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Published by the MLA as an electronic database and as printable PDF editions, the JIL is the recognized professional source for announcements of full-time faculty positions available in the fields of English and foreign languages in North American colleges and universities. Access to search the JIL is free to all users. Listings primarily announce full-time academic job openings in postsecondary departments of English and foreign languages. The job openings range in rank from instructor to full professor and include faculty positions, administrative posts, vacancies abroad, and some opportunities for nonacademic employment.

Federal law prohibits discrimination on the basis of race, color, religion, creed, sex, age, disability, or national origin. The MLA Job Information List reserves the right to edit all statements to conform with such regulations.
MLA Statements Relevant to the Hiring Process

(See also the Academic Workforce Advocacy Kit.)

Notice on Tenure Policies
The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications
Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions by letter, by e-mail, or by self-addressed postcards provided by applicants.

MLA Policy on Reimbursement
The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that
- Departments that require that job applicants send their application materials by express courier reimburse those applicants for the cost of such shipment;
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials;
- Departments that require books return them to the applicant;
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

Recommendation on Domestic Partner Benefits
This recommendation grew out of a motion approved by the 2001 MLA Delegate Assembly. The MLA Executive Council gave final approval for the dissemination of the recommendation at its May 2002 meeting.

Institutions that offer domestic partner benefits are encouraged to indicate these benefits in their job announcements or in the benefit information they make available to candidates they wish to interview.

For related information, please see the MLA Statement on Non-Tenure-Track Faculty Members and the MLA Recommendation on Minimum Per-Course Compensation for Part-Time Faculty Members (see below).

MLA Recommendation on a Minimum Wage for Full-Time Entry-Level Faculty Members
The minimum salary range for full-time appointments at the entry level should be at least $47,370 to $51,660 for those at the rank of instructor and at least $59,800 to $64,520 for those at the rank of beginning assistant professor. Health care benefits and shared contributions to a portable retirement plan should also be provided.
MLA Recommendation on Minimum Per-Course Compensation for Part-Time Faculty Members

Recognizing that many variables enter into determinations of salary, the MLA believes that part-time faculty members should be compensated pro rata to salaries for full-time faculty members performing similar duties, whether by a per-course, per-credit-hour, or full-time-equivalent percentage. The following factors should be considered in determining compensation increases above annual minimums, as reflected in an appropriate salary schedule:

• Instructional workload: number of contact hours, class size, advising, and method for evaluating student work and assigning grades (e.g., labor-intensive reading and commenting on student papers)
• Ancillary duties, including but not limited to: recruitment; supervisory role and responsibilities; research, publication, other forms of professional development, and curriculum development
• Length of academic term (i.e., semester, quarter, trimester, or other system)
• Years of experience and professional degrees or other qualifications
• Health and retirement benefits: If benefits are not available to the instructor, an equivalent add-on premium or stipend should be added to the base salary to compensate for lack of benefits.
• Contracts or appointments: Higher than minimum rates of compensation should apply in cases where contracts or appointments are for one year or less and not renewable, have no provision for a career path consisting of a sequence of appointments leading to longer-term contracts, or (after a reasonable probationary period) provide no rights to due process procedures prior to termination.

Following a review of best practices in various institutions, the MLA recommends minimum compensation for 2014–15 of $7,230 for a standard 3-credit-hour semester course or $4,820 for a standard 3-credit-hour quarter or trimester course. These recommendations are based on a full-time load of 3 courses per semester (6 per year) or 3 courses per quarter or trimester (9 per year); annual full-time equivalent is thus $43,380.

If compensation rates were specifically tied, pro rata, to the MLA's 2014–15 recommendation of a $47,370 minimum annual salary for an entry-level, full-time instructor, these rates would be $7,890 for a standard 3-credit-hour semester course and $5,260 for a standard 3-credit-hour quarter or trimester course. The MLA's recommendation for the minimum salary for an entry-level, full-time instructor in English and foreign languages is calculated on the basis of averages of salaries reported annually for these fields by the College and University Professional Association for Human Resources (CUPA-HR).

MLA Statement on the Use of Part-Time and Full-Time Adjunct Faculty Members

The expansion of the adjunct ranks in language and literature departments over the past two decades threatens the integrity of the profession and instructional programs. The practice of hiring numerous adjunct faculty members year after year to teach courses required of large numbers of undergraduates undermines professional and educational standards and academic freedom. Although adjunct appointments can add significant dimensions to curricula and some individuals prefer to accept only adjunct appointments because of other commitments, few adjunct appointments are made for educationally sound reasons. Indeed, the primary motivation for most of these appointments is to reduce the cost of instruction.

Adjunct faculty members fall into two groups: part-time instructors and non-tenure-track full-time instructors. The first group includes both instructors who are clearly temporary members of a department and instructors who teach from year to year and become virtually permanent. Members of the second group have full teaching loads but, as non-tenure-track faculty members, lack the institutional commitment given to their tenure-track colleagues. Graduate students are distinct from both groups.

The conditions under which most adjunct teachers are employed define them as nonprofessionals. Often they are hired quickly, as last-minute replacements. They receive little recognition or respect for their contributions to their departments; almost always they are paid inequitably and receive no fringe benefits.

Excessive reliance on an adjunct faculty can damage individual faculty members, students, institutions, and the profession. For the sake of an institution's economic welfare, adjunct faculty members are often denied the security that adequate salary, health insurance, and professional status can provide. The institution, in turn, suffers through the creation of a two-tiered system in which faculty members have different responsibilities and expectations.
In the light of these concerns, the MLA urges college and university administrators to make new and concerted efforts to eliminate excessive and irresponsible adjunct faculty appointments, to improve employment conditions for essential adjunct faculty members, and to recognize the professional status and important contributions of such teachers.

The MLA offers the following guidelines for the employment of adjunct faculty members.

**Guidelines**

1. Each department should establish an appropriate limit on the number of adjunct faculty members in relation to the number of tenured or tenure-track faculty members and of graduate students serving as apprentice teachers. The norm in a department should be the tenured or tenure-track position. As tenured faculty members retire, they should be replaced by tenure-track faculty members. Departments that routinely assign a large part of undergraduate instruction to adjunct faculty members should reconsider their staffing practices.

2. All adjunct faculty members should be treated as professionals. Each department should develop a set of guidelines for adjunct faculty employment. These guidelines may vary from institution to institution but should address the following concerns:
   a. Adjunct faculty members should be hired, reviewed, and given teaching assignments according to processes comparable to those established for the tenured or tenure-track faculty members.
   b. They should be given mailboxes, office space, and clerical support.
   c. They should receive adequate introduction to their teaching assignments, departments, and institutions.
   d. They should be paid equitable prorated salaries and should receive basic benefits such as health insurance.
   e. They should be eligible for incentives that foster professional development, including merit raises and funds for research and travel.
   f. As appropriate, they should participate in determining departmental and institutional policies.
List of Administrations Censured by the American Association of University Professors

Please refer to the List of Administrations Censured by the American Association of University Professors. Access to this list is provided in accordance with the action of the MLA Delegate Assembly.
**DEPARTMENTAL JOB LISTINGS**

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy.

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**ALABAMA**

**Auburn U**

English, 9030 Haley Ctr Auburn University AL 36849

http://www.auburn.edu/english

**Instructor**

https://apply.interfolio.com/42339

Instructor 28422

The Department of English at Auburn University anticipates making multiple Instructor appointments for the 2017–2018 academic year, with a starting date of August 16, 2017. These are nine-month, full-time teaching appointments for a single academic year. The possibility of renewal (five years total) depends on the availability of funds, the need for services, strong performance, and mutual agreement. Salary $34–36,000. The expected teaching load is eight courses/year (typically 4/4); the expected assignments are primarily in writing courses, but may include a mixture of first-year composition, technical or business writing, and core literature, with departmental needs and the Instructor’s expertise determining the balance of courses taught.

Required qualifications: Masters in English or a related field; a record of successful teaching in college-level composition courses. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment. Excellent communication skills are required. Applicants with a terminal degree from Auburn University must have five years of instructional experience from an accredited higher education institution other than Auburn.

Desired qualifications: PhD or other terminal degree in English or a related field; a record of highly successful undergraduate teaching in first-year composition, technical and/or business writing, and/or literature; engagement with innovative teaching/learning technologies, including online education; relevant graduate coursework or scholarship; evidence of potential to bring diversity of perspective, training, and experience to the Department; evidence of potential as a colleague taking part in the work of a unified department of English Studies.

Auburn is one of the nation’s premier land, sea, and space grant institutions. In U.S. News and World Report, it has been ranked in the top 50 public universities for the last 23 consecutive years. Auburn University is nationally recognized for its commitment to academic excellence, positive work environment, exciting student life, and the beauty of its campus. Situated along the rapidly developing I-85 corridor between Atlanta, Georgia and Montgomery, Alabama, it enjoys a moderate climate and easy access to both beach and mountain recreational facilities.

For more information about our Department, visit www.auburn.edu/english. Apply online at https://aufacultypositions.peopleadmin.com. Please have the following documents ready to upload: cover letter; curriculum vitae; contact information for three recommenders; transcripts (official transcripts required only upon hire); statement of teaching philosophy; portfolio of relevant teaching materials.

Application review begins June 1, 2017. Applications accepted until positions are filled.

Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.

This listing was submitted to the JIL on 24 May 2017 and was available online from 26 May 2017 through 7 July 2017.
The Department of English at Auburn University anticipates making multiple Lecturer appointments for the 2017–2018 academic year, with a starting date of August 16, 2017. These are nine-month, full-time, non-tenurable teaching appointments that may be renewed annually by mutual agreement and based on the availability of funds, the need for services, and satisfactory performance. Salary $39,000–40,000. The Department anticipates continuing employment in these positions, with the possibility of promotion to Senior Lecturer. Lecturers have primary responsibilities in teaching and secondary responsibilities in service and instructional leadership. The expected teaching load is 4/4; assignments typically include a balance of first-year composition with core literature, technical and/or business writing, or creative writing, with the Lecturer’s expertise and departmental needs determining the courses taught each semester. The English Department anticipates that at least one of these positions will be in writing studies, with opportunities for administrative and professional development in our first-year writing program.

Required qualifications include a Master’s degree in English or a related field; record of successful teaching in first-year composition and one or more of the following areas: creative writing, technical writing, business writing, or literature; strong potential as a colleague in the work of a unified department of English Studies. The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment. Excellent communication skills are required.

Desired qualifications include a PhD or other terminal degree in English or a related field; an established and highly successful record of teaching composition and other applicable courses at the college or university level; experience working in the context of a writing program, including but not limited to collaborating with other teachers in a leadership or advisory capacity; demonstrated ability to engage with innovative learning technologies and/or online pedagogies; graduate coursework or scholarship in the field of writing studies; relevant service at the level of department, college, or university.

Auburn University is one of the nation’s premier land, sea, and space grant institutions. In the 2015 edition of the U.S. News and World Report ratings of undergraduate programs, it was ranked 48th among public universities. Auburn is an institution that is both highly research–active and committed to maintaining teaching excellence, with degrees offered in more than 200 academic programs, and a fall 2014 enrollment of 25,912 students, including 20,629 undergraduates and 5,283 graduate students. It is located in an attractive college town in the east central part of the state, 90 minutes from Atlanta. The Department of English, the largest in the College of Liberal Arts, offers the BA, MA, MTPC, and PhD.

For more information about our Department, visit http://www.auburn.edu/english.

Apply online at https://aufacultypositions.peopleadmin.com. Please have the following documents ready to upload: cover letter; curriculum vitae; contact information for three recommenders; transcripts (official transcripts required only upon hire); portfolio of relevant teaching materials; statement of teaching philosophy. Application review begins March 1, 2017.

Diversity among administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.

This listing was submitted to the JIL on 15 February 2017 and was available online from 17 February 2017 through 14 April 2017.
ments mainly in upper-division and graduate creative writing courses, including the MA workshop or courses in form, craft, or theory, and the possibility of teaching in Auburn's core curriculum. The successful candidate will participate in and help to shape a strong undergraduate major and graduate concentration that includes advising of MA students in portfolio projects. (Many of our graduates go on to pursue MFAs and PhDs.) Creative writing faculty organize multiple reading series, and work together to edit our national literary magazine, Southern Humanities Review. Candidates who can advance the Department's commitment to diversity through scholarship, creative activity, and teaching are encouraged to apply.

Required qualifications include a terminal degree in Creative Writing (MFA or PhD) by the August 16, 2017, starting date; a strong creative writing and teaching specialization as well as an academic background in creative writing; evidence of successful teaching experience at the college/university level; evidence of potential for excellence in teaching undergraduate and graduate courses in creative writing; significant potential for continued successful publication of creative work, as well as other scholarly, professional, and/or creative activities; and strong potential as a colleague taking part in the life and work of a unified department of English Studies (including majors in creative writing, literature, and professional writing; graduate concentrations in creative writing, literature, and rhetoric and composition, and a graduate program in technical and professional communication). The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment; excellent communication skills required. Desired qualifications include significant publications in nationally recognized venues, including at least one full-length book from a major independent, university, or commercial press; successful experience teaching poetry at the college/university level; interest in teaching a secondary genre, such as nonfiction or hybrid forms; interest in diversity, alterity and/or cultural studies; interest in literary publishing; experience organizing a writers conference and/or editing a literary magazine; and demonstrated commitment to collaborative work.

Auburn University is one of the nation's premier land, sea, and space grant institutions. In the 2015 edition of the U.S. News and World Report ratings of undergraduate programs, it was ranked 48th among public universities. Auburn is an institution that is both highly research-active and committed to maintaining teaching excellence, with degrees offered in more than 200 academic programs, and a fall 2014 enrollment of 25,912 students, including 20,629 undergraduates and 5,283 graduate students. It is located in an attractive college town in the east central part of the state, 90 minutes from Atlanta. The Department of English, the largest in the College of Liberal Arts, offers the BA, MA, MTPC, and PhD.

Applications will be accepted online at https://aufacultypositions.peopleadmin.com. Please have the following documents ready to upload: cover letter; curriculum vitae; writing sample (no more than 30 pages); contact information for three recommenders; transcripts (official transcripts required only upon hire); and a statement of teaching philosophy. Review of applications will begin October 15.

Diversity among its administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.

This listing was submitted to the JIL on 4 October 2016 and was available online from 7 October 2016 through 30 December 2016.

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**Birmingham-Southern C**

English, Box 549028 900 Arkadelphia Rd Birmingham AL 35254

http://www.bsc.edu/administration/humanresources/job_opportunities.cfm

*Assistant Professor of English (Medieval)*

https://apply.interfolio.com/38487

Birmingham-Southern College invites applications for a tenure-track faculty position in medieval literature and culture (or medievalism) at the rank of Assistant Professor in the Department of English. The position will begin August 2017.

BSC is committed to finding a teacher/scholar who, while proficient in Middle English literature, including Chaucer, will bring a new and diverse perspective to medieval studies. A successful candidate might contribute to the College in a number of ways: engaging students in medievalisms from the twelfth to the twenty-first century; developing courses on the Middle Eastern influences on medieval European culture; and/or participating in new programs such as Creative and Applied Computing, whether through digital scholarship, gaming, or technology-based pedagogies. Additionally, a successful candidate would be able to create upper-level courses that emphasize the development of literary traditions over time.
Commitment to undergraduate teaching and research in the liberal arts tradition is essential. Teaching load is 3–1–3, including a non-traditional January term project of the professor's own creation. Ph.D. in Literature with a specialization in medieval studies is required. Eligible candidates must have received their Ph.D. by time of employment.

BSC is located just minutes from downtown Birmingham, the largest city in Alabama and a leading hub for banking and medical research in the Southeast. There are six institutions of higher education within a short commute. The community sponsors a symphony, ballet, opera, and several museums as well as annual art, music, and film festivals. There are numerous opportunities for outdoor activities within the city limits, and Birmingham is also within an easy day’s drive of the Blue Ridge Mountains, the Great Smoky Mountains, and the Gulf of Mexico.

To apply, submit a letter of application, curriculum vita, a one-page statement of teaching philosophy, and three reference letters via Interfolio. Review will begin October 24, 2016, and continue until the position is filled. Questions should be sent to the chair of the search committee, Dr. Tynes Cowan, at tcowan@bsc.edu.

BSC is an equal opportunity employer and is especially interested in qualified candidates who can contribute through their teaching, research, and/or service, to the diversity and excellence of the academic community. BSC complies with the Alabama Child Protection Act and E-Verify.

This listing was submitted to the JIL on 3 October 2016 and was available online from 7 October 2016 through 2 December 2016.

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**U of Alabama**

English, Box 870244 103 Morgan Hall Tuscaloosa AL 35487  
[http://english.ua.edu/](http://english.ua.edu/)

**Multi-year Contract Instructor of English Positions** 27614  
[https://apply.interfolio.com/40511](https://apply.interfolio.com/40511)

The English Department at The University of Alabama expects to hire several full-time instructors for non-tenureearning renewable appointments of up to three years (annual renewal based upon satisfactory performance review, staffing needs, and funding). Minimum qualifications: MA in English or MFA in English; experience in teaching composition.

Preferred qualifications: PhD in English; experience in teaching composition, literature surveys, technical writing, professional writing, introductory linguistics, ESL in the context of a First-year Writing Program, or advanced composition, as well as experience with writing centers or online teaching. Prior to hiring, the final candidate(s) will be required to successfully pass a pre-employment background investigation.


Applications must be submitted via the University website at [https://facultyjobs.ua.edu](https://facultyjobs.ua.edu)  
Unofficial transcripts need to be uploaded with applications as Other Documents.

In addition, three letters of recommendation should be sent to englishoffice@ua.edu.

Deadline: Submit applications by March 15, 2017 for best consideration; screening of applications will continue until all positions are filled.

[http://www.english.ua.edu/](http://www.english.ua.edu/)  
This listing was submitted to the JIL on 1 February 2017 and was available online from 3 February 2017 through 31 March 2017.

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**U of Alabama, Birmingham**

English, HB 215D 1720 2nd Av S Birmingham AL 35294  
[http://www.uab.edu/home/](http://www.uab.edu/home/)

**Visiting Instructor or Assistant Professor** 27842  
[https://apply.interfolio.com/41597](https://apply.interfolio.com/41597)

The Department of English in the College of Arts and Sciences at University of Alabama at Birmingham invites applications for a full-time visiting faculty position at the Instructor of Assistant Professor rank for the 2017–2018 academic year (August 15, 2017 to May 14, 2018). The position is potentially renewable for an additional year.

Successful candidates will teach a combined 4/4 load of primarily Freshman Writing courses with possible assignments in Core literature classes. College-level teaching experience in writing intensive classes required. Master’s degree in English or Rhetoric/Composition required for instructorship; terminal degree in English or Rhetoric/Composition required for Assistant Professor rank. Degree must be completed by August 15, 2017.

For additional information about our department, please visit [http://www.uab.edu/cas/english/](http://www.uab.edu/cas/english/).
Review of applications will begin on Monday April 17 and will continue until position is filled. [R]
This listing was submitted to the JIL on 3 April 2017 and was available online from 7 April 2017 through 30 June 2017.

U of Alabama, Huntsville

English, Morton Hall, Rm 222 301 Sparkman Dr Huntsville AL 35899
http://www.uah.edu/ahs/departments/english

Lecturer

http://apply.interfolio.com/40994

APPLICATION DEADLINE: April 30, 2017

JOB DESCRIPTION/REQUIREMENTS: The English Department at the University of Alabama in Huntsville seeks two full-time lecturer appointments beginning August 2017. This will be a two-year appointment, with the second year renewal dependent upon performance and availability of funding. PhD in Rhetoric and Composition or related field is preferred, with experience teaching First-Year Writing. Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. The teaching load is 4/4 with required service in the development, implementation and assessment of department curricula. Review of Applications will begin April 3, 2017.

APPLICATION PROCEDURE: Submit an application letter, CV, writing sample, and three letters of recommendation through Interfolio by April 30, 2017. Direct any inquiries to Dr. Alanna Frost, Chair, Dept. of English, Univ. of Alabama in Huntsville, Huntsville, AL 35899 or frosta@uah.edu. We will interview via Skype.

The University of Alabama in Huntsville is an affirmative action/equal opportunity employer of minorities/females/veterans/disabled.

Please refer to log number 17/18–340.

This listing was submitted to the JIL on 3 March 2017 and was available online from 10 March 2017 through 5 May 2017.

U of Montevallo

English & For Langs, Sta 6420, Comer Hall Montevallo AL 35115
http://montevallo.edu

Assistant Professor of English, Rhetoric and Composition

https://apply.interfolio.com/38490

Tenure-track Assistant Professor, Rhetoric and Composition

We invite applications for a full-time, tenure-track Assistant Professor of English position to teach composition and rhetoric. Preference will be given to applicants with possible secondary specialties in writing assessment, developmental writing, technical and scientific writing, or sociolinguistics. Candidates must have Ph.D. completed by start of appointment, August 2017. The University of Montevallo, located in Montevallo, AL, is a public liberal arts college and member of the Council of Public Liberal Arts College (COPLAC). We seek candidates with a strong commitment to teaching and scholarship. The normal teaching load is four courses (12 hours) per semester, including classes in first-year composition, upper-level rhetoric/composition courses, and graduate-level courses in specialty. Other responsibilities include scholarship and service to the university, both departmental and campus-wide, including academic advising. Applications should consist of a letter of application, curriculum vitae, unofficial graduate transcripts, and three letters of recommendation.

Applications submitted by November 11 will receive full consideration, with full dossiers from selected candidates to be requested at a later date. Interviews of selected candidates will be conducted by Skype in December, with campus visits to begin in late January, 2017.

UM is an AA/EO Employer

This listing was submitted to the JIL on 30 September 2016 and was available online from 7 October 2016 through 30 December 2016.
U of Montevallo
English & For Langs, Sta 6420, Comer Hall Montevallo AL 35115
http://montevallo.edu

Assistant Professor of Medieval English Literature

We invite applications for a full-time, tenure-track Assistant Professor of English position to teach Medieval English Literature. Preference will be given to candidates with interest in Medieval Literature and Culture. Candidates must have Ph.D. completed by start of appointment, August 2017. The University of Montevallo, located in Montevallo, AL, is a public liberal arts college and member of the Council of Public Liberal Arts College (COPLAC). We seek candidates with a strong commitment to teaching and scholarship. The normal teaching load is four courses (12 hours) per semester, including classes in first-year composition, upper-level Medieval courses, and graduate-level courses in specialty. Other responsibilities include scholarship and service to the university, both departmental and campus-wide, including academic advising. Applications should consist of a letter of application, curriculum vitae, unofficial graduate transcripts, and three letters of recommendation.

Applications submitted by November 11 will receive full consideration, with full dossiers from selected candidates to be requested at a later date. Interviews of selected candidates will be conducted by Skype in December, with campus visits to begin in late January, 2017.

UM is an AA/EO Employer

This listing was submitted to the JIL on 30 September 2016 and was available online from 7 October 2016 through 30 December 2016.

U of South Alabama
English, 307 University Blvd, HUMB 240 Mobile AL 36688
http://www.southalabama.edu/colleges/artsandsci/english/

One-Year-Only Instructor

The University of South Alabama's Department of English invites applications for a non-tenure-track, full-time (9-month), one-year-only Instructor position to teach primarily freshman composition courses, starting August 15, 2017.

Required: MA in English or related field with a minimum of 18 graduate hours in English and evidence of strong commitment to teaching college freshmen and sophomores.

Review of applications will begin July 10, 2017, and will continue until the position is filled.

Please apply electronically at the following link and be prepared to attach a letter of application, current curriculum vitae, one-page teaching statement, and provide the names and contact information of three references.

Applications must be submitted online at: http://www.govtjobs.com/careers/usouthal/jobs/1767417

Arrange to have official transcripts sent from all universities attended to the Search Committee Chair:
Dr. Patrick Shaw
Chair, Search Committee
Department of English
5991 University Drive N., Room 240
University of South Alabama
Mobile, AL 36688-0002

The University of South Alabama is an EO/AA employer and does not discriminate on the basis of race, color, national origin, sex (including pregnancy, sexual orientation, gender identity and gender expression), religion, age, genetic information, disability, or protected veteran status.

This listing was submitted to the JIL on 12 June 2017 and was available online from 16 June 2017 through 28 July 2017.
U of South Alabama
English, 307 University Blvd, HUMB 240 Mobile AL 36688
http://www.southalabama.edu/colleges/artsandsci/english/jobs.html

Director of Creative Writing
https://apply.interfolio.com/38715

Director of Creative Writing

The University of South Alabama English Department invites applications for a full-time (9 month), tenure-track position of Assistant, Associate, or Full Professor of Creative Writing, starting August 15, 2017. The successful candidate will teach two courses per semester, direct the Stokes Center, and serve as Director of Creative Writing. Required: PhD in English or MFA with expertise in creative nonfiction, fiction, playwriting, and/or poetry. Salary is competitive and commensurate with rank. Details are available at http://www.southalabama.edu/departments/academicaffairs/facultyposition.html.

Also, see the English departmental website for more information:
http://www.southalabama.edu/colleges/artsandsci/english/

Send vita, cover letter, and the names of three references to Dr. Becky McLaughlin, Search Committee Chair, c/o Ms. Arnedra Wilson (aswilson@southalabama.edu). Review of applications will begin December 1, 2016, and will continue until the position is filled.

The University of South Alabama is an EO/AA employer—
Minorities/Females/Veterans/Disabilities/Sexual Orientation/Gender Identity.

This listing was submitted to the JIL on 11 October 2016 and was available online from 14 October 2016 through 9 December 2016.

U of South Alabama
English, 307 University Blvd, HUMB 240 Mobile AL 36688
http://www.southalabama.edu/colleges/artsandsci/english/jobs.html

Assistant Professor of Creative Writing
https://apply.interfolio.com/38716

Tenure-Track Assistant Professor of Creative Writing

The University of South Alabama English Department invites applications for a full-time (9 month), tenure-track position of Assistant Professor of Creative Writing, starting August 15, 2017. Required: PhD in English or MFA with expertise in creative nonfiction, fiction, playwriting, and/or poetry. Salary is competitive and commensurate with rank. For more details, please use the following link:
http://www.southalabama.edu/departments/academicaffairs/facultyposition.html

Also, see our departmental website for more information: http://www.southalabama.edu/colleges/artsandsci/english/

Email vita, cover letter, and the names of three references to Dr. Becky McLaughlin, Search Committee Chair, c/o Ms. Arnedra Wilson (aswilson@southalabama.edu). Review of applications will begin December 1, 2016, and will continue until the position is filled.

The University of South Alabama is an EO/AA employer—
Minorities/Females/Veterans/Disabilities/Sexual Orientation/Gender Identity.

This listing was submitted to the JIL on 11 October 2016 and was available online from 14 October 2016 through 9 December 2016.

ARIZONA

Arizona SU, C of Integrative Sci & Arts
University C, 411 North Central Ave., Suite 300 Mailcode 0120 Phoenix AZ 85004
https://cisa.asu.edu

Open Rank Tenure-Line Faculty, Technical Communication
https://apply.interfolio.com/37258
The Technical Communication program in the College of Integrative Sciences and Arts on the Polytechnic campus of Arizona State University invites applications for an open rank tenure-line faculty position. We offer a BS, an MS, and a graduate certificate in Technical Communication.

The successful candidate will contribute to both the undergraduate and graduate programs. The teaching load is 2/2. Service is required appropriate to rank. Applications should demonstrate a well-defined and productive research agenda, as well as a commitment to community engagement, place-based inquiry, and use-inspired research consistent with the mission of a New American University (http://newamericanuniversity.asu.edu/).

We welcome applications from candidates with any specialization within technical and professional communication, but applications that demonstrate expertise in one or more of the following areas will be of particular interest: web authoring and design, content strategy/management, medical communication. This is an open rank position; we encourage those who would come in at the rank of assistant professor to apply.

Required Qualifications:

• PhD in technical or professional communication or related discipline in hand by August 1, 2017
• Evidence of a productive research agenda in technical or professional communication, with a record of peer-reviewed publication commensurate with rank at a research intensive university
• Evidence of successful college-level teaching experience in technical or professional communication
• Ability to teach a range of courses across the curriculum, including courses that are technology intensive.
• Demonstrated aptitude with technology for technical communication practice

Desired Qualifications:

• Experience teaching online courses
• Workplace experience in a professional capacity
• Expertise with web authoring and design, content strategy/management, or medical communication

This listing was submitted to the JIL on 2 September 2016 and was available online from 9 September 2016 through 21 October 2016.

Northern Arizona U
English, PO Box 6032 Flagstaff AZ 86011
http://nau.edu/Human-Resources/Careers/Faculty-and-Administrator-Openings/

Lecturer in Literature
https://apply.interfolio.com/41792

The English Department at Northern Arizona University seeks applicants for the position of lecturer in literature. Duties include teaching four courses per semester. Additional professional development, research, and service expectations will be determined in consultation with the Chair of English.

Minimum Qualifications:

—PhD in Literature or related field
—One year successful experience teaching university-level literature courses

Preferred Qualifications:

—Preparation and ability to teach undergraduate and graduate courses in literary theory and criticism
—Preparation and ability to teach undergraduate and graduate courses in gender studies
—Preparation and ability to teach Victorian Literature
—Preparation and ability to teach 17th-Century, Modernist British, and/or Commonwealth Literature.
—A record of theory-informed scholarship and publication in literary studies
—Online course development and teaching experience
—Demonstrated commitment to working with diverse populations

This listing was submitted to the JIL on 20 April 2017 and was available online from 21 April 2017 through 2 June 2017.
U of Arizona
English, PO Box 210067 1423 E University Blvd Tucson AZ 85721
http://uacareers.com/postings/14075

Assistant Professor of English
https://apply.interfolio.com/39084

26533

Documents required: Letter of Interest, Curriculum Vitae, Names of three references, Writing Sample

Recognizing the far-reaching public demand for well-trained, diverse, and imaginative professionals—from grant writers to scientists—the Department of English at the University of Arizona invites candidates for an assistant professor in Professional & Technical Writing with an interest in developing undergraduate and graduate curriculum. The successful candidate will provide faculty leadership in a new face-to-face and online Undergraduate Certificate in Professional and Technical Writing, future curricular expansions in this area, and graduate courses in technical communication, writing, and rhetoric.

Preference will be given to candidates with research and teaching that addresses intercultural, cross-border, and diversity issues in technical, science, medical, risk, and/or professional communication. Candidates with broad methodological backgrounds and a range of teaching experiences in areas such as usability studies, human-user experience, and digital media are also encouraged to apply.

The position will be located in the nationally ranked Ph.D. Program in Rhetoric, Composition, and the Teaching of English (RCTE) in the Department of English. The Department also has strong relationships with the School of Information, Institute of the Environment, Department of Mexican American Studies, Gender and Women's Studies Department, and many other academic and research units on campus and outreach communities in Arizona, nationally, and globally.

At the University of Arizona, we value our inclusive climate because we know that diversity in experiences and perspectives is vital to advancing innovation, critical thinking, solving complex problems, and creating an inclusive academic community. We translate these values into action by seeking individuals who have experience and expertise working with diverse students, colleagues and constituencies. Because we seek a workforce with a wide range of perspectives and experiences, we encourage diverse candidates to apply, including people of color, women, veterans, and individuals with disabilities. As an Employer of National Service, we also welcome alumni of AmeriCorps, Peace Corps, and other national service programs and others who will help us advance our Inclusive Excellence initiative aimed at creating a university that values student, staff, and faculty engagement in addressing issues of diversity and inclusiveness.

Basic Qualifications: Applicants must have a PhD in Rhetoric & Composition, Technical Communication and Rhetoric, or a related field. Applicants also must have a record of productive scholarship, a superior teaching record, and the ability to collaborate within and across programs at the university level.

Questions about the position should be sent to the search committee chair, Dr. Damian Baca (damian@email.arizona.edu).

Duties and Responsibilities:
• Conduct an active program of scholarly research and publication.
• Collaborate with colleagues across the Department, College, and University on research, educational, and outreach initiatives.
• Teach graduate courses in RCTE and undergraduate courses in the Department of English.
• Provide faculty leadership in Professional and Technical Writing curriculum, including undergraduate, graduate, online, and face-to-face.
• Advise RCTE master’s and doctoral students on professional activity, employment, research, and publication.
• Contribute service to the Department, University, College, and community.

Additional Minimum Qualifications:
Ph.D. in Rhetoric & Composition, Technical Communication and Rhetoric, English, or related field. [R]

This listing was submitted to the JIL on 26 October 2016 and was available online from 28 October 2016 through 23 December 2016.
The English Department and the Program in Rhetoric and Composition seek an Assistant Professor specializing in one, or a combination, of the following areas: multimodal writing, feminist rhetorics, multicultural rhetorics, and/or distance education. The ideal candidate will also have professional experience in writing program administration. Preference will be given to candidates who further complement the required profile with supporting expertise in linguistics, literacy studies, and/or comparative research methodologies. The Assistant Professor will establish and maintain an active research agenda, publishing regularly, teach four courses per year on a two-semester system, and will supervise or serve on thesis and dissertation committees. The Assistant Professor will also assist in the management of the Program in Rhetoric and Composition, and participate in service to the university, college, and department. Minimum Qualifications: Ph.D. in English, or related field, with specialization in Rhetoric and Composition, a strong research agenda, a strong record of teaching, and writing program administration experience are all required. Founded in 1871 as a land grant institution, the University of Arkansas is classified by the Carnegie Foundation among the top two percent of universities in the nation with the highest level of research activity. Ten colleges and schools serve more than 26,700 students with more than 200 academic programs. University of Arkansas students earn nationally competitive awards at an impressive rate and represent 50 states and more than 120 countries. Applicants must submit a cover letter/letter of application, a curriculum vitae, and a 20-to 25-page writing sample. A list of three professional references (name, title, email address, and contact number) willing to provide letters of reference will be requested during the application process. For letters stored in Interfolio, please list the direct Interfolio email address. Completed applications received by November 25, 2016, will be assured full consideration. Late applications will be reviewed as necessary to fill the position. Initial interviews will be held via Skype in January 2017; on-campus visits will be in January or February 2017. The University of Arkansas is an Affirmative Action/EOE institution committed to achieving diversity in its faculty and staff. We encourage applications from all qualified candidates, especially individuals who contribute to diversity of our campus community. The university welcomes applications without regard to age, race/color, gender (including pregnancy), national origin, disability, religion, marital or parental status, protected veteran status, military service, genetic information, sexual orientation or gender identity. All applicant information is subject to public disclosure under the Arkansas Freedom of Information Act and persons must have proof of legal authority to work in the United States on the first day of employment. [R]

This listing was submitted to the JIL on 18 October 2016 and was available online from 21 October 2016 through 16 December 2016.

U of Central Arkansas
School of Communication, 201 Donaghey Avenue Thompson Hall 311 Conway AR 72035
http://jobs.uca.edu/postings/search
Assistant Professor in Writing: Composition Specialist 26292
https://apply.interfolio.com/38712
The Writing division in the University of Central Arkansas’s School of Communication invites applications for a tenure-track Assistant Professor position in our First-Year Writing program. Teaching load is 4/4 (12 hours per semester). The successful candidate must have experience teaching college writing and should be a specialist in rhetoric and composition, professional writing, or a closely related field. Successful candidates will have strong interest and experience in first-year writing. Duties include teaching primarily first-year composition, with the possibility of teaching one to three upper-level Writing courses per year, depending on qualifications and department need. Position begins August 15, 2017. Minimum Qualifications: PhD in Rhetoric and Composition or a closely related field. Previous experience teaching college writing, evidence of excellence in teaching, and a clear research agenda in Composition theory or pedagogy are required. Preferred applicants will have experience with multimodal writing and may have experience with co-requisite courses and learning communities.
Review of applications begins November 14, 2016 and will continue until position is filled. Please visit http://jobs.uca.edu/postings/search for complete job ad and to submit materials. [R]

This listing was submitted to the JIL on 11 October 2016 and was available online from 14 October 2016 through 25 November 2016.

CALIFORNIA

California C of the Arts
Writing & Lit, 5212 Broadway Oakland CA 94610
http://www.cca.edu/

Assistant Professor, Writing & Literature, MFA in Writing
26631
https://apply.interfolio.com/39237
JOB #HS16172
October 2016

Founded in 1907, California College of the Arts (CCA) is an independent non-profit art college with undergraduate programs in architecture, design, fine arts, visual studies, and writing and literature. The college also has graduate programs in architecture, comics, design, interaction design, curatorial practice, design strategy, fine arts, social practice, film, visual and critical studies, and writing. Through these programs, the college has created a dynamic and interdisciplinary environment to fulfill the school’s motto of “Make art that matters.” Diverse cultural perspectives enrich the CCA community and the college believes that continuing to expand the horizons of the students and faculty is essential to achieving its educational objectives. CCA represents over one hundred years of dedication to its mission, whose character reflects its location in the San Francisco Bay Area, where histories of radical politics and technological innovation inform a culturally rich academic community infused by art schools, research universities, world-renowned museums, galleries, start-ups and community-run institutions. With campuses in Oakland and San Francisco, CCA currently enrolls 1,950 full-time students and is embarking on a major campus planning project that will unify the college in one location and ensure its academic excellence for the next century.

PROGRAM SUMMARY

The Writing & Literature program at CCA offers a BA in Writing & Literature and delivers instruction to all students in composition, literature, and creative writing. Faculty in Writing & Literature may also have the opportunity to teach graduate-level courses, including those in the MFA Writing program. Both writing programs are part of the Humanities & Sciences Division, which also offers the general education curriculum for all undergraduate students in the college. The general education curriculum consists of courses in writing, literature, visual studies, history, philosophy, math, and science. In keeping with its mission of delivering a liberal arts education through the arts, CCA offers a strong academic component that supports students’ work in their majors while adding to the breadth of knowledge they encounter.

POSITION SUMMARY

CCA is seeking applicants for a full-time, tenure-track assistant professor in contemporary literature with an emphasis in creative nonfiction writing and world literature, to begin August 2017.

The successful candidate will have an exceptional teaching record at the college level and will also demonstrate experience in teaching creative nonfiction writing. We are particularly interested in applicants with a literature background that supplements current program offerings and reflects the concerns and demographics of an international school situated within the unique culture and interdisciplinary environment of the San Francisco Bay Area. We are also interested in applicants whose creative practices promise to connect with the College’s fine art, design, and architecture students/faculty. This practice might be related to film, journalism, digital essay writing, and the relationship between prose and other types of narrative.

We seek a candidate with a global perspective, who has the potential to teach 200-level electives and 300-level seminars in her or his area of expertise, which may include introductory and advanced literature and creative writing courses.

In keeping with CCA’s commitment to diversity, community engagement and social justice, we seek candidates who cultivate an equitable scholarly environment and curriculum. With an increasingly international student body and a commitment to domestic diversity, candidates should have a proven track record of teaching and leading in a culturally competent manner with a global perspective, working with diverse groups and fostering an understanding of and respect for diverse cultural practices. The ideal candidate will engage critical strategies and/or research methodologies that promote social and intellectual inquiry, and their teaching, service or public outreach will have prepared them to...
contribute to our commitment to diversity and inclusion in higher education. Service to the program and the college is expected.

MINIMUM QUALIFICATIONS

· Terminal degree: PhD in literature (or an equivalent field) or MFA in Creative Writing
· Minimum of three years postdoctoral/post-MFA college level teaching experience
· Significant publishing record; at least one book of creative nonfiction writing in a nationally recognized venue
· Demonstrated active and ongoing participation in professional/scholarly/creative work (through a record of presentations, workshops, publications, conferences, etc.)
· Ability to balance professional practice with teaching and service to the college
· Strong evidence of administrative ability, graduate teaching experience, and commitment to collaboration are highly desirable
· Leadership potential, with strong communication and interpersonal skills along with the flexibility to work across disciplines and to collaborate and develop relationships with other programs

SALARY
Commensurate with qualifications and includes a comprehensive benefits package.

APPLICATION DEADLINE
Review of applications will begin December 1, 2016. All applications must be received by January 6, 2017 at 11:59 PM PST.

APPLICATION INSTRUCTIONS
Interested candidates may apply online. For full details and to apply visit: http://aptrkr.com/901943
Should you need to contact us regarding your application, please email CNF-FacultySearch@cca.edu.

EEO
This listing was submitted to the JIL on 31 October 2016 and was available online from 4 November 2016 through 27 January 2017.

California Inst of the Arts
Critical Studies, 24700 McBean Pky Valencia CA 91355
http://www.calarts.edu

Faculty, History and Theory of Contemporary Media Technologies Position 26550
https://apply.interfolio.com/39095

The School of Critical Studies at the California Institute of the Arts (CalArts) and the MA Aesthetics and Politics program invite applications for a full-time position in the history and theory of contemporary media technologies. The MA is a rigorously interdisciplinary academic program that investigates the crossovers of contemporary art and political events. We seek to appoint an emerging scholar whose work complements that of the program’s internationally recognized faculty and high-profile visitors and demonstrates a rigorous research portfolio in the field of contemporary technology, culture, and society, with a focus for example on big data, social media networks, hacktivism, digital arts and post-internet practices, and more. The successful candidate will lead in establishing and overseeing a distance learning curricular component, contribute to both the BFA and MA curricula, participate in the coordination of the MA’s public events and the daily governance of the MA, the School and the Institute. An ability to teach both undergraduate and graduate students in a diverse practice-based arts environment is key and we welcome applicants from diverse and interdisciplinary backgrounds that involve both practice and theory.

For more details and requirements, please visit our website at: https://www.calarts.edu/employment/faculty-history-and-theory-contemporary-media-technologies-position

This listing was submitted to the JIL on 27 October 2016 and was available online from 28 October 2016 through 23 December 2016.

California Polytechnic SU
English, 1 Grand Av San Luis Obispo CA 93407
http://english.calpoly.edu/

Assistant Professor of English-Queer Studies 25685
https://apply.interfolio.com/37683

This listing was submitted to the JIL on 27 October 2016 and was available online from 28 October 2016 through 23 December 2016.
ENGLISH—Full-time, academic year, tenure track Assistant Professor of English, College of Liberal Arts at California Polytechnic State University, San Luis Obispo, California, to begin September 7, 2017. Ph.D. in English or related field with specialization in Queer Literature and Theory at time of appointment. Ideally, the applicant’s teaching and research will combine the study of queer literary texts with at least one of the following fields of inquiry: Queer Cinema and Visual Culture; Queer Print Culture (e.g. zines, pulp fiction, political documents); Transgender Studies; and/or Disability Studies. Cal Poly is committed to the teacher/scholar model.

The typical teaching assignment is 12 units per quarter (with course load reduction in each of the first two years to help establish one’s professional development activities), with correspondingly reasonable service and research expectations. All tenured and tenure-track faculty teach courses in their areas of specialization at the undergraduate and graduate levels. Salary is commensurate with qualifications and experience. Initial appointment is for two years, subject to renewal. Requirements include: a Ph.D. in English or related field with a specialization in Queer Literature and Theory at time of appointment, experience and excellence in college-level teaching, and evidence of professional activity that keeps the candidate abreast of scholarship within their professional field. Candidates nearing completion of the doctorate (ABD) may be considered, but must provide proof that the doctorate is complete prior to the start of appointment.

The College of Liberal Arts strongly values inclusion and diversity especially in the classroom and among its areas of study. This is one of seven searches in the College of Liberal Arts intended to increase curricular coverage of areas related to inclusivity and diversity, and successful candidates will be expected to contribute to strengthening the college’s efforts in these areas. The other searches are for positions in Communication Studies, History, Psychology & Child Development, and Social Sciences. It is anticipated that a minimum of four hires will be made across these searches.

To apply, please visit http://WWW.CALPOLYJOBS.ORG, complete a required online faculty application and apply to Requisition #104194. Please be prepared to provide three professional references with names and email addresses when completing the application. Please attach to your electronic application a cover letter, vita, transcript copy, statement of teaching philosophy, and writing sample indicative of area of scholarship. Please see online posting for mailing instructions for official transcripts showing highest degree and any other documents that cannot be submitted online. For applicants using Interfolio or other dossier service, please refer to online posting for mailing instructions for three current letters of recommendation. Applicants with complete files by review begin date will be given full consideration. REVIEW BEGIN DATE: November 11, 2016. For questions please call (805) 756-5850.

Cal Poly’s commitment to diversity informs our efforts in recruitment, hiring and retention. California Polytechnic State University is an affirmative action/equal opportunity employer. [R]

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 11 November 2016.

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California Polytechnic SU

English, 1 Grand Av San Luis Obispo CA 93407
http://english.calpoly.edu/

Assistant Professor of English-Ethnic American Literature 25684
https://apply.interfolio.com/37682

ENGLISH—Full-time, academic year, tenure track Assistant Professor of English, College of Liberal Arts at California Polytechnic State University, San Luis Obispo, California, to begin September 7, 2017. Ph.D. in English or related field with specialization in one or more of the following areas: Asian-American, Chicano/a, Latino/a, and/or Indigenous American literatures.

The typical teaching assignment is 12 units per quarter (with course load reduction in each of the first two years to help establish one’s professional development activities), with correspondingly reasonable service and research expectations. All tenured and tenure-track faculty teach courses in their areas of specialization at the undergraduate and graduate levels. Initial appointment is for two years, subject to renewal. Salary is commensurate with qualifications and experience. Requirements include: a Ph.D. in English or related field with a specialization in the areas listed above at time of appointment, experience and excellence in college-level teaching, and evidence of professional activity that keeps the candidate abreast of scholarship within their professional field. Candidates nearing completion of the doctorate (ABD) may be considered, but must provide proof that the doctorate is complete prior to the start of appointment.

Cal Poly is committed to the teacher/scholar model. The College of Liberal Arts strongly values inclusion and diversity especially in the classroom and among its areas of study. This is one of seven searches in the College of Liberal Arts intended to increase curricular coverage of areas related to inclusivity and diversity, and successful candidates...
will be expected to contribute to strengthening the college's efforts in these areas. The other searches are for positions in Communication Studies, History, Psychology & Child Development, and Social Sciences. It is anticipated that a minimum of four hires will be made across these searches.

To apply, please visit http://WWW.CALPOLYJOBS.ORG, complete a required online faculty application and apply to Requisition #104190. Please be prepared to provide three professional references with names and email addresses when completing the application. Please attach to your electronic application a cover letter, vita, transcript copy, statement of teaching philosophy, and writing sample indicative of area of scholarship. Please see online posting for mailing instructions for official transcripts showing highest degree earned and any other documents that cannot be submitted online. For applicants using Interfolio or other dossier service, please refer to online posting for mailing instructions for three current letters of recommendation. REVIEW BEGIN DATE: November 11, 2016. For questions please call (805) 756-5850.

Cal Poly's commitment to diversity informs our efforts in recruitment, hiring and retention. California Polytechnic State University is an affirmative action/equal opportunity employer. [R]

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 11 November 2016.

California SU, Channel Islands
English, 1 University Dr Camarillo CA 93012
http://www.csucifacultyjobs.com

Assistant Professor, English Education (Undergraduate) 25695
https://apply.interfolio.com/37688

The English Program at CI seeks a versatile Assistant Professor with expertise and passion for developing prospective English teachers at the undergraduate level. The position will primarily support a small but growing subgroup of English majors planning to teach at the secondary level who complete subject matter competency through our approved program as preparation to earn their single subject credential.

Applications should demonstrate academic background, publications, and/or teaching experience in English Education or Secondary Literacy with a focus in English and one or more of the following areas: second language acquisition, linguistics, writing process pedagogy, young adult literature, writing in and across disciplines, and/or technical writing. The position requires A Ph.D. in English, English Education, Rhetoric and Composition, Curriculum and Instruction, or equivalent; as well as familiarity with K-12 teaching, the needs of diverse learners, and the California standards and framework for English Language Arts and English Language Development.

Three years of teaching experience in diverse secondary schools and a scholarly agenda that emphasizes undergraduate teacher preparation are preferred. Also desirable is an ability to work with faculty from other areas; to contribute diverse perspectives, such as international and multicultural ones; and to participate in the service needs of the department and university community. [R]

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 11 November 2016.

California SU, Channel Islands
English, 1 University Dr Camarillo CA 93012
http://www.csucifacultyjobs.com

Assistant Professor, Transnational and Post-Colonial Literatures 25682
https://apply.interfolio.com/37681

The English Program at CI seeks an Assistant Professor with expertise in transnational literatures and theory. Applicants should show a range of expertise that might include African and/or Asian diaspora literatures, postcolonial literatures, multi-lingual or translation projects, and literary theory. We encourage interdisciplinary approaches and community engagement in teaching and scholarship. Candidates must show evidence of commitment to undergraduate teaching and curriculum development and to an active scholarly and/or creative agenda. We encourage applications from those whose teaching, research, and service has prepared them to contribute to our commitment to diversity and equity in higher education. Teaching duties may include survey courses, focused courses in an area of expertise, single author courses, and the course literary theory. [R]

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 11 November 2016.
California SU, Chico

English, 400 W 1st Street Chico CA 95929
http://jobs.csuchico.edu/postings/search?utf8=%E2%9C%93&query=&query_v0_posted_at_date=&query_organizational_tier_3_id=

Assistant Professor in English/Digital Humanities 26021
https://apply.interfolio.com/38262

College of Humanities and Fine Arts invites applications for a full-time, tenure-track faculty position in Digital Humanities and English at the Assistant Professor level to start August 2017. Candidates could have interests in any area or combination of areas in English Studies: creative writing, English education, literary editing and publishing, or literature. The department is open to research, creative, and teaching interests that explore DH from different perspectives that may include, but are not limited to, DH as a tool for textual analysis; a critical object of study; a set of practices focused on making, coding, or archiving; a venue for new streams of interpretation and/or issues of race, class and gender; an expressive medium for writing and publication focusing on hybridity and the blurring of traditional categories of genre; or activist work. Successful candidates should have a demonstrated commitment to diversity and social justice as evidenced in their record of teaching, scholarship, and/or service. The position requires a terminal degree in creative writing, literature, English Education, or related field at the time of appointment. The full position announcement is available at http://www.csuchico.edu/engl/

This listing was submitted to the JIL on 27 September 2016 and was available online from 30 September 2016 through 25 November 2016.

California SU, Dominguez Hills

English, 1000 E Victoria St Carson CA 90747
https://my.csudh.edu/psp/paaprd/EMPLOYEE/HDHPRD/c/HRS_HRAM.HRS_CE.GBL

Advanced Assistant/Associate Professor of English (Composition and Rhetoric) 26511
https://apply.interfolio.com/39080

CSU Dominguez Hills Department of English seeks to hire a tenure-track Advanced Assistant/Associate Professor of English whose scholarly focus is Basic Writing, beginning Fall 2017. In addition to having a Ph.D. in Composition and Rhetoric with a specialization in basic writing, the ideal candidate will have demonstrated research and teaching interests in one or more of the following areas, basic writing and reading pedagogy, multilingual rhetorics, working with multicultural writers, and curricular and faculty development. The successful candidate will teach undergraduate and graduate courses in basic writing, composition, and composition pedagogy in the area of specialization with a possibility of teaching English education majors. She/he will be expected to maintain an active research agenda and serve on department, college, and university committees. This includes the ongoing evaluation and improvement of the undergraduate composition program in order to improve its efficiency and efficacy. The normal teaching load is 4–4, with a reduced 3–3 load for the first two years. Candidates who hold current positions at the Advanced Assistant/Associate Professor level are encouraged to apply. While the position will remain open until filled, review of applications, consisting of a current CV, cover letter, a Statement on Teaching, a Statement on Diversity, demonstrating how the candidate’s commitment to diversity is reflected in his/her teaching, adopted pedagogies, and scholarship, and a list of three references with contact information will begin January 15, 2017. Applications should be submitted online in a single uploaded document at the following link: https://my.csudh.edu/psp/paaprd/EMPLOYEE/HDHPRD/c/HRS_HRAM.HRS_CE.GBL Applicants that are selected to move forward in the recruitment process will be notified by the Search Committee when to submit their 3 letters of recommendation and official transcripts directly to the email address of dsherman@csudh.edu or mail directly to: Dr. Timothy Chin, Chair, Department of English, California State University, Dominguez Hills, 1000 east Victoria Street, Carson, CA 90747. [R]

This listing was submitted to the JIL on 25 October 2016 and was available online from 28 October 2016 through 23 December 2016.

California SU, Dominguez Hills

Interdisciplinary Studies, 1000 East Victoria St SCC 130 Carson CA 90747
http://www4.csudh.edu/hr/job-opportunities/index

Assistant Professor 26672
https://apply.interfolio.com/39229
The faculty of the Interdisciplinary Studies Department/Program for Accelerated College Education in the College of Arts and Humanities at California State University Dominguez Hills invites applications from individuals trained in the humanities for a tenure track assistant professor appointment in the Department of Interdisciplinary Studies/Program for Accelerated College Education in the College of Arts and Humanities.

Minimum Qualifications
• Ph.D. in English, American Studies, or related field in hand by August 15, 2017
• Evidence of a minimum of two years of effective solo (non-teaching assistant) college teaching experience
• Ability to teach upper division humanities courses at the undergraduate level
• Ability to teach courses in one or more of the following specializations: the literature and culture of the American West, Los Angeles, the Pacific Rim, Environmental Literature, Borderlands, U.S Ethnic literature, and the Digital Humanities
• Evidence of successful research and scholarly production
• Experience in teaching undergraduates from diverse age, socioeconomic, cultural, and academic backgrounds, including adoption of appropriate pedagogical strategies for diverse student populations.

How to Apply
Review of applications will begin on December 1, 2016.
To see the full advertisement and to submit your application:
https://my.csudh.edu/psp/paaprd/EMPLOYEE/HDHPRD/c/HRS_HRAM.HRS_CE.GBL
Instructions on how to submit a single document link:
For any additional information about the position please contact:
Anne Soon Choi, Ph.D., MPH, MSW
achoic@csudh.edu
Chair, Search Committee
Department of Interdisciplinary Studies/Program for Accelerated College Education
Small College 130
CSU, Dominguez Hills
1000 East Victoria St
90747

This listing was submitted to the JIL on 2 November 2016 and was available online from 4 November 2016 through 30 December 2016.

California SU, Fresno
English, 5245 N Backer Av, M/S PB98 Fresno CA 93740
http://apptrkr.com/880314

Modern/Contemporary English Literature with Emphasis in Postcolonial and/or Global English 25957
https://apply.interfolio.com/38033

Duties include teaching undergraduate and graduate students, conducting scholarly and applied research, and engaging in service-related activities. Primary teaching responsibilities include core courses in both the English major and English graduate programs, general education courses, as well as graduate and undergraduate topics courses in area(s) of specialty, including the development of Postcolonial Literature and/or Global English Literature curricula. Teaching load is 3:3 (12 units).

Required qualifications: An earned doctorate (Ph.D.) in English or other closely-related discipline from an accredited institution (or equivalent) is required; however, applicants nearing completion of the doctorate (ABD) may be considered. For appointment, the doctorate must be completed by the date of appointment (08/17/2017).

Required Experience: 1) Successful teaching experience at the undergraduate level; 2) Clear research agenda; and 3) Ability to demonstrate commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural and socioeconomic backgrounds.

Preferred Qualification: 1) Interest in connecting research to larger questions of race, migration, transnational experience, and empire.
More information at jobs.fresnostate.edu
Review of applications begins October 15, 2016, and will continue until position is filled.
California State University, Fresno is an Affirmative Action/Equal Opportunity Employer.
This listing was submitted to the JIL on 23 September 2016 and was available online from 23 September 2016 through 16 December 2016.

California SU, Fresno
English, 5245 N Backer Av, M/S PB98 Fresno CA 93740
http://apptkr.com/875916

20th/21st-Century British Literature with Emphasis in Digital Humanities 25966
https://apply.interfolio.com/38242

Duties include teaching undergraduate and graduate students, conducting scholarly and applied research, and engaging in service-related activities. Primary teaching responsibilities include core courses in both the English major and English graduate programs, general education courses, as well as graduate and undergraduate topics courses in area(s) of specialty, including the development of digital humanities curricula and/or initiatives. Teaching load is 3:3 (12 units). This position is open to all areas of 20th/21st-Century British Literature.

Required qualifications: An earned doctorate (Ph.D.) in English or other closely-related discipline from an accredited institution (or equivalent) is required; however, applicants nearing completion of the doctorate (ABD) may be considered. For appointment, the doctorate must be completed by the date of appointment (08/17/2017).

Required Experience: 1) Successful teaching experience at the undergraduate level; 2) Clear digital humanities research agenda; and 3) Ability to demonstrate commitment to working effectively with faculty, staff, and students from diverse ethnic, cultural and socioeconomic backgrounds.

Preferred Qualification: 1) Additional teaching and/or experience in digital pedagogy.

More information at http://apptkr.com/875916
Review of applications begins October 15, 2016, and will continue until position is filled.
California State University, Fresno is an Affirmative Action/Equal Opportunity Employer.
This listing was submitted to the JIL on 23 September 2016 and was available online from 30 September 2016 through 23 December 2016.

California SU, Long Beach
University Library, 1250 Bellflower Blvd Long Beach CA 90840
http://web.csulb.edu/divisions/aa/personnel/jobs/posting/2429/index.html

Senior Assistant or Associate Librarian for Student Services 27490
https://apply.interfolio.com/40157

RECRUITMENT #: 2429
EFFECTIVE DATE: August 1, 2017
SALARY RANGE: Commensurate with qualifications and experience

Minimum Qualifications
* MLIS or equivalent from an American Library Association-accredited program. Degree at time of application or official notification of completion of the master's degree by July 1, 2017.
* Working experience in programs such as Upward Bound, Educational Opportunity Program, American Language Institute, and/or other programs assisting at-risk students, first-generation students, international students, or similar programs.
* Working experience as a librarian, library intern, or information professional.
* Demonstrated effectiveness at teaching information literacy skills and concepts in a library setting.
* Demonstrated potential to fulfill the research activities and service commitments required for a tenure-track position in the Library.
* Demonstrated effectiveness at providing research assistance in a library setting.
* Demonstrated ability to work collaboratively with colleagues and patrons, e.g. faculty, staff, and students.

**Desired/Preferred Qualifications**
* Demonstrated ability to evaluate, select, and review information resources in relation to curricular and collection needs.
* Demonstrated knowledge of innovative or emerging technologies and ability to apply these concepts to library applications.

**Duties**
* Provide in-person and online reference services at a service-oriented and all-purpose research and information services desk approximately 6 hours per week, including some evenings and weekends.
* Provide library instruction, research, orientation, and outreach services and liaison services to the programs of Beach Learning Community (pre-baccalaureate students), Upward Bound, Educational Opportunity Program, American Language Institute, and international students, as well as serve as the main coordinator for transfer students and graduate student programs.
* Provide consultation services for Beach Learning Community (pre-baccalaureate students), Upward Bound, Educational Opportunity Program, American Language Institute, and international students.
* Seek out opportunities to establish new campus collaborations and/or additional services as well as new programs in which to provide services to.
* Serve as the Library’s subject specialist for Library Science as well as the specified programs needs which includes evaluating, selecting, and reviewing information resources in relation to curricular and collection needs.
* Work closely with library faculty, staff, and other members of the University community as appropriate.
* Engage in library and university governance and scholarship including research, scholarly and creative activities required for tenure and promotion.

CSULB seeks to recruit faculty who enthusiastically support the University’s strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

**Required Documentation**
* A Student Success Statement about your teaching or other experiences, successes, and challenges in working with a diverse student population (approximately one page, single-spaced)
* Letter of application addressing the minimum and desired/preferred qualifications
* CV (including current email address)
* Three signed current (within the last year) letters of recommendation sent directly from the referees to this email address libadmin@csulb.edu or to mail address below
* Copy of transcript from institution awarding highest degree

Finalists will also be required to submit a signed SC-1 form and an official transcript. A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

Electronic submissions are highly encouraged. All application materials should be sent as a single PDF document (with the exception of the letters of recommendation) to: libadmin@csulb.edu

Applications, required documentation, and/or requests for information should be addressed to:
Student Services Librarian Search Committee
University Library
California State University, Long Beach
1250 Bellflower Boulevard
Long Beach, CA 90840-1901
562-985-4047 and/or libadmin@csulb.edu
Application Deadline
* Review of complete packets (including letters of recommendation) to begin February 1, 2017.
* Position opened until filled (or recruitment canceled)

CSULB is committed to creating a community in which a diverse population can learn, live and work in an atmosphere of tolerance, civility and respect for the rights and sensibilities of each individual, without regard to race, color, national origin, ancestry, religious creed, sex, gender identity, sexual orientation, marital status, disability, medical condition, age, Vietnam era veteran status, or any other veterans’ status. CSULB is an Equal Opportunity Employer.

This listing was submitted to the JIL on 9 January 2017 and was available online from 13 January 2017 through 24 February 2017.

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**California SU, Long Beach**

University Library, 1250 Bellflower Blvd Long Beach CA 90840
http://web.csulb.edu/divisions/aa/personnel/jobs/posting/2416/index.html

**Senior Assistant/Associate Librarian for English and Literature Studies**

https://apply.interfolio.com/37426

Effective Date: August 1, 2017

Salary Range: Commensurate with qualifications and experience

CSULB seeks qualified, enthusiastic, and experienced applicants with excellent communication and interpersonal skills to join our team in our beautiful, newly renovated and highly automated library. Review of complete application packets, including letters of recommendation, starts on December 1, 2016 and remain open until filled (or recruitment is canceled).


CSULB seeks to recruit faculty who enthusiastically support the University’s strong commitment to the academic success of all of our students, including students of color, students with disabilities, students who are first generation to college, veterans, students with diverse socio-economic backgrounds, and students of diverse sexual orientations and gender expressions. CSULB seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the People of California, to maintain the excellence of the University, and to offer our students a rich variety of expertise, perspectives, and ways of knowing and learning.

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 2 December 2016.

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**California SU, Monterey Bay**

Human Communication, 100 Campus Ctr Seaside CA 93955
http://www.Click2Apply.net/xg37dst3f7

**Assistant Professor of Composition Studies**

https://apply.interfolio.com/38929

The Division of Humanities and Communication (HCOM), a unique interdisciplinary home to two degree programs—a BA in Integrated Studies and a BA in Human Communication, seeks an Assistant Professor of Composition Studies.

Minimum qualifications include a Ph.D. in English Composition, Rhetoric, Communication Studies or related discipline by the time of appointment with research and teaching interests in composition studies, applied linguistics, literacy studies, and/or the scholarship of teaching and learning in composition or communication, ability to engage with an integrated approach to reading, writing, and oral communication, a commitment to working with colleagues and students across a range of disciplinary areas, commitment to inclusive pedagogies, and demonstrated teaching experience and ability to work with an ethnically and linguistically diverse campus community, including students, faculty and staff. Desirable qualifications include skill in cross-cultural, experiential, and assets-based pedagogies, expertise in an area of ethnic and/or transnational rhetoric(s), critical race, gender, sexuality, and/or disability studies, administrative experience coordinating a departmental writing program or equivalent, experience with project-based learning, applied learning, and/or service learning and/or professional experience in multilingual/multicultural contexts.

HCOM prepares a diverse group of students, many from historically underserved communities, for leadership in a multicultural society and is committed to inclusive excellence, innovation in interdisciplinary teaching and learning, quality scholarship, as well as collaborative and imaginative program development. HCOM values an educational environ-
ment of cultural and linguistic diversity and gender equity, ethical reflection and practice, and a commitment to working across disciplinary boundaries. The curriculum prepares students to be ethical, creative, and critical thinkers and doers in a multicultural and increasingly interconnected global society. Toward that end, through its degree programs, HCOM offers students a comprehensive, interdisciplinary humanities and liberal arts education for the 21st century.


This listing was submitted to the JIL on 17 October 2016 and was available online from 21 October 2016 through 2 December 2016.

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**California SU, Northridge**

English, 18111 Nordhoff St Sierra Tower Rm 702 Northridge CA 91330

http://www.csun/humanities/english

**Assistant Professor of English**

26121

https://apply.interfolio.com/38489

Tenure track. Ph.D. in English or a related field, awarded prior to August 22, 2017. Specialization in Pre-Twentieth-Century American Literature & Culture with emphasis in African American and/or Latino/a literature. Secondary interests may include Early American literature, New Media Studies, digital humanities, popular culture, literary and critical theory, modern and contemporary African American and/or Latino/a literature. Evidence of teaching effectiveness and potential for publication in field of specialization required. Applicants must demonstrate ability to work effectively with a diverse student population and evidence of strong commitment to university teaching in an environment serving a diverse student population. Faculty expected to teach undergraduate and graduate courses in their specialization as well as General Education courses. Standard teaching load is 12 units (4/4) per semester (3/3 for the first two years), although competitive reassigned time is available for research and/or curriculum development. Scholarship and service also required. See full job announcement on department website. Send letter of application, Curriculum Vitae, and three to five letters of recommendation (dated within the last three years) to Dr. Anthony Dawahare, Chair, Pre-Twentieth-Century American Literature and Culture Search and Screen, Dept. of English, CSUN, 18111 Nordhoff Street, Northridge, CA 91330-8248, USA. Priority consideration to applications received by November 1, 2016. Located in the Los Angeles area, CSUN is an EO/AA employer.

This listing was submitted to the JIL on 30 September 2016 and was available online from 7 October 2016 through 18 November 2016.

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**California SU, Northridge**

Liberal Studies Program, 18111 Nordhoff Street Education Admin Bldg 100 Northridge CA 91330

http://www.csun.edu/humanities/liberal-studies

**Assistant Professor: Children's Literature/ITEP (Integrated Teacher Education Program)**

25979

https://apply.interfolio.com/38251

We especially seek candidates specializing in Children’s Literature with an interest in Elementary Education. Candidates with K-6 experience are particularly encouraged to apply. Additional interests may include: Adolescent Literature, Ethnic Studies, Literacy Studies, and Early Childhood Education. The successful candidate will demonstrate an understanding of children’s literature as literature as well as knowledge regarding the connections between children’s literature and issues of literacy in K-6 classroom practices. This position requires collaborative co-teaching across departments and programs and encourages interdisciplinary approaches to elementary education. Candidates will be required to teach ITEP courses (Integrated Teacher Education Program) for the Liberal Studies Program, as well as courses on Children’s and Adolescent Literature for the English Department. Candidates may also teach courses in other departments. The tenure-line will be housed in the Liberal Studies Program. Evidence of teaching effectiveness and potential for successful research, publication and other scholarly/professional/creative activities required, with publication in field of specialization desirable. Applicants must demonstrate ability to work effectively with a diverse student population and demonstrate evidence of commitment to university teaching in an environment serving a diverse student population. Standard teaching load is 4/4, although competition-based reassigned time is normally available. Please review full job announcement on the program website. Send cover letter, CV, three letters of recommendation (dated within the last 3 years), writing sample (15–20 pages), and a statement of teaching philosophy (1–2 pages). Primary consideration given to applications received by Nov. 1, 2016. CSUN is an EO/AA employer.

This listing was submitted to the JIL on 26 September 2016 and was available online from 30 September 2016 through 11 November 2016.
California SU, Sacramento  
English, 6000 J St Sacramento CA 95819  
http://www.csus.edu/about/employment

Asst. Professor Rhet/Comp (Professional Writing)  
https://apply.interfolio.com/37711

The Department of English at California State University, Sacramento invites applications for a tenure-track Assistant Professor to teach composition in the BA, MA, and General Education programs. Specialization in Rhetoric and Composition, area of emphasis in professional and technical writing. The ideal candidate will have a proven record of success working with second-language learners and will have expertise in program administration and faculty development. Normal teaching load is four courses per semester, though limited reassigned time is likely for coordination of some aspect of our BA, MA, and GE writing programs. Course assignments range from undergraduate GE writing courses to upper-division writing courses within the major and graduate seminars in Rhetoric and Composition. Faculty members are expected to demonstrate a strong commitment to college-level teaching excellence serving a diverse student population, have an active research agenda, work well with fellow faculty in various disciplines in shaping the direction of the Department and University, participate in student advising, and make contributions to the broader community.

ABD candidates will be considered. If, ABD, candidates will be required to complete the doctoral degree by August 2017.

Review of Application will begin on 11/04/16; position open until filled.

Applications are only accepted through the Sacramento State jobs website located at http://www.csus.edu/about/employment. Instructions on how to apply can also be found at this link. External applicants can apply by clicking on the Faculty, Staff, and Management Opportunities link. Internal applicants can apply by logging on My Sac State.

Candidates must include the following attachments with the application:
• Cover letter that addresses the qualifications for the position
• Writing sample of approximately 15 pages
• Current curriculum vitae
• Unofficial transcripts attesting to highest degree earned (official transcripts required if invited for interview).

At the time of application, please also have three confidential letters of recommendation sent to:
Professor David W. Toise
Department of English, MS 6075
6000 J Street
California State University, Sacramento
Sacramento, CA 95819-6075
english@csus.edu

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 11 November 2016.

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California SU, Sacramento  
English, 6000 J St Sacramento CA 95819  
http://www.csus.edu/about/employment

Assistant Professor, African-American Literature (period open)  
https://apply.interfolio.com/37712

The Department of English at the California State University, Sacramento invites applications for a tenure-track Assistant Professor position to teach in the BA and MA programs. Specialization in African-American Literature required, period open. Theoretical approaches might include Gender and Sexuality studies, Diaspora studies, Literary and Cultural studies, and/or Postcolonial studies. Evidence of excellence as a teacher and active scholarly agenda required. Normal teaching load is four courses per semester. Course assignments range from undergraduate writing courses, large literature surveys, upper-division undergraduate courses, and graduate seminars in the specialty area. Faculty members are expected to demonstrate a strong commitment to college-level teaching excellence serving a diverse student body, have an active research agenda, work well with fellow faculty in various disciplines in shaping
the direction of the Department and University, participate in student advising, and make contributions to the broader community.

ABD candidates will be considered. If, ABD, candidates will be required to complete the doctoral degree by August 2017.

Review of Application will begin on 11/04/16; position open until filled.

Applications are only accepted through the Sacramento State jobs website located at http://www.csus.edu/about/employment. Instructions on how to apply can also be found at this link. External applicants can apply by clicking on the Faculty, Staff, and Management Opportunities link. Internal applicants can apply by logging on My Sac State.

Candidates must include the following attachments with the application:

• Cover letter that addresses the qualifications for the position
• Writing sample of approximately 15 pages
• Current curriculum vitae
• Unofficial transcripts attesting to highest degree earned (official transcripts required if invited for interview).

At the time of application, please also have three confidential letters of recommendation sent to:

Professor David W. Toise
Department of English, MS 6075
6000 J Street
California State University, Sacramento
Sacramento, CA 95819-6075
english@csus.edu

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 11 November 2016.

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California SU, Sacramento

English, 6000 J St Sacramento CA 95819
http://www.csus.edu/about/employment

Asst. Professor: Post-1945 Literature (British, American, or World Literatures in English) 25770
https://apply.interfolio.com/37713

The Department of English at the California State University, Sacramento invites applications for a tenure-track Assistant Professor position to teach in the BA and MA programs. Specialization in post-1945 literature (British, American, and/or World Literatures in English). Normal teaching load is four courses per semester. Course assignments range from undergraduate writing courses, large literature surveys, upper-division undergraduate courses, and graduate seminars in the specialty area. Faculty members are expected to demonstrate a strong commitment to college-level teaching excellence serving a diverse student body, have an active research agenda, work well with fellow faculty in various disciplines in shaping the direction of the Department and University, participate in student advising, and make contributions to the broader community.

ABD candidates will be considered. If, ABD, candidates will be required to complete the doctoral degree by August 2017.

Review of Application will begin on 11/04/16; position open until filled.

Applications are only accepted through the Sacramento State jobs website located at http://www.csus.edu/about/employment. Instructions on how to apply can also be found at this link. External applicants can apply by clicking on the Faculty, Staff, and Management Opportunities link. Internal applicants can apply by logging on My Sac State.

Candidates must include the following attachments with the application:

• Cover letter that addresses the qualifications for the position,
• Writing sample of approximately 15 pages,
• Current curriculum vitae, and
• Unofficial transcripts attesting to highest degree earned (official transcripts required if invited for interview).

At the time of application, please also have three confidential letters of recommendation sent to:

Professor David W. Toise
California SU, San Marcos
Lit & Writing Studies, 333 S Twin Oaks Valley Rd San Marcos CA 92096
http://www.csusm.edu/facultyopportunities/faculty_jobs/LTWR%20TT%201617.html

**Assistant Professor in Digital Rhetoric, Digital Writing, Digital Literature** 25474
https://apply.interfolio.com/37242

**EFFECTIVE DATE:**
Fall Semester, 2017

**MINIMUM QUALIFICATIONS:**
- Ph.D. (or ABD) in Digital Rhetoric, Writing, or related field preferred; M.F.A.s considered.
- Candidates must be able to teach courses in Digital Rhetoric, Digital Writing, &/or Digital Literacies, with a focus on Writing Studies, Digital Literature, and Multimodalities.
- Broad training and expertise in writing studies and its digital applications is required.
- The successful candidate will have a solid record of publication commensurate with years since receiving degree and the ability to develop and sustain an independent research agenda.

**DESIRED/PREFERRED QUALIFICATIONS:**
- Applicant areas of expertise may include Digital Writing, Digital Literacies, Multimodal Writing, Digital Humanities, Digital Rhetoric, Film Studies, Creative Writing, Media Theory, Digital Poetics, Vernacular Literacies, or New Critical Literacies.
- Teaching experience is desirable. Preference will be given to candidates who have prior successful teaching at the post secondary level.
- Ability and desire to teach creative writing and/or analytical writing workshops is a plus.
- Innovation and initiatives in the field are desirable.
- Preference will be given to applicants with demonstrated intercultural competence with diverse groups in teaching, research and/or service.

**DUTIES:**
The successful candidate will develop and teach core courses such as Critical Reading & Writing, Writing Workshop in Argument and Analysis, Creative Writing Workshop I & II, and The Writing Process.
Teaching contributions may also include large General Education courses in literature, film, women’s studies, cultural studies, and/or other areas of candidate’s expertise.
Candidates should demonstrate a commitment toward the overall enhancement of writing skills and digital facility for all LTWR majors.
In addition to teaching, faculty members at CSUSM are expected to maintain an active research agenda in their field and participate in activities serving the department, college, university and community.

This listing was submitted to the **JIL** on 26 August 2016 and was available online from 9 September 2016 through 4 November 2016.
Job Number: F00289
Salary: $58,452–$87,960
Deadline: 04/04/2017
Complete job description and application available online at: https://www.4cdcareers.net/postings/4120

Minimum Qualification-Education/Experience
Master’s degree in English, literature, comparative literature, or composition
OR a bachelor’s degree in any of the above AND a master’s degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism
OR a valid community college instructor credential authorizing full-time instruction in English
OR the equivalent. If you do not possess the EXACT minimum qualifications (i.e., you do not possess the exact degree listed) and believe that you meet the minimum qualifications via equivalency, please fill out the equivalency petition form in the document section of the online application.

Desirable Qualifications
• Theoretical and philosophical grounding in teaching reading and composition, including specialized training in teaching reading and composition at the pre-1A and 1A levels
• Understanding of and sensitivity to diverse populations.
• Experience, ability and enthusiasm to teach the spectrum of English Department courses in composition to diverse student populations at the community college level with a demonstrated commitment to working with students at and one step below the freshman composition level.
• Training and experience with acceleration and online instruction in English composition.
• Ability and willingness to modify your personal teaching style based on feedback and current research in effective teaching strategies.
• Ability to lead and willingness to support program improvement through collaborative assessment of student learning and curriculum development.
• Ability and willingness to integrate technology into the curriculum.
• Training and experience with learning communities and writing across the curriculum.
• Involvement in and commitment to professional and/or community activities.

It is the District’s policy to ensure that all qualified applicants for employment and employees have full and equal access to employment opportunity, and are not subjected to discrimination in any program or activity of the District on the basis of ethnic group identity, race, color, ancestry, religion, marital status, sex, national origin, gender, gender identity, gender expression, age, sexual orientation, physical or mental disability, medical condition, genetic information, veteran status, parental status, citizenship or because an individual is perceived to have one or more of these characteristics or based on association with a person or group with one or more of these actual or perceived characteristics.

This listing was submitted to the JIL on 28 February 2017 and was available online from 3 March 2017 through 14 April 2017.

Loyola Marymount U
English, 1 LMU Dr, Ste 3800 Los Angeles CA 90045
http://www.lmu.edu
Assistant Professor of English 25888
https://apply.interfolio.com/37967

The Department of English in the Bellarmine College of Liberal Arts at Loyola Marymount University invites applications for a Tenure Track Assistant Professorship, to begin August 14, 2017. The department seeks a candidate holding a Ph.D. in English who specializes in U.S. literature, including its trans-hemispheric and diasporic dimensions. Areas of specialization should include African-American or Native American literature. Ph.D. must be in hand by August 14, 2017. Strong candidates will provide evidence of successful teaching in courses comparable to those taught at LMU in its American survey and its first-year core curriculum. Our teacher-scholar model encourages innovative pedagogies and a wide range of research.

The LMU community, including the Department of English, is composed of faculty, staff, and students from a wide range of culturally diverse backgrounds and a commitment to Catholic intellectual traditions. Applicants should be committed to work in and with this diverse population, be committed to the LMU mission, and have a demonstrated...
commitment to undergraduate liberal arts teaching. Other responsibilities include the advisement of students on their academic and professional aspirations, and participation in department, college, and university service responsibilities.

To apply, please send a letter of application, curriculum vitae, representative publication or essay, teaching philosophy, evidence of teaching ability (e.g., student evaluations), and at least three letters of recommendation by November 7, 2016. Application materials (in pdf format) should be emailed to americanlit@lmu.edu.

This listing was submitted to the JIL on 20 September 2016 and was available online from 23 September 2016 through 4 November 2016.

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**Minerva Schools at Keck Graduate Inst**

C of Arts & Humanities, 1145 Market St San Francisco CA 94103

[http://minerva.kgi.edu](http://minerva.kgi.edu)

**Faculty-Humanities: Literature**

[https://apply.interfolio.com/39637](https://apply.interfolio.com/39637)

We are currently appointing faculty to teach undergraduate courses in the humanities beginning in the 2017–2018 academic year. We welcome applications from people at all career stages (e.g., Assistant, Associate and full Professor levels). Our courses are broad, and we are especially interested in applicants with degrees in literature, including English and comparative literature.

The Minerva Schools at KGI (the Keck Graduate Institute) prepare students to become innovators and global leaders in a wide variety of disciplines. All Minerva classes are seminars, not lecture courses, and use active learning to help students learn to think critically and creatively as well as to communicate and interact effectively with others. We teach using the Minerva Active Learning Forum, a web-based platform that supports real-time, synchronous seminars (ranging from 15–19 students). Because all classes are taught on our technology platform, you have complete flexibility to teach at Minerva via computer from any geographic location where there are good internet connections.

If you are attending the MLA convention in Philadelphia and will be available for an interview on January 7 or 8, 2017, please indicate this in your cover letter and submit your application as soon as possible. We will begin remote interviews via Skype in January, so for full consideration please submit all materials by January 3, 2017.

This listing was submitted to the JIL on 28 November 2016 and was available online from 2 December 2016 through 13 January 2017.

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**MiraCosta C**

Letters, 1 Barnard Dr, MS 8C Oceanside CA 92056

[http://www.miracosta.edu](http://www.miracosta.edu)

**English Instructor 2017 (2 positions)**

[https://apply.interfolio.com/40255](https://apply.interfolio.com/40255)

MiraCosta Community College in North San Diego County invites applications for two full-time (10 months per year), tenure-track faculty positions beginning in August 2017.

Primary teaching responsibilities include composition courses at the transfer and pre-transfer (developmental) levels; secondary teaching responsibilities include literature courses. Additional responsibilities include participation in programs or initiatives that are designed to meet needs of historically underrepresented students, as well as participation in departmental and college-wide committee work as well as collegial governance.

To view the detailed job posting and to apply, go to [http://apprkr.com/946044](http://apprkr.com/946044)

Application deadline is February 14, 2017

This listing was submitted to the JIL on 18 January 2017 and was available online from 20 January 2017 through 14 April 2017.

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**MiraCosta C**

Letters, 1 Barnard Dr, MS 8C Oceanside CA 92056

[http://www.miracosta.edu](http://www.miracosta.edu)

**English Instructor: Developmental English Composition 2017**

[https://apply.interfolio.com/40332](https://apply.interfolio.com/40332)
MiraCosta Community College in North San Diego County invites applications for one full-time (10 months per year), tenure-track faculty position beginning in August 2017.

Principle responsibilities include teaching composition at the pre-transfer (developmental) level and providing leadership in program coordination and development in the Letters, Pre-Transfer Department. Additional responsibilities include participating in initiatives and innovations that support developmental English students, as well as participating in departmental and college-wide committee work and collegial governance.

To view the detailed job posting and to apply, go to http://apprkr.com/949155

Application deadline is February 21, 2017

This listing was submitted to the JIL on 23 January 2017 and was available online from 27 January 2017 through 21 April 2017.

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Pasadena City C
English, 1570 E Colorado Blvd Pasadena CA 91106
http://www.pasadena.edu/

ENGLISH INSTRUCTOR (2 Positions)

https://apply.interfolio.com/39973

#400

MINIMUM QUALIFICATIONS

-Master’s degree in English, literature, comparative literature, or composition OR

-Bachelor’s degree in any of the above AND a Master’s degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism OR

-Valid California Community College Instructor Credential OR

-The equivalent AND

-Proficiency in speaking and writing Standard American English

-Demonstrated proficiency in teaching English composition at the community college level or its equivalent Degree must be shown as conferred on transcript. Some degrees may require equivalency. It is the applicant’s responsibility to provide ample documentation to support equivalent qualifications.

DESIRABLE QUALIFICATIONS

-Experience working in a teaching and learning community, e.g. First Year Experience, Puente, Ujima

-Experience teaching accelerated co-requisite remediation or stretch formats of composition

-Experience with on-line instruction and development of on-line curriculum

-Competency to teach the literature of the Koran and Islamic traditions

To View/download English Instructor announcement http://apprkr.com/934839

Please note, once your application is submitted you will not be able to add, change or upload documents. We advise that you carefully review your application and all the documents you have uploaded to ensure that they are free from errors and complete. If you cannot finish your application in one seating, you can save the application and return at a later date to continue editing or completing the process. Give yourself plenty of time to complete and submit your application by the stated closing date.

Additional or missing items will not be accepted after the closing date.

This listing was submitted to the JIL on 20 December 2016 and was available online from 23 December 2016 through 17 March 2017.

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Pepperdine U
Humanities, 24255 Pacific Coast Hwy Malibu CA 90263
http://seaver.pepperdine.edu

Fletcher Jones Chair in Western Culture

https://apply.interfolio.com/36453

Pepperdine University’s Seaver College announces the Fletcher Jones Chair of Western Culture. Applicants must have a Ph.D. in a humanities discipline such as Art History, Classics, History, Literature, Philosophy or a related field; a demonstrable commitment to excellent teaching, especially in general education; and an outstanding record of peer-
reviewed scholarly publication generally commensurate with the rank of associate or full professor. The Fletcher Jones Chair in Western Culture will be dedicated to increasing students’ knowledge of Western culture’s history, institutions, and impact on the world’s major regions and countries. Additionally the chair will contribute significantly to strengthening faculty recruitment, retention, and development for Humanities courses. Key responsibilities will include teaching large undergraduate lecture classes in the Western Culture program, providing leadership in developing and coordinating curriculum and special projects, and extending the global presence of Pepperdine University through public engagement. The chair will serve as a role model and resource for faculty who teach in the Humanities sequence both on the Malibu campus and in International Programs by coordinating instruction. He/she will also provide leadership in assessing student learning and working together with faculty colleagues to adapt curriculum to meet changes in learning expectations. Review of applications will begin October 15, 2016 and will continue until the position is filled; effective date of employment is August 1, 2017.

Please submit all application materials at apply.interfolio.com/36453. A background check will be required as a condition of employment.

For more information, please contact the chair of the search committee:

Dr. April Marshall (April.marshall@pepperdine.edu)
Senior Associate Dean
Seaver College, Pepperdine University
24255 Pacific Coast Highway
Malibu, CA 90263-4237

Applications should include the below documents:

- A cover letter.
- A curriculum vitae, indicating educational record, employment record, achievements, awards, publications, and other relevant information. Please also describe any civic, religious, or charitable interests and activities, and list all current organizational memberships.
- Three letters of reference.
- Official transcripts of all graduate work (copies are acceptable during the application process. Official transcripts will be required for selected applicants).
- A statement of teaching philosophy, which may focus on your motivation to teach at the university level and your thoughts about what constitutes effective pedagogy.
- A statement of scholarly agenda, which may focus on your current area of emphasis and plans for professional development.
- A response to the University/Seaver College mission. The University mission states that Pepperdine University is a Christian university committed to the highest standards of academic excellence and Christian values, where students are strengthened for lives of purpose, service, and leadership. For the mission of Seaver College, please click here. In your statement, please comment on your willingness to support the mission and Christian values of the University and Seaver College. Describe your involvement in a local community of faith (i.e., congregation, parish church, etc.), and describe how your personal faith relates to your teaching, your professional life, and/or your intellectual life.

Pepperdine University is an equal opportunity employer and does not unlawfully discriminate on the basis of any status or condition protected by applicable federal or state law. Pepperdine is religiously affiliated with the Churches of Christ. It is the purpose of Pepperdine to pursue the very highest employment and academic standards within a context that celebrates and extends the spiritual and ethical ideals of the Christian faith. While students, faculty, staff and members of the Board of Regents represent many religious backgrounds, Pepperdine reserves the right to seek, hire, and promote persons who support the goals and mission of the institution, including the right to prefer co-religionists who are active members in a Church of Christ congregation.

This listing was submitted to the JIL on 13 September 2016 and was available online from 16 September 2016 through 28 October 2016.

Pitzer C
English & World Lit, 1050 N Mills Av Claremont CA 91711
http://pitzer.edu

Assistant Professor of English and World Literature (Tenure-track) 25618
https://apply.interfolio.com/37425
Pitzer College, a member of the Claremont Colleges in California, invites applications for a tenure-track appointment at the Assistant Professor level beginning Fall 2017 in Postcolonial and/or World Anglophone Literatures. Also desirable are secondary research and teaching interests in Indian Ocean literatures including East African, South/South-East Asian, and Middle Eastern diasporic literatures, theatre and performance studies, and critical theory. The hired candidate will teach five courses annually. A Ph.D. in English or comparable field, by time of appointment is required. The successful candidate will have a strong research agenda and a deep commitment to undergraduate liberal arts education and teaching. Pitzer College has a strong institutional commitment to diversity in all areas and strongly encourages candidates from underrepresented groups. We favor candidates who can contribute to the College’s distinctive educational objectives, which promote interdisciplinary perspectives, intercultural understanding, and concern with social responsibility and the ethical implications of knowledge and action. Pitzer College is an Affirmative Action/Equal Opportunity Employer. For the successful applicant with the relevant interests, affiliations are possible with the intercollegiate departments of Africana Studies, Asian American Studies, Chicano@/Latin@ Studies, and/or the Intercollegiate Feminist Center for Teaching, Research, and Engagement.

Applications and Deadline
To apply, please visit Faculty Positions at Pitzer or enter the following address in your browser: https://pitzer.peopleadmin.com/postings/search. Deadline is October 28, 2016 or until filled.

Saint Mary's C of California
English, PO Box 4730 1928 Saint Mary's Rd Moraga CA 94575
http://apprkr.com/874378

Assistant Professor, Tenure-Track, Department of English (With Expertise in 19th Century Anglophone

http://apply.interfolio.com/37006

Closes: Oct 15, 2016 at 11:59 PM Eastern Time (GMT-4 hours)

Saint Mary's College of California invites applications for an Assistant Professor position in the Department of English with expertise in 19th Century Anglophone and British literature. We especially welcome candidates with specialties in the critical study of race and empire and postcolonial theory. An additional consideration will be the candidate’s ability to contribute to the College’s interdisciplinary programs such as Ethnic Studies and Women’s and Gender Studies.

The English department is the largest in the School of Liberal Arts with sixteen full time faculty members. We teach undergraduate courses in literature, creative writing and composition and also offer a renowned MFA in Creative Writing. Consistent with Saint Mary's College's commitment to inclusive excellence, the English Department strives to be an inclusive community that fosters respect and belonging for faculty and students of diverse backgrounds and identities. We seek a candidate who can engage, advocate for and support students of color, women, and underrepresented groups.

Saint Mary's College of California is a private, Catholic, comprehensive and coeducational university that engages students in rigorous critical thinking, promotes social justice, and educates the whole person for human fulfillment. Recognized among just forty exceptional institutions in Colleges That Change Lives—and the first Catholic and first California college to be included—Saint Mary’s is praised for its challenging and supportive learning community. The De La Salle Christian Brothers, the largest teaching order of the Roman Catholic Church, guide the spiritual and academic character of the College.

Located on a stunning 420-acre campus in the Moraga Hills outside of San Francisco, Saint Mary's currently enrolls approximately 4,000 highly diverse students. For more information about Saint Mary's mission and history, see: http://www.stmarys-ca.edu/about-smc/our-mission.

Saint Mary's College of California is an Equal Opportunity Employer. College policy prohibits discrimination based on race, color, religion, national origin, ancestry, age, gender, sexual orientation, marital status, medical condition, physical or mental disability, gender stereotyping, gender identity, taking a protected leave (e.g. family medical or pregnancy leave), or on any other basis protected by applicable laws.

Responsibilities: All Saint Mary’s faculty are invited to engage with and contribute to the Catholic, Lasallian and Liberal Arts traditions of the College through their teaching, scholarship and service. The standard teaching assignment is six courses per year, including departmental offerings and contributions to College-wide programs (January Term and Collegiate Seminar). In the department, the successful candidate will teach courses in Anglophone literatures, survey courses in British literature and first year composition. Saint Mary’s faculty are expected to maintain an active scholarly agenda and demonstrate intellectual growth and significant achievement appropriate to their field. All faculty also
contribute service to the College and community, including academic advising, and participation in the shared governance of the College through departmental and College-wide committees and the development and assessment of the College's Core Curriculum.

QUALIFICATIONS

Candidates should hold a Ph.D. in English or Comparative Literature or have reached doctoral candidacy, with expectation of degree by June 1, 2017. They must demonstrate a strong commitment to student-centered teaching in the liberal arts tradition and show evidence of teaching effectiveness. Candidates must also be prepared to engage in scholarship and professional activity at the national (or international) level, and preference will be given to those showing promise of significant scholarly achievement. Demonstrated commitment and success working in diverse, multicultural contexts, especially in higher education settings, is also preferred.

APPLICATION INSTRUCTIONS

1. Please apply online at: http://apply.interfolio.com/37006
2. A complete application includes a cover letter, explaining how your qualifications satisfy the position requirements and addressing how you are prepared to support the Mission of the College; a curriculum vitae; and contact information for three references.
3. In applying for a position, candidates sign a consent form authorizing a broader inquiry.
4. For finalists, we will request additional materials, the College will contact references, in confidence, and credentials will be confirmed prior to hire.
5. Questions should be directed to the search chair, Carol Beran at cberan@stmarys-ca.edu.

Deadline: Consideration and review of applications will begin immediately.

EMPLOYMENT OPPORTUNITY Saint Mary's is an equal opportunity employer, and does not tolerate any type of unlawful discrimination. Saint Mary's makes employment decisions on the basis of merit and seeks the most appropriate person for every job, taking into account an applicant's qualifications for the position relative to other candidates, and an indication of willingness to support the traditions of the College, including its Catholic identity. College policy prohibits discrimination based on race, color, religion, national origin, ancestry, age, gender, sexual orientation, marital status, medical condition, physical or mental disability, gender stereotyping, taking a protected leave (e.g. family medical or pregnancy leave), or on any other basis protected by applicable laws.

This listing was submitted to the JIL on 13 September 2016 and was available online from 16 September 2016 through 28 October 2016.

San Diego SU

English & Comp Lit, 5500 Campanile Dr San Diego CA 92182
http://literature.sdsu.edu

Assistant/Associate Professor: Children's and Young Adult Literature 25422
https://apply.interfolio.com/36883

The Department of English and Comparative Literature at San Diego State University, the flagship campus of the largest and most diverse public university system in the U.S., seeks applications for a tenure-track, Assistant or Associate Professor specializing in multicultural and/or international Children's and Young Adult Literature. A background in the history of children's literature and visual/verbal texts is also desirable. The successful candidate will contribute to the Children's Literature curriculum at both the undergraduate and graduate levels.

Candidates must hold a Ph.D. in English or an equivalent field and demonstrate potential for excellence as a scholar-teacher, including successful teaching experience, currency within the candidate's field, and/or publication of scholarly research. The normal teaching load is 3/3, including undergraduate courses as well as literature seminars serving our large and distinguished MA and MFA programs.

For more information about the Department of English and Comparative Literature, please visit our website: literature.sdsu.edu. For more information about SDSU, please visit sdsu.edu.

Applicants should apply via Interfolio at https://apply.interfolio.com/36883. To ensure full consideration, submit completed applications by October 28, 2016; the position will remain open until filled.

SDSU is a Title IX, equal opportunity employer.

This listing was submitted to the JIL on 23 August 2016 and was available online from 9 September 2016 through 2 December 2016.
San Diego SU
European Studies, 5500 Campanile Dr San Diego CA 92182
https://apply.interfolio.com/36918

Assistant/Associate Professor: Digital Humanist 26208
https://apply.interfolio.com/36918

San Diego State University seeks a Digital Humanist at the rank of assistant or associate professor who can lead and develop our Area of Excellence in “Digital Humanities and Global Diversity” to pursue and foster intersectional, interdisciplinary, collaborative research, and teaching. We are looking for a humanities scholar who rigorously explores the relationships between media and/or technology and human diversity (with an emphasis on race and ethnicity, including perspectives of the global or transnational) in historical context.

This is an innovative and collaborative academic posting, with the selected candidate housed in and teaching for one of the following participating departments to be determined by the candidate: History, European Studies (with expertise in French/ Francophone, German, Italian or Russian Studies), Chicano/a Studies, or Africana Studies. An earned doctorate in a humanities field (including history, cultural studies, media studies, ethnic studies, and American studies) is required.

The successful candidate will demonstrate a capacity for academic leadership, dynamic, student-centered teaching, and research, scholarship or creative work, reflected in research publications, grants, presentations, exhibitions, public performances, patents, books, book chapters, etc.

For more information and application, please visit https://apply.interfolio.com/36918

This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 18 November 2016.

San Francisco SU
Creative Writing, 1600 Holloway Ave San Francisco CA 94132
http://creativewriting.sfsu.edu

Fiction/Global Literature 25828
https://apply.interfolio.com/37955

San Francisco State University, Department of Creative Writing invites applicants for a tenure-track Assistant Professor position with a specialization in fiction and global literature beginning August 2017. M.F.A. or equivalent in Creative Writing required. At least one novel or short story collection published. Salary commensurate with qualifications. Complete position description available at http://creativewriting.sfsu.edu. SF State serves a diverse student body with a mission to promote scholarship, diversity, instructional excellence and intellectual accomplishment. Faculty are expected to be effective teachers, demonstrate professional achievement and growth through research, publications and/or creative activities, and engage in service to the campus and community. Application deadline is December 2, 2016. Send letter of interest, CV, 3 letters of recommendation, a ten-page writing sample, and evidence of teaching effectiveness to Hiring Committee, Creative Writing Department, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132, 415-338-1810

This listing was submitted to the JIL on 16 September 2016 and was available online from 23 September 2016 through 4 November 2016.

San Jose SU
English & Comp Lit, 1 Washington Sq San Jose CA 95192

Dean of the College of Humanities and the Arts 28822
https://apply.interfolio.com/43047

San José State University seeks a strategic, innovative leader and a powerful spokesperson deeply committed to the humanities and the arts for its next dean of the College of Humanities and the Arts.

Applicant materials should be received by Friday, September 19, 2017 and sent via email to the search consultants, Zachary A. Smith, Ph.D., Suzanne Teer and Sophie Stava at SJSUDeanCHA@wittkieffer.com. Candidates are asked to provide a CV, letter of application that addresses the responsibilities and requirements described in the leadership profile and the names and contact information of five references.
San Jose SU
English & Comp Lit, 1 Washington Sq San Jose CA 95192

Writing Center Faculty Director
https://apply.interfolio.com/37571
Job Opening ID (JOID): 23821
The College of Humanities and the Arts at San José State University seeks an Assistant or Associate Professor to direct the Writing Center, to teach courses in writing, and to help provide strategic direction for writing initiatives at the University. Start date is August 22, 2017. Ph.D. in Rhetoric/Composition, Applied Linguistics, or related field of study required by date of appointment.

Appointment to Assistant Professor requires experience administering a writing center, demonstrated potential for teaching excellence, and an emerging record of peer-reviewed scholarship. Appointment with tenure as an Associate Professor requires a strong record of teaching, scholarship, and professional activity as well as experience administering a writing center. Candidate must address the needs of a student population of great diversity – in age, cultural background, ethnicity, primary language, and academic preparation – through course materials, teaching strategies, and advisement.

Full ad and application instructions are published at https://apply.interfolio.com/37571. Application deadline is November 7, 2016, at 9 a.m. Questions may be referred to Dean Lisa Vollendorf at humanities-arts@sjsu.edu. Please include Job Opening ID 23821 on all correspondence.

San Jose SU
English & Comp Lit, 1 Washington Sq San Jose CA 95192

Creative Writing-Fiction
http://apply.interfolio.com/37038
Subject to Budgetary Approval
Job Opening ID (JOID): 23800
Qualifications—
Required: MFA or Ph.D. in Creative Writing by start of appointment. Evidence of current and continuing publication in fiction. Experience teaching successfully at the university level, ideally in creative writing classes. Applicants should have awareness of and sensitivity to the educational goals of a multicultural population as might have been gained in cross-cultural study, training, teaching, or other comparable experience.

Preferred: A minimum of one book-length work published from a reputable press (e.g., a novel or short story collection); Secondary teaching field of nonfiction; Experience in digital publishing/editing; Ability to teach literature courses for majors and non-majors; Experience with arts management; and/or Evidence of leadership capabilities.

Responsibilities: Teach creative writing, primarily fiction, at the general education, major, and graduate levels. Supervise master’s theses in fiction, and serve as second and third reader on MFA theses in other genres. Teach other courses in the Department of English and Comparative Literature. Participate in MFA program decision-making processes and program administration. Strong teaching, publication record, committee and other service to the department and university will be necessary components of tenure. Candidate must address the needs of a student population of great diversity – in age, cultural background, ethnicity, primary language, and academic preparation – through course materials, teaching strategies, and advisement.

Salary Range: Commensurate with qualifications and experience.
Starting Date: August 21, 2017
Eligibility: Employment is contingent upon proof of eligibility to work in the United States.
For full consideration, submit an electronic packet that includes: (1) letter of application; (2) curriculum vitae; (3) statement of teaching interests/philosophy; (4) statement of creative agenda; (5) writing sample; and (6) three recent letters of reference with contact information by 4 November 2016. Please include Job Opening ID in all correspondence.

Apply: https://apply.interfolio.com/37038

Questions can be directed to Dr. Shannon Miller at Shannon.Miller@sjsu.edu.

San José State University is California’s oldest institution of public higher learning. The campus is located on the southern end of San Francisco Bay in downtown San José (Pop. 1,000,000), hub of the world-famous Silicon Valley high-technology research and development center. Many of California’s most popular national, recreational, and cultural attractions are conveniently close. A member of the 23-campus CSU system, San José State University enrolls approximately 33,000 students, a significant percentage of whom are members of minority groups. The University is committed to increasing the diversity of its faculty so our disciplines, students and the community can benefit from multiple ethnic and gender perspectives.

San José State University is an Affirmative Action/Equal Opportunity Employer. We consider qualified applicants for employment without regard to race, color, religion, national origin, age, gender, gender identity/expression, sexual orientation, genetic information, medical condition, marital status, veteran status, or disability. This policy applies to all San José State University students, faculty, and staff as well as University programs and activities. Reasonable accommodations are made for applicants with disabilities who self-disclose. Note that all San José State University employees are considered mandated reporters under the California Child Abuse and Neglect Reporting Act and are required to comply with the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

This listing was submitted to the JIL on 29 August 2016 and was available online from 9 September 2016 through 2 December 2016.

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**Santa Clara U**

**English, 500 El Camino Real Santa Clara CA 95053**

http://jobs.scu.edu/postings/4843

**Tenure Track Assistant Professor**

https://apply.interfolio.com/37208

25354

The Department of English at Santa Clara University invites applications for a tenure-track position in British Literature of the Long 18th Century, with additional desirable expertise in Digital Humanities. Successful candidates must have a strong commitment to teaching undergraduates and be able to establish an active research program, possibly including undergraduates. Teaching responsibilities will include introductory and advanced courses in the Long Eighteenth Century (including possibilities such as Jane Austen studies, genre studies, empire studies, Romanticism, book history, print culture and digital approaches to literary studies) as well as first-year critical thinking and writing courses. The successful candidate will teach six courses spread over three quarters and will have Ph.D. in hand by September of 2017.

For more information or to apply for the position visit the SCU HR website https://jobs.scu.edu/postings/4843.

This listing was submitted to the JIL on 18 August 2016 and was available online from 9 September 2016 through 4 November 2016.

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**Scripps C**

**English, 1030 Columbia Av Claremont CA 91711**

http://www.scrippscollege.edu/hr/faculty/mary-routt-endowed-chair-of-writing-spring-2018

**Mary Routt Endowed Chair of Writing – Spring 2018**

https://apply.interfolio.com/40870

27693

Scripps College, a women’s liberal arts college with a strong interdisciplinary tradition, invites applications for a distinguished visiting writer for the Mary Routt Endowed Chair of Writing during the spring semester of 2018.

The successful candidate will serve as the Mary Routt Chair of Writing throughout the spring semester (mid-January to mid-May). The Chair will teach one writing workshop course of her or his own design and will give two public readings or talks. We are looking for candidates with a significant record of publication in creative nonfiction, fiction, or poetry; we prefer candidates who can show evidence of outstanding teaching ability. Salary is $60,000. Re-
Recent Mary Routt Chairs include Sarah Manguso (current), Andrew Sean Greer, William Deresiewicz, Danzy Senna, Meghan O’Rourke, Helena María Viramontes, and David Treuer. Applicants should submit the following materials online at https://academicjobsonline.org/ajo/jobs/8870, by the application deadline of April 1, 2017: a letter of application; a CV, including a list of previously taught writing workshop courses and the names and addresses of three references; and a writing sample. For matters other than the submission of material, contact Professor Kimberly Drake, Chair, Mary Routt Endowed Chair of Writing Search Committee, at MaryRouttChair@scrippscollege.edu. Scripps College is one of seven members of The Claremont Colleges Consortium located 35 miles east of Los Angeles. In a continuing effort to build a diverse academic community and to provide equal educational and employment opportunities, Scripps College actively encourages applications from women and members of historically under-represented groups. [R]

This listing was submitted to the JIL on 20 February 2017 and was available online from 24 February 2017 through 21 April 2017.

Scripps C
English, 1030 Columbia Av Claremont CA 91711

Assistant Professor of English 25352
https://apply.interfolio.com/37207

Scripps College, a women’s liberal arts college with a strong interdisciplinary tradition, invites applications for a tenure-track assistant professorship in fiction writing. We seek applicants with an MFA or Ph.D. and significant undergraduate teaching experience. The successful candidate will teach fiction writing courses at both the introductory and advanced levels, as well as literature seminars in the candidate’s areas of interest and specialization. Participation in the Core Curriculum in Interdisciplinary Humanities program is expected. Preference will be given to applicants with a commitment to the College’s goal of improving higher education for underrepresented students.

Please submit letter of application, CV, three letters of reference, and a writing sample of no more than 25 pages to Professor Warren Liu, Search Chair, at https://apply.interfolio.com/37207. Queries should be sent to EnglishSearch@scrippscollege.edu. Review of applications will begin November 1, 2016. Scripps College is one of seven members of The Claremont Colleges Consortium located 35 miles east of Los Angeles. In a continuing effort to build a diverse academic community and to provide equal educational and employment opportunities, Scripps College actively encourages applications from women and members of historically under-represented groups. [R]

This listing was submitted to the JIL on 18 August 2016 and was available online from 9 September 2016 through 2 December 2016.

Stanford U
English, Bldg 460, 450 Serra Mall Stanford CA 94305
http://english.stanford.edu

Assistant Professor of English, Nineteenth-Century British Literature 25499
https://apply.interfolio.com/37245

The Department of English at Stanford University seeks to fill a tenure track position in British literature from the late eighteenth century through the end of the nineteenth century. Scholars working in any area or genre within this period are welcome to apply. The appointment will be at the rank of Assistant Professor. The successful candidate is expected to teach courses in the English Department at both the graduate and undergraduate levels.

Applicants should use the link above to submit an application by November 1, 2016. Applicants should submit online a cover letter, curriculum vitae, a writing sample (20–30 pages), and at least three reference letters. If applicants cannot send reference letters online, please address to Professor Alex Woloch, Chair, Department of English, Stanford University, 450 Serra Mall, Building 460, Rm. 201, Stanford, CA 94305-2087. We expect to interview at the MLA convention.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of, and applications from, women and members of minority groups, protected veterans and individuals with disabilities, as well as others who would bring additional dimensions to the university’s research, teaching and clinical missions.

This listing was submitted to the JIL on 29 August 2016 and was available online from 9 September 2016 through 4 November 2016.
Stanford U
Office of the Vice Provost for Undergraduate Education, Sweet Hall, Fourth Floor 590 Escondido Mall
Stanford CA 94305
http://www.Click2Apply.net/46fs42495c

Thinking Matters Fellowship
https://apply.interfolio.com/39396

The Office of the Vice Provost for Undergraduate Education (VPUE) at Stanford University is now accepting applications for teaching positions in Thinking Matters, a required program that honors the freshman educational tradition first established at Stanford in 1919. Thinking Matters courses foster intellectual curiosity and the development of critical inquiry skills and support first-year students in achieving a successful transition to college-level learning. We invite applications from candidates with relevant background in any of the following: Biology, American Studies, Environmental Science, Literature (except British), Music and Film Studies, Physics, and Political Philosophy. Eligible candidates will have earned a doctorate in a relevant field, conferred no earlier than 2011 and no later than June 2017. Fellows will be placed on teams in three different courses, one each in autumn, winter and spring quarters. Fellows lead two seminar discussions (averaging 15 students each) twice weekly; they individualize student learning through regular tutorial sessions; and they coordinate instruction with plenum lectures given by Stanford faculty. The appointment begins August 1, 2017 for a two-year term that is renewable for one additional year depending on programmatic need and job performance. Fellows are typically released from teaching responsibilities for one quarter during the second year. Annual starting salary will be at least $64,000 with a supplemental stipend of $2,000 for research and scholarship.

Applicants must provide evidence of teaching excellence and proof of intellectual flexibility as well as a strong record of scholarship. Other desired qualifications are: experience teaching first-year university students; familiarity with team teaching, and demonstrated experience with developing students’ skills in critical thinking, writing, discussion, and analysis.

In the application process all candidates must identify the courses that fit their teaching experience and training, preferably one each in the Autumn, Winter, and Spring quarters. For information on selecting courses for 2017–18 and instructions on completing an application through Interfolio, go to https://undergrad.stanford.edu/programs/thinking-matters/teach/open-fellowship-positions/thinking-matters-fellowship

Applications will open December 15, 2016, and close January 31, 2017, 5 pm PST, and must be submitted through Interfolio. Offers of employment are made contingent upon the successful completion of a background check and ability to demonstrate eligibility to work in the US.

Stanford is an equal opportunity employer and all qualified applicants will receive consideration without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, veteran status, or any other characteristic protected by law.

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This listing was submitted to the JIL on 16 December 2016 and was available online from 16 December 2016 through 10 February 2017.

Stanford U
Stanford Online High School, 220 Panama Street Stanford CA 94305
http://ohs.stanford.edu

English Instructor
https://apply.interfolio.com/41791

Stanford University's Online High School (http://ohs.stanford.edu/), a part of Stanford Pre-Collegiate Studies, is seeking a full-time, benefits-eligible instructor to fill a position next year teaching sections of high school English. Our classes are run seminar-style in real time on a college-like schedule using virtual classroom software, and include students from across the country and around the world. We are especially interested in advanced graduate students and recent PhD's.

TO APPLY: Please go to http://stanfordcareers.stanford.edu/job-search, click on Search Jobs, and enter 74648 in the Job Number field. Visa sponsorship is not available for this position. All candidates must be eligible to work in the U.S.
Stanford University provides equal employment opportunity for all applicants regardless of race, religious creed, sex, age, sexual orientation, veteran status, or any other trait or status protected by applicable law.

This listing was submitted to the JIL on 17 April 2017 and was available online from 21 April 2017 through 2 June 2017.

Stanford U
Stanford Online High School, 220 Panama Street Stanford CA 94305
http://ohn.stanford.edu

English Instructor (Temporary, Part-Time) 28323
https://apply.interfolio.com/42243

Stanford University's Online High School (http://ohn.stanford.edu/), a part of Stanford Pre-Collegiate Studies, is seeking one or two temporary, part-time (non-benefits eligible) instructors in 2017–2018 to teach sections of high school English. Our classes are run seminar-style in real time on a college-like schedule using virtual classroom software, and include students from across the country and around the world. We are especially interested in advanced graduate students or students recently graduated. TO APPLY: Please contact Kristina Zarleno, Division Head of English, at kzar@stanford.edu for more information or to apply.

Visa sponsorship is not available for this position. All candidates must be eligible to work in the U.S.

Stanford University provides equal employment opportunity for all applicants regardless of race, religious creed, sex, age, sexual orientation, veteran status, or any other trait or status protected by applicable law.

This listing was submitted to the JIL on 16 May 2017 and was available online from 19 May 2017 through 30 June 2017.

Stanford U
Stanford Online High School, 220 Panama Street Stanford CA 94305
https://ohn.stanford.edu/

English Instructor /SPCS Instructor 1 26473
https://apply.interfolio.com/39070

The English Division and Writing and Resource Center at the Stanford Online High School (OHS) is seeking a full-time instructor for a fixed-term position ending in June of 2017. Stanford OHS is an accredited, diploma-granting independent school serving students in grades 7–12. The OHS brings together academically talented and motivated students from around the world into a vibrant intellectual community with teachers who are passionate about their disciplines, accomplished in their fields, and above all, dedicated to teaching. In the discussion seminar, a cornerstone of the OHS education, students and teachers engage in a rigorous academic program that develops the critical reasoning and argumentation skills so essential for success at the collegiate level and beyond.

Job Responsibilities:
• Prepare for class, lead discussion sections, record lectures, hold office hours, and assist students in using course materials.
• Monitor student progress, give feedback, and discuss performance with students, parents, instructional supervisor, counseling staff, and administrative staff.
• Assist with development and revision of curricula.

Qualifications:
Master’s degree (or equivalent course work) in subject area relevant to that being taught by instructor. One year experience teaching at the high school/college level, or equivalent; Ph.D. in English or a related field strongly preferred. For a full description and to apply, please enter job number 72691 at this link: http://stanfordcareers.stanford.edu/job-search

For questions, please e-mail melamont@stanford.edu

This listing was submitted to the JIL on 21 October 2016 and was available online from 28 October 2016 through 9 December 2016.
U of California, Berkeley
East Asian Langs & Cultures, 3413 Dwinelle Berkeley CA 94720
http://www.berkeley.edu

East Asian Film: Special Topics in Genre Japanese Horror Film
https://apply.interfolio.com/42554

The Department of East Asian Languages and Cultures at the University of California, Berkeley seeks applications from qualified lecturers to teach one 6-week summer course in East Asian Film: Special Topics in Genre – Japanese Horror Film. This course is taught in English. Screening of applicants will begin May 15th through June 26th, 2017. Course EALC 181 East Asian Film: Special Topics meets MTWTHF 4pm-6pm, July 3 – August 11, 2017. No alternative times can be considered. There is no prerequisite for this course.

We are seeking a pool of outstanding lecturers in East Asian film and cultural studies with an emphasis in Japanese Horror Film for Summer 2017 able to draw from primary and secondary sources in film criticism, literary theory, gender studies and cultural history. All materials will be in English translation.

The Summer 2018 East Asian Film Special Topics in Genre will follow a similar schedule.

To Apply: Visit: http://aptrkr.com/1024775

This listing was submitted to the JIL on 8 June 2017 and was available online from 9 June 2017 through 1 September 2017.

U of California, Berkeley
English, MC 1030, 322 Wheeler Hall Berkeley CA 94720
http://english.berkeley.edu

Lecturer, Department of English
https://apply.interfolio.com/42555

The Department of English at the University of California, Berkeley seeks applications for a pool of outstanding lecturers to teach Reading and Composition courses, should openings arise. Screening of applicants is ongoing and will continue as needed. For more information about the position, including required qualifications and application materials, go to https://aprecruit.berkeley.edu/apply/JPF01389. For questions, please contact Grace De Guzman at acadhr_english@berkeley.edu. UC Berkeley is an AA/EEO employer.

This listing was submitted to the JIL on 8 June 2017 and was available online from 9 June 2017 through 21 July 2017.

U of California, Berkeley
English, MC 1030, 322 Wheeler Hall Berkeley CA 94720
http://english.berkeley.edu/

Assistant Professor-Asian American and/or Transnational Asian Literatures and Cultures
https://apply.interfolio.com/37979

The Department of English at the University of California, Berkeley is recruiting for a full-time, tenure-track Assistant Professor in the area of Asian American and/or Transnational Asian Literatures and Cultures, with an expected start date of July 1, 2017. For more information about the position, including required qualifications and application materials, go to https://aprecruit.berkeley.edu/apply/JPF01143. The deadline to apply is October 28, 2016. For questions, please contact Grace De Guzman at acadhr_english@berkeley.edu. UC Berkeley is an AA/EEO employer.

This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 4 November 2016.

U of California, Berkeley
Film & Media, 7408 Dwinelle Hall #2670 Berkeley CA 94720
http://aprecruit.berkeley.edu/apply/JPF01271

Assistant Professor in New Media theory and history
https://apply.interfolio.com/40618

This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 4 November 2016.
The Department of Film and Media at U.C. Berkeley seeks applications for an Assistant Professor in New Media theory and history (tenure track), with an expected start date of July 1, 2017. Applicants for this Assistant Professor position must have completed all degree requirements except the dissertation at the time of application and must have the Ph.D. in Film/Cinema Studies or a related field in hand by June 30, 2017.

Additional qualifications for all applicants include: broad competence in New Media studies, demonstrable either through formal study or publication record; the ability to teach courses in New Media theory/history and digital culture and media; and a strong understanding of the study of media in the Arts and Humanities. Preference will be given to applicants demonstrating clear evidence of scholarly achievement relative to their career stage. Research and teaching interest in critical race theory and/or gender and/or sexuality is also preferred.

Applicants should apply at https://aparecruit.berkeley.edu/apply/JPF01271. As part of their application, applicants are asked to discuss their research and teaching interests in a cover letter. In addition they should supply their most recently updated CV and a writing sample of maximum 25 pp. A statement of contributions to diversity is optional. Referees are strongly recommended to submit their letters of recommendation by March 6, 2017. All letters will be treated as confidential per University of California policy and California state law. All applicants are asked to refer their recommenders to the UC Berkeley statement of confidentiality prior to submitting their letters, including when letters are provided via a third party (i.e. dossier service or career center): http://apo.berkeley.edu/evalltr.html.

Complete applications must be received by March 10, 2017. Please direct questions to the Chair of the Search Committee at film_search@berkeley.edu.

The Department is interested in candidates who will contribute to diversity and equal opportunity in higher education through their teaching, research, and service.

The Department is committed to addressing the family needs of faculty, including dual career couples and single parents. The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For the complete University of California nondiscrimination and affirmative action policy see: http://policy.ucop.edu/doc/4000376/NondiscrimAffirmAct

This listing was submitted to the JIL on 8 February 2017 and was available online from 10 February 2017 through 24 March 2017.

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**U of California, Davis**

**English, 1 Shields Av Davis CA 95616**

https://recruit.ucdavis.edu/apply/JPF01248

**Associate or Full professor in Sixteenth-and/or Seventeenth-Century English Literature 26070**

https://apply.interfolio.com/38274

The University of California, Davis invites applicants for an associate or full professor in sixteenth-and/or seventeenth-century English literature. We are particularly interested in candidates for whom drama is not the central focus. We welcome but do not require transatlantic breadth as well as candidates who complement existing areas of strength on our campus, including gender and sexuality studies, environmental humanities, digital humanities, media studies, history of science, and critical race studies. Applicants should be able to teach a diverse range of undergraduate courses in the period; in addition, graduate teaching and mentoring experience preferred. Applicants should be associate or full professors (or the international equivalent) with a Ph.D. in English or a related field required. Applicants should submit a cover letter, CV, a writing sample, a list of 4 references, and a statement of contributions to diversity through the online application form: https://recruit.ucdavis.edu/apply/JPF01248.

Applications must be received by November 4, 2016.

The University of California, Davis, is an affirmative action /equal opportunity employer with a strong institutional commitment to the achievement of diversity.

This listing was submitted to the JIL on 29 September 2016 and was available online from 30 September 2016 through 11 November 2016.

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**U of California, Davis**

**University Writing Program, One Shields Avenue Davis CA 95616**

https://recruit.ucdavis.edu/JPF01276

**Rhetoric and Composition: Entry-Level Writing Assistant or Associate Professor 26355**

https://apply.interfolio.com/38759
The University Writing Program at the University of California, Davis invites applicants for a tenure-track faculty position in Rhetoric and Composition: Entry-Level Writing. We are seeking teachers/scholars with ongoing research in basic writing, writing assessment, and/or writing program administration (WPA). Interest in and potential to administer an entry-level writing program is required. Knowledge of first-year composition programs and multilingual writers (ESL) is beneficial. The successful candidate may teach basic writing, first-year composition, ESL writing, upper-level undergraduate writing courses, and/or graduate courses in the theory and pedagogy. The appointee is expected to have a strong research plan and teaching record. Ph.D. in Rhetoric and Composition or related field must be in hand prior to the first day of classes, September 19, 2017. The appointment will be at the assistant or associate professor level.

The successful candidate will join an independent writing program at a top-flight research university with an established emphasis on writing in the disciplines and professions, as well as a diverse student population. The university’s commitment to writing in the disciplines, as represented by the University Writing Program, has been recognized as “stellar” by US News and World Report in its Best Colleges annual. The University Writing Program (UWP) publishes the journal Writing on the Edge. Located in Northern California’s Central Valley, adjacent to Sacramento and within easy driving distance of the Bay Area and the Sierra, UC Davis offers a superb, diverse environment for teaching and research.

Applicants should submit a cover letter including a statement of research and teaching interests, curriculum vitae, statement of contributions to diversity, one publication or professional paper, and the contact information for four (4) references through the online application form found at: https://recruit.ucdavis.edu/

For full consideration applications should be received by November 18, 2016. The position is open until filled.

The University of California, Davis, is an affirmative action/equal opportunity employer with a strong institutional commitment to the achievement of diversity among its faculty and staff.

This listing was submitted to the JIL on 14 October 2016 and was available online from 14 October 2016 through 9 December 2016.

**U of California, Los Angeles**

English, 149 Humanities Bldg Box 951530 Los Angeles CA 90095
http://www/english.ucla.edu

**Innovative Modes and Tactics of Literacy in the Humanities**

[https://apply.interfolio.com/37685](https://apply.interfolio.com/37685)

The Department of English at UCLA invites applications for an Assistant Professor or early Associate Professor specializing in innovative methodologies and approaches that address new or developing modes and tactics of literacy in the humanities. Approaches might include the study of new media formats, computational analysis and machine learning, or research on hypermedia, social media, critical data literacy, visual and aural literacies, techno-literacy, or the writing and reading of virtual worlds. We are especially interested in interdisciplinary scholarship linking the humanities to other areas of inquiry, and critical approaches addressing questions of political economy, social ecology, race, and gender.

Candidates should submit a letter of application, curriculum vitae, 20-page writing sample, and three letters of recommendation to Lowell Gallagher, Chair, Department of English, via the UCLA Recruit system at: https://recruit.apo.ucla.edu/apply/JPF02548. Application dossiers are due by November 15, 2016; interviews will be via teleconferencing. The position is subject to final administrative approval.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For complete University of California nondiscrimination and affirmative action policy see: UC Nondiscrimination and Affirmative Action Policy.  [R]

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 9 December 2016.

**U of California, Los Angeles**

English, 149 Humanities Bldg Box 951530 Los Angeles CA 90095
http://www.english.ucla.edu

**American Literature Before 1800**

[https://apply.interfolio.com/37684](https://apply.interfolio.com/37684)

The Department of English at UCLA invites applications for an Assistant Professor with expertise in American literature before 1800. Scholars whose work relates to the pre-1800 American literary tradition and its connections to the transatlantic world will be given preference. Candidates should be well versed in the period and have a demonstrated ability to teach and research a broad range of topics within the field. The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, age, or protected veteran status. For complete University of California nondiscrimination and affirmative action policy see: UC Nondiscrimination and Affirmative Action Policy.  [R]
The Department of English at UCLA invites applications for a tenure-track position in American literature before 1800, with rank ranging from assistant professor through early associate professor. We welcome candidates whose teaching, research, and service reflect a commitment to diversity and excellence. Candidates should demonstrate engagement with the changing dynamics of the field, including (though not limited to) interdisciplinary approaches and topics such as print and material culture, disability, race and ethnicity, ecocriticism, gender and sexuality, new religious studies, hemispheric and transatlantic perspectives, exploration and settler colonialism, visual culture, and cultures of slavery and empire.

Candidates should submit a letter of application, curriculum vitae, 20-page writing sample, and three letters of recommendation to Lowell Gallagher, Chair, Department of English, via the UCLA Recruit system at: https://recruit.apo.ucla.edu/apply/JPF02481. Application dossiers are due by November 15, 2016; interviews will be via teleconferencing. The position is subject to final administrative approval.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status. For complete University of California nondiscrimination and affirmative action policy see: UC Nondiscrimination and Affirmative Action Policy.

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 9 December 2016.
The vision of the School of Theater, Film and Television is to serve as a premier interdisciplinary global professional school that develops outstanding humanistic storytellers, industry leaders and scholars whose diverse, innovative voices enlighten, engage and inspire change for a better world.

This listing was submitted to the JIL on 4 January 2017 and was available online from 6 January 2017 through 17 February 2017.

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**U of California, Los Angeles**

Film, Television & Digital Media, 203 East Melnitz Hall PO Box 951622 Los Angeles CA 90095

http://ucla.edu

**Professor of Cultural/Social Theories and Media**

https://apply.interfolio.com/39107

The UCLA Department of Film, Television and Digital Media seeks to fill an open rank position in Cinema and Media Studies with expertise in cultural and social theories shaping the field as it has moved from medium specificity toward an intermedial object of study. We are especially interested in candidates whose scholarship contributes to theories of gender, intersectionality, racial formation, sexuality, or post-humanism. Candidates should have a significant background in the critical and theoretical history of cinema and media studies.

The Cinema and Media Studies (CMS) Program places an emphasis on “intermediality” across historical, contemporary, and applied research in our field. We understand intermediality as an approach that is attentive to the complex relations existing across media texts, platforms, industries, and cultures. CMS supports a broad array of critical interests, training students to engage with and work across several disciplinary axes:

- Socially engaged participatory research
- Rigorous archival and data-driven research
- Critically informed approaches to the analysis of texts and the cultural formations within which they are produced and circulated
- Applied research within professional and policy arenas for media
- Emerging modes of videographic and digital scholarship

The University of California, Los Angeles, and the Department of Film, Television, and Digital Media are interested in candidates who are committed to the highest standards of scholarship and professional activities and to the development of a campus climate that supports equality and diversity. Women and minorities are encouraged to apply.

Application information: Applicants must have a PhD in film studies, media studies, area studies, or a related discipline. The department is searching for applicants who have a demonstrated commitment to diversity and social change and who are able to teach and advise broadly across the Cinema and Media Studies core and elective curriculum.

Please submit an electronic version of your CV, the names of 3 references who may be contacted regarding your application, a statement of teaching goals and experience, a statement of contributions to diversity, one published article or book chapter (no more than 40 pages) and a cover letter of no more than 3 pages that illustrates your particular suitability for the position. Please address your materials to Professor Chon Noriega–Chair of the Search Committee.

Please apply at http://aptrkr.com/891704

Application Deadline: Applications should be received by Nov. 23rd 2016.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status.

The vision of the School of Theater, Film and Television is to serve as a premier interdisciplinary global professional school that develops outstanding humanistic storytellers, industry leaders and scholars whose diverse, innovative voices enlighten, engage and inspire change for a better world.

This listing was submitted to the JIL on 27 October 2016 and was available online from 28 October 2016 through 20 January 2017.

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**U of California, Los Angeles**

Film, Television & Digital Media, 203 East Melnitz Hall PO Box 951622 Los Angeles CA 90095

http://www.ucla.edu

**Assistant Professor of Experimental and Alternative Media**

https://apply.interfolio.com/39104

26537

26547
The UCLA Department of Film, Television and Digital Media seeks to fill a tenure track position at the rank of assistant professor in Cinema and Media Studies with expertise in critical and historical approaches to experimental and alternative media in film, television, video, and digital media. Areas of interest include documentary, media arts, avant-garde, and interactive work. We are especially interested in candidates with background and interests in historiography, development of non-traditional archival resources, and/or digital media production.

The Cinema and Media Studies (CMS) Program places an emphasis on “intermediality” across historical, contemporary, and applied research in our field. We understand intermediality as an approach that is attentive to the complex relations existing across media texts, platforms, industries, and cultures. CMS supports a broad array of critical interests, training students to engage with and work across several disciplinary axes:

- Socially engaged participatory research
- Rigorous archival and data-driven research
- Critically informed approaches to the analysis of texts and the cultural formations within which they are produced and circulated
- Applied research within professional and policy arenas for media
- Emerging modes of videographic and digital scholarship

The University of California, Los Angeles, and the Department of Film, Television, and Digital Media are interested in candidates who are committed to the highest standards of scholarship and professional activities and to the development of a campus climate that supports equality and diversity. Women and minorities are encouraged to apply.

Application information: Applicants must have a PhD in film studies, media studies, area studies, or a related discipline. The department is searching for applicants who have a demonstrated commitment to diversity and social change and who are able to teach and advise broadly across the Cinema and Media Studies core and elective curriculum.

Please submit an electronic version of your CV, the names of 3 references who may be contacted regarding your application, a statement of teaching goals and experience, a statement of contributions to diversity, one published article or book chapter (no more than 40 pages) and a cover letter of no more than 3 pages that illustrates your particular suitability for the position. Please address your materials to Professor Chon Noriega—Chair of the Search Committee.

Please apply at http://apptrkr.com/891700

Application Deadline: Applications should be received by Nov. 23rd 2016.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status.

The vision of the School of Theater, Film and Television is to serve as a premier interdisciplinary global professional school that develops outstanding humanistic storytellers, industry leaders and scholars whose diverse, innovative voices enlighten, engage and inspire change for a better world.

This listing was submitted to the JIL on 26 October 2016 and was available online from 28 October 2016 through 20 January 2017.
for narrative film and/or television with a distinguished national and/or international reputation who possesses the highest levels of artistic excellence and skill. We welcome candidates whose experience in teaching, creative activity, and community service has prepared them to contribute to our vision and mission at UCLA TFT that includes our full commitment to diversity and excellence.

Rank/Salary: We are seeking applicants who qualify for appointment to a tenured Full Professor faculty position in the Film, Television & Digital Media Department. Salary will be commensurate with background and experience.

Application: Please submit an electronic version of your CV, the names of 3–5 references who may be contacted regarding your application, a statement of pedagogical philosophy, a statement of contributions to diversity and a cover letter of no more than 3 pages that illustrates your particular suitability for the position. Please address your materials to Professor Celia Mercer – Chair of the Search Committee.

Please apply at https://recruit.apo.ucla.edu/apply/JPF02494

Application Deadline: Applications should be received by Nov. 15th 2016.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status.

The vision of the School of Theater, Film and Television is to serve as a premier interdisciplinary global professional school that develops outstanding humanistic storytellers, industry leaders and scholars whose diverse, innovative voices enlighten, engage and inspire change for a better world.

This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 18 November 2016.

U of California, Los Angeles
Linguistics, 405 Hilgard Av Los Angeles CA 90095
http://www linguistics.ucla.edu

UCLA Linguistics: Ladder Faculty Position in Semantics 25945
https://apply.interfolio.com/38024

The UCLA Department of Linguistics seeks to fill a ladder faculty position, starting July 1, 2017, for a specialist in formal semantics who engages with linguistic theory. This is an open rank search with preference for a junior appointment, but applications from strongly qualified senior candidates are welcome.

Candidate should have an outstanding record in research and teaching. Course load (normally four per year) will include graduate and undergraduate courses as well as graduate student advising. Especially in the case of senior candidates, we welcome applications from scholars who have contributed to equity and diversity efforts in teaching and/or service; whose research addresses issues concerning diversity; and/or who have experience in mentoring women and minorities. Salary will be commensurate with education and experience.

Ph.D. is required before date of hire. Applications should be submitted using the UCLA academic job application site, https://recruit.apo.ucla.edu, for job number #JPF02544. Applicants should provide a brief cover letter; curriculum vitae; a research statement; three representative research papers; a description of teaching philosophy; and course evaluations or other material bearing on teaching record. Applicants should also request for three letters of recommendation to be uploaded to the application site. Review of applications will begin on October 1, 2016. Applications submitted by November 4 will receive full consideration, but we will accept applications through November 14, 2016. Preliminary interviews will be conducted online in November. For further information please consult the Search Committee Chair, Jessica Rett, at rett@ucla.edu.

The University of California seeks to recruit and retain a diverse workforce as a reflection of our commitment to serve the people of California, to maintain the excellence of the University, and to offer our students richly varied disciplines, perspectives and ways of knowing and learning.

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, age or protected veteran status.

This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 18 November 2016.
Assistant/Associate/Full Professors of Inequality, Power, and Social Justice

The University of California, Merced is recruiting between one and four Assistant, Associate, or Full Professors as part of a cluster hire in the area of Inequality, Power, and Social Justice focused on issues related to 1) Identity, Experience, and Representation and 2) Structural and Institutional Inequality. We seek scholars whose work traces and troubles the construction, flow, leavening and distribution of economic, political, social and moral power; inequality, markets, capital, and commodities; as well as social justice, humanitarianism, and human rights in post/colonial societies as seen through Anglophone literary, cultural, and/or performative production and their translations. Full details are available at: https://aprecruit.ucmerced.edu/apply/JPF00389

This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 4 November 2016.

Assistant/Associate/Full Professors in Human Health Sciences

University of California Merced is recruiting Assistant, Associate and Full Professors as part of a cluster hire in the area of Human Health Sciences in areas related to three themes: Developmental Science: Health and Disease; Environmental Factors in Health and Health Disparities; and Emerging Tools in Health Science: Diagnostics and Therapeutics. Specific research areas may include, but are not limited to air pollution, biodiversity benefits, ecological genetics, ecological and evolutionary determinants of health, ecologically-and evolutionarily-informed design of drugs, ecosystem health, emergence and spread of infectious diseases, environmental toxicology, environmental management in disease prevention, epidemiology & spatial genetics, epigenetics, food security and global change, genotype-environment interactions in susceptibility and resistance to disease, evo-devo in pathogens and its disease implications, Planetary Health, population genomics.; etc. Full details and online application are available at https://aprecruit.ucmerced.edu/apply/JPF00392

This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 2 December 2016.

Director, Merritt Writing Program and Associate Dean, Office of Undergraduate Education

The University of California, Merced (UC Merced) invites nominations and applications for the position of Director of the Merritt Writing Program, a 12-month position at the rank of Lecturer with Security of Employment (LSOE), which confers membership in the Academic Senate and security of employment analogous to tenure. Consistent with the University’s mission to provide research, teaching, and public service of the highest quality, UC Merced offers educational opportunities at the undergraduate, masters and doctoral levels through three academic schools: Engineering, Natural Sciences, and Social Sciences, Humanities and Arts.

The Director will provide leadership for UC Merced’s Merritt Writing Program (MWP), an academic unit within the Office of Undergraduate Education. The MWP (http://writingprogram.ucmerced.edu/) includes approximately 65 part-time and full-time lecturers and two Senate Lecturers (i.e., Lecturers with Security of Employment), and provides lower division and upper division writing courses, including required composition courses, and an undergraduate writing minor. The MWP is committed to working with UC Merced’s many first-generation students and its culturally and linguistically diverse student population.

Required qualifications include: Ph.D., Ed.D, or other terminal degree in a discipline relevant to the position; experience in administration of a writing program or related administrative activity; evidence of administrative leadership,
including planning, supervision, and program evaluation; evidence of excellence in teaching in a university; a record of scholarly and/or creative achievement relevant to the position; expertise in effective practices of composition pedagogy and learning assessment; experience in curriculum development; and expertise in effective practices in writing program administration. For information see: https://aprecruit.ucmerced.edu/apply/JPF00439. Review of applications begins March 1, 2017 and continues until the position is filled. Position will start no later than August 1, 2017. [R]

This listing was submitted to the JIL on 17 February 2017 and was available online from 24 February 2017 through 7 April 2017.

U of California, Merced
School of Natural Sciences, 5200 N. Lake Rd Merced CA 95343
https://aprecruit.ucmerced.edu/apply/JPF00383

Open Rank Faculty Position in Sustainable Food, Water and Agriculture (Assistant, Associate, or Full) 26027
https://apply.interfolio.com/38263

The University of California Merced is seeking one or two faculty members (open rank) in the humanities, social sciences and related fields, with active interests in sustainable food, water and agricultural systems. These positions are part of UC Merced's ongoing interdisciplinary cluster hires in this area. The successful candidate(s) will have a record of accomplishment in areas including but not limited to past and present (prehistoric, historical, contemporary) societies and food security, resource economics, human health and diet, human sense-of-place and landscape, land-use change, agricultural labor and community structures, institutions, policy, and artistic or literary representations. Full details are available at: https://aprecruit.ucmerced.edu/apply/JPF00383

This listing was submitted to the JIL on 27 September 2016 and was available online from 30 September 2016 through 23 December 2016.

U of California, Riverside
English, 900 University Av HMNSS #1202 Riverside CA 92521
http://www.english.ucr.edu

Visiting Assistant Professor of English 26250
https://apply.interfolio.com/38702

Winter and Spring Quarters 2017

Recruitment Description: The Department of English at the University of California, Riverside is seeking to hire a part-time Visiting Assistant Professor for Winter and Spring Quarters 2017 with the possibility of renewal for 2017–18. Applicants should be qualified to teach two courses in both Winter and Spring from among the following courses listed. Winter quarter instruction begins January 5, 2017; spring instruction ends June 10, 2017.

Salary: $10,000.00 per course

Course Descriptions: To view complete course descriptions please visit: http://catalog.ucr.edu

017-Shakespeare
117A – Shakespeare: History
117B–Shakespeare: Comedy
117C–Shakespeare: Tragedy
117T – Topics in Shakespeare
128F–Spenser
128G–Milton
129A–English and American Drama: Elizabethan and Jacobean Drama
152–Renaissance Revolutions
153–Studies in Early Renaissance Literature
154 – Studies in Late Renaissance Literature
262–Seminar in Renaissance Literature

Qualifications: A Ph.D. in a related field and at least one year's teaching experience at the college level are required for this appointment.
Duties: Visiting Assistant Professors participate in research, teaching, and service. Additional duties will include supervising studies with both undergraduate and graduate students, mentoring graduate students in professional development and contributing to service associated with membership in departmental program committees.

The part-time Visiting Assistant Professor position, duties will consist of the instruction of four courses.

UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification. UCR is a world-class research university with an exceptionally diverse undergraduate student body. Its mission is explicitly linked to providing routes to educational success for underrepresented and first-generation college students. A commitment to this mission is a preferred qualification.

Application Procedure: Applicants will be required to submit cover letter, CV, representative writing sample, sample syllabus or syllabi, teaching evaluations, 3 letters of recommendation and Statement of Contributions to Diversity addressing past and/or potential contributions to diversity through teaching, research, professional activity, and/or service.

Materials should be uploaded using UCR’s on-line application system

Applications and materials will be submitted using UCR’s on-line application system located at https://aprecruit.ucr.edu/apply/JPF00614

Applicants who use Interfolio may utilize a feature provided by the Interfolio Service to allow Interfolio to upload their letters directly into AP Recruit. Applicants can input an Interfolio-generated email address in place of their letter writer’s email address. Interfolio refers to this as Online Application Deliveries. The following link on the Interfolio website shows how to set this up (http://help.interfolio.com/entries/24062742-Uploading-Letters-to-an-Online-Application-System).

To ensure full consideration, applications and supporting material should be received by November 3, 2016

Department Contact person: George E. Haggerty, Distinguished Professor & Chair at: george.haggerty@ucr.edu

The University of California is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, disability, protected veteran status, or any other characteristic protected by law.

This listing was submitted to the JIL on 7 October 2016 and was available online from 14 October 2016 through 25 November 2016.

U of California, Riverside

University Writing Program, Office of the Chancellor 4148 Hinderaker Hall Riverside CA 92521
http://uwp.ucr.edu

Professors of Teaching with PSOE Potential for Security of Employment or with SOE Security of Emp

https://apply.interfolio.com/40987

The University Writing Program at the University of California, Riverside, is seeking applicants for Professors of Teaching with PSOE (Potential for Security of Employment) or with SOE (Security of Employment). Please see the following website links for job descriptions:


This listing was submitted to the JIL on 27 February 2017 and was available online from 3 March 2017 through 14 April 2017.

U of California, San Diego

Division of Social Sciences, Office of the Dean 9500 Gilman Drive La Jolla CA 92093
http://apprtrk.com/872258

UC San Diego Interdisciplinary Initiative: Exploring the Basis of Human Knowledge, Learning and Creativity

Tenure-Track and Tenured

https://apply.interfolio.com/37701

The University of California, San Diego has a long-standing commitment to interdisciplinary research. Building on this foundation, we are launching a campus-wide initiative to hire four or more tenure-track or tenured faculty conducting innovative interdisciplinary research with the broad goal of understanding human knowledge, learning and creativity. We seek candidates with research interests in:
Cultural basis of human knowledge, learning and creativity. Candidates studying how culture shapes what we know and how we learn, and/or how knowledge, learning, and creativity are produced or contested within cultural communities are encouraged to apply.

For Assistant level candidates: http://apptrkr.com/872259

For Associate or Early Full Professor level candidates: http://apptrkr.com/872258

Assistant Professor candidates must have Ph.D. completed at the time of appointment and show great promise in teaching, service and research. The preferred candidate will be prepared to teach graduate and undergraduate students, demonstrate the highest standards of scholarship and professional activity, and contribute to a campus climate that supports equity, inclusion, and diversity.

Associate-level or Early Full Professor candidates must hold a Ph.D. and show evidence of an outstanding independent research program along with strong teaching ability and service commitment. The preferred candidate should have evidence of meaningful and strong contributions to diversity.

Candidates may apply to one or more of the above four areas. The initial deadline for applications is September 30, 2016, and the review of applications will continue until the positions are filled. UC San Diego is committed to academic excellence and diversity within the faculty, staff and student body.

The level of appointment and salary is commensurate with qualifications and based on UC pay schedules.

To apply: All candidates should submit a letter of interest that describes their background, research interests, and teaching experience, along with their curriculum vitae, up to three writing samples/publications, and a statement that summarizes their past or potential contributions to diversity (see http://facultyexcellence.ucsd.edu/c2d/index.html for further information). Application materials, along with the contact information for three individuals who can provide letters of reference, should be submitted in PDF format via UCSD's AP On-Line RECRUIT, an electronic job application system.

For applicants with interest in spousal/partner employment, please see http://academicaffairs.ucsd.edu/aps/partneropp/index.html for the UC San Diego Partner Opportunities Program.

UC San Diego is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to excellence through diversity. All qualified applicants will receive consideration for employment without regard to gender, race, color, religion, sex, sexual orientation, national origin, disability, age or protected status.

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 28 October 2016.

U of California, San Diego
Earl Warren C, 9500 Gilman Drive MC0422 La Jolla CA 92093
http://www.ucsd.edu

Assistant Director, UC San Diego Earl Warren College Writing Program (Academic Coordinator I-AY/L 28164
https://apply.interfolio.com/42023

The University of California, San Diego, Warren College Writing Program (WCWP) is currently looking for a dynamic Assistant Director with a strong record of teaching excellence to begin in August, 2017. The Assistant Director will be responsible for leadership and teaching in a lively, growing, first-year writing program that focuses on the study of ethics, justice and society. We are interested in a candidate that has a minimum of one-year of service in a leadership capacity in a writing center or program. We are also interested in a scholar that has any combination of the following research and teaching interests: composition and rhetoric studies; writing program administration and assessment; digital/multimodal writing; public writing; social justice rhetoric/writing.

As an administrator, the Assistant Director's primary duties include curricular development and pedagogical planning, as well as providing support, guidance and mentoring of Teaching Assistants (TAs), Non-Student Tutors, and Lecturers. In association with the Director, the Assistant Director designs program assessment methods, plans weekly TA meetings, and implements the Fall seminar and TA Orientation. In addition, the Assistant Director will be actively engaged in the recruitment of prospective TAs and Lecturers. In the classroom, the Assistant Director will also design and teach three sections of “Warren Writing 100” each year. Warren Writing 100 is a course required for all Warren College transfer students.

Applications should be submitted at: http://apptrkr.com/1001166

The University of California is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, age or protected veteran status.

This listing was submitted to the JIL on 3 May 2017 and was available online from 5 May 2017 through 28 July 2017.
Earl Warren College at the University of California, San Diego seeks an Academic Coordinator to serve as assistant director of its writing program. Earl Warren College is committed to building an excellent and diverse faculty, staff, and student body, and invites applications from candidates whose experience prepares them to contribute to this commitment. Warren College was established in 1974 as the fourth undergraduate college at UC San Diego.

The Warren College Writing Program (WCWP) Assistant Director is responsible for the day-to-day administration of the program. Duties include: curricular development and pedagogical planning; support, guidance and mentoring of Teaching Assistants, Non-Student Tutors, and Lecturers; periodic visiting of TA sections as appropriate; representing the program on college and university committees; assisting teachers in the program; serving as acting director as needed; and teaching one to three sections of Warren Writing in an academic year.

Details about the WCWP may be found at: https://warren.ucsd.edu/academics/writing/index.html.

Required Qualifications—

The successful applicant should have:

• A Ph.D. or terminal graduate degree in a field with significant knowledge of the pedagogy of composition, OR a Ph.D./terminal degree in Composition and Rhetoric with a significant background in literary studies
• A record of distinguished teaching in composition or other writing programs at the college level
• Formal knowledge of testing/evaluations
• Excellent organizational abilities to plan, prioritize and balance multiple projects/tasks
• Outstanding interpersonal skills and demonstrated ability to work well in a team-oriented environment
• Ability to work effectively and professionally with faculty, staff, and students
• Familiarity with web page design and organization, preferred.
• Strong demonstrated accomplishments in areas contributing to diversity, equity and inclusion, and a desire to play a leadership role in advancing UC San Diego's commitment to achieving excellence and diversity

For a full description and to apply, visit: http://aptrkr.com/889235. AA-EOE

This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 18 November 2016.
of the senior staff of Warren College in coordinating academic activities and setting goals for the college. The Director will be able to propose courses to teach in Summer Session, which provides additional income.

Required Qualifications—
• Ph.D. in Composition and Rhetoric or related field with a significant background in and knowledge of the pedagogy of composition
• Record of distinguished teaching in composition or other writing programs
• Strong demonstrated accomplishments in areas contributing to diversity, equity and inclusion, and a desire to play a leadership role in advancing UC San Diego's commitment to achieving excellence and diversity

Preferred Qualification:
Experience administering a college writing program or comparable program.

For full description and to apply, visit: http://apptrkr.com/876998

AA-EOE

This listing was submitted to the JIL on 27 September 2016 and was available online from 30 September 2016 through 23 December 2016.

U of California, San Diego
Lit, 9500 Gilman Dr #0410 La Jolla CA 92093
http://apptrkr.com/868394

Associate or Full Professor in Creative Writing 25578
https://apply.interfolio.com/37359

The Department of Literature within the Division of Arts & Humanities at the University of California, San Diego (http://literature.ucsd.edu) is committed to excellence and diversity within the faculty, staff, and student body. In that commitment, we seek candidates for an Associate or Full Professor in Creative Writing—Prose, with emphasis in Innovative Fiction, Cross-Genre, or Other.

In addition to having demonstrated highest achievement in creative and professional activity, we welcome candidates who will excel in teaching at all levels in a thriving undergraduate program and a selective cross-genre MFA program, with interdisciplinary and innovative approaches to writing practice and theory. Applicants should have an accomplished record of publication, teaching, and service, as well as an interest in working within a world literature department with a focus on critical theory and cultural, ethnic, and gender studies. The candidate will be expected to teach and supervise students at the undergraduate and graduate levels. In addition to specialized seminars, the successful candidate should be prepared to teach large enrollment introductory courses in fiction and non-fiction for non-majors.

The ideal candidate will be called upon to participate in the development of the Writing Section, including leadership of our unique cross-genre MFA program and administration of the New Writing Series, and will contribute to a department where faculty members work in multiple languages, geographies, and historical periods. As such, desirable areas of additional expertise include translation, digital writing, intermedia, lyric essay, performance, or nontraditional formats.

MFA or PhD required. Preferred candidates will have ample experience in the arena of equity and diversity, such as leadership in teaching, mentoring, research or service towards building an equitable and diverse scholarly and artistic environment and programs that foster inclusion and access for historically underrepresented groups. Proof of authorization to work in the U. S. will be required prior to employment (Immigration Reform and Control Act of 1985).

Closing Date: November 1, 2016

Literature (JPF01179)

Applicants are asked to submit applications using UCSD's online Recruit web page: http://apptrkr.com/868394.

Required documents include:
1) a cover letter (include job ad code “164” and the acronym showing where you found the ad at the top of your cover letter with personal statement);
2) current CV;
3) at least 3 letters of recommendation; please add contact names and requested information (click on the prompt to contact references, which generates an email to these references). Request your dossier services to upload reference letters to your online application web page;
4) one, or at most two, sample syllabi, with recent student evaluations;
5) writing samples of 20–30 pages, including recent publications and new creative work. Upload in .doc or .pdf format;
6) a personal diversity and leadership statement.

Applicants should include a personal statement summarizing their contributions to diversity and leadership. Contribution to diversity statements could include an attention to diverse learning needs, engaging learning fields of diverse communities, pedagogical methods that address learning needs of students from diverse backgrounds, an awareness of inequities in education and research, a track record of specific activities that address and mitigate inequities, follow-up of positive impact on under-represented students, and a specific plan of activities and follow-up at UCSD.

UCSD is an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to excellence through diversity (http://diversity.ucsd.edu/).

This listing was submitted to the JIL on 6 September 2016 and was available online from 9 September 2016 through 21 October 2016.

**U of California, San Diego**

Thurgood Marshall C, Dimensions of Culture Program (DOC), College Writing Program 500 Gilman Drive, Dept 0509 LaJolla CA 92093

http://www.ucsd.edu

**Marshall College, Dimensions of Culture Writing Program Director-Lecturer with Potential Security of Employment**

https://apply.interfolio.com/38534

Thurgood Marshall College at the University of California, San Diego, is committed to academic excellence and diversity within the faculty, staff, and student body, and seeks a Lecturer with Potential for Security of Employment (LPSOE) to serve as director of its Dimensions of Culture Writing Program. The LPSOE writing director position is a nine-month (academic-year) appointment. LPSOEs are full members of the Academic Senate of the Faculty of the University of California, San Diego. The position is analogous to a tenure-track assistant professor whose expertise and responsibilities center on undergraduate education.

Details about the program may be found at:

http://marshall.ucsd.edu/doc/index.html

The Dimensions of Culture Writing Program Director will be an academic leader who, in addition to teaching in the program, will contribute to its design and help define its pedagogical vision. The Director will take the leadership role, in collaboration with the College Provost and the College Writing Advisory Committee, in curricular design; successfully recruit, train, and supervise graduate teaching assistants and lecturers; monitor and assess the program's effectiveness and learning outcomes; supervise a small staff; collaborate with the directors of the other colleges' writing programs on campus-wide writing initiatives; and participate as a member of the senior staff of Marshall College in coordinating academic activities and setting goals for the college. The Director will be able to propose courses to teach in Summer Session, which provides additional income.

**Required Qualifications—**

The successful applicant should have:

- A Ph.D. in American Studies, Literature with a U.S. focus, History with a U.S. focus, and related fields. Ideal candidates will also have experience in teaching critical reading and writing skills to undergraduate students.
- A record of distinguished teaching in a U.S.-related research area with expertise in teaching college-level reading and writing
- Strong demonstrated accomplishments in areas contributing to diversity, equity and inclusion, and a desire to play a leadership role in advancing UC San Diego's commitment to achieving excellence and diversity

For a full description and to apply, visit: http://apptkr.com/887481. AA-EOE

This listing was submitted to the JIL on 6 October 2016 and was available online from 7 October 2016 through 30 December 2016.
**U of California, Santa Barbara**

**English, 3431 South Hall South Hall Administrative Support Ctr Santa Barbara CA 93106**

http://www.english.ucsb.edu/

**Associate or Full Professor for an Endowed Chair in Chicana/o-Latina/o Literary & Cultural Studies**

https://apply.interfolio.com/37680

We seek a scholar in Chicano/a-Latina/o Literary Studies and Cultural Studies. The candidate selected for the position will be appointed as the Robert and Liisa Erickson Presidential Chair in English which carries with it a generous annual research/programming budget as well as funding to recruit and/or support graduate students through fellowships.

We seek a candidate who privileges a revitalized civic engagement as the cornerstone of the humanities in the 21stC, who focuses on print, digital, or expressive cultures within local, transnational, cross-border, or hemispheric geographies. Areas of interest may include Chicano/a-Latina/o Literatures with possible specializations in migration; (un)documentation and social justice; performance and performativity; human rights; and/or race, ethnicity and indigeneity. PhD in a related field is required. Please visit the UCSB English website for further information on our department's ongoing initiatives. Position effective from July 1, 2017.

**Instructions:**

To ensure full consideration, complete the online application process by October 30, 2016. Please submit your letter of application, CV, writing sample (25pp or less), and 3 letters of recommendation to: https://recruit.ap.ucsb.edu/apply/JPF00790

The Department is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching and service.

The University of California is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. [R]

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 9 December 2016.

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**U of California, Santa Barbara**

**Interdisciplinary Humanities Center, 6048 Humanities & Social Sciences Bldg Santa Barbara CA 93106**

http://www.ihc.ucsb.edu/position-open-ihc-associate-director/

**Associate Director of the Interdisciplinary Humanities Center**

https://apply.interfolio.com/39970

The Interdisciplinary Humanities Center (IHC) at the University of California, Santa Barbara invites applications for an Associate Director position. This position will work independently to provide organizational planning and to oversee all IHC public programs and research awards programs that serve faculty and graduate students in the humanities, social sciences and the fine arts. Collaborates with the Director in developing and overseeing IHC programs and initiatives. Assists the Director in fundraising and maintains ties to local community groups, humanities centers and national organizations. Supervises the Program and Events Coordinator and the Senior Artist to see that all planned events and publicity from the IHC meet institutional standards. Reports to the Director. Candidate must have advanced graduate degree in a humanistic discipline and have excellent writing and communication skills. Salary is commensurate with experience and qualifications. To learn more about the position and the IHC please visit www.ihc.ucsb.edu

Applicants should submit a cover letter, curriculum vitae and three letters of reference directly to https://recruit.ap.ucsb.edu/apply/JPF00926. Applications should be submitted by January 6, 2017 for primary consideration, however applications will continue to be accepted until the position is filled. Inquiries should be addressed to lferguson@ihc.ucsb.edu.

The IHC is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service.

The University of California is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. [R]

This listing was submitted to the JIL on 19 December 2016 and was available online from 23 December 2016 through 17 February 2017.
**U of Redlands**  
Media & Visual Culture, C of Arts & Sciences 1200 E. Colton Ave. Redlands CA 92093  
http://www.redlands.edu

**Visiting Assistant Professor, Media and Visual Culture, CAS**

https://apply.interfolio.com/40250

**AVAILABLE:** September 2017

**POSTING DATE:** November 18, 2016

**APPLICATION DEADLINE:** Open until Filled

**DESCRIPTION:** The Media and Visual Culture Studies Program at the University of Redlands welcomes applications for a Lossett Visiting Assistant Professorship, initially for one year but with the possibility of renewal for a second, to begin in the Fall 2017 semester.

The University of Redlands is a private, comprehensive liberal arts institution located 60 miles east of Los Angeles in a town of 70,000. The campus is surrounded by orange groves and sits at the base of the San Bernardino Mountains, one hour from the coast, and 40 miles west of Palm Springs.

The department seeks candidates who have experience in working with students from diverse cultural and socioeconomic backgrounds. Candidates who apply are asked to identify their strengths and experiences in assisting diverse student populations to accomplish curricular goals. Information about the University and its mission and facilities is available at https://www.redlands.edu.

**POSITION CRITERIA:** The successful candidate, who must have PhD at the time of appointment, will teach six classes in the Media and Visual Culture program. Four will be core courses – two sections of the introductory course; a writing seminar, covering various idioms of media writing and scholarship, and the junior seminar, which provides a theoretical/methodological preparation for the senior thesis. The two remaining courses will be in the candidate’s area of specialization. There will be some expectation of advising and other service to a relatively new, growing program. Field of expertise is open, but preference given to those working on international and global media cultures, especially in the global south.

