

# MODERN LANGUAGE ASSOCIATION

# JOB INFORMATION LIST

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## 1999–2000 JOB INFORMATION LIST ORDER FORM

To subscribe to the *Job Information List*, complete this form and return it with your payment in the appropriate amount (checks must be payable on US banks in US dollars only) to Subscription Office, MLA Job Information Service, 10 Astor Place, New York, NY 10003-6981. You may also subscribe online at [www.mla.org](http://www.mla.org).

- English edition** (for positions in departments of English and American language and literature; includes positions in writing)
- Foreign language edition** (for positions in Spanish, French, German, Russian, Italian, Asian and Middle Eastern languages, etc.)

### Full-year subscription (Oct. and Dec. 1999, Feb. and Apr. 2000 *List*)

- \$35 enclosed (my mailing address is in the US or Canada)
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### Half-year subscription (Feb. and Apr. 2000 *List* only)

- \$18 enclosed (my mailing address is in the US or Canada)
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- \$8 *The MLA Guide to the Job Search*

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Make check payable to the MLA. Canadian subscribers: Please add sufficient funds to cover the difference in the exchange rate. Do not send cash. Credit cards are accepted.

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## ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is now available for searching by *JIL* subscribers as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

*If you are an individual subscriber:* If you already have a user name and password, use them. If you do not, locate the address label on the back cover of your *Job Information List*. Your current online user name is the number located in the upper right-hand side of the address label. Your password is your zip code or the first five letters of your country (capitalized) if you live outside the United States. This user name and password will give you initial access to the electronic *JIL*. The online *JIL* can be found at the MLA's World Wide Web site ([www.mla.org](http://www.mla.org)); follow the Job Information link to the *JIL* page, where you will find information on how to search the *JIL*. You have the option to change your user name and password whenever you choose by going to the *JIL* page, clicking on either of the "Search" buttons, giving your current user name and password at the prompt, and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

*If you are a job seeker in an ADE- or ADFL-member department:* Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages ([www.ade.org](http://www.ade.org); [www.adfl.org](http://www.adfl.org)). Information on how to access the online *JIL* on this basis is available from your department chair.

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## SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a subscription is \$35.00 in the United States and Canada and \$47.00 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice.

October issue	18 October 1999
December issue	15 November 1999
February issue	18 February 2000
April issue	14 April 2000

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 10 Astor Place, New York, NY 10003 (212 614-6321; [roy.chustek@mla.org](mailto:roy.chustek@mla.org)).

# INFORMATION FOR CANDIDATES

The October List contains information on vacancies from departments of English, Comparative Literature, and Linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises. The listings describe approximately 900 definite or possible positions.

## Guide for Using the Job Information List

### US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

### Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading, with occasional cross-referencing to items in the main body of the *List* that might also be of interest. Candidates should read through the main body carefully, however, since the cross-referencing is not exhaustive.

### Departments Reporting No Vacancies

A list of departments reporting no vacancies can be found on the Job List page at the MLA's World Wide Web site ([www.mla.org](http://www.mla.org)). The departments on this list are indicating that they have no openings for the remainder of 1999–2000 or for 2000–2001. Do *not* waste your time and the department's time by writing; if an opening should occur unexpectedly, the department will report this in the next *List*. The only "no-vacancy" departments to which you should write are those in the main body of this issue where the notice has stated that letters or credentials will be kept on file.

## General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see list of upcoming meetings below).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have

begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

## Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

## Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## Professional Meetings

In addition to the MLA convention (27–30 December 1999, Chicago), candidates in English, foreign languages, comparative literature, and linguistics may be interested in the following regional meetings.

### South Atlantic Modern Language Association (SAML A)

4–6 November 1999

Hyatt Regency, Atlanta, GA

*Inquiries* SAML A, University Plaza, Georgia State Univ., Atlanta 30303  
(404 651-2693; [engdir@panther.gsu.edu](mailto:engdir@panther.gsu.edu))

### Midwest Modern Language Association (MML A)

4–6 November 1999

Marriott City Center Hotel, Minneapolis, MN

*Inquiries* Thomas E. Lewis, 302 English and Philosophy Bldg.,  
Univ. of Iowa, Iowa City 52242-1408 (319 335-0331; fax: 319  
335-3123; [mmla@uiowa.edu](mailto:mmla@uiowa.edu))

*South Central Modern Language Association (SCMLA)*

28–30 October 1999

Marriott-Downtown Hotel, Memphis, TN

*Inquiries* Ede Hilton, SCMLA, Dept. of English, Texas A&M Univ., College Station 77843-4227 (409 845-7041; fax: 409 862-2292; scmla@tamu.edu; <http://www-english.tamu.edu/scmla/>)

*Rocky Mountain Modern Language Association (RMMLA)*

14–16 October 1999

Courtyard Marriott Hotel, Santa Fe, NM

*Inquiries* Joan Grenier-Winther, Foreign Languages, Washington State Univ., Pullman 99164 (509 335-4198; rmmla@rmmla.wsu.edu)

*Pacific Ancient and Modern Language Association (PAMLA)*

5–7 November 1999

Scripps College, Claremont, CA

*Inquiries* Cyndia S. Clegg, Humanities, Pepperdine Univ., Malibu, CA 90263 (310 456-4435; cclegg@pepperdine.edu)

# SOURCES OF INFORMATION

## FOR JOB CANDIDATES IN ENGLISH

Prepared by Susan Belasco Smith, University of Tulsa

### For General Advice and Background Reading

Bay, Libby. "Teaching in the Community College: Rerouting a Career." *ADE Bulletin* 114 (1996): 27–29.

Deneef, A. Leigh, Craufurd D. Goodwin, and Ellen Stern McCrate, eds. *The Academic's Handbook*. Durham: Duke UP, 1988.

Dubrow, Heather. "A World Elsewhere: Teaching in a Liberal Arts College." *ADE Bulletin* 103 (1992): 38–44.

Green, Eleanor. "The Job Search: Observations of a Reader of 177 Letters of Application." *ADE Bulletin* 113 (1996): 50–52.

Gregory, Marshall. "From PhD Program to BA College; or, The Sometimes Hard Journey from Life in the Carrel to Life in the World." *ADE Bulletin* 107 (1994): 20–24.

Hanawalt, Jean Allen, and Thomas Trzyna. "Applying to Teach at a Christian College." *ADE Bulletin* 79 (1984): 46–47.

Malek, James S. "Caveat Emptor; or, How Not to Get Hired at DePaul." *ADE Bulletin* 92 (1989): 33–36.

Mangum, Teresa. "Identity and Economics; or, The Job Placement Procedural." *ADE Bulletin* 114 (1996): 19–24. For an additional bibliography on the job search, see Mangum's Selected List of Works Consulted (23–24).

Showalter, English, et al. *The MLA Guide to the Job Search*. 1985. New York: MLA, Rev. ed. 1996.

Sledge, Linda Ching. "The Community College Scholar." *ADE Bulletin* 83 (1986): 9–11.

Thomas, Trudelle. "Demystifying the Job Search: A Guide for Candidates." *CCC* 40 (1989): 312–27.

Timmerman, John H. "Advice to Candidates." *College English* 50 (1988): 748–51.

See also "Special Topic on the Job Market," *Profession* 94 (New York: MLA, 1994) 57–105, for a collection of essays by Erik D. Curren, Marta Caminero-Santangelo, Lydia Belatèche, Linda M. Lemiesz, Judith Pascoe, Gordon Hutner, Robert C. Holub, and Bettina J. Huber; "Special Section: The Job Search in English," *ADE Bulletin* 111 (1995): 4–27; and "The MLA's 1993–94 Survey of PhD Placement," *MLA Newsletter* 27.4 (1995): 1–3 and *ADE Bulletin* 112 (1995): 40–51.

### For Job Openings

*Chronicle of Higher Education*. Published weekly (except in August and December). In addition to listing openings under such categories as "English," "Women's Studies," or "Writing," many two- and four-year institutions take out large ads that include all their available positions. The *Chronicle* also lists openings in administration, at foundations and associations, and occasionally in private secondary schools.

*MLA Job Information List*. Published four times a year. Four-year institutions are more likely than two-year colleges to list openings here.

### For Information about American Colleges and Universities

Atwell, Robert, and David Pierce, eds. *American Community Colleges: A Guide*. 10th ed. Phoenix: Oryx, 1995. A state-by-state guide with extensive commentary on each institution.

*Barron's Profiles of American Colleges*. 23rd ed. New York: Barron's, 1998. Comprehensive, informative guide to four-year, accredited colleges; rates selectiveness of admissions.

Cass, James, and Max Birnbaum. *Comparative Guide to American Colleges*. 15th ed. New York: Harper, 1991. An alphabetical, narrative guide to four-year institutions.

*The College Blue Book*. 27th ed. 5 vols. New York: Macmillan, 1999. The most useful volume is *Narrative Descriptions*, a state-by-state listing of two- and four-year colleges, complete with maps.

*Insider's Guide to the Colleges, 2000: Students from Coast to Coast Tell What Their Colleges Are Really Like*. Comp. Yale Daily News staff. 26th ed. New York: St. Martin's, 1999. A sometimes irreverent alternative source of information on 300 colleges.

### For Foreign Colleges and Universities

*Commonwealth Universities Yearbook*  
*International Handbook of Universities*

Both are published every three years in New York by Macmillan.

# ADVICE TO SEARCH COMMITTEE MEMBERS AND JOB SEEKERS ON FACULTY RECRUITMENT AND HIRING

*Prepared by the MLA Committee on Academic Freedom and Professional Rights and Responsibilities*

## I. General Principles

1. Everyone in the profession benefits when job searches go well. Timely, open communication can ensure an atmosphere of collegiality between departments and candidates, even when the job market is tight or institutional circumstances are uncertain. Departments help to create such an atmosphere when they recognize how vulnerable candidates may feel during a job search; candidates help when they recognize that departments may be affected by institutional policies largely beyond their control. Problems arising during a job search may lead to impressions that damage individuals or institutions; however, professional conduct by all parties involved in a job search may prevent such problems and can only be beneficial to all.

2. All job candidates should be treated equitably. Throughout any search for new faculty members, departments should adhere to nondiscrimination and affirmative action guidelines, taking particular care not to discriminate on the basis of race, ethnic or national origin, religion, disability, age, gender, or sexual orientation. The principles of confidentiality should be respected by all parties.

## II. Advertising and Initial Screening

1. Advertisements for an opening should be as specific as possible about the availability of the opening (definite, likely, or possible), the type of appointment (tenure-track or non-tenure-track), minimum degree requirements, field(s) of expertise, minimum teaching experience, and any other requirements or criteria.

2. Applicants should be allowed ample time to respond to advertisements of openings, and deadlines for applications should be specified whenever possible. Normally, applications should be accepted for at least twenty-one days after the announced publication date for a given issue of the *Job Information List* (about 15 October, 15 November, 15 February, and 15 April). Care should be taken to inform applicants of the department's projected timetable for making decisions about interviews at the MLA convention, and applicants should be kept informed of their status following the initial screening.

3. Applications submitted in response to announcements should be acknowledged promptly and courteously in writing (if possible, within two weeks), and care should be taken to inform applicants of their status following the initial screening. Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all

applications for announced positions either by letter or by self-addressed postcards provided by applicants.

## III. Preparing Applications

1. The candidate should prepare a dossier, including a letter of application, curriculum vitae, transcript(s), and letters of recommendation, by the end of September, before the October issue of the *Job Information List*. It is the candidate's responsibility to make sure that all requested materials are supplied.

2. For the purpose of initial screening, a letter of application and dossier should normally suffice. To save all parties time and money, the committee recommends that departments request writing samples and other material only after a preliminary list of candidates has been chosen.

## IV. Setting Up MLA Interviews

1. Candidates should realize that the department advertising in the *Job Information List* normally expects candidates to attend the MLA convention for screening interviews. Candidates who do not attend the convention may therefore be at a disadvantage. In such cases a telephone interview may be an appropriate alternative. Departments and candidates should realize that convention attendance is generally the most efficient and least expensive way to conduct interviews. Departments should make every effort to be represented at the convention by at least one member of the search committee.

2. Departments need to be able to reach candidates quickly between 1 and 24 December. Candidates who travel in December should supply departments with complete itineraries including telephone numbers. Because of the expenses related to convention attendance, departments should notify all candidates, including those not invited for interviews, of their status as early as possible.

3. Candidates applying from outside North America should have a contact in the United States to receive mail and messages. Since few departments have resources to bring candidates to on-campus interviews from outside North America, candidates who reside abroad should determine arrangements for any on-campus interviews during MLA convention interviews.

4. To be sure that candidates can get the information they need to keep interview appointments at the convention, a department chair or search committee chair should stop by the job center soon

after checking into a hotel, fill out the appropriate forms, and then check the “Who’s Where” listing for accuracy.

5. Departments need to be sure candidates know where the interview is taking place. The Job Information Center is set up to provide this information. If you plan to use the convention interview area, you need to sign in with the Job Information Center and hand in your schedule. If you are interviewing in a hotel room, remember that the hotel switchboard personnel are not authorized to disclose room numbers. You can register your room number and a list of interviewees with the Job Information Center, so that your room number will be given out only to the candidates with whom your department has set up appointments. Departments scheduled to begin interviewing on the first afternoon of the convention may need to arrive the day before, to avoid missing appointments because of travel delays or delays in checking into hotels.

6. Departments and candidates should plan realistically and adhere closely to schedules. When arranging interviews, candidates should leave as much time as possible between appointments, keeping in mind that they may have to deal with crowded elevators, slow meal service, or delayed shuttle buses. Departments should remember that interviews that run late may prevent candidates from keeping other appointments and that one instance of lateness can multiply into a whole series of missed or delayed interviews.

7. Whether held on or off campus, in person or by telephone, interviews should be conducted in a professional manner, permitting candidates adequate opportunity to explain and demonstrate their qualifications. Candidates and departments should review “Dos and Don’ts for Interviews,” by Herbert Lederer, revised in 1995 by CAF-PRR and reprinted each October in the *Job Information List*.

8. Interviewers should make every effort to accommodate candidates with disabilities.

## V. Interviewing on Campus

1. Departments inviting candidates for on-campus interviews should pay candidates’ expenses, following standard institutional policies for travel reimbursement. Candidates should be told approximately how many others are being invited for on-campus interviews.

2. On-campus interviews represent a large investment of time and money for departments; therefore, candidates should not accept on-

campus interviews if they are not seriously interested in the position. Before traveling to a campus, candidates should thoroughly research the department’s faculty and programs. Candidates should find out what salary range and teaching load have been established for the position and should decide in advance what their own minimum requirements are. It is important that candidates also determine in advance whether their decisions may be influenced by special circumstances that should be communicated to the chair.

3. A department that invites a candidate to interview on its campus has an obligation to (a) arrange the logistics of the candidate’s stay (local transportation, lodging—including disability accommodations, meals); (b) set up interviews with faculty members and administrators; (c) provide a tour of the campus and its facilities; (d) provide adequate information about the department, the university, and the community; (e) plan social activities for the candidate; and (f) inform the candidate of the procedures and timetable for reimbursement.

4. Members of departments and search committees should not discuss other candidates with a visiting candidate.

## VI. Negotiating an Offer

1. To minimize misunderstanding and anxiety during negotiations about offers, departments should establish ground rules in advance and let candidates know what these are before any offers are made. Departments should communicate with candidates regularly and openly about the status of the search process. All parties should be aware that, especially in times of fiscal uncertainty, circumstances beyond the institution’s control may delay or disrupt the hiring process.

2. No candidate should be required before 22 January to give a final answer to an offer of a position without tenure for the following academic year. After 22 January, candidates should normally be allowed two weeks to give a final answer to a formal offer.

*The committee welcomes comments and suggestions from members. Direct correspondence to Staff Liaison, Committee on Academic Freedom and Professional Rights and Responsibilities, MLA, 10 Astor Place, New York, NY 10003-6981.*

# CHECKLIST FOR JOB SEEKERS

*The MLA Committee on Careers offers this checklist as an aid for first-time job seekers and as a guide for graduate departments about ways they can facilitate the placement of their graduates. As an association, the MLA has a vital interest in establishing procedures and practices that make the job search as effective and professional as possible.*

## Prepreparation

- Have you completed your dissertation? If not, do you have a realistic schedule for completing it?
- Have you defined the kind(s) of institution(s) where you would like to teach?
- Have you informed yourself about the job market? Have you consulted, for example, the *Job Information List*, the *Chronicle of Higher Education*, and the *ADE Bulletin* or *ADFL Bulletin* about the job situation?
- Have you spoken to recently hired faculty members about their experiences in the job market?
- Have you been realistic in defining the kinds of specialized courses you are qualified to teach? Have you articulated what you have to offer as a scholar and a teacher? What are the limits of the jobs for which you really qualify?
- Have you spoken to one or more of the following persons about the job search: your department placement officer, your department graduate adviser, your dissertation adviser, your department placement committee, other faculty members who know you well and who have shown interest in your work?
- Have you requested from your department or placement office standardized forms for your letters of recommendation?
- Have you requested letters from three to five faculty members who feel positively about you and who know your course work, dissertation, and teaching?
- Have you given your referees sufficient information about your record and at least several weeks to prepare their letters of recommendation?
- Have you estimated the costs of the job search? Although costs will vary, it is reasonable to expect to spend at least \$700 for travel, lodging, food, and incidentals when attending the MLA convention. Remember too that you will have duplicating and postage expenses, fees charged by the placement office for sending your dossier, long-distance phone charges, and expenses for purchase or rental of a telephone answering machine to receive calls before and after the convention. Although you should expect to be reimbursed for travel to on-campus interviews, you will probably have to pay airfare in advance. It is a good idea to establish credit and acquire a credit card if possible. When you are called for an on-campus interview, be sure to ask whether your expenses will be reimbursed.
- Have you requested a mock interview? If your department does not regularly schedule mock interviews for job candidates, have you discussed with several faculty members the kinds of questions you can expect to be asked and issues to be discussed?
- Have you considered requesting disability-related accommodations to facilitate your interview?

## The MLA Convention

- Have you planned your interview schedule for the MLA convention, making sure that you have allowed enough time to get from one hotel to another?
- Do you have the information you need about the school and the department to which you have applied (e.g., course offerings, college and university requirements, faculty members)?
- Have you reviewed the list of “dos and don’ts” for interviewees?

## The On-Campus Interview

- Have you determined beforehand the schedule of your visit and the meetings you will be asked to take part in? Have you asked the department to add things to your itinerary (e.g., a tour of the library, a meeting with students) that were not originally scheduled?
- Have you inquired in advance of your trip whether you will be reimbursed for expenses you incur for the on-campus interview? Have you done careful research beforehand about the faculty and curriculum of the school you will be visiting?
- Will you be required to make a formal presentation to faculty and/or students while on campus? If so, have you carefully prepared this presentation? Are you prepared to discuss your dissertation in detail?
- Have you received all the information you will need in order to make a decision if offered a job—information about salary, fringe benefits, moving expenses, tenure policies, any other terms of the contract, and the amount of time you will have to consider the offer?
- Have you informed the department of any necessary disability-related accommodations to facilitate your interview?

## After an Offer Is Made

- ❑ Are you well informed about the general financial health of the college or university, its enrollment trends, its support for the humanities, the distribution of majors, and the faculty members in your discipline?
- ❑ Are you clear about what your own teaching responsibilities will be? Do you know what your course load and approximate class sizes will be?
- ❑ Do your research interests have a clear place in the department? Have you asked about support for your research, including the availability of grants, sabbatical and released time?
- ❑ Do you know the criteria and procedures for tenure and promotion?
- ❑ Do you have an informed opinion about the advantages and disadvantages of living in the city or town where the college or university is located? Have you asked, for example, about housing, the cost of living, cultural and social opportunities, local politics, and public schools?
- ❑ You should not be required to respond before 22 January to an offer of a position without tenure for the following academic year. If you receive an offer between 22 January and the middle of the summer, you should be allowed two weeks to make a decision. But once you have definitely made up your mind about an offer, you should ac-

cept or reject it immediately: keep in mind that other candidates will be affected by your decision.

## Things to Remember If You Don't Get an Offer

- ❑ The hiring season is not over in January; only the first wave has passed by then.
- ❑ While many offers are made in January, an offer in February does not necessarily mean that you are a second choice. It may mean that the department has had to wait a month to reconvene its search committee or receive final approval for funding.
- ❑ You may be on the market too early. The department may not have been convinced that you will actually finish your dissertation by the time specified.
- ❑ You may have pinned your hopes on too narrow a selection of schools.
- ❑ You can still inquire about your status at places where you have interviewed. You may still be on their lists.
- ❑ New jobs open up after the MLA convention. Keep reading the *Job Information List* through the summer supplement and consult the advertisements in the *Chronicle of Higher Education* and other professional publications.
- ❑ There will be another job market next year. Start preparing for it now. The current search will have given you valuable experience.

# DOS AND DON'TS

## FOR MLA CONVENTION INTERVIEWS

by Herbert Lederer, University of Connecticut

with revisions by Committee on Academic Freedom and Professional Rights and Responsibilities, 1995.

*The job interview is an event that has caused sufficient anxiety for both interviewer and interviewee to prompt a number of publications dealing with the topic. In recent years, concern about discrimination in the hiring process has led to a heightened awareness of the possibility of discriminatory intent in the questions asked by interviewers. In order to facilitate the conduct of interviews arranged through the MLA Job Information Service, guidelines have been developed for both interviewers and job candidates.*

### The Interviewer

#### Do

Schedule interviews at reasonable times and allow for adequate time  
Leave time between interviews for notes  
Read all the information your department has requested in advance  
Ensure freedom from interruption  
Introduce other department members present  
Establish and maintain a pleasant atmosphere  
Be polite and courteous  
Try to put candidate at ease  
Be aware of your own biases  
Ask specific questions  
Elicit all relevant information  
Maintain eye contact  
Ask appropriate questions; explore areas such as education, experience, special interests or skills, familiarity with textbooks, teaching methods, professional organizations, future expectations  
Discuss candidate's attitude toward teaching and research in language and literature  
Elicit candidate's interest in specific job  
Provide candidate with clear picture of job  
Explain operation of school and department  
Describe working conditions (course load, other duties, salary, fringes, etc.)  
Allow time for candidate's questions  
Listen attentively  
Ask follow-up questions for clarification or further detail  
Inform candidate of probable time of decision  
Ask candidate's permission to take notes  
Be on time  
Follow the Americans with Disabilities Act guidelines in meeting requests for accommodations

#### Don't

Interview more than one candidate at a time  
Conduct major portion of interview during a meal  
Ask questions about age, marital status, children, religion, medical or disability status, sexual orientation, or national origin  
Display boredom  
Doodle  
Produce stress intentionally  
Argue with candidate  
Appear hostile to candidate  
Be patronizing  
Ask for information already in dossier  
Ask leading questions  
Ask yes-no questions if they can be avoided  
Get off on tangents  
Do all the talking  
Describe job in negative terms  
Oversell position  
Downgrade other institutions or candidates  
Tape-record or videotape  
Require candidates to come to campus at their own expense  
Make job offer until all interviews are concluded  
Assume that the candidate's home institution makes him/her unsuitable for you

## The Candidate

### *Do*

Review job specifications  
Inform yourself thoroughly about department and institution  
Prepare questions you want to ask (about, for example, teaching load, class size, number of majors, range of courses you will teach, library resources, etc.)  
Analyze your own strengths and weaknesses  
Request of your department some practice interviewing  
Familiarize yourself with widely used texts  
If possible, allow yourself an hour between interviews  
Be prepared to discuss approaches to languages and literature teaching  
Think about courses you would like to teach  
Be aware of nervousness  
Come on time and follow all the usual protocols of politeness  
Be polite and courteous  
Watch body language (your own and interviewer's)  
Project interest and enthusiasm, speak up clearly, listen attentively, and avoid using terms such as "you know," "like," etc.  
Keep eye contact with interviewer  
Be prepared for aggressive questions  
Answer openly, directly, and honestly  
Be specific both in answers and in your own questions  
Inform institution if you receive and/or accept an offer elsewhere  
Try to demonstrate your language ability  
Bring out your strong points  
Talk about special features in your background, skills, experience, interests, and goals  
Summarize your qualifications for the job  
Find out when decisions will be made  
Write follow-up thank-you letter  
Be aware that it is your right to request specific accommodations to make the interview possible

### *Don't*

Be laconic or loquacious  
Be either apologetic or arrogant  
Appear opinionated or contentious  
Argue with interviewer  
Let yourself be intimidated  
Volunteer negative information  
Downgrade other candidates, jobs, or institutions  
Get off the track or ramble  
Overstay your welcome  
Ask about salary in a convention interview

# LIST OF ADMINISTRATIONS CENSURED

## BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association,

nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24) . . . . .	1963	Hillsdale College (Michigan) (May-June 1988, 29-33) . . . . .	1988
Amarillo College (Texas) (September 1967, 292-302) . . . . .	1968	Maryland Institute, College of Art (May-June 1988, 49-54) . . . . .	1988
Frank Phillips College (Texas) (December 1968, 433-38) . . . . .	1969	Southeastern Baptist Theological Seminary (North Carolina)	
Virginia Community College System (April 1975, 30-38) . . . . .	1975	(May-June 1989, 35-45) . . . . .	1989
Concordia Seminary (Missouri) (April 1975, 49-59) . . . . .	1975	The Catholic University of America (September-October 1989, 27-40) . . . . .	1990
Houston Baptist University (April 1975, 60-64) . . . . .	1975	New York University (May-June 1990, 49-56) . . . . .	1990
Murray State University (Kentucky) (December 1975, 322-28) . . . . .	1976	Dean College (Massachusetts) (May-June 1991, 27-32) . . . . .	1992
Blinn College (Texas) (April 1976, 78-82) . . . . .	1976	Baltimore City Community College (May-June 1992, 37-41) . . . . .	1992
University of Osteopathic Medicine and Health Sciences (Iowa)		Loma Linda University (California) (May-June 1992, 42-49) . . . . .	1992
(April 1977, 82-87) . . . . .	1977	Clarkson College (Nebraska) (May-June 1993, 46-53) . . . . .	1993
State University of New York (August 1977, 237-60) . . . . .	1978	North Greenville College (South Carolina) (May-June 1993, 54-64) . . . . .	1993
Phillips County Community College (Arkansas) (May 1978, 93-98) . . . . .	1978	Savannah College of Art and Design (May-June 1993, 65-70) . . . . .	1993
Wingate College (North Carolina) (May 1979, 251-56) . . . . .	1979	University of Bridgeport (November-December 1993, 37-45) . . . . .	1994
Olivet College (Michigan) (April 1980, 140-50) . . . . .	1980	Benedict College (South Carolina) (May-June 1994, 37-46) . . . . .	1994
Nichols College (Massachusetts) (May 1980, 207-12) . . . . .	1980	Nyack College (New York) (September-October 1994, 73-79) . . . . .	1995
Yeshiva University (New York) (August 1981, 186-95) . . . . .	1982	Bennington College (March-April 1995, 91-103) . . . . .	1995
American International College (Massachusetts) (May-June 1983,		Alaska Pacific University (May-June 1995, 32-39) . . . . .	1995
42-46) . . . . .	1983	Essex Community College (Maryland) (May-June 1995, 40-50) . . . . .	1995
Illinois College of Optometry (November-December 1982, 17a-23a) . . . . .	1984	St. Bonaventure University (New York) (July-August 1995, 65-73) . . . . .	1996
Metropolitan Community Colleges (Missouri) (March-April 1984,		Garland County Community College (Arkansas) (May-June 1996,	
23a-32a) . . . . .	1984	41-46) . . . . .	1996
Westminster College of Salt Lake City (November-December 1984,		Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60) . . . . .	1997
1a-10a) . . . . .	1985	Minneapolis College of Art and Design (May-June 1997, 53-58) . . . . .	1997
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a) . . . . .	1985	Brigham Young University (September-October 1997, 52-71) . . . . .	1998
Talladega College (Alabama) (May-June 1986, 6a-14a) . . . . .	1986	University of the District of Columbia (May-June 1998, 46-55) . . . . .	1998
Southern Nazarene University (Oklahoma) (November-December 1986,		Lawrence Technological University (May-June 1998, 56-62) . . . . .	1998
7a-11a) . . . . .	1987	Johnson & Wales University (Rhode Island) (May-June 1999, 46-50) . . . . .	1999
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38) . . . . .	1987	Mount Marty College (South Dakota) (May-June 1999, 51-59) . . . . .	1999
Husson College (Maine) (May-June 1987, 45-50) . . . . .	1987		

# MLA STATEMENT ON THE USE OF PART-TIME AND FULL-TIME ADJUNCT FACULTY

*The following statement on the use of part-time and full-time adjunct faculty members was developed by an ad hoc committee of the Association of Departments of English and adopted by the MLA Executive Council in February 1994.*

The expansion of the adjunct ranks in language and literature departments over the past two decades threatens the integrity of the profession and instructional programs. The practice of hiring numerous adjunct faculty members year after year to teach courses required of large numbers of undergraduates undermines professional and educational standards and academic freedom. Although adjunct appointments can add significant dimensions to curricula and some individuals prefer to accept only adjunct appointments because of other commitments, few adjunct appointments are made for educationally sound reasons. Indeed, the primary motivation for most of these appointments is to reduce the cost of instruction.

Adjunct faculty members fall into two groups: part-time instructors and non-tenure-track full-time instructors. The first group includes both instructors who are clearly temporary members of a department and instructors who teach from year to year and become virtually permanent. Members of the second group have full teaching loads but, as non-tenure-track faculty members, lack the institutional commitment given to their tenure-track colleagues. Graduate students are distinct from both groups.

The conditions under which most adjunct teachers are employed define them as nonprofessionals. Often they are hired quickly, as last-minute replacements. They receive little recognition or respect for their contributions to their departments; almost always they are paid inequitably and receive no fringe benefits.

Excessive reliance on an adjunct faculty can damage individual faculty members, students, institutions, and the profession. For the sake of an institution's economic welfare, adjunct faculty members are often denied the security that adequate salary, health insurance, and professional status can provide. The institution, in turn, suffers through the creation of a two-tiered system in which faculty members have different responsibilities and expectations.

In the light of these concerns, the MLA urges college and university administrators to make new and concerted efforts to eliminate excessive and irresponsible adjunct faculty appointments, to improve employment conditions for essential adjunct faculty members, and to

recognize the professional status and important contributions of such teachers.

The MLA offers the following guidelines for the employment of faculty members.

## Guidelines

1. Each department should establish an appropriate limit on the number of adjunct faculty members in relation to the number of tenured or tenure-track faculty members and of graduate students serving as apprentice teachers. The norm in a department should be the tenured or tenure-track position. As tenured faculty members retire, they should be replaced by tenure-track faculty members. Departments that routinely assign a large part of undergraduate instruction to adjunct faculty members should reconsider their staffing practices.

2. All adjunct faculty members should be treated as professionals. Each department should develop a set of guidelines for adjunct faculty employment. These guidelines may vary from institution to institution but should address the following concerns:

- a. Adjunct faculty members should be hired, reviewed, and given teaching assignments according to processes comparable to those established for the tenured or tenure-track faculty members.
- b. They should be given mailboxes, office space, and clerical support.
- c. They should receive adequate introduction to their teaching assignments, departments, and institutions.
- d. They should be paid equitable prorated salaries and should receive basic benefits such as health insurance.
- e. They should be eligible for incentives that foster professional development, including merit raises and funds for research and travel.
- f. As appropriate, they should participate in determining departmental and institutional policies.

# DEPARTMENTAL JOB LISTINGS

## ALABAMA

### Auburn U

English, 9030 Haley Ctr Auburn University AL 36849-5203

*Assistant Professor of English*

653

<http://www.auburn.edu/english>

Tenure-track position, beginning Fall 2000, in American literature 1820-1860. PhD required. Teaching will include upper-division and graduate courses. We are particularly interested in candidates with additional interest and experience in teaching freshman composition and sophomore literature (especially world literature). Auburn University is a comprehensive research university with 21,800 students. The Department of English offers the BA, MA, and PhD (further information is available at our website). Send letter of application and vita postmarked by November 10 to Dennis Rygiel, Head, Department of English. Applications will be acknowledged by a department letter. Auburn University is an AA/EO employer. Applications from women and minority group members are especially encouraged.

### Auburn U

English, 9030 Haley Ctr Auburn University AL 36849-5203

*Assistant Professor of English*

660

<http://www.auburn.edu/english>

Tenure-track position, beginning Fall 2000, in American literature 1860-1900. PhD required. Teaching will include upper-division and graduate courses. We are particularly interested in candidates with additional interest and experience in teaching freshman composition and sophomore literature (especially world literature). Auburn University is a comprehensive research university with 21,800 students. The Department of English offers the BA, MA, and PhD (further information is available at our website). Send letter of application and vita postmarked by November 10 to Dennis Rygiel, Head, Department of English. Applications will be acknowledged by a department letter. Auburn University is an AA/EO employer. Applications from women and minority group members are especially encouraged.

### Auburn U

English, 9030 Haley Ctr Auburn University AL 36849-5203

*Assistant Professor of English*

665

<http://www.auburn.edu/english>

Tenure-track position, beginning Fall 2000, in composition with specialization in computer-mediated writing instruction. Earned doctorate required. Teaching will include upper-division and graduate courses. We are particularly interested in candidates with additional interest and experience in teaching freshman composition. Auburn University is a comprehensive research university with 21,800 students. The Department of English offers the BA, MA, and PhD (further information is available at our website). Send letter of application and vita postmarked by November 10 to Dennis Rygiel, Head, Department of English. Applications will be acknowledged by a department letter. Auburn University is

an AA/EO employer. Applications from women and minority group members are especially encouraged.

### Auburn U

English, 9030 Haley Ctr Auburn University AL 36849-5203

*Assistant Professor of English*

969

<http://www.auburn.edu/english>

Tenure-track position, beginning Fall 2000, in African-American literature. PhD required. Teaching will include upper-division and graduate courses. We are particularly interested in candidates with additional interest and experience in teaching freshman composition and sophomore literature (especially world literature). Auburn University is a comprehensive research university with 21,800 students. The Department of English offers the BA, MA, and PhD (further information is available at our website). Send letter of application and vita postmarked by November 10 to Dennis Rygiel, Head, Department of English. Applications will be acknowledged by a department letter. Auburn University is an AA/EO employer. Applications from women and minority group members are especially encouraged.

### Auburn U

English, 9030 Haley Ctr Auburn University AL 36849-5203

*Assistant Professor of English*

979

<http://www.auburn.edu/english>

Tenure-track position, beginning Fall 2000, in critical theory with specialization in feminist theory. PhD required. Teaching will include upper-division and graduate courses. We are particularly interested in candidates with additional interest and experience in teaching freshman composition and sophomore literature (especially world literature). Auburn University is a comprehensive research university with 21,800 students. The Department of English offers the BA, MA, and PhD (further information is available at our website). Send letter of application and vita postmarked by November 10 to Dennis Rygiel, Head, Department of English. Applications will be acknowledged by a department letter. Auburn University is an AA/EO employer. Applications from women and minority group members are especially encouraged.

### Samford U

English, 800 Lakeshore Dr Birmingham AL 35229

*Assistant Professor of English*

379

<http://www.Samford.edu>

Ph.D. in English. Tenure-track appointment beginning August 2000. Specialization in Creative Writing with demonstrated expertise in Ethnic or World Literature. Teaching load of 3 courses (12 hrs) per semester includes teaching interdisciplinary core courses. Applicants must be particularly dedicated to excellence in teaching, open to innovative instructional methods, committed to a substantial research program, and supportive of a learning community centered upon a Christian ethos. Letters of application, vitae, and a self-addressed postcard should be sent to Dr. Steven Epley, Chair, English Department Search Committee, by

Nov. 15. Interviews at MLA. Samford University does not discriminate on the basis of gender, race, handicap, or national or ethnic origin.

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### U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

*Assistant Professor in Twentieth-Century American Poetry* 836

<http://WWW.AS.UA.EDU/ENGLISH>

Tenure track assistant professor in modern American poetry. Appointment begins August 16, 2000. Candidate should have a specialization in modern American poetry, demonstrate excellence in teaching, and evidence a strong potential for scholarly publication. Ph.D. preferred. Salary competitive and negotiable. Send letter of application, vita and dossier to Joe Hornsby, Search Committee Chair, Department of English, University of Alabama, P.O. Box 870244, Tuscaloosa, AL 35487-0244. Priority for MLA convention interviews will be given to those applications received by November 16, 1999. The University of Alabama is an Equal Opportunity/Affirmative Action employer.

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### U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

*Assistant or Associate Professor in Creative Writing* 846

<http://WWW.AS.UA.EDU/ENGLISH>

The Program in Creative Writing at the University of Alabama announces an extension of its search and invites applications for an Associate or advanced Assistant Professor to teach fiction writing in a thriving MFA program beginning Fall 2000. We are seeking a fiction writer of national reputation with significant book publication and substantial teaching experience for this permanent position. The MFA is the preferred degree. Expertise in the writing of other genres is desirable but not required. Typically the teaching load for a productive faculty member is two classes per semester. Salary and rank will be commensurate with experience. We currently enroll about 200 undergraduates in creative writing and some 60 MFA students. The writing program has excellent support from the English department and the university. The faculty in the Program in Creative Writing is comprised of two poets (Robin Behn and Bruce Smith) and three fiction writers (Michael Martone, Sandy Huss, and the person to be hired). An endowed chair brings two more writers a year to campus, each for a semester in residence, and the endowed Bankhead and Visiting Writers' Series annually sponsors a dozen or more readings and short residencies. Alabama is home to both a campus literary magazine and the nationally known Black Warrior Review. About 95% of our MFA students, who come from all over the United States, enjoy fellowships or teaching assistantships, and many are publishing well.

Review of applications continues until this position is filled. Priority for MLA convention interviews will be given to those applications received by November 16, 1999. Send letter, vita, dossier and writing samples to Michael Martone, Search Committee Chair, Department of English, University of Alabama, P.O. Box 870244, Tuscaloosa, AL 35487-0244. The University of Alabama is an Equal Opportunity/Affirmative Action employer.

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### U of Alabama at Birmingham

English, HB 217, 1530 3rd Ave S Birmingham AL 35294-1260

*Assistant Professor of Creative Writing* 1242

Entry-level, tenure-track Assistant Professor in creative writing, with specialization in poetry and creative nonfiction. Preference to those with record of publication. Teaching duties will likely include literature and composition courses. MFA or Ph.D. completed by September 1, 2000 starting date. Interviews at MLA. UAB is an EO/AA employer and actively seeks applications from women and minority candidates. The University has implemented and funded a program to assist departments with minority faculty recruitment. Minority tenure-track faculty may be awarded funds to assist with research and other efforts to gain tenure. The University also has a number of minority faculty to serve as mentors for new faculty. Letter and c.v. postmarked by 22 November to Leland S. Person, Chair, Department of English, HB 217, University of Alabama at Birmingham, Birmingham, AL 35294-1260.

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### U of Alabama at Birmingham

English, HB 217, 1530 3rd Ave S Birmingham AL 35294-1260

*Assistant Professor of English Renaissance Literature* 1245

Entry-level, tenure-track Assistant Professor in English Renaissance literature, with specialization in poetry and prose and ability to teach one or two Shakespeare courses a year. Ph.D. completed by September 1, 2000 starting date. Interviews at MLA. UAB is an EO/AA employer and actively seeks applications from women and minority candidates. The University has implemented and funded a program to assist departments with minority faculty recruitment. Minority tenure-track faculty may be awarded funds to assist with research and other efforts to gain tenure. The University also has a number of minority faculty to serve as mentors for new faculty. Letter and c.v. postmarked by 22 November to Leland S. Person, Chair, Department of English, HB 217, University of Alabama at Birmingham, Birmingham, AL 35294-1260.

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### U of Alabama in Huntsville

English, 301 Sparkman Dr Huntsville AL 35899

*Assistant Professor* 212

<http://www.uah.edu/HTML/Academics/LibArts/english.html>

The University of Alabama in Huntsville seeks a medievalist for a tenure-earning position beginning in the fall of 2000. A secondary interest in rhetoric and composition is desirable. The teaching load is normally three courses per semester. Applicants should be interested in teaching freshman composition, sophomore literature, and upper-level and graduate courses in medieval literature. The department offers the B.A. and M.A. in English. Ph.D. expected. Please send self-addressed card for acknowledgment of application. Send letter and vita by Nov. 15 to Dr. David Neff, Interim Chair, Dept. of English, Univ. of Alabama in Huntsville, Huntsville, AL 35899. The University of Alabama in Huntsville is an equal opportunity, affirmative action employer.

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### U of Mobile

Humanities, PO Box 13220 Mobile AL 36663

*Assistant Professor of English* 315

The Department of Humanities of the University of Mobile requests applications for a full-time tenure-track position in English at the rank of assistant professor, to begin in August 2000. Ph.D. in hand by that time preferred; readiness to defend during the fall of 2000 expected. We seek a colleague who is committed to teaching excellence and is familiar with and sympathetic toward the mission of a small, church-affiliated liberal-arts university. He or she should be a generalist in inclination but have preparation and interest in teaching courses in composition/rhetoric and British (Romantic through contemporary) and Anglophone literature. 4/4 teaching load; all full-time faculty teach at least one section of freshman English each semester. Other responsibilities include student advising, some committee work, and the maintaining of regular office hours. Salary: mid-20s.

The University of Mobile (founded 1963) is a liberal-arts university affiliated with the Alabama Baptist State Convention. The area of English consists of five full-time members and two with split appointments. We serve a campus of approximately 2,000 students, who take a year each of freshman English and literature as part of the core curriculum.

Applicants should send a letter expressing interest and which includes a statement describing their approach to teaching, a vita with at least 3 references, and supporting materials which supply evidence of their work as teachers: for example, recent student and/or mentor evaluations; sample syllabi; an evaluated student paper; etc. Send all materials (and, if you wish, a self-addressed stamped postcard for acknowledgment of receipt of materials) to: Job Search Committee, Department of Humanities, University of Mobile, P.O. Box 13220, Mobile, AL 36663-0220. No applications by e-mail will be accepted; address e-mail inquiries to johnbuaas@usa.net. Deadline: November 15. Our MLA plans are uncertain at this time; we will announce plans to interview in Chicago in the December JIL.

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**U of Montevallo**

English, Sta 6420 Montevallo AL 35115

*Assistant Professor/Creative Writing*

1035

<http://www.montevallo.edu/>

Anticipated tenure track position beginning August 2000 for candidate with strong credentials in creative writing (MFA or PhD expected). 4/4 teaching load to include courses in fiction and verse writing as well as classes in either freshman composition, sophomore world literature, and/or upper level courses in a secondary specialty that will complement a well-rounded liberal arts program. Send letter of application, curriculum vitae including area(s) of academic specialization, official transcript, and three letters of recommendation to Glenda Weathers, Chair, Department of English, Station 6420, University of Montevallo, Montevallo, AL 35115. Review of applications begins November 13 and continues until position is filled. UM is an AA/ADA/EO employer.

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**U of South Alabama**

English, 307 University Blvd Mobile AL 36688

*Assistant Professor of English*

552

<http://www.usouthal.edu>

Tenure-track position for a medievalist, with training and expertise in Old and Middle English literature and language. Candidates must be prepared to teach the full range of medieval courses, as well as literature surveys and writing courses. Teaching experience and demonstration of scholarly productivity required. Ph.D. in hand by starting date, Aug. 1, 2000. Interviews at MLA convention. Send letter of application and CV postmarked by Nov. 10 to Dr. Sue Walker, Chair, Department of English, University of South Alabama, Mobile, AL 36688-0002. EEO/AA/M/F/D.

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**ALASKA****U of Alaska Anchorage**

English, 3211 Providence Dr Anchorage AK 99508

*Assistant Professor of English*

1429

PCN:301254, FT, Tenure track, Bi-partite, 9 months/yr. Salary limited to a maximum of \$36,997. Qualifications: This is an entry-level position. Completed Ph.D. (by 7/15/00) in the field of Composition and Rhetoric or the equivalent. Demonstrated ability to advance the department's integration of technology into teaching and research, including web-page development. Demonstrated ability to teach professional/technical communication. Additional teaching-assistant-level experience in ethnic literature desirable. Review of applications begins November 8, 1999. Complete vacancy announcement available through UAA Human Resource Services, Administration Building, Suite 245, 3211 Providence Drive, or on our website: [www.finsys.uaa.alaska.edu/uaahrs](http://www.finsys.uaa.alaska.edu/uaahrs), Voice (907) 786-4608 - TTY (907) 786-1420 - FAX (907) 786-4727. Women and minorities are encouraged to apply. UAA is an AA/EO Employer and Educational Institution. Must be eligible for employment under the Immigration Reform and Control Act as amended 1990. Your application for employment with the University of Alaska is subject to public disclosure.

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**ARIZONA****Arizona SU**

English, Box 870302 Tempe AZ 85287

*Assistant/Associate Professor*

574

<http://asu.edu/clas/english>

Specialist in English Education, with an emphasis in rhetoric/composition or language. Beginning August 16, 2000. Doctorate in English, English Education, or related field required by date of appointment. Also required: publications in the field appropriate to rank; college level teaching experience appropriate to

rank; minimum two years teaching experience at secondary or middle school level. Desired qualifications: evidence of competence in rhetoric/composition or language; experience in supervising student teachers. Initial assignment two courses/semester; competitive salary; teaching opportunities at both graduate and undergraduate levels. Letter of application, vita, and writing sample postmarked by November 30, 1999, then every Monday thereafter until filled, to Ken Donelson, Search Committee Chair, Department of English, Box 870302, Arizona State University, Tempe AZ 85287-0302. All applications acknowledged. AA/EOE.

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**ARKANSAS****Philander Smith C**

Language and Letters, 812 W 13 St Little Rock AR 72202

*Instructor/Assistant Professor of English*

1372

Preferred candidates will demonstrate effective teaching skills as documented by student evaluations, peer observations, and experience teaching college-level courses in composition and literature. Secondary expertise in teaching play-writing or drama desired. M.A. required; M.F.A. or Ph.D. preferred. Position to begin January, 2000. Review of applications will begin immediately and continue until the position is filled. Interested applicants should forward a letter of application, curriculum vita, and unofficial transcripts to Marinelle Ringer, Chair, Dept. of Language & Letters, Philander Smith College, Little Rock, AR 72202. Philander Smith College is an Equal Opportunity Employer. Women and minorities are strongly encouraged to apply.

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**U of Arkansas**

Rhetoric &amp; Writing, 2801 S University Little Rock AR 72204

*Assistant Professor of Professional and Technical Communication*

156

<http://www.ual.edu/~rwdept/rhet.html>

Assistant Professor of Professional and Technical Communication, tenure track. New position, pending funding, beginning August 15, 2000. PhD in professional and technical communication, workplace experience, and college level teaching required. Ability to teach theory of technical communication, proposal writing, document design, visual communication a plus. Successful candidate will teach courses in BA and MA programs in writing. Women and minorities encouraged to apply. All applicants will be notified of status prior to the MLA Convention. Letters and vita by November 15 to Richard Raymond, Chair, Department of Rhetoric and Writing, University of Arkansas at Little Rock, 2801 South University, Little Rock, AR 72204-1099. (AA/EEO)

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**U of the Ozarks**

Humanities &amp; Fine Arts, 415 College Ave. Clarksville AR 72830

*Assistant Professor of English*

1204

<http://www.ozarks.edu>

The University of the Ozarks seeks a generalist in American literature to fill a tenure-track assistant professorship in English beginning August 2000. A small liberal-arts college affiliated with the Presbyterian Church (USA), Ozarks has a strong commitment to excellence in teaching and to the traditions of liberal education. Load, four courses per semester; assignment, three introductory-level composition courses and one course for English majors; salary, mid \$30,000 range; Ph.D. required by beginning of appointment. Send letter, vita, statement of teaching philosophy, and references to David M. Strain, University of the Ozarks, 415 N. College Ave., Clarksville, AR 72830. Application deadline: 1 December 1999. Ozarks is an Equal Opportunity Employer, and women and minorities are encouraged to apply.

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**U of the Ozarks**

Humanities &amp; Fine Arts, 415 College Ave. Clarksville AR 72830

*Assistant Professor of Spanish and English*

1214

<http://www.ozarks.edu>

The University of the Ozarks seeks a generalist to fill a tenure-track assistant professorship beginning August 2000. The appointment will be split between the English and Spanish programs. A small liberal-arts college affiliated with the Presbyterian Church (USA), Ozarks has a strong commitment to excellence in teaching and to the traditions of liberal education. Load, four courses per semester (some combination of ESL, English composition, first- or second-year Spanish, and general-education courses in literature or humanities, with the possibility of developing a Spanish minor); salary, mid \$30,000 range; Ph.D. required by beginning of appointment. Send letter, vita, statement of teaching philosophy, and references to David M. Strain, University of the Ozarks, 415 N. College Ave., Clarksville, AR 72830. Application deadline: 1 December 1999. Ozarks is an Equal Opportunity Employer, and women and minorities are encouraged to apply.

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**U of the Ozarks**

Humanities &amp; Fine Arts, 415 College Ave. Clarksville AR 72830

*Assistant Professor of French and English*

1223

<http://www.ozarks.edu>

The University of the Ozarks seeks a generalist to fill a tenure-track assistant professorship beginning August 2000. The appointment will be split between the English and French programs. A small liberal-arts college affiliated with the Presbyterian Church (USA), Ozarks has a strong commitment to excellence in teaching and to the traditions of liberal education. Load, four courses per semester (some combination of English composition, first- and second-year French, and general-education courses in literature or humanities); salary, mid \$30,000 range; Ph.D. required by beginning of appointment. Send letter, vita, statement of teaching philosophy, and references to David M. Strain, University of the Ozarks, 415 N. College Ave., Clarksville, AR 72830. Application deadline: 1 December 1999. Ozarks is an Equal Opportunity Employer, and women and minorities are encouraged to apply.

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**CALIFORNIA****California Inst of Tech**

Humanities, 1201 California Blvd. Pasadena CA 91125

*Two-Year Postdoctoral Instructor*

276

Two-Year Postdoctoral Instructor Appointment in EARLY AMERICAN AND/OR ANTEBELLUM LITERATURE.

The Division of the Humanities and Social Sciences at Caltech and the Research Division of the Huntington Library invite applications for a joint appointment in early American and/or antebellum literature beginning Fall 2000. The position will be a two-year postdoctoral instructor appointment and is contingent upon completion of Ph.D. Successful candidates will be expected to conduct research in the archives of the Huntington Library. The teaching load is two undergraduate courses at Caltech per year. Interviews will be held at the MLA. Send letter of application, vita, dossier with at least three letters of recommendation, and thesis abstract to: Search Chair, Caltech-Huntington Postdoctoral Instructorship, Caltech 101-40, Pasadena, CA 91125. Deadline: November 12, 1999. Caltech is an Equal Opportunity/Affirmative Action Employer. Women, minorities, veterans, and disabled persons are encouraged to apply.

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**California Polytechnic SU**

English, 1 Grand Av San Luis Obispo CA 93407

*Assistant Professor of English*

310

<http://www.calpoly.edu/~engl/>

Tenure-track assistant professor position in English Education to begin fall quarter, 2000. Ph.D. in English, English Education or closely allied field required. Candidate expected to have successful teaching experience at both the college and secondary school levels. Appointment to teach English methods, adolescent/children's literature, supervise student teachers, and develop English education program curricula in cooperation with University Center for Teacher Education faculty. Strong ancillary background in either literature or linguistics is expected. Experience in university - school partnerships desirable. Salary commensurate with qualifications and experience. Letter of application and complete dossier, including curriculum vitae, 3 current recommendations, and graduate transcripts, should be sent to Dr. Linda Halisky, Chair, English Department, California Polytechnic State University, San Luis Obispo, CA 93407. Closing date: November 19, 1999. Recruitment code: 03008. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of women, persons of color, applicants with disabilities, and members of other underrepresented groups. AA/EEO.

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**California Polytechnic SU**

University Writing Center, CLA T7-16 Pomona CA 91768

*Writing Center Director*

411

<http://www.csupomona.edu>

Director, University Writing Center. Twelve-month faculty position to begin June 1, 2000 (starting date negotiable). Earned doctorate in rhetoric and composition or literacy is preferred; related fields such as communications, psychology, or linguistics will be considered. Minimum four years experience in administration of a university writing center required. Record of successful teaching and scholarship that would qualify the candidate for tenure in one of the departments of the university preferred. Salary commensurate with qualifications and experience. Position open until filled; first consideration given to complete applications received by November 12, 1999. Submit letter of application, curriculum vitae, and three letters of reference to Chair, University Writing Center Search Committee, CLA T7-16, California State Polytechnic University, Pomona, 3801 W. Temple Ave., Pomona, CA 91768. Requests for application materials may be made through e-mail: jmpeters@csupomona.edu. See expanded ad in Sept. 17 Chronicle.

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**California SU, Chico**

English, Chico CA 95929

*Assistant or Associate Prof. Comp. Studies/Writing Across the Curriculum*

413

<http://www.csuchico.edu/engl/>

Tenure-Track Assistant or Associate Professor in Composition Studies/Writing Across the Curriculum. The English Department at California State University, Chico seeks to fill a tenure-track position in Composition Studies/Writing Across the Curriculum Program. Ph.D. with specialty in Composition Studies, Rhetoric, or Literacy Studies required. Experience teaching composition, special expertise working with faculty and students across the curriculum, a knowledge of second-language literacy, and commitment to program development also required. Additional expertise in collaborative and computer-assisted learning, and literacy studies is desirable. Teaching load is two courses per semester, plus assigned time for administrative duties in the Writing Across the Curriculum Program and the Writing Center. Likely course assignments include a seminar for tutoring writing, first-year composition, rhetoric and writing, and graduate courses in the candidate's interest. The exact assignment is dependent upon departmental needs and the background of the individual. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Rank and salary based on qualification and expertise. Position begins Fall 2000. Review of applications will begin November 29, 1999, and continue until position is filled. Send letter, dossier, and recs. to Karen Hatch, Chair, English Dept. Califor-

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**California SU, Chico**  
English, Chico CA 95929

*Assistant Professor of Creative Writing*

467

<http://www.csuchico.edu/engl/>

**ANTICIPATED TENURE TRACK POSITIONS IN CREATIVE WRITING/FICTION AND CREATIVE WRITING/POETRY FOR 1999-2000**

The English Department at California State University, Chico anticipates filling two full-time tenure track positions in Creative Writing, one in fiction and one in poetry. Teaching load for each position 3 courses per semester; likely course assignments include Beginning and Advanced Creative Writing and Modern Novel/Modern Poetry. The exact assignment is dependent on departmental needs and individual's background. Minimum qualifications for each position: 1) MFA or Ph.D. in English/Creative Writing 2) demonstrated excellence in teaching at the university level, and 3) at least one published book of fiction or poetry. Candidates with experience in program administration and literary editing are preferred. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff, and seek to create as diverse a pool of candidates as possible. Salary and appointment level commensurate with qualifications and experience. The Department of English has a strong undergraduate Creative Writing Minor, and is lead campus for a new Consortium MFA in Creative Writing. Positions begin August 2000. To ensure full consideration, applications must be received by November 29, 1999. Send application, dossier, and recommendations to Karen Hatch, Chair, English Department, California State University, Chico, CA 95929-00830. Chico is an EEO/AA/ADA employer.

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**California SU, Dominguez Hills**

English, 1000 E Victoria St Carson CA 90747

*Assistant Professor of English*

667

Tenure-track position. Primary field: Women's literature. Secondary field: British 17th century or Victorian literature. Minimum qualifications: Ph.D. in English or in an allied field, with two years of teaching experience at the university level. Preferred qualifications: experience in teaching upper-division literature and graduate courses in Women's literature and in either British 17th century or Victorian literature. Primary duties: teach graduate and undergraduate courses in literature, critical theory, and composition. Position contingent on funding. Please send a letter of application, a current c.v., transcripts of all graduate coursework, and an official placement file OR three current letters of recommendation (originals, not xeroxed copies) by November 12 to Agnes Yamada, Chair.

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**California SU, Dominguez Hills**

English, 1000 E Victoria St Carson CA 90747

*Assistant Professor of English*

670

Tenure track position. Primary fields: 19th or 20th century American literature; secondary field: a substantial preparation in American ethnic literature(s). Minimum qualifications: Ph.D. in English or in an allied field with two years of teaching experience at the university level. Preferred qualifications: experience in teaching upper-division literature and graduate courses in American and ethnic American literature(s). Primary duties: teach graduate and undergraduate courses in literature, literary theory, and composition. Position contingent on funding. Please send a letter of application, a current c.v., transcripts of all graduate coursework, and an official placement file OR three current letters of recommendation (originals, no xeroxed copies) by November 12, 1999 to Agnes Yamada, Chair.

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**California SU, Fullerton**

English & Comp Lit, Fullerton CA 92834

*Assistant Professor of English*

774

<http://hss.fullerton.edu/english/index.htm>

The Department invites applications for a tenure-track Assistant Professor with training and experience in English education, with an emphasis in literature and composition pedagogy for teachers, for appointment beginning Fall semester 2000. This position requires training in English Education and teaching experience at the secondary level, with college-level teaching experience desirable. Secondary areas: preparation in rhetoric and composition, or an area in British or American literature, is required. Department faculty normally teach four courses each semester. Released time is available for activities such as instructional research, course development, and departmental responsibilities. Opportunities exist for teaching at the M.A. level. Faculty are encouraged to integrate collaborative learning activities and the use of technology in their courses. CSUF serves a multicultural population. Each faculty member advises undergraduate students and serves on faculty committees. Positive tenure and promotion decisions require excellent teaching as well as research, peer-reviewed publication, and participation in the broader disciplinary community. Ph.D. in English or Comparative Literature required by August 2000. Salary range is from \$37,956 to \$44,628, commensurate with educational preparation and experience, subject to budgetary authorization and any CSU system faculty contract salary increases. Submit a letter of interest and a vita to Joseph Sawicki, Chair, Department of English and Comparative Literature, University Hall 323, California State University, Fullerton, Fullerton, CA 92834-6868. Application will be acknowledged by letter. Dossiers will be requested after initial screening. Consideration of application is guaranteed if received by November 12th, 1999. CSUF is an AA/EEO/TITLE IX/ADA Employer.

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**California SU, Fullerton**

English & Comp Lit, Fullerton CA 92834

*Assistant Professor of English*

778

<http://hss.fullerton.edu/english/index.htm>

The Department invites applications for a tenure-track Assistant Professor with training and experience in 17th century and Renaissance British literature to teach a range of literature and composition courses beginning Fall semester 2000. Department faculty normally teach four courses each semester. Released time is available for activities such as instructional research, course development, and departmental responsibilities. Opportunities exist for teaching at the M.A. level. Faculty are encouraged to integrate collaborative learning activities and the use of technology in their courses. CSUF serves a multicultural population. Each faculty member advises undergraduate students and serves on faculty committees. Positive tenure and promotion decisions require excellent teaching as well as research, peer-reviewed publication, and participation in the broader disciplinary community. Ph.D. in English or Comparative Literature required by August 2000. Salary range is from \$37,956 to \$44,628, commensurate with educational preparation and experience, subject to budgetary authorization and any CSU system faculty contract salary increases. Submit a letter of interest and a vita to Joseph Sawicki, Chair, Department of English and Comparative Literature, University Hall 323, California State University, Fullerton, Fullerton, CA 92834-6868. Application will be acknowledged by letter. Dossiers will be requested after initial screening. Consideration of application is guaranteed if received by November 12th, 1999. CSUF is an AA/EEO/TITLE IX/ADA Employer.

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**California SU, Long Beach**

Department of English, 1250 Bellflower Blvd. Long Beach  
CA 90840-2401

*Assistant Professor of English*

1286

<http://www.csulb.edu/~cla/>

California State University Long Beach offers a tenure track position in English Literature (Medieval/Renaissance) starting August 23, 2000. For more information please contact Dr. Eileen Klink, Chair, via email at [eklink@csulb.edu](mailto:eklink@csulb.edu) or by

mail to the Department of English, 1250 Bellflower Blvd., Long Beach, CA 90840-2403, 562/985-7669. Visit the College of Liberal Arts website at [www.csulb.edu/~cla/](http://www.csulb.edu/~cla/). EEO/AA/Title IX.

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### California SU, Long Beach

Department of English, 1250 Bellflower Blvd. Long Beach CA 90840-2401

*Assistant Professor of English* 1306

<http://www.csulb.edu/~cla/>

California State University Long Beach offers a tenure track position in English Education (joint appointment with Liberal Studies, College of Education) starting August 23, 2000. For more information please contact Dr. Eileen Klink, Chair, via email at [eklink@csulb.edu](mailto:eklink@csulb.edu) or by mail to the Department of English, 1250 Bellflower Blvd., Long Beach, CA 90840-2403, 562/985-7669. Visit the College of Liberal Arts website at [www.csulb.edu/~cla/](http://www.csulb.edu/~cla/). EEO/AA/Title IX.

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### California SU, Long Beach

Department of Black Studies, 1250 Bellflower Blvd. Long Beach CA 90840-2401

*Assistant Professor of Black Studies* 1315

<http://www.csulb.edu/~cla/>

California State University Long Beach seeks a tenure track position in Black Studies (Africana Studies, Theory, Afrocentric Methodology) starting August 23, 2000. For more information, contact Dr. Maulana Karenga, Chair, via email at [mkarenga@csulb.edu](mailto:mkarenga@csulb.edu) or by mail to the Department of Black Studies, 1250 Bellflower Blvd., Long Beach, CA 90840-0905, 985/4624. Visit the College of Liberal Arts website at [www.csulb.edu/~cla/](http://www.csulb.edu/~cla/). EEO/AA/Title IX.

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### California SU, Long Beach

Department of Chicano & Latino Studies, 1250 Bellflower Blvd. Long Beach CA 90840-2401

*Assistant or Associate Professor of Chicano & Latino Studies* 1328

<http://www.csulb.edu/~cla/>

California State University Long Beach offers a tenure track position in Chicano & Latino Studies with a specialization in Chicana/o Literary/Cultural Studies starting August 23, 2000. For more information please contact Dr. Luis Arroyo, Chair, via email at [llarroyo@csulb.edu](mailto:llarroyo@csulb.edu) or by mail to the Department of Chicano & Latino Studies, 1250 Bellflower Blvd., Long Beach, CA 90840-1004, 562/985-4644. Visit the College of Liberal Arts website at [www.csulb.edu/~cla/](http://www.csulb.edu/~cla/). EEO/AA/Title IX.

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### California SU, Los Angeles

English, 5151 State University Dr Los Angeles CA 90032

*Assistant or Associate Professor* 1329

<http://www.calstatela.edu/academic/english/edeptwp/index.htm>

Tenure-track Assistant or Associate Professor in DRAMATIC LITERATURE with expertise in 19th and 20th century Continental, British, and American drama; the ability to teach Shakespeare and/or non-western drama is also desirable. Evidence of successful teaching experience and the ability to engage in meaningful scholarship. Candidates should be able to teach a wide range of courses in their field as well as Freshman composition and other general education courses. Ph.D. required for tenure. Send Letter of Application, Curriculum Vita, and dossier or three letters of reference to Alfred Bendixen, Chair, English Department, California State University, Los Angeles CA 90032-8110. Applications must be postmarked by November 22, 1999.

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### California SU, Los Angeles

English, 5151 State University Dr Los Angeles CA 90032

*Assistant or Associate Professor*

1331

<http://www.calstatela.edu/academic/english/edeptwp/index.htm>

Tenure-track Assistant or Associate Professor in COMPOSITION AND RHETORIC with the ability to contribute to an M.A. option in Composition, Rhetoric, and Language and to the administration of a large writing program. Evidence of successful teaching experience and the ability to engage in meaningful scholarship. Candidates should be able to teach a wide range of courses in their field as well as Freshman composition and other general education courses. Ph.D. required for tenure. Send Letter of Application, Curriculum Vita, and dossier or three letters of reference to Alfred Bendixen, Chair, English Department, California State University, Los Angeles CA 90032-8110. Applications must be postmarked by November 22, 1999.

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### California SU, Monterey Bay

Human Communication, 100 Campus Ctr Seaside CA 93955-8001

*African American Studies*

403

<http://www.csUMB.edu/general/fac-recruit>

Human Communication (Humanities), Associate or Full Professor of African American Studies. The Institute for Human Communication (integrated Humanities department) seeks a uniquely qualified senior professor committed to the education of historically under-served, ethnically diverse, and working class students through excellence in teaching and learning, interdisciplinary scholarship, community service, and collaborative program-building. Qualifications: Ph.D. (or equivalent) in appropriate field. Primary expertise in U.S African American history, literature, anthropology, ethics, creative arts, critical race studies, communication, gender and sexuality, cultural studies, or other related humanistic field. Interdisciplinary reach across humanities, arts, social sciences. Broader context of the Americas desirable. Outstanding record of teaching, mentoring, research and publication. Demonstrated success in: teaching and mentoring students from nontraditional, working class, and ethnically diverse backgrounds; developing reciprocal university /community relationships; consensus-building program development and leadership. Salary commensurate with experience. Priority screening deadline: November 15, 1999. For full job description and application procedures, visit <http://www.csUMB.edu/general/fac-recruit>, or call Recruitment/Academic Personnel at 831/582-3569, or contact department chair, [Rina\\_Benmayor@monterey.edu](mailto:Rina_Benmayor@monterey.edu). CSUMB is an Equal Opportunity Employer

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### California SU, Monterey Bay

Human Communication, 100 Campus Ctr Seaside CA 93955-8001

*British & American Lit.*

405

<http://www.csUMB.edu/general/fac-recruit>

Human Communication (Humanities). Associate Professor of British & American Lits., Postcolonial Cultural Studies; Coordinator of English Subject Preparation for Secondary Teaching. The Institute for Human Communication (integrated Humanities department) seeks a uniquely qualified associate professor committed to the education of historically under-served, ethnically diverse, and working class students through excellence in teaching and learning, interdisciplinary scholarship, community service, and collaborative program-building. Qualifications: Ph.D. (or equivalent) in English, British & American Literatures, or allied discipline, with Postcolonial Cultural Studies. Collateral expertise in American Studies, Ethnic, Chicano/Latino, Gender & Sexuality, Disability Studies, or related fields. Ability to apply contemporary post-colonial and other contemporary theories to English curriculum. Outstanding record of teaching and mentoring, scholarly publication, and professional service. Demonstrated success leading, coordinating programs, advising students; teaching and mentoring students from nontraditional, working class, and ethnically diverse backgrounds; consensus-building program coordination and leadership. Familiarity with new media pedagogies, second-language desirable. Salary commensurate with experience. Priority screening deadline: November 15, 1999. For full job description and application procedures, visit <http://www.csUMB.edu/general/fac-recruit>, or call Recruit-

ment/Academic Personnel at 831/582-3569, or contact department chair, Rina\_Benmayor@monterey.edu. CSUMB is an Equal Opportunity Employer

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**California SU, Northridge**

English, 18111 Nordhoff St Northridge CA 91330-8248

*Assistant Professor of English*

604

<http://www.csun.edu>

Romantic Age. Tenure-track. Candidate must have a PhD in English Literature with degree awarded prior to August 23, 2000. Specialization in the British Romantic Age. Evidence of teaching effectiveness required. Potential for successful research, publication, and other scholarly/professional/creative activities. Publication in field of specialization is desirable. Candidate should expect to teach General Education courses (e.g., English Literature Survey II) as well as graduate and undergraduate courses in his or her specialization.

All faculty are expected to serve on departmental and/or university committees and to advise students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research and/or curriculum development.

For all of its positions, the Department of English seeks candidates with competence in a secondary area of expertise. For this position in particular, desirable areas of competence are: literary theory, poetry and/or fiction writing, history of the English language, linguistics, modern grammar, interdisciplinary studies, postcolonial literature, feminist literary studies, gay and lesbian studies, or adolescent literature. The University especially seeks individuals who will contribute to both their chosen disciplines and the University's significant commitments to teacher preparation and general education.

Send letter of application, a brief writing sample, three letters of recommendation, and dossier to Julie Todd, Secretary, Search and Screen Committee, Department of English, California State University Northridge, Northridge, CA 91330-8248. Primary consideration will be given to applications received by November 24, 1999. Selected candidates interviewed at MLA.

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**California SU, Northridge**

English, 18111 Nordhoff St Northridge CA 91330-8248

*Associate Professor of English*

605

<http://www.csun.edu>

Director of Composition Tenure-track. The candidate must have a Ph.D. in Rhetoric/Composition or in English with an expertise in the field of Composition and Rhetoric, and experience administering a university writing program. Evidence of teaching excellence, administrative effectiveness, and publication in the field of Composition and Rhetoric is required. Desirable secondary areas of competence: Writing and Technology; Teacher Preparation; Developmental Writing. Responsibilities: The successful candidate will (1) administer a large, complex composition program, (2) teach courses in rhetoric and composition at the graduate and undergraduate levels, (3) supervise and teach in the M.A. program in Rhetoric and Composition, and (4) alternate, with other professors, in supervising the Teaching Associate Program. All faculty are expected to serve on departmental and/or university committees and to advise students. The standard teaching load at Northridge is 12 units per semester; the Director of Composition receives a 6-9 unit reduction for administration. Send letter of application, a brief writing sample, three letters of recommendation, and dossier to Julie Todd, Secretary, Search and Screen Committee, Department of English, California State University Northridge, Northridge, CA 91330-8248. Primary consideration will be given to applications received by November 24, 1999. Selected candidates interviewed at MLA.

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**California SU, Northridge**

English, 18111 Nordhoff St Northridge CA 91330-8248

*Assistant Professor of English*

599

<http://www.csun.edu>

Multi-ethnic Literatures of the United States. Tenure-track. Candidate must have a Ph.D. in English/American Literature with degree awarded prior to August 23,

2000. Specialization in multi-ethnic literatures of the United States (Native American, Mexican-American, Central American, or African-American literature preferred). Evidence of teaching effectiveness required. Potential for successful research, publication, and other scholarly/professional/creative activities. Publication in field of specialization is desirable. Candidate should expect to teach American Literature Surveys and General Education courses as well as courses in his or her specialization.

All faculty are expected to serve on departmental and/or university committees and to advise students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research and/or curriculum development.

For all of its positions, the Department of English seeks candidates with competence in a secondary area of expertise. For this position in particular, desirable areas of competence are: literary theory, poetry and/or fiction writing, history of the English language, linguistics, modern grammar, in terdisciplinary studies, feminist literary studies, gay and lesbian studies, or adolescent literature. The University especially seeks individuals who will contribute to both their chosen disciplines and the University's significant commitments to teacher preparation and general education.

Send letter of application, a brief writing sample, three letters of recommendation, and dossier to Julie Todd, Secretary, Search and Screen Committee, Department of English, California State University Northridge, Northridge, CA 91330-8248. Primary consideration will be given to applications received by November 24, 1999. Selected candidates interviewed at MLA.

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**California SU, San Bernardino**

English, 5500 University Pky San Bernardino CA 92407

*Assistant Professor of English*

66

Two tenure-track, assistant professor positions in English, effective Fall 2000. We are seeking versatile candidates with specialties in at least one of the following: children's literature, modern British and Commonwealth literatures, English education, fiction writing, American Indian literatures, and Latino/a literature. Ph.D. or equivalent required. Teaching load is three classes per quarter. Starting salaries are nationally competitive and commensurate with qualifications and experience. Please send a letter and vita by December 3 to Philip Page, Chair, English Department, California State University, 5500 University Parkway, San Bernardino, CA 92407. California State University, San Bernardino is an equal opportunity employer committed to a diversified workforce.

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**California SU, Sacramento**

English, 6000 J St Sacramento CA 95819-6075

*Assistant Professor of English*

1003

<http://www.csus.edu/engl/>

Asst. Prof. of English, effective Fall 2000, tenure-track. Credentials (Teacher Preparation) specialist to teach applied linguistics and/or literature classes for perspective elementary and/or secondary teachers. Four-course load with diverse student population, committee work, advising, scholarly work, salary range \$40,488 to \$44,424; Ph.D. required; will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. College-level teaching in Credentials (Teacher Preparation) preferred; ability to teach composition required; ability to teach English literature classes desirable. Application deadline: will accept applications until position is filled, but to be eligible for interview at MLA in Chicago, application must be received by November 22, 1999. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all academic transcripts and at least 3 letters of recommendation to Jonathan Price, Personnel Chair, Department of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075.

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**California SU, Sacramento**

English, 6000 J St Sacramento CA 95819-6075

*Assistant Professor of English*

1004

<http://www.csu.edu/engl/>

Asst. Prof. of English, effective Fall 2000, tenure-track. Creative Writing position in prose Fiction. Four-course load with diverse student population, committee work, advising, salary range \$41,460 to \$44,424; must have MFA or MA or Ph.D. and a significant publishing record. College level teaching experience desirable. Ability to teach creative writing fiction classes (at the graduate and undergraduate level) and ability to teach composition courses required; ability to teach literature courses desirable. Application deadline: will accept applications until position is filled, but to be eligible for interview at MLA in Chicago, a complete application must be received by November 22, 1999. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all academic transcripts and at least 3 letters of recommendation to Jonathan Price, Personnel Chair, Department of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075.

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**California S Polytechnic U, Pomona**

English &amp; For Langs, 3801 W Temple Av Pomona CA 91768

*Assistant Professor in World Literature*

964

<http://www.csupomona.edu>

Tenure-track position as Assistant Professor in World Literature with a specialty in Asian literature in translation. Faculty generally teach three courses per quarter, and all faculty teach some composition or elementary language. The EFL Department offers the bachelor's and master's degrees. Date of appointment is September 2000, and the Ph.D. is required at the time of appointment. Applicants are required to submit a completed application form, curriculum vitae, an official transcript showing highest degree earned (from an accredited educational institution), statements regarding both teaching philosophy and multicultural experience/expertise not to exceed 500 words per statement, and a minimum of three recent (within the past two years) letters of reference and two additional names, addresses, and telephone numbers of references. Completed applications must be received by December 1, 1999. Telephone interviews conducted in December 1999. Materials submitted by the candidate will be available for examination by all tenured and probationary faculty of the department. Please request an application form from: Mary Ann Barnes, Administrative Assistant, World Literature Search Committee, College of Letters, Arts, and Social Sciences, California State Polytechnic University, Pomona, 3801 West Temple Avenue, Pomona, CA 91768; (909) 869-3945 FAX: (909) 869-4858 E-Mail: MABarnes@CSUPomona.edu. AA/EOE

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**California S Polytechnic U, Pomona**

English &amp; For Langs, 3801 W Temple Av Pomona CA 91768

*Assistant Professor in American Literature*

977

<http://www.csupomona.edu>

Tenure-track position as Assistant Professor in nineteenth-century American Literature preferably with background in colonial literature. Faculty generally teach three courses per quarter, and all faculty teach some composition. The EFL Department offers the bachelor's and master's degrees. Date of appointment is September 2000, and the Ph.D. is required at the time of appointment. Applicants are required to submit a completed application form, curriculum vitae, an official transcript showing highest degree earned (from an accredited educational institution), statements regarding both teaching philosophy and multicultural experience/expertise not to exceed 500 words per statement, and a minimum of three recent (within the past two years) letters of reference and two additional names, addresses, and telephone numbers of references. Completed applications must be received by December 1, 1999. Telephone interviews will be conducted in December 1999. Materials submitted by the candidate will be available for examination by all tenured and probationary faculty of the department. Please request an application form from: Mary Ann Barnes, Administrative Assistant, American Literature Search Committee, College of Letters, Arts, and Social Sciences, California State Polytechnic University, Pomona, 3801 West Temple Av-

enue, Pomona, CA 91768; (909) 869-3945, FAX: (909) 869-4858, E-Mail: MABarnes@CSUPomona.edu. AA/EOE

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**California SU, San Marcos**Lit & Writing Studies, 333 Twin Oaks Valley Rd San Marcos  
CA 92096-0001*Assistant Professor of Rhetoric and Composition*

797

[http://www2.csusm.edu/A\\_S/Lit\\_Writing/joblist](http://www2.csusm.edu/A_S/Lit_Writing/joblist)

California State University San Marcos invites applications for a tenure-track position in rhetoric and composition. We seek candidates who are willing to work in the University writing program and the writing center. Technical writing a plus. The position is at the Assistant Professor level and begins in fall 2000, pending approval. Interviews of selected candidates will be held at the MLA convention in Chicago. Please send letter of application, vita, 3 letters of recommendation and a writing sample to Prof. Yuan Yuan, LTWR Search Committee, CSU San Marcos, CA 92096-0001. Postmark deadline is November 12, 1999. Women and Minorities are encouraged to apply. CSUSM is an affirmative action/equal opportunity employer.

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**California SU, San Marcos**Lit & Writing Studies, 333 Twin Oaks Valley Rd San Marcos  
CA 92096-0001*Assistant Professor of Medieval Literature*

799

[http://www2.csusm.edu/A\\_S/Lit\\_Writing/joblist](http://www2.csusm.edu/A_S/Lit_Writing/joblist)

California State University San Marcos invites applications for a medievalist position. The position is tenure-track at the Assistant Professor level and begins in fall 2000, pending approval. We seek candidates who are willing to teach in the general education program. Interviews of selected candidates will be held at the MLA convention in Chicago. Please send letter of application, vita, 3 letters of recommendation and a writing sample to Prof. Yuan Yuan, LTWR Search Committee, CSU San Marcos, CA 92096-0001. Postmark deadline is November 12, 1999. Women and minorities are encouraged to apply. CSUSM is an affirmative action/equal opportunity employer.

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**California SU, San Marcos**Lit & Writing Studies, 333 Twin Oaks Valley Rd San Marcos  
CA 92096-0001*Assistant Professor of British Literature*

803

[http://www2.csusm.edu/A\\_S/Lit\\_Writing/joblist](http://www2.csusm.edu/A_S/Lit_Writing/joblist)

California State University San Marcos invites applications for a Victorianist position. The position is tenure-track at the Assistant Professor level and begins in fall 2000, pending approval. We seek candidates who are willing to teach in the general education program. Interviews of selected candidates will be held at the MLA convention in Chicago. Please send letter of application, vita, 3 letters of recommendation and a writing sample to Prof. Yuan Yuan, LTWR Search Committee, CSU San Marcos, CA 92096-0001. Postmark deadline is November 12, 1999. Women and minorities are encouraged to apply. CSUSM is an affirmative action/equal opportunity employer.

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**De Anza C**

Lang Arts, 21250 Stevens Creek Blvd Cupertino CA 95014

*English Instructor*

216

<http://wwwwfh.fhda.edu/district/hr/employment.html>

Full-time, tenure track position beginning January 2000. This position will teach all developmental and Freshman English courses as well as general education and elective courses in the instructor's area of cultural or literary interests and expertise. To apply, submit: Foothill-DeAnza Community College District application, resume/vitae, cover letter and copy of all college transcripts. - First Review date: 10/29/99 - For app mat'l's, contact: Employment Services, (650) 949-6217,

12345 El Monte Road, Los Altos Hills, CA 94022, employment@fhda.edu, www.fh.fhda.edu/district/hr/employment.html AA/EOE

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### Loyola Marymount U

English, 7900 Loyola Blvd Los Angeles CA 90045-8215

*Assistant Professor*

477

Tenure-Track appointment beginning Fall 2000. Ph.D. in Composition Studies or Rhetoric, successful undergraduate teaching experience, evidence of a research program required. Applicants should be committed to making a career of the study and teaching of writing. Experience in Writing Across the Curriculum important. Teaching responsibilities include Freshman English (writing and literature) and some advanced writing courses in rhetoric/composition and writing theory. The regular teaching load is 3/3. Please send letter of interest, vitae, 3 reference letters and 1-page statement of teaching philosophy to: Linda Bannister, Chair, English Department, Loyola Marymount University, 7900 Loyola Blvd., Los Angeles, CA 90045-8215. Applications must be received by Nov. 8, 1999. Will interview at MLA 99 in Chicago. Loyola Marymount University, a Catholic university in the Jesuit and Marymount traditions, is an affirmative action/equal opportunity employer and encourages applications from women and minorities.

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### Mills C

English, 5000 MacArthur Blvd Oakland CA 94613

*Assistant Professor of Creative Writing*

1293

[http://www.mills.edu/ACAD\\_INFO/ENG/eng.homepage.html](http://www.mills.edu/ACAD_INFO/ENG/eng.homepage.html)

Tenure-track position in writing of fiction to teach workshops, craft courses, expository writing, and possibly literature; advise students and direct MFA theses; participate in faculty governance. To begin Fall 2000. Required: distinguished record of publication, teaching experience at undergraduate and graduate levels.

Send letter, c.v., writing sample (up to 2 recent books), and 3 letters of reference, postmarked by November 5, 1999, to: Dr. Elmaz Abinader, English Department Search Committee, Mills College, Oakland CA 94613. Located in the San Francisco Bay Area, Mills is a selective liberal arts college for women with coeducational graduate programs. Persons of color and those committed to working in a multicultural environment are encouraged to apply. AA/EOE

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### San Diego SU

Rhetoric & Writing Studies, 5500 Campanile Drive San Diego CA 92182-4452

*Assistant Professor*

1427

The Department of Rhetoric and Writing Studies at San Diego State University is seeking applicants for a tenure-track position at the rank of Assistant Professor beginning Fall Semester, 2000. Ph.D. in rhetoric, composition or comparable area. Degree must be completed by August 21, 2000. Candidates should combine background in rhetoric and composition studies with strong knowledge of and interest in electronic communication, research, and teaching technologies. Desirable areas of expertise may include computers and composition, electronic literacies, electronic learning environments, and technology and culture. Responsibilities include teaching graduate and undergraduate courses in rhetoric, composition theory, writing, electronic literacies, and related areas, as well as facilitating faculty use of writing and teaching technologies. Demonstrated interdisciplinary teaching and research interests, the ability to work with students from diverse cultural backgrounds and a commitment to teaching excellence and scholarship are essential. Please submit (1) a letter of application indicating teaching and research interests, (2) a detailed CV, and, (3) letters from three references. Applications will not be considered until these items have been received. Direct correspondence to Professor Cezar M. Ornatowski, Department of Rhetoric and Writing Studies, San Diego State University, San Diego, CA 92182-4452 (ornat@mail.sdsu.edu). Please refer to position number VPAA 2000/01-53. Review of applications will begin on November 1, 1999, and will continue until the position is filled. We expect to conduct interviews at the MLA in December. San Diego State University is an Equal Opportunity Title IX Employer and does not discriminate against persons on the basis of race, religion, national origin,

sexual orientation, gender, marital status, age or disability. Women, ethnic minorities, and persons with disabilities are encouraged to apply.

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### San Francisco SU

English, 1600 Holloway Av San Francisco CA 94132

*Assistant Professor of English*

420

<http://www.sfsu.edu/~english/>

Assistant Professor, English, Fall, 2000. Tenure-track position in Composition with accompanying ESL expertise. Responsibilities include teaching undergraduate composition courses and graduate courses in composition theory and pedagogy. Ph.D. in Comp/Rhetoric with emphasis in second language issues. Full C.V. and dossier required by 1/15/00 to Stephen Arkin, Chair. We will respond by letter on a flow basis. SFSU is an AA/EOE employer.

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### San Jose SU

English, 1 Washington Sq San Jose CA 95192-0090

*Assistant Professor of English, Creative Writing (Fiction)*

386

<http://www.sjsu.edu/depts/english/index.htm>

Tenure-track position. PhD or MFA in English or Creative Writing by date of appointment, with specialization in fiction. PhD strongly preferred. Cross-cultural experience or training also preferred. Candidate will participate in developing English Department's creative writing programs at undergraduate and graduate levels. Duties include 1) teaching fiction-writing and other literature and writing courses, 2) serving on appropriate committees, 3) advising students, 4) teaching general education and composition courses. Submit covering letter, CV, placement file including three letters of recommendation, and transcripts of graduate level coursework by Nov. 12, 1999, for possible MLA interview to: Paul Douglass, Chair, Department of English, San Jose State University, San Jose, CA 95192-0090. Search to continue until position filled. SJSU is an Equal Opportunity/Affirmative Action Employer. Reasonable accommodations are available for applicants with disabilities.

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### San Jose SU

English, 1 Washington Sq San Jose CA 95192-0090

*Assistant Professor of English, Creative Writing (Nonfiction)*

388

<http://www.sjsu.edu/depts/english/index.htm>

Tenure-track position. PhD or MFA in English or Creative Writing by date of appointment, with specialization in Creative Nonfiction. PhD strongly preferred. Cross-cultural experience or training also preferred. Background in Career Writing Desired (e.g., technical writing, fiction writing, government or nonprofit organization writing experience). Candidate will participate in developing English Department's creative writing programs at undergraduate and graduate levels. Duties include 1) teaching nonfiction and other writing courses, 2) serving on appropriate committees, 3) advising students, 4) teaching general education and composition courses. Submit covering letter, CV, placement file including three letters of recommendation, and transcripts of graduate level coursework by Nov. 12, 1999, for possible MLA interview to: Paul Douglass, Chair, Department of English, San Jose State University, San Jose, CA 95192-0090. Search to continue until position filled. SJSU is an Equal Opportunity/Affirmative Action Employer. Reasonable accommodations are available for applicants with disabilities.

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### San Jose SU

English, 1 Washington Sq San Jose CA 95192-0090

*Assistant Professor of English, Rhetoric/Career Writing*

436

<http://www.sjsu.edu/depts/english/index.htm>

Tenure-track position. PhD in English by date of appointment, with specialization in a field of Rhetoric or Language Studies (or its equivalent in substantial experience) and background in Career Writing (e.g., professional, government, or nonprofit organization writing experience). Cross-cultural experience or training also preferred. Candidate will participate in developing English Department's Career

Writing program. Duties include 1) teaching courses in Rhetoric, Composition, and Career Writing 2) establishing and maintaining links with Silicon Valley businesses and nonprofit organizations, 3) serving on appropriate committees, 4) advising students, 5) teaching appropriate general education courses. Submit covering letter, CV, placement file including three letters of recommendation, and transcripts of graduate level coursework by Nov. 12, 1999, for possible MLA interview to: Paul Douglass, Chair, Department of English, San Jose State University, San Jose, CA 95192-0090. Search to continue until position filled. SJSU is an Equal Opportunity/Affirmative Action Employer. Reasonable accommodations are available for applicants with disabilities.

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### **Santa Clara U**

English, 500 El Camino Real Santa Clara CA 95053

*Assistant Professor, Chicana/o Literature*

233

Santa Clara University, Santa Clara, CA 95053 Department of English Department of Modern Languages and Literatures Tenure-track appointment in Chicana/o Literature The Department of English and the Department of Modern Languages and Literatures at Santa Clara University expects to fill one position at the rank of Assistant Professor starting Fall, 2000. Tenure track, joint appointment. Specialization in Chicana/o literature with ability to teach in English and native-level fluency in Spanish. Ph.D. required. Demonstrated excellence in teaching and evidence of scholarly potential essential; experience and willingness to teach Spanish in a proficiency-based language program and publications desirable. Six courses in three quarters. Competitive salary and housing subsidy. Please submit a letter of application and current CV to Richard H. Osberg, Chair, Department of English, or to Francisco Jimenez, Chair, Department of Modern Language and Literature, Santa Clara University, Santa Clara, CA 95053 by November 1, 1999. MLA interviews. Santa Clara, a private, Jesuit University, is an equal opportunity/affirmative action employer, and welcomes applications from women, persons of color, and members of other historically under represented U.S. ethnic groups.

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### **Santa Clara U**

English, 500 El Camino Real Santa Clara CA 95053

*Lecturer in English*

234

The Department of English at Santa Clara University expects to fill three positions at the rank of lecturer starting Fall, 2000. One position is a joint appointment, half-time teaching, half-time Associate Editor of College English. A second position is also possibly a joint appointment with the Drahmman Academic Advising and Learning Center. The third position is full-time in the English department. Courses in freshman composition and other courses in Santa Clara's core curriculum (7, 8, or 9 depending on availability). A secondary interest and expertise in Technical Writing and/or Professional Writing especially desirable. Salary \$32,500 to \$46,000 depending on experience and number of courses taught; three year, not tenure-track term appointment. Reappointment to second and third year depends on successful annual review. Emphasis on teaching; support for research and travel. Ph.D. with teaching experience in freshman composition. We are particularly interested in candidates with recent Ph.D.'s who desire to expand their teaching repertoire. Please submit a letter of application and current CV to Jeanne Gunner, Director of Core Composition, Santa Clara University, Santa Clara, CA 95053 by November 1, 1999. MLA interviews. Santa Clara is an equal opportunity/affirmative action employer, and welcomes applications from women, persons of color, and members of other historically under represented U.S. ethnic groups.

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### **Scripps C**

English, 1030 Columbia Av Claremont CA 91711

*Assistant Professor of English*

294

<http://www.scrippscol.edu>

Scripps College, a women's liberal arts college with a strong interdisciplinary core program, invites applications for a tenure-track Assistant Professor, beginning fall 2000, specializing in 19th or 20th Century American minority literatures. Preference will be given to candidates who can teach minority literatures

comparatively and who can offer general courses, including surveys, in American Literature. Normal teaching load is 5 courses per year, including courses in the College's Core program. Ph.D. plus evidence of good teaching and of research potential are required. Send letter and vita to Prof. Cheryl Walker, Chair of the English Search Committee, Scripps College, 1030 Columbia Ave., Claremont, California 91711. Dossiers will be requested after initial screening, and interviews held at the MLA Convention in Chicago. Materials should be postmarked by Friday, November 5. Enclose self-addressed postcard for acknowledgement. Scripps College, one of six members of the Claremont Colleges cluster located 35 miles east of Los Angeles, is an equal opportunity employer which invites and encourages applications from minority persons and from women.

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### **Scripps C**

Art Department, 1030 Columbia Ave Claremont CA 91711

*Assistant Professor of Art History*

1444

Assistant Professor of Art History Scripps College, a women's liberal arts college with a strong interdisciplinary core program, invites applications for a tenure-track position to be appointed at the Assistant Professor level. Candidates should have the ability to teach 20th-21st century European and U.S. art, architecture and visual cultures and a 19th century European survey. Candidates should have a Ph.D. and teaching experience. The position includes teaching five courses per-year, one of which must be in the Core Humanities Program that focuses on issues related to "Culture, Knowledge and Representation." Art history seminars and lecture classes will be offered in the Joint Art History Program of Scripps and Pomona Colleges. Application deadline is December 1, 1999. Submit c.v., sample syllabi, and the names of three references to: Chair of the Art History Search Committee, Scripps College, 1030 Columbia Avenue, Claremont, CA 91711. Scripps College, one of six members of the Claremont Colleges cluster located 35 miles east of Los Angeles, is an equal opportunity employer which invites and encourages applications from minority persons and from women.

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### **Soka U of America**

Faculty of Liberal Arts, 85 Argonaut Suite 200 Aliso Viejo CA 92652

*Coordinator of Writing Program*

263

Rank open

Rare opportunity to help build a new undergraduate liberal arts university. The successful candidate will join our faculty planning team one year before opening to participate in collaborative and multi-disciplinary curriculum development. S/he will develop our writing/communication course and assume leadership in developing and integrating writing across the curriculum. Applicants should have an appropriate terminal degree, broad knowledge of the field, previous undergraduate teaching experience and at least three years experience coordinating or directing a writing program. SUA employs the single academic title "Professor," and offers faculty continuous appointment. Send letter of application, cv, and contact information for three referees to Gail Thomas, Dean of Faculty, Soka University of America, 85 Argonaut, Suite 200, Aliso Viejo, CA 92656 by November 22, 1999. Soka University of America is an Equal Opportunity Employer. <http://www.soka.edu>

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### **Stanford U**

English, Stanford CA 94305-2087

*Professor of English*

1251

<http://www.stanford.edu/dept/english/>

Stanford University is seeking a scholar of the highest distinction for a senior tenured faculty position in the Department of English. Candidates must have a substantial and sustained record of outstanding achievement. There is no limitation by field, period or center of interest, and qualified applicants from any area of the discipline of English literary studies will be considered. The successful candidate will be expected to teach courses at both the graduate and undergraduate levels. Women and minorities are particularly encouraged to apply. Applicants should send curriculum vitae, a brief statement of research interests, and names and addresses of three references to Professor Terry Castle, Chair, Department of

English, Stanford University, Stanford, CA 94305-2087, preferably by 12/1/99. Stanford University is an equal opportunity, affirmative action employer.

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### Stanford U

English, Stanford CA 94305-2087

*Assistant Professor of English*

1275

<http://www.stanford.edu/dept/english/>

The Department of English at Stanford University is seeking to hire two tenure-track Assistant Professors. We invite applications in the following fields:— EIGHTEENTH-CENTURY BRITISH LITERATURE; or— NINETEENTH-CENTURY BRITISH LITERATURE; or— AMERICAN LITERATURE, especially African-American literature.

Successful candidates will be expected to teach courses at both the graduate and undergraduate levels. Women and minorities are particularly encouraged to apply. Applicants should send curriculum vitae, a brief statement of research interests, and names and addresses of three references to Professor Terry Castle, Chair, Department of English, Stanford University, Stanford, CA 94305-2087. For full consideration, materials must be received by 11/5/99. Stanford University is an equal opportunity, affirmative action employer.

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### U of California

Asian-American Studies, 300 Humanities Office Building Irvine  
CA 92697-6900

*Assistant Professor, Asian American Studies*

47

The University of California, Irvine invites applicants for a position in Southeast Asian American Studies (SC#05430). The appointment will be at the Assistant Professor level. Candidates with disciplinary specialization in any humanities or social science field are welcome to apply. Candidates with specialization in Vietnamese, Cambodian, or Laotian communities in the United States are especially encouraged to apply. Candidates must demonstrate critical/theoretical knowledge of Asian American Studies as a primary scholarly field. Applicants should have a Ph.D., or ABD (expecting the Ph.D., by the time of appointment). Teaching experience in Asian American Studies highly desirable.

Asian American Studies is an interdisciplinary program offering an undergraduate major, minor and a graduate emphasis. In addition, our faculty work with graduate students (Humanities and Social Sciences) who are conducting research on Asian American issues. We welcome candidates with a commitment to interdisciplinary studies, and with an interest in developing the Asian American Studies Program.

To apply, send cover letter with summary of qualifications; curriculum vitae; descriptions of courses taught (including syllabi of relevant courses); writing sample (not to exceed 30 printed or 60 double-spaced pages); names and addresses of 3 references. Applications should be submitted by November 30, 1999 to: Professor Ketu H. Katrak, Director, Asian American Studies Program, 300H Humanities Office Building, University of California, Irvine, Irvine, CA. 92697-6900.

Proof of US citizenship or eligibility for US employment will be required prior to employment (Immigration Reform Control Act of 1986). The University of California is an Equal Opportunity Employer committed to excellence through diversity.

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### U of California

Writing Program, Santa Barbara, CA 93106-3010

*Lecturer in Composition*

899

The UCSB Writing Program invites applications for the 2000-2001 academic year for part-time and full-time LECTURERS in basic and advanced composition, writing in academic disciplines, and special courses for EOP students, as well as upper division, discipline-specific courses such as business writing, technical and scientific writing, and social science writing. Salary range: \$31,548-\$35,940. Full-time Lecturers receive one-year contracts with possibility of renewal. Terms and conditions of employment are subject to UC policy and any appropriate collective bargaining agreement.

Prefer candidates with Ph.D., demonstrated excellence in university teaching, and research, publication, or other professional activity relevant to the teaching of writing. Send letter of application and CV to: Maureen Driscoll, Chair; Writing Program Appointments Committee; University of California; Santa Barbara, CA 93106-3010. (No electronic submissions please.) Additional materials may be requested. For primary consideration applications must be postmarked no later than December 3, 1999. Applications for part-time appointments will be considered until February 28, 2001. EE/AO.

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### U of California, Berkeley

Dramatic Art, 101 Dwinelle Annex Berkeley CA 94720-2560

*Open Rank, Department of Dramatic Art*

247

<http://ls.berkeley.edu/dept/theater/index.html>

Tenured/tenure-track appointment at open rank in the field of PERFORMANCE PRACTICE AND RESEARCH, INCLUDING STAGE DIRECTING, to begin July 1, 2000. Candidates of artistic and intellectual distinction will contribute to an interdisciplinary performance program at all levels: undergraduate programs; stage production (through directing, courses, training, and/or outreach); a newly-revised interdisciplinary PhD program. Candidates will contribute to the directing/production programs in the Center for Theater Arts. Field of research should be consistent with the department's interdisciplinary character and emphasis on performance studies, broadly conceived; candidates must have a research/artistic profile consistent with tenure requirements at the University of California. Senior-level candidates must have appropriate administrative experience or abilities. Application must be accompanied by complete dossier including letters of recommendation and writing sample for junior candidates, and names of at least three references for senior candidates; additional materials (reviews, photos, video) should also be sent at this time. Applications must be postmarked by 1 November 1999; include SAS postcard for acknowledgment of receipt. Send to: W. B. Worthen, Search Committee, Department of Dramatic Art, 101 Dwinelle Annex, UC Berkeley, Berkeley CA 94720-2560. The University of California is an Affirmative Action, Equal Opportunity employer.

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### U of California, Berkeley

Rhetoric, Berkeley CA 94720-2670

*Assistant, Associate or Full Professor of Rhetoric*

805

The Department of Rhetoric seeks to appoint an Assistant, Associate or Full Professor in the area of Rhetoric of Law, with no restrictions as to historical period or geographical area. We encourage applications from scholars whose training may be in history, anthropology, political science, philosophy, literature, or other disciplines related to law. The Department of Rhetoric specializes in rhetorical analysis and theory, law, politics and political theory, literary studies, film, and philosophy, spanning historical periods from classical to contemporary culture. In the Rhetoric of Law, the department currently offers courses in legal theory and philosophy, constitutional discourse, and legal argument and interpretation. The Department is especially interested in candidates who have a strong record of undergraduate and (in the case of senior candidates) graduate teaching, and an excellent research profile. Junior candidates should send cover letter, CV, a writing sample of no more than twenty-five pages, and dossier or names of three references. Senior candidates should send cover letter, CV, one or two recent publications, and names of three references. Send materials to David Cohen, Search Committee Chair, Department of Rhetoric, 7408 Dwinelle Hall #2670, University of California, Berkeley, 94720-2670 by the postmark deadline of December 1, 1999. The University of California is an Equal Opportunity, Affirmative Action Employer.

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### U of California, Berkeley

English, PO Box 1030, 322 Wheeler Hall Berkeley CA 94720

*Assistant Professor*

1096

The University of California, Berkeley, seeks applicants for a tenure track Assistant Professor (Ph.D. required) in Twentieth Century British Literature. The position is to be effective July 1, 2000. Candidates should send application letter, two copies of CV, writing sample of no more than 6000 words, self-addressed

stamped postcard for acknowledgment, and complete dossier to Personnel Search Chair, English Department-1030, 322 Wheeler Hall, UC Berkeley, Berkeley CA 94720-1030. All applications must be postmarked no later than November 2, 1999, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

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**U of California, Berkeley**

English, PO Box 1030, 322 Wheeler Hall Berkeley CA 94720

*Assistant Professor*

1101

The University of California, Berkeley, seeks applicants for a tenure track Assistant Professor (Ph.D. required) in Nineteenth or Twentieth Century British or postcolonial literature. The position is to be effective July 1, 2000. Candidates should send application letter, two copies of CV, writing sample of no more than 6000 words, self-addressed stamped postcard for acknowledgment, and complete dossier to Personnel Search Chair, English Department-1030, 322 Wheeler Hall, UC Berkeley, Berkeley CA 94720-1030. All applications must be postmarked no later than November 2, 1999, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

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**U of California, Berkeley**

English, PO Box 1030, 322 Wheeler Hall Berkeley CA 94720

*Associate or Full Professor*

1106

The English Department at the University of California, Berkeley, seeks candidates for a tenured Associate or full Professor in Nineteenth or Twentieth Century British or postcolonial literature. The position is to be effective July 1, 2000. Candidates should send application letter, two copies of CV, recent writing sample of no more than 6000 words, self-addressed stamped postcard for acknowledgment, and the names of at least three referees to Personnel Search Chair, English Department-1030, 322 Wheeler Hall, UC Berkeley, Berkeley CA 94720-1030. All applications must be postmarked no later than November 2, 1999, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

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**U of California, Berkeley**

English, PO Box 1030, 322 Wheeler Hall Berkeley CA 94720

*Assistant, Associate or Full Professor*

1107

The University of California, Berkeley, seeks candidates for one tenure track Assistant (Ph.D. required), tenured Associate, or full Professor in Chicano literature. The position is to be effective July 1, 2000. Candidates applying for an assistant professor position should send application letter, two copies of CV, writing sample of no more than 6000 words, self-addressed stamped postcard for acknowledgment, and complete dossier to Personnel Search Chair, English Department-1030, 322 Wheeler Hall, UC Berkeley, Berkeley CA 94720-1030. Candidates applying for an associate or full professor position should send the same materials as above (including a recent sample), with the names of at least three referees in place of the dossier. All applications must be postmarked no later than November 2, 1999, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

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**U of California, Berkeley**

College Writing Prog, 216 Dwinelle Annex Berkeley CA 94720

*Lecturer*

1132

We invite applications for a position as Lecturer to teach writing courses and to contribute to the growth of an innovative college writing program, particularly in areas related to writing within the disciplines, service learning, or high school and university bridge programs. We especially encourage applications from composition specialists who are experienced in and committed to teaching ethnically and linguistically diverse student populations, and who are actively engaged in thinking and writing critically about socio-cultural issues of literacy. One year appointment, up to 100% time, with possible renewal. Minimum annual salary rate \$32,268; actual salary based on experience. Minimum degree of M.A. is re-

quired, along with two years of college-level teaching experience and demonstrated success in teaching and commitment to composition studies. Interested candidates should send a letter of application, curriculum vitae, writing sample, a 750-word statement of teaching philosophy, and three letters of recommendation to Professor Robert Brentano, Director, College Writing Programs, 216 Dwinelle Annex #2500, University of California at Berkeley, Berkeley CA 94720-2500, by November 1, 1999. This position is offered pending budgetary approval. The University of California is an Equal Opportunity, Affirmative Action Employer.