**INQUIRIES:** Questions can be directed to Dr. Piers Britton, Director, at piers_britton@redlands.edu.

**TO APPLY:** Please submit a letter of interest, a curriculum vitae, copies of transcripts, and a one-page statement of teaching philosophy, and also arrange to have two letters of references sent electronically to http://aptrkr.com/945467 or by mail to: Human Resources, University of Redlands, PO Box 3080, Redlands CA 92373-0999. Review of applications will begin February 6, 2017 and continue until the position is filled.

The University of Redlands is an equal opportunity employer, and is strongly committed to achieving excellence and cultural diversity. We welcome applications from women, members of minority groups, and others who would bring additional dimensions to our mission. In compliance with The Americans with Disability Act, if selected for the interview process and accommodations are needed please call (909) 748-8040.

**SUBMISSION OF A RESUME OR APPLICATION INDICATES AGREEMENT THAT THE UNIVERSITY MAY VERIFY ANY AND ALL INFORMATION CONTAINED THEREIN MEMBERS OF UNDERREPRESENTED GROUPS ARE ENCOURAGED TO APPLY AN EQUAL OPPORTUNITY EMPLOYER**

This listing was submitted to the **JIL** on 13 January 2017 and was available online from 20 January 2017 through 14 April 2017.

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**U of San Francisco**

English, 2130 Fulton St San Francisco CA 94117  
http://aptrkr.com/864013

**Assistant Professor, Tenure-Track, English Literature**

https://apply.interfolio.com/37226

**25418**

The Department of English at the University of San Francisco invites applications for a full-time tenure-track Assistant Professor position to begin in the fall 2017. This position seeks candidates from the field of Post Early-Modern British Literature in global /transnational contexts.

**Job Responsibilities:**
The successful candidate will be expected to develop and teach courses in the long 18th century and post colonialism. We are particularly interested in candidates who can teach a wide variety of undergraduate literature courses to both majors and non-majors, in a way that complements the social justice mission of the university. The standard teaching load for this position at USF is two 4-unit courses per semester with an additional third course every fourth semester (2–2–2–3 over two years). In addition, the successful candidate will be expected to engage in service to the department and college, as well as maintain an active research program that engages students when possible.

Minimum Requirements: include a Ph.D. in English, Comparative Literature, or related literary field by August 2017; a strong record of teaching at the university level, especially in British literature in the desired field; evidence of scholarship; and an understanding of and commitment to support the mission of the University of San Francisco are required.

For information on how to apply, please visit the following link: http://apptrkr.com/864013

EEO Policy
The University of San Francisco is an equal opportunity institution of higher education. As a matter of policy, the University does not discriminate in employment, educational services and academic programs on the basis of an individual’s race, color, religion, religious creed, ancestry, national origin, age (except minors), sex, gender identity, sexual orientation, marital status, medical condition (cancer-related and genetic-related) and disability, and the other bases prohibited by law. The University reasonably accommodates qualified individuals with disabilities under the law.

This listing was submitted to the JIL on 23 August 2016 and was available online from 9 September 2016 through 2 December 2016.

U of Southern California
English, THH 404 Los Angeles CA 90089
http://dornsife.usc.edu/engl/
Assistant Professor in African American Literature
https://apply.interfolio.com/37672

The Department of English in the Dana and David Dornsife College of Letters, Arts and Sciences at the University of Southern California in Los Angeles, California, seeks a tenure-track Assistant Professor in African American Literature with an ability to teach courses in the field from early American to the present. This position is expected to begin August 2017. Candidates must possess a Ph.D. at the time of appointment and show exceptional scholarly promise.

Applications should include: 1) A letter of application that specifically addresses the candidate’s qualifications for the position, research and teaching interests, 2) a current CV, 3) a writing sample (limited to 40 pages), and 4) the names of three individuals who can be contacted by USC to provide letters of reference.

In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser: http://jobs.usc.edu/postings/73703. Review of applications will begin on November 1, 2016. Inquiries may be directed to: ayala@usc.edu.

USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 11 November 2016.

U of Southern California
Writing Prog, 950 W Jefferson Blvd, Rm 150 JEF 150, MC 1293 Los Angeles CA 90089
http://www.usc.edu
Teaching Faculty Positions in Writing
https://apply.interfolio.com/38952

The USC Writing Program in the Dornsife College of Letters, Arts and Sciences in Los Angeles, California, seeks qualified applicants for full-time teaching positions—Lecturer, Senior Lecturer, Master Lecturer, Assistant Professor (Teaching), Associate Professor (Teaching), and Professor (Teaching)—to join our faculty beginning Fall 2017.
The Writing Program offers courses that fulfill the undergraduate writing requirement in a context informed by the rhetorical tradition, process theory, and ethical discursive practices. First-year courses develop students’ writing and critical reasoning skills within thematic contexts. Advanced courses, attended primarily by juniors and seniors, bring students together based on their academic interests and career goals, addressing writing in different disciplines for various audiences. Small class sizes in both first-year and upper-level courses facilitate a workshop model of instruction, frequent one-on-one and small-group conferencing, and an emphasis on the writing process.

Full-time faculty teach three sections each semester, for which they will develop syllabi and assignments in accordance with program guidelines. The Writing Program also provides significant opportunities for professional growth and development. Faculty are eligible to participate in program, college, and university governance. New faculty will join a vibrant community of teachers, writers, and scholars composed of faculty and graduate students from a range of disciplines.

The Writing Program hopes to hire faculty interested in making a career of teaching writing at USC. Initial appointments are fixed-term, with the possibility of renewal contingent on performance and review by the program faculty, its directors, and the college deans. Dornsife provides opportunities for professional growth and development. Faculty are eligible to participate in program, college, and university governance. New faculty will join a vibrant community of teachers, writers, and scholars composed of faculty and graduate students from a range of disciplines.

Qualifications
Candidates should have a Ph.D. or other terminal degree by June 2017. We require demonstrated excellence in teaching writing at the college level and we value familiarity with the needs of writers whose first language is not English. While many of our faculty have scholarly backgrounds in English Literature or Rhetoric and Composition, we welcome candidates from all fields.

Application Procedure
The deadline for applications is November 30, 2017. Applicants should submit a letter of application, CV, teaching evaluations and the names of three referees who can speak to teaching abilities. The referees will be contacted directly by USC. In order to be considered for this position, applicants are required to submit an electronic USC application; follow this job link or paste in a browser:
http://jobs.usc.edu/postings/76806

Visit www.usc.edu to discover more about USC. USC is an equal-opportunity educator and employer, proudly pluralistic and firmly committed to providing equal opportunity for outstanding persons of every race, gender, creed and background. The University particularly encourages women, members of underrepresented groups, veterans, and individuals with disabilities to apply. USC will make reasonable accommodations for qualified individuals with known disabilities unless doing so would result in an undue hardship. Further information is available by contacting uschr@usc.edu.

This listing was submitted to the JIL on 20 October 2016 and was available online from 21 October 2016 through 2 December 2016.
Westmont C
English, 955 La Paz Rd Santa Barbara CA 93108
http://www.westmont.edu/a/index.html

Assistant Professor of Medieval English Literature 25772
https://apply.interfolio.com/37714
Approved tenure-track position in medieval English literature at the assistant professor level, to begin August 2017. Starting salary $62,000 to $72,000 plus benefits. The successful candidate will be expected to teach a 3/3 load (24 units per year), which will include upper- and lower-division literature and writing courses.
Minimum qualifications: (1) an earned PhD in English, medieval studies, or comparative literature by the date of appointment; (2) a record of an active research agenda with specialization in medieval literature; (3) demonstrated excellence in the college-level teaching of literature as well as writing. Preferred qualifications: (1) expertise in Anglo-Saxon literature or literary theory; (2) interest in interdisciplinary studies.
Westmont is a national liberal arts college in the evangelical Protestant tradition. We seek faculty invested in undergraduate teaching, a program of scholarly activity, and the mission of liberal arts education, all growing out of a vital and informed commitment to the Christian faith. Westmont is an EEO employer, seeking to be diverse in people and programs consistent with its mission. The college seeks to enrich its educational experience and its culture through the diversity of its faculty, administration, and staff. Women, candidates from historically underrepresented groups, and international scholars are especially encouraged to apply.
Review of applications will begin on October 15 and continue until the position is filled. To submit your application, please use the link within the job description posted here on the college website:
http://www.westmont.edu/_offices/provost/OpenPositions.html
The application will include a cover letter, CV, three essays, and contact information for three references. Inquiries about the search may be directed to Dr. Paul Willis (willis@westmont.edu). All applications will be acknowledged by email. [R]

Whittier C
English, PO Box 634, 13406 Philadelphia St Whittier CA 90608
http://www.whittier.edu

Visiting Professor of English 27699
https://apply.interfolio.com/40872
Whittier College is offering a one-year, sabbatical-replacement position for the 2017–2018 school year to teach courses in Victorian Poetry, the Nineteenth-Century English Novel, the Modern British Novel, the Postcolonial Novel and Introduction to Literature. The load is 24 credits. Applicants must have the Ph. D. in hand by Fall 2017.
Whittier College is committed to attracting and retaining a high quality, diverse faculty with a shared passion for student-centered teaching and mentoring. It is distinguished by its small class sizes, high-impact pedagogies, and innovative liberal arts curriculum blended with professional and pre-professional programs. It is a nationally recognized model for diversity and has no racial majority among its student body. With over 60% students of color, Whittier is designated as both an HIS and AANAPISI. Founded in 1887, it is an independent, four-year liberal arts college with about 1,650 undergraduates and is ideally situated in the scenic hills 18 miles east of downtown Los Angeles. It is an AA/EOE employer.
Our review of applications will begin March 20. Please send cover letter, vita, statement of teaching philosophy and dossier to David Paddy, Chair, Department of English, Whittier College, 13406 Philadelphia St, PO Box 634, Whittier CA 90608.
This listing was submitted to the JIL on 21 February 2017 and was available online from 24 February 2017 through 7 April 2017.
**Colorado C**

English, 14 E Cache la Poudre St Colorado Springs CO 80903

http://www.coloradocollege.edu

**Assistant Professor of American Literature (pre-1865)** 25421

https://apply.interfolio.com/37227

The English Department at Colorado College seeks a full-time tenure-track Assistant Professor with expertise in Early American Literatures (pre-1865 American Literature and the Atlantic World). Specialization in eco-criticism and environmental literature preferred. Other desirable areas include slavery/abolition, migration/diaspora, Atlantic Studies, and early literature of the American Southwest.

Applicants should be prepared to teach American literature at all levels as well as a range of courses within a broad liberal arts curriculum, and are encouraged to highlight a record of excellence in scholarship and undergraduate teaching. PhD in English by time of appointment required. Opportunity to contribute to college-wide interdisciplinary programs. Successful candidates will demonstrate commitment to teaching, mentoring, and inspiring students who represent a broad range of classes, genders, races, ethnicities, nationalities, sexual orientations, and religions.

Dossiers will include: CV, application letter, teaching statement, writing sample, and contact information for at least three references. Please contact Professor Genevieve Love in the Department of English at glove@coloradocollege.edu if you have questions about the position. The application can be found at https://employment.coloradocollege.edu/postings/2573.

Applications due by October 23, 2016.

Colorado College is committed to increasing the diversity of the College community and curriculum. Candidates who can contribute to that goal are particularly encouraged to apply and to identify themselves and their relevant experience.

**EQUAL OPPORTUNITY EMPLOYER:** Colorado College is an equal opportunity employer committed to increasing the diversity of its community. We do not discriminate on the basis of race, color, national origin, gender, age, religion, gender identity or expression, disability, or sexual orientation in our educational programs and activities or our employment practices.

For more information about Colorado College, please visit http://www.coloradocollege.edu

This listing was submitted to the JIL on 23 August 2016 and was available online from 9 September 2016 through 4 November 2016.

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**Colorado Mesa U**

Langs, Lit & Mass Communication, 1100 North Av Grand Junction CO 81501

http://www.coloradomesa.edu

**Assistant Professor of English** 26874

https://apply.interfolio.com/39482

FT tenure-track assistant professorship in English with an expertise in technical and professional writing. Evidence of expertise would include graduate course work, Ph.D. exams, scholarship, teaching experience and/or work experience. Other areas of specialization are open. The successful candidate will have the opportunity to develop offerings in the future. Teaching duties include first year composition and appropriate upper and lower-division courses in technical writing and literature. The standard teaching load is 12 credit hours per semester. Teaching may involve online, hybrid and/or distance delivery modalities. Additional responsibilities include scholarship, service to the college and department, and academic advising. Apply by January 2, 2017; teaching to begin Fall, 2017.

Ph.D. or ABD in English or related field (from nationally accredited institution), scholarly potential (unpublished research, research assistantships, works-in-progress, grant work, etc.), and a demonstrated commitment to college level teaching required.

To apply, submit a cover letter describing qualifications and experience as they relate to the specific requirements, responsibilities, and preferences of this position, current resume, a copy of transcripts for all degrees completed (official transcripts required upon hire), the names, phone numbers and e-mail addresses of three professional references, three current and/or previous supervisors whom we may contact, and the following completed forms:

• Applicant Authorization to permit Search Committee members to review candidate transcript
• Applicant Authorization and Release to Conduct Reference and Background Check form
• Voluntary Affirmative Action form

Email to: CMUJobs@coloradomesa.edu. Please put the search name in the subject line. Electronic application materials must be submitted as a .pdf or Word document (no size limit). Electronic materials submitted in any other format will not be accepted. Please do not copy and paste application materials into the body of your email; send materials as attachments. EOE

This listing was submitted to the JIL on 16 November 2016 and was available online from 18 November 2016 through 30 December 2016.

Colorado SU
English, 359 Eddy Bldg 1773 Campus Delivery Fort Collins CO 80523
http://english.colostate.edu

Special Assistant Professor-Associate Director of Composition 27678
https://apply.interfolio.com/40739

Associate Director of Composition joins a team of rhetoric and composition faculty working to develop and assess first-year and advanced composition coursework within the English Department at Colorado State University. Primary administrative responsibilities include training and mentoring writing instructors, developing curriculum, and assessing composition initiatives. The position also includes opportunities for teaching and research. This 12-month special assistant professor position is non-tenure-track with a renewable three year contract. Start date July 2017.

Required Job Qualifications:
• PhD required in Composition and Rhetoric or related field
• Record of college teaching excellence
• Coursework in writing pedagogy and/or writing program administration

Preferred Job Qualifications: Preference will be given to candidates who have leadership experience developing programmatic and instructional materials for first-year and advanced composition curricula and teaching lower and upper-division composition courses. A desire to conduct research in writing program administration is also desirable.

Responsibilities: The Associate Director of Composition will work in close collaboration with the Director of Composition and the first-year composition administrative team. Primary responsibilities will include 60% administration, 25% teaching, and 15% research.

Application Procedures and Deadlines: Submit letter of interest, current curriculum vitae, statement of administrative philosophy (upload this statement to the Required Documents field, Other), unofficial graduate transcripts, a teaching portfolio of no more than ten pages providing evidence of teaching effectiveness, a writing sample of no more than twenty pages, and enter the name and contact information for three references who will be emailed a request for a letter of recommendation upon submission of your application. Address cover letter to Sue Doe, Search Chair.

To view a full position announcement and submit an application electronically please visit: http://jobs.colostate.edu/postings/42154 Hard copy applications cannot be accepted.

Applications will be accepted until the position is filled; however, for full consideration, applications must be postmarked by March 6, 2017.

The Department will interview semifinalists at the March meeting of the Conference on College Composition and Communication (4C’s) or through video conferencing. Application materials of semifinalist candidates, including letters of reference, will be made available for review by the entire faculty of the Department of English. Routine inquiries should be directed to Sue Russell at (970) 491-1898 or Sue.Russell@colostate.edu.

This listing was submitted to the JIL on 15 February 2017 and was available online from 17 February 2017 through 31 March 2017.

Colorado SU
English, 359 Eddy Bldg 1773 Campus Delivery Fort Collins CO 80523
http://english.colostate.edu

Assistant Professor of English Specializing in 20th and 21st Century Literature 25732
https://apply.interfolio.com/37699

Entry-level, tenure-track, nine-month appointment, begins August 16, 2017.
The English Department of Colorado State University seeks a scholar and teacher of 20th and 21st century literature with a focus on the environment, ecology, the anthropocene, environmental justice, bioregionalism, or animal studies. Duties include: teaching two courses each semester; advising and mentoring students; maintaining an active research agenda; and departmental, university, and community service. We seek a colleague who will develop curriculum, participate in University-wide interdisciplinary programs, and eventually envision new opportunities for collaboration with students and faculty in the sciences.

Required Qualifications:
PhD in English or related field of study at time of appointment
Evidence of sustained critical and pedagogical engagement with the environment, ecology, the anthropocene, environmental justice, bioregionalism, or animal studies
Evidence of potential in teaching and research

Preferred Qualifications:
Experience in interdisciplinary programs, particularly involving the sciences
Submit cover letter, curriculum vitae, graduate transcripts, teaching portfolio (maximum length 10 pages), writing sample (30 pages or less), and three letters of recommendation. Address cover letter to Search Chair, 20th and 21st Century Literature. To view a full position announcement and submit your application visit: http://jobs.colostate.edu/postings/37242. Materials of semifinalists, including letters of recommendation, will be available for review by the entire faculty of the Department of English. Applications accepted until the position is filled. Full consideration deadline: October 17, 2016 11:59pm MST. In December semifinalists will be invited to schedule an interview by video conference. Routine inquiries: Sue.Russell@colostate.edu. Full job announcement: http://english.colostate.edu/jobs. CSU is an EO/EA/AA employer. CSU conducts background checks on all final candidates.

This listing was submitted to the JIL on 13 September 2016 and was available online from 16 September 2016 through 28 October 2016.

U of Colorado, Colorado Springs
English, 1420 Austin Bluffs Pky Colorado Springs CO 80918
http://www.cu.edu/cu-careers

Assistant Professor of Rhetoric/Professional Writing 25503
https://apply.interfolio.com/37247

Specialist in rhetorical history, theory, or criticism of any time period. Additional expertise in one or more of the following: visual rhetoric, new media, professional and technical writing, and/or creative nonfiction. Ability to teach and collaborate across the subdisciplines of our English Studies Department preferred. Teaching experience and a promising research agenda required. Ph.D. in English, Rhetoric, Professional/Technical Writing, or closely related field in hand by July 2017. Teach undergraduate courses each semester in these areas: rhetorical history and theory; advanced rhetoric and writing; senior seminars in areas of specialization; other courses in areas of expertise. 2/3 teaching load. Preliminary phone or Skype interviews will be conducted with select candidates. For full consideration, applications must be submitted by 15 October 2016. Please upload application letter, CV, teaching philosophy (500 word maximum), unofficial graduate transcripts, names and email contacts for three references, and writing sample (30 pp. maximum) to http://www.cu.edu/cu-careers posting number 05571. UCCS is an equal opportunity and affirmative action employer. Please see the www.cu.edu/cu-careers posting for more information about this position, the application process, and our campus.

This listing was submitted to the JIL on 30 August 2016 and was available online from 9 September 2016 through 2 December 2016.

U of Colorado, Colorado Springs
English, 1420 Austin Bluffs Pky Colorado Springs CO 80918
http://www.cu.edu/cu-careers

Assistant Professor, Tenure-Track: 20th-and 21st-Century Anglophone/Postcolonial 25495
https://apply.interfolio.com/37244

Specialist in Anglophone/Postcolonial texts from 1900 to contemporary. Ability to teach and collaborate across the subdisciplines of our English Studies Department preferred. Expertise desired in one or more of the following areas: postcolonial/global approaches, critical theory, rhetorical history/criticism, media theory/multimodal methodologies. Teaching experience and a promising research agenda required. Ph.D. in English or related field in hand by July 2017.
Skill in teaching a range of texts and textual production: fiction, non-fiction, poetry, prose, print, digital. Teach undergraduate courses each semester that bridge the subdisciplines within our English Studies Department, 20th- and 21st-century British breadth courses, senior seminars and other courses in areas of specialization. 2/3 teaching load. Preliminary interview of select candidates may be conducted at MLA in 2017. For full consideration, applications must be submitted by 1 November 2016. Please upload an application letter, a CV, teaching philosophy (500 word maximum), unofficial graduate transcripts, names and email contacts for three references, and a writing sample (30 pp. maximum) to http://www.cu.edu/cu-careers posting number 05452. UCCS is an equal opportunity and affirmative action employer. Please see the www.cu.edu/cu-careers posting for more information about this position, the application process, and our campus.

This listing was submitted to the JIL on 29 August 2016 and was available online from 9 September 2016 through 4 November 2016.

U of Colorado, Denver
English, PO Box 173364, Campus Bx 175 1015 9th Street Park Denver CO 80217
http://www.cu.edu/cu-careers

Assistant Professor of English in Film Studies 25502
https://apply.interfolio.com/37246

Assistant Professor of English in Film Studies, full-time, tenure track, starting August 21, 2017. 2–2 teaching load. We are seeking a candidate with an innovative research agenda and a desire to build CU Denver’s Film Studies Program. We especially welcome applications from candidates with one of the following sub-specialities: early cinema, world cinema, or postcolonial/critical race theory. The candidate will be expected to teach courses in film history, theory, and genre, and to participate in developing the film program in the English Department, which includes a film track for majors and a film minor. PhD and promise of substantial publication record required; some teaching experience preferred. Salary is commensurate with skills and experience. First consideration will be given to applications that are complete by October 31, 2016. Please submit a cover letter and C.V. electronically https://www.cu.edu/cu-careers (posting number 06490). The University of Colorado is committed to diversity and equality in education and employment. Please direct all inquiries to Dr. Sarah Hagelin (Sarah.Hagelin@ucdenver.edu), Chair of the Search Committee.

This listing was submitted to the JIL on 30 August 2016 and was available online from 9 September 2016 through 2 December 2016.

U of Denver
English, 2000 E Asbury Av Denver CO 80208
http://du.edu

Assistant Professor of English, Creative Writing Non-Fiction-Department of English 25415
https://apply.interfolio.com/37222

The Department of English at the University of Denver has twenty full-time faculty members, offering courses in British, American, and World literatures. Our undergraduate major includes concentrations in Literary Studies, Textual Studies, English Education, and Creative Writing. We also offer a M.A. and a Ph.D. with concentrations in Literary Studies and Creative Writing.

Position Summary
The Department of English seeks a tenure-track Assistant Professor of English in the area of Creative Writing Non-Fiction. We are seeking a critically engaged and widely published writer whose interests might include writing for theater, performance, film, and/or electronic media; stories and novels in prose and/or alternative narrative forms; translation, cross-cultural literature, and/or documentary writing.

Essential Functions
Teach five (5) courses per academic year.
Advise undergraduate and graduate students.
Demonstrated potential for very good to excellent teaching.
Ability to meet the English Department teaching requirements for tenure and promotion.

Required Qualifications
MFA in Creative Writing; or ABD with the expectation that the dissertation will be finished by December 1, 2016 and Ph.D. completed by September 1, 2017.

Preferred Qualifications
Ph.D. in English or related discipline.
Specialization in creative writing (prose).

Special Instructions
Candidates must apply online through https://dujobs.silkroad.com/ to be considered. Only applications submitted online will be accepted. Once within the job description online, please click New Resume/CV at the bottom of the page to begin application. If you have questions regarding this position please contact: Department of English, 303.871.2266.

Please include the following documents with your application:
CV
Cover letter—The Department is committed to building a diverse and inclusive educational environment. Applicants are requested to include in their cover letter information about how they will advance this commitment through their research, teaching and/or service.
Three letters of recommendation
Any additional support materials
The letters of recommendation need to be submitted by November 15, 2016 to:
Clark Davis, Chair, Department of English
University of Denver
2000 East Asbury Ave.
Denver, CO 80208

NOTE: The online system is limited to uploading 5 files. Please combine content if necessary to get all content uploaded.

The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications from women, minorities, members of the LBGT community, people with disabilities and veterans. The University is an equal opportunity/affirmative action employer.

Department
AH-English
Position Type
Full-Time/Regular

This listing was submitted to the JIL on 23 August 2016 and was available online from 9 September 2016 through 4 November 2016.

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**U of Denver**

English, 2000 E Asbury Av Denver CO 80208
http://du.edu

**Assistant Professor of English, U.S. Latino/a Literatures-Department of English**

https://apply.interfolio.com/37225

The Department of English at the University of Denver has twenty full-time faculty members, offering courses in British, American, and World literatures. Our undergraduate major includes concentrations in Literary Studies, Textual Studies, English Education, and Creative Writing. We also offer a M.A. and a Ph.D. with concentrations in Literary Studies and Creative Writing.

Position Summary
The Department of English at the University of Denver seeks applicants for a tenure-track Assistant Professor of English with a specialization in U.S. Latino/a Literatures. We are seeking a scholar to develop and teach courses that will expand our department’s offerings in areas such as U.S. literatures of immigration and migration, border studies, and American Studies.

Essential Functions
Teach five (5) courses per academic year.
Advise undergraduate and graduate students.
Demonstrated potential for very good to excellent teaching.
Ability to meet the English Department teaching requirements for tenure and promotion.
Required Qualifications
Ph.D. in English or related discipline; or ABD with the expectation that the dissertation will be finished by December 1, 2016 and PhD completed by September 1, 2017.
Appropriate university teaching experience.
Preferred Qualifications
Ph.D. at time of appointment
Specialization in U.S. Latino/a literatures.
Excellent record of teaching experience.
Special Instructions
Candidates must apply online through https://dujobs.silkroad.com/ to be considered. Only applications submitted online will be accepted. Once within the job description online, please click New Resume/CV at the bottom of the page to begin application. If you have questions regarding this position please contact: Department of English at 303.871.2266.
Please include the following documents with your application:
CV
Cover letter-The Department is committed to building a diverse and inclusive educational environment. Applicants are requested to include in their cover letter information about how they will advance this commitment through their research, teaching and/or service.
Three letters of recommendation
Any additional support materials
The letters of recommendation need to be submitted by November 15, 2016 to:
Clark Davis, Chair, Department of English
University of Denver
2000 East Asbury Ave.
Denver, CO 80208
NOTE: The online system is limited to uploading 5 files. Please combine content if necessary to get all content uploaded.
The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications from women, minorities, members of the LBGT community, people with disabilities and veterans. The University is an equal opportunity/affirmative action employer.
Department
AH-English
Position Type
Full-Time/Regular
This listing was submitted to the JIL on 23 August 2016 and was available online from 9 September 2016 through 4 November 2016.

U of Northern Colorado
English, 501 20th St Campus Box 109 Greeley CO 80639
http://www.unco.edu
Professor and Chair, Department of English
https://apply.interfolio.com/38523
The College of Humanities and Social Sciences at the University of Northern Colorado invites nominations and applications for the position of Professor and Chair of English, position #F99443. This twelve-month, tenured position requires a PhD in American Literature, English Literature, Rhetoric and Composition, English Education, Comparative Literature, American Studies, Film Studies, or a closely related field. The successful candidate will demonstrate significant administrative experience as well as scholarship, teaching, and service commensurate with the rank of Full Professor of English. Successful candidate will also demonstrate ability to lead the department administratively, articulate a vision for the department, represent and advocate for the department, and facilitate fundraising and grant writing. The full vacancy announcement and application instructions are available on the college’s website: https://
careers.unco.edu/postings/1293. Screening of applications begins November 4, 2016 and will continue until filled. The University of Northern Colorado is an AAEO employer.  

This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 18 November 2016.

US Air Force Academy
English, 2354 Failing Dr, Ste 6D207 USAF Academy CO 80840
http://www.usafa.edu/df/dfeng/positions.cfm

**Assistant Professor in English**
https://apply.interfolio.com/37496

The Department of English and Fine Arts anticipates hiring an Assistant Professor in American literature, 1800–1865, beginning June 12, 2017. We encourage applicants who take a broad, imaginative view of "American" and "literature" and who are committed to innovative approaches to their field. We are especially interested in candidates whose teaching and research forge creative connections across fields and texts, with a particular attention to the influence of early America on later periods and other cultural formations. Experiences in digital humanities/arts and/or a willingness to participate in interdisciplinary initiatives/activities are welcome. Candidates must have a record of excellence in teaching, and a demonstrated commitment to pedagogical enquiry, curriculum development, and teaching innovation.

The successful candidate will teach a variety of courses at all undergraduate levels, including first-year composition, general literature surveys, and special topics courses for English majors, and will fulfill associated duties to the department, faculty, and student body. Funding is provided for research and scholarship opportunities. The initial appointment is for three years. Successive reappointments of up to four years will be based upon an assessment of performance, Air Force/departmental needs, and funding availability. We value individuals who have a demonstrated ability to work successfully with and to help develop individuals of diverse backgrounds and perspectives.

Applicants will be assessed based on teaching credentials, scholarship, service, and education. Evidence of excellence/commitment will be demonstrated by strong letters of reference, teaching evaluations, and the teaching dossier submitted as part of the application. A writing sample may be requested. A Ph.D. in English or American Literature or related field with demonstrated expertise in the specified field by time of appointment is required.

Requirements: The selected candidate will be subject to a security investigation.

Salary: Salary will be commensurate with qualifications and based on a 12-month work year.

To Apply: Go to www.usajobs.gov. Type in “USAF Academy” in the “Where” box and click on “Search Jobs.” Then scroll down until you locate this position.

Applications must be received by November 1, 2016. U.S. citizenship required. The U.S. Air Force Academy is an Equal Opportunity Employer and provides reasonable accommodation to qualified applicants with disabilities. Our institutional diversity encompasses: personal life experiences, geographic background, socioeconomic background, cultural knowledge, educational background, work background, language abilities, physical abilities, philosophical/spiritual perspectives, age, race, ethnicity, and gender. [R]

This listing was submitted to the JIL on 9 September 2016 and was available online from 9 September 2016 through 4 November 2016.

**CONNECTICUT**

Central Connecticut SU
English, Carroll Hall 352 1615 Stanley St New Britain CT 06050
http://www.ccsu.edu/jobs

**Assistant Professor, Publishing/Editing/Digital Writing**
https://apply.interfolio.com/39236

Central Connecticut State University invites applications for a full-time, tenure-track Assistant Professor specialist in publishing, editing, and digital writing. Especially important for this position is the ability to mentor students in standards of editing and publishing in creative, professional, and industry writing. The successful candidate will teach courses primarily in the Writing and Creative Writing minors including but not limited to Writing for Digital Media, Publishing (including a lab and production of an online literary magazine), Introduction to Creative Writing, and creative writing courses in poetry, fiction, creative nonfiction, or playwriting. Normal load is 12 credits per semester.
The position also requires active scholarship and publication in the field, plus university and professional service. Candidates are expected to be committed to promoting multiculturalism and working with a diverse student body.

Required Qualifications

• Ph.D. or MFA in Writing Studies or related field
• Professional experience in writing, editing, and/or publishing in print and digital media
• Minimum three years’ experience teaching in field at college level, full-time or part-time
• Record of scholarly or creative publication in field
• Commitment to serving culturally, ethnically, and linguistically diverse communities

Preferred Qualifications

• Record of publication of poetry, fiction, creative nonfiction, or drama in nationally-recognized venues
• Experience teaching creative writing at the college level
• Experience supervising student publications

Application and Appointment: For full consideration, applications must be received by December 5, 2016. Salary and rank are commensurate with education and experience. To apply go to www.ccsu.edu/jobs and electronically submit the following in a single file:

• Letter of interest addressing qualifications for the position;
• Current curriculum vitae;
• Unofficial transcripts for highest degree and any other relevant graduate degrees;
• One sample of recent scholarly or creative writing (published or unpublished); and,
• Names and contact information for three references.

Additionally include letters of recommendation from the three references sent as e-mail attachments to the chair of the English Department, Dr. Stephen Cohen, at cohens@ccsu.edu. Candidates who have not yet been granted terminal degree should include in these three letters a letter from your thesis advisor stating anticipated date of completion and degree conferral.

Please redact any personally identifiable information (i.e., SSN, DOB, marital status, country of origin) from any documents submitted. Incomplete applications will not be considered. Emailed or mailed copies will not be accepted.

For more information, contact Dr. Stephen Cohen at 860-832-2795 or cohens@ccsu.edu.

Central Connecticut State University is an affirmative action and equal opportunity employer.

This listing was submitted to the JIL on 1 November 2016 and was available online from 4 November 2016 through 16 December 2016.

Connecticut C

English, 270 Mohegan Av, Box 5593 New London CT 06320
http://www.conncoll.edu

Assistant Professor of English 25552

https://apply.interfolio.com/37182

The Department of English invites applications for a tenure-track position at the rank of Assistant Professor, specializing in British Literature of the Long Nineteenth Century and British/Global Modernisms. The position begins on July 1, 2017. Possible specializations include gender and sexuality studies, race studies, literature and science, urban studies, transatlantic and hemispheric studies, and the analysis of class; an additional consideration is the ability to contribute to the College’s interdisciplinary programs and departments (such as Africana Studies, Global Islamic Studies, and Gender and Women’s Studies) and Centers for interdisciplinary scholarship (the Goodwin-Niering Center for the Environment, the Toor-Cummings Center for International Studies and the Liberal Arts, the Holleran Center for Community Action and Public Policy, the Ammerman Center for Arts and Technology, and the Center for the Comparative Study of Race and Ethnicity). The teaching load includes courses in Modernism, conceived broadly and globally, and Nineteenth-Century British Literature at all levels; introductory courses required for the major, which all members of the department teach; and courses contributing to the College’s Connections program. ABD required, Ph.D. preferred by August 2017.

The successful candidate will join an English department with an established commitment to the study of English as a global language and to interdisciplinary study. With this position, we hope to continue our commitment to joining aesthetic and cultural concerns. With existing ties to many of the interdisciplinary programs and centers listed above,
the English Department at Connecticut College is a flexible, transformative, and active influence on campus; we hope to continue this legacy with a new tenure-track colleague in British Literature of the Long Nineteenth Century and British/Global Modernisms.

Connecticut College is a private, highly selective institution with a demonstrated commitment to outstanding faculty teaching and research. Recognizing that intellectual vitality and diversity are inseparable, the College has embarked on a significantly successful initiative to diversify its faculty, student body and curriculum. The College seeks creative scholars excited about working in a liberal arts setting, with its strong focus on engaged teaching, participation in shared governance, and active involvement in an institution-wide advancement of diversity.

Tenure-track faculty members normally teach a 3–2 load. In addition to providing ongoing support for teaching and research, the College offers the following resources for pre-tenured faculty: a 2–2 teaching load in the first year, a research fund in the first two years, and a semester’s sabbatical (at full salary) after a successful third-year review. Further information regarding support for faculty research and teaching may be found here. Further information about the English Department may be found here.

Please submit, via Interfolio, a curriculum vitae, a letter of application, a sample syllabus, a 20-page writing sample, and three recent letters of recommendation. Priority will be given to applications received by November 1, 2016. Questions may be addressed to Lina Perkins Wilder, Chair, Department of English, at lina.wilder@conncoll.edu.

Connecticut College is a private, highly selective institution with a demonstrated commitment to outstanding faculty teaching and research. Recognizing that intellectual vitality and diversity are inseparable, the College has embarked on a significantly successful initiative to diversify its faculty, student body and curriculum. The College seeks creative scholars excited about working in a liberal arts setting, with its strong focus on engaged teaching, participation in shared governance, and active involvement in an institution-wide advancement of diversity. [R]

This listing was submitted to the JIL on 2 September 2016 and was available online from 9 September 2016 through 2 December 2016.

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**Fairfield U**

English, 1073 N Benson Rd Fairfield CT 06824  
http://fairfield.interviewexchange.com/jobofferdetails.jsp?JOBID=77929

**Asst/Assoc Professor of English and Director of Core Writing**  
26531

https://apply.interfolio.com/39082

Fairfield University invites applications for a tenure-track Advanced Assistant or Associate Professor of English and Director of Core Writing (WPA). Based in the Department of English, the Director is expected to play an exciting role in the development and implementation of a Writing Across the Curriculum Program, pending faculty approval of a proposed general education curriculum revision. The Director will oversee the English Department’s Core writing courses, and work in partnership with the University’s Center for Academic Excellence on faculty development and curricular initiatives consistent with the University’s strategic academic plan. Salary is dependent on qualifications and professional experience. The Director will have a reduced teaching load and the aid of an Assistant Director of Core Writing. For more information on the English Department, please visit:


Application Process—Application review will begin November 1, 2016. Applications will be accepted until the position has been filled. For the full position description and application instructions visit https://fairfield.interviewexchange.com/jobofferdetails.jsp?JOBID=77929.

Fairfield University is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and, in this spirit, particularly welcomes applications from women, persons of color, and members of other historically underrepresented groups. The university will provide reasonable accommodations to all qualified individuals with a disability. [R]

This listing was submitted to the JIL on 26 October 2016 and was available online from 28 October 2016 through 23 December 2016.

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**Trinity C**

English, 115 Vernon St Hartford CT 06106  
http://www.trincoll.edu

**The Allan K. and Gwendolyn Miles Smith Professorship of Literature**  
25615

https://apply.interfolio.com/37422

This listing was submitted to the JIL on 26 October 2016 and was available online from 28 October 2016 through 23 December 2016.
The English Department at Trinity College seeks a distinguished scholar of American Literature (any period or specialization) to fill this endowed chair. Teaching load is 2–2, with a competitive salary commensurate with candidate’s qualifications. The appointment has a starting date of July 1, 2017. We are interested in applications from senior scholars, including advanced associate professors, and particularly welcome applications from minorities, women, and other under-represented groups. Please submit a letter of application addressing research and teaching interests and CV via https://trincoll.peopleadmin.com/. Review of applications will begin on October 15 and continue until the position is filled. Letter should be addressed to Chloe Wheatley, Chair, Department of English. Preliminary interviews will be conducted at MLA in Philadelphia in January. Trinity College is an Affirmative Action/Equal Opportunity Employer. [R]

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 2 December 2016.

Trinity C
English, 115 Vernon St Hartford CT 06106
http://www.trincoll.edu/Academics/centers/Writing/Pages/default.aspx

Lecturer 27594
https://apply.interfolio.com/40336

The Allan K. Smith Center for Writing and Rhetoric invites applicants for a full-time, non-tenure-track, contract renewable, faculty position with opportunities for advancement, beginning fall 2017. Teaching responsibilities include first year composition and advanced courses in rhetoric and composition. Applicants must have a Ph.D. in Rhetoric and Composition by July 1, 2017 (or PhD in English with significant coursework or research in rhetoric and composition as well as teaching experience). Teaching load is 3/2. Initial two-year contract with 3–5 year contracts upon promotion. Competitive salary and benefits. After promotion, Senior Lecturers and Principal Lecturers are eligible for a one-semester research leave.

The successful applicant will join a vibrant Writing Program and propose and develop courses, serve on college and programmatic committees, advise students, and provide expertise in composition pedagogy to faculty and students across disciplines. We are looking for a committed writing faculty member with a demonstrated area of scholarly interest. Areas of expertise might include: community engagement, digital rhetoric, writing for the sciences, civic rhetoric, or cultural rhetoric.

Please send letter of application, C.V., teaching statement, sample syllabi for an introductory and an advanced composition course, graduate school transcripts, and three letters of recommendation electronically via https://trincoll.peopleadmin.com/. Materials due February 24, 2017. Questions should be directed to Tennyson O’Donnell, Director of the Allan K. Smith Center for Writing and Rhetoric, Chair of the Search Committee, at tennyson.odonnell@trincoll.edu. Interviews conducted March 15–18 at the 2017 CCCC in Portland, OR. Trinity College is an Affirmative Action/Equal Opportunity Employer. [R]

Trinity College is a coeducational, independent, nonsectarian liberal arts college with approximately 2,200 undergraduate students and 200 faculty members, located in Hartford, Connecticut. Candidates should have a strong commitment to undergraduate and interdisciplinary teaching in a liberal arts context, and a well-articulated pedagogical framework. The College is an Equal Opportunity/Affirmative Action Employer committed to attracting and supporting a faculty of women and men who fully represent the racial, ethnic, and cultural diversity of the United States. We seek applications from minorities, women, and other under-represented groups. [R]

This listing was submitted to the JIL on 25 January 2017 and was available online from 27 January 2017 through 21 April 2017.

U of Connecticut
English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269
http://english.uconn.edu/

Assistant/Associate/Full Professor of English in Shakespeare and Early Modern Drama 25912
https://apply.interfolio.com/38011

The English Department in the College of Liberal Arts and Sciences at the University of Connecticut invites applications for a tenured or tenure-track professorship (open rank, Associate or Full Professor preferred) in Shakespeare and early modern drama to start August 23, 2017. We are seeking a scholar with an ambitious research agenda, who will advise graduate students, teach undergraduate and graduate courses in Shakespeare and early modern drama, and help us to take fullest advantage of our new membership in the Folger Institute Consortium. Please visit our website at www/english.uconn.edu/ for more information.
At UConn, successful candidates are expected to contribute to research and scholarship through extramural funding (in disciplines where applicable), high quality publications, impact as measured through citations, performances and exhibits (in disciplines where applicable), national recognition as through honorific awards. In the area of teaching, the successful candidate will share a deep commitment to effective instruction at the undergraduate and graduate levels, development of innovative courses and mentoring of students in research, outreach and professional development. Successful candidates will also be expected to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and/or public engagement the richness of diversity in the learning experience; integrate multicultural experiences into instructional methods and research tools; leadership in developing pedagogical techniques designed to meet the needs of diverse learning styles and intellectual interests.

Minimum Qualifications
A Ph.D. in English or other appropriate field with at least three years’ experience as an assistant professor; expertise in Shakespeare and early modern drama and culture; distinguished publications on Shakespeare; a record of, or clear potential for, national/international visibility and leadership; a record of excellent teaching and mentoring at the undergraduate and (ideally, but not necessarily) graduate levels; evidence of engagement in institutional and professional service; and a deep commitment to promoting diversity through their academic and research programs. Equivalent foreign degrees are acceptable.

Preferred Qualifications
Demonstrated excellence in scholarship and teaching of Shakespeare and early modern drama; expertise in one or more of the following areas: digital humanities; gender studies; queer theory; theories of race and ethnicity; and/or public humanities and civic engagement. Preferred qualifications also include a commitment to effective teaching, integrating technology into instruction, on-line instruction; the ability to contribute through research and research, teaching, and/or public engagement to the diversity and excellence of the learning experience.

Appointment Terms
This is a full-time, nine-month appointment, with an anticipated start date of August 23, 2017. The typical teaching load for tenured and tenure-track faculty is two courses per semester. Rank and salary is competitive based on qualifications. Faculty may also be asked to teach at one of UConn’s regional campuses as part of their ordinary workload.

To Apply
At http://academicjobsonline.org/ajo/jobs/8009, select "Apply" to start your application. Please include a cover letter, curriculum vitae, teaching statement including teaching philosophy, teaching experience, commitment to effective learning, concepts for new course development, etc.; research and scholarship statement—innovative concepts that will form the basis of academic career, experience in proposal development, mentorship of graduate students, etc.; and a commitment to diversity statement, including broadening participation, integrating multicultural experiences in instruction and research and pedagogical techniques to meet the needs of diverse learning styles. Applications must also include the names and contact information of five referees who have agreed to write in support of your application if requested.

Nominations and inquiries other than applications can be directed to:
Professor Gregory Semenza, Search Chair
gregory.semenza@uconn.edu
Department of English, U-4025,
University of Connecticut,
Storrs, CT 06269-4025, U.S.A.

The screening of applicants will begin immediately, and it is preferred that applications be submitted by November 1, 2016. Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check.

As an AA/EEOE, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.

This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 4 November 2016.
The English Department in the College of Liberal Arts and Sciences at the University of Connecticut invites applications for a tenure-track assistant professorship in British or Anglophone literatures and Maritime Studies with a start date of August 23, 2017. The successful candidate will contribute to both the signature Maritime Studies program at Avery Point as well as Avery Point’s English program, with opportunities to teach graduate courses at the Storrs campus. The English Department currently has, across its campuses, 59 full time faculty, nearly 500 undergraduate majors, and over 70 graduate students. Please visit our websites at http://maritimestudies.uconn.edu and www.english.uconn.edu/.

At UConn, successful candidates are expected to contribute to research and scholarship through extramural funding (in disciplines where applicable), high quality publications, impact as measured through citations, performances and exhibits (in disciplines where applicable), national recognition as through honorific awards. In the area of teaching, the successful candidate will share a deep commitment to effective instruction at the undergraduate and graduate levels, development of innovative courses and mentoring of students in research, outreach and professional development. Successful candidates will also be expected to broaden participation among members of under-represented groups; demonstrate through their research, teaching, and/or public engagement the richness of diversity in the learning experience; integrate multicultural experiences into instructional methods and research tools; leadership in developing pedagogical techniques designed to meet the needs of diverse learning styles and intellectual interests.

Minimum Qualifications

Ph.D. requirements in English or other appropriate field completed by start date; expertise in British or Anglophone literatures; a research agenda with a focus on the maritime world; the capacity to contribute through research, teaching, and public engagement to the diversity and excellence of the Maritime Studies program and the English Department; ability to teach undergraduate courses in maritime literature and culture, as well as our pre-1800 British survey, upper-division literature, and Shakespeare.

Preferred Qualifications

Strong preference will be given to candidates specializing in early modern British (either Renaissance, Restoration, or 18th century) or pre-1800 Anglophone literatures.

Appointment Terms

This is a full-time, nine-month appointment, with an anticipated start date of August 23, 2017. The typical teaching load for tenured and tenure-track faculty is two courses per semester. Salary is competitive based on qualifications. Faculty may also be asked to teach at one of UConn’s regional campuses as part of their ordinary workload.

To Apply

At https://academicjobsonline.org/ajo/jobs/8378, select "Apply" to start your application. Please include a cover letter, curriculum vitae, teaching statement (including teaching philosophy, teaching experience, commitment to effective learning, concepts for new course development, etc.); research and scholarship statement (innovative concepts that will form the basis of academic career, experience in proposal development, mentorship of graduate students, etc.); and a commitment to diversity statement (including broadening participation, integrating multicultural experiences in instruction and research and pedagogical techniques to meet the needs of diverse learning styles, etc.). Applications must also include the names and contact information of three referees who have agreed to write in support of your application if requested.

Nominations and inquiries other than applications can be directed to:
Professor Margaret Breen, Search Chair
margaret.breen@uconn.edu
Department of English, U-4025,
University of Connecticut,
Storrs, CT 06269-4025, U.S.A.
The screening of applicants will begin immediately, and it is preferred that applications be submitted by December 1, 2016. Employment of the successful candidate is contingent upon the successful completion of a pre-employment criminal background check.

This listing was submitted to the JIL on 24 October 2016 and was available online from 28 October 2016 through 9 December 2016.

**U of New Haven**
Communication, Media Studies & Film, 300 Boston Post Road West Haven CT 06516

**Coordinator Principles of Communication**

https://apply.interfolio.com/41275
Search # 16–23F

The Department of Communication, Media Studies and Film at the University of New Haven invites applications for a full-time faculty coordinator (non-tenure-track) for a new introductory course, “Principles of Communication,” that will become a part of the required curriculum for all students beginning Fall 2017. This course is intended to stress the importance of communication (oral communication, presentation skills, intercultural communication, etc.) for all of our undergraduate students. The individual hired in this role will develop this course in a very short period of time, while also recruiting and training faculty to teach as many as 40 sections per year.

We seek an individual with an MA or Ph.D. in Communication, Rhetoric and Composition, or a related field. Ideally, this individual will have administrative experience that demonstrates excellent organizational and people skills, and a commitment to student-based teaching that is rigorous and engaging. The position will combine teaching and administration and will entail an extended contract (12-month instead of 9-month) for the first couple of years as the program is being developed. Start date and terms are negotiable.

Submit a letter of application, curriculum vitae, three letters of reference, and sample syllabi via email to hrdept@newhaven.edu. You must reference the search # 16–23F in the subject line of the email to ensure proper delivery. Review of applications will begin immediately and will proceed until the position is filled.

The University of New Haven is a private, top-tier comprehensive institution recognized as a national leader in experiential education. The University provides its talented and diverse student body with a unique combination of a solid liberal arts education and real-world, hands-on career and research opportunities.

The University of New Haven is an Equal Opportunity Employer

This listing was submitted to the JIL on 14 March 2017 and was available online from 17 March 2017 through 9 June 2017.

**U of New Haven**

English, 300 Boston Post Rd West Haven CT 06516

**Lecturer-Department of English**

https://apply.interfolio.com/42410
Search #17–08F

The English Department at the University of New Haven invites applications for two full-time, non-tenure-track faculty members whose primary teaching responsibilities will be in our First-Year Writing Program. Our First-Year Writing Program emphasizes writing as an extension of critical inquiry, as an inherently dialogic activity, and as a set of skills adaptable to many contexts and formats. We are seeking collaborative and dynamic teachers to join our department as we contribute to the university’s new core curriculum, which offers new opportunities for the development of our program and the expansion of writing more broadly across the campus. These two faculty members will teach composition and developmental writing courses in our core curriculum and help the department respond to increasing demands for writing instruction at the university.

Candidates must have a Ph.D. (or M.F.A.) in English, Rhetoric & Composition or a related field and a record of teaching excellence. Additional experience in other areas of departmental need (Business Writing, Technical Writing, Creative Writing (Fiction), World Literature, Ethnic Literature) is desirable.

Submit a letter of application, curriculum vitae, a teaching portfolio (syllabi, assignments, teaching philosophy, teaching evaluations), and a list of references via email to hrdept@newhaven.edu. You must reference the search #17–08F in the subject line of the email to ensure proper delivery. Inquiries about the positions can be directed to the chair of
the English Department, Dr. Christopher Dowd (cmdowd@newhaven.edu). Review of applications will begin immediately and will proceed until the positions are filled.

The University of New Haven is an Equal Opportunity Employer

This listing was submitted to the JIL on 26 May 2017 and was available online from 2 June 2017 through 25 August 2017.

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**US Coast Guard Acad**  
**English & For Lang Section, 27 Mohegan Av, Humanities Dept New London CT 06320**  
http://www.cga.edu/jobs/  
**LECTURER-English**  
https://apply.interfolio.com/41484  
27828  
The United States Coast Guard Academy is accepting applications for LECTURERS in English.  
For complete job description and application instructions, please go to: http://www.cga.edu/jobs/  
This listing was submitted to the JIL on 29 March 2017 and was available online from 30 March 2017 through 11 May 2017.

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**Wesleyan U**  
**C of Letters, 41 Wyllys Av Middletown CT 06459**  
http://careers.wesleyan.edu/postings/5624  
**Assistant Professor, College of Letters, Wesleyan University**  
https://apply.interfolio.com/37733  
25722  
Area of specialization: aesthetics; continental philosophy  
Area of competence: history of philosophy (17th-19th centuries); philosophy of art; philosophy of history; familiarity with contemporary theory  
Wesleyan University’s College of Letters invites applications for a tenure-track Assistant Professor of Letters beginning July 1, 2017. The College of Letters is an interdisciplinary major in predominantly European literature, history, and philosophy. Team teaching of material from all three disciplines over the period from antiquity to the present is required. Broad literary and historical interests are thus essential. Expertise in a foreign language of European origin is required. The teaching load is 2/2. Additional duties include advising and mentoring students, carrying on a program of research, and participating in faculty governance at the departmental and university level. Wesleyan is a highly selective liberal arts college that values both scholarship and teaching very highly, has a strong, diverse undergraduate student body, and offers a generous sabbatical program and competitive salaries and benefits.

We seek a scholar specializing in aesthetics in the continental tradition of philosophy and who can also teach the history of philosophy from the 17th-19th centuries. The candidate should show interest in bridging the conceptual and the concrete through familiarity with actual objects of aesthetic experience. Candidates must be committed to contributing to the design and teaching of an interdisciplinary curriculum in the humanities. A Ph.D. in Philosophy or relevant field that is complete or very near completion is expected by the time of appointment.

To apply, visit http://careers.wesleyan.edu/postings/5624. A complete application includes a cover letter, curriculum vitae, the email addresses of three referees from whom we will obtain confidential letters of recommendation, a thesis abstract, evidence of teaching effectiveness, and a chapter-length writing sample. As part of the teaching statement (or cover letter), we invite you to describe your cultural competencies and experiences engaging a diverse student body. Applications should be submitted online at http://careers.wesleyan.edu/postings/5624.

Applications received by November 18, 2016 are assured full consideration. Wesleyan University, located in Middletown, Connecticut, does not discriminate on the basis of race, color, religious creed, age, gender, gender identity or expression, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, political belief, veteran status, sexual orientation, genetic information or non-position-related criminal record. We welcome applications from women and historically underrepresented minority groups. Inquiries regarding Title IX, Section 504, or any other non-discrimination policies should be directed to: Antonio Farias, VP for Equity & Inclusion, Title IX and ADA/504 Officer, 860-685-4771, afarias@wesleyan.edu.  
This listing was submitted to the JIL on 13 September 2016 and was available online from 16 September 2016 through 9 December 2016.
**Yale U**  
Comp Lit, PO Box 208299 451 College St New Haven CT 06520  
http://complit.yale.edu

**Assistant Professor of Comparative Literature, Antiquity—1900**  
http://apply.interfolio.com/37485

The Department of Comparative Literature intends to make a tenure track appointment beginning July 1, 2017. We look for broad-ranging comparatists who work and teach in more than one literary tradition, in any genre (poetry, drama, narrative) and period from antiquity up until 1900. Some welcome fields: non-European literatures; French literature; 18th–19th century European literature; literary theory.

Ph.D. or equivalent degree by July 1, 2017 preferred.

To ensure full consideration, please submit a letter of application, your c.v., a brief dissertation abstract, three letters of reference, and a writing sample prepared for anonymous reading (25 pages max) by November 1, 2016.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and under-represented minorities.

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 11 November 2016.

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**Yale U**  
Comp Lit, PO Box 208299 451 College St New Haven CT 06520  
http://complit.yale.edu

**Professor of Comparative Literature**  
http://apply.interfolio.com/37479

The Department of Comparative Literature intends to make a tenured appointment, beginning July 1, 2017. Field open, but record of innovative thinking, writing, and teaching essential.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and under-represented minorities.

Information for the position: To ensure full consideration, please submit a letter of application, a c.v., and three letters of reference by November 1, 2016.

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 11 November 2016.

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**Yale U**  
English, PO Box 208302 New Haven CT 06520  
http://english.yale.edu/

**Lecturer in English**  
https://apply.interfolio.com/40378

YALE UNIVERSITY, Department of English, seeks two full-time lecturers beginning July 1, 2017, up to a three-year initial appointment with possible renewal. Ph.D. by July 1, 2017, in any field of English studies with experience in and a demonstrated commitment to the teaching of expository writing. The course load for a full-time Lecturer at Yale is six courses per academic year, which in this case is realized as a 3/3 load of teaching, of which one course may be an assignment to help mentor writing course staff. Position includes possibility of teaching summer courses with additional compensation. Please submit a letter of application, c.v., two-page dissertation abstract, and dossier, directed to Professor Ruth B. Yeazell, Acting Chair, Department of English. Review of applications will begin March 15th. Yale is an affirmative action/equal opportunity employer. Women and underrepresented minorities are strongly encouraged to apply. In your cover letter please comment on the relationship between your literary scholarship and writing pedagogy. Experience teaching first-generation college students and students from under-resourced schools is preferred but not required.

Application material required:
Submit the following items via Interfolio online:

- Letter of application w/description of research and teaching
- CV
- Dissertation abstract
- Two reference letters

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

This listing was submitted to the JIL on 30 January 2017 and was available online from 3 February 2017 through 17 March 2017.

Yale U
English, PO Box 208302 New Haven CT 06520
http://english.yale.edu/

Assistant Professor of Postcolonial, World Anglophone, Caribbean, and/or Ethnic American Literature
http://apply.interfolio.com/37155

The Department of English Language and Literature seeks to hire one or more tenure-track assistant professor in the fields of Postcolonial, World Anglophone, Caribbean, and/or Ethnic American Literature, beginning July 1, 2017. Ph.D. by July 1, 2017 preferred. Yale University is an affirmative action/equal opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities. Please submit a letter of application, your c.v., a two-page dissertation abstract, at least three letters of recommendation, and a 25-page writing sample prepared for blind review to apply.interfolio.com/37155, directed to Professor Langdon Hammer, Chair, English Department Search Committee. Review of applications will begin November 1, 2016.

This listing was submitted to the JIL on 1 September 2016 and was available online from 9 September 2016 through 2 December 2016.

Yale U
English, PO Box 208302 New Haven CT 06520
http://english.yale.edu/

Old English Language and Literature
http://apply.interfolio.com/37151

The Department of English Language and Literature seeks an outstanding scholar and teacher of Old English. Expertise in Medieval Latin language and literature and/or other early Germanic languages and literatures will be an asset. This position is open rank, beginning July 1, 2017. Yale University is an affirmative action/equal opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities. Please submit a letter of application, your c.v., a research statement, and, for recent PhD and untenured candidates, at least three letters of recommendation, and a 25-page writing sample prepared for anonymous review, to apply.interfolio.com/37151, directed to Old English Search Committee. Review of applications will begin November 1, 2016.

Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, staff, and faculty and strongly welcomes applications from women, persons with disabilities, protected veterans, and underrepresented minorities.

This listing was submitted to the JIL on 1 September 2016 and was available online from 9 September 2016 through 2 December 2016.

Yale U
Program in Theater Studies, PO Box 208296 New Haven CT 06520
http://apply.interfolio.com/36796

Assistant Professor of Theater Studies
https://apply.interfolio.com/36796

The Theater Studies Program at Yale University intends to make a tenure-track, assistant professor appointment in performance studies and/or theater history/literature beginning July 1, 2017. Ph.D. in theater or performance studies
required. Experience in administration and in theater performance also desirable. Yale University is an Affirmative Action/Equal Opportunity employer. Yale values diversity among its students, faculty, and staff and strongly encourages applications from women, persons with disabilities, protected veterans and underrepresented minorities. Please upload your application package, including cover letter, curriculum vitae, the names and contact information of three referees, and a dissertation chapter or other writing sample prepared for blind review, to Marc Robinson, Chair of the Search Committee, at the following link: https://apply.interfolio.com/36796. A review of applications will begin November 1, 2016.

This listing was submitted to the JIL on 24 August 2016 and was available online from 9 September 2016 through 2 December 2016.

DEL AWA R E

U of Delaware

English, 203 Memorial Hall Newark DE 19716
http://library.udel.edu

English and American Literature Librarian, University of Delaware Library
https://apply.interfolio.com/42242
Deadline: June 2, 2017

The University of Delaware Library seeks a creative and dynamic individual for the position of English and American Literature Librarian to join a team of colleagues in the delivery of excellent and responsive research, information and instructional services.

The position serves as the Library’s liaison to the English and Theatre Departments, and may assume responsibility for other subjects based on Library needs. This position has responsibility for the provision of instruction, collection development and research support in the assigned subject areas. In collaboration with others, the English and American Literature Librarian also provides general reference services in person and online, including some evening and weekend hours, and provides instruction in the use and searching of electronic and traditional library resources. The position has a responsibility to the Collection Management and Licensed Electronic Content Department for collection-related activities.

Essential responsibilities: liaison to assigned communities with the ability to develop and sustain effective working relationships and foster collaborations and partnerships with faculty, students and administrators; provision of the entire range of in-person and online reference services; provision of instruction/information literacy services; building of collections that meet the research and curricular needs of students and faculty; development of content for assigned subject areas …

View the full job posting here: http://bit.ly/2pQgI6U

This listing was submitted to the JIL on 16 May 2017 and was available online from 19 May 2017 through 30 June 2017.

U of Delaware

English, 203 Memorial Hall Newark DE 19716
http://www.udel.edu

Senior Tenured Position in Technical/Professional Writing
http://apply.interfolio.com/38592

The Department of English at the University of Delaware invites applications for the position of Associate or Full Professor of Technical/Professional Writing. With rich interdisciplinary research and teaching opportunities at UD and in the region, we are particularly interested in scholars with demonstrated interest in building collaborations across disciplines or in the private sector, while also contributing to innovative graduate and undergraduate programs. The successful candidate will be prepared to contribute to the department’s record of leadership in scholarship, teaching, and service, and will share the department’s commitment to developing and supporting curricular, student, and faculty diversity.

The Department of English includes some of the top scholars and educators of a broad range of fields, including professional writing, rhetoric and composition, literary and cultural studies, English Education, film, creative writing, environmental humanities, print and material culture studies, African American Studies, disability studies, and transatlantic/transnational studies. The successful candidate will join an intellectual community determined to lead the way in re-energizing and redefining the integrated arts of critical research and writing across the spectrum of print and digital media. We seek applicants capable of engaging with our students, and of contributing to our community,
with expertise, imagination, and passion. In addition to working with outstanding scholar-educators in the department, English Department faculty benefit from our strong affiliations with and leadership roles in interdisciplinary studies programs on campus, organizations associated with UD faculty (including the Winterthur Museum, Folger Library, Hagley Museum, and The Library Company of Philadelphia), and numerous other archives and resources in the region.

The University of Delaware recognizes and values the importance of diversity and inclusion in enriching the employment experience of its employees and in supporting the academic mission. We are committed to attracting and retaining employees with varying identities and backgrounds, and we strongly encourage applications from scholars from under-represented groups. UD provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

Applicants are asked to upload a letter of application and a CV. We will begin reviewing applications on November 4, 2016 and the position is open until filled. The hiring committee will then solicit letters of recommendation and other materials from selected applicants.

The University of Delaware is an Equal Opportunity Employer which encourages applications from Minority Group Members, Women, Individuals with Disabilities and Veterans. The University’s Notice of Non-Discrimination can be found at http://www.udel.edu/aboutus/legalnotices.html

The University of Delaware does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, veteran status, gender identity or expression, or sexual orientation in its employment, educational programs and activities, and admissions as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and University policies. The University of Delaware prohibits sexual harassment, including sexual violence. Inquiries or complaints may be addressed to:

Susan L. Groff, Ed. D.,
Director, Institutional Equity & Title IX Coordinator
305 Hullihen Hall, Newark, DE 19716
(302) 831-3666

For complaints related to Section 504 of the Rehabilitation Act of 1973, please contact:
Anne L. Jannarone, M.Ed., Ed.S.
Director, Office of Disability Support Services
Alison Hall, Suite 130
Newark, DE 19716
(302) 831-4643

OR contact the U.S. Department of Education–Office for Civil Rights.

The Delaware Discrimination in Employment Act (“DDEA”) prohibits discrimination against an applicant or employee based on pregnancy, childbirth, lactation or related conditions. If you believe that you have been subject to pregnancy discrimination or retaliation, please inform a manager as soon as reasonably possible. The University of Delaware is committed to providing a workplace free from discrimination, harassment and retaliation, and will take prompt action to investigate and remedy the situation, as necessary.

The DDEA also provides for reasonable accommodations of known limitations related to pregnancy, childbirth, and related conditions, provided that the accommodation does not impose an undue hardship on the university. An employee need not be disabled to request such an accommodation. If you have a known limitation related to pregnancy that impacts your ability to satisfactorily perform the essential duties of your job, please inform your supervisor so that we can promptly begin the process of identifying a reasonable accommodation. Employees are encouraged to request a reasonable accommodation as soon as the need arises and prior to any performance issues. Employees will not be retaliated against for requesting or using a reasonable accommodation.

This listing was submitted to the JIL on 13 October 2016 and was available online from 14 October 2016 through 25 November 2016.
U of Delaware
English, 203 Memorial Hall Newark DE 19716
http://library.udel.edu

Digital Scholarship Librarian
https://apply.interfolio.com/40518

Deadline: February 13, 2017 (Open until filled)

Description: The University of Delaware Library seeks a motivated, creative, and service-oriented professional to serve as Digital Scholarship Librarian. Reporting to the Associate University Librarian for Information Technology and Digital Initiatives, this position will collaborate with and support faculty, students, and staff involved in digital scholarship. Responsibilities include consulting on initial project development and recommending tools and methods that help best achieve the desired research and teaching goals. The Digital Scholarship Librarian will participate in the development of digital projects, develop and conduct individual training and group instruction, and conduct workshops on digital scholarship research methods, tools, platforms, and best practices. Fostering partnerships that encourage the exploration and adoption of evolving modes of digital research and pedagogy on campus will be important to success. This position will be responsible for coordinating library activities in support of the life cycle of digital projects and will serve as a key resource person in the Library on trends in digital scholarship, as the library develops a Digital Scholarship Center.

Qualifications: ALA accredited Master's degree in library/information science, or PhD in relevant discipline. Familiarity with best practices around digital preservation, open access, copyright, and accessibility as they relate to digital scholarship and/or digital publishing projects. Familiarity with emerging digital scholarship technologies and standards. Strong organizational skills and project management skills. Excellent oral and written communication skills. Demonstrated understanding of relevant scholarly communication issues (e.g., intellectual property rights and Fair Use). Relevant technical skills, including facility with web technologies, applicable data and metadata standards, and open-source repository and data curation.

General Information: The University of Delaware has a long tradition of excellence beginning in 1743 and extending to the research-intensive, technologically advanced institution of today. The University provides a broad range of academic programs at the undergraduate, master, and doctoral levels. There are over 1,100 full-time faculty and 4,000 staff serving a student body of over 21,000. The beautiful 970 acre main campus in Newark, Delaware, is centrally located within one hour of Philadelphia and two hours from New York and Washington, DC.

The University of Delaware Library is committed to student success, scholarly research and inclusive excellence. The Library collaborates with strategic campus partners to achieve these priorities, as well as with national professional organizations including the Association of Research Libraries, Center for Research Libraries, Coalition for Networked Information, Council on Library and Information Resources, Digital Library Federation, OCLC Research Partnership, SPARC, HathiTrust, the National Digital Stewardship Alliance, the National Network of Libraries of Medicine (NN/LM) and the ACRL Diversity Alliance.

Benefits: 22 vacation days. 403B retirement plan with 11% of salary contributed by the University. Tuition remission for dependents and spouses, and course fee waiver for employee. Full information about University of Delaware benefits is available at: http://www.udel.edu/Benefits/.

Appointment: Appointment expected at the rank of Assistant Librarian, pay grade 29E (less than 3 years professional experience), or Senior Assistant Librarian, pay grade 30E (3–8 years professional experience). This position is part of the librarian career ladder governed by the University of Delaware Library Rank and Promotion System (https://library.udel.edu/about/personnel/promotion/) that guides professional development and advancement.

To Apply: Include cover letter and resume, along with the names and contact information of three professional references, in a single document, following University of Delaware application instructions at http://www.udel.edu/udjobs/.

Equal Employment Opportunity: Employment offers will be conditioned upon successful completion of a criminal background check. A conviction will not necessarily exclude you from employment. The University of Delaware is an Equal Opportunity Employer which encourages applications from Minority Group Members, Women, Individuals with Disabilities and Veterans. The University's Notice of Non-Discrimination can be found at http://www.udel.edu/aboutus/legalnotices.html. [R]

This listing was submitted to the JIL on 1 February 2017 and was available online from 3 February 2017 through 17 March 2017.
Assistant Professor of English, Continuing Track (Associate Director of Writing Center)  
https://apply.interfolio.com/38606

The Department of English and the University Writing Center at The University of Delaware invite applications for the position of Assistant Professor of English, Continuing Track to serve as Associate Director of the Writing Center. The successful applicant will have a demonstrable commitment to writing center studies as an area of scholarly interest, and a documented ability to contribute to the writing minor and undergraduate program in the Department of English. PhD in Writing Studies or allied field required. Administrative experience in writing center leadership preferred.

The University of Delaware recognizes and values the importance of diversity and inclusion in enriching the employment experience of its employees and in supporting the academic mission. We are committed to attracting and retaining employees with varying identities and backgrounds, and we strongly encourage applications from scholars from under-represented groups. UD provides equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.

Applicants are asked to upload an application letter detailing relevant credentials and a CV. We will begin reviewing applications on November 4, 2016. The hiring committee will then solicit letters of recommendation and other materials from selected applicants.

The University of Delaware is an Equal Opportunity Employer which encourages applications from Minority Group Members, Women, Individuals with Disabilities and Veterans. The University's Notice of Non-Discrimination can be found at http://www.udel.edu/aboutus/legalnotices.html

The University of Delaware does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, veteran status, gender identity or expression, or sexual orientation in its employment, educational programs and activities, and admissions as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and University policies. The University of Delaware prohibits sexual harassment, including sexual violence. Inquiries or complaints may be addressed to:

Susan L. Groff, Ed. D.,
Director, Institutional Equity & Title IX Coordinator
305 Hullihen Hall, Newark, DE 19716
(302) 831-3666
For complaints related to Section 504 of the Rehabilitation Act of 1973, please contact:
Anne L. Jannarone, M.Ed., Ed.S.
Director, Office of Disability Support Services
Alison Hall, Suite 130
Newark, DE 19716
(302) 831-4643
OR contact the U.S. Department of Education-Office for Civil Rights.

The Delaware Discrimination in Employment Act (“DDEA”) prohibits discrimination against an applicant or employee based on pregnancy, childbirth, lactation or related conditions. If you believe that you have been subject to pregnancy discrimination or retaliation, please inform a manager as soon as reasonably possible. The University of Delaware is committed to providing a workplace free from discrimination, harassment and retaliation, and will take prompt action to investigate and remedy the situation, as necessary.

The DDEA also provides for reasonable accommodations of known limitations related to pregnancy, childbirth, and related conditions, provided that the accommodation does not impose an undue hardship on the university. An employee need not be disabled to request such an accommodation. If you have a known limitation related to pregnancy that impacts your ability to satisfactorily perform the essential duties of your job, please inform your supervisor so that we can promptly begin the process of identifying a reasonable accommodation. Employees are encouraged to request
a reasonable accommodation as soon as the need arises and prior to any performance issues. Employees will not be retaliated against for requesting or using a reasonable accommodation.

This listing was submitted to the JIL on 14 October 2016 and was available online from 21 October 2016 through 2 December 2016.

DISTRICT OF COLUMBIA

Georgetown U
English, 306 New North 37th & O Sts NW Washington DC 20057
http://writing.georgetown.edu

Assistant Teaching Professor
http://apply.interfolio.com/38167

26180

The Georgetown University Writing Program invites applications for two three-year renewable, full-time non-tenure line Assistant Teaching Professors. Successful candidates will join a lively, growing program that oversees an expanding first-year writing program and works with faculty and programs across campus on writing in the majors. We seek faculty who will teach first-year writing and play active roles in Writing Program leadership, including faculty development, an on-going institutional ethnography, and other campus initiatives. Assistant Teaching Professors in the Writing Program are based in the English Department but work directly with the Writing Program.

We are looking for a colleague with the following primary qualifications:

• a PhD in Writing Studies, English, or a related field (PhD in hand by June, 2017)
• a strong record of teaching and curricular engagement in Writing Studies
• evidence of scholarly engagement with Writing Studies

Expertise in and/or experience with one or more of the following areas is desired:

• multimodal writing
• writing transfer
• ethnographic research
• writing program assessment

Assistant Teaching Professors teach three sections of first-year writing (capped at 15 students per section) each term and contribute to Writing Program initiatives. In this career-track position, Teaching Professors are eligible for merit pay and promotion.

Please submit a cover letter and C.V. to apply.interfolio.com/38167 by December 1, 2016. We may request additional materials, such as sample syllabi, teaching philosophies, and examples of scholarly work, later in the search process. For more information about these positions, contact Dr. Sherry Linkon, Director of the Georgetown University Writing Program, at sll5@georgetown.edu.

Georgetown University is an Equal Opportunity, Affirmative Action employer fully dedicated to achieving a diverse faculty and staff. All qualified candidates are encouraged to apply and will receive consideration for employment without regard to race, sex, sexual orientation, age, religion, national origin, marital status, veteran status, disability or other categories protected by law.

Howard U
English, 2440 Sixth St NW 248 Locke Hall Washington DC 20059
http://www.howard.edu

Assistant Professor of African American Literature
https://apply.interfolio.com/39643

27055

The Department of English at Howard University invites applications for a tenure-track position at the rank of Assistant Professor in contemporary African American literature (since 1970) and new media studies beginning Fall 2017. The ideal candidate will have a PhD in hand, at least one peer reviewed publication in the field, and a strong record of research and teaching in one or more of the following areas: African American cultural studies, performance studies and theater, studies in new media, and/or digital humanities. Applications should include a full dossier: a 2–3 page letter of application, a 1-page teaching statement, a 1-page research statement, relevant course syllabi, a summary of
student course evaluations, and 3 letters of recommendation. Applications will be accepted through December 30. Howard University does not discriminate on the basis of race, color, national and ethnic origin, sex, marital status, religion, or disability. Howard University is an Affirmative Action, Equal Opportunity Employer and is actively committed to diversity within its community. [R]

This listing was submitted to the JIL on 30 November 2016 and was available online from 2 December 2016 through 13 January 2017.

Howard U
English, 2440 Sixth St NW 248 Locke Hall Washington DC 20059
http://www.howard.edu

Assistant Professor of African American Literature
27054
https://apply.interfolio.com/39642

The Department of English at Howard University invites applications for a tenure-track position at the rank of Assistant Professor in early African American literature (18th C to 1930) beginning Fall 2017. The ideal candidate will have a PhD in hand and a strong record of research and teaching in African American literature before 1940. Applicants with an interest in archival research and/or literary history are strongly encouraged to apply. Advanced assistant professors must have a strong record of publication. Applications should include a full dossier: a 2–3 page letter of application, a cv, a 1 page teaching statement, a 1 page research statement, relevant course syllabi, a summary of student course evaluations, and 3 letters of recommendation. Applications will be accepted through December 30. Howard University does not discriminate on the basis of race, color, national and ethnic origin, sex, marital status, religion, or disability. Howard University is an Affirmative Action, Equal Opportunity Employer and is actively committed to diversity within its community. [R]

This listing was submitted to the JIL on 30 November 2016 and was available online from 2 December 2016 through 13 January 2017.

Shakespeare Association of America
Georgetown U New North #306 37th & O Streets, NW Washington DC 20057
http://www.shakespeareassociation.org

Executive Director of the Shakespeare Association of America
28642
https://apply.interfolio.com/42795

The Shakespeare Association of America (SAA) invites applications for the position of Executive Director. The SAA is a learned society devoted to academic study of Shakespeare's works, their cultural and theatrical contexts, and their place in world cultures. Comprising around 2000 members, the SAA is governed by a board of nine Trustees who fulfill rotating terms of three years each.

As chief administrative officer, the Executive Director implements and oversees all daily operations of the organization, with key responsibilities in executing the program for the annual conference; undertaking institutional outreach to other organizations; and communicating with participants and the membership. The position entails managing the organization's financial operations and budget planning; supervising staff who maintain the website and membership databases, among other administrative duties; conference planning, including regional fundraising, site selection, negotiations with hotels, and special events planning; supporting subcommittee work and initiatives; and coordinating elections.

The directorship is a five-year position (renewable), with a start date of September 1, 2018.

We invite applications from full-time, non-contingent faculty (including academic administrators), with a strong preference for faculty with tenure. Applicants must hold a Ph.D. and have significant administrative experience as well as scholarly expertise. All applications must include guarantee of financial backing from a host institution willing to serve as headquarters for the organization. The sponsoring institution must provide substantial teaching relief for the Executive Director, at least one full-time support staff (with benefits), office space, and equipment. The Executive Director receives a summer stipend from the SAA.

Please send the following, by October 15, 2017 to Chair of the Search Committee, Rebecca Bushnell [bushnell@sas.upenn.edu]
1) c.v.;
2) letter of application addressing qualifications, interests, and record of participation in the SAA;
3) names and email addresses for three professional references;
4) statement from an institution guaranteeing required support.

This listing was submitted to the JIL on 22 June 2017 and was available online from 23 June 2017 through 4 August 2017.

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**FLORIDA**

**Embry-Riddle Aeronautical U**  
Humanities & Communication, 600 S Clyde Morris Blvd Daytona Beach FL 32114  
http://careers.erau.edu/

**Tenure Track Faculty-Composition and Rhetoric**  
https://apply.interfolio.com/39640  
27051

The Humanities and Communication Department of Embry-Riddle Aeronautical University in Daytona Beach, Florida, seeks an Assistant Professor for a Tenure-Track position available August 2017. The first-year teaching load will be 3/3 and thereafter will be commensurate with other responsibilities; salary will be based on credentials and experience. Applications will be accepted until the position is filled.

An AA/EEO employer, Embry-Riddle is the world’s leader in Aviation-and Aerospace-related education. See http://erau.edu for further information about the university.

Applicants must submit all of the following: a letter of application; a vita, including a list of references with email and telephone contact information; a short statement of teaching philosophy; and unofficial graduate transcripts through Taleo (our applicant tracking system) for consideration.

**Qualifications**

Candidates must have a Ph.D. in Composition, Rhetoric, English, or a related field; main teaching responsibilities include writing-instructive general education courses such as composition and technical writing. ABD applicants with dissertations near completion who will be degree complete by the starting date and who have the desired teaching experience will be considered. The successful applicant must provide evidence of substantial, excellent teaching in university-level writing courses, an agenda to pursue significant scholarly activity, a commitment to general education, and excellent interpersonal communication skills. The most competitive candidates will also have experience in teaching speech communication at the university level.

This listing was submitted to the JIL on 30 November 2016 and was available online from 2 December 2016 through 24 February 2017.

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**Embry-Riddle Aeronautical U**  
Humanities & Communication, 600 S Clyde Morris Blvd Daytona Beach FL 32114  
http://careers.erau.edu/

**Tenure Track Faculty-Composition and Humanities**  
https://apply.interfolio.com/39641  
27052

The Humanities and Communication Department of Embry-Riddle Aeronautical University in Daytona Beach, Florida, seeks an Assistant Professor for a Tenure-Track position available August 2017. The majority of teaching responsibilities will be Freshman Composition, with opportunities to teach humanities or literature courses that are writing intensive. The first-year teaching load will be 3/3 and thereafter will be commensurate with other responsibilities; salary will be based on credentials and experience. Applications will be accepted until the position is filled.

An AA/EEO employer, Embry-Riddle is the world’s leader in aviation-and aerospace-related education. See http://erau.edu for further information about the university.

Applicants must submit all of the following: a letter of application; a vita, including a list of references with email and telephone contact information; a short statement of teaching philosophy; and unofficial graduate transcripts through Taleo (our applicant tracking system) for consideration.

**Qualifications**

Candidates must have a Ph.D. in Composition, English, Literature, or a related Humanities discipline. ABD applicants with dissertations near completion who will be degree complete by the starting date and who have the desired teaching experience will be considered. The successful applicant must provide evidence of substantial, excellent teaching in university-level writing courses, an agenda to pursue significant scholarly activity, a commitment to general educa-
tion, and excellent interpersonal communication skills. The most competitive candidates will also have experience in teaching speech communication at the university level.

This listing was submitted to the JIL on 30 November 2016 and was available online from 2 December 2016 through 24 February 2017.

Florida Atlantic U
English, CU 306 777 Glades Rd Boca Raton FL 33431
http://www.fau.edu

Assistant Professor of 19th-Century British Literature
https://apply.interfolio.com/37399

The Department of English at Florida Atlantic University invites applications for a tenure-track Assistant Professor position in 19th-Century British Literature, to begin August 2017. Special consideration will be given to candidates who specialize in poetry.

This position will be located on FAU’s Boca Raton campus, along with a minor teaching assignment on the Davie campus. We seek a candidate who will balance high-quality scholarship, excellence in teaching, and committed service. Faculty typically teach a 3–2 course load. Faculty teach and mentor graduate students in the department’s Master’s Degree programs as well as the Dorothy F. Schmidt College of Arts and Letters interdisciplinary Ph. D. program.

Requirements include a Ph. D. in English or Comparative Literature, or related field, at time of appointment, publication record in field, and relevant teaching experience at the college level. Send letter, vita, and three letters of recommendation to english@fau.edu, with the subject line “British Nineteenth-Century search.” Applications must be submitted by November 1, 2016. Applications must also be submitted online at http://jobs.fau.edu, position number 981085. A copy of the candidate’s transcript must be attached to the jobs.fau.edu submission. A background check will be required for the candidate selected for this position.

FAU serves a culturally and ethnically diverse six-county region in Southeast Florida (Broward, Indian River, Martin, Okeechobee, Palm Beach, and St. Lucie counties) whose total population is more than five million people. Florida Atlantic University is an equal opportunity/affirmative action/equal access institution and all qualified applicants will receive consideration without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veterans status or other protected status. Individuals with disabilities requiring accommodation, please call 561-297-3057. 711. FAU is committed to the principles of engaged teaching, research and service. All persons aspiring to achieve excellence in the practice of these principles are encouraged to apply.

Florida Atlantic U
English, CU 306 777 Glades Rd Boca Raton FL 33431
http://www.fau.edu

Assistant Professor of U.S. Latino/a Literatures
https://apply.interfolio.com/37382

The Department of English at Florida Atlantic University invites applications for a tenure-track Assistant Professor position to begin August 2017. Candidates must have teaching and research interests in U. S. Latino/a Literatures. Special attention may be given to candidates whose work speaks to the culture and geography of South Florida.

FAU is making a cluster of hires in the fields of multicultural and world literatures in an effort to solidify and strengthen our already robust research and course offerings in these areas. These hires may also contribute substantially to FAU’s developing Peace, Justice, and Human Rights Initiative and to a developing initiative in Atlantic World Studies.

The hired candidate will teach primarily on the Boca Raton campus, with a minor assignment on the Davie campus. We seek a candidate who will balance high-quality scholarship, excellence in teaching, and committed service. Faculty typically teach a 3–2 course schedule. Faculty teach and mentor graduate students in the department’s Master’s Degree programs as well as the Dorothy F. Schmidt College of Arts and Letters interdisciplinary Ph. D. program.

Requirements include a Ph. D. in English or Comparative Literature, or related field, at time of appointment, publication record in field, and relevant teaching experience at the college level. Send letter, vita, and three letters of recommendation to english@fau.edu, with the subject line “U. S. Latino specialist search.” Applications must be sent by November 1, 2016. Applications must also be submitted online at http://jobs.fau.edu, position number 992001. A
copy of the candidate’s transcript must be attached to the jobs.fau.edu submission. A background check will be required for the candidate selected for this position.

FAU serves a culturally and ethnically diverse six-county region in Southeast Florida (Broward, Indian River, Martin, Okeechobee, Palm Beach, and St. Lucie counties) whose total population is more than five million people. Florida Atlantic University is an equal opportunity/affirmative action/equal access institution and all qualified applicants will receive consideration without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veterans status or other protected status. Individuals with disabilities requiring accommodation, please call 561-297-3057. 711. FAU is committed to the principles of engaged teaching, research and service. All persons aspiring to achieve excellence in the practice of these principles are encouraged to apply. FAU has recently been named a Hispanic-serving Institution by the Hispanic Association of Colleges and Universities.

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 4 November 2016.

Florida Atlantic U
English, CU 306 777 Glades Rd Boca Raton FL 33431
http://www.fau.edu

Assistant or Associate Professor of Caribbean Literature 25598
https://apply.interfolio.com/37383

The Department of English at Florida Atlantic University invites applications for an Assistant or Associate Professor to begin August 2017. Candidates must have teaching and research interests in Caribbean Anglophone Literature. FAU is making a cluster of hires in the fields of multicultural and world literatures in an effort to solidify and strengthen our already robust research and course offerings in these areas.

We seek a candidate who will balance high-quality scholarship, excellence in teaching, and committed service. Faculty typically teach a 3–2 course schedule. Faculty teach and mentor graduate students in the department’s Master’s Degree programs as well as the Dorothy F. Schmidt College of Arts and Letters interdisciplinary Ph. D. program. Ideally, the new hire will also contribute substantially to the university’s developing Peace, Justice, and Human Rights Initiative and to the College’s new initiative in Atlantic World Studies.

Requirements include a Ph. D. in English or Comparative Literature, or related field, at time of appointment, publication record in field, and relevant teaching experience at the college level. Send letter, vita, and three letters of recommendation to english@fau.edu, with the subject line “Caribbeanist search.” Applications must be submitted by November 1, 2016. Applications must also be submitted online at http://jobs.fau.edu, position number 991314. A copy of the candidate’s transcript must be attached to the jobs.fau.edu submission. A background check will be required for the candidate selected for this position.

FAU serves a culturally and ethnically diverse six-county region in Southeast Florida (Broward, Indian River, Martin, Okeechobee, Palm Beach, and St. Lucie counties) whose total population is more than five million people. Florida Atlantic University is an equal opportunity/affirmative action/equal access institution and all qualified applicants will receive consideration without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veterans status or other protected status. Individuals with disabilities requiring accommodation, please call 561-297-3057. 711. FAU is committed to the principles of engaged teaching, research and service. All persons aspiring to achieve excellence in the practice of these principles are encouraged to apply.

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 4 November 2016.

Florida Atlantic U
English, CU 306 777 Glades Rd Boca Raton FL 33431
http://www.fau.edu

Assistant Professor of African-American Literature 25600
https://apply.interfolio.com/37385

The Department of English at Florida Atlantic University invites applications for a tenure-track Assistant Professor position to begin August 2017. Candidates must have teaching and research interests in early African-American literature (colonial through the 19th century). FAU is making a cluster of hires in the fields of multicultural and world literatures in an effort to solidify and strengthen our already robust research and course offerings in these areas. These hires may also contribute substantially to the university’s developing Peace, Justice, and Human Rights Initiative. The successful candidate will join other recent College hires in Atlantic World Studies.
The hired candidate will teach primarily on the Boca Raton campus, with a minor assignment on the Davie campus. We seek a candidate who will balance high-quality scholarship, excellence in teaching, and committed service. Faculty typically teach a 3–2 course schedule. Faculty teach and mentor graduate students in the department's Master's Degree programs as well as the Dorothy F. Schmidt College of Arts and Letters interdisciplinary Ph. D. program.

Requirements include a Ph. D. in English or Comparative Literature, or related field, at time of appointment, publication record in field, and relevant teaching experience at the college level. Send letter, vita, and three letters of recommendation to english@fau.edu, with the subject line “African-Americanist search.” Applications must be postmarked November 1, 2016. Applications must also be submitted online at http://jobs.fau.edu, position number 992062. A copy of the candidate’s transcript must be attached to the jobs.fau.edu submission. A background check will be required for the candidate selected for this position.

FAU serves a culturally and ethnically diverse six-county region in Southeast Florida (Broward, Indian River, Martin, Okeechobee, Palm Beach, and St. Lucie counties) whose total population is more than five million people. Florida Atlantic University is an equal opportunity/affirmative action/equal access institution and all qualified applicants will receive consideration without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veterans status or other protected status. Individuals with disabilities requiring accommodation, please call 561-297-3057. 711. FAU is committed to the principles of engaged teaching, research and service. All persons aspiring to achieve excellence in the practice of these principles are encouraged to apply.

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 4 November 2016.

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**Florida Atlantic U**

English, CU 306 777 Glades Rd Boca Raton FL 33431
http://www.fau.edu

**Assistant Professor of Science Fiction/Fantasy Studies**

https://apply.interfolio.com/37387

25601

The Department of English at Florida Atlantic University invites applications for a tenure-track Assistant Professor position to begin August 2017. Candidates must have primary teaching and research interests in science-fiction/fantasy studies, broadly defined. Special attention may be given to candidates who also have an interest in Digital Humanities and New Media.

The hired candidate will teach primarily on the Boca Raton campus, with a minor assignment on the Davie campus. We seek a candidate who will balance high-quality scholarship with excellence in teaching and service. Faculty typically teach a 3–2 course schedule. Faculty teach and mentor graduate students in the department's Master's Degree programs, as well as the Dorothy F. Schmidt College of Arts and Letters interdisciplinary Ph. D. program. The English MA program allows for a concentration in SF and Fantasy Studies, one of the only such concentrations in the country.

Requirements include a Ph. D. in English or Comparative Literature, or related field, at time of appointment, publication record in field, and relevant teaching experience at the college level. Send letter, vita, and three letters of recommendation to english@fau.edu, with the subject line “Science Fiction Studies search.” Applications must be postmarked by November 1, 2016. Applications must also be submitted online at http://jobs.fau.edu, position number 990376. A copy of the candidate’s transcript must be attached to the jobs.fau.edu submission. A background check will be required for the candidate selected for this position.

FAU serves a culturally and ethnically diverse six-county region in Southeast Florida (Broward, Indian River, Martin, Okeechobee, Palm Beach, and St. Lucie counties) whose total population is more than five million people. Florida Atlantic University is an equal opportunity/affirmative action/equal access institution and all qualified applicants will receive consideration without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veterans status or other protected status. Individuals with disabilities requiring accommodation, please call 561-297-3057. 711. FAU is committed to the principles of engaged teaching, research and service. All persons aspiring to achieve excellence in the practice of these principles are encouraged to apply.

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 4 November 2016.

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**Florida Atlantic U**

English, CU 306 777 Glades Rd Boca Raton FL 33431
http://www.fau.edu

**Assistant Professor of World Anglophone Literature**

https://apply.interfolio.com/37398

25602

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 4 November 2016.
The Department of English at Florida Atlantic University invites applications for a tenure-track Assistant Professor position in World Anglophone Literature, to begin August 2017. Special consideration will be given to candidates whose research and teaching interests include Asian Anglophone Literature, including Asian-American Literature. FAU is making a cluster of hires in the fields of multicultural and world literatures in an effort to solidify and strengthen our already robust research and course offerings in these areas. These hires may also contribute substantially to the university’s developing Peace, Justice, and Human Rights Initiative.

This position will be located primarily on the Boca Raton campus, along with a minor teaching assignment on the Davie campus. We seek a candidate who will balance high-quality scholarship, excellence in teaching, and committed service. Faculty typically teach a 3–2 course schedule. Faculty teach and mentor graduate students in the department's Master’s Degree programs as well as the Dorothy F. Schmidt College of Arts and Letters interdisciplinary Ph. D. program. The new hire may also contribute to FAU’s Asian Studies Certificate program, which recently was awarded a grant by the U.S. Department of Education to enhance the university’s Asian studies curriculum.

Requirements include a Ph. D. in English or Comparative Literature, or related field, at time of appointment, publication record in field, and relevant teaching experience at the college level. Send letter, vita, and three letters of recommendation to english@fau.edu, with the subject line “World Anglophone specialist search.” Applications must be submitted by November 1, 2016. Applications must also be submitted online at http://jobs.fau.edu, position number 990453. A copy of the candidate’s transcript must be attached to the jobs.fau.edu submission. A background check will be required for the candidate selected for this position.

FAU serves a culturally and ethnically diverse six-county region in Southeast Florida (Broward, Indian River, Martin, Okeechobee, Palm Beach, and St. Lucie counties) whose total population is more than five million people. Florida Atlantic University is an Equal opportunity/affirmative action/equal access institution and all qualified applicants will receive consideration without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veterans status or other protected status. Individuals with disabilities requiring accommodation, please call 561-297-3057. 711. FAU is committed to the principles of engaged teaching, research and service. All persons aspiring to achieve excellence in the practice of these principles are encouraged to apply.

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 4 November 2016.

Florida Gulf Coast U
Lang & Lit, 10501 FGCU Blvd S Fort Myers FL 33965
http://jobs.fgcu.edu

Early American Literature, Assistant Professor

https://apply.interfolio.com/38539

As the Early American Literature, Assistant Professor, you will teach at both undergraduate and graduate levels, as applicable; be involved in course and/or curriculum development; research/scholarship; participate on College and University committees and/or initiatives.

Florida Gulf Coast University is a comprehensive university dedicated to quality education, research, and service. All faculty are expected to be excellent teachers, responsive to changing professional needs; committed to innovative delivery of instruction resulting in improved student learning; committed to effective use of technology including distance learning; produce peer reviewed scholarship; and provide service to the College, University and Community. Teaching assignments may be on the main campus or at off-campus sites within our region.

Required Qualifications: Ph.D. in English or a related discipline from a regionally accredited institution or equivalent accreditation. Special emphasis on Early American literature and culture. Experience teaching at the college level in English or a related field. ABD will be considered if degree is conferred by August 7, 2017. If successful candidate is ABD, appointment will be made at a Lecturer level on a fixed contract.

For more information and to apply, please visit: http://jobs.fgcu.edu/postings/3206

FGCU is an EOE AA M/F/Vet/Disability Employer

This listing was submitted to the JIL on 3 October 2016 and was available online from 7 October 2016 through 18 November 2016.
Instructor 19th Century British Victorianist 27680
https://apply.interfolio.com/40741

The Department of English at Florida International University invites applications for a full-time instructor specializing in 19th Century British/Victorianist, beginning fall 2017. Possible subspecialties include empire, race, gender, and sexuality studies. Candidates must hold a Ph.D. in English or a related field and have a strong teaching record. The successful candidate will have a 4/4 teaching load over nine months, with courses in lower and upper divisions. The appointment will be made at the level of Instructor, with possibilities for promotion to Senior Instructor. This position is renewable, contingent upon budget, and offers a competitive salary and benefits package.

The English Department seeks to recruit and support a faculty that reflects the diversity of FIU, a federally-recognized Hispanic Serving Institution with a majority Latinx student population. Applicants from groups underrepresented in the academy are especially desirable.

Qualified candidates are encouraged to apply to attach a current CV, a letter of application, and a statement of teaching philosophy as a single pdf file. Candidates will be requested to provide names and contact information for at least 3 references, to be contacted as determined by the search committee. Questions regarding this position may be directed via email to Martha Schoolman (mschoolm@fiu.edu). To receive full consideration, applications and required materials should be received by March 20, 2017. Review will continue until position is filled.

Florida Intl U
English, 11200 SW 8 St, DM 453 Miami FL 33199
http://facultycareers.fiu.edu/

Instructor Contemporary Americanist/Latinx 27692
https://apply.interfolio.com/40869

The Department of English at Florida International University invites applications for a full-time instructor specializing in Contemporary Americanist (latinx), beginning Fall 2017. Possible subspecialties include transnational and comparative Caribbean literatures and cultures. Candidates must hold a Ph.D. in English, Comparative Literature, or another related field and have a strong teaching record. The successful candidate will carry a 4/4 load over nine months, with courses in lower and upper divisions.

The appointment will be made at the level of Instructor, with possibilities for promotion to Senior Instructor. This position is renewable, contingent upon budget, and offers a competitive salary and benefits package.

The English Department seeks to recruit and support a faculty that reflects the diversity of FIU, a federally-recognized Hispanic Serving Institution with a majority Latinx student population. Applicants from groups underrepresented in the academy are especially desirable.

Qualified candidates are encouraged to attach a current CV, a letter of application, and a statement of teaching philosophy as a single pdf file. Candidates will be requested to provide names and contact information for at least 3 references, to be contacted as determined by the search committee. Questions regarding this position may be directed via email to Martha Schoolman (mschoolm@fiu.edu). To receive full consideration, applications and required materials should be received by March 20, 2017. Review will continue until position is filled.

Florida Intl U
English, 11200 SW 8 St, DM 453 Miami FL 33199
http://facultycareers.fiu.edu/

Associate or Full Professor in British Literature of the Long 19th Century (1789 to 1901) 25766
https://apply.interfolio.com/37709

The Department of English at Florida State University invites applications for a senior appointment in British literature of the long 19th century—Romantic and/or Victorian—for the George Harper Professorship in British lit-
Candidates should be tenured or tenure-eligible with strong records of published scholarship and excellent teaching. Salary and rank will be commensurate with qualifications and experience. 2/2 teaching assignment with one graduate course per year. Starting date August 2017.

Applicants should submit a cover letter, a c.v., and contact information for at least three references via the FSU faculty hiring website: https://jobs.fsu.edu (Job ID 40816). Materials should be addressed to Professor Eric Walker, Chair. A review of applications will begin immediately and will continue until the position is filled; preference will be given to applicants whose materials are received by Nov. 15. We plan to conduct preliminary interviews via Skype in December.

FSU is an Equal Opportunity/Access/Affirmative Action/Pro Disabled & Veteran Employer. Women, minorities, protected veterans, and individuals with disabilities are especially encouraged to apply. A Public Records Agency. FSU’s Equal Opportunity Statement can be viewed at: http://www.hr.fsu.edu/PDF/ Publications/diversity/EEO_Statement.pdf.

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 9 December 2016.

New C of Florida
Humanities, Humanities-ACE116 5800 Bay Shore Rd Sarasota FL 34243
http://www.ncf.edu

Visiting Assistant Professor of English
27830
https://apply.interfolio.com/41506

The Humanities Division at New College of Florida invites applications for a Visiting Assistant Professor of English for AY 2017-18, to replace a colleague serving in administration. New College is a small, highly selective, liberal arts college and the designated honors college of the Florida public state university system, located on Sarasota Bay.

Teaching load is 2/1/3 (Fall term/January term/Spring term), with supervision of tutorials as appropriate. Expertise in poetry is essential. A focus on Romantic poetry and/or American poetry of any period is highly desirable. All applications welcome, particularly those demonstrating teaching interest in transatlantic or diasporic literature or literature of the environment. Teaching assignment will include two courses focused on poetry: one an introduction to poetry emphasizing formal literary analysis, and one more advanced in area of specialization. New College encourages visiting faculty to develop courses that build on their own scholarly expertise in consultation with colleagues in English.

Candidates should have PhD in hand and documented teaching experience. Enthusiasm about working at a small liberal arts college is important. Apply at at http://ncf.simplehire.com/applicants/CentralQuickFind=51152 Send CV, application letter, 3 brief course descriptions (350 words; 1 introduction to poetry; 1 advanced poetry with historical or topical focus), and three letters of recommendation to Englishsearch@ncf.edu. (PDF or MSword). Review begins April 14th.

New College of Florida is an Equal Opportunity Employer

This listing was submitted to the JIL on 31 March 2017 and was available online from 7 April 2017 through 26 May 2017.

Rollins C
Mod Langs & Lits, 1000 Holt Av, Campus Box 2752 Winter Park FL 32789
http://www.rollins.edu

Assistant Professor, English
25964
https://apply.interfolio.com/38241

The Department of English at Rollins College is accepting applications for a tenure-track assistant professor of English beginning in the fall of 2017. The preferred applicant will be skilled in teaching the full range of British Literature with a specialization in British Literature post-1785. Secondary expertise is encouraged in film studies, transnational literature, and/or sexuality studies. The annual teaching load of 3/3 will include courses in the candidate’s area of specialization, courses part of the first-year studies program, and contributions to the general education curriculum. Courses include traditional and non-traditional students.

Qualifications:
-Ph.D. is preferred; ABD candidates must have Ph.D. in hand by the fall of 2017
-Secondary expertise is encouraged in film studies, transnational literature and/or sexuality studies
-Ability to develop and deliver curriculum; meet the demands of the position in a timely manner; and assess student learning outcomes

Founded in 1885, Rollins College is a highly selective, comprehensive liberal arts college with approximately 3,200 students in diverse degree programs at both the undergraduate and graduate level. The campus, noted for its lakefront beauty and unique location, is set in the residential community of Winter Park, just 15 minutes from one of the nation’s most dynamic urban centers, Orlando. Rollins is Florida’s oldest recognized College. For the 20th consecutive year, U.S. News & World Report has ranked Rollins among the top two regional universities in the South and first in Florida in its annual ranking of “America’s Best Colleges.”

Rollins College offers a generous benefits package featuring comprehensive health coverage, retirement savings plan with generous employer contribution, and full tuition waiver after one year for employees, spouses, domestic partners and dependents.

Interested candidates must apply online through the Rollins’ employment website.

Apply link: http:/ /jobs.rollins.edu/cw/en-us/job/492422/assistant-professor-english

Through its mission, Rollins College is firmly committed to creating a just community that embraces multiculturalism; persons from historically under-represented minority groups are encouraged to apply.

This listing was submitted to the JIL on 23 September 2016 and was available online from 30 September 2016 through 25 November 2016.

Stetson U

English, 421 N Woodland Blvd, Unit 8300 DeLand FL 32723
http://www.stetson.edu/prospective-faculty

Assistant Professor of English

https://apply.interfolio.com/37715

Stetson University seeks a broadly trained teacher-scholar of Global Anglophone Literature for a full-time, tenure-track appointment as an assistant professor. We are primarily interested in candidates with demonstrated interests and accomplishments in literature from Africa and the African diaspora, Caribbean literature, or South Asian literature; secondarily desirable fields include British Commonwealth literatures, peace studies, race and postcolonial studies, gender studies, or eco-criticism. Successful candidates will demonstrate the ability to teach a variety of undergraduate literature and writing courses.

QUALIFICATIONS:
Ph.D. in literature in hand or expected by August 2017, with an active scholarly agenda and demonstrated excellence in teaching undergraduates.

RESPONSIBILITIES:
The teaching load is 3/3. Teaching assignments will include 100-level and 200-level general-education English courses, in addition to upper-division classes in field. Other courses taught, depending on expertise, might include First-Year Seminars, Junior Seminars in the department, or cross-listed courses in minors such as Africana Studies, Gender Studies, or Asian Studies.

SALARY: Salary is competitive.

STARTING DATE: August 15, 2017

APPLICATION:
Applicants should supply cover letter, vita, and three letters of reference. In the cover letter, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

All information may be submitted electronically to Dr. Joel B. Davis, Search Committee Chair, at englishdept@stetson.edu. While electronic submissions are preferred, alternatively application materials may be mailed to:

Dr. Joel B. Davis, Search Committee Chair
English Department
Stetson University
421 N Woodland Blvd, Unit 8300
DeLand, FL 32723

Review of applications will begin November 1, 2016, and continue until the position is filled.
Stetson U

English, 421 N Woodland Blvd, Unit 8300 DeLand FL 32723
http://www.stetson.edu/prospective-faculty

Assistant or Associate Professor of English (Director, M.F.A. of the Americas) 26319
https://apply.interfolio.com/38721

Stetson University seeks a writer/teacher for a full-time, 12-month, tenure-track appointment as Director of the low-residency M.F.A. of the Americas. In addition to excellent administrative skills, the successful candidate will have demonstrated writing ability and interest in experimental prose and will have demonstrated ability in teaching at the graduate and undergraduate levels.

Qualifications:
- M.F.A. or Ph.D. in Creative Writing with at least one book or equivalent publication; administrative experience, including experience as a program director or coordinator of an international program. Knowledge of Spanish or Portuguese is preferred.

Responsibilities:
- The teaching load is 3 courses per year, including two graduate courses in experimental prose in the low-residency M.F.A. and one undergraduate course in creative writing. As Director, administrative responsibilities include scheduling, budgeting, hiring, recruiting, and oversight of the two annual M.F.A. residencies, one local and one abroad.
- Salary: Salary is competitive.
- Starting Date: July 1, 2017

Application:
Applicants should supply cover letter, c.v., writing sample, and three letters of reference. In the cover letter, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity, and inclusion.

All information may be submitted electronically to Dr. Lori Snook, Search Committee Chair, at englishdept@stetson.edu. While electronic submissions are preferred, alternatively application materials may be mailed to:

Dr. Lori Snook, Search Committee Chair
Department of English
Stetson University
421 N. Woodland Blvd. Unit 8300
DeLand, FL 32723

Review of applications will begin November 14, 2016, and continue until the position is filled.

The full advertisement can be found at http://www.stetson.edu/other/employment/faculty-opportunities.php

This listing was submitted to the JIL on 15 September 2016 and was available online from 16 September 2016 through 11 November 2016.

U of Central Florida

English, PO Box 161346 4000 Central Florida Blvd, Bldg 18 Orlando FL 32816
http://english.cah.ucf.edu

Assistant Professor of Creative Writing 26439
https://apply.interfolio.com/38942

Position: 37099

The Department of English invites applications for a tenure-track position in Creative Writing (Fiction) at the rank of Assistant Professor. Successful candidates will have significant publications in fiction, a strong commitment to both our undergraduate creative writing major and MFA program, and a willingness and ability to teach face-to-face and online classes. Teaching responsibilities include a 2/3 course load. The candidate will begin duties in August 2017.

Minimum Qualifications:
Terminal degree in Creative Writing, English, or other English-related field from an accredited institution by time of appointment.

Preferences:
Strong record of publication in fiction with secondary interest and experience in screenwriting and/or editing and publishing; successful experience teaching creative writing at the college level; experience with community outreach.

Special Conditions:
The university requires that all applicants must apply online at www.jobswithucf.com. Please attach the following documents at the time of application: cover letter, curriculum vitae, writing sample (thirty pages maximum), and a syllabus for a fiction writing class you have taught and/or designed. Semifinalists will be asked to send three letters of reference directly to the department, and the selected candidate will be required to submit official transcripts.

Note: Please have all documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents.

All application materials must be received by December 1, 2016 to be considered. Review of applications will begin on December 2, 2016.

Initial interviews will be conducted via videoconference or conference call.

UCF is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply, including minorities, women, veterans, and individuals with disabilities. As a public Florida university, UCF must make application materials and selection procedures available to the public upon request.

For more information, see http://english.cah.ucf.edu or contact Dr. David James Poissant, search committee chair, at David.Poissant@ucf.edu.

This listing was submitted to the JIL on 19 October 2016 and was available online from 21 October 2016 through 16 December 2016.

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**U of Central Florida**

English, PO Box 161346 4000 Central Florida Blvd, Bldg 18 Orlando FL 32816
http://english.cah.ucf.edu

**Assistant Professor of English**

https://apply.interfolio.com/38707

Position: 33256

The University of Central Florida is hiring a nine-month, tenure-earning Assistant Professor of British Literature of the Long Eighteenth Century (1688–1815) with an ability to teach a broad range of courses. Successful candidates will demonstrate evidence of a productive research agenda and a strong commitment to teaching both face-to-face and online classes at the undergraduate and graduate levels. The anticipated start date is August 2017 and will entail a 3/2 teaching load.

Minimum Qualifications:
A Ph.D. in English or a relevant field from an accredited institution by time of appointment; interest in multiple genres of the period; and successful teaching experience at the university level.

Preferences:
Strong record of publication; research and teaching interests in one or more of the following: Romanticism, the Gothic, Digital Humanities, transnational or transatlantic studies, interdisciplinary methodologies; experience in online instruction; ability to teach broad literature surveys, introduction to critical theory, as well as focused electives.

Special Conditions:
Applicants must apply online at www.jobswithucf.com and attach the following documents at the time of application: cover letter, curriculum vitae, and writing sample (max. 30 pages). Semifinalists will be asked to send three confidential letters of reference, and selected candidate will be required to submit official transcripts.

Please have all documents ready when applying so they can be attached at that time. Once the online submission process is finalized, the system does not allow applicants to submit additional documents.

All application material must be received by December 1, 2016 to be considered. Review of applications will begin on December 2, 2016.

Initial interviews will be conducted via videoconferencing or conference call.

For more information, see http://english.cah.ucf.edu or contact Dr. James Campbell, Search Committee Chair, at James.Campbell@ucf.edu.
UCF is an equal opportunity/affirmative action employer. All qualified applicants are encouraged to apply, including minorities, women, veterans, and individuals with disabilities. As a public Florida university, UCF must make application materials and selection procedures available to the public upon request. [R]

This listing was submitted to the JIL on 10 October 2016 and was available online from 14 October 2016 through 9 December 2016.

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U of Central Florida
Writing & Rhetoric, PO Box 161345 Orlando FL 32816
http://www.writingandrhetoric.cah.ucf.edu/

**Associate or Full Professor and Chair, Writing and Rhetoric** 26576
https://apply.interfolio.com/39239

The Department of Writing and Rhetoric at the University of Central Florida invites applications for the position of department chair. The chair reports to the dean of the College of Arts and Humanities. The successful candidate will demonstrate an ability to manage programs, personnel, and budget, as well as to pursue opportunities for collaboration and innovation and to be actively involved with fundraising. This is a 12-month appointment with an anticipated start date of August 2017.

Minimum Qualifications: A Ph.D. in Rhetoric and Composition or a related field from an accredited institution; prior academic administrative experience with evidence of successful budget and personnel management; and a distinguished record of teaching and scholarly activity. The applicant must currently hold an academic rank of associate or full professor.

Preferences: Evidence of successful academic program planning, development, and assessment; experience cultivating strategic partnerships, and acquiring grant funding; significant fund-raising experience; a demonstrated commitment to diversity, collaboration and interdisciplinarity, including community and global outreach; and a record of scholarship equivalent to the rank of full professor at UCF. [R]

This listing was submitted to the JIL on 28 October 2016 and was available online from 4 November 2016 through 16 December 2016.

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U of Miami
Mod Langs & Lit, PO Box 248093 Coral Gables FL 33124
http://www.as.miami.edu

**Professor** 26458
https://apply.interfolio.com/38973

The College of Arts and Sciences at the University of Miami is seeking to fill the APPIGNANI FOUNDATION CHAIR FOR THE STUDY OF ATHEISM, HUMANISM AND SECULAR ETHICS. The ideal candidate is a distinguished scholar whose research and teaching interests include the study of atheism, humanism, and/or secular ethics, and intellectual and academic methods that emphasize a naturalistic approach in dealing with problems affecting humanity. The holder of this chair will be expected to engage the broader community and offer at least one class a year on atheism and/or its role in human affairs as part of his/her regular faculty duties. S/he will have a recognized body of scholarship and evidence of effective teaching. The holder’s appointment will be in one or more of the College’s departments.

Review of applications will begin November 30, 2016, and will continue until the position is filled. Interested candidates may apply electronically to appignanisearch@miami.edu. The application should consist of a cover letter, curriculum vitae, and the names of three recommenders.

The University of Miami is an Equal Opportunity Employer—Females/Minorities/Protected Veterans/Individuals with Disabilities are encouraged to apply. Applicants and employees are protected from discrimination based on certain categories protected by Federal law.

This listing was submitted to the JIL on 21 October 2016 and was available online from 21 October 2016 through 16 December 2016.

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U of South Florida
English, 4202 E Fowler Av, CPR 107 Tampa FL 33620
http://english.usf.edu

**Associate Professor, Professional Writing, Rhetoric and Technology** 26272
https://apply.interfolio.com/38706

The College of Arts and Sciences is seeking a full-time, nine-month, tenure-track associate professor in professional writing, rhetoric and technology, with an anticipated start date of August 2017. The successful candidate will have an established record of excellence in teaching and scholarly inquiry, and a demonstrated commitment to supporting the success of diverse communities, including women, students of marginalized identities, and first-generation students, and to engaging students in the development, revision, and presentation of academic writing. We particularly encourage applicants whose scholarship addresses digital humanities, social justice, and/or educational equity, as well as those who have experience working with first-generation students. Responsibilities include teaching courses in the professional writing, rhetoric, and technology program, faculty mentorship, and service to the university and the discipline. A Ph.D. or Ed.D. in Rhetoric and Composition or a related field is required. Applications and nominations should be submitted online through Interfolio at https://apply.interfolio.com/38706. Review of applications will begin January 15, 2017, and continue until the position is filled.

The University of South Florida is an Equal Opportunity/Affirmative Action Employer and does not discriminate on the basis of race, color, gender, gender identity, sexual orientation, age, religion, national origin, disability or veteran status in its recruitment or selection processes. [R]

This listing was submitted to the JIL on 5 September 2016 and was available online from 12 September 2016 through 16 December 2016.
The Department of English at the University of South Florida seeks to hire a 9 month, full-time, tenured Associate Professor to serve as Director of the Undergraduate Program in Professional Writing, Rhetoric, and Technology. PhD in Rhetoric and Composition or closely related field and minimum of five years’ experience teaching at a professorial level are required. Preferred qualifications include tenure and promotion to Associate, experience with program development & assessment, grant writing; graduate teaching and mentorship, and scholarly publications in professional and technical communication.

Starting date for this position is August 2017.

Teaching will include a range of undergraduate and graduate courses. 2/2 teaching assignment, with reduction for administrative responsibility possible. Salary and benefits competitive. Summer employment possible.

Applicants should submit cover letter and CV. Review of applications begins on November 4, 2016, and will continue until the position is filled. Interviews at MLA. Apply online at http://employment.usf.edu for Job Opening ID #11483.

USF is a high impact, global research university dedicated to student success. For information regarding the USF System, please visit our website at http://system.usf.edu/.

Conclusion of this search is subject to final budget approval. According to Florida Law, applications and meetings regarding them are open to the public. USF is an Equal Opportunity/Equal Access Institution. For disability accommodations, contact Ms. Serrano at (813/-974-8211 or serrano@usf.edu), a minimum of five working days in advance. [R]

This listing was submitted to the JIL on 10 October 2016 and was available online from 14 October 2016 through 6 January 2017.

U of Tampa
Dean, C of Arts & Letters, 401 W Kennedy Blvd Tampa FL 33606

Dean, College of Arts and Letters 25730
https://apply.interfolio.com/37698

The University of Tampa (UT) seeks a Dean for its College of Arts and Letters (CAL).

TO APPLY: Inquiries, nominations, and applications are invited. Review of applications will continue until the position is filled. Candidates should provide a curriculum vitae, a letter of application that addresses the responsibilities and requirements described in the Leadership Profile available at www.wittkieffer.com, and the names and contact information of five references. References will not be contacted without prior knowledge and approval of candidates. These materials should be sent electronically via e-mail to the University of Tampa’s consultants Robin Mamlet, Robert Luke, and Kim Brettschneider at email address, UT-CAL@wittkieffer.com. The consultants can be reached by telephone through the desk of Leslie Donahue at 630-575-6178.

The University of Tampa is an equal opportunity/affirmative action employer dedicated to excellence through diversity and does not discriminate on the basis of age, race, sex, disability, sexual orientation, national origin, religion, marital status, gender identity, veteran status, or any other non-job related criteria. The University of Tampa recognizes the importance of a multicultural community of students, faculty, and staff who seek to advance our commitment to diversity. The University invites applications from underrepresented groups and those who have academic experiences with diverse populations.

This listing was submitted to the JIL on 13 September 2016 and was available online from 16 September 2016 through 28 October 2016.

U of Tampa

English & Writing, 401 W Kennedy Blvd, Box R Tampa FL 33606
https://jobs.ut.edu/applicants/jsp/shared/frameset/FrameSet.jsp?time=1473694732559

Assistant Professor of English and Writing (Creative and Academic Writing, Term) 25678
https://apply.interfolio.com/37678

Position Summary: The University of Tampa is a medium-sized comprehensive, private university that delivers challenging and high-quality educational experiences to a diverse group of learners. The University offers more than 200 areas of study, including majors in our colleges of Arts and Letters; Business; Natural and Health Sciences; and Social Sciences, Math and Education; and 11 master’s programs.

The Department of English and Writing in the College of Arts & Letters is pleased to invite applications for a Term appointment as Assistant Professor of English and Writing (Creative and Academic Writing) to begin August 2017.
The ideal candidate will be a dedicated teacher with a demonstrable commitment to both academic and creative writing. The teaching load for this position will be seven four-credit courses per year: 3 sections per year of creative writing (introductory and advanced) and 4 sections per year of Academic Writing (AWR 100, 101, 110, or 201). In addition to teaching duties, successful candidates will participate in departmental service.

Review of applications will begin immediately. Salary is competitive and commensurate with experience.

Position Qualifications: The successful candidate will have a PhD in English or a related field; college- or university-level experience teaching composition and creative writing; and demonstrated scholarly/professional activity.

For more information about The University of Tampa, please visit our website at www.ut.edu. For information on the College of Arts and Letters, visit http://www.ut.edu/artsandletters/education.

For details and to apply online, go to: https://jobs.ut.edu

Applicants should be prepared to attach a cover letter detailing teaching experience, a current curriculum vitae, a one-page statement of teaching philosophy, and a copy of graduate transcripts. In addition, applicants will be requested to enter name and email addresses for three (3) reference providers who can address the candidate's teaching experience and scholarship.

The University of Tampa is an equal opportunity/affirmative action employer dedicated to excellence through diversity and does not discriminate on the basis of age, race, sex, disability, sexual orientation, national origin, religion, marital status, gender identity, veteran status or any other non-job related criteria. The University encourages applications from underrepresented group members.

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 9 December 2016.

U of Tampa
English & Writing, 401 W Kennedy Blvd, Box R Tampa FL 33606
https://jobs.ut.edu/applicants/jsp/shared/frameset/Frameset.jsp?time=1473694732559

Assistant Professor of English and Writing (Fiction) 25677
https://apply.interfolio.com/37676

The University of Tampa is a medium-sized comprehensive, private university that delivers challenging and high-quality educational experiences to a diverse group of learners. The University offers more than 200 areas of study, including majors in our colleges of Arts and Letters; Business; Natural and Health Sciences; and Social Sciences, Math and Education; and 11 master’s programs.

The Department of English and Writing in the College of Arts and Letters seeks candidates for a tenure-track position as Assistant Professor of English and Writing (Fiction) to begin August 2017.

Our ideal candidate will be able to demonstrate artistic excellence through strong journal and/or book publication and a commitment to the teaching of writing, including academic writing. The annual teaching load is six four-credit courses, three introductory and advanced workshops in fiction and three sections of academic writing.

This position offers opportunities to provide leadership in a dynamic program with an endowed reading series and to work with students on the campus literary magazine, Neon. A PhD in English or terminal MFA in creative writing is required.

Review of applications will begin immediately and continue until the position is filled.

For details and to apply online, go to: https://jobs.ut.edu.

Applicants should be prepared to attach a cover letter detailing teaching experience, a current curriculum vita, a one-page statement of teaching philosophy, and a sample of written work (i.e., published writing). In addition, applicants will be requested to enter name and email addresses for three (3) reference providers.

The University of Tampa is an equal opportunity/affirmative action employer dedicated to excellence through diversity and does not discriminate on the basis of age, race, sex, disability, sexual orientation, national origin, religion, marital status, gender identity, veteran status or any other non-job related criteria. The University encourages applications from underrepresented group members.

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 9 December 2016.
Assistant Professor of English and Writing (Academic Writing, Term) 25554
https://apply.interfolio.com/37260

The Department of English and Writing in the College of Arts & Letters is pleased to invite applications for multiple term positions as Assistant Professor of English and Writing (Academic Writing) to begin August 2017.

The University of Tampa is a medium-sized comprehensive, private university that delivers challenging and high-quality educational experiences to a diverse group of learners. The University offers more than 200 areas of study, including majors in our colleges of Arts and Letters, Business, Natural and Health Sciences and Social Sciences, Math and Education and 12 master’s programs.

The ideal candidate will be a dedicated teacher with demonstrable experience in and enthusiasm for Academic Writing (AWR) and writing pedagogy. The teaching load will be 28 credit hours per year, consisting of seven four-hour AWR courses (100, 110, 111, 101, or 201). In addition to teaching duties, successful candidates will contribute to the Academic Writing Program by participating in curricular initiatives, taking part in committee work, and developing collegial exchanges with peers.

Review of applications will begin October 15, 2016. Salary is competitive and commensurate with experience.

Position Qualifications: The successful candidate will have a PhD in English or related field; college-or university-level experience teaching Academic Writing; and demonstrated scholarly/professional activity. Candidates with experience in programmatic assessment, student placement, developmental writing, and/or curriculum development are encouraged to apply.

For details and to apply visit https://jobs.ut.edu

Applicants should be prepared to attach a cover letter detailing teaching experience, a current curriculum vita, a scholarly writing sample, a one-page teaching philosophy for AWR, and a copy of graduate transcripts. In addition, applicants will be requested to enter name and email addresses for three (3) reference providers who can address the candidate’s teaching experience and scholarship.

The University of Tampa is an equal opportunity/affirmative action employer dedicated to excellence through diversity and does not discriminate on the basis of age, race, sex, disability, sexual orientation, national origin, religion, marital status, gender identity, veteran status or any other non-job related criteria. The University of Tampa recognizes the importance of a multicultural community of students, faculty, and staff who seek to advance our commitment to diversity. The University invites applications from underrepresented groups and those who have academic experiences with diverse populations.

This listing was submitted to the JIL on 2 September 2016 and was available online from 9 September 2016 through 2 December 2016.

Assistant Professor of English and Writing (Poetry/Nonfiction) 25679
https://apply.interfolio.com/37679

The University of Tampa is a medium-sized comprehensive, private university that delivers challenging and high-quality educational experiences to a diverse group of learners. The University offers more than 200 areas of study, including majors in our colleges of Arts and Letters; Business; Natural and Health Sciences; and Social Sciences, Math and Education; and 12 master’s programs.

The Department of English and Writing in the College of Arts and Letters seeks candidates for a tenure-track position as Assistant Professor of English and Writing (Poetry/Nonfiction) to begin August 2017. This position offers opportunities to contribute to a dynamic program with an endowed reading series; a student-run literary magazine; a faculty-edited literary journal, Tampa Review; and a low-residency MFA program. An MFA in Creative Writing or PhD in English is required.

Our ideal candidate will be a strong teacher of writing with an active writing agenda demonstrated through published creative work, readings, and professional activities. A history of successfully teaching both creative and academic writing is highly desirable, as is a background in literary studies. The annual teaching load is six four-credit undergraduate
courses: three creative writing workshops (introductory and advanced) and three sections of academic writing. More information on our academic programs can be found at http://www.ut.edu/englishandwriting.

Review of applications will begin immediately and continue until the position is filled.

For details and to apply online, go to: https://jobs.ut.edu.

Applicants should be prepared to attach a cover letter detailing teaching experience, a current curriculum vita, a one-page statement of teaching philosophy, and a sample of written work (i.e., published writing). In addition, applicants will be requested to enter name and email addresses for three (3) reference providers.

The University of Tampa is an equal opportunity/affirmative action employer dedicated to excellence through diversity and does not discriminate on the basis of age, race, sex, disability, sexual orientation, national origin, religion, marital status, gender identity, veteran status or any other non-job related criteria. The University encourages applications from underrepresented group members. [R]

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 9 December 2016.

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U of Tampa
English & Writing, 401 W Kennedy Blvd, Box R Tampa FL 33606
https://jobs.ut.edu/applicants/jsp/shared/frameset/Frameset.jsp?time=1473694732559

Assistant Professor of English and Writing (Academic Writing, Term) 25676
https://apply.interfolio.com/37675

The University of Tampa is a medium-sized comprehensive, private university that delivers challenging and high-quality educational experiences to a diverse group of learners. The University offers more than 200 areas of study, including majors in our colleges of Arts and Letters; Business; Natural and Health Sciences; and Social Sciences, Math and Education; and 11 master's programs.

The Department of English and Writing in the College of Arts & Letters is pleased to invite applications for multiple term positions as Assistant Professor of English and Writing (Academic Writing) to begin August 2017.

The ideal candidate will be a dedicated teacher with demonstrable experience in and enthusiasm for Academic Writing (AWR) and writing pedagogy. The teaching load will be 28 credit hours per year, consisting of seven four-hour AWR courses (100, 110, 111, 101, or 201). In addition to teaching duties, successful candidates will contribute to the Academic Writing Program by participating in curricular initiatives, taking part in committee work, and developing collegial exchanges with peers.

Review of applications will begin November 1, 2016. Salary is competitive and commensurate with experience.

Position Qualifications: The successful candidate will have a PhD in English or related field; college-or university-level experience teaching Academic Writing; and demonstrated scholarly/professional activity. Candidates with experience in programmatic assessment, student placement, developmental writing, and/or curriculum development are encouraged to apply.

For details and to apply visit https://jobs.ut.edu

Applicants should be prepared to attach a cover letter detailing teaching experience, a current curriculum vita, a scholarly writing sample, a statement about scholarship interests, a one-page teaching philosophy for AWR, and a copy of graduate transcripts. In addition, applicants will be requested to enter name and email addresses for three (3) reference providers who can address the candidate's teaching experience and scholarship.

The University of Tampa is an equal opportunity/affirmative action employer dedicated to excellence through diversity and does not discriminate on the basis of age, race, sex, disability, sexual orientation, national origin, religion, marital status, gender identity, veteran status or any other non-job related criteria. The University encourages applications from underrepresented group members. [R]

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 9 December 2016.

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U of West Florida
English & For Langs, 11000 University Pky Pensacola FL 32514
http://jobs.uwf.edu

Assistant Professor, 17th/18th Century American Literature
https://apply.interfolio.com/37692

Position #119470

The Department of English at the University of West Florida seeks an Assistant Professor of Early American Literature. Applicants should have demonstrated expertise in the literature of the 17th and 18th centuries. This is a tenure-eligible position with a teaching load of 3 courses per semester. The ideal candidate will have a strong record (or promise) of scholarly research leading to publication as well as demonstrated excellence in teaching at the undergraduate and graduate (master's) level.

UWF is a regional university focused on high-quality teaching and individual attention to students’ needs.

Minimum Requirements: 1) PhD in English by the time of hiring (August 2017); 2) Specialization in early-American literature, area of sub-specialization open.

Salary range $56,000-$60,000 depending on qualifications. Applications due by November 15, 2016. Apply online at https://jobs.uwf.edu. Include a letter of application, writing sample (15 pages max), curriculum vitae, and contact info for three letters of reference. If you have questions, please contact Professor David Earle Search Committee Chair, at dearle@uwf.edu.

This position requires a criminal background screening. The University of West Florida, located in Pensacola, is a public university serving over 12,000 students.

This contractor and subcontractor (UWF) shall abide by the requirements of 41 CFR 30–300.5(a) and 41 CFR 60–741.5(a). These regulations prohibit discrimination against qualified protected veterans and qualified individuals on the basis of disability, and require affirmative action by covered prime contractors and subcontractors (UWF) to employ and advance in employment qualified protected veterans and qualified individuals with disabilities.

The University of West Florida (UWF) is an Equal Opportunity/Access/Affirmative Action Employer. Pursuant to provisions of the Americans with Disabilities Act, any person requiring special accommodations to respond is requested to advise UWF by contacting the Human Resources Department at 850-474-2694 (Voice) or 850-857-6114 (TTY).

GEORGIA

Augusta U
English & For Langs, 1120 15th St Augusta GA 30912
http://www.augusta.edu/pamplin/efl/

Assistant Professor of English
https://apply.interfolio.com/37220

The Department of English and Foreign Languages at Augusta University seeks a full-time, tenure-track, Assistant Professor specializing in African American literature, to begin August 2017. The successful candidate will teach African American literature courses, which may include the survey, single-author courses, genre-or period-specific courses, or other specialized topics according to the qualifications and interests of the successful candidate. Other courses may include first-year composition, humanities, and American literature surveys. This individual must have both a strong teaching record and a promising research agenda. All applicants are required to have a Ph. D. in English or a related field; applications from ABDs will be considered, but Ph. D. must be in hand by start date in August 2017. This position carries a teaching load of three courses per semester.

Augusta University is one of the four research institutions of the University System of Georgia. Our department awards the BA in English (with concentrations in Literature, Creative Writing, Secondary Education, and Professional Writing and Rhetoric) and the BA in Foreign Languages.

All applicants must apply online at http://www.augusta.edu/hr/jobs/faculty/ no later than October 17, 2016. Upload as a single PDF a formal letter of application, detailing the candidate's teaching and research agenda; a current curric-
ulum vitae; and a doctoral transcript (unofficial is acceptable at this stage). Three confidential reference letters should be sent directly to efl@augusta.edu. [R]

This listing was submitted to the JIL on 23 August 2016 and was available online from 9 September 2016 through 4 November 2016.

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**Berry C**

English, Rhetoric & Writing, PO Box 350 Mt Berry GA 30149

http://www.berry.edu/academics/humanities/english

**Visiting Assistant Professor/Instructor of English**

https://apply.interfolio.com/40510

Berry College invites applications for a non-tenure-track position at the rank of Visiting Assistant Professor/Instructor. This position is renewable up to three years. Master's degree required; Ph.D. strongly preferred. Field open, but knowledge of and experience with current trends in writing pedagogy important. Demonstrated commitment to the teaching of writing is essential. Responsibilities include teaching three sections of the department's first-year writing courses per semester. Applicants should submit application letter, curriculum vitae, and three letters of recommendation to Thomas E. Dasher, Chair, Department of English, Rhetoric, and Writing, Berry College, P.O. Box 490350, Mt. Berry, GA 30149–0350. Review of applications will begin in mid-March and continue until the position is filled. This listing was submitted to the JIL on 31 January 2017 and was available online from 3 February 2017 through 17 March 2017.

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**Emory U**

Oxford C, 100 Hamill St Oxford GA 30054

http://www.oxford.emory.edu

**Director of Writing Programs, open rank, tenure track**

https://apply.interfolio.com/39071

Emory University’s Oxford College (www.oxford.emory.edu) invites applications for a tenure-track position, open rank, open discipline, to serve as the Director of Writing Programs (Emory requisition #66080BR) beginning fall 2017. Responsibilities include overseeing the development of a cohesive writing program and offering training and workshops for faculty who teach writing courses. The successful candidate will teach two courses per term, both first-year writing and courses in the candidate's discipline, with the possibility of a reduced teaching load in the first year. Ph.D. required prior to start of appointment with preference given to individuals with experience directing a Writing Center or Writing Program, a demonstrated desire to teach in a liberal arts environment emphasizing close student-faculty interaction, and a record of teaching first-year writing to a diverse student population, including multilingual writers.

Applicants must submit a cover letter, CV, statement of teaching philosophy and transcripts (unofficial acceptable). Three letters of recommendation should be sent directly to recommenders to oxford-searches@listserv.cc.emory.edu with “Writing Programs” in the subject line. Applications received by November 28 will be given full consideration; Instructions for submission and additional information available at (http://www.oxford.emory.edu/operations/human-resources/employment/job-opportunities/). Link for applications: https://sjobs.brassring.com/1033/ASP/TG/cim_jobdetail.asp?partnerid=25066&siteid=5449&areq=66080br

One of Emory’s nine academic divisions, Oxford College provides 950 first- and second-year students with a liberal arts intensive program for the first two years of the Emory baccalaureate degree. The College is fully residential on Emory’s historic campus 36 miles east of Atlanta.

EEO/AA/Individuals with Disabilities/Veteran Employer [R]

This listing was submitted to the JIL on 24 October 2016 and was available online from 28 October 2016 through 9 December 2016.

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**Georgia C & SU**

English & Rhetoric, Campus Box 044 Milledgeville GA 31061

http://gcsu.edu

**Assistant Professor of English/Fiction**

https://apply.interfolio.com/37710

The successful candidate will teach graduate and undergraduate fiction workshops, advise MFA theses, and contribute to journal editing, reading for prizes, and other activities of Creative Writing @ GC. Our commitment to all students...
may be met by teaching ENGL 2208 Introduction to Creative Writing; ENGL 2110 World Literature, where literature from a minimum of four continents is required; Georgia College First Year Seminar (GC1Y), focused on critical thinking; or first-year composition.

Georgia College is an affirmative action/equal opportunity employer. We are committed to enhancing the diversity of the workforce, student body, and curriculum. Candidates who share these commitments are encouraged to apply. Furthermore, the successful candidate must have an interest in teaching in a liberal arts setting and embrace a teacher/scholar model. [R]

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 28 October 2016.

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**Georgia C & SU**  
English & Rhetoric, Campus Box 044 Milledgeville GA 31061  
http://gcsu.edu

**Assistant Professor of English**  
https://apply.interfolio.com/37708

Georgia College seeks to hire a tenure-earning assistant professor with expertise in both Global/Post-Colonial and British Literatures. The successful applicant will need to teach a course in British Romanticism and to develop and seek approval for a special topics section of GC2Y, the global perspectives course in our distinctive core. Our commitment to all students may also be met by teaching ENGL 2110 World Literature, where literature from a minimum of four continents is required; GC1Y, focused on critical thinking; or first-year composition.

Georgia College is an affirmative action/equal opportunity employer. We are committed to enhancing the diversity of the workforce, student body, and curriculum. Candidates who share these commitments are encouraged to apply. Furthermore, the successful candidate must have an interest in teaching in a liberal arts setting and embrace a teacher/scholar model. [R]

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 28 October 2016.

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**Georgia Gwinnett C**  
Sch of Lib Arts, 1000 University Center Ln Lawrenceville GA 30043  
http://jobs.ggc.edu/

**English: Instructor, Assistant, Associate, or Full Professor-Fall 2017**  
https://apply.interfolio.com/38918

The English discipline at Georgia Gwinnett College (GGC) seeks three positions of Instructor or open-rank professor (Assistant, Associate, or Full), with preference given for experience in and enthusiasm for the teaching of developmental and/or first-year writing, beginning August 1, 2017.

Successful candidates join a rapidly growing cadre of energetic colleagues working to build an innovative English major with concentrations in Language and Literature, Writing and Rhetoric, Teacher Certification, and Interdisciplinary Studies on the newest campus in the University System of Georgia. Successful candidates will be expected to teach first-year composition and general education courses, and upper division courses as available. Applicants should demonstrate significant innovation in teaching, superior service to the institution, and established research credentials. Commitment to building a new college is also essential. GGC emphasizes a student-centered learning environment.

Minimum

Applicants for the Assistant, Associate, or Full Professor faculty position should hold a terminal degree specializing in rhetoric and composition or a closely-related field before or within the semester of the start date; applicants for the Instructor position should hold a Master’s degree specializing in rhetoric and composition or a closely-related field before or within the semester of the start date. Applicants for any English faculty position must have a minimum of 18 ENGL graduate credit hours.

This listing was submitted to the JIL on 14 October 2016 and was available online from 21 October 2016 through 13 January 2017.
Georgia Southern U
Writing & Linguistics, PO Box 8026 Statesboro GA 30460
http://class.georgiasouthern.edu/writing/

Assistant or Associate Professor of Interdisciplinary Writing
https://apply.interfolio.com/37717

Georgia Southern University’s Department of Writing and Linguistics invites applications for a tenure-track advanced assistant or associate professor with an emphasis or expertise in at least two areas of our major. The full text advertisement, including information about the department, faculty, and the complete position announcement with all qualifications and application instructions, is available http://class.georgiasouthern.edu/writing/files/67380MultidisciplinaryAdvancedSearch.pdf. Screening of applications begins November 1, 2016, and continues until the position is filled.

Georgia is an open records state. Georgia Southern is an AA/EO institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Associate Provost.

This listing was submitted to the JIL on 15 September 2016 and was available online from 16 September 2016 through 11 November 2016.

Georgia Southern U
Writing & Linguistics, PO Box 8026 Statesboro GA 30460
http://class.georgiasouthern.edu/writing/

Assistant Professor of Creative Writing/Poetry
https://apply.interfolio.com/37716

Georgia Southern University’s Department of Writing and Linguistics invites applications for a tenure-track assistant professor of creative writing with an emphasis in poetry and a secondary genre of expertise, excluding fiction. The full text advertisement, including information about the department, faculty, and the complete position announcement with all qualifications and application instructions, is available at http://class.georgiasouthern.edu/writing/files/67374PoetryAd.pdf. Screening of applications begins November 4, 2016, and continues until the position is filled.

Georgia is an open records state. Georgia Southern is an AA/EO institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Associate Provost.

This listing was submitted to the JIL on 15 September 2016 and was available online from 16 September 2016 through 11 November 2016.

Kennesaw SU
English, 1000 Chastain Rd, #2701 Kennesaw GA 30144
https://facultyjobs.kennesaw.edu/

Assistant Professor of English—African-American Literature
https://apply.interfolio.com/38943

The Department of English at Kennesaw State University invites applications for a nine-month, tenure-track Assistant Professor with expertise in African-American literature and literatures of the African Diaspora. We will consider candidates with a wide variety of interests including, but not limited to, those focused on the intersections among African and African Diaspora Literatures, film studies, Digital Humanities, critical race studies, and Afropolitanism. Faculty in the College of Humanities and Social Sciences teach in a variety of modalities including face-to-face, hybrid and online.

The position begins August 2017. Candidates will have a 3–3 semester load. A commitment to excellence in teaching, complemented by strong scholarship and service, is expected of all faculty members in KSU’s College of Humanities and Social Sciences.

An earned Ph. D. in English or a related field, or the foreign equivalent or its equivalent in training, ability, and/or experience, is required, and a record of research or indication of publication potential is essential. It would also be beneficial if an applicant has a familiarity with and experience working with diverse students.

This listing was submitted to the JIL on 19 October 2016 and was available online from 21 October 2016 through 16 December 2016.
Kennesaw SU
English, 1000 Chastain Rd, #2701 Kennesaw GA 30144
https://facultyjobs.kennesaw.edu/postings/3393

**Director of Composition and Associate Professor or Professor of English**

https://apply.interfolio.com/38945

Kennesaw State University seeks a full-time Associate or Full Professor to serve as the Director of Composition for the university’s required, two-semester first-year composition course sequence. Supported by two assistant directors, the Director oversees training, mentoring, and professional development for faculty teaching in face-to-face, hybrid, and online-only environments. Responsibilities also include program assessment and teaching undergraduate or graduate writing courses (with teaching load adjusted to reflect administrative duties). Applicants should have experience in administering a writing program along with research and teaching interests in writing program administration and pedagogy, rhetorical and/or composition theory, and/or literacy studies. Experience with technology and the teaching of writing, program assessment, and fostering coordination among other university writing initiatives is ideal. Rank and tenure status negotiable and based upon credentials.

Ph.D. in Rhetoric, Composition, Writing Studies, or related English Studies field required (or the foreign equivalent or its equivalent in training, ability, and/or experience). A minimum of five years experience with college-level writing instruction and a minimum of three years experience in writing program administration required. Evidence of an active research agenda and demonstrated scholarly activity required.

This listing was submitted to the JIL on 19 October 2016 and was available online from 21 October 2016 through 2 December 2016.

Kennesaw SU
English, 1000 Chastain Rd, #2701 Kennesaw GA 30144
https://facultyjobs.kennesaw.edu/

**Assistant Professor of English and Interdisciplinary Studies**

https://apply.interfolio.com/38944

The Department of English and the Interdisciplinary Studies Department at Kennesaw State University invite applications for a jointly appointed nine-month tenure-track Assistant Professor specializing in indigenous literature of the Americas in English. Candidates are expected to maintain a commitment to excellence in teaching, an active research agenda with a focus on interdisciplinary scholarship, and a strong service profile. Teaching assignments for this position could include undergraduate courses in the English department and both undergraduate and graduate courses in American Studies on a 3–3 semester load. Faculty in the College of Humanities and Social Sciences teach in a variety of modalities: face-to-face, hybrid, and online.

Ideal candidates will have a PhD in Native American Studies, American Studies, English, or a related field, or the foreign equivalent, or its equivalent in training, ability, and/or experience. ABD will be considered, with the expectation that the PhD will be completed by the position’s start date.

This listing was submitted to the JIL on 19 October 2016 and was available online from 21 October 2016 through 2 December 2016.

Oglethorpe U
English & Comp Lit, 4484 Peachtree Rd NE Atlanta GA 30319
http://oglethorpe.edu

**Assistant Professor of English and Comparative Literature**

https://apply.interfolio.com/38709

The Department of English and Comparative Literature at Oglethorpe University invites applications for a tenure-track position at the rank of Assistant Professor in Eighteenth- and Nineteenth-Century American and/or British Literature with ability to teach Poetry and first-year writing. Anticipated start date is August 21, 2017.

The typical teaching load is 3/3 (12 units per semester), with correspondingly reasonable service and research expectations. The successful applicant will typically teach our required ENG 103: Eighteenth- and Nineteenth-Century Literature survey course, as well as intermediate or upper-level offerings in the major, including courses in poetry. All English faculty also teach in interdisciplinary Core “Narratives of the Self” courses that emphasize first-year writing instruction through a selection of shared texts. Some generalist range or the ability to teach particular sub-specialties
(e.g., Southern Literature, Irish Literature, Film Studies, Creative Writing, Queer Studies, etc.) also desirable. Strong teaching and serious commitment to writing instruction necessary. Ph.D. in hand required by June 2017.

Applicants should submit a letter of application, CV, writing sample of up to 20 pages, evidence of excellence in teaching, and three letters of recommendation online at the link above. Priority will be given to those applications received by November 15, 2016. We expect to conduct initial interviews via Skype. Inquiries may be directed to englishsearch@oglethorpe.edu.

Oglethorpe’s commitment to diversity informs our efforts in recruitment, hiring, and retention. Oglethorpe is an equal opportunity employer.

This listing was submitted to the JIL on 10 October 2016 and was available online from 14 October 2016 through 9 December 2016.

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**Spelman C**

**English, 350 Spelman Ln SW, Box 745 Atlanta GA 30314**

[http://www.spelman.edu/](http://www.spelman.edu/)

**Assistant or Associate Professor of Rhetoric /Composition**

[https://apply.interfolio.com/37962](https://apply.interfolio.com/37962)

Spelman College seeks a teacher-scholar dedicated to excellence in teaching and to the continued enhancement of the academic environment for students and colleagues. Founded in 1881, Spelman College is a private four-year liberal arts college located in Atlanta, GA. The oldest historically Black college for women in the United States, Spelman is a member of the Atlanta University Center Consortium and Atlanta Regional Consortium for Higher Education. All candidates are expected to have a demonstrated interest in liberal arts and sciences education, be able to contribute effectively to undergraduate teaching, mentoring and advising, assist in curriculum development, provide service to the department and College, as well as be active in scholarly, creative, and/or research productivity appropriate to a liberal arts environment.

The Department of English invites applications for a tenure-track/tenured position for Assistant or Associate Professor of Rhetoric /Composition faculty position beginning August 2017. Responsibilities include teaching in the general education core and developing new courses in writing and/or writing studies for the revised English major. Upon hire, candidate will begin a limited rotation as Director of the Comprehensive Writing Program.

Qualifications: Ph.D. in Rhetoric/Composition or related field with specialization in one or more of the following areas: African American Rhetoric, Multimedia Literacies, or Writing across the Curriculum. Review of applications will begin immediately, and will continue through December 1, 2016.

Competitive salaries and an excellent benefits program are available. To apply for the position, please upload: a letter of application which identifies the position sought; curriculum vitae (with contact information); a one-page statement of teaching philosophy; a one-page statement of scholarly agenda; and unofficial copies of undergraduate and graduate transcripts. Official transcripts will be required at time of hire. After initial review, three letters of recommendation will be requested directly from the list supplied by the candidate during application. Questions may be addressed to Ms. Michelle Meadors (mmeadors@spelman.edu) in the Faculty Support Office.

To APPLY, copy and paste the link address below to submit an electronic application with required attachments.

[https://app.smartsheet.com/b/form?EQBCT=03280e02a4c34a0483905ea61bb5c6df](https://app.smartsheet.com/b/form?EQBCT=03280e02a4c34a0483905ea61bb5c6df)

This listing was submitted to the JIL on 20 September 2016 and was available online from 23 September 2016 through 16 December 2016.

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**U of Georgia**

**English, 254 Park Hall Athens GA 30602**

[http://www.english.uga.edu](http://www.english.uga.edu)

**Assistant Professor of Creative Writing (Fiction/Nonfiction)**

[https://apply.interfolio.com/38287](https://apply.interfolio.com/38287)

The Department of English at the University of Georgia invites applications for a full-time, tenure track Assistant Professor in Creative Writing. We seek a widely published and diversely engaged writer working in fiction or non-fiction prose with related interests in other genres and /or fields. The position will begin August 2017. Candidates must have completed the M.F.A. or Ph.D. by the start date.
Successful applicants will demonstrate ability to work with PhD students at every stage of the process (graduate seminars, comprehensive exams, creative dissertations). The teaching load is 2–2 and includes undergraduate and graduate creative writing workshops as well as literature classes and seminars at the graduate and undergraduate levels.

Send cover letter, CV and the names and contact information for three references. Apply at: http://facultyjobs.uga.edu/postings/1285. For full consideration, applications must be received by November 1, 2016.

For more information about the position, contact Ed Pavlic (pavlic@uga.edu), Chair, Creative Writing Search Committee.

The Franklin College of Arts and Sciences, its many units, and the University of Georgia are committed to increasing the diversity of its faculty and students, and sustaining a work and learning environment that is inclusive. Women, minorities and people with disabilities are encouraged to apply.

The University of Georgia is an EEO/AA institution. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, gender identity, sexual orientation or protected veteran status.

This listing was submitted to the JII on 30 September 2016 and was available online from 30 September 2016 through 11 November 2016.

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**U of West Georgia**

English & Philos, 1601 Maple St Carrollton GA 30118

https://www.westga.edu/english/

**Assistant Professor of Multi-Ethnic U.S. Literatures** 26185

https://apply.interfolio.com/38413

The Department of English and Philosophy at the University of West Georgia invites applicants for a tenure-track Assistant Professorship in multi-ethnic U.S. literatures focusing upon one or more of the following: African American, Asian American, Caribbean, Chicano, Latinx, or Native American literatures. Preference will be given to those candidates with teaching experience, as well as those with demonstrated interest in film, critical race theory/rhetoric, gender/sexuality studies, or postcolonial studies. This position includes undergraduate and graduate teaching with a 3/3 teaching load, and will begin August 2017 pending budget approval. Ph.D. by time of appointment and demonstrated scholarly activity are required. Applications are requested by Tuesday, November 1, via Interfolio (https://apply.interfolio.com/38413). Please submit CV, letter of interest, writing sample, letters of recommendation, teaching statement, sample syllabus, and copies of transcripts.

When you “Go West,” you become part of a culture that embraces diversity and inclusion, recognizing the valuable contributions of each of our faculty, staff, and students. The ability to work collegially and effectively with individuals of diverse backgrounds is expected. UWG is less than an hour west of Atlanta, a thriving metropolis that has recently become the third largest filming location in the country. The University of West Georgia is an equal opportunity employer and supports the needs of dual career couples with a Dual Career Opportunities Program.

This listing was submitted to the JII on 4 October 2016 and was available online from 7 October 2016 through 18 November 2016.

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**Valdosta SU**

English, 1500 N Patterson St Valdosta GA 31698

http://www.valdosta.edu

**Assistant Professor (Early Americanist)** 26777

https://apply.interfolio.com/39341

The Department of English in the College of Arts & Sciences seeks applicants for an Assistant Professor of Early American Literature (pre-1865). This is an academic, tenure-earning faculty position. All Valdosta State University faculty share the responsibility of teaching courses at multiple levels as needed in their respective disciplines. To carry out our comprehensive mission, we seek faculty with the desire and ability to successfully engage students as they launch or continue their intellectual journey.

In addition to teaching a standard 4/4 load per academic year (graduate and undergraduate courses in area of expertise), responsibilities include research leading to publication and service at the department, college, and university levels. The Department of English at VSU offers a versatile major focused on the study of language and literature designed to help students develop the critical, analytical, and writing skills employers seek.
Required qualifications include an earned PhD in English with a specialization in pre-1865 American literature. Preference will be given to those applicants with subspecialities in multi-ethnic American literatures (Native American, African American, and/or ethnic literature of the Americas) and global perspectives (transatlantic, transnational, and/or hemispheric) as well as teaching experiences in composition and world literature.

For more information contact Dr. Donna Sewell, Interim Department Head, via email dsewell@valdosta.edu or phone 229-333-5946. Valdosta State University is an Equal Opportunity educational institution and has a strong institutional commitment to diversity. In that spirit, we are particularly interested in receiving applications from a broad spectrum of people, including, but not limited to, minorities and individuals with disabilities. Valdosta State University has a non-discrimination policy that includes sex, race, color, sexual orientation, religion, age, marital status, national origin, disability, and veteran status.

This listing was submitted to the JIL on 8 November 2016 and was available online from 11 November 2016 through 6 January 2017.

Young Harris C
Humanities Div, 1 College St Young Harris GA 30582
http://www.yhc.edu

Assistant Professor of English 25893
https://apply.interfolio.com/37970

The Department of English at Young Harris College invites applications for a tenure-track Assistant Professor, specializing in early British literature. The successful candidate will teach a range of classes including, but not limited to, courses on medieval literature, Shakespeare, Spenser, and Milton. Special consideration will be given to candidates with secondary specialization in ESL or Composition and Rhetoric; however, particularly strong candidates without this secondary specialization will be considered.

The ideal candidate will have earned his or her Ph.D. before the date of employment (August 2017) and should possess a strong commitment to teaching in an undergraduate, liberal arts curriculum. This full-time, tenure-track position carries a 4/4 teaching load of composition and literature courses.

Candidates should apply electronically at https://workforcenow.adp.com/jobs/apply/posting.html?client=yhcedu&jobId=166695&lang=en_US&source=CC2. Applications should include a cover letter, CV, statement of teaching philosophy, and three letters of recommendation. In addition, transcripts should be sent electronically to HumanResources@yhc.edu or by mail to Human Resources Director, Young Harris College, P.O. Box 68, Young Harris, GA 30582. Applications are due November 1, 2016. Selected candidates must successfully pass a background check.

Applicants who would enrich the diversity of the campus community are strongly encouraged to apply.

EOE M/F/D/V  [R]

This listing was submitted to the JIL on 21 September 2016 and was available online from 23 September 2016 through 4 November 2016.

HAWAII

U of Hawai‘i, Hilo
English, 200 W Kawili St Hilo HI 96720
http://www.hilo.hawaii.edu

Assistant Professor of English 25723
https://apply.interfolio.com/37695

Position number 82171, University of Hawai‘i at Hilo, College of Arts and Sciences, tenure-track, general funds, full-time, nine-month appointment to begin approximately August 2017, pending position clearance and availability of funds.

Duties: Teach lower and upper division undergraduate courses in scientific and technical writing using electronic and digital media. Teaching may involve face-to-face and distance learning. Conduct research leading to publication in scholarly venues. Participate in university, college, and department service activities and meetings.

For complete description, minimum and desirable qualifications and application instructions, please visit http://www.pers.hawaii.edu/wuh/Search
University of Hawai‘i at Hilo is an EEO/AA Employer M/W/Disability/Veterans.

This listing was submitted to the JIL on 13 September 2016 and was available online from 16 September 2016 through 28 October 2016.

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**U of Hawai‘i, Manoa**

English, 1733 Donaghho Rd, Kuy 402 Honolulu HI 96822

http://english.hawaii.edu/

**Assistant Professor of English**

[https://apply.interfolio.com/39230](https://apply.interfolio.com/39230)

ASSISTANT PROFESSOR OF ENGLISH, full-time, tenure-track position in Composition and Rhetoric, beginning August 1, 2017 (position number 84239); contingent upon position clearance and availability of funds. Teaching Duties: teach introductory, upper-division, MA- and PhD-level courses in Composition/Rhetoric track; student advising; 2–2 teaching load during probationary period; 3–2 and 2–2 alternating years post-tenure; reductions available for administrative duties in C/R. Minimum Qualifications: Ph.D. in English, Composition and Rhetoric, or closely related field from a college or university of recognized standing; dissertation and publications in Composition and/or Rhetoric Studies or equivalent; strong commitment to and evidence of excellence in teaching, research, and service. Desirable Qualifications: Any suitable combination of the following research and teaching interests: digital humanities and/or new media rhetorics; public rhetorics; eco-composition and environmental rhetorics. Salary: commensurate with credentials and experience. Applicants should submit an initial letter of application, a CV, three letters of recommendation, and graduate transcripts at the link above (copies acceptable at time of application, however, original transcripts required upon hire). Additional material such as a writing sample and teaching portfolio may be requested. Failure to submit all required documents shall deem an application to be incomplete. To see the full ad go to the following link: [http://workatuh.hawaii.edu/Jobs/NAdvert/23999/4080027/1/postdate/desc](http://workatuh.hawaii.edu/Jobs/NAdvert/23999/4080027/1/postdate/desc). The University of Hawai‘i at Mānoa is committed to equal opportunity and affirmative action. Continuous recruitment, application review begins: December 1, 2016. Initial interviews will be conducted at MLA in January 2017.

This listing was submitted to the JIL on 1 November 2016 and was available online from 4 November 2016 through 30 December 2016.

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**U of Hawai‘i, Mānoa**

English, 1733 Donaghho Rd, Kuy 402 Honolulu HI 96822

http://english.hawaii.edu/

**Assistant Professor of English**

[https://apply.interfolio.com/39231](https://apply.interfolio.com/39231)

ASSISTANT PROFESSOR OF ENGLISH, full-time, tenure-track position, beginning August 1, 2017 (position number 82560); position contingent upon position clearance and availability of funds. Teaching Duties: teach MA- and PhD-level courses in field of specialization; teach introductory and upper division courses in literature and composition; student advising; 2–2 teaching load during probationary period; 3–2 and 2–2 alternating years post-tenure; reductions available for administrative duties. Minimum Qualifications: Ph.D. in English or equivalent from a college or university of recognized standing; dissertation or publications in medieval English literature or early modern English literature AND in Queer Studies or Ecocriticism; strong commitment to and evidence of excellence in teaching, research, and service. Salary: commensurate with credentials and experience. Applicants should submit an initial letter of application, a CV, three letters of recommendation, and graduate transcripts at the link above (copies acceptable at time of application, however, original transcripts required upon hire). Additional material such as a writing sample and teaching portfolio may be requested. Failure to submit all required documents shall deem an application to be incomplete. To see the full ad go to the following link: [http://workatuh.hawaii.edu/Jobs/NAdvert/24005/4080034/1/postdate/desc](http://workatuh.hawaii.edu/Jobs/NAdvert/24005/4080034/1/postdate/desc). The University of Hawai‘i at Mānoa is committed to equal opportunity and affirmative action. Continuous recruitment, application review begins: December 1, 2016. Initial interviews will be conducted at MLA in January 2017.

This listing was submitted to the JIL on 1 November 2016 and was available online from 4 November 2016 through 30 December 2016.
DePaul U
Writing, Rhetoric & Discourse, Schmitt Acad Ctr Rm 350 2320 N Kenmore Av Chicago IL 60614
http://wrd.depaul.edu

Assistant Professor and Writing Program Administrator
https://apply.interfolio.com/38270

The Department of Writing, Rhetoric, & Discourse (WRD) at DePaul University invites applications for a tenure-line position at the rank of Assistant Professor to begin September 2017. We seek candidates with a dedicated commitment to writing program administration and composition pedagogy. Preference will be given to candidates with doctoral preparation and an active research agenda in writing program administration. Experience as a WPA is also highly desirable. The successful candidate will teach undergraduate and graduate courses in an independent writing department and, beginning in their second year, direct the first-year composition program. Tenure-line faculty teach 2–2-2 in the quarter system. The WPA in WRD teaches 1–1-1.

The department and the university sustain a strong commitment to undergraduate education and sensitivity to the educational goals of a multicultural student population. We particularly seek candidates who mirror the diversity of the university and its surrounding urban community, and we specifically solicit applications from women, people of color, and individuals from other historically underrepresented groups. DePaul University is committed to diversity and equality in education and employment.

Applicants must have the PhD in rhetoric and composition or an appropriately related field in hand by July 1, 2017. Please submit online a cover letter, CV, writing sample, and complete contact information for three recommenders. Review of applications will begin October 10; applications will not be accepted after November 1. Applicants receiving further consideration will be asked to provide a statement that describes their teaching and administrative philosophies. Questions may be directed to Peter Vandenberg, Department Chair, at pvandenb@depaul.edu. Applications must be submitted online at https://facultyopportunities.depaul.edu/postings/996.

This listing was submitted to the JIL on 28 September 2016 and was available online from 30 September 2016 through 25 November 2016.

Illinois SU
English, PO Box 4240 Normal IL 61790
http://english.illinoisstate.edu

Assistant Professor in Technical Communication
https://apply.interfolio.com/37495

The Department of English at Illinois State University invites applications for a nine-month tenure-track Assistant Professor in Technical Communication with research and teaching expertise in the following areas: digital rhetorics; web application development and design; web publishing; information architecture. The selected candidate will join an internationally recognized English Studies faculty with a programmatic commitment to social justice and cultural studies approaches to technical communication; participate in delivering well-established undergraduate and graduate concentrations in technical and professional communication and rhetoric and composition; and help to further develop our focus in international/intercultural technical communication as part of a department commitment to global studies. 2/3 teaching load; competitive salary. State law mandates demonstrable oral proficiency in the English language as a requirement for this position.

Candidates are expected to have:
• An earned doctorate in Technical Communication or closely related field
• Evidence of promising scholarship in Technical Communication
• A record of successful college teaching in Technical Communication or closely related field.

We additionally welcome candidates with a strong background in rhetoric and with interest and/or experience in any of the following: public rhetorics; environmental rhetorics; usability studies; legal writing; technical editing; teaching online or hybrid technical communication courses.

To ensure full consideration, please complete and submit electronically the standard Illinois State University job application at www.jobs.ilstu.edu/applicants/Central?quickFind=71126
Additionally, please send electronically via the Interfolio ByCommittee link above a letter of application, CV, and writing sample to the attention of Elise Hurley, Chair of the Technical Communication Search Committee, Department of English, Illinois State University. Also arrange for three letters of recommendation to be uploaded to Interfolio’s ByCommittee by recommenders.

Letters of application, CVs, and writing samples provided by individuals selected for screening interviews and on-campus interviews will be available for review by all tenured and tenure-track faculty in the Department of English.

Review of applications will begin November 1, 2016 and continue until position is filled. Interviews of selected applicants will be conducted via Skype or telephone. The appointment begins August 16, 2017.

The ISU English Department emphasizes an English Studies model in its undergraduate, MA, and PhD programs, and includes scholars in the fields of Children’s Literature, Composition, Creative Writing, English Education, Linguistics, Literary and Cultural Studies, Publishing Studies, Rhetoric, TESOL, and Technical Communication. Our Department faculty and graduate students are a community of diverse scholars who value collaborative and interdisciplinary work. For additional information about ISU and our Department, please consult english.illinoisstate.edu.

Illinois State University is an Equal Opportunity Employer. Minority/Female/Disability/Veteran.

If you are having difficulty accessing the system, please call Human Resources at (309) 438-8311.

If you are an individual with a disability and need a reasonable accommodation under the Americans with Disabilities Act (ADA) or other state or federal law, you may request an accommodation by contacting Shelly Costa, Assistant Director in the Office of Equal Opportunity, Ethics, and Access at 309-438-3383 or visit http://equalopportunity.illinoisstate.edu/ada/.

This listing was submitted to the JIL on 9 September 2016 and was available online from 9 September 2016 through 4 November 2016.

**Illinois Valley Comm C**

Eng, Math & Educ Div, 815 N Orlando Smith Rd Oglesby IL 61348

[http://www.ivcc.edu](http://www.ivcc.edu)

**English/Reading Instructor, Tenure Track, Spring 2017**

25414

[https://apply.interfolio.com/37221](https://apply.interfolio.com/37221)

English/Reading Instructor, Tenure Track, to begin Spring 2017: Teach 30 credits of English composition (developmental or college level) and Reading (developmental or college level) per year. Teach and assess student learning outcomes in English and Reading courses. Develop and promote composition and reading curriculum designed as transfer courses to four-year colleges/universities. Assume responsibility, in collaboration with colleagues, for ongoing curriculum evaluation and improvement within the context of IVCC’s general education philosophy. Facilitate student learning outside of the classroom through participation in student activities and college and community events. Minimum Requirements: Must be credentialed to teach college level English and Reading: Master’s degree and 18 graduate credits in both English and Reading (MA in English, composition/rhetoric, developmental education, or related literacy field); teaching experience at the college level in English and Reading, including the teaching of online courses; experience teaching students with a wide range of college preparation levels (including developmental students). Applicants are encouraged to submit application materials by Sunday, September 25, 2016 to ensure full consideration. Open until position is filled. To apply, visit http://www.ivcc.edu/hr to submit an online application. Applications are only accepted through the online process. An online application includes: IVCC application, resume, applicable transcripts, and cover letter specifically addressing how your qualifications meet the duties and responsibilities outlined in the job description.  

This listing was submitted to the JIL on 23 August 2016 and was available online from 9 September 2016 through 21 October 2016.

**Illinois Wesleyan U**

Hisp Studies, PO Box 2900 Bloomington IL 61702

[https://apply.interfolio.com/38766](https://apply.interfolio.com/38766)

**Visiting Assistant Professor of Digital Humanities**

26359

Illinois Wesleyan University invites applications for a one-year Visiting Assistant Professor of Digital Humanities, beginning August 1, 2017. This position is funded by an Andrew W. Mellon Foundation grant to support our Engaging Tomorrow’s Students initiative, which aims to catalyze curricular and pedagogical reform to enhance student engagement on our campus. The successful candidate will support faculty in developing their multimodal literacies and teaching strategies that bridge the divide between conventional and digital approaches.
The Visiting Assistant Professor of Digital Humanities will work with faculty both individually and in groups to familiarize them with applications of the digital humanities and to develop pedagogical strategies in the classroom. Successful candidates will demonstrate strengths in the integration of digital humanities tools and methods in scholarship and undergraduate teaching. Examples may include but are not limited to experience/expertise in one or more of the following specific areas: analysis of datasets; linked data and the semantic web; network analysis; GIS; data visualization; and scholarly crowdsourcing/collaborative commentaries. Experience with the development of interdisciplinary courses tied to the humanities, as well as the teaching of digital humanities methods to colleagues, is strongly preferred. The teaching load is 2–2, possibly including a first-year writing seminar, team teaching, as well as offerings in our interdisciplinary Humanities Program.

Applicants are expected to have completed a Ph.D. in a Humanities field by July 31, 2017. Please send a letter of application, curriculum vitae, and teaching philosophy statement, as one PDF file to the chair of the search committee, Dr. Kristine Nielsen, knielsel@iwu.edu. Candidates should arrange to have three letters of recommendation sent separately. Review of applications will begin immediately. Candidates who submit their complete dossiers by December 1, 2016, will receive full consideration. The search will remain open until the position is filled.

Illinois Wesleyan University is an Equal Opportunity Employer Committed to Inclusive Excellence. See http://www2.iwu.edu/iwujobs/ for more information. Illinois Wesleyan University is a highly selective, small, liberal arts institution with approximately 1,800 undergraduates. It is located in central Illinois in the Bloomington–Normal twin cities of 130,000 inhabitants.

This listing was submitted to the JIL on 14 October 2016 and was available online from 14 October 2016 through 25 November 2016.

Loyola U, Chicago
English, 1032 W Sheridan Rd Chicago IL 60660
http://www.luc.edu

**Assistant Professor of 19th Century British Literature**

Our ideal candidate is a specialist in 19th century British literature whose research and teaching take a broad approach to the long nineteenth century, including areas such as trans-Atlantic and diasporic literatures, critical race studies, colonization/empire, and textual studies and digital humanities.

Located in the city's vibrantly multicultural north side on Lake Michigan, LUC is committed to understanding and promoting diversity and social justice, and to creating an inclusive, responsive community of faculty, students and staff. We offer students a transformative educational experience that recognizes the central importance of intellectual, social, cultural, and demographic diversity. LUC strives to foster a pluralistic, cross-cultural perspective and, in that spirit, actively encourages applications from groups underrepresented in higher education.

Proud of its strong research record, the department serves 300 undergraduate majors and minors and offers the M.A. and Ph.D. degrees. For additional information about the department, please visit http://www.luc.edu/english/index.shtml. Loyola University enrolls over 16,000 students in 11 schools and colleges. Located in diverse neighborhoods and surrounded by academic resources such as the Newberry and other major research libraries, LUC also includes three international campuses.

Teaching responsibilities include a range of courses at the undergraduate and graduate levels. Starting date is August 2017.

Minimum Qualifications: Candidates for the position must have a Ph.D. in English by August 2017. They should demonstrate the potential for excellence in research and teaching and have a record of (or clear potential for) distinguished scholarship, grant-funded research, and student mentorship. The candidate should be willing to engage with the mission of LUC and the goals of a Jesuit Catholic education, rooted in free inquiry, interfaith dialogue, and social justice.

Special Instructions to Applicants: Candidates should submit a current Curriculum Vitae, a teaching statement and research agenda, a writing sample, and a letter of interest to www.careers.luc.edu. Applicants should provide the names and email addresses of three referees from whom we can request letters of recommendation. Referees will not be contacted immediately but might be at subsequent points in the review process. Candidates should forward additional materials related to teaching excellence and samples of scholarly publications when requested to jwexler@luc.edu or:

Joyce Wexler, Ph.D., Chair
Department of English
Loyola University Chicago
In order to expand the applicant pool, and as the MLA suggests, we will conduct initial interviews by SKYPE in December. Preference will be given to candidates whose materials are received by December 1.

Loyola University Chicago is an Equal Opportunity/Affirmative Action employer with a strong commitment to hiring for our mission and diversifying our faculty. As a Jesuit Catholic institution of higher education, we seek candidates who will contribute to our strategic plan to deliver a Transformative Education in the Jesuit tradition. To learn more about LUC’s mission, candidates should consult our website at www.luc.edu/mission/. For information about the university’s focus on transformative education, they should consult our website at www.luc.edu/transformatived.

This listing was submitted to the JIL on 27 October 2016 and was available online from 28 October 2016 through 20 January 2017.

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**Millikin U**

**English, 1184 W Main St Decatur IL 62522**
https://www.millikin.edu/employment

**Assistant Professor of English**

https://bycommittee.interfolio.com/13431/positions/21255

26336

Millikin University's English Department invites applications for a full-time, tenure-track Assistant Professor of English to teach Secondary English Language Arts courses in our nationally accredited, vibrant English Education program, beginning August 15, 2017. Teaching responsibilities (12 hours per semester) include:

- Adolescent literature
- English language
- Methods in the teaching of English language arts
- Methods of teaching literacy in the content areas
- Supervision of student teaching
- First-year writing courses

Other duties include:

- Coordinating assessment of the program
- Working with Millikin University's Teacher Education program
- Administration of the English Education program
- Ensuring that all students meet ISBE licensure requirements

Ideal applicants will have a minimum of three years teaching experience at the secondary/middle-school level and a Ph.D. in English Education or a closely related field. A clear record of teaching excellence is required.

Millikin University is a private, comprehensive institution serving approximately 2,100 undergraduate, graduate, full-time and part-time students who study in four colleges/schools: Arts and Sciences, Business, Fine Arts and Professional Studies. Situated on an attractive seventy-acre campus in Decatur, Illinois (population of 85,000), Millikin is located 180 miles southwest of Chicago, 150 miles west of Indianapolis, and 120 miles northeast of St. Louis. A Millikin education is characterized by performance learning—a unique approach to learning that builds the confidence to succeed before and after graduation <https://www.millikin.edu/performance>. Students apply their learning to experiences both in Decatur and around the world.

Review of applications will begin November 1, 2016 and continue until the position is filled. Applicants should submit curriculum vitae, a letter that addresses experience and philosophy of teaching, a one-page statement about the candidate's vision for an English Education program, three letters of reference, and unofficial graduate transcripts. Applications should be addressed to Dr. Michael W. George, Chair of the English Education Search Committee, Department of English, and materials should be submitted electronically at <http://millikin.edu/employment>. Any questions about this position can be directed to Dr. Michael W. George at mgeorge@millikin.edu.

Employment and first day of work is contingent upon successful completion of background check. Millikin University is an equal opportunity employer. Millikin University has an institutional commitment to inclusive excellence and welcomes applications from all candidates with exceptional qualifications. Millikin offers a competitive salary and full benefit package.

This listing was submitted to the JIL on 13 October 2016 and was available online from 14 October 2016 through 9 December 2016.
North Central C
English, 30 N Brainard St, CM 375 Naperville IL 60540
http://northcentralcollege.peopleadmin.com/postings/2535

Assistant/Associate Professor of English 25351
https://apply.interfolio.com/37259

The College of Arts and Sciences at North Central College invites applications for a tenure-track, open-rank professor position beginning Fall 2017. Teaching responsibilities include surveys in medieval and Early Modern literature, upper-level seminars in the candidate’s specialization, and the opportunity to teach in the College’s interdisciplinary or graduate programs. All English faculty contribute to composition. Areas of interest may include but are not limited to a focus on race, gender, sexualities, empire, and drama/theatre.

Qualifications: Ph.D. in Early Modern literature and culture; commitment to teaching excellence, mentoring of students, and evidence of ongoing scholarship commensurate with rank.

Applications: Submit cover letter, curriculum vitae, a statement of teaching philosophy, and three letters of recommendation with contact information at: https://northcentralcollege.peopleadmin.com/postings/2535.

Deadline: November 1, 2017; review continues until position is filled.

Founded in 1861, North Central College is a selective, comprehensive liberal arts institution of about 3000 students, located 28 miles west of Chicago in Naperville. The college is within walking distance of the Naperville Metra station and is next to downtown Naperville. The Naperville area is home to many excellent school districts and Naperville, IL has been ranked as one of the best places to live by Money magazine. For more information, please visit: http://www.nocrl.edu. North Central College is an EEO Employer.

Northwestern U
English, 1897 Sheridan Rd University Hall 215 Evanston IL 60208
http://www.asianamerican.northwestern.edu

Assistant or Associate Professorship in Asian American Studies 25350
https://apply.interfolio.com/37206

NORTHEASTERN UNIVERSITY seeks candidates trained in literary studies for a tenure-track Assistant or Associate Professorship in Asian American Studies. Areas of specialization are open, but scholars whose work focuses on Chinese Americans, Filipino Americans, Japanese Americans, Southeast Asian Americans or Pacific Islanders are especially welcome, as is comparative research compatible with ethnic studies. The successful candidate will be invested in the ongoing development of the Asian American Studies Program and hold a joint appointment with the Weinberg College department best suited to their research. Ph.D. is required by the start of the appointment on September 1, 2017. Preference will be given to candidates who have demonstrated experience working with diverse student communities.

The deadline to submit an application is October 3, 2016. Applicants should submit a cover letter, CV, statement of teaching interests, writing sample, and references to www.asianamerican.northwestern.edu. Junior candidates should enter contact information for three letters of recommendation, who will be asked to submit letters by October 7, 2016; tenured candidates should enter contact information of reviewers and send letters only if requested.

Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes including veterans and individuals with disabilities. Women and minorities are encouraged to apply.  

This listing was submitted to the JIL on 18 August 2016 and was available online from 9 September 2016 through 21 October 2016.

Oakton Comm C
English, 1600 E Golf Rd Des Plaines IL 60016
http://www.oakton.edu/

Professor of English 26449
https://apply.interfolio.com/38949
Oakton Community College seeks to fill one full-time, tenure-track English language faculty position beginning with the 2017–2018 academic year in August 2017. The successful applicant will have strong qualifications to teach Composition and additional qualifications to teach Multicultural Literature.

This listing was submitted to the JIL on 20 October 2016 and was available online from 21 October 2016 through 13 January 2017.

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**Rockford U**

**English, 5050 E State St Rockford IL 61108**

[http://www.rockford.edu](http://www.rockford.edu)

**Assistant Professor of English, Tenure-Track**

[https://apply.interfolio.com/38286](https://apply.interfolio.com/38286)

Rockford University seeks candidates for a fulltime, tenure-track position at the Assistant Professor level in English, effective Fall 2017. Primary responsibilities include teaching medieval or 19th-century British literature and creative writing courses in poetry. Candidates should have a demonstrable commitment to teaching excellence and service. The typical semester teaching load is four courses (12 hours), combining lower-and upper-division courses in literary studies, creative writing, and rhetoric. Ph.D. required by start date. The successful applicant must have an educational philosophy compatible with that of a private, independent, institution with a liberal arts environment.

Please submit, via email, a letter of application, curriculum vitae, evidence of teaching effectiveness and scholarly potential, and names of three professional references to HumanResources@Rockford.edu by November 5, 2016.

Rockford University’s search committees and hiring managers are especially interested in candidates who through their research, teaching and/or service will contribute to the diversity and excellence of our academic community.

Rockford University is committed to being an Equal Opportunity Employer.

This listing was submitted to the JIL on 30 September 2016 and was available online from 30 September 2016 through 11 November 2016.

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**U of Chicago**

**The College, 1116 East 59th Street Chicago IL 60637**

[http://uchicago.edu](http://uchicago.edu)

**Collegiate Assistant Professor**

[https://apply.interfolio.com/37201](https://apply.interfolio.com/37201)

The University of Chicago Society of Fellows is now accepting applications for four-year postdoctoral teaching appointments as Harper and Schmidt Fellows who hold the rank of Collegiate Assistant Professor. The Fellows are members of the College Faculty whose primary responsibility is to teach in the general education (Core) program.

Core courses in the Humanities typically deal with fundamental issues and texts in history, philosophy, and literature. Currently, the Core is organized into seven year-long sequences: Readings in World Literature; Human Being and Citizen; Greece and Rome: Texts, Traditions, Transformations; Philosophical Perspectives on the Humanities; Media Aesthetics; Reading Cultures; and Language and the Human. For a description of these sequences see: [https://societyoffellows.uchicago.edu/page/humanities-course-descriptions](https://societyoffellows.uchicago.edu/page/humanities-course-descriptions)

Core courses in the Social Sciences explore, on the basis of significant works, the fundamental concepts and the different modes of inquiry that have defined the social sciences in the modern period. Currently, Fellows teach in four of the year-long sequences into which the Core is organized: Self, Culture and Society; Classics of Social and Political Thought; Power, Identity, and Resistance; and Social Science Inquiry. Some Fellows also teach in the History of European Civilization Core sequence. European Civilization is taught on the basis of intensive readings of significant primary source documents.

For a description of these sequences see: [https://societyoffellows.uchicago.edu/page/social-sciences-course-descriptions](https://societyoffellows.uchicago.edu/page/social-sciences-course-descriptions)

The positions are open to scholars in all disciplines and areas of specialization who will have completed all requirements for their Ph.D. degree no later than August 31, 2017. Candidates must demonstrate excellence in their original scholarship as well as in teaching.

In most years, Fellows teach two courses (usually of identical preparation) for each of three quarters. Each Fellow also has the opportunity to design an independent course and each is eligible for one quarter of research sabbatical in the third year of residence. The annual salary for 2017–18 will be $67,650. The effective date for these teaching appointments is September 1, 2017.
To apply for these positions, please see our web site at http://fellows.uchicago.edu. The web site will be available to accept applications beginning August 31, 2016.

Important deadlines:
On line application deadline: 11:59:59 PM CDT, Friday, October 14, 2016.
Deadline for receipt of letters of recommendations: 11:59:59 PM CDT, Friday, October 28, 2016. This includes letters of recommendation from your three recommenders or those received from a dossier service.

The University of Chicago is an Affirmative Action/Equal Opportunity/Disabled/Veterans Employer and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity, national or ethnic origin, age, status as an individual with a disability, protected veteran status, genetic information, or other protected classes under the law. For additional information please see the University’s Notice of Nondiscrimination at http://www.uchicago.edu/about/non_discrimination_statement/.

Job seekers in need of a reasonable accommodation to complete the application process should call 773-834-0681 or email dneibel@uchicago.edu with their request.

This listing was submitted to the JIL on 18 August 2016 and was available online from 9 September 2016 through 21 October 2016.

U of Illinois at Chicago
College of Liberal Arts and Sciences (MC 228), 601 South Morgan Street Chicago IL 60607
http://www.las.uic.edu

Visiting Assistant Professor in Catholic Studies 26357
https://apply.interfolio.com/38765

The College of Liberal Arts and Sciences at the University of Illinois at Chicago seeks a Visiting Assistant Professor with expertise in Catholic Studies. This is a one-year appointment, beginning August, 2017, with the possibility of renewal. Duties will include teaching courses in the field of Catholic studies and furthering the University’s focus in this area through scholarly initiatives including but not limited to organizing lectures and events. Candidates should have a demonstrated research history in Catholic Studies (broadly understood), evidence of excellence in teaching, and experience with programming academic events. Candidates must have a Ph.D. at the time of appointment. The Ph.D. may be in any discipline, but applicants must be qualified for appointment in one or more of the academic units in the College of Liberal Arts and Sciences (https://www.las.uic.edu/academic-units). Final authorization of this position is subject to budgetary approval.

Completed applications submitted by January 16, 2017 will be given full consideration. Applicants should complete an online application including the names and email addresses of three references and upload a C.V. cover letter, description of research activities, as well as a one page statement describing how the candidate would approach teaching Introduction to Catholic Studies together with a sample syllabus for this course at https://jobs.uic.edu. Click on the job board and then the position. Questions about the position can be directed to Marya Schechtman (marya@uic.edu) or Edward Drogos (edrogo2@uic.edu).

UIC is a Carnegie Doctoral/Research Extensive University located in the heart of one of the nation’s largest metropolitan areas. It is a comprehensive public university with a diverse student body of more than 25,000 undergraduate, graduate, and professional students. The University of Illinois at Chicago is an affirmative action, equal opportunity employer, dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment. We strongly encourage applications from women, minorities, individuals with disabilities and covered veterans. The University of Illinois may conduct background checks on all job candidates upon acceptance of a contingent offer. Background checks will be performed in compliance with the Fair Credit Reporting Act. [R]

This listing was submitted to the JIL on 14 October 2016 and was available online from 14 October 2016 through 6 January 2017.

U of Illinois at Chicago

English, 2031 University Hall 601 S Morgan St, m/c162 Chicago IL 60607
http://uic.edu

Lecturer – Department of English, University of Illinois at Chicago 27806
https://apply.interfolio.com/41385

The Department of English at the University of Illinois at Chicago seeks highly qualified and motivated candidates for the position of Lecturer. Lecturers in the English Department are responsible for teaching a 3/3 load.
We are hiring for 3 positions, one with significant TESOL qualifications, one with significant Technical and Professional Writing qualifications, and one generalist with qualifications in composition and rhetoric. MA, MFA, PhD or equivalent is required. TESOL certification is especially desirable for first-year writing course instructors. Professional experience in technical and professional writing fields is especially desirable for instructors who will teach courses for our new major concentration and minor in Professional Writing. In addition to teaching courses, lecturers are responsible for attending required staff meetings and professional development workshops throughout the year and for performing some service to the department.

For fullest consideration, please apply by April 21. To apply, visit https://jobs.uic.edu/. Applicants must electronically submit a letter of interest, resume, one syllabus from a course recently taught, two writing assignment prompts, three letters of recommendation, and the contact information (email addresses and phone numbers) for those three referees. Please note: the syllabus and writing assignment prompts all together should not exceed 15 pages.

The University of Illinois at Chicago is an affirmative action, equal opportunity employer, dedicated to the goal of building a culturally diverse and pluralistic faculty and staff committed to teaching and working in a multicultural environment. We strongly encourage applications from women, minorities, individuals with disabilities and covered veterans. The University of Illinois may conduct background checks on all job candidates upon acceptance of a contingent offer. Background checks will be performed in compliance with the Fair Credit Reporting Act.

This listing was submitted to the JIL on 22 March 2017 and was available online from 24 March 2017 through 5 May 2017.

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Wheaton C

Assistant or Associate Professor of English

The English Department at Wheaton College invites applications for a tenure-track assistant or early associate professor position. The successful candidate will possess expertise in Medieval and Early Modern literature, a commitment to the liberal arts tradition, and enthusiasm for teaching within our major and our general education literature and writing courses. Teaching load is 3/3. Ph.D required by August 2017.

Please see College website for more information: http://www.wheaton.edu/About-Wheaton

Send letter of interest, cv, and names of references by November 4 to Dr. Jeffry Davis, English Department, Wheaton College, Wheaton, IL 60187 or via email: Jeffry.Davis@wheaton.edu. Application forms will be sent to promising applicants. Wheaton College is a highly selective evangelical Christian liberal arts college whose faculty affirm a Statement of Faith and the moral and lifestyle expectations of our Community Covenant. Wheaton College complies with federal and state guidelines of nondiscrimination in employment; women and minorities are encouraged to apply.

This listing was submitted to the JIL on 25 August 2016 and was available online from 9 September 2016 through 21 October 2016.

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Wheaton C

Open Rank in Creative Nonfiction

The English Department at Wheaton College invites applications for an open rank, tenure-track position to teach Creative Nonfiction for our writing concentration beginning fall 2017. We especially welcome applicants who could also teach a course in one or more of the following: journalism, screenwriting, or playwriting. The ideal candidate will also have a commitment to the liberal arts tradition and enthusiasm for teaching within our major and our general education literature and writing courses. Teaching load is 3/3. Ph.D. or M.F.A. with a strong publication record in creative nonfiction.

Please see College website for more information: http://www.wheaton.edu/About-Wheaton

Send letter of interest, cv, and names of references by November 4 to Sharon Coolidge, Chair, English Department, Wheaton College, Wheaton, IL 60187 or via email: Sharon.Coolidge@wheaton.edu. Application forms will be sent to promising applicants. Wheaton College is a highly selective evangelical Christian liberal arts college whose faculty affirm a Statement of Faith and the moral and lifestyle expectations of our Community Covenant. Wheaton College
complies with federal and state guidelines of nondiscrimination in employment; women and minorities are encouraged to apply. [R]

This listing was submitted to the JIL on 25 August 2016 and was available online from 9 September 2016 through 21 October 2016.

INDIANA

Ball SU
English, 2000 W University Av Robert Bell 297 Muncie IN 47306
http://bsu.peopleadmin.com/

Instructor or Assistant Professor of English
https://apply.interfolio.com/42338

Ball State University is accepting applications for two full-time Writing Instructor positions to teach four courses each semester primarily in our award winning first-year writing program. Assignments for the academic year 2017–2018 begin August 18, 2017. Instructors may also be assigned to teach courses in professional writing depending on faculty expertise and departmental needs.

Minimum qualifications: Masters degree in English or rhetoric and composition from an accredited college or university and at least three years experience teaching first-year writing at the college level.

Preferred qualifications: ABD or PhD in English or rhetoric and composition from an accredited college or university. Experience teaching professional writing.

Candidates must have current authorization to be employed in the U.S. without employer sponsorship.

Applicants apply online at https://bsu.peopleadmin.com/postings/8429 and must upload a curriculum vitae which includes the names and contact information for three references, a cover letter which includes a statement of teaching philosophy, a syllabus for a first-year writing course, and official copies of graduate transcripts. Official transcripts will be required at time of hire.

Ball State aspires to be the model of the most student-centered and community-engaged of the 21st century public research universities, transforming entrepreneurial learners into impactful leaders – committed to improving the quality of life for all. The university offers an excellent benefits package, including health care and retirement plans, tuition assistance for employees and dependents, and generous time off with pay.

Salary is $34,000 (with M.A.) to $37,000 (with terminal degree).

This listing was submitted to the JIL on 23 May 2017 and was available online from 26 May 2017 through 7 July 2017.

Ball SU
English, 2000 W University Av Robert Bell 297 Muncie IN 47306
http://www.bsu.edu

Assistant Professor, Early and 19th-Century American Literature
https://apply.interfolio.com/38516

Ball State University’s Department of English is accepting applications for a permanent, full-time, tenure track faculty position as Assistant Professor of Early and 19th-Century American Literature.

Major responsibilities: Teaching and developing undergraduate and graduate courses in the candidate’s area(s) of specialization; teaching a wide range of courses in English as appropriate to the candidate’s expertise; ongoing scholarly publication; service as appropriate. Keep abreast of relevant scholarly developments and incorporate them into teaching; engage in scholarly research, professional development in area(s) of specialization sufficient to attain and maintain Graduate Faculty status.

Minimum qualifications: Completion of PhD in English or related discipline from an accredited college or university by August 1, 2017, with specialization in Early and 19th-Century American Literature, record of effective teaching at the college level, and a record of quality publications and/or presentations in the primary area of specialization.

Preferred qualifications: Demonstrated expertise and experience in one or more of the following: digital humanities; global and/or transnational literary studies; ecocriticism; U.S. ethnic literatures; experience with interdisciplinary and/or innovative approaches to teaching literature is especially welcome.

To apply, please send letter of application, curriculum vitae, dissertation abstract or book prospectus, and copies of graduate transcripts (unofficial transcripts are acceptable). We prefer to receive materials electronically at engsearch@
bsu.edu. You may also send materials via regular mail to: Literature Search Committee, Department of English, Ball State University, Muncie, IN 47306-0460. (Fax: 765-285-3765). Please identify that you are applying for Early and 19th-Century American Literature position. All materials must be received by October 31, 2016; video interviews will be scheduled during December, 2016.

EEO/AA Employer/Veterans/Disabled.

This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 18 November 2016.

Ball SU

English, 2000 W University Av Robert Bell 297 Muncie IN 47306
http://www.bsu.edu

Assistant Professor, Film and Global Literatures

https://apply.interfolio.com/38517

Ball State University’s Department of English is accepting applications for a permanent, full-time, tenure track faculty position as Assistant Professor of Film and Global Literatures.

Major responsibilities: Teaching and developing undergraduate and graduate courses in the candidate’s areas of specialization; teaching a wide range of courses in English as appropriate to the candidate’s expertise; ongoing scholarly publication; service as appropriate. Keep abreast of relevant scholarly developments and incorporate them into teaching; engage in scholarly research, professional development in areas of specialization sufficient to attain and maintain Graduate Faculty status.

Minimum qualifications: Completion of PhD in English or related discipline from an accredited college or university by August 1, 2017, with specialization in Film and Global Literatures, record of effective teaching at the college level, and a record of quality publications and/or presentations in the primary area of specialization.

Preferred qualifications: Demonstrated expertise and experience in one or more of the following: digital humanities; global and/or transnational literary studies; ecocriticism; U.S. ethnic literatures; experience with interdisciplinary and/or innovative approaches to teaching literature is especially welcome.

To apply, please send letter of application, curriculum vitae, dissertation abstract or book prospectus, and copies of graduate transcripts (unofficial transcripts are acceptable). We prefer to receive materials electronically at engsearch@bsu.edu. You may also send materials via regular mail to: Literature Search Committee, Department of English, Ball State University, Muncie, IN 47306-0460. (Fax: 765-285-3765). Please identify that you are applying for the Global Literature Position. All materials must be received by October 31, 2016; video interviews will be scheduled in December, 2016.

Ball State aspires to be the model of the most student-centered and community-engaged of the 21st century public research universities, transforming entrepreneurial learners into impactful leaders – committed to improving the quality of life for all. The university offers an excellent benefits package, including health care and retirement plans, tuition assistance for employees and dependents, and generous time off with pay.

EEO/AA Employer/Veterans/Disabled

This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 18 November 2016.

Ball SU

Mod Langs & Classics, 2000 University Av Muncie IN 47306
http://bsu.edu

Assistant Professor

https://apply.interfolio.com/39484

Ball State University is inviting applications for a tenure-track Assistant Professor of English with a specialization in Linguistics and/or Applied Linguistics, available August 18, 2017.

Major responsibilities: Teach and develop undergraduate and graduate courses in Phonetics, Phonology, and at least one other area of Linguistics or Applied Linguistics, and general linguistics for undergraduate, MA TESOL and Linguistics and doctoral Applied Linguistics programs; maintain a productive research agenda in area(s) of specialization, and direct graduate student research.
Minimum qualifications: Earned doctorate in Linguistics, Applied Linguistics, Second Language Acquisition, or related area by August 18, 2017; expertise to teach Phonology and Phonetics, and at least one other area of Linguistics and/or Applied Linguistics; record of effective teaching; record of research in area(s) of specialization.

Preferred qualifications: Graduate teaching experience in Linguistics and/or Applied Linguistics and refereed publication in area(s) of specialization.

Send letter of application, curriculum vitae, transcripts (unofficial copies are sufficient at this stage), two samples of research, and three letters of recommendation to: engsearch@bsu.edu. Please mark in the subject line that you are applying for the position in Linguistics and/or Applied Linguistics.

Review of applications will begin January 20, 2017 and will continue until February 6, 2017.

Ball State University is located in Muncie, Indiana, on an attractive campus 45 miles northeast of Indianapolis. Approximately 22,000 graduate and undergraduate students enroll in one of eight academic colleges that offer 190 undergraduate programs. We offer more than 140 master’s, doctoral, certificate, and specialist degrees, with many of them ranking among the best in the nation.

EEO/AA Employer/Veterans/Disabled.

This listing was submitted to the JIL on 17 November 2016 and was available online from 18 November 2016 through 13 January 2017.
Rose-Hulman Institute of Technology invites applications for a two-year visiting assistant professor of English starting in August 2017. The position requires teaching professional and technical communication courses, as well as developing elective courses in the candidate’s areas of interest suitable for undergraduate non-majors. Preferred areas of interest include digital humanities, ethnic rhetorics, histories of rhetoric, public speaking, communication science, professional and technical communication, and rhetoric and composition. The successful candidate will bring new strengths to a multidisciplinary Humanities and Social Sciences Department. A strong commitment to and experience in undergraduate teaching is expected. Essential job functions include classroom teaching, student advising, curriculum development and continuous improvement of curriculum, service, committee work, and professional development. A doctorate or near completion in English or a related field required. For eighteen consecutive years U.S. News and World Report has ranked Rose-Hulman first among engineering colleges that do not offer a PhD. To apply, submit a cover letter, curriculum vitae, evidence of teaching excellence, and three letters of recommendation (at least one addressing teaching) online at https://jobs.rose-hulman.edu, where interested candidates will find more details about the position. Application closes March 1, 2017.

Saint Mary’s College seeks an assistant professor of English in Creative Writing for a tenure-track position beginning August, 2017. We seek a poet with secondary expertise in creative nonfiction and a commitment to our mission of providing the highest quality education to undergraduate women. PhD in Creative Writing preferred, MFA considered. Creative writing teaching experience required, full-time teaching experience preferred. Successful candidates will have a substantive creative publication record; preference will be given to candidates with a book of poetry. Teaching load is 3/3. Responsibilities include one first-year literature course in the College’s Writing Proficiency Program each semester and creative writing courses at all levels of the curriculum, including a multi-genre introduction to creative writing, intermediate and advanced courses in poetry and creative nonfiction, and a multi-genre Senior Writing seminar. Opportunities to teach courses in other creative genres may arise. The faculty member will share responsibility for a Visiting Writer series and for advising the College’s undergraduate literary magazines.

Saint Mary’s College, with approximately 1660 students, is a Roman Catholic, residential women’s college committed to the liberal arts tradition. Saint Mary’s College is an Equal Opportunity Employer. In keeping with the College’s mission, Saint Mary’s is committed to increasing racial and ethnic diversity at all levels—students, faculty, and staff. The English Department seeks applications from candidates who share the College’s commitment to social justice, who are eager to build an inclusive, diverse intellectual and artistic community, and who will collaborate effectively across the College as teachers and creative artists.

Candidates should submit a letter of application, curriculum vitae, writing sample of 20–40 pages of poetry and creative non-fiction, statement of teaching philosophy, graduate transcripts, and three letters of recommendation to Christopher Cobb, Chair, English Department, via Interfolio. Materials must be uploaded by Monday, November 28, 2016.

This listing was submitted to the JIL on 19 January 2017 and was available online from 20 January 2017 through 17 March 2017.

Signature School
610 Main Street Evansville IN 47708
http://www.signature.edu

English Teacher
https://apply.interfolio.com/42553
English Teacher – Signature School, a 9–12 public charter ranked the seventh most challenging high school in the country by the Washington Post and the 33rd best high school nationwide by US News & World Report, located in Evansville Indiana. Signature School seeks a dynamic individual to teach Honors 9 English and AP English Language. Ability to teach International Baccalaureate (IB) Dance a plus. This is a full-time position beginning August 7, 2017. The ideal candidate will be knowledgeable about subject matter and passionate about teaching. Must enjoy working with high school students and colleagues in this open-admission public charter school, chartered for the motivated student. Signature is proud to be an International Baccalaureate (IB) school and to pilot the Advanced Placement (AP) Capstone Program. B.A. in English or related field required, M.A. in English or related field preferred. Must have Indiana certification in subject or related subject area or be able to secure this certification promptly. Interested candidates should send résumé and full cover letter addressing their interest in Signature to Ms. Jean Hitchcock, Executive Director, at jean.hitchcock@signature.edu or to Signature School, 610 Main Street, Evansville, IN 47708.

This listing was submitted to the JIL on 6 June 2017 and was available online from 9 June 2017 through 21 July 2017.

U of Notre Dame
English, 356 O'Shaughnessy Notre Dame IN 46556
http://www.nd.edu

Assistant or Early Associate Professor, Latina/o Literature 25631
https://apply.interfolio.com/36578

The University of Notre Dame’s Department of English and the Institute for Latino Studies seek a specialist in Latina/o literatures and cultures at the rank of Assistant or Early Associate Professor. The appointment will be housed in the Department of English with a close affiliation to the Institute as a Faculty Fellow. We are open to all historical periods, from the colonial era to the present, and to all conceptual areas of inquiry, including but not limited to post-colonial studies, the study of gender, sexuality, class, race, and/or intersectional approaches.

The University of Notre Dame seeks to attract, develop, and retain the highest quality faculty, staff and administration. The University is an Equal Opportunity Employer, and is committed to building a culturally diverse workplace. We strongly encourage applications from female and minority candidates and those candidates attracted to a university with a Catholic identity. Moreover, Notre Dame prohibits discrimination against veterans or disabled qualified individuals, and requires affirmative action by covered contractors to employ and advance veterans and qualified individuals with disabilities in compliance with 41 CFR 60–741.5(a) and 41 CFR 60–300.5(a).

The city of South Bend, with a population just over 100,000, is 13% Latino and 27% African-American. The University of Notre Dame supports the needs of dual career couples and has a Dual Career Assistance Program in place to assist relocating spouses and significant others with their job search. In 2015, 11% of all 8,500 undergraduates identified as Hispanic/Latino, Asian 6%, African American 4%, and two or more races 4%. Information about Notre Dame, including our mission statement, is available at www.nd.edu.

Please apply at https://apply.interfolio.com/36578. Full consideration will be given to applications received by October 17, 2016. [R]

This listing was submitted to the JIL on 8 September 2016 and was available online from 9 September 2016 through 21 October 2016.

U of Notre Dame
Keough-Naughton Inst for Irish Studies, 422 Flanner Hall Notre Dame IN 46556
http://irishstudies.nd.edu/

National Endowment for the Humanities Keough-Naughton Fellowship in Irish Studies 26793
https://apply.interfolio.com/39356

With the support of a National Endowment for the Humanities Challenge Grant, the Keough-Naughton Institute for Irish Studies at the University of Notre Dame invites applications for its faculty fellowship program. The NEH Keough-Naughton Fellowship will enable an outstanding scholar to continue his or her research while in residence in the Keough-Naughton Institute during the academic year 2017–2018. The Fellowship is open to scholars in any area of Irish Studies. The stipend is $55,000.

The NEH Keough-Naughton Fellow will participate in a periodic faculty seminar and present a paper on his or her research during the year. Apart from the seminar, the Fellow’s only obligation will be to pursue his or her research. The Fellow will be provided an office in the Keough-Naughton Institute and will be integrated into the Institute’s life, with full library privileges and access to the Institute’s research tools.
Applicants should submit a double-spaced narrative of no more than five pages describing their proposed research, indicating how it builds on existing scholarship, and suggesting how it will benefit from broader interdisciplinary studies. Applicants should also submit a curriculum vitae and arrange for three letters of reference to be sent to the Keough–Naughton Institute by January 15, 2017. Announcement of the successful candidate will be made in March 2017.

Please email applications to bland.2@nd.edu or mail to this address:
NEH Keough–Naughton Fellowships
Attention: Beth Bland
Keough–Naughton Institute for Irish Studies
Keough School of Global Affairs
422 Flanner Hall
University of Notre Dame
Notre Dame, IN 46556

This listing was submitted to the JIL on 9 November 2016 and was available online from 11 November 2016 through 3 February 2017.

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**U of Notre Dame**
Medieval Institute, 715 Hesburgh Library Notre Dame IN 46556
[http://medieval.nd.edu/information-for-visitors/funding-for-research-visitors/#mellonfellowship](http://medieval.nd.edu/information-for-visitors/funding-for-research-visitors/#mellonfellowship)

**Mellon Junior Faculty Fellowship in Medieval Studies**

The University of Notre Dame invites applicants for a one-year Mellon Postdoctoral Fellowship in Medieval Studies. This Fellowship is designed for junior faculty who currently hold a position in a North American university as an assistant professor. It is open to qualified applicants in all fields of Medieval Studies. The fellowship holder will pursue research in residence at Notre Dame’s famed Medieval Institute during the academic year 2017–18.

The intent of this Fellowship is to enable its holders to complete research and writing on a book manuscript in advance of tenure. The Fellowship carries no teaching responsibilities, but holders are expected to participate in the multidisciplinary intellectual life of the Institute and to reside in South Bend. The Fellow will be provided with a private carrel in the Medieval Institute, enjoy full library and computer privileges, and have access to all the Institute’s research tools.

In addition, towards the conclusion of their residency the Fellow’s work will be at the center of a half-day conference. Three senior scholars, chosen in cooperation with the Medieval Institute, will be invited to campus for a half-day public seminar treating the subject matter of the Fellow’s research. The senior scholars will also read and discuss a draft version of the Fellow’s work in an extended private session, a one-to-one conversation following a close reading of the draft, with a view to improving the manuscript before its submission to a press.

Eligibility: Mellon scholars must hold a tenure-track appointment at a U.S. institution, obviously with a completed Ph.D., and should not be more than six years beyond receiving their Ph.D. at the time of application.

Stipend: $40,000 (paid directly to Fellow’s home institution).

Application deadline: February 1, 2017

Application procedure: Applicants should submit as one PDF a letter of application, project proposal, completed informational sheet, and current c.v., and arrange for three letters of recommendation to be sent. For complete details regarding materials and submission see the Medieval Institute’s web site at [http://medieval.nd.edu/information-for-visitors/funding-for-research-visitors/#mellonfellowship](http://medieval.nd.edu/information-for-visitors/funding-for-research-visitors/#mellonfellowship).

This listing was submitted to the JIL on 18 October 2016 and was available online from 21 October 2016 through 16 December 2016.

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**U of Southern Indiana**
English, 8600 University Blvd Evansville IN 47712
[http://www.Click2Apply.net/8n5vdc484v](http://www.Click2Apply.net/8n5vdc484v)

**Assistant Professor of English**

[https://apply.interfolio.com/37980](https://apply.interfolio.com/37980)
Professional Writing and Rhetoric: The Department of English at the University of Southern Indiana invites applications for a tenure-track assistant professor of English, specializing in professional writing and rhetoric. The successful candidate will join a collegial English program with emphases in creative writing, English teaching, literature, an MA in English, and a newly redesigned professional writing and rhetoric program. This is a 9-month position with 4/4 teaching load. Expectations include undergraduate and graduate teaching, scholarship, and departmental service. Ph.D. in professional writing and rhetoric or composition-rhetoric and college-level teaching experience is required. ABD may be considered.

Desirable teaching and scholarly interests include composition theory, digital rhetoric, rhetoric and writing curricular design and development, online and blended learning, and professional and technical writing.

Review of applicants will begin immediately and will continue until the position is filled.

To learn more about the position and to apply, please visit www.usi.edu/hr/employment.

USI is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration of employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, or protected veteran status.

This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 16 December 2016.

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Wabash C

English, PO Box 352, 301 W Wabash Av Crawfordsville IN 47933
http://www.wabash.edu

Visiting Assistant Professor of English

https://apply.interfolio.com/40154

The Wabash College English Department seeks candidates for two one-year sabbatical replacement Visiting Assistant Professors, one in African-American literature and the other in Latinx and/or multicultural literature. Appointment begins July 1, 2017. PhD by time of appointment preferred, ABD required. Position features a 3–3 teaching load, competitive salary, and generous support for professional development. The successful candidate must have a commitment to excellence in undergraduate teaching, an appreciation for the broad intellectual community of an excellent liberal arts college, and the ability to work with a diverse student body.

Review of applications will begin February 3rd and continue until position is filled. Preliminary interviews conducted via Skype. Applications must be submitted electronically at www.wabash.edu/employment/. At the time of application please submit a letter of interest, curriculum vita, teaching philosophy, unofficial undergraduate and graduate transcripts, and email addresses for three persons who will submit confidential letters of recommendation. Any questions should be directed to Dr. Agata Szczeszak-Brewer, department chair, at brewera@wabash.edu.

Wabash College, a liberal arts college for men, seeks faculty and staff who are committed to providing quality engagement with students, high levels of academic challenge and support, and meaningful experiences that prepare students for life and leadership in a diverse, multicultural world. Wabash is an equal opportunity employer and welcomes applications from persons of all backgrounds.

This listing was submitted to the JIL on 10 January 2017 and was available online from 13 January 2017 through 24 February 2017.

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IOWA

Central C

English, 812 University St Pella IA 50219
http://www.central.edu/jobseekers/

Assistant Professor of English

https://apply.interfolio.com/37213

Tenure-line assistant professor position in the English Department beginning August 2017 with responsibility for teaching Shakespeare in a liberal arts context, as well as other courses in British literature and drama. Preference given to candidates who can teach writing-intensive courses and can develop literature courses in one of the following interdisciplinary areas: Performance Studies, Gender and Sexuality Studies, Literary Theory, or Film Studies.
Candidates should have a Ph.D. (ABD considered) in English. Preference given to candidates with recent college-level teaching experience. The successful candidate will also have a demonstrated record of research and scholarly publications or clear indication of potential success in these areas.

Founded in 1853, Central College of Pella, Iowa, is a private, residential four-year liberal arts college known for its academic rigor and strength in global experiential learning, STEM (science, technology, engineering and math), sustainability education, athletics success and tradition, and leadership and service. Central continues to value its long-standing relationship with the Reformed Church in America. The college participates in NCAA Division III athletics and is a member of the Iowa Conference. Central is an active part of the Greater Des Moines region and just two minutes from Lake Red Rock, Iowa’s largest lake.

For a complete position description and to apply for this position visit http://www.central.edu/jobseekers/.

This listing was submitted to the JIL on 19 August 2016 and was available online from 9 September 2016 through 2 December 2016.

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Coe C
English, 1220 First Av NE Cedar Rapids IA 52402
http://www.coe.edu/aboutcoe/employment

**Assistant Professor of English**

http://apply.interfolio.com/38649

The English Department invites applications for a tenure-track appointment in creative writing, with an emphasis on fiction, to begin August 2017. We seek candidates committed to undergraduate teaching who can contribute to efforts to foster inclusion and access for historically underrepresented groups. Candidates should also possess an active record of publication in fiction, and an interest in working collaboratively to shape our growing creative writing program, which sponsors a robust reading series and publishes The Coe Review, a national literary journal. The successful candidate’s primary responsibility will be to design and teach topics courses in creative writing and to lead fiction workshops for beginning, intermediate, and advanced writers, with opportunities to teach courses in another genre, in literature, or in multi-disciplinary programs across the college. The teaching load is three courses per semester and all departmental faculty are expected to contribute to the college’s first-year seminar program.

The English department at Coe includes seven full-time faculty. Many members of the department have an affiliation with the interdisciplinary programs across campus as well as other departments in the humanities and the arts. Therefore, we especially welcome applications from candidates who share the English Department’s commitment to global and cross-disciplinary study and the liberal arts.

Coe College is committed to increasing the diversity of its campus community and encourages applications from individuals who will help fulfill that goal. Coe is an equal opportunity employer.

Coe College is a highly selective private liberal arts college that offers superior academics and exciting co-curricular activities to some 1,400 students, all in a thriving urban environment. Established in 1851, Coe has a national reputation for academic excellence enhanced by a student-centered, highly supportive campus environment. We are located in the heart of a vibrant metropolitan area (population 175,000) that provides a wide variety of cultural and recreational activities.

Qualifications: a terminal degree (M.F.A. or Ph.D.) in hand by August 2017 and evidence of undergraduate teaching.

To be assured of consideration, submit a letter, curriculum vitae, writing sample, and three letters of recommendation to http://apply.interfolio.com/38649 by November 11, 2016.

Coe College is committed to increasing the diversity of its campus community and encourages applications from individuals who will help fulfill that goal. Coe College is an equal opportunity employer.

This listing was submitted to the JIL on 21 October 2016 and was available online from 28 October 2016 through 9 December 2016.

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Drake U
English, 2505 University Av 325 Howard Hall Des Moines IA 50311
http://www.drake.edu/hr/

**Assistant Professor of English**

https://apply.interfolio.com/37954

The Drake University English Department seeks an outstanding teacher and writer for a full-time, tenure-track, Assistant Professor position, starting August 2017, to teach courses in narrative (creative nonfiction and fiction), with ability to offer courses in some of the following areas: community writing, advocacy writing, and Women’s and Gen-
Drake seeks candidates with a proven record of success in integrating classroom learning with learning outside the classroom. Course load: 3–3, including a First-Year Seminar and a gateway course (“Introduction to Literary Study” or “Writing Seminar”) each academic year. Salary is competitive with peer schools and dependent on qualifications and experience. Applications are due October 15; review begins immediately after deadline. Questions may be directed to the search chair at megan.brown@drake.edu. Drake's human resources page, http://www.drake.edu/hr/, provides information on work environment, employee benefits, faculty development opportunities, and the Greater Des Moines area.

Grinnell College – English Department-African American Literature–Two-Year Position

The Department of English invites applications for a two-year appointment in African American literature, beginning Fall 2017. Assistant Professor (Ph.D.) preferred; Instructor (ABD) or Associate Professor possible. Research and teaching interests might include, but are not limited to, early and/or contemporary African American literature; African American literary criticism, theory or genre studies; intersections between African American literature and black writing in the diaspora; or cultural approaches to the tradition.

Grinnell College is a highly selective undergraduate liberal arts college with a strong tradition of social responsibility. In letters of application, candidates should discuss their potential to contribute to a college community that maintains a diversity of people and perspectives as one of its core values. To be assured of full consideration, all application materials should be received by March 10, 2017. Please visit our application website at https://jobs.grinnell.edu to find more details about the job and submit applications online. Candidates will need to upload a letter of application, curriculum vitae, transcripts (copies are acceptable), a statement of teaching philosophy (and, if available, recent teaching evaluations), a writing sample of no more than 30 pages, and three references. Questions about this search should be directed to the search chair, Professor Ralph Savarese at [EnglishSearch2@grinnell.edu] or 641-269-4655.

Grinnell College is committed to providing a safe and inclusive educational and work environment for all College community members, and does not discriminate on the basis of race, color, ethnicity, national origin, age, sex, gender, sexual orientation, gender identity or expression, marital status, veteran status, religion, disability, creed, or any other protected class.

Grinnell College – English Department (English Renaissance Literature)–Tenure-Track Position (Start 2017)

The Department of English invites applications for a tenure-track appointment in English Renaissance literature beginning Fall 2017. Assistant Professor (Ph.D.) preferred; Instructor (ABD) or Associate Professor possible. Research and teaching interests might include, but are not limited to, Shakespeare, Milton, and topics of the candidate’s choice in Renaissance literature. The faculty member will also teach the department's introductory and survey courses.

Grinnell College is a highly selective undergraduate liberal arts college with a strong tradition of social responsibility. In letters of application, candidates should discuss their potential to contribute to a college community that maintains a diversity of people and perspectives as one of its core values. To be assured of full consideration, all application materials should be received by November 1, 2016. Please visit our application website at https://jobs.grinnell.edu to find more details about the job and submit applications online. Candidates will need to upload a letter of application, curriculum vitae, transcripts (copies are acceptable), and email addresses for three references. Questions about this search should be directed to the search chair, Professor Erik Simpson, at [EnglishSearch@grinnell.edu] or 641-269-4655.
Grinnell College is committed to providing a safe and inclusive educational and work environment for all College community members, and does not discriminate on the basis of race, color, ethnicity, national origin, age, sex, gender, sexual orientation, gender identity or expression, marital status, veteran status, religion, disability, creed, or any other protected class. [R]

This listing was submitted to the JIL on 26 September 2016 and was available online from 30 September 2016 through 25 November 2016.

Iowa SU
English, 203 Ross Hall Ames IA 50011
http://www.engl.iastate.edu/

Assistant Professor in English Education 26772
https://apply.interfolio.com/39339

The Department of English in the College of Liberal Arts and Sciences at Iowa State University is seeking qualified candidates for an Assistant Professor in English Education with specialization in teaching the pedagogy of writing and literature. The successful applicant will supervise student teachers, as well as teach undergraduate courses in writing and literature methods and graduate courses in areas of specialization. Of particular interest are candidates whose research and teaching engage such areas as integrating technology in the classroom and developing and implementing pedagogies responsive to culturally and linguistically diverse students and/or who have experience in theories and development of literacies. This nine-month, tenure-track appointment will begin in August 2017.

Iowa State University is located in Ames, Iowa. For more information and to apply for this position, please visit www.iastatejobs.com Posting #600209 or http://www.iastatejobs.com/postings/22339. Priority consideration will be given to applications received by January 4, 2017.

Iowa State University is an EO/AA employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected Veteran status and will not be discriminated against. [R]

This listing was submitted to the JIL on 8 November 2016 and was available online from 11 November 2016 through 6 January 2017.

Iowa SU
English, 203 Ross Hall Ames IA 50011
http://www.engl.iastate.edu/

Assistant Professor/Director of Public Speaking 26076
https://apply.interfolio.com/38277

The English Department at Iowa State University is seeking qualified candidates for a tenure-track assistant professor to become the Director of Public Speaking. The successful candidate will participate in an across-the-curriculum communication research and pedagogy initiative (ISUComm) that combines written, oral, visual, and electronic communication. The successful candidate will join the department's Rhetoric and Professional Communication graduate program and the Speech Communication undergraduate program, teaching the pro-seminar for speech TAs, basic and advanced public speaking courses, and undergraduate and graduate courses related to the candidate’s expertise. The proposed start date is August 16, 2017.

Iowa State University is located in Ames, Iowa. For more information and to apply for this position, please visit www.iastatejobs.com Posting #600188 or http://www.iastatejobs.com/postings/21717. Priority consideration will be given to applications received by December 4, 2016.

Iowa State University is an EO/AA employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, or protected Veteran status and will not be discriminated against. [R]

This listing was submitted to the JIL on 29 September 2016 and was available online from 30 September 2016 through 25 November 2016.
Assistant Professor of TESOL/Applied Linguistics

University of Northern Iowa's Department of Languages and Literatures seeks applications for a full-time, tenure-track Assistant Professor of TESOL/Applied Linguistics, beginning August 2017. Ph.D. in Linguistics, Second Language Education, or related field required. Competitive salary and teaching load. Teaching responsibilities include courses in second language pedagogy and linguistics for undergraduate and graduate TESOL majors. The successful applicant will have experience in one or more of the following research areas: second language acquisition and pedagogy, applied linguistics, ESL K-12 education, EFL education, and descriptive linguistics, with evidence of an active research agenda. Also required is experience teaching K-12 ESL/EFL students and/or ESL/second language teachers, a demonstrated ability to teach a full range of face-to-face and online courses in TESOL and applied linguistics, and proficiency in the application of technology to language teaching. Superior proficiency (ACTFL scale); native/bilingual proficiency (4+ or 5 ILR scale) in English required. Advanced proficiency in an additional language and a demonstrated commitment to department service and community are desired qualifications.

The University of Northern Iowa is located in Cedar Falls, Iowa. For more information and to apply online for this position, please visit https://jobs.uni.edu/faculty/view/51138. Full consideration given to applications received by November 1, 2016.

UNI actively seeks to enhance diversity and is an Equal Opportunity/Affirmative Action employer. The University encourages applications from persons of color, women, individuals living with disabilities, and protected veterans. All qualified applicants will receive consideration for employment without regard to age, color, creed, disability, gender identity, national origin, race, religion, sex, sexual orientation, protected veteran status, or any other basis protected by federal and/or state law.

This listing was submitted to the JIL on 28 September 2016 and was available online from 30 September 2016 through 11 November 2016.

Assistant Professor of English

Fort Hays State University seeks applications for a Tenure-track Assistant Professor of English position, beginning August 2017. Completed PhD by August 2017 required. Pre-1865 American literature, and subspecialty in one or more of the following: Latino/a and Chicano/a literature, Native American literature, Asian American literature, or African American literature. Clear evidence of successful teaching experience required. 4/4 semester load; summer teaching is possible. Teaching responsibilities for this position will include American literature surveys, upper-division American literature courses for majors, general education literature courses, and composition. To apply, send letter of application, curriculum vitae, statement of teaching philosophy, and three current letters of recommendation, which include comments on teaching ability, to Dr. Lexey Bartlett, Department of English, Fort Hays State University, 600 Park Street, Hays, KS 67601, or email at labartlett@fhsu.edu. Complete job description available by contacting http://www.fhsu.edu/positions/. Priority deadline 20 January 2017; applications accepted until position filled. Fort Hays State University is an Equal Opportunity Employer and does not discriminate on the basis of gender, race, religion, national origin, color, age, marital status, sexual orientation, genetic information, disability, or veteran status. Successful candidates will have consented to and successfully completed a criminal background check.

This listing was submitted to the JIL on 22 December 2016 and was available online from 23 December 2016 through 3 February 2017.
The University of Kansas English Department invites candidates to apply for a newly endowed Herman Melville Distinguished Professorship in American Literature. For this tenured faculty position at the Distinguished Professor level, we seek a prominent senior scholar whose work critically re-engages the writings of one or more of the following writers—Herman Melville, Nathaniel Hawthorne, Harriet Beecher Stowe, Frederick Douglass, Ralph Waldo Emerson, Henry David Thoreau, Emily Dickinson, and Walt Whitman—as well as other writings and writers from the mid-nineteenth century U.S. We have a particular interest in scholars engaged by critical race theory, feminism, and/or ecocriticism but welcome a variety of possible methodological approaches.

Required Qualifications:

Evaluation of the following requirements will be made through (1) descriptions of research and teaching in letter of application, (2) record of accomplishments and productivity included in c.v., and (3) information provided from three professional references.

- Ph.D. in English or a related field.
- A demonstrated commitment to the study of mid-nineteenth century U.S. literature, including works by some or all of the authors named above.
- A record of excellence in teaching at the college or university level.
- A significant distinguished record of research and scholarly publication in refereed national or international publications, such as journal articles, books, and scholarly digital projects.
- Eligibility for appointment with tenure at the Distinguished Professor level: Candidates should have a distinguished international reputation for research and publication in their area of specialization. They should be significantly engaged in other professional activities and provide evidence of outstanding teaching abilities. It is expected that candidates should be tenured full professors or have equivalent credentials.

For a complete announcement and to apply online, go to https://employment.ku.edu/academic/7088BR. A complete online application includes the following materials: cover letter; curriculum vitae; and the names, e-mail, and contact information for three professional references. Initial review of applications will begin November 15, 2016.

KU is an EO/AAE. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex (including pregnancy), age, national origin, disability, genetic information or protected Veteran status.

This listing was submitted to the JIL on 2 September 2016 and was available online from 9 September 2016 through 2 December 2016.

Berea College seeks applications for a tenure-track assistant professor in the English program. The successful candidate will hold a Ph.D. (or will complete a Ph.D. by the end of 2017) in Literature, American Studies, or Comparative Literature, and demonstrate experience teaching literatures of the African Diaspora, with a complementary expertise in African-American literature from its origins to the 21st century. Applicants with additional experience in composition and rhetoric are strongly encouraged to apply.

Applicants should send a cover letter, c.v., a teaching statement, transcripts, a writing sample of at least 15 pages, and arrange for three letters of recommendation to be sent to: englishsearch@berea.edu. Applicants should also complete and send the Faculty Application available at www.berea.edu/FacApp along with other materials. Review of materials will begin November 1, 2016, and continue until the position is filled.
Berea College achieved national distinction as the first coeducational and interracial college in the South. With an emphasis on service to the people of Appalachia and beyond, Berea enrolls 1,600 students from 40 states and 60 countries. The College has a longstanding commitment to interracial education; here, people of different races seek to learn from and about each other, while also living together. Berea is among the most racially diverse private liberal arts colleges in the United States. The College admits only students whose families are unable to afford the high cost of tuition and awards each of them a four-year tuition scholarship. Berea’s students excel in the College’s supportive but demanding academic environment, and many are the first in their families to graduate from college. The College is one of seven federally recognized Work Colleges, and all students hold a position in which they work 10–12 hours per week. Washington Monthly Magazine has consistently ranked Berea in the top 3 of Liberal Arts Colleges for its success in educating and graduating academically talented, low-income students who become service-oriented leaders in their professions and communities; in 2016–2017, the magazine ranked it number 1.

Located where the Bluegrass Region meets the Cumberland Mountains, the town of Berea (pop. 14,000) lies forty miles south of Lexington and is approximately two hours from Cincinnati, Louisville, and Knoxville. More information about Berea College is available at www.berea.edu.

Berea College, in light of its mission in the tradition of impartial love and social equality, welcomes all people of the earth to learn and work here.

This listing was submitted to the JIL on 27 September 2016 and was available online from 30 September 2016 through 11 November 2016.

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**Murray SU**

**English & Philos, 7C Faculty Hall** Murray KY 42071  
http://www.murraystatejobs.com/postings/5995

**Assistant Professor in Creative Writing (Fiction)**  
https://apply.interfolio.com/38508

RESPONSIBILITIES: Teach 12 hours per semester in creative writing and other courses according to qualifications and departmental needs; these may include composition, humanities, undergraduate literature courses, and graduate courses. May coordinate undergraduate creative writing program for 3 hours reassigned time which includes advising and other administrative duties. Maintain a record of publication in the field sufficient for tenure and advancement and engage in appropriate departmental and university service.

QUALIFICATIONS: MFA or Ph.D. in Creative Writing with a specialization in fiction and secondary expertise in creative nonfiction. Distinguished record of fiction publications required. Ability to teach undergraduate fiction and creative nonfiction workshops required. Evidence of good teaching required.

Along with the application, the following items must be included: Letter of application, current CV, copies of graduate transcripts, a fiction sample of 20–25 pages, and contact information for three references who will receive an email with instructions for submitting their recommendation letter online.

Women and minorities are encouraged to apply. Murray State University is an equal education and employment opportunity, M/F/D, AA employer.

This listing was submitted to the JIL on 4 October 2016 and was available online from 7 October 2016 through 2 December 2016.

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**Murray SU**

**English & Philos, 7C Faculty Hall** Murray KY 42071  
http://www.murraystate.edu/english

**Assistant Professor, English/English Education**  
https://apply.interfolio.com/38502

The Department of English and Philosophy at Murray State University seeks to hire a tenure-track assistant professor for a position created especially to teach in our new Doctor of Arts program in English Pedagogy and Technology. The first cohort comprises primarily students who currently teach in secondary schools, community colleges, and post-secondary institutions. The new hire should bring a special emphasis on adult literacy, developmental education, and/or teaching English in community college and general education settings.

Qualifications: Doctorate in English, English Education, or related field. A minimum of 18 graduate hours in English. Evidence of strong teaching. Evidence of strong potential for research and publication. Ability to teach through diverse modes (traditional, online, hybrid, weekender).
Preferred: Ability to teach courses in instructional technology and/or digital literacies. Experience teaching English in community college, post-secondary, or developmental settings. Experience in mentoring and/or supervising student-teachers. Evidence of potential for successful grant writing.

Responsibilities: Responsibilities include, cooperating with program faculty to design and implement instruction suited to a broad range of masters and doctoral students; teaching graduate courses in English pedagogy, including courses on reflective methods, curriculum, assessment, and instructional technology; teaching undergraduate courses according to departmental needs; working with graduate students on research and capstone experiences; maintaining an active agenda of scholarly research in the field; pursuing grants and other extramural funding; engaging in institutional and professional service.

This listing was submitted to the JIL on 3 October 2016 and was available online from 7 October 2016 through 18 November 2016.

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Murray SU
English & Philos, 7C Faculty Hall Murray KY 42071
https://www.murraystatejobs.com/postings/6042

Assistant Professor of English
https://apply.interfolio.com/38250

Position to begin August 2017. Teach 12 hours per semester in composition, humanities, and areas of expertise; conduct research sufficient for tenure and advancement; engage in appropriate service. Ph.D. in English, with a specialization in a period of American Literature from 1900 to the present. Preferred expertise in Ethnic American Literature, other than African American; poetry; and/or drama. ABDs with documented plan of completion by appointment date will be considered. Ability to teach composition and an undergraduate American survey course (1865–1945) required. Evidence of good teaching and scholarly potential required. Ability to teach online preferred. Along with the application, the following items must be included:

- Letter of application
- Current CV
- Copies of graduate transcripts, and
- Contact information for three (3) references who will receive an email with instructions for submitting their recommendation letter online.

This listing was submitted to the JIL on 26 September 2016 and was available online from 30 September 2016 through 11 November 2016.

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Northern Kentucky U
English, University Dr Highland Heights KY 41099
https://jobs.nku.edu/postings/5178

Chair, Department of English
https://apply.interfolio.com/39866

The Department of English invites applications for the position of Chair to lead a department of 31 full-time faculty members and 31 part-time instructors. This search is open to candidates in all fields; however, candidates in rhetoric and composition or creative writing are especially encouraged to apply.

Required qualifications include:
- PhD or MFA in English or related field
- Record of scholarly and/or creative accomplishment and success in teaching
- Experience in academic administration sufficient for running a large department with complex responsibilities in supporting literature, writing, secondary education, and general education curricula
- Familiarity with the needs of English undergraduate and graduate programs
- Capacity to advocate for the department at the college and university levels
- Demonstrated ability to promote collegiality
- Appreciation of and commitment to diversity
- Commitment to public engagement
Applicants may apply by uploading an initial letter of application, CV, contact information for five professional references at https://jobs.nku.edu/postings/5178. Information for 3 professional references who will be contacted for a letter of recommendation are required.

Questions: wilkeyc@nku.edu.

Review of applications will begin on January 6, 2017 and continue until the position is filled.

Northern Kentucky University embraces inclusiveness, equity, and global awareness in all dimensions of our work and seek excellence through diversity among our students, administrators, faculty, and staff. Application by members of diverse groups is encouraged.

We are an Equal Opportunity/Equal Access/Affirmative Action institution.

This listing was submitted to the JIL on 13 December 2016 and was available online from 16 December 2016 through 27 January 2017.

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**Western Kentucky U**

English, 1906 College Heights Blvd, 11086 Bowling Green KY 42101

https://www.wku.edu/employment/

**Assistant Professor of English, World Literature and Film**

https://apply.interfolio.com/39085

Job Description: The English Department at Western Kentucky University seeks applicants for a tenure-eligible position in literature and film studies with expertise in world cinema (especially European or African), world literature (other than postcolonial), and gender theory and criticism.

Responsibilities: Teaching upper level and graduate courses in specialties, introductory film studies courses, and general education courses, including composition and introduction to literature; continued scholarly productivity; service to the department and university.

Requirements: PhD in English, comparative literature, or film studies by time of appointment; demonstrated excellence in and commitment to undergraduate teaching and general education; record of significant scholarly production; and record of significant professional activities.

Application Instructions:

https://www.wku.interviewexchange.com/jobofferdetails.jsp?JOBID=78126

The following items must be submitted through the WKU Interview Exchange electronic talent management system by November 20, 2016, although expressions of interest may be considered until the position is filled:

Letter of Intent (specify fields of expertise)

Curriculum Vita

Unofficial Graduate Transcripts

Statement of Teaching Philosophy

Teaching portfolio or other materials reflecting excellent teaching

Names and contact information of three reference providers will be collected during the application process. Reference letters will be requested by the Search Committee through an online process at a later date.

You will receive email confirmation once you have successfully completed the application process.  [R]

This listing was submitted to the JIL on 26 October 2016 and was available online from 28 October 2016 through 9 December 2016.

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**Western Kentucky U**

English, 1906 College Heights Blvd, 11086 Bowling Green KY 42101

https://www.wku.edu/employment/

**Assistant Professor of English, Professional Writing**

https://apply.interfolio.com/37986

The English Department at Western Kentucky University seeks applicants for a tenure-eligible position in Professional Writing.

Responsibilities: Teaching upper-level and occasional graduate courses in professional writing and digital rhetoric; teaching general education courses, including composition; continued scholarly productivity; and service to the department and university.
Requirements: PhD in Professional Writing, Composition/Rhetoric, or related field by time of appointment; demonstrated excellence in and commitment to undergraduate teaching and general education; record of scholarly and professional activities; interest in writing program administration.

Review of applications begins October 16, 2016, although expressions of interest may be considered until the position is filled. [R]

This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 4 November 2016.

**Western Kentucky U**

*English, 1906 College Heights Blvd, 11086 Bowling Green KY 42101*

http://www.wku.edu/employment/

**Assistant Professor of English, Scriptwriting**

https://apply.interfolio.com/37985

The English Department at Western Kentucky University seeks applicants for a tenure-eligible position in Scriptwriting (Film, Television, and/or Theatre); secondary interest in fiction, literary nonfiction, or poetry is desirable.

Responsibilities: Teaching upper level and graduate MFA courses in the specialty, introductory creative writing courses, and general education courses, including composition; continued creative and scholarly productivity; service to the department and university; development of opportunities for students through internships and other forms of professional networking.

Requirements: PhD or MFA in creative writing or screenwriting by time of appointment; demonstrated excellence in and commitment to undergraduate teaching and general education; record of significant creative production (evidence of scripts successfully produced or membership in the Writers Guild of America); and record of significant professional activities.

Review of applications begins October 16, 2016, although expressions of interest may be considered until the position is filled. [R]

This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 4 November 2016.

**LOUISIANA**

**Louisiana SU & A&M C**

*English, Allen Hall 260 Baton Rouge LA 70803*

http://www.lsu.edu/hss/english/index.php

**Assistant Professor of English (Medieval Literature and Culture)**

https://apply.interfolio.com/38705

The Department of English at Louisiana State University invites applications for a tenure-track Assistant Professor position in Medieval Literature and Culture to begin Fall 2017. The Department of English is a major research department recognized as an LSU “Foundations of Excellence” Program, and is the largest department at LSU, the flagship state university of Louisiana and a university the Carnegie Classification terms "Doctoral University—Highest Research Activity." The position offers competitive salary and a very attractive teaching load (typically 2–2). Teaching areas include Old English and Anglo-Saxon literature, Middle English, Chaucer, the survey of British Literature to 1800, and specialized courses, at both the graduate and undergraduate level, of the candidate's design.

The Assistant Professor of English will teach graduate and undergraduate courses, maintain an active research agenda with regular publications, publish books, book chapters, and journal articles, present research at conference and professional meetings, and participate in departmental, college, and University service activities commensurate with rank.

Required Qualifications: Earned doctoral degree, with demonstrated preparation and expertise in Medieval literature and culture, by the time the position begins.

Preferred Qualifications: Demonstrated strong scholarly potential in the Digital Humanities.

Application review will begin November 9, 2016, and will continue until a candidate is selected. Interviews will be conducted at the Modern Language Association Convention in Philadelphia, Pennsylvania, January 5–8, 2017. Applications will be acknowledged in writing.
Special Instructions:
A copy of your transcript(s) may be attached to your application (if available). However, original transcripts are required prior to hire.
Please provide cover letter, resume/CV, and a research statement or dissertation abstract.
Please provide three letters of recommendation.

LSU IS COMMITTED TO DIVERSITY AND IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER

Quick link at ad URL: https://lsu1.myworkdayjobs.com/en-US/LSU/job/LSU---Baton-Rouge/Assistant-Professor-of-English---Medieval-Literature-and-Culture-_R00000523

This listing was submitted to the JIL on 10 October 2016 and was available online from 14 October 2016 through 6 January 2017.

Loyola U, New Orleans
English, 6363 Saint Charles Av, Box 50 New Orleans LA 70118
http://cas.loyno.edu/english

Visiting Assistant Professor of English 27785
http://apply.interfolio.com/41319

The Department of English at Loyola University New Orleans invites applications for a full-time, one-year Visiting Assistant Professorship in medieval literature beginning August 2017. Candidates must have completed the Ph.D. by the start date.

The teaching load is 4–4, with two sections of composition likely each semester. The successful candidate will have a record of excellent undergraduate teaching and a demonstrated commitment to research and publication. Teaching responsibilities include topics in medieval literature and culture (including Chaucer), courses in literature before 1800, and courses fulfilling university-wide requirements in literature and writing.

To apply, please submit a cover letter, a curriculum vitae, and a conference-length writing sample by April 3 to the Loyola English Search Committee via Interfolio at http://apply.interfolio.com/41319. In addition, please arrange for three letters of recommendation to be submitted via Interfolio. Review of applications will begin on April 3 and will continue until the position is filled.

For more information about the position, contact Prof. Laura Murphy at lmurphy@loyno.edu, Chair, Loyola English Search Committee.

This listing was submitted to the JIL on 17 March 2017 and was available online from 24 March 2017 through 19 May 2017.

Loyola U, New Orleans
English, 6363 Saint Charles Av, Box 50 New Orleans LA 70118
http://www.loyno.edu

Assistant Professor of Creative Writing (Fiction/Nonfiction) 25652
https://apply.interfolio.com/37492

The Department of English at Loyola University New Orleans invites applications for a full-time, tenure-track Assistant Professorship in Creative Writing, focusing on fiction and nonfiction, beginning August 2017. Candidates must have completed an M.F.A. or Ph.D. by the start date.

The successful candidate will have a record of excellent undergraduate teaching and a demonstrated commitment to writing and publication. The teaching load is 3–3 and includes introduction to creative writing, fiction and nonfiction undergraduate workshops, literature courses, and courses fulfilling university-wide requirements in literature and writing. Experience in editing a literary journal is preferred.

To apply, please submit AS A SINGLE .PDF or .DOCX FILE a cover letter followed by a curriculum vitae and a writing sample of no more than 25 pages to Ms. Heidi Braden at hbraden@loyno.edu by October 14, 2016. Note “Creative Writing Position” in the subject line. Please also have three letters of recommendation emailed to Ms. Braden.

For more information about the position, contact Dr. Mark Yakich at yakich@loyno.edu, Chair, Creative Writing Search Committee.

This listing was submitted to the JIL on 9 September 2016 and was available online from 9 September 2016 through 21 October 2016.
Northwestern SU of Louisiana
English, For Langs, & Cultural Studies, 165 Sam Sibley Dr, Ste 318 Natchitoches LA 71497
http://langcomm.nsula.edu/department-of-english-foreign-languages-and-cultural-studies

Assistant/Associate Professor of English
https://apply.interfolio.com/38946

The Department of English, Foreign Languages, and Culture Studies at Northwestern State University of Louisiana invites applications for a tenure-track Assistant/Associate Professor of English, specializing in Creative Writing, specifically poetry; rank and salary commensurate with experience. The starting date for the position is August 14th, 2017.

The position
Successful candidates will demonstrate expertise in both poetry and a secondary area. All secondary areas will be considered, especially Composition and Rhetoric. Teaching responsibilities may also include first-year composition and introductory literature courses; the standard teaching load is 4/4. Successful candidates will excel as an educator, show exemplary interest in building a creative writing program and working in multiple disciplines, and will have published in nationally reputable literary journals.

Minimum qualifications
Candidates must possess either an MFA or a Ph.D. in creative writing, degree in hand by August, 2017. All candidates must present evidence of potential as an educator, writer, and scholar.

Application procedure
Please email a letter of application, current curriculum vitae, a 10-page writing sample of recent work in poetry, names and contact information for three professional references, and copies of unofficial graduate transcripts to Dr. Andy Briseño, Search Chair. Email address: brisenoj@nsula.edu. Review of applications will begin on November 1st, 2016. Applications will be considered until the position is filled.

Northwestern State University is an Equal Opportunity Employer. [R]

This listing was submitted to the JIL on 19 October 2016 and was available online from 21 October 2016 through 13 January 2017.

Tulane U
English, 6823 St Charles Av New Orleans LA 70118
http://apply.interfolio.com/38364

Assistant Professor in Post-British Empire Anglophone Literatures
http://apply.interfolio.com/38364

Tulane University invites applications for a tenure track Assistant Professor in Post-British Empire Anglophone Literatures, with possible subfields in Afro-Caribbean Literature, South Asian Literature, Middle Eastern Literature, or Gender Studies beginning July 1, 2017. A PhD is required by the time of the appointment. 2–2 teaching load.

Applicants should use Interfolio (http://apply.interfolio.com/38364 and include a detailed letter of interest and introduction and a CV and request three letters of reference. Applications will be reviewed as they arrive and the position will close on November 30, 2016.

Tulane University is an equal employment opportunity/affirmative action/persons with disabilities/veterans employer committed to excellence through diversity. Tulane will not discriminate against individuals with disabilities or veterans. All eligible candidates are encouraged to apply.

This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 2 December 2016.

Tulane U
English, 6823 St Charles Av New Orleans LA 70118

Assistant Professor in African Literature
http://apply.interfolio.com/38344

Tulane University invites applications for a tenure track Assistant Professor in African Literature, with the ability to teach Anglophone Literatures and/or Post Colonial Theory beginning July 1, 2017. A PhD is required by the time of appointment. 2–2 teaching load.
Applicants should use Interfolio (http://apply.interfolio.com/38344) and include a detailed letter of interest and introduction and a CV and request three letters of reference. Applications will be reviewed as they arrive and the position will close on November 30, 2016.

Tulane University is an equal employment opportunity/affirmative action/persons with disabilities/veterans employer committed to excellence through diversity. Tulane will not discriminate against individuals with disabilities or veterans. All eligible candidates are encouraged to apply.

This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 2 December 2016.

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**Tulane U**

**English, 6823 St Charles Av New Orleans LA 70118**

http://Tulane.edu/liberal-arts/english

**Professors of Practice**

http://apply.interfolio.com/41317

The Freshman Writing Program at Tulane University seeks Professors-of-Practice for Fall 2017. Candidates must have a Ph.D. in any Humanities discipline with degree in hand by July 1, 2017 as well as experience teaching composition. The teaching load is three courses per semester in small classes of approximately fifteen. Additional duties include active participation in pedagogy discussions as scheduled by the Director of Freshman Writing. Professors-of-Practice receive an initial three-year contract with annual review and the contract is renewable, pending successful review.

Salary: $50,000 plus benefits. A computer will be made available for these faculty to use during their time at Tulane.

For more information on the Freshman Writing Program, please visit Tulane.edu/liberal-arts/english.

Please submit a letter of application, a CV, and a sample composition syllabus with the names of three references to Interfolio (http://apply.interfolio.com/41317) by May 15, 2017. Review of applications will continue until all positions are filled.

This listing was submitted to the JIL on 24 March 2017 and was available online from 30 March 2017 through 11 May 2017.

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**U of Louisiana, Lafayette**

**English, PO Box 43719 Lafayette LA 70504**

http://www.louisiana.edu

**Assistant Professor of English**

https://apply.interfolio.com/39368

The Department of English at the University of Louisiana at Lafayette invites applications for a tenure-track Assistant Professor in African American literature specializing in pre-1900 African American texts, with the ability to teach graduate courses in Nineteenth-Century American literature. Additional areas of expertise may include, but are not limited to, Multi-Ethnic literature and Creative Writing. The course load is six courses per year. Candidates should be able to teach introductory and capstone courses, surveys, upper-division classes and graduate seminars in African American and American literature. Expectations include a strong record of teaching excellence, research, student advising, and college service. Qualifications: Ph.D. in English required, must be in hand no later than July 2017, record of professional activities and publications, teaching experience. Please send letter of application and CV to Dr. Dayana Stetco, Department Head, Department of English, University of Louisiana at Lafayette, P.O. Box 43719, Lafayette, LA 70504 or english@louisiana.edu, no later than December 5, 2016. AA/EEO LA 8–16. http://www.louisiana.edu.

This listing was submitted to the JIL on 11 November 2016 and was available online from 11 November 2016 through 23 December 2016.

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**U of Louisiana, Lafayette**

**English, PO Box 43719 Lafayette LA 70504**

http://www.louisiana.edu

**Assistant Professor of English**

https://apply.interfolio.com/39367

The Department of English at the University of Louisiana at Lafayette invites applications for a tenure-track Assistant Professor in Modern American literature, with the ability to teach graduate courses in Nineteenth-Century American literature. Additional areas of expertise may include, but are not limited to, Southern Literature, Science Fiction,
and/or Creative Writing. The course load is six courses per year. Candidates should be able to teach introductory and capstone courses, surveys, upper-division classes and graduate seminars in American literature. Expectations include a strong record of teaching excellence, research, student advising, and college service. Qualifications: Ph.D. in English required, must be in hand no later than July 2017, record of professional activities and publications, teaching experience. Please send letter of application and CV to Dr. Dayana Stetco, Department Head, Department of English, University of Louisiana at Lafayette, P.O. Box 43719, Lafayette, LA 70504 or english@louisiana.edu, no later than December 5, 2016. AA/EEO LA 1–16. http://www.louisiana.edu.

This listing was submitted to the JIL on 11 November 2016 and was available online from 11 November 2016 through 23 December 2016.

Xavier U of Louisiana
English, 1 Drexel Dr New Orleans LA 70125
http://www.xula.edu

Assistant Professor—African American Literature

Xavier University of Louisiana, a Catholic and Historically Black University, seeks to hire a tenure-track full-time Assistant Professor in African American Literature, with the appointment to begin August 2017. Qualified candidates will have experience teaching both survey courses and those that focus on specific literary periods or genres. We are particularly interested in candidates who specialize in the time period of African American writing from slave narratives through the Black Arts Movement.

Candidates should have the Ph.D. in English by the time of appointment, possess a promising record of scholarship, and strong teaching evaluations. The faculty member should be prepared to teach survey courses and to develop upper-level courses within the candidate’s area(s) of specialization suitable for undergraduates. The teaching load is 4/4.

To apply, log into our online system at: https://jobs.xula.edu. Attach a letter of interest addressed to Dr. Paul Schafer, curriculum vita, teaching and research philosophy statements, and the names and contact information for three references.

Review of applications will begin January 6, 2017. All applications received before January 31, 2017 are assured consideration. Minorities and women are encouraged to apply. EOE/AA.

This listing was submitted to the JIL on 22 November 2016 and was available online from 23 November 2016 through 15 February 2017.

MAINE

Bates C

Visiting Assistant Professor of English (R2100)

The Bates College Department of English seeks to hire a Visiting Assistant Professor for the winter term 2017, whose areas of scholarly focus include Asian-American literature. For this one-semester leave replacement position, during a 12-week semester which begins on January 9, the three-course teaching load will include original versions of two existing courses: an introductory course in Asian-American women's literature (two sections) and an intermediate course in "U.S. Fiction," broadly conceived. We welcome applications from scholars whose research and teaching specializations encompass any aspect of the field of Asian-American literature but especially critical approaches to gender, race, and sexuality. By the time of appointment, candidates should have a Ph.D. completed—or nearly complete—and significant relevant teaching experience.

The college and the English Department are committed to enhancing the diversity and inclusion of the campus community and the curriculum. Candidates who can contribute to this goal are encouraged to apply and identify their strengths and experiences in this area.

Consideration of applications will begin November 15 and continue until the position is filled. Applicants should submit electronically the following materials: a letter of application, curriculum vitae, a writing sample, a teaching
statement. Please arrange for three confidential letters of recommendation. Employment is contingent on successful completion of a background check.

For more information about the college, please visit the Bates website: www.bates.edu

Please apply at: https://apply.interfolio.com/39162

This listing was submitted to the JIL on 2 November 2016 and was available online from 4 November 2016 through 16 December 2016.

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**Colby C**

English, 5265 Mayflower Hill Waterville ME 04901

http://www.colby.edu

**Creative Writing: Fiction, Tenure Track, Open Rank**

https://apply.interfolio.com/37614

25803

We invite applications for a tenured/tenure track position in creative writing, rank open. We seek a passionate teacher and writer of fiction to join a thriving English major with concentrations in creative writing for both majors and minors. The program sponsors a vibrant visiting writers series, community readings, and the Kristina Stahl Writer-in-Residence Program. We support students who edit two literary magazines and who engage actively in service learning and interdisciplinary partnerships. Our students benefit from an innovative curriculum with such offerings as short forms, documentary radio and environmental writing. Colby is a highly selective liberal arts college recognized for excellence in undergraduate education and close student-faculty interaction. We are especially interested in candidates who, through their creative activity, teaching and service will promote diversity at Colby.

For this open rank position we seek a fiction writer with demonstrated teaching excellence and strong publications. Teaching responsibilities will include fiction workshops and one W1 writing-intensive course for first-year students. We also encourage innovative offerings. Applicants must have a M.F.A.; M.F.A./PhDs. are also welcome. For further information contact Professor Mary Ellis Gibson, Chair, Department of English. Mary.Ellis.Gibson@colby.edu

To apply, please submit applications through Interfolio: apply.interfolio.com/37614. Include cover letter, CV, three letters of recommendation, statement of teaching philosophy, description of creative interests, and a writing sample of approximately 25 pages. Review of materials will begin on Nov. 1, 2016 and continue until the position is filled.

Colby is a private, coeducational liberal arts college that admits students and makes employment decisions on the basis of the individual’s qualifications to contribute to Colby's educational objectives and institutional needs. Colby College does not discriminate on the basis of race, color, gender, sexual orientation, gender identity or expression, disability, religion, ancestry or national origin, age, marital status, genetic information, or veteran’s status in employment or in our educational programs. Colby is an Equal Opportunity employer, committed to excellence through diversity, and encourages applications from qualified persons of color, women, persons with disabilities, military veterans and members of other under-represented groups. Colby complies with Title IX, which prohibits discrimination on the basis of sex in an institution’s education programs and activities. Questions regarding Title IX may be referred to Colby’s Title IX coordinator or to the federal Office of Civil Rights. For more information about the College, please visit our website: www.colby.edu

This listing was submitted to the JIL on 15 September 2016 and was available online from 16 September 2016 through 9 December 2016.

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**Colby C**

English, 5265 Mayflower Hill Waterville ME 04901

http://www.colby.edu

**Multi-ethnic American Literatures, Visiting Assistant Professor**

http://apply.interfolio.com/38120

26205

Colby College invites applications for a Visiting Assistant Professor in 20th and 21st century Multiethnic American Literatures beginning September 1, 2017.

Desirable areas of expertise may include Queer Studies, American Indian Studies, or Afro–Caribbean Literature and Culture. Possible secondary fields of curricular interests include ecocriticism, African American drama, and visual culture. There is a five-course load, and all members of the department teach an intensive writing (W1) course. Other teaching assignments might include the introductory English seminar, a two–part American literature survey, literary and critical theory, and upper-level courses in the candidate’s areas of concentration.
A strong record of teaching and scholarship is requisite. The Ph.D. must be in hand no later than August 2017. We are especially interested in candidates who, through their scholarship, teaching, and service will promote diversity at Colby.

Our department sponsors a series of Visiting Scholars and Faculty Colloquia, a vibrant Visiting Writers Series, community readings, and the Kristina Stahl Writer-in-Residence Program. We support students who engage actively in service learning and disciplinary and interdisciplinary research opportunities.

To apply, please submit applications through Interfolio: apply.interfolio.com/38120. Include cover letter, CV, three letters of recommendation, statement of teaching philosophy, and a description of scholarly interests. Review of materials will begin on Nov. 1, 2016 and continue until the position is filled.

For further information contact Professor Cedric Gael Bryant, Search Committee Chair at Cedric.Bryant@colby.edu

Colby is a private, coeducational liberal arts college that admits students and makes employment decisions on the basis of the individual's qualifications to contribute to Colby's educational objectives and institutional needs. Colby College does not discriminate on the basis of race, color, gender, sexual orientation, gender identity or expression, disability, religion, ancestry or national origin, age, marital status, genetic information, or veteran's status in employment or in our educational programs. Colby is an Equal Opportunity employer, committed to excellence through diversity, and encourages applications from qualified persons of color, women, persons with disabilities, military veterans and members of other under-represented groups. Colby complies with Title IX, which prohibits discrimination on the basis of sex in an institution's education programs and activities. Questions regarding Title IX may be referred to Colby's Title IX coordinator or to the federal Office of Civil Rights. For more information about the College, please visit our website: www.colby.edu

This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 30 December 2016.

U of Maine

English, 304 Neville Hall Orono ME 04469
http://english.umaine.edu/

Stephen E. King Chair in Literature 26160
https://apply.interfolio.com/38503

The Department of English invites candidates holding the rank of Associate or Full Professor to apply for the inaugural Stephen E. King Chair in Literature honoring the department's most celebrated graduate. The successful applicant should be a scholar with a national reputation in literary studies and a dedicated, effective teacher. The tenured position includes a substantial operating budget to support activities that advance excellence in the study and appreciation of literature as well as the humanities. Qualifications include a PhD in English or a closely related field. A record of engagement in the public humanities is preferred. Applicants with expertise in Early Modern and/or Post-Colonial Literatures are encouraged, but we welcome any specialization that complements the existing faculty.

The King Professor is appointed to an initial five-year term, which is renewable. Ongoing scholarship and service are expected.

Review of applications will begin November 1 and continue until the position is filled.

The University of Maine is an EEO/AA employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, sexual orientation, age, disability, protected veteran status, or any other characteristic protected by law.

This listing was submitted to the JIL on 3 October 2016 and was available online from 7 October 2016 through 18 November 2016.

U of Maine, Augusta

Humanities Div, 46 University Dr Augusta ME 04330
http://www.uma.edu/

English/Professional Writing and Composition, Anticipated Faculty Vacancy 26542
https://apply.interfolio.com/39090

The University of Maine at Augusta's English program seeks applications for a full-time, tenure-track position in professional writing and composition. The position will be based on UMA's Bangor campus beginning the academic year 2017–2018. Responsibilities include four courses per semester in addition to scholarship and service. Expertise in digital literacy, technical writing, and writing across the curriculum is preferred. The teaching load is 12 credit hours per semester. An earned doctorate in rhetoric, composition, English, or a comparable subject is preferred. Candidates
with ABD status in rhetoric, composition, English, or closely-related field will be considered, with the understanding that a doctoral degree is required for the awarding of tenure.

Qualifications: An earned doctorate in rhetoric, composition, English, or a comparable subject is preferred. Candidates with ABD status in rhetoric, composition, English, or closely-related field will be considered, with the understanding that a doctoral degree is required for the awarding of tenure. Requirements include: demonstrated ability and willingness to teach online professional writing courses; familiarity with distance education methods; a willingness to participate in our dual enrollment offerings; willingness to travel between Bangor and Augusta to teach. Preference will be given to candidates with experience teaching non-traditional students.

Review of applications begins immediately. Interested candidates should visit the University’s web site at https://maine.hiretouchn.com (keyword: English/) for additional information about the position and application procedures. EEO/AA employer.

This listing was submitted to the JIL on 27 October 2016 and was available online from 28 October 2016 through 9 December 2016.

MARYLAND

Loyola U Maryland
English, 4501 N Charles St Baltimore MD 21210
http://www.Click2apply.net/27z53j78wx

Assistant Professor of English, Multi-ethnic US literatures, specialization in Latino/a literature 25633
https://apply.interfolio.com/37464

The English department at Loyola University Maryland invites applications for a tenure-track position at the rank of assistant professor in multi-ethnic U.S. literatures, with a specialization in Latino/a literature. Applicants should demonstrate an ability to teach introductory English classes that emphasize close reading and an attention to style and form. Faculty responsibilities include teaching three classes each semester, with no composition; ongoing, peer-reviewed scholarly publication; and service to the department and university. Candidates must exhibit a commitment to the ideals of Jesuit liberal arts undergraduate education. Ph.D. required by August 2017. Salary is competitive, with strong support for faculty development.

To apply, please go to http://www.loyola.edu/careers to complete the online form, attaching a cover letter, CV, statement of research interests, writing sample, and copies of undergraduate and graduate transcripts. In addition, three letters of recommendation should be sent directly to Dr. Paul Lukacs at plukacs@loyola.edu. The deadline for priority application review is October 21, 2016.

Loyola University Maryland is committed to fostering an inclusive environment and seeks applicants from all backgrounds who can contribute to its educational mission. Loyola is an Equal Employment Opportunity Employer, and welcomes applications from underrepresented groups. Additional information is available at http://www.loyola.edu.

This listing was submitted to the JIL on 8 September 2016 and was available online from 9 September 2016 through 21 October 2016.

Morgan SU
English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251
http://www.morgan.edu

Assistant Professor of English 27697
https://apply.interfolio.com/40871

The Department of English at Morgan State University—a Carnegie DRU university—invites applications for a tenure-track position (assistant professor) in Caribbean Literature, with a focus on Black cultural production and/or Latina/o cultural production, beginning August 2017, pending final budgetary approval. Secondary expertise in film studies, Digital Humanities, or the Black Atlantic is a plus. Ph.D. is required. Four course per semester teaching load. Faculty teach undergraduate and general education courses in first-year writing and humanities and graduate courses in the M.A. Program and Ph.D. Program. Commitment to effective teaching, evidence of ongoing scholarly activity in the field, and experience in college teaching is required. Candidate should be able to develop and teach on-line courses as needed. Candidate must communicate well in interview and demonstrate a commitment to working with an ethnically and culturally diverse student population.

Please upload using the MLA /Interfolio ByCommittee platform a letter of application, CV, transcripts (may be unofficial for initial review), three recent letters of recommendation, statement of teaching philosophy, and a writing
Mt St Mary's U
English, 16300 Old Emmitsburg Rd Emmitsburg MD 21727
http://www.msmary.edu

Assistant Professor of Communications and English
https://apply.interfolio.com/39075

The Departments of Communication and English at Mount St. Mary's University seek an outstanding teacher-scholar for a tenure-track appointment to begin in August 2017. Areas of expertise include composition and rhetoric, writing pedagogy, and Writing Center experience. Additional expertise and experience in teaching literature courses will be valuable. We seek a colleague who will be able to contribute to the Communication and English majors as well as to our interdisciplinary Core Program, the University’s common liberal arts curriculum.

A successful candidate will demonstrate a commitment to excellence in teaching, scholarship, and service to the campus community. A Ph.D. in Rhetoric, Composition, Professional Writing, or related field is expected; ABD candidates with a completion date of August 1, 2017 will also be considered.

The Communication Department oversees a Writing Center, and writing instruction is central to the Core Program. Successful candidates will be expected to train and work with faculty from other disciplines on the teaching of writing. He or she will also contribute to the development of a University-wide writing-assessment program. Candidates are invited to articulate their approach to writing pedagogy, writing assessment across disciplines, and a successful Writing Center.

Applicants are requested to submit a résumé, transcripts, three letters of recommendation, and a cover letter which in part addresses the contribution the candidate can make to a Catholic liberal arts institution to resume@msmary.edu. Application review will begin November 23, 2016; applications received by this time will receive full consideration.

EOE.

Salisbury U
English, 1101 Camden Av Salisbury MD 21801
http://www.salisbury.edu/hr/careers/

Assistant Professor in English, British and Environmental Literature
https://apply.interfolio.com/37251

The Department of English at Salisbury University is accepting applications for a tenure-track Assistant Professor in English, British and Environmental Literature.

Area of Specialization: British Literature 1900-present, specific period open. Secondary research area in Environmental literature and/or ecocriticism.

Primary Job Duties: Teaching three four-credit courses per semester in introductory and advanced British (1900-present) and Environmental literature/Ecocriticism; helping build the English major as well as working closely with the Environmental studies program helping to develop and expand Environmental humanities through the implementation of existing courses and the development of new courses; participating in the activities and service of the department and university. Faculty are expected to utilize effective teaching and classroom management strategies which enhance the success of diverse learners.

Minimum Qualifications: PhD in English (British literature) with additional evidence of scholarly work/potential in Environmental literature and/or ecocriticism.

Applications submitted by November 1st, 2016 will receive first consideration. The position will remain open until filled. Appointment will be contingent upon verification of eligibility to work in the U.S. and is expected to begin August 2017. Applications are accepted only via Salisbury University's online employment application system. Visit our website http://www.salisbury.edu/hr/careers/ to apply online.
All applicants must submit: 1.) A letter of interest; 2.) curriculum vitae; 3.) teaching philosophy; 4.) three (3) blind letters of reference provided from your professional references of by an online credential service provider send directly to cdhubbard@salisbury.edu. All documents must be submitted via the online employment application system. If you have any questions about the position, please contact the search chair, Christopher Vilmar at csvilmar@salisbury.edu. First round interviews will be conducted via Skype.

This position is based in Salisbury, MD. Salisbury University is a member of the University System of Maryland. It is a regionally accredited four-year comprehensive institution offering 58 distinct graduate and undergraduate programs. Founded in 1925, Salisbury University features a beautiful campus close to ocean beaches and the Chesapeake Bay and 2–3 hours from the metropolitan areas of Washington, Baltimore, Philadelphia, and Norfolk. SU is consistently ranked among the nation’s top colleges and ‘best values’ by U.S. News and World Report, The Princeton Review, Kiplinger’s Personal Finance and other publications. SU has 416 full-time faculty members serving a student population of approximately 8700.

Diversity and inclusion are core values of Salisbury University. We strive to create a truly diverse and inclusive environment where the richness of ideas, backgrounds, and perspectives of our community is harnessed to create value for our University community to include students, faculty, and staff, today and in the future. To this end, the University recruits exceptional and diverse faculty, staff, and students from across Maryland, the United States, and around the world, supporting all members of the University community as they work together to achieve institutional goals and vision. To learn more about the University’s commitment to fostering a diverse and inclusive campus, please visit http://www.salisbury.edu/equity/.

Salisbury University has a strong institutional commitment to diversity and equal employment opportunities to all qualified people. To that end, the University prohibits discrimination on the basis of sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, genetic information, religion, sexual orientation, gender identity or expression, veteran status or other legally protected characteristics. Direct all inquiries regarding the non-discrimination policy to: Humberto Aristizabal, Associate Vice President, Institutional Equity, Title IX Coordinator, 100 Holloway Hall; Tel. (410) 548-3508.

This listing was submitted to the JIL on 30 August 2016 and was available online from 9 September 2016 through 2 December 2016.

Salisbury U

English, 1101 Camden Av Salisbury MD 21801
http://www.salisbury.edu/hr/careers/

Assistant Professor in English, Creative Writing (Fiction) 25508
https://apply.interfolio.com/37250

The Department of English at Salisbury University is accepting applications for a tenure-track Assistant Professor of English.

Area of Specialization: Creative Writing (Fiction).

Primary Job Duties: Teaching three four-credit courses per semester in beginning and advanced creative writing with an emphasis on fiction; helping build the creative writing program; and participating in the activities and service of the department and the university. Utilizing effective teaching and classroom management strategies which enhance the success of diverse learners.

Minimum Qualifications: Terminal degree in creative writing required. Record of successful teaching and of publications with national and/or international distribution.

Preferred Qualifications: Ph.D. degree in English with a concentration in creative writing.

Applications submitted by November 1, 2016 will receive first consideration. The position will remain open until filled. Appointment will be contingent upon verification of eligibility to work in the U.S. and is expected to begin August 2017. Applications are accepted only via Salisbury University’s online employment application system. Visit our website http://www.salisbury.edu/hr/careers/ to apply online.

All applicants must submit: 1.) A letter of interest; 2.) curriculum vitae; 3.) teaching philosophy; 4.) three (3) blind letters of reference provided from your professional references of by an online credential service provider send directly to cdhubbard@salisbury.edu. All documents must be submitted via the online employment application system. If you have any questions about the position, please contact the search chair, Dr. John Wenke at jwenke@salisbury.edu. First round interviews will be conducted via Skype.

This position is based in Salisbury, MD. Salisbury University is a member of the University System of Maryland. It is a regionally accredited four-year comprehensive institution offering 58 distinct graduate and undergraduate programs.
Founded in 1925, Salisbury University features a beautiful campus close to ocean beaches and the Chesapeake Bay and 2–3 hours from the metropolitan areas of Washington, Baltimore, Philadelphia, and Norfolk. SU is consistently ranked among the nation’s top colleges and ‘best values’ by U.S. News and World Report, The Princeton Review, Kiplinger’s Personal Finance and other publications. SU has 416 full-time faculty members serving a student population of approximately 8700.

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Salisbury University has a strong institutional commitment to diversity and equal employment opportunities to all qualified people. To that end, the University prohibits discrimination on the basis of sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, genetic information, religion, sexual orientation, gender identity or expression, veteran status or other legally protected characteristics. Direct all inquiries regarding the non-discrimination policy to: Humberto Aristizabal, Associate Vice President, Institutional Equity, Title IX Coordinator, 100 Holloway Hall; Tel. (410) 548-3508.

This listing was submitted to the JIL on 30 August 2016 and was available online from 9 September 2016 through 2 December 2016.

**Salisbury U**

**English, 1101 Camden Av Salisbury MD 21801**

http://www.salisbury.edu/hr/careers/

**Assistant Professor of English, Writing Center Director 25506**

https://apply.interfolio.com/37248

The Department of English at Salisbury University invites applications for the position of tenure-track Assistant Professor of English who will serve as Director of the University Writing Center.

**Area of Specialization:** Writing Center

**Primary Job Duties:** The Director will oversee all aspects of the Center as well as develop and manage the activities that support both undergraduate and graduate students in all disciplines in their writing needs via face-to-face and online sessions. The Director will recruit, hire, train, and manage a tutorial staff and will determine the support activities which fulfill and enhance the mission of the Center. Teaching duties which support the Center are involved. Utilize effective teaching and classroom management strategies that enhance the success of diverse learners.

**Minimum Qualifications:** Doctorate or ABD in English, Composition/Rhetoric or related field. If ABD, doctoral degree must be completed by hire date.

**Preferred Qualifications:** Administrative skills and knowledge of tutoring and tutoring centers preferred.

Applications submitted by November 1, 2016 will receive first consideration. The position will remain open until filled. This is a 12 month faculty appointment with benefits. Appointment will be contingent upon verification of eligibility to work in the U.S. and is expected to begin August 2017. Applications are accepted only via Salisbury University’s online employment application system. Visit our website http://www.salisbury.edu/hr/careers/ to apply online.

All applicants must submit: 1.) A letter of interest; 2.) curriculum vitae; 3.) Writing Center philosophy; 4.) three (3) blind letters of reference (provided directly from your professional references or by an online credential service provider send directly to cdhubbard@salisbury.edu.) All other documents must be submitted via the online employment application system. If you have any questions about the position, please contact the search chair, Loren Marquez at llmarquez@salisbury.edu First round interviews will be conducted via Skype.

This position is based in Salisbury, MD. Salisbury University is a member of the University System of Maryland. It is a regionally accredited four-year comprehensive institution offering 58 distinct graduate and undergraduate programs. Founded in 1925, Salisbury University features a beautiful campus close to ocean beaches and the Chesapeake Bay and 2–3 hours from the metropolitan areas of Washington, Baltimore, Philadelphia, and Norfolk. SU is consistently ranked among the nation’s top colleges and ‘best values’ by U.S. News and World Report, The Princeton Review, Kiplinger’s Personal Finance and other publications. SU has 416 full-time faculty members serving a student population of approximately 8700.
Diversity and inclusion are core values of Salisbury University. We strive to create a truly diverse and inclusive environment where the richness of ideas, backgrounds, and perspectives of our community is harnessed to create value for our University community to include students, faculty, and staff, today and in the future. To this end, the University recruits exceptional and diverse faculty, staff, and students from across Maryland, the United States, and around the world, supporting all members of the University community as they work together to achieve institutional goals and vision. To learn more about the University’s commitment to fostering a diverse and inclusive campus, please visit http://www.salisbury.edu/equity/.

Salisbury University has a strong institutional commitment to diversity and equal employment opportunities to all qualified people. To that end, the University prohibits discrimination on the basis of sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, genetic information, religion, sexual orientation, gender identity or expression, veteran status or other legally protected characteristics. Direct all inquiries regarding the non-discrimination policy to: Humberto Aristizabal, Associate Vice President, Institutional Equity, Title IX Coordinator, 100 Holloway Hall; Tel. (410) 548-3508. [R]

This listing was submitted to the JIL on 30 August 2016 and was available online from 9 September 2016 through 2 December 2016.

**Towson U**

**English, 8000 York Rd Towson MD 21252**

http://www.towson.edu/

**Assistant Professor of English, African American literature**

https://apply.interfolio.com/37253

Tenure-track Assistant Professor beginning August 2017. Ph.D. in English or related field. Applicants with broad-based knowledge of the field and with interests in African American rhetoric, drama, or poetry preferred. Evidence of teaching and scholarly research/publication in the field required.

**Responsibilities**

An instructional workload of 6 course units per academic year for the first year and 7–8 instructional course units in subsequent years. Major responsibilities include teaching an undergraduate survey course and a major writers course in African American literature. Opportunities exist for teaching in and collaboration with graduate and other undergraduate programs. A sustained record of scholarly research and publication.

Towson University values diversity and fosters a climate that is grounded in respect and inclusion, enriches the educational experience of students, supports positive workplace environments, promotes excellence, and cultivates the intellectual and personal growth of the entire university community. Baltimore’s largest university and the largest public, comprehensive institution in the University of Maryland System, TU enrolls over 18,000 undergraduates and 4,000 graduate students, has over 865 full-time faculty, and offers more than 65 bachelor’s, 45 master’s, and 5 doctoral programs.

Applicants should submit an initial letter of application and CV online at the link above by 15 November 2016. Candidates selected for the next stage of review will be contacted to send additional materials.

A Criminal Background Investigation is required for the hired candidate and the results may impact employment. Please be sure to visit http://www.towson.edu/odeo/employment/resources/data.html to complete a voluntary online applicant data form. The information you provide will inform the university’s affirmative action plan and is for statistical-related purposes only. The information will not be used for any other purpose. Please note that the search number for which you have applied is: CLA-N-3011.

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply.

This listing was submitted to the JIL on 1 September 2016 and was available online from 9 September 2016 through 2 December 2016.

**Towson U**

**English, 8000 York Rd Towson MD 21252**

http://www.towson.edu/

**Assistant Professor of English, Technical Communication**

https://apply.interfolio.com/37360

The department of English invites applications for a tenure-track Assistant Professor position in Technical Communication beginning August 2017. The candidate will teach courses in the Technical Writing & Information Design track
within the M.S. Professional Writing program and technical communication courses within a broad undergraduate writing curriculum that includes first-year English, ESOL, first-year seminar, and an upper-level writing requirement. The candidate’s preferred areas of specialization are:

- Usability/UX/Accessible design;
- Information design & production;
- Developing/testing online help;
- Web-based content/media;

An instructional workload of 6 course units per academic year for the first year and 7–8 course units in subsequent years.

Qualifications:

- A Ph.D. in Professional/Technical Communication, New Media, Scientific Writing, or a closely related field;
- Industry experience is highly desired;
- Technical knowledge of web programs (HTML, CSS), online help programs, design programs (InDesign, Illustrator, etc.);
- Evidence of successful teaching;
- Active research agenda.

Towson University is home to 22,000 students and is located just outside Baltimore, Maryland. The M.S. in Professional Writing program serves over 50 master’s students, and the English department has 350+ majors and is home to over 40 full time faculty members. Towson’s proximity to Baltimore and Washington, DC provides ample service-learning and internship opportunities in the government, tech industry, and nonprofit sectors.

Applicants should submit an initial letter of application and CV online at the link above by 1 November 2016. Candidates selected for the next stage of review will be contacted to send additional materials.

A Criminal Background Investigation is required for the hired candidate and the results may impact employment.

Please be sure to visit http://www.towson.edu/odeo/employment/resources/data.html to complete a voluntary online applicant data form. The information you provide will inform the university’s affirmative action plan and is for statistical-related purposes only. The information will not be used for any other purpose. Please note that the search number for which you have applied is: CLA-N-3012.

Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities, and veterans are encouraged to apply.

This listing was submitted to the JIL on 6 September 2016 and was available online from 9 September 2016 through 21 October 2016.

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U of Maryland

English, 2119 Tawes Hall College Park MD 20742

**Assistant Professor of Rhetoric and Composition**

https://apply.interfolio.com/38498

The English Department of the University of Maryland invites applications for a tenure-track position in Rhetoric and Composition at the rank of assistant or advanced assistant professor. The person appointed to this position will direct the Writing Center, housed in the Department of English. An appointee who has recently completed the PhD might not be asked immediately to serve as Director; however, a five-year commitment directing the Writing Center will be expected for this position. All candidates are expected to have administrative experience, preferably in a writing center. Besides administration, the appointee will offer undergraduate and graduate courses, with a reduced teaching load while serving as director. The Department of English is committed to increasing the diversity of the campus community. Candidates who have experience working with a diverse range of faculty, staff, and students, and who can contribute to the climate of inclusivity are encouraged to identify their experiences in these areas.

The English Department also oversees the Academic Writing Program and Professional Writing Program. The writing programs and Writing Center are supported by a departmental Writing Committee, and the department provides exceptional collegial support. The University of Maryland is located in the suburbs of Washington, DC, offering its faculty access to impressive library and archival facilities.

The successful candidate must have a Ph.D. in Rhetoric and Composition or a related field by July 1, 2017, and have demonstrated scholarly promise. To assure consideration, please submit letter of application and C.V. by November 1, 2016. Application and materials must be submitted online at https://ejobs.umd.edu/postings/46539.
The University of Maryland is an equal opportunity employer. Minorities and women are encouraged to apply. This search is contingent upon the continued availability of funds.  

This listing was submitted to the JIL on 3 October 2016 and was available online from 7 October 2016 through 18 November 2016.

U of Maryland
English, 2119 Tawes Hall College Park MD 20742
https://ejobs.umd.edu/postings/46232
Assistant Professor in Fiction Writing 26194
https://apply.interfolio.com/38520

The Department of English Language and Literature at the University of Maryland, College Park, invites applications for a tenure-track, entry level Assistant Professor in Fiction Writing to join a distinguished creative writing faculty with a long-standing MFA Program, to start Fall 2017. MFA degree required. The ideal candidate will have at least one book-length work of fiction; a record of excellence in undergraduate and graduate teaching; an interest in working within a dynamic English Department and participating in initiatives of the College of Arts and Humanities. The ideal candidate would be an active participant in shaping a growing CRWR program, developing graduate and undergraduate curriculum (literature and creative writing courses), and working in collaboration with other university MFA arts programs. The Department of English is committed to increasing the diversity of the campus community. Candidates who have experience working with a diverse range of faculty, staff, and students, and who can contribute to the climate of inclusivity are encouraged to identify their experiences in these areas.

The MFA Program at the University of Maryland, College Park offers full funding to its graduate students. The flagship College Park campus is located in the D.C. metro area, a rich literary community, with an abundance of fiction and poetry reading series, including Writers Here & Now (the reading series of the CRWR program), produced in conjunction with the Jiménez-Porter Writers’ House, a campus-wide literary center for the study of creative writing across cultures.

Please submit letter of application, C.V., and 15–25 pages of representative fiction by November 1, 2016. Application and materials must be submitted online at https://ejobs.umd.edu/postings/46232

Appointment contingent upon the continued availability of funding. The University of Maryland is an Equal Opportunity employer. Minorities and women are encouraged to apply.  

This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 18 November 2016.

U of Maryland Baltimore County
English, 1000 Hilltop Cir, PAHB 433 Baltimore MD 21250
http://umbc.edu
Visiting Assistant Professor in Twentieth-Century American Literature 28303
http://apply.interfolio.com/42018

The University of Maryland, Baltimore County (UMBC) invites applications for a Visiting Assistant Professor in Twentieth-Century American Literature.

The English Department offers undergraduate tracks in Literature and Communication & Technology (CT), as well as a Master's program in Texts, Technologies and Literature. The teaching load is 3/3, and candidates must be prepared to teach lower and upper level undergraduate courses for majors and non-majors as well as graduate level courses. We are especially interested in candidates whose research and teaching expertise can contribute to the department's commitment to engaging with issues of diversity in our curriculum.

Applicants for the position should have a Ph.D in this field. The successful candidate for this position should have a promising publishing agenda, proven excellence in the classroom, and a Ph.D in hand by August 2017.

Please send a letter of interest, curriculum vitae with list of relevant coursework completed, and three letters of recommendation via Interfolio: apply.interfolio.com/42018. In addition, applicants must include a writing sample and a separate statement discussing how their pedagogy and possible course topics demonstrate a commitment to diversity and inclusion. For best consideration, apply by June 12, 2017. Review of applications will begin immediately. Interviews will be conducted using Skype or phone. For questions concerning this position, contact Orianne Smith, Chair, at osmith@umbc.edu.

UMBC is an Equal Opportunity/Affirmative Action Employer.  

This listing was submitted to the JIL on 12 May 2017 and was available online from 12 May 2017 through 23 June 2017.
The University of Maryland, Baltimore County (UMBC) invites applications for two positions at the rank of Assistant Professor for the English Department’s Communication and Technology (CT) track. Applicants for the position in Rhetoric and Composition should have a Ph.D. in writing/rhetorical studies or related field. Applicants for the position in Digital Humanities should have a specialization in an area such as Digital Humanities, Media Studies, Communication, Rhetoric and Composition, Technical Communication, or related field. The successful candidates should have promising publishing agendas, proven excellence in the classroom, and Ph.D.’s in hand by August 2017.

The English Department offers undergraduate tracks in both CT and Literature, as well as a Master’s program in Texts, Technologies and Literature. The teaching load is 2/3, and every junior faculty member is entitled to 2 course releases, usually following contract renewal. We are especially interested in candidates whose research and teaching expertise can contribute to the department’s commitment to engaging with issues of diversity in our curriculum. Our department has made it a priority to expand offerings in the CT track in order to address topics of inclusion and accessibility in areas such as disability, race, ethnicity, gender, and sexuality. Successful candidates will also have opportunities to contribute to interdisciplinary initiatives across the university.

In a 2015 ranking of “Most Innovative Schools” by U.S. News and World Report, UMBC is #4 in the nation, joining MIT and Stanford in the top five. As a dynamic public research university located in the Baltimore-Washington corridor, the campus of UMBC, with almost 14,000 undergraduate and graduate students, reflects the wealth of ethnic and cultural diversity in the region. UMBC is especially proud of the diversity of its student body, and we seek to attract an equally diverse applicant pool for these positions. We have a strong commitment to increasing faculty diversity. We encourage applications from women, minority group members, veterans, and individuals with disabilities. Please send a letter of interest, curriculum vitae with list of relevant coursework completed, and three letters of recommendation via Interfolio: apply.interfolio.com/36461. In addition, applicants must include a separate statement discussing how their pedagogy and possible course topics demonstrate a commitment to diversity and inclusion. For best consideration, apply by October 21, 2016. Review of applications will begin immediately. Initial interviews will be conducted using Skype or phone. For questions concerning these positions, contact Orianne Smith, Chair, at osmith@umbc.edu.

UMBC is an Equal Opportunity/Affirmative Action Employer. [R]

This listing was submitted to the JIL on 22 August 2016 and was available online from 9 September 2016 through 4 November 2016.

The Department of English at Washington College seeks candidates for a tenure-track Assistant Professor appointment with specialization in creative writing (poetry and nonfiction) to begin in August 2017. A Ph.D. or M.F.A. in English or Creative Writing is required. This position involves teaching a 3/3 load, including introductory and advanced writing and literature courses and advanced poetry and non-fiction writing workshops. Desirable secondary areas of interest might include the ability to offer courses in ethnic literature or book arts. Tenure-line faculty are expected to contribute courses to the college-wide first year writing and research program. Salary is competitive.

Applicants can learn more about the College at www.washcoll.edu and more about the English department, the creative writing minor, the Sophie Kerr Series and Prize, and the Rose O’Neill Literary House at https://www.washcoll.edu/departments/english/.

Applicants should submit a letter of application, curriculum vitae, and a 25 page writing sample through our online portal Consensus, at https://highereddecisions.com/wcm/current_vacancies.asp. Applicants should direct three confidential letters of recommendation and unofficial transcripts to creativewriting_search@washcoll.edu. Applications must be received by Dec. 23, for full consideration. Interview of selected candidates will be held via Skype during the week of Jan. 16 and on campus.
Washington College is an Equal Opportunity Employer committed to a diverse cultural environment and encourages applications from women, minorities, disabled persons, and veterans. [R]

This listing was submitted to the JIL on 28 November 2016 and was available online from 2 December 2016 through 27 January 2017.

**Washington C**

English, 300 Washington Av Chestertown MD 21620  
http://www.washcoll.edu/offices/human-resources/employment.php

**Assistant Professor of English-18th & 19th Century British Literature (Tenure-Track)**  
https://apply.interfolio.com/39635  
27014

The Department of English at Washington College seeks candidates for a tenure-track Assistant Professor appointment with specialization in 18th and 19th Century British Literature to begin in August 2017. Desirable secondary areas of specialization include global and postcolonial literature, race and empire, and/or gender and sexuality studies. A Ph.D. in English is required; evidence of teaching excellence on the college level and potential for significant publication are expected. This position involves teaching a 3/3 load including introductory and advanced literature courses. Tenure-line faculty are expected to contribute courses to the college-wide first year writing and research program. Salary is competitive.

Applicants can learn more about the College at www.washcoll.edu and more about the English department, the Sophie Kerr Series and Prize, and the Rose O’Neill Literary House at https://www.washcoll.edu/departments/english/. Applicants should submit a letter of application, curriculum vitae, and a 25 page writing sample through our online portal Consensus, at https://highereddecisions.wcm/current_vacancies.asp. Applicants should direct three confidential letters of recommendation and unofficial transcripts to literature_search@washcoll.edu. Applications must be received by Dec. 23, for full consideration. Interviews of selected candidates will be held via Skype during the week of Jan. 23 and on campus.

Washington College is an Equal Opportunity Employer committed to a diverse cultural environment and encourages applications from women, minorities, disabled persons, and veterans. [R]

This listing was submitted to the JIL on 28 November 2016 and was available online from 2 December 2016 through 27 January 2017.

**MASSACHUSETTS**

**Amherst C**

English, JOCH001, 11 Quadrangle Dr AC #2234, PO Box 5000 Amherst MA 01002  
https://apply.interfolio.com/39260  
26773

**Lewis-Sebring Visiting (Assistant or Associate) Professor in Education Studies**

Amherst College invites applications for a full-time three-year appointment at the rank of visiting assistant or associate professor in U.S. education studies. Within the last decade, Amherst College has profoundly transformed its student body in terms of socioeconomic status, ethnicity, and nationality, among other areas. Today, nearly one-quarter of Amherst’s students are Pell grant recipients; forty-four percent of our students are domestic students of color. Our expectation is that the successful candidate will excel at teaching and mentoring students who are broadly diverse with regard to race, ethnicity, socioeconomic status, gender, nationality, sexual orientation, and religion.

This position is open to scholars who work in any liberal arts discipline. We encourage applications from candidates interested in all areas of U.S. education but require knowledge of K-12 U.S. schooling. We favor a broadly conceived approach to the social, cultural, and/or political dimensions of education studies. We particularly seek candidates with a vision and interest in thinking about how an education studies program might complement and enhance Amherst’s existing liberal arts curriculum. A strong research agenda and a commitment to undergraduate teaching in a liberal arts setting with a diverse student population are essential.

In addition to advancing an active research agenda, the successful candidate will teach two courses each semester, will collaborate with existing faculty to develop foundational courses in education studies; and may direct senior honors theses.

Applicants should hold an advanced degree by the time of appointment. To apply, please submit a letter of application, CV, syllabi for a course relevant to education studies, one writing sample not to exceed thirty pages, and three confidential letters of recommendation. Review of applications will begin January 5, 2017, and continue until the position is filled. Amherst College is an equal opportunity employer and encourages women, persons of color, and persons
with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The College is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff. [R]

This listing was submitted to the JIL on 8 November 2016 and was available online from 11 November 2016 through 3 February 2017.

Amherst C
Law, Jurisprudence and Social Thought, 208 Clark House Amherst MA 01002
https://www.amherst.edu/academiclife/dean_faculty/faculty_hiring/employment

Amherst College Visiting Assistant Professor in Law, Jurisprudence & Social Thought 27470
https://apply.interfolio.com/40061

Amherst College's Department of Law, Jurisprudence and Social Thought invites applications for a one-year visiting appointment for the 2017–2018 academic year. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse with regard to gender, race, ethnicity, nationality, ability, sexual orientation, and religion. Teaching responsibilities include two courses per semester and supervision of senior honors projects. We welcome applications from persons trained in the social sciences, the humanities, and/or law. We are particularly interested in candidates whose research and teaching is interdisciplinary, and focuses on one or more of the following areas: legal history; global legality; post colonialism; law and literature; or constitutional interpretation. The position requires a Ph.D. or a J.D.

Applicants should submit electronically to https://apply.interfolio.com/40061 a cover letter addressed to Professor Adam Sitze, curriculum vitae, sample of their scholarship, and three confidential letters of recommendation. Review of applications will begin March 1, 2017, and will continue until the position is filled.

Amherst College is a private undergraduate liberal arts college for men and women, with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff.

This listing was submitted to the JIL on 6 January 2017 and was available online from 6 January 2017 through 17 February 2017.

Amherst C
Law, Jurisprudence and Social Thought, 208 Clark House Amherst MA 01002
https://www.amherst.edu/academiclife/dean_faculty/faculty_hiring/employment

Amherst College Assistant Professor in Law, Jurisprudence & Social Thought 28623
https://apply.interfolio.com/42527

Amherst College's Department of Law, Jurisprudence and Social Thought invites applications for a tenure-track position at the rank of assistant professor in the area of global and/or post-colonial legality. The successful candidate will demonstrate competence and sensitivity in working in a department in which students are broadly diverse with regard to gender, race, ethnicity, nationality, ability, sexual orientation, and religion. We seek a colleague who has the scholarly expertise to understand the legal theories, practices, and histories that link disparate areas of the world. We are interested in candidates who conduct research into, for example, the afterlives of colonial legal regimes; or the shifting place and function of sovereignty in a globalizing world; or the ways in which various sorts of rights have been accepted, inflected, translated, and even violently rejected in different legal cultures; or the theory, practice, or history of institutions of global legality (such as the I.C.C., the E.U., the W.T.O., etc.). Teaching responsibilities include two courses per semester in the candidate’s area of specialization and supervision of senior honors projects. We welcome applications from persons trained in the social sciences, the humanities, and/or law. We are particularly interested in candidates whose research and teaching is interdisciplinary. The position requires a Ph.D. or a J.D. The start date for the position is July 1, 2018.

Applicants should submit electronically to https://apply.interfolio.com/42527 a cover letter addressed to Professor Austin Sarat, a curriculum vitae, a sample of their scholarship, and three confidential letters of recommendation. Review of applications will begin on October 15, 2017, and will continue until the position is filled.
Amherst College is a private undergraduate liberal arts college for men and women, with 1,800 students and more than 200 faculty members. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five-College Consortium.

This listing was submitted to the JIL on 21 June 2017 and was available online from 23 June 2017 through 18 August 2017.

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**Austen Riggs Center**

Erikson Institute, 25 Main Street Stockbridge MA 01262

http://www.austenriggs.org

**Erikson Scholar in Residence**

https://apply.interfolio.com/38962

The Erikson Institute for Education and Research at the Austen Riggs Center in Stockbridge, MA invites applications for the fall 2017 Erikson Scholar-in-Residence. The Erikson Institute bridges the clinical work of the Austen Riggs Center and the wider academic and professional communities. Erikson Scholars engage in interdisciplinary work that spans a broad range of social, cultural and theoretical issues, such as the nature of psychosocial experience, the relationship of the individual to community and culture, the experience of trauma, the roots of creativity, the nature of rationality, and other topics.

Scholars become part of the clinical and intellectual life of the Center through work on a proposed project, teaching, and presentations to practitioners and scholars in the community. Applications from the fields of anthropology, history, law, literary criticism, political science, sociology and other disciplines in the arts and sciences are welcome. The position is for 3.5 months in either the fall or spring semester and includes housing, a stipend, administrative support, and access to the Center’s library.

Applicants should submit a proposal for a specific project that includes a statement about how the project will benefit from interactions with clinicians or exposure to the Center’s clinical work. To apply, please send a cover letter, proposed project description, curriculum vitae, two letters of recommendation, and any recent relevant publications to Jane G. Tillman, PhD, Evelyn Stefansson Nef Director of the Erikson Institute of the Austen Riggs Center, at Jane.tillman@austenriggs.net. The application deadline for the fall 2017 semester is December 1, 2016. For further information, please contact Dr. Tillman or visit our webpage at http://www.austenriggs.org/erikson-institute-erikson-scholar-program

This listing was submitted to the JIL on 18 October 2016 and was available online from 21 October 2016 through 2 December 2016.

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**Babson C**

Arts & Humanities Div, 231 Forest St Babson Park MA 02457

http://babson.peopleadmin.com/postings/4452

**Assistant Professor of Early Modern Literature**

https://apply.interfolio.com/37959

The Arts and Humanities Division at Babson College invites applications for a full-time, tenure-track position specializing in an area of Early Modern Literature c.1500 to 1800. Areas of specialization may include but are not limited to literature of the long 18th century, global Shakespeare, world literatures, and transatlantic literary studies. We seek to hire an assistant professor with a Ph.D. in early modern literature, with a secondary interest of her or his choice. We are particularly interested in candidates who bring global approaches to their teaching and scholarship, and we value engagement with issues of race and ethnicity, gender and sexuality.

Candidates must have completed their doctorate by the time of appointment. They must demonstrate teaching excellence and evidence of scholarly promise. Beyond teaching, duties include research as well as professional service within the College and for one’s professional community. The position starts on September 1, 2017 with a normal teaching load of 4 courses per year in the pre-tenure years, and 5 courses per year thereafter, with opportunities for research support.

Candidates must be prepared to teach literature and culture to non-majors who are enrolled in both liberal arts and management courses throughout their four undergraduate years. Candidates must be qualified and willing to teach in our Foundation Program, which includes both our Rhetoric courses and the interdisciplinary liberal arts required Foundation course. Foundation courses thematically explore the challenges that individuals face as they struggle to exercise ethical agency in midst of changing social, cultural, political, economic, historical, and aesthetic and representational structures. In addition to its liberal arts requirement, Babson College has a vibrant and growing arts scene,
including its theatre-in-residence, the Commonwealth Shakespeare Company, The Empty Space Theatre Company, and robust visual and literary arts exhibitions and productions. We welcome candidates who bring complementary and new strengths to our arts programming.

Only applications submitted online will be accepted. Please include a cover letter, curriculum vitae, one sample publication, evidence of teaching effectiveness, and three letters of reference. Additional materials might be requested after initial screening. Deadline for applications is November 1, 2016.

College Summary:
Babson College, located fourteen miles west of Boston, is an independent school of management. Babson’s dynamic curriculum focuses on developing skills that transcend business so that students develop multidimensional abilities that prepare them to make important contributions to business and society.

Babson has nearly 2,000 full-time undergraduate students and more than 1,300 full and part-time graduate students. Our student body hails from 45 U.S. states and 57 countries. Non-U.S. students comprise more than 20% of undergraduates.

We seek faculty who are aligned with our values of teaching excellence, collaboration, diversity and inclusiveness, and those who embrace our mission to educate leaders who create great economic and social value everywhere. Babson College is an Affirmative Action/Equal Opportunity employer committed to enhancing diversity across all levels of the College.

This listing was submitted to the JIL on 19 September 2016 and was available online from 23 September 2016 through 18 November 2016.

Bentley U
English & Media Studies, 175 Forest St AAC 091 Waltham MA 02452
http://www.Click2Apply.net/rv79886vhs

Lecturer or instructor 27013
https://apply.interfolio.com/39586

The Bentley University Department of English & Media Studies seeks a full-time, non-tenure track lecturer for AY 2016–17, primarily to teach expository writing and possibly communication courses.

Required Qualifications
A record of excellent teaching of expository writing at the university level is essential. Preference for candidates with experience teaching communication classes. A relevant terminal degree is required.

Posting Detail Information
Posting Number
FY1711207L1
Open Until Filled
No

Special Instructions to Applicants
All application materials should be submitted through Bentley’s on-line employment site at http://jobs.bentley.edu/postings/2520. Applications should include curriculum vitae, cover letter, separate statements of teaching philosophy. Names and contact information for three references are required upon application. Bentley will contact these confidential references for those candidates moving forward in the process. For best consideration, please apply by December 16, 2016.

Bentley University requires reference checks and may conduct other pre-employment screening.

Supplemental Questions
Required fields are indicated with an asterisk (*).

Documents Needed To Apply
Required Documents
1. Curriculum Vitae
2. Cover Letter
3. Teaching Philosophy

Optional Documents
Bentley University is an Equal Opportunity Employer, building strength through diversity.
This listing was submitted to the JIL on 28 November 2016 and was available online from 2 December 2016 through 9 January 2017.

Bentley University
English and Media Studies, 175 Forest St AAC 091 Waltham MA 02452
http://www.Click2Apply.net/hhwjfdmzxv

Tenure Track Assistant/Associate Prof 26931
https://apply.interfolio.com/39555

The Department of English and Media Studies at Bentley University invites applications for two tenure-track Assistant or Associate Professor positions in cultural studies, with potential foci on race/ethnicity, gender/sexuality, and/or transnational cultures. Preferred applicants will be able to teach across departmental offerings in expository writing, literature, rhetoric and composition, and cinema and media studies, and contribute to the ongoing evolution of the humanities at a business university. Candidates who apply should demonstrate a strong record of publication, an active research agenda, and a record of excellence in undergraduate teaching. We seek applicants who will contribute both to the development of course offerings within the department and to the growth of a diverse and engaged community across the university. Department majors include an English major, a Media and Culture major, and a Creative Industries major. Salary, benefits, and teaching load are competitive.

Required Qualifications
PhD anticipated on or before June 30, 2017.
For best consideration, applicants should submit a cover letter, curriculum vitae and sample of your writing or other media work online at https://jobs.bentley.edu/. Samples of work on DVD or other formats may be mailed to Dr. Anna Siomopoulos, Search Committee Chair, Bentley University, 175 Forest St., Waltham, MA 02452.

Posting Detail Information
Posting Number
FY1711207TT

Special Instructions to Applicants
You will be prompted to enter information for three references who will be contacted once the candidate pool has narrowed.
Bentley University requires reference checks and may conduct other pre-employment screening.

Supplemental Questions
Required fields are indicated with an asterisk (*).

Documents Needed To Apply
Required Documents
1. Curriculum Vitae
2. Cover Letter

Optional Documents
1. Publications
2. Media File
3. Teaching Portfolio
4. Teaching Evaluations
5. Portfolio
6. Teaching Philosophy

Bentley University is an Equal Opportunity Employer, building strength through diversity. [R]
This listing was submitted to the JIL on 21 November 2016 and was available online from 23 November 2016 through 4 January 2017.
Open-rank Professor of African American Literature and Culture

The Boston College English Department seeks an open-rank professor in African American Literature and Culture (tenure-track, PhD required). This is a joint-appointment with the African and African Diaspora Studies Program, and is one of three related hires this year.

PhD required

Dossiers should include a cover letter, CV, three letters of recommendation, and a writing sample (up to 25 pages).

Boston College is an Affirmative Action/Equal Opportunity Employer and does not discriminate on the basis of any legally protected category including disability and protected veteran status. To learn more about how BC supports diversity and inclusion throughout the university please visit the Office for Institutional Diversity at http://www.bc.edu/offices/diversity.

This listing was submitted to the JIL on 18 August 2016 and was available online from 9 September 2016 through 21 October 2016.

Tenure-Track Faculty Position in Journalism

Boston College invites applications in an open-discipline search for a tenure-track position that will contribute to our growing journalism program. The appointment, beginning in Fall 2017, is anticipated to be at the level of Assistant Professor; in exceptional cases, a higher-level appointment may be considered. The holder of this position, based in the appropriate home department in the Morrissey College of Arts and Sciences, will help design and lead a new interdisciplinary journalism minor.

Preference will be given to candidates with an advanced degree (Ph.D., M.F.A., and equivalents) as well as meaningful experience in journalism, a significant scholarly record, and the capacity to teach and collaborate in a liberal arts curriculum that features several interdisciplinary programs.

Submit letter of application, CV, writing sample of no more than 25 pages, and three letters of reference to apply.interfolio.com/37516. Review of applications will begin on October 15, 2016. Questions: carlo.rotella@bc.edu.

Boston College is an Affirmative Action/Equal Opportunity Employer and does not discriminate on the basis of any legally protected category including disability and protected veteran status. To learn more about how BC supports diversity and inclusion throughout the university please visit the Office for Institutional Diversity at http://www.bc.edu/offices/diversity.

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 28 October 2016.

Assoc. Director for Writing in the Disciplines, Professor or Assoc. Prof. of the Practice

The College of Arts & Sciences Writing Program at Boston University seeks an Associate Director for Writing in the Disciplines (WID) to lead a new WID initiative for Boston University, to begin July 1, 2017. The Associate Director for WID will also hold a non-tenure track faculty appointment as Professor or Associate Professor of the Practice in English or another appropriate department.

Specific responsibilities will include:

• Developing an institutional strategy for supporting WID at BU
• Advising other academic units on undergraduate writing and communication
• Organizing and leading professional development events for faculty
• Collaborating with other relevant units, such as the Educational Resource Center and Center for Teaching and Learning, to support faculty professional development and undergraduate education
• Contributing as appropriate to the administration of the Writing Program
• Pursuing an independent research agenda in writing/communication studies
• Teaching three classes (or equivalent) per academic year

Initial multi-year term appointment with the possibility of renewal for additional multi-year terms. PhD or significant record of scholarly activity and professional success in writing studies, communication studies, or another relevant field required.

The Writing Program is an independent instructional unit of the College of Arts & Sciences with almost fifty full-time Lecturers and three directors. Additional information about the program is available at www.bu.edu/writingprogram. Submit letter of application, curriculum vitae, and names of three potential recommenders through https://academicjobsonline.org/ajo/jobs/8459.

The deadline for applications is Nov. 15.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

This listing was submitted to the JIL on 6 September 2016 and was available online from 9 September 2016 through 2 December 2016.

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**Boston U**

English, 236 Bay State Rd Boston MA 02215
http://www.bu.edu/english/

*Assistant Professor of English—Modern Drama* 25911
https://apply.interfolio.com/37975

The English Department at Boston University invites applications for a tenure-track position at the rank of Assistant Professor, starting July 1, 2017, pending final budgetary approval. Duties include publishing on and teaching courses (2/2 load) in modern and/or contemporary drama and performance with an emphasis on race and/or gender, with a strong capacity to teach in a related literary field. This position is part of a multi-department, multi-year hiring initiative across the humanities and social sciences aimed at increasing the College of Arts and Science’s strengths in critical perspectives on race, ethnicity, gender, and sexualities. Evidence of scholarly research required. Doctoral degree required by time of appointment. Salary commensurate with experience. Send cover letter, vita, and 2-page description of dissertation or major publications by November 1, 2016 to ensearch@bu.edu. Interviews at MLA. We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. We are a VEVRAA Federal Contractor.

This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 4 November 2016.

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**Brandeis U**

English, PO Box 549110, 415 South St MS 023 Waltham MA 02454

*Lecturer in Composition and Rhetoric* 27092
https://apply.interfolio.com/39745

The Department of English at Brandeis University invites applications for a full-time lecturer appointment in the University Writing Program, beginning Fall 2017. Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. The successful candidate will be an innovative, experienced teacher responsible for teaching three introductory-level writing seminars per term. We seek dynamic educators who wish to play an active role in shaping the future of the program. PhD is required, preferably with Rhetoric/Composition or comparable experience. The position is full-time, benefits-eligible, and outside the tenure structure. The initial appointment could be up to three years, with the potential for renewal.
Brandeis is a Research I institution with a strong liberal arts program and an emphasis on teaching excellence. A diverse institution with a strong commitment to social justice, Brandeis encourages innovation in writing and clear, solidly-argued expressions of thought.

Submit a letter of application that addresses relevant experience, including contributions to diversity, current CV, an article-length writing sample, three reference letters, and a brief statement of your approach to teaching writing, to AcademicJobsOnline at: https://academicjobsonline.org/ajo/jobs/8670.

First consideration will be given to applications received by January 15, 2017.

As an equal opportunity employer, Brandeis University seeks faculty members whose scholarship, teaching, advising, and on- and off-campus service demonstrate commitment to the educational benefits of a richly diverse community.

This listing was submitted to the JIL on 6 December 2016 and was available online from 9 December 2016 through 20 January 2017.

Brandeis U
English, PO Box 549110, 415 South St MS 023 Waltham MA 02454
http://www.brandeis.edu/departments/english/

Assistant Professor Specializing in Anglophone African literature 25348
https://apply.interfolio.com/37205

The Department of English at Brandeis University seeks to appoint a tenure-track Assistant Professor specializing in Anglophone African literature, with expertise in the novel and film preferred, beginning Fall 2017. It is expected that the successful candidate will have received the PhD by September 2017 and will demonstrate the potential for excellence as both a scholar and a teacher. This search is part of an ongoing cluster hire initiative in Africa Diaspora Studies at Brandeis University which aims to broaden and strengthen the existing intellectual community of scholars at Brandeis engaged in the study of people of African descent. We plan to interview at the MLA Convention in January. Please send cover letter, c.v., and three letters of recommendation to Prof. Ulka Anjaria, Search Committee Chair, Department of English. Applications will be accepted electronically through Interfolio at the link above. First consideration will be given to applications received by Monday, October 31, 2016. Brandeis University is an equal opportunity employer, committed to building a culturally diverse intellectual community, and strongly encourages applications from women and racial, ethnic and sexual minorities. Diversity in its student body, staff and faculty is important to Brandeis’s primary mission of providing a quality education. The search committee is therefore particularly interested in candidates who, through their creative endeavors, teaching and/or service, will increase Brandeis’s reputation for academic excellence and better prepare its students for a pluralistic society. [R]

This listing was submitted to the JIL on 18 August 2016 and was available online from 9 September 2016 through 2 December 2016.

Brandeis U
English, PO Box 549110, 415 South St MS 023 Waltham MA 02454

Director of First-Year Writing 27091
https://apply.interfolio.com/39744

Brandeis University seeks a Director of First-Year Writing, beginning Fall 2017, to oversee the continued development and administration of a first-year writing program that serves 900 students each year. The director will teach one University Writing Seminar each semester, hire and supervise graduate student instructors and full-time lecturers who teach in the first-year writing program, and lead the continuing improvement and collaborative advancement of the program’s vision for the future.

Duties include, but are not limited to, the following: interview, hire, train, and supervise instructors; supervise a graduate student Assistant to the Writing Director; meet regularly with instructors; and develop assessment tools for tracking the program’s use and efficacy. The Director of First-Year Writing reports to the Director of University Writing. Brandeis is a Research I institution with a strong liberal arts program and an emphasis on teaching excellence. A diverse institution with a strong commitment to social justice, Brandeis encourages both innovation in writing and clear, solidly argued expressions of thought.

Qualifications: PhD required, preferably with Rhetoric/Composition or comparable experience. Experience directing a writing program preferred. We also seek: demonstrated excellence in designing and teaching writing courses; ability to work effectively and professionally with faculty, staff, and students; professional activities relevant to writing; and excellent organizational skills and ability to plan and prioritize tasks/projects. The level of appointment will be
commensurate with qualifications and experience. This position is full-time, benefits-eligible, and outside the tenure structure. The initial appointment could be up to three years, with the potential for renewal.

Submit a letter of application that addresses relevant experience, including contributions to diversity, current CV, an article-length writing sample, three reference letters, and a brief statement of your approach to directing a writing program, to AcademicJobsOnline at https://academicjobsonline.org/ajo/jobs/8671.

First consideration will be given to applications received by January 15, 2017.

As an equal opportunity employer, Brandeis University seeks faculty members whose scholarship, teaching, advising, and on-and off-campus service demonstrate commitment to the educational benefits of a richly diverse community.

This listing was submitted to the JIL on 6 December 2016 and was available online from 9 December 2016 through 20 January 2017.

Bridgewater SU
English, 45 School St 340 Tillinghast Hall Bridgewater MA 02325
http://jobs.bridgew.edu

Dept. of English, Assistant Professor, Creative Writing (Nonfiction) 26349
https://apply.interfolio.com/38725

The Department of English at Bridgewater State University invites applicants for a tenure-track Assistant Professor of English specializing in Creative Writing (Nonfiction) with a secondary interest in Screenwriting, Playwriting, or Fiction. Faculty are encouraged to teach and design courses according to their particular areas of interest. Faculty at BSU teach a 4/4 load with opportunities for reassignments for service and research.

Required Qualifications:

- PhD or MFA in Creative Writing by time of appointment; demonstrated excellence in and commitment to undergraduate teaching; significant record of creative nonfiction production (one book or the equivalent in shorter published works).

Applicants should be strongly committed to excellence in teaching, advising, and working in a multicultural environment that fosters diversity. They should also have an ability to use technology effectively in teaching and learning, the ability to work collaboratively, evidence of on-going scholarly activity, and interest in engaging students in faculty-student research as well as a commitment to public higher education.

Salary is commensurate with qualification and experience.

Bridgewater State University (BSU) is an affirmative action/equal opportunity employer which actively seeks to increase the diversity of its workforce. We are dedicated to providing educational, working and living environments that value the diverse backgrounds of all people.

This listing was submitted to the JIL on 13 October 2016 and was available online from 14 October 2016 through 25 November 2016.

C of the Holy Cross
English, 1 College St Worcester MA 01610
http://www.holycross.edu

Visiting Full-time Faculty Position in British and World Anglophone Drama 27741
https://apply.interfolio.com/41039

The Department of English at the College of the Holy Cross invites applications for a visiting full-time faculty appointment for the 2017–2018 academic year, specializing in British and World Anglophone Drama. Scholarly focus may vary, but ability to teach English Renaissance drama is a plus. Ph.D. preferred. Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. Visiting full-time faculty teach three courses each semester and are eligible for travel support and reimbursement of relocation costs within the College’s published policies. All full-time appointments offer competitive salaries and include full benefits.

The College of the Holy Cross uses Interfolio to collect faculty job applications electronically. Please submit a letter of application describing research and teaching interests, curriculum vitae, a statement on teaching philosophy and interest, undergraduate and graduate transcripts, and two confidential letters of recommendation. Email and paper applications will not be accepted. The College values cultural and intellectual pluralism as integral to its mission and essential to the excellence of our academic program. We invite candidates to reflect in their applications on how their teaching, scholarship, and/or service will support our commitment to diversity and inclusion (http://holycross.edu/diversity).
The College mission statement is available at http://holycross.edu/mission. Questions about the position may be addressed to Jonathan Mulrooney, Chair, Department of English, College of the Holy Cross. Review of applications will begin immediately. We encourage candidates to learn more about our department at http://www.holycross.edu/academics/programs/english

The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 2,900 students and is located in Worcester, Massachusetts, a medium-sized city 45 miles west of Boston. The College seeks faculty members whose scholarship, teaching, advising, and on-and off-campus service demonstrate commitment to the educational benefits of a richly diverse community. Holy Cross aspires to meet the needs of dual-career couples, in part through its membership in the Higher Education Consortium of Central Massachusetts and the New England Higher Education Recruitment Consortium (http://www.newenglandherc.org). The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace.

This listing was submitted to the JIL on 6 March 2017 and was available online from 10 March 2017 through 21 April 2017.

C of the Holy Cross
English, 1 College St Worcester MA 01610
http://www.holycross.edu

Tenure-Track Faculty Position in British Poetry from Milton through the Eighteenth Century

https://apply.interfolio.com/36408

The Department of English at the College of the Holy Cross invites applications for a full-time tenure-track faculty position specializing in British Poetry from Milton through the Eighteenth Century. Experience and interest in Digital Humanities is a plus. The position will begin in August 2017. A Ph.D. is required. Candidates must demonstrate commitment to, and excellence in, undergraduate teaching as informed by current practice and scholarship in the field. The position carries a 3–2 teaching load with a full-salary one-semester research leave prior to tenure review and generous sabbatical and fellowship leaves for tenured faculty.

The College of the Holy Cross uses Interfolio to collect faculty job applications electronically. Please submit a letter of application, a current curriculum vitae, a statement on teaching philosophy and interest, copies of transcripts, and three confidential letters of recommendation to (https://apply.interfolio.com/36408). Email and paper applications will not be accepted. The College values cultural and intellectual pluralism as integral to its mission and essential to the excellence of our academic program. We invite candidates to reflect in their applications on how their teaching, scholarship, and/or service will support our commitment to diversity and inclusion (http://www.holycross.edu/about-us/mission-statement). The College mission statement is available at http://www.holycross.edu/academics/programs/english.

The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 2,900 students and is located in Worcester, Massachusetts, a medium-sized city 45 miles west of Boston. The College seeks faculty members whose scholarship, teaching, advising, and on-and off-campus service demonstrate commitment to the educational benefits of a richly diverse community. Holy Cross aspires to meet the needs of dual-career couples, in part through its membership in the Higher Education Consortium of Central Massachusetts and the New England Higher Education Recruitment Consortium (http://www.newenglandherc.org). The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace.

This listing was submitted to the JIL on 23 August 2016 and was available online from 9 September 2016 through 4 November 2016.

C of the Holy Cross
English, 1 College St Worcester MA 01610
http://www.holycross.edu

Visiting Full-time Faculty Position in Nineteenth-Century British Poetry

https://apply.interfolio.com/41034

The Department of English at the College of the Holy Cross invites applications for a visiting full-time faculty appointment for the 2017–2018 academic year, specializing in British Poetry between 1789–1900. Ability to teach poetics of both Romantic and Victorian writers a plus. Ph.D. preferred. Candidates must demonstrate commitment to, and
excellence in, undergraduate teaching as informed by current practice and scholarship in the field. Visiting full-time faculty teach three courses each semester and are eligible for travel support and reimbursement of relocation costs within the College's published policies. All full-time appointments offer competitive salaries and include full benefits.

The College of the Holy Cross uses Interfolio to collect faculty job applications electronically. Please submit a letter of application describing research and teaching interests, curriculum vitae, a statement on teaching philosophy and interest, undergraduate and graduate transcripts, and two confidential letters of recommendation. Email and paper applications will not be accepted. The College values cultural and intellectual pluralism as integral to its mission and essential to the excellence of our academic program. We invite candidates to reflect in their applications on how their teaching, scholarship, and/or service will support our commitment to diversity and inclusion (http://holycross.edu/diversity).

The College mission statement is available at http://holycross.edu/mission. Questions about the position may be addressed to Jonathan Mulrooney, Chair, Department of English, College of the Holy Cross. Review of applications will begin immediately. We encourage candidates to learn more about our department at http://www.holycross.edu/academics/programs/english.

The College of the Holy Cross is a highly selective Catholic liberal arts college in the Jesuit tradition. It enrolls about 2,900 students and is located in Worcester, Massachusetts, a medium-sized city 45 miles west of Boston. The College seeks faculty members whose scholarship, teaching, advising, and on- and off-campus service demonstrate commitment to the educational benefits of a richly diverse community. Holy Cross aspires to meet the needs of dual-career couples, in part through its membership in the Higher Education Consortium of Central Massachusetts and the New England Higher Education Recruitment Consortium (http://www.newenglandherc.org). The College is an Equal Employment Opportunity Employer and complies with all Federal and Massachusetts laws concerning equal opportunity and affirmative action in the workplace.

This listing was submitted to the JIL on 6 March 2017 and was available online from 10 March 2017 through 21 April 2017.

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**Clark U**

English, 950 Main St Worcester MA 01610

http://www2.clarku.edu/departments/english/

**Visiting Assistant Professor in African American literature**

https://apply.interfolio.com/42678

28562

The English Department at Clark University, which offers the B.A. and M.A. degrees, seeks a Visiting Assistant Professor in African American literature for one semester, Spring 2018. A secondary specialization in American literature would be ideal. The candidate for the position must either have completed or almost have completed the Ph.D. The position carries a teaching load of 3 courses. Competitive salary and benefits. Candidates should forward a c.v. to Lisa Kasmer, Chair, Department of English, lkasmer@clarkku.edu by August 1, 2017. Clark University has a strong commitment to principles of diversity and, in that spirit, actively encourages applications from underrepresented groups and those whose work incorporates a global perspective and a demonstrated commitment to issues of diversity.

This listing was submitted to the JIL on 15 June 2017 and was available online from 16 June 2017 through 28 July 2017.

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**Emerson C**

Writing, Lit, & Publishing, 120 Boylston St Boston MA 02116

http://www.emerson.edu

**Assistant Professor in American Literature and Native American Studies**

https://apply.interfolio.com/37218

25402

The Department of Writing, Literature, & Publishing at Emerson College invites applications for a tenure-track position in American literature and Native American Studies. The Department seeks candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service. The successful candidate will teach a variety of undergraduate and graduate courses in both American literature and Native American Studies. A strong commitment to undergraduate education in a liberal arts environment is essential. This position is at the rank of Assistant Professor. Evidence of scholarly promise is a major consideration. Secondary areas of interest: global Indigenous literatures; Native/Indigenous film and cultural studies. The appointment begins August 24, 2017.

Qualifications:

A Ph.D. in American Literature and Native American Studies or related field is required.

To apply:
Please submit a letter of application, current curriculum vita, and the names and contact information for three references to the online faculty applicant portal @ https://emerson.peopleadmin.com/postings/12443.

Review of applications will begin in September 2016 and continue until the position is filled.

Emerson College is committed to an active, intentional, and ongoing engagement with diversity—in people, in the curriculum, in the co-curriculum, and in the college’s intellectual, social, cultural, and geographical communities. Emerson endorses a framework of inclusive excellence, which recognizes that institutional excellence comes from fully engaging with diversity in all aspects of institutional activities. We particularly invite applications from historically underrepresented groups.

The Department of Writing, Literature & Publishing is a vibrant and engaged community of scholars, writers, and designers with over 100 full- and part-time faculty members, 550 undergraduate majors, and 250 graduate students in a Creative Writing MFA program, Popular Fiction MFA online program, and Publishing MA program.

Emerson College is the nation’s only four-year institution dedicated exclusively to majors in communication and the arts in a liberal arts context. It is located in Boston’s Literary Cultural District in the dynamic multi-cultural city of Boston in close proximity to major publishing houses, arts institutions, and research centers. The college enrolls 3,783 undergraduate students and 671 graduate students from 71 countries and 48 states.

Framingham SU

English, PO Box 9101, 100 State St Framingham MA 01701
http://www.framingham.edu

Tenure-Track Assistant Professor of English 25987
https://apply.interfolio.com/38256

The Framingham State University English Department invites applications for a tenure-track position to teach professional writing, first-year writing, and literature. We are particularly interested in drama as a secondary field.

The course load is 3/3 and will ordinarily include three professional writing courses, one or two first-year composition courses, and one or two literature courses.

A terminal degree is required by the time of appointment, with preference given to applicants with a Ph.D. in English and highly qualified applicants with an M.F.A. The candidate should provide evidence of excellence in teaching and scholarly and professional growth.

Applicants must apply online at www.framingham.edu/careers by submitting the following to Dr. Lisa Eck, Chair, Search Committee, Department of English, Framingham State University, 100 State St., Framingham, MA 01701:
1. Cover letter
2. Resume/CV
3. Copies of unofficial transcripts

Candidates must also submit the names and contact information for three references who will be asked to provide letters of recommendation online. The application deadline is November 10, 2016.

Semi-finalists will be asked to submit official transcripts, course syllabi, a writing sample, and a half-hour video of one of their classes by December 21, 2016. Finalists will be invited to campus.

This listing was submitted to the JIL on 22 August 2016 and was available online from 9 September 2016 through 2 December 2016.

Framingham SU

English, PO Box 9101, 100 State St Framingham MA 01701
http://www.Click2Apply.net/psrjrzy7qj

Tenure-Track Assistant Professor of English 26090
https://apply.interfolio.com/38283

GENERAL STATEMENT OF DUTIES: The Framingham State University English Department invites applications for a tenure-track position to teach professional writing, first-year writing, and literature. We are particularly interested in drama as a secondary field.
The course load is 3/3 and will ordinarily include three professional writing courses, one or two first-year composition courses, and one or two literature courses.

Requirements:

MINIMUM QUALIFICATIONS:
• A terminal degree is required by the time of appointment
• The candidate should provide evidence of excellence in teaching and scholarly and professional growth.

PREFERRED QUALIFICATIONS:
• Applicants with a Ph.D in English
• Applicants with an M.F.A

Additional Information:
This is a full-time, tenure-track, benefits-eligible position in the MSCA bargaining unit at the rank of Assistant Professor. Salary commensurate with education and experience according to the Massachusetts State College Association (Union) contract.

Application Instructions:
Applicants must apply online at www.framingham.edu/careers by submitting the following addressed to: Dr. Lisa Eck, Chair, Search Committee, Department of English, Framingham State University, 100 State St., Framingham, MA 01701:
• Cover letter
• Resume/CV
• Copies of unofficial transcripts

Candidates must also submit the names and contact information for three references who will be asked to provide letters of recommendation online.