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**U of California, Irvine**

African-American Studies, 300A Humanities Office Building Irvine  
CA 92697-6850

*Director, African American Studies (Associate or Full Professor)*

98

DIRECTOR OF THE PROGRAM IN AFRICAN-AMERICAN STUDIES  
The University of California, Irvine and the Program in African-American Studies invite applications and nominations for an Associate or Full Professor position beginning July 1, 2000. The duties of the successful applicant will include all the administrative responsibilities associated with the job of Program Director, including recruitment of new faculty, personnel reviews, drafting the annual budget, policy-decisions and curriculum initiatives, and supervising office personnel. In addition to strong administrative skills, applicants should have a distinguished publication and teaching record in African-American Studies as well as a vision for the future of the field. Appointment of the successful applicant will be made fully in the Program in African-American Studies or, where opportunities for collaboration with other academic units arise, jointly with another UCI department or program. Salary commensurate with experience. Application deadline is November 15, 1999. Send a curriculum vitae, statement of teaching and research interests, a sample portfolio of recent publications, and names of three references to: Chair, Search Committee, Program in African-American Studies, University of California Irvine, 300A HOB, Irvine, CA 92697-6850. UCI is an equal opportunity employer committed to excellence through diversity

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**U of California, Irvine**

Womens Studies Program, 352 HOB Irvine CA 92697

*Assistant Professor, Postcolonial Feminist Studies*

172

The Women's Studies Program at University of California, Irvine is accepting applications for a new tenure-track assistant professorship in Postcolonial Feminist Studies to begin July 1, 2000. We seek an interdisciplinary scholar who links social resistance, political economy, and culture in the analysis of gender and nation-state formation, imperialism, colonialism, and post-coloniality. Strong expertise in postcolonial feminist theory required. Candidates should be prepared to teach interdisciplinary courses at both the undergraduate and graduate levels. Qualifications: Ph.D. in appropriate field. Excellent teaching and a strong record of promise as a productive scholar required. Send cover letter, C.V., and three letters of recommendation by November 22, 1999 to Nancy Naples, Chair, Search Committee, Women's Studies Program, 352 HOB, University of California, Irvine 92697-2655. The University of California is an Equal Opportunity Employer committed to excellence through diversity.

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**U of California, Irvine**

English & Comp Lit, 435 Humanities Instructnl Bldg Irvine CA 92697

*Assistant Professor of 20th-century American literature*

1020

<http://www.humanities.uci.edu/english/>

Assistant Professor of 20th-century American literature to join a Department of English and Comparative Literature. We seek a tenure-track assistant professor working in or among the literatures of the United States in the twentieth century: interdisciplinary and comparative work encouraged, as is work in Chicano/Chicana, Latino/Latina, and media studies. Send letter of application, CV, and dossier to Professor John C. Rowe, Chair, 20th-C. American Search Committee, Department of English and Comparative Literature, UC Irvine, Irvine, CA 92697-2650. Applications should be received by November 18, 1999; we will interview at the MLA convention. Ph.D. required by appointment date of

7/1/00. UCI is an Equal Opportunity Employer committed to excellence through diversity.

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**U of California, Irvine**

English & Comp Lit, 435 Humanities Instructnl Bldg Irvine CA 92697

*Assistant Professor of Victorian literature* 1022

<http://www.humanities.uci.edu/english/>

Assistant Professor of Victorian literature to join a Department of English and Comparative Literature. We seek a tenure-track assistant professor with possible emphasis in gender studies, colonial/postcolonial theory, transatlantic studies, and/or the institutionalization of English literary studies. Send letter of application, CV, and dossier to Professor Robert Newsom, Chair, Victorian Search Committee, Department of English and Comparative Literature, UC Irvine, Irvine, CA 92697-2650. Applications should be received by November 18, 1999; we will interview at the MLA convention. Ph.D. required by appointment date of 7/1/00. UCI is an Equal Opportunity Employer committed to excellence through diversity.

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**U of California, Los Angeles**

English, PO Box 951530, 405 Hilgard Av Los Angeles CA 90095

*Advanced Assistant to full Professor in American Literature* 311

Two positions in American literature, advanced assistant to full professor. Candidates should have a strong record of publication, promise of continued scholarly productivity, and a demonstrated commitment to undergraduate and graduate education. For consideration before the MLA convention in Chicago, please send by November 12, 1999, a letter of application, C.V., and names of three referees to: Thomas Wortham, Chair, Department of English, UCLA, Box 90095-1530, Los Angeles, CA 90095-1530. UCLA is an Equal Opportunity Employer.

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**U of California, Los Angeles**

English, PO Box 951530, 405 Hilgard Av Los Angeles CA 90095

*Tenured professor in Medieval literature* 314

One tenured professor position (rank open) in Medieval literature. Candidates should have a strong record of publication, promise of continued scholarly productivity, and a demonstrated commitment to undergraduate and graduate education. For consideration before the MLA convention in Chicago, please send by November 12, 1999, a letter of application, C.V., and names of three referees to: Thomas Wortham, Chair, Department of English, UCLA, Box 90095-1530, Los Angeles, CA 90095-1530. UCLA is an Equal Opportunity Employer.

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**U of California, Riverside**

English, 900 University Av Riverside CA 92521

*Assistant Professor of English* 997

<http://www.ucr.edu>

Rhetoric and Composition. Tenure-track Assistant Professor, beginning July 1, 2000. Ph.D. at time of appointment is required. Teaching experience, a strong commitment to teaching excellence and a record or compelling promise of research and publication is required. Duties may include writing program administration and TA training as well as undergraduate and graduate courses in the major area. Send application letter, vita, writing sample (20 pp.) and 3 letters of recommendation to John M. Ganim, Chair, Department of English. EEO/AA Employer.

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**U of California, San Diego**

Literature, 9500 Gilman Dr La Jolla CA 92093-0410

*Assistant to Associate Professor of Twentieth-Century African American*

*Literature and Culture* 128

<http://literature.ucsd.edu>

Tenure-track Assistant to tenured Associate Professor of Twentieth-Century African American literature and culture, Department of Literature, effective 7/1/2000. Record of, or proven potential for, distinguished scholarship and effective teaching at both graduate and undergraduate levels required. Particular interest in applicants who situate their studies of African American literature within the contexts of U.S. cultural studies, African diaspora in the Americas, and/or transnational or postcolonial studies. Salary commensurate with experience and based on UC pay scale. Noncitizens should state immigration status in CV. Send letter of application, CV, dossier, and writing sample(s) to Professor Lisa Lowe, Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla CA 92093-0410. Refer to position #114MLA. Enclose self-addressed postcard for acknowledgment of application and SASE for return of writing sample(s). Closing date is December 6, 1999. EOE/AA

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**U of California, San Diego**

Literature, 9500 Gilman Dr La Jolla CA 92093-0410

*Assistant to Associate Professor of African American*

*Theatre/Cinema/Performance* 137

<http://literature.ucsd.edu>

Tenure-track Assistant to tenured Associate Professor of African American Theatre/Cinema/Performance, Department of Literature and Department of Theatre and Dance, effective 7/1/2000. Joint appointment that includes teaching in the undergraduate and Ph.D. programs of both departments. Ph.D. or equivalent and record of, or proven potential for, distinguished scholarship and effective teaching at both levels required. Particular interest in applicants who situate their studies of African American theatre/cinema/performance within the contexts of U.S. cultural studies, gender and sexuality studies, trans-Atlantic cultural production and theories of diaspora. Salary commensurate with experience and based on UC pay scale. Noncitizens should state immigration status in CV. Send letter of application, CV, dossier, and writing sample(s) to Professor Lisa Lowe, Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla CA 92093-0410. Refer to position #115MLA. Enclose self-addressed postcard for acknowledgment of application and SASE for return of writing sample(s). Closing date is December 6, 1999. EOE/AA.

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**U of California, Santa Barbara**

English, Santa Barbara CA 93106

*Assistant Professor of English* 18

<http://www.ucsb.edu/info>

American Literature. We anticipate making one appointment at the level of assistant professor effective July 1, 2000. We seek candidates with active research interests in any field of American literature. We expect that successful candidates will teach a range of courses in American literature and that their interests will intersect with our departmental concerns with historicity and historical studies, contemporary theory and culture, and the public humanities (see dept. statement at <http://www.english.ucsb.edu>). Base salary dependent upon qualifications. Ph.D. required by time of appointment. Send letter of application, dossier, and non-returnable sample of written work (20 pp. or less) to Search Committee, Department of English, University of California, Santa Barbara, CA 93106-3170. Applications must be postmarked by Nov. 1, 1999. Receipt of all applications will be acknowledged. The University of California is an EO/AA employer.

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**U of California, Santa Cruz**

Womens Studies, Kresge College 1156 High Street Santa Cruz CA 95064

*Women's Studies Assistant Professor I-III*

872

Tenure-track position as Assistant Professor, specializing in Feminist Critical Race Studies. The focus of the work should be primarily theoretical and interdisciplinary, but may be centered in any one of a number of fields: law, political theory, philosophy, literature, cultural studies, anthropology, and transnational, postcolonial, or diasporic studies. The position, which begins in Fall 2000, involves teaching four courses each year and one course equivalency for advising undergraduate independent work. Applicants should have the capacity to teach core courses in Women's Studies, such as Introduction to Feminism and Feminist Theory. Opportunities for graduate teaching may be available. \$43,100-\$48,000. Minimum qualifications: Ph.D. or equivalent in an appropriate field. Prefer Ph.D. by June 30, 2000; must be in hand no later than June 30, 2001. Evidence of scholarly excellence and promise and demonstrated excellence in teaching. Ability to teach large introductory courses in Women's Studies. Send an informative letter of application, a curriculum vitae, three letters of recommendation (all letters will be treated as confidential documents), a writing sample (not to exceed 40 pages) and teaching evaluations, if available, to: Chair, Search Committee. Please refer to position #312 in your reply. CLOSING DATE: November 15, 1999. University of California is an Equal Opportunity/Affirmative Action Employer.

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**U of Redlands**

English, PO Box 3080 Redlands CA 92373

*Assistant Professor of English*

865

<http://www.redlands.edu>

Three-year position, with chance of renewal, in 18th- or 19th-century British literature, particularly drama, or postcolonial studies. Ph.D., evidence of excellent teaching, and commitment to undergraduate Liberal Arts education required. Application deadline: Dec. 1, 1999.

Send letter of application, c.v., writing sample, evidence of excellent teaching, and three letters of reference to Prof. Judith Tschann, Chair, English Dept., University of Redlands, P.O. Box 3080, Redlands, CA 92373-0999. The University of Redlands is an Equal Opportunity Employer. We welcome applications from women and minorities.

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**U of San Diego**

English, 5998 Alcalá Park San Diego CA 92110-2492

*Assistant Professor of English*

724

<http://www.acusd.edu>

A tenure-track position in 16th- and 17th-century British literature, beginning Fall 2000, pending budgetary approval. Salary will be competitive. Candidates should have a strong commitment to teaching undergraduates. The normal teaching load is seven courses per year, with course reductions available for junior faculty and active scholars. USD, an Independent Catholic university, is an Affirmative Action/Equal Opportunity Employer. Send letter of application and dossier by November 1 to Fred Miller Robinson, Chair, English Department, University of San Diego, 5998 Alcalá Park, San Diego, CA 92110-2492.

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**U of Southern California**

English, THH 420 Los Angeles CA 90089

*Assistant Professor of English*

1220

Beginning Assistant Professor in 17th century literature and Renaissance (not primarily Shakespeare). Desirable interests include Milton, lyric, cultural studies, feminism and gender studies. Position assumes completed Ph.D. by August 2000. Send letter of application, c.v., and letters of reference by November 16, 1999 to: Percival Everett, Chair, Department of English, Taper Hall 420, University of Southern California, Los Angeles, CA 90089-0354. Equal Opportunity/Affirmative Action Employer.

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**U of Southern California**

Writing Program, Los Angeles CA 90089

*Lecturer in Advanced Writing*

1363

Openings for qualified Lecturers to teach advanced composition in a writing-across-the-curriculum context beginning Fall 2000. Three-year renewable appointments with benefits. Competitive candidates will have a Ph.D. in Rhetoric and Composition (or equivalent) by June 2000. Experience in teaching writing with a background (or specific interest) in one or more of the following disciplines is desired: arts and humanities, health sciences, natural sciences, pre-law, and social sciences. To apply, send an application letter, CV, three letters of recommendation and teaching evaluations to: The Writing Search Committee, Dean Sarah Pratt, c/o Richard Tithecott, LAS Administration, Bovard 302, MC-4012, University of Southern California, Los Angeles CA 90089-4012. Application materials must be received by November 19, 1999; receipt of materials will be acknowledged by mail. We plan to interview at MLA. The University of Southern California is an equal opportunity-affirmative action employer.

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**Whittier C**

English, PO Box 634, 13406 Philadelphia St Whittier CA 90608

*Assistant Professor of English*

1273

<http://www.whittier.edu>

Tenure track, starting Fall 2000. Commitment to both lower- and upper-division teaching in a small college environment essential. We seek a generalist whose primary teaching and scholarly interests are in linguistics and in at least one area of literature. Preferred areas in linguistics are sociolinguistics, descriptive linguistics, and history of the English language; literary area open. Faculty member will also teach freshman and advanced composition and introduction to literature, and will be expected to participate in campus-wide programs. Ph.D. required. Whittier College is committed to attracting and retaining a high quality, diverse faculty, and is therefore an AA/EOE employer. Send letter of inquiry, c.v., and SAS postcard by November 12 to Wendy Furman-Adams, Chair, Department of English Language and Literature, P.O. Box 634, Whittier College, Whittier, CA 90608.

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## COLORADO

**Colorado SU**

English, 359 Eddy Bldg Fort Collins CO 80523

*Assistant Professor of English: Creative Writing/Fiction*

163

<http://www.colostate.edu/Depts/English>

Nine-month, tenure-track appointment to begin August 15, 2000. Requirements: M.F.A. or Ph.D., promising record of teaching, significant publications in fiction. Strengths in nonfiction would enhance application. Send vitae, letter of interest, writing sample (book or selection of roughly 50 pages), dossier which includes evidence of strengths in teaching and creative writing, and three letters of reference to Professor Leslee Becker, Director of Creative Writing, Department of English, Colorado State University, Fort Collins, CO 80523. Applications will be considered until the position is filled; however, for full consideration, materials must be postmarked by November 5, 1999. Routine inquiries to [rsussell@vines.colostate.edu](mailto:rsussell@vines.colostate.edu). For a complete position description, visit the department web site at [www.colostate.edu/Depts/English](http://www.colostate.edu/Depts/English). CSU is an EEO/AA employer. EO office is 101 Student Services.

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**Fort Lewis C**

English, Durango CO 81301

*Assistant Professor*

880

<http://www.fortlewis.edu>

English/Communications, Durango, CO 81301-3999. Assistant Professor of English. The Department of English is accepting applications for a tenure-track position. The department seeks a generalist in American literatures with an emphasis in ethnic literatures, especially Hispanic literature of the Southwest.

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The department encourages cross-disciplinary and innovative undergraduate teaching and is committed to exploring the intellectual links between the study of literature and mass media. The college, located in the ethnically diverse Four Corners area, is a vibrant campus committed to multicultural education. This position is at the assistant professor level, tenure track, to begin August 2000, pending funding. Twelve-hour (three course) assignment per term. PhD/ABD and teaching experience required. Probable courses: Survey of American Literature, American Literature Topics, Literature of the Southwest, African-American Literature, and a variety of writing courses and interdisciplinary courses outside the department. FLC is an Affirmative Action, Equal Opportunity Employer. Send letter of application, resume, transcripts, three current letters of recommendation, and statement of educational philosophy postmarked by November 5 to Larry Hartsfield, Chair, English Department, Fort Lewis College, 1000 Rim Drive, Durango, CO 81301-3999. The website for the college is <http://www.fortlewis.edu>.

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### U of Colorado

English, PO Box 7150 Colorado Springs CO 80933

*Assistant Prof of English and Director of Composition* 547

Assistant Professor of English & Director of Composition (tenure-track) for established program. Ph.D. with primary specialization in Rhetoric or Composition Theory. Also required: Teaching experience in computerized instruction, preferably in networked classrooms; promise of research and publication. Desired: Experience in administration, writing-across-the-curriculum, & technical & professional writing. Send cover letter, cv, letters of recommendation, & writing sample to Professor Joan Klingel Ray, Chair, Search Committee, Dept of English, Columbine Hall 1022, Univ of Colorado at Colorado Springs, PO Box 7150, 1420 Austin Bluffs Pkwy, Colorado Springs, CO 80933-7150. Review will begin Nov. 1, 1999, & continue until a suitable candidate is found. For MLA interviews, all materials must be received by Nov. 15, 1999. CU-Colorado Springs is an Affirmative Action/Equal Opportunity Employer, and encourages a diversity of applicants.

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### U of Colorado

English, Campus Box 226, 101 Hellems Bldg. Boulder CO 80309

*Assistant Professor of English* 876

<http://www.colorado.edu/English>

One opening, tenure track. Applications welcome from all fields of American Ethnic Literature (African-American, Chicano/a, Native American, Asian-American, and all others). Publications and teaching experience preferred. Ph.D. by August 2000 required. Letters and cv's only by Nov. 1 to Search Committee Chair, Dept. of English, Campus Box 226, University of Colorado, Boulder CO 80309-0226. We will interview at MLA. The University of Colorado, Boulder, is committed to diversity and equality in education and employment.

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### U of Colorado

English, Campus Box 226, 101 Hellems Bldg. Boulder CO 80309

*Assistant Professor of English* 879

<http://www.colorado.edu/English>

One opening, tenure track, for fiction writer. Applicants must have substantial publication and teaching experience. Send letter and cv only to Search Committee, Creative Writing Program, Campus Box 226, University of Colorado, Boulder, CO 80309 by November 1. The University of Colorado, Boulder, is committed to diversity and equality in education and employment.

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### U of Colorado

English, Campus Box 226, 101 Hellems Bldg. Boulder CO 80309

*Professor/Assoc. Professor of English and Women's Studies* 884

<http://www.colorado.edu/English>

English and Women's Studies invite applications and nominations for a joint appointment: Associate or early full Professor of African-American Literary or

Cultural Studies. Distinguished record as scholar or creative writer. Commitment to teaching at both the undergraduate and graduate levels. Demonstrated knowledge of gender studies. Send letter and cv to Chair, African-American Search Committee, Dept. of English, Campus Box 226, University of Colorado, Boulder, CO 80309-0226. We will begin reading files November 1 and continue until the position is filled. The University of Colorado, Boulder, is committed to diversity and equality in education and employment.

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### U of Colorado at Denver

English, PO Box 173364 Denver CO 80217

*Assistant Professor of English* 384

Tenure-track, assistant professor in VICTORIAN LITERATURE to start in Fall 2000. The position will require teaching graduate and undergraduate courses in the major area and a variety of other undergraduate classes. Five-course teaching load over two semesters. Desirable sub-fields include CMC, creative writing, or rhetoric. Must have Ph.D. in the appropriate field as well as teaching experience and an active research program. Salary will be competitive. Send letter of application, vita, and dossier to Cynthia Wong, Chair of the Victorian Search, Dept. of English, Campus Box 175, Univ. of Colorado at Denver, P.O. Box 173364, Denver, CO 80217-3364. Review of applications will begin Nov 5. Position contingent upon funding. The University of Colorado at Denver is an equal opportunity employer committed to excellence through inclusiveness. Colorado Open Records Act (C.R.S. 24-72-204) requires a written request for confidentiality at the time of application. Applications without such a request may be open records and may be disclosed.

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### U of Colorado at Denver

English, PO Box 173364 Denver CO 80217

*Assistant Professor* 393

Tenure-track, assistant professor in either 19th or 20th Century AMERICAN LITERATURE to start in Fall 2000. The position will require teaching graduate and undergraduate courses in the major area and a variety of other undergraduate classes. Five-course teaching load over two semesters. Desirable sub-fields include CMC, creative writing, or rhetoric. Must have Ph.D. in the appropriate field as well as teaching experience and an active research program. Salaries will be competitive. Send letter of application, vita, and dossier to Colleen Donnelly, Chair of the American Search, Dept. of English, Campus Box 175, Univ. of Colorado at Denver, P.O. Box 173364, Denver, CO 80217-3364. Review of applications will begin Nov 5. Position contingent upon funding. The University of Colorado at Denver is an equal opportunity employer committed to excellence through inclusiveness. Colorado Open Records Act (C.R.S. 24-72-204) requires a written request for confidentiality at the time of application. Applications without such a request may be open records and may be disclosed.

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### U of Colorado at Denver

Communication, Plaza Bldg. Suite 102, Campus Box 176 Denver CO 80217

*Assistant Professor of Communication* 1216

<http://www.cudenver.edu/public/techcomm/index.html>

Technical Communication. Tenure-track, assistant professor, beginning August 2000, pending budgetary approval. Teaching experience and research background, publications in technical document design, with research specialty and industry experience in one or more of the following: software documentation (online and print); Web page design/writing and digital media; quantitative graphics/visuals. Teaching to include undergraduate and graduate technical writing, document design, and applicant's specialty. Must have Ph.D. in Technical Communication, Rhetoric, or a related field. Competitive salary. Review of applications begins November 1. The University of Colorado at Denver is an equal opportunity employer committed to excellence through inclusiveness. It is committed to enhancing the diversity of its administration, faculty, and staff and invites and strongly encourages nominations of and applications from women, members of ethnic and racial minorities, veterans, and people with disabilities. Alternate formats of this advertisement are available upon request. Send letter

and CV to TC Search Committee Chair, Department of Communication, University of Colorado at Denver, Campus Box 176, Denver, CO 80217-3364.

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### U of Denver

English, 2140 S Race St. Denver CO 80210

*Advanced Assistant/Associate Professor of American Literature* 991

Specialty in the Colonial, Republican, and/or the Antebellum Periods. We are searching for a scholar/teacher eager to join a lively department that has responsibility for both literary studies and creative writing degrees. We require an active and ongoing publication record in U.S. literature before the Civil War and a record of successful teaching experience at both the graduate and undergraduate levels. Send letter, c.v., and a list of five references to Eric Gould, Chair, English Department, University of Denver, Denver, CO 80208. Review of applications will begin October 15. DU is an AA/EEO employer. Women and minorities are especially encouraged to apply.

## CONNECTICUT

### Central Connecticut SU

English, 1615 Stanley St New Britain CT 06050

*Assistant/Associate Professor of English* 36

<http://www.ccsu.edu>

Tenure track position. Primary responsibility is for teacher-preparation/secondary education program in the department, a duty that involves teaching English education courses, supervision of pre-interns and student teachers, and interviewing of applicants. Additional responsibilities include teaching courses in English methods, Advanced Composition and Instructional Technology, and the teaching of writing, as well as occasional sophomore-level literature and composition courses; scholarship in appropriate area is also expected.

Ph.D. in English or Curriculum and Instruction/English Education, along with 7 years of previous successful public school teaching experience in grades 6-12. Candidate should have a specialty in the teaching of writing, instructional technology, and methods of teaching secondary English. Prior experience supervising students is advantageous. Involvement in state and national professional organizations is also desirable, along with publications and evidence of leadership potential. Credentials and experience substantially comparable to the above will also be considered.

Please send letter of application, transcripts, and three letters of recommendation to: Dr. Loftus Jestin, Chairman, English Department, Central Connecticut State University, New Britain, CT 06050-4010. Review of applications will begin November 1, 1999. CCSU aggressively pursues a program of equal employment and educational opportunity and affirmative action. Members of all underrepresented groups, women, veterans and persons with disabilities are invited and encouraged to apply.

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### Connecticut C

English, 270 Mohegan Av New London CT 06320

*Assistant Professor of English* 980

<http://www.conncoll.edu>

The Department of English at Connecticut College invites applications for a full-time, tenure-track position in eighteenth-century and Romantic British literature, at the level of Assistant Professor, with the appointment to begin in the fall of 2000. Teaching will include a variety of courses in the specified fields. All members of the department teach introductory-level writing-intensive courses.

Requirements: Ph.D. and, relative to experience, demonstrated excellence in teaching, research, and writing. Salary is competitive. Tenure-track faculty receive a research stipend for their first two summers and a semester's leave at full salary after their third year if they are reappointed for the full probationary period. Tenured faculty receive eighty percent of salary during a sabbatical year or 100% salary during a one-semester sabbatical. The normal teaching load is five courses annually. Connecticut College is a highly selective, private residential college

with a strong commitment to the liberal arts tradition and an emphasis on interdisciplinary teaching and research. The College is an Affirmative Action / Equal Opportunity employer and is actively seeking to further diversify its faculty and staff.

Applications should include a cover letter, a statement of teaching philosophy and research interest, a c.v. and a writing sample or recent publication. Applicants should have their dossiers sent to: Alan Bradford, Chair, Department of English, Box 5438, Connecticut College, New London, CT 06320-4196. E-mail (inquiries only): [atbra@conncoll.edu](mailto:atbra@conncoll.edu). Please submit applications by November 26, 1999, so that they may be reviewed in time to arrange interviews at the MLA meeting in Chicago.

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### Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

*Assistant Professor of English* 1313

Tenure-track position, Ph.D. preferred, ABD near completion considered. American literature with specialization in the literature of Native Americans. Subspecialties might include creative writing and/or critical theory. Twelve-hour per semester course load consists of a combination of writing and literature courses for English majors and students working to fulfill general education requirements. Deadline: November 30, 1999. Send letter of application and c.v. to: Dr. Jian-Zhong Lin. Eastern is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

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### Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

*Assistant Professor of English* 1316

Tenure-track position. Ph.D. or equivalent with specialization in composition and rhetoric preferred. ABD near completion considered. Teacher and active scholar sought to work with the Writing Director and the English Department in the development of an evolving writing program. Twelve-hour per semester course load consists of writing courses at all levels, including a new lab course for developmental writers. Subspecialties might include creative writing, business and technical writing, autobiography and memoir, writing center theory and practice. Background in literature and knowledge of computers to teach writing is highly desirable. Deadline: November 30, 1999. Send letter of application and c.v. to: Dr. Rita Malenczyk. Eastern is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

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### Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

*Assistant Professor of English* 1319

Tenure-track position. Ph.D. preferred, ABD near completion considered. 17th-century English literature with expertise in critical theory and an interest in enhancing the undergraduate curriculum in pre-18th Century English literature. Twelve-hour per semester course load consists of a combination of writing and literature courses for English majors and students working to fulfill general education requirements. Deadline: November 30, 1999. Send letter of application and c.v. to: Dr. Nancy Salter. Eastern is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

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### Fairfield U

English, North Benson Rd Fairfield CT 06430

*Assistant Professor of English* 863

<http://www.fairfield.edu>

Tenure track appointment for specialist in pre-1900 American Literature at the assistant professor level. Candidates should show promise of scholarly research and a strong commitment to undergraduate teaching. Teaching load is six courses a year, including a first-year sequence in composition and literature, and specialized upper-division courses based on both canonical and non-canonical texts. Ph.D. in hand or expected by May, 2000. Send letter of application, C.V.,

and three letters of recommendation to Dr. James F. Mullan, Chair, English Department, Fairfield University, Fairfield, CT 06430. Applications must be post-marked by 8 November. Fairfield University, the Jesuit University of Southern New England, is located in Long Island Sound about 50 miles from New York City. An EO/AA employer.

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### **Southern Connecticut SU**

English, 501 Crescent St New Haven CT 06515

*Assistant Professors of Composition* 179

<http://scsu.ctstateu.edu/~englishdept/englishwebsite.htm>

SIX (6) TENURE-TRACK POSITIONS, FALL 2000

The English Department of Southern Connecticut State University invites applications for a minimum of six (6) tenure-track faculty to teach first-year composition. A terminal degree is preferred, with particular preference for specialization in Composition/Rhetoric. Excellence in teaching and demonstrated research interests in composition are required. The teaching load is four first-year composition courses per semester. Please send letter of interest, curriculum vita, 3 letters of recommendation (teaching letters preferred), brief statement of teaching philosophy (about 300 words), sample course syllabus, and samples of evaluated student papers to: Prof. Jim Rhodes, Chair, Personnel Committee, English Department, Southern Connecticut State University, New Haven, CT 06515.

All materials must be received by November 12, 1999. SCSU is an EO/AA employer. Minorities and women are strongly encouraged to apply. Any applicants hired with a non-terminal degree will be appointed at the level of instructor.

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### **Trinity C**

English, 300 Summit St Hartford CT 06106

*Assistant Professor of English* 1264

<http://www.trincoll.edu>

The ENGLISH DEPARTMENT expects to offer a two-year leave-replacement appointment in 20th-century American literature. Ph.D. and teaching experience required. Please send cover letter, vita, dossier, and writing sample by December 1 to Professor Barbara Benedict, Chair, Department of English, Trinity College, 300 Summit Street, Hartford, CT 06106. Trinity College is an equal-opportunity, affirmative-action employer and welcomes applications from minorities and women.

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### **Trinity C**

English, 300 Summit St Hartford CT 06106

*Allan K. Smith Assistant Professorship in Creative Writing: Fiction* 1289

<http://www.trincoll.edu>

For writers with some publications in fiction and the promise of more to come: to teach in and help administer a comprehensive undergraduate creative writing program within the ENGLISH DEPARTMENT. Recent graduates of established creative writing programs, with MFA, Ph.D., or equivalent welcomed; experience in teaching fiction workshops strongly preferred; experience and interest in teaching other courses in literary and/or cultural studies also recommended. Appointment is at the Assistant Professor or appropriate level, for one non-renewable three-year term. Applications accepted up to December 1 post-mark date. Trinity College is an equal-opportunity, affirmative-action employer and welcomes applications from women and minorities. Send letter of application, resume, three letters of reference, copies of graduate transcripts and samples of published fiction to: Chair, Creative Writing Search Committee, Trinity College, 300 Summit Street, Hartford, CT 06106-3100.

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### **Trinity C**

English, 300 Summit St Hartford CT 06106

*Writer-in-Residence: Fiction* 1309

<http://www.trincoll.edu>

Writer of fiction with substantial and distinguished publications to teach and advise in and to help administer a comprehensive undergraduate creative writing program within the ENGLISH DEPARTMENT. Experience in teaching fiction workshops necessary; experience and interest in teaching other courses in literary and/or cultural studies also recommended.

Appointment is three-year contract renewable, non-tenure track, and half-time (three courses per academic year). Salary competitive. Applications accepted up to December 1. Trinity College is an equal-opportunity, affirmative-action employer. Women and minorities are especially encouraged to apply. Send letters of application, resume, three letters of reference, copies of transcripts, and samples of published fiction to: Professor Fred Pfeil, Chair, Creative Writing Search Committee, Department of English, Trinity College, 300 Summit Street, Hartford, CT 06106-3100.

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### **Wesleyan U**

Center for the Americas, 255 High Street Middletown CT 06459

*Andrew W. Mellon Fellowships* 16

Andrew W. Mellon Postdoctoral Fellowships at the Center for the Americas, Wesleyan University, 2000-01. Wesleyan seeks a postdoctoral fellow whose research focuses on literary and/or cultural production in the borderland zone of the Caribbean, Mexico, and the United States. The fellowship carries limited teaching duties, and opportunities for scholarly research and professional development. Ph.D. must have been received before July 2000 and preferably since 1996. Annual stipend of \$40,560 research/travel funds and health insurance. Renewable for a second year. Applicants must be citizens or permanent residents of the United States, or expect to pursue a teaching career in the United States. Deadline: November 12, 1999. Submit applications (CV, 3 letters of reference and writing sample) to Director, Center for the Americas, 255 High Street, Wesleyan University; Middletown, CT 06459. AA/EOE

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### **Yale U**

English, PO Box 208302 New Haven CT 06520

*Assistant Professor of English* 700

One or two assistant professorships, initial four-year appointment, renewable. We will consider applications from candidates with specialties in medieval literature (Old and Middle English) and in literature since 1945, including world literature in English and ethnic American literature. Yale is an Affirmative Action/Equal Opportunity Employer. Send applications to: Professor Linda Peterson, Chair, Department of English, Yale University, Box 208302, New Haven, CT 06520-8302. Deadline: November 1, 1999.

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### **Yale U**

English, PO Box 208302 New Haven CT 06520

*Visiting Appointment in Canadian literature* 711

Visiting appointment in Canadian literature, particularly in the context of world literature, contemporary literature, or creative writing. Rank open. One-semester or possibly one-year term of appointment. We invite applications or letters of inquiry from distinguished Canadianists currently teaching in a Canadian university. Send applications to: Professor Linda Peterson, Chair, Department of English, Yale University, Box 208302, New Haven, CT 06520-8302. Deadline: November 5, 1999.

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**Yale U**

English, PO Box 208302 New Haven CT 06520

*Assistant Professor of English & Comparative Literature* 1048

Assistant Professor of English and Comparative Literature, four-year appointment, renewable. We have a strong preference for candidates in fields before 1900. Yale is an Affirmative Action/Equal Opportunity employer. Send applications to: Professor Michael Holquist, Chair, Department of Comparative Literature, Yale University, Box 208299, New Haven, CT 06520-8299. Deadline: November 1, 1999.

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**DELAWARE****U of Delaware**

English, 212 Memorial Hall Newark DE 19716

*H. Fletcher Brown Professor* 705

H. Fletcher Brown Professorship: Senior scholar with distinguished credentials in mid-19th-century American literature, including minority literatures of the period. Additional interest in American material culture highly desirable. Minority candidates are especially encouraged to apply. Position available 1 September 2000. Send letter of application with curricula vitae to Dr. Leo Lemay, H. F. duPont Winterthur Professor and Chair, Search Committee, Department of English, University of Delaware, Newark, DE 19716-2537. The curricula vitae and letters of reference shall be shared with departmental faculty. DEADLINE: November 12, 1999. The UNIVERSITY OF DELAWARE is an Equal Opportunity Employer which encourages applications from Minority Group Members and Women.

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**DISTRICT OF COLUMBIA****George Washington U**

English, Washington DC 20052

*Assistant Professor of English* 1187

One position at the rank of assistant professor, non-tenure track, in Composition/Composition Theory. Three-year contract, with possible renewal for up to two additional years. Teach first-year writing seminars, with occasional advanced writing and introductory literature. Ph.D. by Fall 2000 required, teaching experience and publications desired. Expertise in Cultural Studies preferred. Send letter and curriculum vitae to Faye Moskowitz, Chair, Department of English. Deadline for applying: 15 November 1999. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

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**George Washington U**

English, Washington DC 20052

*Jenny McKean Moore Writer in Residence* 1195

One-year visiting appointment in poetry, beginning fall 2000. Each semester, teach a tuition-free community workshop and a course for George Washington University students. Salary: \$48,000. Residency required 9/00 thru 4/01. Send letter, resume, and a 15-25 page sample of your poetry to Faye Moskowitz, Chair, Department of English. Deadline for applying: 15 November 1999. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

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**Georgetown U**

English, PO Box 571131 Washington DC 20057

*Assistant Professor of English* 800<http://www.georgetown.edu/departments/english>

Tenure-track beginning assistant professor, with or about to receive the Ph.D., to teach courses at all levels (first-year through M.A.), specializing in pre-1900

American literature and culture, with interest in poetry preferred. Please send application letter and c.v. to Chair of the Hiring Committee, English Department, Georgetown University, Box 571131, Washington, D.C. 20057. Applications must be postmarked by 6 November 1999. Dossiers and writing samples will be requested only after initial screening. Interviews will be held at the MLA Convention in Chicago. Georgetown University is an AA/EO employer and strongly encourages applications from women and minority candidates.

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**Georgetown U**

English, PO Box 571131 Washington DC 20057

*Assistant Professor of English* 802<http://www.georgetown.edu/departments/english>

Tenure-track beginning assistant professor, with or about to receive the Ph.D., to teach courses at all levels (first-year through M.A.), specializing in British and Anglophone literature and culture of the "long nineteenth century," 1789-1918. Please send application letter and c.v. to Chair of the Hiring Committee, English Department, Georgetown University, Box 571131, Washington, D.C. 20057. Applications must be postmarked by 6 November 1999. Dossiers and writing samples will be requested only after initial screening. Interviews will be held at the MLA Convention in Chicago. Georgetown University is an AA/EO employer and strongly encourages applications from women and minority candidates.

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**FLORIDA****Central Florida Comm C**

Mod Lags, PO Box 1388, 3001 SW College Rd Ocala FL 34478

*Faculty - Speech/Communications* 111<http://www.cfcc.cc.fl.us>

Masters degree required with a minimum of 18 graduate hours in Speech Communications. Cross training in English, or related field preferred. Experience with speech forensics preferred. Knowledge of speech instructional techniques for college level classes. Ability to carry out student forensics program at competitive state and national level. Ability to instruct in English and/or communications classes if necessary. To teach 15 contact hours in Speech and/or communications per semester. To maintain correct instructional protocol and records in accordance with departmental and college policy. After a mentoring process for one year, to direct institution's speech forensics program, being responsible for its budget and all travel arrangements. This position begins January 4, 2000. The deadline date is November 5, 1999. To request an application packet please contact the Human Resources office at (352) 854-2322 Ext. 1570.

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**Flagler C**

English, PO Box 1027 St Augustine FL 32085

*English Literature* 595

Ph.D. in English Literature, from Chaucer to Restoration. Rank: assistant to associate; teaching duties will include upper level courses, surveys, and composition. Non-tenure track; multiple year contracts after third year. Salary negotiable. Deadline for applications November 1. Send letter, c.v., letters of recommendation to: Prof. Constantine Santas, Chair.

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**Florida Atlantic U**

English, 777 Glades Rd Boca Raton FL 33431

*Assistant Professor of English* 911<http://www.fau.edu>

We seek a specialist in composition theory and pedagogy. Tenure-track appointment, beginning August 2000. Contingent on funding. Areas of interest may include cultural literacy and electronic pedagogy. PhD in English and successful university teaching experience required; publications desired. The successful candidate will contribute to an undergraduate concentration in rhetoric and writing, an MA track in multicultural literatures and literacies, and the development

of a new PhD program. Deadline for applications: November 8. Send letter of application, vita, and the names of three references to Professor Andrew Furman, Composition Theory Search Committee Chair, Department of English, Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University, 777 Glades Road, Boca Raton, FL 33431. Florida Atlantic University is an Equal Opportunity/Access/Affirmative Action Institution.

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**Florida SU**

English, Tallahassee FL 32306-1580

*Assistant Professor of English* 1181

<http://www.english.fsu.edu>

Renaissance drama, preferably with a focus on Shakespeare. Tenure track, Fall, 2000. Ph.D. required. Publications desirable. 2/2 teaching load with one graduate course per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580, by November 5. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply.

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**Florida SU**

English, Tallahassee FL 32306-1580

*Eppes Chair in Creative Writing* 1190

<http://www.english.fsu.edu>

Tenure track, Fall, 2000. International prominence, multiple book publications, major awards required as well as significant teaching experience with standing as full professor. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580, by November 5. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply.

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**Florida SU**

English, Tallahassee FL 32306-1580

*Assistant Professor of English* 1200

<http://www.english.fsu.edu>

Creative Writing: Poetry. Tenure track, Fall, 2000. MFA or Ph.D. required and at least one book of poetry preferred. 2/2 teaching load with one graduate workshop per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580, by November 12. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply.

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**Florida SU**

English, Tallahassee FL 32306-1580

*Assistant, Associate, or Full Professor* 1215

<http://www.english.fsu.edu>

Latino/a literature. Tenure track, Fall, 2000. Ph.D. required. Publications appropriate to rank. 2/2 teaching load with one graduate course per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Tallahassee, FL 32306-1580, by November 12. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply. Position available pending funding.

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**Rollins C**

English, 203 E. Lyman Avenue Winter Park FL 32789

*Assistant Professor of English* 1169

<http://www.Rollins.edu>

The English Department invites applications for a tenure track position at the rank of Assistant Professor, pending final budgetary approval, beginning August 2000. We are seeking someone to teach classes in non-dramatic multi-ethnic literature. Preference will be given to candidates who demonstrate excellence in

teaching and who have special interest in such areas as contemporary American and/or world literature. The ideal candidate will have strong ties with ethnic communities and will be able to offer courses in the college's African-American Studies programs, Latin American and Caribbean Affairs programs, or developing Asian Studies programs. Candidates should have received a Ph.D. by 8/00. The current teaching load is 3/3. Interested candidates should be willing to interview for the position at the MLA convention in Chicago in December. Send letter of application with your curriculum vitae to Maurice O'Sullivan, Chair, Box 2666, Rollins College, Winter Park, FL 32789-4499, before December 3, 1999, to ensure full consideration.

Rollins College, a liberal arts college and the oldest continuing institution of higher education in Florida, is an Equal Opportunity employer and encourages applications by outstanding male and female teachers of diverse racial, ethnic, and cultural backgrounds. In accordance with the Americans with Disabilities Act, persons needing special accommodation to participate in the applicant process should contact 407-646-2369.

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**Rollins C**

English, 203 E. Lyman Avenue Winter Park FL 32789

*Visiting Instructor/Teaching Fellow* 1174

<http://www.Rollins.edu>

The English Department seeks candidates for two non-tenure-track Visiting Instructor/Teaching Fellow positions, each a one-year appointment renewable for an additional two years by mutual consent. Visiting Instructors/Fellows teach three sections of first-year writing per semester in English 100 (Basic Writing) and English 101 (Rhetoric and Composition). As members of the department, they are normally on campus four days per week, attend department events, and are invited to take a role in campus activities. The Department encourages research projects and active participation in regional and national conferences. Evidence of excellence in teaching and experience in teaching college-level composition is required. ABD or MA in Rhetoric and Composition preferred; ABD or MA in literature with composition teaching will also be considered. Experience in developmental English desirable.

Submit letter of application and curriculum vita to: Dr. Twila Yates Papay, Coordinator, First-Year Writing Program, Department of English, Rollins College, 1000 Holt Avenue, Box 2666, Winter Park, FL 32789-4499.

Rollins College is an Equal Opportunity employer. In accordance with the Americans with Disabilities Act, persons needing special accommodation to participate in the applicant process should contact (407)646-2369.

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**Rollins C**

English, 203 E. Lyman Avenue Winter Park FL 32789

*Visiting Instructor in Writing* 1338

<http://www.rollins.edu>

The English Department invites applications for a non-tenure position in the Rollins College Hamilton Holt School (evening degree program), pending final budgetary approval, beginning August 2000. This position is renewable annually for up to three years by mutual consent of the candidate and the Department of English. The primary responsibility of this position is teaching expository writing, a 300-level general education requirement. Qualified candidates may also teach one advanced writing course and/or a literature course. Teaching load is 3/3. ABD or PhD in composition and rhetoric is preferred, although candidates with MA and a strong background in teaching writing will be considered. Applicants should provide evidence of excellence in teaching. Please send letter and CV to Patricia Lancaster, Dean, Hamilton Holt School, Rollins College, 203 E. Lyman Avenue, Winter Park, FL 32789-4499.

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**Stetson U**

English, 421 North Woodland Blvd, Unit 8300 DeLand FL 32720

*Assistant Professor of English* 1425  
<http://www.stetson.edu>

Tenure-track position in Postcolonial and/or Caribbean literatures. Teaching includes upper-division and graduate literature courses, as well as lower-division literature and composition. Opportunities to work in such interdisciplinary programs as Africana Studies, Latin American Studies, and Women & Gender Studies. 3/3 teaching load, half of which is first-year composition. Candidates should have promising records of teaching and scholarship. Ph.D. by time of appointment. Send letter of application and c.v. by November 12 to John Pearson, Chair, Department of English, Unit 8300, Stetson University, DeLand, FL 32720. Interviews at MLA.

Stetson University is located in central Florida, near Orlando and Daytona Beach. The University enrolls approximately 2000 undergraduates, emphasizes undergraduate teaching, offers support for scholarly research, and is committed to ethical inquiry, social and environmental responsibility, and international programs. Stetson is an EOE employer actively seeking to increase the cultural diversity of its faculty.

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**Stetson U**

English, 421 North Woodland Blvd, Unit 8300 DeLand FL 32720

*Assistant Professor of English* 1426  
<http://www.stetson.edu>

Tenure-track position in Ethnic American literatures. Teaching includes upper-division and graduate literature courses, as well as lower-division literature and composition. Opportunities to work in such interdisciplinary programs as Africana Studies, Latin American Studies, and Women & Gender Studies. 3/3 teaching load, half of which is first-year composition. Candidates should have promising records of teaching and scholarship. Ph.D. by time of appointment. Send letter of application and c.v. by November 12 to John Pearson, Chair, Department of English, Unit 8300, Stetson University, DeLand, FL 32720. Interviews at MLA.

Stetson University is located in central Florida, near Orlando and Daytona Beach. The University enrolls approximately 2000 undergraduates, emphasizes undergraduate teaching, offers support for scholarly research, and is committed to ethical inquiry, social and environmental responsibility, and international programs. Stetson is an EOE employer actively seeking to increase the cultural diversity of its faculty.

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**U of Florida**

English, PO Box 117310 Gainesville FL 32611

*Associate or Full Professor of Creative Writing (Fiction)* 297  
<http://web.english.ufl.edu>

University of Florida, Gainesville FL 32611. Fiction Writer, Associate or Full Professor (tenurable), to join the faculty of the MFA program in Fall 2000 (the writer will join, in fiction, Padgett Powell, Nancy Reisman, and Josh Russell; in poetry, Debora Greger, William Logan, Sidney Wade, and Michael Hofmann). This is a search for a writer of major national reputation. Require at least three books with trade or university presses, and prefer college teaching experience, MFA. Salary and course load (including one graduate workshop or graduate seminar each year) very competitive. Application deadline 14 October 1999. Please send letter, vita, and dossier to John Leavey, Chair; Department of English; 4008 Turlington Hall; PO Box 117310. AA/EOE/ADA.

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**U of Florida**

English, PO Box 117310 Gainesville FL 32611

*Professor of Victorian Studies, Rank Open* 298  
<http://web.english.ufl.edu>

Victorian Literature, preferably emphasizing the period 1830-80, open rank, with distinguished record of publication and teaching commensurate with rank. Additional specializations in literary theory, cultural studies, gender studies, or colonial/post-colonial studies welcomed. 2-2 course load, including graduate and undergraduate teaching. Application deadline 15 October 1999. Please send letter and vita to John Leavey, Chair; Department of English; 4008 Turlington Hall; P O Box 117310; University of Florida; Gainesville FL 32611-7310. AA/EOE/ADA.

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**U of Florida**

English, PO Box 117310 Gainesville FL 32611

*Assistant Professor of Film Studies, Video Production* 299  
<http://web.english.ufl.edu>

Assistant professor, tenure-track, in video production and film studies to teach video production, and film theory and history. 2-2 course load, including graduate and undergraduate teaching. The candidate must have a PhD and significant training or experience in video production. Application deadline 1 November 1999. Please send letter and vita to John Leavey, Chair; Department of English; 4008 Turlington Hall; P O Box 117310; University of Florida; Gainesville FL 32611-7310. AA/EOE/ADA.

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**U of Florida**

English, PO Box 117310 Gainesville FL 32611

*Assistant Professor of English/Computer and Media Studies* 983  
<http://web.english.ufl.edu/>

Assistant Professor, tenure track, in computer and media studies, preferably emphasizing graphic design, to teach in and continue the development of networked curriculum in a comprehensive English Department. 2-2 course load, including graduate and undergraduate teaching. The candidate must have a PhD. Application deadline 1 November 1999. Please send letter, vita, and statement of philosophy regarding the use of technology in teaching and research to John Leavey, Chair; Department of English; 4008 Turlington Hall; P O Box 117310; University of Florida; Gainesville FL 32611-7310. AA/EOE/ADA

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**U of Miami**

English, PO Box 248145 Coral Gables FL 33124

*Assistant Professor of English* 248  
<http://www.as.miami.edu/English/>

Assistant professor in one of the following fields: African American, Latino/a, or transnational studies; world literatures in English, including Irish literature; or gay/lesbian studies and queer theory. Specific emphasis in 19th- and/or 20th-century cultural studies. Salary commensurate with qualifications. Candidates must have Ph.D. in literature and college-level teaching experience. Candidates should submit a letter of application, curriculum vitae, and dossier to Dr. Patrick A. McCarthy, Search Committee Chair, English Department, P.O. Box 248145-4632, Coral Gables, FL 33124. Application deadline: November 3. The University of Miami is an Equal Opportunity/Affirmative Action Employer.

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**U of North Florida**

English & For Langs, 4567 St John's Bluff Rd S Jacksonville FL 32224

*Assistant Professor of English* 1296  
<http://unf.edu>

Specialization: some combination of contemporary British and post-colonial literatures; skill and interest in the teaching of writing. Secondary fields in areas to

complement our traditional literary offerings welcome. Ph.D. requirements must be completed by May 1, 2000. In addition to successful college teaching experience the candidate must also present evidence of scholarly promise and demonstrate a willingness to contribute to the Department's service mission. 3/3 teaching load. Letter of interest, graduate transcripts, c.v., and 3 letters of recommendation to Prof. William Slaughter, Chairman, Search Committee, Dept. of English, U of North FL, Jacksonville, FL 32224-2645. Position number 32292. Deadline Nov. 10, 1999. UNF is an equal opportunity/equal access/affirmative action institution.

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### U of North Florida

English & For Langs, 4567 St John's Bluff Rd S Jacksonville FL 32224

Associate Professor of English

1391

<http://unf.edu>

Director of the Writing Program (position number 32185). Tenurable. Duties: oversee Writing Center which provides training in such matters as comp pedagogy and critical thinking; recruits, hires, and supervises adjunct comp instructors; places new students; maintains the budget of the Center. 12-mo. appointment; salary competitive. 1-1-1 teaching load (one may be teaching training). Candidates must have an earned doctorate and present evidence of successful teaching, and an active scholarly agenda; administrative experience desirable. Letter of interest, transcripts of highest degree, c.v., and three recent letters of recommendation to: Prof. Richard Bizot, Chair, Writing Director Search Committee; Department of English and Foreign Languages; U of N FL; Jacksonville, FL 32224-2645. Deadline Nov., 10, 1999. UNF is an equal opportunity/equal access/affirmative action institution.

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### U of South Florida

College of Arts and Sciences c/o Prof. Daniel Wells,

140 7th Avenue South St. Petersburg FL 33702

Assistant Professor of Learning Community

489

<http://www.usf.edu>

Tenure track position, nine month appointment with summer employment possible. College of Arts and Sciences, Department of English. Salary is competitive. Qualifications: Earned doctorate in English with a specialization in Shakespeare to 18th Century British Literature; ability to teach lower and upper level composition courses, college teaching experience, including experience teaching freshman and sophomores; academic advising experience; evidence of scholarship and research. Preferred Qualifications include: Experience teaching in an interdisciplinary college-level "learning community" environment; knowledge of programs, services, and majors at regional campuses. Responsibilities: Teach Learning Community students, lower and upper level composition courses, 18th Century British Literature; engage in research, scholarship, and service.

## GEORGIA

### Armstrong Atlantic SU

Langs, Lit, & Philosophy, 11935 Abercorn St Savannah GA 31419

Freshman English Coordinator

1111

Freshman English Coordinator. Tenure-track, Assistant or Associate Professor, begins August 2000. Ph.D. required. Expertise in Composition studies, related areas. Successful college level teaching expected. Duties include working with department head to prepare schedules, observe new and part time faculty, advise new and transfer students, assist in review of composition texts, and work with other areas of campus re WAC initiatives. Teaching load: two courses per semester. Scholarly potential important. Review of applications begins November 1. Preliminary interviews, SAML A and MLA. Letter, curriculum vitae, dossier, and writing sample to Robert Parham, Head, Dept. of Languages, Literature, and Philosophy, Armstrong Atlantic State University, Savannah, GA 31419-1997. Georgia is an Open Records Law State. EOE/AA employer.