The application deadline is November 10, 2016.

Semi-finalists will be asked to submit official transcripts, course syllabi, a writing sample, and a half-hour video of one of their classes by December 21, 2016.

Finalists will be invited to campus.

Apply here: http://www.Click2Apply.net/psjrzy7qj

This listing was submitted to the JIL on 29 September 2016 and was available online from 30 September 2016 through 11 November 2016.

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Hampshire C
Humanities, Arts, & Cultural Studies, 893 West St Amherst MA 01002
http://www.hampshire.edu

Assistant Professor of African American Literature and Culture 26081
https://apply.interfolio.com/38329

Hampshire College, an independent, innovative liberal arts institution and member of the Five College consortium, is accepting applications for an assistant professor of African American literature and culture. This position will be located in the School of Humanities, Arts, and Cultural Studies. The successful candidate will demonstrate a strong record of research and teaching in the field of African American literature, with interdisciplinary grounding in African American historical, intellectual, and cultural traditions. Desired subfields include Black/Africana feminism/womanism, diaspora studies, queer of color studies, Caribbean studies, Black European studies, and/or Digital Humanities.

Hampshire College offers a competitive salary and excellent benefit program. The teaching load is 2–2, with the additional expectation of one-on-one advising and shared governance. The position will be connected with the college’s Africana Studies concentration and the James Baldwin Scholars program. Applicants should demonstrate how they would teach and advise students at different levels whose academic goals are interdisciplinary, and how they would advise and mentor historically underrepresented students (students of color, LGBTQ+ students, students with disabilities, and first-generation college students).

This position will start in July 2017; Ph.D. is required. Review of applications will begin November 1, 2016, and continue until the position is filled. Applicants should submit a cover letter, statement of teaching philosophy, curriculum
vita, 2–3 sample syllabi, sample of written scholarship (25 pages max), and three letters of recommendation at https://jobs.hampshire.edu
www.hampshire.edu
Hampshire College is an equal opportunity institution, committed to diversity and inclusion in education and employment.
This listing was submitted to the JIL on 29 September 2016 and was available online from 30 September 2016 through 25 November 2016.

Harvard U
Committee on Degrees in History & Lit, 12 Quincy St Barker Ctr 122 Cambridge MA 02138
http://histlit.fas.harvard.edu

Lecturers on History and Literature
https://apply.interfolio.com/39492

The Committee on Degrees in History and Literature at Harvard University seeks Full-Time and Part-Time Lecturers beginning academic year 2017–2018. Lecturers in History and Literature teach across our six undergraduate fields of study: American Studies, Latin American Studies, European Studies, the Medieval World, the Early Modern World, and the Modern World. We are especially interested in candidates whose research interests include race, ethnicity, gender and sexuality, comparative or transnational approaches, and who can teach multiple geographic areas and historical periods. Minimum Requirements: strong interdisciplinary background; doctoral degree and teaching experience; ability to design and execute interdisciplinary tutorial programs for sophomores and juniors, as well as direct senior honors theses; ability to advise students on curricular matters, to evaluate examinations, essays and senior theses, and to conduct senior oral examinations. Lecturer positions normally are for three years, the second two years contingent upon a successful performance review in the first year. Please submit a cover letter, a c.v., an article-length writing sample, and the names and contact information of three references along with the application form at http://academicpositions.harvard.edu/postings/7275 . Deadline for application: January 16, 2017. Candidates who advance to the interview stage will be asked to submit letters of recommendation on short notice. Please notify your recommenders and be prepared to send the letters through Interfolio or other means. Harvard is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

This listing was submitted to the JIL on 15 November 2016 and was available online from 18 November 2016 through 13 January 2017.

Harvard U
English, Barker Ctr 12 Quincy St Cambridge MA 02138
https://academicpositions.harvard.edu/postings/7075

Tenure-track faculty position in English—Medieval British Literature
https://apply.interfolio.com/37243

The Department of English at Harvard University seeks to make a tenure-track appointment in Medieval British Literature at the rank of Assistant Professor, expected to be effective July 1, 2017. The successful candidate will have a record of publication and strong scholarly potential in any area of the field. Teaching areas include Old English, Middle English, Insular Multilingualism, and the History of the English Language. Demonstrated excellence in teaching is desired.

Please submit the following materials through the ARiE:S portal https://academicpositions.harvard.edu/postings/7075 : Applications must be submitted no later than October 7, 2016
1. Cover letter
2. Curriculum Vitae
3. Teaching statement (describing teaching approach and philosophy)
4. Research statement
5. Names and contact information of 3–5 references, who will be asked by a system-generated email to upload a letter of reference once the candidate’s application has been submitted. Three letters of recommendation are required, and the application is complete only when all three letters have been submitted.
6. Sample of scholarly publication, 25–30 pp

Those in serious consideration for the position will be expected to submit in early November the entire dissertation or as much of it as is completed (or, alternatively, a book-length publication).

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law. [R]

This listing was submitted to the JIL on 29 August 2016 and was available online from 9 September 2016 through 21 October 2016.

Harvard U
Expository Writing, 8 Prescott St Cambridge MA 02138
http://writingprogram.fas.harvard.edu

Preceptor in Expository Writing: Introductory Writing Courses 26971
https://apply.interfolio.com/39632

The Harvard College Writing Program at Harvard University has several openings for preceptorship positions for the 2017–18 academic year beginning on July 1, 2017, to teach the Program’s two-semester sequence of elective introductory courses for underprepared writers. Each preceptor teaches one or two sections per semester of ten students per section, including significant one-on-one conference time with students. Preceptors are eligible for multi-year contracts. Salary and benefits are competitive. Preference will be given to candidates with Ph.D.s or other terminal degrees in fields that are taught at Harvard College, or to candidates with MFAs; who have experience teaching fundamental analytical reading and writing skills and sentence skills at the first-year college level; who demonstrate a lively interest in issues of writing pedagogy and an innovative approach to the teaching of freshman communication skills (for example, engaged scholarship/community engagement projects, design studio model, the use of multimedia, or digital learning); and who enjoy collaborating with colleagues on assignment design and program development.

The application deadline for 2017–18 academic year positions is January 9, 2017, 3 p.m. EST.

Applicants for the 2017–18 academic year position should visit: http://academicpositions.harvard.edu/postings/7307

This listing was submitted to the JIL on 23 November 2016 and was available online from 2 December 2016 through 27 January 2017.

Harvard U
Expository Writing, 8 Prescott St Cambridge MA 02138
http://writingprogram.fas.harvard.edu

Preceptor in Expository Writing: Expository 20 26972
https://apply.interfolio.com/39633

The Harvard College Writing Program at Harvard University has several openings for preceptorship positions for the 2017–18 academic year beginning on July 1, 2017, to teach Expository 20, the Program’s course that fulfills Harvard College’s freshman writing requirement. Each preceptor develops a writing course on an academic topic and teaches one or two sections per semester of fifteen students per section. Preceptors are eligible for multi-year contracts. Salary and benefits are competitive. Preference will be given to candidates with Ph.D.s or other terminal degrees in fields that are taught at Harvard College, or to candidates with MFAs; who have experience in the teaching of academic argument at the college level; who demonstrate a lively interest in issues of writing pedagogy and an innovative approach to the teaching of freshman communication skills; and who enjoy collaborating with colleagues on assignment design and program development. We welcome applications from candidates with experience and expertise in the teaching of writing in STEM fields, the social sciences, or public policy, as well as applicants with experience in engaged scholarship/community engagement projects, design studio model, use of multimedia, or digital learning.

The application deadline for 2017–18 academic year positions is January 9, 2017, 3 p.m. EST.

Applicants for the 2017–18 academic year position should visit: http://academicpositions.harvard.edu/postings/7306

This listing was submitted to the JIL on 23 November 2016 and was available online from 2 December 2016 through 27 January 2017.
Massachusetts C of Lib Arts
English/Communications, 375 Church St North Adams MA 01247
http://www.mcla.edu/Academics/undergraduate/englishcommunications/index

Assistant Professor in Multi-ethnic Studies & Digital Humanities
https://apply.interfolio.com/38496

The English/Communications Department of Massachusetts College of Liberal Arts (MCLA), the Commonwealth's public liberal arts college, welcomes applications for a full-time tenure-track appointment in Multi-ethnic Studies and Digital Humanities to begin on September 1, 2017.

We seek candidates prepared to teach a variety of courses in multi-ethnic literatures in English, with links to Latina/o, Asian-American, Native American, or African diasporic contexts. We seek professors whose scholarly methods address cultural and linguistic diversity and who will in turn energize students to see contemporary literary and cultural studies as a rich and exciting field.

The preferred candidate will work comparatively across cultures, using transnational, hemispheric, or borderlands approaches. Further, we welcome applications from candidates with developed interests in the Digital Humanities with particular emphasis on transmedia storytelling, film studies, cultural studies, and media studies. Candidates with technological expertise (web, film, radio, audio or TV) are desirable, as well, as our department seeks to reinforce connections between its English and Communications wings.

The successful candidate will develop upper-level courses that emerge from her or his own areas of specialization and expertise. The ideal candidate will feature a pedagogy that affirms the cultural diversity of contemporary literature and communications, and s/he will also be prepared to teach courses in textual criticism and critical theory.

This listing was submitted to the JIL on 30 September 2016 and was available online from 7 October 2016 through 30 December 2016.

Massachusetts Inst of Tech
Literature, 77 Massachusetts Av, Bldg 14N, Rm 407 Cambridge MA 02139
http://lit.mit.edu

Assistant Professor, Contemporary Fiction, Film, and Media
https://apply.interfolio.com/37677

MIT’s Literature Faculty is seeking to hire an entry-level tenure-track Assistant Professor in Contemporary Fiction, Film, and Media. Emphasis on global Anglophone fiction, with comparative work across national cultures encouraged. In addition to application letter and CV, applicants should arrange for at least 3 letters of recommendation testifying to excellence in research and teaching to be sent by the application deadline. A successful candidate will have the PhD in hand by start date. Candidates should demonstrate a record of significant scholarly research and effective teaching.

The position involves 1) conducting significant scholarship likely to have a major impact on its field; 2) teaching undergraduate courses at Introductory, Intermediate, and Seminar tiers; 3) committee memberships and other forms of service to the Literature Faculty, the discipline, and the broader MIT community.

MIT is an Affirmative Action/Equal Opportunity employer and strongly encourages applications from women, minorities, veterans, and individuals with disabilities.

Application letter, c.v., and letters of reference are due October 15, 2016. They should be submitted electronically to the MIT Literature Faculty via academicjobsonline. (#7855)

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 28 October 2016.

Merrimack C
English, 315 Turnpike St North Andover MA 01845
http://www.merrimack.edu/jobs

Coordinator of First-Year Writing
https://apply.interfolio.com/41680

Position Overview: The Merrimack College Department of English invites applications for a non-tenure track term faculty position to serve as Coordinator of First-Year Writing. This is a one-year full-time position beginning fall
2017, with possibility of renewal. In addition to teaching three first-year writing courses per semester, the Coordinator would also be responsible for teacher training, course staffing, assessment, and course scheduling. Experience with digital learning platforms required and English as a Second Language desired. The position will work closely with the English Department, the Writing Center, the Dean of Liberal Arts, and the Dean of Student Success and Academic Support. Master of Arts in English or Rhetoric and Composition required but Ph.D. preferred.

To Apply: Please apply through Academic Jobs Online with letter of application, CV, and 3 letters of reference by May 8, 2017.

This listing was submitted to the JIL on 11 April 2017 and was available online from 14 April 2017 through 26 May 2017.

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**Merrimack C**

English, 315 Turnpike St North Andover MA 01845  
http://www.merrimack.edu

**Assistant Professor of 19th-Century American Literature and Film**  
https://apply.interfolio.com/38926

Position Overview: A tenure-track position at the rank of assistant professor in 19th-century American literature and film studies (including film history, theory, and criticism). We seek candidates with a Ph.D. in 19th-century American literature, along with college-level teaching experience and evidence of scholarly achievement. The successful candidate will be expected to teach a range of specialized and survey courses in American literature and film, as well as first-year composition. Teaching load is three courses per semester.

To Apply: Applicants should submit electronic versions of the following: a letter of interest, curriculum vitae, and three letters of recommendation. The deadline for applications is January 4, 2017.

Contact Email Address: hrjobs@merrimack.edu

Merrimack College is an Equal Opportunity Employer.

This listing was submitted to the JIL on 17 October 2016 and was available online from 21 October 2016 through 13 January 2017.

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**Northeastern U**

English, 360 Huntington Av 405 LA Boston MA 02115  
https://www.northeastern.edu/cssh/english/

**Poetry and Poetry Writing (Rank Open)**  
https://apply.interfolio.com/38513

The English Department of Northeastern University invites applications for a position in poetry and poetry writing, to begin in fall of 2017. We are seeking a scholar of modern and contemporary poetry, specializing in issues of race and social justice, who is also a practicing poet. The person appointed in this position will teach modern and contemporary poetry at the graduate and undergraduate levels and creative writing classes at the undergraduate.

The English Department, located in the College of Social Science and Humanities, offers the B.A., the M.A., and the Ph.D., and houses the Writing Program. This position offers the opportunity to join a vibrant community of colleagues doing innovative research in the areas of race, social justice, community engagement, diversity, and inclusion. Department areas of expertise and focus include critical literary studies; writing, rhetoric, and publication; digital humanities; and archival studies and histories of the book. We invite candidates to learn more about the English Department by visiting https://www.northeastern.edu/cssh/english/. Faculty also have opportunities to partner with colleagues in adjacent departments and colleges, as well as with the Boston community through campus initiatives such as Northeastern Crossing.

A Ph.D or the equivalent in English or a related field is required. The successful candidate will be an active scholar and published poet with an excellent record of both scholarship and teaching. The position requires a demonstrated commitment to working with culturally and linguistically diverse students as well as to promoting experiential learning, which are central to a Northeastern University education. The College is strongly committed to fostering excellence through diversity and enthusiastically welcomes nominations and applications from members of groups that have been, and continue to be, underrepresented in academia.

The College of Social Sciences and Humanities is a leader in the Experiential Liberal Arts (www.northeastern.edu/cssh/about/deans-welcome). Founded in 1898, Northeastern University is a dynamic and highly selective urban research university in the center of Boston whose standing among peer universities has increased rapidly in recent years. Grounded in its signature co-op program, Northeastern provides unprecedented global experiential learning
opportunities. The College is strongly committed to fostering excellence through diversity and enthusiastically welcomes nominations and applications from members of groups that have been, and continue to be, underrepresented in academia.

To apply, please go to http://www.northeastern.edu/cssh/faculty-positions and click on the link for full-time positions or full-time interdisciplinary positions, or, if viewing this description on the Northeastern University website, click “Apply to this job.”

Please be prepared to attach your c.v. and cover letter and to enter the contact information for three references. Candidates will be notified before their references are contacted.

For further information about the position, please contact the Search Committee Chair, Professor Laura Green, at 617-373-4544. Review of applications begins November 18th, 2016 and will continue until the position is filled. We will conduct initial interviews at the MLA meetings in Philadelphia but can make alternative arrangements if necessary. [R]

This listing was submitted to the JIL on 4 October 2016 and was available online from 7 October 2016 through 30 December 2016.

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Smith C
Africana Studies, Wright Hall Northampton MA 01063
http://apply.interfolio.com/41437

**Lecturer of Africana Studies**

http://apply.interfolio.com/41437

The Department of Africana Studies at Smith College invites applications for a one-year, non-tenure-track position at the rank of Lecturer, to begin July 1, 2017. Ph.D. or A.B.D. in English, African American Studies or relevant field is required by the time of appointment. For more information and to apply visit http://apply.interfolio.com/41437. Review of applications begins April 17, 2017. EO/AA/Vet/Disability Employer. [R]

This listing was submitted to the JIL on 28 March 2017 and was available online from 30 March 2017 through 11 May 2017.

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Smith C
English, 21 West St, Pierce Hall 104 Northampton MA 01063
http://www.smith.edu

**Assistant Professor of English and the Study of Women & Gender**

http://apply.interfolio.com/37193

The Program for the Study of Women and Gender (SWG) and the Department of English Language & Literature at Smith College invite applications for an equally shared joint tenure-track position at the rank of Assistant Professor, to begin July 2017. We seek a scholar working at the intersection of questions of race, gender, and sexuality in literary and/or visual texts in the contemporary United States.

Successful candidates will demonstrate command of key methodological and theoretical perspectives in both gender studies and literary studies. We are particularly interested in candidates who work in women of color feminisms, Native and indigenous studies, Arab American and Latin@/x Studies; comparative work is welcome. Desirable additional fields or areas of strength include critical race theory, queer theory, drama and performance. We expect the successful candidate to have excellent preparation in literary texts from the twentieth century (and after), and interdisciplinary graduate training and teaching experience in women and gender studies. A Ph.D. in a relevant field is expected by the time of appointment.

The new hire would teach two courses each year in SWG (http://www.smith.edu/swg/) and two in English (http://www.smith.edu/english/). Both programs offer considerable freedom in curricular design. In SWG the successful candidate must be prepared to teach SWG 150, the major’s interdisciplinary, team-taught introductory course. In English, the successful candidate would teach a balance of introductory, intermediate, and advanced seminar level courses.

Located in Northampton, MA, Smith College is the largest women's college in the country and is dedicated to excellence in teaching and research across the liberal arts. A faculty of outstanding scholars interact with students in small classes, as advisors, and through student-faculty research projects. Tenure-track faculty members enjoy a generous sabbatical policy. The Five College Consortium, comprised of Smith, Amherst, Mount Holyoke, and Hampshire Colleges and the University of Massachusetts, Amherst, provides a rich intellectual and cultural life and broad collegial opportunities.

Diversifying the student body, faculty, administration, staff, and curriculum is crucial to the mission and vision for the College. We are committed to providing access and reasonable accommodation in the application process for individuals with disabilities and encourage applicants to request any needed accommodation(s). We value and are committed to a host of diverse populations and cultures, including but not limited to those based on ability, age, ethnicity, gender, gender identity, national origin, race, religion, sexual orientation, and veteran status.

Smith College is an EO/AA/Vet/Disability Employer. Women, minorities, veterans and individuals with disabilities are encouraged to apply.

Smith College is an Affirmative Action/Equal Opportunity employer and does not discriminate on the basis of race, gender, age, color, religion, national origin, disability, sexual orientation or veteran status in the recruitment and in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by all applicable laws and regulations. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.

This listing was submitted to the JIL on 2 September 2016 and was available online from 9 September 2016 through 2 December 2016.

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**U of Massachusetts**

**English, Bartlett Hall 130 Hicks Way Amherst MA 01003**

[http://www.umass.edu/chfa](http://www.umass.edu/chfa)

**Director for the Institute of Holocaust, Genocide, and Memory Studies 26077**

[https://apply.interfolio.com/38278](https://apply.interfolio.com/38278)

The University of Massachusetts Amherst seeks a distinguished senior or advanced mid-career scholar in the field of Holocaust Studies to serve as Director of the Institute for Holocaust, Genocide, and Memory Studies. The Director will be the inaugural Pen Tishkach Chair of Holocaust Studies; the Pen Tishkach endowment provides research support as well as funding for Institute programming. Specific disciplinary focus is open; the tenure home will be in the department within the College of Humanities and Fine Arts best aligned with the successful candidate’s expertise.

For further details for this position and application instructions visit:


The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members.

This listing was submitted to the JIL on 29 September 2016 and was available online from 30 September 2016 through 11 November 2016.

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**U of Massachusetts**

**English, Bartlett Hall 130 Hicks Way Amherst MA 01003**

[http://www.umass.edu/english](http://www.umass.edu/english)

**Assistant Professor of African American Literature and Culture 25400**

[https://apply.interfolio.com/37216](https://apply.interfolio.com/37216)

The Department of English at the University of Massachusetts Amherst invites applications for a tenure-track, Assistant Professor position in African American Literature and Culture to begin September 1, 2017. Candidates with expertise in the long 19th and early 20th century, digital humanities, gender and sexuality studies, drama and performance studies, and poetry are especially encouraged to apply. 2/2 teaching load with undergraduate and graduate level coursework.

Qualifications: Ph.D. in English or related field, excellent scholarly promise, evidence of excellent teaching, and commitment to service. Salary commensurate with qualifications.

To apply submit the following materials: a cover letter, vita, a 25-page sample of written work (as PDF), and the names and email contact information for three references to the link below. After receiving acknowledgment, applicants will be notified to contact their referees to submit letters. [http://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=74995](http://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=74995) All application materials must be received by Oct. 14 to ensure consideration. Application materials will not be returned. [www.umass.edu/english](http://www.umass.edu/english)
The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. [http://www.umass.edu/english](http://www.umass.edu/english)

The university is committed to active recruitment of a diverse faculty and student body. The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. Because broad diversity is essential to an inclusive climate and critical to the University's goals of achieving excellence in all areas, we will holistically assess the many qualifications of each applicant and favorably consider an individual's record working with students and colleagues with broadly diverse perspectives, experiences, and backgrounds in educational, research or other work activities. We will also favorably consider experience overcoming or helping others overcome barriers to an academic degree and career.

We are seeking talented applicants qualified for an assistant professor position. Under exceptional circumstances, highly qualified candidates at other ranks may receive consideration. [R]

This listing was submitted to the JIL on 22 August 2016 and was available online from 9 September 2016 through 4 November 2016.

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**U of Massachusetts**

English, Bartlett Hall 130 Hicks Way Amherst MA 01003

http://www.umass.edu/chfa

**Assistant Professor of Holocaust Studies**

https://apply.interfolio.com/38279

The University of Massachusetts Amherst invites applications for a tenure-track Assistant Professor position in Holocaust Studies, specific disciplinary focus is open.

For further details for this position and application instructions visit: [http://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=77148](http://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=77148)

The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members.

This listing was submitted to the JIL on 29 September 2016 and was available online from 30 September 2016 through 11 November 2016.

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**U of Massachusetts**

English, Bartlett Hall 130 Hicks Way Amherst MA 01003

http://www.umass.edu/english

**Advanced Assistant or Associate Professor, MFA Poetry**

https://apply.interfolio.com/37217

The Department of English at the University of Massachusetts Amherst invites applications for a tenure-track, Associate or Advanced Assistant Professor to begin September 2017. Successful candidate will teach modern and contemporary poetry workshops and seminars, and serve on MFA thesis committees. Successful candidate will also be expected to direct the MFA program in rotation with other faculty, teach a TA-assisted, large undergraduate Living Writers course in rotation, and fully participate in an active and collegial department of English. Our MFA in Creative Writing is one of the oldest and most distinguished graduate writing programs in the country.

Qualifications: Either MFA or PhD in English or closely related fields, evidence of outstanding college-level teaching, and a strong publication record including at least one book. Applicants with specialization in African-American, diasporic, Indigenous, Latino/a/x, Asian-American, or Arab-American poetics especially welcome.

Salary commensurate with qualifications.

To apply, submit the following materials: a cover letter, vita, a 25-page sample of recent written work or published book (as PDF), and the names and email contact information for three references to the link below. After receiving acknowledgment, applicants will be notified to contact their referees to submit letters. [http://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=74997](http://umass.interviewexchange.com/jobofferdetails.jsp?JOBID=74997) All application materials must be received by Oct. 14 to insure consideration. Application materials will not be returned.
The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. http://www.umass.edu/english

The university is committed to active recruitment of a diverse faculty and student body. The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. Because broad diversity is essential to an inclusive climate and critical to the University's goals of achieving excellence in all areas, we will holistically assess the many qualifications of each applicant and favorably consider an individual's record working with students and colleagues with broadly diverse perspectives, experiences, and backgrounds in educational, research or other work activities. We will also favorably consider experience overcoming or helping others overcome barriers to an academic degree and career. [R]

This listing was submitted to the JIL on 22 August 2016 and was available online from 9 September 2016 through 4 November 2016.

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**U of Massachusetts**

**English, Bartlett Hall 130 Hicks Way Amherst MA 01003**

http://www.umass.edu/english

**Associate Professor of Early Modern Studies** 25416

https://apply.interfolio.com/37224

The University of Massachusetts Amherst Department of English invites Early Modern Studies applicants with a professional profile appropriate for a tenured appointment at the rank of Associate Professor to begin September 1, 2017. Research area(s) open, with interests in gender and/or sexuality studies, women's writing, the global renaissance, or digital scholarship particularly welcome. In addition to joining an active and diverse faculty, the successful applicant will serve in rotation with other faculty as Director of the Massachusetts Center for Interdisciplinary Renaissance Studies, a hub for scholarship and community across the Five Colleges and New England. The successful applicant will also join the Editorial Board of English Literary Renaissance, one of the field’s leading journals, and teach and advise both graduate and undergraduate students. Directorship compensated by release time from standard 2–2 teaching load.

Qualifications: PhD in English or related field; excellent research, teaching, and service record; and commitment to participation in an active and productive department.

Salary commensurate with qualifications.

To apply, submit the following materials: a cover letter, vita, a 25-page sample of recent written work (as PDF), and the names and email contact information for three references to the link below. After receiving acknowledgment, applicants will be notified to contact their referees to submit letters. Interviews will be conducted at the Modern Language Association Conference in January with campus visits to follow immediately thereafter. Application materials will not be returned. http://www.umass.edu/english Application link: http://umass.interiewexchange.com/candapply.jsp?JOBID=74988 All application materials must be received by Oct. 14 to insure consideration.

The university is committed to active recruitment of a diverse faculty and student body. The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans, and individuals with disabilities and encourages applications from these and other protected group members. Because broad diversity is essential to an inclusive climate and critical to the University’s goals of achieving excellence in all areas, we will holistically assess the many qualifications of each applicant and favorably consider an individual’s record working with students and colleagues with broadly diverse perspectives, experiences, and backgrounds in educational, research or other work activities. We will also favorably consider experience overcoming or helping others overcome barriers to an academic degree and career. [R]

This listing was submitted to the JIL on 23 August 2016 and was available online from 9 September 2016 through 21 October 2016.

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**U of Massachusetts**

**Langs, Lits & Cultures, 324 Herter Hall 161 Presidents Dr Amherst MA 01003**

**Director of the English as a Second Language Program Lecturer** 27211

https://apply.interfolio.com/39968

The College of Humanities and Fine Arts at the University of Massachusetts Amherst invites applications for a Director of the English as a Second Language Program. We seek candidates with expertise in second language pedagogy. Additional knowledge of one of the following areas is highly desirable: language assessment, classroom-based research, feedback, computer-assisted language learning, immersion programs and second language acquisition. The candidate
should demonstrate the ability and interest to organize and develop an ESL program that meets the needs of the university. Duties include teaching ESL courses, curricular development, and program coordination.

This is a full time non-tenure track position beginning September 1, 2017. Initial one year appointment; renewal contingent upon satisfactory performance with potential for reappointment.

Native or near native fluency in English and a PhD in Applied Linguistics, Second Language Acquisition, English as a Second Language, or a closely related field in hand by the time of appointment are required. Preference will be given to candidates with experience directing ESL or EFL programs and coordinating language instructors and teaching assistants. Salary will be competitive and commensurate with qualifications and experience.

To apply, applicants must submit a letter of application, CV, statement of teaching philosophy and the names and contact information for three references to the link below.

Applicants should apply by the priority deadline of January 17, 2017, in order to ensure consideration.

The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer of women, minorities, protected veterans and individuals with disabilities and encourages applications from these and other protected group members.

This listing was submitted to the JIL on 19 December 2016 and was available online from 23 December 2016 through 3 February 2017.

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**U of Massachusetts, Boston**

**Assistant Professor in Latino/a/x literature**

English, 100 Morrissey Blvd Boston MA 02125

https://umb.interviewexchange.com/jobofferdetails.jsp?JOBID=77515

https://apply.interfolio.com/39259

The English Department at University of Massachusetts Boston seeks a tenure-track Assistant Professor in Latino/a/x literature beginning 9/1/17. Applicants welcome from all areas and periods, including hemispheric American literatures, comparative ethnic studies, border studies, U.S. imperialism, and historical and transnational approaches. Candidates should demonstrate command of key methodological and theoretical perspectives in critical race and ethnic studies as well as literary studies.

The successful candidate will teach undergraduate and graduate courses in multi-ethnic US literature, critical race theory, introductory and special topics courses in Latino/a/x literature, and will contribute to the instruction of gateway courses to the English major, including introductions to literary studies and American literature. Secondary and interdisciplinary research/teaching areas should be described in the application letter.

In addition to serving all undergraduates through our general education programs, our dynamic department includes over 350 undergraduate English majors and minors, 80 MA students, and 30 MFA students in fiction and poetry. The only public university in Boston, UMass Boston is a lively urban institution that serves the most diverse student body in New England (Fall 2015 undergraduate population =55% minority/61% first generation college students). The university is committed to the active recruitment of faculty who reflect this diversity.

Required: Ph.D. in English or related field (must have Ph.D. in hand by no later than August 2017).

Application review begins 11/21/16. Submit cover letter, CV, contact information for three letters of recommendation, and a writing sample of no more than 20 pages to: http://umb.interviewexchange.com/candapply.jsp?JOBID=77515

UMass Boston provides equal employment opportunities to all employees and applicants for employment without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, or genetic information. This policy applies to all terms and conditions of employment.

This listing was submitted to the JIL on 4 November 2016 and was available online from 4 November 2016 through 16 December 2016.

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**U of Massachusetts, Boston**

**Assistant Professor of Composition & Rhetoric**

English, 100 Morrissey Blvd Boston MA 02125

https://umb.interviewexchange.com/jobofferdetails.jsp?JOBID=77513

https://apply.interfolio.com/39240

The English Department at University of Massachusetts Boston seeks a tenure-track Assistant Professor of Composition & Rhetoric, to begin 9/1/17. Applicants should have an active research agenda in new media or digital writing & rhetoric. A strong background in one or more of the following secondary areas is preferred: public rhetoric and writ-
ing, professional writing, cross-cultural or multilingual approaches to composition, or writing theory and pedagogy. Please describe these in your application letter.

Strong candidates will have a record of effective teaching and be prepared to teach a variety of graduate and undergraduate courses and should be committed to the innovative teaching of students from underrepresented groups.

Preferred candidates will be prepared to direct our Professional Writing and New Media undergraduate concentration and have future opportunity to rotate through the administration of various Composition programs, including First-Year Composition, Composition Tutoring, and Composition instructor training. In addition to serving all undergraduates through our general education programs, our dynamic department includes over 350 undergraduate English majors and minors, 80 MA students, and 30 MFA students in fiction and poetry.

The only public university in Boston, UMass Boston is a lively urban institution that serves the most diverse student body in New England (Fall 2015 undergraduate population =55% minority/61% first generation college students). The university is committed to the active recruitment of faculty who reflect this diversity.

Required: Ph.D. in English, Rhetoric & Composition, Writing Studies, or related field (must have Ph.D. in hand by no later than August 2017).

Application review begins 11/21/16. Submit cover letter, CV, letters of recommendation, and a writing sample of no more than 20 pages to http://umb.interviewexchange.com/candapply.jsp?JOBID=77513

UMass Boston provides equal employment opportunities to all employees and applicants for employment without regard to race, color, religion, gender, gender identity or expression, age, sexual orientation, national origin, ancestry, disability, military status, or genetic information. This policy applies to all terms and conditions of employment.

This listing was submitted to the JIL on 4 November 2016 and was available online from 4 November 2016 through 16 December 2016.

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**Williams C**

English, 85 Mission Park Dr Williamstown MA 01267

http://faculty.williams.edu/

**Assistant Professor** 25576

https://apply.interfolio.com/36935

The Williams College Department of English seeks to appoint one or two full-time, tenure-track Assistant Professors in African American literature and culture, and/or African diasporic literature and culture. The teaching load is two courses each semester plus a January term course every other year. We would welcome courses that support our commitments to Africana Studies, American Studies, Comparative Literature, and Women’s, Gender, and Sexuality Studies. The position begins fall 2017, and we prefer that applicants have the Ph.D. in hand by then. More advanced appointments may be considered in exceptional cases. Complete applications must be submitted by November 1, 2016. Williams College is a coeducational liberal arts institution located in the Berkshire Hills of Western Massachusetts. The College has built its reputation on outstanding teaching and scholarship and on the academic excellence of its approximately 2,000 students. Please visit the Williams College website (http://www.williams.edu). All offers of employment are contingent upon completion of a background check. Further information is available here: http://dean-faculty.williams.edu/prospective-faculty/background-check-policy.

Successful candidates will specialize in African American literature and culture, and/or African diasporic literature and culture. We are particularly interested in candidates whose research makes links to adjacent and interdisciplinary fields—especially to Asian American, Latino/a, and Native American literature, to other ethnic, post-colonial, and/or diasporic literatures, and to theoretical approaches to film, media, and popular culture.

Applications must include:

A letter of application and teaching statement, where we encourage you to state how your work will enhance the diversity of our offerings and scholarly community and speak to your ability to work effectively with a student population that is broadly diverse in gender, race, ethnicity, nationality, sexual orientation, and religion.

Curriculum vitae, a writing sample (25 pages maximum), transcripts, and at least three letters of recommendation.

Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive. [R]

This listing was submitted to the JIL on 6 September 2016 and was available online from 9 September 2016 through 4 November 2016.
**Williams C**  
English, 85 Mission Park Dr Williamstown MA 01267  
http://faculty.williams.edu/  

*Assistant Professor in Literature of the Oceans*  
https://apply.interfolio.com/36837  

The Williams-Mystic Maritime Studies Program in Mystic, Connecticut invites applications for an assistant professor to teach literature of the oceans, supervise independent student research, and participate in 2–3 multi-day field seminars (offshore sailing cruise and field seminars to the Pacific and Gulf of Mexico coasts) in each of two semesters per year. We are seeking a scholar of literature with collaborative and interdisciplinary interests to begin July 2017. This is a Williams College faculty appointment starting as a three–year renewable position. Promotion to associate professor with renewable five-year terms is possible after 2 three-year terms. This is intended to be a career position with continued renewal going forward.

Williams-Mystic (mystic.williams.edu) is a selective off-campus program of Williams College located at Mystic Seaport, with approx. 20 students each semester from many different colleges. The mission of Williams-Mystic is to empower global, creative citizens while cultivating an enduring relationship with the sea. We create an open-minded, interdisciplinary academic community through experiential learning at Mystic Seaport, along the coasts of America, and on the oceans. Students of all majors study the history, literature, policy and science of the oceans, focusing on environment and sustainability.

We welcome applications from members of groups traditionally underrepresented in the field, and we encourage you to write in your cover letter about your ability to work effectively with a student population that is broadly diverse with regard to gender, race, ethnicity, nationality, sexual orientation, and religion; we also encourage you to speak to any experience you have in working in a close-knit and highly collaborative learning environment.

PhD or MFA expected by Sept. 2017.

Applicants should submit a cover letter, curriculum vitae, 1-page teaching statement, 1-page research statement, transcripts, and three letters of reference by 11:59 pm on November 1, 2016. All materials should be addressed to Denise Buell, Dean of the Faculty, and must be submitted through Interfolio. Preliminary inquiries may be directed to Executive Director Tom Van Winkle (tsv1@williams.edu).

All offers of employment are contingent upon completion of a background check. Further information is available here: http://dean-faculty.williams.edu/prospective-faculty/background-check-policy/.

Beyond meeting fully its legal obligations for non-discrimination, Williams College is committed to building a diverse and inclusive community where members from all backgrounds can live, learn, and thrive. [R]

This listing was submitted to the *JIL* on 13 September 2016 and was available online from 16 September 2016 through 11 November 2016.

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**Eastern Michigan U**  
English, 612 Pray-Harrold Ypsilanti MI 48197  
http://www.emich.edu/  

*Assistant Professor Victorian Literature*  
https://apply.interfolio.com/38504  

Eastern Michigan University’s English department invites applications for a tenure-track assistant professor position in British Victorian literature, with a strong interest in critical theory and cultural studies. Ideally, this candidate would be able to move between the 19th century and early 20th century, so the ability to teach modern British literature is a plus. Possible subfields in critical theory and cultural studies include, but are not limited to: colonialism and empire; gender, racial, and class identities; visual, print and material culture; digital humanities; minority life and migrations.

The successful candidate will demonstrate strong research potential and evidence of effective teaching. Teaching expectations include general education, upper division, and graduate literature courses in a range of genres and topics. This faculty position also offers the opportunity to develop and teach study abroad classes and cross-listed courses with EMU's Women's and Gender Studies and Jewish Studies, as well as to serve as editor of our in-house publication *JNT: Journal of Narrative Theory* and collaborate on the digital humanities project 19th Century Jewish Life.
Eastern Michigan University enrolls approximately 22,000 students and offers an outstanding benefits package and a collegial work environment. EMU’s distinct mix of comprehensive academic resources, strong community initiatives, and nationally-recognized undergraduate and graduate student research achievements set it apart. The EMU campus is located in the Ypsilanti/Ann Arbor community, five miles from downtown Ann Arbor and 35 miles west of Detroit, MI and Windsor, ON, Canada. EMU is an Equal Opportunity/Affirmative Action Employer; women and minority candidates are strongly encouraged to apply.

Ph.D. required. All applications must be made online at http://agency.governmentjobs.com/emichedu/default.cfm Please send letter, vita, three reference letters, writing sample (syllabi welcome too) by Oct. 31.

This listing was submitted to the JIL on 3 October 2016 and was available online from 7 October 2016 through 18 November 2016.

Grand Valley SU
Writing, 326 Lake Ontario Hall 1 Campus Dr Allendale MI 49401
http://gvsu.edu/writing

Assistant Professor of Writing
https://apply.interfolio.com/40630

27637

The Department of Writing at Grand Valley State University is seeking to fill a tenure-track position beginning August 2017. A Ph.D. in Rhetoric and Professional/Technical Communication, Writing, English, or related field is required by time of employment. Candidates should have research and teaching expertise in professional/technical communication, business communication, and/or digital/visual rhetoric. A secondary interest in the research of online teaching of writing is desirable but not required. We encourage candidates to indicate further preparation or expertise in other areas of our dynamic, modular curriculum. Please review the department website (www.gvsu.edu/writing) for details about our curriculum and the range of writing courses we offer.

The typical teaching load is three courses per semester and may include business communication and a range of other professional writing courses in the major. The salary is competitive and includes health and retirement benefits. Apply online at http://jobs.gvsu.edu Include a C.V., statement of teaching philosophy, and cover letter addressed to Professor Christopher Toth. If you need assistance, call Human Resources at 616-331-2215. Review of applications will begin February 27, 2017 and the position will remain open until filled. We plan to conduct online interviews with selected candidates and then bring finalists to campus. GVSU is an EO/AA institution.

This listing was submitted to the JIL on 9 February 2017 and was available online from 10 February 2017 through 24 March 2017.

Hope C
Mod & Classical Langs, 257 Columbia Av Holland MI 49422
http://www.hope.edu/ahdeansearch

Dean for Arts and Humanities
https://apply.interfolio.com/38723

26335

Hope College seeks a dynamic, visionary, and collegial leader to serve as Dean for Arts and Humanities beginning July 1, 2017. Strong candidates will demonstrate previous academic leadership, a record of excellent teaching and scholarship, and a commitment to the liberal arts in the context of the historic Christian faith.

A full prospectus, including leadership duties, qualifications, and application instructions can be viewed at www.hope.edu/ahdeansearch

This listing was submitted to the JIL on 13 October 2016 and was available online from 14 October 2016 through 25 November 2016.

Hope C
English, PO Box 9000 Holland MI 49422
http://www.governmentjobs.com/careers/hopeedu

Open Rank Professor of 19th and 20th Century British Literature
https://apply.interfolio.com/37228

25430

The Hope College English department invites applications for a 19th and 20th Century British Literature tenure-track position to begin in fall of 2017. Rank is open, with preference given to hiring at the level of assistant professor. Candidates will be expected to teach nineteenth-and-twentieth century British literature. They should have college-level teaching experience in composition, and preparation to teach general education courses, such as First-Year
Seminar and others suited to the applicant’s interests. Because the English department is also a research-oriented department, candidates should have a program of scholarly publications in British literature and/or plans for a continued active program of writing and publication.

This listing was submitted to the JIL on 24 August 2016 and was available online from 9 September 2016 through 4 November 2016.

Marygrove C
English & Mod Langs, 8425 W McNichols Rd Detroit MI 48221
http://english.marygrove.edu/

Open-Rank Professor of English

https://apply.interfolio.com/38488

Marygrove College invites applications for the Tuxedo Project Residential Fellow, a visiting open-rank professorship in English starting August 2017. The position is supported by a Knight Foundation grant, awarded over two years, which enables the college to transform the childhood home of Detroit Free Press editor Stephen Henderson, into a writer's residence and literary center. The fellow will reside in the renovated house, a duplex with private space for the residence along with communal space for the literary center. The candidate's expertise should bridge neighborhood ethnography, documentary work, and more traditional academic discourse; s/he will need to feel as comfortable in the community center as in the classroom. We welcome a range of disciplinary specialties, including arts practitioners. The cover letter should address your vision for the literary center and your professional qualifications. Master’s degree required; Ph.D preferred; 6 credit hour per term load. We seek an energetic teacher, active scholar, and dependable colleague committed to the College’s urban leadership mission. Because Marygrove College strives to maintain a faculty that reflects its diverse student body, we encourage applications from members of communities traditionally underrepresented in college faculties. Submit application letter, CV, transcripts, and three letters of recommendation online by December 15, 2016. Initial interviews conducted via Skype. Direct further inquiries to Darcy L. Brandel, Chair, English and Modern Languages at dbrandel@marygrove.edu.

This listing was submitted to the JIL on 6 October 2016 and was available online from 7 October 2016 through 30 December 2016.

Michigan SU
Dean's Office in the College of Arts and Letters, 319 Linton Hall East Lansing MI 48824

Cultural Rhetorics (Associate/Full)

https://apply.interfolio.com/38708

The Department of Writing, Rhetoric, and American Cultures at Michigan State University seeks a colleague in Cultural Rhetorics at the rank of Associate or Full Professor to join our department – an innovative inclusive community which encourages intellectual and cultural diversity dedicated to preparing excellent communicators in the culturally, technologically, and economically dynamic environments of the 21st century. This is an academic-year, tenure-system faculty appointment to begin AY1718. The successful candidate will have a demonstrated record of scholarly achievement in Rhetoric & Writing Studies, be engaged in culturally-relevant teaching practices, and show evidence of substantial service in both local and national arenas.

We are especially interested in scholars doing innovative work as researchers and teachers in interdisciplinary areas like African American rhetorics, Native American & indigenous rhetorics, Asian & Pacific American rhetorics, Chicano/Latina rhetorics, decolonial rhetorics, comparative rhetorics, queer rhetorics, or feminist/womanist rhetorics and whose work is in conversation with burgeoning field of cultural rhetorics. Scholars whose record bridges creative and critical work, who have served in leadership positions, or who have interest in culturally relevant digital humanities scholarship are preferred. Applicants are expected to hold a Ph.D. or other terminal degree in Rhetoric & Writing or in an interdisciplinary field related to Cultural Rhetorics.

Review of applications will begin October 15, 2016 and will continue until the position is filled. Applications must be submitted electronically to the Michigan State University Human Resources web site https://jobs.msu.edu/. Posting #4139. Applications should include a letter expressing interest in this position and describing qualifications and experience, a current curriculum vitae, and the names and email addresses of 3 potential referees.

For more information contact Danielle DeVoss, Chair of the Search Committee, Department of Writing, Rhetoric & American Cultures at devossda@msu.edu.

Michigan State University is an affirmative action, equal opportunity employer and is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and persons with disabilities. Job applicants are considered for employment opportunities...
and employees are treated without regard to their race, color, religion, sex, sexual orientation, gender identity, national origin, disability, or veteran status. Persons with disabilities have the right to request and receive reasonable accommodation.

This listing was submitted to the JIL on 10 October 2016 and was available online from 14 October 2016 through 25 November 2016.

Michigan SU

English, Wells Hall Rm C614 619 Red Cedar Rd East Lansing MI 48824
http://jobs.msu.edu/applicants/spj/shared/frameset/frameset.jsp?time=1476386797564

Assistant Professor of Creative Writing

https://apply.interfolio.com/38724

The Department of English at Michigan State University invites applications for an assistant professor (tenure system) in creative writing, with an emphasis on poetry and a secondary field in poetics, creative nonfiction, graphic narrative, playwriting, or screenwriting. Our program is committed to aesthetic diversity; experience in spoken word poetry or performance, hybrid forms, new media, video poetry, book arts, and/or digital publishing are all highly desirable.

The successful candidate will have a MFA or PhD in creative writing and a demonstrated track record of publication; a collection of poems or its equivalent is required. Strong candidates must be team-oriented, and willing to contribute to department programming and take on leadership positions in the future. Additionally, strong candidates will be enthusiastic about teaching students at all levels, will demonstrate a commitment to engaged learning practices, social justice, and/or community outreach, as well as experience working with students diverse in terms of race, class, gender, sexual orientation, and their intersections. Provide evidence of these experiences and commitments in cover letters.

The successful candidate will be appointed on an academic year basis, starting August 2017, and will engage in an active program of research/creativity, service, and teaching, normally two courses per semester including classes in the College of Arts & Letters general education program in the Interdisciplinary Arts & Humanities. Salary is competitive.

Housed in the Department of English, the Creative Writing concentration and minor offer a rigorous undergraduate curriculum emphasizing both literary study and creative writing in multiple genres. The Department of English is also home to Red Cedar Review (RCR), the longest-running undergraduate managed literary journal in the nation. We seek applicants who will contribute to the growth of the program as well as help expand its collaborative ties across campus and through outreach via RCR, readings, and/or the digital humanities. The Department of English has a strong institutional commitment to diversity in all areas and encourages candidates from underrepresented groups. We seek candidates who can contribute to the College of Arts and Letters’ distinctive educational objectives, which promote interdisciplinary perspectives, intercultural understanding, and values diversity and inclusion as essential to achieving excellence.

Review of applications will begin on November 3, 2016, and will continue until the position is filled. Letter of application, teaching statement, and CV must be submitted electronically at the Michigan State University Human Resources website http://www.jobs.msu.edu/

Inquiries may be directed to the chair of the search committee, Gordon Henry (henryg@msu.edu).

MSU is an affirmative-action, equal-opportunity employer. MSU is committed to achieving excellence through a diverse workforce and inclusive culture that encourages all people to reach their full potential. The University actively encourages applications and/or nominations of women, persons of color, members of the LGBTQ community, veterans and persons with disabilities.

This listing was submitted to the JIL on 13 October 2016 and was available online from 14 October 2016 through 9 December 2016.

Michigan SU

English, Wells Hall Rm C614 619 Red Cedar Rd East Lansing MI 48824
http://www.cal.msu.edu/criticaldiversity

Associate or Full Professor in critical diversity lit studies

https://apply.interfolio.com/40632

The Department of English at Michigan State University invites applications for a scholar (Associate or Full Professor) whose work is committed to critical diversity and bridges literary studies and the digital humanities in innovative, field-defining ways. The academic–year, tenure–system position is part of a cluster hire in Critical Diversity in a Digital Age through MSU’s College of Arts and Letters.
This is an academic-year, tenure-system faculty appointment to begin August 16, 2017 at the earliest. Refer to: http://www.cal.msu.edu/criticaldiversity/phase1/literarystudies and http://www.cal.msu.edu/criticaldiversity
Apply to posting #4872 at https://jobs.msu.edu/

This listing was submitted to the JIL on 6 February 2017 and was available online from 10 February 2017 through 5 May 2017.

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**Michigan SU**

English, Wells Hall Rm C614 619 Red Cedar Rd East Lansing MI 48824
http://filmstudies.cal.msu.edu/

**Associate or Full Professor in Postcolonial Film**

https://apply.interfolio.com/38276

26073

The Department of English at Michigan State University invites applications for a tenured associate or full professor specializing in postcolonial film to begin in Fall 2017. A Ph.D. in film studies or its equivalent is required. The successful candidate will have a demonstrable record of scholarly achievement in film and media studies, specializing in one or more of the following areas: postcolonialism and/or cinema of the global south; race & ethnicity, intersectionality, LGBTQ studies, disability studies, and/or feminism; transnational, diasporic, or exilic film cultures; digital aesthetics and media archaeology in relation to industrial practices and non-western cinemas; film historiography, archiving, and preservation in global contexts.

Applicants must be prepared to teach a broad range of core courses in the Film Studies Program and English Department, including film history, film and media theory, national and transnational cinemas, and develop new courses within areas of their expertise. The candidate will also be expected to teach graduate courses in the English Ph.D. program and advise graduate students. The successful candidate will be appointed on an academic year basis and will engage in an active program of research, service, and teaching, normally two courses per semester including in the College of Arts & Letters’ general education program in the Interdisciplinary Arts & Humanities. Salary is competitive, commensurate with rank and experience.

Housed in the Department of English, the Film Studies Program (http://filmstudies.cal.msu.edu/) offers both a rigorous undergraduate major emphasizing theory and history and two production minors in Fiction Filmmaking and Documentary Production. We seek applicants who will contribute to the growth of the program as well as help expand its collaborative ties across campus and through outreach through film programming, art exhibitions, and/or the digital humanities. The Department of English is a dynamic inclusive community that encourages intellectual and cultural diversity, prepares students for a range of careers that require global cultural knowledge, and is an integral part of the College of Arts & Letters and Michigan State University’s international engagement.

Review of applications will begin on October 24, 2016 and will continue until the position is filled. Letter of application, writing samples of 10 to 20 pages total, teaching statement, and CV must be submitted electronically at the Michigan State University Human Resources website http://www.jobs.msu.edu/ posting number 4140. After you submit your online application, you will also be prompted to enter the e-mail addresses of at least three references who will be contacted and asked to upload letters of recommendation.

Inquiries may be directed to Dr. Kenneth Harrow, Department of English, harrow@msu.edu.

MSU is an affirmative-action, equal-opportunity employer. MSU is committed to achieving excellence through a diverse workforce and inclusive culture that encourages all people to reach their full potential. The University actively encourages applications and/or nominations of women, persons of color, members of the LGBTQ community, veterans and persons with disabilities.

This listing was submitted to the JIL on 29 September 2016 and was available online from 30 September 2016 through 23 December 2016.

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**Michigan SU**

English, Wells Hall Rm C614 619 Red Cedar Rd East Lansing MI 48824
http://www.english.msu.edu

**Associate or Full Professor in African American Literature**

https://apply.interfolio.com/38531

26237

The Department of English at Michigan State University invites applications and nominations for a tenured associate or full professor specializing in African American literature to begin in Fall 2017. A PhD in literature or its equivalent is required. The successful candidate will have a demonstrable record of scholarly achievement in African American
literature, with additional areas of expertise in one or more of the following areas: contemporary popular culture, sexuality studies, and/or feminist studies. The Department is particularly interested in candidates whose research, teaching, and service engage with issues of social justice and political activism.

Candidates must be prepared to teach a broad range of core courses in the English Department, including foundations of literary study; methodologies of literary history; readings in African, African American, or African Diaspora literature; the seminar in race, ethnicity, and literature; and the seminar in African American literature. The candidate will also be expected to teach graduate courses in the English PhD program and advise graduate students. The successful candidate will be appointed on an academic year basis and will engage in an active program of research, service, and teaching, normally two courses per semester, including in the College of Arts & Letters Interdisciplinary Arts & Humanities general education program and, potentially, in the College’s interdisciplinary programs, including African American and African Studies; digital humanities; and women’s and gender studies. Salary is competitive, commensurate with rank and experience.

MSU’s Department of English offers several program options at the undergraduate level, including literary studies, film studies, creative writing, popular culture studies, and English education. The graduate program offers students a range of opportunities to teach, conduct research, and gain additional professional competencies. We seek applicants who will contribute to the growth of the department’s programs, as well as help expand its collaborative ties across the campus and through outreach. Additionally, our ideal candidate will be prepared to act as mentor and resource for students and faculty of color within the department. English has a strong institutional commitment to diversity in all areas and encourages candidates from underrepresented groups. We favor candidates who can contribute to the College of Arts and Letters’ distinctive educational objectives, which promote interdisciplinary perspectives, intercultural understanding, and values diversity and inclusion as essential to achieving excellence.

Review of applications will begin on November 1, 2016, and will continue until the position is filled. Letter of application, a writing sample of 20 pages total, teaching statement, and CV must be submitted electronically through MSU’s Human Resources website http://www.jobs.msu.edu/ to posting number 4167. After electronic submission of application materials, applicants will be prompted to enter the email addresses of at least three references, who will be contacted and asked to upload letters of recommendation.

Inquiries may be directed to Professor Ann Larabee, search committee chair, at larabee@msu.edu.

MSU is an affirmative action, equal opportunity employer. MSU is committed to achieving excellence through a diverse workforce and inclusive culture that includes all people to reach their full potential. The University actively encourages applications and/or nomination of women, persons of color, members of the LGBTQ community, veterans and persons with disabilities.

This listing was submitted to the JIL on 6 October 2016 and was available online from 7 October 2016 through 30 December 2016.

Michigan SU
Writing, Rhetoric, & Amer Cultures, 235 Bessey Hall East Lansing MI 48824

CULTURALLY ENGAGED DIGITAL HUMANITIES/RHETORIC

27641

https://apply.interfolio.com/40619

The Department of Writing, Rhetoric & American Cultures (WRAC) at Michigan State University seeks a colleague in Culturally Engaged Digital Humanities/Rhetorics at the rank of Associate or Full Professor to join our department—an innovative, inclusive community that encourages intellectual and cultural diversity dedicated to preparing excellent communicators in the culturally, technologically, and economically dynamic environments of the 21st century. This is an academic-year, tenure-system faculty appointment to begin August 16, 2017 at the earliest. The successful candidate will have a proven track record of research in culturally relevant digital humanities and/or digital rhetorics areas, experience in grant-seeking, engagement in culturally relevant teaching practices, and show evidence of substantial service in both local and national arenas. Applicants are expected to hold a Ph.D. or other terminal degree in rhetoric & writing or in a related digital humanities field or discipline.

We are especially interested in scholars who have experience (or interest) in leading research centers/initiatives, and who can provide strategic leadership and vision in collaboration with others currently engaged in our College’s Critical Diversity in the Digital Age initiative (see www.cal.msu.edu/criticaldiversity). One opportunity associated with this initiative is the development of a scholarly publishing in digital environments research group (SPIDER) – an outgrowth of the WRAC Department’s Digital Publishing Lab.

The Department has a strong institutional commitment to diversity in all areas and encourages candidates from underrepresented groups. We favor candidates who can contribute to the College of Arts & Letters' distinctive educa-
tional objectives, which promote interdisciplinary perspectives, student engagement, intercultural understanding, and value diversity and inclusion as essential to achieving excellence.

Review of applications will begin March 1, 2017, and will continue until the position is filled. Applications must be submitted electronically to the Michigan State University Human Resources website (https://jobs.msu.edu/). Posting #4875. Applications should include a letter expressing interest in this position and describing qualifications and experience, a current curriculum vitae, and the names and email addresses of 3 potential referees. Contact Danielle Devoss at devossda@msu.edu or (517) 432-2581 with questions.

MSU is an affirmative-action, equal-opportunity employer. MSU is committed to achieving excellence through a diverse workforce and inclusive culture that encourages all people to reach their full potential. The University actively encourages applications and/or nominations of women, persons of color, members of the LGBTQ community, veterans and persons with disabilities.

This listing was submitted to the JIL on 10 February 2017 and was available online from 10 February 2017 through 24 March 2017.

Michigan Tech U

Humanities, 1400 Townsend Dr Houghton MI 49931
http://www.jobs.mtu.edu/postings/4851

**Assistant Professor of Rhetoric and Composition** 26446
https://apply.interfolio.com/38947

The Department of Humanities at Michigan Technological University invites applications for a tenure-track Assistant Professor of Rhetoric and Composition to begin Fall 2017. Candidates should have a record of excellent teaching and scholarly work in rhetoric and composition studies, broadly defined. The preferred candidate will have expertise in one or more of the following areas: digital rhetorics, histories and theories of rhetoric, literacy studies, writing across the curriculum (WAC)/writing in the disciplines (WID), writing program administration, or writing center studies.

The department offers doctoral and master’s degrees in the interdisciplinary Rhetoric, Theory, and Culture program and undergraduate major degrees in Scientific and Technical Communication; Communication, Culture, and Media; Liberal Arts; and English, including English with a concentration in Secondary Education. The usual tenure-track teaching load is 2 courses (6 hrs.) per semester.

Please see our website: http://www.mtu.edu/humanities

Please submit a letter of application, curriculum vitae, and three confidential letters of recommendation to:

http://www.jobs.mtu.edu/postings/4851

Review of applications begins on November 1, 2016 and will continue until the position is filled. Candidates should have or expect to receive the Ph.D. by August 1, 2017.

Michigan Technological University is an Equal Opportunity Educational Institution/Equal Opportunity Employer, which includes providing equal opportunity for protected veterans and individuals with disabilities

Michigan Tech is an ADVANCE Institution, one of a limited number of universities in receipt of NSF funds in support of our commitment to increase diversity and the participation and advancement of women in STEM.

Michigan Tech acknowledges the importance of supporting dual career partners and retaining a quality workforce. Michigan Tech is committed to offering career exploration advice and assistance whenever feasible and appropriate at the University and in the local community. See Dual Career Program for additional information. [R]

This listing was submitted to the JIL on 20 October 2016 and was available online from 21 October 2016 through 2 December 2016.

Oakland U

English, 586 Pioneer Dr 501 O'Dowd Hall Rochester MI 48309
http://www.oakland.edu

**Assistant Professor of English** 26314
https://apply.interfolio.com/38719

The Department of English at Oakland University invites applications for a tenure-track Assistant Professor in British Literature, with primary specialization in literature of the Restoration and Eighteenth Century, to begin August 15, 2017. Secondary interest open.
We are seeking an individual with genuine enthusiasm for teaching, university level teaching experience, and a record of scholarly activity. Courses will include undergraduate general education courses, core courses in the major (including a British literary history survey from 1660–1800), and master's level graduate courses.

Minimum qualifications include a Ph.D. in English Literature by August 15, 2017. Competitive salary and full benefits; 3/2 teaching load.

To apply: upload a cover letter, curriculum vitae, unofficial transcripts, writing sample, teaching portfolio (including statement of teaching philosophy, syllabi, and evaluations, if available) and a document with the names and contact information for three references to http://jobs.oakland.edu/postings/8929. Review of applications will begin November 15 and continue until the position is filled.

This listing was submitted to the JIL on 12 October 2016 and was available online from 14 October 2016 through 25 November 2016.

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**U of Michigan**

Comp Lit, 435 S State St 2015 Tisch Hall Ann Arbor MI 48109

http://lsa.umich.edu/ac

**Professor of Muslim American Studies (open rank)**

https://apply.interfolio.com/39969

The University of Michigan’s Department of American Culture and its program in Arab and Muslim American Studies (AMAS) seek qualified applicants for an open-rank tenure-track faculty appointment in Muslim American studies.

We seek a theoretically sophisticated, rigorous, and interdisciplinary scholar with a strong commitment to contribute to the governance and development of the AMAS program. Candidates with scholarly expertise and teaching interests in Muslim American studies using intersectional approaches, such as frameworks of race, gender, and sexuality, are particularly of interest. Preference will be given to candidates who specialize broadly in Muslim American studies and examine multiple communities or issues – African American, South Asian American, Arab American, Latino/a/x, etc.

The search will consider candidates who focus on the U.S. as well as those who incorporate comparative and transnational frameworks in relation to the U.S.

This is a university-year appointment with an expected start date of September 1, 2017. A Ph.D. degree in any relevant field in the humanities or social sciences is required prior to appointment. Applicants must demonstrate evidence of excellence in teaching and research.

Applicants should submit a digital dossier via email attachments to ac-position@umich.edu and include the following components (please submit each component as a separate PDF file):

All applicants should provide:

- Cover letter addressed to Chair, AMAS Search Committee
- Curriculum Vitae
- Writing sample (no more than 25 pages)
- Statement of current and future research
- Statement of teaching philosophy and experience
- Evidence of teaching excellence (i.e., student evaluations of teaching, syllabi of courses taught, teaching awards)
- Sample syllabus for a course on Introduction to Muslim American Studies
- A list of 3 or 4 potential courses offerings in Muslim American Studies

In Addition:

- Untenured applicants–please provide three letters of recommendation, which should be sent to ac-position@umich.edu directly from the signer’s (or credentialing service’s) institutional email address
- Tenured applicants–please provide names and contact information of suggested reviewers.

Deadline to apply for full consideration for the position is January 15, 2017.

Women and minorities are encouraged to apply. The University of Michigan is supportive of the needs of dual career couples and is an Equal Opportunity/Affirmative Action Employer. [R]

This listing was submitted to the JIL on 19 December 2016 and was available online from 23 December 2016 through 3 February 2017.
Assistant/Associate/Full Professor In Environmental Humanities
https://apply.interfolio.com/37364

Open rank, starting date September 2017, university-year appointment.

The English Department and Program in the Environment at the University of Michigan expect to make a joint appointment in the field of Environmental Humanities. We are particularly interested in scholars at the entering or advanced Assistant level who demonstrate a capacity for innovative, forward-looking work engaged with topics such as environmental justice, global environmental literatures, urbanism and the built environment, the literary and cultural history of the anthropocene, and the history of British and Continental environmental writing.

Applicants should use the “Open Faculty Positions” link on the UM English Department website (http://www.lsa.umich.edu/english/) to submit a cover letter, CV, statement of current and future research plans, statement of teaching philosophy and experience, a writing sample, evidence of teaching excellence, and three letters of reference by September 30. The English Department and Program in the Environment value contributions to diversity, equity, and inclusion and encourage applicants to comment, either in the cover letter or in a separate statement, on how their research, teaching, and/or service experience will enhance our efforts to support these values and the needs of an increasingly diverse student population.

The University of Michigan is an equal opportunity/affirmative action employer and is supportive of the needs of dual career couples. Women and minority candidates are encouraged to apply. All applications will be acknowledged.

Further information about the Program in the Environment (PitE) and the Department of English Language and Literature along with complete instructions for submitting an application for this joint position can be found on their department websites: http://lsa.umich.edu/pite and http://www.lsa.umich.edu/english/.

This listing was submitted to the JIL on 6 September 2016 and was available online from 9 September 2016 through 21 October 2016.

Assistant/Associate/Full Professor In Asian/Pacific Islander American (A/PIA) Studies
https://apply.interfolio.com/37384

The University of Michigan, Ann Arbor, Department of American Culture and its Program in Asian/Pacific Islander American (A/PIA) Studies seek qualified applicants for an open rank tenured or tenure-track faculty appointment in Asian American and/or Pacific Islander American studies with specialization in history, society, and/or culture.

We seek a theoretically sophisticated, rigorous, and interdisciplinary scholar with a strong commitment to contribute to the governance and development of the A/PIA Studies program. Evidence of excellence in teaching and research will be the principal selection criteria.

A Ph.D. degree in any relevant field in the humanities or social sciences is required prior to appointment. We especially encourage applications from junior scholars. This is a university-year appointment with an expected start date of September 1, 2017.

Candidates should submit a digital application dossier via email attachments to ac-position@umich.edu. Please include the following components (each submitted as a separate PDF file):
1. Cover letter addressed to the Chair, A/PIA Search Committee
2. Curriculum Vitae
3. Evidence of scholarship (i.e., writing sample) (maximum 25 pages)
4. Statement of teaching philosophy and experience
5. Evidence of teaching excellence (i.e., student evaluations of teaching, course syllabi, teaching awards)
6. Statement of current and future research plans
7. Letters or Reviewers as follows: a.) Junior candidates should arrange for at least (3) three letters of recommendation to be sent to ac-position@umich.edu directly from the signers (or credentialing service’s) institutional email address.
   b.) Senior candidates should provide names and contact information of suggested reviewers.
Deadline to apply for full consideration for the position is October 3, 2016 by midnight Eastern Standard Time. Women and minority candidates are encouraged to apply. The University of Michigan is supportive of the needs of dual career couples and is an Equal Opportunity/Affirmative Action Employer.

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 21 October 2016.

U of Michigan
English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109
http://umich.edu/

Lecturer I in the English Department Writing Program
https://apply.interfolio.com/42022

DUTIES:
The Department of English Language and Literature at the University of Michigan invites applications for a number of full-time Lecturer I positions for the 2017–2018 academic year. Successful candidates hired for these positions will teach three courses per term in the English Department Writing Program; potential courses include English 124 (Academic Writing and Literature), English 125 (Writing and Academic Inquiry), English 225 (Academic Argumentation), and English 229 (Professional Writing).

The appointment period is one academic year (9/1/17–4/30/18), renewable on the basis of performance, funding, and need. The starting full-time rate is $34,500 (paid over the 8-month academic year), plus benefits and $1,000 of professional development funding. Terms and conditions of employment for this position are subject to the provisions of a collective bargaining agreement between the University of Michigan and the Lecturers Employee Organization.

Please note: All Lecturers new to the University of Michigan Department of English Language and Literature will be required to attend a mandatory workshop on Wednesday, August 30, 2017 from 9 a.m. to 4 p.m. Attendance at this workshop is a condition of employment.

QUALIFICATIONS:
Candidates must hold a PhD in English or a PhD in Rhetoric and Composition, and they must have demonstrated expertise in teaching writing at the college level. Priority will be given to candidates with demonstrated excellence in teaching first-year writing.

The University of Michigan and the English Department Writing Program are committed to sustaining a scholarly community inclusive of all races, nationalities, genders, and socioeconomic backgrounds. We strongly encourage women and members of underrepresented groups to apply. The University of Michigan is an Equal Opportunity/Affirmative Action Employer.

APPLICATION PROCESS:
The deadline for applications is Wednesday, May 17, 2017, by 4:00 pm.
Please send application materials to Lisa Curtis: lacurtis@umich.edu.

Qualified applicants should submit a single PDF file that includes all of the following materials. Incomplete applications will not be considered:
• Cover letter addressed to: Selection Committee, English Department Writing Program, 3012 Tisch Hall
• Curriculum Vitae
• Statement of Teaching Philosophy, not to exceed 2 single-spaced pages
• Two syllabi from writing courses taught by the applicant
• Two writing assignment prompts
• Two graded student essays that include margin comments and formative feedback written by the applicant
• Evidence of teaching excellence (e.g., teaching evaluations, teaching awards)

In addition to the single PDF file, please have two letters of recommendation sent directly to Lisa Curtis (lacurtis@umich.edu).

Finalists for the position will participate in a Skype interview with members of the English Department Writing Program. We expect to contact finalists no later than June 1, 2017.

The posting on the University of Michigan Careers site can be found here: http://careers.umich.edu/job_detail/141224-leo_lecturer_i

This listing was submitted to the JIL on 2 May 2017 and was available online from 5 May 2017 through 16 June 2017.
U of Michigan
English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109
http://www.lsa.umich.edu/english/

Assistant/Associate/Full Professor In Later-20th Century and Contemporary Literature 25581
https://apply.interfolio.com/37363

Open rank, starting date September 2017, university-year appointment.

The Department of English at the University of Michigan invites applications for an open-rank, tenure-track position in later-20th century and contemporary American, Anglophone, and/or British literary studies. We take an expansive view of these fields and welcome work that stretches and crosses boundaries of history, genre, method, discipline, region, and canonicity.

Applicants should use the “Open Faculty Positions” link on the UM English Department website (http://www.lsa.umich.edu/english/) to submit a cover letter, CV, statement of current and future research plans, statement of teaching philosophy and experience, a writing sample, evidence of teaching excellence, and three letters of reference by September 30. The University of Michigan and the Department of English value contributions to diversity, equity, and inclusion. We encourage applicants to comment, either in the cover letter or in a separate statement, on how their research, teaching, and/or service experience will enhance our efforts to support these values and the needs of an increasingly diverse student population.

The University of Michigan is an equal opportunity/affirmative action employer and is supportive of the needs of dual career couples. Women and minority candidates are encouraged to apply. All applications will be acknowledged.

MINNESOTA

C of Saint Scholastica
English, 1200 Kenwood Av Duluth MN 55811
http://css.edu

Assistant Professor of English 26817
https://apply.interfolio.com/39475

The English Department of the College of St. Scholastica invites applications for the position of Assistant Professor, tenure track, with expertise in literature by American writers of color. Requirements: Ph.D. in hand and experience teaching undergraduate literature courses. Ability to develop and teach on-line courses. Candidates from groups that are underrepresented in higher education are particularly encouraged to apply.

Apply online at https://www.csshjobs.com.

The hire will teach a 3/3 load: the typical semester load would consist of a course for majors, a general education literature course, and a writing course (first-year composition or management writing). Please send job letter and CV.

This listing was submitted to the JIL on 6 September 2016 and was available online from 9 September 2016 through 21 October 2016.

C of Saint Scholastica
English, 1200 Kenwood Av Duluth MN 55811
http://css.edu

Assistant or Associate Professor of English 26833
https://apply.interfolio.com/39476

The English Department of the College of St. Scholastica invites applications for the position of Assistant or Associate Professor, tenure track, with expertise in Shakespeare and Early Modern British literature. Secondary specialties might include World Drama.
Requirements: Ph.D. in hand and experience teaching undergraduate literature courses. Ability to develop and teach on-line courses. Apply online at https://www.csshrjobs.com. Candidates from groups that are under-represented in higher education are particularly encouraged to apply.

The hire will teach a 3/3 load: the typical semester load would consist of a course for majors, a general education literature course, and a writing course (first-year composition or management writing). Please send job letter and CV.

This listing was submitted to the JIL on 14 November 2016 and was available online from 18 November 2016 through 30 December 2016.

Carleton C
English, One N College St Northfield MN 55057
https://jobs.carleton.edu/postings/2954

Director of Writing Across the Curriculum

https://apply.interfolio.com/38763

Carleton College seeks a Director of Writing Across the Curriculum (WAC). The new Director will build upon a nationally recognized WAC program that is deeply established in the curriculum and supported by a long-standing institutional commitment to faculty development. Carleton's WAC program includes first-year seminars and writing rich courses offered in every discipline across the college, as well as a required senior integrative exercise. Its centerpiece is a required sophomore writing portfolio; portfolios are read annually by approximately 40 faculty and staff. The evaluation of portfolios offers valuable opportunities for faculty development and assessment of college-wide learning goals. Faculty development also takes place in workshops held every winter break. Annual faculty participation in workshops connected to WAC and other initiatives has typically exceeded 40%. This position reports to an Associate Dean of the College.

Carleton seeks to develop these strengths and to further enrich the teaching of writing across the curriculum. The new director will have the opportunity to generate new curricular initiatives as well as to work with ongoing campus initiatives. This is a full-time year-round position with administrative responsibilities; the Director will also hold a non-tenure track faculty appointment and have regular opportunities for teaching.

The successful candidate must possess a Ph.D. in any field, at least 2–4 years of experience working with writing across the curriculum, strong teaching skills and demonstrated teaching experience, and a dedication to the mission of a highly-selective residential liberal arts college. Visit our online posting for further specifics.

To apply, candidates should submit a letter of application that addresses the goals of WAC at a liberal arts college, a CV, and contact information for three references online at jobs.carleton.edu. Review of applications will begin on December 5th, 2016.

Inquiries may directed to George Shuffelton, Associate Dean of the College, gshuffel@carleton.edu. For more specific information and how to apply visit: https://jobs.carleton.edu/postings/2954

Carleton College is an affirmative action/equal opportunity employer. We are committed to developing our staff to better reflect the diversity of our student body and American society. Women and members of minority groups are strongly encouraged to apply. Carleton College does not discriminate on the basis of race, color, creed, ethnicity, religion, sex, national origin, marital status, veteran status, actual or perceived sexual orientation, gender identity and expression, status with regard to public assistance, disability, or age in providing employment or access to its educational facilities and activities. [R]

This listing was submitted to the JIL on 14 October 2016 and was available online from 14 October 2016 through 9 December 2016.

Macalester C
English, 1600 Grand Av St Paul MN 55105
https://www.macalester.edu/provost/positions/

Assistant Professor of Creative Writing-Prose

https://apply.interfolio.com/42796

The Macalester College Department of English invites applications for a tenure-track position in Creative Writing-Prose at the rank of Assistant Professor. Area(s) of specialization may include long or short forms in any creative prose genre(s) including, but not limited to: creative nonfiction, fiction, memoir, or experimental or digital writing. Completed MFA or PhD in Creative Writing and a significant record of publication in nationally recognized venues, including a published book of prose with a press of national standing, are required. The successful candidate will join
a renowned and collegial faculty in a department with a thriving creative writing program, teach students at all levels from introductory creative writing to senior honors projects, and have ample opportunities for new course development. Beginning Fall 2018.

To apply, go to https://academicjobsonline.org/ajo/jobs/9198 and electronically submit a letter of application and C.V. For any questions about the position, please contact Professor Andrea Kaston Tange, Search Committee Chair, at akastont@macalester.edu or 651-696-6810. Applications received by November 1, 2017, will receive first consideration.

Macalester College is a highly selective, private liberal arts college in the vibrant Minneapolis-St.Paul metropolitan area, which has a population of approximately three million people and is home to numerous colleges and universities including the University of Minnesota. Macalester’s diverse student body comprises over 2000 undergraduates from 49 states and the District of Columbia and over 80 nations. The College maintains a long-standing, mission-driven commitment to academic excellence with a special emphasis on internationalism, multiculturalism, and service to society. As an Equal Opportunity Employer supportive of affirmative efforts to achieve diversity among its faculty and staff, Macalester College strongly encourages applications from women and members of underrepresented minority groups.

Saint Catherine U
English, 2004 Randolph Av St Paul MN 55105

Ranked Faculty Department of International Languages and Literature
https://apply.interfolio.com/39360

The Department of International Languages and Literature at St. Catherine University is affiliated with the English Department; together we seek a full-time, tenure-track, ranked faculty interested in teaching both Spanish language and literature and U.S. Latina literature in translation, beginning in fall 2017, pending budget approval. We are particularly interested in candidates who have experience in interdisciplinary teaching and creative curriculum and program development.

Requirements: A Ph.D. in Spanish or LatinX is required (by June 2017), as well as proven scholarly research in U.S. LatinX Studies and demonstrated native or near-native fluency in Spanish. At least two years of teaching Spanish language and LatinX or Latin-American literature in translation is required.

To apply: Please go to the St. Catherine University Employment Site at http://www.stkate.edu/hr for the full posting description and to apply for this position. The position number is #20160040-Faculty. Applicants may also visit the University Human Resources office, located in Derham Hall Room 8, to submit an electronic application. Attach an application letter, CV and a statement of teaching interests. Candidates selected for interview will need to provide 3 references. Official transcripts and background check will be required for employment. For information, contact Cecilia Konchar Farr at ckfarr@stkate.edu. Review of applications will begin on December 9, 2016 and the position will remain open until filled.

U of Minnesota, Morris
Humanities Div, 600 E 4th St Morris MN 56267
http://www.morris.umn.edu

Assistant Professor of English
https://apply.interfolio.com/37957

The University of Minnesota, Morris seeks an assistant professor of English in creative writing (any genre) and/or environmental literature and theory (any period or area). This is a full-time, tenure-track position beginning August 14, 2017. Candidates who can teach in both fields are especially welcome to apply. Course load is 3/2, with commensurate expectations for service and creative or scholarly activity. Candidates must have degree in hand (either PhD for literary scholars or appropriate terminal degree for creative writers) by time of appointment. We are interested in individuals with an enthusiasm for teaching undergraduates in a small, residential, liberal arts college that has been recognized nationally for its high academic quality, sustainability initiatives, and community service. Applicants must demonstrate excellence in the teaching of English at the undergraduate level and provide evidence of a commitment to productive scholarship and/or creative activity. At least one year of teaching experience at the college level beyond that of a teaching assistant is required.
RESPONSIBILITIES: The teaching assignment is 3/2, including one section of composition per year. Other responsibilities will depend upon the successful applicant's specialization and interests, and may include providing leadership in the interdisciplinary environmental studies program or the creative writing track in English, as well as mentoring advanced undergraduate students. Creative and/or scholarly publication on a regular basis, advising, and service to the college and division are expected.

APPLICATION: Applications must be submitted on-line. Please log on to the U of M Online Employment System at http://www1.umn.edu/ohr/employment/. Choose Job ID# 313219. Click the Apply button and follow the instructions. Attach a letter of application and curriculum vitae. In addition to the materials submitted electronically, applicants are asked to send unofficial transcripts of all graduate courses and arrange for three letters of recommendation written within the last three years to be sent directly by their authors to:

English Search Committee
Division of the Humanities
University of Minnesota, Morris
600 East 4th Street
Morris, MN 56267

Transcripts and letters may also be submitted by email to humrecr@morris.umn.edu.

The position will remain open until filled, but priority will be given to applications received by October 24, 2016. Visit http://www.morris.umn.edu/services/acad_affairs/positions.html for detailed information about the opening.

Any offer of employment is contingent upon the successful completion of a pre-employment background check. The University of Minnesota is an equal opportunity educator and employer.  

This listing was submitted to the JIL on 19 September 2016 and was available online from 23 September 2016 through 4 November 2016.

MISSISSIPPI

Mississippi SU
English, Drawer E
Mississippi State MS 39762
http://www.english.msstate.edu

Assistant Professors of Rhetoric, Composition, and Professional Writing

https://apply.interfolio.com/39074

Two assistant professor positions, tenure-track, the funding for one of which is still pending. We hope to hire two faculty with complementary specializations. One should focus on composition theory and the teaching of writing, and be able to offer classes in support of our MA students teaching first-year composition. A second hire should help us to develop professional writing classes at the undergraduate and graduate level. We currently offer classes in writing for the workplace and in legal writing, but would like to develop others, such as grant writing or writing for health professions. Mississippi State's English department offers a BA and MA in English with significant courses in linguistics and creative writing as well. It is the home to the university's Writing Center and a leader in the university's Quality Enhancement Plan, which strives to develop a culture of writing across the curriculum. The faculty that we hire on this search will have latitude to shape these positions and the role of writing in the department. Standard teaching load is 2–2 for the first year, and then 3–2 after that.

Candidates must complete a Ph.D. in English, Rhetoric, Professional/Technical Writing, or related field by the time of appointment. Teaching experience and a promising research agenda are required.

Instructions for applying. Applicants must apply online at www.jobs.msstate.edu to be considered for this position and attach a cover letter explaining how the candidate's qualifications fit the requirements for the position, a curriculum vitae, and the complete contact information for at least three professional references. Questions may be directed to Dan Punday Department Head (dpunday@english.msstate.edu). For full consideration, submit materials by November 15; Skype interviews are planned for December.

MSU is an equal opportunity employer, and all qualified applicants will receive consideration for employment without regard to race, color religion, ethnicity, sex (including pregnancy and gender identity), national origin, disability status, or any other characteristic protected by law. We always welcome nominations and applications from women,
members of any minority group, and others who share our passion for building a diverse community that reflects the diversity of our student population.  [R]

This listing was submitted to the JIL on 24 October 2016 and was available online from 28 October 2016 through 23 December 2016.

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U of Mississippi
English, PO Box 1848 C128 Bondurant Hall University MS 38677
http://english.olemiss.edu/

Professor of English and Creative Writing
https://apply.interfolio.com/40873

The Department of English at the University of Mississippi invites applications from poets for a tenure-track position at the rank of Professor. Applicants should have an MFA degree, a substantial record of publication or awards, a stellar reputation, and evidence of effective teaching. The 2–2 teaching load for this position consists of graduate and undergraduate courses in poetry and non-fiction writing as well as undergraduate courses in literature. Secondary teaching interests may include but are not limited to environmental writing and literature, and non-fiction writing. Candidates who can advance the Department’s commitment to diversity and inclusion are encouraged to apply.

The successful candidate will participate in UM’s thriving MFA program, which offers three-year, fully-funded fellowships and has a strong record of alumni publication and job placement at the university level. The successful candidate will have the opportunity to join the vibrant literary community in Oxford, which hosts regular author events, visiting lectures, and readings.

Application—Follow the on-line application procedure at jobs.olemiss.edu and include a letter of application, a c.v., three letters of reference, and a writing sample. Only applicants who apply online will be considered. Review of applications will begin immediately and continue until an adequate applicant pool is established. The University of Mississippi is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. Inquiries may be directed to Beth Ann Fennelly (bafennel@olemiss.edu).

The University of Mississippi is an EOE/AA/Minorities/Females/Vet/Disability/Sexual Orientation/Gender Identity/Title VI/Title VII/Title IX/504/ADA/ADEA employer.

This listing was submitted to the JIL on 22 February 2017 and was available online from 24 February 2017 through 7 April 2017.

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U of Mississippi
English, PO Box 1848 C128 Bondurant Hall University MS 38677
http://english.olemiss.edu/

Associate Professor of English and African American Studies
https://apply.interfolio.com/38722

The Department of English at the University of Mississippi seeks to make an Associate level, tenure-track joint appointment in English and African American Studies (75% of the position will be in English and 25% in AAS). Candidates who focus on twentieth-century and twenty-first century African American literature, Black feminism, and gender are particularly welcome. Distinguished record of publication is a must. There is a 2–2 teaching load. Review of applications scheduled to begin immediately.

To apply and submit a letter of application, CV, abstract, writing sample, and letters of recommendation, please visit http://jobs.olemiss.edu. For further information, contact Professor Ethel Young Scurlock at eyoungmi@olemiss.edu. The University of Mississippi is an EOE/AA/Minorities/Females/Vet/Disability/Sexual Orientation/Gender Identity/Title VI/Title VII/Title IX/504/ADA/ADEA employer.

This listing was submitted to the JIL on 13 October 2016 and was available online from 14 October 2016 through 25 November 2016.

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U of Mississippi
English, PO Box 1848 C128 Bondurant Hall University MS 38677
http://english.olemiss.edu/

Assistant Professor of English
https://apply.interfolio.com/40868

The English Department at the University of Mississippi is inviting applications for a tenure-track assistant professor of English. We are seeking scholars who specialize in late medieval English literature, ideally with secondary expertise in
earlier learned and literary traditions. Our new colleague will be asked to teach a range of courses, which may include Chaucer at the graduate and undergraduate levels, topics courses in medieval literature, a pre–1800 British literature survey, and a pre-1650 World Literature survey. Additionally, he or she will supervise graduate students pursuing MAs and PhDs in English and be an active member of the University of Mississippi’s Medieval Studies Program. The teaching assignment is 2–2.

Qualified candidates should submit a cover letter, c.v., writing sample, dissertation abstract, and letters of recommendation to http://jobs.olemiss.edu. We will begin reviewing applications immediately and continue until an adequate applicant pool is reached. The search committee will contact candidates individually for any additional materials. Skype interviews and campus visits will take place in spring 2017. To receive full consideration, candidates should submit their materials as soon as possible. The position will begin in August 2017. The successful candidate will have PhD in hand at time of appointment. The University of Mississippi is an EOE/AA/Minorities/Females/Vet/Disability/Sexual Orientation/Gender Identity/Title VI/Title VII/Title IX/504/ADA/ADEA employer. For further information about the search or the position, please contact Professor Mary Hayes at hayes@olemiss.edu.

This listing was submitted to the JIL on 20 February 2017 and was available online from 24 February 2017 through 7 April 2017.

U of Mississippi
English, PO Box 1848 C128 Bondurant Hall University MS 38677
http://english.olemiss.edu/

Instructor 28006
https://apply.interfolio.com/41895

The Department of English at the University of Mississippi invites applications for the position of full-time Instructor for its Tupelo and Southaven campuses. Starting date: fall 2017. Qualifications: Ph.D. in English literature. Duties: Teach upper-division classes in American, Southern, and African American literature, and literature and gender, with possibility of teaching online. To apply follow the on-line application procedure at jobs.olemiss.edu and include a letter of application, a c.v., and three letters of recommendation. Only applicants who apply online will be considered. Review of applications will begin immediately and continue until an adequate applicant pool is established. Questions should be addressed to Ivo Kamps at egkamps@olemiss.edu. The University of Mississippi is an EOE/AA/Minorities/Females/Vet/Disability/Sexual Orientation/Gender Identity/Title VI/Title VII/Title IX/504/ADA/ADEA employer.

This listing was submitted to the JIL on 21 April 2017 and was available online from 28 April 2017 through 9 June 2017.

U of Southern Mississippi
English, 118 College Dr, #5037 Hattiesburg MS 39406
http://www.usm.edu/employment-hr/

Assistant Professor of English, Creative Writing, Poetry 26360
https://apply.interfolio.com/38768

The Department of English at The University of Southern Mississippi invites applications for a tenure-track Assistant Professor position in poetry writing to begin August 2017. The successful candidate will teach graduate and undergraduate workshops, readings, service courses, and other courses depending on expertise, contribute to program development and direction, serve on thesis and dissertation committees, and perform other program and departmental service as needed. A 3–3 load, competitive salary. Requires a terminal degree, strong publication record, excellence in teaching. Preferred qualifications: Ph.D., at least one book of poetry published by a national press, editorial experience, and a secondary specialty. The department is the home of the Center for Writers and Mississippi Review and boasts a thriving graduate emphasis area in creative writing. Hattiesburg is a pleasant city of 50,000 (metro population: 150,000) about 90 miles from New Orleans and 65 miles from the Gulf Coast. Application deadline is Dec. 9, 2016. Please submit letter of application, CV, a statement on teaching, three letters of recommendations, transcripts, and a writing sample electronically to http://www.usm.edu/employment-hr/. The University of Southern Mississippi is an AA/EO employer.

This listing was submitted to the JIL on 14 October 2016 and was available online from 14 October 2016 through 9 December 2016.
U of Southern Mississippi
English, 118 College Dr, #5037 Hattiesburg MS 39406
http://www.usm.edu/english

Assistant Teaching Professor specializing in African-American or Ethnic American Literature 27030
https://apply.interfolio.com/39638

The Department of English at The University of Southern Mississippi invites applications for an Assistant Teaching Professor specializing in African-American or ethnic American literature, to begin August 2017 on the Gulf Coast campus. Experience and training in teaching composition is also required. Position is contingent upon funding. The Gulf Coast Campus is located in Long Beach on sixty-five acres overlooking the Gulf of Mexico. Application deadline is February 10, 2017. Please submit application letter, CV, teaching portfolio (including statement of philosophy, sample syllabi and assignments, course evaluations, and/or link to teaching website if applicable), brief writing sample (10–15 pages), and three letters of recommendation electronically to http://www.usm.edu/employment-hr/. The University of Southern Mississippi is an AA/EO employer.

The position is a non-tenure track, promotable Assistant Teaching Professor: the successful candidate typically will be expected to teach four courses per semester and to participate in program development and other departmental service.

Minimum qualifications include a Ph.D. in English by the time of appointment and a demonstrable commitment to teaching and service.

This listing was submitted to the JIL on 29 November 2016 and was available online from 2 December 2016 through 24 February 2017.

U of Southern Mississippi
English, 118 College Dr, #5037 Hattiesburg MS 39406
http://www.usm.edu/employment-hr/

Assistant Professor of English, Creative Writing, Fiction 26358
https://apply.interfolio.com/38767

The Department of English at The University of Southern Mississippi invites applications for a tenure-track Assistant Professor position in fiction writing to begin August 2017. A 3–3 load, with competitive salary. The successful candidate will teach graduate and undergraduate workshops, readings, and service courses, and other courses depending on expertise, contribute to program development and direction, serve on thesis and dissertation committees, and perform other program and departmental service as needed. Requires a terminal degree, strong publication record, excellence in teaching. Preferred qualifications: Ph.D., at least one book of fiction published by a national press, editorial experience, and credentials in non-fiction. The department is the home of the Center for Writers and Mississippi Review and boasts a thriving graduate emphasis area in creative writing. Hattiesburg is a pleasant city of 50,000 (metro population: 150,000) about 90 miles from New Orleans and 65 miles from the Gulf Coast. Application deadline is Dec. 9, 2016. Please submit letter of application, CV, a statement on teaching, three letters of recommendations, transcripts, and a writing sample electronically to http://www.usm.edu/employment-hr/. The University of Southern Mississippi is an AA/EO employer.

This listing was submitted to the JIL on 14 October 2016 and was available online from 14 October 2016 through 9 December 2016.

MISSOURI

Lindenwood U
English, 209 S Kingshighway St Charles MO 63301
http://www.lindenwood.edu

Assistant Professor, English 25635
https://apply.interfolio.com/37459

Start Date: Aug. 14, 2017
Closing Date: Open until filled
Duties & Responsibilities: The Department of English at Lindenwood University invites applications for an assistant professor of rhetoric and composition. Teaching responsibilities include first-year and basic writing, as well as op-
opportunities for teaching current and developing new upper-division rhetoric and composition courses for the new writing and professional communication minor program. Other courses are possible, depending on the needs of the department. WAC/WID experience is beneficial. The teaching course load is 4–4. The successful candidate will demonstrate excellence in undergraduate teaching, dedication to teaching in a liberal arts environment, and evidence of an active research agenda. A Ph.D. in rhetoric and composition is required by the time of appointment. Qualifying degree(s) must be from an accredited institution or foreign equivalent. Review of applications will begin Oct. 15 and continue until the position is filled. For additional information about the university, visit our website at www.lindenwood.edu.

Education Requirements: Ph.D. in rhetoric and composition
Experience Requirements: The successful candidate will demonstrate excellence in undergraduate teaching, dedication to teaching in a liberal arts environment, and evidence of an active research agenda.

Maryville U
Humanities, 650 Maryville University Dr St Louis MO 63141
http://www.maryville.edu

Director of Writing and Multimodal Composition
https://apply.interfolio.com/41485

The Director of Writing and Multimodal Composition at Maryville University will serve as both a member of the English program faculty and a writing program administrator in a leadership role overseeing development, integration of technology, and supervision for the writing program. Duties include initiating faculty development programs to improve writing pedagogy, especially in the use of technology; establishing and assessing writing outcomes across the curriculum; and serving on committees to represent the writing programs. Rank commensurate with experience. Maryville has been named an Apple Distinguished School because of its Digital World program, a program this position will support. In collaboration with the Center for Teaching and Learning, this position also provides professional development to faculty using writing across the curriculum. The successful candidate must be committed to fostering a culturally diverse atmosphere for faculty, staff and students.

Minimum Requirements:
• Ph.D. in Rhetoric and Composition or a related field, or ABD with degree in hand by May 2017
• Strong record of teaching in university writing courses
• Experience as an instructor using a learning/course management system

Statement of teaching philosophy must be attached to complete the application process. Evidence of effective university teaching (teaching narrative, lesson plan, sample syllabus, sample assignments, etc.) may be attached as “other document”.

This listing was submitted to the JIL on 29 March 2017 and was available online from 30 March 2017 through 25 May 2017.

Rockhurst U
English, 1100 Rockhurst Rd Kansas City MO 64110

Assistant Professor of English
https://apply.interfolio.com/39977

The Department of English in the College of Arts and Sciences at Rockhurst University invites applications for a tenure-track Assistant Professor, emphasis 19th-Century British Literature with ability to teach history of British literature at the survey level. Preference given to candidates with a robust secondary focus, such as Women’s and Gender Studies, visual rhetoric, race studies, professional writing, digital humanities, composition and rhetoric, social justice, linguistics. The Department is interested in candidates whose background and experiences are traditionally underrepresented in higher education. Completed PhD required. We seek an inventive, dedicated teacher who has a demonstrated interest in teaching in their primary field and a commitment to teaching composition and literature in the core
curriculum with the possibility of other courses as appropriate to candidate’s experience. Successful candidates will have a record of publication and an active publication agenda. Candidates should have an awareness of and interest in the educational mission of Jesuit higher education. Teaching load is 3/3. Position begins August 2017.

The English Department and College of Arts and Sciences are committed to enhancing the diversity and inclusiveness of the campus community and the curriculum. Candidates who can contribute to this goal in their teaching and scholarly work are encouraged to apply and identify their strengths and experiences in these areas. The successful candidate must have the ability to work effectively with students, staff and faculty from diverse ethnic, cultural, and socioeconomic backgrounds.

Salary is commensurate with skills and experience. The position offers a full benefits package. Review of applications begins January 30, 2017 and continues until the position is filled. For questions, contact the Chair of English, Daniel J. Martin at dan.martin@rockhurst.edu. (No application can be accepted via this e-mail address.) To apply, please submit application letter, statement of teaching philosophy, CV, and three letters of recommendation. Rockhurst is an Equal Opportunity Employer and uses E-Verify.

This listing was submitted to the JIL on 23 December 2016 and was available online from 23 December 2016 through 17 March 2017.

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**U of Missouri, Columbia**

**English, 114 Tate Hall Columbia MO 65211**

[http://english.missouri.edu/](http://english.missouri.edu/)

**Director of Composition, Department of English**

[https://apply.interfolio.com/41158](https://apply.interfolio.com/41158)

The Director of Composition will provide leadership of a large first-year writing program, which each semester averages around 100 sections of the freshman composition course, employing 65 to 75 graduate student and non-tenure-track instructors. Responsibilities include managing the training and supervision of instructors and supporting their professional development, chairing the department’s Composition Committee, working with the Committee and instructors on development of the first-year writing curriculum, and working in tandem with other well-established writing programs at MU to foster a culture of excellent writing instruction on campus. The Director of Composition reports directly to the Chair of the Department of English and is assisted by an Assistant Director of Composition.

This is a year-round administrative position. A PhD is required with a preference for a PhD in rhetoric and composition. Extensive teaching experience in first-year writing is also required. Previous experience in writing program administration is preferred. Other desirable areas of expertise include ESL composition. Please apply on-line at [http://hrs.missouri.edu/find-a-job/academic](http://hrs.missouri.edu/find-a-job/academic). Merge your CV with a brief cover letter and upload the document in the "attachments" section of the application. Names and contact information for 3 references should be attached in the "attachments" section of the application system. Applicants may contact the Chair of the Department of English, David Read (readd@missouri.edu), with any questions about the job duties. Contact Human Resource Services at muhrs@missouri.edu for any questions about the application process.

The University of Missouri is fully committed to achieving the goal of a diverse and inclusive academic community of faculty, staff and students. We seek individuals who are committed to this goal and our core campus values of respect, responsibility, discovery and excellence.

The University of Missouri is an Equal Opportunity/Access/Affirmative Action/Pro Disabled & Veteran Employer.

This listing was submitted to the JIL on 7 March 2017 and was available online from 10 March 2017 through 21 April 2017.

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**Washington U**

**English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130**

[http://english.artsci.wustl.edu/](http://english.artsci.wustl.edu/)

**Lecturer in English Composition**

[https://apply.interfolio.com/40337](https://apply.interfolio.com/40337)

The Department of English at Washington University in St. Louis invites applications for an entry-level full-time lecturer in English composition. The appointment will begin this coming fall semester. Classes begin in August. A Ph.D. in composition/rhetoric or in English is required; experience teaching advanced writing classes is a plus. Please submit a cover letter, curriculum vitae, three letters of recommendation, and supporting teaching materials, including course syllabi (two courses) and teaching evaluations (complete run for three courses, repeats fine). We will accept applications until the position is filled, but will give priority to those received by 1 March 2017. Email applications to mashipe@wustl.edu and wschmidg@wustl.edu; make telephone inquiries to 314 935-5132. Washington University in
St. Louis is an Equal Opportunity/Affirmative Action employer, and particularly encourages women, minorities, and persons with disabilities to apply. Proof of employment eligibility is required upon appointment.

This listing was submitted to the JIL on 26 January 2017 and was available online from 27 January 2017 through 10 March 2017.

NEBRASKA

Hastings C
Langs & Lit, 710 N Turner Av Hastings NE 68902
http://hastings.edu/employment

Faculty Position in Composition/Rhetoric

https://apply.interfolio.com/38269

DATE OF APPOINTMENT: Late August 2017 (late January 2017 possible).

QUALIFICATIONS: Though we will consider candidates who are ABD, preference will be given to those who have completed the PhD.

THE POSITION: This is a full-time, tenure-track position in composition/rhetoric. We are looking for someone to help us continue revising our first-year composition course and first-year curriculum, work closely with our Learning Center (including training its undergraduate writing tutors), and spearhead ideas for possibly expanding the role of writing across the curriculum and applied writing on campus. Desirable secondary specialties include developmental writing, creative writing, technical writing, journalism, and publishing. Administrative experience with writing centers and writing programs is also a plus. All department members teach upper- and lower-division courses, including first-year composition. The college operates with a 3–1–4 (or 4–1–3) course load that includes a 3-week January term. Willingness to advise and work closely with students is essential. Rank and salary are commensurate with education and experience; the position includes a full benefit package.

THE DEPARTMENT: The Department of Languages and Literatures includes four tenured or tenure-track faculty as well as contingent members. We offer three different areas of emphasis for English majors—Literature, Writing, and Visual Culture, as well as a Spanish major and a Publishing major. We also offer teaching endorsements in English and Spanish and participate in the college’s Master of Arts in Teaching program. Approximately 40 students are English majors and minors, another 10 are Spanish majors, and nearly that many are beginning our new Publishing major. The department also provides general education courses taken by almost all of our students.

APPLICATIONS: A qualified candidate should send a personal statement of interest in joining the Hastings College faculty, a statement of teaching philosophy, and a vita (with the name of three references) to Dr. Gary Johnson, Executive Vice President for Academic Affairs and Provost, Hastings College, 710 N. Turner Ave., Hastings, NE 68901. Email: hcsearch@hastings.edu. Phone: (402) 461-7346. Fax: (402) 461-7778. We will contact you if we need additional materials (i.e. transcripts, letters of recommendation, syllabi).

APPLICATION DEADLINE: To be assured full consideration, all requested materials should be received by Monday, October 24, 2016. To find out more about Hastings College, please visit our website at www.hastings.edu.

HASTINGS COLLEGE IS AN EQUAL-OPPORTUNITY EMPLOYER, AND WOMEN AND MEMBERS OF MINORITY GROUPS ARE STRONGLY ENCOURAGED TO APPLY FOR ALL POSITIONS.

This listing was submitted to the JIL on 28 September 2016 and was available online from 30 September 2016 through 11 November 2016.

U of Nebraska

English, 625 N 14th St 202 Andrews Hall Lincoln NE 68588
http://cas.unl.edu

Director of the Norman and Bernice Harris Center for Judaic Studies

https://apply.interfolio.com/37376

We are seeking an exceptional and dynamic individual in the area of Jewish studies who will lead and serve as Director of the Norman and Bernice Harris Center for Judaic Studies at the University of Nebraska–Lincoln (UNL), a public land grant research university and member of the Big 10/Committee on Institutional Cooperation, with a total enrollment of over 25,000 students. The Harris Center for Judaic Studies promotes and supports scholarship in Jewish civilization and the nature and history of anti-Semitism. The Center administers an interdisciplinary minor in Jewish
Studies, support for undergraduate and graduate research, and a program of public lectures and conferences, and oversees a scholarly community for faculty working on topics related to Jewish Studies.

We are seeking faculty members at the associate to full professor level who have active scholarship or creative activity in Jewish studies. Field of expertise is open within the social sciences and humanities. The tenure home will be within the College of Arts and Sciences. The Director will provide leadership and administrative oversight for the Center and foster the full potential of the Center through innovative collaboration within UNL and outreach to the Lincoln and Omaha communities.

Qualifications include a Ph.D. or equivalent in the social sciences or humanities with expertise in Jewish studies; a distinguished record of teaching, scholarship, and service; and a vision for enhancing the research and educational programs of the Center. Requirements also include excellent communication skills, both oral and written; evidence of community engagement; demonstrable leadership ability; and an interest in working with the University Foundation, donors, and alumni to support fundraising. The preferred candidate will have at least two years of experience in program development and budget planning.

To be considered for this position, candidates should apply online at http://employment.unl.edu, requisition #F_160185, and complete the Faculty/Academic Administrative form. Application materials should include a cover letter, a curriculum vitae with a full list of publications, the names of three references, and brief research, teaching and administrative statements. Inquiries regarding the position or the application process should be directed to: JSDirectorSearch@unl.edu, or Judaic Studies Search Committee Chair, College of Arts and Sciences, University of Nebraska-Lincoln, 1223 Oldfather Hall, Lincoln, NE 68588-0312 (Fax: 402-472-1123). Screening of applicants will begin on November 1, 2016; however, the search will continue until a suitable candidate is found. The University of Nebraska-Lincoln is committed to a pluralistic campus community through affirmative action, equal opportunity, work-life balance, and dual careers. See http://www.unl.edu/notice-nondiscrimination.

This listing was submitted to the JIL on 30 August 2016 and was available online from 9 September 2016 through 21 October 2016.
pervise staff (including student assistants); Schedule and facilitate regular meetings of ELC staff and faculty; Serve as marketing coordinator and recruiter for the ELC; Facilitate cultural immersion opportunities such as the Conversation Partner Program (CPC) and the English Language Center Club (ELCC).

Academic Leadership:

Develop, maintain, and review curriculum and supervise the English Language Proficiency Certificate Programs offered by the ELC; Work with the College on enrollment management in order to schedule and staff classes; Recruit, mentor, and evaluate teaching faculty; Teach appropriate classes in ELC; Provide International Teaching Assistants support as well as proficiency testing, student evaluation, and placement; Engage in professional development and service through organizations such as TESOL and NAFSA.

QUALIFICATIONS

Minimum Qualifications:
Doctoral degree in TESL related field (2nd language acquisition, applied linguistics, curriculum and instruction or related field); Three to five years of unit leadership delivering strategic and operational objectives; Minimum five years teaching English to non-native speakers at an institution of higher education in the United States; Demonstrated knowledge of admissions and enrollment, financial planning, student support, development and training of faculty, human resource issues and facilities management; Eligibility to work and travel freely in the U.S. and abroad.

In addition to the Minimum Qualifications the Preferred Qualifications are:
Experience with CALL—Computer-Assisted Language Learning or TELL—Technology-enhanced Language Learning; Experience living and working internationally; Proficiency in another language; Familiarity with U.S. immigration policies related to international students; Experience working collaboratively in an organization with multiple stakeholders; Excellent written and communication skills; Proven ability to manage multiple tasks simultaneously.

SALARY RANGE

Salary competitive with those at similarly situated institutions. Position is contingent upon funding.

APPLICATION DETAILS

Submit a letter of interest, a detailed resume listing qualifications and experience, and the names, addresses, and telephone numbers of at least three professional references who may be contacted. Applicants should fully describe their qualifications and experience, with specific reference to each of the minimum and preferred qualifications because this is the information on which the initial review of materials will be based.

Although this position will remain open until filled, review of candidates’ materials will begin on January 2, 2017, and best consideration will be gained for materials submitted prior to that date. Materials should be addressed to Dr. Jennifer Keene, Search Committee Chair, and are to be submitted via on-line application at https://hrsearch.unlv.edu. For assistance with UNLV’s on-line applicant portal, contact UNLV Employment Services at (702) 895-3504 or applicant.inquiry@unlv.edu.

UNLV is an Equal Opportunity /Affirmative Action educator and employer committed to achieving excellence through diversity. All qualified applicants will receive consideration for employment without regard to, among other things, race, color, religion, sex, age, creed, national origin, veteran status, physical or mental disability, sexual orientation, genetic information, gender identity, gender expression, or any other factor protected by anti-discrimination laws. The University of Nevada, Las Vegas employs only United States citizens and non-citizens lawfully authorized to work in the United States. Women, under-represented groups, individuals with disabilities, and veterans are encouraged to apply.

This listing was submitted to the JIL on 22 December 2016 and was available online from 23 December 2016 through 17 March 2017.

U of Nevada, Las Vegas
English, PO Box 455011, 4505 S Maryland Pky Las Vegas NV 89154
http://www.Click2Apply.net/ywqh66h73m

Assistant Professor of English and Director of Composition 26174
https://apply.interfolio.com/38510

The University of Nevada, Las Vegas seeks an Assistant Professor of English and Director of Composition (Search #17033). This tenure-track position will include teaching and research in Rhetoric and Composition in the Department of English.

The First-Year Writing Program includes English 101, English 102, and the university’s long-established Stretch Program (ENG 101E and 101F); together these courses serve over 5,000 students during fall semesters and over 4,000 in
spring semesters. The Director will be responsible for curriculum development, pedagogy, and instructor training, as well as staffing, professional development, and long-term planning. The position includes considerable administrative support, including two full-time Assistant Directors and an Associate Director who manage day-to-day operations.

The Director of the First-Year Writing Program will be expected to

- be an active scholar in the discipline of Composition and Rhetoric, or other related field, such as multicultural rhetorics, social justice, or digital literacies, with preference given to research interests and/or experience in best practices when serving diverse student populations;
- have the ability to teach graduate-level courses in composition and rhetoric, and experience with and an ongoing commitment to teaching multiple levels of first-year writing;
- coordinate the work of the composition faculty in order to build an intentional, sequential first-year curriculum relevant to our university and our student body, as well as provide the necessary faculty development to implement that curriculum effectively;
- be an ambassador for the program on local, state, and national levels, and through outreach efforts to the local school district;
- work closely with the assistant and associate directors to provide leadership about best practices in managing scheduling, staffing, budgets, assessment, and program records.

Teaching load is competitive and includes the required pedagogy course and undergraduate and graduate courses in composition, rhetoric, and professional writing. The Department of English (http://www.unlv.edu/english) offers the BA, MA, and PhD in English, as well as the MFA and PhD in Creative Writing.

The University of Nevada, Las Vegas is a dynamic, growing, urban-centered university, proud of its ranking as among the top five most diverse campuses in the United States, listed as a Minority Serving Institution, a Hispanic Serving Institution, an Asian Serving Institution, and a Hawai’ian and South Pacific Islander Serving Institution. UNLV is continually expanding the diversity of its faculty to serve its students. Research areas can include any focus within rhetoric, composition, or writing studies, but we particularly encourage applicants with scholarly interests in minority rhetoric and race and ethnicity in composition studies, as Las Vegas presents a wide range of research opportunities in these fields.

Qualifications include a PhD in Rhetoric, Composition, or related field, and appropriate teaching and administrative experience as well as evidence of scholarly potential. Submit cover letter and CV to Dr. Denise Tillery, Search Committee Chair, via on-line application at https://hrsearch.unlv.edu. Although the position will remain open until filled, best consideration will be given to applications received by October 28. For assistance with UNLV's on-line applicant portal, contact UNLV Employment Services at (702) 895-3504 or applicant.inquiry@unlv.edu.

Apply Here: http://www.Click2Apply.net/ywqhh66h73m

This listing was submitted to the JIL on 4 October 2016 and was available online from 7 October 2016 through 30 December 2016.

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**U of Nevada, Las Vegas**

English, PO Box 455011, 4505 S Maryland Pky Las Vegas NV 89154

http://www.Click2Apply.net/j7vjk2tpv

**Assistant Professor of Fiction/Literary Nonfiction 26173**

https://apply.interfolio.com/38509

UNLV’s nationally ranked Creative Writing program in the Department of English seeks an assistant professor (tenure-track) in fiction/literary nonfiction. Successful candidate will join our program, housed in the Department of English and affiliated with the Black Mountain Institute, and will contribute to an established MFA and PhD program in fiction and help to shape a new literary nonfiction track. This is a full-time, nine-month, tenure-track position available beginning fall 2017. This position requires an MFA or PhD from a regionally accredited college or university, as well as a significant publication record and at least one book in the field from a nationally recognized press. Teaching experience is preferred. The salary will be competitive with those at similarly situated institutions, with a possibility for an additional stipend under separate contract with the Black Mountain Institute. The search committee will begin reviewing applications on November 1, 2016, and the search will remain open until the position is filled.

Creative Writing at UNLV is closely affiliated with the Beverly Rogers, Carol C. Harter Black Mountain Institute (BMI), an international literary center that brings writers, and the literary imagination, into the heart of public life. BMI, in association with the Department of English and UNLV, and in partnership with organizations including the Library of Congress, McSweeney’s, P.E.N. Center USA, and the International Cities of Refuge Network, sponsors publications, fellowships, scholarships, and innovative public programs. BMI also contributes to the cultural life of Las
Vegas, a complex, fascinating city that, in addition to a stimulating variety of people and subjects ripe for investigation by writers and scholars, offers several literary journals both celebrated and new, an acclaimed independent bookstore, and an exciting atmosphere of artists and writers living and working in a vibrant, energetic, and truly international community.

The Department of English at UNLV is actively committed to promoting equity and diversity, and seeks writers and scholars whose teaching, research, writing, and life experiences will help to sustain and extend these core values. UNLV is a growing, urban-centered university, proud of its ranking among the top five most ethnically diverse campuses in the United States. It is listed as a Minority Serving Institution (MIS), a Hispanic Serving Institution (HIS), and an Asian American and Native American Pacific Islander Serving Institution (AANAPISI). UNLV is continually expanding the diversity of its faculty to serve its students.

Applications should be addressed to Anne Stevens, Search Committee Chair, and are to be submitted online at https://hrsearch.unlv.edu. For assistance with UNLV’s online applicant portal, contact UNLV Employment Services at (702) 895-3504 or applicant.inquiry@unlv.edu.

Apply Here: http://www.Click2Apply.net/j7vhj2ktpv

This listing was submitted to the JIL on 4 October 2016 and was available online from 7 October 2016 through 30 December 2016.

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**U of Nevada, Las Vegas**

English, PO Box 450111, 4505 S Maryland Pky Las Vegas NV 89154

http://www.Click2Apply.net/hhf5874c9p

**Assistant Professor of Literary Nonfiction**

https://apply.interfolio.com/38511

The Department of English at UNLV is searching for a writer of Literary Nonfiction, broadly defined, to join the faculty of its established Creative Writing International program. This is a full-time, nine-month, tenure-track position (17071) available beginning in fall 2017. Duties include teaching undergraduate and graduate courses, advising graduate students, serving on committees, and helping to create a new Literary Nonfiction track for the M.F.A. and Ph.D. with creative dissertation. The successful candidate will possess an M.F.A., Ph.D. or equivalent credentials, and will demonstrate a significant publication record with at least one book in print or in press by a nationally recognized publisher. The search committee will begin reviewing applications on November 1, 2016. The position will remain open until it is filled.

Creative Writing at UNLV is closely affiliated with the Beverly Rogers, Carol C. Harter Black Mountain Institute (BMI), an international literary center that brings writers, and the literary imagination, into the heart of public life. BMI, in association with the Department of English and UNLV, and in partnership with organizations including the Library of Congress, McSweeney’s, P.E.N. Center USA, and the International Cities of Refuge Network, sponsors publications, fellowships, scholarships, and innovative public programs. BMI also contributes to the cultural life of Las Vegas, a complex, fascinating city that, in addition to a stimulating variety of people and subjects ripe for investigation by writers and scholars, offers several literary journals both celebrated and new, an acclaimed independent bookstore, and an exciting atmosphere of artists and writers living and working in a vibrant, energetic, and truly international community.

The Department of English at UNLV is actively committed to promoting equity and diversity, and seeks writers and scholars whose teaching, research, writing, and life experiences will help to sustain and extend these core values. UNLV is a growing, urban-centered university, proud of its ranking among the top five most ethnically diverse campuses in the United States. It is listed as a Minority Serving Institution (MIS), a Hispanic Serving Institution (HIS), and an Asian American and Native American Pacific Islander Serving Institution (AANAPISI). UNLV is continually expanding the diversity of its faculty to serve its students.

Interested candidates should address applications to Douglas Unger, Search Committee Chair. Applications must be submitted online at https://hrsearch.unlv.edu. If assistance is needed with UNLV’s online applicant portal, please contact UNLV Employment Services at (702) 895-3504 or applicant.inquiry@unlv.edu.

This listing was submitted to the JIL on 4 October 2016 and was available online from 7 October 2016 through 30 December 2016.

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**U of Nevada, Reno**

English, Dept of English/0098 Reno NV 89557

http://www.unr.edu/cla/ch

**Lecturer**

https://apply.interfolio.com/40010

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185  MLA JOB INFORMATION LIST • ENGLISH EDITION • 2016–17
The University of Nevada, Reno, Core Humanities Program, is seeking candidates for a Full-time, non-tenure track lecturer position in the humanities beginning July 1, 2017. Duties include: Teaching four courses per semester and engaging in service activities in the Core Humanities program, which offers the university’s required, interdisciplinary courses on human histories and cultures from ancient times to the present: CH 201 Ancient and Medieval Cultures; CH 202 The Modern World /CH 212 Science, Technology, and Society in the Modern Era; and CH 203 American Experiences and Constitutional Change. More information about the Core Humanities program is at http://www.unr.edu/cla/ch.

For complete position description and requirements, and to apply, visit:https://www.unrsearch.com/postings/23188. Further questions, please contact: Search Chair, Barbara Walker (bbwalker@unr.edu). Applications received by January 31, 2017 will receive full consideration. EEO/AA Women, under-represented groups, individuals with disabilities, and veterans are encouraged to apply.

This listing was submitted to the JIL on 29 December 2016 and was available online from 30 December 2016 through 10 February 2017.

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**U of Nevada, Reno**  
English, Dept of English/0098 Reno NV 89557  
https://www.unrsearch.com/postings

**Term Lecturer**  
https://apply.interfolio.com/41683

The University of Nevada, Reno, English Department welcomes applications for multiple term lecturer positions in the Core Writing Program (CWP). The CWP is a dynamic and growing first-year writing program that plays a key role in the University’s focus on graduating excellent writers. The teaching load for each position is 4/4 in the CWP, and teaching assignments include developmental as well as required FY writing courses. Term lecturers also serve as mentors to new teaching assistants.

Positions are for one year with the possibility of renewal for up to two additional years contingent upon funding and satisfactory performance.

Required Qualifications:
- MA in English (or related field) or MFA by August 1, 2017.
- At least 2 years’ experience teaching first-year writing at the college level

Preferred Qualifications:
- Ph.D. in rhetoric and composition (ABDs considered)
- 3 or more years’ experience teaching first-year writing at the college level
- Some experience in mentoring new faculty

To apply, please submit:
- A cover letter explaining your interest in this position
- A CV
- The names, phones numbers, and e-mail addresses of 3 professional references
- A sample syllabus from a first-year writing course you have taught
- A sample paper (with the student name redacted) of your comments on a student paper

All applications must be submitted electronically at https://www.unrsearch.com/postings/24274 [unrsearch.com]

Application deadline is May 11, 2017

If you have any questions about the search, please contact the search chair, James Mardock – jmardock@unr.edu

EEO/AA Women, under-represented groups, individuals with disabilities, and veterans are encouraged to apply.

The University of Nevada, Reno, the land-grant University and major research institution in the state, has a student body of approximately 21,000. The University is situated in Reno, a metropolitan area of 350,000, on the eastern slope of the Sierra Nevada mountain range. The city is conveniently located 38 miles from Lake Tahoe, a world-class skiing area with limitless summer and winter recreational opportunities. Sacramento and San Francisco are, respectively, two and four hour drives away.

This listing was submitted to the JIL on 13 April 2017 and was available online from 14 April 2017 through 26 May 2017.
The University of Nevada, Reno Department of English announces an entry-level, tenure-track position in theoretical linguistics. Possible areas of specialization include, but are not limited to, corpus linguistics, syntax, pragmatics, discourse analysis, or morphology. Desired sub-areas include indigenous or endangered languages, ethnic dialects of English (particularly Latino or Native American varieties), or language and gender studies. A record of demonstrable research is expected as well as experience and promise as an excellent teacher, with the ability to teach students of varied levels. The faculty member should be able to develop and teach undergraduate courses and graduate seminars in all areas of linguistics as well as in his/her areas of specialization. All courses are offered within the English Department and, in addition to Linguistics majors, must also appeal and be accessible to non-majors in fields including English, Education, Speech Pathology, and Anthropology. Our tenure-track faculty who teach and mentor in the graduate program and engage in scholarly research typically teach a 2/2 load. Interviews by Skype. This position has a starting date of July 1, 2017. A PhD in linguistics is required by the starting date. Competitive starting salary.

The University of Nevada, Reno is an historic land-grant university within the Nevada System of Higher Education, with a student population of approximately 21,000. The university offers 70 M.A. and Ph.D. programs in nine colleges. Reno is a vibrant, growing city of 300,000 located on the eastern slope of the Sierra Nevada, about 200 miles east of San Francisco. Reno is only 30–45 minutes from Lake Tahoe and major ski resorts. Reno is rated as one of the top locations in the US for living and outdoor recreation. The University and its metropolitan area enjoy a flourishing and diverse intellectual, artistic, and cultural community. For more information about the city and the surrounding area, please visit www.cityofreno.com and www.visitrenotahoe.com.

The University of Nevada, Reno recognizes that diversity promotes excellence in education and research. We are an inclusive and engaged community and recognize the added value that students, faculty, and staff from different backgrounds bring to the educational experience.

Apply online, including a cover letter, curriculum vitae, and contact information for three references, via the following link: https://www.unrsearch.com/postings/21941

Complete applications must be received by Wednesday, October 12, 2016. Visit http://jobs.unr.edu for complete position announcement and requirements. For additional information about the University of Nevada Department of English, please visit http://www.unr.edu/cla/engl. The University of Nevada, Reno is committed to Equal Employment Opportunity/Affirmative Action in recruitment of its students and employees and does not discriminate on the basis of race, color, religion, sex, age, creed, national origin, veteran status, physical or mental disability, and sexual orientation, or genetic information, gender identity, or gender expression. The University of Nevada, Reno employs only United States citizens and aliens lawfully authorized to work in the United States. Women, under-represented groups, individuals with disabilities, and veterans are encouraged to apply.

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 28 October 2016.

The University of Nevada, Reno Department of English announces an entry-level, tenure-track position in creative writing, with a specialization in fiction. The successful candidate will teach intermediate and advanced undergraduate courses, graduate seminars (primarily to students in UNR’s new MFA program in creative writing) and Core Curriculum classes. Tenure-track faculty who teach and mentor in the graduate program and engage in creative work or scholarly research typically teach a 2/2 load. MFA or Ph.D. completed by July 1, 2017. Desired areas of secondary specialization include one or more of the following: speculative/genre fiction, multiethnic literatures, poetry, creative nonfiction, and screenwriting. A record of significant national publication and experience as an excellent teacher is expected.
The University of Nevada requires that applications be submitted electronically at-https://www.unrsearch.com/postings/21977 where formal position announcements may be located by keyword or under College of Liberal Arts, Department of English. To apply, complete the brief form, and submit the following:

1) a CV;
2) a letter of application which details your qualifications, experience and interest in the position; highlights your leadership experience and/or potential; and indicates how you would contribute to the diversity and excellence of the academic community through your creative activity, teaching, and/or service;
3) contact information for three professional references.

All applications must be submitted electronically no later than November 1, 2016. The search committee will conduct initial interviews via Skype in early December, and bring finalists to interview on campus at the beginning of the Spring 2017 semester.

UNR is the State of Nevada’s historic land-grant institution; it serves approximately 21,000 students. The university is ranked as a Tier 1 institution by US News and World Report and offers an array of degree programs at all levels. Located at the foothills of the Sierra Nevada, a 30-minute drive from Lake Tahoe, Reno has a rapidly-growing technology business sector and boasts a vibrant arts and restaurant scene. Reno/Tahoe is recognized as a world-class outdoor recreation area. Additional nearby areas of interest include the Black Rock Desert, Sacramento, Yosemite and Lassen National Parks, Napa/Sonoma, the Bay Area, and San Francisco.

For additional information about the University of Nevada Department of English, see http://www.unr.edu/cla/engl or view http://jobs.unr.edu for complete position announcement and requirements. For additional information about the MFA program in creative writing, see http://www.unr.edu/cla/engl/graduate_program/z_graduate_degrees/graduate_degree_mfa.html.

The University of Nevada, Reno recognizes that diversity promotes excellence in education and research. We are an inclusive and engaged community and recognize the added value that students, faculty, and staff from different backgrounds bring to the educational experience.

This listing was submitted to the JIL on 13 September 2016 and was available online from 16 September 2016 through 28 October 2016.

U of Nevada, Reno
English, Dept of English/0098 Reno NV 89557
http:/www.unr.edu/cla/engl

Lecturer II 27742
https://apply.interfolio.com/41157

The Department of English at the University of Nevada, Reno, invites applicants for three lecturer positions in rhetoric and composition to begin Fall 2017. We are seeking candidates with experience in writing pedagogy and first-year composition. This is a non-tenure-track continuing and renewable position in the Core Writing Program, which offers a series of first-year courses designed to meet the needs of incoming students. All writing courses are supported by an independent, long-standing Writing Center. In alignment with the UNR’s historic and current mission, Core Writing includes community engagement, service-learning courses, and WAC/WID threads. The position carries a 4/4 teaching load, though there may be course release opportunities for academic advisement, assessment, curriculum development, or other administrative duties. Candidates must possess a Ph.D. in English with a focus in rhetoric and composition by August 15, 2017.

The University of Nevada requires that applications be submitted electronically https://www.unrsearch.com/postings/23891 where formal position announcements may be located by keyword or under College of Liberal Arts, Department of English. To apply, complete the brief form, and submit the following:

1) CV
2) Letter of application which details your qualifications, experience and interest in the position; highlights your leadership experience and/or potential; and indicates how you would contribute to the diversity and excellence of the academic community through your creative activity, teaching, and/or service;
3) Please have three professional letters of reference sent directly to Roxie Taft at roxiet@unr.edu.
4) Teaching philosophy

All applications must be submitted electronically no later than March 31, 2017.
The University of Nevada, Reno, is the state’s flagship university and a land-grant research and teaching institution. It serves approximately 21,000 students, with significant and growing numbers of first-generation students and students of color (www.unr.edu). UNR was ranked as a Tier 1 institution by U.S. News and World Report and is centrally located adjacent to downtown Reno. Boasting a vibrant arts and restaurant scene, Reno has also become a hub for world-class outdoor recreation. It is situated on the eastern slope of the Sierra Nevada, 45 minutes from Lake Tahoe, four hours from the San Francisco Bay Area, and near both Yosemite and Lassen National Parks.

UNR believes that diversity promotes excellence in education. We are an inclusive and engaged community, and we recognize the added value that students, faculty, and staff from different backgrounds bring to the educational experience. Members of underrepresented groups are especially encouraged to apply.

This listing was submitted to the JIL on 6 March 2017 and was available online from 10 March 2017 through 21 April 2017.

NEW HAMPSHIRE

Dartmouth C

English, 6032 Sanborn House Hanover NH 03755
http://english.dartmouth.edu/

Professor of English in Contemporary African American Literature and Culture 25363
https://apply.interfolio.com/36832

The Department of English at Dartmouth College invites applications for a tenured position in African American Literature and Culture, at the level of Professor or Associate Professor, to begin on July 1, 2017. Core teaching responsibilities will involve courses in twentieth- and twenty-first-century African American Literature, including courses on the Harlem Renaissance, the Black Arts Movement or Black Lives Matter. While we are interested in all subfields related to African diasporic literary studies, we especially encourage applicants whose research engages with questions of political activism and social justice, postcolonial theory, and/or new media.

Review of applications will begin on 1 November 2016 and will continue until the position is filled. Applicants should submit a letter of application and a current CV, to Michael Chaney, Chair of the Search Committee, by following the Interfolio link below.


Selected applicants will be invited to interview at the MLA Annual Convention in Philadelphia in January, or by Skype for those unable to attend the conference.

Dartmouth is an equal opportunity/affirmative action employer with a strong commitment to diversity. In that spirit, we are particularly interested in receiving applications from a broad spectrum of people, including women, persons of color, persons with disabilities, veterans or any other legally protected group.

This listing was submitted to the JIL on 19 August 2016 and was available online from 9 September 2016 through 2 December 2016.

Southern New Hampshire U

Lib Arts, 2500 N River Rd Manchester NH 03106
http://www.Click2Apply.net/h3n4cj3gmg

On-Campus Assistant Professor of Creative Writing and English 26230
https://apply.interfolio.com/38527

Southern New Hampshire University (SNHU) is a private, nonprofit, accredited institution with more than 3,000 on-campus students and over 80,000 online students, making us one of the fastest-growing universities in the country. Founded in 1932 as a traditional college, we now offer over 200 undergraduate and graduate online degree programs and certificates. In 2013, we created College for America, a groundbreaking education model widely praised for its competency-based approach. For over 80 years, we've been relentlessly reinventing higher education and have gained national recognition for our dedication to helping students transform their lives and the lives of those around them.

Our 300-acre campus sits on the banks of the Merrimack River and is just one hour from Boston and the mountains and seacoast of New Hampshire.

SNHU’s traditional campus is seeking an Assistant Professor of Creative Writing and English. This is a full-time position with excellent benefits, starting September 2017. The successful candidate will have a passion for creative writing,
an excellent record in teaching undergraduates, and a minimum of one book published by a nationally recognized press or several publications in nationally reputable literary journals.

Candidates must be qualified to teach fiction, nonfiction, composition, and publishing. Experience in administering a creative writing program is a plus. The successful candidate will join a vibrant and growing creative writing program, and will have the opportunity to act as Creative Writing Coordinator on a rotating basis. The teaching load may vary but is normally seven courses per academic year, with approximately half of those courses in composition.

Review of applications will begin immediately, and continue until the position is filled. Interviews accepted at the annual AWP Conference in Washington DC.

The deadline to apply is December 15, 2016.

Minimum Qualifications:

• MFA or PhD in Creative Writing (candidates with an MFA in Creative Writing and a PhD in Rhetoric/Composition will also be considered)
• Strong vision, imagination and leadership skills
• Strong organizational skills and attention to detail
• Commitment to being visible, approachable, and active on the campus and in the community
• Please submit with your application: cover letter, CV/Resume, evidence of teaching success, statement of teaching philosophy, and a writing sample

Apply Here: http://www.Click2Apply.net/h3n4cj3gm

This listing was submitted to the JIL on 6 October 2016 and was available online from 7 October 2016 through 18 November 2016.
Montclair SU
C of Humanities & Social Sciences, Office of the Dean Dickson 401 Upper Montclair NJ 07043
http://www.montclair.edu/chss/rcw/

**Assistant Professor in Professional or Technical Writing**

Tenure-track position in Professional or Technical Writing. Preferred areas of research specialization include environmental rhetoric, workplace writing, medical/health writing, science writing, digital and multimodal writing, or writing for nonprofits, with other specializations welcome. The successful candidate will maintain an active research program, and demonstrate potential for successful grant writing, publication, and other scholarly activities. 3/3 course assignment in a new department dedicated to rhetoric, composition, and writing studies, which will include an award-winning First-Year Writing Program and an established minor in Professional & Public Writing.

Qualifications: Ph.D. in Rhetoric, Writing, Technical Communication, or related field completed by July, 2017; a well-defined research agenda, evidence of scholarly engagement and success in or potential for publications and grants. We particularly seek applicants with an interest in collaborating with faculty across the university to expand course offerings in professional and technical writing at the undergraduate and ultimately graduate level. The successful candidate will join in a rotation of administrator responsibilities, post-tenure.

Montclair State University, a R3 institution, is one of New Jersey’s most diverse and dynamic institutions of higher education. Located 14 miles west of New York City, the University offers a comprehensive undergraduate curriculum with a global focus; a broad variety of superior graduate programs through the doctoral level; and a talented and diverse faculty and student body. An equal opportunity/affirmative action institution.

Submit Cover Letter and CV. Send questions to Holly DenBleyker @ Bleykerh@ mail.montclair.edu.

This listing was submitted to the JIL on 6 September 2016 and was available online from 9 September 2016 through 4 November 2016.

Montclair SU
C of Humanities & Social Sciences, Office of the Dean Dickson 401 Upper Montclair NJ 07043
http://www.montclair.edu/chss/rcw/

**Open Rank, Writing Studies**

Open rank tenure-track position in Writing Studies. The successful candidate will be hired as the founding chair of a new department dedicated to rhetoric, composition, and writing studies, which will include an award-winning First-Year Writing Program and an established minor in Professional & Public Writing. This is a rare opportunity to build new undergraduate and graduate degree programs in a collaborative, forward-thinking department. Areas of specialization may include, but are not limited to, composition pedagogy and theory; rhetorical theories and histories, including rhetorics of disability, race, digital rhetoric and pedagogies; writing program administration; literacy studies; English language learners, and multilingualism; professional and technical communication; or comparative rhetorics.

Qualifications: Ph.D. in Rhetoric, Writing, Technical Communication or related field. Successful candidates will demonstrate an established record of research, publication, grant writing, and administrative experience commensurate with advanced rank. We particularly seek applicants with an interest in collaborating with faculty across the university to expand the impact of Writing Studies throughout the university.

Montclair State University, a R3 institution, a diverse and dynamic institution of higher education, is located 14 miles west of New York City. The University offers a comprehensive undergraduate curriculum with a global focus; a broad variety of superior graduate programs through the doctoral level; and a talented and diverse faculty and student body. An equal opportunity/affirmative action institution.

Send CV and Letter of interest. Review of applications begins Nov 1, continuing until the position is filled. Send questions to Holly DenBleyker @ Bleykerh@mail.montclair.edu.

This listing was submitted to the JIL on 6 September 2016 and was available online from 9 September 2016 through 2 December 2016.
Montclair SU
English, Dickson Hall 468 Montclair NJ 07043
http://www.montclair.edu/chss/english/

Assistant Professor, Early American Literature
https://apply.interfolio.com/37214

Early American literature (seventeenth- and eighteenth-century), with a focus on multiethnic literature and hemispheric American studies. Sub-fields may include one or more of the following: captivity narratives, exploration narratives, Native American cultures, early slave narratives, and border literature. Secondary area: eighteenth- and nineteenth-century African American writers. Ph.D. must be completed before July 1, 2017. The candidate should be qualified to teach specialized and survey courses in American literature, required courses for the major including courses in women and minority writers, and graduate courses. Candidates must show strong record or exceptional promise of scholarly publication, and the ability to teach successfully in a diverse, multi-ethnic environment. Faculty are expected to teach a range of students from first-year undergraduates through Master's candidates. Tenure-track position. Include V #F16.

This listing was submitted to the JIL on 22 August 2016 and was available online from 9 September 2016 through 4 November 2016.

New Jersey Inst of Tech
Humanities, 323 King Blvd, University Hts Newark NJ 07102
http://www.Click2Apply.net/kd2h5888rr

Assistant Professor in Media and Communication Design
https://apply.interfolio.com/37732

The Department of Humanities at the New Jersey Institute of Technology invites applications for a tenure-track position at the rank of Assistant Professor in Media and Communication Design, to begin September 2017. Applicants, who will primarily teach core courses in the Department's Communication and Media program, must hold a Ph.D. by the start date, and be able to demonstrate evidence of scholarly achievement, creative or literary publications, and innovative pedagogy. Applicants should have a primary research field that focuses on developments in writing and communication in the digital age, including visual arts and use of computer networks. Preference will be given to applicants who are technically skilled in digital media and design with practical experience in a multidisciplinary environment. This position requires integrating the arts with contemporary communication and instruction technologies. Applicants must be able to demonstrate working knowledge and use of standard media production tools, specifically video, audio, Web and graphic design, including Adobe's Creative Suite. The successful candidate will be expected to contribute to departmental initiatives in the teaching of writing and communication. Applications should include:

- Cover letter including a description of research interests and teaching (with media) philosophy, with links to online work.
- A detailed CV.
- List of three or more professional and/or academic references including name, address, telephone number and email address.

To apply, please visit https://njit.jobs and search for posting 0603555. Review of applications will begin immediately and applications will be reviewed until 10/15/16.

To build a diverse workforce, NJIT encourages applications from individuals with disabilities, minorities, veterans and women. EEO employer.

New Jersey Institute of Technology
University Heights, Newark, NJ 07102-1982

This listing was submitted to the JIL on 13 September 2016 and was available online from 16 September 2016 through 28 October 2016.

Princeton U
English, 22 McCosh Hall Princeton NJ 08544

African American Literature and Culture, Assistant Professor, Tenure Track
https://apply.interfolio.com/37983

This listing was submitted to the JIL on 13 September 2016 and was available online from 16 September 2016 through 28 October 2016.
Princeton University’s Departments of African American Studies and English invite applications at the assistant professor level from scholars specializing in African American and diasporic literature and culture of the long 19th century (c.1789–1914). Princeton University is committed to undergraduate as well as graduate teaching and advising, and the successful candidate will teach at all levels and supervise doctoral research. This is a joint position between the Department of African American Studies and the Department of English.

Please apply online at: http://www.princeton.edu/jobs with a cover letter, a curriculum vitae, three letters of recommendation, a dissertation or book abstract, writing sample (under 30 pages), and a statement of teaching philosophy. For full consideration, please submit your application by November 25, 2016.

Princeton University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. This position is subject to the University’s background check policy.

This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 18 November 2016.

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Princeton U

English, 22 McCosh Hall Princeton NJ 08544

http://www.princeton.edu/english

**Latino/a/x Literature and Culture, Assistant Professor, Tenure Track**

https://apply.interfolio.com/38285

Princeton University’s Department of English invites applications at the assistant professor level from scholars specializing in Latino/a/x literature and culture. We welcome applicants working in all areas, periods, and critical approaches. Princeton University is committed to undergraduate as well as graduate teaching and advising, and the successful candidate will teach at all levels and supervise doctoral research.

Please apply online at: http://www.princeton.edu/jobs with a cover letter, a curriculum vitae, three letters of recommendation, a dissertation or book abstract, writing sample (under 30 pages), and a statement of teaching philosophy. For full consideration, please submit your application by November 25, 2016. Anticipated start date, September 1, 2017

Princeton University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. This position is subject to the University’s background check policy.

This listing was submitted to the JIL on 30 September 2016 and was available online from 30 September 2016 through 25 November 2016.

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Princeton U

Prog in Law and Public Affairs, Robertson Hall 416A Princeton NJ 08544

http://lapa.princeton.edu

**2017–2018 LAPA Fellowships**

https://apply.interfolio.com/38325

The Program in Law and Public Affairs (LAPA) at Princeton University invites outstanding faculty members of any discipline, independent scholars, lawyers, and judges to apply for visiting, residential appointments for the academic year 2017–2018. LAPA Fellows devote the major portion of their time to their own research and writing on law-related subjects of empirical, interpretive, doctrinal and/or normative significance. All applicants must have received a doctorate, juris doctor, or an equivalent professional degree at the time of submission of the fellowship application. Successful LAPA applicants should demonstrate substantial expertise in law-related matters. The program does not support, as a primary activity, off-site fieldwork or work in remote archives, development of course materials, work in legal practice, direct advocacy of causes or residence elsewhere.

**FELLOWSHIP APPLICATIONS MUST BE SUBMITTED USING THE ON-LINE APPLICATION AT HTTP://LAPA.PRINCETON.EDU.**

**THE DEADLINE FOR SUBMISSION IS 5:00 PM (EST) NOVEMBER 14 2016.**
Rutgers U
African Amer & African Studies, 175 University Av, 304 Conklin Hall Newark NJ 07102
https://www.ncas.rutgers.edu/iceme

Clement A. Price Chair in Public History and the Humanities

Rutgers University-Newark (RU-N) is pleased to invite applications for the Clement A. Price Chair in Public History and the Humanities.

With generous funding provided by the Andrew W. Mellon Foundation and other donors, the Price Chair will further the vision of Clement Alexander Price, the eminent historian of African American life, official historian of the city of Newark, fervent advocate of the public humanities, and founder of the Rutgers Institute on Ethnicity, Culture and the Modern Experience, which Rutgers renamed posthumously the Clement A. Price Institute on Ethnicity, Culture and the Modern Experience.

The Price Institute (https://www.ncas.rutgers.edu/iceme) is a campus-based, community-oriented center for public history and the humanities that, through public programs, symposia, and fellowship opportunities, promotes creativity and critical thinking in civic life. It was founded by Dr. Price in the belief that the humanities have a central role to play in the continued revitalization of Greater Newark, thereby serving as a model for other communities across the nation. A centerpiece of civic and scholarly dialogue in Newark and the region, the Price Institute is an exemplar for using public humanities to cultivate democratic citizenship in urban areas. It is also a key institution in the realization of RU-N’s Strategic Plan: http://www.newark.rutgers.edu/files/rutgers_strategic_plan.pdf

We seek a leading public humanist and scholar who will shape national discourse on issues of race, ethnicity, and urban life as Director of the Price Institute. As Director, the Price Chair will oversee a professional administrative staff, several endowments and grants, and a longstanding series of successful programs. Recognizing that public history and the humanities have a central role to play in the civic vitality and health of the United States, and especially in the continued revitalization of legacy cities like Newark, the Price Chair will partner broadly in producing cross-disciplinary scholarship that informs the difficult challenges facing communities. Placing current events in a historical context in the manner of the Marion Thompson Wright Lecture Series and other RU-N-sponsored symposia, the Price Chair will promote and facilitate discourse in complex and controversial arenas of social relations that help define the health and well-being of a community. Moreover, the holder will help cultivate the next generation of scholars, civic leaders, and citizens to further RU-N’s commitment to engage locally and collaboratively on scholarship that resonates globally. To this end, the Price Chair will convene and mentor a community of scholars through the institutionalization of the Faculty Scholarly Colloquium. Drawing on a cohort of junior faculty, postdoctoral fellows, and graduate students, the Colloquium will focus on the creative use of the public humanities to build democratic capacity in communities across the nation.

The ideal candidate will have an established reputation in the humanities as

- A scholar in American Studies, African American studies, ethnic studies, history, literature, philosophy, or related humanities fields, with a record appropriate for appointment at the rank of Distinguished Professor, although outstanding candidates may be considered for appointment at other ranks;
- An academic leader with a strong record of mentorship among graduate students, postdoctoral fellows, and/or junior faculty;
- A visionary public humanist with a demonstrated record of community engagement as a researcher, collaborator, catalyst or administrator.

Please send a cover letter and curriculum vitae to https://jobs.rutgers.edu/postings/37647 by February 17, 2017.

This listing was submitted to the JIL on 12 January 2017 and was available online from 13 January 2017 through 24 February 2017.
Assistant Professor of American Studies

https://apply.interfolio.com/38358

The Department of American Studies at Rutgers, the State University of New Jersey (New Brunswick) is pleased to invite applications for a tenure-track position at the rank of Assistant Professor to begin Fall 2017. Desirable research and teaching specializations include folklore, Native American studies, material culture, borderlands, and contact zones.

The successful candidate will teach introductory, methods, and seminar courses in American Studies at the undergraduate level. The position will also require overseeing the management team and providing leadership for the NJ Folk Festival, a 40-year-old annual event at Rutgers. Positive decisions on tenure and promotion require excellent teaching and scholarship, peer-reviewed publications, and participation in the University and the profession.

Ph.D. in American Studies, Folklore, Ethnic Studies, Native American Studies, History, Literature, or a closely related field required by the start of appointment.

Applications including a letter of interest, a curriculum vitae, and three letters of recommendation addressed to Professor Lou Masur, Chair, American Studies Search Committee, should be submitted electronically via Interfolio:

https://apply.interfolio.com/38358

Completed applications received by December 1, 2016, will receive full consideration.

Rutgers, the State University of New Jersey, is an Equal Opportunity/Affirmative Action Employer. Qualified applicants will be considered for employment without regard to race, creed, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, genetic information, protected veteran status, military service or any other category protected by law. As an institution, we value diversity of background and opinion, and prohibit discrimination or harassment on the basis of any legally protected class in the areas of hiring, recruitment, promotion, transfer, demotion, training, compensation, pay, fringe benefits, layoff, termination or any other terms and conditions of employment.

This listing was submitted to the JIL on 3 October 2016 and was available online from 7 October 2016 through 2 December 2016.

Assistant Dean of Academic Supervisor

https://apply.interfolio.com/40253

Rutgers, The State University of New Jersey, is seeking an Assistant Dean Supervisor II, of Academic Programs for Douglass Residential College (DRC), the women's college at Rutgers-New Brunswick. As the leader of Academic Programs for the College, the Assistant Dean is part of a team of Assistant Deans and a leading member of a faculty advisory committee. This position reports to the Associate Dean of the College. Douglass Residential College enrolls 2,500 highly diverse and high achieving undergraduate women from most schools at Rutgers-New Brunswick. Douglass is the only women's college within a leading research university in the nation, and benefits from the synergy between the College and Rutgers' faculty and programs.

The Assistant Dean of Academic Programs provides direction, vision, and strategic implementation of academic and co-curricular programs. Administrative responsibilities include direct oversight of the budget, staff, program concepts and delivery, assessment, and daily operation of the unit.

Current programs include the Global Village themed living learning communities; the required "Douglass course"; a course offered in conjunction with the Department of Women's and Gender Studies at Rutgers; the Voorhees Mentor course; collaborations with the Honors College; and collaboration with the Douglass Project for Rutgers women in Math, Science, and Engineering to develop a new program on STEM and Global issues.

This listing was submitted to the JIL on 18 January 2017 and was available online from 20 January 2017 through 17 March 2017.
Rutgers U
Douglass Residential C, 125 George St Room 204A New Brunswick NJ 08901
https://jobs.rutgers.edu/postings/29440

Assistant Dean of Academic Programs
https://apply.interfolio.com/37324

The Rutgers University Douglass Residential College (DRC) in New Jersey seeks an innovative, collaborative, experienced professional to serve as its next Assistant Dean of Academic Programs. Douglass is the leading model for women's education, incorporating a culture of women's advancement within one of the finest universities in the country. The Assistant Dean will have a passion for women's education in order to guide curriculum and programs with a gendered understanding. The Douglass academic course is affiliated with Rutgers Women and Gender Studies department.

The Assistant Dean of Academic Programs provides direction, vision, strategic implementation of academic and co-curricular programs, and supervision of academic programs and staff at DRC in the following areas: the signature Global Village themed living learning communities, with corresponding academic courses (one course for each living-learning community); Douglass course serving approximately 500 students a year in 23 course section between the Fall and Spring semesters; the Voorhees Mentor course offering academic leadership opportunities; student scholarships, fellowships, prizes, and awards; the general Douglass housing in single-gender residence halls; college data collection and reporting; the DRC Honors College program providing special learning opportunities for students in the Rutgers Honors College; development and vision for a new Honors Program at DRC; and the creation of new programs that integrate STEM and Global development and justice issues.

To apply visit: http://jobs.rutgers.edu/postings/29440

This listing was submitted to the JIL on 29 August 2016 and was available online from 9 September 2016 through 2 December 2016.

Rutgers U
English, 510 George St New Brunswick NJ 08901
http://english.rutgers.edu

Senior Victorianist
http://apply.interfolio.com/40019

The Department of English at Rutgers, the State University of New Jersey, is pleased to invite applications for a tenured position in Victorian Literature at the rank of Associate Professor or above.

Ph.D. in English and a strong record of distinguished teaching and scholarly publication suitable for a tenured appointment required. The successful candidate will be expected to play an active role in the Department and University, including the regular teaching of both undergraduate and graduate students.

Candidates should submit a letter of interest addressed to Professor Michelle Stephens, Chair, along with a current curriculum vitae and the names of at least three referees via Interfolio. Review of applications will begin April 1, 2017 and continue until the position is filled.

Rutgers, the State University of New Jersey, is an Equal Opportunity /Affirmative Action Employer. Qualified applicants will be considered for employment without regard to race, creed, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, genetic information, protected veteran status, military service or any other category protected by law. As an institution, we value diversity of background and opinion, and prohibit discrimination or harassment on the basis of any legally protected class in the areas of hiring, recruitment, promotion, transfer, demotion, training, compensation, pay, fringe benefits, layoff, termination or any other terms and conditions of employment.

This listing was submitted to the JIL on 3 January 2017 and was available online from 6 January 2017 through 31 March 2017.

Rutgers U
English, 360 Dr M L King, Jr Blvd Newark NJ 07102
http://www.newark.rutgers.edu/

Assistant Professor
https://apply.interfolio.com/40875

This listing was submitted to the JIL on 29 August 2016 and was available online from 9 September 2016 through 2 December 2016.
Rutgers University–Newark invites applications for a full-time, tenure-track position at the rank of Assistant Professor, although other ranks may be considered, in nonfiction writing, ideally to begin in Fall 2017.

The successful candidate will teach nonfiction workshops and other courses in the nationally recognized MFA program in Creative Writing, and both undergraduate and Master’s-level classes in one or more humanities fields. He or she will demonstrate a commitment to publicly engaged scholarship, to interdisciplinary or multidisciplinary scholarship, and to writing for an audience that extends beyond the university.

Requirements: All applicants must have a record of significant publication in nationally recognized venues; demonstrated excellence in teaching at the college level; and professional qualifications consistent with a tenured or tenure-track position in one of Rutgers University-Newark’s humanities departments (African and African American Studies; Arts, Culture and Media; English; History; Philosophy; or Spanish and Portuguese Studies). PhD, MFA, or other advanced degree required.

Applications will be reviewed beginning March 1, and will be considered until the position is filled. Submit a letter of application, a current CV, and contact information for three references.

This listing was submitted to the JIL on 23 February 2017 and was available online from 24 February 2017 through 19 May 2017.

Stockton U
Lit, 101 Vera King Farris Dr Galloway NJ 08205
https://careers-stockton.icims.com/jobs

Assistant Professor in Creative Writing, Tenure Track, Starting September 1, 2017 26710
https://apply.interfolio.com/39224

The Literature Program at Stockton University invites applications for a tenure-track Assistant Professor in Creative Writing, specializing in prose or playwriting, to start September 2017. PhD or MFA is required by the time of appointment.

The successful candidate will be expected to teach introductory multi-genre courses through advanced courses in prose, and to teach core courses in support of the Literature curriculum. The teaching load is six four-hour courses per year, which includes two self-designed courses in Stockton’s interdisciplinary General Studies Program.

Stockton mentors new faculty and provides several avenues of support for research and teaching. The search committee strongly encourages applications from individuals of diverse backgrounds, genders, cultures, and abilities who, through their creative and teaching endeavors, will aid Stockton in its commitment to maintaining a culturally diverse community.

Screening of applications begins immediately and will continue until the position is filled.

Please visit: https://stockton.hiretouch.com for complete job description and to apply. Only electronic documents will be accepted.

Stockton University is an equal opportunity institution encouraging a diverse pool of applicants. [R]

This listing was submitted to the JIL on 4 November 2016 and was available online from 4 November 2016 through 27 January 2017.
Application: Submit letter of application, current CV, statement of teaching philosophy, unofficial transcripts, writing sample, and contact information for references to http://jobs.nmsu.edu (position #T98575). Questions may be addressed to Ryan Cull (ryancull@nmsu.edu), Chair of search committee.

NMSU is an Equal Opportunity/Affirmative Action employer. We encourage applications from women and minorities. All offers of employment, oral and written, are contingent on the university’s verification of credentials and other information required by federal law, state law, and NMSU policies/procedures, and may include the completion of a criminal history check.

For complete job description, visit http://jobs.nmsu.edu. For more information about the Department of English, please visit our website: www.nmsu.edu/~english. [R]

This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 18 November 2016.

New Mexico SU
English, 1395 International Mall Clara Belle Williams Rm 132 Las Cruces NM 88003
https://english.nmsu.edu/

Assistant Professor in Technical and Professional Communication. 25892
https://apply.interfolio.com/37969

The Department of English at New Mexico State University invites applications for a 9-month tenure track Assistant Professor position in Technical and Professional Communication to begin August 2017. We seek applicants with active research and teaching expertise in technical and professional communication to help shape our undergraduate and graduate programs in Rhetoric and Professional Communication. We are especially interested in applicants whose research and teaching are in the areas of usability/accessibility, information design, digital writing and rhetorics, and/or medical, government, non-profit, regulatory, or risk communication. We are also especially interested in applicants who engender a climate that values and uses diversity in all its forms to enliven and make more inclusive the work of the Department.

Candidates will have an earned doctorate in Technical Communication, Professional Communication, Rhetoric/Composition, or a related field by time of appointment; evidence of promising scholarship in Technical Communication; a record of successful college teaching in Technical Communication, Professional Communication, or Rhetoric/Composition.

Candidates with professional/industry experience are strongly encouraged to apply. This position includes teaching in the graduate and undergraduate programs and directing graduate research (MA and PhD).

Submit letter of application, current CV, statement of teaching philosophy, unofficial transcripts, writing sample, and contact information for references to http://jobs.nmsu.edu (position #198211). Once all materials are submitted, the online system will send an email to the candidate’s references, instructing them to electronically submit the reference letters. Questions may be addressed to Carmen Giménez-Smith, Chair of Personnel (carmens@nmsu.edu). [R]

This listing was submitted to the JIL on 21 September 2016 and was available online from 23 September 2016 through 18 November 2016.

NEW YORK

Adelphi U
English, 1 South Av, Harvey Hall Rm 216 Garden City NY 11530
http://adelphi.edu

Assistant Professor of English Tenure-track 27096
https://apply.interfolio.com/39748

Adelphi University is seeking applicants for a tenure-track Assistant Professor position in British literature of the long 18th-century, to begin August 2017. The teaching load is 18-credits (3/3) with opportunities for research release. Our new colleague will teach undergraduate courses including seminars, surveys, and composition. We strongly encourage applicants with a specific theoretical research approach who can also develop and teach new and existing courses within our "Critical Perspectives" category of upper-division electives (e.g., transatlantic studies, empire and globalization, visual and material culture, digital humanities, utopian studies, history of rhetoric). Further, we especially welcome a candidate with a background in teaching a diverse student population and an interest in interdisciplinary collaborations. PhD required by August 2017.
Please submit letter, C.V., the names and contact details for three references, a one page statement of teaching philosophy, and a 10–20 page writing sample online at http://www.adelphi.edu/positions/faculty

We will conduct all interviews via Skype in mid-January (no MLA interviews).

Application deadline is January 4, 2017 or until position is filled.

For additional information about Adelphi University please visit our website: www.adelphi.edu

Position is subject to final approval by Board of Trustees.

Adelphi University is an equal opportunity/affirmative action employer committed to building a diverse workforce and strongly encourages applications from women, under-represented groups, members of the LGBT community, people with disabilities and veterans.

This listing was submitted to the JIL on 7 December 2016 and was available online from 9 December 2016 through 20 January 2017.

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Bard C
Langs & Lit, Annandale-on-Hudson NY 12504
http://writtenarts.bard.edu/

John D. and Catherine T. MacArthur Chair in the Humanities 26234
http://apply.interfolio.com/38462

Bard College is seeking a poet of distinction for the John D. and Catherine T. MacArthur Chair in the Humanities, to begin in 2017. The chair holder will be expected to contribute to the cultivation of the Written Arts Program and to the intellectual life of the college by developing relationships to other academic disciplines and programs. Details of the contract will be dependent on the academic qualifications and achievements of the prospective candidate.

We seek candidates with a distinguished record of publication, including at least three volumes of poetry. Candidates should be committed to innovative undergraduate teaching at all levels, and should have knowledge of both historical and contemporary poetics across diverse cultures, and ideally familiarity with critical theory, new media, and performance.

To apply, please send a cover letter, a curriculum vitae, teaching statement, and contact information for three references through Interfolio. Review of applications will begin on November 15, 2016. For more information on the Written Arts Program at Bard visit writtenarts.bard.edu, or contact Dinaw Mengestu at dmengestu@bard.edu.

Bard College is an equal opportunity employer and we welcome applications from those who contribute to our diversity.

This listing was submitted to the JIL on 6 October 2016 and was available online from 7 October 2016 through 2 December 2016.

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Baruch C, CUNY
English, 1 Bernard Baruch Way New York NY 10010
http://www.baruch.cuny.edu/

Lecturer-English 26397
https://apply.interfolio.com/38931

The English Department at Baruch College, City University of New York, invites applications for a Lecturer position in its Writing and English as a Second Language programs. This Lecturer will specialize in the intersections of ESL, digital media, and multimodal composition. The responsibilities of this position will be fulfilled through a combination of teaching and administrative service, including teaching ESL and non-ESL first-year writing courses as well as upper level courses in writing, rhetoric, and/or linguistics courses. Administrative duties will include curriculum development, program assessment, student placement, and faculty recruiting, training, and mentoring, especially related to our digital initiatives of hybrid courses and multimodal composition.

QUALIFICATIONS

Bachelor’s degree in area(s) of expertise, including TESOL, Applied Linguistics, or Rhetoric & Composition/Writing Studies; three years’ experience teaching college writing courses; evidence of effective teaching; a working knowledge of current TESOL techniques and practice; and proficiency in teaching with technology. Additional welcomed qualifications include experience teaching in/training in multimodal composing and hybrid courses; fluency with data management platforms such as Excel and course content platforms such as Wordpress; evidence of participation in disciplinary conferences or other relevant professional development; and experience with curriculum development and faculty training. Master’s degree in English preferred.
COMPENSATION
CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY
STEP ONE—Go to the link.
https://home.cunyfirst.cuny.edu/psp/cnyepprd/GUEST/HRMS/c/HRS_HRAM.HRS_CE.GBL?Page=HRS_CEOBJ_DTL&Action=App&JobOpeningId=15729&SiteId=1&PostingSeq=1
Click "Apply Now"
To be considered for this position, please submit your application online by clicking on "Apply Now" below. Candidates should provide a Letter of application, Curriculum Vitae, 1–2 page teaching philosophy, a syllabus from a college-level writing course, and letters from three references.

STEP TWO—Go to https://www.baruch.cuny.edu/hrref/
All applicants are required to have three confidential letters of recommendation submitted electronically by their references as described below.
Please go to https://www.baruch.cuny.edu/hrref/ and enter the contact information for three (3) references. The online system will automatically send your references a request to submit a letter via the system. Full instructions will be provided.
Emailed or hard copy applications will not be considered.
If you have any questions, please contact HR at 646-660-6590.

CLOSING DATE
Review of resumes begins on October 28, 2016; to ensure consideration, please apply by December 12, 2016.

EQUAL EMPLOYMENT OPPORTUNITY
CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

This listing was submitted to the JIL on 17 October 2016 and was available online from 21 October 2016 through 16 December 2016.