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### Armstrong Atlantic SU

Langs, Lit, & Philosophy, 11935 Abercorn St Savannah GA 31419

Assistant Professor

1117

English/Communications. Tenure-track Assistant Professor, beginning August 2000. Ph.D. required. Expertise and teaching experience in technical/business writing and journalism. Publications in field expected. Preliminary interviews at SAML A and MLA. Application review begins November 1. Send letter, curriculum vitae, dossier, and brief writing sample to Robert Parham, Head, Dept. of Languages, Literature, and Philosophy, Armstrong Atlantic State University, Savannah, GA 31419-1997. Georgia is an Open Records Law State, EOE/AA.

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### Emory U

English, N-302 Callaway Ctr Atlanta GA 30322

Tenure-track Assistant Professor in Victorian literature and culture

1025

Tenure-track Assistant Professor in Victorian literature and culture, to begin Fall 2000. Ph.D. required. Teaching interest in several genres, expertise in one. Review of applications begins November 17. Send CV, application and dossier to: Prof. Walter Reed, Victorian Search Committee, Dept. of English, Emory U, Atlanta, GA 30322. Women and minority candidates are especially urged to apply; Emory is an Equal Opportunity/Affirmative Action employer.

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### Georgia Inst of Tech

School of Literature, Communication, & Culture, 636 Cherry St,

11 Skiles Bldg Atlanta GA 30332-0165

Assistant Professor

1369

<http://www.lcc.gatech.edu>

Georgia Tech's School of Literature, Communication, and Culture (LCC) is engaged in rethinking the role of humanities education within the context of an increasingly global and technological culture. LCC offers a master's degree in Information Design and Technology, a bachelor's degree in Science, Technology, and Culture, and a minor in Performance Studies, and it also co-sponsors a minor in Women, Science, and Technology. In addition, LCC provides humanities and communication courses for all Georgia Tech undergraduates. LCC's Center for New Media Education and Research supports theoretical and applied research in new media and offers continuing education in multimedia and web design. More information about LCC and its programs is available at [<http://www.lcc.gatech.edu>]. In keeping with our current programs and with the possible development of a Ph.D. program, we seek to fill two (2) tenure-track positions at the rank of Assistant Professor. Applicants should share LCC's cultural studies approach to science, technology, and new media by working at the intersection of two or more of the following: post-colonialism; non-western science and technology; race and gender studies; eighteenth-century studies; science fiction; performance studies; communication and media studies. Applicants with experience in electronic pedagogy and/or new media production are particularly welcome. Women and minority candidates are strongly encouraged to apply. Send letter and CV to Professor Michele Shauf, School of Literature, Communication, and Culture, Georgia Institute of Technology, Atlanta, GA 30332 0165. Applications must be postmarked by October 31.

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### Georgia SU

Womens Studies Institute, University Plaza Atlanta GA 30303

Assistant Professor of Women's Studies

764

<http://www.gsu.edu/womenpower>

The Women's Studies Institute at Georgia State University seeks candidates for an anticipated tenure-track position, assistant or possibly associate. Area of specialization should involve a focus on African-American women. Expertise is desirable in one or more of these areas: Black feminisms; legal, philosophical, or political theories of race, class, and gender; policy related to such areas as health care and reproductive rights; transcultural experiences; and diaspora studies. Candidates should have the Ph.D. or equivalent degree in women's studies,

humanities, legal theory, or social sciences. The Institute offers the M.A. and undergraduate major and minor, offering within these an interdisciplinary approach and global perspective along with community outreach and activism. In addition, the Institute and the Special Collections Department in the university library have developed a program featuring archival collections from women's movements, oral histories, presentations, and opportunities for research and publication. Send letter of application, vita, writing sample, evidence of teaching effectiveness, and three letters of reference to Women's Studies Search Committee, Women's Studies Institute, Georgia State University, University Plaza, Atlanta, Georgia 30303. Review of applications will begin November 15, 1999, and will continue until the position is filled. AA/EEO employer.

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**Georgia SU**

English, University Plz, 923 GCB Atlanta GA 30303

*Associate or Full Professor of Professional and Technical Writing* 1270

<http://www.gsu.edu/~wwweng>

Pending final budgetary approval, we expect to make the following full-time tenure-track appointment beginning August 2000. The position requires Ph.D. in hand as well as strong teaching and research credentials. Senior level, rank open. Ph.D. in Technical Communication and industry experience preferred. Professional interests might include online writing and electronic media, emerging technologies, usability testing and empirical research methodology, and community/industry partnerships. Normal teaching load is four to five courses per year. Teach graduate and undergraduate courses in Technical and Professional Writing, Electronic Publishing, and other areas. Help develop M.A. program in Professional and Technical Writing; salary competitive. Send letter and CV ONLY by November 8th to Paul Schmidt, Chair, New Appointments Committee, Department of English, Georgia State University, University Plaza, Atlanta, GA 30303. Interview at MLA. GSU is a unit of the University System of Georgia and an AA/EO employer.

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**Georgia SU**

English, University Plz, 923 GCB Atlanta GA 30303

*Assistant Professor of Creative Writing* 1282

<http://www.gsu.edu/~wwweng>

Pending final budgetary approval, we expect to make the following full-time tenure-track appointment beginning August 2000. Entry-level position for a poet. Credentials in fiction or creative non-fiction desirable. The position requires M.F.A. or Ph.D. in hand. Normal teaching load is four to five courses per year and will include upper and lower division as well as graduate courses; salary competitive. Send letter and CV only by November 8th to Paul Schmidt, Chair, New Appointments Committee, Department of English, Georgia State University, University Plaza, Atlanta, GA 30303. Interview at MLA. GSU is a unit of the University System of Georgia and an AA/EO employer.

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**Georgia SU**

English, University Plz, 923 GCB Atlanta GA 30303

*Assistant Professor of English* 1308

<http://www.gsu.edu/~wwweng>

Pending final budgetary approval, we expect to make the following full-time tenure-track appointment beginning August 2000. Victorian Literature: an entry-level position for a specialist in late nineteenth-century British literature. Ability to teach and publish in all genres desirable. This position requires Ph.D. in hand as well as strong teaching and research credentials. Normal teaching load is four to five courses per year and will include upper and lower division, composition, survey, and graduate courses; salary competitive. Send letter and CV ONLY to Paul Schmidt, Chair, New Appointments Committee, Department of English, Georgia State University, University Plaza, Atlanta, GA 30303. Interview at MLA. GSU is a unit of the University System of Georgia and an AA/EO employer.

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**Gordon C**

Humanities Div, 419 College Dr Barnesville GA 30204

*Assistant / Associate Professor* 160

<http://www.gdn.peachnet.edu>

English/Speech Communications: Beginning January 4, 2000. Qualifications/Duties: Ph.D (or ABD) in English or Speech Communications with teaching experience. Teach composition, literature, and speech courses (15 hours a semester) at two-year, residential, liberal arts college. Rank, salary commensurate with credentials and experience. By October 15, send vita, application letter, unofficial copies of graduate transcripts, and phone numbers of three references to Dr. Jason G. Horn, Chair, Humanities, Gordon College, Barnesville, GA 30204. AA/EOE/ADA.

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**Kennesaw SU**

English, 1000 Chastain Rd Kennesaw GA 30144

*Creative Writing—Poetry, Assistant Professor* 181

<http://www.kennesaw.edu/English>

Earned doctorate in English or MFA; demonstrated teaching effectiveness, preferably with experience at graduate level; active and significant record of publication of poetry in leading journals and reviews, including at least one book; experience in conference administration and community outreach. Teaching responsibilities include undergraduate and master's level creative poetry writing, freshman composition, and other undergraduate courses. Also must be willing to be active mentor of student writers and contribute to exciting undergraduate and graduate creative writing curricula, as well as to public readings, conference organizing, and community involvement. Applications will be accepted until position is filled. To guarantee consideration, especially for MLA interviews, materials must be received by December 1, 1999. Send letter of application addressing qualifications, teaching philosophy, and scholarship activity; current CV; names, addresses, and telephone numbers of three references; and official graduate transcripts to Dr. Laura Dabundo, Chair, Department of English, Kennesaw State University, 1000 Chastain Road, Kennesaw, GA 30144-5591.

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**Oglethorpe U**

English and Comparative Literature, 4484 Peachtree Rd NE  
Atlanta GA 30319

*Assistant Professor of English* 527

<http://www.Oglethorpe.edu>

Tenure track assistant professor in medieval and/or Renaissance. Position requires teaching a two semester writing intensive interdisciplinary core curriculum course; period courses in ancient, medieval and Renaissance; upper level courses in area of expertise which might include medieval epic, medieval and Renaissance women writers, or non-Shakespearean Renaissance drama. Candidates must have record of successful teaching. 3/3 load. Oglethorpe University is a highly selective liberal arts college (1300 students) located in Atlanta. Send letter, cv and dossier by November 12th to William Brightman, Chair, English Department, Oglethorpe University, Atlanta, GA 30319.

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**Oxford C of Emory U**

Humanities Div, 100 Hammil St Oxford GA 30054

*Assistant Professor of English* 1028

<http://www.emory.edu/OXFORD>

Oxford College of Emory University announces a tenure-track position for Assistant Professor of English, beginning fall semester 2000. A small residential college specializing in the foundations of liberal arts education, Oxford is one of nine divisions within Emory University. The original site of Emory, Oxford is located in the greater Atlanta area, thirty-eight miles from the University campus. To qualify, applicants must demonstrate a strong commitment to excellence in teaching composition and literature at the freshman and sophomore levels and a desire to pursue scholarly activities appropriate to the position. The Ph.D. and

experience in directing a writing program and/or teaching freshman writing courses are required. A secondary interest in an area or areas of literature other than Shakespeare, theater history, contemporary American, southern, and post-colonial is desirable. Please submit a letter of application, curriculum vitae, and three letters of recommendation by December 1, 1999 to Dr. Clark Lemons, Chair of Search Committee, Humanities Division, Oxford College of Emory University, Oxford, GA 30054. AA/EOE.

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**SU of West Georgia**

English, 1600 Maple Street Carrollton GA 30118-2200

*Assistant Professor of English*

674

<http://www.westga.edu>

Applications are invited for a tenure-track position in Nineteenth-Century American Literature Before 1865 at the rank of Assistant Professor. Preference will be given to candidates who specialize in poetry or nonfiction. Additional expertise in genre theory is desirable. Candidates must have the Ph.D. in English, demonstrate a strong commitment to teaching at all levels, and possess considerable promise as scholars. Position is contingent on funding. Send letter of application, vita, and statement of teaching philosophy by 29 October 1999 to Dr. David Newton, Chair, Department of English and Philosophy. Complete dossiers requested later. Will interview at MLA. UWG is a unit of the University System of Georgia. AA/EOE.

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**SU of West Georgia**

English, 1600 Maple Street Carrollton GA 30118-2200

*Assistant Professor of English*

675

<http://www.westga.edu>

Applications are invited for a tenure-track position in Composition and Rhetoric at the rank of Assistant Professor with primary responsibilities in Professional and Technical Writing. Expertise in computer technology is desirable. Candidates must demonstrate a strong commitment to teaching at all levels in such areas as composition and writing for multi-media publication. Candidates must have the Ph.D. in English and possess considerable promise as scholars. Position is contingent on funding. Send letter of application, vita, and statement of teaching philosophy by 29 October 1999 to Dr. David Newton, Chair, Department of English and Philosophy. Complete dossiers requested later. Will interview at MLA. UWG is a unit of the University System of Georgia. AA/EOE.

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**SU of West Georgia**

English, 1600 Maple Street Carrollton GA 30118-2200

*Assistant Professor of English*

682

<http://www.westga.edu>

Applications are invited for a tenure-track position in Twentieth-Century Drama in English at the rank of Assistant Professor. Preference will be given to candidates who have strong credentials in genre theory. Candidates must have the Ph.D. in English, demonstrate a strong commitment to teaching at all levels, and possess considerable promise as scholars. Position contingent on funding. Send letter of application, vita, and statement of teaching philosophy by 29 October 1999 to Dr. David Newton, Chair, Department of English and Philosophy. Complete dossiers requested later. Will interview at MLA. UWG is a unit of the University System of Georgia. AA/EOE.

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**Southern Polytechnic SU**

Humanities & Tech Communication, 1100 S Marietta Pky Marietta GA 30060

*Asst. Prof. in Rhetoric & Composition*

440

<http://www.spsu.edu>

Beginning Fall 2000 (contingent on funding). Tenure-track assistant professor in rhetoric and composition. Must have Ph.D. in English or related field in hand by July 1, 2000. Preference for candidates with (1) knowledge of current composition

pedagogy, (2) experience with "writing across the curriculum," (3) ability to develop graduate courses, and (4) demonstrated interest in computer-mediated writing instruction. Southern Polytechnic State University, located in metro-Atlanta, is a unit of the University System of Georgia. See SPSU's web site at [www.spsu.edu](http://www.spsu.edu). Our department offers the BS, BA, and MS in Technical and Professional Communication. For preliminary screening, candidates must submit (1) letter of application, (2) resume, (3) three current letters of reference, and (4) graduate transcripts (unofficial copies will do). Preference given to complete applications received by December 1, 1999. Send materials to: Dr. Mark Stevens, Search Committee Chair Humanities and Technical Communication Department Southern Polytechnic State University 1100 S. Marietta Parkway Marietta, GA 30060-2896 Affirmative Action/Equal Opportunity Employer.

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**Southern Polytechnic SU**

Humanities & Tech Communication, 1100 S Marietta Pky Marietta GA 30060

*Assistant/Associate Professor of Technical & Professional Communication*

447

<http://www.spsu.edu>

Beginning Fall 2000 (contingent on funding). Tenure-track position in department with established programs in technical and professional communication. Seek a multi-talented specialist to teach general grad and undergrad courses in the field, as well as one or more of the following: instructional design, graphics, multimedia, video production, and computer-based training. Must have Ph.D. in technical communication, instructional technology, or related field in hand by July 1, 2000. Southern Polytechnic State University, located in metro-Atlanta, is a unit of the University System of Georgia. See SPSU's web site at [www.spsu.edu](http://www.spsu.edu). Our department offers the BS, BA, and MS in Technical and Professional Communication. For initial screening, candidates must submit (1) letter of application, (2) resume, (3) three current letters of reference, and (4) graduate transcripts (unofficial copies will do). Preference given to complete applications received by December 1, 1999. Send materials to: Dr. Herb Smith, Search Committee Chair, Humanities and Technical Communication Department, Southern Polytechnic State University, 1100 S. Marietta Pkwy., Marietta, GA 30060-2896. Affirmative Action/Equal Opportunity Employer.

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**Spelman C**

English, 350 Spelman Ln SW Atlanta GA 30314

*English Faculty Administrative Position—Writing Program Director*

671

Spelman College invites applications for a 12-month faculty/administrative position. Appointment is tenure-track in the English Department with administrative responsibilities as Director, Comprehensive Writing Program. Rank open, depending upon experience. Beginning Fall 2000. Ph.D. in Rhetoric and Composition with emphasis in composition theory and practice. Specialties in writing across the curriculum and computer-aided instruction preferred. Experience with students with a wide range of preparation and abilities. Demonstrated leadership abilities and scholarly achievement. Duties include faculty development, administering a computer laboratory, course development and course review at the undergraduate level, writing across the curriculum and teaching at least one course each semester. Send c.v., letter of application, and dossier to Professor Opal Moore, Chair, Department of English, Box 745, Spelman College, Atlanta, GA 30314. Deadline for M.L.A. interview, 15 November 1999. Applications will be accepted until a suitable candidate is found. Spelman is an equal opportunity/affirmative action employer.

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**Spelman C**

English, 350 Spelman Ln SW Atlanta GA 30314

*Assistant Professor of English*

673

Spelman College invites applications for an Assistant Professor, tenure-track appointment in film studies and women's literature, beginning August 2000. Ph.D. required. Appropriate fields include Women's Studies, American Studies, African-American Studies, Ethnic Studies, Cultural Studies. Teaching experience required. Teaching load: 3/3. Publications desirable. Send c.v., letter of application and dossier/letters of recommendation to Professor Opal Moore, Chair, Department

of English, Box 745, Spelman College, Atlanta, GA 30314. Deadline for applications, November 15, 1999. Will interview at M.L.A. Spelman College is an equal opportunity/Affirmative Action employer.

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### U of Georgia

English, 254 Park Hall Athens GA 30602

*Assistant Professor of English* 1108

<http://parallel.park.uga.edu/english/>

Tenure-track assistant professor in medieval English literature, with research emphasis on the fifteenth century and teaching competence throughout the period. Candidates should have Ph.D. and demonstrated potential as teachers and publishing scholars. Send application to Anne Williams, Head, Department of English, University of Georgia, Athens, GA 30602. Please indicate the search to which you are applying on the envelope and include your e-mail address. The University of Georgia is an AA/EEO institution.

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### U of Georgia

English, 254 Park Hall Athens GA 30602

*Assistant Professor of English* 1110

<http://http://parallel.park.uga.edu/english/>

Tenure-track assistant professor in twentieth-century American poetry. Candidates should have Ph.D. and demonstrated potential as teachers and publishing scholars. Send application and c.v. by Nov.1, 1999 to Anne Williams, Head, Department of English, University of Georgia, Athens, GA 30602. Please indicate the search to which you are applying on the envelope and include your e-mail address. The University of Georgia is an AA/EEO institution.

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### U of Georgia

English, 254 Park Hall Athens GA 30602

*Assistant Professor of English* 1112

<http://parallel.park.uga.edu/english/>

Tenure-track assistant professor in creative writing. We seek someone who has the appropriate terminal degree and a strong literary background. Candidates should have published a well-reviewed work of poetry, fiction, or creative non-fiction with a nationally recognized publisher and be committed to excellent teaching. We prefer expertise in more than one genre. Send application and c.v. by Nov. 1, 1999 to Anne Williams, Head, Department of English, University of Georgia, Athens, GA 30602. Please indicate the search to which you are applying on the envelope and include your e-mail address. The University of Georgia is an AA/EEO Institution.

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### Valdosta SU

English, 1500 N Patterson St Valdosta GA 31698

*Assistant Professor of English* 622

<http://www.valdosta.edu>

Four tenure-track assistant professor positions at a regional university of about 9,000 students in south Georgia, beginning August 2000. Candidates must be ABD with M.A. in hand; Ph.D. in hand preferred. The normal teaching load is twelve hours, including six in freshman composition or other writing courses. Candidates should be generalists with broad interests; however, those with expertise in the following areas are especially encouraged to apply: medieval literature; creative writing, especially poetry; professional writing/journalism; and rhetoric and composition, with special emphasis on one of the following: teacher assessment, technology and writing, or the National Writing Project. Send letter of application and curriculum vitae, including names of references, by November 24, 1999 to Sharon Gravett, Acting Head, Department of English, Valdosta State University, Valdosta, GA 31698. Interviews at MLA. EOE/AA.

## HAWAII

### U of Hawaii at Manoa

American Studies, 1890 East-West Road, Moore Hall 324

Honolulu HI 96822

*Assistant Professor of American Studies*

222

<http://www.hawaii.edu/amst/>

American Studies: The University of Hawai'i at Manoa, Department of American Studies invites applications for an Assistant Professor, tenure-track appointment beginning August 2000, subject to position clearance and funding. Minimum qualifications: Demonstrated ability to teach core American Studies undergraduate and graduate courses and to teach/conduct research in one or more of the following areas of specialization: American regional studies, particularly the West and/or South; Asian-Pacific-American ethnic and/or diasporic studies; popular culture and/or film studies; and women's and/or gender studies. Completion of all requirements for Ph.D. in American Studies or closely related field by July 31, 2000. Desirable qualifications: Completed Ph.D. in American Studies. Closing date for all applications is November 15, 1999. Send letter of application, resume, and three letters of recommendation to Personnel Committee Chair, Department of American Studies, University of Hawai'i at Manoa, 1890 East-West Road, Moore 324, Honolulu, HI 96822-2318. Departmental representatives plan to interview at the ASA, AHA, and MLA annual meetings. See [www.hawaii.edu/amst/](http://www.hawaii.edu/amst/) for further detail. The University of Hawai'i is an equal opportunity and affirmative action institution.

## IDAHO

### Boise SU

English, 1910 University Dr Boise ID 83725

*Assistant Professor of English*

381

<http://www.idbsu.edu/english/>

English Education: Assistant Professor, Tenure-track, start Fall 2000. Ph.D. or Ed.D. in English Education or related field and evidence of successful secondary teaching experience required. Responsibilities include teaching undergraduate and graduate English methods courses and freshman composition or other English courses, advising students, and helping to administer the English Education program. The normal course load is 9 credits per semester. We seek candidates with a strong commitment to teaching excellence, serious scholarship, and service to the university and area schools. Send a letter of application, vita, three letters of recommendation, and transcripts by December 3, 1999, to Dr. Chaman L. Sahni, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Boise State University is an AA/EEO employer.

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### Boise SU

English, 1910 University Dr Boise ID 83725

*Assistant Professor of English*

389

<http://www.idbsu.edu/english/>

Tenure-track assistant professor in American Literature before 1865, start Fall 2000. Ph.D. required. Candidates should be able to teach a wide range of courses, including survey and specialized courses in American Literature, Folklore, North American Indian Folklore and Literature, and freshman composition. Some involvement with BSU's Western Writers Series expected. The normal course load is 9 credits per semester. We seek candidates with a strong promise of scholarly productivity and a strong commitment to excellence in teaching and service. Send a letter of application, vita, three letters of recommendation, and transcripts by December 3, 1999, to Dr. Chaman L. Sahni, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Boise State University is an AA/EEO employer.

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**Boise SU**

English, 1910 University Dr Boise ID 83725

*Assistant Professor of Creative Writing/Poetry*

390

<http://www.idbsu.edu/english>

Creative Writing/Poetry, Assistant Professor, start Fall 2000. Tenure track position for a nationally recognized poet to help build a nationally competitive M.F.A. program. M.F.A. or Ph.D. in English required. Other requirements include strength in American Literature, strong teaching credentials, experience in editing and publishing practices, and substantial publication with at least one published book of poems from a reputable press. Teaching duties include undergraduate and graduate poetry workshops, related courses for creative writing students, some literature, and possibly some freshman composition. The normal course load is 9 credits per semester; teaching excellence, publication, and service expected for academic advancement. Send a letter of application, vita, three letters of recommendation, and transcripts by November 24, 1999, to Dr. Chaman L. Sahni, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Boise State University is an AA/EEO employer.

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**Boise SU**

English, 1910 University Dr Boise ID 83725

*Distinguished Visiting Writer in Residence*

600

The M.F.A. Program at Boise State University seeks nominations and applications from distinguished writers of poetry, fiction, and non-fiction for possible appointment as a visiting writer with single semester residency as early as Spring 2000, or a subsequent single semester period thereafter. A candidate should be an established or emerging writer of significant promise with a commitment to excellence in teaching. Applications will be retained and considered active until other disposition is requested. Please send nominations, applications, or inquiries to Dr. Chaman Sahni, Chair. Boise State University is an AA/EEO.

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**Idaho SU**

English, PO Box 8056 Pocatello ID 83209

*Assistant Professor, Creative Writing*

1130

<http://www.isu.edu/departments/english>

Tenure-track position at AP rank, August 00. PhD or DA in creative writing or in literature with publications in creative writing. Normal teaching load 3 courses per semester with responsibilities in creative writing, literature, and composition at undergraduate and graduate levels. Regular assignment to general education courses. Salary: \$35,000. Send letter of application, CV, and writing sample to John Kijinski, Chair. AA/EEO Closing date: 12 November 1999.

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**Idaho SU**

English, PO Box 8056 Pocatello ID 83209

*Assistant Professor, Non-British/Non-American Literature in English*

1136

<http://www.isu.edu/departments/english>

Tenure-track position at AP rank, August 00. Specialist in a non-British/non-American literature in English. PhD required. Normal teaching load 3 courses per semester with responsibilities in literature at undergraduate and graduate levels. Regular assignment to composition and general education courses. Salary: \$35,000. Send letter of application, CV, and writing sample to John Kijinski, Chair. AA/EEO Closing date: 12 November 1999.

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**Idaho SU**

English, PO Box 8056 Pocatello ID 83209

*Assistant Professor, Medieval Literature and Language*

1158

<http://www.isu.edu/departments/english>

Tenure-track position at AP rank, August 00. Medieval literature and language, with ability to teach Old English and history of the English language. PhD re-

quired. Normal teaching load, 3 courses per semester, with responsibilities in literature and language at the undergraduate and graduate levels. Regular assignment to composition and general education courses. Salary: \$35,000. Send letter of application, CV, and writing sample to John Kijinski, Chair. AA/EEO Closing date: 12 November 1999.

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**Idaho SU**

English, PO Box 8056 Pocatello ID 83209

*Assistant Professor and Writing Lab Director*

1164

<http://www.isu.edu/departments/english>

Tenure-track position as assistant professor of English and director of established writing center, part of the Academic Skills Center within the Division of Academic Affairs. PhD or DA in composition/rhetoric or related area and experience in writing center administration and composition teaching required. Experience in teaching and tutoring basic writers, ESOL students, students with special needs, and in teaching and training writing tutors desired. Experience in an on-line tutoring environment also desirable. Salary: \$35,000. Send letter of application, CV, and writing sample to Kathy Van Tassell, Box 8107, Department of Human Resources, Idaho State University, Pocatello, ID 83209. AA/EEO Closing date: 12 November 1999.

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**ILLINOIS****Bradley U**

English, Peoria IL 61625

*Assistant Professor of English*

747

Tenure-track position beginning August 2000. Candidates should have speciality in Victorian Studies. Preference given to candidates with ability to teach general ed courses (composition, literature, team-taught western civilization) and business/technical writing. Four courses per semester; reduction for approved projects. Req.: Ph.D. in Victorian Studies, teaching experience, and potential for scholarly or creative production. Send application, c.v., and dossier to Jean Jost, Search Committee Chair, by November 19 for full consideration. AA/EEO.

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**Bradley U**

English, Peoria IL 61625

*Assistant Professor of English*

754

Tenure-track position beginning August 2000. Candidates should have speciality in post-1945 American fiction. Preference given to candidates with ability to teach general ed courses (composition, literature, team-taught western civilization) and business/technical writing. Background in film desirable. Four courses per semester; reduction for approved projects. Req.: Ph.D. in 20th Century American fiction, teaching experience, and potential for scholarly or creative production. Send application, c.v., and dossier to Kevin Stein, Search Committee Chair, by November 19 for full consideration. AA/EEO.

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**Eastern Illinois U**

English, 600 Lincoln Av Charleston IL 61920-3099

*Assistant Professor in Composition and Rhetoric*

1010

<http://www.eiu.edu/~english>

Tenure-track position in Composition and Rhetoric. Ph.D. by date of appointment. The position requires training in and teaching of technical communication and professional writing. Teaching of writing and writing theory at undergraduate and graduate levels. Some preparation in the teaching of general literature preferred. We seek excellent teachers with wide interests and scholarly promise. Fall 2000 start, pending approval of funding. Send letter of application and dossier by Nov. 12, 1999, to Dana J. Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community.

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**Eastern Illinois U**

English, 600 Lincoln Av Charleston IL 61920-3099

*Assistant Professor of American Literature* 1011<http://www.eiu.edu/~english>

Tenure-track position in American literature: American literature before 1850 with concentrations in colonial and ethnic/minority literature of the period. Ph.D. by date of appointment. Solid preparation in composition and general literature required. We seek excellent teachers with wide interests and scholarly promise. Fall 2000 start, pending approval of funding. Send letter of application and dossier by Nov. 12, 1999, to Dana J. Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community.

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**Eastern Illinois U**

English, 600 Lincoln Av Charleston IL 61920-3099

*Assistant Professor in Composition and Rhetoric* 1401<http://www.eiu.edu/~english>

Tenure-track position in Composition and Rhetoric. Ph.D. by date of appointment. The position requires solid preparation in composition theory, history, and method and interests in writing pedagogy. Teaching of writing and writing theory at undergraduate and graduate levels. Some preparation in the teaching of general literature preferred. We seek excellent teachers with wide interests and scholarly promise. Fall 2000 start, pending approval of funding. Send letter of application and dossier by Nov. 12, 1999, to Dana J. Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community.

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**Eastern Illinois U**

English, 600 Lincoln Av Charleston IL 61920-3099

*Assistant Professor of American Literature* 1402<http://www.eiu.edu/~english>

Tenure-track position in American literature: American literature after 1900 with concentration in U.S. multicultural literature. Ph.D. by date of appointment. Solid preparation in composition and general literature required. We seek excellent teachers with wide interests and scholarly promise. Fall 2000 start, pending approval of funding. Send letter of application and dossier by Nov. 12, 1999, to Dana J. Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community.

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**Illinois Inst of Tech**

Humanities, 3301 S Dearborn Chicago IL 60616

*Assistant Professor* 69<http://www.iit.edu/departments/humanities>

Tenure track. Begin August 2000. The Lewis Department of Humanities seeks a teacher-scholar in any humanistic discipline whose interests focus on the role of women in social, economic, or cultural change in Africa, Asia, or Latin America. We are especially interested in candidates whose research and teaching in the above areas complement the department's current strengths in the humanistic study of science, technology, architecture, and the city. We seek candidates who can develop curricula that will be of interest to IIT's diverse, international student body. Salary competitive. Ph.D. prior to appointment. Research promise; evidence of excellence in undergraduate teaching. 3 courses per semester, undergraduate. To apply, send a 1-2 page statement, C.V., and three reference letters to: Thomas J. Misa, Chair; Search Committee; Lewis Department of Humanities; Illinois Institute of Technology; Chicago IL 60616. Deadline: 1 December 1999. EO/AAE. For more information: [www.iit.edu/departments/humanities](http://www.iit.edu/departments/humanities). Email: [misa@iit.edu](mailto:misa@iit.edu) Telephone (312) 567-3465.

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**Illinois SU**

English, Normal IL 61790

*Assistant Professor of English* 1015

With the nation's first integrative Ph.D. program in English Studies, the Department of English seeks candidates committed to working in a department culture that stresses both undergraduate and graduate teaching, as well as a consistently high level of scholarship and academic service. Tenure-track Assistant Professor position anticipated in English Education. Position begins 8-16-2000. Requirements: 1) terminal degree, 2) dissertation and/or publication in the field, 3) demonstrated commitment to teaching and publishing. To assure full consideration, please send letter, vita, and complete dossier by November 17, 1999, to Ron Fortune, Chairperson, English Department, Campus Box 4240. Applications acknowledged. Illinois State is an equal opportunity, affirmative action University encouraging diversity.

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**Illinois SU**

English, Normal IL 61790

*Assistant Professor of English* 1016

With the nation's first integrative Ph.D. program in English Studies, the Department of English seeks candidates committed to working in a department culture that stresses both undergraduate and graduate teaching, as well as a consistently high level of scholarship and academic service. Tenure-track Assistant Professor position anticipated in Children's Literature. Position begins 8-16-2000. Requirements: 1) terminal degree, 2) dissertation and/or publication in the field, 3) demonstrated commitment to teaching and publishing. To assure full consideration, please send letter, vita, and complete dossier by November 17, 1999, to Ron Fortune, Chairperson, English Department, Campus Box 4240. Applications acknowledged. Illinois State is an equal opportunity, affirmative action University encouraging diversity.

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**Illinois SU**

English, Normal IL 61790

*Assistant Professor of English* 1017

With the nation's first integrative Ph.D. program in English Studies, the Department of English seeks candidates committed to working in a department culture that stresses both undergraduate and graduate teaching, as well as a consistently high level of scholarship and academic service. Tenure-track Assistant Professor position anticipated in American Literature, 1870-1920. An interest in the literatures of the Americas and/or American ethnic minorities is desirable. Position begins 8-16-2000. Requirements: 1) terminal degree, 2) dissertation and/or publication in the field, 3) demonstrated commitment to teaching and publishing. To assure full consideration, please send letter, vita, and complete dossier by November 17, 1999, to Ron Fortune, Chairperson, English Department, Campus Box 4240. Applications acknowledged. Illinois State is an equal opportunity, affirmative action University encouraging diversity.

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**Illinois SU**

English, Normal IL 61790

*Assistant Professor of English* 1019

With the nation's first integrative Ph.D. program in English Studies, the Department of English seeks candidates committed to working in a department culture that stresses both undergraduate and graduate teaching, as well as a consistently high level of scholarship and academic service. Tenure-track Assistant Professor position anticipated in Modern American Literature, 1920-1945. An interest in the literatures of the Americas and/or American ethnic minorities is desirable. Position begins 8-16-2000. Requirements: 1) terminal degree, 2) dissertation and/or publication in the field, 3) demonstrated commitment to teaching and publishing. To assure full consideration, please send letter, vita, and complete dossier by November 17, 1999, to Ron Fortune, Chairperson, English Department, Campus Box 4240. Applications acknowledged. Illinois State is an equal opportunity, affirmative action University encouraging diversity.

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**Knox C**

English, Box K-50 Galesburg IL 61401

*Assistant Professor of English*

1210

<http://www.knox.edu>

Tenure-track appointment as Assistant Professor in Restoration and 18th-century British literature, effective September 2000. Position pending authorization. Secondary interest such as film desirable. Candidates should have Ph.D. in hand (or expected) by Fall 2000 and a strong commitment to teaching in a highly selective liberal arts college attracting a diverse, national and international student body. Send letter of application, CV, and dossier to Professor Robin Metz, Chair, Department of English, Box K-50, Knox College, Galesburg, IL 61401-4999. Review of applications will begin November 22, 1999. We will interview selected applicants at the MLA in Chicago. The search will continue until the position is filled. In keeping with its 163 year commitment to diversity, Knox welcomes applications from women and members of under-represented groups. For further information about Knox College visit our web site at [www.knox.edu](http://www.knox.edu).

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**Lake Forest C**

English, 555 Sheridan Rd Lake Forest IL 60045

*Assistant Professor of English*

943

<http://www.lfc.edu>

Fiction Writing/Literature. Full time, continuing appointment, starting Fall 2000, pending administrative approval. Teaching will be split between writing courses (including composition) and literature in candidate's field of specialization, preferably 18th or 20th century British literature. Applicants must have a PhD in literature and also demonstrate accomplishment in fiction writing through publication and/or relevant graduate work (M.F.A. preferred). Interviews at MLA in Chicago. Please send letters of application, resume, and fiction writing sample to Diane Ross, Department of English, Lake Forest College, Lake Forest, IL 60045. Review of candidates will begin November 1. Lake Forest College is a selective, private liberal arts college 30 miles north of Chicago, with an enrollment of 1200 students. Women and minorities are encouraged to apply.

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**Monmouth C**

English, 700 E Broadway Monmouth IL 61462

*Assistant Professor of English*

301

<http://www.monm.edu>

Tenure-track position for Fall 2000. Commitment to general education and evidence of good teaching are important. Normal load involves 21-24 semester hours per year and includes: composition, literature surveys, upper division major courses and interdisciplinary general education courses. Ph.D in English with specialization in Early Modern British Literature, and Shakespeare. Secondary area of expertise/interest in Medieval literature, literary theory, history of the language, or linguistics is desirable. Send letter, vita, unofficial transcripts, statement of philosophy and teaching evaluations, and 3-5 letters of recommendation to Michael McNall, Director of Personnel, Monmouth College, 700 E. Broadway, Monmouth, IL 61462 by deadline date of Dec. 1. Interviews of selected candidates will be held at the MLA meeting in Chicago. Monmouth College, an Equal Opportunity Employer, is committed to diversity and encourages applications from women and minority candidates.

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**Monmouth C**

English, 700 E Broadway Monmouth IL 61462

*Assistant Professor of English*

303

<http://www.monm.edu>

Tenure-track position for Fall 2000. Ph.D in English with specialization in modern English literature (Romantics, Victorian or 20th century British literature). Secondary area of expertise/interest in post-colonial literature, developmental writing, or women's studies is desirable.

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Send letter, vita, unofficial transcripts, statement of philosophy and teaching evaluations, and 3-5 letters of recommendation to Michael McNall, Director of Personnel, Monmouth College, 700 E. Broadway, Monmouth, IL 61462 by deadline date of Dec. 1. Interviews of selected candidates will be held at the MLA meeting in Chicago. Monmouth College, an Equal Opportunity Employer, is committed to diversity and encourages applications from women and minority candidates.

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**Northern Illinois U**

English, De Kalb IL 60115

*Advanced Associate or Full Professor of English*

362

<http://www.engl.niu.edu>

Tenure-track, 9 month continuing position in late nineteenth-century American literature. Starting date 16 August 2000. Ph.D. in English required; research program essential. Salary competitive. Send letter of application including a statement of teaching and research interests, vita, and names of three references to Heather K. Hardy, Chair, Department of English, Northern Illinois University, De Kalb, IL 60115. Deadline: 15 November 1999. AA/EEO Institution.

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**Northern Illinois U**

English, De Kalb IL 60115

*Assistant Professor of English*

363

<http://www.engl.niu.edu>

Tenure-track, 9 month continuing position in late nineteenth-century American literature. Starting date 16 August 2000. Ph.D. in English required; research program essential. Salary competitive. Send letter of application including a statement of teaching and research interests, vita, and names of three references to Heather K. Hardy, Chair, Department of English, Northern Illinois University, De Kalb, IL 60115. Deadline: 15 November 1999. AA/EEO Institution.

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**Northern Illinois U**

English, De Kalb IL 60115

*Advanced Associate or Full Professor of English*

364

<http://www.engl.niu.edu>

Tenure-track, 9 month continuing position in Renaissance literature, starting 16 August 2000. Ph.D. in English required; research program essential. Salary competitive. Send letter of application including a statement of teaching and research interests, vita, and names of three references to Heather K. Hardy, Chair, Department of English, Northern Illinois University, De Kalb, IL 60115. Deadline: 15 November 1999. AA/EEO Institution.

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**Northwestern U**

English, 1897 Sheridan Rd Evanston IL 60208-2240

*Assistant Professor of British Literature, 1660-1830*

508

<http://www.english.nwu.edu>

ONE TENURE-TRACK ASSISTANT PROFESSOR OF BRITISH LITERATURE, 1660-1830. The English Department seeks applications from outstanding junior candidates with a specialization in the long eighteenth century. We are particularly interested in identifying candidates who might contribute to our program in Comparative Literary Studies. Letters of application, CV, and dossier should be sent by November 5, 1999 to Christopher Herbert, Acting Chair, Department of English, Northwestern University, Evanston, Illinois 60208-2240. The starting date is September 2000. Northwestern University encourages applications from women and members of minority groups. AA/EOE.

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**Northwestern U**

English, 1897 Sheridan Rd Evanston IL 60208-2240

*Tenured or Tenure-Track*

513

<http://www.english.nwu.edu>

ONE OPEN-RANK POSITION IN AFRICAN AMERICAN STUDIES: The English Department plans to make one open rank appointment in African American Literature and Cultural Studies. We seek applicants with an excellent record of research and teaching in any field of African American Literature and Cultural Studies. We would be particularly interested in candidates who might be interested in contributing to our interdisciplinary programs in African American Studies and American Studies. Letters of application, CV, and dossier or list of references should be sent by November 5 1999 to Christopher Herbert, Acting Chair, Department of English, Northwestern University, Evanston, Illinois 60208-2240.

The starting date is September 2000. Northwestern University encourages applications from women and members of minority groups. AA/EOE.

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**Rockford C**

English, 5050 E State St Rockford IL 61108

*Assistant Professor of English*

779

<http://www.rockford.edu>

Faculty member to teach courses in 20th century literature and in fiction writing. Tenure track, beginning August 2000. Ph.D. required. Seek to strengthen department in modern British literature, modern drama, and world literature. Teaching load normally 12 hours per semester. Teaching responsibilities will include freshman composition and upper-level writing courses. Applicants must possess an education philosophy compatible with that of a private, independent, liberal arts institution. Minorities encouraged to apply. Interviews to be conducted at annual MLA meeting in Chicago.

Send letter of application and CV by November 15, 1999 to Dr. Mary Louise Weaks, Chair, Department of English, Rockford College, 5050 East State Street, Rockford, IL 61108. AA/EOE.

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**Roosevelt U**

Sch of Lib Studies, 430 S Michigan Av Chicago IL 60605

*Assistant Professor of English*

989

<http://www.roosevelt.edu>

We seek to fill a tenure-track Assistant Professor position in British Literature to 1700, specialization in the Renaissance preferred, expertise in poetry is desirable. Candidate should have a strong interest and experience in the teaching of writing. A secondary interest in Women's Studies or creative writing is desirable.

Roosevelt's school structure allows for a high degree of interdisciplinarity. All faculty are expected to teach and develop courses in the interdisciplinary core curriculum in addition to undergraduate and graduate courses in their fields. The standard teaching load is seven courses per year on semesters, with an average class size of 17. True to its founding heritage in support of tolerance and in opposition to discrimination, Roosevelt University maintains a principled commitment to diversity in both its faculty and its student body. Therefore, we encourage applicants from traditionally under-represented groups. We are a vibrant metropolitan institution with two campuses, one in downtown Chicago, the other in the northwest suburbs. Faculty generally teach at both.

Minimum qualifications: Ph.D. in hand by 15 August 2000; scholarly potential required. We will interview at MLA and will make every effort to respond promptly to all applications. To apply, send a letter and CV only to Susan Weininger, Director of the School of Liberal Studies, Roosevelt University, 430 S. Michigan Ave., Chicago, IL 60605-1394. Applications postmarked by November 1 will receive fullest consideration.

Roosevelt University is an affirmative-action, equal-opportunity employer.

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**Roosevelt U**

School of Liberal Studies, 430 S Michigan Av Chicago IL 60605

*Assistant Professor of English*

992

<http://www.roosevelt.edu>

We seek to fill a tenure-track Assistant Professor position in British Literature, Victorian to contemporary, expertise in poetry desirable. Candidate should have a strong interest and experience in the teaching of writing. A strong secondary interest in Women's Studies or Creative Writing is desirable.

Roosevelt's school structure allows for a high degree of interdisciplinarity. All faculty are expected to teach and develop courses in the interdisciplinary core curriculum in addition to undergraduate and graduate courses in their fields. The standard teaching load is seven courses per year on semesters, with an average class size of 17.

True to its founding heritage in support of tolerance and in opposition to discrimination, Roosevelt University maintains a principled commitment to diversity in both its faculty and its student body. Therefore, we encourage applicants from traditionally under-represented groups. We are a vibrant metropolitan institution with two campuses, one in downtown Chicago, the other in the northwest suburbs. Faculty generally teach at both.

Minimum qualifications: Ph.D. in hand by 15 August 2000; scholarly potential required. We will interview at MLA and will make every effort to respond promptly to all applications. To apply, send a letter and CV only to Susan Weininger, Director of the School of Liberal Studies, Roosevelt University, 430 S. Michigan Ave., Chicago, IL 60605-1394. Applications postmarked by November 1 will receive fullest consideration.

Roosevelt University is an affirmative-action, equal-opportunity employer.

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**Southern Illinois U at Carbondale**

English, 2370 Faner Hall Carbondale IL 62901

*Assistant Professor of English Education*

1305

<http://www.siu.edu/departments/english/index.html>

The Department of English at Southern Illinois University Carbondale anticipates making two or three appointments (pending authorization) at the rank of tenure-track assistant professor from among three fields: 1) English Education. Preference will be given to applicants with teaching experience at the secondary-school level. Responsibilities include teaching two English Education courses in the Teacher Education Program for English majors, acting as liaison between English and the College of Education, and conducting research in English Education or related areas. Applicants must have the PhD in English Education or English with a demonstrated interest in English Education before the date of appointment. If all requirements have not been completed, a one-year term appointment at the rank of Instructor will be offered.

Southern Illinois University Carbondale is a state-supported institution, offering a wide range of undergraduate and graduate programs with a total enrollment of approximately 22,000 students. The campus is located 100 miles SE of St. Louis, adjacent to the Crab Orchard Wildlife Refuge and the 265,000-acre Shawnee National Forest. The Department of 40 full-time faculty offers undergraduate majors in Graduate School Preparation, Teacher Education, Creative Writing, and Pre-Professional Study, and offers the PhD and MA in English and the MFA in Creative Writing. Faculty also participate in the undergraduate Core Curriculum program and in interdisciplinary programs, including Black American, Film, Irish and Irish Immigration, and Women's Studies. The Department houses the Crab Orchard Review, a nationally recognized literary magazine; two book series published by SIU Press, "Writing Baseball" and "Rhetorical Philosophy and Theory"; and a distinguished Visiting Writers Series.

Send letter of application and current c.v. to Kevin J. H. Dettmar, Chair, Department of English, Southern Illinois University Carbondale, Carbondale, Illinois 62901-4503. Deadline for applications is November 5, 1999, or until positions are filled. Appointments will begin August 16, 2000. Southern Illinois University Carbondale is an Equal Opportunity/Affirmative Action Employer. Women and minorities are strongly encouraged to apply.

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**Southern Illinois U at Carbondale**

English, 2370 Faner Hall Carbondale IL 62901

*Assistant Professor of Fiction Writing* 1311<http://www.siu.edu/departments/english/index.html>

The Department of English at Southern Illinois University Carbondale anticipates making two or three appointments (pending authorization) at the rank of tenure-track assistant professor from among three fields: 3) Fiction Writing. We are looking for a fiction writer with significant national publications to join our MFA program and work with a faculty that includes Kent Haruf, Beth Lordan, Rodney Jones, Allison Joseph, and Lucia Perillo. MA, MFA or PhD in creative writing required by starting date of appointment.

Southern Illinois University Carbondale is a state-supported institution, offering a wide range of undergraduate and graduate programs with a total enrollment of approximately 22,000 students. The campus is located 100 miles SE of St. Louis, adjacent to the Crab Orchard Wildlife Refuge and the 265,000-acre Shawnee National Forest. The Department of 40 full-time faculty offers undergraduate majors in Graduate School Preparation, Teacher Education, Creative Writing, and Pre-Professional Study, and offers the PhD and MA in English and the MFA in Creative Writing. Faculty also participate in the undergraduate Core Curriculum program and in interdisciplinary programs, including Black American, Film, Irish and Irish Immigration, and Women's Studies. The Department houses the Crab Orchard Review, a nationally recognized literary magazine; two book series published by SIU Press, "Writing Baseball" and "Rhetorical Philosophy and Theory"; and a distinguished Visiting Writers Series.

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**Southern Illinois U at Carbondale**

English, 2370 Faner Hall Carbondale IL 62901

*Assistant Professor of Shakespeare & British Renaissance Literature* 1312<http://www.siu.edu/departments/english/index.html>

The Department of English at Southern Illinois University Carbondale anticipates making two or three appointments (pending authorization) at the rank of tenure-track assistant professor from among three fields: 2) Shakespeare & British Renaissance Literature with a strong background in cultural studies or some other area of contemporary literary theory. Applicants must have the PhD in English before the date of appointment. If all requirements have not been completed, a one-year term appointment at the rank of Instructor will be offered. Southern Illinois University Carbondale is a state-supported institution, offering a wide range of undergraduate and graduate programs with a total enrollment of approximately 22,000 students. The campus is located 100 miles SE of St. Louis, adjacent to the Crab Orchard Wildlife Refuge and the 265,000-acre Shawnee National Forest. The Department of 40 full-time faculty offers undergraduate majors in Graduate School Preparation, Teacher Education, Creative Writing, and Pre-Professional Study, and offers the PhD and MA in English and the MFA in Creative Writing. Faculty also participate in the undergraduate Core Curriculum program and in interdisciplinary programs, including Black American, Film, Irish and Irish Immigration, and Women's Studies. The Department houses the Crab Orchard Review, a nationally recognized literary magazine; two book series published by SIU Press, "Writing Baseball" and "Rhetorical Philosophy and Theory"; and a distinguished Visiting Writers Series.

Send letter of application and current c.v. to Kevin J. H. Dettmar, Chair, Department of English, Southern Illinois University Carbondale, Carbondale, Illinois 62901-4503. Deadline for applications is November 5, 1999, or until positions are filled. Appointments will begin August 16, 2000. Southern Illinois University Carbondale is an Equal Opportunity/Affirmative Action Employer. Women and minorities are strongly encouraged to apply.

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**U of Chicago**

English, 1050 E 59 St Chicago IL 60637

*Assistant, Associate, or Professor of Renaissance Literature* 372<http://humanities.uchicago.edu/english/>

We invite applications in Renaissance literature, rank open. Please send cover letter, CV, and - if applying for an assistant professorship - a dissertation summary and dossier with letters of recommendation. Deadline: November 5, 1999. The University of Chicago is an Affirmative Action/Equal Opportunity Employer. Elizabeth Helsinger, Chair.

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**U of Chicago**

English, 1050 E 59 St Chicago IL 60637

*Assistant Professor, American Literature 1740-1850* 376<http://humanities.uchicago.edu/english/>

We invite applications in early national and/or antebellum U.S. literature and culture, tenure track, assistant professor. Please send cover letter, CV, dissertation summary, and dossier with letters of recommendation. Deadline: November 5, 1999. The University of Chicago is an Affirmative Action/Equal Opportunity Employer. Elizabeth Helsinger, Chair.

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**U of Chicago**

English, 1050 E 59 St Chicago IL 60637

*Assistant Professor, World Literatures in English after 1945* 378<http://humanities.uchicago.edu/english/>

We invite applications in all literatures written in English in the second half of the twentieth century; tenure track, assistant professor. Please send cover letter, CV, dissertation summary, and dossier with letters of recommendation. Deadline: November 5, 1999. The University of Chicago is an Affirmative Action/Equal Opportunity Employer. Elizabeth Helsinger, Chair.

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**U of Illinois**

English, 608 S Wright St Urbana IL 61801

*Assistant, Associate, or Full Professor of English* 627<http://www.english.uiuc.edu>

Tenured or tenure-track appointment. British literature: Romantic period. Assistant Professor, or possible appointment at the advanced Associate Professor or early Full Professor level for a mid-career candidate who has already compiled a record of high scholarly achievement and who will continue to have a significant impact in English studies. Starting date August 21, 2000. Position assumes completed Ph.D. in pertinent area by August 2000. In order to ensure full consideration, send letter, C.V., and 1-3 page description of dissertation or current, post-dissertation research project to Dennis Baron, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390), by November 15, 1999. We will acknowledge all applications, and we plan to interview at the 1999 MLA conference in Chicago. Salary commensurate with qualifications. Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer.

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**U of Illinois**

English, 608 S Wright St Urbana IL 61801

*Assistant, Associate, or Full Professor of English* 629<http://www.english.uiuc.edu>

Tenured or tenure-track appointment. British literature: Victorian period. Assistant Professor, or possible appointment at the advanced Associate Professor or early Full Professor level for a mid-career candidate who has already compiled a record of high scholarly achievement and who will continue to have a significant impact in English studies. Starting date August 21, 2000. Position assumes completed Ph.D. in pertinent area by August 2000. In order to ensure full consideration, send

letter, C.V., and 1-3 page description of dissertation or current, post-dissertation research project to Dennis Baron, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390), by November 15, 1999. We will acknowledge all applications, and we plan to interview at the 1999 MLA conference in Chicago. Salary commensurate with qualifications. Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer.

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#### U of Illinois

English, 608 S Wright St Urbana IL 61801

*Assistant, Associate, or Full Professor of English*

631

<http://www.english.uiuc.edu>

Tenured or tenure track appointment. American literature before 1900. Assistant professor, or possible appointment at the advanced Associate Professor or early Full Professor level for a mid-career candidate who has already compiled a record of high scholarly achievement and who will continue to have a significant impact in English studies. Starting date August 21, 2000. Position assumes completed Ph.D. in pertinent area by August 2000. In order to ensure full consideration, send letter, C.V., and 1-3 page description of dissertation or current, post-dissertation research project to Dennis Baron, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390), by November 15, 1999. We will acknowledge all applications, and we plan to interview at the 1999 MLA conference in Chicago. Salary commensurate with qualifications. Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer.

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#### U of Illinois

English, 608 S Wright St Urbana IL 61801

*Assistant Professor of English*

633

<http://www.english.uiuc.edu>

Tenure track appointment. Writing Studies. Assistant professor. To participate in active, interdisciplinary writing studies graduate program and in undergraduate programs in writing across the curriculum, professional writing, English education, and first-year composition. Ph.D. with demonstrated research interests in any area of composition studies. Opportunity to work in sophisticated computing environment. Starting date August 21, 2000. Position assumes completed Ph.D. in pertinent area by August 2000. In order to ensure full consideration, send letter, C.V., and 1-3 page description of dissertation or current, post-dissertation research project to Dennis Baron, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390), by November 15, 1999. We will acknowledge all applications, and we plan to interview at the 1999 MLA conference in Chicago. Salary commensurate with qualifications. Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer.

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#### U of Illinois at Chicago

English (M/C 162), 601 S Morgan, Rm 2027 Chicago IL 60607-7120

*Assistant or Associate Professor of English*

967

Pending budgetary approval, beginning fall, 2000, Assistant or Associate Professor to serve in our English Education Program. The Department supervises secondary certification for BA and graduate students and offers an MA with emphasis in the teaching of English. Working with schools is a campus priority, and we especially seek candidates whose qualifications and interests suit them to respond to the multicultural, urban educational environment of Chicago. We particularly encourage applications from women and members of minority groups. Required qualifications: doctoral degree in English or English education; teaching experience at secondary level and at college or university; publications (as appropriate to rank) and continuing research with potential for publication. Applicants should be able to provide evidence of their potential to teach effectively. Duties include teaching courses and seminars in English education; continuing research; supervising staff directly involved with student practicum teaching; and working to maintain strong relations with schools. Send letter of application, curriculum vitae, and names of three referees to: Thomas Bestul,

Chair, English Education Search Committee, UIC - English (M/C 162), Rm. 2027, 601 S. Morgan, Chicago, IL 60607-7120. Send no other materials until requested. For fullest consideration, send application by October 22. The University of Illinois at Chicago is an AA/EOE.

## INDIANA

#### Ball SU

English, Muncie IN 47306

*Assistant Professor of English*

1359

Renaissance and 17th Century Studies. Tenure-track position available August 18, 2000. Responsibilities: teach a broad range of undergraduate and graduate courses in canonical and non-canonical literature and culture of the Renaissance and 17th century, including Shakespeare, the metaphysical poets, and Milton. Minimum qualifications: earned doctorate in English by August 1, 2000, with dissertation in Renaissance or 17th Century Studies; record of effective teaching at the college or university level; record of publications and presentations in Renaissance or 17th Century Studies. Preferred qualifications: demonstrated interest in critical theory, especially gender studies, cultural studies, or postcolonial studies. Send letter of application featuring evidence of effective scholarship and teaching, curriculum vitae, dissertation abstract or prospectus, graduate transcripts, and three letters of recommendation by November 1, 1999 to: Renaissance and 17th Century Search Committee, Dept. of English, Ball State Univ-Muncie, IN 47306. Review of applications will continue until the position is filled. ([www.bsu.edu](http://www.bsu.edu)) Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

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#### Ball SU

English, Muncie IN 47306

*Assistant Professor of English*

1366

<http://www.bsu.edu>

British Poetry and Culture, 1830-present with specialization in Modernism. Tenure-track position available August 18, 2000. Responsibilities: teach a broad range of undergraduate and graduate courses in canonical and non-canonical British literature of the 19th and 20th centuries.

Minimum qualifications: earned doctorate in English by August 1, 2000, with dissertation in British poetry, 1830-present; specialization in Modernism; record of effective teaching at the college or university level; record of publications and presentations in British poetry, 1830-present. Preferred qualifications: world literature in English; demonstrated interest in critical theory, especially gender studies, cultural studies, or postcolonial studies. Send letter of application featuring evidence of effective scholarship and teaching, curriculum vitae, dissertation abstract or prospectus, graduate transcripts, and three letters of recommendation by November 1, 1999, to: British Poetry Search Committee, Department of English, Ball State University, Muncie, IN 47306. Review of applications will continue until the position is filled. Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

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#### Butler U

English, 4600 Sunset Av Indianapolis IN 46208

*Assistant Professor, Creative Writing*

1299

<http://www.butler.edu/english/>

Assistant Professor, Creative Writing: Butler University's Department of English Language and Literature is seeking a fiction writer with expertise in additional genres for a tenure-track position to begin September, 2000. Teaching load is three courses per semester and includes a multi-genre introductory creative writing course, fiction workshops at the junior and senior level, and the Freshman Writing Seminar, which is required for all students in the University. Candidate must demonstrate a commitment to teaching multiple genres, an earned M.F.A. or other advanced degree in creative writing, as well as evidence of publication and a passion for writing. Butler University maintains a strong undergraduate de-

gree with a concentration in writing as well as a nationally recognized visiting writers series which brings writers to campus throughout the year. AA/EOE. Send letter of application, vita, letters of recommendation and writing samples to Susan Neville, English Department, Butler University, Indianapolis IN 46208. Reading of applications will begin immediately and will continue until the position is filled. Applications received by November 15 will be given priority for interviews at MLA. e-mail: sneville@thomas.butler.edu.

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#### **DePauw U**

English, 100 Center St, 323 Asbury Hall Greencastle IN 46135

*Assistant Professor: Poetry Writing*

944

<http://www.depauw.edu>

DePauw University is seeking a poet committed to teaching in a liberal arts college. Tenure track assistant professor position beginning Fall 2000. Minimum qualifications: MFA, publication, evidence of teaching excellence. Typical teaching load consists of three courses per semester (and a winter term obligation in alternate years). Courses taught will include two courses per semester in Creative Writing (such as Intro to Creative Writing, Advanced Poetry Writing, Seminar in Writing) and 1 course in literature (such as Intro to Poetry, Intro to Fiction, Modern Poetry, topics courses). In line with recent university wide initiatives to enrich the diversity of our community, we particularly encourage applications from minority candidates. Interviews will begin at MLA and proceed until the job is filled. Send letter of application, vita, dossier, sample publication and materials addressing candidate's performance or promise in undergraduate teaching-by November 15 to Tom Chiarella, Chair, English Department, DePauw University, Asbury Hall, Greencastle, IN 46135. AA/EOE.

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#### **DePauw U**

English, 100 Center St, 323 Asbury Hall Greencastle IN 46135

*Assistant Professor: 20th Century British*

954

<http://www.depauw.edu>

DePauw University is seeking a teacher/scholar committed to teaching in a liberal arts college. Tenure track assistant professor position beginning Fall 2000. Ph.D. required. Typical teaching load consists of three courses per semester (and a winter term obligation in alternate years). Courses taught will include upper level seminars in 20th Century British literature (interest in post-colonial welcome), lower level surveys and introductory genre courses (especially poetry), and first-year writing. In line with recent university-wide initiatives to enrich the diversity of our community, we particularly encourage applications from minority candidates. MLA interviews. Send letter of application, vita, and dossier-with materials addressing candidate's performance or promise in undergraduate teaching-by November 15 to Wayne Glausser, Literature Search Chair, English Department, Asbury Hall, DePauw University, Greencastle, IN 46135. AA/EOE. [wglaustr@depauw.edu](mailto:wglaustr@depauw.edu)

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#### **Indiana SU**

English, Terre Haute IN 47809

*Assistant Professor of English Education*

850

<http://web.indstate.edu>

Beginning August 16, 2000, tenure-track assistant professor of English with specialization in English education to teach courses in English methods, English curriculum, children's literature, and other language arts courses for prospective teachers; to mentor English education majors; and to coordinate the English education program with the School of Education. Ph.D. in English or English education required for appointment; excellence in teaching, service, and research required for reappointment and tenure. Screening will begin December 1, 1999. Send letter of application, vita, copies of graduate transcripts, and three current letters of recommendation to Dr. Ronald L. Baker, Chairperson. AA/EOE.

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#### **Indiana U-Purdue U at Indianapolis**

English, 425 University Blvd Indianapolis IN 46202

*Assistant Professor of English*

1147

<http://www.iupui.edu/~english>

Tenure-track assistant professor of English in film and media studies, with specialization in international and/or independent cinemas. The successful candidate will contribute to the development of a new interdisciplinary program in media studies in the School of Liberal Arts. Candidates must demonstrate an ongoing research program in area of expertise and a commitment to teaching a range of film and media studies courses. Ability to teach screenwriting preferred. Ph.D. required. Teaching experience preferred. Please send letter of application, c.v., and three letters of recommendation by November 8 to Prof. Christian Kloesel, Film Studies Search, IUPUI Dept. of English, 425 University Blvd., Indianapolis, IN 46202-5140. We encourage applications from members of underrepresented groups. AA/EOE.

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#### **Indiana U-Purdue U at Fort Wayne**

English & Linguistics, 2101 E Coliseum Fort Wayne IN 46805

*Assistant Professor*

1303

Assistant Professor of English in 20th century British literature, especially contemporary. Tenure-track position; teach three courses per semester. Ph.D. in hand, evidence of excellent teaching and some publications required. Desirable secondary areas include film, children's literature. Send letter of application, c.v., and three letters of reference by November 8, 1999, to Professor R. Ramsey, Acting Chair. IPFW is an Affirmative Action, Equal Opportunity Employer.

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#### **Indiana U**

English, Ballantine Hall, 442 Bloomington IN 47405

*Associate or Full Professor of American Literature*

1029

<http://www.indiana.edu/~engweb/>

TARKINGTON PROFESSOR OF LITERARY STUDIES. The English Department at Indiana University seeks to hire a candidate for its newly endowed Tarkington Chair. This is a tenured associate or full professorship in African-American, Afro-Caribbean (transatlantic), or race studies. The historical period is open.

Candidates should enclose a C.V. with their cover letter to SUSAN GUBAR, CHAIR OF THE TARKINGTON SEARCH COMMITTEE, DEPARTMENT OF ENGLISH, BALLANTINE 442, 1020 E. KIRKWOOD AVE., BLOOMINGTON, IN 47405-7103, before November 5th, 1999. Given the department's commitment to growing diversity, minority candidates are particularly encouraged to apply. Indiana University is an Equal Opportunity/Affirmative Action Employer.

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#### **Indiana U**

English, Ballantine Hall, 442 Bloomington IN 47405

*Two Assistant Professors of English*

1036

<http://www.indiana.edu/~engweb/>

ASSISTANT PROFESSORS OF ENGLISH. The English Department at Indiana University, Bloomington, seeks to hire two assistant professors in African-American, Afro-Caribbean (transatlantic), Asian-American, Chicano/Riqueno, or race studies. The historical period is open. (The second of these assistant professorships is pending funding.) Candidates should enclose a C.V. with their cover letter to SUSAN GUBAR, CHAIR OF THE SEARCH COMMITTEE, DEPARTMENT OF ENGLISH, BALLANTINE 442, 1020 E. KIRKWOOD AVE., BLOOMINGTON, IN 47405-7103, before November 5th, 1999. Given the department's commitment to growing diversity, minority candidates are particularly encouraged to apply. Indiana University is an Equal Opportunity/Affirmative Action Employer.

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**Indiana U**

English, Ballantine Hall, 442 Bloomington IN 47405

*Assistant or Associate Professor of Creative Writing* 1060

<http://www.indiana.edu/~engweb/>

ASSISTANT OR ASSOCIATE PROFESSOR OF CREATIVE WRITING. We seek an experienced teacher of creative writing (fiction), MFA preferred. To teach graduate and undergraduate workshops as well as related courses in fiction craft. An expertise in African-American and/or anglophone Afro-Caribbean literature is desirable. 2/2 annual course load plus thesis advising. Significant publications and previous college-level teaching experience required, plus an eagerness to work collegially in an active MFA program located within a large state university English department. Letter of application and current C.V. should be sent by November 1 to DAVID WOJAHN, CHAIR, FICTION WRITER SEARCH COMMITTEE, DEPARTMENT OF ENGLISH, BALLANTINE 442, 1020 E. KIRKWOOD AVE., INDIANA UNIVERSITY, BLOOMINGTON, IN 47405-7103. All other inquiries should be addressed to Kenneth R. Johnston, Chair, Department of English. Indiana University is an Equal Opportunity/Affirmative Action Employer. Women and minorities are especially encouraged to apply.

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**Indiana U**

Folklore Institute, Bloomington IN 47401

*Folklorist* 1438

The Folklore Institute at Indiana University seeks applicants for a tenure-track Assistant Professor position beginning the fall semester of 2000. Preference will be given to applicants with a completed Ph.D. in Folklore, and with a promising record in research, publication, and teaching. We are looking for an exciting folklorist who brings together some of the following research interests: folk arts and material culture, Europe or the United States, public folklore (education, museums, technological outreach), history or ethnography. Send letter of interest, curriculum vitae, and names and addresses of references to: Search Committee, Folklore Institute, Indiana University, 504 N. Fess, Bloomington, IN 47408-3890. Review of applicants starts October 1, 1999 and will continue until the position is filled. Indiana University is an equal opportunity and affirmative action employer.

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**Purdue U**

English, 1356 Heavilon Hall West Lafayette IN 47907

*Assistant Professor of English Education* 274

Beginning assistant professor; primary appointment in English, with one-third in Curriculum and Instruction. At least 3 years teaching in secondary schools and earned Ph.D. by August 2000. Supervision of student teachers and college teaching experience preferred. Applications reviewed beginning October 1 and continuing until position filled; interviews at NCTE in Denver in November. Send application, resume, writing sample, teaching evaluations, and three letters of recommendation to: Thomas P. Adler, Head, Department of English, Purdue University, 1356 Heavilon Hall, West Lafayette, IN 47907-1356. Purdue University is an Equal Opportunity/Affirmative Action Employer.

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**Purdue U**

English, 1356 Heavilon Hall West Lafayette IN 47907

*Associate Professor of Professional Writing* 275

Beginning associate professor to teach professional writing and rhetoric/composition at graduate and undergraduate levels, starting August 2000. Ph.D. in rhetoric, technical communication, or related area required. Significant publications and teaching experience in workplace writing, rhetorical theory, and/or electronic writing. Interests in working with Ph.D. students and in sharing program administration. Credentials reviewed beginning November 1 and continuing until position filled. Send letter of application, c.v., evidence of teaching, writing sample, and three letters of recommendation to Thomas P. Adler, Head, Department of English, Purdue University, 1356 Heavilon Hall, West Lafayette, IN 47907-1356. Purdue University is an Equal Opportunity/Affirmative Action Employer.

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**Purdue U**

English, 1356 Heavilon Hall West Lafayette IN 47907

*Associate Professor of Creative Writing/Poetry* 277

Tenure-track beginning associate professor to teach poetry writing at both graduate and undergraduate levels and to supervise theses in M.F.A. program, beginning August 2000. Graduate degree in creative writing (or equivalent), strong publications (at least one book from a national press), and undergraduate and graduate teaching experience required. Two-course load per semester, plus service to program, department, and university. Applications reviewed beginning November 1 and continuing until position filled. Minorities especially encouraged to apply. Send application, resume, representative teaching evaluations, published writing sample (no more than 10 pages of poetry), and at least two letters of recommendation to Thomas P. Adler, Head, Department of English, Purdue University, 1356 Heavilon Hall, West Lafayette, IN 47907-1356. Purdue University is an Equal Opportunity/Affirmative Action Employer.

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**Purdue U**

English, 1356 Heavilon Hall West Lafayette IN 47907

*Assistant Professor of Seventeenth Century Literature* 278

Beginning tenure-track assistant professor of seventeenth century British literature. Preferred specialization in Milton; secondary strengths in culture and gender studies attractive. Earned Ph.D. in hand by August 2000. Expected to teach both undergraduate and graduate courses. Credentials reviewed beginning November 1 and continuing until position filled. Send letter of application, c.v., evidence of teaching, writing sample (10-20 pages), and three letters of recommendation to Thomas P. Adler, Head, Department of English, Purdue University, 1356 Heavilon Hall, West Lafayette, IN 47907-1356. Purdue University is an Equal Opportunity/Affirmative Action Employer.

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**Purdue U**

English & Philos, CLO 217 Hammond IN 46323

*Assistant Professor of English* 597

Full-time, tenure-track Assistant Professor. Ph.D. in English in hand by no later than August, 2000. To teach literature courses and courses in the Freshman Year Program. Specialty in Early and Medieval English literature required for graduate and undergraduate instruction in major figure and genre courses. Capability of teaching introductory literature and composition courses necessary. University teaching experience required. Purdue University Calumet requires a 12-hour teaching commitment per semester. Purdue University Calumet, located 25 miles southeast of downtown Chicago, serves a culturally diverse student population of about 9000. Submit letter, C.V., three letters of recommendation and transcript (unofficial ones accepted at this point) to: Chair, Literature Search Committee. Review of applications begins Dec. 10, 1999. On-campus interviews in February, 2000. Position begins August, 2000. Purdue University Calumet is an Equal Opportunity/Affirmative Action Employer.

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**U of Notre Dame**

English, 356 O'Shaughnessy Notre Dame IN 46556

*Assistant Professor, Associate Professor, or Full Professor, two positions* 261

<http://www.nd.edu/~english/>

The Department of English at the University of Notre Dame is seeking two specialists in African-American literature, any period or genre, any rank. The successful candidate will also participate in the African and African-American Studies Program and will be able to contribute significantly to the growth of this field at Notre Dame. Salary highly competitive. Send letter and CV by November 1 to William Krier, Chair, Search Committee, Department of English, 356 O'Shaughnessy, Notre Dame, IN 46556. Notre Dame, a national research university in the Catholic tradition, is an Affirmative Action/Equal Opportunity Employer.

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**U of Southern Indiana**

English, 8600 University Blvd Evansville IN 47712

*Assistant Professor, English*

157

<http://www.usi.edu>

University of Southern Indiana seeks an Assistant/Associate Professor of English and Director of Composition for a tenure-track position to teach composition, undergrad and grad English courses and administer a rhetoric and composition program. Position requires a PhD in English with experience in writing program administration, teaching and related scholarship. The University is committed to excellence in teaching, scholarship and professional activity and service to the University and community. Submit letter of application, curriculum vitae and a list of at least 3 professional references to Dr. Walter Everett, Chair, Department of English, USI, 8600 University Boulevard, Evansville, IN 47712. Materials can be sent via email to [HumanRes@usi.edu](mailto:HumanRes@usi.edu). Interviews conducted at fall '99 NCTE convention in Denver. Women/minorities encouraged to apply. AA/EOE.

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**Valparaiso U**

Lilly Fellows Program, Linwood House Valparaiso IN 46383

*Lilly Fellows*

801

We will appoint three post-doctoral Lilly Fellows in the areas of Humanities and the Arts, including English, for two-year fellowships beginning August 2000. Fellowships are designed for persons who have received their Ph.D. within 18 months prior to August 2000, and are interested in considering careers in church-related institutions. Fellows will teach seven courses over a two-year period; conduct scholarship or creative work; participate in a two-year colloquium; work with a mentor from the Fellow's discipline; and interact with representatives from a national network of church-related institutions. Faculty privileges. Stipend: \$31,000 per year plus benefits. For brochures and application procedures contact Arlin G. Meyer. Tel: (219) 464-5317; FAX (219) 464-5496; Web address [www.lillyfellows.org](http://www.lillyfellows.org). Application deadline: January 7, 2000. EOE/AA.

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**IOWA****Cornell C**

English, 600 First St W, South Hall Mt Vernon IA 52314

*Assistant Professor of English*

1094

<http://www.cornell-iowa.edu>

Tenure-track assistant professor level; shared appointment will be considered. Fall 2000, pending administrative approval. Specialist in Nineteenth-Century British literature. Duties include teaching a broad array of undergraduate courses in Romanticism and Victorian literature, the second part of the survey (Romanticism-contemporary), and first-year seminars in composition and literature. Ability to teach English Grammar/History of English Language and introductory course in literary theory highly desirable. PhD required; college teaching experience preferred. Cornell College has attracted national attention for its distinctive academic calendar under which faculty teach and students take one course at a time in month-long terms. The College is committed to excellence in teaching and encourages interdisciplinary interests among its faculty. Send letter, vita, and at least three letters of reference to Dr. David Evans, Chair of the Department of English, Cornell College, 600 First Street West, Mount Vernon, Iowa 52314-1098. Consideration of applications begins November 19, 1999. Preliminary interviews at MLA. Cornell College is an EO/AA employer and encourages applications from women and minority candidates.

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**Grinnell C**

English, PO Box 805 Grinnell IA 50112

*Assistant Professor of English*

638

<http://www.grinnell.edu>

Grinnell College invites applications for an Assistant Professor tenure-track position in the English Department in 18th and/or 19th century American litera-

tures for Fall 2000. Assistant Professor (Ph.D.) preferred; Instructor (ABD) possible. The annual teaching schedule of five courses will include an introduction to literary studies, a survey in American literature from the colonial period through the end of the nineteenth century, and a seminar in either American prose or poetry. In their letters of application, candidates should address their interest in teaching in an undergraduate, liberal arts environment that emphasizes close faculty-student interaction. Interviews will be at the MLA convention in Chicago. To be assured of consideration, please send a letter of application and a curriculum vitae by November 5, 1999 to George Barlow, Department of English, Grinnell College, Box 805, Grinnell, IA 50112 ([www.grinnell.edu](http://www.grinnell.edu)). Grinnell College is an equal opportunity/affirmative action employer committed to employing a qualified staff which reflects the diversity of the nation. No applicant shall be discriminated against on the basis of race, national or ethnic origin, age, gender, sexual orientation, marital status, religion, creed, or disability.

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**Iowa SU**

English, 203 Ross Hall Ames IA 50011

*Assistant Professor of English*

926

<http://www.engl.isu.edu>

Assistant Professor: Twentieth Century British Literature and postcolonial literatures in English (non-dramatic). Tenure-track. Beginning August 15. Candidates should be prepared to teach and to conduct research in modern/contemporary British literature and postcolonial literatures, as well as core undergraduate courses in literature and literary criticism/theory. Ph.D. required, publication preferred. 2/2 load to begin. Send letter of application, statement of research/teaching interests, CV, transcript, and 3-5 letters of recommendation to Thomas Kent, Chair, Department of English, 203 Ross Hall, Iowa State University, Ames, IA 50011-1201. Deadline for applications is Nov. 15. Iowa State is an AA/EO employer. Women and minorities are strongly encouraged to apply.

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**Iowa SU**

English, 203 Ross Hall Ames IA 50011

*Assistant Professor: Multicultural/ethnic literatures of the United States*

978

<http://www.engl.iastate.edu>

Assistant Professor: Multicultural/ethnic literatures of the United States. Tenure-track. Beginning August 15. Primary area of teaching and research expertise must be in one or more of the following literatures: African American, Latino, Asian American, and Native American. A secondary expertise is required in at least one other of the aforementioned literatures. Ph.D. required, publication preferred. 2/2 load to begin. Send letter of application, statement of research/teaching interests, CV, transcript, and 3-5 letters of recommendation to Thomas Kent, Chair, Department of English, 203 Ross Hall, Iowa State University, Ames, IA 50011-1201. Deadline for applications is Nov. 15. Iowa State is an AA/EO employer. Women and minorities are strongly encouraged to apply.

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**Luther C**

English, Decorah IA 52101

*Assistant Professor of English*

385

Tenure-eligible Assistant Professor position in British literature—medieval (emphasis on Chaucer), Shakespeare, and early Renaissance; introductory literature and genre courses; and first-year required interdisciplinary course on literary and historical texts, including teaching research and writing (all English and history faculty members teach in this course). Ph.D. expected at time of appointment, and candidates must have a strong commitment to teaching as well as scholarship. Normal load is 3 courses per semester (10-12 hours), as well as a January term course. Send letter of application and complete dossier—including curriculum vitae, official undergraduate and graduate transcripts, and at least three recommendation letters—to Carol Gilbertson, Chair, Department of English, Luther College, Decorah IA 52101. Review of applications begins November 15 and continues until the position is filled. Department faculty will conduct interviews at the MLA convention. Luther College is a private, liberal arts college affiliated with the Lutheran Church-ELCA and an EEO employer.

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**Saint Ambrose U**

English, 518 W Locust St Davenport IA 52803

*Director of Writing*

1340

Begins in the 2000-01 academic year. This is a full-time tenure-track position in English at the Assistant Professor level. The successful applicant will provide guidance and leadership for the existing Writing Across the Curriculum (WAC) program and will serve as the university's resource for writing assessment and writing-intensive courses; will train and supervise student writing tutors in the Academic Support Center, and will teach three writing courses per year including developmental writing. A Ph.D. along with WAC and Writing Center experience, are required. Individuals sympathetic to the mission and values of a Catholic institution and those from historically under-represented groups are encouraged to apply. Send application and cv, including names of three references by Nov. 10 to Director of Personnel, St. Ambrose U, 518 W. Locust St., Davenport, IA 52803. AA/EOE.

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**U of Iowa**

Rhetoric, 171 English-Philosophy Bldg Iowa City IA 52242

*Assistant Professor of Rhetoric*

1053

Assistant Professor, Rhetoric (tenure track). We offer integrated reading, writing and speaking courses; colloquium and advising for over 100 graduate TAs; individual instruction in Writing and Speaking Labs; and advanced undergraduate and graduate courses in research specialties. Required: doctorate completed by August 2000; academic preparation or expertise in Rhetorical Theory, History, and/or Pedagogy; commitment to teach general education Rhetoric (reading, writing & speaking); commitment to serve as a teaching advisor for graduate TAs; evidence of a promising research career; ability to teach advanced undergraduate and graduate courses. Screening will begin October 1, 1999, and continue until the position is filled. Send a letter detailing how you meet all six required qualifications for this position, your curriculum vitae, and three letters of recommendation to Professor Douglas M. Trank, Chair, Search Committee, University of Iowa, Iowa City, IA 52242-1486. The University of Iowa is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply.

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**U of Iowa**

English, Iowa City IA 52242

*Assistant Professor of English*

1076

<http://www.uiowa.edu/~english>

Tenure-track assistant professor position in Restoration and Eighteenth-Century British Literature and Culture, specialization in drama or fiction desirable. Ph.D. by August 2000 and evidence of potential for outstanding teaching and research required. Send letter and c.v. to Professor Jonathan Wilcox, Search Position A, Department of English, 308 EPB, University of Iowa, Iowa City, IA 52242.

Applications should be received by November 15, 1999. The University of Iowa is an Affirmative Action/Equal Opportunity employer. We encourage applications from women and minorities.

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**U of Iowa**

English, Iowa City IA 52242

*Assistant Professor of English*

1097

<http://www.uiowa.edu/~english>

Tenure-track assistant professor in Postcolonial Literature. Required: specialization in a specific colonial/postcolonial area or areas in which English is a major language of publication. Concentration on South Asian literature in English is preferred; concentration on African, Australasian, Southeast Asian, or Pacific Island literatures in English will also be considered. An emphasis on cultural flows, migrations, and diasporic connections, as well as a strongly interdisciplinary approach (e.g. ethnography, history, and/or cross-area research) preferred. Ph.D. by August 2000 and evidence of potential for outstanding teaching and research

required. Send letter and c.v. to Professor Tom Lutz, Search Position B, Department of English, 308 EPB, University of Iowa, Iowa City, IA 52242.

Applications should be received by November 15, 1999. The University of Iowa is an Affirmative Action/Equal Opportunity employer. We encourage applications from women and minorities.

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**U of Iowa**

Comp Lit, 425EPB Iowa City IA 52242

*Assistant Professor of Comparative Literature**(Contemporary American Cinema)*

1203

<http://www.uiowa.edu/~complit/>

THE UNIVERSITY OF IOWA seeks a tenure-track Assistant Professor in film studies. Candidates must possess a solid, far-reaching base in contemporary American cinema that includes strength in film theory as well as expertise in one or more of the following: minority identity and cultures; artist-directors and alternative markets; international film festival culture; relationships among the film, video and music industries; film and emerging technologies. Ph.D. in film studies/related area is required by date of appointment. Strong consideration will be given to candidates working in one or more of the following areas: script analysis and screenwriting; economics of entertainment industries; theories of race, class and ethnicity. Screening will begin November 1 and continue until the position is filled. Applicants should submit: a letter of application, a Curriculum vitae, three letters of reference, and a writing sample to: Lauren Rabinovitz, Chair, CAC Search, Comparative Literature, 425 EPB, University of Iowa, Iowa City, IA 52242-1408. The University of Iowa is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply.

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**U of Iowa**

Comp Lit, 425EPB Iowa City IA 52242

*Assistant Professor in Comparative Literature**(Non-fiction Film and Video Production)*

1258

<http://www.uiowa.edu/~complit/>

THE UNIVERSITY OF IOWA seeks a tenure-track Assistant Professor in Non-fiction Film and Video Production to teach at all skill levels of 16mm film and video to BA, MFA, and Ph.D. students. MFA or equivalent is required. Screening begins November 1, 1999 and continues until the position is filled. Applicants should submit: a letter of application, a Curriculum vitae, three letters of reference and samples of creative work on VHS tape to: Leighton Pierce, Chair, NFP Search Committee, Film and Video Production, Program in Comparative Literature, 425 EPB, University of Iowa, Iowa City, IA 52242. The University of Iowa is an Equal Opportunity/Affirmative Action employer and women and minorities are encouraged to apply.

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## KANSAS

**Emporia SU**

English, 1200 Commercial St Emporia KS 66801

*Assistant Professor*

355

<http://www.emporia.edu/english/english.htm>

ETHNIC STUDIES: Emporia State University invites application for tenure-track assistant professor of English, speciality in ethnic studies, to teach introductory and advanced (including graduate) ethnic studies courses and to perform other teaching and advising duties as necessary. Scholarly activity and service expected. Twelve-hour/semester teaching load. PhD or equivalent preferred, advanced ABD status will be considered. Screening of applications will begin December 1, 1999, and continue until the position is filled. Send curriculum vita and letter of application detailing qualifications and indicating additional areas of interest and expertise to Professor Mel Storm, Ethnic Studies Screening Committee, Department of English, Campus Box 4019, Emporia State University, Emporia, KS 66801-5087. [www.emporia.edu](http://www.emporia.edu) AA/EOE.

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**Emporia SU**

English, 1200 Commercial St Emporia KS 66801

*Assistant Professor*

357

<http://www.emporia.edu/english/english.htm>

ENGLISH EDUCATION: Emporia State University invites application for tenure-track assistant professor of English, speciality in English Education, to teach methods, supervise student teachers, and perform other teaching and advising duties as necessary. Scholarly activity and service expected. Twelve-hour/semester teaching load (with up to six hours reassigned for student teacher supervision). High-school teaching experience required; middle-school experience desirable. PhD or equivalent preferred, advanced ABD status will be considered. Screening of applications will begin December 1, 1999, and continue until the position is filled. Send curriculum vita and letter of application detailing qualifications and indicating additional areas of interest and expertise to Professor Richard Keller, English Education Screening Committee, Department of English, Campus Box 4019, Emporia State University, Emporia, KS 66801-5087. [www.emporia.edu](http://www.emporia.edu) AA/EOE.

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**Kansas SU**

English, Denison Hall Manhattan KS 66506-0701

*Assistant Professor of English*

404

<http://www.ksu.edu/english/>

Tenure-track position in CHILDREN'S Literature and/or ADOLESCENT Literature, beginning Fall 2000. The successful candidate will possess a PhD and present evidence of strong research potential and teaching excellence. 3/2 load. Kansas State is a land-grant university of 20,000 students. The English Department has a key emphasis in Children's and Adolescent literature that will provide teaching opportunities at both the undergraduate and graduate level. It has 30 tenure track faculty, 25 instructors and an active MA program focussing on literary studies, cultural studies, creative writing and composition/rhetoric. For consideration, please submit a letter of application (including your e-mail address, if you have one) and vita. Writing samples and dossier will be solicited later. Deadline 11/12/99. Lawrence Rodgers, Head, English Dept (larrod@ksu.edu). K-State is an AA/EOE. Women and members of minority groups are encouraged to apply.

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**Kansas SU**

English, Denison Hall Manhattan KS 66506-0701

*Assistant Professor of English*

406

<http://www.ksu.edu/english/>

The English Department invites applicants for a tenure-track position in VICTORIAN Literature and Culture, beginning Fall 2000. Emphasis within area is open. The successful candidate will possess a PhD and present evidence of strong research potential and teaching excellence. 3/2 load. Kansas State is a land-grant university of 20,000 students. The English Department has 30 tenure track faculty, 25 instructors and an active MA program emphasizing literary studies, cultural studies, creative writing and composition/rhetoric. For consideration, please submit a letter of application (including your e-mail address, if you have one) and vita. Writing samples and dossier will be solicited later. Deadline 11/12/99. Lawrence Rodgers, Head, English Dept (larrod@ksu.edu). K-State is an AA/EOE. Women and members of minority groups are encouraged to apply.

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**Newman U**

English, 3100 McCormick Ave Wichita KS 67213

*Assistant Professor of English*

138

<http://www.newmanu.edu>

Full-time, tenure-track, Generalist position to begin August 2000. Background in Early American and Comparative Literature a plus. Ph.D. in English required and a demonstrated ability of effective classroom teaching is preferred. 12-hour load a semester, half-load of composition. Academic advising and committee work is expected. Newman University is a Catholic, Liberal Arts University

(AA/EOE) with approximately 2000 students and offers a B.A. in English. Send letter, vita, three letters of recommendation (at least one of which addresses the candidate's teaching experience), and transcripts by Dec. 1 to Dr. Bryan D. Dietrich, Chair, Department of English, c/o Human Resources, Newman University, 3100 McCormick Avenue, Wichita, KS 67213-2097.

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**U of Kansas**

English, Lawrence KS 66045

*Assistant / Associate Professor of English*

962

Begin 08/18/2000, contingent on final budgetary approval; 9-month tenure-track or tenured, depending on qualifications; salary commensurate with qualifications and experience. Full description available. Assistant/Associate Professor. Duties: Teaching courses in composition studies, rhetoric, undergraduate writing, and possibly introductory literature and graduate writing courses, including teaching advanced graduate courses and directing graduate students' work in specialty; research and writing leading to publication; service. Required Qualifications: Specialization in COMPOSITION STUDIES OR RHETORIC; publications and professional activities in specialty; evidence of successful teaching; preparation to teach beginning and advanced courses in specialty, undergraduate writing courses; minimum of 2 (two) years in rank as assistant professor; Ph.D. Preferred Qualifications: Significant publication; successful experience working with graduate students in specialty; experience or interest in administering writing programs; experience in the use of writing in large classes. Complete application must include: letter of application, CV, a transcript or other record of coursework, sample publications, at least 3 (three) recent letters of recommendation that evaluate scholarship and teaching. Initial review of applications begins 11/1/99 and will continue until position is filled. We anticipate bringing candidates to campus prior to the MLA Convention (Chicago: 27-30 December 1999), but MLA interviews are possible. Contact: Richard F. Hardin, Chair, Department of English, 3116 Wescoe Hall, University of Kansas, Lawrence, KS 66045-2115. Phone: 785/864-2519. Fax: 785/864-4298. EO/AA Employer.

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**KENTUCKY****Murray SU**

English, 7C Faculty Hall Murray KY 42071-3341

*Assistant Professor*

940

ASSISTANT PROFESSOR in MEDIEVAL LITERATURE, tenure-track position, Department of English, Murray State University. Position to begin August 2000. QUALIFICATIONS: Ph. D. in English by August 1, 2000, with an emphasis in Medieval Literature and Chaucer. Secondary field in Linguistics/History of the Language preferred. Ability to teach either Creative Writing or Technical and Professional Writing desirable, but not required. Evidence of good teaching and scholarly potential. Proficiency in electronic teaching technologies is highly desirable. RESPONSIBILITIES: Teaching freshman composition, a sophomore Humanities course, appropriate surveys in British Literature, and courses in Medieval Literature. Application Deadline: December 1, 1999. To Apply: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: Medieval Literature Search, Department of English, Murray State University, P.O. Box 9, Murray KY 42071-0009. Murray State is an equal education and employment opportunity, M/F/D/, AA employer.

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**Murray SU**

English, 7C Faculty Hall Murray KY 42071-3341

*Assistant Professor*

1002

ASSISTANT PROFESSOR in EARLY AMERICAN LITERATURE, tenure-track position, Department of English, Murray State University. Position to begin August 2000. QUALIFICATIONS: Ph. D. in English by August 1, 2000, with an emphasis in Early American Literature (Colonial & Romanticism). Ability to teach either Creative Writing or Technical and Professional Writing desirable, but not required. Evidence of good teaching and scholarly potential.

Proficiency in electronic teaching technologies is highly desirable. RESPONSIBILITIES: Teaching freshman composition, a sophomore Humanities course, appropriate surveys in American Literature, and specific courses in 17th, 18th, and early 19th Century American Literature. Application Deadline: December 1, 1999. To Apply: Send letter of application, curriculum vitae, placement file with transcripts and three recent letters of recommendation addressing the above qualifications/responsibilities, and evaluations of teaching to: Medieval Literature Search, Department of English, Murray State University, P.O. Box 9, Murray KY 42071-0009. Murray State is an equal education and employment opportunity, M/F/D/, AA employer.

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#### **Transylvania U**

English Prog, 300 N Broadway Lexington KY 40508

*Assistant Professor of English* 353

<http://www.transy.edu/homepages/english/index.htm>

Beginning in the fall semester of 2000, we will have an opening for a tenure-track Assistant Professor who has expertise in British Literature of the 20th century and Victorian period, as well as abilities to teach women's literature and a variety of topical literature courses. Applicants should be committed to teaching in an undergraduate liberal arts context which includes some service in the core liberal arts program. Evidence of classroom excellence is desired. Seven course load (3-3-1); salary commensurate with experience. Bingham Awards for Excellence in Teaching may provide substantial salary supplements for exceptional candidates or smaller start-up grants for recent Ph.Ds. Contact: Tay Fizdale, Program Director, English, Transylvania University, Lexington, KY 40508-1797. EOE. Application deadline: 11-15-99.

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#### **U of Kentucky**

English, 1215 Patterson Off Twr Lexington KY 40506

*Associate Professor of English* 817

<http://www.uky.edu/ArtsSciences/English>

The Department of English at the University of Kentucky has been authorized to search for an Associate Professor in Composition & Rhetoric. Preferred areas of specialization: the essay, creative nonfiction, secondary education, or American studies. Candidates should have experience with writing program administration. Standard 2-2 teaching load is reduced during term as director of writing program. Minority and women candidates are encouraged to apply. Send letter of application, vita, and placement file by 24 November 1999 to Recruitment Committee, Department of English, 1203 Patterson Office Tower, University of Kentucky, Lexington KY 40506-0027. (AA/EOE).

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#### **U of Kentucky**

English, 1215 Patterson Off Twr Lexington KY 40506

*Assistant Professor of English* 820

<http://www.uky.edu/ArtsSciences/English>

The Department of English at the University of Kentucky has been authorized to search for an Assistant Professor in seventeenth or eighteenth-century British literature. Experience and evidence of potential in both research and teaching is required. Minority and women candidates are encouraged to apply. Send letter of application, vita, and placement file by 24 November 1999 to Recruitment Committee, Department of English, 1203 Patterson Office Tower, University of Kentucky, Lexington KY 40506-0027. (AA/EOE).

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#### **U of Kentucky**

English, 1215 Patterson Off Twr Lexington KY 40506

*Endowed Chair in Twentieth-Century American Literature and Culture* 825

<http://www.uky.edu/ArtsSciences/English>

The Department of English at the University of Kentucky seeks applications and nominations for an endowed chair in twentieth-century American literature and culture. All areas of specialization welcome, including media studies, Appalachian

and regional studies, and inter-American studies. Competitive salary and benefits package. Minority and women candidates are encouraged to apply. Send letter of application and vita by 24 November 1999 to Recruitment Committee, Department of English, 1203 Patterson Office Tower, University of Kentucky, Lexington KY 40506-0027. (AA/EOE).

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#### **U of Louisville**

English, S 3rd St Louisville KY 40292

*Assistant Professors of Rhetoric and Composition* 195

<http://www.louisville.edu/a-s/english>

Assistant Professors (up to 3), all tenure track, in Rhetoric and Composition, to begin fall 2000. Ph.D. in Rhetoric and Composition required. We will consider specialists in any area of Rhetoric and Composition, and we are particularly interested in hiring colleagues active in technology and the teaching of writing, in linguistics and the teaching of writing, and in empirical research methods. Useful ancillary areas: critical theory and cultural studies. We are looking for experienced teachers who have demonstrated the ability to do successful research. Teaching load appropriate to a research institution; salary competitive. Course assignments will range from first year Composition (which all English professorial faculty teach) to seminars in an established, successful doctoral program in Rhetoric and Composition. Send letter, vita, and writing sample from current research to Thomas A. Van, Chair of Search Committee, Department of English, University of Louisville, Louisville, KY 40292. Review of applications will begin November 15 and continue until position is filled. We will interview at MLA. The University of Louisville is an AA/EO employer. We encourage women and minorities to apply.

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#### **U of Louisville**

English, S 3rd St Louisville KY 40292

*Associate or Full Professor of Rhetoric and Composition* 197

<http://www.louisville.edu/a-s/english>

Associate or Full Professor of Rhetoric and Composition, to establish and direct a university-wide Writing Center. Requirements: Ph.D.; experience in writing program administration; and publication record appropriate to rank. Teaching assignments will range from first-year Composition (which all professorial faculty teach) to seminars in an established, successful doctoral program in Rhetoric and Composition. Teaching and administrative responsibilities appropriate to a research institution; salary competitive. Send letter, vita, and writing sample from current research to Debra Journet, Chair of Search Committee, Department of English, University of Louisville, Louisville, KY, 40292. Review of applications will begin October 25 and continue until position is filled. The University of Louisville is an AA/EO employer. We encourage women and minorities to apply.

## LOUISIANA

#### **Louisiana SU & A&M C**

English, Baton Rouge LA 70803

*Assistant Professor of English* 931

<http://www.artsci.lsu.edu/english/>

Assistant Professor with Ph.D. in Rhetoric/Composition (anticipated) to teach in a growing undergraduate concentration in Writing & Culture and a graduate program in Composition Studies. Research and publication in Rhetoric/Composition essential. Attractive teaching load. Send application, dossier, and writing sample to Prof. Malcolm Richardson, Chair, Department of English, Louisiana State University, Baton Rouge, LA 70803-5001. For full consideration submit application by Nov. 22, 1999. Applications acknowledged in writing. LSU is an Equal Opportunity Employer.

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**Louisiana SU & A&M C**

English, Baton Rouge LA 70803

*Instructor*

935

<http://www.artsci.lsu.edu/english/>

Anticipate hiring full- and part-time Instructors (Ph.D. in Rhetoric/Composition or related field preferred, MA in English minimum). Full-time course load: 12 hours/semester, mostly freshman composition, business or technical writing, or ESL, usually with one literature class. Please send letter, vita, and dossier to Prof. Malcolm Richardson, Chair, Department of English, Louisiana State University, Baton Rouge, LA 70803-5001. Review begins Dec. 1 and continues until positions fill. Applications acknowledged in writing. LSU is an Equal Opportunity Employer.

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**Southeastern Louisiana U**

English, PO Box 861 Hammond LA 70402

*Assistant Professor of English*

1039

Tenure-track Assistant Professor position beginning August 2000. Position requires Ph.D. in technical/professional writing or composition studies. Candidate's education and teaching experience must include composition studies with specialization in technical/professional communication; experience in developing a WAC program merits special consideration. Responsibilities: 12 hours per semester of composition and technical writing classes; advising and committee assignments. Salary commensurate with experience and qualifications. To guarantee review, application materials must be received by December 1, 1999. Position will remain open until a qualified candidate is identified. Send letter of application indicating teaching experience and research interests, detailed vita, three letters of reference, and copies of ALL transcripts (originals required upon employment) to: Dr. Sue Parrill, Head, Department of English, SLU 10861, Hammond, LA 70402. For information call 504-549-2100, or e-mail sparrill@selu.edu. SLU is an AA/ADA/EEO employer.

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**Tulane U**

English, 6823 St Charles Av New Orleans LA 70118

*Assistant Professor*

1351

Pending funding, the department seeks to hire a tenure-track assistant professor in 19th Century British Literature and Culture. Possible additional interests may include performance and queer theory. Deadline for applications is November 12, but see on-line JIL for confirmation of funding before applying. Application should include CV and dossier. Tulane University is an Affirmative Action/Equal Opportunity Employer.

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**MAINE****Bowdoin C**

English, 8300 College Stn Brunswick ME 04011

*Assistant Professor of English*

333

Tenure-track position at Bowdoin College beginning fall 2000 at the Assistant Professor or Instructor rank in Victorian literature and culture. Two courses per semester, junior sabbatical leave policy, competitive salary, and support for research. Commitment to excellence in teaching required. Send letter of application, curriculum vitae, and dossier to David Collings, Chair, Department of English, 8300 College Station, Bowdoin College, Brunswick, ME 04011-8483. We will begin reviewing applications on November 8, 1999. Bowdoin is committed to equal opportunity through affirmative action. Women and minority candidates are encouraged to apply. For further information about the college and the department, see [www.bowdoin.edu](http://www.bowdoin.edu).

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**U of Maine at Farmington**

Humanities, 112 Main St Farmington ME 04938

*Assistant Professor, British and Postcolonial Literatures*

78

<http://www.umf.maine.edu>

Assistant Professor of English, tenure-track, to begin fall, 2000, specializing in British literature (18th Century, Victorian, or Modern), with additional expertise in Postcolonial Literature and Theory. Must be prepared to teach British Texts & Contexts, Postcolonial Literature, and one or more British period courses. Teaching load four courses one semester, three the next, with one section of English Composition or Literary Analysis & Interpretation each semester. PhD required for tenure; degree in hand or near completion at time of application preferred. College teaching experience, evidence of excellence in teaching, and promise of scholarship required. Send letter, vita, and three or more letters of recommendation to Daniel P. Gunn, Chair, British/Postcolonial Screening Committee. Tel: (207) 778-7422. E-mail: [dpgunn@maine.edu](mailto:dpgunn@maine.edu). Screening of applications will begin November 15, 1999. AA/EEO.

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**U of Maine at Farmington**

Humanities, 112 Main St Farmington ME 04938

*Assistant Professor of English*

79

<http://www.umf.maine.edu>

Assistant Professor of English, tenure-track, to begin Fall, 2000, specializing in American Multicultural and Ethnic Literature, with additional interest in Early American Literature considered a plus. Teaching load four courses one semester, three the next, with one section of English Composition or Literary Analysis & Interpretation each semester, and Survey of American Literature Through 1865 at least once a year. PhD required for tenure, degree in hand or near completion at time of application preferred. College teaching experience, evidence of excellence in teaching, and promise of scholarship required. Send letter, vita, and three or more letters of recommendation to Jonathan R. Cohen, Chair, American Literature Screening Committee, phone (207) 778-7430, e-mail [jcohen@maine.edu](mailto:jcohen@maine.edu). No fax submissions please. Review of applications will begin November 15, 1999. AA/EEO.

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**U of Maine at Farmington**

Humanities, 112 Main St Farmington ME 04938

*Assistant Professor of English*

80

<http://www.umf.maine.edu>

Assistant Professor of English, tenure track, Creative Writing (Nonfiction). We are seeking a writer and teacher to teach creative nonfiction in BFA Program, beginning fall, 2000. Evidence of excellence in teaching at the college level and significant publications required; MFA or equivalent degree required for tenure. Teaching load four courses one semester, three the next, mostly in workshops or seminars, with one section English composition per semester and one literature course in nonfiction every other year. UMF has an active visiting writers series and is the home of Alice James Press. Screening of applications will begin on November 15. Send vita, three letters of recommendation, a writing sample, and a cover letter to Wesley McNair, Director of the Creative Writing Program. Telephone: (207) 778-7454; fax: (207) 778-7452; e-mail: [wmc@somtel.com](mailto:wmc@somtel.com). AA/EOC.

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**U of Southern Maine**

English, PO Box 9300, 96 Falmouth St Portland ME 04104

*Asst. Prof. of English and Director of College Writing*

1043

[www.usm.maine.edu](http://www.usm.maine.edu)

Tenure-track assistant or advanced assistant professor to serve as Director of College Writing beginning September 2000 pending funding approval. Ph.D. in appropriate field by August 1, 2000 and substantial administrative experience with writing programs required. Candidates should be familiar with computer-assisted writing instruction. Also desirable are additional literary/theoretical interests, and ability to teach advanced writing courses. Candidates should be

strongly committed to undergraduate teaching that values diversity in a supportive classroom environment. The Director will provide leadership in writing pedagogy within the English Department and participate in the development of university-wide writing programs. Evidence of a scholarly and professional commitment to writing as a discipline is expected. Salary commensurate with qualifications. Send letter of application and cv postmarked by November 1, 2000 to: Chair, English Search Committee, PO Box 9300. EO/AA.

## MARYLAND

### Loyola C of Maryland

Theatre, Fine Arts, 4501 North Charles St Baltimore MD 21210

*Assistant Professor of Fine Arts*

1335

<http://www.loyola.edu/cas>

The Department of Fine Arts at Loyola College seeks applicants for an entry-level, tenure-track position in Theatre. Qualifications include a Ph.D or D.F.A. in Theatre; exceptional M.F.A. candidates with professional experience will be considered. Demonstrated excellence in teaching is required, preferably with a background in acting and/or directing. Potential for scholarship and/or performance is also required. Teaching responsibilities include courses in Introduction to Theatre, Acting, and Theatre History. Production responsibilities include one mainstage show per year. Please send current resumes and cover letters by November 15, 1999 to Janet Headley, Chair, Fine Arts, Loyola College in Maryland, 4501 N. Charles St., Baltimore, MD 21210. Loyola College is a Jesuit Catholic institution which welcomes applicants from all backgrounds who can contribute to our unique educational mission. Loyola is an AA/EO employer which seeks applications from women and members of minority groups.

### Saint Mary's C of Maryland

English, St Mary's City MD 20686

*Assistant Professor of English*

1186

St. Mary's College of Maryland is seeking an assistant professor for a tenure-track position beginning in the fall of 2000. Because all members of the English Department share in the responsibilities of teaching courses in both composition and literature, we seek a colleague committed to the liberal arts and excellent teaching who has both the ability and desire to teach our introductory and college-wide requirement courses. We especially seek candidates with training and experience in rhetoric and composition. Literary field of specialization is open, although we are interested in someone who can add to our college-wide cross-disciplinary studies programs, such as environmental studies and women's studies. A Ph.D. is required. Preference will be given to candidates with successful teaching experience and a desire to teach basic writing courses.