Baruch C, CUNY
English, 1 Bernard Baruch Way New York NY 10010
http://www.baruch.cuny.edu/

Asst. Professor in Women's Studies and Film Studies (English) 26235
https://apply.interfolio.com/38529
We seek a scholar working at the intersection of feminism, literature, and film. Successful candidates will demonstrate command of key methodological and theoretical perspectives in literary, gender, and film studies. We are particularly interested in candidates who work in women-of-color feminisms, Postfeminisms, Native and Indigenous Studies, Asian American, and/or Latina Studies. Comparative work is welcome. Desirable additional fields or areas of strength include critical race theory, queer theory, visual culture and performance theory. We expect the successful candidate to have excellent preparation in literary scholarship and undergraduate teaching experience.

QUALIFICATIONS
Ph.D. degree in area(s) of experience or equivalent. Also required are the ability to teach successfully, demonstrated scholarship or achievement, and ability to cooperate with others for the good of the institution. Specialization in feminist theory and literature, as well as film theory is required.

COMPENSATION
CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY
STEP ONE—Go to the link below and click on "apply now" https://home.cunyfirst.cuny.edu/psp/cnyepprd/GUEST/HRMS/c/HRSG_RAM.HRS_CE.GBL?Page=HRS_CE_JOB_DTL&Action=A&JobOpeningId=15697&SiteId=1&PostingSeq=1

Candidates should provide Letter of application, Curriculum Vitae, 1–2 page teaching philosophy, a syllabus from a college-level course in the area of feminism, literature, and film, letters from three references and 25-page writing sample. Applications must be received by December 5, 2016, with the appointment to begin Fall 2017.

Emailed or hard copy applications will not be considered.

If you have any questions, please contact HR at 646-660–6590

CLOSING DATE

Review of resumes begins on October 20, 2016; to ensure consideration, please apply by December 5, 2016.

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

This listing was submitted to the JIL on 6 October 2016 and was available online from 7 October 2016 through 2 December 2016.

Baruch C, CUNY

English, 1 Bernard Baruch Way New York NY 10010
http://www.baruch.cuny.edu/

Asst. Professor of 17th Century British Literature 26236
https://apply.interfolio.com/38530

The Department of English seeks to fill a full-time tenure-track position in 17th century British Literature, including its cultural, intellectual, and political contexts, domestic and/or transatlantic. The preferred candidate would bridge the department's current strengths in the English Renaissance and in eighteenth-century British literature, and be qualified to teach 17th century non-dramatic literature, in particular Milton, as well as non-specialized courses such as historical surveys of British literature. Research or teaching experience in the digital humanities is also welcome.

QUALIFICATIONS

Ph.D. degree in area(s) of experience or equivalent. Also required are the ability to teach successfully, demonstrated scholarship or achievement, and ability to cooperate with others for the good of the institution.

COMPENSATION

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY

STEP ONE—Go to the link below and click "Apply Now"
https://home.cunyfirst.cuny.edu/psp/cnyepprd/GUEST/HRMS/c/HRSG_RAM.HRS_CE.GBL?Page=HRS_CE_JOB_DTL&Action=A&JobOpeningId=15698&SiteId=1&PostingSeq=1

Candidates should provide a CV, dossier with three letters of reference, and 20–30 page writing sample.

Emailed or hard copy applications will not be considered.

If you have any questions, please contact HR at 646-660–6590

CLOSING DATE

Review of resumes begins on October 20, 2016; to ensure consideration, please apply by December 5, 2016.

EQUAL EMPLOYMENT OPPORTUNITY

CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

This listing was submitted to the JIL on 6 October 2016 and was available online from 7 October 2016 through 2 December 2016.
Brooklyn C, CUNY
English, 2900 Bedford Av Brooklyn NY 11210
http://www.brooklyn.cuny.edu/facultyjobs

Associate or Full Professor-Creative Writing (Tenure-Track) 26950
https://apply.interfolio.com/39549
CUNY Job ID: 15999

The Department of English invites applications for a tenure track position at the rank of Associate or Full Professor in the teaching of the craft of fiction, both in the Master of Fine Arts in Fiction program and in the undergraduate B.F.A. Candidates should be familiar with the expanded canon and in teaching a diversity of approaches, including experimental fiction. We are particularly interested in applicants whose work reflects an interest in inter-cultural contacts/conflicts/reconciliations.

QUALIFICATIONS
M.F.A. and a record of publication commensurate with the rank of associate or full professor, and at least three years of teaching experience at the M.F.A. level.

COMPENSATION
Salary commensurate with education and experience. All appointments are subject to financial availability.

CUNY offers faculty a competitive compensation and benefits package covering health insurance, pension and retirement benefits, paid parental leave, and savings programs. We also provide mentoring and support for research, scholarship, and publication as part of our commitment to ongoing faculty professional development.

HOW TO APPLY
STEP ONE – Go to www.brooklyn.cuny.edu/facultyjobs
Applicants should upload their cover letter, curriculum vitae and supporting documentation (published story or novel chapter) in doc, pdf or rtf format.
STEP TWO – Go to: http://www.brooklyn.cuny.edu/hrref/
All applicants are required to have three confidential letters of recommendation submitted electronically by their references.
Please visit the link above and enter the contact information for three (3) references. The online system will automatically email your references a request to submit a letter of recommendation via the system. Full instructions will be provided.
Emailed or hard copy applications will not be considered.

CLOSING DATE
Review of applications will begin January 9, 2017, and will continue until the position is filled.

EQUAL EMPLOYMENT OPPORTUNITY
CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

This listing was submitted to the JIL on 22 November 2016 and was available online from 23 November 2016 through 4 January 2017.

Colgate U
Writing and Rhetoric, 13 Oak Drive Hamilton NY 13346
http://www.colgate.edu

Visiting Lecturer and Second Language (ESL/ELL) Coordinator 27807
https://apply.interfolio.com/41386

The Department of Writing and Rhetoric and the Writing and Speaking Center at Colgate University invite applications for a three-year visiting lecturer and second language (ESL/ELL) coordinator, beginning fall semester 2017. The department and center seek a dynamic colleague prepared to support the education of multilingual students and teach introductory writing courses within an established Writing and Rhetoric curriculum.

Required qualifications: MA or Certificate in Teaching English to Speakers of Other Languages (TESOL) required, Ph.D. preferred in TESOL, Applied Linguistics, Composition and Rhetoric, or related field; experience working with
multilingual international students; experience teaching or tutoring academic writing within the context of U.S. undergraduate education.

Responsibilities:
• Develop and coordinate programming and other support for multilingual students transitioning to college-level writing and reading within the U.S.
• Work closely with the Director of the Writing and Speaking Center to train and support peer consultants tutoring multilingual students.
• Tutor individual multilingual students for approximately 10 hours per week.
• Offer professional development seminars and individual consultations for faculty and administrators addressing academic concerns of multilingual students.
• Teach two first-year writing courses per year as currently offered within the Writing and Rhetoric curriculum.

Letter of application, curriculum vitae, teaching statement, and three letters of recommendation must be submitted through https://academicjobsonline.org/ajo/jobs/9016. Colgate strives to be a community supportive of diverse perspectives and identities. Candidates should describe in their cover letter/teaching statement how their approach to teaching might create an inclusive educational environment. Review of applications will begin April 17 and continue until the position is filled.

Colgate is a highly selective liberal arts university of 2900 students situated in central New York State. It is the policy of Colgate University not to discriminate against any employee or applicant for employment on the basis of their race, color, creed, religion, age, sex, pregnancy, national origin, marital status, disability, protected Veterans status, sexual orientation and gender identity and expression, genetic information, victims of domestic violence and stalking, familial status, and all other categories covered by law. Colgate University is an Equal Opportunity/Affirmative Action employer. Candidates from historically underrepresented groups, women, persons with disabilities, and protected veterans are encouraged to apply. Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and at other institutions of higher education in upstate New York at www.upstatenyherc.org. [R]

This listing was submitted to the JIL on 23 March 2017 and was available online from 24 March 2017 through 19 May 2017.

Colgate U
Writing and Rhetoric, 13 Oak Drive Hamilton NY 13346
http://www.colgate.edu

Assistant Professor of Writing & Rhetoric 26153
https://apply.interfolio.com/38499

The Department of Writing and Rhetoric at Colgate University invites applications for a tenure-stream position at the rank of Assistant Professor, beginning fall 2017. The department seeks a colleague prepared to contribute to its ongoing development of a program in rhetorical studies.

Required qualifications: PhD required in Rhetoric and Composition or Rhetoric and Communications; university-level teaching experience in first-year writing. Specialties include transcultural rhetoric, comparative rhetoric, and/or global rhetorics. Secondary specialties include ethnic studies in fields such as African or African Diasporic Rhetorics, Asian rhetorics, Latin American rhetorics, and/or Native American Rhetorics. We are also interested in a scholar whose work transcends traditional boundaries and who views the blurring of cultural borders as critical to an understanding of contemporary rhetoric. Research interest in multilingual/translingual writing, transcultural literacy, and/or global civil discourses is desirable, and experience with or interest in employing new pedagogical technologies would be welcomed. Teaching responsibilities: five courses per year, including introductory writing as well as intermediate or advanced courses in writing and rhetoric. The successful candidate will also be expected to participate in all-university programs, including the Liberal Arts Core Curriculum.

Colgate University is a highly selective, undergraduate, liberal arts college with competitive salaries and benefits. Colgate faculty are committed to excellence in both teaching and scholarship. Letter of applications, curriculum vitae, and three letters of recommendation must be submitted through https://academicjobsonline.org/ajo/jobs/8068. Review of applications will begin November 15, 2016 and continue until the position is filled. Colgate strives to be a community supportive of diverse perspectives and identities. Candidates should describe in their cover letter their approach to teaching and/or scholarship in a diverse and inclusive educational environment. Colgate is an Affirmative Action/Equal Opportunity Employer; women and candidates from historically underrepresented groups minorities are espe-
cially encouraged to apply. Applicants with dual-career considerations can find postings of other employment opportunities at Colgate and at other institutions of higher education in upstate New York at www.upstatenyherc.org. [R]

This listing was submitted to the JIL on 3 October 2016 and was available online from 7 October 2016 through 2 December 2016.

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Columbia U
English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

Lecturer-in-Discipline
https://apply.interfolio.com/41789

Columbia University Undergraduate Writing Program invites applications for a Lecturer-in-Discipline with expertise in English Language Learning to begin July 1, 2017. UWP Lecturers teach first-year writing and provide leadership in the development of theme-based writing courses. Initial term of appointment is one year with the possibility of renewal for up to five years, contingent upon satisfactory performance. Lecturers teach two sections (of no more than 14 students per section) of first-year writing each semester; mentor current graduate student instructors; plan theme-related events; and support teachers' professional development in workshops, meetings, and class observations. Lecturers also provide service to the program, which may be fulfilled by working on the program's internal publications, assessment materials, and undergraduate journal of student writing.

The UWP Lecturer in this position will be the course co-Director for University Writing for International Students, and will serve as a liaison with Columbia units serving the needs of multi-lingual readers and writers. UWP is located in the Department of English and Comparative Literature. "University Writing" course is part of Columbia's Core Curriculum. Information about UWP and University Writing is available at http://www.college.columbia.edu/core/uwp.

Applicants must apply online at https://academicjobs.columbia.edu/applicants/Central?quickFind=64442.

A complete application includes cover letter addressed to Dr. Nicole B. Wallack, curriculum vitae, list of three references, writing sample of no more than 25 pages, three letters of recommendation, and one syllabus from a recent writing course. Candidates should identify in their cover letters connections among their teaching philosophy, preparation, and practice with multi-lingual learners. The letter also should identify specific research and writing interests. Applicants must have fulfilled the requirements of a terminal graduate degree by July 1, 2017. Two years of teaching writing at the college level is also required.

A Ph.D. is preferred; however, a candidate with another terminal graduate degree and exceptional experience will receive full consideration. Ideal candidates also will hold TESOL certification or other evidence of advanced study in working with multilingual learners. Candidates will bring experience in leadership, mentoring, and curriculum development within a writing program, particularly around issues pertaining to multi-lingual students. Review of applications will begin May 15, 2017 and continue until the position is filled.

Columbia University is an Equal Opportunity/Affirmative Action employer. [R]

This listing was submitted to the JIL on 14 April 2017 and was available online from 21 April 2017 through 2 June 2017.

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Columbia U
English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

Assistant Professor
https://apply.interfolio.com/37229

We invite applications for a beginning tenure-track assistant professorship in early modern drama, 1500–1700. Broad knowledge of the dramatic canon, of the non-dramatic Renaissance, and fluency with current critical approaches desired. Beyond teaching in the field of specialization, the successful candidate also will teach "Literature Humanities," a two–course sequence in Columbia's Core Curriculum, each year for the first three years of the appointment. Ph.D. must be awarded by July 1, 2017. All applications must be made through Columbia University's Recruitment of Academic Personnel System (RAPS) and must include a cover letter, current CV, dissertation abstract, and writing sample of no more than twenty-five pages. Applicants also should arrange for three letters of recommendation...
to be uploaded into RAPS. For more information and to apply, please go to academicjobs.columbia.edu/applicants/Central?quickFind=63271.

The review of applications will begin November 1, 2016 and continue until the position is filled. Columbia University is an Equal Opportunity/Affirmative Action employer. [R]

This listing was submitted to the JIL on 24 August 2016 and was available online from 9 September 2016 through 4 November 2016.

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**Columbia U**

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

http://academicjobs.columbia.edu/applicants/Central?quickFind=63282

**Assistant or Associate Professor, Asian American Literature**

https://apply.interfolio.com/37235

We invite applications for a faculty position in Asian American literature and culture at the rank of assistant professor, non-tenured associate professor or tenured associated professor. Our preference is for a candidate working in comparative contexts and/or in areas of digital humanities and/or on topics related to ecology and environment. All applications must be made through Columbia University's Recruitment of Academic Personnel System (RAPS) and must include a cover letter, current CV, and writing sample of no more than twenty-five pages. For applicants at the non-tenured level only, please provide information for three (3) reference providers and arrange for letters of reference to be sent on your behalf.

For more information and to apply, please go to academicjobs.columbia.edu/applicants/Central?quickFind=63282.

The review of applications will begin November 1, 2016 and continue until the position is filled. Columbia University is an Equal Opportunity/Affirmative Action employer. [R]

This listing was submitted to the JIL on 25 August 2016 and was available online from 9 September 2016 through 4 November 2016.

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**Columbia U**

School of the Arts, 2960 Broadway, 415 Dodge Hall New York NY 10027

http://arts.columbia.edu/film

**FILM & MEDIA STUDIES SEARCH**

https://apply.interfolio.com/39495

Columbia University's School of the Arts invites applications for an Assistant Professor in Film, effective July 1, 2017, for the academic year 2017–18, with the possibility of renewal for an additional two years.

The Film and Media Studies Program seeks a scholar concentrating in historical and theoretical approaches to the fields of media and technology. We are open to a range of candidates who could contribute to ongoing initiatives in the comparative study of audio and visual media technologies at Columbia University. Areas of specialization might include digital cinema, gaming, history of technology, media industry studies, media archaeology/media theory, sound studies, television history and post-network television, transmedia storytelling, or transnational media flows. The ideal candidate should be able to examine the diverse histories of media in Western and non-Western traditions and contribute to core courses in film studies at the undergraduate and MA level.

For more information on our undergraduate and graduate curriculum, please consult the School of the Arts’ film webpage at http://arts.columbia.edu/film.

PhD required by start of employment (July 1, 2017). College-level teaching experience required. Candidates for an Assistant Professor of the Arts research position must have demonstrated and must show promise of the capacity for creative work and accompanying pedagogy. All candidates must have excellent scholarship and/or artistic achievement. Qualified candidates must have significant professional experience.

Salary commensurate with experience.

Priority will be given to applications received by January 15, 2017. Review of applications will continue until the position is filled.

The School in especially interested in qualified candidates whose record of achievement will contribute to the diversity goals of the institution.

For more information and to apply for this position, please visit our online site at: academicjobs.columbia.edu/applicants/Central?quickFind=63630
Columbia University is an equal opportunity/affirmative action employer—race/gender/disability/veteran.
This listing was submitted to the JIL on 16 November 2016 and was available online from 18 November 2016 through 30 December 2016.

Columbia U
School of the Arts, 2960 Broadway, 415 Dodge Hall New York NY 10027
http://arts.columbia.edu/

WRITING – FICTION SEARCH
https://apply.interfolio.com/39480

The Writing Program of Columbia University’s School of the Arts seeks to fill a position of Assistant Professor (tenure-track) in Writing, beginning Fall 2017. The Program offers an MFA in Writing and an undergraduate major in Creative Writing.

The Writing Program aims to attract experienced and dedicated teachers with significant publication history and a potential for leadership. The position’s teaching load includes primarily graduate and undergraduate writing workshops and seminars.

Bachelor’s degree or equivalent required. Master’s degree or equivalent experience preferred.
Candidates must have published at least one book with a nationally recognized press. A strong commitment to the teaching of writers must be in evidence. Candidates for the Assistant Professor of the Arts (tenure-track research position) must possess a demonstrated capacity for creative work and exhibit the potential for continuing to make significant contributions to their professional and artistic fields as well as to their areas of pedagogy.
Graduate and undergraduate teaching experience preferred, but commensurate experience in the field will be considered as well.

The School of the Arts is especially interested in qualified candidates whose record of achievement will contribute to the diversity goals of the institution.
Salary is commensurate with experience.
Priority will be given to applications received by December 16, 2016. Review of applications will continue until the position is filled.

Columbia University is an equal opportunity-affirmative action employer—race/gender/disability/veteran.
This listing was submitted to the JIL on 16 November 2016 and was available online from 18 November 2016 through 30 December 2016.

Columbia U
School of the Arts, 2960 Broadway, 415 Dodge Hall New York NY 10027
http://arts.columbia.edu/

WRITING FICTION, NON-TENURED SEARCH
https://apply.interfolio.com/39481

Columbia University School of the Arts invites applications for a non-tenured Assistant Professor of Fiction. The Writing Program seeks to fill one or possibly two full-time non-tenured appointments, effective July 1, 2017, for the academic year 2017–18, with the possibility of renewal for up to one year.

The Writing Program aims to attract experienced and dedicated teachers with significant publication history and a potential for leadership. The position’s teaching load includes graduate and undergraduate writing workshops and seminars.

Bachelor’s degree or equivalent required. Candidates must have published at least one book with a nationally recognized press. A strong commitment to the teaching of writers must be in evidence.

Graduate and undergraduate teaching experience preferred. Master’s degree or equivalent experience preferred.
The School of the Arts is especially interested in qualified candidates whose record of achievement will contribute to the diversity goals of the institution.

Priority will be given to applications received by December 16, 2016. Review of applications will continue until the position is filled.

The Columbia University’s School of the Arts offers a Master of Fine Arts degree in four disciplines: Film, Theatre, Visual Arts, and Writing; a Master of Arts degree in Film Studies; and undergraduate majors in Creative Writing, Film Studies, and Visual Arts.

For more information and to apply for this position, please visit our online site at: academicjobs.columbia.edu/applicants/Central?quickFind=63631

Columbia University is an equal opportunity/affirmative action employer—race/gender/disability/veteran.

This listing was submitted to the JIL on 16 November 2016 and was available online from 18 November 2016 through 30 December 2016.

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**Hamilton C**

Lit & Creative Writing, 198 College Hill Rd Clinton NY 13323

http://www.hamilton.edu

**Visiting Assistant Professor Literature and Creative Writing (18th Century Literature)**

http://www.interfolio.com/37943

25977

The Literature and Creative Writing Department of Hamilton College invites applications to fill a 2-year term position (renewable once) in 18th-century literary and cultural studies with a comparative emphasis. We seek an innovative and dedicated teacher/scholar who can contribute in various ways to our flexible curriculum and diverse course offerings. Departmental needs and/or interests include, but are by no means limited to, the origins, legacies, and contradictions of “the Enlightenment” as a global phenomenon; literary and material culture (e.g., print culture, maps, diagrams, etc.); comparative genre studies (novel, essay, autobiography).

Candidates with ABD will be considered, although candidates with a Ph.D. are preferred. The teaching load for this position is five courses per year. By November 14, 2016, please send a vita, letter of application, three confidential letters of recommendation, and a writing sample (at least 10 pages) as pdf files via Interfolio at apply.interfolio.com/37943. Questions regarding the search may be directed to Professor Margaret Thicke, Chair, at mthickst@hamilton.edu. We will hold preliminary interviews by Skype during the week following the MLA convention.

We are seeking candidates who can demonstrate their experience in teaching or working with diverse student populations. Your cover letter should address ways in which you raise issues of diversity in your teaching, scholarship, and/or service.

Hamilton (www.hamilton.edu) is a residential liberal arts college located in upstate New York. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at www.upstatenyherc.org, as well as additional information at http://bit.ly/1tAtCaB (Opportunities for Spouses or Partners). Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply.

To create an application, please click on the Apply Now button below. Submit your application materials via this online application portal. Please do not send application material via email or postal mail.

Hamilton College is an Affirmative Action, Equal Opportunity employer and encourages diversity in all areas of the campus community.

Hamilton College complies with all federal and state laws including publishing and making available its Annual Security Report. The report includes statistics for the previous three years concerning reported crimes and institutional policies addressing campus security. To obtain a copy of this report contact the Director of Campus Safety or visit: www.hamilton.edu/annualsecurityreport

This listing was submitted to the JIL on 26 September 2016 and was available online from 30 September 2016 through 25 November 2016.
Hamilton C
Lit & Creative Writing, 198 College Hill Rd Clinton NY 13323
http://www.hamilton.edu

Assistant Professor of Literature 25594
https://apply.interfolio.com/36827

The Literature and Creative Writing Department at Hamilton College invites applications for a tenure-track position at the rank of Assistant Professor, to teach dramatic literature, with a specialization in Shakespeare, and related courses in literature/film. The teaching load for this position is four courses during the first year and five courses thereafter. The appointment begins July 1, 2017. The Ph.D. must be in literature and must be completed before September 2017. By November 14, 2016, please send a vita, letter of application, three confidential letters of recommendation, and a writing sample (at least 10 pages) as pdf files via interfolio at https://apply.interfolio.com/36827. Questions regarding the search may be directed to Margaret Thickstun, Chair, at mthickst@hamilton.edu.

We are seeking candidates who can demonstrate their experience in teaching or working with diverse student populations. Your cover letter should address ways in which you raise issues of diversity in your teaching, scholarship, and/or service.

Hamilton (www.hamilton.edu) is a residential liberal arts college located in upstate New York. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at www.upstatenyherc.org, as well as additional information at http://bit.ly/1tAtCaB (Opportunities for Spouses or Partners). Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply.

Hamilton College is an Affirmative Action, Equal Opportunity employer and encourages diversity in all areas of the campus community.

Hamilton College complies with all federal and state laws including publishing and making available its Annual Security Report. The report includes statistics for the previous three years concerning reported crimes and institutional policies addressing campus security. To obtain a copy of this report contact the Director of Campus Safety or visit: www.hamilton.edu/annualsecurityreport

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 2 December 2016.

Hartwick C
English & Theatre Arts, 1 Hartwick Dr Oneonta NY 13820
http://www.hartwick.edu

Assistant Professor 26295
https://apply.interfolio.com/38714

CREATIVE WRITING (POETRY). The Department of English at Hartwick College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor starting in August 2017, pending final administrative approval. We seek candidates with expertise in the practice, history, and theory of poetry writing, with preference given to those with at least one book of poetry published. While our strong preference is for candidates with a Ph.D. in creative writing or literature by the time of the appointment, we will consider candidates with an M.F.A. Specific teaching assignments will include introductory creative writing (poetry and fiction), intermediate and advanced poetry workshops, supervision of independent and directed studies (including Capstone Senior Projects in poetry), and courses in composition and literature (which may include early to contemporary poetry and general education courses such as First Year Seminars). Teaching load will average 20 semester credit hours or the equivalent per academic year, which includes the College's distinctive four-week January Term. The successful candidate will have a demonstrated commitment to excellence, innovation, and diversity in undergraduate teaching; active engagement in creative activities, not exclusive of scholarship, if available for review; and close interaction with students in a small college environment. Committee service and academic advising also are expected for tenure and promotion.

For further details about this position, including how to apply, please visit: http://www.hartwick.edu/about-us/employment/human-resources/employment-opportunities/faculty-positions

This listing was submitted to the JIL on 11 October 2016 and was available online from 14 October 2016 through 9 December 2016.
The Department of English at Hartwick College invites applications for a full-time, tenure-track appointment at the rank of Assistant Professor starting in August 2017, pending final administrative approval. We seek candidates with a PhD in English or related discipline with teaching and research strengths in Media Studies, including the cultural semiotics of both traditional and new media (TV, social media, film, graphic arts, etc.). Candidates will also have secondary expertise in World and/or Postcolonial Literature and Culture. Experience with interpretive digital humanities is an asset. Specific teaching assignments will include courses on media studies, post-colonial literature, and literary theory, as well as general education courses, including First Year Seminars and Composition. Teaching load will average 20 semester credit hours or the equivalent per academic year, and all faculty members teach during the College's distinctive four-week January Term. The successful candidate will possess an established commitment to and record of excellence, innovation, and diversity in undergraduate teaching combined with strong evidence of publication or the promise of future publication. Specific teaching assignments will include courses on media studies, post-colonial literature, and literary theory, as well as general education courses, including First Year Seminars and Composition. Teaching load will average 20 semester credit hours or the equivalent per academic year, and all faculty members teach during the College's distinctive four-week January Term. The successful candidate will possess an established commitment to and record of excellence, innovation, and diversity in undergraduate teaching combined with strong evidence of publication or the promise of future publication. This candidate will demonstrate an ability to contribute to our vibrant undergraduate program in literature and cultural studies and, if interested, may contribute to current and emerging College-wide interdisciplinary majors and initiatives. Committee service and academic advising also are expected for tenure and promotion.

For further details about this position, including how to apply, please visit: http://www.hartwick.edu/about-us/employment/human-resources/employment-opportunities/faculty-positions.

This listing was submitted to the JIL on 11 October 2016 and was available online from 14 October 2016 through 9 December 2016.

Hofstra University's Department of Writing Studies and Composition seeks to fill an anticipated tenure-track position at the assistant professor level.

This position calls for a PhD in rhetoric and composition with secondary specialization in business writing and/or professional communication. The successful candidate will have a commitment to excellence in first-year writing and to collaboration with one or more of the following schools: Lawrence Herbert School of Communication; Frank G. Zarb School of Business; Peter S. Kalikow School of School of Government, Public Policy and International Affairs. We are particularly interested in applicants who can teach and develop curriculum in professional business writing, a new degree requirement for all B.B.A. students at Hofstra. Additional interests in areas such as digital and visual rhetoric, web authoring, and/or document design are desirable.

The Writing Studies and Composition department supports a minor in Writing Studies, a Writing Center, courses fulfilling a two-semester first-year writing requirement and a writing-intensive requirement in the upper division. Hofstra's AAUP contract provides tenure-track faculty with released time for research as well as a junior leave. Faculty carry a 3–3 (18 semester hours) annual teaching load.

Hofstra University is the largest, private, liberal arts institution on Long Island, NY. It is located 25 miles east of Manhattan and includes the following schools: Hofstra College of Liberal Arts and Sciences; Frank G. Zarb School of Business; Hofstra Northwell School of Medicine; Hofstra Northwell School of Graduate Nursing and Physician Assistant Studies; The Lawrence Herbert School of Communication; School of Education; School of Health Professions and Human Services; Maurice A. Deane School of Law; and Honors College. There are about 500 full-time faculty members, approximately 6,900 full-time and part-time undergraduates, 2,900 graduate students, 800 law students, and 350 medical students. For more information about the University please visit http://www.hofstra.edu/home/index.html.

Application Process
Please use Interfolio to send a letter of application, a CV, an article-length writing sample, and three letters of recommendation to Dr. Dan Cole, Search Committee Chair, Department of Writing Studies and Composition. Review of applications will begin on December 1, 2016 and will continue until the position is filled.

Hofstra University is an equal opportunity employer, committed to fostering diversity in its faculty, administrative staff, and student body and encourages applications from the entire spectrum of a diverse community. [R]

This listing was submitted to the JIL on 14 October 2016 and was available online from 21 October 2016 through 16 December 2016.

**Lehman C, CUNY**  
English, 250 Bedford Pk Blvd W Bronx NY 10468  
http://www.lehman.cuny.edu

*Communications Publications Writer-Editor*  
https://apply.interfolio.com/39087

Lehman College invites applications for a Communications Publications Writer-Editor within the Office of the President. Under the general direction of the Deputy to the President for Strategic Initiatives and Special Projects, the successful candidate will be responsible for implementing and maintaining a print, online, and social media communications strategy for the Office of the President that will build upon and contribute to the College's strategic communications plan.

Bachelor’s degree and four years’ related experience required.

**HOW TO APPLY**

Visit www.cuny.edu, access the employment page, log in or create a new user account, and search for this vacancy using the Job ID or Title. Select "Apply Now" and provide the requested information.

**CLOSING DATE**

November 14, 2016

EEO/AA/Vet/Disability Employer

This listing was submitted to the JIL on 27 October 2016 and was available online from 28 October 2016 through 9 December 2016.

**Modern Language Association**  
Office of the Executive Director, 85 Broad Street, suite 500 New York NY 10004  
http://www.mla.org

*Director of Information Systems*  
https://apply.interfolio.com/37046

Do you want to use your knowledge of technology, ability to connect with people, and project-management savvy to help shape the future of the MLA? As we seek to expand the MLA’s audience and respond to the needs of a changing membership, we are looking for a leader who can work with others to come up with creative solutions.

As part of the senior team reporting to the executive director, the director of information systems guides the association’s technical vision. The director manages the operating environment and drives operational efficiencies, collaborates with colleagues on new product innovation and development, and aligns the association’s technology strategy with its mission by implementing and managing reliable and scalable technology infrastructure, applications, and processes. The director also establishes and manages key metrics for analyzing user experience and for measuring and optimizing user satisfaction.

**Requirements**

• Master’s degree in a relevant field.

• At least 5 years of experience in technical project management, with 3 years of increasingly responsible managerial experience. Some experience in an information-publishing environment preferred.

• Proven organizational ability and management and leadership skills, including experience with change management and a demonstrated ability to effectively evaluate build-or-buy decisions.

• Excellent communication skills, including the ability to convey complex technical ideas to a broad audience of colleagues and members.

• Working knowledge of enterprise applications, databases, development tools and environments, frameworks and scripting languages, and open-source software.
• Working knowledge of enterprise and information-publishing technologies, trends, and best practices.
• Working knowledge of user experience (UX) analysis and optimization.

Benefits
Salary is commensurate with experience. The MLA provides generous vacation and sick time, flexible work hours, a 403(b) retirement plan, and individual health and dental plans with no shared premium cost.

How to Apply
Please submit a letter of application, résumé, and the names of three references to Rosemary G. Feal, MLA executive director, through Interfolio using the link provided. Review of applications will begin immediately and continue until the position is filled.

The MLA is an equal opportunity employer and is firmly committed to complying with all federal, state, and local equal employment opportunity (EEO) laws.  

This listing was submitted to the JIL on 21 September 2016 and was available online from 23 September 2016 through 14 December 2016.

Modern Language Association
Programs, 85 Broad St New York NY 10004
www.mla.org

Assistant Director of Programs

https://apply.interfolio.com/43078

The Modern Language Association’s office of programs seeks an assistant director of programs to assist in developing and coordinating programs and materials for seminars, conferences, and meetings in the purview of the office of programs.

RESPONSIBILITIES
• Helps write proposals for and analyze results of projects in the Association of Department of English (ADE) and the Associations of Departments of Foreign Languages (ADFL)
• Assists with planning, coordinating, monitoring, and evaluating visits for the ADFL-MLA Language Consultancy Service and the ADE-MLA Consultancy Service and helps design and administer effective assessment programs for these projects
• Participates in the planning and coordinating of ADE and ADFL Summer Seminars and solicits, tracks, and assists in the review of manuscripts submitted to the bulletins of ADE and ADFL
• Maintains and monitors the ADE and ADFL e-mail discussion lists and contributes to the MLA Web site and MLA Commons
• Coordinates mailings, answers general correspondence, and consults with members about the profession as requested
• Serves as coliaison to MLA committees on professional issues and ad hoc committees

QUALIFICATIONS
• Candidates must hold an advanced degree in an MLA field and have at least two years of experience working in higher education
• Strong written and verbal communication skills
• Collegiality, organizational acumen, ability to work independently
• Knowledge of at least one foreign language

APPLICATION INSTRUCTIONS
Please submit a letter of application, a CV, and the names of three references to Dennis Looney, MLA director of programs, through Interfolio using the link provided.

This listing was submitted to the JIL on 19 July 2017 and was available online from 19 July 2017 through 30 August 2017.
New York U
Comp Lit, 13–19 University Pl, 3rd Fl New York NY 10003
http://complit.as.nyu.edu

ASSISTANT PROFESSOR, Department of Comparative Literature and Department of French 26246
https://apply.interfolio.com/38569

The Departments of Comparative Literature and French at New York University jointly invite applications for a junior position Tenure Track in Comparative Literature and French, beginning September 1, 2017, pending administrative and budgetary approval. Preferred candidates will have particular strengths in 20th/21st century literature, philosophy, theory, and media (music, film, media theory), as well as someone with the kind of broad vision and expertise who could contribute effectively to Certificate programs (Poetics & Theory; Cinema and Media Studies) and the CORE (general humanities) curriculum. PhD in hand, professional-level proficiency in French and English are required. Teaching load is 2/2. Duties include advising at graduate and undergraduate levels. Applicants should submit a letter, a CV, a dissertation chapter or a publication, and the names of three referees, via the “Employment” link on the NYU Department of Comparative website: http://complit.as.nyu.edu or on the NYU Department of French website: http://french.as.nyu.edu. Review of applications will begin November 11, 2016 and remain open until the position is filled.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber, who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the FAS commitment to diversity, equality and inclusion, please read http://as.nyu.edu/page/diversityinitiative.

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

This listing was submitted to the JIL on 6 October 2016 and was available online from 7 October 2016 through 30 December 2016.

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New York U
English, 244 Greene St, 2nd Fl New York NY 10003
http://english.as.nyu.edu

ASSISTANT, ASSOCIATE OR FULL PROFESSOR IN AFRICAN LITERATURE Department of English 26129
https://apply.interfolio.com/38493

New York University seeks to appoint an Assistant, Associate or Full Professor in the field of African literature with expertise in postcolonial literature and theory effective September 1, 2017, pending final administrative and budgetary approval. Expertise in African diasporic literature and/or knowledge of literatures in African languages would be welcome. The successful candidate will demonstrate scholarly excellence and a commitment to both graduate and undergraduate teaching, and must have the PhD in hand by September 1, 2017. The search committee is especially interested to hear from candidates who will bring to their research and teaching the diverse perspectives that come from non-traditional educational backgrounds or an understanding of the experience of those under-represented in higher education.

Candidates may include in their cover letter information about how they will contribute to the building of a broadly diverse educational environment at NYU. Those wishing to be considered should submit a letter of application, CV, names of three referees, and a writing sample of up to 9,000 words. Materials are to be uploaded via the “Employment” link on the NYU Department of English web site: http://english.as.nyu.edu. All applications will be acknowledged, and the committee will begin reviewing applications on October 21st.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber, who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the FAS commitment to diversity, equality and inclusion, please read http://as.nyu.edu/page/diversityinitiative.
New York U

English, 244 Greene St, 2nd Fl New York NY 10003
http://english.as.nyu.edu

ASSISTANT PROFESSOR IN BRITISH ROMANTICISM Department of English

https://apply.interfolio.com/37241

New York University seeks to appoint a tenure-track Assistant Professor in the field of British Romanticism, effective September 1, 2017, pending final administrative and budgetary approval. The successful candidate will demonstrate scholarly excellence and a commitment to both graduate and undergraduate teaching, and must have the PhD in hand by September 1, 2017. The search committee is especially interested to hear from candidates who will bring to their research and teaching the diverse perspectives that come from non-traditional educational backgrounds or an understanding of the experience of those under-represented in higher education. Candidates may include in their cover letter information about how they will contribute to the building of a broadly diverse educational environment at NYU. Those wishing to be considered should submit a letter of application, CV, names of three referees, and a writing sample of up to 9,000 words. Materials are to be uploaded via the “Employment” link on the NYU Department of English web site: http://english.as.nyu.edu. All applications must be received no later than 11:59 PM on October 22, 2016. All applications will be acknowledged.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber, who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the FAS commitment to diversity, equality and inclusion, please read http://as.nyu.edu/page/diversityinitiative.

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

This listing was submitted to the JIL on 30 September 2016 and was available online from 7 October 2016 through 30 December 2016.

New York U

Faculty of Arts & Science, Office of Faculty Advancement 5 Washington Square North, 223 A New York NY 10003
http://animalstudies.as.nyu.edu/page/employment

CLINICAL ASSISTANT PROFESSOR, Department of Environmental Studies

https://apply.interfolio.com/39343

The Department of Environmental Studies invites applications for the position of Clinical Assistant Professor. The appointment will begin September 1, 2017, pending administrative and budgetary approval. The successful applicant will help to administer a new M.A. in Animal Studies that will launch in the fall of 2018, teach graduate and undergraduate courses, advise students, conduct research, fully participate in and contribute to the development of the Department of Environmental Studies, and provide other service to the University. The Department of Environmental Studies currently offers a major and minor in Environmental Studies and an undergraduate minor in Animal Studies (one of the first in the country). It is in the process of developing other graduate programs.

QUALIFICATIONS

We welcome candidates from a broad range of academic backgrounds. We are especially interested in candidates with research interests in Animal Studies that are integrated with broad environmental concerns. Primary academic training need not be in Animal or Environmental Studies, but there must be demonstrable evidence of a sincere and substantive commitment to working in these fields. Administrative experience in program organization and coordination, and experience in teaching graduate students, are desirable, though not necessary for appointment.

APPLICATION INSTRUCTIONS

Candidates should apply with a cover letter, CV, three (3) confidential letters of recommendation, a teaching statement, and a writing sample. Review of applications will begin on January 10, 2017, and will continue until the search is complete. More information on applying is available at http://animalstudies.as.nyu.edu/page/employment.

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

This listing was submitted to the JIL on 26 August 2016 and was available online from 9 September 2016 through 2 December 2016.
New York University invites applications for a number of full-time language lecturers to teach first-year writing courses in the Expository Writing Program (EWP) beginning September 1, 2017, subject to budgetary and administrative approval. These are full time, non-tenure track, renewable positions. Initial appointment is for three years, subject to successful annual review. Lecturers will teach six courses per academic year, to be distributed 3–3 or 4–2 across the fall and spring semesters. An interest in service and program governance is welcome. All EWP faculty are expected to participate in faculty development.

Successful applicants will be strong writers who have demonstrated excellence in college-level teaching. We encourage applicants from across the disciplines. Preferred qualifications include any combination of the following: 5 or more years’ experience teaching composition; 3 or more years’ experience working with multilingual students, including both international students and domestic speakers of heritage languages; TESOL certification or research on multilingual learners; experience teaching in a diverse, multilingual environment, and an interest in teaching writing at the NYU Tandon School of Engineering.

Minimum qualifications:
• PhD, MFA, or EdD (ABD considered, subject to successful completion of the PhD before the appointment begins);
• 3 years’ experience teaching composition and/or other writing-intensive courses.

We welcome applicants who can advise a range of students, including historically underrepresented students (students of color, LGBTQ+ students, students with disabilities, and first-generation college students). We encourage candidates to describe, in their cover letter, how they will aid NYU in its commitment to building and maintaining a diverse community of thinkers and writers.

To apply, see the Expository Writing Program website: https://www.nyu.edu/cas/ewp/index.html Instructions can be found under the homepage link “Employment”.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber, who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the FAS commitment to diversity, equality, and inclusion, please read here: http://as.nyu.edu/page/diversityinitiative.

EOE/Minorities/Females/Vet/Disabled

This listing was submitted to the JIL on 5 January 2017 and was available online from 6 January 2017 through 31 March 2017.
New York U
Faculty of Arts & Science, Office of Faculty Advancement 5 Washington Square North, 223 A New York NY 10003
http://history.fas.nyu.edu/page/employment

**FACULTY POSITION, MODERN JAPANESE HISTORY, Department of History** 26392
https://apply.interfolio.com/38974

The Department of History at New York University invites applicants for a position in Modern Japanese History (19th and 20th centuries). Open rank. Strong preference will be given to those scholars whose work addresses Japan in the world – broadly conceived – during the 19th and 20th centuries and who are serious undergraduate teachers. The successful candidate will demonstrate scholarly excellence and a commitment to both graduate and undergraduate teaching.

The review of applications will begin December 1, 2016 and applications will be accepted until the position is filled. The position is to begin September 1, 2017, pending budgetary and administrative approval. Applicants are to submit their materials online at http://history.fas.nyu.edu/page/employment, including a cover letter, c.v., and three letters of recommendation.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber, who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are underrepresented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the FAS commitment to diversity, equality, and inclusion, please read here: http://as.nyu.edu/page/diversityinitiative.

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity

This listing was submitted to the JIL on 17 October 2016 and was available online from 21 October 2016 through 13 January 2017.

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New York U
Gallatin School of Individualized Study, 715 Broadway New York NY 10003
http://apply.interfolio.com/36841

**Clinical Asst Professor First-Year/Writing Program (Interdisciplinary Humanities & Social Sciences)** 25456
http://apply.interfolio.com/36841

The Gallatin School of Individualized Study at New York University invites applications for a full-time clinical assistant professor to teach in our first-year writing program, beginning no later than September 1, 2017. We seek interdisciplinary scholars with an intellectual base in the humanities or social sciences who have had significant experience and success in teaching expository writing. This is an open field position.

The clinical assistant professor position is a non-tenure track but renewable full-time faculty contract line. The teaching load for this position is four courses per year in addition to leading a co-curricular or administrative project with students often related to the applicant’s area of expertise. Two of these courses will be in the first year program, at least one and sometimes both will be a theme-based writing course. The other two courses can be taught in other areas of our curriculum, including interdisciplinary seminars, advanced writing courses, graduate courses and arts workshops. In addition, the position involves serving as an adviser for 20–25 students.

The ideal candidate will have a strong interest in interdisciplinary teaching and in advising students in designing individualized programs of study.

Founded in 1972, NYU Gallatin is a liberal arts college of 1,500 undergraduate students and 200 Masters students that is a part of New York University. Its innovative B.A. and M.A. programs in individualized study encourage students to develop an integrated, interdisciplinary program of study that combines courses taken in the various schools of NYU with independent studies, internships, and Gallatin’s own interdisciplinary seminars, writing courses and arts workshops. The School emphasizes excellent teaching, top level faculty research, intensive student advising and mentoring, and a unique combination of program flexibility and academic rigor.

Qualifications: Ph.D. in hand by time of appointment; demonstrated excellence in teaching at the college or university level; and a strong record of research and writing. Experience in academic advising at the college or university level is also desirable.

All application materials must be submitted electronically. To apply, please visit: apply.interfolio.com/36841
New York U
Gallatin School of Individualized Study, 715 Broadway New York NY 10003
http://apply.interfolio.com/37903

Asst Prof Postcolonial African Literature & Cultural Production (Sub-Saharan Africa &/or N. Africa) 25967
https://apply.interfolio.com/38243

The Gallatin School of Individualized Study at New York University invites applications for a tenure-track position at the rank of Assistant Professor in the field of Postcolonial African Literature and Cultural Production with a focus on Sub-Saharan Africa and/or North Africa, to begin September 1, 2017. We seek applications from scholars in humanities disciplines including Literature, Film and Media Studies, Comparative Literature, Art History, and History who reach across disciplinary boundaries in research and teaching. Areas of research interest could include: gender and sexuality; race, religion and ethnicity; postcoloniality; oral history; globalization and migration; popular culture; intellectual history; and aesthetics. The successful candidate will be expected to provide significant intellectual leadership, through a demonstrated commitment to research, teaching and advising.

Founded in 1972, NYU Gallatin is a liberal arts college of 1,500 undergraduate students and 200 Masters students that is a part of New York University. Its innovative B.A. and M.A. programs in individualized study encourage students to develop an integrated, interdisciplinary program of study that combines courses taken in the various schools of NYU with independent studies, internships, and Gallatin’s own interdisciplinary seminars, writing courses and arts workshops. The School emphasizes excellent teaching, top level faculty research, intensive student advising and mentoring, and a unique combination of program flexibility and academic rigor.

Qualifications: Ph.D. in hand by time of appointment; demonstrated excellence in teaching at the college or university level; and a strong record of research and writing.

All application materials must be submitted electronically. To apply, please visit: apply.interfolio.com/37903

Please submit a letter of application, curriculum vitae, a statement of your teaching philosophy, a writing sample of 10–20 pages, a brief description of three dream courses, and three letters of reference.

Review of applications will begin on November 1, 2016, and will continue until the position is filled. For questions, please contact Gallatin Human Resources at gallatin.hr@nyu.edu.

NYU is an Equal Opportunity/Affirmative Action Employer.

This listing was submitted to the JIL on 23 September 2016 and was available online from 30 September 2016 through 23 December 2016.

New York U
Steinhardt School of Culture, Education & Human Development, 82 Washington Square E 4th Floor New York NY 10003
http://apply.interfolio.com/38615

Clinical Assistant Professor of Digital Making/Digital Production, Non-Tenure Track 26691
https://apply.interfolio.com/38615

New York University’s Steinhardt School of Culture, Education, and Human Development invites applications for a non-tenure track (renewable) Clinical Assistant Professor in Digital Making/Digital Production to begin in September 2017. The appointed faculty member will be part of the Department of Media, Culture, and Communication (MCC).

Position Description: Seeking a specialist in digital composition, critical digital humanities, creative coding, or allied area to support MCC curriculum in digital making and methodologies of media studies. Successful candidate will help support a growing number of students seeking to integrate digital making/coding into their studies of media as socio-cultural phenomena.
Responsibilities: Teach and mentor undergraduate students with opportunities to work with graduate students at the MA and PhD levels; support undergraduate core methods course and Media Lab; participate in faculty meetings, serve on committees, and provide other service to the University.

Qualifications: Doctoral degree or equivalent in media studies, cultural studies, or related area, relevant teaching experience, and competencies in web development, digital imaging, audio and video production, and expressive coding.

Applications: Candidates should apply online with cover letter, CV, names and contact information for three references, and a brief sample of work.

https://apply.interfolio.com/38615

Review of applications will begin immediately and will continue until the position is filled. For best consideration, submit materials by November 11, 2016.

NYU is an EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity Employer

This listing was submitted to the JIL on 3 November 2016 and was available online from 4 November 2016 through 16 December 2016.

Pratt Inst
Humanities & Media Studies, 200 Willoughby Av, 322 DeKalb Hall Brooklyn NY 11205
http://www.pratt.edu

ASSISTANT/ASSOCIATE PROFESSOR – PERFORMANCE + PERFORMANCE STUDIES 26456
https://apply.interfolio.com/38954

The Department of Humanities and Media Studies (HMS) in the School of Liberal Arts and Sciences at Pratt Institute invites applications for a full-time, tenure-track Assistant or Associate Professor position in the new MFA program in Performance + Performance Studies. This position begins fall 2017.

We are seeking a faculty member who can offer extensive experience in performance studies theory, strong writing credentials (particularly in mentoring academic writing in Performance Studies) as well as a background in subaltern performance traditions. The candidate will have a terminal degree and should be comfortable in discussing both performance theory as well as performance practices; experience with students attracted to an art school environment is also a plus.

Located on a 25 acre campus in the historic Clinton Hill section of Brooklyn, the department offers two degree programs: the MA in Media Studies and the MFA in Performance + Performance Studies. We are committed to building diversity in our curriculum and among our faculty, students, and staff, and seek applicants who can help foster these goals.

For a complete position description, requirements, and to apply, please visit our applicant site at http://tinyurl.com/gmdzlhg

PRATT INSTITUTE IS AN EQUAL OPPORTUNITY EMPLOYER AND RECOGNIZES AND VALUES THE BENEFITS OF A DIVERSE WORKFORCE.

This listing was submitted to the JIL on 21 October 2016 and was available online from 21 October 2016 through 13 January 2017.

Pratt Inst
Humanities & Media Studies, 200 Willoughby Av, 322 DeKalb Hall Brooklyn NY 11205
http://www.pratt.edu

Assistant/Associate Professor-Media Studies and Critical Race Theory 26420
https://apply.interfolio.com/38937

The Department of Humanities and Media Studies at Pratt Institute invites applications for a full-time tenure-track faculty position with primary duties in the Graduate Program in Media Studies (GPMS). GPMS is a vibrant Master’s Program dedicated to a theory and practice based curriculum. The program has an eclectic and impressive group of faculty working within, between, and against the disciplines as scholars, makers, performers, theorists and artists.

Applicants’ work may center on any medium, however we are especially interested in research and/or creative work conducted in relation to computation (broadly conceived), data-visualization, social media, gaming, VR/AR, visuality, photography, financialization, surveillance, policing, militarization, racialization, migration and activism. A broad familiarity with media theory, gender and sexuality studies, social movements, and/or transnational feminism is expected. A scholar/artist who has helped to create alternative cultural spaces at the intersection of research, art making and community building would be a particularly good fit for this position. Primary responsibilities include graduate
teaching and thesis advisement. Secondary responsibilities include teaching undergraduate courses in the successful applicant's specialty.

Located on a 25-acre campus in the historic Clinton Hill section of Brooklyn, Pratt draws students from diverse cultural and geographic backgrounds. We are committed to building diversity in our curriculum and among our faculty, students, and staff, and seek applicants who can contribute to these goals.

For a complete position description, requirements, and to apply, please visit our applicant site at http://tinyurl.com/hrwm97j

PRATT INSTITUTE IS AN EQUAL OPPORTUNITY EMPLOYER AND RECOGNIZES AND VALUES THE BENEFITS OF A DIVERSE WORKFORCE. [R]

This listing was submitted to the JIL on 18 October 2016 and was available online from 21 October 2016 through 13 January 2017.

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**Pratt Inst**  
Humanities & Media Studies, 200 Willoughby Av, 322 DeKalb Hall Brooklyn NY 11205  
http://www.pratt.edu

*Chairperson-Department of Humanities and Media Studies*  
26366  
[https://apply.interfolio.com/38919](https://apply.interfolio.com/38919)

The School of Liberal Arts and Sciences at Pratt Institute is seeking a Chairperson of Humanities and Media Studies (HMS) to oversee the curriculum, faculty, and day-to-day operations of our vibrant, collegial and interdisciplinary department. Reporting to the Dean, the Chair will assume intellectual and administrative leadership of the department, long known for strong undergraduate liberal arts and more recently for our innovative graduate programs. The chair will be someone whose vision embraces the intellectual and creative missions of the department's disciplines both separately and in their co-evolution with each other and with their art-and-design-school environment.

The department of 20 full-time and more than 50 part-time faculty houses a required freshman/sophomore literary and critical studies sequence, and four minors for upper division students: cinema studies, literature and writing, media studies, and performance and performance studies. We offer electives in these fields as well as in English and comparative literary studies, journalism, creative writing, foreign languages, communications, music, and a range of transdisciplinary studies. In addition to our core interdisciplinary mission to engage Pratt's undergraduate art, design, and architecture students, HMS includes two graduate degree programs: the MA in Media Studies, and the MFA in Performance and Performance Studies.

Pratt draws students from diverse cultural and geographic backgrounds. The Department and Institute are committed to building diversity in its curriculum and among its faculty, students, and staff, and creating an inclusive multicultural environment. The Institute is located on a 25-acre campus in the historic Clinton Hill section of Brooklyn.

For a complete position description, requirements, and to apply, please visit our applicant site at http://tinyurl.com/h5g2lpl

PRATT INSTITUTE IS AN EQUAL OPPORTUNITY EMPLOYER AND RECOGNIZES AND VALUES THE BENEFITS OF A DIVERSE WORKFORCE. [R]

This listing was submitted to the JIL on 14 October 2016 and was available online from 21 October 2016 through 13 January 2017.

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**Pratt Inst**  
Humanities & Media Studies, 200 Willoughby Av, 322 DeKalb Hall Brooklyn NY 11205  
http://www.pratt.edu

*Inaugural Chairperson-Department of Writing*  
26368  
[https://apply.interfolio.com/38921](https://apply.interfolio.com/38921)

The School of Liberal Arts and Sciences at Pratt Institute is seeking an Inaugural Chair of the Department of Writing to help create a dynamic, collaborative, innovative, and highly selective program in the heart of the writing and publishing world. Reporting to the Dean, the Chair will oversee the curriculum, faculty, and day-to-day operations of this newly formed department, which consists of 8 full-time faculty and approximately 30 part-time faculty.

The Writing Department includes two degree programs, the longstanding BFA in Creative Writing and the newer MFA in Writing. These programs have been semi-autonomous units of the Department of Humanities and Media Studies. Beginning in Fall 2017, they will form their own department under the new chair, who will be charged with joining the programs and continuing to build on their strengths while determining the department’s next evolution.
Pratt is an internationally recognized school of architecture, art, design, and information science, which draws students from diverse cultural and geographic backgrounds. We are committed to advancing diversity and inclusion in the ranks of our faculty and students and creating an inclusive, multicultural climate.

An M.F.A. or Ph.D. in writing and/or a complementary field is strongly preferred. Applicants must have a minimum of 5 years’ college level teaching experience in a relevant discipline as well as a record of scholarly and/or creative accomplishment.

For a complete job description, requirements, and to apply, please visit our applicant site at http://tinyurl.com/jhuk7nk

PRATT INSTITUTE IS AN EQUAL OPPORTUNITY EMPLOYER AND RECOGNIZES AND VALUES THE BENEFITS OF A DIVERSE WORKFORCE. [R]

This listing was submitted to the JIL on 14 October 2016 and was available online from 21 October 2016 through 13 January 2017.

Queens C, CUNY
English, 65–30 Kissena Blvd Queens NY 11367
http://www.qc.cuny.edu/Pages/home.aspx

Associate Director of Freshman Year Initiative & Lecturer in English 27642
https://apply.interfolio.com/40732

The Queens College English Department invites applications for a full-time lecturer who will also be Associate Director of the College’s First Year Initiative program, to begin in Fall 2016–2017.

Working with the Director, the Associate Director will administer and teach in the Freshman Year Initiative, Queens College’s award-winning program focused on first-year writing and general education. Freshman at Queens College are members of an FYI Community, which consists of a course in general education paired with a section of freshman writing. The course structure is supported by relevant mentoring and event programming. The academic home of the Associate Director will be the Queens College English Department, and the workload is 27 hours per academic year. That time will be divided between the administration of FYI and teaching in the English Department’s First Year Writing Program. After five years, lecturers are eligible for a Certificate of Continuous Employment (CCE), the equivalent of tenure.

The Associate Director will have primary responsibility for creating and scheduling FYI communities, facilitating collaboration between FYI faculty members, selecting and training student mentors, and for developing relevant programming for students and faculty. As a lecturer teaching in First Year Writing, the Associate Director will be the primary liaison between FYI and the English Department. In addition, the Associate Director will collaborate with Academic Advising and the Center for Teaching and Learning.

Further information on FYI and First Year Writing may be found at http://fyi.qc.cuny.edu/ and http://english.qc.cuny.edu/undergraduate/first-year-writing-program/.

Minimum qualifications are a Bachelor’s degree in English or composition and rhetoric, and the ability to teach successfully. Preferred Qualifications are a Completed master’s degree and additional graduate work in English, composition, rhetoric, linguistics, second language writing/multilingualism, or literacy theory; at least two years of college teaching experience in first year writing; evidence of excellence in undergraduate teaching to a diverse student population and a commitment to engaged student learning as informed by current practice and scholarship in the field; experience with course development and administration of a first year writing program, including instructor training and assessment; sufficient background in the theory and practice of writing pedagogy to provide intellectual leadership for a program in first-year writing; demonstrated ability to teach courses in the general education curriculum.

To apply: Go to www.cuny.edu and click "Employment"[do not use the drop down menu for Employment]; click "Search job listings"; click "More options to search for CUNY jobs"; search by Job Opening ID number 16333; click "Apply Now" and follow the instructions. Candidates should provide a cover letter, CV, and one-page statement of teaching philosophy (as a single document).

In addition, by the closing date of applications, candidates should have three confidential letters of recommendation sent by email, to glenn.burger@qc.cuny.edu, or by mail, to Glenn Burger, Chair, Department of English, 65–30 Kissena Blvd., Queens College, Flushing, NY 11367.

The City University of New York is an Equal Opportunity Employer which complies with all applicable laws and regulations, and encourages inclusive excellence in its employment practices. [R]

This listing was submitted to the JIL on 10 February 2017 and was available online from 17 February 2017 through 14 April 2017.
Assistant Professor of British/Anglophone Global Modernisms 26610
https://apply.interfolio.com/39238

The Department of English at Queens College invites applications for a tenure-track assistant professor position in British/Global Modernisms. All candidates with research and teaching expertise in British and/or Anglophone Global Modernisms will be considered, but we are especially interested in applications from scholars with a specialization in Digital Humanities, gender and sexuality studies, race studies, transatlantic and hemispheric studies, and the analysis of class. Also required are a record or clear promise of research publication, a record of strong teaching, and a demonstrated commitment to departmental and institutional service. The finalist is expected to have a completed PhD in hand by time of employment.

Queens College is an urban school with a student body that reflects the diversity of New York City. CUNY encourages people with disabilities, minorities, veterans and women to apply. At CUNY, Italian-Americans are also included among our protected groups. Applicants and employees will not be discriminated against on the basis of any legally protected category, including sexual orientation or gender identity. EEO/AA/Vet/Disability Employer.

Closing date for applications is December 26, 2016 with review of applications to start November 26, 2016.

CUNY requires that applicants apply online. Submit curriculum vitae, cover letter, and statement of teaching philosophy online at http://www.cuny.edu: click "Employment," then "Search job listings," then "More options to search for CUNY jobs," then search by Job Opening ID Number 15819, click on "Apply Now" and follow the instructions.

Please note that candidates must upload curriculum vitae in any of the following formats: .doc, .docx, .pdf, .rtf, or text format** Please use a simple name for the document that you upload, for example, J DoeResume. Documents with long names cannot be parsed by the application system.

Applicants must also submit a full dossier including cover letter, CV, statement of teaching philosophy, and three letters of reference by mail to:
Professor Glenn Burger, Chair, Department of English
Queens College
65–30 Kissena Boulevard
Flushing New York, NY 11367-1597
Or by email, to glenn.burger@qc.cuny.edu. [R]

This listing was submitted to the JIL on 30 October 2016 and was available online from 4 November 2016 through 30 December 2016.

Instructional/Support Faculty English 26500
https://apply.interfolio.com/39079

Job Description for AOS Tenure-Track Position (2637BR)

The National Technical Institute of the Deaf at Rochester Institute of Technology invites applications for a tenure-track appointment at the Assistant Professor rank teaching Developmental English courses, and starting January or August 2017. Responsibilities will include teaching reading and writing courses in the NTID developmental English course sequence to associate degree students who enter NTID reading and writing at the basic and intermediate developmental levels.

Required Minimum Qualifications

• Doctoral degree in Teaching English as a Second Language (TESOL), applied linguistics with an emphasis on English as a Second Language (ESL), or language and literacy development with a focus on post-secondary English language education, curriculum and instruction with specialization in TESOL, or related field. Candidates who are ABD with terminal degree awarded by August 2017 are eligible to apply for this position.

• Currency and two years of experience in teaching English reading and writing and/or ESL/EFL at the secondary/post-secondary level.
• Scholarship in the field of candidate’s expertise related to English language learning/teaching and/or the development of reading and writing skills.
• Knowledge of American Sign Language and Deaf Culture.
• Ability to contribute in meaningful ways to the college’s continuing commitment to cultural diversity, pluralism, and individual differences.

Apply online at http://aptrkr.com/899802. Applications will be reviewed until positions are filled.
This listing was submitted to the JIL on 24 October 2016 and was available online from 28 October 2016 through 20 January 2017.

Rochester Inst of Tech
English, 92 Lomb Memorial Dr Bldg 6, Rm 2303 Rochester NY 14623
http://www.rit.edu

Instructional/Support Faculty English 26499
https://apply.interfolio.com/39078
Job Description for AS/BS Tenure-Track Position (2639BR)
The National Technical Institute of the Deaf at Rochester Institute of Technology invites applications for a tenure-track appointment at the Assistant Professor rank teaching Critical Reading and Writing and Writing Seminar courses, starting January or August 2017. Responsibilities will include teaching writing courses in the NTID Department of Liberal Studies (DLS) writing course sequence to associate degree and baccalaureate-level students who are d/Deaf and hard-of-hearing.

Required Minimum Qualifications
• Doctoral degree in Composition and Rhetoric, English, applied linguistics, or related field. Candidates who are ABD with terminal degree awarded by August 2017 are eligible to apply.
• Currency and two years of experience in teaching secondary or post-secondary reading and writing.
• Scholarship in the field of candidate’s expertise.
• Knowledge of American Sign Language and Deaf Culture
• Ability to contribute in meaningful ways to the college's continuing commitment to cultural diversity, pluralism, and individual differences.

Apply online at http://aptrkr.com/899787. Applications will be reviewed until positions are filled.
This listing was submitted to the JIL on 24 October 2016 and was available online from 28 October 2016 through 20 January 2017.

Saint John's U
English, 8000 Utopia Pky Queens NY 11439
http://www.stjohns.edu

Assistant Professor of English 25852
https://apply.interfolio.com/37874
We invite applications for an assistant professor of English with expertise in Composition and Rhetoric. (Applications at other ranks may also be considered.) Research interests may include the following: comparative rhetorics; rhetorics of gender and/or sexuality; rhetorics of race, culture, and ethnicity; rhetorics of class and labor; and digital studies and/or new media. The successful candidate will join a department with a growing undergraduate major and creative writing minor, and a Masters program and new Ph.D. program that value the intersection of writing studies with literary studies and creative writing.

We seek academics interested in proposing new courses that support critical and empirical research for graduates and undergraduates. Successful candidates will hold a PhD in English, Rhetoric, Composition, or a related field. This tenure track position carries an expectation of successful scholarly research and publication with efforts to seek opportunities for external funding. In addition, the successful candidate will be asked to contribute to the department and university through service, including curriculum development and academic and career advisement of students.

Send letter of inquiry, c.v., three letters of recommendation, and writing sample to Stephen Sicari, Chair, by November 14.
This listing was submitted to the JIL on 19 September 2016 and was available online from 23 September 2016 through 14 December 2016.
Saint Lawrence U
English, 23 Romoda Dr Canton NY 13617
http://www.stlawu.edu/

Visiting Assistant Professor of American Literature
https://apply.interfolio.com/38247

St. Lawrence University invites applications for a one-year Visiting appointment in American literature. The successful candidate will offer introductory surveys and upper division courses in this subject area and possibly the department's research methods/theory course. Facility in nature/environmental literature is also desirable. Normal teaching load is 3 courses per semester. Ph.D. in English in-hand, publications, and teaching experience required. The successful candidate will join a department founded upon the essential relationship between creative expression and the study of literature, a department with a commitment to excellence in teaching as well as scholarship. Visiting faculty members are eligible for conference travel and other research-related expenses.

Please note the following two-part application process:
1. Interested applicants must apply online at http://employment.stlawu.edu.
2. Submit a detailed letter of application, C.V. emphasizing publications and relevant teaching experience, sample syllabi, and letters of recommendation via Interfolio's ByCommittee. For help with Interfolio, please email help@interfolio.com or call 877-997-8807.

Applications should be received by November 15, 2016; review will continue until the position is filled.

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

St. Lawrence University is an Equal Opportunity Employer. For additional information about St. Lawrence, please visit http://www.stlawu.edu.

This listing was submitted to the JIL on 26 September 2016 and was available online from 30 September 2016 through 25 November 2016.

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Saint Lawrence U
English, 23 Romoda Dr Canton NY 13617
http://www.stlawu.edu/

Viebranz Visiting Professor of Creative Writing
https://apply.interfolio.com/37430

Fiction or creative non-fiction writers with significant publications and teaching experience are invited to apply for the position of Viebranz Visiting Professor of Creative Writing for the academic year 2017–2018. Publications and teaching experience in a second genre would be preferable. The individual hired will teach two genre-specific courses each semester, at the beginning and advanced level, and be an active participant in the English Department. Departmental activities will include giving a reading as part of the St. Lawrence University Writers Series, serving as a reader on a senior honors thesis and possibly directing a senior independent project, and leading occasional workshops for senior writing majors or giving a craft talk on writing. Evidence will be sought of a proven record of innovative pedagogy in creative writing and an enthusiasm for teaching. Minimum two years of undergraduate teaching experience required.

M.F.A. or Ph.D. in creative writing, with at least two books and significant additional publications, are required. The successful candidate will join a department with a curricular commitment to teaching the mutuality of the study of literature and the practice of creative expression. Salary commensurate with experience. A fully-furnished house is provided as part of the compensation package.

Interested applicants must apply online at http://employment.stlawu.edu and submit a detailed letter of application, C.V. emphasizing publications and relevant teaching experience, sample syllabi and writing exercises, and three letters of recommendation attesting to teaching experience via Interfolio’s ByCommittee. (For help with Interfolio, please email help@interfolio.com or call (-877-997-8807.) Applications should be received by October 17, 2016; review will continue until the position is filled.

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.
Located in Canton, NY, St. Lawrence University is a coeducational, private, independent liberal arts institution of about 2,400 students from more than 40 states and 40 nations. The educational opportunities at St. Lawrence inspire students and prepare them to be critical and creative thinkers, to find a compass for their lives and careers, and to pursue knowledge and understanding for the benefit of themselves, humanity and the planet. Through its focus on active engagement with ideas in and beyond the classroom, a St. Lawrence education leads students to make connections that transform lives and communities, from the local to the global.

The University is committed to and seeks diversity among its faculty, staff and students. Such a commitment ensures an atmosphere that is diverse and complex in ways that are intellectually and socially enriching for the entire campus community. Applications by members of all underrepresented groups, as well as from individuals with experience teaching or working in a multicultural environment, are encouraged. St. Lawrence University is an Equal Opportunity Employer.

For additional information about St. Lawrence, please visit http://www.stlawu.edu.

This listing was submitted to the JIL on 6 September 2016 and was available online from 9 September 2016 through 4 November 2016.

Saint Lawrence U
English, 23 Romoda Dr Canton NY 13617
http://www.stlawu.edu/

Visiting Assistant Professor of Modern and Contemporary British Literature 25976
https://apply.interfolio.com/38249

St. Lawrence University invites applications for a one-year Visiting appointment in Modern and Contemporary British Literature, including specialty in at least one of the following post-colonial or Anglophone literatures: African, Australian, Canadian, Caribbean, East Indian, or Irish. The successful candidate will offer introductory surveys and upper division courses in these subject areas and possibly the department’s research methods/theory course. Normal teaching load is 3 courses per semester. Ph.D. in English in-hand, publications, and teaching experience required. The successful candidate will join a department founded upon the essential relationship between creative expression and the study of literature, a department with a commitment to excellence in teaching as well as scholarship. Visiting faculty members are eligible for conference travel and other research-related expenses.

Please note the following two-part application process:
1. Interested applicants must apply online at http://employment.stlawu.edu.
2. Submit a detailed letter of application, C.V. emphasizing publications and relevant teaching experience, sample syllabi, and letters of recommendation via Interfolio’s ByCommittee. For help with Interfolio, please email help@interfolio.com or call 877-997-8807.

Applications should be received by November 15, 2016; review will continue until the position is filled.

All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

St. Lawrence University is an Equal Opportunity Employer. For additional information about St. Lawrence, please visit http://www.stlawu.edu.

This listing was submitted to the JIL on 26 September 2016 and was available online from 30 September 2016 through 25 November 2016.

Saint Lawrence U
English, 23 Romoda Dr Canton NY 13617
http://www.stlawu.edu/

Visiting Assistant Professor of Creative Writing 27672
https://apply.interfolio.com/40735

St. Lawrence University invites applications for a one-year Visiting appointment in creative writing. The successful candidate will offer introductory single-genre writing workshops in fiction and creative non-fiction. Ability to offer a third genre is also desirable. The successful candidate will join a department with a commitment to excellence in teaching and to a program founded upon the essential relationship between creative expression and the study of literature. Teaching load is three courses per semester. Ph.D. or M.F.A., publications, and undergraduate teaching experience required.
Please note the following two part application process:
1. Interested applicants must apply online at http://employment.stlawu.edu.
2. Submit a letter of application, C.V. letters of recommendation, and sample syllabi for two relevant courses via Interfolio's ByCommittee. For help with Interfolio, please email Help@interfolio.com or call 877-997-8807 or contact Colleen Friot at cfriot@stlawu.edu, 315-229-5125.
Applications should be received by April 3, 2017; review will continue until the position is filled.
All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.
St. Lawrence University is an Equal Opportunity Employer. For additional information about St. Lawrence, please visit http://www.stlawu.edu.

This listing was submitted to the JIL on 14 February 2017 and was available online from 17 February 2017 through 31 March 2017.
Applications should be received by November 15, 2016; review will continue until the position is filled. All offers of employment are contingent upon the finalist successfully passing a background (including criminal records) check.

St. Lawrence University is an Equal Opportunity Employer. For additional information about St. Lawrence, please visit http://www.stlawu.edu. [R]

This listing was submitted to the JIL on 26 September 2016 and was available online from 30 September 2016 through 25 November 2016.

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**SU of New York, Binghamton U**

English, Gen Lit, & Rhetoric, PO Box 6000 Binghamton NY 13902

http://www.binghamton.edu/

**Assistant Professor in Early Modern/Renaissance Drama**

https://apply.interfolio.com/39069

26471

The English Department at Binghamton University invites applications for a tenure track position at the assistant professor level in early modern/Renaissance drama, including Shakespeare. We are particularly interested in candidates whose work focuses on early modern global encounters. We also welcome candidates with an interest in critical race and/or sexuality studies and queer theory. Doctoral degree required by time of appointment. Candidates must be prepared to teach their specialization at the graduate and undergraduate levels and to contribute to the research mission of the department and university. Rank: Assistant Professor (tenure track). Teaching load: 2/2. Salary: competitive.

Send application materials by November 22. Application files should include a letter outlining qualification for this position; a CV; a dossier including at least three letters of reference; and a writing sample of 15–20 pages. Send application materials to http://binghamton.interviewexchange.com/.

Binghamton is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual’s age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, marital status, or veteran status.

This listing was submitted to the JIL on 21 October 2016 and was available online from 28 October 2016 through 9 December 2016.

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**SU of New York, Binghamton U**

English, Gen Lit, & Rhetoric, PO Box 6000 Binghamton NY 13902

http://www.binghamton.edu/

**Assistant Professor 19th Century American Literature**

https://apply.interfolio.com/38941

26437

The English Department at Binghamton University invites applications for a tenure track position at the assistant professor level in the field of 19th century American literature. Preference for those who take a global, transnational or transatlantic perspective. We welcome especially applicants whose work engages literary and cultural theory. Work in environmental humanities and the intersection of environmental studies with race and ethnic studies; immigration and migration; and/or questions of empire is desirable but not required. Doctoral degree required by time of appointment. Candidates must be prepared to teach their specialization at the graduate and undergraduate levels and to contribute to the research mission of the department and university. Rank: Assistant Professor (tenure track). Teaching load: 2/2. Salary: competitive.

Send application materials by December 5. Application files should include a letter outlining qualification for this position; a CV; a dossier including at least three letters of reference; and a writing sample of 15–20 pages. Send application materials to http://binghamton.interviewexchange.com/.

Binghamton is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual’s age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, marital status, or veteran status.

This listing was submitted to the JIL on 19 October 2016 and was available online from 21 October 2016 through 16 December 2016.
The Department of English at the State University of New York College at Plattsburgh invites applications for a non-tenure-track, ten-month, full-time Lecturer, effective Fall 2017, in the areas of Professional Writing and Rhetoric/Composition.

Application materials received by December 4 will be guaranteed full consideration. Please see http://jobs.plattsburgh.edu/postings/7704 for more details. Applications should include a cover letter, resume/CV, statement of teaching philosophy, summary of evidence of teaching effectiveness, unofficial transcripts, and contact information for 3 references. Official transcripts from an accredited institution will be required prior to employment.

This listing was submitted to the JIL on 10 November 2016 and was available online from 11 November 2016 through 6 January 2017.

The State University of New York (SUNY) College at Cortland invites applications for a full-time, tenure-track Assistant Professor position in English Education. Position available August 2017. The 3–3 teaching load includes undergraduate and graduate courses in our adolescence (7–12) English education program. Required qualifications: Ph.D. or Ed. D. in English Education, English, Writing Studies, or a related field by the time of appointment; record of teaching excellence; evidence of scholarly potential. Expertise in adolescent literacies, language development and pedagogy, digital and multimodal literacies, and methods are preferred. We seek candidates who have worked with diverse students and communities, including high-needs urban and rural schools. Preference will be given to candidates with experience teaching high school or middle school, supervising student teachers, or other relevant employment. Candidates with experience and/or interest in developing partnerships with local schools are encouraged to apply.

Review of application materials will begin October 31, 2016, and will continue until the position is filled. Please submit an online employment application, which should include a letter of application, cv, a 2-page dissertation description, and contact information for three professional references to https://jobs.cortland.edu/applicants/Central?quickFind=54055. Applicants should also send three letters of recommendation to Lori Foster at lori.foster@cortland.edu.

The State University of New York College at Cortland is an AA/EEO/ADA employer. The College actively seeks applications from women, veterans, individuals with a disability, members of underrepresented groups or anyone that would enrich the diversity of the College. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of Multicultural Studies.

This listing was submitted to the JIL on 28 September 2016 and was available online from 30 September 2016 through 11 November 2016.

The State University of New York (SUNY) College at Cortland invites applications for a tenure-track Assistant Professor of American literature and culture before 1900, available August 2017. Additional expertise in Native American, circum-Atlantic, and diasporic literatures encouraged. 3–3 teaching load includes introductory, advanced, and graduate courses as well as American literature survey. Ph.D by the time of appointment, record of teaching excellence, and evidence of scholarly potential required.

This listing was submitted to the JIL on 28 September 2016 and was available online from 30 September 2016 through 11 November 2016.
Review of application materials will begin October 31, 2016, and will continue until the position is filled. Please submit an online employment application at https://jobs.cortland.edu/applicants/CentraлизQuickFind=54054 and attach a letter of application, CV, a two-page dissertation description or précis, and contact information for three professional references.

The State University of New York College at Cortland is an AA/EEO/ADA employer. The College actively seeks applications from women, veterans, individuals with a disability, members of underrepresented groups or anyone that would enrich the diversity of the College. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of Multicultural Studies. [R]

This listing was submitted to the JIL on 28 September 2016 and was available online from 30 September 2016 through 11 November 2016.

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**SU of New York, Farmingdale**  
Mod Langs, Route 110, Melville Rd Farmingdale NY 11735  
http://www.Click2Apply.net/zgbr8pwwt7

*Assistant Professor-English Literature*  
https://apply.interfolio.com/39547

The Department of English and Humanities at Farmingdale State College of the State University of New York invites applications for a full time tenure-track, assistant professor for Fall 2017 to teach courses in composition with occasional electives in literature. The Department of English at Farmingdale State College is a service department and does not have an English major. Successful candidates are expected to teach four courses each semester, and serve as a faculty advisor to students in Liberal Arts and Science majors.

**QUALIFICATIONS:** All applicants must have a PhD in English, demonstrated commitment to teaching non-majors as evidenced by one year of classroom teaching experience at the undergraduate level. Such experience could be full-time, part-time or as a sole instructor teaching assistant with at least one refereed publication and have experience teaching composition.

**PREFERRED QUALIFICATIONS:** Preference will be given to candidates that have three years teaching experience and who have taught courses in African American literature and/or multi-ethnic literature of the United States.

**VISA SPONSORSHIP IS NOT AVAILABLE FOR THIS POSITION**

State University of New York is an Equal Opportunity/Affirmative Action Employer

A letter of application with curriculum vitae should be submitted online at: www.farmingdale.edu

Candidates invited for interviews may be asked to make a presentation on their research as well as a separate teaching demonstration.

Apply Here: http://www.Click2Apply.net/zgbr8pwwt7

This listing was submitted to the JIL on 18 November 2016 and was available online from 23 November 2016 through 18 January 2017.

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**SU of New York, Farmingdale**  
Mod Langs, Route 110, Melville Rd Farmingdale NY 11735  
http://www.Click2Apply.net/5qyyx29g9j

*Assistant Professor-Philosophy*  
https://apply.interfolio.com/39548

The Department of English and Humanities at Farmingdale State College of the State University of New York invites applications for a full time tenure-track, Assistant Professor of Philosophy for Fall 2017 to teach courses in ethics, business ethics, logic, and historical philosophy surveys to non-majors. Successful candidates are expected to teach four courses each semester.

**QUALIFICATIONS:** All applicants must have a PhD in Philosophy. Demonstrated commitment to teaching non-majors as evidenced by one year of classroom teaching experience at the undergraduate level. Such experience could be full-time, part-time or as a sole instructor teaching assistant. Must have at least one refereed publication in the field of Philosophy.

**PREFERRED QUALIFICATIONS:** Preference will be given to Candidates that have three years teaching experience and who have experience teaching Composition or Public Speaking at the college level.

**VISA SPONSORSHIP IS NOT AVAILABLE FOR THIS POSITION**
State University of New York is an Equal Opportunity/Affirmative Action Employer
A letter of application with curriculum vitae should be submitted online at: www.farmingdale.edu
Candidates invited for interviews may be asked to make a presentation on their research as well as a separate teaching
demonstration.
Apply Here: http://www.Click2Apply.net/5qyyx29g9j
This listing was submitted to the JIL on 18 November 2016 and was available online from 23 November 2016 through 18 January 2017.

SU of New York, Fredonia
English, 277 Fenton Hall Fredonia NY 14063
https://fredonia.interviewexchange.com/jobofferdetails.jsp?JOBID=86111

Lecturer in Multi-Genre Creative Writing
https://apply.interfolio.com/42947

The State University of New York at Fredonia is searching for two Lecturers in multi-genre creative writing for the
2017–2019 academic years (two year appointments). Lecturers will support our Creative Writing Minor by teaching
4/4 schedules that include introductory, intermediate, and advanced undergraduate fiction and/or poetry work-
shops; Creative Non-Fiction, Form and Theory, and Literary Publishing courses; and existing or new courses in other
genres. Lecturers' professional obligation includes departmental service, which encompasses advising students and stu-
don organizations, serving on a department committee, and contributing to departmental efforts to design a new
writing major. Candidates with experience in editing a literary journal, organizing a visiting writers series, teaching
literature, and/or teaching in genres other than fiction or poetry are encouraged to apply. Women and minority can-
didates are encouraged to apply. [R]
This listing was submitted to the JIL on 29 June 2017 and was available online from 30 June 2017 through 25 August 2017.

SU of New York, Stony Brook U
Creative Writing & Film, Stony Brook NY 11794-5350
http://www.Click2apply.net/dhjbtty547

Assistant/Associate/Full Professors of Fiction, Poetry, Television Writing
https://apply.interfolio.com/39346

Stony Brook's Creative Writing and Film Programs seek three full-time Professors, open rank, to start September 1,
2017. These positions carry a 2/2 teaching load, thesis direction, and advising at both the undergraduate and graduate
level on two campuses, located an hour's commute from each other. The successful candidate will have a strong record
of professional accomplishment, an M.F.A. or suitable credential, and evidence of successful teaching.
Those interested in this position should submit a State Employment Application, cover letter, resume/CV, sample syl-
labus and a list of at least three reference in one single PDF file to:
Dr. Carla Caglioti, Search Chair
Department of Creative Writing and Film
239 Montauk Highway
Chancellors Hall, Room 238
Stony Brook Southampton
Southampton NY 11968-6700
Fax: (631) 982-7318
For a full position description, or to apply online, visit: www.stonybrook.edu/jobs (Ref. # F-9700–16–11, F-9701–
16–11, F-9702–16–11).
Stony Brook University is an Affirmative Action/Equal Opportunity employer. We encourage protected veterans,
individuals with disabilities, women and minorities to apply.
Apply Here: http://www.Click2apply.net/dhjbtty547
This listing was submitted to the JIL on 10 November 2016 and was available online from 11 November 2016 through 3 February 2017.
SU of New York, Stony Brook U
English, Humanities Bldg Stony Brook NY 11794

Associate/Full Professor of African American/African Diasporic Literature and Culture 25434
https://apply.interfolio.com/37232

This position will be a joint hire between the Departments of Africana Studies and English. Applicants should demonstrate a proven commitment to research, teaching and professional service. Candidates should evidence a strong record of publication. In addition to teaching introductory courses and surveys in African American/African Diasporic literatures, the faculty member will be expected to develop and teach lower-division courses, upper-level courses in the candidate’s specialization, research seminars and graduate courses. Service is also expected.

Those interested in this position should submit a State employment application, cover letter, resume/CV and writing sample by November 15, 2016 to:
Celia Marshik, Chair, Department of English
Humanities Building, Room 2020
Stony Brook University, Stony Brook, NY 11794-5350.

For a full position description, or to apply online, visit: www.stonybrook.edu/jobs (Ref. # F-9677–16–08).

Equal Opportunity Employer, females, minorities, disabled, veterans
Apply Here: http://www.Click2apply.net/ty5xbg2skz

This listing was submitted to the JIL on 24 August 2016 and was available online from 9 September 2016 through 2 December 2016.

SU of New York, U at Albany
English, 1400 Washington Av HU 333 Albany NY 12222
http://www.albany.edu/english/

Assistant Professor, Creative Writing (Fiction) 26072
https://apply.interfolio.com/38275

The Department of English at the University at Albany, SUNY, invites applications for a tenure-track position in Creative Writing (Fiction) at the rank of Assistant Professor of English, to begin August 2017.

The position entails teaching at both the graduate and undergraduate levels in a program that integrates creative writing; literary, rhetorical and critical theory; and literary history. Candidates should be able to develop and teach courses in a secondary area of specialization (field open).

Applicants must have a strong record of publication and demonstrated expertise in teaching; they must address in their applications their ability to work with and instruct a culturally diverse population.

Ph.D. in English from a college or university accredited by the U.S. Department of Education or an internationally recognized accrediting organization is required.

Submit letter of application, curriculum vitae, a creative writing sample and a critical writing sample, and three letters of recommendation by November 15th, 2016 to:
Search Committee Chair, Department of English, University at Albany. (Submit via Interview Exchange: http://albany.interviewexchange.com/candapply.jsp?JOBID=76927

The University at Albany is an EO/AA/IRCA/ADA employer. Degrees must be from a university accredited by the U.S. Department of Education or an internationally recognized accrediting organization. [R]

This listing was submitted to the JIL on 29 September 2016 and was available online from 30 September 2016 through 25 November 2016.

SU of New York, U at Buffalo
English, 306 Clemens Hall Buffalo NY 14260
https://www.ubjobs.buffalo.edu/postings/8539

Clinical Assistant Professor-Rhetoric & Composition 27782
https://apply.interfolio.com/41283

This listing was submitted to the JIL on 24 August 2016 and was available online from 9 September 2016 through 2 December 2016.
This position will have a 3–3 teaching load, with expectation of some service, in UB’s writing program, primarily ENG 105, Writing and Rhetoric. The initial contract will be for three-years with the option for renewal based on funding and department need. There is opportunity for promotion to clinical associate and clinical full professor. Some preference for candidates with specialty in professional or technical writing. Applications, along with a letter, CV, and teaching statement will need to be submitted.

Minimum Qualifications: PhD in English, Rhetoric and Composition, or a related field; at least three years of experience teaching first-year composition; and an ability to teach digital, multimodal composing.

Preference for candidates with specialty in professional or technical writing.

UB is an AA/EOE and welcomes all to apply including veterans and individuals with disabilities.

This listing was submitted to the JIL on 17 March 2017 and was available online from 17 March 2017 through 28 April 2017.

**SU of New York, U at Buffalo**

**English, 306 Clemens Hall Buffalo NY 14260**

https://www.ubjobs.buffalo.edu/applicants/jsp/shared/position/JobDetails_css.jsp?postingId=221968

**Clinical Assistant Professor-Rhetoric & Composition**

https://apply.interfolio.com/39743

This position will have a 3–3 teaching load, with expectation of some service, in UB’s writing program, primarily ENG 105, Writing and Rhetoric. The initial contract will be for three-years with the option for renewal based on funding and department need. There is opportunity for promotion to clinical associate and clinical full professor. Some preference for candidates with specialty in professional or technical writing. Applications, along with a letter, CV, and teaching statement will need to be submitted via the UB Jobs posting: https://www.ubjobs.buffalo.edu/applicants/jsp/shared/position/JobDetails_css.jsp?postingId=221968. Preference will be given to applications received by 15 February 2017.

Minimum Qualifications: PhD in English, Rhetoric and Composition, or a related field; at least three years of experience teaching first-year composition; and an ability to teach digital, multimodal composing.

UB is an AA/EOE and welcomes all to apply including veterans and individuals with disabilities.

Salary: $46,000 (10-month commitment)

This listing was submitted to the JIL on 5 December 2016 and was available online from 9 December 2016 through 3 March 2017.

**SU of New York, U at Buffalo**

**English, 306 Clemens Hall Buffalo NY 14260**

http://www.buffalo.edu/cas/english.html

**Visiting Assistant Professor**

https://apply.interfolio.com/42241

Visiting Assistant Professor position (3-year) in Digital Scholarship and English. Must have PhD in English and experience teaching in and directing workshops, projects, or programs in digital scholarship and in developing and coordinating digital scholarship engagement among students and faculty. Ideal candidate will have experience working with students and faculty in Computer Science, Engineering, or other STEM fields as well as in the Arts/Humanities. This job will involve helping to develop new projects and programs in DS as well as teaching. Duties may vary at the discretion of the Chair and will be based on the needs of the College and University. Minimum qualification: Applicants must have conferred PhD in English and have experience teaching in and directing workshops, projects, or programs in digital scholarship and in developing and coordinating digital scholarship engagement among students and faculty. Preferred Qualification: Preference will be given to candidates with experience working with students and faculty in Computer Science, engineering, or other STEM fields as well as in the Arts/Humanities.

To apply, please submit a letter, CV, teaching statement, and contact information for references by June 12 to UB Jobs: http://www.ubjobs.buffalo.edu/postings/9393

UB is an AA/EOE and welcomes all to apply including veterans and individuals with disabilities.

Salary: commensurate with experience, service & expertise

This listing was submitted to the JIL on 12 May 2017 and was available online from 19 May 2017 through 30 June 2017.
The School of Engineering and Applied Sciences at the University at Buffalo, the State University of New York (SUNY) is seeking candidates for full time, non-tenure track Lecturer positions, beginning with the 2017–2018 academic year. The successful candidate is expected to refine and teach a course in engineering focused communication (Communicative Literacy 2), a central component of the new UB Curriculum. The aim of this course is to prepare students to successfully communicate, across a range of professional genres and media, to technical, professional, and public audiences; to produce communications individually and as part of a team; and to produce communications which are consistent with ethical engineering and applied science practice. All engineering and computer science majors will participate in the course as sophomores or juniors. The successful candidate is expected to teach eight sessions of the course per academic year. The lecturer will work closely with school and department leadership in course development as well as accreditation related assessment, and in coordinating activities with other aspects of the undergraduate engineering experience. The lecturer may also be involved in other professional and scholarly activities including developing proposals for educational funds to aid in pedagogical research and advancements.

An M.A. or M.S. in English, Communications, or a related field, with a focus on professional/technical communication or composition. The Masters degree must be conferred before appointment. Preferred qualifications include 1) demonstrated experience teaching technical or professional communication at the college level or experience in the practice of technical or professional communications, and 2) a Ph.D. in English, Communications, or a related field with a focus on professional/technical communications or composition.

The University at Buffalo School of Engineering and Applied Sciences (UB SEAS) is New York's largest and most comprehensive public school of engineering, with about 4,000 undergraduates, 1,800 graduate students, and 170 full-time faculty. The engineering student body includes a growing number of international students (currently 14%). UB SEAS features eight academic departments that offer a broad array of undergraduate and graduate educational opportunities, including nine engineering programs (aerospace, biomedical, chemical, civil, computer, electrical, environmental, industrial, and mechanical engineering) and applied science programs in computer science, engineering physics, and bioinformatics and computational biology. All the B.S. engineering programs are accredited through ABET. See www.engineering.buffalo.edu for more information.

Buffalo is located in New York State's second-largest metropolitan area, known for its friendly residents, diverse blend of communities, world-class cultural institutions, and international flavor. UB SEAS is located on the UB North Campus in suburban Amherst, an area that combines outstanding public schools and services with a surprisingly low cost-of-living. Downtown Buffalo, with eclectic neighborhoods, the Lake Erie waterfront, and vast cultural resources, is 15 minutes away by car. The majestic Niagara Falls is also just 20 minutes away.

The application package should consist of a cover letter, CV, contact information for references, a teaching statement no longer than two pages, and teaching evaluations for previous courses taught, if available. The cover letter should explicitly include information regarding experience teaching professional communication courses and emphasize your educational, rather than research, accomplishments. Applications should be submitted via the UB Jobs posting at: www ubjobs buffalo edu applicants Central quickFind=59493

We are particularly looking for candidates who can operate effectively in a team environment and in a diverse community of students and faculty and share our vision of helping all constituents reach their full potential.

The University at Buffalo is an Equal Opportunity/Affirmative Action Employer/Recruiter.

This listing was submitted to the JIL on 17 November 2016 and was available online from 18 November 2016 through 30 December 2016.
The Syracuse University Department of Writing Studies, Rhetoric, and Composition announces multiple appointments for the position of Assistant Teaching Professor. These full-time, non-tenure-track positions are hired on a three-year contract with full benefits and the possibility of renewal. Ph.D. with a specialization in Rhetoric and Composition or a terminal degree in a related field with extensive experience teaching writing required. Position responsibilities will include teaching four courses per semester primarily in introductory writing, but could also include upper-division writing. Additional administrative duties as assigned by department chair, including but not limited to professional development participation, advising, and committee service. Salary is competitive. Women, veterans, and minorities are encouraged to apply. AA/EOE employer. To apply, visit https://www.sujobopps.com. Applications received by April 1, 2017 will receive priority consideration.

This listing was submitted to the JIL on 21 March 2017 and was available online from 24 March 2017 through 5 May 2017.

Syracuse U
Writing Studies, Rhetoric, & Composition, 239 H B Crouse Hall Syracuse NY 13244
http://wrt.syr.edu

Assistant Professor of Writing and Rhetoric
https://apply.interfolio.com/37690

The Department of Writing Studies, Rhetoric, and Composition at Syracuse University invites applications for a tenure-track Assistant Professor in writing and rhetoric with a specialization in professional and technical writing and rhetoric of science. Specific areas of specialization may include one or more of the following: disability rhetorics, environmental rhetorics, medical rhetorics, rhetorics of embodiment.

The Department of Writing Studies, Rhetoric, and Composition is a freestanding academic unit at Syracuse, with a nationally recognized faculty and course offerings ranging from first-year writing to a Ph.D. in Composition and Cultural Rhetoric. Our department is also home to a growing major and minor in Writing and Rhetoric. The successful candidate for this position will demonstrate scholarly promise and teaching excellence and will join an active research faculty, teach undergraduate and graduate courses, and will engage in department leadership opportunities after tenure.

Applicants should submit a letter of application, CV, and contact/direct Interfolio information for three letters of reference to https://www.sujobopps.com. Review of applications will begin October 1 and continue until the position is filled. Syracuse University is an Affirmative Action/Equal Opportunity institution, and we welcome applications from diverse candidates. Women, veterans, and minorities are especially encouraged to apply.

This listing was submitted to the JIL on 13 September 2016 and was available online from 16 September 2016 through 28 October 2016.

Union C
English, Humanities Bldg Schenectady NY 12308
http://www.union.edu/academic/majors-minors/english/

Assistant Professor of English
https://apply.interfolio.com/38924

The English Department at Union College invites applications for a tenure-track position at the rank of Assistant Professor (or advanced standing for suitable candidates), specializing in British Modernism, with a focus on Transatlantic or Global Modernism. The ideal candidate might explore the connections of 20th-century British literature to the Caribbean, Africa, North America, or Latin America. Applicants must have the demonstrated ability to teach both 20th-century British poetry and fiction. Applicants must also have the ability to teach an introduction to literature course and the college’s First-Year Preceptorial. Applicants must be committed to both excellent teaching and scholarship. We are particularly interested in candidates who can contribute courses in support of Union’s interdisciplinary programs and welcome applications from members of groups traditionally underrepresented in the field. Ph.D. or equivalent required by Spring 2017. Applicants should send (1) a cover letter outlining experience, areas of teaching and research interest, and publications, (2) curriculum vitae, (3) evidence of teaching effectiveness including course evaluations if available, (4) writing sample of no longer than 25 pages, (5) and a statement regarding experience working with diverse student populations and/or ability to contribute to a diverse community, to Professor Bernhard Kuhn, Chair, English Department at eglddept@union.edu. Please send all materials in a single PDF file. Three letters of recommendation should be sent under a separate cover to the same email address. Applications will be accepted until November 15th, 5 PM EST. Union College is an equal opportunity employer and strongly committed to stu-
dent and workforce diversity. Union provides a blend of intellectual, social and cultural opportunities to facilitate the integrated academic, social and personal development of a diverse community. We value and are committed to a host of diverse populations and cultures including, but not limited to, those based on race, religion, disability, ethnicity, sexual orientation, gender, gender identity, national origin and veteran status. 

This listing was submitted to the JIL on 14 October 2016 and was available online from 21 October 2016 through 13 January 2017.

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**Union C**

English, Humanities Bldg Schenectady NY 12308

https://muse.union.edu/theatredance/?_ga=1.151493177.1238541623.1455629821

**Assistant Professor of Theatre**

https://apply.interfolio.com/39862

The Department of Theatre and Dance, in conjunction with the Department of English, at Union College in Schenectady, NY, invites applications for a full-time, tenure track position at the rank of Assistant Professor in the Theatre Department (or advanced standing suitable to candidate) in the area of Theatre History/Criticism/Literature/Script Analysis. Union provides a blend of intellectual, social, and cultural opportunities to facilitate the integrated academic, social, and personal development of a diverse community. We encourage applications from a range of diversities, including, but not limited to those based on ethnicities, cultures, religions, disabilities, genders, gender identities, sexual orientation, national origin, and veteran status.

The teaching responsibility is two undergraduate courses per ten week term, including courses cross-listed with English. Candidates will be committed to interdisciplinary approaches to performance and to world performance traditions. Applicants with teaching experience outside the usual Western dramatic canon will be given strong consideration. Directing mainstage theatre productions is a possibility for the interested and experienced candidate.

Applicant is expected to mentor and advise a range of diverse students in both the Theatre and English departments, oversee student theses applicable to their teaching area, uphold Union College's commitment to offering an educational experience inclusive of all students and preparing our students for a globally interconnected world, maintain a visible and active profile of research and scholarship, and engage in appropriate service to the College.

Applicant should show evidence of an appropriate background to teach courses in theatre scholarship, dramatic literature, theatre theory and criticism, theatre history courses including the ability to offer courses in the candidate's areas of specialization, and First Year Preceptorial, Union's gateway course for first years from all majors. The successful candidate shall hold a doctorate in Theatre History/Literature/Criticism or another closely allied field of Theatre Studies. ABD will be considered, with degree conferred no later than August 2017.

Please send (1) a cover letter outlining experience, areas of teaching and research interest, productions and publications, and experience working with diverse student populations and/or ability to contribute to a diverse community, (2) curriculum vitae including three references, (3) writing sample of no longer than 25 pages (4) evidence of teaching effectiveness including course evaluations if available, to William Finlay, Chair, Department of Theatre and Dance at theatrescholar@union.edu. Open until filled. Priority consideration: January 20, 2017. 

This listing was submitted to the JIL on 13 December 2016 and was available online from 16 December 2016 through 10 March 2017.

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**Utica C**

English, 1600 Burrstone Rd Utica NY 13502

http://uc.peopleadmin.com/postings/1761

**Assistant Professor of English**

https://apply.interfolio.com/39550

Utica College, a small comprehensive college in Upstate New York, seeks applications for a tenure-track, Assistant Professor position in its English Department. Founded in 1946, Utica College is a private comprehensive institution distinguished for its integration of liberal and professional study. Our dedicated faculty and staff have built a tradition of excellence in teaching and learning with particular emphasis on providing individual attention to students. The College enrolls approximately 3,700 students – approximately 2,700 undergraduates and 1,000 graduate students. Utica College is located in an attractive, family-friendly area of upstate New York near the foothills of the Adirondacks offering easy access to a broad variety of recreational and cultural attractions.

In deciding whether to apply for a position at Utica College, candidates are strongly encouraged to consider the UC mission and culture to help determine their potential success at http://www.utica.edu/instadvance/marketingcomm/about/. Our Mission and Values Statement includes a commitment to fostering diversity in background, perspective,
and experience within an environment that is dedicated to the freedom of expression and the open sharing of ideas. At UC, diversity means that we are a community that represents a range of human experience and makes conscious choices to appreciate, respect, and learn from each other. Utica College actively seeks and welcomes applications from candidates with exceptional qualifications, particularly those with demonstrable commitments to a more inclusive society.

Utica College seeks applicants for an Assistant Professor of English position with specialty in Developmental Composition. In addition to teaching in our developmental and regular freshman composition sequence, the successful candidate may be able to assist in other areas of potential need: operating a writing center, coordinating English placement, teaching upper level courses in grammar, advanced composition, and professional and technical writing, training of Developmental English instructors, and offering enrichment workshops for faculty. In addition to a commitment to excellence in teaching, successful candidates should have an active research agenda in Developmental Composition or Composition and Rhetoric.

A terminal degree is required, and a Ph.D. in Composition and Rhetoric is preferred. Anticipated is a 3/4 teaching load with the release time supporting coordination/training of the Developmental Composition instructors.

To apply, submit a letter of application, CV, statement of teaching philosophy including a description of work or experiences with diverse student populations, a 15-page writing sample, graduate school transcripts, and three references. All application materials must be submitted online at the following link: http://uc.peopleadmin.com/postings/1761

Active consideration of candidates will begin immediately and continue until the position is filled. Applications received by December 10 will receive first consideration. References will be checked for candidates invited to campus.

Utica College is an affirmative action, equal opportunity employer. We encourage applications from under-represented groups as well as individuals who have experience with diverse populations.

This listing was submitted to the JIL on 22 November 2016 and was available online from 23 November 2016 through 15 February 2017.
Review of applications will begin on October 20th, 2016, and initial interviews will take place at the MLA convention in January, 2017.

This listing was submitted to the JIL on 20 September 2016 and was available online from 23 September 2016 through 4 November 2016.

NORTH CAROLINA

Belmont Abbey C

English & Humanities, 100 Belmont Mount Holly Rd Belmont NC 28012
http://belmontabbeycollege@bac.edu

**Assistant or Associate Professor of English**

https://apply.interfolio.com/39340

Belmont Abbey College invites applications for a full-time, tenure-track position as Assistant or Associate Professor of English and Director of Rhetoric and Writing, to begin August 2017. An earned doctorate in Rhetoric or a related field and demonstrated excellence in the teaching of undergraduate writing are required. The position requires administration and assessment of the college’s core Rhetoric and Writing courses and developmental writing course. In addition to teaching core courses, the successful candidate will develop upper-level writing courses. Teaching in both day and evening programs, with a 4/4 load or equivalent, is required. Service to the department, College, and community; scholarly development; and contributing positively to the College’s mission are expected. Candidates must be legally authorized to work in the United States. Please see full position description available on the college’s website at http://belmontabbeycollege.edu/about/employment/#ERS.

Review of applications will begin immediately and continue until the search is completed. Please apply by email to facultysearch@bac.edu using the subject line “RH Director Search.” Include letter of application, vita, names and contact information of three references, and a written response explaining how you might contribute to the College’s Catholic, Benedictine liberal arts mission, how your work engages with the Catholic intellectual tradition, or how your own faith tradition informs your vocation as teacher and scholar. (Evidence of teaching excellence and official transcripts are optional at this stage but required for interview.)

This listing was submitted to the JIL on 8 November 2016 and was available online from 11 November 2016 through 3 February 2017.

Davidson C

English, Box 6977 Davidson NC 28035
http://www.Click2Apply.net/8c8wggmvnj

**Assistant Professor in Africana Studies and English**

https://apply.interfolio.com/37335

The Africana Studies Department and the English Department at Davidson College seek to hire a tenure-track assistant professor with expertise in African-American literature or the literature of the African Diaspora. Candidate specialization is not limited to, but might include areas of study such as autobiography, colonialism and postcolonial studies, material culture, performance, and visual culture. We encourage applications that situate African-American literature within national and transnational contexts and with attention to class, gender, sexuality, and/or disability.

Teaching load is four courses in the first year, and five thereafter, and related responsibilities will be shared between Africana Studies and English. The candidate must be able to teach introductory, intermediate, and advanced courses in both Africana Studies and English, including literature surveys.

Candidates will be expected to have an on-going research program related to African American or African diaspora literature and publish in the field. Additional responsibilities include academic advising of undergraduates, participation on college committees and departmental tasks, and directing student research.

The successful candidate will be expected to have a PhD by August 1, 2017, in African American/Africana/African Studies or English and have a demonstrated record of excellence in research as well as evidence of demonstrated excellence in and enthusiasm for undergraduate teaching and inclusive pedagogy.

Application requirements include a cover letter, CV, writing sample, and a teaching philosophy statement as it applies to African American literature and/or the literature of the African Diaspora. Please also provide a graduate school transcript and names and contact information for three or more references who have agreed to provide letters of
recommendation. The application deadline is October 3, 2016. For additional information and to apply online go to http://employment.davidson.edu

For questions about this position or additional information, you may contact Professor Tracey Hucks (Africana Studies) or Professor Shireen Campbell (English) at AFR-ENG-Search@davidson.edu

Davidson is strongly committed to achieving excellence and cultural diversity and welcomes applications from women, members of minority groups, and others who would bring additional dimensions to the college’s mission. Consistently ranked among the nation’s top liberal arts colleges, Davidson College is a highly selective, independent liberal arts college located in Davidson, North Carolina, close to the city of Charlotte. Davidson faculty enjoy a low student-faculty ratio, emphasis on and appreciation of excellence in teaching, and a collegial, respectful atmosphere that honors academic achievement and integrity.

PI95201303

This listing was submitted to the JIL on 1 September 2016 and was available online from 9 September 2016 through 21 October 2016.

Davidson C
English, Box 6977 Davidson NC 28035
http://www.Click2Apply.net/sgghf3vd76

McGee Professor of Writing
https://apply.interfolio.com/38758

Davidson College in Davidson, North Carolina invites distinguished poets to apply for a one semester, non-renewable professorship, the McGee Professor of Writing, for appointment in the fall of 2017. Responsibilities: teach two courses, offer one public presentation, serve on two English honors committees, and work closely with students and faculty. Qualifications: extensive high quality publications, significant awards and/or fellowships; national reputation within the field; demonstrated teaching experience at the undergraduate level. Previous McGee professors have included Dorothy Allison, Thomas Mallon, D.A. Powell, Victoria Redel, Ali Selim, and Al Young.

Elegant furnished housing and salary of $55,000 provided. Apply online and provide a letter of application, c.v., and names and email addresses of three references at http://employment.davidson.edu. In addition, mail two books to Professor Alan Michael Parker, Department of English, PO Box 1719, Davidson, NC 28035-7010, by December 10, 2016. Davidson College is a highly selective, residential, four-year liberal arts college, located twenty miles from Charlotte, N.C. The College is consistently ranked among the top liberal arts colleges in the country. Davidson faculty enjoy a low faculty-student ratio, emphasis on and appreciation of excellence in teaching, outstanding research facilities, and a collegial, respectful atmosphere that honors academic achievement and integrity. Davidson is strongly committed to achieving excellence in cultural diversity, and welcomes applications from women, members of minority groups, and others who would bring additional dimensions to the College’s mission.

This listing was submitted to the JIL on 14 October 2016 and was available online from 14 October 2016 through 9 December 2016.

Duke U
English, Box 90015, 303 Allen Bldg Durham NC 27708
http://english.duke.edu

Assistant and/or Early Associate Professor of English
https://apply.interfolio.com/37461

The English Department at Duke University is looking to make 2 tenure-line appointments in American Literature and Culture. One appointment will be at the assistant or early associate level, with specialization prior to 1865. The second appointment will be at the assistant level, specialization open. Applicants at the associate level must be no more than 4 years out from promotion to the rank of associate professor at the time of application. Applicants at the assistant level must have Ph.D. in hand at time of application. Successful candidates will be published researchers, superb writers, and imaginative commanding teachers. We also seek visionary citizens of the humanities in its myriad constitutions. Appointments begin August 1, 2017.

Candidates should submit electronically a C.V., letter of application, letters of reference, and a writing sample of no more than 8000 words. These materials should be submitted through Academic Jobs Online. The application address is http://english.duke.edu/apply.

All materials received by October 15, 2016 will receive full consideration. Duke University, located in Durham, North Carolina, is an Affirmative Action/Equal Opportunity Employer committed to providing employment oppor-
Duke U
English, Box 90015, 303 Allen Bldg Durham NC 27708
http://english.duke.edu

Assistant Professor of English (African American literature and culture) 25613
https://apply.interfolio.com/37421

The Duke University English Department is searching for an Assistant Professor in the field of African American Literature. We seek a scholar with primary expertise in African American literature and cultural theory who shares Duke's vision of interdisciplinary collaboration in both teaching and research. Specialties of particular interest might include gender and sexuality studies, theater and performance studies, film, sound studies, 19th century and earlier, and diaspora studies. Applicants should have Ph.D. in hand at time of appointment and a strong record of publication and teaching.

This is a tenure line position that begins August 1, 2017. Candidates should submit electronically a C.V., letter of application, letters of reference, and a writing sample of no more than 30 pages. These materials should be submitted through Academic Jobs Online. The application address is http://english.duke.edu/apply.

The committee also invites and encourages letters of nomination for potential candidates. Nominations may be sent to: english@duke.edu. Use "African American Search" as the subject line.

All materials received by October 10, 2016 will receive full consideration. Duke University, located in Durham, North Carolina, is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status. [R]

This listing was submitted to the JIL on 8 September 2016 and was available online from 9 September 2016 through 21 October 2016.

Duke U
Lit Prog, Box 90670 1316 Campus Dr, 101 Friedl Bldg Durham NC 27708
http://literature.duke.edu

Tenure-Track Assistant Professor Position in Theory and Global Culture 25372
https://apply.interfolio.com/37295

The Program in Literature at Duke University invites applications for a tenure-track assistant professor position in Theory and Global Culture. We seek scholars who are committed to interdisciplinary research and teaching, and rigorously engaged with the objects, methods, and analytic priorities of the humanities in a global frame. We welcome candidates from any discipline in the humanities. PhD must be complete by the time the position begins on August 1, 2017. Please submit a C.V., letter of application, three reference letters and a writing sample (no more than 25 pages) to The Program in Literature Search Committee through Academic Jobs Online. The application address is http://literature.duke.edu. Applications received by October 15, 2016 will be given full consideration. Duke University, located in Durham, North Carolina, is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status. [R]

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 4 November 2016.

Duke U
Thompson Writing Prog, Box 90025, 101 Art Bldg Durham NC 27708
https://twp.duke.edu/

Global Writing Lecturing Fellow 27251
https://apply.interfolio.com/39974

We anticipate offering a position for faculty to teach writing seminars at Duke Kunshan University (DKU) in Kunshan, China and in the Duke University Thompson Writing Program (TWP) in Durham, North Carolina. During one semester each academic year, faculty will be charged with designing and teaching an innovative upper-division
writing seminar at DKU called Writing across Cultures, which facilitates an exploration of writing in international contexts. During the alternate semester each academic year, faculty will design and teach an innovative theme-based first-year course at Duke University's Durham campus called Academic Writing, which introduces students to university-level writing. PhD required (any field) and a demonstrated commitment to undergraduate teaching. Experience working with international students and/or ESL students is a plus. Lecturing Fellows will draw on their disciplinary training and interests to design both Writing across Cultures and the Academic Writing Seminar. Teaching load is four (4) total courses per academic year: two (2) sections of Writing across Cultures in DKU and two (2) sections of Academic Writing at Duke's Durham campus. Sections of both courses are limited to 12 students. Appointment begins July 1, 2017, and is at a level of Lecturing Fellow (non-tenure-track) or Senior Lecturing Fellow (non-tenure-track), commensurate with experience. Appointment is for an initial three years, with possible renewable after successful review and contingent upon continued program needs at DKU. Salary is competitive with a strong benefits package, and with opportunities for professional development. To apply use our online application form at: http://twp.duke.edu/fellowships/applying-for-a-twp-global-fellowship You will be asked to upload as a single pdf document a CV, a letter in which you discuss your aims in teaching writing and your experience with/interest in teaching in an international context, and two (2) brief course proposals: One (1) proposal for an Academic Writing seminar and One (1) proposal for a Writing across Cultures seminar. Each of these proposals should be modeled on the course synopses and guidelines available on our website: http://twp.duke.edu/fellowships/twp-global-writing-lecturing-fellowship/course-description-guidelines-for-twp-global-lecturing-fellows We may subsequently ask you to provide other supporting materials, including a more detailed course outline, and teaching materials. Persons with disabilities requiring accommodations in the application and/or interview process please contact Dr. Denise Comer, Chair, Global Writing Lecturing Fellows Search, Thompson Writing Program, Duke University, Box 90025, Durham, NC 27708-0025. Application period begins December 21, 2016 and applications must be received by 11:59 PM EDT (Eastern Daylight Time) February 17, 2017. DEADLINE IS FIRM. IMPORTANT: All submissions are final. You WILL NOT be able to change your application information after you have applied for a position. The Thompson Writing Program cannot alter submitted applications. We will inform you of the status of your application in March. Duke is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status.

This listing was submitted to the JIL on 21 December 2016 and was available online from 23 December 2016 through 17 February 2017.
Screening begins December 11, 2016, and will continue until the position is filled. Candidates for this position must complete a candidate profile online via the PeopleAdmin system at www.jobs.ecu.edu, and include a cover letter addressing research agenda and teaching philosophy, a curriculum vitae, an article-length writing sample, and unofficial graduate school transcripts. If you are unable to attach your unofficial graduate school transcripts, they may be mailed to Laura Jolly, Department of English, 2201 Bate Building, Greenville, NC 27858. Official transcripts will be required at the time of employment. Letters of recommendation will be requested from select candidates at a later date. Questions may be addressed to Laura Jolly, Lead Administrator, Department of English, jollyl16@ecu.edu.

Additional Instructions to Applicants:

Applicants must complete a candidate profile or staff application (see "Application Types Accepted" below) online via the PeopleAdmin system. In addition, applicants must submit the documents requested in order to be considered for the position.

Application Types Accepted:

Candidate Profile (EHRA only)

Applications will be considered until position is filled. Please submit an online ECU application for vacancy # 935548 to ECU Human Resources at www.jobs.ecu.edu.

East Carolina University is an Equal Opportunity/Affirmative Action Employer.

Visit this job posting at https://ecu.peopleadmin.com/applicants/ Central?quickFind=83711

This listing was submitted to the JIL on 7 November 2016 and was available online from 11 November 2016 through 23 December 2016.

Elon U

English, 2338 Campus Box Elon NC 27244
http://www.elon.edu

Assistant Professor of English, Tenure-track 26083
https://apply.interfolio.com/38280

Elon University’s English Department seeks an American literature specialist, with a focus on pre-1865 America and the Atlantic World, at the assistant professor level, beginning August 2017. Tenure-track; Ph.D. in English is required by start date. Applicants with demonstrated expertise in slavery/abolition, migration/diaspora, and/or Native American/indigenous literatures are especially welcome; applicants are encouraged to highlight a record of excellence in teaching and scholarship. Teaching responsibilities will include American literature, first-year writing, and courses in Elon’s General Studies Program.

Elon is a dynamic private, co-educational, comprehensive institution. Our undergraduate curriculum is strongly grounded in the liberal arts, and our residential campus is a national model for actively engaging faculty and students in teaching and learning. To learn more about Elon, please visit the University web site at www.elon.edu. Deadline for application is November 1, 2016. Send letter of application and CV to the attention of the search chair, Drew Perry, at amlit2016@elon.edu. Elon University is an equal opportunity employer committed to a diverse faculty, staff and student body and welcomes all applicants. [R]

This listing was submitted to the JIL on 29 September 2016 and was available online from 30 September 2016 through 11 November 2016.

Elon U

English, 2338 Campus Box Elon NC 27244
http://www.elon.edu

Lecturer in English (composition) 26851
https://apply.interfolio.com/39478

Elon University invites applications for a position as a Lecturer in English composition beginning mid-August 2017. The candidate will principally teach in the first-year writing program and will also support the University’s general studies program. Future opportunities for writing program leadership are possible.

At Elon, Lecturers are permanent faculty members, with a continuance and promotion process. They teach seven courses per year and engage in service to the institution. Lecturers are able to apply for travel funds and faculty research and development funds offered by the university.
Requirements: Master’s degree or higher in composition/rhetoric or a related area; two years of teaching experience at the college level and a record of excellence in teaching; and demonstrated deep commitment to teaching and engaging in professional activity related to first-year writing courses.

Elon is a dynamic private, co-educational, comprehensive institution. Our undergraduate curriculum is strongly grounded in the liberal arts, and our residential campus is a national model for actively engaging faculty and students in teaching and learning. To learn more about Elon, please visit the University web site at www.elon.edu.

Review of applications will begin immediately and continue until the position is filled. Send letter of application, CV, statement of teaching philosophy, and three letters of recommendation to Greg Hlavaty, search committee chair, at compstudies2016@elon.edu. Applications must be received by January 13, 2017 to be assured of consideration. Elon University is an equal opportunity employer.

This listing was submitted to the JIL on 15 November 2016 and was available online from 18 November 2016 through 13 January 2017.

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Fayetteville SU
Eng, 1200 Murchison Rd Fayetteville NC 28301
http://uncfsu.edu

Department Chair of English
https://apply.interfolio.com/38253

The Department of English at Fayetteville State University invites applications for the position of department chair to begin in August 2017.

The department offers a BA in English Language and Literature, a BA in English with a Teaching/Licensure concentration, graduate certificates in Professional Writing, Teaching of Writing, and English as a Second Language.

Applicants must have a Ph.D. in English, a record of excellence in teaching, research and service commensurate with the rank of a tenured Associate Professor/Professor as well as a proven record of academic leadership involving recruitment and retention; assessment and curriculum development; extramural grant funding; collaboration with diverse faculty and staff. Preference will be given to applications received on or before November 17, 2016, although the position is open until filled.

For full position description visit: www.uncfsu.edu

Applicants must:

(1) Submit an online application and attach letter of interest, curriculum vitae, and a statement on leadership vision.

(2) Send official undergraduate and graduate transcripts and three letters of recommendation with original signatures to:

Dr. Brenda M. Hammack, Search Committee Co-Chair
Department of English
Fayetteville State University
1200 Murchison Road
Fayetteville, NC 28301.

Fayetteville State University is an Equal Opportunity/Affirmative Action Employer and is especially interested in qualified candidates who can contribute to the diversity and excellence of our academic community.

For more information about Fayetteville State University, please visit www.uncfsu.edu

This listing was submitted to the JIL on 26 September 2016 and was available online from 30 September 2016 through 23 December 2016.

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North Carolina SU
English, PO Box 8105 Raleigh NC 27695
https://english.chass.ncsu.edu/

Assistant or Advanced Assistant Professor, Rhetoric and Composition
https://apply.interfolio.com/38506

The Department of English at NC State University invites applications for an Assistant or Advanced Assistant Professor to play an active role in the administration of our First-Year Writing Program. Our program, serving approxi-
mately 4000 students each year, offers a curriculum focused on academic writing across disciplines with an emphasis on writing technologies. We seek candidates with active research records who can provide leadership in the preparation of graduate teaching assistants and in other areas of writing program administration such as digital pedagogy, placement and assessment, and second language writing. We are especially interested in qualified candidates who can contribute, through their experience, research, teaching and/or service, to the diversity and excellence of our academic community. Initial appointment as Associate Director of First-Year Writing, 1–1 teaching load, with expectation of rotating into the Directorship over time.

Qualifications: PhD in Rhetoric and Composition or related field and a strong or promising record of scholarship in the field are required. Experience in program administration and TA training preferred, ideally including expertise in areas noted above. Three or four years successful college level teaching and academic leadership preferred, but strong candidates with less experience may be considered.

Find out more and apply online at http://jobs.ncsu.edu (reference position # 00105888).

This listing was submitted to the JIL on 4 October 2016 and was available online from 7 October 2016 through 18 November 2016.

U of North Carolina, Charlotte
English, 9201 University City Blvd Charlotte NC 28223
http://writing.uncc.edu/

Assistant or Associate Professor in Digital Rhetorics 25896
https://apply.interfolio.com/37971

The University of North Carolina at Charlotte invites applications for the position of assistant or associate professor in Digital Rhetorics in the University Writing Program (UWP), a freestanding program in the College of Liberal Arts and Sciences, to begin August 2017.

Required qualifications: Ph.D. in Rhetoric and Composition, Digital Rhetorics, Technical/Professional Communication, or a related field. Area of specialization within Digital Rhetorics open. Specializations may include, but are not limited to, the following: multimodal composing, digital and cultural literacies, teaching in online and hybrid learning environments, digital literacy acquisition, writing across media, or visual rhetoric. Other required qualifications include academic experience commensurate with an appointment at the assistant or associate level and a commitment to promoting diversity as a value in the college and the writing program.

Desired qualifications include experience and interest in first-year composition pedagogy; teaching students to use emerging media and innovative technologies as well as academic print-based genres; building a writing major. The program is particularly interested in those who explore the use and acquisition of writing technologies within and across diverse cultures and identities.

Responsibilities are to research and teach courses, and assist in building the UWP curriculum in order to move the program to department status. Course load generally 2/2 for research active faculty. Opportunities exist to collaborate in designing an interdisciplinary Ph.D., currently under development, and participate in initiatives such as Digital Humanities, Project Mosaic and the Data Science Initiative.

The University Writing Program is comprised of pedagogical and research activities related to the development of writing ability as well as to disciplinary inquiry in the fields of rhetoric and composition. For more information, please visit the University Writing Program. (http://writing.uncc.edu/)

As the largest college at UNC Charlotte, the College of Liberal Arts and Sciences houses 20 departments in the humanities, social sciences, physical sciences and military sciences, as well as 24 applied research centers and interdisciplinary programs. It offers eight doctoral degrees, 34 master's degrees and graduate certificates and 34 undergraduate degrees.

UNC Charlotte is a doctoral-extensive urban university committed to excellence in research and teaching. As an EOE/AA employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, UNC Charlotte encourages applications from all underrepresented groups. Finalists will be asked during their screening interview to discuss how the topics of diversity and inclusion are incorporated into their teaching and research.

Applications must be made electronically at https://jobs.uncc.edu

For consideration, candidates must submit the following:

(1) Letter of application responding to the required and desired qualifications listed above, that includes a statement of research and teaching interests;
(2) Current curriculum vitae;
(3) At least 2 representative examples of writing, preferably peer-reviewed publications, either uploaded as separate documents, accessible via a link on the CV, or submitted as part of a digital portfolio;

(4) Three current letters of reference, sent separately to Aaron Shapiro (ashapi10@uncc.edu)

Review of applications will begin November 1, 2016 and continue until the position is filled. For more information, contact search committee co-chairs Barbara Presnell (bpresnel@uncc.edu) or Aaron Shapiro (ashapi10@uncc.edu).

As an EOE employer and an ADVANCE Institution that strives to create an academic climate in which the dignity of all individuals is respected and maintained, the University of North Carolina at Charlotte encourages applications from all underrepresented groups. The selected candidate will be required to submit an official transcript of their highest earned degree. The selected candidate will be subject to a criminal background check.

This listing was submitted to the JIL on 21 September 2016 and was available online from 23 September 2016 through 4 November 2016.

U of North Carolina, Greensboro

Assistant Professor (Two Positions): Composition Studies / Digital Rhetoric

https://apply.interfolio.com/38518

The Department of English at the University of North Carolina at Greensboro invites applications for two tenure-track assistant or advanced assistant professor positions in Rhetoric and Composition, to begin August 1, 2017. Position One: Composition Studies, with desirable research and/or teaching interests in literacy and language studies, new media composing, pedagogy, or writing program administration. Position Two: Digital Rhetoric, with desirable research and/or teaching interests in digital composing and design, social justice/social movement rhetoric, or race, transnational, or cultural studies. Competitive salary; 2/2 teaching load for research-active faculty who contribute to the graduate program. Candidates must hold or anticipate a Ph.D. in Rhetoric and Composition or a related discipline by August 1, 2017.

UNCG is a doctoral granting university with a professionally active English department and flourishing graduate programs. UNCG is proud of the diversity of its student body and we seek to attract an equally diverse applicant pool. We are an EOE/AA/M/F/D/V employer and are strongly committed to increasing faculty diversity. The city of Greensboro offers an affordable, superior quality of life, with numerous cultural and recreational opportunities.

For more information and to apply, visit https://jobsearch.uncg.edu, click on “Faculty,” and select position #1510 for the Composition Studies position, or position #13901 for the Digital Rhetoric position. For either position, include a cover letter, a CV, a statement of your research program, a writing sample, and a teaching statement. To ensure full consideration, applications should be received by November 1, 2016. We will continue to accept and consider applications until the positions have been filled.

This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 18 November 2016.

U of North Carolina, Greensboro

Assistant Professor of Early Modern Drama

https://apply.interfolio.com/38512

The Department of English at the University of North Carolina at Greensboro invites applications for a tenure-track Assistant Professor position in early modern drama, to begin August 1, 2017. Broad knowledge of the dramatic canon and non-dramatic Renaissance literature is expected. We welcome diverse critical approaches and specializations, including but not limited to digital humanities. All applicants should show evidence of a strong research program, a commitment to working with students from diverse backgrounds, and excellence in teaching.

Competitive salary; 2/2 teaching load for research-active faculty who contribute to the graduate program. Candidates must hold or anticipate a Ph.D. in English or Comparative Literature by August 1, 2017.

UNCG is a high research university with a professionally active English department and flourishing graduate programs, including the PhD. UNCG is proud of the diversity of its student body and we seek to attract an equally diverse applicant pool. We are an EOE/AA/M/F/D/V employer and are strongly committed to increasing faculty diversity. The city of Greensboro offers an affordable, superior quality of life, with numerous cultural and recreational opportunities.
For more information and to apply, visit https://jobsearch.uncg.edu, click on “Faculty,” and select position #13574. To ensure full consideration, applications should be received by November 11, 2016. More information may be obtained from Professor Denise Baker, Chair of the Early Modern Drama Search Committee (dnbaker@uncg.edu).

This listing was submitted to the JIL on 4 October 2016 and was available online from 7 October 2016 through 18 November 2016.

U of North Carolina, Greensboro
English, 3143 MHRA Bldg 1111 Spring Garden St Greensboro NC 27412
https://jobsearch.uncg.edu

Assistant/Associate Professor (Creative Writing, Poetry) 26193
https://apply.interfolio.com/38519

The Department of English at the University of North Carolina at Greensboro invites applications for a tenure-track assistant, advanced assistant, or associate professor position in Poetry, to begin August 1, 2017. Position: Poetry writing with desirable research and/or teaching interests in prosody and creative nonfiction. Competitive salary; 2/2 teaching load for research-active faculty who contribute to the graduate program. Applicants must have published a minimum of one book and have appropriate teaching and professional credentials. MFA in Creative Writing is the preferred degree.

UNCG is a doctoral granting university with a professionally active English department and flourishing graduate programs. UNCG is proud of the diversity of its student body and we seek to attract an equally diverse applicant pool. We are an EOE/AA/M/F/D/V employer and are strongly committed to increasing faculty diversity. The city of Greensboro offers an affordable, superior quality of life, with numerous cultural and recreational opportunities. For more information and to apply, visit https://jobsearch.uncg.edu, click on “Faculty,” and select position #1490. Applicants should include a cover letter, a CV, and a statement of teaching interests. Application Deadline is November 1, 2016.

This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 18 November 2016.

U of North Carolina, Wilmington
English, 601 S College Rd Wilmington NC 28403
https://jobs.uncw.edu/postings/6653

Assistant Professor of English 26799
https://apply.interfolio.com/39345

The University of North Carolina Wilmington Department of English invites applications for a tenure track position of Assistant Professor of English, to begin fall 2017. We seek a specialist in Chicana(o)/Latina/o/x literary and cultural production with broad teaching interests and are especially interested in candidates with expertise in one or more of the following additional areas: border studies, Caribbean literature, comparative ethnic studies, literatures of the Americas, postcolonial studies, transnational approaches, and/or world literatures. Teaching expectations include composition, introductory literature, upper division, and graduate literature courses in a range of genres and topics. Additionally, there are opportunities for teaching courses as part of the Latin American Studies Minor and for collaboration in the development of a U.S. Latina/o/x Literature minor. The typical teaching load for research-active faculty is three courses per semester. Requirements: PhD, or equivalent degree, in Chicana(o)/Latina/o/x literature, or a closely related field, by August, 2017; demonstration of successful college/university teaching; and clear evidence of scholarly potential. EEO/AA Employer.

For more information and to apply please visit https://jobs.uncw.edu/postings/6653

This listing was submitted to the JIL on 10 November 2016 and was available online from 11 November 2016 through 23 December 2016.

U of North Carolina, Wilmington
English, 601 S College Rd Wilmington NC 28403
http://jobs.uncw.edu/postings/6354

Assistant 26574
https://apply.interfolio.com/39114
The Department of English at UNCWilmington is seeking a tenure-track assistant professor specializing in African American literary and cultural production. Candidates with expertise in visual culture, performance studies, material culture, and social and artistic formations (the Harlem Renaissance, Black Arts Movement, and Black Lives Matter) are encouraged to apply. We are especially interested in applications that situate African American literary and cultural production within national and transnational contexts.

Responsibilities include teaching introductory literature and composition courses as well as upper-division courses and graduate seminars; the candidate will have the opportunity to develop specialized courses in his/her area of expertise. The typical teaching load for research-active faculty is three courses per semester.

A letter of application, vita, and a list of three professional references should be addressed to Meghan Sweeney, Search Chair, and attached to the online application—not emailed or mailed. Adobe PDF or Word attachments are required. Priority review of applications will begin November 11, 2016, and continue until position is filled. Under North Carolina law, applications and related materials are confidential personnel documents and not subject to public release.

We are a department that values diversity and interdisciplinary research and teaching. Candidates from underrepresented groups whose exclusion from the academy has been longstanding are strongly encouraged to apply. Candidates should have a PhD in English or related field by time of appointment (August 2017).

This listing was submitted to the JIL on 28 October 2016 and was available online from 4 November 2016 through 9 December 2016.

Wake Forest U
English, PO Box 7387 Winston-Salem NC 27109
https://wake-hr.silkroad.com/eportings/index.cfm?fuseaction=app.jobinfo&jobid=2401&company_id=16141&version=1&source=ONL

Assistant Teaching Professor in Writing Program 26450
https://apply.interfolio.com/38950

WAKE FOREST UNIVERSITY’s Writing Program invites applications for a permanent, non-tenure-track Assistant Teaching Professor to join our community of writers and teachers, whose expertise ranges across disciplines and backgrounds, from the scholarly to the creative. A Ph.D. in writing studies or rhetoric and composition is preferred, but we welcome applications from professional and scholarly writers across disciplines with experience teaching academic and first-year writing. Applicants should be committed to providing high-quality teaching in both first-year writing seminars and courses in our new interdisciplinary writing minor. Teaching load is 3/3; first-year writing seminars are capped at 16. These positions include funds for professional development and the opportunity for promotion. Salary is competitive. Position begins July 1, 2017. Initial interviews will be conducted in January. For more information about the Writing Program visit http://college.wfu.edu/writingprogram/.

Wake Forest University welcomes and encourages diversity and seeks applications and nominations from women and minorities. It seeks to recruit and retain a diverse workforce to maintain the excellence of the University, and to offer students richly varied disciplines, perspectives, and ways of knowing and learning.

Located in Winston-Salem, NC, Wake Forest University is a private, coeducational institution with a student-faculty ratio of 10:1. Ranking among the top thirty national universities, it offers an intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community. For quick facts about the University, go to http://www.wfu.edu/visitors/quickfacts.html. For quick facts on Winston-Salem, go to http://www.cityofws.org/Home/DiscoverWinston-Salem/Articles/CityInformation.

Applicants should apply at https://wakejobs.silkroad.com and submit a cover letter directed to Dr. Anne Boyle, Director of the Writing Program, Department of English. Also submit your vita, a writing sample of your scholarly writing (no more than 25 pages), and a statement of teaching philosophy describing your teaching of both first-year and upper-level writing students. Three confidential letters of recommendation must be sent via email by the recommender or dossier service to letters@wfu.edu. Applications and other materials must be submitted no later than December 2 at 5:00 pm. EOE/AA

Questions about the application process may be addressed to wakejobs@wfu.edu. Questions about the position may be addressed to writing@wfu.edu. [R]

This listing was submitted to the JIL on 20 October 2016 and was available online from 21 October 2016 through 2 December 2016.
Wake Forest U
English, PO Box 7387 Winston-Salem NC 27109
http://www.wfu.edu/visitors/quickfacts.html

Assistant Professor of English and Women's, Gender, and Sexuality Studies
https://apply.interfolio.com/37718

The Department of English and the Department of Women’s, Gender, and Sexuality Studies at Wake Forest University invite applications for a jointly-appointed tenure-track Assistant Professor position to begin in July 2017. We seek a dynamic teacher-scholar working at the intersection of literary studies and women's, gender, and sexuality studies. We particularly encourage candidates whose research focuses on feminist and queer theory, race and ethnicity, and/or discourses of human rights in transnational contexts. Strong candidates will be literary scholars whose research and teaching are fundamentally informed by interdisciplinary gender and sexuality studies. Applicants must have a PhD in either English or Women’s, Gender, and Sexuality Studies, by August 2017, and be able to demonstrate advanced training in both (by a graduate certificate or equivalent). Candidates should have a record of excellence in teaching and research, and a strong commitment to building interdisciplinary relationships across campus. Teaching load is 9 courses over two years, with courses ranging from small first-year seminars to advanced electives in both fields and MA-level courses. Salary competitive.

Wake Forest University is a private, coeducational institution dedicated to academic excellence in liberal arts, graduate and professional education. Founded in 1834, the University is ranked among the top thirty national universities. Wake Forest is a collegiate university offering a vibrant intellectual community with a rich cultural life, an impressive array of facilities and an active athletics community. The University has a deep institutional commitment to public service and engagement with the world, as indicated by the motto “pro humanitate.” For quick facts about the University, go to http://www.wfu.edu/visitors/quickfacts.html.

Applicants should apply on-line at https://wakejobs.silkroad.com. A cover letter should be addressed to the members of the Search Committee. Also submit on-line your curriculum vitae, statement of research and teaching philosophy, and a writing sample demonstrating expertise in gender, sexuality, and literary studies, preferably published and of article length. At least three signed confidential letters of recommendation must be sent via email by the recommender or dossier service to letters@wfu.edu. Applications and other materials must be submitted no later than October 24 at 5:00 pm. Interviews will be held at the MLA Conference in Philadelphia.

Questions about the application process may be addressed to wakejobs@wfu.edu. Questions about the position may be addressed to english@wfu.edu.

Wake Forest University IS AN EQUAL OPPORTUNITY EMPLOYER AND welcomes and encourages diversity WHILE SEEKING applicants with demonstrated success in working with diverse populations. Wake Forest seeks to recruit and retain a diverse workforce to maintain the excellence of the University, and to offer students richly varied disciplines, perspectives, and ways of knowing and learning. [R]

This listing was submitted to the JIL on 15 September 2016 and was available online from 16 September 2016 through 28 October 2016.

U of North Dakota
English, 276 Centennial Dr, Stop 7209 110 Merrifield Hall Grand Forks ND 58202
http://arts-sciences.und.edu/english/

Assistant Professor of English—Fiction
https://apply.interfolio.com/38951

The Department of English at the University of North Dakota invites applications for a tenure-track Assistant Professor position in fiction writing, with a demonstrated ability to teach the writing of additional genres, including (but not limited to) poetry, genre fiction, digital writing, screenwriting, and/or creative nonfiction. M.F.A., Ph.D., or equivalent degree expected by the time of appointment, along with a commitment to excellence in teaching and a potential for strong publication in relevant fields. Our normal teaching load is two courses a semester. Teaching duties include introductory and advanced undergraduate courses, graduate courses and thesis work, and literature or genre courses as needed. The position is contingent upon the availability of funding.

We are a thriving, active department with B.A., M.A., and Ph.D. programs in a university of 14,000 students. Our annual Writers Conference has featured 34 Pulitzer Prize and four Nobel Laureate recipients, and has brought Tony
Kushner, Louise Erdrich, Salman Rushdie, Jane Smiley, Junot Díaz, and Jamaica Kincaid to the UND campus (see www.undwritersconference.org). Our department houses the North Dakota Quarterly. Applicants should submit an initial letter of application, CV, and statement of teaching philosophy online at the link above by December 1, 2016. Candidates selected for the next stage of review will be contacted to send additional materials.

The University of North Dakota is an Affirmative Action/Equal Opportunity Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity or national origin. Women, minorities, veterans and individuals with disabilities are encouraged to apply. Applicants are invited to provide information regarding their gender, race and/or ethnicity, veteran's status and disability status on the form found at http://und.edu/affirmative-action/apcontrolcard.cfm. This information will remain confidential and separate from your application.

This position is subject to a criminal history record check.

In compliance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, the University of North Dakota publishes an Annual Security and Fire Safety Report. The report includes the university's policies, procedures, and programs concerning safety and security, as well as three years’ of crime statistics for our campus. As a prospective employee, you are entitled to a copy of this report. The report and statistical data can be found online at http://und.edu/discover/_files/docs/annual-security-report.pdf . You may also request a paper copy of the report from the UND Police Department located at 3851 Campus Road, Grand Forks, ND, 58202.

North Dakota veterans claiming preference must submit all proof of eligibility by the closing date. Proof of eligibility includes a DD-214 and if claiming disabled status, a current letter of disability (less than one year old) from the Veterans' Administration. Please upload the DD-214 and other veterans’ preference qualifying documentation through the form found at http://und.edu/affirmative-action/apcontrolcard.cfm.

This listing was submitted to the JIL on 20 October 2016 and was available online from 21 October 2016 through 2 December 2016.

OHIO

Bowling Green SU

English, 1001 E Wooster St Bowling Green OH 43403

https://www.bgsu.edu/

Associate Professor/Professor of Rhetoric and Composition

https://apply.interfolio.com/39335

26715

The English Department at Bowling Green State University seeks strong applicants for an advanced Associate or Full Professorship in Rhetoric and Composition. Candidates should have a strong and varied record of scholarly interests aligned with the goals and curriculum of BGSU’s Rhetoric & Writing PhD Program. Scholarly areas of expertise should include WID/WIC. Desirable secondary areas include, but are not limited to, the following: writing program administration and/or development, digital rhetorics, writing transfer, cognitivist theory, quantitative research methods and methodologies, and/or literacy studies. PhD required. The principal assignments include teaching courses in the Rhetoric & Writing PhD Program, working with doctoral students on dissertations and examinations, and teaching undergraduate courses such as those that support the preparation of future secondary teachers. Upon hire, our newest colleague will engage significantly in leading WID/WIC curricula development at BGSU with Rhetoric & Writing faculty, in scholarly publishing and professional activities, serving on department and university committees, and participating in the life and governance of the department, including its efforts to recruit, advise, and retain students. See our website for a fuller description of the position (www.bgsu.edu/departments/english) and for information about the program in which the position is centered (http://www.bgsu.edu/departments/english/rcweb). Send letter outlining qualifications relevant to the position, CV, at least three current letters of reference, and sample of scholarship to Lawrence Coates, Chair, English Department, Bowling Green State University, Bowling Green, OH 43403-0191. Applications must be postmarked by January 23, 2017. The starting date of employment is mid August 2017. Final candidate(s) will be required to authorize and pass a background investigation prior to an offer of employment. AA/EEO/Disabilities/Veterans [R]

This listing was submitted to the JIL on 4 November 2016 and was available online from 11 November 2016 through 3 February 2017.
C of Wooster
English, Kauke Hall 400 E University St Wooster OH 44691
http://apply.interfolio.com/40355

Visiting Assistant Professor English and History
http://apply.interfolio.com/40355

Visiting Assistant Professor English and History 27603

The Departments of English and History at The College of Wooster seek to fill a joint, one-year visiting position at the level of Assistant Professor, beginning in the fall of 2017. This is a joint appointment in both departments, with required expertise in medieval literature and in the teaching of courses in textual and cultural interpretation as well as the ability to teach topical courses on the history of the Middle Ages. The teaching load is 3–3. Ph.D. in English Literature, History, or Comparative Literature required. As The College of Wooster enrolls a diverse student body (19% domestic students of color and 10% international students); applicants should demonstrate their ability to work with diverse student populations.

Applicants should submit letter of application, curriculum vitae, unofficial graduate school transcripts, three letters of recommendation, sample syllabi, and a writing sample of no more than twenty-five pages through Interfolio "http://apply.interfolio.com/40355", no later than February 13, 2016. Please contact Professor of History Madonna Hettinger mhettinger@wooster.edu or Professor of English Thomas Prendergast prendergast@wooster.edu, the Search Co-Chairs, with any questions.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. The College values diversity, strives to attract qualified women and minority candidates, and encourages individuals belonging to these groups to apply. Wooster seeks to ensure diversity by its policy of employing persons without regard to age, sex, color, race, creed, religion, national origin, disability, veteran status, sexual orientation, gender identity and expression, or political affiliation. The College of Wooster is an Equal Opportunity/Affirmative Action Employer. Employment is subject to federal laws requiring verification of identity and legal right to work in the United States as required by the Immigration Reform and Control Act. The College of Wooster is a drug-free workplace.

This listing was submitted to the JIL on 27 January 2017 and was available online from 3 February 2017 through 17 March 2017.

Cleveland Inst of Art
Lib Arts, 11610 Euclid Av Cleveland OH 44106
http://www.cia.edu/

Assistant Professor of English and Creative Nonfiction 27532
https://apply.interfolio.com/40162

Assistant Professor of English and Creative Nonfiction

Position Summary: The Liberal Arts Department at the Cleveland Institute of Art seeks an Assistant Professor of English and Creative Nonfiction to start in fall of 2017. We are particularly interested in writers who can connect their work to CIA’s visual art and design majors. Preferred secondary areas of expertise include one or more of the following:

- Visual or Illustrated Essay
- Graphic Narrative (Comics)
- Screenwriting or Scriptwriting
- Video Game Writing
- Multimodal Composition

Institutional Profile: Cleveland Institute of Art is one of the nation's leading accredited independent colleges of art and design. For more than 130 years, the college has been an educational cornerstone in Cleveland, Ohio, and produces graduates competitive as studio artists, designers, photographers, contemporary craftsmen, and educators.
CIA’s campus is in the heart of University Circle, Cleveland’s cultural district. Chosen by Forbes Magazine as “one of the ten prettiest neighborhoods in the country,” University Circle is home to over 8,000 students from Case Western Reserve University, the Cleveland Institute of Music, and CIA. Here, you’ll enjoy a wealth of art and culture that includes botanical gardens, a symphony orchestra, six museums, and a planetarium.

Responsibilities: Faculty at CIA teach a 3/3 load, advise BFA thesis work, contribute service to the institution, and remain active in their creative or scholarly field. Teaching responsibilities include courses in creative writing, literature, composition, areas of specialty, and Engaged Practice courses that incorporate experiential learning, real-world professional projects, or social projects in the community.

Qualifications: This position requires a terminal degree (MFA, PhD, or advanced ABD with MFA or outstanding record of publication) in creative writing or related field; notable publications in nonfiction or graphic nonfiction; and demonstrated excellence in teaching, including at least three years experience teaching composition or related courses.

Application: Submit, as a single pdf, a letter of interest, CV, excerpt of creative work (20 pages maximum), and the names and contact information for three professional references who may be contacted. Letter should describe qualifications, teaching experience, and secondary areas of expertise. Applicants should have sample syllabi and course evaluations for creative writing and composition classes ready to provide upon request.

Review will begin immediately and position is open until filled.

Upload all application materials to http://www.cia.edu/LLCsearchFA17

If you have any questions please email Colleen Sweeney at cmsweeney@cia.edu. No phone calls please.

The Cleveland Institute of Art is an equal opportunity employer, committed to building and sustaining a culturally and ethnically diverse campus environment, and to the principles that promote inclusion.

Franciscan U of Steubenville

English, 1235 University Blvd Steubenville OH 43952
http://www.franciscan.edu/EmploymentListings/

Assistant Professor of English 26240
https://apply.interfolio.com/38533

The Franciscan University of Steubenville (FUS) English department invites applications for a full-time, non-tenure track, renewable Assistant Professor position, beginning August 2017, at the University’s Gaming, Austria campus. Area of specialization is open. Teaching load is 3 courses (9 hours) per semester, with primary teaching responsibility for sections of each of the University’s two core literature courses, “Epic & the Person” and “Lyric & Dramatic Voices,” supplemented by English electives and/or Honors seminars.

An appropriate Ph.D. is required at time of employment. ABD candidates will be considered. The successful candidate will demonstrate excellence in undergraduate teaching, have an active scholarly agenda, and support the Mission of the university (available at http://www.franciscan.edu/about/mission-statement/ ). He or she must be willing to contribute to extra-curricular activities with students, especially excursions. Possession of a valid passport required. An Austrian work visa will be provided through the University, as will housing and health insurance for the successful candidate and her or his dependents.

To apply, please submit the following electronically to Stephen E. Lewis, Chair, via Ms. B. J. Brehm, Academic Affairs, at bbrehm@franciscan.edu : a letter of application, a CV, a teaching portfolio containing evidence of undergraduate teaching effectiveness (including teaching evaluations and a statement of teaching philosophy), a personal statement responding to FUS’s Mission, a writing sample, and three letters of reference.

Review of completed applications will begin November 28, 2016, and continue until the position is filled.

FUS is an academically excellent and passionately Catholic university in the Franciscan tradition. We seek candidates who understand and will significantly contribute to the university’s mission and goals. For additional information, please visit http://www.franciscan.edu/EmploymentListings/. EOE

This listing was submitted to the JIL on 13 January 2017 and was available online from 13 January 2017 through 24 February 2017.
Kent SU
English, PO Box 5190, 113 Satterfield Hall Kent OH 44242
http://www.kent.edu/english

Assistant Professor of English in Nineteenth Century British Literature 26432
https://apply.interfolio.com/38938

The Department of English at Kent State University invites applications for a tenure-track position in 19th Century British prose literature, effective 21 August 2017. Secondary specialization in transatlantic and Empire studies is preferred. Faculty normally teach five courses per year, with competitive salary and benefits, pre-tenure workload releases, and opportunities for competitive full semester research leaves. Teaching will include undergraduate survey and period courses, as well as senior-level and graduate courses in the candidate’s research area. A Ph.D. in English is required by the date of initial appointment. Screening will begin 28 November 2016; initial interviews via Skype. Applicants should visit our jobsite at http://jobs.kent.edu and complete an academic data form. In addition, please send a letter of application, vita, three letters of recommendation, and one offprint or writing sample by 9 December 2016 to Professor Robert Trogdon, Chair, Department of English, Kent State University, PO Box 5190, Kent, OH 44242-0001, Att: Nineteenth-Century British Search Committee. Kent State University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, or any other characteristic protected by law.

This listing was submitted to the JIL on 19 October 2016 and was available online from 21 October 2016 through 16 December 2016.

Miami U
English, 356 Bachelor Hall Oxford OH 45056
http://www.miamioh.edu

English: Assistant or Associate Professor and Director of the Writing Center 26548
https://apply.interfolio.com/39093

Miami University invites applications for an assistant or associate professor of English who will serve as Director of the Writing Center that is located within the Roger and Joyce Howe Center for Writing Excellence (HCWE). The position would begin July 2017. The Writing Center Director will hold a tenure-line faculty position in the Department of English. The Writing Center Director will teach a 3-credit cross-listed undergraduate and graduate consultant training course each year as part of a negotiable teaching load; maintain an active research agenda; provide service to the institution. The Director will also recruit, hire, train, and manage the consulting staff who consult in person and online; supervise a staff manager and doctoral-level graduate student assistant; provide support and training for faculty and consultants working with multilingual writers; consider and implement ways to enhance diversity and inclusion in the writing center consultant and student populations; encourage and mentor undergraduate research among writing center consultants; and create and implement appropriate assessments of training and consultations. The Writing Center Director will work closely with the HCWE Director to consider innovative ways to support faculty who teach writing in the disciplines, including embedded disciplinary consultants or departmental liaisons.

Required: Doctorate in Rhetoric and Composition or related field by start date; a scholarly agenda focused on writing center work; a record of effective teaching; and demonstrated commitment to mentoring undergraduate and graduate students. To be appointed to the rank of associate professor with tenure, the successful candidate would need to demonstrate a record of high quality teaching and a series of peer-reviewed publications or a book.

Consideration will be given to candidates with at least two years’ experience in writing center administration; an established record of scholarship related to writing center work; experience mentoring undergraduate student researchers; experience with multilingual writers; and demonstrated commitment to diversity and inclusion in writing center work. The HCWE is generously funded through a $10.4 million endowment from Roger and Joyce Howe (http://miamioh.edu/hcwe). It includes not only the writing center, but also extensive writing-across-the-curriculum programs and support. Reporting to the Director of the HCWE for administrative work, the Writing Center Director will take primary responsibility for the activities of the writing center, and assist the HCWE Director in moving forward the overall HCWE mission of ensuring that Miami supports its students in developing as effective writers in college and beyond. The Writing Center directorship is a 5-year appointment with the opportunity for renewal. The Department of English offers undergraduate degrees in Creative Writing, Linguistics, Literature, and Professional Writing; BA/MA degrees in Literature and Creative Writing; MAs in Composition and Rhetoric, Creative Writing, and Literature; a low residency MFA in Creative Writing; PhDs in Literature and Composition and Rhetoric; and an MAT through the Ohio Writing Project. (for more, visit http://miamioh.edu/cas/academics/departments/english). The suc-
The successful candidate will join our award-winning faculty and students and contribute to the teaching and research mission at both the graduate and undergraduate level.

Applicants should submit a letter of application outlining relevant experiences, scholarly interests, and fit; CV; relevant writing sample of no more than 25 pages; a 1–2 page administrative philosophy (submitted as “other”); and evidence of teaching effectiveness. Inquiries can be directed to the search committee chair and HCWE Director, Dr. Elizabeth Wardle (wardleea@miamioh.edu). Department will request letters of reference. Screening of applications begins November 14, 2016 and will continue until the position is filled.

Miami University, an EO/AA employer, encourages applications from minorities, women, protected veterans and individuals with disabilities. Miami does not permit, and takes action to prevent harassment, discrimination and retaliation. Requests for reasonable accommodations for disabilities should be directed to ADAFacultyStaff@miamioh.edu or 513-529-3560. Annual Security and Fire Safety Report may be found at: http://www.MiamiOH.edu/campus-safety/annual-report/index.html. Criminal background check required. All campuses are smoke- and tobacco-free.

This listing was submitted to the JIL on 27 October 2016 and was available online from 28 October 2016 through 20 January 2017.
Miami U
English, 356 Bachelor Hall Oxford OH 45056
http://www.miamioh.edu

English: Visiting Assistant Professor in Poetry
https://apply.interfolio.com/41383

Visiting Assistant Professor in Poetry to teach and develop traditional and online undergraduate and graduate creative writing courses and provide service to the department and university. Typical load is three courses/semester. The department hosts a strong cohort of faculty in creative writing and offers the BA and the MFA. For more information, see www.miamioh.edu/english. Require: MFA or PhD by date of appointment; continuing record of creative achievement; demonstrated excellence in the teaching of creative writing. Miami University will not sponsor for H1B work authorization for the 2017–18 year. Desired: experience teaching online courses and additional specialization in fiction. Submit a cover letter, curriculum vitae, evidence of teaching effectiveness, writing sample and teaching portfolio. Teaching portfolio (submitted as “other” document) should include: teaching statement, course evaluations, and sample syllabi.

Inquiries may be directed to Cathy Wagner at cwagner@miamioh.edu. Screening of applications will begin March 27, 2017 and continue until the position is filled.

Miami University, an EO/AA employer, encourages applications from minorities, women, protected veterans and individuals with disabilities. Miami does not permit, and takes action to prevent harassment, discrimination and retaliation. Requests for reasonable accommodations for disabilities should be directed to ADAFacultyStaff@miamioh.edu or 513-529-3560. Annual Security and Fire Safety Report may be found at: http://www.MiamiOH.edu/campus-safety/annual-report/index.html. Criminal background check required. All campuses are smoke-and tobacco-free. [R]

This listing was submitted to the JIL on 20 March 2017 and was available online from 24 March 2017 through 16 June 2017.

Miami U
English, 356 Bachelor Hall Oxford OH 45056
http://www.miamioh.edu

Assistant Professor in Digital Humanities
https://apply.interfolio.com/37965

The Department of English at Miami University invites applications for a tenure-track position at the rank of Assistant Professor, effective August 2017. We are seeking candidates whose primary research, scholarship, and/or creative practice is in digital humanities and/or digital studies, with the ability to contribute to the intersections of two or more of our four English programs in Creative Writing, Linguistics, Literature, and Rhetoric and Writing.

We seek someone who can collaborate within and across department programs, and contribute to undergraduate and graduate level curricula, as well as advise students, maintain an active research agenda, and provide service to the institution. The successful candidate joins faculty both in and outside the department with significant strengths in a variety of digital humanities practices and methods, and will have the opportunity to partner with and receive support from interdisciplinary programs and cohorts on campus including the Humanities Center, the Center for Digital Scholarship, Armstrong Interactive Media Studies, and Comparative Media Studies.

Required: Terminal degree (e.g., MFA, PhD, EdD) in English or a cognate field by time of employment.

Candidates should submit a CV and a letter of application that outlines scholarly interests and teaching and other related experiences. Selected candidates will be asked to submit 1 or 2 samples of digital scholarship and/or creative work in whatever medium is appropriate; department will send requests to three references for letters of recommendation that speak to both scholarship and overall qualifications to https://miamioh.hiretouch.com/job-details?jobID=3338. Screening of applications begins October 17, 2016 and will continue until the position is filled. Preliminary interviews will be conducted via Skype. For inquiries about posting, contact Dr. cris cheek at cheekc@miamioh.edu.

Miami University, an EO/AA employer, encourages applications from minorities, women, protected veterans and individuals with disabilities. Miami does not permit, and takes action to prevent harassment, discrimination
Visiting Assistant Professor of Rhetoric and Composition

The Rhetoric and Composition Department at Oberlin College invites applications for a full-time non-continuing faculty position in the College of Arts and Sciences. Appointment to this position will be for a term of one year, beginning fall 2017 and will carry the rank of visiting assistant professor. To apply, candidates should visit the online application site found at https://jobs.oberlin.edu. Review of applications will begin on March 1, 2017 and will continue until the position is filled. Completed applications received by the March 1 deadline will be guaranteed full consideration.

Assistant Professor of Creative Writing/Fiction

The Department of English offers 4 undergraduate majors in Literature, Creative Writing, Language Arts Education, and Professional Writing. Minors are available in all but LAE. We welcome candidates to a vital English Department whose programs combine strong pre-professional preparation with a humanities emphasis.

Principal Responsibilities:
Teaching creative writing and general education courses, advising student online publications, academic advising, capstone mentorship, and general participation in department and university life.

Required Skills:
Evidence of strong teaching and creative writing publication.

Minimum Qualifications:
Ph.D. in English or Creative Writing (completed before August 15, 2017), evidence of quality teaching, and a record of publication. Applicants will have published a book or have publications in several national literary journals and/or a substantial portfolio of multimedia publications or digital work.

Appointment Length: 9-Months

To view full description and apply online go to https://jobs.onu.edu/postings/4586
Ohio SU

English, Denney Hall 421 164 Annie & John Glenn Av Columbus OH 43210
https://english.osu.edu

Assistant Professor in Professional Writing 25898
https://apply.interfolio.com/37973

The Department of English at the Ohio State University at Mansfield invites applications for a tenure-track Assistant Professor (beginning Autumn 2017) specializing in Professional Writing to teach courses in the English major’s concentration in Writing, Rhetoric, and Literacy and to coordinate our campus’s Minor in Professional Writing.

Primary teaching responsibilities include beginning and advanced courses in business and technical writing as well as the minor’s internship preparation and support courses. Secondary specializations in Digital Media, Literacy Studies, or Writing Program Administration are desirable. Teaching load for tenure-track faculty is typically 3/3, with some reductions during the probationary period.

English faculty at Mansfield teach in a multi-disciplinary small-college environment but are integrated members of the OSU Department of English, which spans five campuses and houses an active community of scholars in Rhetoric, Composition, Literacy Studies, Professional Communication, and Digital Media. During the probationary period, tenure-track faculty at regional campuses receive extensive mentoring in teaching and research from colleagues at all campuses.

Applicants are required to have a Ph.D. in hand by August 2017 in English, Rhetoric and Composition, Professional Writing, Technical Communication, or a related field and must demonstrate clear potential to establish a strong schol-
Early profile in professional communication. Desired qualifications include experience teaching members of underrepresented groups or first-generation students. Appointment is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check. Apply to Academic Jobs Online at: https://academicjobsonline.org/ajo/jobs/7898. A complete application consists of a cover letter, curriculum vitae, sample of scholarship, and three letters of reference. Applications received prior to November 1, 2016 will receive priority consideration. Inquiries may be directed to Carolyn Skinner at skinner.139@osu.edu.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies. We are an NSF Advance Institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or identity, national origin, disability status, or protected veteran status.