St. Mary's College of Maryland is a public liberal arts college located 70 miles southeast of Washington, D.C. on the St. Mary's River. A Carnegie Baccalaureate I institution with a Phi Beta Kappa chapter, St. Mary's College has been designated as the state's public honors college. Admission to the college is highly selective: the class of 2003 has an average SAT of 1233 and a GPA of 3.4. The diverse and coeducational student body of 1700 completes a rigorous and unique curriculum, culminating in a year-long senior project. The student-faculty ratio is 13-1. A comprehensive program of support is provided for faculty, including professional travel, internal grants for research and teaching, paid pre-tenure leaves, and sabbaticals for tenured faculty. The quality of life is enhanced by the beauty and recreational opportunities of the Chesapeake Bay region and close proximity to the amenities of Washington, D.C., Baltimore and Richmond.

Please send letter of application, vita, dossier and a short writing sample to Michael S. Glaser, English Department Chair, St. Mary's College of Maryland, St. Mary's City, MD 20686. For full consideration, please submit application materials by November 1, 1999. Applications will be reviewed until a selection is made. St. Mary's College of Maryland is an Affirmative Action/Equal Opportunity Employer.

### Towson U

English, 8000 York Rd Baltimore MD 21252

*Beginning Assistant Professor of English*

542

<http://www.towson.edu/english>

Romanticist. Tenure-track job starting Fall, 2000. Primary specialization in Romanticism and the Romantic period. Additional specialty in literary theory, women's literature or post-colonial literatures desirable. Three course load each semester in the undergraduate or graduate programs. Ph. D. required. Send letter and vita to Clarinda Harriss, Chair, English Department, Towson University, 8000 York Rd, Towson, MD 21252-0001. Deadline Nov. 15, 1999. Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities and veterans are encouraged to apply.

### Towson U

English, 8000 York Rd Baltimore MD 21252

*Beginning Assistant Professor of English*

545

<http://www.towson.edu/english>

Americanist. Tenure-track job starting Fall, 2000. Primary specialization in late 19th and early 20th century American literature. Additional specialty in literary theory, women's literature or post-colonial literatures desirable. Three course load each semester in the undergraduate or graduate programs. Ph. D. required. Send letter and vita to Clarinda Harriss, Chair, English Department, Towson University, 8000 York Rd, Towson, MD 21252-0001. Deadline Nov. 15, 1999. Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities and veterans are encouraged to apply.

### Towson U

English, 8000 York Rd Baltimore MD 21252

*Beginning Assistant Professor of English*

548

<http://www.towson.edu/english>

Fiction Writer. Tenure-track job starting Fall, 2000. Primary specialization in fiction writing, with significant publications. Additional specialty in literary theory, women's literature or post-colonial literatures desirable. Three course load each semester in the graduate or undergraduate programs. Ph. D. or appropriate terminal degree required. Send letter and vita to Clarinda Harriss, English Department, Towson University, 8000 York Rd, Towson, MD 21252-0001. Deadline Nov. 15, 1999. Towson University is an equal opportunity/affirmative action employer and has a strong institutional commitment to diversity. Women, minorities, persons with disabilities and veterans are encouraged to apply.

### U of Maryland

English, 3101 Susquehanna Hall College Park MD 20742

*Senior Appointment, African American/African Diasporan Literature*

1062

<http://www.inform.umd.edu/ARHU/Depts/English>

Senior appointment in African American/African Diasporan literature. Distinguished record of publication and teaching necessary. Area of specialization open. For best consideration, send letter and c.v. by November 15, 1999, to Charles Caramello, Chair, Department of English, Susquehanna Hall, University of Maryland, College Park, MD 20742. AA/EOE.

### U of Maryland

English, 3101 Susquehanna Hall College Park MD 20742

*Assistant Professor, Eighteenth-Century British Literature*

1073

<http://www.inform.umd.edu/ARHU/Depts/English>

Tenure-track position. Publications and teaching experience highly desirable. Area of specialization open. For best consideration, send letter and c.v. by No-

ember 15, 1999, to Charles Caramello, Chair, Department of English, Susquehanna Hall, University of Maryland, College Park, MD 20742. AA/EOE.

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**U of Maryland Baltimore County**

English, 1000 Hilltop Cir Baltimore MD 21250

*Assistant Professor of English*

1045

<http://www.gl.umbc.edu/~harrell/>

Assistant Professor of English, tenure-track, in Literature and Science. Candidates should have research and teaching interests in nineteenth or twentieth-century literature, with solid grounding in the history and philosophy of science. To begin Fall 2000; standard teaching assignment is five courses per year. Ph.D. in hand by August 2000, with promise of significant publication. UMBC is a Carnegie Research II university with a strong emphasis on the quality of undergraduate teaching. Send letter and CV by November 10 to James McKusick, Chair, English Department, U of Maryland, Baltimore County, 1000 Hilltop Circle, Baltimore, MD 21250. UMBC is an Affirmative Action/Equal Opportunity Employer.

## MASSACHUSETTS

**Amherst C**

English, Campus Box 2234, Johnson Chapel 1 Amherst MA 01002-5000

*Assistant Professor of English*

727

<http://www.amherst.edu/~english/>

Tenure-track full-time appointment in the poetry of the English Renaissance and early modern literary culture. We are especially interested in hearing from candidates whose work engages the historical range of English poetry from the sixteenth through the seventeenth centuries, inclusive of Shakespeare. Ph.D. required. Two courses to be offered each semester with additional senior tutorials; responsibilities include first-year writing-intensive courses, specialized advanced seminars, and open-enrollment courses in Renaissance literature. Strong commitments to scholarship as well as to undergraduate and interdisciplinary teaching are essential. Letter of application, c.v., and dossier should be sent to Search Committee, Department of English, Campus Box 2234, Amherst College, P.O. Box 5000, Amherst, MA 01002-5000 by November 1, 1999.

Amherst College is a private coeducational liberal arts college of 1600 students and 165 faculty. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five College Consortium.

Amherst College is an Equal Opportunity, Affirmative Action employer and encourages women, minorities, and disabled persons to apply. The administration, faculty, and student body are committed to attracting qualified candidates from groups presently under-represented on our campus.

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**Amherst C**

English, Campus Box 2234, Johnson Chapel 1 Amherst MA 01002-5000

*Visiting Writer*

834

The Amherst College Creative Writing Program invites applications for the position of Visiting Writer, to begin September 2000. This position entails a 3/4 load (two writing courses of one's own design, and one literature course of one's own design). Two years' initial appointment, with possibility of renewal for an additional year. The Visiting Writer will participate in a small but dynamic Creative Writing Program, teaching writing courses through the English Department, with a possible joint appointment in a literature department other than English. Candidates may work primarily as poets or as fiction writers, and must have published at least one book. Previous experience teaching creative writing desirable. A letter describing work and qualifications together with CV and three letters of reference should be submitted on or before January 10, 2000 to Visiting Writer Search Committee, Creative Writing Program, Campus Box 2235, Amherst College, P.O. Box 5000, Amherst MA 01002-5000. Amherst College is a private coeducational liberal arts college of 1600 students and 165 faculty. Located in the Connecticut River Valley of western Massachusetts, Amherst partic-

ipates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five College Consortium. Amherst College is an Equal Opportunity Affirmative Action employer and encourages women, minorities, and disabled persons to apply. The administration, faculty, and student body are committed to attracting qualified candidates from groups presently under-represented on our campus.

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**Amherst C**

English, Campus Box 2234, Johnson Chapel 1 Amherst MA 01002-5000

*Writer-in-Residence*

912

<http://www.amherst.edu/~english/>

The Amherst College English Department invites applications for the position of Writer-in-Residence, to begin September 2000. This position entails a 3/4 load (two writing courses of one's own design, and one literature course of one's own design). Three years' initial appointment, with possibility of renewal. Candidates may work primarily as poets or as fiction writers, and must have published at least one book. Previous experience teaching creative writing desirable. The Writer-in-Residence will also actively participate in a small but dynamic Creative Writing Program, which works in association with both the English Department and the other literature departments, and which promotes an active reading series to acquaint students and the community with contemporary writing. A letter describing work and qualifications together with CV and three letters of reference should be submitted on or before January 10, 2000 to the Writer-in-Residence Search Committee, English Department, Campus Box 2234, Amherst College, P.O. Box 5000, Amherst, MA 01002-5000. Amherst College is a private coeducational liberal arts college of 1600 students and 165 faculty. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five College Consortium. Amherst College is an Equal Opportunity, Affirmative Action employer and encourages women, minorities, and disabled persons to apply. The administration, faculty, and student body are committed to attracting qualified candidates from groups presently under-represented on our campus.

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**Assumption C**

English, PO Box 15005 Worcester MA 01615

*Assistant Professor of English*

951

<http://www.assumption.edu>

Tenure-track beginning fall 2000. Ph.D. in hand. Area of specialization in rhetoric/composition. Evidence of excellence in college teaching and scholarly engagement required. Duties include: coordination of First Year Composition program, supervision of part-time composition instructors, and leadership of college-wide writing initiatives. Ability to teach journalism also desirable. Teaching load: 5 courses per year, which may include lower division, elective writing courses, and an occasional literature course. Candidates must understand and support the Catholic liberal arts mission of the College. To apply, send letter of application, CV, and three letters of reference to: Prof. Cora Castaldi, Chair, Rhetoric/Composition Search Committee, Dept. of English, Assumption College, 500 Salisbury St., P.O. Box 15005, Worcester, MA 01615-0005. Deadline November 15, 1999. EOE.

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**Assumption C**

English, PO Box 15005 Worcester MA 01615

*Assistant Professor of English*

1026

<http://www.assumption.edu>

Tenure track beginning fall 2000. Ph.D. in hand. Specialization in one or more of the following areas: 18th or 20th century British, Renaissance, Post-colonial, Feminist Literary Criticism. Teaching responsibilities include a range of introductory and upper level undergraduate courses, advising, and composition. Evidence of excellence in college teaching and scholarly engagement required. Teaching load: 7 courses per year. Candidates must understand and support the Catholic liberal arts mission of the College. To apply, send letter of application, CV, and three letters of reference to: Prof. Karen Jahn, Chair, Literature Search

Committee, Dept. of English, Assumption College, 500 Salisbury St., P.O. Box 15005, Worcester, MA 01615-0005. Deadline November 15, 1999. E.O.E.

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**Boston C**

English, 140 Commonwealth Av Chestnut Hill MA 02467

*Assistant Professor of English*

230

We seek an assistant professor (tenure-track, Ph.D. required) to join an established interdisciplinary Irish Studies program and teach in the English Department. We welcome applicants with expertise in Irish literature of any period (including specialties in Irish-American and other literatures of the Irish diaspora, folklore and popular culture, post-colonial studies, or Irish-language literature). Experience in some area of English or American literature is desirable. Teaching will include a range of undergraduate and graduate courses. To begin September, 2000. Applications should include letter, cv, writing sample, and dossier, postmarked by November 5, 1999 and addressed to Paul Lewis, Chair, Department of English, Boston College, Chestnut Hill, MA 02467. Please include self-addressed postcard for acknowledgement. Boston College is an AA/EOE employer.

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**Boston C**

English, 140 Commonwealth Av Chestnut Hill MA 02467

*Assistant Professor of English*

232

We seek an assistant professor (tenure-track, Ph.D. required) who works in post-1945 American literature and culture. Teaching will include a range of undergraduate and graduate courses. To begin September, 2000. Applications should include letter, cv, writing sample, and dossier, postmarked by November 5, 1999 and addressed to Paul Lewis, Chair, Department of English, Boston College, Chestnut Hill, MA 02467. Please include self-addressed postcard for acknowledgement. Boston College is an AA/EOE employer.

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**Boston U**

English, 725 Commonwealth Avenue Boston MA 02215

*Assistant Professor of English*

166

<http://www.bu.edu/english/>

Tenure-track beginning assistant professorship for September 2000 in British, American, and European drama from 1800 to the present. Send letter, vita, and 2-page description of dissertation by 1 November to James Winn, Chair, Department of English, Boston University, 236 Bay State Road, Boston, MA 02215. AA/EOE.

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**Boston U**

English, 725 Commonwealth Avenue Boston MA 02215

*Assistant Professor of English*

168

<http://www.bu.edu/english/>

Tenure-track beginning assistant professorship for September 2000 in Romantic literature. Competence in the history of criticism is desirable. Send letter, vita, and 2-page description of dissertation by 1 November to James Winn, Chair, Department of English, Boston University, 236 Bay State Road, Boston, MA 02215. AA/EOE.

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**Boston U**

English, 725 Commonwealth Avenue Boston MA 02215

*Assistant, Associate, or Full Professor of English*

169

<http://www.bu.edu/english/>

Position starting September 2000 in African-American Literature, rank open. Send letter, vita and 2-page description of dissertation or publications by 1 November to James Winn, Chair, Department of English, Boston University, 236 Bay State Road, Boston, MA 02215. AA/EOE.

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**Boston U**

College of Arts and Sciences, 725 Commonwealth Avenue

Boston MA 02215

*Assistant Dean and Director, College Writing Program*

577

Ph.D. in literature or related discipline, publication and experience appropriate to a tenured appointment. Leadership capacity and commitment to improving undergraduate writing in a reading-based program are more important than experience in composition or technical writing. Report to the Dean of Arts and Sciences, oversee expansion of College writing requirement from one to two semesters, organize new comprehensive Writing Center. Send letter and curriculum vitae to Professor Susan Jackson, Senior Associate Dean, 725 Commonwealth Avenue, no later than 1 November 1999. AA/EOE.

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**C of the Holy Cross**

English, 1 College St Worcester MA 01610

*Assistant Professor in 18th Century British Literature*

655

We seek a dedicated teacher and scholar for a tenure-track assistant professorship in 18th Century British Literature to begin in fall 2000. The 3-3 teaching load includes first-year courses, a required 18th century survey, and opportunities for specialized upper-level courses. Guaranteed semester research leave with full salary for junior faculty; generous sabbatical and fellowship programs for senior faculty. Holy Cross is a highly selective Jesuit and Catholic liberal arts college located near excellent research libraries. We are an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to racial, cultural, and gender diversity. Send letter and vita to James M. Kee, Chair, Department of English, College of the Holy Cross, 1 College Street, Worcester, MA 01610 by November 10, 1999.

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**C of the Holy Cross**

English, 1 College St Worcester MA 01610

*Appointment in Modern and Contemporary Irish Literature*

658

We seek a dedicated teacher and scholar for a tenure-track appointment in modern and contemporary Irish literature to begin in fall 2000. Rank open. The 3-3 teaching load includes first-year introductory courses and a survey course in either 19th or 20th century British literature. Guaranteed semester research leave with full salary for junior faculty; generous sabbatical and fellowship programs for senior faculty. Holy Cross is a highly selective Jesuit and Catholic liberal arts college located near excellent research libraries. We are an Equal Opportunity/Affirmative Action Employer with a strong institutional commitment to racial, cultural, and gender diversity. Send letter and vita to James M. Kee, Chair, Department of English, College of the Holy Cross, 1 College Street, Worcester, MA 01610 by November 10, 1999.

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**Harvard U**

English & Amer Lit & Lang, 12 Quincy St. Cambridge MA 02138

*Assistant Professor of English*

242

<http://www.fas.harvard.edu/english/>

Three or more assistant professorships, renewable, with possibility of appointment at level of untenured associate given qualifications. Desired fields of specialization: Renaissance (Poetry, Prose, Drama); Victorian Prose and Poetry; Twentieth Century Fiction; Drama; Anglo-Irish; Literary Theory (one or more positions, possibly joint with Literature Program) Applications, including cv, 1-2 page abstract of dissertation, and dossier by November 1 to "Junior Search Committee," c/o Lawrence Buell, Chair, Department of English and American Literature, 12 Quincy St., Harvard University, Cambridge MA 02138. Harvard is an Affirmative Action/Equal Opportunity Employer. We welcome applications from members of minority groups and women.

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**Harvard U**

English & Amer Lit & Lang, 12 Quincy St. Cambridge MA 02138

*Assistant Professor of English and History and Literature* 1406

<http://www.fas.harvard.edu/english/>

One assistant professorship (joint position with History & Literature Program), renewable, with specialization in American Literature before 1800.

Applications, including cv, 1-2 page abstract of dissertation, and dossier by November 1 to "Junior Search Committee," c/o Lawrence Buell, Chair, Department of English and American Literature, 12 Quincy St., Harvard University, Cambridge MA 02138. Harvard is an Affirmative Action/Equal Opportunity Employer. We welcome applications from members of minority groups and women.

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**Harvard U**

English & Amer Lit & Lang, 12 Quincy St. Cambridge MA 02138

*Assistant Professor of English and Afro-American Studies* 1407

<http://www.fas.harvard.edu/english/>

One assistant professorship (joint position with Afro-American Studies Department), renewable, with specialization in African Literatures in English.

Applications, including cv, 1-2 page abstract of dissertation, and dossier by November 1 to "Junior Search Committee," c/o Lawrence Buell, Chair, Department of English and American Literature, 12 Quincy St., Harvard University, Cambridge MA 02138. Harvard is an Affirmative Action/Equal Opportunity Employer. We welcome applications from members of minority groups and women.

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**Harvard U**

Expository Writing, 8 Prescott St Cambridge MA 02138

*Preceptor in Expository Writing* 1457

The Expository Writing Program at Harvard University hires several preceptors each year. Preceptors teach two sections per semester (fifteen students per section) on an academic topic developed by the preceptor. The salary for the 2000-2001 year will be around \$32,000. With summer school teaching, a preceptor can earn as much as \$37,500. Contracts are for one year, renewable for five years. Preceptors must have college teaching experience and should have publications. Please send a CV and a letter describing in detail how you teach expository writing—what you think are the most important things for students to learn and how you go about teaching those matters. Include on your CV the names and telephone numbers of those who know something of your teaching. We may ask you later for a writing sample and letters of recommendation. All applications are due November 15. Send materials to Dr. Nancy Sommers, Sosland Director of Expository Writing, 8 Prescott Street, Cambridge, MA 02138. We encourage applications from women and minorities. EOE/AA.

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**Northeastern U**

English, 360 Huntington Av, 406 Holmes Boston MA 02115

*Assistant Professor of English* 302

The English Department at Northeastern University, pending availability of funds, seeks to hire a tenure-track assistant professor who is a specialist in technical communication, with a focus on computer-mediated communication. The job begins with fall quarter 2000; by August, the successful candidate must have a Ph.D. in hand. Teaching experience in the field is desirable, as are evidence of scholarly productivity, industry experience, and a strong interest in the relation of technical communication to one or more of the following: composition studies, literary studies, and cultural studies. To guarantee consideration for an MLA interview, please send a letter of application and a c.v. that includes the names and addresses of three referees by November 12 to Wayne Franklin, chair, Department of English, 406 Holmes, Northeastern University, Boston, MA 02115. Northeastern University is an Affirmative Action/Equal Opportunity/Title IX employer.

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**Regis C**

English, 235 Wellesley St Weston MA 02493

*English Faculty* 494

Tenure-track Assistant Professor of English: Modernist with preparation in post-colonialism, Irish Studies and/or literatures of the diaspora. Ph.D. in hand by March, 2000. Every full-time member of the department teaches one section of either freshman writing or introduction to literature each term. Send coverletter and CV to Dr. Pamela Glenn Menke, Chair, English Department, Regis College, 235 Wellesley St., Weston, MA 02493. Regis College is a Catholic liberal arts and science College for women and is an Equal Opportunity/Affirmative Action employer.

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**Smith C**

English, Northampton MA 01063

*Assistant Professor* 1013

<http://www.smith.edu>

We are seeking an entry-level assistant professor in American literature, with a particular interest in poetry. This full-time, tenure-track position will begin in September 2000, with an initial appointment of three years. Candidates should have completed all requirements for the PhD, including the dissertation, by summer 2000. The successful candidate will teach a range of introductory and upper-level courses.

Applications (cover letter, cv, dossier) should be sent by November 10, 1999 to Professor Dean Flower, c/o Barbara Kozash, Department of English, Wright Hall, Smith College, Northampton, MA 01063. We will interview a short list of candidates at the MLA Convention in Chicago. Smith College is an Affirmative Action/Equal Opportunity Institution, and strongly encourages applications from minority candidates and women.

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**Suffolk U**

English, Beacon Hill Boston MA 02114

*Assistant Professor of English* 679

<http://www.cas.suffolk.edu/english>

Tenure-track Assistant Professor in composition and rhetoric, starting Fall 2000, with possible later role as director of Freshman English. Must be committed to undergraduate teaching at all levels. Faculty typically teach 3/3 loads, including composition, sophomore surveys, and courses for majors leading to the B.A. Requirements: Ph.D. at time of application and a record of publication and successful teaching.

Desirable secondary interests include creative writing (fiction), classical literature, Bible as literature, and literary theory. Please send only CV and cover letter outlining teaching philosophy and research/publication interests to Prof. Gerald Richman, Search Committee, English Department, Suffolk University, Beacon Hill, Boston, MA 02114-4280. No dossiers, recommendations, writing samples, student evaluations or any other material at present time. Priority deadline: post-marked by November 24. Applications will be read soon after receipt and then acknowledged. EOE. For more information about the position and our department and university, see our web site.

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**Suffolk U**

English, Beacon Hill Boston MA 02114

*Assistant Professor of English* 681

<http://www.cas.suffolk.edu/english>

Tenure-track Assistant Professor in contemporary American literature, starting Fall 2000. Must be committed to undergraduate teaching at all levels. Faculty typically teach 3/3 loads, including composition, sophomore surveys, and courses for majors leading to the B.A. Requirements: Ph.D. at time of application and a record of publication and successful teaching.

Desirable secondary interests include creative writing (fiction), classical literature, Bible as literature and literary theory. Please send only CV and cover letter

outlining teaching philosophy and research/publication interests to Prof. Gerald Richman, Search Committee, English Department, Suffolk University, Beacon Hill, Boston, MA 02114-4280. No dossiers, recommendations, writing samples, student evaluations or any other material at present time. Priority Deadline: postmarked by November 24. Applications will be read soon after receipt and then acknowledged. EOE. For more information about the position and our department and university, see our web site.

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#### **Suffolk U**

English, Beacon Hill Boston MA 02114

*Assistant Professor of English* 683

<http://www.cas.suffolk.edu/english>

Tenure-track Assistant Professor in Renaissance/early modern poetry and prose (not drama), starting Fall 2000. Must be committed to undergraduate teaching at all levels. Faculty typically teach 3/3 loads, including composition, sophomore surveys, and courses for majors leading to the B.A. Requirements: Ph.D. at time of application and a record of publication and successful teaching.

Desirable secondary interests include creative writing (fiction), classical literature, Bible as literature and literary theory. Please send only CV and cover letter outlining teaching philosophy and research/publication interests to Prof. Gerald Richman, Search Committee, English Department, Suffolk University, Beacon Hill, Boston, MA 02114-4280. No dossiers, recommendations, writing samples, student evaluations or any other material at present time. Priority Deadline: postmarked by November 24. Applications will be read soon after receipt and then acknowledged. EOE. For more information about the position and our department and university, see our web site.

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#### **U of Massachusetts**

English, PO Box 30515, Bartlett Hall Amherst MA 01003

*Assistant Professor of English* 829

<http://www.umass.edu/english>

Assistant Professor of English, tenure-track, to begin Fall 2000. Specialist in Old English. The successful candidate will be expected to teach History of the English Language. Other areas of expertise or interest may include topics such as the following: varieties of English; themes in cultural history; the comparative epic; Middle English Literature. Interesting reformulations of the discipline are encouraged. Salary commensurate with qualifications; Ph. D. required by starting date. Normal teaching load of 3/2, with active participation in the Department expected. Priority deadline is November 16th. Send application (dossier, three letters of recommendation, vita, sample of written work) to Stephen Clingman, Chair, Department of English, Bartlett Hall, Box 30515, University of Massachusetts, Amherst, MA 01003-0515. Women and members of minority groups are encouraged to apply. AA/EOE.

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#### **U of Massachusetts**

English, 285 Old Westport Rd North Dartmouth MA 02747

*Assistant Professor* 871

<http://umassd.edu>

The University of Massachusetts Dartmouth English department invites applications for two tenure track Assistant Professor positions, effective fall 2000, in writing theory and practice. A successful candidate will have a terminal degree in composition/rhetoric or another appropriate writing discipline. Required: demonstrated commitment to undergraduate (particularly first-year) writing and reading instruction, experience teaching writing in an electronic classroom and in a general education context, ability to help shape and direct the First Year English Program, and potential for significant research in composition theory and/or writing pedagogy. Preferred: additional experience teaching basic literature courses and/or experience and interest in K-16 curricular reform related to the teaching of writing. Send application letter, c.v., and three letters of reference by December 1, 1999 to: Edwin J. Thompson, Chair, English Department, University of Massachusetts Dartmouth, North Dartmouth, MA 02747. UMD is an AA/EEO Employer.

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#### **U of Massachusetts**

Judaic & Near Eastern Studies, PO Box 33935, Herter Hall  
Amherst MA 01003

*Assistant/early Associate Professor of Judaic Studies*

1342

Tenure-track position in Modern Jewish Thought and Culture, with emphasis in Gender Studies, to begin September 2000. Ideal candidates will do research in and be able to teach some combination of: Biblical studies and gender, women in Jewish history and literature, gender analysis of classic or modern Jewish texts and liturgical traditions, as well as Introductions to Judaism, Jewish thought and culture. A Ph.D. in one of the humanities disciplines, including Judaic Studies, is required. Teaching load is 2/3, with reductions for administration. Salary is competitive. Excellence in both scholarship and teaching will be the guiding criteria in this appointment. Please send letter of application, C.V., three letters of reference, with samples of publications and syllabi, to James E. Young, Chair, Department of Judaic & Near Eastern Studies, Herter Hall, University of Massachusetts, Amherst, MA 01003. Deadline for applications is December 1 and they will be acknowledged by postcard. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer.

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#### **U of Massachusetts at Boston**

English, 100 Morrissey Blvd, C of A&S Boston MA 02125-3393

*Assistant Professor of English*

505

<http://www.umb.edu>

Tenure-track appointment in lively English department in urban university with diverse student population [c.500 majors, 100 MA candidates] to teach advanced undergraduate and graduate courses in late 19th- and 20th-century American urban literature, plus a range of American literature and composition courses. Expectations: thorough grounding in American urban literature, plus interest in literature and popular culture. Highly desirable: teaching experience, significant publication, ability to engage in curriculum development and interdisciplinary teaching, incorporation of information technology. Ph.D. required; active research in American urban literature expected; may consider applicants at higher rank. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses, and telephone numbers of three references to University of Massachusetts Boston, Office of Human Resources, Search 710, 100 Morrissey Blvd., Boston, MA 02125-3393. An Affirmative Action, Equal Opportunity, Title IX Employer. Position subject to final university authorization of funding.

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#### **U of Massachusetts at Boston**

English, 100 Morrissey Blvd, C of A&S Boston MA 02125-3393

*Assistant Professor of English*

510

<http://www.umb.edu>

Tenure-track appointment in lively English department in urban university with diverse student population [c.500 majors, 100 MA candidates] to teach advanced undergraduate and graduate courses in professional writing / nonfiction prose. Expectations: scholarly engagement with types of nonfiction prose writing and analysis, experience in writing for nonacademic audiences, ability to place / supervise student interns. Teaching: ability to teach writing courses at all levels, to teach and develop nonfiction prose courses, to incorporate information technology. Ph.D. required; active research in writing and/or evidence of achievement in this field expected; may consider applicants at higher rank. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses and telephone numbers of three references to University of Massachusetts Boston, Office of Human Resources, Search 715, 100 Morrissey Blvd., Boston, MA 02125-3393. An Affirmative Action, Equal Opportunity, Title IX employer. Position subject to final university authorization of funding.

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**U of Massachusetts at Boston**

English, 100 Morrissey Blvd, C of A&amp;S Boston MA 02125-3393

*Assistant or Associate Professor of English*

514

<http://www.umb.edu>

Tenure-track appointment in lively English department in urban university with diverse student population [c. 500 majors, 100 MA candidates) to teach advanced undergraduate and graduate courses in Modern British and post-colonial literature, plus other courses in the English curriculum. Expectations: thorough grounding in British modernism, extensive knowledge of 20th-century literature written in English, interest in literary theory, curriculum development and the ability to incorporate information technology in instruction. Teaching experience and significant publication high desirable. Ph.D. required; active research in this field expected. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses and telephone numbers of three references to University of Massachusetts Boston, Office of Human Resources, Search 720, 100 Morrissey Blvd., Boston, MA 02125-3393. An Affirmative Action, Equal Opportunity, Title IX employer. Position subject to final university authorization of funding.

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**U of Massachusetts at Boston**

English, 100 Morrissey Blvd, C of A&amp;S Boston MA 02125-3393

*Assistant Professor of English*

517

<http://www.umb.edu>

Tenure-track appointment in lively English department in urban university with diverse student population (c. 500 majors, 100 MA candidates) to teach course in writing fiction and related literature courses. Expectations: significant publication of fiction and experience in teaching creative writing courses. Should be ready to incorporate information technology in instruction. May consider applicant at higher rank. Ph.D. or MFA desirable. Teaching: ability to teach creative writing from the introductory level to graduate studies. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses and telephone numbers of three references to University of Massachusetts Boston, Office of Human Resources, Search 725, 100 Morrissey Blvd., Boston, MA 02125-3393. An Affirmative Action, Equal Opportunity, Title IX employer. Position subject to final university authorization of funding.

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**Westfield SC**

English, 577 Western Av Westfield MA 01086

*Assistant Professor of English*

1008

<http://www.wsc.mass.edu>

Westfield State College invites applications for a tenure-track Assistant Professor of English, specializing in Ethnic/Minority and American Literature, starting Fall 2000. Ph.D. required. The candidate should have strengths in African-American and one other area of American literature. Load is 12 hours and will include teaching upper-level African-American courses, American literature surveys, composition, and possibly other ethnic courses. Salary is competitive. Deadline is December 1, 1999. Applicants should send letter of interest, cv, and dossier with three letters of reference to Dr. Gregg Neikirk, Chair, Department of English, Westfield State College, 577 Western Avenue, Westfield, MA 01086-1630. AA/EOE.

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**Wheaton C**

English, 26 E. Main St. Norton MA 02766

*Assistant Professor, Creative Writing*

1230

<http://www.wheatonma.edu>

MFA, PhD/ABD, or other appropriate terminal degree. To teach fiction writing and/or playwriting in an undergraduate creative writing program. Would also advise minority students. Additional expertise in memoir, creative non-fiction, and/or African-American literature would be welcome. Entire department is committed to teaching first-year writing. We strongly encourage applications

from minority candidates. Send letter, vita, and self-addressed postcard for acknowledgement postmarked by Nov. 5, to Sue Standing, Director, Creative Writing Program. AA/EOE.

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**Wheaton C**

English, 26 E. Main St. Norton MA 02766

*Assistant Professor, 18th-century British*

1239

<http://www.wheatonma.edu>

To teach courses in 18th-century literature and culture, expertise in other areas desirable. PhD expected by August 2000. Entire department is committed to teaching first-year English. We strongly encourage applications from minority candidates. Send letter, vita, and self-addressed postcard for acknowledgement, postmarked by Nov. 5, to Paula Krebs, Chair. AA/EOE.

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**Williams C**

English, 995 Main St, Stetson Hall Williamstown MA 01267

*Assistant Professor of English*

503

<http://www.williams.edu>

We anticipate one tenure-track appointment in 19th and 20th century African-American literature. Training in race theory, cultural studies, and/or the African-American critical tradition desirable. Candidates should have Ph.D. completed by September 2000, and be prepared to teach range of introductory courses, as well as courses in their specialties. Appointments at Williams are almost always at the beginning Assistant Professor level, but in exceptional circumstances more advanced candidates may be considered. Send hard copy application letter, vita, dossier or recommendations, and writing sample of 25pp or less to Christopher Pye, Chair, English Department, 995 Main St, Stetson Hall, Williams College, Williamstown, Massachusetts 01267 by Nov. 5, 1999. Please include a list of courses taken in graduate school and an e-mail address. An affirmative action, equal opportunity employer, Williams welcomes applications from women and minority candidates.

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**MICHIGAN****Alma C**

English, Alma MI 48801

*Assistant Professor of English*

15

<http://www.alma.edu/academics/english/jobs99.htm>

Tenure track position with primary expertise in 18th and 19th-century American literature. The successful applicant will be ready to teach a wide variety of courses in the department, including composition; desirable secondary areas include fiction, non-fiction, or journalistic writing; post-colonial studies, non-western, or minority literatures. Candidates must have a Ph.D. and a demonstrated commitment to undergraduate teaching, scholarship, and service. Alma College, a selective four-year liberal arts college with an enrollment of 1,400, is an Affirmative Action, Equal Opportunity Employer. Applications from women and minorities are encouraged. Please send letter of application and curriculum vita by November 1 to Carol Bender, Chair Department of English, Alma College, Alma, Michigan 48801.

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**Alma C**

English, Alma MI 48801

*Assistant Professor of English*

17

<http://www.alma.edu/academics/english/jobs99.htm>

The Department of English invites applications for a tenure-track assistant professorship starting Fall 2000. Primary expertise in late 18th or 19th-century English literature. The successful applicant will be ready to teach a wide variety of courses in the department, including composition; desirable secondary areas include fiction, non-fiction, or journalistic writing; post-colonial studies, non-western, or minority literatures. Candidates must have a Ph.D. and a demonstrated

commitment to undergraduate teaching, scholarship, and service. Alma College, a selective four-year liberal arts college with an enrollment of 1,400, is an Affirmative Action, Equal Opportunity Employer. Applications from women and minorities are encouraged. Please send letter of application and curriculum vita by November 1 to Carol Bender, Chair Department of English, Alma College, Alma, Michigan 48801.

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**Calvin C**

English, 3201 Burton St SE Grand Rapids MI 49546

*Associate or Full Professor of English* 1461

<http://www.calvin.edu/engl/>

One full-time, tenure-track position. We seek an established teacher and scholar and are flexible on field. Calvin College is owned and operated by the Christian Reformed Church and is committed to education from a Reformed Christian perspective. Send application to Dean Ward, Chair, Department of English, Calvin College, Grand Rapids, MI 49456, by November 22, 1999. EOE/AA. Submit a self-addressed postcard if you want notification that we have received your application.

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**Calvin C**

English, 3201 Burton St SE Grand Rapids MI 49546

*Instructor or Assistant Professor of English* 1462

<http://www.calvin.edu/engl/>

One or two full-time appointments, one- or two-year terms, pending administrative approval. These are primarily composition teaching positions, with the strong possibility of teaching some introductory literature courses. Candidates holding at least an M.A., and with significant experience in composition instruction, may apply. Calvin College is owned and operated by the Christian Reformed Church and is committed to education from a Reformed Christian perspective. Send application to Dean Ward, Chair, Department of English, Calvin College, Grand Rapids, MI 49456, by November 22, 1999. EOE/AA. Submit a self-addressed postcard if you want notification that we have received your application.

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**Calvin C**

English, 3201 Burton St SE Grand Rapids MI 49546

*Instructor or Assistant Professor of English* 1463

<http://www.calvin.edu/engl/>

One or two full-time appointments, one- or two-year terms, pending administrative approval. These positions require the teaching of composition plus introductory literature courses in world, British, or American literature. Ph.D. preferred. Calvin College is owned and operated by the Christian Reformed Church and is committed to education from a Reformed Christian perspective. Send application to Dean Ward, Chair, Department of English, Calvin College, Grand Rapids, MI 49456, by November 22, 1999. EOE/AA. Submit a self-addressed postcard if you want notification that we have received your application.

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**Central Michigan U**

English Lang & Lit, Mt Pleasant MI 48859

*Assistant Professor of English* 428

20th Century British Literature. Tenure track position as Assistant Professor of English beginning fall, 2000. Ph.D. in English and ability to teach in specialty area and composition required. Publication desired. Evidence of effective teaching required. Send application letter, current vita, transcripts, and letters of reference by December 1, 1999 to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. CMU, an AA/EO institution, is strongly and actively committed to diversity within its community (see [www.cmich.edu/aeo.html](http://www.cmich.edu/aeo.html)).

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**Central Michigan U**

English Lang & Lit, Mt Pleasant MI 48859

*Assistant Professor* 430

American Literature: Early through Romantic Periods. Tenure track position as Assistant Professor of English beginning fall, 2000. Ph.D. in English and ability to teach in specialty area and composition required. Publication desired. Evidence of effective teaching required. Send application letter, current vita, transcripts, and letters of reference by December 1, 1999 to Dr. Stephen C. Holder, Chair, Department of Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. CMU, an AA/EO institution, is strongly and actively committed to diversity within its community (see [www.cmich.edu/aeo.html](http://www.cmich.edu/aeo.html)).

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**Central Michigan U**

English Lang & Lit, Mt Pleasant MI 48859

*Assistant Professor of English* 434

Writing in the Elementary Classroom and Children's Literature. Tenure track position as Assistant Professor of English beginning fall, 2000. Ph.D. in English and ability to teach in specialty area and composition required. Publication desired. Evidence of effective teaching required. Send application letter, current vita, transcripts, and letters of reference by December 1, 1999 to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. CMU, an AA/EO institution, is strongly and actively committed to diversity within its community (see [www.cmich.edu/aeo.html](http://www.cmich.edu/aeo.html)).

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**Eastern Michigan U**

English, Ypsilanti MI 48197

*Assistant Professor of English* 1224

<http://www.emich.edu>

Tenure-track assistant professor in Nineteenth-century American Literature, with strong interest in both canonical and multicultural studies. Ability to teach first-year writing and literature important. Ph.D. required by time of appointment (fall 2000). Strong record of teaching and active scholarly program expected. The English Department offers a BA and MA with concentrations in literature, writing, linguistics, and/or secondary education. Send letter of application, cv, and dossier by November 8 to Position F2005, 202 Bowen, Eastern Michigan U, Ypsilanti, MI 48197. Women and members of minority groups are strongly encouraged to apply. AA/EOE.

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**Eastern Michigan U**

English, Ypsilanti MI 48197

*Assistant Professor of English* 1232

<http://www.emich.edu>

Tenure-track assistant professor with emphasis on Nineteenth Century British Fiction. Areas of teaching and scholarship may include but are not limited to: novel and empire, the novel and commodity culture, gender and sexuality in the novel, and historical development of the novel as genre. PhD required by time of appointment (fall 2000). Ability to teach first-year writing and literature important. Strong record of teaching and active scholarly program expected. The English Department offers a BA and MA with concentrations in literature, writing, linguistics, and secondary education. Send letter of application, cv, and dossier by Nov. 8 to Position F2006, 202 Bowen, Eastern Michigan U, Ypsilanti, MI 48197. Women and members of minority groups are strongly encouraged to apply. AA/EOE.

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**Eastern Michigan U**

English, Ypsilanti MI 48197

*Assistant Professor of English*

1246

<http://www.emich.edu>

Tenure-track assistant professor in Developmental Writing (basic, first-year, intermediate), with interests in training and supervising graduate assistants. Candidates are expected to have excellence in teaching introductory-level writing courses, research in teaching of writing, experience/interest in developing writing curriculum. PhD required by time of appointment. Strong record of teaching and active scholarly program expected. The English Department offers a BA in technical/professional writing; has a particularly strong English education program; and is a National Writing Project site. Send letter of application, cv, and dossier by Nov. 8 to Position F2007, 202 Bowen, Eastern Michigan U, Ypsilanti, MI 48197. Women and members of minority groups are strongly encouraged to apply. AA/EOE.

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**Grand Valley SU**

English, 1 Campus Dr Allendale MI 49401

*Assistant or Associate Professor*

823

<http://www.gvsu.edu/english>

English Education: The Grand Valley State University Department of English seeks an assistant or associate professor, tenure-track. Responsibilities include teaching courses in the teaching of reading, writing, and children's literature, developmental reading, and supervision of field experiences for pre-service teachers. Requirements: Ph.D. in English Education, Reading/Literacy Education or other appropriate field, teaching experience at the elementary or middle-school level, and successful college teaching experience. 3/3 teaching load. Send CV, cover letter, and three letters of reference to Prof. Carol Winters, English Department Search Committee, 126 Lake Huron Hall, Grand Valley State University, Allendale, MI 49401. Review of applications will begin November 1, 1999, and the position will remain open until filled. AA/EOE. We will interview candidates at the November NCTE Convention in Denver.

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**Grand Valley SU**

English, 1 Campus Dr Allendale MI 49401

*Assistant or Associate Professor*

827

<http://www.gvsu.edu/english>

Reading: The Grand Valley State University Department of English seeks an assistant or associate professor, tenure-track, to teach courses in the teaching of reading (including field supervision) and children's literature in our elementary teacher preparation program, and courses in reading skills for college freshmen. Requirements: Ph.D. in English Education, Reading/Literacy Education or other appropriate field, teaching experience at the elementary or middle-school level, and successful college teaching experience. 3/3 teaching load. Send CV, cover letter, and three letters of reference to Prof. Constance Jones, English Department Search Committee, 126 Lake Huron Hall, Grand Valley State University, Allendale, MI 49401. Review of applications will begin November 1, 1999, and the position will remain open until filled. AA/EOE. We will interview candidates at the November NCTE Convention in Denver.

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**Grand Valley SU**

English, 1 Campus Dr Allendale MI 49401

*Assistant Professor*

835

<http://www.gvsu.edu/english>

Rhetoric/Composition: The Grand Valley State University Department of English seeks an assistant professor, tenure-track, to teach courses in the composition and professional-writing programs. 3/3 teaching load. Requirements: Ph.D. in English with an emphasis in Rhetoric/Composition, promising record of teaching, scholarship, and service. For information, visit <http://www.gvsu.edu/english>. Send CV, cover letter, and three letters of reference to Prof. Daniel

Royer, English Department Search Committee, 126 Lake Huron Hall, Grand Valley State University, Allendale, MI 49401. Review of applications will begin November 1, 1999, and the position will remain open until filled. AA/EOE. We will interview candidates at the MLA Convention in Chicago.

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**Hope C**

English, PO Box 9000 Holland MI 49422-9000

*Assistant Professor of English*

717

<http://www.hope.edu>

ETHNIC AMERICAN LITERATURE (African-American Literature, Asian-American Literature, or Native American Literature). Tenure-track position, beginning August 2000. The position will include sharing responsibility for special topics courses, for composition and introductory literature courses, and for interdisciplinary general education courses. Teaching load: three courses per semester. Ph.D. preferred. Application deadline: November 15, 1999.

Send letter of application and curriculum vitae to Peter Schakel, Chair, Department of English, Hope College, PO Box 9000, Holland, MI 49422-9000. Do not enclose a postcard; we will acknowledge by email or postcard. Hope College complies with federal and state requirements for nondiscrimination in employment and places a high priority on sustaining a supportive environment that promotes opportunities for ethnic minorities and women. Applications from and nominations of women and minority persons are especially welcomed. Hope College is a coeducational, residential undergraduate liberal arts college (2,900 students; 219 FTE faculty), affiliated with the Reformed Church in America, located in an attractive community of about 100,000 on Lake Michigan, enriched by a large population of Latinos and Asian Americans, within easy driving distance of Chicago, Ann Arbor, and Notre Dame.

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**Hope C**

English, PO Box 9000 Holland MI 49422-9000

*Assistant Professor of English*

721

<http://www.hope.edu>

PRE-20th CENTURY AMERICAN LITERATURE AND CULTURE — Tenure-track position, beginning August 2000. The position will include sharing responsibility for upper-level survey and special topics courses, for composition and introductory literature courses, and for interdisciplinary general education courses. Teaching load: three courses per semester. Ph.D. preferred. Application deadline: November 15, 1999.

Send letter of application and curriculum vitae to Peter Schakel, Chair, Department of English, Hope College, PO Box 9000, Holland, MI 49422-9000. Do not enclose a postcard; we will acknowledge by email or postcard. Hope College complies with federal and state requirements for nondiscrimination in employment and places a high priority on sustaining a supportive environment that promotes opportunities for ethnic minorities and women. Applications from and nominations of women and minority persons are especially welcomed. Hope College is a coeducational, residential undergraduate liberal arts college (2,900 students; 219 FTE faculty), affiliated with the Reformed Church in America, located in an attractive community of about 100,000 on Lake Michigan, enriched by a large population of Latinos and Asian Americans, within easy driving distance of Chicago, Ann Arbor, and Notre Dame.

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**Michigan SU**

Department of English, 201 Morrill Hall East Lansing MI 48824

*Assistant Professor of English*

1256

<http://www.msu.edu/unit/engdept>

We seek a tenure-track Assistant Professor in African American Literature and Culture to begin August 16, 2000. We are particularly interested in candidates who have strengths in comparative approaches to African American literatures. Areas of additional expertise may include Literatures of the Americas, Africa, and Black Britain, Film, and Diaspora and Postcolonial Studies. Requirements: Ph.D. by August, 2000; publications or strong promise of publication; college teaching experience preferred. Successful candidates will need to provide evidence of

teaching abilities; faculty in the College of Arts and Letters at MSU contribute to programs in the Center for Integrative Studies. Send letter of application and CV to: African American Search Committee, c/o Patrick O'Donnell, Chairperson, Department of English, Michigan State University, East Lansing MI 48824. Application Deadline: November 10, 1999. Michigan State University is an affirmative action/equal opportunity employer. Persons with disabilities have the right to request and receive reasonable accommodation. Women and minorities are especially encouraged to apply.

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### Michigan SU

Department of English, 201 Morrill Hall East Lansing MI 48824

*Assistant Professor of English*

1262

<http://www.msu.edu/unit/engdept>

We seek a tenure-track Assistant Professor in Critical Studies in the Teaching of English to begin August 16, 2000. Candidates should possess qualifications from two or more of the areas noted above; college or secondary teaching experience required; publication or strong promise of publication. Successful candidates will need to provide evidence of teaching abilities; faculty in the College of Arts and Letters at MSU contribute to programs in the Center for Integrative Studies. Send letter of application, CV, dossier containing at least three letters of recommendation, and writing sample to: CSTE Search Committee, c/o Patrick O'Donnell, Chairperson, Department of English, Michigan State University, East Lansing MI 48824. Application Deadline: November 1, 1999. Michigan State University is an affirmative action/equal opportunity employer. Persons with disabilities have the right to request and receive reasonable accommodation. Women and minorities are especially encouraged to apply.

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### Michigan SU

Department of English, 201 Morrill Hall East Lansing MI 48824

*Assistant Professor of English*

1269

<http://www.msu.edu/unit/engdept>

We seek a tenure-track Assistant Professor of Eighteenth and Nineteenth Century British Literary Studies, with strong theoretical, interdisciplinary, and cross-field interests. Position begins August 16, 2000. Requirements: Ph.D. by August, 2000; publications or strong promise of publication; college teaching experience preferred. Successful candidates will need to provide evidence of teaching abilities; faculty in the College of Arts and Letters at MSU contribute to programs in the Center for Integrative Studies. Send letter of application and CV to Post-Renaissance British Search Committee, c/o Patrick O'Donnell, Chairperson, Department of English, Michigan State University, East Lansing MI 48824. Application Deadline: November 10, 1999. Michigan State University is an affirmative action/equal opportunity employer. Persons with disabilities have the right to request and receive reasonable accommodation. Women and minorities are especially encouraged to apply.

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### U of Michigan

English Lang & Lit, 3187 Angell Hall Ann Arbor MI 48109-1003

*Assistant Professor, Restoration & Eighteenth Century*

347

Starting date is 9/1/00. Send letter of application and c.v. to Lincoln Faller, Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. Official deadline is November 9. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer.

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### U of Michigan

English Lang & Lit, 3187 Angell Hall Ann Arbor MI 48109-1003

*Open rank, Asian-American literature and culture*

348

Position pending authorization. Senior candidates should have a distinguished record of publication and a history of excellence in teaching. Junior candidates are encouraged to apply. This is a joint position with the Program in American Culture and will involve teaching general courses in Asian-American studies as well as literature. Starting date is 9/1/00. Send letter of application and c.v. to Lincoln Faller, Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. Official deadline is November 9, but applications will be accepted until the position is filled. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer.

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### U of Michigan

English Lang & Lit, 3187 Angell Hall Ann Arbor MI 48109-1003

*Professor or Associate Professor, Rhetoric and Composition*

349

Position pending authorization. Candidates should have a distinguished record of publication and a history of excellence in teaching. Starting date is 9/1/00. Send letter of application and c.v. to Lincoln Faller, Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. Official deadline is November 9. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer.

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### U of Michigan

English Lang & Lit, 3187 Angell Hall Ann Arbor MI 48109-1003

*Professor, Creative Writing (prose fiction)*

354

Position pending authorization. Candidates should have a distinguished record of publication and a history of excellence in teaching. Starting date is 9/1/00. Send letter of application and c.v. to Lincoln Faller, Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor, MI 48109-1003. Official deadline is November 16. All applications will be acknowledged. The University of Michigan is a nondiscriminatory affirmative action employer.

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### U of Michigan-Dearborn

Humanities, 4901 Evergreen Road Dearborn MI 48128

*Assistant Professor of Composition and Rhetoric*

1191

<http://www.umd.umich.edu/casl/hum>

Full time (six courses per year), tenure-track Assistant Professor of Composition and Rhetoric effective 9/1/00. Area of research specialization open. Evidence of teaching ability and scholarly promise essential. Experience with and commitment to undergraduate teaching essential.

Ph.D. in hand by 9/1/00. Candidates should have experience and interest in teaching a range of undergraduate level composition courses, particularly technical writing courses. Candidates should also have interest in and/or experience in teaching sociolinguistics. 3/3 teaching load comprised of undergraduate courses in composition and linguistics, with opportunities to develop upper division and graduate level courses according to interest and/or need. In order to be considered for an interview all application materials must bear a postmark date no later than November 15, 1999. Application materials received after that date may be considered until the position is filled. Send application letter, CV, transcripts, and three letters of recommendation to Linda Adler-Kassner, Search Committee Chair, Humanities Department, University of Michigan-Dearborn, 4901 Evergreen Road, Dearborn, MI 48128. All applications will be acknowledged. The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment, and strongly encourages applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer.

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**U of Michigan-Dearborn**

Humanities, 4901 Evergreen Road Dearborn MI 48128

*Assistant Professor of Composition and Rhetoric* 1238<http://www.umd.umich.edu/casl/hum>

Full time (six courses per year), tenure-track Assistant Professor of Composition and Rhetoric effective 9/1/00, pending final approval. Research specialization in computers and writing desired. Evidence of teaching ability and scholarly promise essential. Experience with and commitment to undergraduate teaching essential. Ph.D. in composition studies or closely-related field in hand by 9/1/00. Candidates should have experience and interest in teaching a range of undergraduate level composition courses, particularly in online environments. In order to be considered for an interview all application materials must bear a postmark date no later than November 15, 1999. Application materials received after that date may be considered until the position is filled. Send application letter, CV, transcripts, and three letters of recommendation to Randal Woodland, Search Committee Chair, Humanities Department, University of Michigan-Dearborn, 4901 Evergreen Road, Dearborn, MI 48128. All applications will be acknowledged. The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment, and strongly encourages applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer.

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**Wayne SU**

English, 51 W Warren Detroit MI 48202

*Assistant/Associate Professor* 945<http://www.english.wayne.edu>

Wayne State University, Department of English invites applications for a tenure-track position of Assistant or Associate Professor in late-medieval and Tudor and Stuart drama, including Shakespeare. Candidates should be able to teach a variety of courses in dramatic and non-dramatic literature in the period. Send letter of application, c.v., and a short writing sample by November 8, 1999, to Robert Burgoyne, Chair, Department of English, Wayne State University, Detroit, MI 48202. Wayne State University is an equal opportunity/affirmative employer. Minority candidates are especially encouraged to apply.

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**Western Michigan U**

English, Kalamazoo MI 49008

*Assistant Professor English* 101<http://www.wmich.edu/english>

Seeks applications for a tenure-track Assistant Professor, pending budgetary approval, for Fall 2000 in American Literature - Ph.D. in English required, experience preferred. Expertise in nineteenth century American literature, with additional qualifications desirable in twentieth-century American literature, literary criticism, film, and/or minority literature. Western Michigan University, a Carnegie Classification Doctoral I Institution which has recently met the criteria to be classified at the Research II level has embarked upon a vigorous affirmative action program which encourages applications from underrepresented groups. Send letter of application, vita, transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, English Department, Western Michigan University, Kalamazoo, MI 49008-5092. Fax: 616-387-2562. Internet: [arnie.johnston@wmich.edu](mailto:arnie.johnston@wmich.edu). For information about Western Michigan University see <http://www.wmich.edu>. Review of applications will begin November 1 and continue until the positions are filled.

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**Western Michigan U**

English, Kalamazoo MI 49008

*Assistant Professor of English* 102<http://www.wmich.edu/english>

Seeks applications for a tenure-track Assistant Professor, pending budgetary approval, for Fall 2000 in Chaucer/Medieval Drama - Ph.D. In English required, experience preferred. Expertise in Chaucerian studies and a strong background in medieval drama, with editorial experience highly desirable. Western Michigan University, a Carnegie Classification Doctoral I Institution which has recently met the criteria to be classified at the Research II level has embarked upon a vigorous affirmative action program which encourages applications from underrepresented groups. Send letter of application, vita, transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, English Department, Western Michigan University, Kalamazoo, MI 49008-5092. Fax: 616-387-2562. Internet: [arnie.johnston@wmich.edu](mailto:arnie.johnston@wmich.edu). For information about Western Michigan University see <http://www.wmich.edu>. Review of applications will begin November 1 and continue until the positions are filled.

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**Western Michigan U**

English, Kalamazoo MI 49008

*Writer-in-Residence* 103<http://www.wmich.edu/english>

Seeks applications for a Writer-in-Residence - Distinguished writer of fiction with expertise in creative non-fiction desirable for a one-semester appointment (Winter, 2000) as a Writer-in-Residence. Distinguished record of publication and awards and significant teaching experience required. Responsibilities will include teaching two courses in the MFA and doctoral creative writing programs, and assisting with the work of the creative writing program, including participation in the Third Coast Writers' Conference. Western Michigan University, a Carnegie Classification Doctoral I Institution which has recently met the criteria to be classified at the Research II level has embarked upon a vigorous affirmative action program which encourages applications from underrepresented groups. Send letter of application, vita, transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, English Department, Western Michigan University, Kalamazoo, MI 49008-5092. Fax: 616-387-2562. Internet: [arnie.johnston@wmich.edu](mailto:arnie.johnston@wmich.edu). For information about Western Michigan University see <http://www.wmich.edu>. Review of applications will begin November 1 and continue until the positions are filled.

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**Western Michigan U**

English, Kalamazoo MI 49008

*Writer-in-Residence* 104<http://www.wmich.edu/english>

Seeks applications for a Writer-in-Residence - Distinguished writer of fiction, with expertise in creative non-fiction desirable, for a one-semester appointment (Winter, 2001) as a Writer-in-Residence. Distinguished record of publication and awards and significant teaching experience required. Responsibilities will include teaching two courses in the MFA and doctoral creative writing programs, assisting with the work of the creative writing program, and staying to be the featured writer at the annual Third Coast Writers' Conference, held in early May. Western Michigan University, a Carnegie Classification Doctoral I Institution which has recently met the criteria to be classified at the Research II level has embarked upon a vigorous affirmative action program which encourages applications from underrepresented groups. Send letter of application, vita, transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, English Department, Western Michigan University, Kalamazoo, MI 49008-5092. Fax: 616-387-2562. Internet: [arnie.johnston@wmich.edu](mailto:arnie.johnston@wmich.edu). For information about Western Michigan University see <http://www.wmich.edu>. Review of applications will begin November 1 and continue until the positions are filled.

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**Western Michigan U**

English, Kalamazoo MI 49008

*Assistant Professor of English*

1384

<http://www.wmich.edu/english>

Seeks applications for a tenure-track Assistant Professor, pending budgetary approval, for Fall 2000 in English Education - Ph.D. in English; Ed.D or Ph.D. in Education or English Education also considered, and successful teaching experience. Expertise in elementary and/or secondary education, and additional experience desirable in children's literature, multicultural or minority literature, and/or National Writing Project programs. Western Michigan University, a Carnegie Classification Doctoral I Institution which has recently met the criteria to be classified at the Research II level has embarked upon a vigorous affirmative action program which encourages applications from underrepresented groups. Send letter of application, vita, transcripts, and three letters of reference to: Dr. Arnie Johnston, Chair, English Department, Western Michigan University, Kalamazoo, MI 49008-5092. Fax: 616-387-2562. Internet: [arnie.johnston@wmich.edu](mailto:arnie.johnston@wmich.edu). For information about Western Michigan University see <http://www.wmich.edu>. Review of applications will begin November 1 and continue until the positions are filled.

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**MINNESOTA****Concordia C**

English, Moorhead MN 56562

*Assistant Professor of English with Journalism Emphasis*

1236

<http://www.cord.edu>

Full-time tenure-track contract for an assistant professor in English with expertise in print journalism, to begin August 21, 2000. The position includes heading a new print journalism major, teaching courses in print journalism and first-year composition, and advising student publications. M.A. degree in writing, journalism or related area required; terminal degree preferred. Significant practical experience in print journalism and successful teaching experience. Sympathy with the mission of a liberal arts college of the church. Send letter of application and placement files, including transcripts and three letters of recommendation to: Barbara Olive, Search Committee Chair, English Department, Concordia College, Moorhead, MN 56562. Applications are due by December 3, 1999. Concordia College offers a competitive salary and benefits package and is an equal opportunity employer.

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**Gustavus Adolphus C**

English, 800 W College Ave St Peter MN 56082

*Assistant Professor of English*

1229

Gustavus Adolphus College seeks a tenure-track assistant professor, beginning Fall, 2000, to direct, promote, and advocate for the existing college-wide writing across the curriculum program; to teach a variety of writing classes in the English department (Research and Writing, Intermediate Composition, Reading and Writing Essays, etc.); and to teach courses in English teaching methods and adolescent literature. Requirements: Ph.D. in hand (dissertation in composition/rhetoric preferred, but other fields with extensive, focused experience in composition/rhetoric considered); teaching certification in English or Language Arts (any state); and college teaching experience. Experience in a writing across the curriculum program highly desirable. Send letter of application and a vita to Eric Eliason, Chair, English Department, Gustavus Adolphus College, 800 W. College Ave., St. Peter, MN 56082. All applications will be acknowledged. We will begin reviewing applications and requesting additional materials on November 15. Interviews at MLA. Gustavus Adolphus College is a coeducational, private, residential, national liberal arts college of 2400 students, affiliated with the Evangelical Lutheran Church in America. It is the policy and practice of Gustavus Adolphus College to provide equal educational and employment opportunities for all. We specifically encourage applications from women, minorities, and persons with disabilities.

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**Macalester C**

English, 1600 Grand Av St Paul MN 55105

*Assistant or Associate Professor in Modern American and/or British Literature*

1447

<http://www.macalester.edu>

Tenure-track appointment in Modern American and/or British literature at the level of Assistant or Associate Professor. A secondary specialization in ethnic, gender or cultural studies is highly desirable. Candidates should have broad intellectual interests, a significant record of scholarly and professional activity, and evidence of excellence in classroom teaching. Initial applications — cover letter and CV only — should be sent to Stuart Y. McDougal, Chair, English Department, Macalester College, 1600 Grand Avenue, St. Paul, MN 55105 by November 10, 1999 for best consideration. Applications will be acknowledged in writing. We will interview selected applicants during the Modern Language Association meetings in Chicago and invite a small number of applicants to campus for interviews in early February. Macalester, a highly selective, private liberal arts college in St. Paul, enrolls approximately 1,800 students from 48 states and 70 foreign countries. It has a long-standing commitment to maintaining a multi-national, multi-ethnic community, and is an Equal Opportunity Affirmative Action Employer that encourages women and minorities to apply. The college provides strong support for faculty research and successful candidates will be expected to pursue significant research programs as well as demonstrate a commitment to undergraduate teaching and the college's multicultural and internationalist program of education.

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**Macalester C**

English, 1600 Grand Av St Paul MN 55105

*Tenure-track Appointment in African-American Literature, level open*

1450

<http://www.macalester.edu>

Tenure-track appointment in African-American Literature, level open. A secondary specialization in gender or cultural studies is highly desirable. Candidates should have broad intellectual interests, a significant record of scholarly and professional activity, and evidence of excellence in classroom teaching. Initial applications — cover letter and CV only — should be sent to Stuart Y. McDougal, Chair, English Department, Macalester College, 1600 Grand Avenue, St. Paul, MN 55105 by November 10, 1999 for best consideration. Applications will be acknowledged in writing. We will interview selected applicants during the Modern Language Association meetings in Chicago and invite a small number of applicants to campus for interviews in early February. Macalester, a highly selective, private liberal arts college in St. Paul, enrolls approximately 1,800 students from 38 states and 70 foreign countries. It has a long-standing commitment to maintaining a multi-national, multi-ethnic community, and is an Equal Opportunity Affirmative Action Employer that encourages women and minorities to apply. The college provides strong support for faculty research and successful candidates will be expected to pursue significant research programs as well as demonstrate a commitment to undergraduate teaching and the college's multicultural and internationalist program of education.

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**Metropolitan SU**

Literature &amp; Language, 700 E 7th St St Paul MN 55106

*Assistant Professor of English*

1304

Entry-level tenure-track position beginning August, 2000. Ph.D. and teaching experience required; generalist, with expertise in British literature since 1700, and in at least one of the following: Commonwealth literature, post-colonial literature in English, or world literature. Commitment to excellence in undergraduate teaching in a diverse, urban setting. Five semester courses/yr. with service and research expectations. Salary commensurate with experience. Send CV and letter only to Lawrence Moe, Chair, Literature and Language Dept.; Metropolitan SU; 700 E 7th St.; St. Paul, MN 55106. MLA interviews. Metro SU is an Affirmative Action/Equal Opportunity Employer.

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**Saint John's U**

English, PO Box 2000 Collegeville MN 56321

*Assistant Professor*

1248

<http://www.csbsju.edu>

The English Department of the College of St. Benedict/Saint John's University invites applications for a full-time, tenure-track position to begin in late August 2000. The successful candidate for this position will teach courses focusing on minority/multicultural literatures of the United States. Candidates with expertise in African or Caribbean diaspora are especially encouraged to apply. This position includes teaching general core and introductory-level writing and literature courses. The course load is 3-1-3. Qualifications include Ph.D. and evidence of teaching excellence. CSB/SJU, located 75 miles northwest of Minneapolis/St. Paul, are private liberal arts institutions in the Benedictine tradition with approximately four thousand students. Initial interviews may occur at the MMLA conference, November 4-6, 1999, in Minneapolis. To be considered for MMLA interviews, applications must be received by October 25, 1999. Applications for interviews at MLA must be received by November 15, 1999. For more information on our institutions look for us on the internet at: <http://www.csbsju.edu>.

Send letters of application, vita, copies of all transcripts required for application; official transcripts required for interview, and three recent letters of recommendation to: Director of Human Resources, Saint John's University, Collegeville, MN 56321. Applications received after November 15, 1999, cannot be guaranteed consideration. Women and people of diverse racial, ethnic, and cultural backgrounds are strongly encouraged to apply. The College of St. Benedict/Saint John's University are EEO/AA employers.

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**Saint Mary's U of Minnesota**

English, PO Box 1446 Winona MN 55987

*Assistant Professor of English*

1231

<http://www.smumn.edu>

The Department of English at Saint Mary's University of Minnesota invites applicants for a tenure-track assistant professor entry-level position to teach courses in its writing major and coordinate its writing curriculum. Candidates should have successful experience developing and teaching basic and advanced courses in composition and rhetoric as well as successful experience developing and teaching courses in professional writing (e.g., Writing for Business, Technical Writing, or Scientific Writing). Qualifications include a Ph.D. in writing, such as Comp/Rhet, Professional Writing, or Scientific/Technical Communication. Professional writing and/or editing experience will be given special consideration. Course load is normally 4/4. Please submit a letter of application, vita, transcripts (if applicable), and three letters of recommendation to Dr. David Sokolowski, Department of English, 700 Terrace Heights #1446, Winona, MN 55987 by November 19. Preliminary interviews at MLA. Saint Mary's University of Minnesota is an AA/EOE.

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**Saint Mary's U of Minnesota**

English, PO Box 1446 Winona MN 55987

*Assistant Professor of English*

1244

<http://www.smumn.edu>

The Department of English at Saint Mary's University of Minnesota invites applicants for a tenure-track assistant professor entry-level position in world literature (non-British/American). Candidates should have successful experience developing and teaching courses in world literature. Successful experience developing and teaching courses in critical approaches to literature will be considered a plus. Finally, candidates should be open to teaching courses in the English Department's writing program as well as the university's general education/interdisciplinary studies program and/or its Honors program. Qualifications include a Ph.D. in literature with graduate study and teaching experience in the areas mentioned above. Course load is normally 4/4. Please submit a letter of application, vita, transcripts (if applicable), and three letters of recommendation to Dr. David Sokolowski, Department of English, 700 Terrace Heights #1446,

Winona, MN 55987 by November 19. Preliminary interviews at MLA. Saint Mary's University of Minnesota is an AA/EOE.

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**Southwest SU**

English, 1501 State St Marshall MN 56258

*Assistant Professor of English*

541

<http://www.southwest.msus.edu>

Southwest State University invites applications for a probationary, tenure track Assistant Professor of English to begin August 16, 2000. The faculty member will teach 9 to 12 hours per semester, primarily scientific and technical communication, rhetoric, and composition. Additional responsibilities include: Act as liaison with the University of Minnesota in developing a new partnership major in Scientific and Technical Communication, work with area businesses in assessing needs and developing internships, and recruit students to the new major. Faculty responsibilities include student advisement, participation in departmental and institutional activities, committee assignments, community service and professional development. SSU in its commitment to meeting the service needs of the region, expects faculty to engage in regional service, education or study as part of their community service responsibility. Ph.D. or D.A. in English or related field. Primary specialization in Technical Communication, rhetoric, and composition. Commitment to excellence in teaching, experience teaching college level courses in composition, publications. Highly desirable: journalism.

Demonstrated ability to work with all students, beginning to advanced. Versatile, enthusiastic and energetic. Application review will begin November 8, 1999 and will continue until the position is filled. Letter of application addressing your qualifications for the position, vita, official transcripts, and name, address, and phone number of three references, student evaluations and a writing sample (approx. ten pages) should be submitted to: Office of Human Resources, Southwest State University, 1501 State Street, Marshall, MN 56258. SOUTHWEST STATE UNIVERSITY IS AN EQUAL OPPORTUNITY EDUCATOR AND EMPLOYER. APPLICANTS MUST BE ABLE TO LAWFULLY ACCEPT EMPLOYMENT IN THE UNITED STATES

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**U of Minnesota**

Rhetoric, 1994 Buford Ave 64 Classroom Ofc Bld St Paul MN 55108

*Assistant Professor*

1032

<http://www.rhetoric.umn.edu/>

Non-regular, nine-month appointment as a non-tenure track Assistant Professor renewable annually for three years. (Approval for tenure-track funding pending.) Position available August 15, 2000. This position provides an exciting opportunity for a motivated, creative individual to work at the frontiers of the design, development, implementation, and evaluation of a highly innovative program in distance education. The person in this position will provide leadership for distance education between the Department of Rhetoric at the University of Minnesota, Twin Cities campus and the UM, Crookston campus. The UM, Crookston campus offers baccalaureate and associate programs that are employment-oriented and outcome-based. All full-time Crookston students are issued notebook computers to be used in and out of class with the goal of becoming self-directed learners. Responsibilities include teaching in the Scientific and Technical Communication program at both the Twin Cities and Crookston campuses using distance delivery technologies; coordinating departmental and collegiate curricular efforts in Crookston; assisting faculty in developing distant delivery courses; and working with the University of Minnesota Extension Service in providing staff development opportunities to Extension employees on-site. This position is administratively responsible to the Head of the Department of Rhetoric. The Department of Rhetoric will provide an office and technical support for this position. Travel to the UM, Crookston campus will be required (approximately three times per semester) and compensated.

Qualifications: Ph.D. required (in-hand by August 15, 2000) in Scientific and Technical Communication, Vocational Technology, Curriculum and Instruction, Communication or related field required. The successful candidate will have strengths in scientific and technical communication, communication technologies, curriculum design, distance delivery, and program assessment. Evidence of successful teaching required. Desired qualifications include experience with

instructional computing that promotes active learning; online courses or course components; grant writing; and administration.

Application: Applications must be postmarked by Nov. 15, 1999. Send letter of application, resume, transcripts, and three letters of reference to: Dr. Ann Hill Duin, Search Committee Chair, Department of Rhetoric, University of Minnesota, 64 COB, 1994 Buford Ave., St. Paul, MN 55108.

The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, religion, color, creed, sex, national origin, disability, age, marital status, veteran status, public assistance status, or sexual orientation.

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### U of Minnesota at Morris

Humanities Div, 600 E 4th St Morris MN 56267

*Assistant Professor or Instructor of English*

377

Full-time, tenure-track position in English; Assistant Professor or Instructor beginning August 14, 2000. Ph.D. or ABD in English. We are interested in an individual with an enthusiasm for teaching undergraduates in a small, residential, liberal arts college that has been recognized nationally for its high academic quality. Candidates with the Ph.D. by date of appointment (preferred) will be appointed as assistant professor; an ABD will be appointed as instructor and must have the Ph.D. in hand by December 31, 2000 for reappointment. We seek a specialist in Early Modern Literature to teach courses in Shakespeare, English literature and culture from 1450-1666, Grammar and Language, and other undergraduate courses, including freshman writing. Candidates must demonstrate excellence in the teaching of English at the undergraduate level. A commitment to productive scholarship is essential. Potential for academic leadership in a liberal arts college will be considered. RESPONSIBILITIES: Five undergraduate courses per academic year, usually a balance of freshman writing and literature. A commitment to programmatic development in English is essential. A record of excellence as a teacher/scholar is required for tenure/promotion. Service/outreach is considered important. Salary: \$33,000-\$36,000. Send letter of application, vita, a transcript or a listing of all graduate courses, and three letters of recommendation written within the last three years to: English Search Committee Position A, Division of the Humanities, University of Minnesota, Morris, MN 56267. Complete applications must reach us no later than November 15, 1999. The University of Minnesota, Morris is a member of the Council of Public Liberal Arts Colleges (COPLAC), a national alliance of leading liberal arts colleges in the public sector. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

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### U of Minnesota at Morris

Humanities Div, 600 E 4th St Morris MN 56267

*Assistant Professor or Instructor of English*

380

Full-time, tenure-track position in English; Assistant Professor or Instructor beginning August 14, 2000. Ph.D. or ABD in English. We are interested in an individual with an enthusiasm for teaching undergraduates in a small, residential, liberal arts college that has been recognized nationally for its high academic quality. Candidates with the Ph.D. by date of appointment (preferred) will be appointed as assistant professor; an ABD will be appointed as instructor and must have the Ph.D. in hand by December 31, 2000 for reappointment. We seek a specialist in Colonial and American literature before 1870 to teach courses in American Literature as well as other undergraduate courses, including freshman writing. Particular interest in candidates who approach American Literature from an ecocritical perspective. Candidates must demonstrate excellence in the teaching of English at the undergraduate level. A commitment to productive scholarship is essential. Potential for academic leadership in a liberal arts college will be considered. RESPONSIBILITIES: Five undergraduate courses per academic year, usually a balance of freshman writing and literature. A commitment to programmatic development in English is essential. A record of excellence as a teacher/scholar is required for tenure/promotion. Service/outreach is considered important. Salary: \$33,000-\$36,000. Send letter of application, vita, a transcript or a listing of all graduate courses, and three letters of recommendation written

within the last three years to: English Search Committee Position B, Division of the Humanities, University of Minnesota, Morris, Morris, MN 56267. Complete applications must reach us no later than November 15, 1999. The University of Minnesota, Morris is a member of the Council of Public Liberal Arts Colleges (COPLAC), a national alliance of leading liberal arts colleges in the public sector. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

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### U of Minnesota Twin Cities

English, 207 Church St SE, Lind Hall Minneapolis MN 55455

*Assistant Professor of English*

642

<http://English.cla.umn.edu/>

The Department of English in the College of Liberal Arts at the University of Minnesota, Twin Cities, welcomes applications for three positions to begin 8/28/00. Though we welcome applicants with specialties in any field, we are especially interested in applicants whose work is interdisciplinary and focuses on such issues as race, sexuality, material cultures, and empire. We particularly invite applicants in periods from medieval to 1900. Within this time frame, we seek those in British, American, Anglophone literatures, cultures, languages, or linguistics or some combination of these. These will be full-time, nine-month, tenure-track positions at the rank of Assistant Professor, beginning or advanced. Only those applicants with a demonstrated promise of excellence in research and teaching will be considered. Ph.D. or a terminal degree in English or related field by 8/23/00 is required; or equivalent qualifications such as having an established, national/international professional literary career. Applicants should send a letter of application and curriculum vitae to: Chair of the Search Committee, Department of English, University of Minnesota, 207 Lind Hall, 207 Church Street S.E., Minneapolis, Minnesota 55455. After preliminary consideration is completed, additional information will be requested from candidates to be considered further. Applications must be postmarked no later than November 12, 1999. Those postmarked after that date will not be accepted. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

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### U of Saint Thomas

English, 2115 Summit Av, Mail #30F St Paul MN 55105

*Assistant or Associate Professor of English*

569

<http://www.stthomas.edu>

Tenure-track position (Asst or Assoc Prof) starting September 2000 for a teacher-scholar in writing and writing theory. Ph.D. required. Teaching responsibility is three courses per semester, including general requirement courses that integrate writing and literature as well as upper-division courses. There is also opportunity to teach graduate courses. St. Thomas is a Catholic, liberal arts university. Please submit an informative letter, curriculum vitae, and dossier to Dr. Michael A. Mikolajczak, Chair, Department of English, by 8 November. We will interview at MLA. We encourage applications from women and minorities. St. Thomas is an Affirmative Action/Equal Opportunity Employer. Administrative approval for the position is pending.

## MISSISSIPPI

### Mississippi SU

English, Drawer E Mississippi State MS 39762

*Assistant Professor of English*

1037

Tenure-track position: Assistant Professor in nineteenth-century British literature. Expertise in Victorian poetry especially desirable. Teaching assignment of 2-2 in first year, 3-2 in subsequent years on condition of appropriate productiv-

ity. Ph.D. required. Send application and c.v. to arrive by November 15, 1999. Mississippi State University is an AA/EO employer.

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**U of Southern Mississippi**

English, Box 5037 Hattiesburg MS 39406

*Assistant Professor of English*

1233

<http://www.usm.edu>

The Department of English at the University of Southern Mississippi—Gulf Coast is seeking an Assistant Professor in English Education for a tenure track position to begin, dependent upon funding, August 2000. Qualifications: An earned doctorate in English Education or a related field and at least three years teaching experience in secondary schools. Responsibilities will include teaching courses in linguistics for teachers, adolescent literature, literacy theory, and English methods; supervising student teachers; advising English Education students; collaborating with faculty in English and Education on both the Gulf Coast and Hattiesburg campuses and professional educators in the public schools to develop the English Education program; and conducting research in English Education. Interviews at NCTE and MLA. Send letter of application, curriculum vitae, official transcripts and three current letters of recommendation to: William Watson, Chair, English Education Search Committee, USM—Gulf Coast, 730 East Beach Blvd, Long Beach, MS 39560. AA/EEO/ADA.

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**MISSOURI**

**Central Methodist C**

English & Mod For Langs, Church St, 411 CMC Sq Fayette MO 65248

*Assistant Professor of English*

359

<http://www.cmc.edu>

Twentieth century British literature, tenure track. August 2000. Teach general education courses including freshman composition, advanced writing, and world literature, four courses per semester. Ph.D. required, college-level teaching preferred. Preference given for background in minority or non-western literature, eighteenth century literature, and/or debate coaching. Minorities encouraged. Send letter of application with CV, names, addresses and phone numbers of five references to Dr. Nancy Hadfield, Chair of the English Department, Central Methodist College, Fayette, MO 65248. Fax 660-248-2622. [www.cmc.edu](http://www.cmc.edu).

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**Central Missouri SU**

English & Philos, 336 Martin Warrensburg MO 64093

*Assistant Professor of English*

994

English Education: Assistant Professor of English, tenure track, starting August 2000. Twelve hour teaching load includes Methods of Teaching English, supervision of student teachers, graduate seminar in teaching English, and general studies courses including composition and literature surveys. Desirable secondary areas include computer-assisted instruction and distance learning. PhD in English education preferred, ABD required. High school teaching experience and ability to work with public school teachers essential. Screening begins 11/19/99 and continues until filled. Send letter of application, vita, and three letters of recommendation to Dr. David Smith, Department of English & Philosophy, Central Missouri State University, Warrensburg, MO 64093. Women and Minorities encouraged to apply. AA/EEO/ADA.

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**Central Missouri SU**

English & Philos, 336 Martin Warrensburg MO 64093

*Assistant Professor of English*

1139

Fiction Writing and Composition: Assistant Professor of English, tenure track, starting August 2000. Twelve hour teaching load includes creative writing courses, composition and rhetoric, and literature surveys. Editorial responsibilities to *Pleiades: a Journal of New Writing*. MFA or PhD preferred, ABD considered. Screening begins 11/19/99 and continues until filled. Send letter of

application, vita, fiction writing sample, and three letters of recommendation to Dr. David Smith, Department of English & Philosophy, Central Missouri State University, Warrensburg, MO 64093. Women and Minorities encouraged to apply. AA/EEO/ADA.

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**Central Missouri SU**

English & Philos, 336 Martin Warrensburg MO 64093

*Assistant Professor of English*

1146

American Literature: Assistant Professor of English, tenure track, starting August 2000. Twelve hour teaching load includes advanced and graduate-level courses in early American literature and general studies courses including composition and literature surveys. PhD preferred, ABD required. Screening begins 11/19/99 and continues until filled. Send letter of application, vita, and three letters of recommendation to Dr. David Smith, Department of English & Philosophy, Central Missouri State University, Warrensburg, MO 64093. Women and Minorities encouraged to apply. AA/EEO/ADA.

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**Fontbonne C**

Lit & Lang Arts, 6800 Wydown Blvd St Louis MO 63105

*Assistant Professor of English*

1173

<http://www.fontbonne.edu>

Assistant Professor of English, tenure track, with expertise in Rhetoric and Composition to teach writing classes and oversee the College's composition sequence and American English offerings. Ph.D. required. Duties include teaching four courses per semester, advising, and participating in shared governance, with some release time for administering and building the writing curriculum. Knowledge of program assessment is advantageous. Women and minorities especially are encouraged to apply. Salary range \$30,000-32,000. Appointment begins August 2000. Submit letter and curriculum vita by November 15 to Rhetoric Search Committee, Office of Academic Affairs, Fontbonne College, 6800 Wydown Boulevard, St. Louis, MO 63105. AA/EEO.

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**Fontbonne C**

Lit & Lang Arts, 6800 Wydown Blvd St Louis MO 63105

*Assistant Professor of English*

1183

<http://www.fontbonne.edu>

Assistant Professor of English, tenure track, with specialty in American literature. Useful secondary specialties include African-American literature, fiction writing, film, and women's studies. Ph.D. required. Must be prepared to teach a wide range of English courses—literature and writing—for undergraduate students. Half of the four/four course load is in composition. Additional duties include advising students, facilitating student organizations and departmental events, participating in shared governance, and working to advance a small but vigorous department. Salary range \$30,000-32,000. Women and minorities especially are encouraged to apply. Appointment begins August 2000. Submit letter and curriculum vita by November 15 to Literature Search Committee, Office of Academic Affairs, Fontbonne College, 6800 Wydown Boulevard, St. Louis, MO 63105. AA/EEO.

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**Missouri Southern SC**

English, 3950 E Newman Rd Joplin MO 64801

*Assistant Professor of English*

571

<http://www.mssc.edu>

Department of English seeks to fill one tenure-track position at the rank of Assistant Professor. Ph.D. or ABD with an emphasis in Professional/Technical Writing. 12-hour semester load with ability to teach core-curriculum courses in composition and literature. We are seeking a colleague who can coordinate and expand our existing professional writing internship program. Missouri Southern values and supports excellence in teaching and working with and for students. Professional activity is also expected. Ph.D. in hand at time of appointment (August 2000) strongly preferred.

Send letter of application (noting availability for MLA interview), CV, and three letters of recommendation by November 8, 1999, to Dale W. Simpson, Head, Department of English and Philosophy, Missouri Southern State College, Joplin, MO 64801-1595. (Email applications not accepted.) Missouri Southern is a state-supported, four-year liberal arts college located near the beautiful Ozarks. Missouri Southern is also an AA/EOE.

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**Missouri Western SC**

English, For Langs, & Journalism, 4525 Downs Dr St Joseph MO 64507

*English Instructor*

585

<http://www.mwsc.edu/~engdept/index.html>

Temporary full-time for the spring 2000 semester only. Teach two first-year composition and two introductory literature courses; serve on departmental committees and assist with college's annual High School Writing Day. Required: MA in English; college teaching experience using computer technology. Deadline: October 25 or until position filled. Submit application letter (include email address), vita, transcripts, three letters of recommendation (to be sent directly by references or confidential placement file), and syllabus and one assignment and grading criteria for a successful course writing project to Dr. Jane Frick, SS/C 208 E, Missouri Western State College, St. Joseph, MO 64507. AA EOE.

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**Missouri Western SC**

English, For Langs, & Journalism, 4525 Downs Dr St Joseph MO 64507

*Assistant Professor of English/Technical Communication*

587

<http://www.mwsc.edu/~engdept/index.html>

Tenure-track. Teach first-year composition and technical communication courses including technical documentation, Web design, desktop publishing, and online writing. Advise students and co-sponsor local Society for Technical Communication chapter. Position available August 15, 2000. Required: Ph.D. in English/composition or in a related communications field; college teaching experience using computer technology; practicum or work experience in technical communication. Deadline: November 8 or until position filled. Submit application letter (include email address) and vita to Dr. Jane Frick, SS/C 208 E, Missouri Western State College, St. Joseph, MO 64507. AA EOE.

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**Missouri Western SC**

English, For Langs, & Journalism, 4525 Downs Dr St Joseph MO 64507

*Assistant Professor of English/Composition Studies*

588

<http://www.mwsc.edu/~engdept/index.html>

Tenure-track. Teach courses in first-year composition (including developmental and honors); introductory, theme-based literature; advanced composition; composition theory; English language. Advise students and co-sponsor departmental club. Position available August 15, 2000. Required: Ph.D./English with emphasis in composition studies; demonstrated expertise in English language and literature; college teaching experience using computer technology. Deadline: November 8 or until position filled. Submit application letter (include email address) and vita to Dr. Jane Frick, SS/C 208E, Missouri Western State College, St. Joseph, MO 64507. AA EOE.

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**Missouri Western SC**

English, For Langs, & Journalism, 4525 Downs Dr St Joseph MO 64507

*Assistant Professor of English/Literature and Composition*

589

<http://www.mwsc.edu/~engdept/index.html>

Tenure-track. Teach first-year composition and introductory and majors literature courses, (including postmodern). Advise students and co-sponsor Sigma Tau Delta English Honor Society. Position available August 15, 2000. Required: Ph.D. in English/literature with a twentieth-century focus; demonstrated expertise in composition studies; college teaching experience using computer technology. Deadline: November 8 or until position filled. Submit application letter

(include email address) and vita to Dr. Jane Frick, SS/C 208 E, Missouri Western State College, St. Joseph, MO 64507. AA EOE.

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**Northwest Missouri SU**

English, Maryville MO 64468

*Assistant Professor of English, #51712*

520

<http://www.nwmissouri.edu>

Tenure-track, to begin August 2000, to teach technical communication courses with possible assignments to creative non-fiction or freelance writing, depending upon qualifications and experience, and to teach general education courses in composition and literature. Teaching assignment: 12 hours (4 courses) in fall and spring terms. Ph.D. or MFA required. Substantial coursework in technical writing strongly desired. Successful teaching, scholarship, university service, and student support (including advising) expected. Salary determined by institutional matrix based on rank and discipline. Summer teaching dependent on departmental needs and resources. Application deadline: November 15, 1999. Screening of applications will continue until the position is filled. Send letter of application, resume, unofficial transcript from institution granting highest earned degree (official transcript required before official appointment), three letters of reference, and the names, addresses and telephone numbers of three additional references to: Dr. Beth Richards, Chair, RE: Position 51712, Department of English, Colden Hall, Northwest Missouri State University, Maryville, MO 64468. Application will be acknowledged by letter. Inquiries to BRichar@mail.nwmissouri.edu or 660-562-1265. Northwest is an Equal Opportunity Employer and encourages women and minorities to apply.

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**Northwest Missouri SU**

English, Maryville MO 64468

*Coordinator of Composition, Assistant Professor, #51723*

525

Tenure-track, to begin August 2000, with significant training or experience in composition and rhetoric, to teach freshman composition and rhetoric or literature courses, to be responsible for continuous improvement of composition program, to coordinate textbook selection, to sequence composition courses, to lead faculty development, and to review program. Ph.D. required. Familiarity with current theory and scholarship required. Ability to teach writing pedagogy and rhetoric preferred. Computer technology skills desired. Successful teaching experience at the college level and evidence of scholarship highly desired. University service and student support (including advising) expected. Three hours reassigned time as coordinator in the fall and spring terms available from the normal 12-13 hour teaching schedule. Reports to chair. Salary determined by institutional matrix based on rank and discipline. Summer teaching dependent on departmental needs and resources. Application deadline: November 15, 1999. Screening of applications will continue until the position is filled. Send letter of application, resume, unofficial transcript from institution granting highest earned degree (official transcript required before official appointment), three letters of reference, and the names, addresses and telephone numbers of three additional references to: Dr. Beth Richards, Chair, RE: Position 51723, Department of English, Colden Hall, Northwest Missouri State University, Maryville, MO 64468. Application will be acknowledged by letter. Inquiries to BRichar@mail.nwmissouri.edu or 660-562-1265. Northwest is an Equal Opportunity Employer and encourages women and minorities to apply.

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**Northwest Missouri SU**

English, Maryville MO 64468

*Assistant Professor of English, #51703*

531

Tenure-track, to begin August 2000, with specialty in American literature from the beginnings to 1900, to teach undergraduate and graduate courses in American literature and general education composition and literature courses, with a 12-hour assignment (4 courses) in fall and spring terms. Ph.D. required. Successful teaching experience at the college level and evidence of scholarship highly desired; university service and student support (including advising) expected. Salary determined by institutional matrix based on rank and discipline. Summer teaching dependent on departmental needs and resources. Application deadline:

November 15, 1999. Screening of applications will continue until the position is filled. Send letter of application, resume, unofficial transcript from institution granting highest earned degree (official transcript required before official appointment), three letters of reference, and the names, addresses and telephone numbers of three additional references to: Dr. Beth Richards, Chair, RE: Position 51703, Department of English, Colden Hall, Northwest Missouri State University, Maryville, MO 64468. Application will be acknowledged by letter. Inquiries to BRichar@mail.nwmissouri.edu or 660-562-1265. Northwest is an Equal Opportunity Employer and encourages women and minorities to apply.

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**Northwest Missouri SU**  
English, Maryville MO 64468

*Instructor, #51724*

535

Non-tenure track, to begin August 2000, to teach general education freshman-sophomore composition and literature, with at least one course each year in English education, which may include Methods in Secondary School English or Young Adult Literature. Possible responsibilities could involve advising B.S. Ed. English majors and minors, mentoring student teachers, and serving as a liaison to area secondary schools. Teaching assignment: 12 hours (4 courses) in fall and spring terms. Master's degree required. Additional graduate preparation desirable. Successful teaching record in middle/secondary school English essential; experience in teaching and working with diverse student populations particularly helpful. Salary determined by institutional matrix based on rank and discipline. Summer teaching dependent on departmental needs and resources. Application deadline: November 15, 1999. Screening of applications will continue until the position is filled. Send letter of application, resume, unofficial transcript from institution granting highest earned degree (official transcript required before official appointment), three letters of reference, and the names, addresses and telephone numbers of three additional references to: Dr. Beth Richards, Chair, RE: Position 51724, Department of English, Colden Hall, Northwest Missouri State University, Maryville, MO 64468. Application will be acknowledged by letter. Inquiries to BRichar@mail.nwmissouri.edu or 660-562-1265. Northwest is an Equal Opportunity Employer and encourages women and minorities to apply.

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**Southwest Missouri SU**  
English, 901 S National Springfield MO 65804

*Assistant Professor of English*

1326

Tenure-track, to teach courses in writing for the computer industry, in addition to other graduate and undergraduate technical writing courses. Demonstrated excellence in teaching, dissertation or publications in technical writing, Ph.D. or A.B.D. required, experience with RoboHELP and FrontPage. Professional experience preferred. \$33,500 - \$35,500. Starting date: August 14, 2000. Full-time, nine-month appointment. For preliminary screening, which begins November 1, candidates must submit application letter, resume, three current letters of reference and unofficial transcripts to Dr. W.D. Blackmon, Head, Department of English, Southwest Missouri State University, 901 S. National, Springfield, MO 65804. Deadline: December 15, 1999. Committees will request complete dossier later. AA/EOE.

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**Southwest Missouri SU**  
English, 901 S National Springfield MO 65804

*Lecturer, English*

1344

Non-tenure track, to teach undergraduate technical writing; possible need to teach Freshman Composition, depending on enrollment trends. Master's degree with emphasis in technical writing, and demonstrated excellence in and commitment to undergraduate teaching required. One-year renewable contract, no term limit; renewability depends on departmental needs. \$25,000 - \$27,000. Multiple positions possible, pending funding. Preference given to candidates with experience in writing or teaching writing in at least one of the following fields: Arts and Humanities, Business, Education, Health and Human Services, Social Sciences, or Natural and Applied Sciences. Starting date: August 14, 2000. Full-time, nine-month appointment. For preliminary screening, which begins

November 1, candidates must submit application letter, resume, three current letters of reference and unofficial copies of all transcripts to Dr. W.D. Blackmon, Head, Department of English, Southwest Missouri State University, 901 S. National, Springfield, MO 65804. Deadline: December 15, 1999. Committees will request complete dossier later. AA/EOE.

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**Southwest Missouri SU**  
English, 901 S National Springfield MO 65804

*Lecturer, English*

1352

Non-tenure track, to teach junior-level advanced composition; possible need to teach Freshman Composition, depending on enrollment trends. MA or MFA, course work in composition and rhetoric, and experience teaching writing at the college level required. One-year renewable contract, no term limit; renewability depends on departmental needs. \$25,000 - \$27,000. Multiple position possible, pending funding. Preference given to candidates with experience in writing or teaching writing in at least one of the following fields: Arts and Humanities, Business, Education, Health and Human Services, Social Sciences, or Natural and Applied Sciences. Starting date: August 14, 2000. Full-time, nine-month appointment. For preliminary screening, which begins November 1, candidates must submit application letter, resume, three current letters of reference and unofficial copies of all transcripts to Dr. W.D. Blackmon, Head, Department of English, Southwest Missouri State University, 901 S. National, Springfield, MO 65804. Deadline: December 15, 1999. Committees will request complete dossier later. AA/EOE.

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**Truman SU**  
Lang & Lit Div, Kirksville MO 63501

*Assistant Professor*

200

ENGLISH/ENGLISH EDUCATION: Truman State University, Missouri's public liberal arts and sciences university, with an innovative Master of Arts in Education program, announces a tenure-track position at the Assistant Professor level in English/English Education beginning January 2000. Responsibilities include teaching courses at the graduate and undergraduate levels and sharing the supervision of M.A.E. teaching interns with another English educator. The successful candidate will have an excellent graduate and undergraduate record. Experience in teaching and supervision of interns is desirable, as well as expertise in several areas, including reader response theory, composition theory, English teaching methods, language and learning, literature for young adults, literature for children, and freshman writing. Student advisement and University service are expected. Ph.D. or Ed.D. desired, A.B.D. considered. Send letter of application, vita, philosophy of teaching and learning, undergraduate transcripts, graduate transcripts (copies of both acceptable for now), three recent letters of recommendation, names and phone numbers (and e-mail addresses if possible) of three references, and evidence of teaching effectiveness to Dr. Heinz Woehlk, Division of Language and Literature, MC 310, Truman State University, Kirksville, MO 63501. Screenings at the Denver NCTE meeting are possible. Reviews will begin November 10, 1999, and continue until position is filled. Truman is an EEO institution committed to cultural diversity and compliance with the Americans with Disabilities Act and welcomes applications from minority candidates.

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**U of Missouri-Columbia**  
English, 107 Tate Hall Columbia MO 65211

*Assistant Professor*

739

<http://www.missouri.edu/~engwww/>

African American literature, tenure-track assistant professor, beginning August 2000. PhD required; publications highly desirable, as are interests in literatures of the African diaspora and in other minority literatures. Standard teaching assignment is 2 courses per semester; department equally interested in undergraduate and graduate teaching. Send letter, cv, and dissertation abstract to Howard Hinkel, Chair, English Department; 107 Tate Hall; Columbia, MO 65211. Deadline: November 12. Receipt of applications acknowledged. AA/EOE employer; women and minorities encouraged to apply.

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**U of Missouri-Columbia**  
English, 107 Tate Hall Columbia MO 65211

*Assistant or Associate Professor* 744  
<http://www.missouri.edu/~engwww/>

Creative Nonfiction, tenure-track assistant or associate professor, beginning August 2000. Significant publications and teaching experience required. (Tenured associate professor possible for writer with distinguished publications and excellent teaching record.) Will help establish creative nonfiction as genre in creative writing program. PhD or MFA required. Prefer candidates with ability to teach literature as well as writing courses. Standard teaching assignment is 2 courses per semester. Send letter, cv, and writing sample to Howard Hinkel, Chair, English Department; 107 Tate Hall; Columbia, MO 65211. Deadline: November 12. Receipt of applications acknowledged. AA/EOE; women and minorities encouraged to apply.

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**U of Missouri-Columbia**  
English, 107 Tate Hall Columbia MO 65211

*assistant professor* 758  
<http://www.missouri.edu/~engwww/>

Medieval literature, tenure-track assistant professor, beginning August 2000. PhD required; publications highly desirable, as are interests in gender issues and interdisciplinary work. Standard teaching assignment is 2 courses per semester; department equally interested in undergraduate and graduate teaching. Send letter, cv, and dissertation abstract to Howard Hinkel, Chair, English Department; 107 Tate Hall; Columbia, MO 65211. Deadline: November 12. Receipt of applications acknowledged. AA/EOE; women and minorities encouraged to apply.

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**U of Missouri-Kansas City**  
English, 5100 Rockhill Rd Kansas City MO 64110

*Assistant Professor of English* 1201  
<http://www.umkc.edu>

The English Department announces a tenure-track position for an Assistant Professor in medieval language and literature beginning Fall 2000. A Ph.D. in English (Old and Middle English) or in Medieval Studies (with emphasis in Old and Middle English language and literature) is required. We seek candidates with demonstrable commitment to teaching, research and interdisciplinary studies. The teaching load is five courses per academic year, both undergraduate and graduate courses, with some tutorial responsibility in Old English. Courses include Chaucer, Middle English literature, interdisciplinary medieval literature, and first semester of British literature survey. Interviews will be held at the MLA convention. Send letters of application and completed dossier, no later than November 20, to Professor Joan Dean, English Department, 106 Cockefair Hall, University of Missouri-Kansas City, Kansas City, MO 64110-2499. Position contingent upon approval of funding. For questions, call (816) 235-1307, fax (816) 235-1308. UMKC is an equal opportunity employer.

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**U of Missouri-Rolla**  
English, Rolla MO 65409

*Assistant Professor* 1122  
<http://www.UMR.edu/~english>

The Department of English announces a tenure-track position in Medieval literature at the Assistant Professor level to begin Fall 2000, pending funding. Ph.D. required. Teaching load is three courses (9 hours) per semester, including upper level, literature surveys, and writing courses. Competitive salary. University of Missouri is a research university and scholarly publication is required. Send letter of application, vita and names of 3 references to: Human Resource Services, Reference #R50835, University of Missouri-Rolla, 1202 North Bishop, Rolla, MO 65409-1050. Application deadline is November 10, 1999. UMR is an AA/EEO employer. Women and minorities are encouraged to apply.

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**U of Missouri-Rolla**  
English, Rolla MO 65409

*Maxwell C. Weiner Missouri Distinguished Professorship in English* 1358  
<http://www.UMR.edu/~english>

The University of Missouri-Rolla invites applications and nominations for the Maxwell C. Weiner Missouri Distinguished Professorship in English. It is a one-year, endowed position, beginning Fall 2000, field open. Qualifications: Applicants will have distinguished themselves with significant scholarly credentials. Both scholars and creative writers will be considered. Responsibilities: The Endowed Professor will present at least one public lecture, two or three faculty/student seminars, and teach one course per semester. The Department of English boasts an energetic faculty of dedicated scholars and teachers, specializing in fields across the spectrum of literature and writing, literature and science, literature and film, and rhetoric. Rolla is a rural small town in the Ozarks, known for its rivers and float streams, a refreshing retreat from traffic and pollution, enjoying a vigorous cultural life. The University of Missouri-Rolla is a small but dynamic university, ranked among top universities in US News and World Report, with degree programs in the colleges of Arts and Sciences, Engineering, and Mines and Metallurgy. Founded in 1871, UMR attracts some of the brightest students in the state. Applications and Nominations: To apply please provide letter and vita. Generous salary, commensurate with background and experience. Forward applications and nominations by November 19, 1999 to Human Resource Services, Reference #R53149, University of Missouri-Rolla, 1202 North Bishop, Rolla, MO 65409-1050.

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**U of Missouri-St Louis**  
English, 8001 Natural Bridge Rd St Louis MO 63121

*Visiting Poet* 383  
<http://www.umsl.edu/~english>

University of Missouri-St. Louis. Visiting Poet, Fall 2000 or Spring 2001. The MFA program seeks applications for a one-semester appointment as visiting poet to teach one graduate poetry workshop and one course (graduate or undergraduate) of the visitor's choice. We are seeking a writer of distinction, well-established in his or her career with at least one published book and teaching experience. Finalists may be brought in for readings this academic year. Send letter of application, CV, one copy of your latest book, and at least two letters of recommendation postmarked by October 30 to Mary Troy, MFA Director, Department of English, University of Missouri-St. Louis, 8001 Natural Bridge Road, St. Louis, MO 63121-4499. The University of Missouri is an equal opportunity/affirmative action employer committed to excellence through diversity.

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**U of Missouri-St Louis**  
English, 8001 Natural Bridge Rd St Louis MO 63121

*Mercantile Library Endowed Professorship in Transportation Studies* 453  
<http://www.umsl.edu/~english>

The University of Missouri-St. Louis invites nominations and applications for the Mercantile Library Endowed Professorship in Transportation Studies. "Transportation Studies" is broadly conceived to encompass the aesthetic, social, and economic dimensions of transportation and westward expansion in the United States in the nineteenth and twentieth centuries. The University is particularly interested in identifying candidates with a demonstrated capacity for interdisciplinary scholarship and with research interests compatible with the Mercantile Library's collections.

The St. Louis Mercantile Library moved to the UM-St. Louis campus during the summer of 1998. It was established in 1846 as the first library west of the Mississippi. The core collection of 210,000 volumes covers Western Americana, world travel and exploration, the history of the natural sciences, and the history of technology. The Barriger Collection focuses on American railroad history and includes 40,000 books, primary manuscript documents, and photographs. The Pott Waterways Collection of 2,500 books and an extensive number of photographs covers United States river and inland waterways histories. In addition,

the St. Louis Mercantile Library's special collections house various research collections, including the archives of the Mercantile Library, the clipping and photo files (morgue) of the St. Louis Globe Democrat newspaper, historical newspapers, rare book and art collections, and original manuscripts.

UM-St. Louis is a public, urban, land grant institution committed to basic and applied research, teaching, and service. Located on an attractive suburban campus in the state's largest metropolitan area, the university is the region's public research institution. Current enrollment is 16,000.

We seek an established scholar with recognized achievements in research and evidence of excellence in teaching. He or she should qualify for a tenured appointment as a Full Professor. While an historical emphasis in research related to westward expansion is expected, the successful applicant will be associated with the newly established Center for Transportation Studies and will be tenured in one or more of the following departments: Anthropology, Art and Art History, Economics, English, History, or Political Science. The successful candidate will receive summer research support through an eleven-month contract with the University. Initial review of applications will begin in October, 1999. The position has a starting date of August, 2000. Letters of interest should summarize qualifications and relevant experience, and should include a complete resume as well as names, addresses, telephone numbers and e-mail addresses of five references. Preliminary inquiries should be addressed to Professor Mark A. Burkholder (314) 516-5680; email: hisburk@jinx.umsu.edu. Nominations and applications should be sent to Professor Mark A. Burkholder, Chair of Search Committee, Department of History, University of Missouri-St. Louis, 8001 Natural Bridge Road, St. Louis, MO 63121-4499. EOE, AA, WMA.

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#### Washington U

African & Afro-American Studies, Box 1109 St Louis MO 63130

##### Post-Doctoral Fellowship

568

<http://artsci.wustl.edu/~afas>

Post-Doctoral Fellowship for African-American Scholars. Every year Washington University seeks two African American scholars to be in residence here for one year (with possibility of a one year renewal) as post-doctoral fellows. The scholars will be provided with office space and computer equipment to do their work. They will be given a reduced teaching load (one-course per semester instead of the normal full-time load of two). Fellows are asked to teach courses related to their scholarly specialty. They are expected to contribute to the intellectual life of the university by giving two public lectures during their stay as well as interact with faculty and students. Symposia on topics of special interest to the fellow can be arranged. Intellectual and cultural interaction with the larger St. Louis community is encouraged. We seek African-Americans who specialize in either the African or African American aspect of their field and who are no more than three years beyond the completion of the Ph.D. The applicant must have successfully completed a thesis defense by July 1, 2000. The fellowship stipend is \$34,000 with a \$2,000 travel fund to be used by Fellows to attend academic conferences. Applications should include a letter of interest, three letters of reference, and a vita to Search Committee, African & Afro-American Studies, Washington University, CB 1109, 1 Brookings Drive, St. Louis, MO 63130-4899. The search committee will continue to review applications until the position is filled, but priority will be given to applications received by January 15, 2000.