This listing was submitted to the JIL on 21 September 2016 and was available online from 23 September 2016 through 4 November 2016.

Ohio SU
English, Denney Hall 421 164 Annie & John Glenn Av Columbus OH 43210
http://english.osu.edu

Asst. Professor of Creative Writing 26130
https://apply.interfolio.com/38494

Creative nonfiction writers with teaching experience and significant publications, including at least one book, are invited to apply for the tenure-track position of Assistant Professor of English (Creative Writing) in the College of Arts and Sciences at The Ohio State University. Publications and teaching experience in a second genre are desirable. The successful candidate will teach both at the undergraduate level and in a flourishing, selective, three-year M.F.A. program in which all students are fully funded.

M.F.A. or Ph.D. in creative writing upon appointment and at least one book of creative nonfiction required, either published or under contract. For details about the position see the full posting on Academic Jobs Online. Apply at https://academicjobsonline.org/ajo/jobs/8103 with (1) a detailed cover letter indicating how the candidate would contribute to the diversity and excellence of the academic community through writing, teaching, and/or service; (2) c.v.; (3) a short writing sample (single essay or book excerpt of no more than 20 pages); and (4) three letters of recommendation. Finalists will be asked to submit an additional writing sample. Applications received before November 1, 2016 will receive priority consideration. Preliminary interviews will be conducted via video conference. Direct inquiries to search committee chair Kathy Fagan-Grandinetti (fagangrandinetti.1@osu.edu).

The Ohio State University is committed to establishing a culturally and intellectually diverse environment. We are responsive to dual-career families and strongly promote work-life balance through institutional policies. The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or identity, national origin, disability status, or protected veteran status.

This listing was submitted to the JIL on 30 September 2016 and was available online from 7 October 2016 through 18 November 2016.

Ohio SU
English, Denney Hall 421 164 Annie & John Glenn Av Columbus OH 43210
http://english.osu.edu

Assistant Professor in 19th Century British Literature 25897
https://apply.interfolio.com/37972

The Department of English at the Ohio State University at Mansfield invites applications for a tenure-track Assistant Professor specializing in nineteenth-century British literature beginning in Autumn 2017. Candidates who work on Romantic and/or Victorian literature are invited to apply, and a secondary specialization in poetry is especially welcome.
Teaching load for tenure-track faculty is typically 3/3 with reductions during the probationary period. Specific courses may include a late British literature survey, second-year writing courses, and lower- and upper-level literature courses in support of the English major. English faculty at Mansfield teach in a multi-disciplinary small-college environment but are integrated members of the Ohio State English Department, which includes faculty on all campuses.

Applicants are required to have a Ph.D. in hand by August 2017. College teaching experience and evidence of scholarly promise are required. Desired qualifications include experience teaching members of underrepresented groups or first-generation students. Appointment is contingent on the university’s verification of credentials and other information required by law and/or university policies, including but not limited to a criminal background check.

Apply to Academic Jobs Online at: https://academicjobsonline.org/ajo/jobs/7896. Applicants should submit an initial letter of application and curriculum vitae. Candidates selected for the next stage of review will be contacted to send additional materials. Applications received prior to November 1, 2016 will receive priority consideration. Inquiries may be directed to Cynthia Callahan at callahan.138@osu.edu.

The Ohio State University is committed to establishing a culturally and intellectually diverse environment, encouraging all members of our learning community to reach their full potential. We are responsive to dual-career families and strongly promote work-life balance to support our community members through a suite of institutionalized policies. We are an NSF Advance Institution and a member of the Ohio/Western Pennsylvania/West Virginia Higher Education Recruitment Consortium (HERC).

The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or identity, national origin, disability status, or protected veteran status.

This listing was submitted to the JIL on 21 September 2016 and was available online from 23 September 2016 through 4 November 2016.

Ohio SU
English, Denney Hall 421 164 Annie & John Glenn Av Columbus OH 43210
http://english.osu.edu

Assoc or Full Professor Digital Media Studies
https://apply.interfolio.com/38492

The Department of English’s program in Rhetoric, Composition, and Literacy Studies at The Ohio State University invites applications from colleagues specializing in digital media studies for a tenured position at the rank of associate or full professor. The ideal applicant will demonstrate an active research record, a national/international profile as a scholar/leader in the field, a strong record of teaching excellence appropriate to rank at a Research I university, and experience in program development. Our new colleague will teach courses at all levels in Digital Media Studies, collaborate on developing digital-media curricula, advise graduate students, and play a key role in the annual Digital Media and Composition (DMAC) Institute.

Applicants are expected to have a Ph.D. in English, Rhetoric and Composition, Digital Media Studies, Technical Communication, or a related field. For details about desired qualifications, see the full posting on Academic Jobs Online. Apply at: https://academicjobsonline.org/ajo/jobs/8105 with a cover letter, c.v., sample of scholarship, and three letters of reference. Applications received before November 1, 2016 will receive priority consideration. Preliminary interviews will be conducted via video conference. Direct inquiries to search committee chair Scott DeWitt (dewitt.18@osu.edu).

The Ohio State University is committed to establishing a culturally and intellectually diverse environment. We are responsive to dual-career families and strongly promote work-life balance through institutional policies. The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or identity, national origin, disability status, or protected veteran status.

This listing was submitted to the JIL on 30 September 2016 and was available online from 7 October 2016 through 18 November 2016.

Ohio SU
English, Denney Hall 421 164 Annie & John Glenn Av Columbus OH 43210
http://english.osu.edu

Associate or Full Professor
https://apply.interfolio.com/38495

https://apply.interfolio.com/38495

The Department of English’s program in Rhetoric, Composition, and Literacy Studies at The Ohio State University invites applications from colleagues specializing in digital media studies for a tenured position at the rank of associate or full professor. The ideal applicant will demonstrate an active research record, a national/international profile as a scholar/leader in the field, a strong record of teaching excellence appropriate to rank at a Research I university, and experience in program development. Our new colleague will teach courses at all levels in Digital Media Studies, collaborate on developing digital-media curricula, advise graduate students, and play a key role in the annual Digital Media and Composition (DMAC) Institute.

Applicants are expected to have a Ph.D. in English, Rhetoric and Composition, Digital Media Studies, Technical Communication, or a related field. For details about desired qualifications, see the full posting on Academic Jobs Online. Apply at: https://academicjobsonline.org/ajo/jobs/8105 with a cover letter, c.v., sample of scholarship, and three letters of reference. Applications received before November 1, 2016 will receive priority consideration. Preliminary interviews will be conducted via video conference. Direct inquiries to search committee chair Scott DeWitt (dewitt.18@osu.edu).

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This listing was submitted to the JIL on 30 September 2016 and was available online from 7 October 2016 through 18 November 2016.
The College of Arts and Sciences and the Department of English at The Ohio State University invite applications from colleagues at the rank of associate or full professor to serve as the Director of the Center for the Study and Teaching of Writing (CSTW), with responsibilities in both the CSTW and the Rhetoric, Composition, and Literacy program of the English Department. Tenured in English, the Director will teach courses, advise graduate students, and participate in faculty governance. The Director of CSTW will also supervise the Director of the Writing Center and the Coordinator of WAC, develop new programs, and raise funds to extend the scope and mission of the Center.

Applicants are expected to have a Ph.D. in English, Rhetoric and Composition, Digital Media Studies, Technical Communication, or a related field. For details about desired qualifications, see the full posting on Academic Jobs Online. Apply at: https://academicjobsonline.org/ajo/jobs/8104 with a cover letter, c.v., sample of scholarship, and three letters of reference. Applications received before November 1, 2016 will receive priority consideration. Preliminary interviews will be conducted via video conference. Direct inquiries to search committee chair Jonathan Buehl (buehl.7@osu.edu).

The Ohio State University is committed to establishing a culturally and intellectually diverse environment. We are responsive to dual-career families and strongly promote work-life balance through institutional policies. The Ohio State University is an equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation or identity, national origin, disability status, or protected veteran status.

This listing was submitted to the JIL on 30 September 2016 and was available online from 7 October 2016 through 18 November 2016.

Ohio U
English, 360 Ellis Hall Athens OH 45701
https://www.ohio.edu/cas/english/
Lecturer, Composition-Up to two positions available 25758
https://apply.interfolio.com/37703

The Ohio University Department of English seeks two teaching faculty in composition who have a deep commitment to teaching writing and composition to undergraduates. The positions are 9-month, benefitted positions with the opportunity for multi-year contracts after demonstrated success during a probationary period. Promotion from Lecturer, to Associate Lecturer, to Senior Lecturer is also possible. Additionally, professional development and travel funding is available. The teaching load is typically 7 courses per academic year on a semester system, with a variety of face to face and online first and upper-division composition courses capped at 20–22 students (e.g. Women and Writing, Writing in the Professions, Writing and Rhetoric I & II, Writing about the Environment). Teaching faculty also engage in departmental governance. Ohio University has a history of excellence dating back to 1804 when it was established as the first university in the Northwest Territories. For the past decade we have been pointed toward the future by our first African-American President who has demonstrated and sustained a commitment to diversity in our campus community. All positions are subject to final University approval.

Ohio University is located in Athens, a community rich in music, art, and food culture, and in proximity to Columbus, Ohio and Charleston, West Virginia.

All positions are subject to final university approval.

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 11 November 2016.

Ohio U
English, 360 Ellis Hall Athens OH 45701
https://www.ohio.edu/cas/english/
Assistant Professor, English-Open Sub-Discipline in any area of English Studies-Up to Two Positions 25756
https://apply.interfolio.com/37702

The Ohio University English Department is seeking two teacher-scholars in any field or sub-field of English Studies. We are especially interested in applicants with teaching and scholarly interests reflecting minority perspectives and/or themes and contexts of particular importance within and among communities of differing cultures and communities of color. In addition to the undergraduate English major which engages students with literary history, cultures, rhetorics, theory, creative writing, and pre-law, we have vibrant masters and doctoral programs in Literature, Rhetoric and Composition, and Creative Writing. Applicants must show evidence of excellent teaching and an active research
agenda. Teaching load is typically 2/2. Participation in service and departmental governance is expected. All positions are subject to final university approval.

Ohio University has a history of excellence dating back to 1804 when it was established as the first university in the Northwest Territories. For the past decade we have been pointed toward the future by our first African-American President who has demonstrated and sustained a commitment to diversity in our campus community.

Ohio University is located in Athens, a community rich in music, art, and food culture, and in proximity to Columbus, Ohio and Charleston, West Virginia.

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 11 November 2016.

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**U of Dayton**

English, 300 College Park Dayton OH 45469

https://www.udayton.edu/arts-sciences/academics/english/wELCOME/index.php

*Lawrence Ruff Visiting Professor of 18th Century Studies*  
https://apply.interfolio.com/40334

The Department of English at the University of Dayton invites nominations and applications for the Lawrence Ruff Visiting Professor in 18th-Century Studies.

For this endowed chair, we seek an established scholar whose record of publication and teaching in 18th-century literary and cultural studies will both complement and enhance the work in the Department of English at the University of Dayton in regard to faculty research and teaching.

The Ruff Professor is a one-semester (16-week) appointment in Spring 2018. The position typically involves teaching one advanced undergraduate seminar, giving a public research presentation, and a small faculty seminar (of roughly 3 sessions). Candidates must hold or have retired from a regular full-time position in a college or university at the rank of associate or full professor or the equivalent.

The University of Dayton strongly supports interdisciplinary research and teaching and has vibrant programs in fields such as human rights; sustainability, energy, and the environment; women's and gender studies; and philosophy and theology. The University of Dayton houses the Marian Library, the world's largest collection of print and other materials on Mary.

The University of Dayton, founded in 1850 by the Society of Mary, is a top-ten Catholic research university. The University seeks outstanding, diverse faculty and staff who value its mission and share its commitment to academic excellence in teaching, research and artistic creativity, the development of the whole person, and leadership and service in the local and global community. For information about the Department of English, visit http://www.udayton.edu/arts-sciences/english/.

To attain its Catholic and Marianist mission, the University is committed to the principles of diversity, inclusion and affirmative action and to equal opportunity policies and practices. As an Affirmative Action and Equal Opportunity Employer we will not discriminate against minorities, females, protected veterans, individuals with disabilities or on the basis of sexual orientation or gender identity.

Applicants should submit a letter of application and CV with a list of three references by 15 February 2017. The letter should include a description of an 18th-century course that the candidate would be interested in teaching and discuss the research project he or she would use the appointment to advance.

The position comes with a substantial stipend and local housing can be provided for the duration of the appointment (1 January 2018 through 15 May 2018). Send print or electronic application materials to: Dr. Jim Boehnlein, Search Committee Chair, Department of English, 300 College Park, Dayton, Ohio 45469-1520. For inquiries about the position, contact Dr. Boehnlein at jboehnlein1@udayton.edu or call (937) 229-3434.

This listing was submitted to the JIL on 24 January 2017 and was available online from 27 January 2017 through 10 March 2017.

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**U of Toledo**

English Lang & Lit, 2801 W Bancroft MS 126 Toledo OH 43606

http://utoledo.edu

*Visiting Assistant Professor, Creative Writing*  
https://apply.interfolio.com/42797

The University of Toledo invites applications for a Visiting Assistant Professor of Creative Writing to begin Fall 2017. Duties include teaching a range of creative writing courses (fiction, poetry, playwriting) and participating in the life of the university.

The University of Toledo is a public research university with over 23,000 students. It is located in Toledo, Ohio, a city with a diverse community of about 300,000 people. Toledo is well known for its cultural institutions and its proximity to the Great Lakes, which provide opportunities for the University to collaboratively work with cultural communities throughout the region.

To apply, go to https://apply.interfolio.com/42797. Please submit the following material:

- Cover letter
- CV
- Writing sample
- Statement of teaching philosophy

The University of Toledo is an Equal Opportunity/Affirmative Action Employer. Women, members of underrepresented groups, individuals with disabilities, veterans, and individuals of all sexual orientations and gender identities are encouraged to apply.

This listing was submitted to the JIL on 24 January 2017 and was available online from 27 January 2017 through 10 March 2017.
The University of Toledo Department of English Languages and Literature invites applications for an instructional position in Creative Writing to begin Fall Semester 2017. The position is a one-year non-tenure-track visiting assistant professor appointment, renewable for two subsequent years, contingent upon satisfactory performance and instructional need. The visiting assistant professor will teach a 4/4 load per academic year of introductory and advanced courses in creative writing, and other courses as assigned. Specialization in poetry or creative nonfiction preferred, but the search is open to all disciplines. MFA in Creative Writing or PhD in English with a Creative Writing specialty by the time of appointment. Publication record and experience teaching creative writing preferred. Candidates must apply at https://jobs.utoledo.edu with a letter of application addressed to Search Committee Chair Sara Lundquist, a CV, a statement of teaching philosophy, and a representative published or unpublished creative work. Three letters of recommendation must be submitted to EnglishDept@utoledo.edu. The search committee will begin reviewing applications starting July 15; applications will be accepted until the position is filled. Interviews will be conducted via Skype.

Questions may be addressed to Sara Lundquist, sara.lundquist@utoledo.edu.

The University of Toledo is an AA/EO employer.

This listing was submitted to the JIL on 23 June 2017 and was available online from 23 June 2017 through 4 August 2017.

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Assistant Professor of Composition and Rhetoric

The University of Toledo Department of English Language and Literature invites applications for a tenure-track, assistant professor position in Rhetoric and Composition to begin August 2017. The successful candidate must have a strong grounding in the Rhetoric and Composition theory and practice; additional knowledge in business and/or scientific and technical writing and writing program assessment is desired. The candidate should demonstrate commitment to excellence in research and teaching and will have earned the PhD in Rhetoric and Composition or a related field by the time of appointment. Duties will include teaching undergraduate and graduate courses in writing theory and practice, as well as general education writing courses.

Candidates must apply at https://jobs.utoledo.edu with a letter of application addressed to Search Committee Chair Anthony Edgington, a CV, a statement of teaching philosophy, and a representative published or unpublished scholarly work. Three letters of recommendation must be submitted to EnglishDept@utoledo.edu. The search committee will begin initial review of applications starting September 30, 2016; applications will be accepted until the position is filled.

Questions may be addressed to anthony.edgington@utoledo.edu

The University of Toledo is an AA/EO employer. [R]

This listing was submitted to the JIL on 25 August 2016 and was available online from 9 September 2016 through 21 October 2016.

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Assistant Professor (Applied Linguistics/TESOL) English (Tenure Track)

The position description and online application is available at: https://jobs.ysu.edu/postings/3282

Summary of Position:

Teach Undergraduate and graduate courses in Applied Linguistics and TESOL. TESOL courses also serve early childhood education, special education, and integrated language arts programs in the College of Education. Candidate will contribute to the development of a Master's Degree in Applied Linguistics/TESOL.

The Department of English includes majors in literature, professional and technical writing, and an individual curriculum program in linguistics; minors in literature, professional and technical writing, linguistics, and creative writing; numerous general education courses, including first-year composition, for non-majors; master's degrees in literature, professional and technical writing, and many graduate certificates, including TESOL. English works closely with the Beeghly College of Education on programs in teaching secondary language arts and the newly revised Early Childhood Education (preK–3) program.
Review of applications will begin on 1/16/2017.

Minimum Qualifications:
An earned Ph.D /Doctorate or ABD with completion by August 16, 2017 in Applied Linguistics /TESOL.

Desired Qualifications:
Evidence of scholarship in Applied Linguistics/TESOL and two years of teaching experience; potential for innovative curriculum design and expertise working with complex curricula and diverse colleagues.

Open Date: 12/15/2016
Close Date: 02/15/2017

Special Instructions to Applicants:
Other Document 1: Statement of Research Interests.

Special Instructions: Applicants chosen for interviews will be asked to supply a writing sample.

YSU is an Affirmative Action/Equal Opportunity  Employer committed to increasing the diversity of its faculty, staff, and students.

Apply Here: http://www.Click2Apply.net/54wm3r6vpg

This listing was submitted to the JIL on 20 December 2016 and was available online from 23 December 2016 through 3 February 2017.

OKLAHOMA

Oklahoma SU
English, 205 Morrill Hall Stillwater OK 74078
http://english.okstate.edu

Visiting Assistant Professor–Composition, Technical Writing and/or Undergraduate Literature
27913
https://apply.interfolio.com/41682

Multiple positions possible, one year appointments renewable up to three years, starting August 2017. PhD and teaching experience required. 4–3 course load teaching one or more of the following: composition, lower-division literature, technical writing. Salary competitive. For further information on the department see our webpage at http://english.okstate.edu. To ensure full consideration, applications should be received by May 5, 2017. We will continue, however, to accept and consider applications until the position has been filled. Submit letter of application, cv, writing sample, and dossier, including three letters of recommendation and transcript through Interfolio using this link https://apply.interfolio.com/41682. This position is contingent upon availability of funding. Oklahoma State University is an AA/EEO/E-Verify employer committed to diversity and the employment of qualified protected veterans and individuals with disabilities. OSU-Stillwater is a tobacco-free campus.

This listing was submitted to the JIL on 13 April 2017 and was available online from 14 April 2017 through 26 May 2017.

Oklahoma SU
English, 205 Morrill Hall Stillwater OK 74078
http://english.okstate.edu

SMELSER VALLION VISITING ARTIST
27559
https://apply.interfolio.com/40341

The Doel Reed Center for the Arts outside Taos, NM invites applications for the position of Smelser Vallion Visiting Artist for a minimum of two weeks during July 2016. The visiting artist will be expected to undertake a project, in any medium, that is in some way influenced by and/or reflects the landscape and/or culture of the Southwest. The recipient will interact with students enrolled in Oklahoma State University’s Taos class “Height & Light Photography in New Mexico” (July 10–21). The recipient also will be expected to deliver a public talk and/or demonstration while in Taos and to visit Oklahoma State University to share his/her work and conduct a workshop. The honorarium is $5,000.

The Center will provide the artist with housing and studio space in Taos for two weeks and cover the expenses associated with the recipient’s Stillwater stay. Named after the internationally acclaimed graphic artist, the Doel Reed Center offers programs characterized by multidisciplinary approaches to teaching, research, and outreach focusing on the Southwest. For additional information, please consult our website: http://drca.okstate.edu.
Applicants should submit a curriculum vitae, ten images of their work, a one-page residency proposal, and a one-page proposal describing the student engagement in both the Taos course and Stillwater visit to Carol Moder, Director, Doel Reed Center for the Arts through Interfolio at https://apply.interfolio.com/40341. The deadline is Friday, February 24, 2017.

This listing was submitted to the JIL on 20 January 2017 and was available online from 27 January 2017 through 10 March 2017.

**Oklahoma SU**
English, 205 Morrill Hall Stillwater OK 74078
http://english.okstate.edu

**Assistant Professor and Director of the University Writing Center**

https://apply.interfolio.com/37249

This assistant professor will serve as faculty member and Director of the Oklahoma State University Writing Center. Scholarly expertise in Rhetoric/Composition or Writing Center Studies required. The person hired for this position will teach a 2–2 load, with one course each semester being a 1-credit hour Writing Center Theory and Pedagogy course. This position also carries primary responsibility for directing a dynamic Writing Center, including its satellite centers and community outreach programs. Appropriate terminal degree and appropriate credentials required. Salary competitive and commensurate with experience. OSU offers the BA, MFA, and the PhD in English. For further information on the department, see our webpage at http://english.okstate.edu.

To ensure full consideration, applications should be received by 1 November, 2016. We will continue, however, to accept and consider applications until the position has been filled. Submit letter of application, CV, writing sample, and dossier, including three letters of recommendation and transcript through Interfolio using the link above. For assistance with the on-line application process or to request an accommodation to enable application, contact OSU English Department, 205 Morrill, Stillwater, OK 74078 or call 405-744-9474.

This position is contingent upon availability of funding. Oklahoma State University is an Affirmative Action/Equal Opportunity/E-verify employer committed to diversity and all qualified applicants will receive consideration for employment and will not be discriminated against based on age, race, color, religion, sex, sexual orientation, genetic information, gender identity, national origin, disability, protected veteran status, or other protected category. OSU is a VEVRAA Federal Contractor and desires priority referrals of protected veterans for its openings. OSU will not discharge or in any other manner discriminate against employees or applicants because they have inquired about, discussed, or disclosed their own pay or the pay of another employee or applicant. However, employees who have access to the compensation information of other employees or applicants as a part of their essential job functions cannot disclose the pay of other employees or applicants to individuals who do not otherwise have access to compensation information, unless the disclosure is (a) in response to a formal complaint or charge, (b) in furtherance of an investigation, proceeding, hearing, or action, including an investigation conducted by the employer, or (c) consistent with the contractor’s legal duty to furnish information.

This listing was submitted to the JIL on 30 August 2016 and was available online from 9 September 2016 through 4 November 2016.

**Oklahoma SU**
English, 205 Morrill Hall Stillwater OK 74078
http://english.okstate.edu

**VISITING SCHOLAR IN LITERATURE or WRITING**

https://apply.interfolio.com/40342

The Doel Reed Center for the Arts in Taos, NM invites applications for the 2017 Jim and Linda Burke Visiting Scholar or Writer in modern or contemporary literature, writing, and/or the arts of New Mexico or the Southwest for one week during late May 2017. The visiting writer or scholar will interact with students enrolled in joint undergraduate/graduate seminar in Taos, “Tourism & Taos: Rhetorical Invention and Intervention” (May 15–26).

The scholar or writer also will be expected to deliver a public talk or give a public reading while in Taos and will be invited to do the same at Oklahoma State University in Stillwater. The honorarium is $5,000. In addition, the Center will cover the expenses associated with the recipient’s Stillwater stay.

Named after the internationally acclaimed graphic artist, the Doel Reed Center offers programs characterized by multidisciplinary approaches to teaching, research, and outreach focusing on the Southwest. For additional information, please consult our website: http://drca.okstate.edu.
Applicants should submit a letter of application and a curriculum vitae to Carol Moder, Director, Doel Reed Center for the Arts through Interfolio at https://apply.interfolio.com/40342. The deadline is Friday, February 24, 2017.

This listing was submitted to the JIL on 20 January 2017 and was available online from 27 January 2017 through 10 March 2017.

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**U of Central Oklahoma**

**English, 100 N University Dr Box 184 Edmond OK 73034**

http://wwwuco.edu

**Assistant Professor of English**

https://apply.interfolio.com/38505

The Department of English invites applications for a tenure-track Assistant Professor position, effective August 2017. We are seeking a scholar who will offer courses in the area of Early Modern British literature.

The teaching load is 12 credit-hours per semester. Primary teaching responsibilities will include undergraduate and graduate courses in Early Modern British literature and first-year English composition courses. Additional responsibilities will include mentoring graduate students, serving on master's thesis committees, participating in student recruitment and advisement, actively pursuing a substantive agenda for scholarly/creative work, and serving on department, college, and university committees.

Minimum Qualifications: A Ph.D. in English in hand by August 1, 2017, with a specialization in Early Modern British literature.

Required Documents: Online faculty application with cover letter, curriculum vitae, list of three professional references, academic writing sample, teaching portfolio that includes a statement of teaching philosophy and a sample syllabus, and degree transcripts for all degrees are required. Additional documentation may be requested at a later date.


Contact Information: Please contact Dr. Laura Bolf-Beliveau, assistant chairperson of the English Department, at lbolfbeliveau@uco.edu or 405-974-5505 with questions. [R]

This listing was submitted to the JIL on 3 October 2016 and was available online from 7 October 2016 through 30 December 2016.

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**U of Oklahoma**

**English, 760 Van Vleet Oval, Rm 113 Norman OK 73019**

**Associate or Professor of English in Native American Literature**

https://apply.interfolio.com/38934

The Department of English at the University of Oklahoma invites applications for a position at the rank of Associate or Professor, specializing in Native American/Indigenous literature, long a signature field for the department. The faculty position is a nine-month appointment and includes teaching four courses each academic year at the undergraduate and graduate levels. Required qualifications for the position include a record of influential, published research, and the ability to teach and develop courses on American Indian literature surveys, global Indigeneity, Indigenous feminism, and/or settler colonialist theory. Candidates should have demonstrable experience working with tribal nations and/or communities and clear awareness of culturally specific protocols in tribal outreach and collaboration. Preferred qualifications that will be given additional consideration include interests in media production (digital humanities or filmmaking, e.g.) or creative writing. Major initiatives in the department and across campus prioritize the growth of American Indian studies to complement outstanding existing resources, including the Western History Collection library, the Native Crossroads Film Festival, the James T. Bialac collection at the Fred Jones Jr. Museum of Art, and the recently established Native Nations Center. Positioned in the heart of Indian Country and with a large number of Native students in the department and institution, faculty can find several avenues for community involvement and supportive academic environments.

The salary is competitive and commensurate with qualifications and experience. The University of Oklahoma offers an excellent benefits program. Screening of applicants will begin November 1, and applications will be considered until the position is filled. To apply, all materials (letter, vita, and three letters of reference) should be submitted online at the University of Oklahoma's Human Resources website at https://ou.taleo.net/careersection/2/jobdetail.ftl?job=163209. Inquiries can be directed to Professor Joshua Nelson, search committee chair, Department of English, University of Oklahoma, Norman OK 73019-0240. Norman, where OU is located, has been ranked among the best places to live in numerous surveys. It has a vibrant art and cultural community, is very affordable, and is located...
close to major cities. The campus is beautifully landscaped, is one of the most wired in the nation, and boasts of many top-ranked academic and athletic programs.

The University of Oklahoma is an Affirmative Action/Equal Opportunity employer and encourages diversity in the workplace. Protected veterans and individuals with disabilities are encouraged to apply.

This listing was submitted to the JIL on 18 October 2016 and was available online from 21 October 2016 through 13 January 2017.

OREGON

Linfield C
English, 900 SE Baker St McMinnville OR 97128
http://www.linfield.edu

Assistant Professor of Creative Writing 25826
https://apply.interfolio.com/37953

The English Department at Linfield College invites applications for an approved tenure-track assistant professorship in creative writing beginning Fall 2017. Candidates must demonstrate a significant publication record and expertise in poetry and fiction. Expertise in other genres (literary journalism, drama, digital narrative, graphic narrative, etc.) welcome. A yearly five-course teaching load includes introductory and upper division creative writing courses, a first year Inquiry Seminar, and literature courses as appropriate to training. Candidates with experience in any of the following literatures encouraged to apply: Pacific Rim; African American; Latino/Latina; LGBTQ; Disability. Candidates must demonstrate excellent teaching and the ability to integrate an active scholarly program with classroom practice. Ph.D. or MFA in Creative Writing required by July 1, 2017. More information can be found on the Linfield English Department webpage.

Applicants should submit a C.V. and cover letter to Dr. Barbara Kitt Seidman, department chairperson, at http://linfieldfaculty.applicantpool.com/jobs. Cover letters should explain one’s qualifications as well as undergraduate teaching philosophy and experience, current research interests, and ways the applicant’s teaching, scholarship and service will support Linfield’s mission of diversity and inclusion.

Review of initial applications will begin on October 1. Final application deadline is Oct. 16. Selected applicants will be asked to submit a complete dossier, including letters of recommendation, by Nov. 15. Skype interviews will be conducted in mid-December, with campus visits to follow in mid-February.

This listing was submitted to the JIL on 16 September 2016 and was available online from 23 September 2016 through 4 November 2016.

Oregon SU
Sch of Writing, Lit, & Film, 238 Moreland Hall Corvallis OR 97331
http://liberalarts.oregonstate.edu/wlf

Associate/Full Professor of Early U.S. and African/a Literatures and Cultures 25902
https://apply.interfolio.com/37974

The School of Writing, Literature, and Film at Oregon State University seeks an established scholar specializing in eighteenth- or nineteenth-century literature with a combination of the following areas of interest: early U.S., circum-atlantic, and African/a literatures and cultures.

This position will help build the School’s research profile and curriculum in areas involving the diasporic connection of Africa to the United States. To that end, it carries a modest annual endowment to be used for program building.

Applications will begin to be reviewed on November 15, 2016, but will continue to be accepted and reviewed until the position is filled or the search is suspended.

Initial application includes (1) a C.V; and (2) a two-page statement describing how the applicant’s profile matches the desiderata of the position. Names of references will also be submitted, but no referees will be contacted without the express permission of applicants at a later stage of review.

Full details and an application link available at: https://jobs.oregonstate.edu/postings/30823

We are an Affirmative Action/Equal Opportunity employer, and particularly encourage applications from members of historically underrepresented racial/ethnic groups, women, individuals with disabilities, veterans, LGBTQ com-
community members, and others who demonstrate the ability to help us achieve our vision of a diverse and inclusive community. [R]

This listing was submitted to the JIL on 21 September 2016 and was available online from 23 September 2016 through 16 December 2016.

**Pacific U**

English, 2043 College Way Forest Grove OR 97116

*Visiting Assistant Professorship in Writing* 26892

[https://apply.interfolio.com/39483](https://apply.interfolio.com/39483)

The Department of English at Pacific University seeks a specialist in rhetoric and composition for a one-to-three-year renewable, full-time Visiting Assistant Professorship. We seek candidates committed to teaching undergraduate writing and who have some experience developing writing-center services, and writing curricula, and assessment. Course load is 3:3, possibly 3:2 with a service assignment, to teach introductory composition/rhetoric courses, a section of First-Year Seminar, and other courses as needed. Required: PhD prior to Fall 2017, and must have experience teaching first-year composition at the college level. U.S. work permit also required.

Application review begins January 10, 2017. Candidates will be interviewed March 15–18 at the Conference on College Composition and Communication in Portland, OR. Submit CV, 3 letters of reference, teaching portfolio, including a Teaching Statement (no more than two pages), a list of courses taught, a list of courses prepared to teach, sample syllabi and assignments, sample course evaluations, and a Diversity Statement (no more than two pages). Please send your materials as one PDF document to the English Search Committee via email: humanities@pacificu.edu. Only electronic submissions will be accepted. For additional details see www.pacificu.edu/hr/employment/.

This listing was submitted to the JIL on 17 November 2016 and was available online from 18 November 2016 through 13 January 2017.

**Southern Oregon U**

Lang, Lit, & Philos, 1250 Siskiyou Blvd Ashland OR 97520

http://www.sou.edu

*Assistant Professor/English* 26780

[https://apply.interfolio.com/39342](https://apply.interfolio.com/39342)

Southern Oregon University seeks to hire a tenure-track, 9-month, assistant professor, starting September 16, 2017 in English Education and Literature. Required qualifications include a Ph.D. in either English Education or Literature at the start of the appointment, and demonstrated teaching proficiency in English Education and Literature. Our new colleague will have primary upper-level teaching responsibilities in English language arts pedagogy (particularly literature pedagogy) with regular assignments in literature (early American or early British literature), writing, and general education classes. Other responsibilities will include advising undergraduates and mentoring/supervising student teachers, collaborating with the School of Education, and developing active partnerships with area schools and teachers.

We are a small, vibrant program that values collaboration, innovation, and mentoring of students. We seek a colleague who will help us continue to innovate and build our flexible, relevant English major; we particularly encourage applicants with the ability to support and teach diverse learners. Preference will be given to candidates with a multidisciplinary approach to teaching, middle/high school teaching experience (including familiarity with Common Core standards) and familiarity with National Writing Project programs.

For more information and to apply, please visit http://aptrkr.com/910729.

This listing was submitted to the JIL on 8 November 2016 and was available online from 11 November 2016 through 3 February 2017.

**U of Oregon**

English, 1286 Univ of Oregon Eugene OR 97403

http://english.uoregon.edu

*Assistant Professor of English* 26049

[https://apply.interfolio.com/38271](https://apply.interfolio.com/38271)

The Department of English at the University of Oregon invites scholars of Early Modern British Literature to apply for the position of assistant professor to begin in Fall 2017. Competitive applicants will demonstrate potential for outstanding research and teaching at the graduate and undergraduate levels. We welcome applications from scholars who
are from populations historically underrepresented in the academy and/or who have experience working with students from diverse backgrounds. Salary is competitive.

Minimum Requirements: Ph.D. in English or related field in hand by time of appointment.

We are a diverse department with faculty in traditional British, American, and Anglophone literary studies, as well as in environmental literary studies, race and ethnic studies, queer and gender studies, cultural studies, rhetoric, disability studies, folklore, digital humanities, and film and media studies.

Located 110 miles south of Portland, the University of Oregon has an enrollment of 20,000. The Eugene metro area (pop. 215,000) is in a region noted for its dynamic quality of life and progressive cultural environment. We are about an hour's drive from the Pacific coast and the Cascade Mountains. The University is an AAU research institution and a member of the Pac-12 conference.

Candidates are asked to apply on line at www.academicjobsonline.org by submitting an application letter, a curriculum vitae, a writing sample of approximately 20 pages, and contact information for three referees by November 7, 2016. Please do not have letters of recommendation sent to Academic Jobs Online; we will request letters of recommendation at a later date. If you are unable to use this online resource, please contact engl@uoregon.edu to arrange alternate means of submitting application materials. Application materials received after November 7, 2016 will not be considered.

Videoconference interviews will be conducted in December.

The UO is an equal opportunity, affirmative action institution committed to cultural diversity and compliance with the ADA. The University encourages all qualified individuals to apply, and does not discriminate on the basis of any protected status, including veteran and disability status.

This listing was submitted to the JIL on 28 September 2016 and was available online from 30 September 2016 through 25 November 2016.

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U of Oregon
English, 1286 Univ of Oregon Eugene OR 97403
http://english.uoregon.edu

Tenure-track open Rank
https://apply.interfolio.com/37705

The University of Oregon’s English Department invites applications for a tenure-track position of open rank in literatures and media of Africa and the African diaspora, to begin in fall 2017. We seek candidates specializing in the cultural productions of one or more locations in Africa and/or Africa and the African diaspora in any period. A commitment to excellence in scholarship and teaching as well as a demonstrated commitment to engaging with a diverse student body in research, teaching and service are required. Competitive applicants will be capable of outstanding research and teaching at the graduate and undergraduate levels. We are especially interested in scholars who will enhance the department’s existing strengths in interdisciplinary literary studies and multimedia scholarship on race, ethnicity, empire and imperialism, and (post)colonial and (trans)national cultural formations. We are a diverse and growing department with strengths in British, American, and Anglophone literature and media, as well as in environmental humanities, queer and gender studies, rhetoric, disability studies, comic studies, and folklore. The department plays a key role in a robust major in Cinema Studies, and in two new interdisciplinary graduate certificates; New Media and Culture, and Politics, Identity and Culture. We particularly welcome applications from scholars who are from populations historically underrepresented in the academy, and/or who have experience working with students from diverse backgrounds, especially those with a demonstrated commitment to engaging with African American students in research, teaching and service. We also encourage applications from scholars who have ties with Historically Black Colleges and Universities (HBCUs) as well as scholars with extensive research and service connections in African American communities.

In order to enhance the prospects for rich intellectual collaboration on the literatures, media, and cultures of Africa and the African diaspora at the University of Oregon, the English department is participating in a cluster hire in African American studies that includes African American History (Department of History), Black Feminist Theory (Department of Women’s and Gender Studies), and Literatures and Media of Africa and the African Diaspora (Department of English). These three open-rank searches for tenure-track faculty will bring at least three scholars to a campus expanding its existing expertise in African American Studies in the contexts of Africa and the African diaspora in twenty-five departments and across six schools and colleges. We seek to create a cohort of scholars with complementary strengths and shared interests who will help us work toward establishing a comprehensive curriculum in Black
Studies in the College of Arts and Sciences, and whose scholarship and teaching will enhance the study of race and ethnicity at UO and beyond.

Minimum Requirements: Ph.D. in English or related field in hand by time of appointment.

Salary is competitive.

Candidates are asked to apply on line at www.academicjobsonline.org by submitting an application letter, a curriculum vitae, a writing sample of approximately 20 pages, and three letters of recommendation by November 15, or until the post has been filled. If you are unable to use this online resource, please contact engl@uoregon.edu to arrange alternate means of submitting application materials. For full posting and application directions, see www.hr.uoregon.edu/jobs

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. We strongly encourage applications from candidates who share our commitment to diversity.

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 9 December 2016.

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Western Oregon U
Humanities, 345 N Monmouth Av Monmouth OR 97361
http://www.wou.edu/hr/employment/faculty/

First-Year Writing Coordinator/English Faculty 25472
https://apply.interfolio.com/37240

Application Deadline: Review of applications begins October 20, 2016, and will continue until the position is filled.

Western Oregon University seeks to hire a combined First-Year Writing Coordinator (.50 FTE); and writing faculty tenure-track position (.50 FTE); advanced Assistant or Associate Professor hiring level. For advanced teaching, area of writing expertise is flexible, but we will seek to complement current department strengths and address student interests. Position will involve coordination of non-tenure track writing faculty, dual-credit initiatives, assessment, and placement, among other elements. This is a 9 months/3 quarter-terms position, with an additional one-month administrative summer appointment.

Qualifications:

• PhD focusing on Composition, Writing Studies, or related field
• Experience in writing program administration
• College-level teaching experience in first-year/freshman writing

Start Date: September 16, 2017

Application Process

Required application materials:

• A WOU Faculty Application Form available at www.wou.edu/facultyapp
• Letter of interest
• Current curriculum vita which includes, where available, links to FYW program and individual teaching pages
• Contact information for three references**
• Unofficial copy of transcripts for highest degree

**Letters of recommendation, including one that addresses teaching ability, may be required at a later time.

Submit Application Materials to:

F1606, First-Year Writing Coordinator/English Faculty
Western Oregon University
Human Resources Office
345 N. Monmouth Ave
Monmouth, OR 97361

-OR-E-mail as an attachment to employment@wou.edu-OR-Fax to 503-838-8144.

Western Oregon University is an EO/AA/Veteran/Disability employer committed to increasing the diversity of its workforce.

This listing was submitted to the JIL on 26 August 2016 and was available online from 9 September 2016 through 4 November 2016.

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The Creative Writing Program (CWP), part of the Arts Program at Bryn Mawr College, invites applications for a full-time, beginning tenure-track Assistant Professor position with a specialization in poetry to start August 1, 2017. Candidates must have an M.F.A. in Creative Writing (or equivalent expertise) in hand by the start date, as well as publications; at least one book of poetry is desirable. Specialization in a secondary genre (e.g. playwriting, memoir, writing for children, literary translation, etc.), and a demonstrable commitment to undergraduate teaching is expected. Academic responsibilities include: teaching four beginning/intermediate or advanced-level undergraduate creative writing courses each year in poetry and a secondary genre, and a critical thinking and college seminar course for first year students. We expect this new faculty member to participate in administration of the CWP, including the annual Reading Series.

The CWP offers a comprehensive curriculum of workshops to undergraduate students at Bryn Mawr and Haverford Colleges. Class sizes are small and all courses are writing-intensive. The CWP aims to serve both students who might wish to pursue work in Creative Writing after graduation, and those who wish to explore Creative Writing on a course-by-course basis. An annual Reading Series brings writers of national and international reputation in all literary genres to campus.

Submit as pdf documents a curriculum vitae and, a cover letter outlining writing and teaching interests and experience as they relate to this position by October 31, 2016 to the Creative Writing Program Search Committee via Interfolio at: https://apply.interfolio.com/35950. In addition, arrange for three letters of recommendation to be submitted via Interfolio to the Creative Writing Program Search Committee. Please do not send publications; these will be requested at a later stage of the search. Applications received by October 31, 2016 will receive full consideration.

Located in metropolitan Philadelphia, Bryn Mawr College is a distinguished liberal arts college for women and has strong consortial relationships with Haverford College, Swarthmore College, and the University of Pennsylvania. Bryn Mawr has a student body of 1,300 undergraduates, as well as 350 graduate students in coeducational graduate programs in social work, humanities and science. We are a diverse and international community of faculty, students and staff who share an intense commitment to intellectual inquiry and a desire to make meaningful contributions to the world. The College supports faculty excellence in both research and teaching and is committed to social justice and inclusion in the classroom and in the community at large. Bryn Mawr College is an equal-opportunity employer; candidates from underrepresented groups and women are especially encouraged to apply.

This listing was submitted to the JIL on 13 September 2016 and was available online from 16 September 2016 through 28 October 2016.
Carnegie Mellon University seeks a specialist in English Renaissance drama, with preference given to candidates whose research intersects with digital humanities and the history of radicalism and dissent beginning in the medieval period. Teaching load is 2/2. Teaching interests in Shakespeare and medieval culture are highly desirable.

The Literary and Cultural Studies program at CMU is characterized by its integration of interpretation, history, and theory. The successful candidate will teach graduate and undergraduate courses, have opportunities to mentor individual student projects, contribute to a regional consortium in Medieval and Renaissance Studies, and join a newly formed Digital Humanities Faculty Research Group.

Please send a cover letter, CV, letters of reference, and a 20–25 page sample of current research by November 1, 2016 to Interfolio addressed to Kristina Straub, Search Chair, Department of English, 259 Baker Hall, Carnegie Mellon University, 5000 Forbes Ave., Pittsburgh, PA 15213. Review of applications begins November 9, 2016, and continues until the position is filled. Carnegie Mellon is an Equal Opportunity/Affirmative Action employer.

Dickinson College seeks a visiting assistant professor of film and media studies for the 2017–18 academic year. The yearly teaching load is five courses, which includes introductory and upper-level classes, and we encourage innovative and imaginative course design. The ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate.

All Dickinson faculty are eligible for funds for professional research and travel. Dickinson College is a highly selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of Harrisburg and is a two-hour drive from Baltimore, Washington DC and Philadelphia. Candidates may visit the College website at www.dickinson.edu.

Interested candidates should apply for this position electronically via https://jobs.dickinson.edu/postings/3643; please include a letter of application and a curriculum vitae. Review of applications will begin immediately and continue until January 31, 2017.

The College is committed to building a representative and diverse faculty, administrative staff, and student body. We encourage applications from all qualified persons.
The yearly teaching load is five courses, which includes introductory and upper-level classes, and we encourage innovative and imaginative course design. The ability to create inclusive learning environments for an increasingly diverse student body will be an important characteristic of the successful candidate.

All Dickinson faculty are eligible for funds for professional research and travel.

Dickinson College is a highly selective four-year, independent liberal arts college with 2300 students. It is located 20 minutes west of Harrisburg and is a two-hour drive from Baltimore, Washington DC and Philadelphia. Candidates may visit the College website at www.dickinson.edu.

Interested candidates should apply for this position electronically via https://jobs.dickinson.edu/postings/3642; please include a letter of application and a curriculum vitae. Review of applications will begin immediately and continue until January 31, 2017.

The College is committed to building a representative and diverse faculty, administrative staff, and student body. We encourage applications from all qualified persons.

Drexel University seeks a Department Head to lead the Department of English and Philosophy, starting in September 2017. The Department comprises undergraduate programs in Literature, Writing, and Philosophy as well as a Master’s program in Publishing. The Department of English and Philosophy is also responsible for the teaching of writing across the curriculum and for the operation of the University’s Writing Center. Located within Drexel’s College of Arts and Sciences, the Department of English and Philosophy is strongly committed to experiential learning and engagement with the wider community.

The successful candidate should have a proven record of administration in a school that is similar in size to Drexel. He or she should also hold a Ph.D. in English or a related field and either hold the rank of Full Professor or be ready to achieve that rank. This position continues Drexel’s recent investment in the humanities and social sciences and the University’s goal of creating a strong research and educational identity for these areas. The Department Head will be essential in charting the future of the Department of English and Philosophy and should demonstrate innovative scholarship as well as a strong record of leadership in areas such as the creation of new programs, managing the needs of faculty, and overseeing curricular improvements.

Drexel’s outstanding faculty maintain a high research and publishing profile. Located in University City in Philadelphia, the University is a top-ranked academic research institution and one of the premier metropolitan private universities in the country. Drexel is particularly renowned for its innovative cooperative education.

Applicants should send a cover letter, curriculum vitae, and the names of three references with contact information to www.drexeljobs.com/applicants/Central?quickFind=80557 or visit www.drexeljobs.com. Preference will be given to applications received on or before November 16, 2016, although we will continue to consider applications until the position is filled. Inquiries may be addressed to Dr. Rob D’Ovidio (rd64@drexel.edu). The Search Committee will meet with select candidates for the first round of interviews in early January 2017 at the MLA Annual Convention in Philadelphia or through videoconference.

Drexel University is an Equal Opportunity/Affirmative Action Employer. The College of Arts and Sciences is especially interested in qualified candidates who can contribute to the diversity and excellence of our academic community.

For more information about Drexel University, please visit www.drexel.edu.

Franklin & Marshall College
American Studies, PO Box 3003 Lancaster PA 17604
http://fandm.edu/american-studies

Assistant Professor in American Studies
https://apply.interfolio.com/36842

This listing was submitted to the JIL on 6 September 2016 and was available online from 9 September 2016 through 2 December 2016.
The Department of American Studies at Franklin & Marshall College invites applications for a tenure-track position, beginning in Fall 2017. The main area of specialization is transnational American studies with preference to candidates with research in contemporary transnational topics and Latino/a or Asian American cultures. The successful candidate will demonstrate the ability to contribute to the American Studies core, including the introductory course in American Studies, as well as electives in transnational American studies. The appointment will be at the level of assistant professor or instructor, depending on qualifications.

Applicants should possess or be close to completing a doctorate in American Studies, although the committee will also consider doctorates in other related fields. Teaching load is 5 courses per year, and will involve teaching in the College's general education curriculum, “Connections.” Please submit the following materials electronically to Dr. Alison Kibler, Search Committee Chair, via Interfolio at https://apply.interfolio.com/36842: a letter of application, curriculum vitae, teaching and research statements, graduate transcript, teaching evaluations and/or other evidence of teaching effectiveness, writing sample and/or scholarly publication, and three reference letters. Review of applications will begin on October 28, and will continue until the position is filled.

Pursuant to cultivating an inclusive college community, the search committee will holistically assess the qualifications of each applicant. We will consider an individual's record working with students and colleagues with diverse perspectives, experiences, and backgrounds. We will also consider experience overcoming or helping others overcome barriers to academic success and/or access.

As an Equal Opportunity Employer, the College does not discriminate in its hiring or employment practices on the basis of gender, race or ethnicity, color, national origin, religion, age, disability, family or marital status, or sexual orientation, or any protected characteristic.

This listing was submitted to the JIL on 28 September 2016 and was available online from 30 September 2016 through 11 November 2016.

Franklin & Marshall College
English, PO Box 3003 Lancaster PA 17604
http://www.fandm.edu/english
Visiting Assistant Professor or Visiting Instructor of English
http://apply.interfolio.com/39686

The Franklin & Marshall English Department invites applications for a one-year position to begin in the fall of 2017, at the Visiting Assistant Professor or Visiting Instructor level, depending on qualifications. We seek a specialist in eighteenth century British Literature. A commitment to undergraduate teaching, evidence of scholarly activity, and a Ph.D. at or near completion are required. The 3/2 teaching load includes no composition. Franklin & Marshall provides research support to visiting faculty. Please submit a cover letter, c.v., graduate transcripts, teaching statement, three letters of recommendation, teaching evaluation forms, and a writing sample. Interested candidates should apply at Interfolio http://apply.interfolio.com/39686 to Judith Mueller, Chair. We will begin reading applications on January 27, 2017 and continue until the position is filled.

We seek candidates interested in working with students and colleagues with diverse perspectives, experiences, and backgrounds. The College is emerging as a nationally recognized leader in recruiting and supporting high achieving students from underserved communities.

Franklin & Marshall College is a highly selective liberal arts college, committed to having an inclusive campus community where all members are treated with dignity and respect. As an Equal Opportunity Employer, the College does not discriminate in its hiring or employment practices on the basis of gender, sex, race, ethnicity, color, national origin, religion, age, disability, family or marital status, sexual orientation, or any protected characteristic. Individuals who need an accommodation due to a disability in order to submit an application or attend an employment interview should contact Human Resources at (717) 358-4817.

This listing was submitted to the JIL on 8 December 2016 and was available online from 9 December 2016 through 3 February 2017.
The Franklin & Marshall English Department invites applications for a one-year position to begin in the fall of 2017, at the Visiting Assistant Professor or Visiting Instructor level, depending on qualifications. We seek a specialist in Medieval Literature. A commitment to undergraduate teaching, evidence of scholarly activity, and a Ph.D. at or near completion are required. The 3/2 teaching load includes no composition. Franklin & Marshall provides research support to visiting faculty. Please submit a cover letter, c.v., graduate transcripts, teaching statement, three letters of recommendation, teaching evaluation forms, and a writing sample. Interested candidates should apply at Interfolio http://apply.interfolio.com/39688 to Judith Mueller, Chair. We will begin reading applications on January 27, 2017 and continue until the position is filled.

We seek candidates interested in working with students and colleagues with diverse perspectives, experiences, and backgrounds. The College is emerging as a nationally recognized leader in recruiting and supporting high achieving students from underserved communities.

Franklin & Marshall College is a highly selective liberal arts college, committed to having an inclusive campus community where all members are treated with dignity and respect. As an Equal Opportunity Employer, the College does not discriminate in its hiring or employment practices on the basis of gender, sex, race, ethnicity, color, national origin, religion, age, disability, family or marital status, sexual orientation, or any protected characteristic. Individuals who need an accommodation due to a disability in order to submit an application or attend an employment interview should contact Human Resources at (717) 358-4817. [R]

This listing was submitted to the JIL on 8 December 2016 and was available online from 9 December 2016 through 3 February 2017.

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**Lafayette C**

English, 111 Quad Dr Easton PA 18042

http://www.lafayette.edu

**Tenure-track Assistant Professor of African-American Literature** 25762

https://apply.interfolio.com/37265

The English Department of Lafayette College invites applications for a tenure-track position in African-American literature at the rank of assistant professor to begin on July 1, 2017. The successful candidate will be able to teach lower division courses in writing and introductory literature, and upper division courses in African-American literature, in addition to courses that fulfill the requirements of the Common Course of Study. We are particularly interested in candidates with secondary strengths in American Modernism, critical race theory, and/or literatures of the African diaspora. The teaching load is 2/2 in the first year, 3/2 thereafter. Ph.D./ABD near completion required. The successful candidate will be an excellent teacher and active scholar committed to the mission of a liberal arts college. If your scholarship, teaching, mentoring and/or community service might support Lafayette’s commitment to diversity and inclusion articulated in the college’s diversity statement (https://about.lafayette.edu/diversity-statement/), please address this in your letter. Application materials (letter and C.V.) may be submitted at https://apply.interfolio.com/37265. Questions may be directed to Professor Steven Belletto, Search Committee Chair, belletts@lafayette.edu. The application deadline is October 28, 2016; we plan to interview at the MLA Convention in Philadelphia.

Located within 70 miles of New York and Philadelphia, Lafayette College is a highly selective undergraduate institution with significant resources to support faculty members in their teaching and scholarship. We are committed to creating a diverse community that is inclusive, responsive, and supportive of each member of the faculty, student body, and staff. All members of the College community share a responsibility for creating and maintaining a learning environment in which difference is valued, equity is sought, and inclusiveness is practiced. Lafayette College is an equal opportunity employer and encourages applications from women and minorities. [R]

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 11 November 2016.

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**Lebanon Valley C**

English, 101 College Av Humanities Bldg, 2nd Fl Annville PA 17003

http://www.lvc.edu

**Assistant Professor in Global Anglophone Literature (Fall 2017)** 26457

https://apply.interfolio.com/38390

The English Department at Lebanon Valley College seeks to appoint a tenure-track assistant professor in global Anglophone literature with an expertise in film strongly preferred. A secondary specialization in creative writing is desirable.
The successful candidate will be a strong teacher-scholar with interests in collaboration across the humanities and in intercultural teaching and learning. The teaching load may include: First Year Experience, script writing, undergraduate film courses, global literatures, and other interdisciplinary courses. The new hire will be encouraged and supported by a vibrant community of scholar-teachers working in various artistic and humanistic pursuits and will be expected to contribute to campus and departmental diversity initiatives.

Application materials should be submitted through Interfolio and must include the following: a teaching portfolio including Statement of Teaching Philosophy (approximately one page, single-spaced); letter of application addressing the minimum and desired/preferred qualifications; CV (including current email address); three current letters of recommendation; and an unofficial copy of transcript from institution awarding highest degree. All application materials must be received by November 4, 2016.

Notice of Non-Discrimination and Equal Opportunity
Lebanon Valley College does not discriminate on the basis of race, color, national origin, ancestry, religion/creed, sex, pregnancy, sexual orientation, or gender identity or expression, age, disability, genetic information, or veteran status in its programs and activities as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and/or College policies. Lebanon Valley College prohibits discriminatory harassment and sexual harassment, including sexual violence and any type of sexual misconduct.

The following person has been designated to handle inquiries regarding the Americans with Disabilities Act, the Rehabilitation Act, Title VII, and related statutes and regulations: Ann C. Hayes, Director of Human Resources, Humanities 108-C, Lebanon Valley College, 101 N. College Avenue, Annville, PA 17003-1400, 717-867-6416, hayes@lvc.edu.

Inquiries concerning the application of anti-discrimination laws may be referred to the Title IX Coordinator or Deputy Coordinators identified above or to the Office for Civil Rights, United States Department of Education. For further information on notice of nondiscrimination, visit http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm for the address and phone number of the U.S. Department of Education office that serves your area, or call 1-800-421-3481.

This listing was submitted to the JIL on 21 October 2016 and was available online from 21 October 2016 through 2 December 2016.

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**Lehigh U**

**English, Drown Hall 35 Sayre Dr Bethlehem PA 18015**

http://www1.lehigh.edu/

**Assistant Professor of Literature and Medicine**

https://apply.interfolio.com/37279

The Department of English and the Health Medicine and Society Program (HMS) at Lehigh University welcome applications for a tenure-track Assistant Professor of Literature and Medicine. We are especially interested in candidates with expertise in Disability Studies or in literatures by or about populations inordinately affected by health disparities in the U.S. or globally (including African American, Native American, Latino/a, female, LGBT, impoverished, and working class peoples). Successful candidates must be able contribute to the English Department’s focus on Literature and Social Justice https://academicjobsonline.org/ajo/jobs/7391. The ability to contribute to the HMS affiliated Community Health Research Group is highly desirable (http://chrg.cas2.lehigh.edu).

Successful candidates will be productive scholars in the field of Literature and Medicine or Disability Studies with a demonstrated commitment to research and publication and a record of excellent teaching. Our faculty values projects with strong theoretical, historical, and community engagements, and many members of the English department are affiliated with interdisciplinary programs across the College. Since this is a joint appointment between the Department of English and HMS, the successful candidate will contribute equally to the two units, including teaching a core major requirement for HMS, “Medical Humanities.” This position carries a 2/2 teaching load of graduate (M.A. and Ph.D. in English) and undergraduate courses. Ph.D. in hand by date of employment.

To apply, please upload a letter of application, vita, dissertation abstract or research statement, statement of teaching philosophy, writing sample (approximately 25 pages), and three letters of recommendation to Academic Jobs Online https://academicjobsonline.org/ajo/jobs/7391. All materials should be received by October 24, 2016. Questions about the position should be directed to Prof. Elizabeth Dolan (bdlk3@lehigh.edu), Chair, Literature and Medicine Search Committee. We are planning to conduct Skype Interviews after Thanksgiving and campus visits in late January/early February.
The College of Arts and Sciences at Lehigh is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community. Lehigh University is an Equal Opportunity/Affirmative Action Employer.

Lehigh University offers excellent benefits including domestic partner benefits. More information about policies and benefits for Faculty at Lehigh can be found at: http://www.lehigh.edu/~inprv/faculty/worklifebalance.html [R]

This listing was submitted to the JIL on 18 August 2016 and was available online from 9 September 2016 through 2 December 2016.

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**Millersville U**  
English, PO Box 1002 Millersville PA 17551  
http://www.millersville.edu/english/index

**THEORETICAL/HISTORICAL LINGUISTICS PROFESSOR**  
26973  
https://apply.interfolio.com/39644

The English Department at Millersville University of Pennsylvania welcomes applications for a full-time, tenure-track faculty position in theoretical/historical linguistics beginning August 2017. Highly regarded for its instructional quality, focus on engaged learning (through undergraduate research, internships, study abroad, living-learning communities and civic and community engagement), and strong commitment to diversity, MU is a learner-focused institution located in historic Lancaster County, known for its excellent schools, vibrant arts community, affordability and proximity to Baltimore, Philadelphia and NYC. MU enrolls about 8,000 undergraduate and graduate students. We seek individuals who embrace our public mission and value exploration, professionalism, integrity and compassion.

Additional information about the program can be found at http://www.millersville.edu/english/index.php For complete position description and qualifications, and to apply, go to http://jobs.millersville.edu/postings/3617 and create a faculty application. Full consideration given to applications received by January 17, 2017. An EO/AA/ADA Employer

This listing was submitted to the JIL on 23 November 2016 and was available online from 2 December 2016 through 13 January 2017.

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**Muhlenberg C**  
English, 2400 Chew St Allentown PA 18104  
http://muhlenberg.edu

**Visiting Assistant Professor of English**  
27617  
https://apply.interfolio.com/40512

The Department of English of Muhlenberg College seeks a full-time, one-year replacement appointment for a Visiting Assistant Professor of English to teach both established and special topics courses in 20th & 21st century American fiction as well as a first-year seminar. 3/3 course load, competitive salary, recent Ph.D. preferred; starting date is August 2017.

Candidates should have a serious commitment to teaching and a demonstrable knowledge of representative works and figures in the field. They should also be capable of addressing newly-emergent forms and formats of contemporary fiction-making, and evolving networks of literary distribution. In addition to a letter of application, candidates should include a CV; three letters of reference; a brief (10–20 page) writing sample; a statement describing experiences with and commitment to diversity, equity, and inclusiveness; and a single page description of a course s/he would particularly like to teach at Muhlenberg, possibly informed or inspired by the candidate’s ongoing research and writing agenda. Please submit applications electronically to our administrative assistant, Cathie Ingram, no later than February 20, 2017 at this email address: EnglishSearch@muhlenberg.edu. Skype interviews for shortlisted candidates will likely be scheduled for the first or second week of March.

Muhlenberg College is a selective private liberal arts college of approximately 2300 students located approximately 1 1/2 hours from Philadelphia and 2 hours from New York City.

An equal opportunity employer, Muhlenberg College is committed to recruiting and retaining outstanding faculty and staff from racial and ethnic groups that have been traditionally underrepresented in higher education. For additional information about Muhlenberg’s commitment to diversity and inclusion, applicants can find the latest updates to the College's Diversity Strategic Plan at this link:

http://www.muhlenberg.edu/main/aboutus/president/initiatives/diversityatmuhlenberg/

This listing was submitted to the JIL on 2 February 2017 and was available online from 3 February 2017 through 17 March 2017.
Penn State U
English, 105 Burrowes Bldg University Park PA 16802
https://psu.jobs/

Lecturer in English with Outdoor Education Training and Experience
https://apply.interfolio.com/39083

The Department of English at The Pennsylvania State University (University Park) invites applications for a full-time lecturer position (non-tenure-track with a base 3/4 teaching load, reduced by 3 courses for program management responsibilities) to begin Fall 2017. This is a 12-month, fixed-term position with possibility of renewal. Starting salary is $45,000.

Responsibilities primarily include management of and teaching in an established experiential education program in literature and the environment and teaching undergraduate courses in the Program in Rhetoric and Writing. A Ph.D. in English is preferred and some training and/or experience in Outdoor Education is required. Outdoor skills certifications in wilderness first aid, canoe and kayak, and/or rock-climbing are also preferred, and experience in all these areas is required. To be considered for these positions, applications must include a cover letter and curriculum vitae (with names and contact information of two references). Review of applications will begin immediately and will continue until the position is filled. Apply online at https://psu.jobs/job/67407

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to http://www.police.psu.edu/clery/, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

This listing was submitted to the JIL on 26 October 2016 and was available online from 28 October 2016 through 23 December 2016.

Penn State U
University Office of Global Programs, University Park PA 16802
http://apprtkr.com/840188

Associate Vice Provost for Global Programs
https://apply.interfolio.com/37210

Global engagement remains one of the key priorities at Penn State, evidence that a global focus permeates every aspect of our activities, research, and education. The University Office of Global Programs is designated as the locus and coordinating unit of all such activities, ranging from sending thousands of students abroad to gain academic experience and cultural enrichment, to supporting thousands more international students and scholars from more than 140 countries who are studying at Penn State, to providing leadership and direction to our strategic partnerships and collaborations with institutions around the world. Penn State’s global partnerships and the number and disciplinary diversity of faculty engaged in these various global initiatives have grown significantly over the past few years. Penn State is in search of a senior faculty member with demonstrated administrative excellence to serve as Associate Vice Provost (AVP) for Global Programs. The AVP will provide leadership and oversight to a wide array of programs and initiatives and oversee development of new ones. These programs encompass global education and/or international collaborative research. Reporting directly to the Vice Provost, the AVP will serve as a member of the Vice Provost’s Leadership Team. S/he will be expected to work with faculty, administrators, staff, and students across the University and our international partners to promote and implement the University’s global engagement strategy. In addition, the AVP will oversee and coordinate implementation of our Strategic Plan. An important part of the AVP’s responsibilities is facilitating faculty’s efforts at garnering external resources needed to support research and educational programs. Preferred Qualifications & Experience: PhD or equivalent with current or previous faculty appointment at a research university; 10+ years of experience in global research and international education programs; experience in working effectively on program development with faculty; experience in supervising professional staff; understanding of global higher education landscape; experience in budgeting and budget administration; good communication and interpersonal skills; a demonstrated commitment to diversity and equal opportunity; willingness to travel domestically and overseas periodically; and, intercultural competence, through travels and/or living abroad. Interested candidates must apply electronically online; nominations and inquiries should be directed to Dr. Richard Roush, Dean of Penn State’s
Penn State U, Altoona

Assistant Professor in Rhetoric and Composition

Penn State Altoona invites applications for a tenure-track appointment for a Rhetoric and Composition specialist in the Division of Arts and Humanities beginning Fall 2017. Teaching duties include first-year composition, general education writing courses, ESL courses, and upper-division courses in the theory of rhetoric and composition and pedagogy. Candidates must also demonstrate strengths in digital writing, writing in new media, and other digital pedagogical approaches. Flexibility expected in integrating traditional and emergent areas of the field. Writing Center tutoring and/or administrative experience preferred. Secondary interests in American literature, Women’s Studies, Modern British Literature, and/or Environment Studies welcomed but not required. The candidate should demonstrate commitment to excellence in research and teaching and will have earned a Ph.D. in Rhetoric and Composition or a related field by the time of appointment. Please upload a cover letter; a current CV; a one-page statement of teaching philosophy; a statement of research interests; unofficial transcripts (official transcripts required at the time of an interview); evidence of ESL experience; three letters of recommendation; and documentation of teaching effectiveness, including student evaluations (at least 3 courses). Review of applications will begin the week of November 7, 2016. Selected candidates will be interviewed via Skype. For additional information about Penn State Altoona, please visit our web page at http://www.altoona.psu.edu/

Apply online at http://aptrkr.com/873094

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to http://www.police.psu.edu/clery/, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 16 December 2016.

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Penn State U, Berks

Instructor of Writing

The Berks College of The Pennsylvania State University in Reading, PA, invites applicants with college teaching experience to apply for a full-time one-year faculty position in our English Composition Program beginning in Fall 2017. Penn State Berks provides a Penn State education in a welcoming small college, learner-centered campus environment. For additional information on Penn State Berks, see our web site at: http://berks.psu.edu/. We seek a talented and committed teacher with strong college-level teaching abilities and service interests who will teach four
sections of composition-related courses per semester. Teaching load will consist of sophomore-level technical and professional writing courses along with some first-year writing courses. Master’s degree or higher required. Experience in any of the following areas is highly desired: technical and professional writing; rhetoric and composition; digital literacies; hybrid courses. To apply for this opportunity, please submit an online application, a cover letter, and a CV that includes contact information for three references. For further information or questions about the position, feel free to contact the Search Committee Chair, Jennifer Dareneau, at jrm371@psu.edu. Review of applications will begin March 15th and continue until the position is filled.

Apply online at http://apptkrkr.com/964463

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to http://www.police.psu.edu/clery/, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

This listing was submitted to the JIL on 16 February 2017 and was available online from 17 February 2017 through 12 May 2017.

**Penn State U, Erie, Behrend C**  
**Humanities & Social Sciences, 4701 College Dr Erie PA 16563**  
http://www.psu.edu

**Lecturer in Game Studies**  
[https://apply.interfolio.com/39494](https://apply.interfolio.com/39494)

The School of Humanities and Social Sciences at Penn State Behrend invites applications for a full-time, multi-year, renewable position as a Lecturer in game studies. Candidates should have extensive game development background with expertise in digital animation, graphic design, character design, and digital arts. Proficiency in web development and programming with either Python or Ruby is desired. First hand experience in the games industry is desired. Candidates should have experience in university level teaching with demonstrated ability to teach theoretical and applied components and to mentor/engage students. Depending on discipline and experience, either MFA or PhD required. Review of applications will begin immediately and continue until the position is filled. Application materials consist of (a) a letter of application summarizing your experiences and educational philosophy; (b) curriculum vitae including a link to a digital portfolio demonstrating game, digital, and teaching experiences/proficiencies; (c) three letters of reference.

Penn State Behrend is a comprehensive four-year and residential college of Penn State in Erie, PA. The college prides itself on the balance it achieves between teaching and research. Located on a beautiful, wooded hilltop campus, Penn State Behrend offers its 4,350 undergraduate and graduate students an inspiring and technologically-advanced environment characterized by close student/faculty interaction. For more information about the college, please visit our web site (www.behrend.psu.edu).

To apply, go to http://psu.jobs/. For job location, choose “Penn State Erie, The Behrend College.” For type of job, select “Academic.” Then click “Search for Jobs.” Select job #67652, Lecturer in Game Studies and then select “Apply On-line.” If you have never applied for a Penn State job before, you will need to create a Friends of Penn State Account. Thereafter, you will be able to upload the required application materials.

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to http://www.police.psu.edu/clery/, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

Job URL: [http://apptkrkr.com/915809](http://apptkrkr.com/915809)

This listing was submitted to the JIL on 15 November 2016 and was available online from 18 November 2016 through 30 December 2016.
Susquehanna U
English, PO Box 1857, 514 University Av Selinsgrove PA 17870
http://www.susqu.edu

Assistant Professor of Digital Publishing and Writing 25367
https://apply.interfolio.com/37212

The Department of English & Creative Writing invites applications for a tenure track position as an Assistant Professor specializing in digital publishing and writing, beginning August 2017. Teaching responsibilities include introduction to modern publishing, the capstone course for the English-Publishing and Editing major, first-year composition, and introductory literature/genre surveys. The successful candidate will also design and teach new undergraduate courses in digital publishing and editing, multimodal composition, and topics emerging from the candidate’s research. Standard teaching load is 3/3.

Candidates must hold a Ph.D. in English, Rhetoric and Composition, Professional Writing, or related field in Digital Humanities, and document excellence in teaching and a promising research or editorial agenda. Home to Modern Language Studies and multiple student publications, the department strongly values individual initiative, student mentoring, and experiential learning.

Submit a letter of application, curriculum vita, three letters of recommendation, and a statement on how you will contribute to campus diversity and inclusion (specifying your experience with inclusive pedagogical practices in teaching, advising, and mentoring) online at https://jobs.susqu.edu/. Send inquiries to Dr. Laurence Roth, Co-Chair, roth@susqu.edu. Review of applications begins September 30, 2016.

Susquehanna University affirms its commitment to being an engaged, culturally inclusive campus whose faculty and students represent the breadth of human difference. As an Equal Opportunity Employer we encourage candidates from historically underrepresented groups to apply.

Susquehanna University is a national liberal arts college committed to excellence in educating undergraduate students for productive lives of achievement, leadership and service in a diverse and interconnected world. For more information, visit https://www.susqu.edu. [R]

This listing was submitted to the JIL on 19 August 2016 and was available online from 9 September 2016 through 21 October 2016.

Swarthmore C
English Lit, 500 College Av Swarthmore PA 19081
http://www.swarthmore.edu/writing

Visiting Assistant Professor and Multilingual Writing Specialist 26834
https://apply.interfolio.com/39477

Swarthmore College seeks a full-time Multilingual Writing Specialist who also will be appointed Visiting Assistant Professor. This is a non-tenure track, three-year, full-time position. This person will participate in the life of the Writing Program and College by teaching 3–4 courses per year, including our writing seminar for first-year students; providing support for multilingual students and faculty working with these students through work shops and individual one-on-one consultations; coordinating with other offices on campus to support multilingual writers; and working closely with the Writing Program director and assistant director to support on-going programs, assessment projects, and to help create new initiatives to support multilingual writers.

The Writing Associates Program, recipient of the CCCC Writing Program Certificate of Excellence, supports students and faculty from over 30 departments and programs through a suite of academic writing courses, a writing center, a course-based writing associates program, a student mentor program, and a newly-developed speaking associates program. A PhD in rhetoric and composition, applied linguistics, TESOL, or a related field should be completed by the beginning of the appointment, for the Fall semester of 2017. Candidates should provide evidence of teaching experience with multilingual writers.

Qualified applicants should apply at: https://academicjobsonline.org/ajo/jobs/8464. Candidates should provide a cover letter, curriculum vitae, and a sample of scholarly work (15–20 pages maximum), by January 17, 2017. Second round candidates will be asked to submit three letters of recommendations later in the application process. The cover letter should address why the candidate is interested in teaching in a liberal arts college environment and how the candidate would approach mentoring students from diverse backgrounds. Please address any questions you may have to Lois Falzone, Administrative Assistant of the Writing Program.
Swarthmore College is a highly selective liberal arts college in the suburbs of Philadelphia, whose mission combines academic rigor with social responsibility. The College is especially interested in qualified candidates who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community. For more information on Faculty Diversity and Excellence at Swarthmore, see http://www.swarthmore.edu/faculty-diversity-excellence/information-candidates-new-faculty

This listing was submitted to the JIL on 14 November 2016 and was available online from 18 November 2016 through 13 January 2017.

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**Temple U**

English, Anderson Hall, 10th Fl 1114 W Polett Walk Philadelphia PA 19122

**Assistant Professor of Instruction, English and First Year Writing, Temple University**

https://apply.interfolio.com/42336

The English Department plans to hire one full-time non-tenure track Assistant Professor of Instruction in First Year Writing. The position will begin in August of 2017. The department is primarily interested in candidates who demonstrate an outstanding record of teaching composition. Additional expertise in professional writing, second language writing, and/or teaching with technology is welcome but not necessary. A Master's degree is required and a Ph.D is preferred. The selected candidate will teach three or four First Year Writing classes per semester with occasional opportunities to teach upper-level writing, literature, or other non-composition courses. Starting salary is $46,725 with Ph.D.; health benefits provided. Please submit C.V., transcript for highest degree, evidence of teaching effectiveness, and three letters of reference which speak to teaching ability no later than June 5, 2017 to be considered at the beginning of the review process.

Address applications to Katherine Henry, Chair, Department of English (022–29), Temple University, 1114 Polett Walk, Philadelphia, PA 19122-6090.

Temple University is an affirmative action, equal opportunity employer. Applicants from underrepresented groups are encouraged to apply. The position will be open until filled.

This listing was submitted to the JIL on 19 May 2017 and was available online from 26 May 2017 through 21 July 2017.

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**U of Pennsylvania**

English, 127 Fisher-Bennett Hall 3340 Walnut St Philadelphia PA 19104

http://facultysearches.provost.upenn.edu/postings/948

**Associate or Full Professor of English**

https://apply.interfolio.com/37958

The English Department invites applications for a tenured position at the associate or full professor rank in the field of African American literary and cultural studies. We are particularly interested in candidates who specialize in issues of gender and sexuality. We welcome applications from all candidates with substantial records of publication and teaching in the field. The normal teaching load in our Department is two courses per semester.

Applicants should submit materials online at http://facultysearches.provost.upenn.edu/postings/948 and include a letter of application, CV, and writing sample (max. 7500 words). Applications will be reviewed starting on October 15, 2016, and continue until the position is filled.

The Department of English is strongly committed to Penn's Action Plan for Faculty Diversity and Excellence and to creating a more diverse faculty (for more information see: http://www.upenn.edu/almanac/volumes/v58/n02/diversityplan.html). The University of Pennsylvania is an EOE. Minorities/Women/Individuals with disabilities/Protected Veterans are encouraged to apply

This listing was submitted to the JIL on 19 September 2016 and was available online from 23 September 2016 through 18 November 2016.

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**U of Pennsylvania**

English, 127 Fisher-Bennett Hall 3340 Walnut St Philadelphia PA 19104

http://facultysearches.provost.upenn.edu/postings/991

**Assistant Professor in Digital Humanities**

https://apply.interfolio.com/38031

This listing was submitted to the JIL on 20 November 2016 and was available online from 23 November 2016 through 18 January 2017.

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**Temple U**

English, Anderson Hall, 10th Fl 1114 W Polett Walk Philadelphia PA 19122

**Assistant Professor of Instruction, English and First Year Writing, Temple University**

https://apply.interfolio.com/42336

This listing was submitted to the JIL on 14 November 2016 and was available online from 18 November 2016 through 13 January 2017.
The School of Arts and Sciences at the University of Pennsylvania invites applications for a tenure-track assistant professor appointment in digital humanities, broadly interpreted to embrace the humanistic social sciences. We are interested in exceptional scholars who make innovative, pioneering use of digital technologies to study textual, geographic, aural, visual, or spatial aspects of the humanities. The successful candidate's primary appointment will be in one of the following departments in the humanities or the humanistic social sciences: Classical Studies, English, German, Music, or Near Eastern Languages and Civilizations. Secondary appointments in other departments can be arranged, as appropriate. This appointment will be the first in a cluster of appointments in various aspects of the digital humanities, a cluster meant to support the newly established Price Lab for the Digital Humanities. The successful candidate should therefore have a strong interest in building such a program and in interacting with scholars from other disciplines whose research lies within the overarching theme of digital humanities. The successful candidate will teach courses in her or his home department and will participate in the development of curriculum pertinent to the theme of the cluster.

Applications should be submitted on-line at http://facultysearches.provost.upenn.edu/postings/991 and include a curriculum vitae, a research statement that includes the candidate's perspective on how she or he fits into one of the core departments, links to no more than three journal publications, and the contact information for three individuals who will be contacted by the University with instructions on how to submit a letter of recommendation. Review of applications will begin November 3, 2016, and will continue until the position is filled.

The School of Arts and Sciences is strongly committed to Penn’s Action Plan for Faculty Diversity and Excellence and to creating a more diverse faculty (for more information see: http://www.upenn.edu/almanac/volumes/v58/n02/diversityplan.html). The University of Pennsylvania is an EOE. Minorities/Women/Individuals with disabilities/Protected veterans are encouraged to apply. [R]

This listing was submitted to the JIL on 19 September 2016 and was available online from 23 September 2016 through 18 November 2016.

U of Pennsylvania
English, 127 Fisher-Bennett Hall 3340 Walnut St Philadelphia PA 19104
http://facultysearches.provost.upenn.edu/postings/990

Assistant Professor in Environmental Humanities 25862
https://apply.interfolio.com/38032

The School of Arts and Sciences at the University of Pennsylvania invites applications for a tenure-track assistant professor appointment in environmental humanities, broadly interpreted to embrace disciplinary and interdisciplinary approaches from the humanities, social sciences, and natural sciences. We are interested in exceptional scholars who take innovative, pioneering approaches to such areas of inquiry as history and the environment; the arts, culture and the environment; environmental ethics and philosophy; environmental theory; environmental justice in a global perspective; the Anthropocene; the nonhuman in the humanities; and varieties of environmental knowledge. The successful candidate’s primary appointment will be in one of the following departments: Anthropology, Earth and Environmental Science, English, German, History, History and Sociology of Science, or Philosophy. Secondary appointments in other departments can be arranged, as appropriate. This will be the first in a cluster of appointments in various aspects of the environmental humanities. The successful candidate should therefore have a strong interest in building such a program and in interacting with scholars from other disciplines whose research lies within the overarching theme of environmental humanities. The successful candidate will teach courses in her or his home department and will participate in the development of curriculum pertinent to the theme of the cluster.

Applications should be submitted on-line at http://facultysearches.provost.upenn.edu/postings/990 and include a curriculum vitae, a research statement that includes the candidate's perspective on how she or he fits into one of the core departments, an uploaded publication (either a link to a journal publication or some other writing sample), and the contact information for three individuals who will be contacted by the University with instructions on how to submit a letter of recommendation. Review of applications will begin November 3, 2016, and will continue until the position is filled. The School of Arts and Sciences is strongly committed to Penn’s Action Plan for Faculty Diversity and Excellence and to creating a more diverse faculty (for more information see: http://www.upenn.edu/almanac/volumes/v58/n02/diversityplan.html). The University of Pennsylvania is an EOE. Minorities/Women/Individuals with disabilities/Protected Veterans are encouraged to apply.

This listing was submitted to the JIL on 19 September 2016 and was available online from 23 September 2016 through 18 November 2016.
U of Pittsburgh
English, 526 Cathedral of Learning Pittsburgh PA 15260

Assistant or advanced Assistant Professor in Composition
https://apply.interfolio.com/38720

Pending budgetary approval, the Department of English at the University of Pittsburgh anticipates a tenure-track Assistant or advanced Assistant Professor position in our program in Composition, Literacy, Pedagogy, and Rhetoric, with a specialty in public and professional writing and a focus in science writing, technology, and/or the history and rhetoric of science, to begin August 2017. Candidates would contribute to our strong undergraduate certificate program in Public and Professional Writing.

We seek a colleague who can teach a range of courses in the graduate and undergraduate curriculum and join a core faculty with a distinguished record of work in composition, literacy, pedagogy, and rhetoric (with interests in the history and theory of literacy and instruction, rhetoric and poetics, digital media, activist and working class rhetorics, and the relationship of reading to writing). Our program has cultivated interdisciplinary and innovative approaches to the field of composition with a strong commitment to its integration into English Studies. Colleagues edit the Pittsburgh Series in Composition, Literacy, and Culture. We will be looking for colleagues who would find these commitments, interest, and affiliations congenial and bring to the department strong research projects and pedagogical practices that will enrich and transform them.

PhD required by September 2017. Teaching load is normally 4 courses per year. Salaries competitive. Tenure is awarded for excellence in research, teaching and service.

To apply, please visit Interfolio, and supply the following materials by November 15, 2016.
1) Cover letter
2) CV
3) Names of three references

Selected candidates will be invited to submit additional materials, including examples of scholarly work, letters of recommendation, and a teaching portfolio. We plan to interview at the MLA in Philadelphia in January.

If you have questions, please contact
Jennifer Seemann, Assistant to the Chair
526 Cathedral of Learning
University of Pittsburgh
Pittsburgh, PA 15260
412-624-6509

The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer and values equality of opportunity, human dignity and diversity. [R]

This listing was submitted to the JIL on 12 October 2016 and was available online from 14 October 2016 through 25 November 2016.

Villanova U
English, 800 Lancaster Av Villanova PA 19085
http://www1.villanova.edu/villanova/artscl/english.html

Assistant Professor, Latinx/@ or Asian-American Fiction with Expertise in Twenty-First Century Lit
https://apply.interfolio.com/37978

Tenure track assistant professorship beginning Fall 2017 in Latinx/@ or Asian-American Fiction with expertise in Twenty-First Century Literature to teach courses at the undergraduate and master's level. Ph.D. required but candidates close to completion of degree may be considered. To apply, please go to https://jobs.villanova.edu/. Candidates should submit a cover letter, cv, statement of teaching philosophy, dissertation/book abstract or equivalent, recent writing sample, and at least three letters of recommendation. The deadline for applications is November 4, 2016; interviews at the MLA Convention or, if necessary, by Skype. In case of questions, contact Professor Heather Hicks, Chair, English Department, Villanova University, 800 Lancaster Ave., Villanova, PA 19085-1699. Villanova is a Catholic university sponsored by the Augustinian order in the Philadelphia metropolitan area. Diversity and inclusion have been and will continue to be an integral component of Villanova University’s mission. The University is an Equal
This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 4 November 2016.

**RHODE ISLAND**

**Brown U**  
Literary Arts Prog, Box 1923 Providence RI 02912  
https://apply.interfolio.com/35997

*Tenure-track or tenured position, open rank, with an emphasis in poetry*  
https://apply.interfolio.com/35997

The Department of Literary Arts at Brown University invites applications for a tenure-track or tenured position, open rank, with an emphasis in poetry, beginning July 1st, 2017.

Candidates should have an MFA or equivalent, a strong publication record, including at least one book of poetry, and be able to demonstrate excellence and innovation in teaching poetry at the undergraduate and graduate levels. Additional experience in other areas such as hybrid genre, international literature, translation, literary theory, film/video, and/or digital arts would be welcome. Duties of the position include teaching poetry as well as elective seminars/workshops and literature courses, directing undergraduate and graduate theses, advising undergraduate and graduate students, and contributing to the creative and intellectual life of the department through individual and collaborative initiatives. An ideal candidate will also have the leadership potential for developing and administering the Literary Arts Department.

Please submit via https://apply.interfolio.com/35997 a letter of application, a CV, a statement of teaching philosophy, an artist's statement, a writing sample (including a substantial portion of a creative text), and a list of at least three references. Please do not send letters of reference at this initial stage. This will be an accelerated search; we plan to make the appointment by the end of the fall semester; therefore, the review of applications will begin on September 15, 2016 and end on October 21, 2016.

Brown University is committed to fostering a diverse and inclusive academic global community; as an EEO/AA employer, Brown considers applicants for employment without regard to, and does not discriminate on the basis of, gender, race, protected veteran status, disability, or any other legally protected status.

This listing was submitted to the JIL on 1 September 2016 and was available online from 9 September 2016 through 4 November 2016.

**Brown U**  
Office of the President, Institutional Diversity & Inclusion, Box 1862 Providence RI 02912  
http://www.brown.edu

*Director of the Native American and Indigenous Studies Initiative*  
https://apply.interfolio.com/39316

Brown University seeks an accomplished scholar to serve as the inaugural Director of the Native American and Indigenous Studies Initiative. The Initiative was established in 2016 to integrate the strong constellation of interest in Native American and Indigenous Studies among faculty in many departments, the exceptional array of resources for research and study, outstanding student organizations, and the prominence of Native American nations and Indigenous communities in the region. The Initiative will contribute to the Brown’s goals for greater excellence under the University’s Building on Distinction strategic plan and Pathways to Diversity and Inclusion Action Plan (DIAP), and is envisioned as a first stage on the path to establishing a program or center. The Director of the Initiative will articulate and advance a vision for excellence in Native American and Indigenous Studies and oversee significant resources to support that goal. He or she will be a tenured member of the Brown faculty and work extensively with faculty and students across the University.

Native American and Indigenous Studies at Brown  
The Initiative is an interdisciplinary group of faculty and students committed to teaching and research that explores, and increases the understanding of, the cultural traditions and political experiences of Indigenous Peoples through historical and contemporary lenses. The Initiative currently includes 22 faculty members and three postdoctoral fellows in a wide range of programs, including American Studies, Anthropology, Archaeology, Environmental Studies,
History, Linguistics, Religion, Music, and Theater and Performance Studies, as well as the Haffenreffer Museum of Anthropology and the John Carter Brown Library. Courses currently offered by Initiative-affiliated faculty explore American Indian historic and contemporary lifeways; the history of contact between European and Native peoples; environmental health and research in Native communities; historic and contemporary peoples of Central and South America; Indigenous knowledge and the sciences; and Native American religion, literature, and media.

The Director of the Native American and Indigenous Studies Initiative

With an initial appointment of five years, renewable, the Director will provide overall leadership and vision for the NAIS Initiative and direct its programs and staff. The Director will be the Initiative’s principal liaison to and advocate with senior University leadership, heads of departments and other academic units, faculty, Advancement, and alumni. Reporting to the Dean of the Faculty and supported by a representative governing structure as well as staff assistance, the director will oversee the development of an NAIS curriculum and programming to support faculty and student research, build connections with other campus institutes and centers with related interests, develop multi-year plans, allocate funding, and coordinate NAIS-related events and activities across campus. The Director will be the Initiative’s most public presence, representing the Initiative in national and international conferences, faculty and student recruitment efforts, and in the media. The Director will coordinate with the Native American student groups and serve as a mentor for their interests. The Director will give leadership to building and facilitating cooperative relationships with Native American tribes and Indigenous communities in the region and beyond.

Qualifications

In seeking outstanding candidates to lead the Initiative on a continued growth trajectory, the University will give greatest consideration to the following attributes and qualifications:

1. Academic Accomplishment.

Because the Director will be actively engaged in faculty recruitment, evaluation, promotion, and retention in a home department, and is responsible for the quality of the various research and teaching programs housed within the Institute, he or she should have a strong scholarly record appropriate for a tenured faculty appointment (Associate or Full Professor).

2. Record of Community Engagement.

The Director’s record should demonstrate an appreciation of the important role of community engagement in informing Native American and Indigenous Studies. The Director should have experience working with Native American nations and Indigenous communities through his/her research, teaching, and/or service.

3. Administrative Experience/Leadership Style.

As the Initiative continues to develop, the Director must be capable of managing a growing organization with many different stakeholders (faculty, staff, students, administrators, donors, local tribal nations, etc.). Key qualifications for this position include a demonstrated record of successful fundraising, program development, faculty recruitment, and organizational management, and a leadership style that is both inclusive and collaborative.


The Initiative was launched following a robust and participatory planning process and has the goal of becoming one of the leading centers for Native American and Indigenous Studies in the country. While maintaining continuity with the broad direction of the plan will be important, the next Director will also be expected to advance his/her own vision for realizing the University’s ambitions for the Initiative.

Application Instructions

Applicants should submit a letter of interest and current CV. An interdisciplinary search committee of faculty members chaired by the Dean of the Faculty will begin reviewing applications immediately, with fullest consideration given to those received before December 16, 2016. Please direct inquiries to Deputy Provost Joseph Meisel at Joseph._Meisel@brown.edu.

Apply here: apply.interfolio.com/39316  [R]

This listing was submitted to the JIL on 29 November 2016 and was available online from 2 December 2016 through 13 January 2017.

Bryant U

English & Cultural Studies, 1150 Douglas Pike Rd Smithfield RI 02917
https://employment.bryant.edu/postings/1378

Visiting Writer/Lecturer (Fiction) 27097
https://apply.interfolio.com/39749
The English and Cultural Studies Department at Bryant University seeks an established fiction writer with college-level teaching experience for a one-year appointment, with the potential for a one-year renewal, beginning August 2017. The Writer/Lecturer should reside in the Providence/Boston area while the university is in session, September 2017–May 2018.

This position offers a competitive salary with full benefits.

The Visiting Writer/Lecturer is responsible for teaching three courses per semester, including an introduction to college writing course and an upper-level Fiction Writing Workshop; assisting with departmental activities; and organizing and executing one campus literary/cultural event per semester. In addition, the appointment will include contributing to student growth and development through active involvement in student related activities (e.g., research mentorship and departmental advising). Providing service to the department and the university are also required.

M.F.A or Ph.D with creative dissertation required. Successful candidates will have a strong publication record, with a recent or forthcoming book and/or significant literary press publications. Connections to local and regional arts communities a plus. Candidates with specializations in one or more of the following areas especially encouraged to apply: environmental humanities, gender and sexuality studies, ethnic/critical race studies, cultural studies.

Certain requirements are subject to possible modification to reasonably accommodate persons with disabilities.

Applicants should apply online at employment.bryant.edu. Please review full position announcement for additional details. Review of applications will begin on February 1, 2017. On-campus interviews will begin in mid March. Inquiries may be addressed to Search Committee Chair Thomas Roach at troach@bryant.edu.

This listing was submitted to the JIL on 7 December 2016 and was available online from 9 December 2016 through 3 February 2017.

Roger Williams U
Writing Studies, Rhetoric & Composition, Feinstein C of Arts & Sciences One Old Ferry Road Bristol RI 02809
http://www.Click2Apply.net/rxphny7q2

Assistant Professor of Writing Studies-Tenure Track 26290
https://apply.interfolio.com/38710

Roger Williams University, located on the coast of Bristol, R.I., is a forward-thinking private university with 45 undergraduate majors and more than a dozen graduate programs spanning the liberal arts and the professions, where students become community-minded citizens through project-based, experiential learning. With small classes, direct access to faculty and boundless opportunities for real-world projects, RWU students develop the ability to think critically while simultaneously building the practical skills that today's employers demand. In the three years since launching its signature Affordable Excellence initiative, the University has established itself as a leader in American higher education by confronting the most pressing issues facing students and families—increasing costs that limit access to college, rising debt and the job readiness of graduates. In addition to its 4,000 undergraduates, RWU is home to a thriving School of Continuing Studies based in Providence as well as Rhode Island's only law school.

Roger Williams University is committed to creating and supporting an intellectual community devoted to teaching and learning and providing the opportunity for personal and intellectual growth for students, faculty and staff. The University credits much of its growth and success to the hard work and dedication of its employees.

Job Description:
A recipient of the 2015–2016 CCCC Writing Program Certificate of Excellence, the Department of Writing Studies, Rhetoric, and Composition at Roger Williams University invites applications for a tenure-track position at the Assistant Professor level. The successful candidate will start either in Spring 2017 or Fall 2017. Our freestanding, collegial department, which includes six tenured and three tenure-track faculty, offers a minor in Professional and Public Writing, courses that fulfill a two-semester general education writing requirement, and additional classes in the University's core curriculum. We seek a teacher-scholar dedicated to excellence in teaching, scholarly activity in rhetoric and composition, ongoing curricular development, and University and community service to teach courses within the University Writing Program and to help expand offerings in our Professional and Public Writing minor. Candidates with interest and/or experience in designing and delivering courses such as grant and community service writing, writing in the sciences, and document design are particularly encouraged to apply. Teaching load is 4/3, with opportunities for research-and service-related release time.

Requirements:
Minimum qualifications include a Ph.D. with specialization in rhetoric and composition by the time of appointment, a demonstrated commitment to and effectiveness in undergraduate writing instruction, and presentation(s) at one or more major conferences in the field.

Additional Information:
For additional information regarding this position, please contact:
Dr. John Madritch, Chair
Writing Studies, Rhetoric, and Composition
jmadritch@rwu.edu
(401) 254-3802

** Only online applications will be considered. Please do not send application materials to this email address.

Roger Williams University is an Equal Opportunity Employer committed to inclusive excellence and encourages applications from underrepresented populations.
For information on our nondiscrimination and Title IX policy, visit: rwu.edu/NDT9.

Application Instructions:
Please attach a curriculum vitae/resume, letter of interest, and the names and contact information of at least three (3) references.
* Priority will be given to applications received by October 22, 2016.

This listing was submitted to the JIL on 11 October 2016 and was available online from 14 October 2016 through 25 November 2016.

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**U of Rhode Island**

English, 114 Swan Hall 60 Upper College Rd Kingston RI 02881
http://www.uri.edu

**Dean, College of Arts and Sciences**

https://apply.interfolio.com/40888

This is a 3-year appointment with anticipated renewal. A Dynamic Leadership Opportunity: The University of Rhode Island, the flagship public university of the state, an urban–grant, land–grant, and sea–grant institution, seeks a visionary, innovative leader to serve as Dean of Arts and Sciences, with the goal of leading a diverse college of internationally and nationally renowned programs in research, academics, creative arts and outreach see http://web.uri.edu/artsci/

Reporting directly to the Provost and Vice President for Academic Affairs, the Dean serves as the academic leader and principal administrative officer of the College of Arts and Sciences—the largest College in the University. The Dean is responsible for leading college faculty in the development and realization of a vision rooted in innovative perspectives of liberal learning and scholarship, while sustaining robust programs of research, scholarship and creative work in the college. The Dean is also responsible for working to foster collaborative and interdisciplinary academic programs and research that reflect the emerging needs of the university, state, national and global communities.

***NOTE: This position is NOT limited to persons who are English Professors or to persons who possess a Ph.D. in English.

Visit the URI jobs website at: https://jobs.uri.edu to apply and view complete details for job posting (SF00402). APPLICATION DEADLINE: The search is open until filled. First consideration will be given to applications received by March 10, 2017. Second consideration may be given to applications received by March 30, 2017. Applications received subsequent to second consideration date (March 30, 2017) may not be given full consideration.

Please attach 4 (PDF) documents to your online Employment Application: (#1) Cover letter, (#2) Resume, (#3) “Other Document” the names and contact information of five professional references, and (#4) Vision Statement on research, academics, creative arts and outreach.

APPLICATIONS MUST BE SUBMITTED ONLINE ONLY.

The University of Rhode Island is an AA/EEOD employer. Women, persons of color, protected veterans, individuals with disabilities, and members of other protected groups are encouraged to apply.

This listing was submitted to the JIL on 22 February 2017 and was available online from 24 February 2017 through 21 April 2017.
U of Rhode Island  
English, 114 Swan Hall 60 Upper College Rd Kingston RI 02881  
http://www.uri.edu

**Assistant Professor, English: Contemporary U.S. Ethnic Literature and Culture**  
[26184](https://apply.interfolio.com/38514)

The Department of English at the University of Rhode Island welcomes applications for a full-time, tenure-track Assistant Professor in English (Contemporary U.S. Ethnic Literature and Culture). Teach undergraduate and graduate courses in contemporary U.S. ethnic literature and culture; maintain a record of publication in the field; advise students; contribute to departmental and university governance and service.

Visit the URI jobs website at: [https://jobs.uri.edu](https://jobs.uri.edu) to apply and view complete details for job posting (SF00338). Please attach 4 (PDF) documents to your online Faculty Employment Application (no single attachment should be larger than 9 MB): (#1) A letter of application, (#2) Curriculum Vitae, (#3) A sample of recent critical writing of 20–30 pages (as one complete document), (#4) Combine as an “Other Document”-two course syllabi. Please read: Important additional documents such as: Electronic dossiers consisting of Official copies of transcripts of all post-secondary degrees held or in progress; and three current letters of recommendation must be sent via Interfolio (or a similar service) directly to: shawnd@uri.edu.

**APPLICATION DEADLINE:** Search will remain open until filled: First consideration will be given to applications received by November 1, 2016. Secondary consideration may be given to applications received by December 1, 2016. Applications received subsequent to the second consideration date (December 1, 2016) may not be given full consideration.

**APPLICATIONS MUST BE SUBMITTED ONLINE ONLY.**

The University of Rhode Island is an AA/EEOD employer. Women, persons of color, protected veterans, individuals with disabilities, and members of other protected groups are encouraged to apply.

This listing was submitted to the **JIL** on 4 October 2016 and was available online from 7 October 2016 through 2 December 2016.

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U of Rhode Island  
Writing & Rhetoric, 90 Lower College Rd 319 Roosevelt Hall Kingston RI 02881  
https://jobs.uri.edu

**Assistant Professor of Writing and Rhetoric**  
[25981](https://apply.interfolio.com/38294)

The Department of Writing and Rhetoric at the University of Rhode Island seeks a tenure track assistant professor of Writing and Rhetoric to contribute to a standalone writing department with an undergraduate major. Appointment for Fall 2017. Teach 9 credit hours per semester in the Department of Writing and Rhetoric (with course releases for administrative duties); engage in research leading to publication; participate in service activities at the department, college, and university levels; train writing instructors; perform program assessment; contribute to the design and grammatic vision of first-year writing.

Visit the URI jobs website at: [https://jobs.uri.edu](https://jobs.uri.edu) to apply and view complete details for job posting (SF00328). Please attach 5 (PDF) documents to your online Faculty Employment Application: (#1) Letter of application, (#2) CV that includes a list of coursework taken in rhetoric, composition, and writing, and contact information for three professional references (as one complete document), (#3) Other document (a one-page administrative statement, (#4) Other document (syllabus), and (#5) Writing sample. APPLICATIONS WILL CLOSE NOVEMBER 4, 2016.

**APPLICATIONS MUST BE SUBMITTED ONLINE ONLY.**

The University of Rhode Island is an AA/EEOD employer. Women, persons of color, protected veterans, individuals with disabilities, and members of other protected groups are encouraged to apply.

This listing was submitted to the **JIL** on 26 September 2016 and was available online from 30 September 2016 through 11 November 2016.
C of Charleston
English, 66 George St Charleston SC 29424
http://www.cofc.edu/

**Instructor of English**

https://apply.interfolio.com/38757
26352

The Department of English at the College of Charleston welcomes applications for a full-time, non-tenure-track Instructor position, with a start date of Aug. 16, 2017. MA in Composition Studies or in English with training in Composition Studies required, PhD in Composition Studies desirable. The teaching assignment is typically 12 hours per semester (often three 4-hour courses), primarily in first-year writing (Introduction to Academic Writing and Interdisciplinary Composition). Instructors undergo a review for promotion to Senior Instructor in their sixth year and are reviewed for renewal every seven years after promotion. Instructors are full voting members of the department.

Submit cover letter, cv, statement of teaching philosophy, current transcripts, and three letters of recommendation by January 4 (Interfolio). Preliminary interviews will be conducted via Skype.

Founded in 1770 and located in the heart of historic Charleston, the College of Charleston is a public liberal arts and sciences institution with a strong commitment to the teacher-scholar model for faculty. The College of Charleston, the School of Humanities and Social Sciences, and the Department of English are committed to increasing the diversity of our faculty, staff, and students, and to sustaining an inclusive work and learning environment.

The College of Charleston is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group on the basis of gender, sexual orientation, gender identity or expression, age, race, color, religion, national origin, veteran status, genetic information, or disability. [R]

This listing was submitted to the JIL on 14 October 2016 and was available online from 14 October 2016 through 6 January 2017.

C of Charleston

Assistant Professor of English

https://apply.interfolio.com/38717
26310

The Department of English at the College of Charleston welcomes applications for a tenure-track Assistant Professor position in Early Modern Literature with an emphasis on Shakespeare and drama. Start date is Aug. 16, 2017. Required qualifications include a PhD in English; demonstrated excellence in teaching literature and writing; and strong potential for scholarly productivity. This faculty member will teach a range of courses including upper-level undergraduate and graduate courses on Shakespeare and Early Modern literature, British literature surveys, and first-year writing.

Submit cover letter, cv, statement of teaching philosophy, current transcript, and three letters of recommendation via Interfolio by December 1. Preliminary interviews will be conducted via Skype.

Founded in 1770 and located in the heart of historic Charleston, the College of Charleston is a public liberal arts and sciences institution with a strong commitment to the teacher-scholar model for faculty. The College of Charleston, the School of Humanities and Social Sciences, and the Department of English are committed to increasing the diversity of our faculty, staff, and students, and to sustaining an inclusive work and learning environment.

The College of Charleston is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group on the basis of gender, sexual orientation, gender identity or expression, age, race, color, religion, national origin, veteran status, genetic information, or disability. [R]

This listing was submitted to the JIL on 12 October 2016 and was available online from 14 October 2016 through 9 December 2016.

Clemson U

English, PO Box 340523 801 Strode Tower Clemson SC 29634
https://www.clemson.edu/employment/FacultyCareers/

**Assistant Professor-Literature and the Environment**

https://apply.interfolio.com/37642
25804

The Department of English at Clemson University welcomes applications for an Assistant Professor of Literature and the Environment, tenure-track, beginning Fall 2017. Ph.D. degree in English or related field is required. Ph.D. with research expertise in literature and the environment is preferred. The successful candidate will teach courses in literature and the environment as well as courses required for both undergraduate and graduate degrees in English. The University and Department are committed to increasing the diversity of our faculty, staff, and students, and to sustaining an inclusive work and learning environment.

The University is an Affirmative Action/Equal Opportunity employer and does not discriminate against any individual or group on the basis of sex, race, color, national origin, age, religion, genetic information, status as a veteran, or disability.

This listing was submitted to the JIL on 12 October 2016 and was available online from 14 October 2016 through 9 December 2016.
The Department of English at Clemson University invites applications for a tenure-track assistant professorship in Literature and the Environment to begin Fall 2017. We welcome applications from scholars who work in any historical period. The Department of English and Clemson University are fully committed to promoting an environment where culturally diverse faculty and students can flourish.

The Department of English offers BA concentrations in Literature and in Writing and Publication Studies, MAs in English and in Professional Communication, and participates in the interdisciplinary Rhetorics, Communication, and Information Design doctoral program.

Candidates must have a PhD in English, Comparative Literature, or a related field in-hand by August 1, 2017. Please send a letter of application and a CV through Interfolio. Address questions to Professor Lee Morrissey, Chair (lmorris@clemson.edu). Applications will be reviewed starting October 15, 2016, and continue until the position has been filled.

Clemson University is an AA/EEO employer and does not discriminate against any person or group on the basis of age, color, disability, gender, pregnancy, national origin, race, religion, sexual orientation, veteran status or genetic information. Clemson University is building a culturally diverse faculty and staff committed to working in a multicultural environment and encourages applications from minorities and women.

This listing was submitted to the JIL on 15 September 2016 and was available online from 16 September 2016 through 11 November 2016.

Clemson U
English, PO Box 340523 801 Strode Tower Clemson SC 29634
https://www.clemson.edu/employment/FacultyCareers/

Assistant Professor-Rhetorics 25810
https://apply.interfolio.com/37638

The Department of English at Clemson University invites applications for a tenure-track assistant or advanced assistant professorship in Rhetorics to begin Fall 2017. The Department of English and Clemson University are fully committed to promoting an environment in which culturally diverse faculty and students can flourish. Therefore, we are interested in candidates whose research and teaching interests include public and social justice rhetorics; feminist, racial, ethnic, and disability rhetorics; or related areas that enhance the current strengths and diversity of the faculty. The Department of English offers a BA with concentrations in Literature and in Writing and Publication Studies, an MA in English and an MA in Professional Communication, and participates in the interdisciplinary Rhetorics, Communication, and Information Design doctoral program. The English Department also contributes to the activities of the Pearce Center for Professional Communication, home to many of Clemson’s award-winning Writing Across the Curriculum initiatives.

Candidates must have a PhD in English, Rhetoric and Composition, or a related field in-hand by August 1, 2017. Please send a letter of application and a CV through Interfolio. Address questions to Professor Lee Morrissey, Chair (lmorris@clemson.edu). Applications will be reviewed starting October 15, 2016, and continue until the position has been filled.

Clemson University is an AA/EEO employer and does not discriminate against any person or group on the basis of age, color, disability, gender, pregnancy, national origin, race, religion, sexual orientation, veteran status or genetic information. Clemson University is building a culturally diverse faculty and staff committed to working in a multicultural environment and encourages applications from minorities and women.

This listing was submitted to the JIL on 15 September 2016 and was available online from 16 September 2016 through 11 November 2016.

Clemson U
English, PO Box 340523 801 Strode Tower Clemson SC 29634
https://www.clemson.edu/employment/FacultyCareers/

Assistant Professor-Media and Cultural Studies 25811
https://apply.interfolio.com/37652

The Department of English at Clemson University invites applications for a tenure-track assistant professorship in Media and Cultural Studies to begin Fall 2017. We are interested in comparative approaches to Literary, Media, and Cultural Studies. Scholars with interests in ethnicity and critical race theory are particularly encouraged to apply.
The Department of English offers BA concentrations in Literature and in Writing and Publication Studies, MAAs in English and in Professional Communication, and participates in the interdisciplinary Rhetorics, Communication, and Information Design doctoral program.

Candidates must have a PhD in English, Rhetoric and Composition, Comparative Literature, Cultural Studies, Film and Media Studies or related field by August 1, 2017. Please send a letter of application and a CV through Interfolio. Address questions to Professor Lee Morrissey, Chair (lmorris@clemson.edu). Applications will be reviewed starting October 15, 2016, and continue until the position has been filled.

Clemson University is an AA/EEO employer and does not discriminate against any person or group on the basis of age, color, disability, gender, pregnancy, national origin, race, religion, sexual orientation, veteran status or genetic information. Clemson University is building a culturally diverse faculty and staff committed to working in a multicultural environment and encourages applications from minorities and women.

This listing was submitted to the JIL on 15 September 2016 and was available online from 16 September 2016 through 11 November 2016.

Coastal Carolina U
English, PO Box 261954 Conway SC 29528
http://www.cofc.edu

Visiting Assistant Professor of Digital Culture and Design
https://apply.interfolio.com/39752

The College of Humanities and Fine Arts at Coastal Carolina University invites applications for a Visiting Assistant Professor of Digital Culture and Design. The appointment will be effective August 16, 2017. Teaching responsibilities include lower division major courses in digital media, digital studies, and broadening upper-level offerings in digital methods, including coding for humanities projects and text or interactive methods (possible skills might include JavaScript; HTML and CSS; or other server-side programming or creative platforms).

Competitive candidates will have a Ph.D. in Digital Humanities, or in a relevant field with a specialization in digital media and culture, critical computation and new media, or other digital humanities-focused work; an established scholarly agenda in digital and humanistic studies; and a strong record of teaching integrated humanities courses. Preference will be given to candidates with demonstrated experience teaching digital humanities content at the undergraduate level and working with students on digital humanities-focused research projects. Experience with digital and distance education technologies is also desirable. Teaching assignments may include, hybrid, evening, and distance-learning courses. Travel and research support available for professional development.

Coastal Carolina University is a public comprehensive liberal arts institution located just nine miles from the Atlantic coast resort of Myrtle Beach, South Carolina. Coastal enrolls more than 10,000 students from 45 states and 58 nations. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the baccalaureate and selective master’s degrees of national and/or regional significance in the arts and sciences, business, humanities, education, and health and human services, a specialist degree in educational leadership, and a Ph.D. degree in Marine Science.

Candidates should submit an online application, cover letter, curriculum vitae, statement of teaching philosophy, and reference list with contact information electronically at http://jobs.cofc.edu. The online application will require the submission of three references with contact information. An email will be automatically generated requesting letters of recommendation from these specific references. Screening of candidates will begin immediately and continue until the position is filled. Address all correspondence to: Visiting Assistant Professor of Digital Culture and Design, Search Committee, Edwards College of Humanities and Fine Arts, Coastal Carolina University, Conway, SC 29528-6054.

Coastal Carolina University is building a diverse faculty and encourages applications from women and underrepresented minorities. Coastal Carolina University is an EO/AA employer.

This listing was submitted to the JIL on 5 December 2016 and was available online from 9 December 2016 through 20 January 2017.

Converse C
English, 580 E Main Spartanburg SC 29302
http://www.converse.edu/employment

Assistant Professor of English
https://apply.interfolio.com/39740
SUMMARY OF POSITION: The Department of English at Converse College in Spartanburg, SC invites applications for a tenure-track Assistant Professor of English to begin fall 2017. The Assistant Professor of English will teach medieval literature, history of the English language, grammar, and composition with secondary interests in some of the following areas: 18th Century literature, Restoration literature, world literatures, and an interest in digital humanities or new media studies. Applicants must have a doctorate by August 2017.

GENERAL: Converse College is a private, women’s single-gender liberal arts college with an enrollment of ~ 1,250 traditional and non-traditional undergraduate and co-ed graduate students.

Converse College believes that a diverse faculty and staff are essential to achieving academic excellence; thus, we strongly encourage applications from candidates from all racial, ethnic and cultural backgrounds.

Applicants should submit the employment application online at https://my.converse.edu/ICS/Employees/Human_Resources/Employment_Opportunities.jnz as well as submit a letter with statement of teaching and research interests, curriculum vitae, three confidential letters of recommendation, and graduate transcripts (unofficial copies are acceptable for initial review; official copies are required for employment) to hr@converse.edu.

For full consideration, review of complete applications begins January 20, 2017.

This listing was submitted to the JIL on 2 December 2016 and was available online from 9 December 2016 through 20 January 2017.

Erskine C
English, PO Box 338 Due West SC 29639
http://erskine.edu

Professor of English 25580
https://apply.interfolio.com/37362

Preference will be given to candidates with secondary expertise in several of the following: literary criticism, history and grammar of the English language, young adult literature, Victorian literature, creative writing, journalism, and theater. The position is tenure track and begins in fall 2017. Successful candidates must show a strong commitment to teaching excellence and serious scholarship. The normal teaching load, eight courses per academic year, includes freshman composition and introductory literature courses.

Applications will be received until position is filled. Special consideration will be given to qualified applicants who are available to teach at Erskine by January 25, 2017.

Erskine College is a private, Christian liberal arts college affiliated with the Associate Reformed Presbyterian Church and is an Equal Opportunity Employer.

This listing was submitted to the JIL on 6 September 2016 and was available online from 9 September 2016 through 2 December 2016.

SC Governors School for Science & Math
401 Railroad Avenue Hartsville SC 29550
http://www.scgssm.org

English Instructor 26367
https://apply.interfolio.com/38920

GSSM seeks an exceptional English instructor to start by August 2017. Applicants should have a Master’s degree, Ph.D. preferred, in English or related field, and a love of teaching. Desired qualifications include a strong content background in literature and composition, experience teaching English and writing at college or advanced high school levels, an understanding of gifted learners, and enthusiasm for teaching motivated and talented high-school-aged students. We welcome applications from candidates with specialization or teaching experience in rhetoric and composition, journalism, or creative writing (fiction and/or nonfiction). General academic advising, committee meetings, student activity advising, and occasional evening/weekend commitments are a regular part of faculty responsibilities.

Courses at GSSM are taught at the college or university level. The core English curriculum currently consists of Junior English (literature-based AP English Language and Composition) and Senior English (AP English Literature and Composition). Current elective courses include Introduction to Creative Writing, Studies in Creative Writing: Poetry, Introduction to Film, Drama, Writing Prose Nonfiction, Shakespeare’s Plays, Topics in Science Fiction, Contemporary Fiction, and Introduction to Philosophy. GSSM encourages the introduction and development of new elective courses. Courses offered will vary each semester depending on the interests and expertise of instructors and on student interest.
This is a full-time (10-month) teaching position, with full benefits available. A public school teaching certificate is not required. Salary is competitive and commensurate with credentials, experience, and unique capabilities.

GSSM offers a wonderful teaching environment with motivated and talented students in a residential setting and is recognized among the top public elite high schools in the nation. We are a statewide, public residential high school for 11th and 12th graders specializing in advanced academics. We maintain a 10:1 student to faculty ratio, and over 80% of the faculty have earned doctoral degrees. Please visit www.scgssm.org for more information.

Please apply electronically. Forward a cover letter, curriculum vitae, and teaching statement, along with the GSSM application available at www.scgssm.org/employment, prior to December 1st (for early consideration). Forward all materials to email address: Careers@gssm.k12.sc.us. Please include the word “English” in the subject line.

GSSM is an EOE.

This listing was submitted to the JIL on 14 October 2016 and was available online from 21 October 2016 through 2 December 2016.

U of South Carolina, Columbia
English, 1620 College St Columbia SC 29208
http://artsandsciences.sc.edu/engl/

Assistant Professor of African American Literature and Culture 26676
https://apply.interfolio.com/39226

The Department of English Language and Literature (http://artsandsciences.sc.edu/engl/) and the African American Studies Program (http://artsandsciences.sc.edu/afra/) at the University of South Carolina invite applications for a tenure-track, assistant professorship in African American Literature and Culture. Candidates should demonstrate an active engagement with the theories and methodologies currently informing the discipline of African American Studies and the study of African American literatures and cultures. These methodologies might include (but are not limited to) critical race, feminist, queer, postcolonial, psychoanalytic, rhetorical, and/or materialist approaches. We welcome applications from qualified candidates working in any genre or period. Regardless of specialization, the successful candidate will demonstrate an ability to teach core courses in the undergraduate African American Studies curriculum as well as contribute to major and graduate courses in his/her research area. A Ph.D. is required by time of appointment (August 2017).

To apply, please submit a CV, letter of interest, writing sample, and three confidential letters of recommendation to Qiana Whitted, Search Committee Chair, by following the Interfolio link: https://apply.interfolio.com/39226

Review of applications will begin December 1, 2016 and continue until the position is filled.

The University of South Carolina’s main campus is located in the state capital, close to the mountains and the coast. The Carnegie Foundation for the Advancement of Teaching has designated the University of South Carolina as one of only 73 public and 32 private academic institutions with “very high research activity” and also lists USC as having strong focus on community engagement. The University has over 31,000 students on the main campus (and over 46,000 students system-wide), more than 350 degree programs, and a nationally-ranked library system that includes one of the nation’s largest public film archives.

The University of South Carolina is an affirmative action/equal opportunity employer. Minorities and women are especially encouraged to apply. The University of South Carolina does not discriminate in educational or employment opportunities or decisions for qualified persons on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status. [R]

This listing was submitted to the JIL on 2 November 2016 and was available online from 4 November 2016 through 30 December 2016.

Winthrop U
English, Oakland Av Rock Hill SC 29733
http://www.winthrop.edu/hr/faculty/

Assistant or Associate Professor of English Education and English Education Program Coordinator 26570
https://apply.interfolio.com/39109

The Department of English at Winthrop University invites applications for a tenure-track position at the rank of Assistant or Associate Professor in English Education. We seek candidates with expertise and passion for developing prospective English teachers at the secondary level. The successful applicant will: 1) lead Winthrop’s secondary English Education program and supervise English Education secondary education internship candidates, as well as helping to hire and train adjunct faculty as intern supervisors; 2) teach one to four courses each semester (depending on supervi-
sion load), including courses in the area of specialization; 3) serve as a secondary advisor to secondary English Education candidates, coordinating needed curriculum changes within the departmental structure.

Terminal degree (Ph.D. or Ed.D) in English Education and/or Curriculum & Instruction (or a closely related field with specialization in teacher education and an advanced degree in English) is required. Experience with supervising pre-service secondary English Education interns is preferred for the Assistant level and required for the Associate level.

Applicants should submit: a letter of application stating candidate's qualifications for the position and teaching philosophy, a current CV, evidence of teaching excellence (such as student evaluations), three letters of recommendation from individuals who can attest to the candidate's expertise, and all graduate transcripts (unofficial are acceptable for initial review). All materials should be submitted electronically to the link above by December 31. [R]

This listing was submitted to the JIL on 28 October 2016 and was available online from 28 October 2016 through 20 January 2017.

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Winthrop U
English, Oakland Av Rock Hill SC 29733
http://www.winthrop.edu/hr/faculty/

**Assistant or Associate Professor of English, Creative Writing**

https://apply.interfolio.com/39110

The Department of English at Winthrop University invites applications for a tenure-track Assistant or Associate Professor position in creative writing, of any genre specialization. Teaching responsibilities will include a 4/4 teaching load, including significant contributions to Winthrop's innovative general education core (Composition, The Human Experience, and Critical Reading, Thinking, and Writing). We seek candidates with both a strong teaching record and an emerging record of significant publication in any creative writing field: drama, fiction, poetry, nonfiction, young adult writing, or screenwriting.

Terminal degree (Ph.D. or MFA) is required.

Applicants should submit: 1) a letter of application stating candidate's qualifications for the position and teaching philosophy; 2) a current CV; 3) a sample of representative creative work (creative selections, or chapter-length contribution); 4) three current letters of recommendation; 5) names, titles, addresses, phone numbers, and email-addresses, if available, of at least three persons who know the candidate professionally, and 6) all graduate transcripts (unofficial are acceptable for initial review). All materials should be submitted electronically to the link above by December 31. [R]

This listing was submitted to the JIL on 28 October 2016 and was available online from 28 October 2016 through 20 January 2017.

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Winthrop U
English, Oakland Av Rock Hill SC 29733
http://www.winthrop.edu/hr/faculty/

**Assistant or Associate Professor of English, African American Literature and/or Afro Caribbean Lit.**

https://apply.interfolio.com/39111

The Department of English at Winthrop University invites applications for a tenure-track Assistant Professor position to teach in our B.A. and M.A. programs. Specialization should be in African-American Literature and/or Afro Caribbean Literature, of any period. Theoretical approaches might include gender and sexuality studies, diaspora studies, literary and cultural studies, and/or postcolonial studies. Teaching responsibilities will include a 4/4 teaching load, including significant contributions to Winthrop's innovative general education core (Composition, The Human Experience, and Critical Reading, Thinking, and Writing). This individual must have both a strong teaching record and a promising research agenda.

Ph.D. in English with specialization in African American Literature and/or Afro Caribbean Literature required. ABDs may be considered for appointment in a non-tenure track position at the rank of instructor if all degree requirements are not completed by the expected start date of August 16, 2017.

Applicants should submit: 1) a letter of application stating candidate's qualifications for the position and teaching philosophy; 2) a current CV; 3) a sample of representative written work (article, or chapter-length contribution); 4) three current letters of recommendation; 5) names, titles, addresses, phone numbers, and email-addresses, if available, of at least three persons who know the candidate professionally, and 6) all graduate transcripts (unofficial are acceptable for initial review). All materials should be submitted electronically to the link above by December 31. [R]

This listing was submitted to the JIL on 28 October 2016 and was available online from 28 October 2016 through 20 January 2017.
The Humanities Department at South Dakota School of Mines & Technology invites applications for Assistant or Associate Professor of English in a non-major educational environment designed for science and engineering students. We anticipate hiring two faculty members from this search. These nine-month, tenure-track positions have an anticipated start date of August 22, 2017. A typical semester course load is three sections of composition/technical communication and one humanities/literature course, assigned by the department head and appropriate to the candidate's experience and areas of interest.

The successful candidates will be generalists with (1) an earned PhD in English or related field, such as rhetoric and composition; (2) demonstrated excellence in teaching; (3) demonstrated experience and/or potential to engage in scholarly activities, professionally-based service, and student advising. Experience teaching English at the university level is required. Experience teaching technical writing/speaking is preferred. An interest in STEM education is encouraged. Additional materials, such as writing samples, sample course syllabi, and documentation of teaching excellence, will be requested from candidates invited to interview by phone.

Individuals interested in this position must apply online at http://www.sdsmt.edu/employment. Human Resources can provide accommodation to the online application process and may be reached at (605) 394-1203. Review of applications will begin December 1, 2016, and will continue until the position is filled. Employment is contingent upon completion of a satisfactory background investigation. For more information about South Dakota Mines and Rapid City, visit: www.sdsmt.edu and http://visitrapidcity.com/.

SD Mines is an EEO/AA/ADA employer & provider. [R]

This listing was submitted to the JIL on 1 November 2016 and was available online from 4 November 2016 through 16 December 2016.

The Humanities Department at Austin Peay State University invites applications for the position of Assistant Professor-English (Specialization in English Education). This is a full-time 9-month, tenure-track position to begin August 2017.

Teach courses in secondary-teaching methods and adolescent literature for English majors seeking teacher licensure as well as core classes in composition and world literature. We seek candidates with a strong commitment to teaching excellence and with scholarly potential.

Required Qualifications

Doctoral degree in English or a field related to English Education (for example, Literacy Studies, Curriculum and Instruction, or Language Arts) required. Preference given to candidates with teacher licensure and high school teaching experience. [R]

This listing was submitted to the JIL on 9 January 2017 and was available online from 13 January 2017 through 10 March 2017.

The Humanities Department at Middle Tennessee State University invites applications for English, Tenure Track Faculty. Preference given to applicants who have earned a PhD in English or a field related to English Education (for example, Literacy Studies, Curriculum and Instruction, or Language Arts). This is a full-time 9-month, tenure-track position to begin August 2017. Typical teaching load is three courses per semester. A typical course load is three sections of composition/technical communication and one humanities/literature course, assigned by the department head.

Required Qualifications

Doctoral degree in English or a field related to English Education (for example, Literacy Studies, Curriculum and Instruction, or Language Arts) required. Preference given to candidates with teacher licensure and high school teaching experience. [R]

This listing was submitted to the JIL on 16 January 2017 and was available online from 17 January 2017 through 1 March 2017.
The Department of English at Middle Tennessee State University invites applications for tenure-track faculty positions at the rank of Assistant/Associate Professor. Start date is August 1, 2017.

Specialist in Children’s and Young Adult Literature (#123055). PhD in English, with a specialization in children’s and young adult literature. Preferred areas of expertise are children’s media, childhood studies, and multicultural, global, and/or postcolonial studies. Candidates should be committed to undergraduate instruction, but can expect opportunities for graduate teaching and program development as well. http://mtsujobs.mtsu.edu/postings/3763

Film and Popular Culture (#123140 & 123380). Ph.D. in English. Area of specialization open. We welcome expertise in international cinema, postcolonial studies, and global popular culture studies. Teaching requirements include general education writing and literature courses. The successful candidates will have opportunities to develop upper-division and graduate courses in film and popular culture. http://mtsujobs.mtsu.edu/postings/3762

Teaching assignments will also include general education writing and literature courses. Familiarity with current technology-related pedagogy, including online teaching, desired. Successful candidates will have a strong record of teaching and an active research agenda.

To apply or for additional information visit the aforementioned link(s). Applicants must complete an online application. Submission of application letter, curriculum vita, teaching philosophy and research/creative activities statement must be attached via online system. Applicants must supply contact information (including email) for a minimum of three individuals that may be contacted at any point during the search for letters of recommendation and references. Review date begins November 7, 2016. MTSU is an equal opportunity, affirmative action employer that values diversity in all its forms. Women, minorities, individuals with disabilities and protected veterans are encouraged to apply.

This listing was submitted to the JIL on 26 September 2016 and was available online from 30 September 2016 through 11 November 2016.

Rhodes C
English, 2000 North Pkwy Memphis TN 38112
http://www.rhodes.edu/departments/english

Assistant Professor of English (Global Early Modern) 25820
https://apply.interfolio.com/37951

The English Department at Rhodes College invites applications for an Assistant Professor of English (Tenure Track). We seek a scholar of non-Shakespearean early modern literature, with a particular focus on global and transnational approaches to the era.

We would welcome additional interest in digital humanities, film studies, gender and sexuality studies, or race and ethnic studies. The 3/2 course load includes introductory through advanced offerings within the department, as well as first-year writing seminars and other general education courses.

Qualifications: Ph.D. (in English or Comparative Literature) in hand or expected by August 1, 2017. Successful candidates must demonstrate evidence of teaching excellence, as well as a strong record of and potential for continued scholarly publication.

Please apply online at jobs.rhodes.edu; only online applications will be accepted. A complete application includes a cover letter, current curriculum vitae, writing sample (20–30 pages), two syllabuses, and three letters of recommendation. Please address in your cover letter your interest in teaching at a liberal arts college and how your experiences with teaching, creative activity/scholarship, and/or service might contribute to a college community that includes a commitment to diversity as one of its core values.

Review of completed applications will begin on November 1, 2016 and continue until the position is filled. The online application system will solicit letters of recommendation electronically from the candidate’s recommenders once their contact information has been entered by the candidate and the search committee requests them. Background checks are required before candidates can be brought to campus. Founded in 1848, Rhodes College is a highly selective, private, residential, undergraduate college, located in Memphis, Tennessee. We aspire to graduate students with a lifelong passion for learning, a compassion for others, and the ability to translate academic study and personal concern into effective leadership and action in their communities and the world.

We encourage applications from candidates interested in helping us achieve this vision. Rhodes College values an inclusive and welcoming environment. We are an equal opportunity employer committed to diversity (http://handbook.rhodes.edu/diversity) in the workforce.
Memphis has a metropolitan population of over one million and provides multiple opportunities for research and for cultural and recreational activities. http://www.rhodes.edu/content/our-city.

For further information, please contact Scott Newstok, Search Committee Chair at newstoks@rhodes.edu. [R]

This listing was submitted to the JIL on 16 September 2016 and was available online from 23 September 2016 through 4 November 2016.

Rhodes C
English, 2000 North Pkwy Memphis TN 38112
http://www.rhodes.edu/departments/english

Assistant Professor of Creative Writing (Fiction) 25817
https://apply.interfolio.com/37950

The English Department at Rhodes College is searching for a fiction writer to join the Department at the level of Assistant Professor (Tenure Track), starting August 2017. The 3/2 course load includes introductory through advanced fiction writing workshops as well as literature courses in the candidate’s areas of expertise.

We seek an accomplished fiction writer and dedicated teacher who can contribute broadly and energetically to our department. We welcome additional interest in teaching Anglophone and/or global literatures, gender and sexuality studies, queer studies, or race and ethnic studies.

Endowed departmental funds at Rhodes support an expanding creative writing track within the English major, including student prizes, a literary magazine, and an annual reading series.

Qualifications: M.F.A. and/or Ph.D. (in Creative Writing or English) in hand or expected by August 1, 2017. Successful candidates must demonstrate evidence of teaching excellence in both creative writing and literature, as well as a strong record of and potential for continued publication.

Please apply online at jobs.rhodes.edu; only online applications will be accepted. A complete application includes a cover letter, current curriculum vitae, writing sample (20–30 pages), two syllabuses (one for a creative writing workshop and one for a literature class), and three letters of recommendation. Please address in your cover letter your interest in teaching at a liberal arts college and how your experiences with teaching, creative activity/scholarship, and/or service might contribute to a college community that includes a commitment to diversity as one of its core values.

Review of completed applications will begin on November 1, 2016 and continue until the position is filled. The online application system will solicit letters of recommendation electronically from the candidate’s recommenders once their contact information has been entered by the candidate and the search committee requests them. Background checks are required before candidates can be brought to campus.

Founded in 1848, Rhodes College is a highly selective, private, residential, undergraduate college, located in Memphis, Tennessee. We aspire to graduate students with a lifelong passion for learning, a compassion for others, and the ability to translate academic study and personal concern into effective leadership and action in their communities and the world.

We encourage applications from candidates interested in helping us achieve this vision. Rhodes College values an inclusive and welcoming environment. We are an equal opportunity employer committed to diversity (http://handbook.rhodes.edu/diversity) in the workforce.

Memphis has a metropolitan population of over one million and provides multiple opportunities for research and for cultural and recreational activities. http://www.rhodes.edu/content/our-city.

For further information, please contact Leslie Petty, Chair at pettyL@rhodes.edu. [R]

This listing was submitted to the JIL on 16 September 2016 and was available online from 23 September 2016 through 4 November 2016.

Tennessee Tech U
English, PO Box 5053 Cookeville TN 38505
http://www.tntech.edu

Lecturer in English 27711
https://apply.interfolio.com/40877

Two Lecturer positions in English available at Tennessee Technological University. Full-time, nine month, non-tenure-track positions to begin August 1, 2017. Three-year contract renewable based on satisfactory performance re-
view. Minimum qualifications: Master's Degree from an accredited institution in English or related field, and prior college-level teaching experience. Preferred qualifications: PhD or MFA from an accredited institution in English or related field, with specializations or graduate coursework in at least one of, and preferably two of the following: composition, professional/technical communication, and/or creative writing (playwriting/screenwriting, fiction, or poetry). Substantial college-level teaching experience and evidence of teaching excellence and professional development. Responsibilities include a 4/4 teaching load (includes freshman composition and other General Education courses, and undergraduate courses in subject area). Applicants will be required to apply online at https://jobs.tntech.edu and electronically upload a letter of application that addresses qualifications and functions, curriculum vitae, teaching philosophy statement, transcripts of undergraduate and graduate coursework (unofficial transcripts are acceptable for application, but official transcripts for all degrees conferred will be required upon hire) and email contact information for three professional references who will be contacted via email to provide a reference letter. Submission of materials is the applicant’s responsibility. Applications without all required materials are incomplete and will not be considered. Screening of applications begins March 17, 2017; open until filled. Tennessee Tech University is an AA/EEO employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as a protected veteran, genetic information or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.

This listing was submitted to the JIL on 23 February 2017 and was available online from 24 February 2017 through 7 April 2017.

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**Tennessee Tech U**

English, PO Box 5053 Cookeville TN 38505
http://www.tntech.edu

*Instructor of English*

https://apply.interfolio.com/40876

Three Instructor positions in English composition at Tennessee Tech University. Full-time, nine-month, non-tenure-track position to begin August 1, 2017. One-year contract renewable up to three years.

Minimum qualifications: Master's degree from an accredited institution in English. Graduate coursework in composition pedagogy. College-level composition teaching experience. Experience teaching with technology.

Preferred qualifications: PhD in English. Substantial graduate coursework in composition pedagogy. Evidence of recent excellence in composition instruction.

Essential Functions: Teach four sections (12 credit hours) each semester in first-year writing sequence (ENGL 1010 and 1020: English Composition I and II) and perform departmental duties, e.g., committee participation.

Salary is commensurate with education and experience. Benefits include the accumulation of one sick leave day per month and thirteen (13) University holidays. Other benefits include medical and life insurance (shared cost with the university), retirement, optional 401k, and educational benefits. Deferred income and benefits over 12 months.

Applicants will be required to apply online at https://jobs.tntech.edu and electronically upload a letter of application describing the qualifications for the position, curriculum vitae, statement of teaching philosophy, copies of all undergraduate and graduate transcripts (official transcripts required upon hire), recent teaching evaluations, and email addresses for three professional references who are familiar with your teaching. References will be contacted via email to provide a reference letter.

Submission of materials is the applicant’s responsibility. Applications without all required materials are incomplete and will not be considered. Direct questions to Dr. Tony Baker, search committee chair: abaker@tntech.edu.

Screening of applications will begin March 17, 2017; open until filled. TTU is an AA/EEO employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as a protected veteran, genetic information, or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.

This listing was submitted to the JIL on 23 February 2017 and was available online from 24 February 2017 through 7 April 2017.

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**U of Memphis**

English, 467 Patterson Hall Memphis TN 38152
http://www.memphis.edu/english/

*Instructor*

https://apply.interfolio.com/42337

Three Instructor positions in English composition at University of Memphis. Full-time, nine-month, non-tenure-track position to begin August 1, 2017. One-year contract renewable up to three years.

Minimum qualifications: Master's degree from an accredited institution in English. Graduate coursework in composition pedagogy. College-level composition teaching experience. Experience teaching with technology.

Preferred qualifications: PhD in English. Substantial graduate coursework in composition pedagogy. Evidence of recent excellence in composition instruction.

Essential Functions: Teach four sections (12 credit hours) each semester in first-year writing sequence (ENGL 1010 and 1020: English Composition I and II) and perform departmental duties, e.g., committee participation.

Salary is commensurate with education and experience. Benefits include the accumulation of one sick leave day per month and thirteen (13) University holidays. Other benefits include medical and life insurance (shared cost with the university), retirement, optional 401k, and educational benefits. Deferred income and benefits over 12 months.

Applicants will be required to apply online at https://jobs.tntech.edu and electronically upload a letter of application describing the qualifications for the position, curriculum vitae, statement of teaching philosophy, copies of all undergraduate and graduate transcripts (official transcripts required upon hire), recent teaching evaluations, and email addresses for three professional references who are familiar with your teaching. References will be contacted via email to provide a reference letter.

Submission of materials is the applicant’s responsibility. Applications without all required materials are incomplete and will not be considered. Direct questions to Dr. Tony Baker, search committee chair: abaker@tntech.edu.

Screening of applications will begin March 17, 2017; open until filled. TTU is an AA/EEO employer and does not discriminate on the basis of race, color, religion, ethnic or national origin, sex, disability, age (40 and over), status as a protected veteran, genetic information, or any other category protected by federal or state law. Inquiries regarding the nondiscrimination policies should be directed to equity@tntech.edu.

This listing was submitted to the JIL on 23 February 2017 and was available online from 24 February 2017 through 7 April 2017.
The University of Memphis invites applications for two instructor positions within the Department of English. These positions begin August 2017 and are non-tenure track, one-year appointments with the possibility of renewal. The primary assignment will be teaching developmental composition. The successful applicants will teach approximately 12 credit hours of composition per semester (usually three 4-credit hour classes).

- MA or PhD in English
- Experience teaching developmental composition courses
- Evidence of teaching excellence
- Willingness to follow department-directed course objectives and outcomes.

Applicants should provide evidence of their ability to work with developmental writers and teach developmental composition courses. Please submit a letter of application, CV, teaching philosophy, unofficial transcript, three letters of recommendation, selection of teaching evaluations, and a sample syllabus. Please provide email information for three people who will submit letters of recommendation for you. Review of applications will begin June 5, 2017 and may continue until the position is filled.

Multiple openings may be filled from this posting. All applications will be managed through the University’s online application system, WorkForUM, available at https://workforum.memphis.edu/.

The University of Memphis is an Equal Employment/Affirmative Action Employer. We urge all qualified applicants to apply for this position. Appointment will be based on qualifications as they relate to position requirements without regard to race, color, national origin, religion, sex, sexual orientation, gender identity/expression, age, disability, or status as a protected veteran, genetic information, or any other legally protected class.

This listing was submitted to the JIL on 22 May 2017 and was available online from 26 May 2017 through 7 July 2017.

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The University of Memphis invites applications for one Instructor position within the Department of English. This position begins August 2017 and is a non-tenure track, one-year appointment with the possibility of renewal. The primary assignment will be teaching first-year composition and lower-division literature. Special consideration may be given to candidates with additional expertise in ESL, African American Literature, or Creative Writing. The successful applicant will teach four courses (12 credit hours) per semester.

- MA or PhD in English
- Experience teaching composition and literature courses
- Evidence of teaching excellence
- Willingness to follow department-directed course objectives and outcomes.

Applicants should submit a letter of application, CV, teaching philosophy, unofficial transcript, email addresses for three people who will provide letters of recommendation, and a selection of teaching evaluations. Review of applications will begin on May 22, 2017 and will continue until the position is filled.

All applications will be managed through the University’s online application system, WorkForUM, available at https://workforum.memphis.edu/.

The University of Memphis is an Equal Employment/Affirmative Action Employer. We urge all qualified applicants to apply for this position. Appointment will be based on qualifications as they relate to position requirements without regard to race, color, national origin, religion, sex, sexual orientation, gender identity/expression, age, disability, or status as a protected veteran, genetic information, or any other legally protected class.

This listing was submitted to the JIL on 9 May 2017 and was available online from 12 May 2017 through 23 June 2017.

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The Department of English at The University of Memphis invites applications for a tenure-track position in Professional Writing at the rank of assistant professor to begin fall 2017. A public university of over 20,000 students located...
in a quiet residential neighborhood in a legendary American city, UofM embraces diversity and strives to be a major metropolitan research institution.

Established in 1999, the Concentration in Professional Writing provides students in our BA, MA, and PhD degree programs with classes that address communication in technical writing, digital media, technology, document design, health communication, rhetoric, user experience, corporate, scientific and engineering communication, and collaborative work. We seek colleagues who wish to help us to strengthen and expand our program.

Requirements include a PhD in Technical Communication, Writing Studies, Rhetoric, or related discipline. Additional requirements include:
• evidence of excellent teaching
• a focused research agenda that includes publications or potential for publication
• a commitment to serving the needs of a diverse student population
• a collegial attitude for department and university service

New faculty will be expected to advise graduate students, to pursue research productivity, and to teach undergraduate and graduate courses. Applications will be enhanced by demonstrated expertise in online course development and teaching.

We are open to candidates whose research falls within a wide range of study including, but not limited to health and scientific rhetoric/writing, visual rhetoric, social networks and online communication, intercultural communication, and sustainability.

Salary is competitive. Review of applications will begin November 11, and we will start conducting Skype interviews in November. Candidates for whom Skype interviewing is a handicap may request alternative interviewing arrangements.

To apply, candidates should submit all application materials online http://workforum.memphis.edu. Search for posting #FAECC579. Application materials include:
• a detailed cover letter
• current CV
• statement of teaching philosophy
• writing sample (20–25 pages)
• a reference list for three recommendation letters
• a copy of transcripts for each graduate degree held. Unofficial transcripts are acceptable for the application. The successful candidate will be required to submit official transcripts upon hire.

The University of Memphis, a Tennessee Board of Regents Institution, is an Equal Employment/Affirmative Action Employer. We urge all qualified applicants to apply for this position. Appointment will be based on qualifications as they relate to position requirements without regard to race, color, national origin, religion, sex, sexual orientation, gender identity/expression, age, disability, or status as a protected veteran, genetic information, or any other legally protected class. We seek candidates who will contribute to the climate of diversity in the department and in the University, in which students and faculty facilitate constructive dialogue in the classroom and community to inspire responsible citizenship in a diverse world. [R]

This listing was submitted to the JIL on 26 October 2016 and was available online from 28 October 2016 through 9 December 2016.

U of Memphis
English, 467 Patterson Hall Memphis TN 38152
http://www.memphis.edu/english/graduate/mfa/creative_writing.php

Visiting Assistant Professor in Creative Writing 27882
https://apply.interfolio.com/41679

The University of Memphis seeks applications for a non-tenure track, one-year position (renewable for an additional two years) of visiting Assistant Professor in Creative Writing, with a preference for creative non-fiction with a secondary strength in poetry or fiction.

Duties include teaching workshops and forms courses at the graduate and undergraduate levels, and a literature survey course; service on thesis committees; assisting with student recruitment; and other service to the Department or the Creative Writing program.
Required: MFA or Ph.D in creative writing; demonstrated teaching excellence; at least one full-length book of creative non-fiction in print or in press by a nationally recognized press; and publications in the secondary area.

For further information about our program, see our website http://www.memphis.edu/english/graduate/mfa/creative_writing.php.

A writing sample of 20–50 pages should be submitted online with the application, and finalists may be requested to mail or scan and email a copy of a book to the search committee chair. Women and minorities are encouraged to apply. To ensure full consideration, letter of application, vita, writing sample, and 3 letters of recommendation should be received by April 20, 2017.

Applications for this position must be submitted on-line. To apply, visit https://workforum.memphis.edu/postings/15417. The University of Memphis is an EO/AA Immigration Reform Act Employer. [R]

This listing was submitted to the JIL on 10 April 2017 and was available online from 14 April 2017 through 26 May 2017.

U of Memphis
English, 467 Patterson Hall Memphis TN 38152
http://www.memphis.edu/english/graduate/mfa/creative_writing.php

Assistant Professor in Poetry Writing 27912
https://apply.interfolio.com/41681

The Department of English at the University of Memphis seeks applications for a tenure-track position as Assistant Professor in poetry writing to join a dynamic MFA and undergraduate creative writing program beginning August 2017.

Duties include teaching poetry workshops and forms courses at the graduate and undergraduate levels, and possibly teaching a literature survey course; service to the creative writing program on thesis committees; assisting with student recruitment; possibly the direction of the River City Writers reading series; and other service to the Department or the Creative Writing program. For further information about the Department of English and the MFA program, see our website: http://www.memphis.edu/english/graduate/mfa/creative_writing.php.

Required: MFA or Ph.D in creative writing; demonstrated teaching excellence; and at least one full-length book of poetry in print or in press by a nationally recognized press. Special consideration will be given to applicants with a secondary specialty in fiction or creative non-fiction.

Applications for this position must be submitted online. To apply, visit http://workforum.memphis.edu. To ensure full consideration, a letter of application, vita, a writing sample of 10 poems uploaded in a single pdf or doc file, and 3 letters of recommendation should be received by April 28. However, the position will remain open until the position is filled. Finalists may be requested to mail a copy of a book to the search committee chair.

The University of Memphis is an Equal Employment/Affirmative Action Employer. [R]

This listing was submitted to the JIL on 13 April 2017 and was available online from 14 April 2017 through 26 May 2017.

U of Tennessee, Knoxville
English, 301 McClung Tower Knoxville TN 37996
http://english.utk.edu

Entry-level or advanced Assistant Professor of Latin@ Literature, Culture, and Theory 25965
https://apply.interfolio.com/38341

The University of Tennessee seeks an entry-level or advanced Assistant Professor in the transdisciplinary field of Latin@ Literature, Culture, and Theory, tenure track. The position’s emphasis will be in the 20th and 21st centuries, but candidates whose work also addresses earlier historical periods are welcome to apply. Research interests might include Literature of the Americas, Latin American Studies, the “Nuevo New South,” Transatlantic Studies, and/or Multietnic Literatures. Because the position will be a joint appointment in the Departments of English and Modern Foreign Languages and Literatures, the candidate must be able to teach in both English and Spanish with native or near-native proficiency. Teaching will be split 50–50 between the two departments. The tenure decision will be made in the Department of English.

We are a “Doctoral/Research Extensive” institution, with a departmental endowment that supports research. The English Department offers the BA, MA, MFA, and PhD; the Modern Foreign Language and Literatures Department offers the BA, MA, and PhD. Professors teach a 2/2 load, distributed across undergraduate and graduate courses.
The Knoxville campus of the University of Tennessee is seeking candidates who have the ability to contribute in meaningful ways to the diversity and intercultural goals of the University.

Applicants should submit a letter of application and a CV by October 29, 2016, via Interfolio: http://apply.interfolio.com/37544. Candidates selected for the next stage of review will be contacted to send additional materials.

Candidates should have: (1) Ph.D. in Latin@ Literature, Culture, and Theory, or related field, in hand or expected by 1 August 2017; (2) scholarship warranting appointment at the Assistant Professor rank; (3) active research agenda; and (4) record of excellent teaching.

The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.

This listing was submitted to the JIL on 23 September 2016 and was available online from 30 September 2016 through 11 November 2016.
Texas

Austin C
Academic Affairs, 900 N Grand Ave Suite 6D Sherman TX 75090
http://www.austincollege.edu

**Director of Writing/Assistant Professor**

https://apply.interfolio.com/38936

AUSTIN COLLEGE invites applications for Director of the Writing Center. This is a full-time, non-tenure track permanent position with faculty rank based on experience beginning August 2017. A Ph.D. in Rhetoric/Composition or comparable field required. The position comprises a blend of administrative duties as Director of Austin College's Center for Writing, and teaching duties in the area of Rhetoric and Composition. Teaching expectation is one course per semester, including expository writing, upper level courses in writing and writing pedagogy, first-year seminars, and January Terms.

Applicants should demonstrate excellence in teaching, experience with writing centers, and a commitment to undergraduate liberal arts education. Ideal candidates will also have experience in some or all of the following areas: the administration of writing centers, faculty workshops in Writing Across the Curriculum, peer tutor training, curriculum development, and/or program assessment. Additionally, candidates should have a demonstrated ability to work collaboratively with faculty across the disciplines in shaping a strong and energetic writing curriculum.

Application instructions can be found at http://www.austincollege.edu/hr. Interviews will be done at MLA.

Austin College is an Affirmative Action/Equal Opportunity Employer committed to a diverse faculty, staff and student body and welcomes all applicants. Must be legally authorized to work without sponsorship for employment visa status (e.g., H1B status).

This listing was submitted to the JIL on 16 March 2017 and was available online from 17 March 2017 through 28 April 2017.

Baylor U

English, 1 Bear Pl, #97404 Waco TX 76798
http://www.baylor.edu/

**Assistant Professor in British Romantic Poetry**

https://apply.interfolio.com/37420

Baylor University is a private Christian university and a nationally ranked research institution, consistently listed with highest honors among The Chronicle of Higher Education’s “Great Colleges to Work For.” Chartered in 1845 by the Republic of Texas through the efforts of Baptist pioneers, Baylor is the oldest continuously operating university in Texas. The university provides a vibrant campus community for over 15,000 students from all 50 states and more than 80 countries by blending interdisciplinary research with an international reputation for educational excellence and a faculty commitment to teaching and scholarship. Baylor is actively recruiting new faculty with a strong commitment to the classroom and an equally strong commitment to discovering new knowledge as we pursue our bold vision, Pro Futuris (www.baylor.edu/profuturis/).

Baylor seeks to fill the following tenure-track faculty position in the Department of English, within the College of Arts and Sciences:

Assistant Professor in British Romantic Poetry

The Department of English seeks a dynamic and creative scholar in British Romantic Poetry. A secondary field in one of the following areas is preferred but not required: literature and culture of the Black Atlantic; literature and religion; or European Romanticism. In addition to effective teaching at the graduate and undergraduate levels, the successful candidate will direct graduate students’ research, demonstrate a strong research agenda, maintain a successful publication record, and engage in service to the department and university. PhD must be in hand at the start of the appointment. Salary is commensurate with experience and qualifications.

This listing was submitted to the JIL on 18 October 2016 and was available online from 21 October 2016 through 2 December 2016.
To ensure full consideration, please submit a letter of application and CV by October 15 to Dr. Kevin Gardner, Chair; Department of English; Baylor University; One Bear Place #97404; Waco, Texas 76798. Applications may also be sent electronically to english_applications@baylor.edu. After an initial screening, selected candidates will be asked to submit additional materials (including a writing sample, three letters of reference, and official transcripts showing highest degree conferred or, if ABD, the official transcript of completed PhD hours). Finalists from among this group will be interviewed at the MLA convention in Philadelphia.

To learn more about the above position, the College of Arts and Sciences, and Baylor University, please visit the appropriate URL: www.baylor.edu/hr/facultypositions; www.baylor.edu/artsandsciences/; or www.baylor.edu/.

Baylor University is a private not-for-profit university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor is committed to compliance with all applicable anti-discrimination laws, including those regarding age, race, color, sex, national origin, marital status, pregnancy status, military service, genetic information, and disability. As a religious educational institution, Baylor is lawfully permitted to consider an applicant’s religion as a selection criterion. Baylor encourages women, minorities, veterans and individuals with disabilities to apply.

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 2 December 2016.

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Baylor U

English, 1 Bear Pl, #97404 Waco TX 76798
http://www.baylor.edu/

Lecturer in English

25610

https://apply.interfolio.com/37406

Baylor University is a private Christian university and a nationally ranked research institution, consistently listed with highest honors among The Chronicle of Higher Education’s “Great Colleges to Work For.” Chartered in 1845 by the Republic of Texas through the efforts of Baptist pioneers, Baylor is the oldest continuously operating university in Texas. The university provides a vibrant campus community for over 15,000 students from all 50 states and more than 80 countries by blending interdisciplinary research with an international reputation for educational excellence and a faculty commitment to teaching and scholarship. Baylor is actively recruiting new faculty with a strong commitment to the classroom and an equally strong commitment to discovering new knowledge as we pursue our bold vision, Pro Futuris (www.baylor.edu/profuturis/).

Baylor seeks to fill the following non-tenure-track faculty position in the Department of English, within the College of Arts and Sciences:

Lecturer in English

The Department of English seeks a dynamic and creative faculty member to teach freshman composition and undergraduate classes in British and/or American literature. Additional experience and interest in teaching technical writing is preferred but not required. Candidates should be able to demonstrate teaching excellence and should have the PhD in hand at the start of the appointment. Salary is commensurate with experience and qualifications.

Please submit a letter of application and CV to Dr. Kevin Gardner, Chair; Department of English; Baylor University; One Bear Place #97404; Waco, Texas 76798. Applications may also be sent electronically to english_applications@baylor.edu. Applications will be reviewed beginning November 1; to ensure full consideration, however, applications should be submitted by December 1. After an initial screening, selected candidates will be asked to submit additional materials (including a writing sample, three letters of reference, and official transcripts showing highest degree conferred or, if ABD, the official transcript of completed PhD hours).

To learn more about the above position, the College of Arts and Sciences, and Baylor University, please visit the appropriate URL: www.baylor.edu/hr/facultypositions; www.baylor.edu/artsandsciences/; or www.baylor.edu/.

Baylor University is a private not-for-profit university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor is committed to compliance with all applicable anti-discrimination laws, including those regarding age, race, color, sex, national origin, marital status, pregnancy status, military service, genetic information, and disability. As a religious educational institution, Baylor is lawfully permitted to consider an applicant’s religion as a selection criterion. Baylor encourages women, minorities, veterans and individuals with disabilities to apply.

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 2 December 2016.
Midwestern SU
English, 3410 Taft Blvd Wichita Falls TX 76308

Assistant Professor of English/Writing Program Administrator

https://apply.interfolio.com/39228

Requirements: Ph.D. in Composition and Rhetoric by August 2017, two years of teaching excellence, and scholarship demonstrating a clear agenda in Writing Program Administration.

Responsibilities: 2/2 teaching load, including composition pedagogy courses; course development; student advising; and assigned service responsibilities. Candidate will be expected to assess Writing Program objectives and outcomes; work with Department Chair in coordinating core writing courses; develop a Writing Across the Curriculum (WAC) program that will include writing intensive courses in each major; and work closely with the AVP for Undergraduate Education and Assessment to improve undergraduate instruction.

To apply, please send a letter of application, evidence of Writing Program experience and teaching excellence, CV with contact information for at least three references, and unofficial copies of graduate transcripts. All application materials should be sent via email in a single PDF to Pam Marshall pam.marshall@mwsu.edu or mail the application materials to the following:

Assistant Professor/Writing Program Administrator Search c/o Pam Marshall, Department of English, Humanities, & Philosophy, Midwestern State University, 3410 Taft Blvd., Wichita Falls, TX 76308-2099.

Review of applications will begin January 15, 2017 and will continue until the position is filled. This position is designated as security sensitive and requires the finalists to complete a criminal background check. EEO/ADAAA Compliance Employer.

This listing was submitted to the JIL on 2 November 2016 and was available online from 4 November 2016 through 27 January 2017.

Midwestern SU
English, 3410 Taft Blvd Wichita Falls TX 76308

Humanities, Tenure-track, Assistant Professor

https://apply.interfolio.com/39088

Midwestern State University invites applications for a tenure-track Assistant Professor of Humanities beginning August 2017. Primary responsibilities: 4 upper/lower-level humanities courses per semester, some interdisciplinary in focus. Required: Ph.D. in area studies, art history, comparative literature, film, philosophy, or similar humanities fields. Strong Preference: ability and qualifications to teach in growing philosophy program, as well as teaching and research experience in global, non-western, and/or postcolonial humanities subjects.

Please send letter of application addressing points in the job description, a CV, and at least three reference letters to Humanities Search, c/o Pam Marshall, Department of English, Humanities, and Philosophy, Midwestern State University, 3410 Taft Blvd., Wichita Falls, TX 76308-2099, or submit electronically to pam.marshall@mwsu.edu. Women and minorities strongly encouraged to apply. Application review will begin 10 January 2017. Located in Wichita Falls, TX, approximately 120 miles northwest of the Dallas-Ft. Worth Metroplex, Midwestern State University is a member of the Council of Public Liberal Arts Colleges (COPLAC). This position is designated as security sensitive and requires the finalists to complete a criminal background check. EEO/ADAAA Compliance Employer.

This listing was submitted to the JIL on 27 October 2016 and was available online from 28 October 2016 through 20 January 2017.

Midwestern SU
English, 3410 Taft Blvd Wichita Falls TX 76308

Assistant Professor of English (Business and Technical Communication), tenure track

https://apply.interfolio.com/39091

Requirements: Ph.D. in Business, Professional, and/or Technical Communication, ABD acceptable at time of selection but completion date must be no later than August 15, 2017. Experience teaching business and professional communication, and research agenda in professional/technical/workplace writing.

Responsibilities: 4/4 teaching load, including undergraduate communication core and business communication courses, and graduate online-courses in professional and technical communication; course development; student advising; and assigned service responsibilities.
To apply, please send a letter of application, CV with contact information for at least three references, and unofficial copies of graduate transcripts. All application materials should be sent via email in a single PDF to Pam Marshall pam.marshall@mwsu.edu. Or mail the application materials to the following:

Assistant Professor English-Business & Technical Communication Search, c/o Pam Marshall, Department of English, Humanities, & Philosophy, Midwestern State University, 3410 Taft Blvd., Wichita Falls, TX 76308-2099.

Review of applications will begin January 10, 2017, and will continue until the position is filled.

This position is designated as security sensitive and requires the finalists to complete a criminal background check.

EEO/ADAAA Compliance Employer.

This listing was submitted to the JIL on 27 October 2016 and was available online from 28 October 2016 through 20 January 2017.

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Sam Houston SU
English, PO Box 2146, 1901 University Av Ste 458 Huntsville TX 77341
https://shsu.peopleadmin.com/postings/17128

**Director of Texas Review Press – Professor or Associate Professor rank**

https://apply.interfolio.com/41598

Sam Houston State University invites applications for the position of Director of Texas Review Press. Founded in 1979, Texas Review Press (TRP) is a member of the Texas A&M University Press Consortium. TRP is a literary press specializing in fiction, poetry, and creative nonfiction, with a secondary focus on books of regional interest. Every year, TRP runs a handful of book manuscript contests, as well as acquires and publishes a broad variety of books. The director runs TRP with the assistance of a salaried staff as well as graduate student interns from the MFA Program in Creative Writing, Editing, and Publishing. TRP is housed in the College of Humanities and Social Sciences. The director is a faculty member in the English department at the rank of associate or full professor and runs the TRP.

**Required Qualifications**

- An MFA or a PhD in literature, folklore, creative writing, or a related field such as ethnic literature.
- Significant experience at a literary press, a university press which publishes contemporary literature, or a literary journal with a national reputation.

**Preferred Qualifications**

- Demonstrated experience bringing together and mentoring a diverse community of students and staff, as well as experience working with diverse authors.
- Experience with financial management and/or budget planning.

This listing was submitted to the JIL on 3 April 2017 and was available online from 7 April 2017 through 19 May 2017.

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Texas A & M U
C of Liberal Arts, 301 Coke Bldg 4223 TAMU College Station TX 77843
http://glasscock.tamu.edu/directorsearch/

**Glasscock Endowed Directorship, Glasscock Center for Humanities Research**

https://apply.interfolio.com/37981

The College of Liberal Arts at Texas A&M University invites applications for the newly endowed position of Director of the Melbern G. Glasscock Center for Humanities Research, with a concurrent appointment as a tenured full professor in an academic unit within the college. The distinguished scholar and experienced administrator selected as first holder of the endowed Glasscock Directorship will enhance the national and international prominence of this successful and generously funded research center. The ideal candidate should hold a PhD or terminal degree in a humanities or relevant discipline; possess scholarly eminence; exhibit an energetic commitment to the humanities, strong communication skills, and a creative vision for the center; as well as the ability to engage faculty, students, and the public to realize that vision. The director oversees budgets and staff and should have experience managing various research activities, such as fellowships, conferences, lecture series, exhibits, and public outreach. The director typically teaches one course per year and is expected to maintain an active research agenda.

Growing from the Interdisciplinary Group for Historical Literary Studies founded in 1987, the Center for Humanities Research was approved by the Board of Regents of Texas A&M University in 1999 and received a named endowment in 2002. The Melbern G. Glasscock Center for Humanities Research (http://glasscock.tamu.edu/) offers seminar grants, course development grants, funding for interdisciplinary working groups, publication support, travel...
grants, and various awards for research in the humanities. In addition, for nearly twenty years, the Glasscock Center has hosted lecture series, symposia, and conferences across a wide range of topics.

The College of Liberal Arts (http://liberalarts.tamu.edu/) is home to over 7,000 undergraduate and graduate student majors and approximately 450 faculty members across twelve departments. Texas A&M is a research-intensive, flag-ship, AAU university with more than 59,000 students, including 10,000 graduate students, making it the sixth largest university in the United States. The student body includes 26% African American, Hispanic, Asian or Pacific Islander, and American Indian or Alaskan Native students, as well as approximately 5,000 international students from 130 countries. Texas A&M ranks among the top universities nationally in total research expenditures per year.

Qualified applicants should submit as attachments a letter of application that outlines their vision for the Melbern G. Glasscock Center for Humanities Research, a curriculum vitae, and contact information for five references to Glasscocksearch@tamu.edu. In order to preserve confidentiality, references will not be contacted without permission of the applicant. Application review will begin on December 15, 2016 and will continue until the position is filled. Our goal is to make an appointment no later than September 1, 2017, though this may be negotiable. Inquiries are welcome in advance of a formal application. Questions regarding the position or application process can be directed to Larry J. Reynolds, Search Committee Chair, at Glasscocksearch@tamu.edu.

Texas A&M University is an AA/EOE employer and committed to building a culturally diverse educational environment. Applications from women, minorities, and members of other underrepresented groups are strongly encouraged and will be actively sought. The University is aware that attracting and retaining exceptional faculty often depends on meeting the needs of two careers and therefore implements policies that contribute to work-life balance.

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**Texas A&M U, Corpus Christi**

**English, 6300 Ocean Dr Corpus Christi TX 78412**

http://tamucc.edu

**Assistant Professor, English Nineteenth-Century American Literature**

https://apply.interfolio.com/37984

The English Department at Texas A&M Corpus Christi seeks a specialist in nineteenth-century American literature to join our faculty as a tenure-track Assistant Professor starting in the fall of 2017. We are particularly interested in applicants whose research and teaching investments belong to the fields of African American, Native American, American multiculturalisms, and/or ethnic literatures of the Americas. Applications including a letter of interest, project précis, C.V. and a list of references must be submitted by November 1, 2016. PhD required at the time of appointment. Letters of reference and writing samples will be requested later. Review of applications will begin immediately.

The ideal candidate may also complement one or more growing concentrations amongst our faculty: transnationalism, print cultures/textual materialisms, gender and sexuality studies, and cultural studies. Commitments to multidisciplinarity and rhetorical analysis of texts are also a plus as our department comprises the fields of writing studies, literary studies, and linguistics and works with the Humanities Department to host a graduate research symposium every academic year.

The position entails a 3/3 teaching load with commensurate research and service expectations. The successful applicant will teach in the university’s core curriculum, upper-division literature courses, and in our Master’s program. Experience teaching nontraditional and first-generation students, diverse populations, and online classes is desirable. More information can be found at http://cla.tamucc.edu/english/.

**TO APPLY:**

Go to https://islanderjobs.tamucc.edu to view the full job posting and apply.

Texas A&M Corpus Christi is an Equal Opportunity/Affirmative Action/Veterans/Disability Employer.

This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 4 November 2016.
Texas Christian U
English, TCU Dept of English 297270 2800 S University Dr Fort Worth TX 76129
http://www.tcu.edu

Black Studies (African American, Africana, and/or Cultural Rhetorics), Open Rank 25886
https://apply.interfolio.com/37966

The English Department at TCU invites applications for a tenure-track position in Black Studies (African American, Africana, and/or Cultural Rhetorics). Rank open. We are a department that values diversity, interdisciplinary research and teaching in ethnic studies, women and gender studies, and the intersections of literature, technology, rhetoric, and writing. We seek scholars with a sustained research agenda, a strong commitment to undergraduate and graduate teaching, and the desire to join colleagues in contributing to new programs in critical race and ethnic studies and African American & Africana studies.

Requirements: PhD in English, Rhetoric & Composition, or related field by August 1, 2017.

To apply, sign in online at https://tcu.igreetree.com/CSS_Faculty and upload a letter of application, CV and a writing sample. Personal/contact information is required; applicant survey is voluntary. All questions regarding the application process should be directed to Human Resources at hrtalentacquisition@tcu.edu or 817-257-7790. Review of applications begins 15 October 2015 and will continue until this position is filled.

A private, secular institution of 10,000 students located in the nation’s fourth-largest metropolitan area, TCU is a highly selective teaching and research university. Faculty enjoy competitive salaries, a 3/2 teaching load, and research support (including the possibility of course releases tied to work in the graduate program). TCU has been recognized, for six consecutive years, as a Chronicle of Higher Education “Great College to Work For.” TCU is dedicated to achieving a diverse faculty and staff.

As an AA/EEO employer, TCU recruits, hires, and promotes qualified persons in all job classifications without regard to age, race, color, religion, sex, sexual orientation, gender, gender identity, gender expression, national origin, ethnic origin, disability, genetic information, covered veteran status, or any other basis protected by law.

This listing was submitted to the JIL on 20 September 2016 and was available online from 23 September 2016 through 4 November 2016.

Texas Tech U
English, PO Box 43091 Lubbock TX 79409
http://www.ttu.edu

Premiere technical communication and rhetoric program seeks two senior & one junior tenure faculty 26912
https://apply.interfolio.com/39546

Texas Tech University’s Technical Communication & Rhetoric program invites applications for three positions (9-month appointments) which begin August 2017. We are especially interested in potential colleagues who specialize in web design, information design, social media, grants and proposal writing, usability/UX, other specialties in technical communication, or in composition studies. Applicants with substantial administrative experience and online teaching experience are strongly encouraged to apply. We especially encourage candidates who have very strong records of scholarship supported by extramural funding and who have the proven capacity or clear potential to bring externally sponsored research to Texas Tech University. Service duties include program-building, as well as commitment to extra-curricular activities. Service to the department, college, and university is expected.

For the junior position, preference will be given to applicants who hold a completed PhD in technical communication, composition and rhetoric, or a related field at time of appointment. Your teaching load will be a 2–2 for the first two years, and 3–3 afterwards, with further reductions available for administrative activities and graduate committee work.

For the two senior positions, we encourage applications at either the Associate or Full Professor ranks. Your teaching load will be a 3–3; reductions are available for administrative activities, graduate teaching and committee work, and national service. With around 120 students in our robust graduate program, you will have opportunities to teach graduate courses in your areas of interest and to serve on dissertation committees.

We offer a BA in Technical Communication, an MA in Technical Communication (onsite and online), and a PhD in Technical Communication & Rhetoric (onsite and online). We also offer graduate certificates in Grants & Proposals and in Teaching Technical Communication. Our program resides in the Department of English, which offers excellent facilities, including computer classrooms, the Usability Research Lab, the Media Lab, and the Letterpress Studio.
Texas Tech University is designated as a Carnegie Tier One (Highest Research Activity) institution. It has a law school, a medical school, and colleges of Arts and Sciences, Agriculture, Architecture, Business Administration, Engineering, Human Sciences, Mass Communications, and Visual and Performing Arts. The College of Arts and Sciences is the largest of these, representing 28% of the total enrollment of 35,000. The university is located in Lubbock, a rapidly growing city of nearly 300,000 on the high plains, home to Buddy Holly, the Flatlands Film Festival, and thriving cotton fields and vineyards.

As an Equal Employment Opportunity/Affirmative Action employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multicultural environment. We actively encourage applications from all those who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community at Texas Tech University. The university welcomes applications from minorities, women, protected veterans, persons with disabilities, and dual-career couples.

For more information on our programs in Technical Communication & Rhetoric, see https://www.depts.ttu.edu/english/tcr/.

Candidates must apply online at https://www.texastech.edu/careers/faculty-positions.php with letter of application and vita. Dossiers will be solicited later from exceptionally qualified candidates. Applications accepted until the position is filled. Screening starts November 1. Direct inquiries to the chair of the search committee, Dr. Susan Lang (susan.lang@ttu.edu).

This listing was submitted to the JIL on 18 November 2016 and was available online from 23 November 2016 through 4 January 2017.

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Texas Tech U
English, PO Box 43091 Lubbock TX 79409
http://www.ttu.edu

Assistant Professor 26546

https://apply.interfolio.com/39092

The Department of English at Texas Tech University invites applications for a tenure-track position in creative writing at the rank of Assistant Professor, with a primary emphasis and strong publication record in narrative nonfiction—literary journalism and/or memoir—and the ethics of nonfiction. Preference will be given to candidates with a working service project in one’s field, the interest in developing courses that represent a diversity of cultures, and a possible interest in video essays or translation. A significant publication record (at least one book or its equivalent) is required, as well as demonstrable excellence in teaching narrative nonfiction strategies and ethics, and an advanced, terminal degree in creative writing (MFA or PhD).

The successful candidate will teach creative writing workshops at the undergraduate and graduate level, with an option to teach literature courses occasionally. 2/2 teaching load during the first two years, then 3/3 afterward. Faculty also supervise MA portfolios and PhD dissertations (dissertations directed to completion earn a one-course reduction). Additionally, successful candidates will provide service to the department, college, and university as necessary, including program-building, a commitment to extra-curricular activities, and a working service project that complements the candidate’s research agenda.

The TTU English Department houses a diverse faculty, with traditional scholarly interests as well as unique courses in social and environmental justice, studies in the Southwest, and publishing. As well, the TTU Library System has established the renowned Sowell Collection, a special archive of the papers of some of the most prominent writers of the environment and the natural world. Our thriving creative writing program publishes Iron Horse Literary Review, hosts an active reading series with at least four visiting writers each semester, operates a letterpress lab, and frequently collaborates with faculty from across the humanities. We offer an undergraduate track for English majors as well as MA/PhD degrees.

Many internal financial opportunities exist for research development and paid leaves, and faculty are also expected to seek outside funding to support their research. Salary is competitive and based on experience.

As an Equal Employment Opportunity/Affirmative Action and equal access employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multicultural environment. We actively encourage applications from all those who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community at Texas Tech University. The university welcomes applications from underrepresented voices, including women, persons of color, LGBTQ writers, protected veterans, persons with disabilities, and dual-career couples. Candidates who have very strong records of scholarship supported by extramural funding and who have the proven capacity or clear potential to bring externally sponsored research to Texas Tech University are encouraged to apply.
Assistant Professor 26549

https://apply.interfolio.com/39094

The Department of English at Texas Tech University invites applications for a tenure-track position at the rank of Assistant Professor with expertise in Shakespeare and Renaissance drama. The appointment begins Fall 2017. A record of scholarly publication is expected, and a Ph.D. in English is required at the time of employment. The successful candidate will maintain an active research agenda, and candidates who have strong records of scholarship supported by extramural funding and who have the proven capacity or clear potential to bring externally sponsored research to Texas Tech University are encouraged to apply. Service to the department, college, and university is expected, although new faculty will have two years of lightened service expectations to focus on their research. Service duties include program-building as well as commitment to extra-curricular activities. The successful candidate will also advise Ph.D. and M.A. students and teach graduate and undergraduate courses.

Review of applications will begin on November 15, 2016 and continue until the position is filled. Candidates can apply online at http://jobs.texastech.edu/, Requisition ID number 9061BR. Please submit a letter of application, curriculum vitae, a research statement, and a teaching statement. Direct inquiries can be sent to Dr. Bruce Clarke at bruce.clarke@ttu.edu. Preliminary interviews will be conducted via Skype. As an Equal Employment Opportunity/Affirmative Action employer, Texas Tech University is dedicated to the goal of building a culturally diverse faculty committed to teaching and working in a multi-cultural environment. We actively encourage applications from all those who can contribute, through their research, teaching, and/or service, to the diversity and excellence of the academic community at Texas Tech University. The university welcomes applications from minorities, women, veterans, persons with disabilities, and dual-career couples.

Texas Tech is a public research university located in Lubbock, TX with an undergraduate enrollment of over 30,000 students. It is designated a Tier-One—or "highest research activity”—institution by the Carnegie Classification of Institutions of Higher Education. With more than fifty faculty, over a hundred Ph.D. and M.A. students, and two literary journals, the Department of English is a vibrant scholarly community with close ties to the TTU Humanities Center, the TTU Medieval and Renaissance Studies Graduate Certificate program, and the Louise Hopkins Underwood Center for the Arts. With over 300,000 residents, Lubbock is the largest city in West Texas and celebrates a rich culture infused by its musical heritage, ranching past, and Latino/a culture. Lubbock is a one-hour flight from the Harry Ransom Center in Austin, which houses a large archive of Renaissance texts. [R]

This listing was submitted to the JIL on 27 October 2016 and was available online from 28 October 2016 through 23 December 2016.

Assistant Professor of English 27194

https://apply.interfolio.com/39966

The School of Arts and Sciences is accepting applications for one tenure-track, assistant professor of English.

Required qualifications: A doctoral degree in English or related field (completed by August 15th, 2017); demonstrated excellence in teaching; evidence of scholarly and professional activities; willingness to teach online courses.

Preferred qualifications: The School of Arts and Sciences is home to the Society for Critical Exchange, Dalkey Archive Press, Centro Victoria, Cuneiform Press and four internationally distributed journals: American Book Review (http://americanbookreview.org), symloke (www.symloke.org), Huizache (http://www.centrovictoria.net/huizache.html) and The Review of Contemporary Fiction. Secondary interests that complement these publications and organizations as well as existing academic programs, are preferred.

Position Summary: Teach undergraduate and some graduate level courses; advise students; participate in course and program development; pursue scholarly and professional activities; perform college and professional service; work co-
operatively with diverse groups; perform other duties as assigned by the dean of Arts and Sciences and chair of the Division of Humanities; work with and be sensitive to the educational needs of a diverse student population. See www.uhv.edu for more information.

The appointment is a nine month position with a 3/3 teaching load. Opportunities for summer teaching are available. The successful candidates will begin employment in fall 2017. The position will be based in Victoria, a city of about 60,000 in south Texas.

Candidates should submit the following online at http://uhv.simplehire.com:

1) faculty application
2) a cover letter relating the applicant's expertise to the qualifications listed above;
3) a current curriculum vitae;
4) a list of three references
5) evidence of scholarly activity;
6) any evidence of effective teaching, if available;
7) list of university level courses taught; and
8) copies of all college transcripts. (Official transcripts will be required of all finalists.)

Review of applications will begin immediately and continue until the position is filled.

EEO [R]

This listing was submitted to the JIL on 16 December 2016 and was available online from 23 December 2016 through 3 February 2017.

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**U of North Texas**

English, 1155 Union Cir, #311307 Denton TX 76203
http://english.unt.edu/

**Director of the Writing Center/Lecturer (Open Rank) 27679**
https://apply.interfolio.com/40740

The Department of English at the University of North Texas invites applications for a Director of the Writing Center. The Director will hold a full-time, non-tenure track appointment, and faculty rank (as a Lecturer, Senior Lecturer, or Principal Lecturer) will be based on experience. Teaching load is negotiated with the department, but two courses per long semester is typical and may include courses in Rhetoric and Writing Studies. In addition to a nine-month salary, the Director will receive 1.5 months of summer salary, and the position is supported by a full-time administrative assistant. Required qualifications include a PhD in Rhetoric and Composition or closely-related field, training in writing center theory and administration, and demonstrable excellence in teaching college writing. Preferred qualifications include evidence of excellent administrative performance in a college or university writing center and experience teaching courses in Rhetoric and Writing Studies. We offer a competitive salary and travel support. For full details, please visit https://facultyjobs.unt.edu and apply by March 15, 2017, for optimal consideration. Please include a cover letter, cv, Writing Center Philosophy, and Teaching Philosophy. Please also send three letters of reference to Robert Upchurch, Chair, Department of English, 1155 Union Circle #311307, Denton, TX 76203-5017. Located in the culturally and economically vibrant Dallas-Fort Worth area, UNT is a Tier One public research university and is an Equal Opportunity/Access/Affirmative Action/Pro Disabled & Veteran Institution committed to diversity in its employment and educational programs, thereby creating a welcoming environment for everyone. [R]

This listing was submitted to the JIL on 16 February 2017 and was available online from 17 February 2017 through 12 May 2017.

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**U of North Texas**

Women's Studies, #305097 1155 Union Cir Denton TX 76203
https://cas.unt.edu/departments

**Program Director, Women's & Gender Studies 27110**
https://apply.interfolio.com/39762

The Women's and Gender Studies Program at the University of North Texas invites applications for the position of director. Ideally, the new director will begin in August 2017, but the start date is negotiable. To be considered, candidates must have a Ph.D. in Women's and Gender Studies or a related discipline and currently hold a tenured position at the rank of associate or full professor. They also must have made a significant research contribution to the field and have an ongoing research program that extends feminist inquiry into the intersections of gender with class, race,
ethnicity, nationality, religion, or other social justice issues. In addition, candidates must have a record of teaching excellence at the undergraduate and/or graduate levels. With the recent approval of a Master’s Degree in Women’s and Gender Studies, we especially seek applications from scholars who have interest in and vision for further developing this program. The successful candidate will receive a competitive salary and a tenured appointment at the rank of associate or full professor in an appropriate department of the College of Arts and Sciences. Academic Divisions of UNT’s College of Arts and Sciences may be found here: https://cas.unt.edu/departments.

The Women’s and Gender Studies Program at UNT cultivates a vibrant, interdisciplinary, globally-oriented learning experience for undergraduate and graduate students. The program currently offers a minor and a Master’s Degree in Women’s and Gender Studies. Courses are taught by the program’s core faculty as well as by 38 affiliated faculty from 19 UNT departments. Students are encouraged to participate in internships and study-abroad opportunities the program provides. Please find additional information about the program at http://womensstudies.unt.edu.

The program director will be responsible for providing intellectual and scholarly leadership; for cultivating critical relationships with stakeholders across UNT, other institutions, and the community; for teaching undergraduate and graduate courses (typically 2 courses per academic year); and for coordinating the program’s operations.

Preferred qualifications include prior administrative experience, such as directing a program or center or chairing a department. Preference will be given to candidates whose scholarship and/or administrative experience aligns with the interdisciplinary, global perspective our program emphasizes.

Inquiries and nominations for the position may be directed to Dr. Nicole Smith, Chair of the Search Committee, at Nicole.smith@unt.edu.

Candidates should submit a cover letter, CV, research statement, and a list of five references to http://facultyjobs.unt.edu. All materials will be held in strictest confidence. We will notify candidates for permission to contact references. Review of applications will begin on January 10, 2017 and will continue until the search is closed.

The University of North Texas is an AA/ADA/EOE.

U of Texas at Austin
James A. Michener Center for Writers, The Graduate School 110 Inner Campus Drive STOP GO400 Austin TX 78712
https://gradschool.utexas.edu/content/michener-center-writers

Director of the James A. Michener Center for Writers 27675
https://apply.interfolio.com/40385

The Michener Center for Writers (MCW) of The University of Texas at Austin invites applications for the position of Director for its highly-ranked, interdisciplinary, three-year MFA in Writing program with an anticipated start date in Fall 2017 (https://michener.utexas.edu/). The Director is expected to have a proven record of administrative ability, teaching experience, and an established writing career in one or more of the MCW’s four genres of focus: fiction, poetry, playwriting and screenwriting.

Responsibilities include executive oversight of the Michener endowment and its budget, hiring visiting faculty, the annual literary reading series, admissions, and staff supervision. As an interdisciplinary program, the Director reports to the Dean of the Graduate School and also serves as liaison with the affiliated graduate writing programs in English, Theatre, and Radio-TV-Film.

Graduate teaching assignments, academic rank, thesis supervision, and other duties can be negotiated depending on the selected candidate’s experience and area of specialization.

For additional information on this position and the Michener Center for Writers please visit:
https://gradschool.utexas.edu/content/michener-center-writers

To apply to this position, please visit: https://apply.interfolio.com/40385

Qualifications
Master's Degree or PhD is preferred. Equivalent combination of relevant education and experience may be substituted as appropriate.

Application Instructions
Interested applicants should upload to Interfolio a letter of interest and curriculum vitae by March 20, 2017.
The University of Texas at Austin, as an equal opportunity/affirmative action employer, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, or veteran status in employment, educational programs and activities, and admissions.

This listing was submitted to the JIL on 15 February 2017 and was available online from 17 February 2017 through 31 March 2017.

U of Texas, Dallas
Arts & Humanities, 800 W Campbell, JO31 Richardson TX 75080
http:/ /www.Click2Apply.net/mkwpkskw7r9

Open Rank in Critical Media Studies-Transnational Media Formations 27233
https:/ /apply.interfolio.com/39972

The School of Arts, Technology, and Emerging Communication (ATEC) at the University of Texas Dallas invites applications for open rank tenure track faculty members in critical media studies. Applicants' research and teaching interests should emphasize transnational media formations, including topics concerning issues of media globalization with a focus on emerging industries, labor and policies, new technology markets, dissidence, and evolving cultural practices.

Created in 2015, the School of Arts, Technology, and Emerging Communication merged two long-running programs at UTD: the program in Arts and Technology and the program in Emerging Media and Communication. As a School, ATEC serves more than 1,500 students, including 100 master's students (MA and MFA) and 40 doctoral students. ATEC faculty include artists, designers, computer scientists, social scientists, cultural theorists, and reflective practitioners who seek to collaborate on intentional future-making through the creation of new cultural forms, the design of new technological experiences, the production of new knowledge, and the transformation of the culture industries. Students are taught to be conversant across the discourses of art/science/design/engineering/humanities. They are expected to gain foundational knowledge in multiple disciplinary areas of expertise. They learn how to engage with different modes of knowledge production, different methods of analysis, and different research and creative practices.

With the leadership of inaugural Dean Anne Balsamo, successful applicants will welcome the opportunities and challenges of creating a multidisciplinary school that values collegial open-mindedness and supports collaboration across differences. Faculty candidates should demonstrate a commitment to teaching excellence, active scholarship, and service within the academic unit, university, and profession.

This search aims to help create a diverse faculty body and seeks applicants who contribute to equal opportunity at UT Dallas. We particularly welcome candidates who place race and ethnicity, diasporic concerns, underrepresented populations, or social inequalities at the center of their research and teaching interests, as well as faculty who might bring to their research diverse perspectives that stem in part from their non-traditional educational backgrounds or from their personal experiences as members of groups historically underrepresented in higher education.

Applicants should submit Curriculum Vitae, letters of application, unofficial transcripts, teaching evaluations, portfolios or web sites, up to two sample syllabi, and three recommendation letters via the on-line application system at http://jobs.utdallas.edu/postings/7105. Review of applications will begin on January 15, 2017, and continue until the position is filled.

The University of Texas at Dallas is an Equal Opportunity/Equal Access/Affirmative Action Employer committed to achieving a diverse and inclusive community.

This listing was submitted to the JIL on 20 December 2016 and was available online from 23 December 2016 through 3 February 2017.

U of Texas, Dallas
Arts & Humanities, 800 W Campbell, JO31 Richardson TX 75080
http://jobs.utdallas.edu/postings/7106

Open Rank in Critical Media Studies-Intersectionality and Emerging Media 27193
https:/ /apply.interfolio.com/39881

The School of Arts, Technology, and Emerging Communication (ATEC) at the University of Texas Dallas invites applications for open rank tenure stream faculty members in critical media studies. Applicants' research and teaching interests should emphasize intersectionality and emerging media, including how social forces produce social injustice and inequality based on gender, race, class, sexuality, ability, and other axes of identity.
Created in 2015, the School of Arts, Technology, and Emerging Communication merged two long-running programs at UTD: the program in Arts and Technology and the program in Emerging Media and Communication. As a School, ATEC serves more than 1,500 students, including 100 master's students (MA and MFA) and 40 doctoral students. ATEC faculty include artists, designers, computer scientists, social scientists, cultural theorists, and reflective practitioners who seek to collaborate on intentional future-making through the creation of new cultural forms, the design of new technological experiences, the production of new knowledge, and the transformation of the culture industries. Students are taught to be conversant across the discourses of art / science / design / engineering / humanities. They are expected to gain foundational knowledge in multiple disciplinary areas of expertise. They learn how to engage with different modes of knowledge production, different methods of analysis, and different research and creative practices.

With the leadership of inaugural Dean Anne Balsamo, successful applicants will welcome the opportunities and challenges of creating a multidisciplinary school that values collegial open-mindedness and supports collaboration across differences. Faculty candidates should demonstrate a commitment to teaching excellence, active scholarship, and service within the academic unit, university, and profession.

This search aims to help create a diverse faculty body and seeks applicants who contribute to equal opportunity at UT Dallas. We particularly welcome candidates who place race and ethnicity, diasporic concerns, underrepresented populations, or social inequalities at the center of their research and teaching interests, as well as faculty who might bring to their research diverse perspectives that stem in part from their non-traditional educational backgrounds or from their personal experiences as members of groups historically underrepresented in higher education.

Applicants should submit Curriculum Vitae, letters of application, unofficial transcripts, teaching evaluations, portfolios or web sites, up to two sample syllabi, and three recommendation letters via the on-line application system at http://jobs.utdallas.edu/postings/7106. Review of applications will begin on January 15, 2017, and continue until the position is filled.

The University of Texas at Dallas is an Equal Opportunity/Equal Access/Affirmative Action Employer committed to achieving a diverse and inclusive community.

This listing was submitted to the JIL on 16 December 2016 and was available online from 16 December 2016 through 27 January 2017.

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**U of Texas, El Paso**

English, 500 W University Av, 113 Hudspeth Hall El Paso TX 79968

https://utep.interviewexchange.com/jobofferdetails.jsp;jsessionid=B45EED01DA1431E3DFD085BCFBFCD66?JOBID=80717#.WIZgKmT2

**Assistant Professor of Rhetoric and Writing Studies**

[https://apply.interfolio.com/40339](https://apply.interfolio.com/40339)

The University of Texas at El Paso (UTEP) Department of English invites applications for an Assistant Professor of Rhetoric and Writing Studies, tenure-track, beginning September 1, 2017 with expertise in technical communication, cultural studies, and community engagement. The successful applicant will be joining a thriving program that includes an undergraduate minor, an online graduate certificate in Technical and Professional Writing, and master's and doctoral degrees in Rhetoric and Writing Studies/Rhetoric and Composition.

**REQUIRED QUALIFICATIONS:** Ph.D. in Rhetoric and Composition, Rhetoric and Writing Studies, Rhetoric and Technical Communication, or closely related field in hand by September 1, 2017. This position requires a demonstrated record of teaching excellence, an active research agenda, and a strong commitment to the success of culturally and linguistically diverse students.

**APPLICATION PROCEDURE:** Review of applications will begin immediately and continue until the position is filled. Applicants must submit letter of application, CV, three current letters of recommendation and a writing sample. To apply, please visit https://utep.interviewexchange.com/jobofferdetails.jsp;jsessionid=B45EED01DA1431E3DFD085BCFBFCD66?JOBID=80717#.WIZgKmT2

Hiring decisions are based on budget approval.

This listing was submitted to the JIL on 26 January 2017 and was available online from 27 January 2017 through 24 March 2017.
U of Texas, Tyler  
Lits & Langs, 3900 University Blvd Tyler TX 75799

Assistant Professor in English Studies and Digital Rhetoric  
https://apply.interfolio.com/38257

The Department of Literature and Languages at The University of Texas at Tyler invites applications for a tenure-track Assistant Professor in English Studies and Digital Rhetoric to join a progressive faculty of literature and rhetoric/writing in fall 2017 to further develop the robust English BA and MA programs. Required qualifications include Ph.D. in English or Rhetoric/Composition with ability to teach research methods at the graduate level, content engineering, digital publishing, and a range of courses in writing, and occasionally, literature. Preferred credentials include experiences in teaching and/or developing courses in professional writing, web development, editing and publishing, and data analytics writing. Prior experience with online learning and assessment would be beneficial. Responsibilities include, but are not limited to, curriculum development, research and publication, learning outcome assessment, and local community outreach for service learning. Compensation is competitive and based on credentials.

To apply: submit letter of interest, curriculum vita, copy of transcript for the highest degree, contact information of three references, and any supporting documents to email box rhetcompprof@uttyler.edu, or mail hardcopies to English Studies and Digital Rhetoric Search Committee, BUS 237, Department of Literature and Languages, University of Texas at Tyler, 3900 University Blvd., Tyler, TX 75799. Incomplete applications will not be considered. Review of application begins on October 30. For additional information, contact department chair, Hui Wu, at hwu@uttyler.edu or visit our website: https://www.uttyler.edu/litlang/.

This position is security-sensitive and subject to Texas Education Code Section 51.215, which authorizes the employer to obtain criminal history record information. The successful applicant must be able to demonstrate eligibility to work in the United States. Women and minorities are strongly encouraged to apply. The University of Texas at Tyler is an Equal Employment Opportunity Employer. [R]

This listing was submitted to the JIL on 27 September 2016 and was available online from 30 September 2016 through 23 December 2016.

West Texas A&M U  
English, Philos, & Mod Langs, PO Box 60908 Canyon TX 79016

Associate or Assistant Professor of English  
https://apply.interfolio.com/39336

West Texas A&M University (WTAMU) invites applications for a probationary tenure-track Assistant Professor or Associate Professor of English, beginning August 2017.

Ph.D. in Rhetoric and Composition or closely related field in hand by time of appointment. Candidates should show a record of excellence in teaching writing at the college level; experience in writing program administration; and strong scholarship or scholarly potential.

Additional assets include:

• Scholarly activity in teaching writing or administering writing programs;
• Experience with WAC, WID, or related campus-wide writing initiatives;
• Experience with writing program assessment;
• Additional areas of scholarly interest or research including basic writing, integrated reading and writing, digital media, or cultural rhetoric (including race, ethnicity, gender, and/or LGBTQ).

Course load is 3/3 in first year and 4/4 after. The successful candidate will teach classes in developmental reading/writing, first-year composition, advanced composition, and graduate-level rhetoric/composition and pedagogy and will assist the Director of Writing Programs with program administration. If the new hire’s performance is satisfactory during an initial review period, s/he will assume duties as Director and receive course releases for that work.

West Texas A&M University is an equal opportunity employer and will consider all applicants without regard to race, color, religion, sex, age, disability, national origin or veteran status. Texas law requires that males 18 to 25 prove compliance with Federal Selective Service Laws. For additional information on job requirements, contact Human Resources.
Submit a cover letter that addresses, in part, the candidate’s philosophy of writing program development/administration and the teaching of composition; CV; and three letters of reference no later than January 6 to:

Dr. Monica Hart, Director
Office of Writing Programs
Department of English, Philosophy and Modern Languages
West Texas A&M University
Box 60908
Canyon, TX 79016
Or electronically to Dr. Hart at mhart@wtamu.edu. [R]

This listing was submitted to the JIL on 5 November 2016 and was available online from 11 November 2016 through 3 February 2017.

West Texas A&M U
English, Philos, & Mod Langs, PO Box 60908 Canyon TX 79016

Assistant Professor of Medieval Literature 27555
https://apply.interfolio.com/40256

West Texas A&M welcomes applications for a tenure-track Assistant Professor of English, beginning August 2017. Candidates should have a research specialty in Medieval Literature with Ph.D. in-hand by time of appointment. Applications from candidates who can teach introductory level courses in either German, French, and/or History of the English Language are especially welcome. Teaching responsibilities include university core classes, upper-division courses in Medieval and British literature, and graduate seminars.

Send letter, c.v. and three letters of recommendation to
Pat Tyrer, Ph.D.
Department of English, Philosophy, and Modern Languages,
WTAMU
Box 60908
Canyon, TX 79016
Or electronically to ptyrer@mail.wtam.edu

Review of applications commences Feb 17.
West Texas A&M University is an equal opportunity employer and will consider all applicants without regard to race, color, religion, sex, age, disability, or national origin. Texas law requires that males, age 18–25, be registered with Selective Services. AA/EOE [R]

This listing was submitted to the JIL on 19 January 2017 and was available online from 20 January 2017 through 3 March 2017.

West Texas A&M U
English, Philos, & Mod Langs, PO Box 60908 Canyon TX 79016

Full-Time Instructor of English 27130
https://apply.interfolio.com/39861

West Texas A&M University (WTAMU) invites applications for a full-time, 9 month, 3-year renewable writing instructor position with full benefits to teach a 5/5 load.

The successful candidate can expect to teach four sections of writing (composition, technical communication, and/or developmental reading/writing), and one section of introduction to literature or comparable sophomore-level general education course each semester.

Applicants must have a Ph.D. in English, Rhetoric and Composition, Technical Writing/Communication, or related field in hand by August 2017.

Applicants should submit a cover letter, CV, and three letters of reference via email or postal mail to:
Dr. Pat Tyrer
English, Philosophy and Modern Languages  
West Texas A&M University, Box 60908  
Canyon, TX 79016–0001  
ptyrer@wtamu.edu  
Deadline for applications is February 10, 2017.

WTAMU is committed to hiring the person most qualified for the position regardless of sex or minority status. The affirmative action commitment includes providing equal employment opportunity and affirmative action in terms of race, color, sex, religion, age, disability, veteran’s status, or national origin. Our affirmative action commitment is to diversify our workforce and thus will include advertising our position in outlets that reach underrepresented applicants. A criminal history report will be obtained on position finalists. Texas law requires that males age 18 through 25 be properly registered with the Selective Service System in order to be eligible for employment. WTAMU is an Equal Opportunity/Male/Female/Veterans/Disability Employer.

This listing was submitted to the JIL on 12 December 2016 and was available online from 16 December 2016 through 10 February 2017.

West Texas A&M U  
English, Philos, & Mod Langs, PO Box 60908 Canyon TX 79016  

Assistant or Associate Professor of English  
26200  
https://apply.interfolio.com/38524

Wendy and Stanley Marsh 3 Professorship of Shakespeare Studies  
Tenure-track appointment at Assistant or Associate level. Begins Fall 2017.  
Candidates should have research specialty in Shakespeare and teaching competence in Medieval and Renaissance periods. Teaching responsibilities include university core classes, upper-division courses in Shakespeare and British literature, and graduate seminars. Commitment to excellence in teaching, scholarship, and service required. Endowment funds may assist with curricular and program development, research support and travel, and community outreach. Ph.D. completed by August 2017. Send letter, c.v., writing sample, evidence of teaching effectiveness, and letters of recommendation to Alex Hunt.  
Department of English, Philosophy, and Modern Languages, West Texas A&M Univ.  
Box 60908  
Canyon, TX 79016.  
Review of applications commences Nov. 1; position open until filled.  
West Texas A&M University is an equal opportunity employer and will consider all applicants without regard to race, color, religion, sex, age, disability, or national origin. Texas law requires that males, age 18–25, be registered with Selective Services. AA/EOE [R]  
This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 2 December 2016.

West Texas A&M U  
English, Philos, & Mod Langs, PO Box 60908 Canyon TX 79016  

Assistant or Associate Professor of English (Rhetoric & Composition)  
27810  
https://apply.interfolio.com/41388

West Texas A&M University invites applications for an Assistant or Associate Professor of English, beginning Fall semester 2017.  
Ph.D. in Rhetoric and Composition or closely related field in hand by time of appointment. Candidates should show a record of excellence in teaching writing at the college level; and strong scholarly potential.  
Other desirable qualifications include:  
• Experience in writing program administration  
• Scholarly activity in teaching writing or administering writing programs
• Experience with WAC, WID, or related campus-wide writing initiatives
• Experience with writing program assessment
• Additional areas of scholarly interest or research including basic writing, integrated reading and writing, digital media, or cultural rhetoric (including race, ethnicity, gender, and/or LGBTQ).

West Texas A&M University is an equal opportunity employer and will consider all applicants without regard to race, color, religion, sex, age, disability, national origin or veteran status. Texas law requires that males 18 to 25 prove compliance with Federal Selective Service Laws. For additional information on job requirements, contact Human Resources.

Submit via email a cover letter that addresses the candidate’s philosophies of writing program development/administration and the teaching of composition; a CV; and contact information for three references to Dr. Monica Hart, Director Office of Writing Programs at mhart@wtamu.edu.

Review of applications will begin immediately and will continue until the position is filled. [R]

This listing was submitted to the JIL on 23 March 2017 and was available online from 24 March 2017 through 16 June 2017.

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**Brigham Young U**

**English, 4179 JFSB Provo UT 84602**

http://yjobs.byu.edu

**English Fiction Writing (CFS Track, Professorial)**

https://apply.interfolio.com/38238

The Department of English invites applications for continuing status (BYU’s equivalent of tenure)-track positions for appointments beginning Fall 2017. All areas will be considered, but we have a primary need in Creative Writing (fiction). Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD completion (or MFA with significant publications) expected by starting date. Applications are completed online at http://yjobs.byu.edu (select full-time faculty, then follow the link to English Faculty 2017). Initial applications include the on-line application, cover letter, and vita. These must be submitted by October 31. Application materials may be attached to the online application or sent to: Faculty Search Committee, c/o Shawna Walker, Department of English, 4198B JFSB, Brigham Young University, Provo, Utah, 84602. Brigham Young University, an equal opportunity employer, does not discriminate on the basis of race, color, gender, age, national origin, veteran status, or against qualified individuals with disabilities. All faculty are required to abide by the university’s honor code and dress and grooming standards. Preference is given to qualified candidates who are members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints.

This listing was submitted to the JIL on 23 September 2016 and was available online from 30 September 2016 through 11 November 2016.

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**Brigham Young U**

**English, 4179 JFSB Provo UT 84602**

http://yjobs.byu.edu

**English Rhetoric and Composition (CFS Track, Professorial)**

https://apply.interfolio.com/38240

The Department of English invites applications for continuing status (BYU’s equivalent of tenure)-track positions for appointments beginning Fall 2017. All areas will be considered, but we have a primary need in Rhetoric and Composition. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD completion expected by starting date. Applications are completed online at http://yjobs.byu.edu (select full-time faculty, then follow the link to English Faculty 2017). Initial applications include the on-line application, cover letter, and vita. These must be submitted by October 31. Application materials may be attached to the online application or sent to: Faculty Search Committee, c/o Shawna Walker, Department of English, 4198B JFSB, Brigham Young University, Provo, Utah, 84602. Brigham Young University, an equal opportunity employer, does not discriminate on the basis of race, color, gender, age, national origin, veteran status, or against qualified individuals with disabilities. All faculty are required to abide by the university’s honor code...
and dress and grooming standards. Preference is given to qualified candidates who are members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints.

This listing was submitted to the JIL on 23 September 2016 and was available online from 30 September 2016 through 11 November 2016.

Brigham Young U  
English, 4179 JFSB Provo UT 84602  
http://yjobs.byu.edu  

**English Education (CFS Track, Professorial)**  
https://apply.interfolio.com/38239  

The Department of English invites applications for a continuing status (BYU’s equivalent of tenure)-track position in English Education, for an appointment beginning Fall 2017. All areas will be considered, but we have a primary need in English Education. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD completion expected by starting date. Applications are completed online at http://yjobs.byu.edu (select full-time faculty, then follow the link to English Faculty 2017). Initial applications include the on-line application, cover letter, and vita. These must be submitted by October 31. Application materials may be attached to the online application or sent to: Faculty Search Committee, c/o Shawna Walker, Department of English, 4198B JFSB, Brigham Young University, Provo, Utah, 84602. Brigham Young University, an equal opportunity employer, does not discriminate on the basis of race, color, gender, age, national origin, veteran status, or against qualified individuals with disabilities. All faculty are required to abide by the university’s honor code and dress and grooming standards. Preference is given to qualified candidates who are members in good standing of the affiliated church, The Church of Jesus Christ of Latter-day Saints.

This listing was submitted to the JIL on 23 September 2016 and was available online from 30 September 2016 through 11 November 2016.

U of Utah  
University Writing Prog, 255 S Central Campus Dr, Rm 3700 Salt Lake City UT 84112  
http://writing.utah.edu/  

**Assistant Professor of Writing & Rhetoric Studies**  
https://apply.interfolio.com/37995  

The Department of Writing & Rhetoric Studies at the University of Utah invites applications for the position of Assistant Professor with a specialization in culturally diverse rhetorics and/or literacies (African American, Asian, Asian American, Chicana/o and/or Latina/o, Indigenous, or Pacific Islander rhetorics). Secondary expertise in digital rhetorics/composition, environmental humanities, medical humanities, professional/technical communication, or WPA are particularly welcome. The position start date is July 1, 2017. PhD must be awarded prior to the start date. The successful candidate will demonstrate an ability to conduct and publish high-quality scholarship in rhetoric, composition and/or literacy studies. They will also teach a range of courses in Writing & Rhetoric Studies, including cultural rhetorics, lower-and upper-division undergraduate, and graduate courses. Regular teaching responsibility is two courses per semester.

The successful candidate will join a department with a growing undergraduate major and a longstanding interdisciplinary graduate program (MA and PhD). The Department is responsible for undergraduate writing instruction, cross-curricular writing initiatives, and the University Writing Center. http://writing.utah.edu/ Located in Salt Lake City, the U of U is situated in a diverse and growing urban region.

Deadline: November 1, 2016. At this stage, please supply a cover letter, CV and 3 references. Select candidates will be asked to provide additional materials. We will conduct Skype interviews in December/January. Submit initial application materials at:  
http://utah.peopleadmin.com/postings/56875  
The University of Utah is an Affirmative Action/Equal Opportunity Employer and educator. Minorities, women persons with disabilities are strongly encouraged to apply. Veterans preference. Reasonable accommodations provided. For additional information : http://www.regulations.utah.edu/humanResources/5–106.html.  

This listing was submitted to the JIL on 19 September 2016 and was available online from 23 September 2016 through 4 November 2016.
Utah SU  
English, 3200 Old Main Hill Logan UT 84322  
http://jobs.usu.edu/  

Assistant Professor of English, Ethnic American Literature and Culture  
25983  
https://apply.interfolio.com/38252  
The Department of English at Utah State University invites applications for a tenure-track Assistant Professor in Ethnic American Literature and Culture. Specialization in contemporary Native American literature, oral literature, or folklore is strongly preferred, with a secondary preference for specialization in Latino/a literature and culture. Other desirable areas of focus include material culture, fieldwork, and/or western American studies. PhD required. Position is available August 2017.  
Responsibilities:  
Successful applicants will conduct interdisciplinary research in ethnic American literature and culture and teach core courses in American Literature and American Studies, as well as special topics in their specific areas of expertise.  
2/2 teaching load.  
Dept./College Highlights:  
Utah State University is a Carnegie Research University (Higher Research Activity) of 22,000 students, located in Logan, Utah. Set in scenic Cache Valley, the campus is home to the world-renowned Fife Folklore Archive and hosts numerous resources such as the Mountain West Center for Regional Studies, and the Center for Women and Gender studies. As a land grant university, USU also fosters extensive engagement with diverse student communities throughout the state.  
Minimum Qualifications:  
PhD in English, American Studies, Native American Studies, or related fields  
Effective interpersonal communication skills  
Ability to mentor students  
Evidence of scholarly potential  
Preferred Qualifications  
Successful teaching experience in ethnic American literature and culture  
Promising interdisciplinary research agenda in ethnic American literature and culture  
This listing was submitted to the JIL on 26 September 2016 and was available online from 30 September 2016 through 25 November 2016.

Weber SU  
English, 1395 Edvalson St, Dept 1404 Ogden UT 84408  
http://jobs.weber.edu/applicants/Central?quickFind=61650  

Assistant Professor of English-Poetry Writing  
26255  
https://apply.interfolio.com/38703  
Weber State University's Department of English Language and Literature invites applicants for a tenure-track Assistant Professor of English specializing in poetry writing. The position will begin in August 2017.  
The successful applicant will play a key role in shaping the future of creative writing in our department and should have an historical and theoretical grounding in poetry. The teaching load is four courses per semester and will include both current and new courses in our undergraduate and graduate programs.  
Minimum Qualifications:  
-Ph.D. or MFA in English, poetry writing, or related field completed by August 1, 2017.  
Preferred Qualifications:  
Seeking candidates with demonstrated experience and ability to teach poetry and poetry writing, composition, and other courses; recent applicable publications and presentations; interest in supporting campus publications, writing-related activities, and organizations; experience working with non-traditional student populations.  
This listing was submitted to the JIL on 7 October 2016 and was available online from 14 October 2016 through 25 November 2016.
Assistant Professor Medieval/Renaissance
https://apply.interfolio.com/37463

The Department of English at Weber State University invites applicants for a tenure-track Assistant Professor of English position, specializing in Medieval and British Literature. The ideal candidate will cover literature from Beowulf through the Renaissance (and potentially through to the Restoration). Expertise in gender and sexuality, race, class, ecocriticism, transnationalism, cultural studies, digital humanities, or other critical/theoretical approaches is most welcome. The teaching load is four courses per semester and will include both existent and new courses in our growing undergraduate and graduate programs. The successful candidate will teach a range of classes including, but not limited to, Shakespeare, Renaissance, and Medieval literature, composition, and general education classes. Scholarship and service are also expected. The position will begin August 2017.

Minimum Qualifications:
- Ph.D. in English at the time of appointment.
- Experience in teaching undergraduate writing and/or undergraduate literature.
- The ability to teach courses outside of the candidate's specialization.
- Familiarity with computer technology relevant to teaching.

Preferred Qualifications:
We seek an outstanding faculty member with a demonstrated commitment to student learning (both graduate and undergraduate), diversity, and inclusive pedagogy. Candidates should have recent applicable publications and presentations, a strong interest in supporting campus publications, writing-related activities and organizations, and experience working with non-traditional student populations.

This listing was submitted to the JIL on 8 September 2016 and was available online from 9 September 2016 through 21 October 2016.

Assistant Professor English Teaching
https://apply.interfolio.com/38497

The Weber State University English Department's Teaching Program seeks to hire a promising, energetic candidate for a new tenure-line position, beginning at the rank of assistant professor. The selected applicant will help carry the program's strengths forward by developing programmatic features and courses that enhance student learning and preparation for teaching in secondary schools.

We are now accepting applications from qualified individuals dedicated to continual improvement through new pedagogical ideas and innovations. Specifically, we seek candidates trained in current writing theories and pedagogies, candidates possessing technological savvy, and those with successful teaching records.

Responsibilities for the position will include teaching a 4/4 load of undergraduate and/or graduate level English methods courses in language, writing, and literature. The successful applicant may also teach other English Department courses that align with their area of specialized interest and training. The successful candidate will mentor and supervise student teachers as well as develop ongoing partnerships with local school districts and with other educational institutions and community organizations.

WSU's English Teaching Program values inclusive pedagogies and has a strong commitment to social justice.

Minimum Qualifications:
The successful candidate must have a doctoral degree in English education, English teaching, English literacy, or a related field. We will accept applications from ABD candidates, yet completion of the degree must be achieved by the date of appointment.

Preferred Qualifications:
Teaching experience in secondary schools is preferred, but various teaching experiences relevant to effective instructional practices in English classrooms today are also welcome.
Notes/Instructions to Applicants:
To apply, please go to http://jobs.weber.edu and complete the online faculty/staff data form, and attach a cover letter that includes your teaching philosophy, a CV, a writing sample, and the names and contact information (titles and positions, office telephone numbers, and e-mails) for three professional references. Additional materials may be requested.

Applications received by October 27, 2016 are guaranteed full consideration, although the position will be open until filled.
Criminal background check required as a condition of employment.
EOE/Minorities/Females/Vet/Disability
For more information about WSU’s English Teaching Program, please visit our webpage at http://www.weber.edu/English/English_Teaching.html
Weber State University is located 35 miles north of the thriving Salt Lake City metro area, in Ogden, Utah. WSU and the Ogden area receive over 220 days of sunshine annually and boast a thriving arts scene, proximity to two major ski areas and a stunning campus at the foot of the Wasatch Mountains. The university provides its student body of roughly 26,000 students with a superior learning experience in 250 different certificate and degree programs and 13 graduate degree programs. In 2015–16 the Chronicle of Higher Education recognized WSU as a "Great College to Work For" in the areas of job satisfaction and support, work/life balance, and facilities, workspaces and security.

Weber SU
English, 1395 Edvalson St, Dept 1404 Ogden UT 84408
http://jobs.weber.edu/applicants/Central?quickFind=61648
Visiting Assistant Professor of English-Anglophone Global Literatures
https://apply.interfolio.com/38704
The English Department at Weber State University in Ogden, UT has an opening for a Visiting Assistant Professor in Anglophone Global Literatures starting July 1, 2017. This position may be renewed annually, based on successful performance and at the sole discretion of the university, for up to two more academic years (2018–19, 2019–2020) with a possible conversion to tenure track. Teaching load is 12 credit hours per semester.
Candidates will have a demonstrable interest in teaching and research in Anglophone Global Literatures. Secondary areas of interest may include expertise in other world literatures in English translation. Courses would include general education world literature, undergraduate, and graduate classes, with the opportunity to develop new courses in areas of personal interest and expertise and to explore cross-listed or team-taught classes with other programs, such as foreign language, business, and Asian Studies or European Studies.
Minimum Qualifications:
Ph.D. in English or Comparative Literature, or related field, in hand by fall 2017.
Preferred Qualifications:
Evidence of an established research agenda; interest in undergraduate research; experience working with non-traditional student populations.
Notes/Instructions to Applicants:
To apply, please go to http://jobs.weber.edu and complete the online faculty/staff data form and attach a letter of application, CV, writing sample, and the names and contact information of three professional references.
Screening of applications will begin November 10, 2016. Position will remain open until filled. After the initial Skype interviews, additional materials may be requested.
Criminal background check required as a condition of employment.
EOE/Minorities/Females/Vet/Disability
Founded in 1889, Weber State University is an open-enrollment university with 24,000 students. Our English department houses undergraduate programs in linguistics, creative writing, professional and technical writing, literature, English education, writing studies, and a master of arts in English. Ogden, Utah boasts year-round recreational opportunities, a thriving arts community, a historic downtown area, and easy commuter rail access to Salt Lake City, approximately 40 miles south.
This listing was submitted to the JIL on 30 September 2016 and was available online from 7 October 2016 through 18 November 2016.
Weber SU
English, 1395 Edvalson St, Dept 1404 Ogden UT 84408
http://jobs.weber.edu/applicants/Central?quickFind=61662

Assistant Professor of English-Professional and Technical Writing
https://apply.interfolio.com/38718

Weber State University's Department of English Language and Literature invites applicants for a tenure-track Assistant Professor of English position specializing in Professional and Technical Writing (PTW) to begin in August 2017. The successful applicant will play a key role in shaping the future of a well-established PTW program through teaching, research, and service and will continue to strengthen relationships with local nonprofits and businesses through the Center for Community Engaged Learning. Salary is competitive with a very generous benefits package.

Secondary areas of interest may include social and digital media, content management, coding, writing in the disciplines (WID), and document design. Both the department and university encourage, support, and provide opportunities for diverse service and scholarly pursuits. The teaching load is four courses per semester and will include both existing and new courses in our growing undergraduate and graduate programs.

Minimum Qualifications:
- Ph.D. in English, professional and technical writing, rhetoric, or related field in hand by fall 2017.

Preferred Qualifications:
- Evidence of an established research agenda; interest in undergraduate research; experience working with non-traditional student populations.

Notes/Instructions to Applicants:
To apply, please go to http://jobs.weber.edu and complete the online faculty/staff data form and attach a letter of application, CV, writing sample, teaching philosophy, and the names and contact information of three references.

Although the position will remain open until filled, review of applications will begin November 16, 2016. After initial Skype interviews, additional materials may be requested.

Criminal background check required as a condition of employment.
EOE/Minorities/Females/Vet/Disability

Founded in 1889, Weber State University is an open-enrollment university with 24,000 students. In addition to professional and technical writing, our English department houses undergraduate programs in linguistics, creative writing, literature, English education, writing studies, and a master of arts in English. Ogden, Utah boasts year-round recreational opportunities, a thriving arts community, a historic downtown area, and easy commuter rail access to Salt Lake City, approximately 40 miles south.

This listing was submitted to the JIL on 12 October 2016 and was available online from 14 October 2016 through 25 November 2016.

Westminster C
English, 1840 S 1300 E Salt Lake City UT 84105
http://www.westminstercollege.edu

Kim T. Adamson Chair of Honors & Fellowship Advising
https://apply.interfolio.com/37673

Westminster College in Salt Lake City, Utah invites applications for a full-time, endowed teaching position at the rank of Assistant or Associate Professor in one of the following fields—English or World Literatures, History, or Philosophy—to work with high-achieving students in its nationally-recognized interdisciplinary Honors program. The teaching load consists of three 4-credit hour classes per year, primarily in the first-year, team-taught, interdisciplinary Honors core seminar “Welcome to Thinking,” though also occasionally in other Honors seminars.

The other major responsibility of the Adamson chair will be to build and direct Westminster's Distinguished Fellowships Advising program, which will be housed in the institution's new Honors College but which will serve the entire campus. The chair will oversee the annual Kim T. Adamson Lecture in International Studies, which brings a prominent speaker to campus once a year. The Adamson chair reports to the dean of the new Honors College.

Application Instructions: A full description of the position and application instructions appears on the online job board at http://jobs.westminstercollege.edu. Review of applications will begin on October 25 and continue until the position is filled. A complete application that demonstrates competencies in the above qualifications will include:
VERMONT

Bennington C
Lit, One College Dr Bennington VT 05201
http://www.bennington.edu

Director of Undergraduate Writing Initiatives 27740
https://apply.interfolio.com/41156

Bennington College invites applications for a new position directing undergraduate writing initiatives, beginning July 1, 2017. The director will have the opportunity to create a program that extends Bennington’s belief that the teaching of writing should be shared across disciplines.

The director will provide both vision and support for a ‘writing across the curriculum’ approach. Reporting to the Dean of the Library, the director will create a hub for discussions about the teaching of writing, the development of new writing-intensive courses, English language learning instruction and support, the oversight of the College’s writing tutors, pedagogical outreach and support for faculty as they create or revise courses, and other writing-based initiatives.

The director will work closely and collaboratively with the library staff, the Academic Policies Committee, and faculty from across the College to achieve these aims and will regularly assess and report on the program as it develops.

This is a full-time year-round staff position, with teaching and advising responsibilities. The director will teach three writing-focused courses each academic year. Preferences will be given to candidates with a strong record of teaching excellence, administrative experience, and demonstrated commitment to innovative and collaborative approaches. Master’s degree required, all fields welcome.

Bennington College is a small, residential liberal arts college in southern Vermont, long distinguished for its progressive approach to higher education. The College was founded in 1932 on the principle of active engagement in learning, which is manifest in individualized plans of study developed by students together with faculty. We aim to educate students towards self-fulfillment and constructive social purposes, and we believe that equity, diversity, and inclusivity—in community and in curriculum—are vital to achieving those aims.

Candidates should apply online to https://bennington.recruiterbox.com/jobs/fk0mxfs by submitting: a) letter of interest that includes a reflection on potential to contribute to an increasingly diverse and inclusive environment; b) statement of teaching of writing philosophy; c) curriculum vitae; and d) contact information for three references.

Review of applications will begin March 15 and will continue until the position is filled. [R]

This listing was submitted to the JIL on 6 March 2017 and was available online from 10 March 2017 through 5 May 2017.

Marlboro C
English, Box A Marlboro VT 05344
http://www.marlboro.edu/

Tenure Track Position in Writing (Fiction/Poetry) 26239
https://apply.interfolio.com/38532

Marlboro College invites applications from broadly trained, dedicated teachers for a full-time, tenure-track position in Writing. The successful candidate will teach workshops in both fiction and poetry while supporting advanced students through individualized tutorials. In addition, the candidate will share responsibility for Marlboro’s Clear Writing Program, which combines elective, expository writing seminars and courses with a required portfolio. With
interest, the candidate could teach in one or more of our interdisciplinary programs such as World Studies, Gender Studies, and Environmental Studies. College teaching beyond the graduate assistant level preferred. MFA or PhD required by start date.

Marlboro College is noted for its intellectual rigor and lively classroom discussion. We are committed to the development of clear writing and a global perspective. Our over 200 undergraduate students enjoy a 5:1 student-faculty ratio, a voice in governing the community, and individualized courses of study on a 350-acre campus in the hills of southern Vermont. Marlboro College is an Equal Opportunity employer. The faculty, students, and staff share a commitment to diversity and the values of equality, inclusion, and respect for all human differences.

Application consideration begins November 11th, 2016; position begins August 2017. All applicants must apply online at http://www.marlboro.edu/offices/hr/jobs/faculty/. Electronic attachments to the online application should include: a curriculum vitae; a letter of application; a sample of creative work; outlines for two potential courses team-taught with faculty outside your discipline; evidence of effective teaching, including statement of teaching philosophy, and course evaluations if available. In addition, applicants will need to provide the names and contact information for three references, at least one of whom should be able to speak to their teaching.

Middlebury College

English & Amer Lits, Axinn Ctr 307 15 Old Chapel Rd Middlebury VT 05753
http://apprkr.com/963756

Director, Bread Loaf Writers’ Conferences

http://apply.interfolio.com/40738

This listing was submitted to the JIL on 6 October 2016 and was available online from 7 October 2016 through 18 November 2016.
• Works with Middlebury College Advancement in fund-raising and monitoring current Bread Loaf writers’ conferences endowment funds; and
• Works with Middlebury College Communications Office on marketing and advertising of conferences.

QUALIFICATIONS
At least five years of demonstrated success in leading and administering complex organizational structures;
Has published and received critical acclamation for at least three literary books of poetry, fiction, or creative non-fiction;
Prior teaching experience or significant participation at the Bread Loaf Writers’ Conferences or another writers’ conference; and
Must be able to work cooperatively with and communicate effectively with a wide range of individuals.

APPLICATION INSTRUCTIONS
Application materials, including cover letter, CV, and contact information for three references needed. To apply, visit: http://apptrkr.com/963756
Review of applications will begin on March 15, 2017, and the successful candidate will be expected to participate in all Conferences during 2017 and work with the current BLWC director to ensure a smooth transition to new leadership for the Conferences.

This listing was submitted to the JIL on 15 February 2017 and was available online from 17 February 2017 through 12 May 2017.

Middlebury C
English & Amer Lits, Axinn Ctr 307 15 Old Chapel Rd Middlebury VT 05753
http://apptrkr.com/852256

Assistant/Associate Professor of Writing
25360
https://apply.interfolio.com/36394

The Writing Program invites applicants for a full-time tenure-track position in Writing beginning fall 2017. We are a small, vibrant, collaborative program that seeks an emerging or recognized scholar and leader in the field of writing. Expertise in writing across the curriculum, with a focus on science or social science disciplines is desirable, as is familiarity with a liberal arts environment and demonstrated expertise in inclusive pedagogies. Appointment will be at the level of Assistant or Associate Professor. The position includes teaching writing courses, facilitating faculty development, and contributing to structures for student support. Candidates should hold a Ph.D. in Rhetoric and Composition or a related field, have a strong teaching record, and preferably have at least two years of college-level administrative or programmatic experience. We are interested in and open to a wide range of scholarly and pedagogical interests, including critical race theory, genderqueer and/or disability studies, genre studies, digital writing and hybrid writing.

Middlebury College is a top-tier liberal arts college with a demonstrated commitment to excellence in faculty teaching and research. An Equal Opportunity Employer, the College is committed to hiring a diverse faculty as we work to foster innovation in our curriculum and to provide a rich and varied educational experience to our increasingly diverse student body.

Middlebury College uses Interfolio to collect all faculty job applications electronically. Email and paper applications will not be accepted. At Middlebury, we strive to make our campus a respectful, engaged community that embraces difference. In your application materials we encourage you to address how your teaching, scholarship, mentorship and/or administrative work might support our commitment to diversity and inclusion. Through Interfolio submit: a letter of application addressed to the Writing Program Search Committee; a curriculum vitae; undergraduate and graduate transcripts; a statement of teaching and research plans that includes a vision of writing in a changing academy, and three current letters of recommendation, at least two of which must speak to teaching ability/promise. More information is available at http://apptrkr.com/852256 and http://www.middlebury.edu/academics/writing. The application deadline is Oct 21, 2016.

Offers of employment are contingent upon completion of a background check. More information regarding background checks may be found at: http://go.middlebury.edu/backgroundchecks.

This listing was submitted to the JIL on 19 August 2016 and was available online from 9 September 2016 through 2 December 2016.
Norwich U  
English, 158 Harmon Dr Northfield VT 05663  
http://www.norwich.edu  

**Assistant Professor of English-Theater Studies**  
https://apply.interfolio.com/39746  

27093  
The Department of English and Communications invites applications for a full-time, tenure-track position in Theater Studies at the rank of Assistant Professor, beginning July 1, 2017. The successful candidate will have experience teaching as well as directing theatrical performances at the college level, and will be responsible for directing The Pegasus Players of Norwich University, one of the oldest college theater troupes in the country.  

Responsibilities include teaching a 3:2 course load and directing two main stage productions each year. Courses may include acting and directing, technical theater, theater history, drama courses in the area of expertise, and public speaking. Expertise in global theater studies or screenwriting welcomed, but not required.  

Requirements:  
While a strong commitment to undergraduate teaching is essential, Norwich University is committed to junior faculty developing scholarship through a supportive faculty development program. A Ph.D. in Theater or Performance Studies is required by the date of hire (1 July 2017).  

Additional Information:  
Norwich University is an Equal Opportunity Employer and is committed to providing a positive education and work environment that recognizes and respects the dignity of all students, faculty and staff. Reasonable accommodations will be made for the known disability of an otherwise qualified applicant. Please contact the Office of Human Resources at nuhr@norwich.edu for assistance.  

All candidates must be authorized to work for any U.S. employer. A post offer, pre-employment background check will be required of the successful candidate.  

Norwich University offers a comprehensive benefit package that includes medical, dental, vision, group life and long term disability insurance, flexible-spending accounts for health and dependent care, 403(b) retirement plan with employer match, employee assistance program, paid time off including parental leave, and tuition scholarships for eligible employees and their family members.  

Application Instructions:  
Please submit a letter of application, CV, and Norwich application to https://norwich.interviewexchange.com  

Applications are due by January 15, 2017.  
URL: www.norwich.edu  
This listing was submitted to the *JIL* on 7 December 2016 and was available online from 9 December 2016 through 20 January 2017.  

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Christopher Newport U  
English, 1 University Pl Newport News VA 23606  
http://cnu.edu/hr/employment/  

**Assistant Professor of English (Professional & Technical Writing) #8035**  
https://apply.interfolio.com/37691  

25719  
The Department of English at Christopher Newport University invites applications for a tenure-track position in professional and technical writing, effective August 21, 2017. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in teaching and research with undergraduates. The successful candidate will have expertise in professional and technical writing, grant-writing, service-learning, and video or digital production, have demonstrated the potential for strong scholarship and publication. Teaching duties include lower and upper-level writing courses and contributions to the ongoing development of the curriculum. The nominal teaching load for tenure track appointments is 3–3. The Ph.D. in Rhetoric and Composition or a closely related field is required for appointment at the rank of Assistant Professor. In some cases, exceptionally well-qualified candidates may be considered for appointment at a higher rank and ABD candidates who will not hold the Ph.D. by the time of appointment may be considered for appointment at the rank of Instructor. Phi Beta Kappa membership is highly desirable.
To apply, please send a letter of interest, current curriculum vitae, graduate transcripts (photocopies acceptable for initial screening), statement of teaching philosophy and evidence of teaching effectiveness, and three letters of recommendation to:

Director of Faculty Recruitment

Assistant Professor of English (Professional & Technical Writing) Faculty Search
Search #8035
Christopher Newport University
1 Avenue of the Arts
Newport News, VA 23606-3072
Or facultyrecruitment@cnu.edu

Review of applications will begin on November 2, 2016
Applications received after November 2, 2016, will be accepted but considered only if needed.
Search finalists are required to complete a CNU sponsored background check.

Christopher Newport University, an EO Employer, is fully committed to Access and Opportunity.

This listing was submitted to the JIL on 13 September 2016 and was available online from 16 September 2016 through 11 November 2016.

Christopher Newport University

Assistant Professor of English (Transatlantic World) Faculty Search
Search #8185

The Department of English at Christopher Newport University invites applications for a tenure-track position in Transatlantic World Literatures 1600–1900 or the long 18th century, effective August 21, 2017. Applicants must be committed to undergraduate education and demonstrate the potential for excellence in teaching and research with undergraduates. The successful candidate will have expertise in colonial American, Native American, early modern British literature(s), or early globalization, and have demonstrated potential for strong scholarship and publication. Teaching duties include first and second year writing seminars, lower and upper-level literature courses, and contributions to the ongoing development of the curriculum. The nominal teaching load for tenure track appointments is 3–3. The Ph.D. in English or a closely related field is required for appointment at the rank of Assistant Professor. In some cases, exceptionally well-qualified candidates may be considered for appointment at a higher rank and ABD candidates who will not hold the Ph.D. by the time of appointment may be considered for appointment at the rank of Instructor. Phi Beta Kappa membership is highly desirable.

To apply, please send a letter of interest, current curriculum vitae, graduate transcripts (photocopies acceptable for initial screening), statement of teaching philosophy and evidence of teaching effectiveness, and three letters of recommendation to:

Director of Faculty Recruitment

Assistant Professor of English (Transatlantic World) Faculty Search
Search #8185
Christopher Newport University
1 Avenue of the Arts
Newport News, VA 23606-3072
Or facultyrecruitment@cnu.edu

Review of applications will begin on November 7, 2016
Applications received after November 7, 2016, will be accepted but considered only if needed.
Search finalists are required to complete a CNU sponsored background check.

Christopher Newport University, an EO Employer, is fully committed to Access and Opportunity.

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 11 November 2016.
George Mason U
English, MSN 3E4 Fairfax VA 22030
http://english.gmu.edu

Tenure-Track Assistant Professor in Medieval Literature 25854
https://apply.interfolio.com/37956

The George Mason University English Department seeks to hire a Tenure-Track Assistant Professor in Medieval Literature, with a specialty in Middle English, to cover the major genres (lyric, drama, romance, allegory, Chaucer) in upper-level and graduate courses taught in the original language. George Mason University has a strong institutional commitment to the achievement of excellence and diversity among its faculty and staff, and strongly encourages candidates to apply who will enrich Mason's academic and culturally inclusive environment.

Required Qualifications:
Ph.D. in hand by August 2017; and
Evidence of potential for excellence in scholarship and in graduate and undergraduate teaching.

Preferred Qualifications:
Knowledge of the history and cultures (Celtic, Anglo-Norman) of medieval England;
Arthurian legend from origins to modern exemplars; and
Old English language and literature.

For full consideration, applicants must apply for position number F5699z at http://jobs.gmu.edu/; submit the online faculty application (Cover Letter) and upload a letter of application, CV, a writing sample of no more than 25 pages, and a two-page dissertation or monograph abstract (in field marked ‘Other Doc’). Please mail three letters of recommendation to: Medieval Literature Search; c/o Stacey Remick-Simkins; Department of English, MS 3E4; George Mason University, Fairfax, VA 22030-4444.

Review of applications will begin after November 1, 2016, and will continue until the position is filled. Interviews will be conducted at the MLA Convention in Philadelphia. [R]

This listing was submitted to the JIL on 19 September 2016 and was available online from 23 September 2016 through 4 November 2016.

Hampden-Sydney C
English, Box 181 College Rd Hampden-Sydney VA 23943
http://www.hsc.edu/Academics/Dean-of-the-Faculty/Faculty-Resources/Links/Faculty-Positions-Available.html

Visiting Assistant Professor of Rhetoric 28582
https://apply.interfolio.com/42629

Hampden-Sydney College invites applications for a one-year Visiting Assistant Professor of Rhetoric, beginning August 2017, to teach courses in our first-year composition program.

The successful candidate will teach seven courses per year; these courses will include some combination of Rhetoric 100, 101, and 102. Our writing classes are capped at 14 students to allow for close student-faculty interaction. Hampden-Sydney’s Rhetoric Program—praised and supported by its administration, faculty, and alumni as a central part of the curriculum—was established in 1978 with the mandate that students be able to “write and speak clearly, cogently, and grammatically.” A minor in rhetoric offers students extensive study in both writing and speaking.

Hampden-Sydney College, located on a beautiful 1000-acre campus in Virginia, is a selective liberal arts college for men enrolling about 1,100 students. Visiting Assistant Professors at Hampden-Sydney College receive a competitive salary, professional travel funds, and health and other benefits.

Qualifications include college composition teaching experience and a degree in Rhetoric, Rhetorical Studies, Rhetoric and Communication, English, or related field. PhD preferred, but we will consider candidates with an MA or ABD.

Please apply through Interfolio by submitting a letter of application, curriculum vitae, and three letters of reference. Review of applications will begin immediately and will continue until the position is filled. Please direct inquiries to Dr. Katherine Weese, Director of the Rhetoric Program and Professor of English, Hampden-Sydney College, Hampden-Sydney, VA 23943; kweese@hsc.edu. 434-223-6254.

This listing was submitted to the JIL on 19 June 2017 and was available online from 23 June 2017 through 4 August 2017.
Hampden-Sydney C
Mod Langs, College Rd Hampden-Sydney VA 23943
http://www.hsc.edu

Visiting Assistant Professor of French and Rhetoric
http://apply.interfolio.com/39829

27236

The Department of Modern Languages and the Rhetoric Program at Hampden-Sydney College invite applications for a one-year position with possibility of renewal in French and Rhetoric beginning August 2017. Candidates must be dedicated to undergraduate teaching, be able to teach all levels of the French language and able to teach first-year English composition courses in our Rhetoric Program (http://www.hsc.edu/Academics/Academic-Programs/Rhetoric.html). Normal course load is seven courses a year (likely four in French and three in Rhetoric). MA in French required (PhD preferred).

Since 1775 Hampden-Sydney has sustained its mission “to form good men and good citizens.” The College enrolls approximately 1050 students on its beautiful, residential campus situated on 1300 acres in south-central Virginia, 60 miles southwest of Richmond. The academic environment is characterized by small classes and close student-faculty relationships. Hampden-Sydney is committed to its strong, liberal arts curriculum.

Applicants should submit via Interfolio (http://apply.interfolio.com/39829) the following: letter of application addressed to Dr. Renée Severin and Dr. Katherine Weese, French and Rhetoric Search Committee, Hampden-Sydney College, curriculum vitae and three letters of reference.

This listing was submitted to the JIL on 20 December 2016 and was available online from 23 December 2016 through 3 February 2017.

Old Dominion U
English, 5215 Hampton Blvd Norfolk VA 23529
http://www.odu.edu

Women’s Studies and Rhetoric-Assistant or Associate Professor
https://apply.interfolio.com/39227

26675

The Departments of English and Women’s Studies of Old Dominion University invite applications for a jointly-appointed tenure-line position at the rank of Assistant or Associate Professor.

The new hire will have scholarly expertise in Women’s Studies and Rhetoric. Qualified candidates will bring teaching experience and an active research program in the areas of gender and technology, digital rhetoric, and/or film/new media production. Preference will be given to candidates who approach these areas through theories of intersectionality, disability studies, and/or woman of color feminisms. The successful applicant will teach courses and supervise students in both departments at the undergraduate, MA, and PhD levels.

Requirements: PhD in Women’s Studies, English with a Rhetoric focus, or a closely related field, by Aug. 15, 2017; demonstration of successful college/university teaching; and evidence of active research agenda. To be appointed at the associate professor level, candidates must have a strong record of teaching and research.

Please send cover letter, CV, and three letters of reference addressed to Professor Sheri Reynolds, Chair, Department of English, Old Dominion University, Norfolk, VA 23529, through the online application process at https://jobs.odu.edu/Questions and inquiries about the position can be directed to Dr. Julia Romberger [jromberg@odu.edu]. Review of applications will begin on Dec 1, 2016, and continue until the position is filled.

Old Dominion University is an equal opportunity, affirmative action institution. Minorities, women, veterans, and individuals with disabilities are encouraged to apply.

This listing was submitted to the JIL on 20 November 2016 and was available online from 4 November 2016 through 16 December 2016.

Old Dominion U
English, 5215 Hampton Blvd Norfolk VA 23529
http://www.odu.edu

Linguistics-Assistant/Associate Professor
https://apply.interfolio.com/38268

26038

The Program in Applied Linguistics/TESOL in the Department of English at Old Dominion University invites applications for a tenure-track advanced Assistant or Associate Professor appointment in linguistics to teach a range of

Minimum qualifications include Ph.D. in Linguistics or Applied Linguistics by August 2017. Candidates should be qualified to teach courses in general linguistics, English grammar, and corpus research in applied areas including forensic linguistics, classroom applications in language teaching and learning, and/or discourse analysis. Preferred qualifications include expertise in technologies for language teaching and learning and the ability to teach online. Evidence of scholarly productivity and excellent teaching required.

Salary is commensurate with experience.

Applicants should submit a cover letter, curriculum vitae, evidence of teaching excellence, graduate transcripts, and three letters of recommendation to Professor Sheri Reynolds, Chair, Department of English at https://jobs.odu.edu by clicking on Faculty and Administrative Opportunities. Review of applicants will begin November 1, 2016 and continue until the position is filled.

Old Dominion University is an equal opportunity, affirmative action institution. Minorities, women, veterans and individuals with disabilities are strongly encouraged to apply. [R]

This listing was submitted to the JIL on 28 September 2016 and was available online from 30 September 2016 through 11 November 2016.

U of Mary Washington
English, Linguistics, & Communication, 1301 College Av Fredericksburg VA 22401
http://cas.umw.edu/elc/

Assistant Professor of Writing Studies and Digital Studies 25891
https://apply.interfolio.com/37968

Tenure-track Assistant Professor in English. Teaching will include upper-and lower-level courses in writing studies (including writing with digital media) and an introductory course in digital studies as well as the opportunity to develop new courses in the English major and the Communication and Digital Studies major. 4/4 course load or equivalent. The successful candidate should also maintain an active professional agenda. Areas of specialty within Writing Studies and Digital Studies are open.

Required qualifications: Ph.D. in English, Writing Studies, or a closely related field in hand by August 16, 2017. Candidates should submit the following items by 11:59 p.m., November 7, 2016: University of Mary Washington faculty employment application; letter of application; curriculum vitae; unofficial graduate transcripts; a sample of scholarship and/or professional work that may include a writing sample (up to 20 pages) or a URL to a digital portfolio; and a philosophy of teaching. Candidates should also arrange for three letters of reference to be sent to the search chair. Only applications submitted through https://careers.umw.edu/ will be considered.

Interviews will be held in December via video conference. Please direct questions to search chair Zach Whalen (zwhalen@umw.edu). [R]

This listing was submitted to the JIL on 21 September 2016 and was available online from 23 September 2016 through 4 November 2016.

U of Richmond
English, 28 Westhampton Way Richmond VA 23173
http://english.richmond.edu

Assistant Professor of Eighteenth-Century Literature 25570
https://apply.interfolio.com/37341

The Department of English invites applications for a tenure-track position in eighteenth-century literature at the assistant professor level, to begin in fall 2017.

We seek a literary scholar of the long eighteenth century, someone with the ability to teach across genres (novels, poetry, and drama) and across geographical areas; we welcome scholars with a variety of specialties, especially the black transatlantic, empire and globalization, queer studies, visual/material culture, gender, and/or the digital humanities. Such a scholar will engage in the University of Richmond’s innovative programs in the humanities, and in intellectual and cultural initiatives across departments and schools.
The appointee will be expected to maintain excellence both in teaching and in research. Teaching load is 2/3, with courses ranging from small first-year seminars to advanced electives. The successful candidate will have proven teaching ability, will demonstrate significant scholarly accomplishment and dedication to future research, and will be committed to efforts to build a diverse and inclusive academic community. Ph.D. in hand by August 2017, required.

To be considered for MLA interviews, applicants must apply online at http://jobs.richmond.edu using the Faculty (Instructional/Research) link. Applicants will be asked to supply electronically a letter of application, curriculum vita, and a writing sample of up to 25 pages. Applicants will also be asked for the names and email addresses of at least three references, including at least one who can attest to the applicant’s teaching effectiveness and potential. The references will be prompted by email to upload their letters of recommendation to the site. Applications must be received by November 1.

The University of Richmond is a highly selective, private institution in a vibrant city within a two-hour drive of Washington, D.C. For information about the department, resources, and course offerings, please see http://english.richmond.edu.

The University of Richmond is committed to developing a diverse workforce and student body, and to modeling an inclusive campus community that values the expression of difference in ways that promote excellence in teaching, learning, personal development, and institutional success. Our academic community strongly encourages applications that are in keeping with this commitment.

This listing was submitted to the JIL on 5 September 2016 and was available online from 9 September 2016 through 2 December 2016.

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U of Virginia

English, PO Box 400121, 219 Bryan Hall Charlottesville VA 22904
http://www.engl.virginia.edu/

Assistant Professors in Academic and Professional Writing-NON TENURE TRACK

[27556]
https://apply.interfolio.com/40257

The English Department at the University of Virginia invites applications for three non-tenure-track positions in Academic and Professional Writing to begin Fall 2017. These positions are three-year renewable appointments beginning at the rank of assistant professor, general faculty and are eligible for promotion to associate and full professor in the years that follow. We seek candidates with strong records as teachers of writing, with a Ph.D. in Composition and Rhetoric or terminal degree in a related field by the appointment start date.

The candidate appointed to this position will teach three courses per semester and participate in a growing Academic and Professional Writing Program housed within the English Department. Teaching will include first-year and advanced writing courses, along with opportunities to participate in curriculum development and other departmental initiatives. Some committee/service work is expected. We are especially interested in candidates who can contribute to our program by teaching one or more of the following: developmental writing courses, public speaking courses, and advanced courses that include digital writing and rhetoric.

To apply, submit a Candidate Profile online through Jobs@UVa (https://jobs.virginia.edu), search on posting number 0620274 and electronically attach a letter of application, C.V., and syllabi with writing assignments for two courses no later than midnight (EST) Feb 22, 2017 (upload Syllabi and writing assignments for two courses in Writing Sample). We will notify by March 21, 2017, those applicants the committee has selected to be interviewed via Skype later that month.

Questions regarding the application process in Jobs@UVa should be directed to Stacey Trader (slt5v@virginia.edu).

Questions about the position may be directed to Keith Driver, Chair of the Search Committee, at (kd2fa@virginia.edu).

The University will perform background checks on all new faculty hires prior to making a final offer of employment. The University of Virginia is an affirmative action/equal opportunity employer. Women, minorities, veterans and persons with disabilities are encouraged to apply.

This listing was submitted to the JIL on 19 January 2017 and was available online from 20 January 2017 through 3 March 2017.

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U of Virginia

English, PO Box 400121, 219 Bryan Hall Charlottesville VA 22904
http://engl.virginia.edu/

Assistant Professor of English, Tenure-track

[25870]
https://apply.interfolio.com/37961

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328 MLA JOB INFORMATION LIST • ENGLISH EDITION • 2016–17
The Department of English at the University of Virginia seeks a new colleague whose work principally concerns any (not all) of the fields of nondramatic literature produced between about 1100 and the late seventeenth century (i.e.: medieval, premodern, Renaissance, Reformation, early modern, and so forth). We invite applications from candidates who will have earned a doctoral degree by July 2017.

To be considered, complete a Candidate Profile at https://jobs.virginia.edu, search for posting number 0619579, and follow the detailed instructions for electronically attaching the following materials: a cover letter of interest, a curriculum vitae, a 2–3 page statement describing your research and writing projects, a 2–3 page statement describing your teaching interests and experience, and a 20–30 page writing sample. We intend to begin reviewing applications October 15th and to ask semi-finalists to provide references. The position will remain open until filled.

The appointed scholar will contribute to our mission to strengthen the humanities by teaching two courses each term, writing and publishing widely for scholars and the global public, and serving to sustain the department and the university. The appointment is anticipated to begin July 25, 2017.

The University of Virginia is a UNESCO World Heritage Site. We hope for applications from all kinds of qualified scholars, worldwide, especially those who will add to the diversity of our faculty and broaden the intellectual range of our course offerings.

Questions regarding the application process should be directed to Ms. Stacey Trader, Department Office Administrator, slt5v@virginia.edu. Questions about the position may be sent to Prof. Elizabeth Fowler, search chair, fowler@virginia.edu.

The University of Virginia is an equal opportunity/affirmative action employer. Women, minorities, veterans and persons with disabilities are encouraged to apply. The University performs background checks on all new faculty hires prior to making a final offer of employment.

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Virginia Commonwealth U
Department of Focused Inquiry, 1015 Floyd Ave Room 5128 Richmond VA 23284
http://www.Click2Apply.net/xtt4g9t8py

Focused Inquiry, Instructor or Assistant Professor
27061

https://apply.interfolio.com/39742

The University College at Virginia Commonwealth University is seeking a full-time non-tenure-track faculty member for a 1-year renewable appointment in the Department of Focused Inquiry beginning in Fall 2017. Multi-year renewable contracts are available after three years of employment based on positive annual reviews. Faculty members teaching in the Department of Focused Inquiry participate in shared curricula, with the expectation that students across all sections of a course achieve similar learning objectives. Primary teaching responsibilities include instruction of UNIV 111, 112, and 200, which students are expected to complete in their first two years. This three-semester, interdisciplinary course sequence is learner-centered and promotes integrative thinking as well as student engagement, with a particular emphasis on written and oral communication, critical thinking, collaborative learning, information fluency, and ethical reasoning.

For more details about this opening and to apply, please visit https://www.vcujobs.com/postings/57876.

Note that the online application deadline is January 31, 2017.

Apply Here: http://www.Click2Apply.net/xtt4g9t8py

This listing was submitted to the JIL on 20 September 2016 and was available online from 23 September 2016 through 4 November 2016.

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Virginia Commonwealth U
English, 900 Park Av, Ste 306 PO Box 842005 Richmond VA 23284
http://english.vcu.edu/

Tenure-Eligible Assistant Professor of Colonial & Early American Literature
25639

https://apply.interfolio.com/37500

The Department of English at Virginia Commonwealth University seeks a tenure-eligible assistant professor in early American literature and culture (beginnings through Federal period) effective August 2017. We particularly welcome candidates whose scholarship relates this specialty to other disciplines, or who have expertise in Transatlantic or Hemispheric American studies. The faculty member must have an established research agenda and clear potential for
both external funding, as appropriate, and scholarship that will complement and expand expertise in the department. Faculty members teach in our undergraduate curriculum as well as our MA in English program. The English Department, along with two other units, also offers an interdisciplinary PhD program in Media, Art, and Text. Candidates must have a PhD in hand by August 16, 2017. Candidates must have demonstrated experience working in and fostering a diverse faculty, staff and student environment, or a commitment to do so as a faculty member at VCU. Candidates must apply online by 11/16/2016, https://www.vcujobs.com. Please submit a cover letter, CV, and writing sample (not to exceed 7500 words), and 3 confidential letters of reference. The letters (unless included in a dossier as part of the online application) should be sent directly to Ms Ginny Schmitz at vschmitz@vcu.edu. Candidates may address questions to the chair of the search committee, Professor Catherine Ingrassia, at cingrass@vcu.edu. Interviews will be conducted at the MLA conference in Philadelphia, PA, or via Skype.

Virginia Commonwealth University is an equal opportunity/affirmative action employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

This listing was submitted to the JIL on 9 September 2016 and was available online from 9 September 2016 through 2 December 2016.

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Virginia Commonwealth U
English, 900 Park Av, Ste 306 PO Box 842005 Richmond VA 23284
http://english.vcu.edu/

Tenure-Eligible Assistant Professor of Shakespeare & Early Modern English Literature 25661
https://apply.interfolio.com/37504

The Department of English at Virginia Commonwealth University seeks a tenure-eligible assistant professor in early modern (or Renaissance) English literature and culture, with a primary focus on Shakespeare, effective August 2017. We particularly welcome candidates whose scholarship relates this specialty to other disciplines. The faculty member must have an established research agenda and clear potential for both external funding, as appropriate, and scholarship that will complement and expand expertise in the department. Faculty members teach in our undergraduate curriculum as well as our MA in English program. The English Department, along with two other units, also offers an interdisciplinary PhD program in Media, Art, and Text. Candidates must have a PhD in hand by August 16, 2017. Candidates must have demonstrated experience working in and fostering a diverse faculty, staff and student environment, or a commitment to do so as a faculty member at VCU. Candidates must apply online by 11/16/2016, https://www.vcujobs.com. Please submit a cover letter, CV, and writing sample (not to exceed 7500 words), and 3 confidential letters of reference. The letters (unless included in a dossier as part of the online application) should be sent directly to Mr. Derek Van Buskirk at vanbuskirkdj@vcu.edu. Candidates may address questions to the chair of the search committee, Dr. Joshua Eckhardt, at jmeckhardt@vcu.edu. Interviews will be conducted at the MLA conference in Philadelphia, PA, or via Skype.

Virginia Commonwealth University is an equal opportunity/affirmative action employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

This listing was submitted to the JIL on 9 September 2016 and was available online from 9 September 2016 through 2 December 2016.

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Virginia Military Inst
English, Rhetoric & Humanistic Studies, 227 Scott Shipp Hall Lexington VA 24450
http://www.vmi.edu/about/offices-a-z/human-resources/applicants/all-positions/job-openings/name-10684-en.php

Instructor or Lecturer in English 25433
https://apply.interfolio.com/37230

Opening for a full-time, non-tenure track Instructor or Lecturer in English to teach writing and to mentor students, beginning August 2017. The course load is 12 contact hours per term. Ph.D. or MFA (in writing) preferred. This is a one-year appointment with the option of continuing renewal. Benefits included.

Candidates must both fill out an on-line application at http://virginiajobs.peopleadmin.com/postings/53387 and submit required supporting materials (a letter of application, résumé, transcript, and three letters of recommendation) either by email to RCSSearch@vmi.edu or by mail to Dr. Emily Miller, Head, Department of English, Rhetoric, and Humanistic Studies, Virginia Military Institute, Lexington, VA 24450.

Review of applications will begin October 17, 2016, and continue until the position has been filled. Preliminary interviews will be conducted via Skype. Virginia Military Institute is a state-supported undergraduate military college.
of engineering, the sciences, the humanities, and the social sciences with a strong emphasis on teaching excellence. Military experience is not required for faculty. VMI offers an excellent benefits package.

In a continuing effort to enrich its academic environment and provide equal educational and employment opportunities, VMI encourages women, minorities, disabled individuals and veterans to apply. AmeriCorps, Peace Corps, and other national service alumni are also encouraged to apply.

This listing was submitted to the JIL on 24 August 2016 and was available online from 9 September 2016 through 2 December 2016.

Virginia Polytechnic Inst & SU
C of Liberal Arts & Human Sciences, Wallace Hall Room 260 MC 0426 Blacksburg VA 24061
http://www.jobs.vt.edu/

**Director of the Center for the Humanities**
25657
https://apply.interfolio.com/37497

The College of Liberal Arts and Human Sciences at Virginia Tech invites applications for a founding Director of the Virginia Tech Center for the Humanities. The Director will be a distinguished scholar in his or her discipline, but will also bring to Virginia Tech a compelling vision that encompasses the vital tradition of the humanities and their continued relevance. The Director will have the opportunity to realize that vision through the establishment of a high-profile Center for the Humanities that will support faculty, students, and programs across the humanities. Holding the rank of tenured Professor in one of the College’s humanities departments (English, Foreign Languages and Literatures, History, Philosophy, and Religion and Culture), the Director will be expected to maintain an ongoing research agenda and will have opportunities for teaching at both the graduate and undergraduate levels.

The Director position will be a 12-month appointment; salary is competitive.

Virginia Tech is a top 25 public research. Virginia Tech’s humanities faculty are well regarded both for scholarship in traditional humanities areas and for innovative digital humanities initiatives. Payscale has ranked Virginia Tech as a top–20 humanities program each of the past two years (2015, ranked 10th; 2016, ranked 18th) for long-term value on investment.

Virginia Tech does not discriminate against employees, students, or applicants on the basis of age, color, disability, gender, gender identity, gender expression, national origin, political affiliation, race, religion, sexual orientation, genetic information, or veteran status; or otherwise discriminate against employees or applicants who inquire about, discuss, or disclose their compensation or the compensation of other employees, or applicants; or any other basis protected by law (http://www.vt.edu/about/equal-opportunity.html).

Nominations and applications are welcome. Nominations should be submitted to the Humanities Director Search Committee, c/o Chelsea Blanchet, College of Liberal Arts and Human Sciences, Virginia Tech, at bchels1@vt.edu. For full position description and to apply visit www.jobs.vt.edu. [R]

This listing was submitted to the JIL on 9 September 2016 and was available online from 9 September 2016 through 4 November 2016.

Virginia Polytechnic Inst & SU
English, 323 Shanks Hall 0112 181 Turner St NW Blacksburg VA 24061
http://www.vt.edu

**Clifford A. Cutchins III Professorship**
25634
https://apply.interfolio.com/37458

The Department of English at Virginia Tech seeks applications and nominations for the Clifford A. Cutchins III Professorship. The Cutchins Chair was established in 1989 as part of the Eminent Scholars Endowment Fund to be used to “attract and retain eminent scholars in the field of English.” The Cutchins Chair carries a 5 year renewable term, and the faculty appointment will be with tenure at the Associate Professor level. Area of specialization is open. Job expectations include outstanding research or creative accomplishments, undergraduate and graduate teaching, and university and professional service. Faculty typically teach 2/2. Competitive salary, with a salary supplement and research fund.

Virginia Tech is a top 25 public research institution and the leading research university in the Commonwealth of Virginia. In 2016, Insight into Diversity magazine recognized Virginia Tech as one of ten Diversity Champion colleges and universities. The Department of English is a large, dynamic department that offers three undergraduate majors—Literature and Language, Creative Writing, and Professional and Technical Writing—as well as minors in these fields.
and in linguistics. Graduate programs include an MA in English, an MFA in Creative Writing, and a PhD in Rhetoric and Writing.

Required qualifications: Terminal degree appropriate to field, achieved scholarly and/or creative excellence, an academic record commensurate with an appointment at the rank of associate professor, promise of continued national and international prominence, outstanding teaching, and ability to foster diversity in the curriculum and department.

Preferred qualifications: Experience working with, teaching, and/or mentoring diverse groups; experience and success in teaching and advising graduate students; and experience with or interest in interdisciplinary collaborations.

Applications must be submitted electronically at http://www.jobs.vt.edu, posting no. TR0160101. Attach to the electronic application a letter of interest and curriculum vitae, including email contacts for at least three references. Letters should address scholarship and/or creative achievements, teaching, outreach activities, and contributions to diversity and inclusion. Address queries and nominations to Bernice Hausman at bhausman@vt.edu. Applications will be acknowledged via e-mail. Review of applications will begin 15 October 2016 and will continue until the position is filled.

Located in Blacksburg, Virginia, Virginia Tech is approximately 45 minutes from the city of Roanoke, VA, 2 1/2 hours from Charlottesville, VA, and Greensboro, NC, 3 hours from Charlotte, NC, and 4 1/2 hours from Washington, DC. Blacksburg, between the Blue Ridge and Allegheny mountain ranges, was voted a Top 10 “dream town” for outdoor activities by Outside Magazine, and declared the “Best Place in the U.S. to Raise Kids” by Bloomberg Businessweek. Virginia Tech does not discriminate against employees, students, or applicants on the basis of age, color, disability, gender, gender identity, gender expression, national origin, political affiliation, race, religion, sexual orientation, genetic information, or veteran status; or otherwise discriminate against employees or applicants who inquire about, discuss, or disclose their compensation or the compensation of other employees, or applicants; or any other basis protected by law. Individuals with disabilities who desire accommodation in the application process should contact Patty Morse at pattym1@vt.edu; 540.231.8466. [R]

This listing was submitted to the JIL on 8 September 2016 and was available online from 9 September 2016 through 2 December 2016.
Visiting Assistant Professor of English

One-year position beginning fall 2017 with opportunity for a second year. Visiting Assistant Professor in Postcolonial Literature and World Fiction in English OR 19thC American and African American. In addition to courses in these specialties, the successful candidate will, like all department members, teach first-year writing seminars, topics determined by the instructor. Opportunities for participation in interdisciplinary endeavors, including our Digital Humanities Working Group, Film and Visual Culture; Women’s, Gender, and Sexuality Studies; Environmental Studies; Poverty and Human Capability; and Africana Studies.

Washington and Lee University, a highly ranked national liberal arts college, is located in the Shenandoah Valley. Applicants should submit a letter of application, CV, reference letters, and writing sample online at the link above. We will begin reviewing materials by May 1, 2017 and thereafter until June 1, 2017. By mid-May, we will begin interviewing finalists on campus or via Skype. Washington and Lee, an EEO Employer, encourages women and minorities to apply.

This listing was submitted to the JIL on 5 April 2017 and was available online from 7 April 2017 through 30 June 2017.

Assistant Professor of English

Tenure-track position beginning fall 2017. Assistant Professor in African-American and American literature, preferably including research and/or teaching interests in the nineteenth century. In addition to upper-level courses in these specialties, the successful candidate will, like all department members, teach lower-level courses and an annual section of the first-year writing seminar, topic determined by the instructor. Opportunities exist for participation in our Digital Humanities Working Group and other interdisciplinary endeavors, including Africana Studies; Women’s, Gender, and Sexuality Studies; Poverty and Human Capability; and Film and Visual Culture.

Washington and Lee University, a highly ranked national liberal arts college, is located in the Shenandoah Valley. Applicants should submit a letter of application and CV online at the link above by October 31, 2016. We will request writing samples and dossiers from semi-finalists and interview finalists at MLA in Philadelphia. Washington and Lee, an EEO Employer, encourages women and minorities to apply.

This listing was submitted to the JIL on 18 August 2016 and was available online from 9 September 2016 through 2 December 2016.

Assistant Professor of English

The English Department at Gonzaga University invites applications for one full-time, tenure-track Assistant Professor position (3/3 teaching load) in Chicano/Chicana, Latino/Latina or Pacific Rim Literature, beginning fall semester 2017. Required Qualifications: Ph.D. in English-ABD considered, with the expectation the candidate will be degree in hand by August 1, 2017; evidence of scholarly potential; at least one year experience instructing college literature; and evidence of superior teaching. Desired Qualifications: Expertise and interest in interdisciplinary teaching (may include contributions to Native American/Environmental/Women’s and Gender Studies programs) and developing new courses for inclusion in University Core.

This listing was submitted to the JIL on 18 August 2016 and was available online from 9 September 2016 through 2 December 2016.
To apply, please visit our website at: www.gonzaga.edu/jobs. Applicants must complete an online application and electronically submit (1) a cover letter, (2) a detailed curriculum vitae, (3) a statement of teaching philosophy, and (4) three letters of recommendation. Email inquiries to Ingrid Ranum, Chair of English: ranum@gonzaga.edu. Position closes on October 31, 2016, midnight, PST. For assistance with your online application, call 509.313.5996.

Gonzaga University is a Jesuit, Catholic, humanistic institution, and is therefore interested in candidates who will contribute to its distinctive mission. Gonzaga University is a committed EEO/AA employer and diversity candidates are encouraged to apply. All qualified applicants will receive consideration for employment without regard to their disability status and/or protected veteran status.

This listing was submitted to the JIL on 29 September 2016 and was available online from 30 September 2016 through 11 November 2016.

Seattle U
English, 901 12th Av PO Box 222000 Seattle WA 98122

Assistant Professor of English-Creative Writing

https://apply.interfolio.com/37706

The English Department seeks to hire a tenure-track assistant professor in Creative Writing, specifically fiction, visual narratives, and/or screenwriting, with a focus on U.S. multi-ethnic perspectives. Secondary expertise in literary studies, especially U.S. multi-ethnic and/or global literatures, is desirable. The English Department values excellence in teaching at all undergraduate levels and seeks to serve and build diversity within our programs. Position will start in September 2017.

The successful candidate will develop and teach courses in creative writing and in their secondary expertise, as well as in Core, Writing Studies, and possibly Film Studies. In addition to teaching, the successful candidate will maintain an active, high-quality program of creative production and juried/peer-reviewed publications, as well as participate in department, college, and university service. Our Department offers a BA in English, a track in Creative Writing, a minor in Writing Studies, and a BA in Film Studies.

Requirements: MFA or PhD in Creative Writing, or PhD in English with strong publication record in creative writing.

Seattle University, founded in 1891, is a Jesuit Catholic University located on 48 acres on Seattle's Capitol Hill. More than 7,700 students are enrolled in undergraduate and graduate programs within eight schools. U.S. News and World Report's “Best Colleges 2016” ranks Seattle University among the top 10 universities in the West that offer a full range of masters and undergraduate programs. Seattle University is an equal opportunity employer.

In support of its pursuit of academic and scholarly excellence, Seattle University is committed to creating a diverse community of students, faculty and staff that is dedicated to the fundamental principles of equal opportunity and treatment in education and employment regardless of age, color, disability, gender identity, national origin, political ideology, race, religion, sex, sexual orientation, or veteran status. The university encourages applications from, and nominations of, individuals whose differing backgrounds, beliefs, ideas and life experiences will further enrich the diversity of its educational community.

Applicants should submit applications online at https://jobs.seattleu.edu including a cover letter, Curriculum Vitae, artist's statement, teaching philosophy, evidence of strong teaching, writing sample, and contact information for at least three references (letters will be solicited upon submission of application). Application deadline is Nov 1, 2016. First-round interviews on Skype. [R]

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 9 December 2016.

Seattle U
English, 901 12th Av PO Box 222000 Seattle WA 98122

Director of Writing Center

https://apply.interfolio.com/37704

The English Department invites applications for a Director of the Writing Center at Seattle University. The Director will hold a non-tenure-track appointment as an Instructor in the English Department, to begin September 2017. Se-
attle University’s Writing Center is regionally and nationally known for its innovation in WAC/WID, the scholarship of teaching and learning, and writing center pedagogy.

Responsibilities include supporting campus-wide writing initiatives and serving as an active liaison with partners across campus, including Writing Studies and University Core, English Language/Culture Bridge Program, Center for Faculty Development, and both undergraduate and graduate programs. The Director teaches one course to train all incoming student consultants. Additional teaching opportunities might include an occasional course in Writing Studies or Core. Together with the Assistant Director, the Director hires, supervises, and mentors student consultants and guides their professional development. With a commitment to collaborative pedagogy and administration, the Director oversees Center operations, develops programs, and provides ongoing vision for the Center.

Required Qualifications: MA in Rhetoric and Composition required, PhD preferred. Experience directing a Writing Center, expertise in WAC, and a record of scholarly engagement in the discipline. An ability to work with multilingual students would be desirable, as would an understanding of how digital technology might supplement writing consultation.

Seattle University, founded in 1891, is a Jesuit Catholic university located on 48 acres on Seattle’s Capitol Hill. More than 7,700 students are enrolled in undergraduate and graduate programs within eight schools. U.S. News and World Reports Best Colleges 2016 ranks Seattle University among the top 10 universities in the West that offer a full range of masters and undergraduate programs. Seattle University is an equal opportunity employer.

In support of its pursuit of academic and scholarly excellence, Seattle University is committed to creating a diverse community of students, faculty and staff that is dedicated to the fundamental principles of equal opportunity and treatment in education and employment regardless of age, color, disability, gender identity, national origin, political ideology, race, religion, sex, sexual orientation, or veteran status. The university encourages applications from, and nominations of, individuals whose differing backgrounds, beliefs, ideas and life experiences will further enrich the diversity of its educational community.

Applicants should submit applications online at https://jobs.seattleu.edu including a cover letter, Curriculum Vitae, teaching philosophy, evidence of strong teaching, and contact information for at least three references (letters will be solicited upon submission of application). Application deadline is December 1, 2016. First-round interviews on Skype.

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 9 December 2016.

U of Puget Sound
English, PO Box 1045 1500 N Warner Tacoma WA 98416
http://www.pugetsound.edu

Assistant Professor in Writing, New Media, and Digital Literacies
https://apply.interfolio.com/37233

The Department of English at the University of Puget Sound seeks a colleague for a full–time, tenure–line position in the creative production and rhetorical analysis of new and emerging genres or digital media. This position will begin Fall 2017. The successful candidate will also contribute courses that enhance our department’s offerings in the craft of writing, broadly envisioned. We encourage applicants who examine the relationships between formal, aesthetic, and technological developments and social justice, including but not limited to issues of subjectivity and community; digital access and literacies; the rhetorical production of activism; cultural discourse; critical gender, race, sexuality, and disability studies.

The University of Puget Sound is a selective national liberal arts college in the Pacific Northwest and home of the Race and Pedagogy Initiative. The successful candidate will have the opportunity to strengthen campus–wide initiatives in Digital Humanities that are being supported by a grant from the Mellon Foundation, as well as work with the extensive University archive program in print and digital media.

Responsibilities:
- Maintain a standard teaching assignment of three courses per semester
- Teach introductory and advanced courses in a field of specialty, and self–designed theme–based courses in the first–year writing program
- Teach and develop courses for majors and non–majors (in the university’s core curriculum), bringing a critical and reflective approach to pedagogy
- Demonstrate a strong commitment to research
Advise students and contribute to departmental and university governance

Qualifications:
- Ph.D. (ABD considered) in a relevant academic field: English, Rhetoric and Composition, Creative Writing
- A record of successful teaching
- A demonstrated research agenda
- Strong commitment to undergraduate teaching and liberal arts education

Compensation and Benefits:
Rank: Assistant Professor
Salary is commensurate with education and experience.
Puget Sound offers a generous benefits package. For more information, visit: http://www.pugetsound.edu/about/offices—services/human-resources/overview-of-university-benefit/.

Application Deadline:
Search and selection procedures will be closed when a sufficient number of qualified candidates have been identified. Interested individuals are encouraged to submit application materials no later than October 14, 2016 to ensure consideration.

Required Documents:
Applicants should submit the following required documents. Please submit only the requested materials at this time. Later in the process we will notify candidates from whom we wish to receive additional materials.
- Cover letter (maximum of two pages)
- Curriculum vitae
- Three (3) letters of reference (please do not provide more than the three requested). Candidates will be asked to specify the email addresses of reference providers at the time of application.

All offers of employment are contingent on successful completion of a background inquiry.
Puget Sound is committed to an environment that welcomes and supports diversity. We seek diversity of identity, thought, perspective, and background in our students, faculty, and staff. To learn more please visit: http://www.pugetsound.edu/about/diversity-at-puget-sound/
The University of Puget Sound is an equal opportunity employer.

This listing was submitted to the JIL on 25 August 2016 and was available online from 9 September 2016 through 21 October 2016.

U of Washington
English, Box 354330 A101 Padelford Hall Seattle WA 98195
http://ap.washington.edu/ahr/academic-jobs/position/english-lecturer-full-time-aa19894/

Lecturer, English Department, Interdisciplinary Writing Program
https://apply.interfolio.com/36583

The Department of English at the University of Washington invites applications for the position of Lecturer in the Interdisciplinary Writing Program (IWP). PhD, or foreign equivalent, in writing studies, composition, or related field required. Applicants must have a record of success teaching writing or using writing as a way of teaching in a discipline at the college level. The IWP offers writing seminars linked with lecture courses in disciplines such as Psychology, Philosophy, Comparative Literature, Biology, History, Communications, Chemistry, and International Studies. Job responsibilities include curriculum development, collaboration with discipline faculty, mentorship of graduate student instructors teaching IWP courses, and service on departmental committees.

We are especially interested in applicants whose work and teaching engage anti-racist pedagogies, and who would contribute to training instructors to teach in ways that take up race and racism and other exclusionary practices and ideologies (such as legacies of colonialism) as analytic categories. We expect applicants to demonstrate a commitment to diversity and access for historically underrepresented groups in their teaching, research, and service. We particularly encourage applications from candidates interested in collaborating on teaching support for graduate instructors and program building; experience working with multilingual students’ writing, both that of international students and of domestic speakers of heritage languages other than English, is also welcomed.

Please submit letter of application, CV, dissertation abstract, teaching portfolio, three letters of recommendation, student evaluations and writing sample via Interfolio (apply.interfolio.com/36583).
This is a full-time, 9-month, 3-year renewable position.
This position has an anticipated start date of September 16, 2017. Priority will be given to applications received by November 1, 2016.

Please direct inquiries to Anis Bawarshi, Acting Department Chair, at bawarshi@uw.edu.

University of Washington faculty engage in teaching and service.

University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, gender expression, national origin, age, protected veteran or disabled status, or genetic information.

This listing was submitted to the JIL on 29 August 2016 and was available online from 9 September 2016 through 2 December 2016.

Washington SU
English, PO Box 645020 Pullman WA 99164
https://www.wsu.edu

Associate/Full Professor-Composition and Rhetoric/Director of Composition
https://apply.interfolio.com/40874

The Department of English at Washington State University in Pullman—the flagship campus of a Carnegie RU/VH university—invises applications for a permanent nine-month, full-time, tenure-track Associate or Full Professor in Rhetoric and Composition to serve as the Director of Composition, starting August 2017. Benefits are competitive, and summer support is normally available.

This position teaches graduate pedagogy courses, undergraduate and graduate courses in composition, pedagogy, and rhetoric, advises graduate students, chairs the Composition Committee, and works closely with the Department Chair and Director of Graduate Studies. The position also works with the Associate Director of Composition to carry out additional responsibilities, including program assessment, course development, TA and instructor mentoring, and weekly professional development sessions.

The successful applicant will also be expected to conduct scholarly research leading to publication in areas of expertise, and to maintain a leadership role in coordinating and developing the Composition Program and outreach throughout the campus community. The department and university provide generous support for research and conference travel, including competitive academic year and summer fellowships.

Minimum qualifications include Ph.D. in Rhetoric and Composition or a closely-related field; evidence of productive research program appropriate to projected rank; evidence of successful teaching at the undergraduate and graduate level; evidence of ability to mentor students and teachers, including those from diverse backgrounds; and experience directing a composition program. Candidates for Associate Professor must have served at least 6 years as Assistant Professor or equivalent by the hire date. Candidates for Full Professor must have served at least 6 years as Associate Professor or equivalent by the hire date.

Applicants should apply online through WSU Human Resources (https://www.wsujobs.com) and be prepared to upload:
1. A cover letter addressing research, teaching, and administrative qualifications and interests;
2. Curriculum Vitae;
3. Names and contact information of three (3) professional references able to provide a letter addressing qualifications relative to this position (submit under References during the application process)

Review of applications will begin March 20, 2017, and will continue until the position is filled. Direct inquiries via email to Dr. Todd Butler (butlert@wsu.edu), Department Chair.

WSU is committed to excellence through diversity and faculty-friendly policy action, including partner accommodation and NSF ADVANCE Institutional Transformation programs (http://www.advance.wsu.edu/). Washington State University is an Equal Opportunity/Affirmative Action educator and employer.

This listing was submitted to the JIL on 22 February 2017 and was available online from 24 February 2017 through 7 April 2017.
Washington SU
English, PO Box 645020 Pullman WA 99164
http://tricities.wsu.edu

Writing Center Director and English Instructor
https://apply.interfolio.com/41274

Washington State University invites applicants for a Writing Center Director and English Instructor at the WSU Tri-Cities campus. The Department of English has a single faculty and common curriculum across the Pullman, Tri-Cities, and Vancouver campuses of the WSU System. This position requires demonstrated excellence in teaching and mentoring at the undergraduate level, effective communication and organizational skills, and the ability to work collaboratively with faculty and students. Strong candidates will have experience with composition theory and writing center pedagogy.

Primary responsibilities include overseeing everyday operations of the Writing Center, teaching an undergraduate writing consultant training course, hiring and supervising undergraduate writing consultants, managing the small group tutorial program, developing writing support programs and resources, and building a campus-wide outreach program. Instructional duties include teaching two writing/rhetoric/literature courses per semester.

Required Qualifications:
- Master's degree in Composition, English, English Education, or related field;
- A minimum of two years’ experience working in a college/university writing center;
- Knowledge of writing center theory and practice;
- A minimum of three years’ experience as a college-level writing instructor;
- Demonstrated experience supporting the success of first-generation, nontraditional, multilingual, and veteran students.

Preferred Qualifications:
- Ph.D. in Composition, English, English Education, or related field;
- Experience teaching professional and technical writing courses;
- Experience with various forms of technology to support writing center operations (e.g., scheduling software, data management software, online conferencing software, etc.);
- Knowledge of WAC/WID theories and approaches.

The following application materials are required:
- Curriculum Vitae
- A cover letter that reviews minimum qualifications and discusses the applicant's writing center philosophy
- Three professional references that include name, title, and contact information
- Copies of unofficial academic transcripts

For information regarding this position, contact Dr. Patty Wilde at 509-372-7032 or patty.wilde@tricity.wsu.edu.

WSU is committed to excellence through diversity and faculty-friendly policy action, including partner accommodation and NSF ADVANCE Institutional Transformation programs (http://www.advance.wsu.edu/). WSU is an EEO/AA educator and employer.

This listing was submitted to the JIL on 10 March 2017 and was available online from 17 March 2017 through 28 April 2017.

Washington SU
English, PO Box 645020 Pullman WA 99164
http://www.wsujobs.com

Assistant Professor, Technical Communication
https://apply.interfolio.com/39233

The Department of English at Washington State University invites applications for a nine-month, full-time, tenure-track position in Technical Communication on the Vancouver campus, at the rank of Assistant Professor (new or advanced), to begin August 16, 2017. The position requires a commitment to research and teaching scientific, technical, or professional communication within a multi-campus department that is actively enhancing interdisciplinary connections between the humanities and sciences at both the undergraduate and graduate level. It also offers the potential
to contribute to growing, multi-disciplinary programs across campuses. Teaching load is typically two courses per semester and includes a mix of both undergraduate and graduate courses; new faculty members are eligible for reduced teaching loads prior to tenure review to develop their research programs. Credit towards tenure for prior time in rank is available dependent on qualifications. Salary is commensurate with qualifications and experience. Benefits are competitive and initial summer research support is normally available.

JOB DUTIES AND RESPONSIBILITIES:

Duties include establishing a substantial research trajectory leading to publication, contributing to the growth of the professional and technical writing program, overseeing the professional writing certificates, collaborating with colleagues across campuses regarding STEM initiatives, teaching undergraduate and graduate courses in English, and mentoring undergraduate and graduate students. In addition, the occupant of the position will be expected to contribute to campus, university, and departmental governance, as well as professional, state, and national communities in ways appropriate to training and rank.

REQUIRED QUALIFICATIONS:

1. Ph.D. in Technical Communication, Rhetoric and Composition, English, or a closely related field by the hire date;
2. Evidence of productive research program appropriate to time in rank;
3. Evidence of ability to teach successfully at the college level and mentor students from diverse backgrounds;

PREFERRED QUALIFICATIONS:

1. Demonstrated expertise in sub-disciplinary areas including one or more of the following: rhetoric of science and technology; usability and accessible design; information design; data visualization; workplace writing; writing in STEM.
2. Evidence of interdisciplinary collaboration across disciplines or programs.
3. Demonstrated record in academic program administration and/or industry in areas related to the position.

APPLICATION PROCESS:

Applicants should apply online through WSU Human Resources (https://www.wsujobs.com) and be prepared to upload:

1. A cover letter addressing research and teaching qualifications and interests (3-page maximum)
2. Curriculum Vitae
3. Writing sample (25 pages maximum)
4. Three (3) professional letters of recommendation addressing your qualifications relative to this position (Submit under References during the application process; letters will be automatically requested and obtained from the reference provided through the WSU online application system.)

For full consideration applications must be complete (including required letters of recommendation) by November 26, 2016. Letters of reference will be automatically requested and obtained from the reference provided through the WSU online application system. Direct inquiries via email (wmolson@wsu.edu) to Dr. Wendy Olson, Search Committee Chair.

Washington State University is an equal opportunity/affirmative action educator and employer. Members of ethnic minorities, women, special disabled veterans, veterans of the Vietnam-era, recently separated veterans, and other protected veterans, persons of disability and/or persons age 40 and over are encouraged to apply. WSU is committed to excellence through diversity, has faculty friendly policies including a partner accommodation program, and a NSF ADVANCE Institutional Transformation grant (www.excelinse.wsu.edu/).

This listing was submitted to the JIL on 1 November 2016 and was available online from 4 November 2016 through 16 December 2016.
probability of renewal for a second year. The successful candidate will teach seven courses over three quarters, including both general education and advanced courses in Native and Indigenous Literatures as well as additional courses determined by the candidate’s expertise and departmental need.

A PhD in English, Native American or American Indian Studies, American Studies, or a related field is required by time of appointment (or soon after). Candidates with an MFA who can demonstrate experience successfully teaching literature courses will also be considered. Also required are a demonstrated commitment to excellence in undergraduate teaching; an ability to teach courses in Native American Literatures and a secondary field, including both introductory and graduate courses; and a demonstrated scholarly interest in the field of Native and Indigenous Literatures. Preferred qualifications include an ability to teach courses in US Multietnic Literatures that engage Native and Indigenous Literatures through a comparative lens; familiarity with Native and Indigenous Literatures in Canada; expertise in critical approaches to gender, race, and sexuality; and demonstrated scholarly and teaching interests in a broad range of Native and Indigenous cultural production, including the ability to teach film as well as visual, digital, and fine arts.

To be considered for the position, application materials must be submitted via WWU’s Electronic Application System for Employment (EASE); please log in at https://jobs.wwu.edu/JobPosting.aspx?PID=7511 to view the full position announcement and complete an application. Candidates should upload a letter of application; current curriculum vitae; graduate transcripts; a sample syllabus for an introductory course to Native and Indigenous Literatures; two sets of evaluations of your teaching from students in college or university literature courses; a one-page statement describing your teaching philosophy and pedagogy; and a list of the courses that you taught at the college or university level. Additionally, three letters of recommendation are required: letters can be emailed by recommenders or third-party dossier service to the VAP Search Committee at English@wwu.edu. For fullest consideration, applications should be received by May 15th 2017. Finalist interviews will be conducted via Skype. AA/EOE.

This listing was submitted to the JIL on 26 April 2017 and was available online from 28 April 2017 through 9 June 2017.

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**Western Washington U**

English, 516 High St MS 9055 Bellingham WA 98225


**Assistant Professor of Creative Writing 25511**

https://apply.interfolio.com/37252

The English Department invites applications for a tenure-track Assistant Professor position in Creative Writing with a focus on teaching and creative activity in poetry. This position starts September 2017. An M.F.A. or Ph.D. in Creative Writing, English, or a related field is required by August 2017. Also required are: a strong expertise in poetry; a demonstrated commitment to excellence in undergraduate teaching; a potential for strong creative activity and publication in relevant fields; and a significant record of publication in poetry, such as a published book or book under contract from a selective press (no self-published work will be considered). Successful applicants will demonstrate a commitment to cultural diversity in teaching and in creative work. Preferred qualifications include: publication in and/or ability to teach fiction writing and/or creative nonfiction writing; demonstrated expertise in any area of historically marginalized literature; and familiarity with and sensitivity to cultural diversity issues.

The successful candidate will have the departmental standard 2–2–2 quarterly teaching assignment, including specialty courses at the undergraduate and M.A. levels; general education courses and other courses depending on the candidate’s interests and departmental needs; exemplary teaching; a rigorous program of creative activity; service to the department through a range of activities including advising and contributions to the development of programs and curricula.

To be considered for the position, application materials must be submitted via WWU’s Electronic Application System for Employment (EASE). Please log in to https://jobs.wwu.edu/JobPosting.aspx?PID=7143 to view the full position announcement and complete an application. Candidates should upload a letter of application, CV, and graduate transcripts. Additionally, three letters of recommendation are required; recommenders should email their letters to the Creative Writing Search Committee at English@wwu.edu. Screening interviews will take place via Skype in January 2017. Will accept applications until the position is filled, but for consideration for a Skype screening interview, applications must be received by Friday, 10/28/16. Finalist interviews will be conducted on campus; position open until filled. AA/EOE.

This listing was submitted to the JIL on 30 August 2016 and was available online from 9 September 2016 through 2 December 2016.
Western Washington U
Fairhaven C of Interdisciplinary Studies, 516 High St MS 9188 Bellingham WA 98225
http://www wwu edu/fairhaven

Assistant Professor of Creative Writing and Literature
https://apply.interfolio.com/39077

Fairhaven College of Interdisciplinary Studies seeks an active writer and experienced teacher for the position of assistant professor of creative writing and literature. We seek a writer who may specialize in a certain writing genre, but can also teach writing and literature courses in a wide range of genres: poetry, fiction, creative nonfiction, scriptwriting, journalism, playwriting, composition, blogging. Given our students' strong interests in questions of power and identity, structural inequalities and violence, and environmental justice, the foci of candidates' scholarship and creative work should engage in the intersections of poetics and politics, or of words and the world. Particular emphases may be Black/Africana studies, decolonial/postcolonial literatures, feminism and writing, or Native modes of writing and thinking, among many possibilities. An ideal candidate will be able to teach courses that develop the creative writing skills and voices of students and examine the literary, theoretical, historical, political, and cultural contexts within which writing emerges.

The successful candidate will teach courses in the college's core curriculum and electives in creative writing and literature, sponsor independent study projects and co-supervise interdisciplinary concentrations (majors) in their fields of expertise.

This listing was submitted to the JIL on 24 October 2016 and was available online from 28 October 2016 through 23 December 2016.

Whitworth U
English, 300 W Hawthorne Rd Spokane WA 99251
http://www.whitworth.edu/jobs

Assistant Professor of English
https://apply.interfolio.com/38258

Whitworth, a Christian liberal arts university in Spokane, Washington, seeks to fill a tenure-track position as Assistant Professor of English specializing in 19th century British literature. In addition to specialty courses in Romantic/Victorian literature, ability to teach 18th century British literature and/or Women’s and Gender Studies courses is highly desired. Transatlantic/postcolonial approaches and interest in global literatures welcome. Teaching load 3–1–3 (3 courses each regular semester and 1 during a shortened January term) with a favorable faculty-student ratio. Anticipated to include Writing 1, upper-division seminars in area of specialization, survey of British Literature Since 1800, and lower-division literature courses appropriate to specialization and likely focused on a variety of under-represented voices, with possible participation in university’s Core Worldview Studies Program. All faculty members participate in advising and departmental/university service plus active research agenda. ABD applicants welcome.

Please submit letter of interest; CV; contact information for three references; three letters of recommendation sent by recommenders; graduate and undergraduate transcripts (may be unofficial); three recent sets of student course evaluations (or a note explaining their absence); two recent syllabi (preferably from different courses); a writing sample (approx. 15 pages) indicative of area of scholarship; and a short personal essay characterizing your Christian faith. For faith essay guidelines, see www.whitworth.edu/facultyfaithessay. Review begins immediately and will continue until the position is filled.

For complete job ad and application link, please visit www.whitworth.edu/jobs

This listing was submitted to the JIL on 27 September 2016 and was available online from 30 September 2016 through 25 November 2016.

U of Wisconsin, Madison
English, 600 N Park St 7187 Helen C White Hall Madison WI 53706
http://wisc.edu

Assistant Professor of English-Composition & Rhetoric
https://apply.interfolio.com/37988

WISCONSIN
The Department of English at the University of Wisconsin-Madison is searching for an outstanding teacher-scholar at the rank of Assistant Professor in writing studies, literacy and/or rhetoric. The ideal candidate will have an interdisciplinary profile, and/or be able to mentor students across the field of Composition & Rhetoric, and engage issues of race, ethnicity, disability, gender, and/or sexuality in their scholarship and teaching. Area of specialty is open. Appointment to begin August 2017. We seek individuals with excellent records of publication and areas that correspond with the candidate’s specialty. To apply, please e-mail a CV, a letter of application describing research and teaching strengths, dissertation abstract or research statement, and three letters of recommendation to Professor Russ Castronovo, Chair, Department of English at: employment@english.wisc.edu. PDF files are preferred. Materials that cannot be sent electronically may be mailed to Professor Russ Castronovo, Chair, Department of English, University of Wisconsin–Madison, 600 North Park Street, Madison, WI 53706, Attn: Composition & Rhetoric Search. Questions about the position may be directed to Professor Christa Olson, Search Chair, at christa.olson@wisc.edu. Applications must be received by November 17, 2016. A background check will be required prior to employment.

UW-Madison is an equal opportunity/affirmative action employer. We promote excellence through diversity and encourage all qualified individuals to apply. Unless confidentiality is requested in writing regarding applicants must be released upon request. Finalists cannot be guaranteed confidentiality.

This listing was submitted to the JIL on 23 September 2016 and was available online from 23 September 2016 through 4 November 2016.

U of Wisconsin, Milwaukee

English, PO Box 413 Curtin Hall, Rm 413 Milwaukee WI 53201
http://www.uwm.edu

Assistant/Advanced Assistant Professor Rhetoric and Composition 27310
https://apply.interfolio.com/40009

The English Department at the University of Wisconsin–Milwaukee seeks an active Rhetoric and Composition scholar who can contribute to our undergraduate, MA, and PhD programs, and eventually take turns administering our undergraduate writing program, which was awarded the CCCC Writing Program Certificate of Excellence in 2014. Regular teaching assignment is two courses per semester. Competitive salary and benefits. Initial interviews via phone or Skype.

Required qualifications: PhD in Rhetoric and Composition or related field; clear indication of active scholarly agenda; experience teaching composition courses; demonstrated interest or experience in writing program administration. Applicants at the Assistant level must have the Ph.D. completed by August 2017.

Preferred qualifications: feminist/queer, race or other cultural rhetorics; digital rhetorics; or global/transnational rhetorics; ability to teach at the undergraduate and graduate levels across some combination of the following areas: WPA, composition studies, pedagogy, and rhetorical studies.

Please provide a letter of application, curriculum vitae, writing sample, and names and contact information for three references; applications must be made at http://jobs.uwm.edu/postings/25863

Review of applications will begin on January 23, 2017; applications received after this date may not receive consideration.

If you have any questions about the position, please contact Shevaun Watson, Chair of the Screening Committee (watsonse@uwm.edu).

AA/EO Statement

UWM is an AA/EO employer: All applicants will receive consideration for employment without regard to race, color, national origin, religion, sex, sexual orientation, gender identity/expression, disability, or protected veteran status. Reasonable Accommodations

UWM provides reasonable accommodations to qualified individuals with disabilities who are employees or applicants for employment. Employment opportunities will not be denied because of the need to make reasonable accommodations for a qualified individual with a disability. If you need assistance or accommodation in applying because of a disability, please contact uwm-jobs@uwm.edu or 414-229-4463. This job announcement and other material on this site will be made available in alternate formats upon request to an individual with a disability.

Confidentiality of Applicant Materials

UWM is a State agency and subject to Wisconsin's Open Records Law. UWM will not, however, reveal the identities of applicants who request confidentiality in writing except as may be required by Wisconsin's Open Records law.
In certain circumstances, the identities of "final candidates" and/or the identity of the appointed applicant must be revealed upon request.

CBC Policy
Employment will require a criminal background check.

Annual Security and Fire Safety Report (Clery Act)
For the UWM Annual Security and Fire Safety Reports (i.e., Clery Report), which includes statistics about reported crimes and information about campus security policies, see http://www.cleryact.uwm.edu/, or call UWM’s Office of Student Life, Mellencamp Hall 118 at (414) 229-4632 for a paper copy.

This listing was submitted to the JIL on 27 December 2016 and was available online from 30 December 2016 through 10 February 2017.

U of Wisconsin, Oshkosh
English, 800 Algoma Blvd Oshkosh WI 54901
http://www.uwosh.edu/

Assistant Professor of Professional and Digital Writing 25694
https://apply.interfolio.com/37687
The Department of English at the University of Wisconsin Oshkosh invites applications for a tenure-track assistant professor of professional and digital writing. Candidates will have a PhD in English or Writing Studies, an established scholarly agenda in professional or digital writing, and expertise and interest in using digital media in writing classes that integrate technology and pedagogy in innovative ways. Industry experience in professional/technical writing or editing strongly desirable. Teaching duties will include developing and teaching upper- and graduate-level offerings in professional writing. The annual teaching load is twenty-four credits, with six credits reassigned to research for active scholars. Starting date: September 1, 2017. Information about the department can be found at http://www.uwosh.edu/english.

To apply, send via email a letter of application, curriculum vitae, statement of teaching philosophy, three current letters of recommendation, transcripts (official for highest degree; copies of all others) to english@uwosh.edu, attn: Dr. Roberta S. Maguire, Department of English, University of Wisconsin Oshkosh.

Review of applications will begin on November 4, 2016. All application received after this date will be considered in a secondary pool of candidates.

UW-System requires the completion of a successful criminal background check. UW Oshkosh is an EOE of women, minorities, individuals with disabilities and protected veterans. [R]

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 11 November 2016.

U of Wisconsin, Parkside
English, PO Box 2000, 900 Wood Rd Kenosha WI 53141
https://www.uwp.edu

Assistant Professor of Latino/a Literature 26455
https://apply.interfolio.com/38976
The English Department invites applications for a tenure-track Assistant Professor in Latino/a literature. Required qualifications: PhD Degree in Latino/a or Hispanic Literature, or an equivalent discipline from an accredited university; a good record of teaching college level literature and writing; excellent written communication skills; demonstrated promise as an instructor based on evidence of teaching effectiveness. A scholarly record or scholarly potential is required for this tenure-track position.

Preferred qualifications:The ability to work with a diverse student body
The ideal candidate will have native or near-native proficiency in both Spanish and English and experience teaching literature in Spanish at the college level. Experience teaching World Literature survey courses, or the knowledge/ability to develop such courses. [R]

This listing was submitted to the JIL on 21 October 2016 and was available online from 21 October 2016 through 16 December 2016.
U of Wisconsin, Stevens Point

Assistant Professor of Rhetoric/Composition 27151
https://apply.interfolio.com/39867

Assistant Professor of English (Rhetoric/Composition, with an Interest in Medical Humanities and/or Literary Disability Studies). Tenure-track position, starting August 2017. Teaching load 12 credit hours per semester, including at least 6 hours of first and second year composition. Depending on scheduling needs, assignment may include beginning /advanced courses in area(s) of specialization. Completed Ph.D. in English or Rhetoric/Composition with appropriate area of specialization required for appointment. Experience in teaching a variety of writing courses preferred. We are looking for outstanding teaching, a strong commitment to undergraduate education, and awareness of the importance of diversity in education. Evidence of continued scholarly achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. To apply, click on the appropriate link within the position announcement on the UW-Stevens Point EAA job vacancy website: http://www.uwsp.edu/hr/jobs/Pages/AcademicJobView.aspx?UWSPJobsCode=12517

The committee will begin reviewing applications on January 15, 2017, but applications will be accepted until the position is filled. The University of Wisconsin-Stevens Point is committed to diversity in education and strongly encourages applications from female and minority candidates. [R]

This listing was submitted to the JIL on 14 December 2016 and was available online from 16 December 2016 through 27 January 2017.

U of Wisconsin, Superior

English Senior Lecturer 26870
https://apply.interfolio.com/39479

DUTIES: Teaching 15 credits per semester: 2–3 general education literature classes online (courses such as surveys of world literature, American literature, multi-ethnic literature, literature by women, and possibly British literature) and 1–2 upper-division literature classes online (to be developed with the on campus curriculum) each semester. Possibility for occasional on campus teaching for local instructors. Possible occasional reassignment of 3 credits per semester for course, curriculum, and assessment development.

See UW–Superior website at http://www.uwsuper.edu/hr/employment/ for complete position description and how to apply. Employment will require a criminal background check. AA/EOE [R]

This listing was submitted to the JIL on 16 November 2016 and was available online from 18 November 2016 through 13 January 2017.

CANADIAN INSTITUTIONS

Concordia U

Indigenous Canadian Literature and Culture 26371
https://apply.interfolio.com/38922

The Department of English at Concordia University in Montreal, Quebec invites applications for a tenure-stream appointment in Indigenous Canadian Literature and Culture. The appointment is at the rank of Assistant Professor; appointments at a higher rank may however be considered. A doctorate in hand or imminent is necessary. Scholarly publications and university teaching experience are desirable.

In addition to developing our undergraduate and graduate courses in Indigenous Literature, the candidate will contribute their area expertise throughout our Canadian Literature curriculum, teaching period, genre, and specialized courses across the field. The candidate will participate in the department’s robust research milieu through, for example, supervision of Masters and Doctoral dissertations, and will enjoy opportunities to collaborate in a variety of relevant interdisciplinary programs and research centres.
Applications should include a cover letter, curriculum vitae, teaching and research statements, a writing sample, evidence of teaching effectiveness and three letters of reference. Please submit electronic applications only. All applications should be sent to:
Dr. Andre Furlani, Chair
Department of English
Concordia University
Chair.engl.fas@concordia.ca
Inquiries may be directed to Dr. Furlani at Chair.engl.fas@concordia.ca. Subject to budgetary approval, the position begins on August 1, 2017. Review of applications will continue until the position is filled. Applications should reach the Department no later than December 12, 2016.
Concordia University pledges itself to employment equity and fosters diversity; applicants are encouraged to describe how they may further our Department’s commitment to diversity. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents enjoy priority.
This listing was submitted to the JIL on 14 October 2016 and was available online from 21 October 2016 through 16 December 2016.

Concordia U
English, LB-641 1455 de Maisonneuve West Montréal QC H3G 1M8 Canada
http://www.concordia.ca/artsci/about/jobs.html

*British Literature since 1945* 26373
https://apply.interfolio.com/38923

The Department of English at Concordia University in Montreal, Quebec invites applications for a tenure-stream appointment at the rank of Assistant Professor in British Literature since 1945. A doctorate in hand or imminent is necessary. Scholarly publications and university teaching experience are desirable.
The candidate will contribute to the department’s robust research milieu through, for example, supervision of Masters and Doctoral dissertations in modern and contemporary British literature, and will enjoy opportunities to collaborate in a variety of relevant interdisciplinary programs and research centres. The candidate will teach period, genre, and specialized courses in our undergraduate and graduate programs, and will be involved in curricular innovation across the span of our British Literature course offerings.

Applications should include a cover letter, curriculum vitae, teaching and research statements, a writing sample, evidence of teaching effectiveness and three letters of reference. Please submit only electronic applications. All applications should be sent to:
Dr. Andre Furlani, Chair
Department of English
Concordia University
Chair.engl.fas@concordia.ca
Inquiries may be directed to Dr. Furlani at Chair.engl.fas@concordia.ca. Subject to budgetary approval, the position begins on August 1, 2017. Review of applications will continue until the position is filled. Applications should reach the Department no later than December 12, 2016.
Concordia University pledges itself to employment equity and fosters diversity; applicants are encouraged to describe how they may further our Department’s commitment to diversity. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents enjoy priority.
This listing was submitted to the JIL on 14 October 2016 and was available online from 21 October 2016 through 16 December 2016.

Ryerson U
English, 350 Victoria St Toronto ON M5B 2K3 Canada
http://www.ryerson.ca

*Assistant Professor, Creative Writing* 26433
https://apply.interfolio.com/38939

Ryerson University invites applications for a tenure-track position at the rank of assistant professor in Creative Writing. Candidates will hold a PhD in English or in a related field, which must be completed by, or within six months of,
the appointment. Applicants shall demonstrate evidence of high-quality teaching, a strong creative profile in fiction, creative non-fiction, or poetry and an emerging scholarly record, as well as a capacity for collegial service. All candidates with research and teaching expertise in Creative Writing will be considered, but we are most interested in applications from scholars with expertise in one or more of the following areas: contact/indigenous literatures and cultures; queer/trans/gender/sexuality studies; performance studies or new media and digital culture studies. Applicants should submit an initial letter of application and CV online via the Faculty Recruitment Portal at http://www.ryerson.ca/jobs by January 16, 2017.

This listing was submitted to the JIL on 19 October 2016 and was available online from 21 October 2016 through 2 December 2016.

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Ryerson U
English, 350 Victoria St Toronto ON M5B 2K3 Canada
http://www.ryerson.ca/jobs

Assistant Professor, Childhood/Youth Studies
https://apply.interfolio.com/38940

Ryerson University invites applications for a tenure-track position at the rank of assistant professor in Childhood/Youth Studies. Candidates will hold a PhD in English or in a related field, which must be completed by, or within six months of, the appointment. Applicants shall demonstrate evidence of high-quality teaching, a strong research profile and an emerging scholarly record, as well as the capacity for collegial service. All candidates with research and teaching expertise in Childhood/Youth Studies will be considered, but we are most interested in applications from scholars with expertise in one or more of the following areas: contact/indigenous literatures and cultures; queer/trans/gender/sexuality studies; performance studies or new media and digital culture studies. Applicants should submit an initial letter of application and CV online via the Faculty Recruitment Portal at www.ryerson.ca/jobs by November 30, 2016.

This listing was submitted to the JIL on 19 October 2016 and was available online from 21 October 2016 through 2 December 2016.

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U de Montreal
Department de litteratures et de langues du monde, Pavillon Lionel Groulx C.P. 6128, succursale Centre-ville Montreal, Que, H3C 3J7 Canada
http://llm.umontreal.ca/accueil/

Professor in First Nations’ Literatures of Québec and Canada
https://apply.interfolio.com/38552

The Département de littératures et de langues du monde is seeking applications for a full-time tenure-track position at the rank of Assistant Professor in the field of First Nations’ literatures of Québec and Canada in an inter-American context.

Responsibilities
The appointed candidate will be expected to teach at all three levels of the curriculum, supervise graduate students, carry out research, publication, and outreach activities, and contribute to the academic life and reputation of the University. The candidate must have the ability to work across disciplinary and linguistic boundaries. Furthermore, the position entails the development of a new program of studies in First Nations’ literatures and an emerging field of research within a francophone context, but linked to a larger national and international research network.

Requirements
• Ph.D. in Literary Studies, Indigenous Studies or related disciplines.
• Recognized competency, attested by research and publications, in First Nations’ literatures of Québec and Canada in an inter-American context.
• Experience of collaboration with Indigenous communities and organizations.
• Teaching experience.
• The knowledge of an indigenous language is desirable.
• Proficiency in French within a reasonable period*.

Salary
The Université de Montréal offers a competitive salary and a complete range of employee benefits.

Salary scale
Start Date
On or after June 1st, 2017.

Content of application
• The application must include the following documents:
  - cover letter
  - curriculum vitae
  - copies of recent publications and research
• Three letters of recommendation are also to be sent directly to the department chair by the referees.

Deadline
The application and letters of recommendation must be sent to the chair of the Département de littératures et de langues du monde by December 1st, 2016 at the following address:
Madame Amaryll Chanady
Département de littératures et de langues du monde
Faculté des arts et des sciences
Université de Montréal
C. P. 6128, succursale Centre-ville
Montréal (QC) H3C 3J7

For more information about the Department, please consult its Web site at:
http://llm.umontreal.ca/accueil/.

* Linguistic Policy
The Université de Montréal is a Québec University with an international reputation. French is the language of instruction. To renew its teaching faculty, the University is intensively recruiting the world’s best specialists. In accordance with the institution’s language policy, the Université de Montréal provides support for newly-recruited faculty to attain proficiency in French [http://secretariatgeneral.umontreal.ca/fileadmin/user_upload/secretariat/doc_officiels/reglements/administration/adm10–34_politique-linguistique.pdf].

Confidentiality
The Université de Montréal application process allows all regular professors in the Department to have access to all documents unless the applicant explicitly states in her or his cover letter that access to the application should be limited to the selection committee. This restriction of accessibility will be lifted if the applicant is invited for an interview.

Equal Access Employment Program
Université de Montréal promotes diversity in its workforce and encourages members of visible and ethnic minorities as well as women, Aboriginal people, persons with disabilities and people of all sexual orientations and gender identities to apply.

Immigration Requirements
We invite all qualified candidates to apply at the Université de Montréal. However, in accordance with immigration requirements in Canada, please note that priority will be given to Canadian citizens and permanent residents.

This listing was submitted to the JIL on 5 October 2016 and was available online from 7 October 2016 through 18 November 2016.

U of Calgary
English, 2500 University Dr NW Calgary AB T2N 1N4 Canada

Assistant Professor, Creative Writing, Department of English

Assistant Professor, Creative Writing, Department of English 26656
https://apply.interfolio.com/39232

The Department of English, Faculty of Arts invites applications at the rank of Assistant Professor (tenure-track) in the area of Creative Writing. The anticipated start date is July 1, 2017.

The successful applicant will be expected to establish and maintain an active creative practice as well as an active research program in the critical study of popular genre fiction, with the ability to secure external research funding; produce high impact work in the area of specialization; teach graduate and undergraduate courses in both creative and
critical areas; supervise graduate and undergraduate students in the Department of English; and engage in meaningful service activities within the department, faculty, university and community.

We are seeking candidates with a PhD in English or closely related discipline, or advanced graduate or professional degree (such as MFA) and equivalent experience, with specialization in one or more popular fiction genres. Areas of expertise may include popular genres such as science fiction and/or fantasy, crime, romance and/or horror; preferred sub-specialties include young adult literature, mass market publishing, and/or other popular literary forms.

For more detailed information concerning the position, as well as application instructions, please visit the following link to the University’s career website: http://careers.ucalgary.ca/jobs/6143021-assistant-professor-creative-writing-department-of-english

The deadline for applications is December 2, 2016.

This listing was submitted to the JIL on 1 November 2016 and was available online from 4 November 2016 through 16 December 2016.

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U of Toronto

Assistant Professor-20th-/21st Century British Literature 25342

https://apply.interfolio.com/37203

Requisition number: 1601121

Closing Date: October 31, 2016

The Department of English at the University of Toronto, St George campus, invites applications for a tenure-stream appointment in the field of 20th-/21st-Century British literature. Research and teaching interests in both modern and contemporary literature are most desired. The appointment will be at the rank of Assistant Professor and will begin on July 1, 2017.

Applicants must have earned a PhD in English or appropriate field by the date of appointment or soon thereafter. The successful candidate must display evidence of excellence in both research and teaching. Evidence of excellence in teaching should be demonstrated via a strong statement of teaching philosophy, excellent teaching evaluations, strong endorsements from referees, and the teaching dossier submitted as part of the application. Previous university teaching experience is preferred. Candidates must also provide strong evidence of research of an internationally competitive calibre, as evidenced by publications in leading journals in the field, presentations at significant conferences, a strong research dossier (to be submitted as part of the application) and strong endorsements by referees of high international standing.

Salary will be commensurate with qualifications and experience.

The Department of English, St George Campus, offers the opportunity to teach and to conduct research in a department that is committed to studying the literatures of English in both their historical depth and their geographical range. Situated in one of the most diverse cities in the world, the Department reflects that diversity in its approach to English as a world language. The Department is committed to excellence in teaching and research. Candidates must display evidence of excellence in these areas.

All qualified applicants are invited to apply online by visiting the following link https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1601121. Applications should include a cover letter, curriculum vitae, teaching dossier (including a statement of teaching philosophy), research dossier (including a statement outlining current and future research interests), and a substantial writing sample. If you have questions about this position, please contact careers.english@utoronto.ca. All application materials should be submitted online by the closing date of October 31, 2016. Submission guidelines can be found at: http://uoft.me/how-to-apply. We recommend combining attached documents into one or two files in PDF/MS Word format.

Applicants should also ask three referees to send signed letters on letterhead directly to the department via e-mail to careers.english@utoronto.ca by the closing date, October 31, 2016.

For more information about the Department of English, please visit http://www/english.utoronto.ca.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons /persons of colour, women, Indigenous /Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.
As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. [R]

This listing was submitted to the JIL on 18 August 2016 and was available online from 9 September 2016 through 2 December 2016.

U of Toronto
English, 170 St George Street, Rm 607 Toronto ON M5R 2M8 Canada
http://www.english.utoronto.ca

Assistant Professor-Canadian Literature 25340
https://apply.interfolio.com/37202
Requisition Number: 1601120
Closing Date: October 31, 2016

The Department of English at the University of Toronto, St George campus, invites applications for a tenure-stream appointment in the field of Canadian Literature. Research and teaching interests in all areas of the field will be considered. The appointment will be at the rank of Assistant Professor and will begin on July 1, 2017.

Applicants must have earned a PhD in English or an appropriate field by the date of appointment or soon thereafter. The successful candidate must display evidence of excellence in both research and teaching. Evidence of excellence in teaching should be demonstrated via a strong statement of teaching philosophy, excellent teaching evaluations, strong endorsements from referees and the teaching dossier submitted as part of the application. Previous university teaching experience is preferred. Candidates must also provide strong evidence of research of an internationally competitive calibre, as evidenced by publications in leading journals in the field, presentations at significant conferences, a strong research dossier (to be submitted as part of the application) and strong endorsements by referees of high international standing.

Salary will be commensurate with qualifications and experience.

The Department of English, St George Campus, offers the opportunity to teach and to conduct research in a department that is committed to studying the literatures of English in both their historical depth and their geographical range. Situated in one of the most diverse cities in the world, the Department reflects that diversity in its approach to English as a world language. The Department is committed to excellence in teaching and research. Candidates must display evidence of excellence in these areas.

All qualified applicants are invited to apply online by visiting the following link https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1601120. Applications should include a cover letter, curriculum vitae, teaching dossier (including a statement of teaching philosophy), research dossier (including a statement outlining current and future research interests), and a substantial writing sample. If you have questions about this position, please contact careers.english@utoronto.ca. All application materials should be submitted online by the closing date of October 31, 2016.

Submission guidelines can be found at: http://uoft.me/how-to-apply. We recommend combining attached documents into one or two files in PDF/MS Word format.

Applicants should also ask three referees to send signed letters on letterhead directly to the department via e-mail to careers.english@utoronto.ca by the closing date, October 31, 2016.

For more information about the Department of English, please visit www.english.utoronto.ca.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons /persons of colour, women, Indigenous /Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. [R]

This listing was submitted to the JIL on 18 August 2016 and was available online from 9 September 2016 through 2 December 2016.
U of Toronto
English, 170 St George Street, Rm 607 Toronto ON M5R 2M8 Canada
http://www.english.utoronto.ca

**Assistant Professor-Postcolonial and World Literature**
[https://apply.interfolio.com/37204](https://apply.interfolio.com/37204)

Requisition Number: 1601122
Closing Date: October 31, 2016

The Department of English at the University of Toronto, invites applications for a tenure-stream appointment in the field of Postcolonial and World Literature, with an emphasis on South Asian Literature. Ideally, the candidate will also have research and teaching interests in Global Anglophone Literature. The appointment will be at the rank of Assistant Professor and will begin on July 1, 2017.

Applicants must have earned a PhD in English or appropriate field by the date of appointment or soon thereafter. The successful candidate must display evidence of excellence in both research and teaching. Evidence of excellence in teaching should be demonstrated via a strong statement of teaching philosophy, excellent teaching evaluations, strong endorsements from referees, and the teaching dossier submitted as part of the application. Previous university teaching experience is preferred. Candidates must also provide strong evidence of research of an internationally competitive calibre, as evidenced by publications in leading journals in the field, presentations at significant conferences, a strong research dossier (to be submitted as part of the application) and strong endorsements by referees of high international standing.

Salary will be commensurate with qualifications and experience.

The Department of English, St George Campus, offers the opportunity to teach and to conduct research in a department that is committed to studying the literatures of English in both their historical depth and their geographical range. Situated in one of the most diverse cities in the world, the Department reflects that diversity in its approach to English as a world language. The Department is committed to excellence in teaching and research. Candidates must display evidence of excellence in these areas.

All qualified applicants are invited to apply by clicking visiting the following link [https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1601122](https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1601122). Applications should include a cover letter, curriculum vitae, teaching dossier (including a statement of teaching philosophy), research dossier (including a statement outlining current and future research interests), and a substantial writing sample. If you have questions about this position, please contact careers.english@utoronto.ca. All application materials should be submitted online by the closing date of October 31, 2016.

Submission guidelines can be found at: [http://uoft.me/how-to-apply](http://uoft.me/how-to-apply). We recommend combining attached documents into one or two files in PDF/MS Word format.

Applicants should also ask three referees to send signed letters on letterhead directly to the department via e-mail to careers.english@utoronto.ca by the closing date, October 31, 2016.

For more information about the Department of English, please visit [http://www.english.utoronto.ca](http://www.english.utoronto.ca).

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons /persons of colour, women, Indigenous /Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see [http://uoft.me/UP](http://uoft.me/UP).

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

[If]

This listing was submitted to the *JIL* on 18 August 2016 and was available online from 9 September 2016 through 2 December 2016.

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**U of Toronto**

English, 170 St George Street, Rm 607 Toronto ON M5R 2M8 Canada
http://www.english.utoronto.ca

**Associate Professor-Postcolonial and World Literature**
[https://apply.interfolio.com/37239](https://apply.interfolio.com/37239)

Job Closing: Oct. 31, 2016, 11:59 EST
The Department of English at the University of Toronto, invites applications for a tenure-stream appointment in the field of Postcolonial and World Literature, with a primary emphasis on South Asian Literature. Ideally, the candidate will also have research and teaching interests in Global Anglophone Literature. The appointment will be at the rank of Associate Professor and will begin on July 1, 2017.

Applicants must have a PhD in English or appropriate field and an established international reputation based on a record of scholarly excellence appropriate to their career stage. The successful candidate must display evidence of excellence in both research and teaching. Evidence of excellence in teaching should be demonstrated by a strong statement of teaching philosophy, excellent teaching evaluations, strong endorsements from referees, and the teaching dossier submitted as part of the application. Evidence of excellence in research should be demonstrated by publications in leading presses and in leading journals in the field, presentations at significant conferences, strong endorsements by referees of high international standing, and a strong research dossier submitted as part of the application.

Salary will be commensurate with qualifications and experience.

The Department of English, St George Campus, offers the opportunity to teach and to conduct research in a department that is committed to studying the literatures of English in both their historical depth and their geographical range. Situated in one of the most diverse cities in the world, the Department reflects that diversity in its approach to English as a world language. The Department is committed to excellence in teaching and research. As indicated above, candidates must display evidence of excellence in these areas.

All qualified applicants are invited to apply by clicking on the link below. Applications should include a cover letter, curriculum vitae, teaching dossier (including a statement of teaching philosophy), research dossier (including a statement outlining current and future research interests), and a substantial writing sample. If you have questions about this position, please contact careers.english@utoronto.ca. All application materials should be submitted online by the closing date of October 31, 2016.

Submission guidelines can be found at: http://uoft.me/how-to-apply. We recommend combining attached documents into one or two files in PDF/MS Word format.

Applicants should also ask three referees to send signed letters on letterhead directly to the department via e-mail to careers.english@utoronto.ca by the closing date, October 31, 2016.

For more information about the Department of English, please visit http://www.english.utoronto.ca.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons /persons of colour, women, Indigenous /Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. [R]

This listing was submitted to the JIL on 26 August 2016 and was available online from 9 September 2016 through 4 November 2016.

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**U of Toronto, Mississauga**

English & Drama, 3359 Mississauga Rd N Mississauga ON L5L 1C6 Canada  
http://www.utm.utoronto.ca/english-drama/

**Assistant Professor-Twentieth-and Twenty-First-Century Global Anglophone Literatures**  
https://apply.interfolio.com/37976

The Department of English and Drama at the University of Toronto Mississauga (UTM) invites applications for a tenure-stream position at the rank of Assistant Professor in the field of Twentieth- and Twenty-First-Century Global Anglophone Literatures. The appointment will commence on July 1, 2017.

All candidates with research and teaching expertise in twentieth-century and contemporary Anglophone world literatures will be considered, but we are most interested in applications from scholars with a specialization in one or more of the following areas—African literatures; Asian and/or Pacific literatures; Arab Anglophone literatures; global Indigenous literatures; global and comparative modernisms; race, ethnicity, and new media.

Applicants must have earned a PhD degree in a related field by the time of appointment, or soon thereafter and be prepared to teach a survey of twentieth-century Anglophone fiction in addition to courses in their field of specialization. The successful candidate will be able to demonstrate excellence in teaching through documented teaching accomplishments, strong letters of reference, and the teaching dossier submitted as part of the application. Candidates...
must also have a record of scholarly accomplishment including publications with highly ranked academic journals and presses and other evidence of excellence in research as demonstrated by presentations at major conferences, fellowships or other research awards, and strong endorsements by referees of high international standing.

Salary will be commensurate with qualifications and experience.

The successful candidate will also be a full member of the Graduate Department of English, which consists of faculty from the University’s three campuses (UTM, U of T Scarborough, and U of T St. George). Duties will consist of research; the supervision of PhD dissertations; and teaching undergraduate courses at the Mississauga campus and graduate classes at the St. George campus. The department is committed to excellence in both research and teaching.

UTM is part of the tri-campus University of Toronto, a research-intensive institution with a strong interdisciplinary commitment, a multicultural student body, a wide range of collaborative programs and institutes, and one of the largest library systems in North America. The University offers the opportunity to conduct research, teach, and live in one of the most diverse cities in the world. For further information on the UTM Department of English and Drama and on the tri-campus Graduate Department of English, see http://www.utm.utoronto.ca/english-drama/ and http://www.english.utoronto.ca/.

To be considered for this position, all application materials must be submitted online at https://utoronto.taleo.net/careersection/10050/jobdetail.ftl?job=1601342. Applications should include a cover letter, curriculum vitae, teaching dossier (including a statement of teaching philosophy), a statement outlining current and future research interests, and a substantial writing sample. If you have questions about this position, please contact edassist.utm@utoronto.ca.

Submission guidelines can be found at: http://uoft.me/how-to-apply. Please submit attachments in PDF format only.

We recommend combining attached documents into one or two files in the following format:
1) Letter, CV, and research statement, and teaching dossier
2) Publications

The deadline for applications is Nov 21, 2016.

Applicants should also arrange for graduate transcripts and at least three letters of reference to be sent directly by the referee via email (on letterhead, signed and scanned) to the department, at edassist.utm@utoronto.ca, by Nov 21, 2016.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons /persons of colour, women, Indigenous /Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

This listing was submitted to the JIL on 22 September 2016 and was available online from 23 September 2016 through 18 November 2016.

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York U
Langs, Lits, & Ling, 4700 Keele St Toronto ON M3J 1P3 Canada
http://esl.dlll.laps.yorku.ca/

Assistant Lecturer 25764
https://apply.interfolio.com/37707

The Department of Languages, Literatures and Linguistics, Faculty of Liberal Arts & Professional Studies, York University invites applications for an Alternate Stream (teaching focused) tenure-track position in English as a Second Language (ESL) at the rank of Assistant Lecturer to commence July 1, 2017.

The successful candidate will have a completed PhD in TESL, Second Language Education, Applied Linguistics or in a related discipline and a college or university administered TESL/TEFL diploma/certificate or the equivalent, as well as be eligible for teacher accreditation by TESL Ontario.

Experience teaching content-based credit ESL/EAP in post-secondary institutions and evidence of teaching excellence is required. Preference will be given to those with ESL teacher preparation courses, graduate level Applied Linguistics, and experience coordinating language programs. The successful candidate is expected to be able to participate actively in the TESOL Certificate Program; ESL program development and co-ordination; and in envisioning new directions for ESL at York. Pedagogical innovation in high priority areas such as experiential education and technology enhanced learning is an asset.

Applicants should submit a signed letter of application outlining their professional experience and research interests, an up-to-date curriculum vitae, a sample of their scholarly writing (maximum 50 pp.), and a teaching dossier, and arrange for three confidential letters of recommendation to be sent to: Professor Roberta Iannacito-Provenzano, Chair,
Department of Languages, Literatures and Linguistics, Ross Building, S561, York University, 4700 Keele St., Toronto, Ontario, Canada, M3J 1P3. Electronic or hard copy applications will be accepted. Emailed submissions should be in one PDF. Email: llchair@yorku.ca – (Subject line: “ESL Alternate Stream Position”)

The deadline for applications is November 15, 2016. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. The AA Program, which applies to Aboriginal people, visible minorities, people with disabilities, and women, can be found at www.yorku.ca/acadjobs or by calling the AA office at 416-736-5713. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority.

This listing was submitted to the JIL on 14 September 2016 and was available online from 16 September 2016 through 11 November 2016.

NONACADEMIC LISTINGS

Law School Admissions Council
Human Resources, P.O. Box 40 Newtown PA 18940
http://www.lsac.org/

Test Specialist, Reading Comprehension Focus

https://apply.interfolio.com/42677

Job Code: TS-MLA

Law School Admission Council (LSAC) is a nonprofit educational service organization. LSAC develops and administers the LSAT, a high-stakes entrance examination for law schools that assesses reading and reasoning skills. LSAC is seeking highly motivated individuals who are eager to participate in the development of the LSAT, a gateway to legal education and a career in the law.

Primary Responsibilities:
The successful candidate will join a team of Test Specialists who develop high-quality questions for the LSAT. The position requires the writing, review, and revision of questions that are designed to assess high level reading and critical thinking skills, with a particular focus on Reading Comprehension questions. Test Specialists also ensure that LSAT questions are fair to all members of the diverse LSAT test taking population. Other duties may include participating in the review and development of informational and test preparation materials and in research related to the LSAT.

Qualifications:
Strong critical thinking skills, a broad background in liberal arts, and precise and fluent use of Standard Written English are necessary. Experience in college teaching is desirable. Demonstrated organizational skills, the ability to work independently and collaboratively, and the ability to meet deadlines are required. Proficiency in Spanish is a plus. Educational qualifications include an MA in literature, rhetoric and composition, philosophy, classics, history, or some related discipline requiring strong reading, reasoning, and analytical skills. A PhD is a plus. Alternatively, candidates with an MFA in non-fiction writing who can demonstrate the required skills will also be considered.

LSAC is committed to building a culturally diverse staff and strongly encourages applications from female and minority candidates.

Salary: $68,000 per year or more depending on qualifications and experience. Benefits are highly competitive.

How to Apply:
Please forward vitae, a letter of application including the following Job Code, and a list of references to:

C. Rommel, HR Section
Law School Admission Council
Job Code: TS – MLA
P.O. Box 40, Newtown, PA 18940
FAX: 215.504.3808
E-mail: employment@LSAC.org
Only resumes with salary requirements will be considered.

Application deadline is July 31, 2017.

LSAC takes great pride in its dedication to being an EOE/AA Employer. All qualified individuals, including minorities, women and people who are differently abled, are encouraged to apply.

This listing was submitted to the JIL on 14 June 2017 and was available online from 16 June 2017 through 28 July 2017.

Storbeck/Pimentel & Associates
For the Mellon Foundation, 1400 North Providence Road Suite 6000 Media PA 19063
http://mellon.org/

Program Officer 27914

https://apply.interfolio.com/41692

The Andrew W. Mellon Foundation (“Foundation”) invites nominations and applications for the position of Program Officer.

The Foundation is a not-for-profit, grantmaking organization that seeks to strengthen, promote, and, where necessary, defend the contributions of the humanities and the arts to human flourishing and to the well-being of diverse and democratic societies. It makes grants in five core program areas: higher education and scholarship in the humanities; arts and cultural heritage; diversity; scholarly communications; and international higher education and strategic projects. The Foundation seeks a Program Officer who will work in the Higher Education and Scholarship in the Humanities Program (“HESH”).

As a member of the HESH program’s leadership team, the Program Officer shares with her/his colleagues the responsibility for maintaining and strengthening the Foundation’s relationships with higher education leaders and participates in meetings and policy discussions regarding all sectors of higher education. The Program Officer will work with Senior Program Officer Eugene Tobin to strengthen grantmaking efforts in HESH, as well as collaborate on related activities across programs of the Foundation. In collaboration with Executive Vice President Mariët Westermann, the Program Officers oversee and manage a total budget of approximately $120M. The Program Officer will provide vision and leadership in defining, executing, and monitoring the grants and grantmaking initiatives under her or his supervision.

Evaluation of candidate materials will begin immediately and continue until a new Program Officer is selected. For best consideration, nominations and applications should be sent to:

Shelly Weiss Storbeck, Managing Partner
Pharen Bowman-Crooks, Associate
Anne Koellhoffer, Associate

MellonHESHProgramOfficer@storbecksearch.com

For more information, please visit The Andrew W. Mellon Foundation’s home page at www.mellon.org and the position specification here.

The Foundation is an equal opportunity employer that offers a competitive salary and excellent benefits and working conditions.

This listing was submitted to the JIL on 13 April 2017 and was available online from 14 April 2017 through 9 June 2017.

OVERSEAS INSTITUTIONS

American U of Beirut
Faculty of Arts and Sciences, P.O.Box 11–0236, Riad El-Solh Beirut 01 1107 Lebanon
http://www.aub.edu.lb

Faculty position in Gender & Women's Studies 25812

https://apply.interfolio.com/37719

The Department of English at the American University of Beirut is seeking to fill a faculty position in gender and women’s studies to begin August 15, 2017.

We invite applicants with a PhD in the fields of literature and/or language studies having a clear focus on issues related to gender and women’s studies (or conversely). Preference is given to applicants whose research intersects with
disciplines across the humanities and social sciences, including anthropology, history, philosophy, political studies, sociology, and visual culture, and engages the Arab/Muslim world. The new hire will be expected to coordinate the development of the university’s initiative in gender and women’s studies as a trans-disciplinary research and educational program.

To apply, send a cover letter describing your qualifications, experience, and vision for the new program, a CV, a chapter or article-length writing sample, a sample syllabus, and arrange for three letters of reference to be sent directly to:

Nadia Maria El Cheikh, Dean
Faculty of Arts and Sciences
American University of Beirut
Email: as_dean@aub.edu.lb

For full consideration, please ensure that all application materials reach AUB by November 1, 2016.

For more information on this position, please visit http://www.aub.edu.lb/fas/pages/academic-employment.aspx

The American University of Beirut is an Equal Opportunity Employer.

This listing was submitted to the JIL on 16 September 2016 and was available online from 16 September 2016 through 9 December 2016.
Recruitment period extended. Next review of files will begin February 6, 2017.
For more information on this position, please visit http://www.aub.edu.lb/fas/pages/academic-employment.aspx
The American University of Beirut is an Equal Opportunity Employer.
This listing was submitted to the JIL on 16 December 2016 and was available online from 16 December 2016 through 10 February 2017.

American U of Beirut
Faculty of Arts and Sciences, P.O.Box 11–0236, Riad El-Solh Beirut 01 1107 Lebanon
http://www.aub.edu.lb/fas/

Assistant Professor of American Studies
https://apply.interfolio.com/39876

The Center for American Studies and Research (CASAR) at the American University of Beirut is seeking to appoint an Americanist from a social science or humanities discipline, starting August 15, 2017 at the rank of Assistant Professor. The hire will have joint appointment with CASAR and an appropriate department in the Faculty of Arts and Sciences.

We are particularly interested in a scholar whose research and interests engage the field of American Studies and can contribute to the center’s efforts to foster research and outreach. We hope to attract a candidate who can offer graduate courses in the MA program in Transnational American Studies as well as teach “Introduction to American Studies” and special topics courses in the Minor in American Studies.

Applicants must have completed their PhD by August 2017. The appointment is for an initial period of four years with opportunities for renewal and advancement. The usual teaching load is not more than 5 courses a year. The language of instruction is English.

Applications should include a cover letter, a curriculum vita, a writing sample, and a list of three references. Application materials should be sent directly to:

Nadia Cheikh
Dean, Faculty of Arts and Sciences
American University of Beirut
c/o New York Office
3 Dag Hammarskjold Plaza, 8th Floor
New York, NY 10017-2303
USA

Or

Nadia Cheikh
Dean, Faculty of Arts and Sciences
American University of Beirut
P.O. Box 11–0236, Riad El-Solh
Beirut 1107 2020, Lebanon

Electronic submissions may be sent to: as_dean@aub.edu.lb


For more information please visit our website at http://www.aub.edu.lb/fas/

The American University of Beirut is an Equal Opportunity Employer.

This listing was submitted to the JIL on 16 December 2016 and was available online from 16 December 2016 through 27 January 2017.

American U of Beirut
Faculty of Arts and Sciences, P.O.Box 11–0236, Riad El-Solh Beirut 01 1107 Lebanon
http://www.aub.edu.lb

Assistant professor in in world literature and global film and visual culture
https://apply.interfolio.com/38284


For more information please visit our website at http://www.aub.edu.lb/fas/

The American University of Beirut is an Equal Opportunity Employer.

This listing was submitted to the JIL on 16 December 2016 and was available online from 16 December 2016 through 27 January 2017.
The Department of English at the American University of Beirut (AUB) is seeking to fill a faculty position in world literature and global film and visual culture to begin August 15, 2017.

Candidates with research interests in cross-cultural dialogues and digital practices are encouraged to apply. We particularly invite applicants with research expertise in non-Western literary and visual traditions related to South and/or East Asia, South America, Africa, and/or the MENA region. Candidates will contribute to the BA and MA degrees in literature and the minor in film and visual culture.

AUB faculty engage in research, teaching, and service. The new hire is expected to teach at the undergraduate and graduate levels and to participate in the collegial governance of the Department and University.

The position is at the assistant professor level. The appointment is for an initial period of four years with opportunities for renewal and advancement. The usual teaching load is not more than 5 courses a year. Applicants must have completed their PhD by August 2017. The language of instruction is English.

To apply, send a cover letter, a CV, a writing sample, a sample syllabus, and arrange for three letters of reference to be addressed to Nadia Maria El Cheikh, Dean, Faculty of Arts and Sciences, American University of Beirut.

Electronic submissions are highly encouraged and may be sent to as_dean@aub.edu.lb

For full consideration, all application documents should arrive by November 1, 2016.

For more information on this position, please visit http://www.aub.edu.lb/fas/pages/academic-employment.aspx

AUB is an Equal Opportunity Employer.

This listing was submitted to the JIL on 30 September 2016 and was available online from 30 September 2016 through 23 December 2016.

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**Ashoka U**

English, Plot #2 Rajiv Gandhi Education City National Capital Region of New Delhi Sonepat, Haryana 131028 India

[https://www.ashoka.edu.in/](https://www.ashoka.edu.in/)

Tenured /tenure-track faculty position in American Literatures, Period Open (Rank open) 25590

[https://apply.interfolio.com/37367](https://apply.interfolio.com/37367)

We are looking for an exciting scholar and teacher of American literatures. The successful candidate would ideally be comfortable with a broad sweep of American literatures across historical periods, and ethnic and gendered groups, in addition to focusing on one or more of the following areas: Pacific Rim, Trans-Atlantic, and Canadian literatures. Interest and expertise in American poetry, and popular culture including film and the graphic novel, would be a plus. Classes to be offered will include a course on Multiethnic American Literatures, as well as more specialized classes according to the candidate's expertise. Candidates will need to have the Ph.D in hand by the time of joining Ashoka. Teaching experience pointing to a vibrant, dialogic, and fascinating classroom pedagogy would be welcome. Ashoka University is an equal opportunity employer, and will offer competitive compensation packages for suitable candidates.

Candidates should submit a cover letter, CV, a statement of teaching philosophy, statement of research interests, a writing sample of no more than 25 pages, and the names and email addresses of three references.

For questions or more information please email faculty.recruitment@ashoka.edu.in.

For full consideration all materials should be submitted at http://ashoka.edu.in/facultypositions by November 15, 2016.

About Ashoka University:

Ashoka University is a private, nonprofit university providing a high quality liberal arts and sciences education, the first of its kind in India.  

[This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 2 December 2016.](https://www.ashoka.edu.in/)

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**Ashoka U**

English, Plot #2 Rajiv Gandhi Education City National Capital Region of New Delhi Sonepat, Haryana 131028 India

[https://www.ashoka.edu.in/](https://www.ashoka.edu.in/)

Tenured /tenure-track faculty position in Digital Humanities (Rank open) 25591

[https://apply.interfolio.com/37368](https://apply.interfolio.com/37368)

We are looking for an exciting scholar and teacher of American literatures. The successful candidate would ideally be comfortable with a broad sweep of American literatures across historical periods, and ethnic and gendered groups, in addition to focusing on one or more of the following areas: Pacific Rim, Trans-Atlantic, and Canadian literatures. Interest and expertise in American poetry, and popular culture including film and the graphic novel, would be a plus. Classes to be offered will include a course on Multiethnic American Literatures, as well as more specialized classes according to the candidate's expertise. Candidates will need to have the Ph.D in hand by the time of joining Ashoka. Teaching experience pointing to a vibrant, dialogic, and fascinating classroom pedagogy would be welcome. Ashoka University is an equal opportunity employer, and will offer competitive compensation packages for suitable candidates.

Candidates should submit a cover letter, CV, a statement of teaching philosophy, statement of research interests, a writing sample of no more than 25 pages, and the names and email addresses of three references.

For questions or more information please email faculty.recruitment@ashoka.edu.in.

For full consideration all materials should be submitted at http://ashoka.edu.in/facultypositions by November 15, 2016.

About Ashoka University:

Ashoka University is a private, nonprofit university providing a high quality liberal arts and sciences education, the first of its kind in India.  

[This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 2 December 2016.](https://www.ashoka.edu.in/)
We are looking for an exciting scholar and teacher of Digital Humanities. Areas to be covered would include digital humanities with a specialisation in one or more of the following fields: technology studies, the history of science, new media studies. Interest and expertise in film in general, and comparative film and film theory in particular, would be a plus. Classes to be offered will include a courses on Introduction to Digital Humanities as well as more specialized classes according to the candidate's expertise. Candidates will need to have the Ph.D in hand by the time of joining Ashoka. Teaching experience pointing to a vibrant, dialogic, and fascinating classroom pedagogy would be welcome. Ashoka University is an equal opportunity employer, and will offer competitive compensation packages for suitable candidates.

Candidates should submit a cover letter, CV, a statement of teaching philosophy, statement of research interests, a writing sample of no more than 25 pages, and the names and email addresses of three references.

For questions or more information please email faculty.recruitment@ashoka.edu.in.

For full consideration all materials should be submitted at http://ashoka.edu.in/facultypositions by November 15, 2016.

About Ashoka University
Ashoka University is a private, nonprofit university providing a high quality liberal arts and sciences education, the first of its kind in India.

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 2 December 2016.

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**Ashoka U**

English, Plot #2 Rajiv Gandhi Education City National Capital Region of New Delhi Sonepat, Haryana 131028 India
https://www.ashoka.edu.in/

*Tenured /tenure-track faculty position in Literature of the long 18th Century (Rank open)*  
https://apply.interfolio.com/37370

We are looking for an exciting scholar and teacher of the literature and culture of the long 18th century. Areas to be covered will include Restoration and Augustan literatures, and literature in the age of Empire, with a specialisation in one or more of the following fields: the rise of the novel, trans-Atlantic Victorian literature, travel narratives. Interest and expertise in Victorian and/or Romantic poetry would be a plus. Classes to be offered will include Literature in the Age of Empire as well as more specialized classes according to the candidate's expertise. Candidates will need to have the Ph.D in hand by the time of joining Ashoka. Teaching experience pointing to a vibrant, dialogic, and fascinating classroom pedagogy would be welcome. Ashoka University is an equal opportunity employer, and will offer competitive compensation packages for suitable candidates.

Candidates should submit a cover letter, CV, a statement of teaching philosophy, statement of research interests, a writing sample of no more than 25 pages, and the names and email addresses of three references.

For questions or more information please email faculty.recruitment@ashoka.edu.in.

For full consideration all materials should be submitted at http://ashoka.edu.in/facultypositions by November 15, 2016.

About Ashoka University
Ashoka University is a private, nonprofit university providing a high quality liberal arts and sciences education, the first of its kind in India.

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 2 December 2016.

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**Ben-Gurion U**

Foreign Literatures & Linguistics, Beer Sheva 84105 01 Israel
http://in.bgu.ac.il/en/humsos/flit/Pages/default.aspx

*Tenure-track position in English/Comparative Literature (open rank)*  
https://apply.interfolio.com/42341

The Department of Foreign Literatures and Linguistics at Ben–Gurion University of the Negev (Beer-Sheva, Israel) invites applications for a tenure-track position in literary studies (field and rank are open)—to begin during the academic year 2018–2019.

We are a research intensive department with undergraduate and graduate programs in literature and linguistics (both taught entirely in English); we seek a literary scholar for the present opening. While our literature track focuses primarily on English and American literatures, we also have strong comparative literature and cultural studies components.
Scholars specializing in multiple literary or theoretical fields are particularly encouraged to apply. In addition to teaching undergraduate and graduate courses, faculty members are expected to actively engage in research, supervise graduate students, and contribute to the intellectual, academic and administrative activity in the Department and the University. Candidates with relevant teaching experience and a strong publication record should submit a cover letter; a CV; a statement of teaching interests; a statement of research interests; a writing sample; and the names and contact information of four referees.

Please send inquiries and applications to Prof. Eitan Bar-Yosef, Chair, Department of Foreign Literatures and Linguistics, eby@bgu.ac.il by September 15th, 2017. Interviews will take place between December 2017 and January 2018. The appointment will be based on the candidate’s qualifications and the needs of the Department, pending administrative and budgetary approval.

This listing was submitted to the JIL on 26 May 2017 and was available online from 26 May 2017 through 18 August 2017.

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**Bilkent U**

Cultures, Civilizations & Ideas, Engineering Bldg Bilkent Ankara Turkey

http://web2.bilkent.edu.tr/ci/

**Assistant Professor of Humanities**

https://apply.interfolio.com/38726

Bilkent University announces multiple openings in the Program in Cultures, Civilizations and Ideas. We seek candidates with a broad-based background in the humanities and expertise in any field in the study of literature. Scholars committed to interdisciplinary and comparative work, and with proven excellence in teaching, are encouraged to apply. Experience in teaching “Great Books” courses is a plus. All candidates should have an active research agenda and hold a Ph.D. in a relevant field by September 2017. Bilkent University, located in Ankara, is the oldest independent non-profit research university in Turkey, and all classes are conducted in English. Salary is competitive and includes a fully-furnished and rent-free apartment on campus. Couples are encouraged to apply.

Applications are to be made at: https://stars.bilkent.edu.tr/staffapp/CCI2016. Applications require a letter of application specific to this position, curriculum vitae, 1 – 2 page statement of teaching philosophy, and three letters of recommendation, and must be submitted by November 30th. Interviews will be held at the MLA, or may be conducted via Skype. Any inquiries may be directed to Dr. Mustafa Nakeeb at mnakeeb@bilkent.edu.tr.

This listing was submitted to the JIL on 14 October 2016 and was available online from 14 October 2016 through 25 November 2016.

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**Bilkent U**

English, Bilkent 06800 Ankara Turkey

http://elit.bilkent.edu.tr/

**Open rank position in British literature**

https://apply.interfolio.com/39634

The Department of English Language and Literature at Bilkent University, Ankara, Turkey, invites faculty applications at all ranks.

Minimum requirements are a Ph.D. in English literature, a good teaching record, and a clearly defined research agenda. Candidates who can offer specialized teaching but also teaching across the curriculum are particularly encouraged to apply. The starting date for this post is September 2017.

The English Language and Literature Department currently offers an undergraduate program that covers British, Irish, and postcolonial literature and ranges from the medieval period to the present day. We would especially welcome applications from scholars with interests in the medieval period, the eighteenth century, modernism, or contemporary prose.

Bilkent University was founded in 1984 with the fundamental aim of creating a centre of excellence in higher education and research; it was ranked 31st in the 2014 Times Higher Education 100 list of the world’s best young universities (under 50 years of age).

Bilkent University is a non-profit foundation university supported by its own endowment. Bilkent is a vibrant international community; faculty members come from 40 different countries, and the language of instruction across the university is English. Salary is competitive and commensurate with qualifications. The university offers a generous benefits package including on-campus housing, health and retirement benefits as well as subsidized private school for faculty members' dependents in the K-12 levels leading to an IB degree.
Informal inquiries are welcome and should be addressed to Dr. Patrick Hart (patrick.hart@bilkent.edu.tr) or Dr. Heather Yeung (h.yeung@bilkent.edu.tr).

Applications should include a cover letter, a CV, a short statement of the applicant’s teaching philosophy, an article-length writing sample, and three letters of recommendation. Applications received by January 20, 2017 will be given full consideration.

This listing was submitted to the JIL on 24 November 2016 and was available online from 2 December 2016 through 27 January 2017.

Bogazici U
Western Languages & Lits, Faculty of Arts & Sciences 34342 Bebek Istanbul 01 Turkey
http://hum.boun.edu.tr

Assistant Professor in Humanities

Bogazici University, Istanbul (www.boun.edu.tr), announces up to four instructorships for a Humanities course taught in English. Native command of English and a Ph.D. in a Humanities-related discipline are required.

Appointments are for one year (September 1, 2017-June 31, 2018) and are renewable up to a third year in exceptional cases. Salary is 6800 Turkish Liras per month. Travel expenses to and from Istanbul to the candidate's original destination (at the beginning and end of the contract), and state health care are provided.

Instructors can apply to the dean’s office for research travel funding (which is a fixed sum) once per academic year.

Please see the course website www.hum.boun.edu.tr

The course is team-taught in a lecture and discussion section format. Each instructor is responsible for teaching four discussion sections (a total of eight classroom hours per week) and for giving lectures periodically throughout the semester.

Applicants are expected to submit a letter of application, curriculum vitae, writing sample, three recommenders and a 1–2 page teaching statement on a specific text of “canonical” status and discuss how they would teach this text.

Applications should be sent to Dr. Leyla Kayhan Elbirlik, Academic Coordinator, leyla.elbirlik@boun.edu.tr, with copies to ozlem.tuna@boun.edu.tr. The deadline for applications is January 31, 2017.

This listing was submitted to the JIL on 23 November 2016 and was available online from 23 November 2016 through 15 February 2017.

Fu Jen Catholic U
Department of English, 510 Zhongzheng Road Xinzhuang Dist. New Taipei City 24205 Taiwan
http://english.fju.edu.tw/

Assistant Professor of English

—Assistant professor or above; contract or regular full-time, depending on qualifications
—Position available: August 1, 2017
—Ph.D. in English Literatures, specialization in poetry preferred
—Native-level speaker of English preferred
—Duties include B.A. and M.A. literature courses and English composition/conversation
—Language of instruction is English

Send (in English) by March 10, 2017:
1. A cover letter, including times available for an onsite, online, or telephone interview from time of application to March 29, 2017
2. A full C.V., with list of publications
3. Graduate transcripts and a copy of Ph.D. diploma
4. Three letters of reference
5. Two copies of doctoral dissertation, two copies of the abstract, and, if possible, sample publications
6. If available, sample course syllabi, and course evaluations

(For efficient processing, please e-mail to 026008@gapp.fju.edu.tw an electronic folder of everything above before mailing the hard copies) to:
Lingnan U
Human Resources Office, Tuen Mun 01 852 HK
http://www.ln.edu.hk/

Chair Professor /Professor of English
https://apply.interfolio.com/40333
27573

Lingnan University, a distinctive liberal arts institution in the Hong Kong Special Administrative Region, is committed to the provision of quality whole-person education by combining the best of Chinese and Western liberal arts traditions. It strives to pursue excellence in teaching, learning, scholarship and community engagement. With three academic Faculties, it offers a wide range of undergraduate degree programmes in arts, business and social sciences. Lingnan’s liberal arts education is characterised by a broad-based interdisciplinary curriculum with specialised disciplinary studies; close student-staff relationship; a vibrant residential campus; ample global learning opportunities; active community engagement and multifarious workplace experience. The University also offers postgraduate programmes up to doctoral level in various disciplines.

Chair Professor / Professor of English
Department of English
(Post Ref.: 17/02/MLA)

The Department of English (http://www.ln.edu.hk/eng/) offers an undergraduate Honours Degree programme in Contemporary English Studies, which embraces the study of English Literature and Applied Linguistic Studies. The Department also offers MPhil and PhD degrees.

General Requirements
Applicants should have a PhD degree and a distinguished teaching and research record in any literary field.
Applicants should have a strong international reputation in research and publication and substantial teaching experience in the relevant field. The successful candidate is expected to have a strong commitment to the highest degree of excellence in teaching and research. The appointee will be expected to provide academic leadership in teaching, research and knowledge transfer, and to contribute to the administration and management of the Department. Familiarity with the Hong Kong academia and Chinese culture is a plus.

Appointment
The conditions of appointment will be competitive. Remuneration will be commensurate with qualifications and experience. Fringe benefits include annual leave, medical and dental benefits, mandatory provident fund, gratuity, housing benefits and incoming passage and baggage allowance for the eligible appointee.

Appointment will normally be made on an initial contract of three years and may carry substantiation.

Application Procedure
Applicants are invited to forward their dossier together with a completed personal data sheet (Form R1 which is obtainable at http://www.LN.edu.hk/hr/application-forms) to the Human Resources Office, Lingnan University, Tuen Mun, Hong Kong by post, by fax (852) 2891–5782 or by email: recruit@LN.edu.hk (as attachment in MS Word format). We will begin to consider applicants on 15 March 2017 and continue until the post is filled. Applicants should provide names and contact information of at least three referees to whom applicants’ consent has been given for providing references. Please specify the post you are applying for and quote the reference number of the post in all correspondence. Further information on the University and its programmes and activities can be found on the University’s web site: http://www.LN.edu.hk. Enquiries can be directed to recruit@LN.edu.hk.
Nomination
Nominations for appointments are welcome.

The University reserves the right not to make an appointment for the post advertised, or to fill the post by invitation or by search. We regret that only shortlisted candidates will be notified.

This listing was submitted to the JIL on 24 January 2017 and was available online from 27 January 2017 through 21 April 2017.

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**Lingnan U**

Human Resources Office, Tuen Mun 01 852 HK

**Professor/Associate Professor/Assistant Professor, Department of English**

The Department of English (http://www.LN.edu.hk/eng/), Lingnan University, Hong Kong would like to invite applications for a post of Professor/Associate Professor/Assistant Professor. The areas of specialization are open and applicants who can bridge the linguistics/literature divide are especially welcome. Successful candidates should have a relevant PhD and are required to provide evidence of teaching and research excellence in the various subfields of English language and literature.

Applicants are invited to send their dossier together with a completed personal data sheet (Form R1 which is obtainable at http://www.LN.edu.hk/hr/employment-opportunities/application-forms) to the Human Resources Office, Lingnan University, Tuen Mun, Hong Kong by post, by fax at (852) 2891–5782 or by email: recruit@LN.edu.hk (as attachment in MS Word format). Applicants should provide names and contact information of at least three referees to whom applicants’ consent has been given for their providing references. Please specify the post/level you are applying for and quote the post Ref.: 17/99/MLA in all correspondence. Review of applications will start from May 2017 and continue until the post is filled. For details, please visit http://www.ln.edu.hk/job-vacancies/current-job-openings/academic-teaching-and-related-posts/17–99.

This listing was submitted to the JIL on 26 May 2017 and was available online from 26 May 2017 through 7 July 2017.

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**Maynooth U**

English, County Kildare Maynooth Ireland
https://www.maynoothuniversity.ie/human-resources/vacancies

**Lecturer/Assistant Lecturer in English (American Literature)-Maynooth University**

The Department of English has sixteen full-time members of staff and offers undergraduate and postgraduate degrees, based on its research strengths in British, Irish and other modern literatures in a vibrant learning environment. The study of Anglophone literatures across the early modern and modern period has long been at the forefront of the mission of the Department of English and these areas of teaching and research are constantly in strong demand from students at all levels. The Department offers BA programmes in English and Anglophone literatures and taught MA programmes in ‘Gender and Sexuality in Writing and Culture’, ‘Irish Literature and Culture’ and ‘Postcolonial and World Literature’. The Department now seeks to develop expertise in American literature to build on our teaching provision and research profile. For information on the Department, please visit: https://www.maynoothuniversity.ie/english

The Role

We are seeking an excellent academic to join our staff as a Lecturer in English (American Literature). The person appointed will have a proven record of teaching, research and publication, appropriate to career stage, and will have a demonstrable expertise in American Literature.

For further details including full comprehensive job description please see the Maynooth University vacancies page at: https://www.maynoothuniversity.ie/human-resources/vacancies

Please note, the closing date for applications is midnight (GMT) Thursday 27th of April, 2017.

This listing was submitted to the JIL on 23 March 2017 and was available online from 24 March 2017 through 5 May 2017.
Assistant Professor Level or above / Professional Technician at Assistant Professor Level or above

https://apply.interfolio.com/37219

The Department of English at National Chengchi University in Taipei, Taiwan (R.O.C.) invites applications for one full-time faculty position (Assistant Professor Level or above / Professional Technician at Assistant Professor Level or above). The appointment is to begin on February 1, 2017.

Qualifications:
1. Ph.D. in translation, cultural studies, or a related field
2. Scholarly publications and professional experience
3. Ability to teach translation theory and practice at undergraduate level, and related courses at undergraduate and graduate levels
4. College teaching experience preferred, but not required

Application Documents:
1. Cover letter
2. Curriculum vitae
3. Photocopy of PhD diploma and proof of previous academic employment (if any)
4. Undergraduate and graduate transcripts
5. Two letters of recommendation written within the last two years
6. One printed copy and one electronic copy of dissertation and publications within five years
7. Sample course syllabi
8. Photocopy of ID/passport, or R.O.C. Alien Residence Certificate

Application Deadline: October 17, 2016

Application materials will not be returned after evaluation.

Mailing address:
Search Committee
Department of English
National Chengchi University
NO.64, Sec.2, ZhiNan Rd., Wenshan District,
Taipei, Taiwan 116
R.O.C.
Email address: annywt@nccu.edu.tw [FOR THE ELECTRONIC COPY]

Categories: Translation; Cultural Studies; English
This listing was submitted to the JIL on 23 August 2016 and was available online from 9 September 2016 through 2 December 2016.
• Master’s degree/PhD in Rhetoric/Composition, Communication Studies, humanities or social sciences fields with expertise in teaching academic writing*

AND

• sound record of and strong commitment to teaching, with minimum 3 years’ full-time teaching experience in English language and/or communication at tertiary level
• evidence of experience in curriculum planning and materials development
• evidence of pedagogical research involving systematic inquiry into English language teaching and learning at higher education level (advantageous)

Successful applicants will:

• teach various courses at undergraduate and/or graduate level(s)
• develop courses grounded in ELT literature and/or industry input
• contribute expertise to ELT-related projects and activities
• engage in pedagogical research to improve teaching and support English language teaching and learning at higher education level

* Candidates with these qualifications will be considered for the Ideas and Exposition programme where they will design and teach undergraduate writing courses in specific topic areas of their expertise.

Applicants can find full course descriptions at:

- http://www.nus.edu.sg/celc/programmes/graduates.php (graduate programmes)

Applications must include:

• cover letter
• CV (including names, addresses, email of three referees and statement of current and expected remuneration)
• copies of degree scrolls and transcripts
• student/staff evaluations of courses taught in the last two years
• statement of teaching philosophy and methodology (max. 1,000 words).

Please email your application to celcrecruit@nus.edu.sg with this subject line: Application for the position of Lecturer (Q-2)

This listing was submitted to the JIL on 2 September 2016 and was available online from 9 September 2016 through 2 December 2016.

National U of Singapore
University Scholars Programme, 18 College Avenue East 01 Singapore 138593
http://usp.nus.edu.sg/

Lecturer, Writing and Critical Thinking 25710
https://apply.interfolio.com/37689

The University Scholars Programme (USP), a premier undergraduate honours programme at the National University of Singapore, one of Asia’s leading research universities, plans to hire multiple full-time, renewable lecturer positions to teach innovative first-year academic writing modules and to contribute to an interdisciplinary curriculum.

Candidates with a Ph.D. in any field are eligible. Candidates with backgrounds in STEM; rhetoric, history, or philosophy of science; rhetoric and composition; or in Southeast Asian Studies are especially encouraged to apply. We seek candidates who will further diversify the USP’s multidisciplinary faculty. USP is continually refining its Writing and Critical Thinking (WCT) curriculum, developing a programmatic ePortfolio system, and growing its Quantitative Reasoning Domain. Candidates whose experience and writing pedagogies enhance these initiatives are urged to apply.

Most importantly, we seek candidates with a demonstrated commitment to undergraduate education, with a focus on research and on teaching excellence, student learning, and pedagogical innovation. Preferred candidates have some prior experience in teaching undergraduate argumentative writing.

Primary responsibilities will be teaching academic thinking and writing in the Writing and Critical Thinking (WCT) Programme, but other teaching opportunities exist within USP, on as-needed bases. Teaching commitment is two modules per semester. Lecturers design a seminar-style WCT module that draws on their disciplines or intellectual interests. Writing seminars are capped at 12 students per section, and all USP modules maintain small faculty-to-student ratios.
Appointments are at the level of Lecturer (Educator Track), or possibly higher if appropriate. Although the Educator Track is not a tenurable line, it offers a flexible pathway for promotion to Associate Professorship based on teaching achievement, including scholarly documentation and dissemination of such achievement, and/or research impact in the candidate’s discipline or in education and service. The contract is for three years in the first instance and is renewable subject to good performance. Upon promotion to Associate Professor on the Educator Track, the contract may be converted to an open term.

Candidates must hold a PhD by June 2017 and be able to begin in July 2017. Remuneration and benefits, including opportunities for research funding, are highly competitive on the global research university level.

Completed applications received by November 15, 2016, will receive full consideration. Interested applicants should submit a cover letter, c.v., and a teaching philosophy that illustrates a commitment to undergraduate teaching and innovative education. In addition, applicants should forward three letters of reference and complete the NUS Personal Data Consent for Job Applicants:

http://www.nus.edu.sg/careers/potentialhires/applicationprocess/NUS-Personal-Data-Consent-for-Job-Applicants.pdf. Shortlisted applicants will be asked to provide further information and to make a campus visit. Please email applications and letters of reference to uspbox23@nus.edu.sg.

More information about the USP and WCT and NUS can be found on our website: http://usp.nus.edu.sg/.

More information about careers at NUS can be found on the NUS careers website: http://www.nus.edu.sg/careers/careeropportunities.htm

This listing was submitted to the JIL on 13 September 2016 and was available online from 16 September 2016 through 11 November 2016.

New York U Shanghai
14 East 4th Street 3rd Floor New York NY 10012
http://shanghai.nyu.edu/en/about/work-here/open-positions-faculty

FACULTY POSITION, Comparative Literature, NYU Shanghai 26155
https://apply.interfolio.com/38500

NYU Shanghai seeks to hire a mid-career or senior scholar in Comparative Literature whose focus is colonial and post-colonial literatures. The search is open to all geographic areas, although scholars with concentrations in areas other than China are of particular interest.

Candidates must have completed a Ph.D. and will have an established record of scholarship in their field. Teaching experience and a commitment to undergraduate education are essential. This position is part of an initiative to create a strong program in this area through several faculty hires, with the aim of establishing research programs that relate strongly to those at other NYU campuses. The appointment could begin as soon as September 1, 2017 pending administrative and budgetary approvals.

The terms of employment in NYU Shanghai are comparable to U.S. institutions with respect to research start-up funds and compensation, and they include housing subsidies and educational subsidies for children. Faculty may also spend time at NYU New York and other sites of the NYU global network, engaging in both research and teaching.

Applicants should submit a cover letter, curriculum vitae, statement of research and teaching interests, and electronic copies of up to five relevant publications. To complete the online process, applicants will be prompted to enter the names and email addresses of at least three referees. Each referee will be contacted to upload a reference letter. Senior candidates are not required to submit references at this time. The search will remain open until the position is filled, but review of applications will begin November 1, 2016. Please visit our website at http://shanghai.nyu.edu/en/about/work-here/open-positions-faculty for instructions and other information on how to apply. If you have any questions, please e-mail shanghaifaculty.recruitment@nyu.edu.

NYU Shanghai is the newest degree-granting campus within New York University’s global network. It is the first higher education joint venture in China authorized to grant degrees that are accredited in the U.S. as well as in China. All teaching is conducted in English. A research university with liberal arts and science at its core, it resides in one of the world’s great cities with a vibrant intellectual community. NYU Shanghai recruits scholars of the highest caliber who are committed to NYU’s global vision of transformative teaching and innovative research and who embody the global society in which we live.

NYU’s global network includes degree-granting campuses in New York, Shanghai, and Abu Dhabi, complemented by eleven additional academic centers across five continents. Faculty and students circulate within the network in pursuit of common research interests and cross-cultural, interdisciplinary endeavors, both local and global.
NYU Shanghai is an equal opportunity employer committed to equity, diversity and social inclusion. We strongly encourage applications from individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, and gender and sexual identity. NYU Shanghai affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach.

EOE/AA/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity Employer

This listing was submitted to the JIL on 3 October 2016 and was available online from 7 October 2016 through 30 December 2016.

Northwestern U in Qatar
PO Box 34102 Doha Qatar

Faculty Positions in English Composition and Literature
https://apply.interfolio.com/38935

Northwestern University's first international campus, Northwestern University in Qatar (NU-Q), is searching for two full-time faculty members to join our school's program in the Liberal Arts to teach courses in English Composition and Literature.

We have openings for two junior scholars, teachers of freshman English composition; each will have some opportunity to teach in a literature teaching-and-research specialty area. As is the case for all NU-Q faculty members, will be expected to have an active research and publication program.

Our NU-Q programs in Liberal Arts, Communication and Journalism work to advance the understanding and practice of freedom of expression. Our goal is to build a Northwestern University legacy of education and discovery in a dynamic area of the world in which science, technology, health care and the information economy are fundamental goals of our host nation, Qatar. Many faculty find this to be a geographic area rich in research opportunities.

Toward this end, we seek individuals engaged in visionary lines of teaching, research and creative activity who will appreciate a culturally diverse community of students, faculty and staff comprised of women and men drawn from Qatar and the Persian Gulf, the Americas, South Asia, Europe, Africa, and elsewhere. The successful candidate will join faculty colleagues whose teaching experience includes Northwestern, Stanford, Cambridge, Columbia, Minnesota and other highly ranked schools. Located in Education City in Doha, Qatar, NU-Q collaborates with sister institutions that include Carnegie Mellon, Cornell, Georgetown, Texas A&M, and Virginia Commonwealth and in 2017 will occupy its own 500,000 square foot building with leading edge teaching, research, and media technologies.

Ideal candidates for all positions are ones with strong commitments to undergraduate education and pedagogy, encouragement of research, and global vision.

NU-Q faculty-in-residence receive generous research and faculty development support as well a highly competitive salary and a package of benefits and overseas allowances. Candidate should be available to begin August 1, 2017. Rank for these non-tenured positions is based upon qualifications and experience.

Applications received by December 1, 2016, will receive the highest priority. The search will continue and applications will be accepted until the position is filled.

To apply, please send a letter of application, a CV, a sample of writing/creative work, a statement of teaching philosophy, evidence of teaching effectiveness, and three letters of reference to faculty-recruitment@qatar.northwestern.edu ATTN: Liberal Arts.

Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes including veterans and individuals with disabilities. Women and minorities are especially encouraged to apply. Hiring is contingent upon eligibility to work in Qatar.

This listing was submitted to the JIL on 18 October 2016 and was available online from 21 October 2016 through 2 December 2016.

Northwestern U in Qatar
PO Box 34102 Doha Qatar

Director, Liberal Arts Program
https://apply.interfolio.com/38925

Northwestern University's first international campus, Northwestern University in Qatar (NU-Q), is seeking a senior faculty member to serve as director of our Program in Liberal Arts.

Scholars from any liberal arts discipline are welcome to apply, with preference to those from English or other literatures, comparative literature, and literary scholarship in area studies. The ideal candidate will be a senior scholar with
administrative experience; the successful candidate will lead a faculty of twelve and work closely with the Dean's Office on issues of faculty development, mentoring, and curricular planning. Such a candidate will have a reduced teaching load, but will be expected to teach undergraduate courses on topics related to his or her expertise. Candidates should have a record of publication and scholarly accomplishment commensurate with the rank and position. Demonstrated interest in the Middle East will be especially welcome. The program director also represents the Liberal Arts program across the school, in Qatar's Education City, and at the home campus in Evanston.

Our NU-Q programs in Liberal Arts, Communication and Journalism work to advance the understanding and practice of freedom of expression. Our goal is to build a Northwestern University legacy of education and discovery in a dynamic area of the world in which science, technology, health care and the information economy are fundamental goals of our host nation, Qatar. Many faculty find this to be a geographic area rich in research opportunities.

Toward this end, we seek individuals engaged in visionary lines of teaching, research and creative activity who will appreciate a culturally diverse community of students, faculty and staff comprised of women and men drawn from Qatar and the Persian Gulf, the Americas, South Asia, Europe, Africa, and elsewhere. The successful candidate will join faculty colleagues whose teaching experience includes Northwestern, Stanford, Cambridge, Columbia, Minnesota, and other highly ranked schools. Located in Education City in Doha, Qatar, NU-Q collaborates with sister institutions that include Carnegie Mellon, Cornell, Georgetown, Texas A&M, and Virginia Commonwealth and in 2017 will occupy its own 500,000 square foot building with leading edge teaching, research, and media technologies.

NU-Q faculty-in-residence receive generous research and faculty development support as well a highly competitive salary and a package of benefits and overseas allowances. Candidate should be available to begin August 1, 2017. Rank for these non-tenured positions is based upon qualifications and experience.

Applications received by December 1, 2016, will receive the highest priority. The search will continue and applications will be accepted until the position is filled.

To apply, please send a letter of application, a CV, a sample of writing/creative work, a statement of teaching philosophy, evidence of teaching effectiveness, and the names of three references to: faculty-recruitment@qatar.northwestern.edu ATTN: Liberal Arts.

Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes including veterans and individuals with disabilities. Women and minorities are especially encouraged to apply. Hiring is contingent upon eligibility to work in Qatar.

This listing was submitted to the JIL on 17 October 2016 and was available online from 21 October 2016 through 2 December 2016.

Northwestern U in Qatar
PO Box 34102 Doha Qatar

Faculty Position in Psychology, Social Sciences or Philosophy

https://apply.interfolio.com/38957

Northwestern University's first international campus, Northwestern University in Qatar (NU-Q), is seeking a Liberal Arts faculty member.

Preference will be given to candidates in fields such as psychology, social sciences or philosophy. Professional interest in the MENA region is desirable. The successful candidate will teach an array of courses at the introductory and advanced, undergraduate levels; conduct scholarly research; and publish in an area of expertise. A Ph.D. in hand at the beginning of employment is required.

Our NU-Q programs in Liberal Arts, Communication and Journalism work to advance the understanding and practice of freedom of expression. Our goal is to build a Northwestern University legacy of education and discovery in a dynamic area of the world in which science, technology, health care and the information economy are fundamental goals of our host nation, Qatar. Many faculty find this to be a geographic area rich in research opportunities.

Toward this end, we seek individuals engaged in visionary lines of teaching, research and creative activity who will appreciate a culturally diverse community of students, faculty and staff comprised of women and men drawn from Qatar and the Persian Gulf, the Americas, South Asia, Europe, Africa, and elsewhere. The successful candidate will join faculty colleagues whose teaching experience includes Northwestern, Stanford, Cambridge, Columbia, Minnesota, and other highly ranked schools. Located in Education City in Doha, Qatar, NU-Q collaborates with sister institutions that include Carnegie Mellon, Cornell, Georgetown, Texas A&M, and Virginia Commonwealth and in 2017 will occupy its own 500,000 square foot building with leading edge teaching, research, and media technologies.

Ideal candidates for all positions are ones with strong commitments to undergraduate education and pedagogy, encouragement of research, and global vision.
NU-Q faculty-in-residence receive generous research and faculty development support as well a highly competitive salary and a package of benefits and overseas allowances. Candidate should be available to begin August 1, 2017. Rank and salary are dependent on qualifications and experience. All NU-Q appointments are for multi-year terms, and appointments do not carry tenure.

Applications received by December 1, 2016, will receive the highest priority. The search will continue and applications will be accepted until the position is filled.

To apply, please send a letter of application, a CV, a sample of writing/creative work, a statement of teaching philosophy, evidence of teaching effectiveness, and three letters of reference to: faculty-recruitment@qatar.northwestern.edu ATTN: Liberal Arts.

Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes including veterans and individuals with disabilities. Women and minorities are especially encouraged to apply. Hiring is contingent upon eligibility to work in Qatar.

This listing was submitted to the JIL on 14 October 2016 and was available online from 21 October 2016 through 2 December 2016.

Norwegian U of Science and Technology
Department of Teacher Education, Faculty of Social and Educational Sciences 7491 Trondheim Norway

Associate Professor in Literature in English 28062
https://apply.interfolio.com/41896

Responsibilities:
• Teaching and research in literature in English within different study programmes
• Examination work without special remuneration
• Research within his/her professional field and contribution to relevant research groups
• Participation in administrative work
• Responsibility for the subject area together with the other academic members of staff
• Teaching activities in accordance with the relevant curriculum and to assist in further developing the subject area and teaching programme, including continuing education and in-service courses
• Supervise master students, research fellows and doctoral candidates in his/her discipline

The successful candidates are obliged to follow the regulations that concern changes and developments within the discipline and/or the organizational changes concerning activities at NTNU.

Qualifications:
• A Norwegian PhD (or foreign equivalent PhD) in literature in English is required.
• Teaching experience from Norwegian primary or secondary school level and/or other relevant foreign institutions of education is required.
• Experience using ICT in an educational context is desirable.
• To be considered for appointment, a certificate of completed teaching practice and training (practicum) is required. Candidates without such training will be required to complete it within two years of employment. NTNU offers such courses.
• In addition to the formal academic qualification, the candidate’s personal skills, enthusiasm for teaching students, and the ability to work constructively and effectively as part of a team are crucial in the assessment of the successful candidate.

Scientific work which is relevant to schools and/or teacher education will be emphasized in the assessment. Applicants with documented ability to publish in recognized international scientific journals within their specialist area will be prioritized. Scientific work from the past five years will be given particular weight. The ability to initiate and lead research and development will also be emphasized.

Pedagogical skills and qualifications will be emphasized. The assessment will be based on documented teaching material, the form and quality of the scientific work, teaching experience, supervision of master and doctoral students, and other pedagogical experience. Quality and breadth will also be considered. Shortlisted candidates will be invited for an interview and will be asked to prepare a short lecture intended for a student audience.

Salary, terms and conditions:
Salary for Associate Professor (Førsteamanuensis): Salary Code 1011, starting salary NOK 485,700 minimum. The successful candidate will normally be paid between NOK 485,000 and NOK 719,000. By law, 2% of the gross salary will be paid to the Norwegian Public Service Pension Fund from salary deductions.

Terms and conditions of the position are subject to the current Acts and Regulations for Norwegian State Employees. The successful candidate is required to live within commuting distance from The Norwegian University of Science and Technology in Trondheim. Total work distribution will be divided between research, teaching and administration. The division between the different areas will vary, but over time, research and teaching will be equally distributed.

Employees in academic positions who are not already fluent in a Scandinavian language must within three years obtain knowledge of Norwegian or another Scandinavian language at an equivalent standard to level three in the Norwegian for Foreigners courses provided at the Department of Language and Literature at NTNU. The University provides such courses.

Application
The candidate must submit the following within the application deadline. These documents must be posted electronically via https://www.jobbnorge.no/en/available-jobs/job/136933/associate-professor-in-literature-in-english:

• A cover letter/application
• A complete CV
• Digital copies of relevant diplomas and certificates
• No more than 5 academic papers
• A brief description of the candidate’s most important academic papers that the evaluation committee should focus on specifically in their assessment.

Joint work will be evaluated. If it is difficult to identify the contributions from individuals in a join piece of work, applicants should enclose a short descriptive summary of what he/she contributed to the work. The Norwegian University of Science and Technology wishes to promote equal opportunities in all its employment practices. Minority candidates are encouraged to apply. Information about the applicants may be open to public inspection according to the Freedom of Information Act.

Further information about the positions is available by contacting Deputy Head of Department Ingfrid Thowsen, phone +47 90 77 93 97 or e-mail ingfrid.thowsen@ntnu.no.

Queries about the application process should be directed to the HR-section via email to Marianne Gomo, marianne.gomo@ntnu.no.

Relevant diplomas and certificates should also be posted electronically. Certified copies of diplomas and certificates will be required from candidates who are invited for an interview. Please mark the application with this code: SU-8.

This listing was submitted to the JIL on 25 April 2017 and was available online from 28 April 2017 through 9 June 2017.

Qatar U
English Lit & Ling, C of Arts & Sciences Doha 01 2713 QA

Assistant Professor in Shakespeare and the Long Eighteenth Century 26398
https://apply.interfolio.com/38932

The Department of English Literature and Linguistics at Qatar University invites applications for an Assistant Professor of English Literature from candidates with specialization in Shakespeare and the Long Eighteenth Century. In addition to teaching introductory and upper-level undergraduate courses, the candidate will be expected to carry out excellent scholarly research, and contribute to the enhancement of the Department, College and University.

Questions and inquiries should be addressed to: headdeplenglish@qu.edu.qa

This listing was submitted to the JIL on 17 October 2016 and was available online from 21 October 2016 through 27 January 2017.

U of Hong Kong
Human Resource Section, Registry 01 Hong Kong

Assistant Professor in Law and Humanities 27373
https://apply.interfolio.com/40081
Founded in 1911, the University of Hong Kong is committed to the highest international standards of excellence in teaching and research, and has been at the international forefront of academic scholarship for many years. The University has a comprehensive range of study programmes and research disciplines spread across 10 faculties and over 140 academic departments and institutes/centres. There are 28,000 undergraduate and postgraduate students who are recruited globally, and more than 2,000 members of academic and academic-related staff coming from multi-cultural backgrounds, many of whom are internationally renowned.

Applications are invited for a joint appointment as tenure-track Assistant Professor in the Department of Law of the Faculty of Law and the School of English of the Faculty of Arts, to commence on September 1, 2017 or as soon as possible thereafter, on a three-year fixed-term basis, with the possibility of renewal, and with consideration for tenure before the expiry of a second three-year fixed-term contract.

The Faculties are seeking to appoint an outstanding candidate to the position of Assistant Professor of Law and Humanities, including but not restricted to: law and literature, language and law, law and history, and law and visual art. The appointee will divide his/her time equally between the two Faculties.

The successful candidate will be expected to make a significant contribution to the Faculties’ research profiles by producing high-quality research and actively participating in research communities. He/She will also be expected to contribute to the development and delivery of teaching and supervision on the Faculties’ undergraduate and postgraduate programmes, in particular on the undergraduate joint degree programme in law and literary studies (for information on the latter, see http://arts.hku.hk/current-students/undergraduate/BALLB). Applicants are expected to have obtained an undergraduate degree in Law (or a Juris Doctor degree) and a Ph.D. in law, humanities, or an interdisciplinary area that crosses the two. The Faculty will also consider candidates who do not yet have a Ph.D. but who are close to completion. They are also expected to show evidence of the potential to produce internationally excellent research.

Information about the Faculties and departments can be found at http://www.law.hku.hk/, http://arts.hku.hk, and http://www.english.hku.hk/.

A globally competitive remuneration package commensurate with the appointee’s qualifications and experience will be offered, in addition to annual leave and medical benefits. At current rates, salaries tax does not exceed 15% of gross income. The appointment will attract a contract-end gratuity and University contribution to a retirement benefits scheme, totalling up to 15% of basic salary. Housing benefits will be provided as applicable.

Applicants should send a complete application form, together with an up-to-date C.V., details of relevant experience and course teaching interests, to dolsen@hku.hk. Application forms (341/1111) can be downloaded at http://www.hku.hk/apptunit/form-ext.doc. Further particulars can be obtained at http://jobs.hku.hk/. Closes February 28, 2017.

The University thanks applicants for their interest, but advises that only candidates shortlisted for interviews will be notified of the application result.

The University is an equal opportunities employer and is committed to equality, ethics, inclusivity, diversity and transparency; and is committed to a Non-smoking Policy

This listing was submitted to the JIL on 4 January 2017 and was available online from 6 January 2017 through 31 March 2017.

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U of Hong Kong

Human Resource Section, Registry 01 Hong Kong
http://jobs.hku.hk

Tenure-Track Assistant Professor 26247

https://apply.interfolio.com/38535

Founded in 1911, the University of Hong Kong is committed to the highest international standards of excellence in teaching and research, and has been at the international forefront of academic scholarship for many years. The University has a comprehensive range of study programmes and research disciplines spread across 10 faculties and over 140 academic departments and institutes/centres. There are over 27,700 undergraduate and postgraduate students who are recruited globally, and more than 2,000 members of academic and academic-related staff coming from multi-cultural backgrounds, many of whom are internationally renowned.

School of English

Applications are invited for the following professoriate positions in the School of English of the Faculty of Arts, to commence on September 1, 2017 or as soon as possible thereafter, on a three-year fixed-term basis, with the possibility of renewal, and with consideration for tenure before the expiry of a second three-year fixed-term contract.

The School’s unique profile in literary and cultural studies supports strong cross-cultural and specifically boundary-crossing research and teaching in literature, writing, and performance. Innovative studies, international conferences,

1. Tenure-Track Assistant Professor in English Literary Studies (2 posts) (Ref.: 201601014 & 201601015)

Applicants must have a Ph.D. degree in literary studies, an active research record and relevant teaching experience, and be prepared to teach and supervise at the B.A., M.A., M.Phil. and Ph.D. levels.

For post (A) (Ref.: 201601014), applicants should be working in literary and cultural studies in English, from the long 18th century through the contemporary, with a research focus on narrative.

For post (B) (Ref.: 201601015), applicants should be working in the field of postcolonial studies, with particular interest in locating postcoloniality in the 21st century and in connection with current movements to decolonise globality (addressing, for instance, oceanic histories and concerns, conditions of insecurity and migration, new forms of democratic politics, or other relevant movements).

2. Tenure-Track Assistant Professor in English Literary Studies and Drama (Ref.: 201601016)

Applicants must have a Ph.D. degree in literary studies and drama, with an active research record and relevant teaching experience, and be prepared to teach and supervise at the B.A., M.A., M.Phil. and Ph.D. levels. They should be working in drama and theatre; open especially to those interested in contributing to the HKU Black Box Studio and M.F.A. at HKU. They should also have an individual record in modern and contemporary perspectives that breaks binaries between dramatic criticism and studio performance of place and culture. Multi-dimensional research and performative interests may include: historiographic theatre, decolonisation (stage and theory), and global processes toward new collective futures. Those with the M.F.A. in theatre, directing, or playwriting, in addition to the Ph.D. in drama, are encouraged to apply.

For more information about the School’s academic programmes and research areas, please visit the School’s web page at http://www.english.hku.hk. Please note that the School is not involved in ESL teaching.

A globally competitive remuneration package commensurate with qualifications and experience will be offered, as well as annual leave and medical benefits. At current rates, salaries tax does not exceed 15% of gross income. The appointment will attract a contract-end gratuity and University contribution to a retirement benefits scheme, totalling up to 15% of basic salary. Housing benefits will be provided as applicable.

Applicants should send a completed application form, together with an up-to-date C.V. to soesrapp@hku.hk. Application forms (341/1111) can be downloaded at http://www.hku.hk/apptunit/form-ext.doc. Further particulars can be obtained at http://jobs.hku.hk. Closes October 31, 2016.

The University thanks applicants for their interest, but advises that only candidates shortlisted for interviews will be notified of the application result.

The University is an equal opportunities employer and is committed to equality, ethics, inclusivity, diversity and transparency; and is committed to a Non-smoking Policy.

This listing was submitted to the JIL on 7 October 2016 and was available online from 7 October 2016 through 18 November 2016.

U of Macau
Faculty of Arts & Humanities, Avenida da Universidade, Taipa Macau 01, China
http://www.umac.mo/vacancy

Full /Associate Professor of Language in the Faculty of Arts and Humanities 25356
https://apply.interfolio.com/37209

The University of Macau (UM) is a leading higher education institution in Macao, with English as its working language. In recent years, the university has made great progress in various areas, gaining increasing international recognition for its teaching, research, and community service. To better support higher education development in Macao and to meet society’s ever-increasing demand for high-quality professionals, the university relocated in August 2014 to a beautiful campus which covers approximately 1.09 square kilometres. With this state-of-the-art campus, the implementation of Asia’s largest residential college system, the establishment of new faculties and well-equipped laboratories, and the increasing numbers of students and faculty members recruited from around the world, UM possesses great potential and provides exciting new possibilities for professional development.
The Faculty of Arts and Humanities invites applications for the position of Full /Associate Professor of applied linguistics in relevant sub-areas. These include, but are not restricted to, language and pedagogy, second language acquisition, linguistics, and teaching English to speakers of other languages.

The Faculty of Arts and Humanities is composed of the Departments of English, Chinese Language and Literature, Portuguese, the Centre for Japanese Studies, the English Language Centre, and the Philosophy and Religion Studies Programme. The Departments offer courses and supervision for B.A., M.A., and Ph.D. programmes. The Faculty also has a very important place for Translation and is an important contributor to the University-wide programme in General Education. More information about the Faculty and the departments is available at http://fah.umac.mo/.

Qualifications

The successful candidate will have a Ph.D. in Linguistics, Applied Linguistics, or a related area, teaching experience at tertiary institutions and a track record of quality research publications appropriate to the rank of Full or Associate Professor. Applicants for the position should have an excellent record in teaching and academic supervision in teaching English to speakers of other languages as well as a good record of research grant applications. Academic specialization is open, but applicants with research specialization in curriculum design, language acquisition, or language instructional strategies are especially welcome. Applicants should be willing to teach BA and MA level courses and supervise PhD level research. An appointment may be offered at either the Full or Associate Professor rank based on the appointment panel's recommendation.

Review of applications will commence immediately and continue until the position is filled.

The selected candidate may assume duty as early as January 2017.

Position and Remuneration

Remuneration and appointment rank offered will be competitive and commensurate with the successful applicants' academic qualification, current position and professional experience. The current local maximum income tax rate is 12% but is effectively around 5%-7% after various discretionary exemptions.

Application Procedure

Applicants should visit http://www.umac.mo/vacancy for more details, and apply ONLINE at Jobs@UM (https://isw.umac.mo/recruitment) (Ref. No.: FAH/FAP/08/2016). When applying, please upload a cover letter, a current CV (with English translations wherever relevant) and a writing sample (i.e. 'Research Work/Publication'). Other documents may be submitted as needed or as available. Review of applications will commence immediately and continue until the position is filled. Applicants may consider their applications not successful if they were not invited for an interview within 3 months of application.

Human Resources Office
University of Macau, Av. da Universidade, Taipa, Macau, China
Website: https://isw.umac.mo/recruitment; Email: vacancy@umac.mo
Tel: +853 8822 8553; Fax: +853 8822 2412

The effective position and salary index are subject to the Personnel Statute of the University of Macau in force. The University of Macau reserves the right not to appoint a candidate. Applicants with less qualification and experience can be offered lower positions under special circumstances.

***Personal data provided by applicants will be kept confidential and used for recruitment purpose only***

** Under the equal condition of qualifications and experience, priority will be given to Macao permanent residents**

This listing was submitted to the JIL on 19 August 2016 and was available online from 9 September 2016 through 21 October 2016.

Yonsei U

Underwood International College, 134 Shinchon-dong, Sudaemun-ku Seoul 01 120–749 KR
http://uic.yonsei.ac.kr/professorship/application.asp

Tenure-track position in pre-1800 European literature: Yonsei University, Korea 25863
https://apply.interfolio.com/37960

The Underwood International College of Yonsei University invites applications for a tenure-track Assistant Professor of pre-1800 European literature at the international campus in Songdo, Incheon, located within the Seoul metropolitan region. We welcome applications from scholars specializing in any European national literary tradition and genre. Applicants should have received their Ph.D. by Aug. 1, 2017 and have a strong commitment to research and undergraduate teaching.
Teaching responsibilities are 6 credit-hours (2 classes) per semester. The starting date is either Mar 1 or Sep 1, 2017. Compensation includes competitive salary, health insurance and other benefits, subsidized housing up to 6 years and a generous relocation and start-up package.

UIC is a highly competitive undergraduate program at Korea's most prestigious private university, and combines the intimate atmosphere and low student-faculty ratio of a liberal arts college with the resources of a major research university. As part of Yonsei University’s continuing effort to increase faculty diversity, we are only accepting applications from non-Korean citizens.

Interested applicants should submit a short letter of application, dissertation abstract, and C.V. at the application website before Oct 31, 2016. Short-listed candidates will then be asked to send 3 letters of recommendation, a writing sample, and sample syllabi to uic_faculty@yonsei.ac.kr. Interviews will be held over Skype.

For additional information, please contact Prof. Jen Hui Bon Hoa: jhbb@yonsei.ac.kr. Prospective applicants are encouraged to visit our website at http://uic.yonsei.ac.kr.

This listing was submitted to the JIL on 19 September 2016 and was available online from 23 September 2016 through 18 November 2016.

POSTDOCTORAL LISTINGS

Amherst C
The Center for Humanistic Inquiry, PO Box 5000 Amherst MA 01002
https://apply.interfolio.com/39395

Center for Humanistic Inquiry (CHI) Fellows 26930
https://apply.interfolio.com/39395

The Center for Humanistic Inquiry (CHI) at Amherst College seeks scholars from across the disciplines for full-time, two-year appointments as CHI Fellows. In colloquy with one another and the Amherst faculty, CHI Fellows will explore the theme of “Speech/Image/Spectacle.” We invite applications from scholars whose research takes up some aspect of our theme (described in more detail below) from a humanistic perspective. Our student body is broadly diverse with regard to race, ethnicity, socioeconomic status, gender, nationality, sexual orientation, and religion. The college is committed to enriching its educational experience and its culture through the diversity of its faculty, administration, and staff. You may learn more about the CHI at https://www.amherst.edu/academiclife/colloquia/center-humanistic-inquiry.

Our theme, SPEECH/IMAGE/SPECTACLE, invites inquiry into the politics, aesthetics, technologies, genealogies, and epistemologies of contemporary public discourse. Over the course of two years we will explore the ways we generate, encode, and circulate meaning through representation, inquiring after the nature and effects of speech, image, and spectacle on the senses, on human subjectivity, and on politics and sociality. How should we understand shifting relations between speech (in the guise of words, languages, speech acts, free speech rights, and so on), performance, and spectacle, both now and historically? Has speech now been spectacularized? What is the relation between spectacle and identity, authenticity, or truth? How do image and spectacle translate or channel power? How should we assess calls to regulate or repress publication and circulation of troubling speech and images, or conversely to expand their scale and reach? What ways of perceiving and practicing politics does a spectacular society demand or allow? How does the very domain of representation change as the global circulation of text and image compresses space and recalibrates time?

Fellows, who will have offices in the center, are expected to be in residence during the 2017–2019 academic years and to participate in seminars and conferences organized to explore our theme. A Ph.D. is required. Fellows may be able to teach one course in the fellowship’s second year. These fellowships include an annual salary of $50,000 and, in addition, an annual $2,500 allowance for professional travel and research support and additional support for moving expenses.

Candidates should submit a cover letter that addresses the connection between the candidate’s scholarship and the center’s theme, a CV, a research statement, a writing sample, and three confidential letters of recommendation addressed to Professor Martha M. Umphrey, Director, Center for Humanistic Inquiry, Amherst College. Review of applications will begin on January 15, 2017, and continue until the positions are filled. Applications received by this date will be assured of full consideration.

Amherst College is an equal opportunity employer and encourages women, persons of color, and persons with disabilities to apply.
Auburn U
English, 9030 Haley Ctr Auburn University AL 36849
http://www.auburn.edu/english

**Postdoctoral Teaching Fellow**

https://apply.interfolio.com/40633

The Department of English at Auburn University invites applications for up to 2 positions as Postdoctoral Teaching Fellow, to begin August 2017. This is a nine-month, non-tenurable, teaching and research appointment. The possibility of contract renewal depends on mutual agreement, strong performance in teaching and scholarship, the availability of funds, and departmental need. This full-time position includes time for research, and carries a modified teaching load of 3–3 in Auburn’s core curriculum of first-year composition, core literature, and/or service courses in technical and business writing, assigned with the goal of limiting new preparations. Salary range is $34–36,000. The successful candidate will reinforce the research mission of the department through active publication, and will have opportunities for public presentation of his/her work and mentoring from senior faculty. Candidates able to advance the Department’s commitment to diversity through scholarship, creative activity, and teaching are encouraged to apply.

Required qualifications include a PhD in English or an allied field within the last three years or by the August 16, 2017, starting date; a strong research specialization within the broad field of English studies; evidence of successful teaching experience at the college/university level; potential for continued successful publication, as well as other scholarly and professional activities; and potential as a colleague taking part in the life and work of a unified department of English Studies (including majors in creative writing, literature, and professional writing; graduate concentrations in creative writing, literature, and rhetoric and composition, and a graduate program in technical and professional communication). The candidate selected for this position must be able to meet eligibility requirements to work in the United States at the time the appointment is scheduled to begin and continue working legally for the proposed term of employment; excellent communication skills required.

Desired qualifications include a record of scholarly publication. Research specialization is open, but applicants who can strengthen faculty research areas are encouraged to apply.

Auburn University is one of the nation’s premier land, sea, and space grant institutions. In the 2015 edition of the U.S. News and World Report ratings of undergraduate programs, it was ranked 48th among public universities. Auburn is an institution that is both highly research-active and committed to maintaining teaching excellence, with degrees offered in more than 200 academic programs, and a fall 2014 enrollment of 25,912 students, including 20,629 undergraduates and 5,283 graduate students. It is located in an attractive college town in the east central part of the state, 90 minutes from Atlanta. The Department of English, the largest in the College of Liberal Arts, offers the BA, MA, MTPC, and PhD.

Applications will be accepted online at https://aufacultypositions.peopleadmin.com. Please have the following documents ready to upload: cover letter; curriculum vitae; statement of research/publication goals for the fellowship; writing sample (no more than 30 pages); contact information for three recommenders; transcripts (official transcripts required only upon hire); and a statement of teaching philosophy. Application deadline is March 15, 2017.

Diversity among administrators, faculty, staff, and students is an Auburn University commitment. Auburn University is an Affirmative Action/Equal Opportunity Employer. It is our policy to provide equal employment opportunities for all individuals without regard to race, sex, religion, color, national origin, age, disability, protected veteran status, genetic information, sexual orientation, gender identity, or any other classification protected by applicable law.

This listing was submitted to the *JIL* on 6 February 2017 and was available online from 10 February 2017 through 24 March 2017.

Baylor U

English, 1 Bear Pl, #97404 Waco TX 76798
http://www.baylor.edu/

**Postdoctoral Fellowship**

https://apply.interfolio.com/37408

Baylor University is a private Christian university and a nationally ranked research institution, consistently listed with highest honors among The Chronicle of Higher Education’s “Great Colleges to Work For.” Chartered in 1845 by the Republic of Texas through the efforts of Baptist pioneers, Baylor is the oldest continuously operating university in

This listing was submitted to the *JIL* on 6 February 2017 and was available online from 10 February 2017 through 24 March 2017.
Texas. The university provides a vibrant campus community for over 15,000 students from all 50 states and more than 80 countries by blending interdisciplinary research with an international reputation for educational excellence and a faculty commitment to teaching and scholarship. Baylor is actively recruiting new faculty with a strong commitment to the classroom and an equally strong commitment to discovering new knowledge as we pursue our bold vision, Pro Futuris (www.baylor.edu/profuturis/).

Baylor seeks to fill the following non-tenure-track faculty position in the Department of English, within the College of Arts and Sciences:

Postdoctoral Fellowship

The Department of English seeks a dynamic and creative scholar to teach undergraduate courses in literature and first-year courses in writing. This fellowship is a two-year, non-renewable appointment. Candidates must have a strong research agenda and be an effective teacher, with the PhD in hand at the start of the appointment. Salary is commensurate with experience and qualifications.

To ensure full consideration, please submit a letter of application and CV by December 1 to Dr. Kevin Gardner, Chair; Department of English; Baylor University; One Bear Place #97404; Waco, Texas 76798. Applications may also be sent electronically to english_applications@baylor.edu. After an initial screening, selected candidates will be asked to submit additional materials (including a writing sample, three letters of reference, and official transcripts showing highest degree conferred or, if ABD, the official transcript of completed PhD hours).

To learn more about the above position, the College of Arts and Sciences, and Baylor University, please visit the appropriate URL: www.baylor.edu/hr/facultypositions; www.baylor.edu/artsandsciences/; or www.baylor.edu/.

Baylor University is a private not-for-profit university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor is committed to compliance with all applicable anti-discrimination laws, including those regarding age, race, color, sex, national origin, marital status, pregnancy status, military service, genetic information, and disability. As a religious educational institution, Baylor is lawfully permitted to consider an applicant’s religion as a selection criterion. Baylor encourages women, minorities, veterans and individuals with disabilities to apply.

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 2 December 2016.

Brown U
Pembroke Center for Teaching and Research on Women, Box 1958 Providence RI 02912
http://www.pembrokecenter.org

Postdoctoral Fellowship

https://apply.interfolio.com/35565

In 2017–18, the Pembroke Center is awarding one-year residential postdoctoral fellowships to scholars from any field whose research relates to the theme of ”The Cultures of Pacifism”. Fellows are required to participate in a weekly research seminar and teach one undergraduate course.

Candidates are selected on the basis of their scholarly potential and the relevance of their work to the research theme. Recipients must have a PhD and may not hold a tenured position. Fellowships are awarded to postdoctoral scholars who have received their degrees from institutions other than Brown within the last five (5) years. Brown University is an EEO/AA employer. The Center strongly encourages underrepresented minority and international scholars to apply.

The term of appointment is July 1, 2017–June 30, 2018. The stipend is $50,000 plus $1,500 for research expenses. Postdoctoral Fellows are eligible to participate in the Brown University health and dental benefit plan.

For a full description of the postdoctoral fellowship see http://www.pembrokecenter.org/

Apply online at https://apply.interfolio.com/35565. For full consideration, applications must be submitted by 11:59 pm (EST) on Tuesday, December 6, 2016. Selections will be announced in March.

This listing was submitted to the JIL on 22 August 2016 and was available online from 9 September 2016 through 21 October 2016.

California Inst of Tech
Humanities, 1200 E California Blvd H&SS 228–77 Pasadena CA 91125
http://www.hss.caltech.edu/content/pdi-american-lit

Postdoctoral Instructor in American Literature

https://apply.interfolio.com/39076

This listing was submitted to the JIL on 22 August 2016 and was available online from 9 September 2016 through 21 October 2016.
The Division of the Humanities and Social Sciences at the California Institute of Technology invites applications for a two-year Postdoctoral Instructor appointment, beginning fall 2017. Area of Specialization: Twentieth- and/or Twenty-first-century American Literature. We are especially interested in candidates who work on African American literature, Latino/Latina literature, Asian American literature, or Native American literature. The successful candidate will be expected to teach three (ten-week) undergraduate seminars per year on the quarter system. The appointment is contingent upon completion of the Ph.D.

Interested candidates should apply electronically at: https://applications.caltech.edu/job/americanlit
Candidates unable to apply electronically may submit a letter of application, research abstract, CV, three letters of recommendation, and writing sample of no more than 25 pages to Chair, American Literature Postdoc Search, HSS M/C 101–40, Caltech, Pasadena, CA 91125. Deadline for applications is November 30, 2016.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, or national origin, disability status, protected veteran status, or any other characteristic protected by law.

This listing was submitted to the JIL on 24 October 2016 and was available online from 28 October 2016 through 9 December 2016.

California Inst of Tech
Humanities, 1200 E California Blvd H&SS 228–77 Pasadena CA 91125
http://www.hss.caltech.edu/

Hixon Postdoctoral Instructor in STEM Writing and Communication 25662
https://apply.interfolio.com/37505

The California Institute of Technology (Caltech) seeks a specialist in academic writing and communication in science, technology, engineering or math (STEM) for a two-year postdoctoral instructor position to begin in September of 2017. Experience with the theory and practice of writing in the disciplines is particularly important for this position. We especially seek candidates who have experience through prior study, teaching, and/or research with the discourse communities of engineers (e.g. electrical, environmental, mechanical, civil, medical) and applied scientists (e.g. computer science, materials science, applied and computational mathematics, aerospace). We welcome applications from qualified candidates with degrees in English, Education, Rhetoric and Composition, Writing Studies, and related fields. We also welcome applications from candidates with degrees in STEM fields who have a demonstrated expertise in the teaching and learning of communication.

Interested candidates should apply by submitting the following materials electronically to hixonpdi@caltech.edu:
• Cover letter, including a statement of interest in this position
• Curriculum vitae
• Writing sample of no more than 30 pages
• 3 letters of recommendation

We also welcome, but do not require, a teaching portfolio that contains materials relevant to this position (e.g. teaching philosophy, syllabi, writing assignments, course evaluations).

For more information about the teaching responsibilities associated with this position and about Caltech, please see the extended version of this job ad on our website here: http://www.hss.caltech.edu/content/hixon-postdoc-instructor-STEM-writing

Review of applications will begin on Monday, November 14th. Questions about the search may be directed to hixonpdi@caltech.edu. The appointment is contingent upon completion of the Ph.D.

We are an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, or national origin, disability status, protected veteran status, or any other characteristic protected by law.

This listing was submitted to the JIL on 9 September 2016 and was available online from 9 September 2016 through 2 December 2016.

Carleton C
Spanish, 1 N College St Northfield MN 55057
http://www.carleton.edu/

Post-Doctoral Fellowship in Refugee and Migration Studies 27350
https://apply.interfolio.com/40087
Carleton College is seeking a recent Ph.D. with a specialization in transnational migration to fill our Robert A. Oden jr. Post-Doctoral Fellowship in the Liberal Arts. This fellowship is a two-year appointment for a faculty member with doctorate in hand and received no more than five years previously. The position is half-time teaching (two courses one year and three courses the next) and half-time research and writing. Candidates’ research and teaching should be situated in the humanities or humanistically-oriented social sciences and should show an interest in the cultural contexts, traditions, languages and histories of both migrant and “host” communities. Candidates whose teaching and research interests span two or more of the following area studies programs present at Carleton College are particularly encouraged to apply: Middle East Studies, European Studies, American Studies, and Latin American Studies. Candidates should demonstrate dedication to teaching undergraduates, an active program of research, and a willingness to engage in the broader life of the college.

To apply, please submit a cover letter, CV, two sample syllabi, a writing sample (approx. 30 pp) and two letters of reference (to be uploaded by referees) to jobs.carleton.edu by the application deadline of February 1. Fellowship begins September, 2017. Inquires may be directed to Noah Salomon, Associate Professor of Religion and Director of Middle East Studies (nsalomon@carleton.edu), Carleton College.

Carleton is dedicated to developing its faculty to better reflect the diversity of our student body and American society. We are particularly interested in candidates committed to devising creative ways to teach a diverse student body. Women and members of minority groups are strongly encouraged to apply. Carleton College does not discriminate on the basis of race, color, creed, ethnicity, religion, sex, national origin, marital status, veteran status, actual or perceived sexual orientation, gender identity and expression, status with regard to public assistance, disability, or age in providing employment or access to its educational facilities and activities. Full benefits apply.

This listing was submitted to the JIL on 3 January 2017 and was available online from 6 January 2017 through 17 February 2017.

Dartmouth C
Society of Fellows, 6045 Wentworth Hall Hanover NH 03755
http://www.dartmouth.edu/sof

**Postdoctoral Fellowships at the Society of Fellows, Dartmouth College**

These fellowships foster the academic careers of scholars who have recently received their Ph.D. degrees, by permitting them to pursue their research while gaining mentored experience as teachers and members of the departments and/or programs in which they are housed. The program also benefits Dartmouth by complementing existing curricula with underrepresented fields. Applications will be accepted in the various fields of humanities, social sciences, interdisciplinary programs, sciences, engineering, business and medicine.

Applications are accepted through Interfolio http://apply.interfolio.com/35635 and must be received on or before September 19, 2016.

This listing was submitted to the JIL on 18 August 2016 and was available online from 9 September 2016 through 21 October 2016.

Duke U
Thompson Writing Prog, Box 90025, 101 Art Bldg Durham NC 27708
http://twp.duke.edu/

**Lecturing Fellow**

We anticipate offering several postdoctoral fellowships on a multidisciplinary faculty charged with teaching an innovative first-year course in Academic Writing. We seek candidates with a Ph.D. in any field and a demonstrated commitment to undergraduate teaching. Those with PhDs in STEM disciplines or the quantitative social sciences are especially encouraged to apply. Fellows are asked to draw on their disciplinary training and interests to design a seminar-style course introducing students to academic writing. Teaching load is five sections of Academic Writing per year, with each section limited to 12 students. Appointment is at a level of Lecturing Fellow (non-tenure-track), starting July 1, 2017. Contract is for an initial three years, renewable after successful review for two more years. Salary is competitive with a strong benefits package, and with opportunities for professional development. PhD required. Applicant must hold or anticipate receiving PhD before July 1, 2017. To apply use our online application form at: http://twp.duke.edu/fellowships/apply-for-a-fellowship You will be asked to upload as a single pdf document a CV, a letter
in which you discuss your aims in teaching Academic Writing, and a brief proposal for a writing seminar modeled on course synopses posted on our website: http://twp.duke.edu/writing-101. We may subsequently ask you to provide other supporting materials, including a more detailed course outline, other course materials, and recommendations. Persons with disabilities requiring accommodations in the application and/or interview process please contact Dr. Marcia Rego, Chair, Lecturing Fellows Search, Thompson Writing Program, Duke University, Box 90025, Durham, NC 27708-0025. Application period begins September 1, 2016 and ends October 1, 2016. Applications must be received by 11:59 pm EDT (Eastern Daylight Time) October 1, 2016. DEADLINE IS FIRM. IMPORTANT: All submissions are final. You will not be able to change your application information after you have applied for a position. The Thompson Writing Program cannot alter submitted applications. We will inform you of the status of your application by late-December 2016. Phone calls will not be accepted. Duke is an Affirmative Action/Equal Opportunity Employer committed to providing employment opportunity without regard to an individual's age, color, disability, genetic information, gender, gender identity, national origin, race, religion, sexual orientation, or veteran status.

This listing was submitted to the JIL on 19 August 2016 and was available online from 9 September 2016 through 21 October 2016.

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**Emory U**

Fox Center for Humanistic Inquiry, 1635 North Decatur Road Atlanta GA 30322

http://www.fchi.emory.edu/home/fellowships/programs.html

**Post-Doctoral Fellowships**

[View on Interfolio](https://apply.interfolio.com/39235)

The Fox Center for Humanistic Inquiry of Emory University is accepting applications for up to three Post-Doctoral fellowships for an academic year of study, teaching, and residence in the Center. The deadline for submission of completed applications is January 17, 2017. Announcements of awards will begin in mid-April and will continue until all positions are filled. More information and application instructions are available from the Fox Center for Humanistic Inquiry at 404-727-6424 or foxcenter@emory.edu, or on the web at www.fchi.emory.edu.

This listing was submitted to the JIL on 1 November 2016 and was available online from 4 November 2016 through 27 January 2017.

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**Georgetown U**

English, 306 New North 37th & O Sts NW Washington DC 20057

http://anthropocene.georgetown.edu

**Mellon-Sawyer Postdoctoral Fellowship in the Environmental Humanities**

[View on Interfolio](https://apply.interfolio.com/39610)

Georgetown University invites applicants for a one-year Mellon–Sawyer Postdoctoral Fellowship on the topic “Approaching the Anthropocene: Global Culture and Planetary Change.” The annual salary is $55,000. Applicants should work in the Environmental Humanities, broadly construed, but might come from any humanities discipline, including Anthropology, Archaeology, Cultural Geography, History, Literary and Cultural Studies, Philosophy, or Religious Studies. More information at https://anthropocene.georgetown.edu; inquiries should be directed to anthropocene@georgetown.edu.

The successful candidate will take a leading role in a year-long John E. Sawyer Seminar, funded by the Andrew W. Mellon Foundation, focusing on the role of the humanities in the context of ongoing climate change. The seminar is directed by Nathan K. Hensley, Dana Luciano, and John McNeill. The fellowship runs for the 2017–2018 academic year. During that period the Mellon fellow will participate in all activities associated with the seminar, including workshops, lectures, meetings, and film series; will teach one class in Environmental Humanities of their own devising (in conjunction with Seminar events); and will advance their own research agenda while contributing to the seminar’s scholarly output by offering a public lecture in Spring 2018. The fellow will be mentored by the seminar leaders and other Georgetown faculty as appropriate.

Applicants can come from any humanities discipline, but her or his work should engage with one or several of the seminar’s thematic threads: Future Humanities, Rethinking the Human, Risk and Precarity, Extinction and Life, Trash Culture, Anthropocene Genres, Anthropocene Media, Aesthetics, Representation, Justice, Interspecies Relations, and Sustainability: Cultures /Institutions.

Candidates must have received their Ph.D. no earlier that July 1, 2014 and must have degree in hand by July 1, 2017. To apply, please submit: (a) a cover letter that includes summary of dissertation work; (b) a CV; (c) a 20 page writing sample; and (d) the names and contact information for three academic references, who may be prompted to provide letters after initial review of cover letter, sample, and CV. Deadline for receipt of all materials is FEBRUARY 1 2017.
Georgia Inst of Tech
Lit, Media, & Communication, 686 Cherry St, 336 Skiles Bldg Atlanta GA 30332
https://www.lmc.gatech.edu/

Marion L. Brittain Postdoctoral Fellowship Composition, Business/Tech Comm, and Digital Pedagogy 27432
https://apply.interfolio.com/40084

The Writing and Communication Program in Georgia Tech’s School of Literature, Media, and Communication seeks recent PhDs in rhetoric, composition, technical communication, literature, film, linguistics, visual rhetoric/design, and related humanities fields for the 2017–2018 Brittain Postdoctoral Fellowship. This fellowship, renewable up to three years, includes a 3/3 teaching assignment or equivalent, Instructor rank, and full faculty benefits.

Brittain Fellows focus on one of three teaching areas:

• Composition. Candidates with experience teaching rhetoric, composition, multimodality, digital humanities, and digital pedagogy will be considered for opportunities to teach first-year composition. Special consideration will be given to candidates who have a particular interest in research in rhetoric, composition, or related areas.

• Business/Technical Communication. Candidates with experience teaching business, professional, or technical communication will be considered for opportunities to teach conventional tech comm classes, business/professional communication classes, or specialized linked sections for students in computer science. Special consideration will be given to candidates who have appropriate workplace and/or teaching experience and who have a particular interest in business/technical communication research.

• Communication Center. Candidates with experience in writing and communication center research, pedagogy, and/or practice may be offered positions that combine work in Georgia Tech’s Communication Center with their teaching. Special consideration will be given to candidates with experience in writing center research and scholarship.

General Information for All Fellows

Teaching: All Brittain Fellows design courses informed by their research interests within a framework of common programmatic outcomes. All courses are based on rhetoric, process, multimodality, digital literacy, and humanistic perspectives in a technological world.

Research: Fellows are expected to continue their scholarly agendas and are encouraged to extend them to include research in areas such as pedagogy, multimodality, writing/communication center research, digital humanities, media literacy, instructional innovation, business/technical communication, and assessment.

Professional Development: Fellows are supported in their professional development toward academic and non-academic career paths through projects such as programmatic assessment, grant writing, administration, publishing, and public relations.

Service: Fellows serve on and chair committees that act as change agents to help shape programmatic initiatives in areas such as innovative technologies, special events, digital publication, curriculum development, ELL and cross-cultural challenges, and community outreach.

Applicants should submit a letter of application, curriculum vitae, teaching portfolio (minimally, a teaching statement, sample syllabi, sample assignments, and summary of course evaluations/comments; additional elements are acceptable), and three letters of recommendation to hiring@lmc.gatech.edu. Only digital applications will be reviewed. Applications are accepted until February 1, 2017.

Georgia Tech is an equal opportunity employer whose academic core mission is based on the principles of inclusion, equity, diversity, and justice. The Writing and Communication Program is especially interested in considering applications from minority candidates.

This listing was submitted to the JIL on 5 January 2017 and was available online from 6 January 2017 through 17 February 2017.
The Writing Program at Haverford College is seeking two Writing Fellows for 2017–18. We solicit applications in different fields and disciplines in the humanities, social sciences and natural sciences. We are particularly interested in postdoctoral candidates who bring expertise in public speaking and oral communication; writing as social practice; science writing; or digital writing, etc., and who are prepared to teach and closely interact with a diverse student body. Our first year seminars, however, are focused upon the academic essay and candidates should demonstrate experience in teaching this kind of writing. Successful candidates will infuse the seminars with fresh intellectual energy that reflects current scholarship in the field. Fellows will teach four first-year writing seminars, two in each semester, and have limited additional responsibilities in the program, such as developing different kinds of writing workshops to be offered through the Writing Center to the student body at large. Fellows also read placement essays from the incoming first year class with the Director of the Writing Program. The fellowship is for one year, renewable for up to three years (inclusive); the salary is competitive and includes benefits.

A Ph.D. is required at time of appointment or ABD with plans to defend by the conclusion of the first year of the appointment. To qualify for appointment, applicants will have held the degree for no more than six years.


Haverford College is an Equal Opportunity/Affirmative Action employer that does not discriminate on the basis of race, ethnicity, religion, gender identity, sexual orientation, national origin, age, marital status, disability or veteran status. Haverford has a longstanding commitment to diversity rooted in values of inclusion and social justice, a commitment reflected in the curriculum, classrooms, and communal composition of the College. Haverford welcomes applications from candidates who share these values and who will foster their contribution to the College’s mission.

This listing was submitted to the JIL on 25 January 2017 and was available online from 27 January 2017 through 10 March 2017.

The John B. Hurford ’60 Center for the Arts and Humanities of Haverford College invites applications for a two-year Mellon Postdoctoral Fellowship in the Humanities to begin Fall 2017 (see http://www.haverford.edu/HHC/mellon-post-doctoral_program/index.php for details). The Hurford Center for the Arts and Humanities (HCAH) seeks a scholar interested in the history, nature, and artistic representation of melancholia. Candidates should have broad theoretical and interdisciplinary interests.

During the first year of the program, the Mellon Postdoctoral Fellow will participate in a year-long faculty seminar, led by Professor Richard Freedman (musicology), that will bring together faculty with a variety of disciplinary perspectives, including literary, musical, and visual studies, as well as the history of the emotions, cognition, and medicine. Applicants should make clear the nature of their potential contributions to this seminar, which will use melancholia (and how it has been explained) as a focal point of inquiry into works of art: their modes of representation, their genesis, and their place in a broader scheme of cultural prestige. (For a more detailed description, see https://www.haverford.edu/hcah/center/programs-and-grants/faculty-seminars.)

In the second year, the Mellon Postdoctoral Fellow will organize and present a spring symposium related to his or her scholarly field funded by the Hurford Center. During each of the four semesters at Haverford College, the Mellon Fellow will teach one course at the introductory/intermediate or advanced level and engage a diverse student body. Applicants should submit two brief course proposals related to their area of interest, one for a broad-based introductory course and the other for a more specialized or advanced course.

Applicants are asked to submit a cover letter, a curriculum vitae, two course proposals, and a writing sample of no more than 25 pages, and should arrange to have three confidential letters of recommendation submitted via Interfolio.
at apply.interfolio.com/38450. Candidates who earned their Ph.D. as early as 2012 or who have completed the requirements for the Ph.D. by the application deadline of January 9, 2017 are eligible to apply. The position will begin in fall 2017.

Questions can be directed to Kerry Nelson (knelson@haverford.edu)

John B. Hurford ’60 Center for the Arts and Humanities
Haverford College, Haverford, PA 19041

Haverford College is an Equal Opportunity/Affirmative Action employer that does not discriminate on the basis of race, ethnicity, religion, gender identity, sexual orientation, national origin, age, marital status, disability or veteran status. Haverford has a longstanding commitment to diversity rooted in values of inclusion and social justice, a commitment reflected in the curriculum, classrooms, and communal composition of the College. Haverford welcomes applications from candidates who share these values and who will foster their contribution to the College’s mission.

This listing was submitted to the JIL on 14 October 2016 and was available online from 14 October 2016 through 25 November 2016.

Humboldt Universitat zu Berlin
Institut fur deutsch Literatur, Unter den Linden 6 10099 Berlin Germany
http://www2.hu-berlin.de/kleine_formen

*PostDoc Position* 27550
https://apply.interfolio.com/40261

Within the framework of the DFG Research Training Group 2190

The Literary and Epistemic History of Small Forms we are accepting applications for a Post-Doc Position (TV-L 13, 100%, duration of 4.5 years) to begin on 1 April 2017. The Research Training Group analyzes small forms from a literary perspective and with regard to the history of knowledge, from antiquity to the present, and concentrates on their functions in different fields of praxis: literature, science, and popular culture. The main focus is on the interrelationships between aesthetic, epistemic, and praxeological aspects of small forms. Further information about the group’s research program is available at: http://www2.hu-berlin.de/kleine_formen/.

**Application Requirements**

A doctoral degree from a university in Germany or abroad is required. We seek applicants with a research project that studies the significance of small forms in contemporary digital media and considers the ramifications of this trend in the history of literature or knowledge. Details about the materials the applications should include are available at: http://www2.hu-berlin.de/kleine_formen/#au.

Please submit your application in electronic form only (as a single PDF) by 21.02.2017 to the Speaker of the Research Training Group:

Prof. Dr. Joseph Vogl
Humboldt-Universität zu Berlin
Institut für deutsche Literatur
Unter den Linden 6
10099 Berlin
gk-kleineformen@hu-berlin.de

This listing was submitted to the JIL on 18 January 2017 and was available online from 20 January 2017 through 3 March 2017.

Kenyon C
Office of the Associate Provost, Edelstein House Gambier OH 43028
http://careers.kenyon.edu/

*Marilyn Yarbrough Dissertation/Teaching Fellowship* 26816
https://apply.interfolio.com/39474

Kenyon College, a highly selective, nationally ranked liberal arts college in central Ohio, invites applications for the Marilyn Yarbrough Dissertation/Teaching Fellowship beginning in July 2017. The program is for scholars in the final stages of their doctoral work who need only to finish the dissertation to complete requirements for the Ph.D. We hope the experience of teaching, researching, and living for a year at Kenyon will encourage these Fellows to consider a liberal arts college as a place to begin their careers as teachers and scholars.
Kenyon College, located on an idyllic campus in the beautiful village of Gambier (50 miles NE of Columbus), enrolls approximately 1650 students and is ranked in the top tier of national liberal arts colleges. Kenyon prides itself on its reputation as an excellent teaching environment enriched by small classes, close contact with highly motivated and engaged students and an excellent faculty of dedicated teacher scholars.

For more specific information regarding the fellowship and to apply, candidates should visit the online application site found at http://careers.kenyon.edu. A complete application will be composed of 1) a cover letter discussing the applicant’s research and scholarship undertaken, its relevance to the field or discipline, prior teaching experience, and the applicant's eligibility for the fellowship; 2) a Curriculum Vitae; and 3) three (3) letters of recommendation. All application materials must be submitted electronically through Kenyon's employment website. Review of applications will begin December 20, 2016 and will continue until the position is filled. Completed applications received by the December 20th deadline will be guaranteed full consideration.

This listing was submitted to the JIL on 11 November 2016 and was available online from 18 November 2016 through 30 December 2016.

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**Massachusetts Inst of Tech**  
Literature, 77 Massachusetts Av, Bldg 14N, Rm 407 Cambridge MA 02139  
http://shass.mit.edu/graduate/mellon_postdoctoral_fellowship

**Mellon Postdoctoral Fellowship in the Humanities**  
https://apply.interfolio.com/39987

The Massachusetts Institute of Technology (MIT) seeks applications for the Mellon Postdoctoral Fellowship in the Humanities. Two Mellon fellows will be selected for a two-year appointment, effective July 1, 2017. Fellows will teach one course in Spring 2018 and one per semester the following year. Applicants must have received a Ph.D. between July 1, 2014, and July 1, 2017. The successful candidates’ work will be truly interdisciplinary in nature, within the humanities, or bridging from the humanities with other disciplines.

Detailed information regarding application materials and how to apply can be found at http://shass.mit.edu/graduate/mellon_postdoctoral_fellowship.

Applications can be submitted starting on November 1, 2016, and must be received no later than January 15, 2017. Late or incomplete applications will not be considered. Fellows will be announced in mid-April 2017.

For more information, please contact Magdalena Rieb at shass-mellon@mit.edu or at 617.253.0888.

MIT is an equal employment opportunity employer. All qualified applicants will receive consideration for employment and will not be discriminated against on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, veteran status, ancestry, or national or ethnic origin.

This listing was submitted to the JIL on 22 December 2016 and was available online from 23 December 2016 through 3 February 2017.

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**Michigan SU**  
English, Wells Hall Rm C614 619 Red Cedar Rd East Lansing MI 48824  
http://filmstudies.cal.msu.edu

**Post-Doc /Teaching**  
https://apply.interfolio.com/40347

The Department of English at Michigan State University invites applications for a one-year Postdoctoral Teaching Appointment in Film Studies beginning August 16, 2017. The position’s salary is $53,000 for the academic year, plus benefits and a research budget. The recipient must have received a Ph.D. in film studies or its equivalent within three years prior to the start date.

We are seeking applicants working at the intersections of film and new media with issues of diversity and underrepresented groups. The ideal candidate will have emerging expertise in one or more of the following areas: film theory and digital aesthetics, new and emergent media archaeologies, and/or the digital humanities; along with additional expertise in areas such as race & ethnicity, class and inequality, LGBTQ studies, disability studies, and/or feminism. We welcome candidates with expertise in a variety of national and transnational media cultures.

As a postdoctoral teaching faculty member, the candidate will be assigned a 2/1 teaching load, and applicants must be prepared to teach lower and upper level undergraduate courses in the Film Studies Program. Extensive mentoring will be provided to help develop the candidate’s career trajectory.
Housed in the Department of English, the Film Studies Program (http://filmstudies.cal.msu.edu/) offers both a rigorous undergraduate major emphasizing theory and history and two production minors in Fiction Filmmaking and Documentary Production. The Department of English is a dynamic inclusive community that encourages intellectual and cultural diversity, prepares students for a range of careers that require global cultural knowledge, and is an integral part of the College of Arts & Letters and Michigan State University’s international engagement.

Review of applications will begin on February 28, 2017, and will continue until the position is filled. Letter of application, writing samples of 20 pages, CV, and teaching portfolio (including a teaching statement, sample upper and lower level syllabi, and student evaluations) must be submitted electronically at the Michigan State University Human Resources website http://www.jobs.msu.edu/ (search for position 4799). After you submit your online application, you will also be prompted to enter the e-mail addresses of at least three references who will be contacted and asked to upload letters of recommendation, at least one of which must speak to your teaching experience.

Inquiries may be directed to Joshua Yumibe, Director of Film Studies, Department of English yumibe@msu.edu. MSU is an affirmative-action, equal-opportunity employer. MSU is committed to achieving excellence through a diverse workforce and inclusive culture that encourages all people to reach their full potential. The University actively encourages applications and/or nominations of women, persons of color, members of the LGBTQ community, veterans and persons with disabilities.

This listing was submitted to the JIL on 25 January 2017 and was available online from 27 January 2017 through 24 March 2017.

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**New York U**

Faculty of Arts & Science, Office of Faculty Advancement 5 Washington Square North, 223 A New York NY 10003

http://animalstudies.as.nyu.edu/page/employment

**FACULTY FELLOW Animal Studies Initiative, Department of Environmental Studies**

https://apply.interfolio.com/38948

New York University's Animal Studies Initiative, an integral part of the Department of Environmental Studies, invites applications for the position of Faculty Fellow. The appointment will be for one year beginning September 1, 2017, renewable annually for a maximum of three years, pending administrative and budgetary approval. The successful applicant will contribute to the education of undergraduates minoring in Animal Studies, teaching three courses per year, and serving as the advisor to the minors. In addition, the successful candidate will help organize and actively participate in an initiative directed towards developing Animal Studies as a rigorous field of academic inquiry. We welcome candidates from a broad range of academic backgrounds. Primary academic training need not be in Animal Studies, but there must be demonstrable evidence of a sincere and substantive commitment to working in this field. We have special interests in ethics and animals, and animals and the environment.

Applicants must have completed their Ph.D. no more than five years before the appointment date. Review of applications will begin on November 1, 2016, and will continue until the search is complete. More info is available at http://animalstudies.as.nyu.edu/page/employment.

The Faculty of Arts and Science at NYU is at the heart of a leading research university that spans the globe. We seek scholars of the highest caliber, who embody the diversity of the United States as well as the global society in which we live. We strongly encourage applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the FAS commitment to diversity, equality and inclusion, please read http://as.nyu.edu/page/diversityinitiative.

EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

This listing was submitted to the JIL on 20 October 2016 and was available online from 21 October 2016 through 13 January 2017.

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**New York U**

Liberal Studies, 726 Broadway Room 624 New York NY 10003

http://apply.interfolio.com/41054

**POSTDOCTORAL FACULTY FELLOW CULTURAL FOUNDATIONS Liberal Studies**

http://apply.interfolio.com/41054
Liberal Studies at New York University invites applications for a postdoctoral teaching fellowship to begin September 1, 2017, pending administrative and budgetary approval.

Liberal Studies is an interdisciplinary program and we welcome applicants from a broad range of backgrounds in the Humanities. Fellows will teach global great works surveys of the arts (with an emphasis on literature, but significant attention to visual/spatial arts and some attention to music) in the ancient and medieval worlds.

The teaching load for a LS postdoctoral faculty fellow is one course for the first semester and two courses for each subsequent semester. Additional responsibilities include working with a faculty mentor on planning and teaching classes, attending a series of required pedagogy workshops, serving as editors on the program’s pedagogy blog, and submitting for publication work related to their research and scholarly interests. Fellows are appointed for two years, renewable for a third year based on performance and programmatic need; they are non-tenure track and non-renewable beyond the third year.

We seek colleagues in the area of Cultural Foundations
PhD in Classics, English, Comparative Literature, Art History, or related field with an emphasis on ancient and medieval periods

Minimum qualifications: a Ph.D. in hand by the date of appointment; commitment to excellence in undergraduate teaching required. Some college-level teaching experience, and publications or other evidences of outstanding scholarship and relevant professional activity are desirable. Successful candidates will have received the Ph.D. no more than three years before taking up the appointment. Salary is $45,000 p.a. plus University benefits. Fellows will be provided with offices, computers, and professional development funds.

Applications consisting ONLY of a cover letter and a current c.v. should be submitted by April 9th, 2017. Applications submitted after this date will not be considered. Additional information about the core program curriculum may be found at: http://www.nyu.edu/projects/mediamosaic/1617LSJobs/Core.html

Applications must be submitted through NYU’s online system at: http://apply.interfolio.com/41054

Liberal Studies offers a global liberal arts curriculum at sites around the globe in the context of a leading research university. We seek scholar/educators of the highest caliber who embody global diversity as well as that of the United States itself. Liberal Studies strongly encourages applications from women, racial and ethnic minorities, and other individuals who are under-represented in the profession, across color, creed, race, ethnic and national origin, physical ability, gender and sexual identity, or any other legally protected basis. NYU affirms the value of differing perspectives on the world as we strive to build the strongest possible university with the widest reach. To learn more about the FAS commitment to diversity, equality, and inclusion, please read here: http://as.nyu.edu/page/diversityinitiative

NYU is an Equal Opportunity, Affirmative Action Employer. EOE/Affirmative Action/Minorities/Females/Vet/Disabled/Sexual Orientation/Gender Identity.

This listing was submitted to the JIL on 14 March 2017 and was available online from 17 March 2017 through 9 June 2017.

Northwestern U

English, 1897 Sheridan Rd University Hall 215 Evanston IL 60208
http://www.humanities.northwestern.edu/people/open-positions/

Post-Doctoral Fellowship in the Environmental Humanities 26297
https://apply.interfolio.com/38733

The Alice Kaplan Institute for the Humanities invites applications for a two-year post-doctoral fellowship in the Environmental Humanities, to run from September 1, 2017 through August 31, 2019. Applications are welcome from scholars who study the environment from a humanities perspective (analyzing, for instance, environmental history; ecological interface and the built environment; ecological/ecocritical approaches to literature, religion, and/or race; animal studies, green studies, or cultural approaches to water and air; environmental justice and/or ethics and sustainability). The Fellow’s appointment will span the Kaplan Institute and a humanistic department or program in Northwestern’s Weinberg College of Arts and Sciences. The Fellow must be prepared to teach courses that reflect expertise both in environmental studies and in another substantive field. Candidates must complete all Ph.D. requirements before September 1, 2017.

The fellow will pursue a program of independent scholarship under the guidance of a faculty mentor and will teach two undergraduate courses per year. The fellow will also give one public lecture per year and be expected to participate in the events at the Kaplan Institute. This position is a two-year, full-time fellowship with benefits.

Applications deadline: January 6, 2017; instructions can be found at http://www.humanities.northwestern.edu/people/open-positions/
AA/EOE. Northwestern University is an Equal Opportunity, Affirmative Action Employer of all protected classes including veterans and individuals with disabilities. Women and minorities are encouraged to apply. Hiring is contingent upon eligibility to work in the United States. [R]

This listing was submitted to the JIL on 11 October 2016 and was available online from 14 October 2016 through 6 January 2017.

**Penn State U**

Africana Research Center, 217 Willard Building University Park PA 16802  
http://arc.psu.edu/initiatives/fellowship-programs/postdoctoral-fellowships

**Postdoctoral Fellowship**  
https://apply.interfolio.com/37674  
PSU Job #: 66446  
Fixed Term 1  
8/17/16 until filled  
Postdoctoral Fellowship  
The Africana Research Center invites applications for a one-year postdoctoral fellowship in any aspect of African, African American and Diaspora Studies, beginning August 2017. During their residency, fellows have no teaching or administrative responsibilities, though they may request a teaching assignment. They will be matched with a mentor, attend professional development sessions and other relevant events, and be expected to be active in Penn State’s community of Africana researchers. Successful applicants must have completed all requirements for the Ph.D. within the previous four academic years. Salary/benefit package is competitive.

To be considered for this position, submit complete application packets including cover letter describing your research and goals for the fellowship year, a curriculum vita (6 page maximum), and a writing sample of no more than 30 double-spaced pages. Apply online at https://psu.jobs/job/66446. Review of applications will begin on November 15, 2016, and continue until the position is filled. Three letters of reference should be addressed to the attention of the ESSS Selection Committee and submitted as e-mail attachments to africanacenter@la.psu.edu. Please direct questions about the process via e-mail to africanacenter@la.psu.edu.

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to http://www.police.psu.edu/clery/, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status. [R]

This listing was submitted to the JIL on 12 September 2016 and was available online from 16 September 2016 through 11 November 2016.

**Penn State U**

Comp Lit, 442 Burrowes Bldg University Park PA 16802  
http://chi.la.psu.edu

**Visiting Fellows**  
https://apply.interfolio.com/37696  
The Center for Humanities and Information at The Pennsylvania State University seeks up to four visiting fellows for the 2017–18 and 2018–19 academic years.

Focusing on critical and theoretical approaches to information, the Center aims to bring together a diverse, interdisciplinary group of scholars who read and think widely across fields, geographical space, and historical time. Fellowships are awarded at two levels: Senior Fellowships, appropriate for scholars employed in tenure-track positions at any level, are for one year, and carry no teaching obligation; Junior (postdoctoral) Fellowships are for two years, and require fellows to teach one course per year. Salaries for both Senior and Junior Fellows are $50,000; support also includes research/travel funding and a benefits package. Fellows have access to research design support, as well as to grant-writing and job market workshops, career mentoring, and archival/library support and research consultation. Fellows are expected to be in residence at Penn State’s University Park campus and to participate in the Center’s colloquia and other events.
Applicants must have a PhD or equivalent scholarly credentials (obtained by July 30, 2017) and a record of peer-reviewed work. Emerging scholars as well as senior scholars are encouraged to apply. CHI welcomes co-applications from groups of two or more people working on a single project. The fellowships are also open to projects oriented towards library and information science; for such projects a master’s degree in library/information science qualifies as “equivalent scholarly credentials.”

Review of applications will begin on January 15, 2017, and continue until the positions are filled. To apply, upload a letter of application, a CV (please include names/emails of three references), and a writing sample of 25–30pp. Applicants for Junior Fellowships should also upload a one-page description of an undergraduate course they might teach in their field of expertise. Visit the CHI website at http://chi.la.psu.edu. Apply online at https://psu.jobs/job/66462

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to http://www.police.psu.edu/clery/, which will also provide you with detail on how to request a hard copy of the Annual Security Report.

Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status.

This listing was submitted to the JIL on 13 September 2016 and was available online from 16 September 2016 through 11 November 2016.

Penn State University Libraries, Human Resources 511 Paterno Library University Park PA 16802
http://libraries.psu.edu

Digital Scholarship Fellow
https://apply.interfolio.com/38560

The Pennsylvania State University Libraries seek creative, forward-thinking individuals to apply for the fixed-term, non-tenure track, three-year appointment as Digital Scholarship Fellow. This faculty librarian will play a critical role in outreach, training, and service development to strengthen digital scholarship at Penn State. The successful candidate will be conversant with methods, technologies, and platforms pertinent to textual analysis and have first-hand knowledge of, and experience in, their applications for research. The Digital Scholarship Fellow will have a passion for interdisciplinary, collaborative projects; value education through experimentation and prototyping; and understand the importance of humanities and social sciences scholarship and its publics. The position reports to the Associate Director for the Center for Humanities and Information in the University Libraries and is jointly funded by the Libraries and the College of the Liberal Arts.

This position is expected to raise the profile of digital scholarship in the humanities and social sciences at Penn State and to sustain the digital scholarship community through outreach and events such as workshops and speaker series. The successful candidate will be able to communicate, translate, and share ideas and concepts effectively across diverse, interdisciplinary audiences. The Digital Scholarship Fellow will maintain currency in the field and may pursue their own research to do so. The person in this role may also engage in national and/or international initiatives or other professional activities.

The University Libraries values diversity of thought, perspective, experience and people, and is actively committed to a culture of inclusion and respect. We encourage candidates to apply who thrive in a welcoming multicultural environment. More information on Penn State’s commitment to Diversity, Equity and Inclusive Excellence, can be found by visiting http://equity.psu.edu/psu-diversity-statement. For additional information about the Libraries’ diversity efforts, please visit https://libraries.psu.edu/about/diversity.

Requires a PhD in a humanities or social sciences field; demonstrated proficiency with one or more computational text analysis approaches commonly used in digital humanities and/or social science projects; experience teaching or leading workshops on digital tools and/or methods to faculty and students; experience with development and management of projects, grants, and/or budgets; experience working collaboratively with other scholars and/or with IT professionals on projects related to digital scholarship; strong commitment to diversity, equity, respect and inclusion; and excellent communication and presentation skills.

For additional information about the position and a more complete list of job responsibilities and requirements, please visit: https://libraries.psu.edu/digitalscholarshipfellow

Employment will require successful completion of background check(s) in accordance with University policies.
Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to minorities, women, veterans, disabled individuals, and other protected groups.

CAMPUS SECURITY CRIME STATISTICS: For more about safety at Penn State, and to review the Annual Security Report which contains information about crime statistics and other safety and security matters, please go to www.police.psu.edu/clery/, which will also provide you with detail on how to request a hard copy of the Annual Security Report. [R]

This listing was submitted to the JIL on 6 October 2016 and was available online from 7 October 2016 through 18 November 2016.

Princeton U
Center for Digital Humanities, One Washington Road Princeton NJ 08544
https://puwebp.princeton.edu/AcadHire/apply/application.xhtml?listingId=301

Postdoctoral Research Associate
https://apply.interfolio.com/40631
27631

The Center for Digital Humanities (CDH) at Princeton University invites applications for a two-year Digital Humanities Postdoctoral Fellowship, starting in July 2017. As a member of the CDH team, the Digital Humanities Fellow will devote 50% time to participating in the life of the Center, which includes: collaborating with faculty, graduate students, librarians, programmers, and designers on DH projects, providing consultations, offering workshops, and attending regular staff meetings and CDH events. The successful candidate will be required to teach at least one but no more than two digital humanities courses during the two year term of their fellowship, subject to approval by the Dean of the Faculty, and will carry the title of lecturer when teaching. The Digital Humanities Fellow will have 50% time to develop his or her own research project during non-teaching terms and will have CDH staff guidance on the project. The successful candidate is an innovative scholar who will bring theoretical, methodological, and technical expertise to the CDH community. Demonstrated experience working on digital humanities projects, as well as familiarity with the main DH trends, research tools and technologies, is required. Expertise in data visualization and/or network analysis is preferred. The Fellow must show excellence in teaching, and must have skill and interest in advising students and colleagues in Digital Humanities work. The Fellow must have the ability to work collaboratively, and have excellent communication, presentation, and interpersonal skills. Untenured scholars who received a PhD within the last three years are eligible to apply. The Digital Humanities Fellowship is a 12-month position, with the second year renewed upon satisfactory performance. The salary is $60,000 per year. Fellows are eligible for up to $3,000 in relocation expenses which is considered taxable income. In addition to salary, the Digital Humanities Fellow receives reimbursement (up to $2,000 per academic year) for research travel expenses. Before their departure, the Fellow is required to submit a report on their scholarly activities at Princeton. Applications submitted by March 1, 2017 will receive priority. All applications should include (1) cover letter with title and summary (200 words) of proposed digital humanities research project; (2) curriculum vitae; (3) a sample syllabus for an undergraduate-level introduction to digital humanities course; and (4) names and contact information of three referees. This position is subject to the University’s background check policy. Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. [R]

This listing was submitted to the JIL on 8 February 2017 and was available online from 10 February 2017 through 7 April 2017.

Princeton U
Comp Lit, 133 East Pyne Princeton NJ 08544
http://piirs.princeton.edu/

Visiting Fellowship
https://apply.interfolio.com/38965
26417

The Princeton Institute for International and Regional Studies (PIIRS) invites applications for 1 to 2 visiting fellowships for the 2017–18 academic year, beginning September 1, 2017. The visiting fellowships are open to scholars and artists who would be in residence for 5 or 10 months. Fellows would participate in the activities of the PIIRS research community “Migration: People and Cultures across Borders.” The research community, which consists of a multidisciplinary group of Princeton faculty and graduate students, aims to advance the scholarly study of migration as a global, many-faceted phenomenon. The group studies fundamental political, legal and demographic issues (and solutions sought), focusing primarily on contemporary concerns, although historical perspectives are also welcome. Among the themes of interest are migration and the politics of nationhood (including identities, race, gender issues,
The fellows would be expected to participate regularly in the activities of the intellectual community and to be engaged in scholarly or creative work on a topic related to the community’s broader theme. We seek candidates from a mix of disciplines and at varying levels of seniority. The visiting positions would be particularly suitable for a scholar or artist on sabbatical leave from his/her home institution. For a scholar or artist on leave, the fellowship may provide up to one-half of the scholar's academic year salary, subject to a cap to be determined.

To apply, please link to https://jobs.princeton.edu, position requisition number 1600893.

Applications must include:

(1) A cover letter;
(2) For scholars and artists on leave, an indication of and justification for the level of support requested.
(3) A statement of plans for work and their relation to the community’s theme (under 1,000 words);
(4) A current curriculum vitae;
(5) Names and contact information for two references; and
(6) A representative sample of recent work (under 25 written pages or equivalent in the candidate’s professional medium; for artistic work, links within a PDF preferred). The work sample need not be directly related to the theme of migration.

Application deadline: January 9, 2017 (11:59 PM EST).

For more information on PIIRS, see http://piirs.princeton.edu/. Questions about the application process for these positions may be directed to Beate Witzler (bwitzler@princeton.edu).

Princeton University is an equal opportunity/affirmative action employer, and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

This listing was submitted to the JIL on 18 October 2016 and was available online from 21 October 2016 through 2 December 2016.
A representative sample of recent work (under 25 written pages or equivalent in the candidate's professional medium; for artistic work, links within a PDF preferred). The work sample need not be directly related to the theme of migration.

Application deadline: January 9, 2017.

For more information on PIIRS, see http://piirs.princeton.edu/. Questions about the application process for these positions may be directed to Beate Witzler (bwitzler@princeton.edu).

Princeton University is an equal opportunity/affirmative action employer, and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law.

Princeton University is pleased to announce the call for applications to the Fung Global Fellows Program at the Princeton Institute for International and Regional Studies (PIIRS). Each year the program selects six scholars from around the world to be in residence at Princeton for an academic year and to engage in research and discussion around a common theme. Fellowships are awarded to scholars employed outside the United States who are expected to return to their positions, who have demonstrated outstanding scholarly achievement and exhibit unusual intellectual promise, but who are still early in their careers.

During the academic year 2017–18, the program theme will be “The Culture and Politics of Resentment.” Resentment is a powerful emotion for expressing culture and politics. Experiences and memories of humiliation, oppression, and marginalization have stimulated emotions of resentment, and produced compelling demands for political inclusion and justice around the world. Alternatively, rage against what is seen as the “tyranny of the minority,” inequality, the corruption and aloofness of elites, the “foreign,” and the illegitimate have generated powerful populist upsurges against the perceived enemies of a homogeneous body of “the people.” The goal of the 2017–18 Fung Global Fellows cohort will be to explore the full range of phenomena involved in the culture and politics of resentment, the conditions that produce such sentiments, and the projects they advance. We invite applications from scholars whose work addresses this topic in any historical period or region of the world and from any disciplinary background in the humanities and social sciences.

Applications are due on November 1, 2016. To be eligible, applicants must have received their Ph.D. (or equivalent) no earlier than September 1, 2007. Fellowships will be awarded on the strength of a candidate’s proposed research project, the relationship of the project to the program’s theme, the candidate’s scholarly record, and the candidate’s ability to contribute to the intellectual life of the program. For more information on eligibility requirements and the application process itself, see the program’s website at http://www.princeton.edu/funggfp/

Princeton University is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

The University Center for Human Values invites applications for the academic year 2017–18. Fellows devote an academic year in residence at Princeton to research and writing about topics involving human values in public and private life. The program is open to scholars in all disciplines provided their research plans qualify. In recent years fellows...
have been drawn from fields including philosophy, political theory, literature, history, classics, economics and law, but this list is not meant to be exhaustive.

Fellows are expected to reside in or around Princeton and to be active contributors to the intellectual life of the Center. Candidates should have a doctorate or equivalent professional degree and a strong record of research publications appropriate to their career stage. The fellowship period extends from September 1 to July 1. Candidates should submit an online application at http://jobs.princeton.edu. Search for requisition number #1600504. Materials should be submitted online by Monday, October 31, 2016.

Princeton University is an equal opportunity/affirmative action employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability status, protected veteran status, or any other characteristic protected by law.

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 4 November 2016.

Rice U
Humanities Research Center, 6100 Main Street MS-620 Houston TX 77005
http://hrc.rice.edu

Andrew W. Mellon Postdoctoral Fellow in Architecture and the Humanities 27135
https://apply.interfolio.com/39864

Rice University's Humanities Research Center, in association with the School of Architecture and the Department of Art History, is seeking to appoint a Postdoctoral Fellow with a terminal degree in the history or theory of modern or contemporary architecture, including urban history. Aside from developing or continuing individual or collaborative research projects, the fellow will play a pedagogic role in the School of Architecture and/or the Department of Art History, participate in core history/theory courses at the graduate and undergraduate levels in architecture as well as teach and informally advise both graduate and undergraduate students in art history. Total teaching obligations will not exceed one course per semester in addition to occasional participation in collaboratively taught courses. Selection of the fellow will be made on the basis of his/her scholarly record and career trajectory.

This is a full-time, benefits eligible, one-year appointment, renewable for a second year, with an annual salary of $55,000 and allowances for research and relocation to Houston.

Applicants from any humanistic, architectural, or urban design discipline are eligible to apply and must have received their Ph.D. no earlier than July 1, 2009. The fellow will be expected to reside in or near Houston during the academic year in order to fully engage in the broader Rice University community. [R]

This listing was submitted to the JIL on 13 December 2016 and was available online from 16 December 2016 through 10 March 2017.

Rice U
Humanities Research Center, 6100 Main Street MS-620 Houston TX 77005
http://hrc.rice.edu/node/709

Andrew W. Mellon Postdoctoral Fellows in the 2017–18 Rice Seminar 25616
https://apply.interfolio.com/37423

Rice University's Humanities Research Center seeks postdoctoral fellows for the 2017–18 Rice Seminar: “Forgery and the Ancient: Art, Agency, Authorship.” The multi-disciplinary cohort of fellows will investigate the concept and practice of forgery in antiquity (broadly defined) and in relation to ancient materials. We will cast a wide net, and participants might investigate the culture-period of the “original,” the “forgery,” or its reception, in any part of the globe.

Applicants from any humanistic discipline or interdisciplinary are eligible to apply and must have received a PhD between July 1, 2014 and June 30, 2017.

Fellows receive a $55,000 salary, benefits eligibility, and an allowance for research and relocation to Houston. [R]

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 2 December 2016.
Rice U
Humanities Research Center, 6100 Main Street MS-620 Houston TX 77005
http://hrc.rice.edu

Digital Scholarship Postdoctoral Fellow
https://apply.interfolio.com/38255

Rice University's Center for Research Computing and Humanities Research Center will award one postdoctoral fellowship in digital scholarship focused on humanities and qualitative social sciences. The fellow will develop a research project in digital humanities and/or digital qualitative social sciences; consult with the humanistic research community engaged in digital scholarship projects at Rice; offer technical and intellectual expertise to advance digital scholarship; help develop a "Digital Scholarship Lab;" and serve as a bridge between the research and scholarship community, the Center for Research Computing, and the Humanities Research Center.

This is a full-time, benefits eligible, one-year appointment, renewable for a second year, with an annual salary of $55,000. [R]

This listing was submitted to the JIL on 26 September 2016 and was available online from 30 September 2016 through 23 December 2016.

Rice U
Humanities Research Center, 6100 Main Street MS-620 Houston TX 77005

Lynette S. Autrey Visiting Scholars in the 2017–18 Rice Seminar
https://apply.interfolio.com/37424

Rice University's Humanities Research Center seeks visiting faculty scholars for the 2017–18 Rice Seminar: " Forgery and the Ancient: Art, Agency, Authorship." The multi-disciplinary cohort of fellows will investigate the concept and practice of forgery in antiquity (broadly defined) and in relation to ancient materials. We will cast a wide net, and participants might investigate the culture-period of the "original," the "forgery," or its reception, in any part of the globe.

Applicants must hold the terminal degree in their field, which can be from any humanistic discipline or interdiscipline. Visiting faculty receive a stipend of $60,000, benefits eligibility, and allowances for research and relocation to Houston. [R]

This listing was submitted to the JIL on 7 September 2016 and was available online from 9 September 2016 through 2 December 2016.

Rutgers U
English, 510 George St New Brunswick NJ 08901
http://english.rutgers.edu

Rutgers University Postdoctoral Fellowship in African American Literature
https://apply.interfolio.com/39471

The Department of English at Rutgers University, which has a long history of scholarship and teaching in African American Literature and Literature of the African Diaspora, announces two Postdoctoral Fellowships for scholars pursuing research in these fields.

The Fellowship is for one year and includes a salary of $60,000, health benefits, and a $5,000 research stipend. Each recipient will teach one course, serve as an informal mentor to graduate students in the field, and participate in the intellectual life of the department.

Applicants must have the doctorate in hand at the time of application and be no more than six years beyond the Ph.D. Please submit a letter of interest, c.v., dossier with at least three letters of reference, and research proposal to Interfolio. Applications must be submitted by February 25, 2017. Interested parties may direct inquiries to Professor Cheryl Wall, Board of Governors Zora Neale Hurston Professor of English at cwall@rci.rutgers.edu.

http://apply.interfolio.com/39471

This listing was submitted to the JIL on 18 November 2016 and was available online from 18 November 2016 through 24 February 2017.
Rutgers U
English, 510 George St New Brunswick NJ 08901
http://cca.rutgers.edu

2017–2018 Medical Humanities Postdoctoral Associates (2 positions) 25543
https://apply.interfolio.com/36344

The Medical Humanities is an emerging field that explores the relationship between culture and society, on the one hand, and medical science and clinical practice, on the other. For the 2017–18 CCA seminar, we plan to gather those who share our interest in exploring what becomes possible when the realms currently governed by “the medical” and “the humanities” are allowed to intersect and overlap: faculty and graduate fellows, medical professionals, artists, writers, and distinguished guests.

Seminar participants will meet approximately once every two weeks over the course of the academic year to read and discuss scholarship related to the medical humanities, and members will circulate and present works-in-progress.

APPLICATION DETAILS

In 2017–18, the Center for Cultural Analysis at Rutgers University will sponsor two external postdoctoral associates. Postdoctoral Associates will receive a $45,000 salary, health benefits, and a private office, and they will teach one undergraduate course in a relevant department within the School of Arts and Sciences. Since this is a residential appointment, candidates must agree to establish residency within a forty-mile radius of the New Brunswick campus during the academic year.

To apply, please visit https://apply.interfolio.com/36344 and submit the following:
1) Cover letter
2) CV
3) Three confidential letters of recommendation
4) An abstract of your research project (250–400 words)
5) A research statement (no more than 4 single-spaced pages)
6) A detailed proposal for an advanced undergraduate course that you would like to teach (1–2 pages)

All materials must be received no later than Jan. 9, 2017.

Applicants who have not yet completed the PhD must fulfill all degree requirements by August 1, 2017.

Please direct any inquiries to admin@cca.rutgers.edu.

This listing was submitted to the JIL on 1 September 2016 and was available online from 9 September 2016 through 2 December 2016.

Rutgers U
Rutgers Center for Historical Analysis, 88 College Avenue New Brunswick NJ 08901
http://rcha.rutgers.edu

Rutgers Postdoctoral Associates, Seminar on Black Bodies 27104
https://apply.interfolio.com/39220

The Rutgers School of Arts and Sciences and the Rutgers Center for Historical Analysis invite applications from all disciplines for two positions as post-doctoral associates participating in the Center’s seminar for academic year 2017–2018 on “Black Bodies,” directed by Professors Marisa Fuentes and Bayo Holsey, Rutgers Department of History.

With vital urgency and new technologies of story-telling, we daily witness black bodies in peril. From histories of slavery and discrimination to more present modes of state violence, black bodies have been figured as disposable and resistive, silenced and demanding. This seminar seeks to pull together several interdisciplinary frames of inquiry about ‘black bodies’ in various times, spaces, and geographies. Attentive to the intersections/assemblages of race, gender and sexuality this seminar asks and invites questions concerning the many ways in which black bodies are subject to epistemic, historical, archival, state/non-state, biopolitical, and praxes of violence and erasure in global configurations. We will also consider how we remember, grieve, represent, signify, and reclaim black bodies and lives in a variety of contexts.

For a full description of the seminar project, please consult our website at http://rcha.rutgers.edu/black-bodies.

Postdoctoral associates will receive salary of $48,000 for the year as well as a research allocation of $2,000; they will also receive Rutgers University health benefits. Associates will pursue research, participate in seminars and other activities at the Rutgers Center for Historical Analysis, and will teach one three-credit course during the academic
Applications consisting of a CV, a project abstract of about 150 words, a three-page description of your research project and its significance to the theme of “Black Bodies,” and 3 letters of recommendation should be submitted electronically via Interfolio https://apply.interfolio.com/39220. Applications must be received by February 1, 2017. Applicants must have received the Ph.D. between July 1, 2012, and June 30, 2017.

This listing was submitted to the JIL on 8 December 2016 and was available online from 9 December 2016 through 3 February 2017.

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**Stanford U**

Mellon Fellowship of Scholars in the Humanities, Stanford Humanities Center 424 Santa Teresa St Stanford CA 94305

http://mellonfellows.stanford.edu/

**ANDREW W. MELLON POSTDOC FELLOWSHIP**

https://apply.interfolio.com/38515

Stanford University invites applications for postdoctoral fellowships in the Andrew W. Mellon Fellowship of Scholars in the Humanities, a unique opportunity for the best recent Ph.D. recipients in the humanities to develop as scholars and teachers. Up to five fellowships will be awarded for a two-year term (with the possibility of a third). Fellows teach two courses per year (or the equivalent) in one of Stanford’s fifteen humanities departments or through an interdisciplinary program or project. They are also expected to participate in the intellectual life of the program, which includes regular meetings with other fellows and faculty to share work in progress and to discuss topics of mutual interest. Fellows will also be affiliated with the Stanford Humanities Center and will have the opportunity to be active in its programs and workshops.

The Mellon Fellowship provides postdoctoral fellowships in all the fields represented by Stanford's fifteen humanities departments. Program admissions focus on selected fields of scholarship in each application year (on a rotating basis).

Eligible fields for the 2016 competition (for fellowships beginning autumn 2017):

- Comparative Literature
- Comparative Studies in Race and Ethnicity
- French and Italian
- German Studies
- Iberian and Latin American Cultures
- Religious Studies
- Slavic Languages and Literatures

We invite applicants for these fellowships from any fields where their work has demonstrable relevance to teaching and research in the designated Stanford department, program, or project. Please specify in the cover letter the primary eligible field or interdisciplinary area in which they would like to be considered.

Candidates for this competition must have received their Ph.D. between January 1, 2014 and June 30, 2017. Fellowships will begin on September 1, 2017.

The stipend for 2017–18 will be $77,000, and compensation will include additional support for computer equipment, research, and relocation expenses, depending on the needs of individual fellows.

Deadline: Applications must be submitted by 11:59 PM PT on November 15, 2016. To apply, complete the online application process via the link at http://mellonfellows.stanford.edu/apply/

You will be asked to electronically submit:

- Cover letter (circa 1 page) describing your research and teaching interests to an interdisciplinary search committee
- CV
- Dissertation abstract (up to three pages).
- A sample of written work (no longer than 40 pages)
- A separate description of teaching experience and interests (up to 3 pages)

Note: Courses will be offered through standing Stanford departments or programs; applicants should familiarize themselves with recent course offerings and curricula.

- Three confidential letters of recommendation (or the applicant’s active graduate school dossier)

Stanford Ph.D.s and employees are not eligible for consideration.

This listing was submitted to the JIL on 4 October 2016 and was available online from 7 October 2016 through 18 November 2016.
Stonehill C
English, 320 Washington St Easton MA 02357
http://jobs.stonehill.edu/postings/14297

Teaching Fellow of American Literature 27830
https://apply.interfolio.com/41600

The English department at Stonehill College seeks a fellow in American literature of the nineteenth or twentieth century, with a specialty in drama and/or poetry for the 2017–2018 academic year. Desired sub-specialties include African-American literature and theater, literature of the Black Atlantic, and comparative ethnic literatures. Fellows teach a 2/2 workload, including introductory-level literature and writing courses, as well as more advanced electives in the fellow’s field of specialty.

The successful applicant will be committed to excellence in teaching and mentoring undergraduates, and have a demonstrated awareness of the importance of, and engagement with, diversity in education. Ph. D. in hand preferred; advanced ABDs will be considered.

Stonehill is a private Catholic college located between Boston and Providence. The college’s 200 FTE faculty members engage 2,400+ students in rigorous academic programs in the liberal arts, sciences, and pre-professional fields. Stonehill College is dedicated to the goal of building a culturally diverse faculty and strongly encourages applications from women and members of minority groups.

Interested applicants should submit an online letter of application, cover letter, curriculum vitae, statement of teaching philosophy and writing sample. Three recommendation letters are required. To ensure full consideration, applications should be complete by April 30, 2017. Applications will begin being reviewed immediately and until the position is filled. Submit required documentation via the URL link: https://jobs.stonehill.edu/postings/14297

This listing was submitted to the JIL on 5 April 2017 and was available online from 7 April 2017 through 19 May 2017.

Tulane U
English, 6823 St Charles Av New Orleans LA 70118

Mellon Postdoctoral Fellow in the Humanities 27011
http://apply.interfolio.com/39513

The English Department of the School of Liberal Arts at Tulane University invites applications for a one-year position as Mellon Postdoctoral Fellow in the Humanities, beginning July 1, 2017, for the academic year 2017–2018. Candidates must have received the PhD by June 30, 2017 and not before September 1, 2014. They must show remarkable promise as researchers and teachers. Fellows will devote much of their time to strengthening their research profiles. The remainder of their time will be spent teaching one course per semester. Fellows will teach mid-and upper-level courses in their field of expertise, and these courses will be cross-listed with one or more of eighteen Tulane interdisciplinary programs. Fellows must be in residence at Tulane during the tenure of their fellowship. Preference may be given to applicants who intend to make use of Tulane’s and New Orleans’ rich cultural and archival resources, such as the Amistad Research Center, The New Orleans Center for the Gulf South, the Hogan Jazz Archive, the Newcomb Center for Research on Women, the Southeastern Architectural Archive, the Latin American Library, the Historic New Orleans Collection, the Louisiana State Museum, and the archives of the New Orleans Public Library. The stipend is $45,900 per year, with some funding also available for research and travel.

Tulane University is a privately endowed institution located in New Orleans. The University holds membership in the Association of American Universities and is a Carnegie Extensive Research University. Tulane is composed of nine academic divisions and home to over ten thousand graduate and undergraduate students. The mission of the School of Liberal Arts is to nurture and promote innovative scholarship, transformative research, and creative inquiry within the arts, humanities, and social sciences. Based on a distinctive vision comprised of our interdisciplinary approach, dedication to place-based creativity, and commitment to service learning, the school provides students with an outstanding education founded on close working relationships with distinguished faculty. Additional information on the School of Liberal Arts and its departments and programs can be accessed at http://www.liberalarts.tulane.edu/.

Applicants should provide a one-page summary of their dissertation and three sample titles with brief course descriptions of courses they would like to teach. Electronic submissions only, including cover letter, curriculum vitae, dissertation summary, sample courses, and three letters of recommendation. Applications will be reviewed as they arrive and the position will remain open until filled. To apply please visit: http://apply.interfolio.com/39513. For information, contact Mike Kuczynski, Chair, English Department at mkuczyn@tulane.edu.
U of Delaware
English, 203 Memorial Hall Newark DE 19716
http://www1.udel.edu/udjobs/

**Postdoctoral Positions in The Teaching of Writing**
https://apply.interfolio.com/39747

The Department of English at the University of Delaware invites applications for multiple postdoctoral positions in The Teaching of Writing starting August 1, 2017. The contract is for one year, and is renewable for two additional years. We seek candidates who hold a PhD in any of the areas of English Studies represented in our department, including rhetoric and composition, literary and cultural studies, English education, film, creative writing, environmental humanities, print and material culture studies, African American studies, critical race and ethnic studies, professional writing, and transatlantic/transnational studies. (See our website for areas of particular strength.) Successful candidates will be engaged in the theory and practice of teaching critical writing, and will be asked to draw on their scholarly training to design a seminar-style course introducing students to writing at the university. He or she will join a vibrant growing cadre of Postdoctoral colleagues in our department.

The Department of English includes some of the top scholars and educators of a broad range of fields. We are a department whose mission is to assemble a diverse faculty in race, ethnicity, and thought. We want the broadest range of voices and people to join an intellectual community determined to lead the way in re-energizing and redefining the integrated arts of critical research and writing across the spectrum of print and digital media. With a growing international population of students at UD, we will look closely at candidates with ESL training and scholarship.

We seek applicants capable of engaging with our students, and of contributing to our community, with expertise, imagination, and passion. In addition to working with some of the top scholars and practitioners of writing in the field, postdoctoral personnel will have opportunities for professional development in their own fields of research and to benefit from the department’s strong affiliations with interdisciplinary studies programs on campus, organizations associated with UD faculty (including the Winterthur Museum, Folger Library, Hagley Museum, and The Library Company of Philadelphia), and numerous other archives and resources in the region.

The teaching load for these positions is three sections per semester, six per year. Five sections of those classes will be English 110—Seminar in Composition, and one section of a course in the candidate’s field of expertise. Classes will be taught on both the main campus in Newark and through the Associate in Arts Program in Wilmington. Opportunities to teach honors, ESL, and low enrollment sections, as well as potential winter and summer term teaching are also offered.

Salary is $48,000 per year, with support for research and travel, and mentoring from senior faculty in composition. Candidates must hold a PhD at the time they begin teaching.

Applicants should visit www.udel.edu/udjobs and read “Applicant Instructions” under the “Resources for Applicants” tab before submitting their application. Applicants are asked to create and upload a single document that includes a cover letter, in which you discuss your aims in teaching writing, a CV, and a brief proposal for a writing course that speaks to the goals posted at http://www.english.udel.edu/programs/writing/Pages/engl110.aspx. We may subsequently ask for other supporting materials, including a more detailed course outline, teaching materials, and letters of reference. Deadline for applications is January 20, 2017.

Founded in 1743, the University of Delaware, is one of the nation’s oldest institutions of higher education. Combining tradition and innovation, UD faculty are committed to leading the way in responding to the most pressing challenges of our time. Please visit our website at www.udel.edu. The University of Delaware is an Equal Opportunity Employer and encourages applications from historically underrepresented group members. [R]

This listing was submitted to the JIL on 7 December 2016 and was available online from 9 December 2016 through 20 January 2017.

U of Michigan
English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109
https://lsa.umich.edu/lsa/about/diversity—equity-and-inclusion/lsa-collegiate-postdoctoral-fellowship-program.html

**Michigan LSA Collegiate Postdoctoral Fellowship**
https://apply.interfolio.com/38711
The purpose of the LSA Collegiate Postdoctoral Fellowship Program is to support promising scholars who are committed to diversity in the academy and to prepare those scholars for possible tenure track appointments in the College of Literature, Science, and the Arts at U-M.

U-M will appoint recent recipients of the Ph.D. as Postdoctoral Fellows for a two-year term beginning July 1, 2017. The Postdoctoral Fellows will receive a starting salary of $55,000 plus benefits, and $7,000 for conference travel and research expenses. The Predoctoral Fellows will receive a starting salary of $50,000 plus benefits, and $7,000 for conference travel and research expenses. During the two-year term of appointment, the fellow will teach one course a year in the host department. All fellows are expected to be in residence during the academic year and participate in departmental seminars and related activities. The remainder of the fellow's time will be devoted to pursuing research. Each fellow will receive career advising from a mentor during their fellowship.

The College seeks extraordinarily promising scholars whose research, teaching, and service will contribute to diversity and equal opportunity in higher education. The program is particularly interested in scholars with a demonstrated interest in bringing to their research and undergraduate teaching the critical perspective that comes from their non-traditional educational background and/or understanding of the experiences of groups historically underrepresented in higher education.

This listing was submitted to the JIL on 11 October 2016 and was available online from 14 October 2016 through 6 January 2017.

U of New Hampshire
English, 95 Main St Hamilton Smith Hall Durham NH 03824
http://www.unh.edu/

Postdoctoral Research Associate/Managing Editor 27636
https://apply.interfolio.com/40612

Applications are sought for a Postdoctoral Research Associate who will be Managing Editor/Copyeditor of the academic journal Eighteenth-Century Studies, to commence June 1, 2017. The Managing Editor/Copyeditor will help set the research agenda for eighteenth-century studies at the University of New Hampshire and beyond for the next generation of scholarship by working with key scholars on the journal. The post-holder will work closely with the editor, the UNH 18th-century Interdisciplinary seminar, and the American Society for Eighteenth-Century Studies (ASECS). The Managing Editor/Copyeditor will help design the journal's issues by surveying cutting-edge work in the field broadly conceived and make suggestions for areas of future research and special issues of the journal. Responsibilities include office management, receiving and cataloging all manuscripts submitted to the journal, passing the manuscripts on to the editor to decide whether to send them out for peer review, ensuring that the peer reviews come in in a timely fashion, and discussing with the editor whether to accept, reject, ask for revision, or send out for a third review. Responsibilities also include copy editing accepted manuscripts and proposing in which issue the articles should appear. The post-holder will be encouraged to participate in the larger intellectual community of the UNH College of Liberal Arts, the university as a whole (including the UNH 18th-Century Interdisciplinary Seminar), and other regional academic institutions.

We are searching for candidates who possess excellent organizational and administrative skills; experience as an administrative assistant or in other office roles a plus. The managing editor must also be experienced in copyediting manuscripts for publication. Minimum qualification is a Ph.D. in a discipline within or adjoining the long eighteenth-century period in order to be acquainted with the subject matter and the work of the experts capable of peer-reviewing manuscripts. 40 hours/week. This is a one-year renewable postdoctoral position. Deadline for applications: March 15, 2017.

Minimum Qualifications: Bachelor's degree.
Acceptable minimum years of experience: 2 years
Other Minimum Qualifications: Minimum qualification is a Ph.D. in a discipline within or adjoining the long eighteenth-century period in order to be acquainted with the subject matter and the work of the experts capable of peer-reviewing manuscripts.
Preferred Qualification: Experience as an editorial assistant or copyeditor preferred. Administrative assistant experience a plus.
Special Requirements:
A background check will be required as a condition of employment.
To apply, visit http://jobs.usnh.edu/postings/25216

Special Instructions to Applicants:
The University of Oregon’s English Department, in collaboration with the Ethnic Studies Department, invites applications for a 2017–19 Postdoctoral Research Fellowship in Ethnic American Literatures and Cultural Productions.

Applicants should have a demonstrated pedagogical and scholarly investment in the study of race and ethnicity and should hold a PhD in English, Folklore, Media Studies, American Studies, Ethnic Studies, or a related field by June 1, 2017. Applicants should not currently hold a tenure track position and should have received their PhD no earlier than January 1, 2013. We particularly welcome applications from scholars who are from populations and/or work in fields of study historically under-represented in the academy and who will enhance the English Department's existing strengths in the study of African American, Native American/Alaskan/Hawai’ian and First Nations, Latino/a, and Asian American Literatures and Cultural Productions. We welcome comparative, interdisciplinary, queer, and intersectional research. Special consideration will be given to candidates with documented research and teaching expertise in Black Studies.

The fellow will be in residence at the University of Oregon’s English Department during academic years 2017–19. Fellows will teach 3 courses during that 2-year period. These courses will be developed and scheduled in consultation with the associate head of the English Department and cross-listed in Ethnic Studies. The fellow will make a research presentation to the English Department, Ethnic Studies Department, and other interested scholars. Further contributions may include offering a workshop for graduate students in the fellow’s field of specialization or participation in student/faculty reading groups during their appointment. The fellow will offer mentorship to graduate students in English and, as a graduate program develops, Ethnic Studies. The fellow will work closely with a designated mentor or mentors who will be a senior faculty in English or Ethnic Studies. The fellows will earn a salary of $45,000 a year plus benefits, $1,000 a year in research funds, $750 a year for conference travel, a campus office, and up to $2,500 for a computer for use during the fellowship period. A budget for moving expenses may also be included in the fellowship package. Located 110 miles south of Portland, the University of Oregon has an enrollment of 24,000. The Eugene metro area (pop. 215,000) is in a region noted for its dynamic quality of life and progressive cultural environment. We are about an hour's drive from the Pacific coast and the Cascade mountains. The University is an AAU research institution and a member of the Pac-12 conference.

Applications are due November 15, 2016. Please submit a cover letter, curriculum vitae, 2 sample syllabi that illustrate the kinds of courses you are prepared to teach, a writing sample of no more than 25 pages, a one-page statement of your research goals and potential campus contributions during the post-doc period, and 3 academic letters of reference. Please submit materials to Academic Jobs Online (https://academicjobsonline.org/ajo) For full posting and application directions, see www.hr.uoregon.edu/jobs If you are unable to use this online resource, please contact engl@uoregon.edu to arrange alternate means of submitting application materials.

The fellowship selection committee will conduct interviews via Skype in January 2017. Applicants will be notified Spring 2017.

The UO is an equal opportunity, affirmative action institution committed to cultural diversity and compliance with the ADA. The University encourages all qualified individuals to apply, and does not discriminate on the basis of any protected status, including veteran and disability status. [R]
Kenneth P. Dietrich School of Arts & Sciences, 910 Cathedral of Learning Pittsburgh PA 15260
http://www.as.pitt.edu/postdoctoral-fellowship-program

Kenneth P. Dietrich School of Arts and Sciences Postdoctoral Fellowship 27561
https://apply.interfolio.com/40343

The University of Pittsburgh Kenneth P. Dietrich School of Arts and Sciences is offering postdoctoral fellowships in the humanities for the academic year 2017–2018. Fellows will teach one course each semester, complete scholarly work, and participate in the academic and intellectual communities of the departments with which they are affiliated and across the Dietrich School.

Fellows receive an annual stipend of $47,476.08, a $3,500 annual research/travel allowance, and a $1,500 one-time moving allowance. Fellows may apply for an additional one-year renewal. The University provides a relatively comprehensive package of fringe benefits, including medical insurance, participant-paid dental and vision insurance, life insurance, eligibility to participate in the University’s tuition scholarships program, and a retirement plan allowing personal tax deferral to TIAA/CREF with no University match. Fellows have access to additional benefits which currently include: University libraries and recreational facilities, computing and networking services, and fare-free public transportation.

We invite applications from qualified candidates who have satisfactorily completed all requirements for the PhD degree, including any oral defense, by June 1, 2017. Individuals who graduated before September 1, 2015 are ineligible.

Applications must be received by 5 p.m. EST on February 13, 2017. To learn more about the application process and requirements visit: http://www.as.pitt.edu/postdoctoral-fellowship-program/application-process

This listing was submitted to the JIL on 20 January 2017 and was available online from 27 January 2017 through 10 March 2017.

U of San Diego
English, 5998 Alcala Park San Diego CA 92110
http://www.sandiego.edu/cas/english/

Diversity Post-Doctoral Fellowship 27536
https://apply.interfolio.com/40252
Job IRC#22559
Job Description:

The College of Arts and Sciences at the University of San Diego and the Department of English would welcome a scholar of literature and/or of rhetoric and writing as a Post-Doctoral Fellow. USD seeks to support a scholar with a proven record and commitment to empowering students from communities that are underrepresented in academia through research, creative activity, teaching, service and/or mentoring. We are especially interested in advancing the perspectives of African Americans, American Indian/Alaskan Natives, Filipinas/os/x, Chicanas/os/x, Latinas/os/x and/or Pacific Islanders.

A Post-Doctoral Fellow would contribute to the English Department’s teaching of literature both in the Core and the major. Or he or she would contribute to writing instruction, working with the new Writing Program. This scholar could be interested in comparative ethnic and comparative racial studies, in literature and rhetoric and their connections to culture, including historical and theological approaches, and in intersections with feminist and decolonial theory, among other possible specialties. We consider literary study to be extremely interdisciplinary, and we would welcome a candidate who could also be part of another department, such as Ethnic Studies, History, Theology and Religious Studies, Political Science, Philosophy.

The Diversity Postdoctoral scholar position begins in Fall 2017, and extends for two years with the possibility of a one-year renewal. Postdoctoral scholars typically teach three courses per year, and work closely with faculty mentors inside and outside of their disciplines.

This is a full-time, temporary position with an assignment end date of July 31, 2019.

Qualifications:

Candidates must have completed their PhD or other terminal degree no more than three years before the starting date August 2017. Candidates who have not yet had a tenure-track faculty position will have priority. Awards include a competitive salary, benefits package, and travel funds for conference participation.

Background check: Successful completion of a pre-employment background check.
Degree Verification Requirement: Persons offered employment in this position will be required to provide official education transcripts for degree verification purposes. Serious candidates are encouraged to request official transcripts to help expedite the hiring process.

Salary: Commensurate with experience; Excellent Benefits. This is an 11-month position paid over 12 months.

The University of San Diego offers a very competitive benefits package, to include medical, dental, vision, a 12% retirement contribution given to you by the University (with three year vesting period), and access to on-campus Fitness Centers. Please visit the benefits section of our website to view all of the perks and benefits that USD has to offer.

USD: Human Resources: Benefits

Hours: 40 hours per week

The University of San Diego is an Equal Opportunity employer and does not discriminate based upon race, color, religion, national origin, sex, sexual orientation, gender identity, gender expression, marital status, pregnancy, age, physical disability, mental disability, medical condition, covered veteran status, genetic information, or other characteristic protected by federal or state law.

The University of San Diego is an equal opportunity employer committed to diversity and inclusion and is especially interested in candidates who can contribute to the diversity and excellence of the campus community.

Please complete the following steps:

1. Go to www.sandiego.edu/jobs/, look for job, IRC# and complete the application form, to register as an applicant through USD. You are not required to complete the qualification section online or upload documents instead,
2. Create a single PDF document that includes the materials listed below and submit it directly to, usdpostdoc@sandiego.edu
   • cover letter,
   • curriculum vitae,
   • statement about commitment and experience teaching and mentoring students from communities that have historically been underrepresented,
   • statement of teaching philosophy,
   • statement of research/creative activity plans and goals with thoughtful integration into the mission and vision of the university,
   • sample of scholarly or creative work,
   • sample syllabus for lower division course (and upper division course, if available), and
   • names of three recommenders who will be providing letters of support
3. Have your recommenders send letter of support directly to usdpostdoc@sandiego.edu, please have them include your name in the title of the email.

If you have any questions or difficulties please contact the Employment Services Team at 619-260-6806, or email us at hr@sandiego.edu.

This listing was submitted to the JIL on 14 January 2017 and was available online from 20 January 2017 through 3 March 2017.

U of Southern California

Office of the Provost, 3601 Watt Way, GFS-315 CUB-325 Los Angeles CA 90089
http://societyoffellows.usc.edu/

Postdoctoral Scholar, USC Society of Fellows in the Humanities 26393
https://apply.interfolio.com/38927

We are now accepting applications for the 2017–2019 cohort of the USC Society of Fellows in the Humanities. Launched this Fall, the USC Society of Fellows in the Humanities emerged from a previous program, the Provost’s Postdoctoral Fellows in the Humanities. The USC Society of Fellows in the Humanities supports advanced research by postdoctoral fellows and faculty members by promoting intellectual exchange and interdisciplinary approaches to research and teaching in the humanities and humanistic social sciences.

The Society plans to admit up to five postdoctoral fellows.

Fellows are appointed for two-year terms during which they pursue research and teach three courses over four semesters, with one semester for full-time research. The salary for postdoctoral fellows is $57,500 per year plus fringe benefits, with an additional research and travel account of $6,000 per year.
Andrew W. Mellon Postdoctoral Fellowship in the Humanities

https://apply.interfolio.com/37323

The Jackman Humanities Institute at the University of Toronto seeks 4 Andrew W. Mellon Postdoctoral Fellows for a two-year appointment 2017–2019 with research relevant to the 2017–18 theme:

INDELIBLE VIOLENCE: SHAME, RECONCILIATION, AND THE WORK OF APOLOGY

Performances of reconciliation and apology attempt to erase violence that is arguably indelible. What ideological and therapeutic work does reconciliation do, under whose authority, for whose benefit, and with what limits? What would it mean to acknowledge the role of shame? How might the work of truth and reconciliation commissions be compared to other ways of shifting relations from violence and violation to co-existence? How does the work of apology stabilize social identities, conditions, and relations and how do indelible traces of violence work for and against those conditions, identities and relations?

Fellowships begin 1 July 2017.


Apply at https://humanities.utoronto.ca/funding/id=58 by 15 November 2016.
1. userID registration
2. online application form (click Funding, select Postdoctoral Fellowships)
3. Uploads:
   a. letter of application (outline your research at doctoral level and plans for the fellowship, emphasizing relevance to the annual theme)
   b. curriculum vitae
   c. statement of teaching and research interests (outline what you would like to teach; show how your research can play out in the classroom)
   d. writing sample (normally a completed chapter or published article of about 30 pages)
4. Names and emails of 3 references

Apply here: https://www.humanities.utoronto.ca/funding/id=6124

Electronic applications submitted online only (no paper, faxes, or email submissions).

Third Century Postdoctoral Fellow in African-American Studies

https://apply.interfolio.com/40733

The Department of English at the University of Virginia invites applicants for a one-year Third Century Postdoctoral Fellowship in African-American Studies. This position is a one-year appointment; however, the appointment may be renewed for one additional year, contingent upon available funding and satisfactory performance. The anticipated appointment start date is July 25, 2017.

In addition to pursuing a vibrant research agenda, the Fellow will contribute to our mission to strengthen the humanities by teaching one course per semester and by participating in the intellectual life of the department.

Candidates must have received their Ph.D. no earlier than July 1, 2014 and must have degree in hand by July 1, 2017.

To apply, complete a Candidate Profile online at https://jobs.virginia.edu and electronically attach the following materials: cover letter; curriculum vitae; 2–3 page statement describing your current research; a 2–3 page statement of...
your teaching interests and experience (attach to Writing Sample 1); and a 20–25 page writing sample (attach to Writing Sample 2). Please search on posting 0620355. The search committee will ask for references at the next stage of the search.

All applications must be received by midnight, EST on March 15, 2017.

Questions regarding the application process should be directed to Ms. Stacey Trader, Department Core Administrator, slt5v@virginia.edu.

Questions about the position may be sent to Professor Stephen Arata, Department Chair, sda2e@virginia.edu.

The University of Virginia is an equal opportunity/affirmative action employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

The University performs background checks on all new hires prior to making a final offer of employment.

This listing was submitted to the JIL on 14 February 2017 and was available online from 17 February 2017 through 31 March 2017.

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U of Virginia
English, PO Box 400121, 219 Bryan Hall Charlottesville VA 22904
http://www.engl.virginia.edu/

Third Century Postdoctoral Fellow in Medieval Literature
https://apply.interfolio.com/40734

The Department of English at the University of Virginia invites applicants for a one-year Third Century Postdoctoral Fellowship in Medieval Literature. This position is a one-year appointment; however, the appointment may be renewed for one additional year, contingent upon available funding and satisfactory performance. The anticipated appointment start date is July 25, 2017.

In addition to pursuing a vibrant research agenda, the Fellow will contribute to our mission to strengthen the humanities by teaching one course per semester and by participating in the intellectual life of the department.

Candidates must have received their Ph.D. no earlier than July 1, 2014 and must have degree in hand by July 1, 2017. To apply, complete a Candidate Profile online at https://jobs.virginia.edu and electronically attach the following materials: cover letter; curriculum vitae; 2–3 page statement describing your current research; a 2–3 page statement of your teaching interests and experience (attach to Writing Sample 1); and a 20–25 page writing sample (attach to Writing Sample 2). Please search on posting 0620354. The search committee will ask for references at the next stage of the search.

All applications must be received by midnight, EST on March 15, 2017.

Questions regarding the application process should be directed to Ms. Stacey Trader, Department Core Administrator, slt5v@virginia.edu.

Questions about the position may be sent to Professor Stephen Arata, Department Chair, sda2e@virginia.edu.

The University of Virginia is an equal opportunity/affirmative action employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

The University performs background checks on all new hires prior to making a final offer of employment.

This listing was submitted to the JIL on 14 February 2017 and was available online from 17 February 2017 through 31 March 2017.

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U of Wisconsin, Madison
Mellon Postdoctoral Fellowship Program, 432 East Campus Mall, rm. 309 301 South Hall-1055 Bascom Mall Madison WI 53706
http://humanities.wisc.edu/fellows/about-the-a-w-mellon-postdoctoral-program/

A. W. Mellon Postdoctoral Fellowship in the Humanities and Humanistic Social Sciences, 2017–2019
https://apply.interfolio.com/36360

The University of Wisconsin–Madison Andrew W. Mellon Postdoctoral Fellowship Program invites recent PhDs to apply for its three two-year postdoctoral fellowships.

The theme for 2017–2019 applicants is “Translation, Adaptation, Transplantation.” We seek applications from scholars across the humanities and humanistic social sciences whose research addresses theories and practices of translation in intercultural and transcultural contact zones and transnational circulations. Projects may focus on any medium, historical period, or area of the world, including analyses that work across different media or regions of the world. They can treat human or nonhuman communications. Projects might consider the extent to which translation—linguistic,
aesthetic, and cultural—is possible, as well as the conditions of its possibility, whether understood as a movement across languages or between language and other modes of representation. Potential topics include, but are not limited to, the movement of works across aesthetic genres and modes; coding and code-switching; the robotic and the manual; signification; vernacularization and nativization; circulation and interruption; transculturation and appropriation; remixing and recycling. Projects might take up or work beyond recent scholarship devoted to contact zones, borderlands, cosmopolitanism, and interpellation.

Complete information about the fellowship, the competition theme, qualifications, and application requirements is available at our website. Applicants should complete the application at https://apply.interfolio.com/36360. All application materials must be submitted by November 1, 2016 to receive full consideration. [R]

This listing was submitted to the JIL on 29 August 2016 and was available online from 9 September 2016 through 4 November 2016.

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**Villanova U**

Augustine & Culture Seminar Program, 103 St. Augustine Center Villanova PA 19085

https://www1.villanova.edu/villanova/artsci/acsp.html

**Arthur J. Ennis Post-doctoral Fellowship**

https://apply.interfolio.com/41280

The Augustine and Culture Seminar Program seeks scholars in the Humanities to apply for the Arthur J. Ennis, O.S.A. Post-doctoral Teaching Fellowship, starting in the Fall Semester 2017. This is a one-year fellowship renewable for a 3-year terminal appointment, for a total of 4 years. We welcome applications from scholars who can both complement and broaden our current interdisciplinary faculty working in the disciplines of Literature, Theology, History, Philosophy, Political Science, and Classics. The deadline for applications is March 24, 2017.

**Duties and Responsibilities:**

Ennis fellows teach three courses of the Augustine and Culture Seminar each semester. ACS is a two semester writing intensive interdisciplinary seminar, required of all first year students. The students are expected to write a minimum of thirty pages a semester.

ACS 1000 focuses on texts of antiquity and the Middle Ages, including Augustine’s Confessions. ACS 1001 continues the emphasis on self in the world through the lens of modernity, starting with Shakespeare and continuing to the present. The course gives attention to the Catholic intellectual tradition and its ongoing mission to defend the dignity of the human person, recognize the need for human solidarity, and serve the common good.

Fellows participate in the ACS Program’s faculty development program as well as the ACS lecture series. There are no other service requirements. [R]

This listing was submitted to the JIL on 13 March 2017 and was available online from 17 March 2017 through 28 April 2017.