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#### Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

##### Assistant Professor of Medieval Literature

830

<http://www.artsci.wustl.edu/~english/>

Tenure-track appointment beginning fall semester 2000. To teach graduate and undergraduate courses in medieval literature and culture from 1200-1500. Ph.D. in hand by start of appointment. Salary commensurate with experience. Applications acknowledged by letter. Please send letter of application and dossier by November 15 to David Lawton, Search Committee Chair, Department of English, Box 1122, One Brookings Drive, St. Louis, MO 63130. E-mail: dalawton@artsci.wustl.edu. Washington University is an Affirmative Action Employer.

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#### Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

##### Assistant Professor of Renaissance Literature

833

<http://www.artsci.wustl.edu/~english/>

Tenure-track appointment beginning fall semester 2000. Specialization in Tudor and Stuart Drama to teach graduate and undergraduate courses in Renaissance literature and culture. Ph.D. in hand by start of appointment. Salary commensurate with experience. Applications acknowledged by letter. Please send letter of application and dossier by November 15 to Miriam Bailin, Chair, Department of English, Box 1122, One Brookings Drive, St. Louis, MO 63130. Washington University is an Affirmative Action Employer.

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#### Webster U

English, 470 E Lockwood Av St Louis MO 63119

##### Assistant Professor of English

408

Tenure-track position, beginning Fall 2000, for fiction writer with M.F.A. to teach workshops and literature classes in the department's distinctive creative writing emphasis. Strongest applicants will have published at least one collection of stories or a novel and should demonstrate

an ongoing commitment to both writing and teaching; some full-time experience at this rank is preferable. Responsibilities include three courses per semester and academic advising of majors. Salary commensurate with experience. Send letter, vita, and three letters of reference or dossier—along with a sample of fiction (one story or novel chapter)—to David Clewell, Director of Creative Writing, English Department, Webster University, 470 E. Lockwood, St. Louis, MO, 63119. Applications postmarked by November 15 are guaranteed consideration. AA/EOE.

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#### Westminster C

English, 501 Westminster Av Fulton MO 65251

##### Assistant Professor

732

<http://www.wcmo.edu>

Assistant Professor of English, tenure-track. Ph.D. required with commitment to undergraduate teaching and advising. Specialization in 19th c. American literature; also ability to teach colonial period. Teaching load (3-4) will include composition, survey courses, upper-level seminar courses in English and courses supporting Westminster's general education requirements. Secondary area(s) should include one or more of the following: 1) 20th c. drama, 2) literature and visual arts (film, painting, architecture, etc.), 3) American periodicals, publishing history, and/or related contemporary media studies. Review begins Nov. 12th. Send letter of application and placement file to: Professor David Collins, Chair, Department of English, Westminster College, 501 Westminster Avenue, Fulton, MO 65251. Women and minorities are encouraged to apply. EEO/AA employer.

## NEBRASKA

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#### Creighton U

English, 2500 California Plaza Omaha NE 68178

##### Assistant Professor of English

1131

Creighton University seeks a tenure-track, entry-level, assistant professor in Composition for Fall 2000. We are looking for a person who could direct our composition program. Secondary areas of experience should include one or more of the following: assessment, Irish literature, experience in networked writing labs, and Asian literature. Three-course load per term. Composition director receives a course reduction each term. Salary competitive. Ph.D. in English with dissertation in rhetoric and composition required by August 2000. Evidence of excellent university-level teaching and publications required. Applicants should expect to teach lower-division courses on a regular basis. Candidates are strongly urged to familiarize themselves with our programs, department, university, and mission.

Applications must be postmarked no later than Nov. 15, 1999. Send 3 letters of recommendation, vita, writing sample, grad/undergrad transcripts, and any support materials to Bob Whipple, Chair, Search Committee, Department of English, Creighton University, Omaha, Nebraska, 68178. Include e-mail address if available. All applications will be acknowledged. MLA interviews preferred. Creighton University is a Jesuit, Catholic institution that encourages applications from qualified individuals of all backgrounds who believe they can contribute to the distinctive educational traditions of the university. Creighton is an EO/AA employer and seeks a wide range of applicants for this position so that one of our core values—ethnic and cultural diversity—may be realized.

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#### **Nebraska Wesleyan U**

English, 5000 Saint Paul Av Lincoln NE 68504

*Assistant Professor of English*

934

<http://www.nebrwesleyan.edu>

Tenure-track position for composition specialist, beginning August 2000. Ph. D. and teaching experience required. Teaching experience in liberal arts setting preferred; strong commitment to teaching first-year comp and intro lit courses expected. Ability to teach advanced literature courses (in any field) as well as advanced composition desirable. Teaching load: 12 hours per semester. Interviews at MLA. Nebraska Wesleyan is an undergraduate liberal arts institution with an enrollment of 1700, ranked nationally for its academic programs and excellence in teaching. Send letter of application and CV to: Scott Stanfield, Chair, Department of English, Nebraska Wesleyan University, 5000 St. Paul Ave., Lincoln, NE 68504. Consideration of applications will begin on November 10 and continue until the position is filled. Nebraska Wesleyan, an equal opportunity employer, actively seeks a culturally diverse faculty and encourages applications from women and persons of color.

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#### **U of Nebraska at Omaha**

English, 60th & Dodge Sts Omaha NE 68182-0175

*Assistant Professor*

473

<http://cid.unomaha.edu/~wwweng/>

A tenure-track, entry-level position at the rank of Assistant Professor in Restoration and Eighteenth-Century British Literature to begin August 2000. Expertise in one or more of the following ancillary specialties preferred: Literature of the British Romantic Period, British Victorian Literature, and/or Critical Theory. Ph.D. in English preferred, but applicants nearing the completion of the Ph.D. in English will also be considered. A commitment to teaching and potential for research are required. Demonstrated competence in teaching composition is also required. Normally, a nine-hour per semester teaching load (in addition to a three-hour research obligation). Salary range: \$35,000-\$36,000. Send letter of application, c.v., and three letters of recommendation to Gregory M. Sadlek, Chair, Dept. of English, University of Nebraska at Omaha, Omaha, NE 68182-0175. Application Deadline: November 15, 1999. Preliminary interviews will be held at the MLA convention. EO/AA.

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#### **U of Nebraska at Omaha**

English, 60th & Dodge Sts Omaha NE 68182-0175

*Assistant Professor*

474

<http://cid.unomaha.edu/~wwweng/>

A tenure-track, entry-level position at the rank of Assistant Professor in Technical and Professional Writing to begin August 2000. Ph.D. in English, Rhetoric and Composition, or a related field preferred, but applicants nearing the completion of the Ph.D. in any of these fields will also be considered. A commitment to teaching and potential for research are required. Demonstrated competence in teaching composition is also required. Expertise in multimedia and web design preferable. The successful candidate will be expected to help develop a graduate program in technical and professional writing and to act as a liaison between the department and the local professional community. Normally, a nine-hour per semester teaching load (in addition to a three-hour research obligation). Salary range: \$35,000-\$36,000. Send letter of application, c.v., and three letters of recommendation to Gregory M. Sadlek, Chair, Dept. of English, University of Ne-

braska at Omaha, Omaha, NE 68182-0175. Application Deadline: November 15, 1999. Preliminary interviews will be held at the MLA convention. EO/AA.

## NEVADA

#### **U of Nevada, Las Vegas**

English, PO Box 455011, 4505 Maryland Pky Las Vegas NV 89154

*Assistant Professor of English*

1145

<http://www.unlv.edu>

Specialty in Business Writing with the ability to teach professional writing and other advanced writing courses. The position is tenure-track and begins fall 2000. Ph.D. required. Interest in developing a new professional writing certificate program. Review of applications begins November 1 and continues until the position is filled. Letter of application and vita postmarked by November 15 for MLA interviews. Application will be acknowledged by letter. Dossiers requested after initial screening. Position contingent upon funding. Salary commensurate with qualifications and experience.

For more information, see the UNLV World Wide Web site at <http://www.unlv.edu>. Send to Dr. Michael McCord, Chair, Business Writing Search Committee, English Department, University of Nevada Las Vegas, Las Vegas NV 89154-5011. [mikem@lvcn.com](mailto:mikem@lvcn.com) (702) 895-3533

UNLV is an Equal Opportunity/Affirmative Action employer. Persons are selected on the basis of ability without regard to race, color, sex, age, national origin, sexual orientation, religion, disability or veteran status.

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#### **U of Nevada, Las Vegas**

English, PO Box 455011, 4505 Maryland Pky Las Vegas NV 89154

*Associate Professor of English*

1152

<http://www.unlv.edu>

Director of Composition. An experienced writing program administrator and active scholar at the Associate level to lead a growing Composition program in a thriving Ph.D.-granting department. The position is tenure-track and begins fall 2000. The candidate must possess a doctorate and strong record of academic and professional leadership. We seek candidates who have active research interests in writing program development, assessment, and teacher mentoring. Administrative responsibilities include curricular development, implementation of program-wide placement and assessment, new graduate instructor training, supervision of composition faculty, and management of day-to-day operations. Review of Applications begins November 1 and continues until the position is filled. Letter of application and vita postmarked by November 15 for MLA interviews. Application will be acknowledged by letter. Position contingent upon funding. Salary commensurate with qualifications and experience. For more information, see the UNLV World Wide Web site at <http://www.unlv.edu>.

Send to Dr. Joseph McCullough, Chair, Composition Director Search Committee, English Department, University of Nevada Las Vegas, Las Vegas NV 89154-5011. [joemcc@nevada.edu](mailto:joemcc@nevada.edu). (702) 895-3533.

UNLV is an Equal Opportunity/Affirmative Action employer. Persons are selected on the basis of ability without regard to race, color, sex, age, national origin, sexual orientation, religion, disability or veteran status.

## NEW HAMPSHIRE

#### **Keene SC**

English, 229 Main Keene NH 03435

*Composition and Rhetoric/Director of Writing*

661

<http://www.keene.edu>

Composition and Rhetoric/Director of Writing: Assistant or Associate Professor tenure-track position beginning fall 2000. Responsibilities: Teach three courses per semester and serve as Director of Writing. Teach writing at all levels—including English 101—and contemporary rhetorical theory. Coordinate first

year writing program including adjunct staffing and supervising. Serve as liaison in writing across the curriculum initiatives. Qualifications: Ph.D. in composition/rhetoric, experience in teaching writing, commitment to teaching excellence, evidence of scholarship, and supervision/administrative experience. Minimum salary for Assistant Professor \$38,540, for Associate Professor \$45,730, plus compensation for summer work involved in staffing English 101. Please send letter of application, curriculum vitae, and three letters of recommendation by November 12, 1999 to Professor Nona Fienberg, Chair, English Department, c/o Office of Human Resource Management, Keene State College, 229 Main Street, Keene, NH 03435-1604. Keene State College is a member of the Council of Public Liberal Arts Colleges, a national alliance of leading liberal arts colleges in the public sector. As an AA/EEO employer, we actively seek women and minority candidates.

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**Saint Anselm C**

English, 100 Saint Anselm Dr Manchester NH 03102

*Assistant Professor, 18th Century Literature*

1047

Saint Anselm College, A Catholic Liberal Arts College in the Benedictine tradition, invites applicants who support the college's mission for a nontenure-track assistant professor position. Ph.D. required. Particular strength in Restoration and 18th-century drama. Teaching responsibilities may include courses in 18th-century literature, Freshman Composition and Humanities. Ability to teach Foundations of Literary Theory desirable. Begins Aug. 2000. Letter of application, C.V. & dossier, card or SASE for acknowledgement to Dan Reagan, Chair, Dept. of English, Saint Anselm College, 100 Saint Anselm Drive, Manchester, NH 03102-1310. Deadline: postmarked by Dec. 1. We will be interviewing at MLA. EOE.

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**Saint Anselm C**

English, 100 Saint Anselm Dr Manchester NH 03102

*Assistant Professor, Renaissance Literature*

1051

Saint Anselm College, A Catholic Liberal Arts College in the Benedictine tradition, invites applicants who support the college's mission for a nontenure-track assistant professor position. Ph.D. required. Particular strength in Seventeenth Century drama and Shakespeare. Teaching responsibilities may include courses in Renaissance literature, Freshman Composition and Humanities. Ability to teach Foundations of Literary Theory desirable. Begins Aug. 2000. Letter of application, C.V. & dossier, card or SASE for acknowledgement to Dan Reagan, Chair, Dept. of English, Saint Anselm College, 100 Saint Anselm Drive, Manchester, NH 03102-1310. Deadline: postmarked by Dec. 1. We will be interviewing at MLA. EOE.

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**U of New Hampshire**

English, 95 Main St Durham NH 03824

*Asst./Assoc Professor of English*

953

Assistant/Associate Professor of English, tenure-track position in American Indian and/or Western American literature, with possible interests in Chicano/a studies, Ecocriticism, or Critical Race Theory. Teaching responsibilities range from undergraduate surveys to graduate seminars.

Applicants may be interested in working with one or more interdisciplinary programs: African American Studies; American Studies; Women's Studies; Studies in Race, Culture, and Power; Cinema Studies, Gay and Lesbian Studies (proposed). As these areas indicate, we are looking for applicants with interests in curriculum and faculty development and in contributing to our efforts to foster awareness of diversity in the university community. Ph.D. by 8/00. Send letter, dossier, vita and self-addressed stamped envelope by November 14, 1999 to: American Indian/Western American Literature Search Committee, English Dept., University of New Hampshire, Durham, NH 03824. UNH is committed to excellence through diversity in its faculty and strongly encourages women and minorities to apply.

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**U of New Hampshire**

English, 95 Main St Durham NH 03824

*Assistant Professor of English*

959

Assistant Professor of English. Tenure track position beginning August 2000 in fiction writing, to teach fiction workshops and Form and Theory of Fiction in an established undergraduate and graduate writing program. Applicants must have at least one book published by a national press. Experience teaching at the college level preferred. Course load 3/2. Send letter, dossier, vita and self-addressed stamped envelope by November 14, 1999 to Fiction Search, English Dept., University of New Hampshire, Durham, NH 03824. UNH is committed to excellence through diversity in its faculty and strongly encourages women and minorities to apply.

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**NEW JERSEY**

**Monmouth U**

English, Norwood & Cedar Aves West Long Branch NJ 07764

*Assistant Professor*

1044

<http://www.monmouth.edu>

Monmouth University, West Long Branch, NJ, invites applications for a tenure-track Assistant Professor of Renaissance literature with a secondary specialization in British Romantic and/or Victorian literature to begin in September 2000. Teaching responsibilities will include upper-level courses for English majors in the areas of specialty as well as freshman composition and World Masterpieces courses required for all students at Monmouth. Professors teach four courses per semester with the possibility of one-course load reductions. Ph.D. required by June 1, 2000; teaching experience at the college level desirable. Review of applications begins immediately. Please send a letter of application and c.v. by November 30 to Dr. Caryl Sills, Chair, Department of English and Foreign Languages, Monmouth University, West Long Branch, NJ 07764. For more information about the University and the Department, please visit our home page at [www.monmouth.edu](http://www.monmouth.edu). Monmouth University is an Affirmative Action/Equal Opportunity Employer.

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**Montclair SU**

English, Dickson Hall Upper Montclair NJ 07043

*Assistant Professor of English*

646

Tenure-track position in Cultural Studies with a focus on diaspora studies. Specialization in Asian, Latino/a, Jewish, Arab, or East European diasporas, and work in comparative diaspora studies, especially welcome. Familiarity with recent developments in gender studies, queer theory, performance studies, post-nationalist American studies, and/or postcolonial studies. The successful candidate will also teach courses in world literature and composition. Ph.D. and recent successful college teaching experience with diverse, multi-ethnic students; record of research and publication. Experience in teaching with technology required. Send applications, including CV, dossier, telephone numbers and e-mail addresses of four referees to Search Committee, English Department, Montclair State University, Upper Montclair, NJ 07043. Materials should be postmarked by November 15, 1999.

Interviews of selected candidates will take place at the MLA convention. Women and minorities are encouraged to apply. MSU is an Affirmative Action/Equal Opportunity employer.

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**Montclair SU**

English, Dickson Hall Upper Montclair NJ 07043

*Dean, College of Humanities and Social Sciences*

970

<http://notes1.montclair.edu/personnel.nsf>

Please see the full position announcement and job description in The Chronicle of Higher Education, September 3, 1999, or go to the university Web page (<http://notes1.montclair.edu/personnel.nsf>), where the announcement is listed

under "Unclassified Positions." Review of applications begins October 15, 1999, and will continue until the position is filled. EO/AA Montclair State University

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### Princeton U

Council of the Humanities, 122 East Pyne Princeton NJ 08544

*Postdoctoral Fellow*

10

<http://www.princeton.edu/~humcounc>

PRINCETON SOCIETY OF FELLOWS IN THE LIBERAL ARTS. Humanities and related social sciences. Postdoctoral teaching fellowships to pursue research and teach two courses a year. Renewable for three years. Candidates must have Ph.D. by January 2000. Stipend: \$46,500. Send full dossier, including dissertation abstract, sample chapter, research proposal, letters of reference and description of teaching experience and interests to Society of Fellows, Humanities Council, 122 East Pyne, Princeton University, Princeton, NJ 08544. Postmark deadline November 1.

[www.princeton.edu/~humcounc](http://www.princeton.edu/~humcounc)

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### Rutgers U

Department of English, 510 George Street New Brunswick NJ 08901

*Professor*

1393

Senior Position: Associate or Full professor - Feminist Criticism and Theory Demonstrated record of excellence in research and teaching is required. We are open to candidates across period fields whose work has implications beyond the period in which they specialize as well as to candidates whose work transcends periods as traditionally defined. Send application letter and curriculum vitae postmarked by 15 October 1999 to Cheryl A. Wall, Chair, Department of English, Rutgers University, Murray Hall, 510 George Street, New Brunswick, NJ 08901-1167. Affirmative Action/Equal Opportunity Employer.

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### Rutgers U

Department of English, 510 George Street New Brunswick NJ 08901

*Assistant Professor*

1394

Entry-level position: Assistant Professor, tenure-track, Ph.D. conferred by 7/00 - British Romanticism. Send application letter and curriculum vitae postmarked by 8 November 1999 to Cheryl A. Wall, Chair, Department of English, Rutgers University, Murray Hall, 510 George Street, New Brunswick, NJ 08901-1167. Affirmative Action/Equal Opportunity Employer.

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### Rutgers U

Department of English, 510 George Street New Brunswick NJ 08901

*Assistant Professor*

1396

Anticipated Entry-level position: Assistant Professor, tenure-track, Ph.D. conferred by 7/00 Composition Theory and Pedagogy. Areas of research might include: the Social History of Literacy, Discourses of Science and the Professions, Literary Non-Fiction. Eventual administrative responsibilities. Send application letter and curriculum vitae postmarked by 8 November 1999 to Cheryl A. Wall, Chair, Department of English, Rutgers University, Murray Hall, 510 George Street, New Brunswick, NJ 08901-1167. Affirmative Action/Equal Opportunity Employer.

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### Rutgers U

Department of English, 510 George Street New Brunswick NJ 08901

*Assistant Professor*

1397

Entry-level position: Assistant Professor, tenure-track. Ph.D. conferred by 7/00. American Ethnic Literatures Applicants might specialize in one or more traditions such as Asian American, Latino American, and/or Native American, but should be able to theorize the relation of ethnicity to literary and cultural texts. Send application letter and curriculum vitae postmarked by 8 November 1999 to Cheryl A. Wall, Chair, Department of English, Rutgers University, Murray Hall,

510 George Street, New Brunswick, NJ 08901-1167. Affirmative Action/Equal Opportunity Employer.

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### Rutgers U

Womens Studies, NJ 08901

*Assistant Professor or Associate Professor*

1400

[http://womens\\_studies.rutgers.edu](http://womens_studies.rutgers.edu)

The Women's Studies Program at Rutgers University, New Brunswick, invites applications for a full-time joint appointment in Women's Studies and another appropriate department. Rutgers Women's Studies is currently in the process of becoming a tenuring department, but as of now, all Women's Studies faculty carry tenure in another department. Please direct inquiries and applications to Professor Harriet Davidson, Director, Women's Studies Program, 162 Ryders Lane, Douglass Campus, Rutgers University, New Brunswick, New Jersey 08901-8555; 732-932-9331 or [hardav@rci.rutgers.edu](mailto:hardav@rci.rutgers.edu). Assistant professor, tenure-track, or associate professor with tenure to begin July, 2000. Research and teaching should focus on issues of gender, race and ethnicity in the U.S. or globally. We are particularly interested in local/global connections to be made through studies of immigration, economics, development, policy, health, sexuality, or community activism. Demonstrated experience in Women's Studies scholarship and teaching preferred. Applicants should have a Ph.D. by September, 2000. Please send letter of application, curriculum vitae, syllabi if available, and three letters of recommendation by October 15, 1999. Rutgers University is an equal opportunity, affirmative action employer.

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### The Woodrow Wilson Natl Fellowship Fndtn

5 Vaughan Drive, Suite 300 Princeton NJ 08543

*Woodrow Wilson Postdoctoral Fellowships in the Humanities*

27

<http://www.woodrow.org>

NEW OPPORTUNITIES FOR HUMANITIES PHDS. Woodrow Wilson Postdoctoral Fellowships in the Humanities ACADEMIC POSTDOCS Fifteen 1999-2000 Ph.D. graduates in humanities fields will be selected for two-year postdoctoral fellowships. The fellowships will expand the Fellows' marketable skills by providing the time and resources necessary to broaden their teaching experiences, prepare their dissertations for publication, and continue their research. Host Institutions: University of California - Berkeley California State University - Los Angeles University of Colorado Hagley Museum and Library/Rutgers University-Camden Harvard University Indiana University Ithaca College University of Minnesota New York University Northwestern University University of Redlands Rice University Smith College University of Virginia Yale University For a full description of each position and application materials, visit: [http://www.woodrow.org/academic\\_postdocs/](http://www.woodrow.org/academic_postdocs/) DEADLINE: November 19, 1999 CAREER POSTDOCS The Woodrow Wilson Career Postdocs program matches outstanding humanities Ph.D. students and recent graduates with opportunities beyond college teaching and research that lead to fulfilling careers. The program enables Ph.D. graduates to apply their advanced humanistic learning in a wide range of settings. For a complete list of participating employers and descriptions of positions, as well as application information, visit: <http://www.woodrow.org/phd/postdocs/> DEADLINE - NOVEMBER 19, 1999.

## NEW MEXICO

### New Mexico Inst of Mining & Tech

Humanities, Socorro NM 87801

*Tenure Track Assistant Professorship*

601

<http://www.nmt.edu>

NEW MEXICO INSTITUTE OF MINING AND TECHNOLOGY seeks to fill a tenure tract assistant professorship in Rhetoric/Philosophy. Teaching service courses in composition and technical writing, and teaching and developing courses in an established B.S. program in technical communication. Secondary area: teaching a two or three course offering in Philosophy (such as Ethics, His-

tory of Philosophy, Philosophy of Science, or Comparative Religions). Ph.D. required in Rhetoric/Composition, Philosophy/Rhetoric, or a closely related field. Successful candidates will have two years of college teaching experience and be able to show evidence of commitment to scholarly research. Industrial writing experience will be a plus. Course loads average 9 hours per semester. New Mexico Tech is a 1500 student university granting B.S., M.S. & Ph.D. degrees. Application deadline is November 7, 1999. Position starts Fall, 2000. Send resume, transcripts, statement of teaching and research interests, and names and addresses of 3 references to New Mexico Institute of Mining and Technology, 801 Leroy Pl., Human Resources, Wells Hall Box114B, Socorro, NM 87801. Visit Tech's web page at <http://www.nmt.edu>. E-mail applications NOT accepted. AAEOE.

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#### **New Mexico Inst of Mining & Tech**

Humanities, Socorro NM 87801

*Tenure Track Assistant Professorship*

603

<http://www.nmt.edu>

NEW MEXICO INSTITUTE OF MINING AND TECHNOLOGY seeks to fill a tenure tract assistant professorship in Writing/Art. Teaching service courses in composition and technical writing, and developing a basic offering (2-3 courses) in Art (history, theory, aesthetics). Doctorate in composition, cultural studies, fine arts, or a closely related field required. Successful candidates will have two years of college teaching experience and be able to show evidence of commitment to scholarly research. Industrial writing experience will be a plus. Course loads average 9 hours per semester. New Mexico Tech is a 1500 student university granting B.S., M.S. & Ph.D. degrees. Application deadline is November 7, 1999. Position starts Fall, 2000. Send resume, transcripts, statement of teaching and research interests, and names and addresses of 3 references to New Mexico Institute of Mining and Technology, 801 Leroy Pl., Human Resources, Wells Hall Box 113B, Socorro, NM 87801. Visit Tech's web page at <http://www.nmt.edu>. E-mail applications NOT accepted. AAEOE.

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#### **New Mexico SU**

MSC 3-E English, PO Box 30001 Las Cruces NM 88003

*Assistant Professor in 20th-Century British and/or Post-Colonial Literature*

676

<http://www.nmsu.edu/~english>

20th-Century British and/or Post-Colonial Literature; ability to teach courses in critical theory an asset. Ph.D. and teaching experience required; publications preferred. All requirements for degree must be completed by the beginning of 2000-01 academic year. The Department of English offers the B.A. in English, the M.A. in English (with emphases in literature, creative writing, rhetoric, technical and professional communication, and teaching licensure), and the Ph.D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing. New Mexico State University is the only Carnegie I Research University with a minority enrollment of over 40%. NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities. Applications will be acknowledged. Letter of application and c.v. with the names of three references to Dr. Kenneth Graham, Chair of the Personnel Committee, Department of English, MSC 3-E, Las Cruces, NM 88003. We will interview at MLA. Applications should include letter and c.v. only; must be postmarked by November 15, 1999. Christopher Burnham, Head.

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#### **U of New Mexico**

English Lang & Lit, 217 Humanities Bldg Albuquerque NM 87131

*Assistant Professor of English*

1265

<http://www.unm.edu/~english>

Beginning Assistant Professor, tenure-track, specializing in rhetoric or professional writing. Expertise in the following areas desirable: rhetorical and stylistic analysis of scientific and technical discourse, non-fiction prose, teaching of editing. Additional expertise helpful in multi-media, hypertext, computer assisted instruction, and publications management. Teaching load is 3/2; includes core

curriculum and expository writing courses. Minimum qualifications: PhD completed by appointment start date, August 14, 2000; record of successful college level teaching experience, evidence of scholarly achievement. Send letter of application and vita to Professor Scott P. Sanders, Chair, Department of English, Humanities 217, University of New Mexico, Albuquerque, NM 87131. Applications must be postmarked by 22 November 1999. The University of New Mexico is an Affirmative Action/Equal Opportunity Employer.

## NEW YORK

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#### **Bard C**

Langs & Lit, Annandale-on-Hudson NY 12504

*Assistant Professorship in United States Literature*

1404

The Division of Languages and Literature at Bard College seeks candidates for a tenure-track assistant professorship in the United States Literature to begin in the fall of 1999, subject to approval. We seek an Americanist gifted as a scholar and teacher, period of specialization open, who is broadly competent in the literature of the United States from the colonial to the modern period, and who will participate actively and creatively in our regularly offered curricular sequence. We also seek someone to offer more specialized seminars and courses for junior and senior students and to contribute to a vital and changing literary program. Interdisciplinary interests encouraged. Please forward cover letter, resume, and a list of three references to: James Brudvig, Vice President for Administration, c/o Human Resources, Bard College, P.O. Box 5000, Annandale-on-Hudson, NY 12504. AA/EOE.

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#### **Barnard C**

English, 3009 Broadway New York NY 10027

*Assistant Professor of English*

988

Barnard College announces a tenure-track position for an Assistant Professor of English, to begin fall term 2000: Modern literature in English, primarily American. Further strengths might include modern and postmodern British literature, global literatures in English, high modernism,

Asian-American literature, African-American literature, or film studies. Five courses per year, competitive salary. Applicants should have the Ph. D. in an appropriate field. We will hold our first interviews at the MLA Convention. Please send a letter of application and dossier to Professor Christopher Baswell, Chair, Department of English, Barnard College, NYC NY 10027. Postmark deadline November 8; applications will be acknowledged by mail. Barnard College is an Equal Opportunity Employer and encourages applications from individuals of diverse racial, ethnic, and cultural backgrounds.

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#### **Brooklyn C, CUNY**

English, 2900 Bedford Av Brooklyn NY 11210

*Ass't/Assoc. Professor*

630

Nationally known M.F.A. program seeks replacement for retiring veteran playwright/program director—playwriting teacher. Record of public production and publication of creative work required, along with significant teaching in graduate/undergrad playwriting workshops and tutorials; some experience in dramaturgy and direction; command of and experience teaching courses in world dramatic literatures; publication of dramatic/theatrical critical writing and reviewing desirable. Tenure track; rank and salary commensurate with experience. Letter, c.v., recommendations, sample of publications to H. Perluck, Chair. Bklyn Coll/CUNY is an Equal Opportunity/Affirmative Action/IRCA/Americans with Disabilities Act Employer. Application review begins Nov. 15; applications accepted until position filled.

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**C of Staten Island, CUNY**

English, 2800 Victory Blvd Staten Island NY 10314

*Assistant Professor of English/Classical Drama*

1034

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for a tenure-track position as an assistant professor of English with a specialization in drama before 1800 and classical or medieval/early modern culture, beginning September 2000. Required: a doctorate in English with a concentration in classical or medieval/early modern drama and culture, and a demonstrated commitment to research, publication, and teaching at the undergraduate and graduate levels. Responsibilities include teaching composition and dramatic literature, as well as a course in classical or medieval/early modern culture in the liberal arts major for prospective elementary teachers; performing department and college service; and engagement in an active and productive research agenda. Salary: \$42,162-57,049, commensurate with qualifications and experience. Review of applications will begin on December 1, 1999 and continue until the position is filled. Candidates should indicate whether they will be available for interviews at the MLA annual meeting. Send a letter of application, a curriculum vitae, and the names, addresses and telephone numbers of at least three references to: Chair, Classical Drama Search Committee, Department of English, College of Staten Island/CUNY, 2800 Victory Boulevard, room 2S-218, Staten Island, NY 10314. EEO/AA/ADA employer.

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**C of Staten Island, CUNY**

English, 2800 Victory Blvd Staten Island NY 10314

*Assistant Professor of English/African-American Literature*

1042

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for a tenure-track position as an assistant professor of English with a specialization in African-American literature, beginning September 2000.

Required: a doctorate in English with a concentration in African-American studies and a demonstrated commitment to research, publication, and teaching at the undergraduate and graduate levels. Responsibilities include teaching composition and literature, performing department and college service, and engagement in an active and productive research agenda. Salary: \$42,162-57,049, commensurate with qualifications and experience. Review of applications will begin on December 1, 1999 and continue until the position is filled. Candidates should indicate whether they will be available for interviews at the MLA annual meeting. Send a letter of application, a curriculum vitae, and the names, addresses and telephone numbers of at least three references to: Chair, African-American Literature Search Committee, Department of English, College of Staten Island/CUNY, 2800 Victory Boulevard, Room, 2S-218, Staten Island, NY 10314. EEO/AA/ADA employer.

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**C of Staten Island, CUNY**

English, 2800 Victory Blvd Staten Island NY 10314

*Assistant Professor of English/Journalism*

1049

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for a tenure-track position as an assistant professor of English with a specialization in journalism, beginning September 2000. Required: a doctorate in journalism or a related field or equivalent and a demonstrated commitment to research, publication, and teaching. Individuals with extensive professional experience are encouraged to apply. Responsibilities include teaching undergraduate courses in print journalism, serving as faculty adviser to the student newspaper, advising journalism students, collaboration with the Communications faculty in the Department of Performing and Creative Arts, performing department and college service, and engagement in an active and productive research agenda. Salary: \$42,162-57,049, commensurate with qualifications and experience. Review of applications will begin on December 1, 1999 and continue until the position is filled. Candidates should indicate whether they will be available for interviews at the MLA annual meeting. Send a letter of application, a curriculum vitae, and the names, addresses and telephone numbers of at least three references to:

Chair, Journalism Search Committee, Department of English, College of Staten Island/CUNY, 2800 Victory Boulevard, Room 2S-218, Staten Island, NY 10314. EEO/AA/ADA employer.

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**C of Staten Island, CUNY**

English, 2800 Victory Blvd Staten Island NY 10314

*Assistant Professor of English/Women's Literature*

1056

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for a tenure-track position as an assistant professor of English with a specialization in women's literature, beginning September 2000. Required: a doctorate in English with a concentration in women's studies, particularly women's poetry, and a demonstrated commitment to research, publication, and teaching at the undergraduate and graduate levels. Responsibilities include teaching composition and literature, performing department and college service, and engagement in an active and productive research agenda. Salary: \$42,162-57,049, commensurate with qualifications and experience. Review of applications will begin on December 1, 1999 and continue until the position is filled. Candidates should indicate whether they will be available for interviews at the MLA annual meeting. Send a letter of application, a curriculum vitae, and the names, addresses and telephone numbers of at least three references to: Chair, Women's Literature Search Committee, Department of English, College of Staten Island/CUNY, 2800 Victory Boulevard, room 2S-218, Staten Island, NY 10314. EEO/AA/ADA employer.

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**Columbia U**

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

*Assistant Professor of English*

1439

<http://www.columbia.edu/english>

Eighteenth-century British literature and culture, possibly including transatlantic or comparative interests. The Ph.D must be in hand by July 2000. Applications should be postmarked by November 1st. Send cover letter, c.v., and dossier to: Professor Julie Peters, Associate Chair, Columbia University, Philosophy Hall, Room 602, Mail Code 4927, 1150 Amsterdam Avenue, New York, NY 10027. Columbia is an Affirmative Action/Equal Opportunity Employer.

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**Columbia U**

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

*Assistant Professor of English*

1440

<http://www.columbia.edu/english>

Anglophone literature and/or post-colonial theory, possibly including transnational interests. The Ph.D. must be in hand by July 2000. Applications should be postmarked by November 1st. Send cover letter, c.v., and dossier to: Professor Julie Peters, Associate Chair, Columbia University, Philosophy Hall, Room 602, Mail Code 4927, 1150 Amsterdam Avenue, New York, NY 10027.

Columbia is an Affirmative Action/Equal Opportunity Employer.

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**Cornell U**

English, East Av, 250 Goldwin Smith Hall Ithaca NY 14853-3201

*Assistant or Associate Professor*

702

<http://www.arts.cornell.edu/english/index.html>

Tenure Track position at the rank of Assistant or beginning Associate Professor in Native American literature and culture, beginning in August, 2000. This faculty member will have the opportunity to work with both undergraduate and graduate (including doctoral) students. Teaching responsibilities will be divided equally between the American Indian Program and the Department of English. The American Indian Program emphasizes engagement with American Indian communities and support for American Indian students at Cornell. The position will be tenurable in the Department of English. Please send letter of application, c.v., dossier, and writing sample to: Harry E. Shaw, Chair, Department of English, Cornell University, 256 Goldwin Smith Hall, Ithaca, NY 14853-3201.

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**D'Youville C**

Lang &amp; Lit, 320 Porter Av Buffalo NY 14201

*Assistant Professor of Spanish/English* 1240<http://www.dyc.edu>

Spanish/English Assistant Professor, tenure track, starting January 2000. Ph.D. required, college-level teaching experience desired. Candidate must teach introductory and advanced courses in Spanish language and English composition and literature. Letters/c.v. by October 31 to Dr. Andrew Schmitz, Department of Liberal Arts, D'Youville College, 320 Porter Avenue, Buffalo, New York 14201.

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**Fordham U**

English, 441 E Fordham Rd Bronx NY 10458

*Assistant Professor of English* 1080

Tenure-track, assistant professor, pending final authorization. 19th-century American Literature with expertise in one or more of the following areas: Colonial and Federalist, Ethnic American, Native American, African American, and Women's Studies. Teaching is at all levels from core courses to graduate. Send inquiries by November 5th to Philip Sicker, American Search Committee, Fordham University, 441 E. Fordham Road, Bronx, NY 10458.

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**Fordham U**

English, 441 E Fordham Rd Bronx NY 10458

*Assistant Professor of English* 1087

Tenure-track assistant professor, pending final authorization. Victorian Fiction with secondary fields including one or more of the following: Gothic literature, Queer Theory, and History of the Novel. Send inquiries by November 5, 1999 to Michael Macovski, Victorian Search Committee, Fordham University, 441 E. Fordham Road, Bronx, NY 10458.

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**Hamilton C**

English, 198 College Hill Rd Clinton NY 13323

*Assistant Professor of English* 1166<http://www.hamilton.edu>

Assistant Professor, tenure-track, in 19th Century American literature. 5 courses/year including Introduction to Literature (includes poetry, prose, and drama) and one of three genre courses (poetry, drama, or the novel). PhD by August 2000. Commitment to undergraduate teaching in a small-college liberal arts setting is essential, as is a commitment to research. Send letter/cv/and dissertation abstract by November 5, 1999 to Nathaniel Strout, Chair, Department of English, Hamilton College, Clinton, NY 13323. AA/EO employer. Women and minorities encouraged to apply.

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**Hobart & William Smith Colleges**

English &amp; Comp Lit, Geneva NY 14456

*Assistant Professor, African-American* 713<http://HWS.edu>

Opening for a tenure-track position in African-American literature and culture beginning fall 2000 to develop a range of introductory and upper-level undergraduate courses. Breadth of interests desirable. Hobart and William Smith is a small, liberal arts college with a history of innovative teaching and interdisciplinarity. Ph.D or advanced ABD required. Send letter of application and CV by November 20 to David Weiss, Chair, Search Committee, Dept. of English and Comp. Lit., Hobart and William Smith Colleges, Geneva, N.Y. 14456. HWS especially encourages applications from women and people of color.

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**Hofstra U**

English, Hempstead NY 11549

*Assistant Professor of English* 1392<http://www.hofstra.edu>

One tenure-track assistant professorship for an active scholar with Ph.D. in 20th Century British literature. Ability to teach composition, rhetoric, and 20th Century American literature desirable.

Letter of application, vita, and dossier by 11/3 to Dana Brand, Chair, English Department, Hofstra University, Hempstead, NY 11549.

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**Ithaca C**

English, Ithaca NY 14850-7281

*Assistant Professor of English* 1280<http://www.ithaca.edu/hs/english/web>

Full-time, tenure-eligible position beginning AY 2000-01. Four sections per semester (total 85 students). Shakespeare and Renaissance literature. Second field in dramatic literature desirable. Ph.D. in Renaissance or related field and teaching experience required. Application, vita, dossier to Michael Twomey, Chair, Department of English, Ithaca College, 350 Muller Center, Ithaca, NY 14850-7281. Screening of applications will begin December 3, 1999, and will continue until position is filled. Interviews at the MLA convention in Chicago. Ithaca College is an Equal Opportunity / Affirmative Action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans, and women) are encouraged to apply.

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**Lehman C, CUNY**

English, 250 Bedford Pk Blvd W Bronx NY 10468

*Assistant Professor-English* 30<http://www.lehman.cuny.edu>

Assistant Professor to teach composition and twentieth-century literature in English, conduct research, and serve on departmental, divisional, and college committees in an urban setting with students from diverse backgrounds. Qualifications: Doctorate; strong publication record; evidence of success as a teacher. Applications Deadline: October 31, 1999. Contact Professor Jack Kligerman, Chair, Department of English, Lehman College, 302 Carman Hall, Lehman College, 250 Bedford Park Blvd. W., Bronx, NY 10468. See [www.lehman.cuny.edu](http://www.lehman.cuny.edu) for full job description. An AA/EEO/ADA Employer.

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**Long Island U**

English C W Post Campus, 720 Northern Blvd Brookville NY 11548-1300

*Assistant (perhaps Associate) Professor* 1473<http://www.cwpost.liunet.edu/cwip/cwp/clas>

Anticipated vacancy for assistant or associate professor, tenure track, for humanist in rhetoric with focus on writing across the curriculum and background in one or two of the following: writing center administration, history of the English language, computer assisted instruction, business and technical writing, advanced composition, linguistics. Ph.D. by fall 2000. Publications desirable. Minimum salary approximately \$48,000.00. Interviews at MLA. By Thanksgiving, send cover letter, resume, and (for acknowledgment) return post card. Edmund Miller, Chair.

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**Long Island U**

Humanities Prog, 239 Montauk Hwy Southampton NY 11968

*Tenure-track Position in English* 53

POSSIBLE TENURE-TRACK POSITION IN ENGLISH AND WRITING. The Humanities Division of Southampton College is looking for candidates with distinction as authors in any field to teach literature and advanced writing courses at both the graduate and undergraduate level. The successful

applicant will also help to run the college's M.F.A. in Writing program and should expect to participate in all the division's activities from freshman instruction through thesis supervision. Ability to teach Italian is desirable but not required. Rank and salary negotiable. No applications received after December 1st will be considered. Please send resumes to Robert Pattison, Division Director, Humanities Division, Southampton College, Southampton, NY 11968. AA/EOE.

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#### **Manhattan C**

English, Riverdale NY 10471

*Assistant Professor of English*

811

<http://www.manhattan.edu>

Tenure-track composition specialist to teach nine credit-hours per semester of both upper- and lower-division writing courses and composition theory. Other responsibilities include three credit-hours per semester coordinating and supervising the writing program and tutorial services. An interest in teaching in the School of Arts and Sciences core curriculum is desirable. Ph.D. in Composition by September 2000 is required. Send applications to department chair, Dr. June Dwyer, by November 22, 1999. Applications acknowledged by postcard. Women and minorities are encouraged to apply. EO/AA Employer M/F/D/V. Manhattan is an independent Catholic coeducational institution in the LaSallian tradition located in the Riverdale section of NYC.

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#### **Marist C**

Humanities Div, 290 North Rd Poughkeepsie NY 12601

*Assistant Professor of English*

498

<http://www.marist.edu>

Theater/Dramatic Literature Marist College Tenure-track position. A strong background in working theater needed, with some background in the academic study of dramatic literature. Teaching may include courses in acting, directing, stagecraft, and theater history, as well as introductory courses in dramatic literature. Ability to teach courses in post-Restoration British, American, twentieth-century Continental, and non-western drama desirable, as would a secondary interest in creative writing (e.g. playwriting, screenwriting, etc.). Normal teaching load is four courses per semester and may include sections of freshman composition or introduction to literature. Ph.D. or M.F.A. in Theater required as well as demonstrated teaching effectiveness. Marist College is located on the Eastern Shore of the Hudson River, midway between Albany and New York City. It is a coeducational institution with an enrollment of over 3600 full-time equivalent undergraduates and 550 graduate students. Marist is just completing a major building expansion including a new state of the art library, student housing, and humanities building. The College has a networked computer technology base which links every part of the campus and provides all with access to the Internet (<http://www.marist.edu>) and an on-line electronic reserve room. Marist is in the midst of an exciting period of change and growth in the nature of academic programming and pedagogy. Review of Applications will begin November 1, 1999 and continue until the position is filled. Send applications, including current curriculum vitae, letter of intent, and three letters of professional reference to: Dean Reginetta Haboucha, Division of Humanities, MPO-905/MLA, Marist College, Poughkeepsie, NY 12601-1387. An Equal Opportunity/Affirmative Action Employer.

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#### **New York U**

English, 19 Univ Pl, Rm 200 New York NY 10003

*Assistant or beginning Associate Professor*

154

<http://www.nyu.edu/gsas/dept/english/>

Nineteenth-and/or Twentieth-Century Drama

Tenure-track appointment to start September 1, 2000, pending final administrative and budgetary approval; Ph.D. in English conferred by 7/2000. We seek a specialist in dramatic literature, theater history, performance analysis, or other disciplinary modes that consider drama as a genre, institution, or cultural practice. Candidates should demonstrate strong teaching and scholarship plus engage-

ment with the broader field of English and American literary studies. Send letter of application, CV, and reference dossier by November 10 to Professor Mary Carruthers, Chair, Department of English, New York University, 19 University Place, 2nd Floor, New York, NY 10003-6716. NYU encourages applications from women and members of minority groups.

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#### **New York U**

English, 19 Univ Pl, Rm 200 New York NY 10003

*Assistant or beginning Associate Professor*

155

<http://www.nyu.edu/gsas/dept/english/>

Eighteenth-Century British Novel. Tenure-track appointment to start September 1, 2000, pending final administrative and budgetary approval. Ph.D. conferred by 7/2000. We seek a specialist in the eighteenth-century British novel. Candidates should demonstrate strong teaching and scholarship. Send letter of application, CV, writing sample (no longer than 20 pages), and reference dossier by November 10 to Professor Mary Carruthers, Chair, Department of English, New York University, 19 University Place, 2nd Floor, New York, NY 10003-6716. NYU encourages applications from women and members of minority groups.

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#### **Queens C, CUNY**

English, 65-30 Kissena Blvd Flushing NY 11367

*Assistant or associate professor of English*

772

We are recruiting for a tenure-track position at the assistant or associate professor level in the following areas: Composition and Rhetoric (literacy studies with ethnographic focus; writing technologies; or writing across the curriculum); Early Modern Cultural Studies, 14th c.-15th c.; Modern and Postmodern Drama. Teaching responsibilities include undergraduate and master's level courses; continued research and publication expected; PhD required; demonstrated excellence in scholarship and teaching. Salary range: assistant: \$32,703-\$60,571; associate: \$42,616-\$71,818. Excellent benefits. Letter, c.v., and dossier by December 15 to Nancy R. Comley, Chair. AA/EOE

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#### **Russell Sage C**

English, 45 Ferry St, Carriage House Troy NY 12180

*Assistant Professor of English*

1143

<http://sage.edu>

The Sage Colleges seek a colleague committed to teaching undergraduates and able to teach a variety of courses in American literature, composition, and related fields. In addition, experience in English Education is also desirable, as this person may have responsibility for supervising student teachers in English. Ph.D. (American Literature) in hand, record of successful teaching, and evidence of scholarship expected. This is a tenure-track position. Send letter and dossier by November 15 for MLA interview to: Sharon Robinson, English Program Coordinator, Russell Sage College, Troy, NY 12180. AA/EOE.

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#### **SU of New York**

English, 1400 Washington Av Albany NY 12222

*Assistant or Associate Professor*

783

The English Department at the University at Albany, SUNY, is seeking faculty capable of contributing to an interdisciplinary program that encourages innovative approaches to research and pedagogy with an emphasis in contemporary critical and textual studies. Colleagues will participate in a process of debate and rebuilding within the humanities that involves critical and theoretical responses to the challenges of the contemporary academy. We invite applicants with strong projects in textualist, cultural and/or media studies, and writing for 4 and possibly 5 tenure-track positions on the Assistant or Associate Professor levels. We are particularly interested in strong applicants in any combination of the following areas: African-American, transnational and/or Post-Colonial literatures and cultures; early modern literature; media and/or film studies. Applicants from traditionally underrepresented groups are strongly encouraged as we seek to rebuild a diverse faculty dedicated to rethinking public higher education for the 21st cen-

ture. Competitive salary and benefits, and attractive teaching load for all positions. All positions subject to final budgetary approval. Send letter and vita only to Recruitment Committee, c/o Tom Cohen, Chair, English Department, University at Albany, SUNY, Albany, NY 12222.

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**SU of New York**

English, 1400 Washington Av Albany NY 12222

*Assistant or Associate Professor*

786

The English Department at the University at Albany, SUNY, is seeking faculty capable of contributing to an interdisciplinary program that encourages innovative approaches to research and pedagogy with an emphasis in contemporary critical and textual studies. Colleagues will participate in a process of debate and rebuilding within the humanities that involves critical and theoretical responses to the challenges of the contemporary academy. We invite applicants with strong projects in textualist, cultural and/or media studies, and writing for 4 and possibly 5 tenure-track positions on the Assistant or Associate Professor levels. We are particularly interested in writers of fiction with a strong intellectual project and/or work in electronic media, and scholars in rhetoric with interest or expertise in electronic media, science and technology studies, and/or the relation of rhetoric to critical theory. Applicants from traditionally underrepresented groups are strongly encouraged as we seek to rebuild a diverse faculty dedicated to rethinking public higher education for the 21st century. Competitive salary and benefits, and attractive teaching load for all positions. All positions subject to final budgetary approval. Send letter and vita only to Recruitment Committee, c/o Tom Cohen, Chair, English Department, University at Albany, SUNY, Albany, NY 12222.

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**SU of New York at Farmingdale**

English, Melville Rd Farmingdale NY 11735

*Assistant Professor of Technical Communications*

1175

<http://www.farmingdale.edu>

Full-time, tenure-track, Assistant Professor of Technical Communications, Fall, 2000. Responsibilities: Teach a variety of technical communications courses. Liaison to business community for new internship program. Reappointment requires achievements in teaching effectiveness, scholarship, and service. Opportunity for consulting. Minimum qualifications: Ph. D. in Technical Writing, Technical Communications, or Professional Writing, or in a closely related field such as Composition/Rhetoric. The latter requires experience with desktop and web-based publishing. Industry experience is preferred. Salary: Based on experience and credentials.

Deadline: Letter of application and resume, including names and telephone numbers of references (no letters of reference, please), must be postmarked no later than November 30, 1999. Interviews to begin mid-January, 2000. Resumes, including references, (no letters of reference, please) to: Search Committee, SUNY Farmingdale, Farmingdale, NY 11735, Attention: Dr. Margery L. Brown.

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**SU of New York, C at Fredonia**

English, Fredonia NY 14063

*African-American Literature, rank open*

883

Position in African-American Literature for Fall, 2000, rank and salary commensurate with experience and qualifications. Ph.D. and evidence of teaching excellence required. Secondary expertise in American Studies, the black diaspora, and or Anglophone literature of the Americas desirable. Send letter of application and current resume to African-American Literature Search, Theodore Steinberg, Department of English. Review begins November 15. SUNY Fredonia is an equal opportunity, affirmative action employer. We actively seek and encourage applications from women, minorities, and people with disabilities.

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**SU of New York, C at Fredonia**

English, Fredonia NY 14063

*Assistant Professor of English Education*

877

Tenure-track position in English Education at the assistant professor level for Fall, 2000. Ph.D. and evidence of teaching excellence required. Demonstrable experience or expertise in at least FOUR of these areas required: 1) teaching secondary English/language arts; 2) supervision or training of teachers (e.g., student teachers, college tutors, teaching assistants); 3) reading and writing theory and pedagogy; 4) young adult, canonical, and/or multicultural literatures; 5) socio-linguistics; 6) print, media, and computer literacy. Send letter of application and current resume to: English Education Search, Theodore Steinberg. Review begins November 15. SUNY Fredonia is an equal opportunity, affirmative action employer. We actively seek and encourage applications from women, minorities, and people with disabilities.

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**SU of New York, C at Fredonia**

English, Fredonia NY 14063

*Assistant Professor of American Literature*

885

Tenure-track position in American Literature at the assistant professor level for Fall, 2000. Ph.D. and evidence of teaching excellence required. Demonstrable expertise required in American literature after the Civil War and at least one of the following: 1) Anglophone literature of the Americas; 2) American studies; 3) non-fiction prose. Send letter of application and current resume to: American Literature Search, Theodore Steinberg, Department of English. Review begins November 15. SUNY Fredonia is an equal opportunity, affirmative action employer. We actively seek and encourage applications from women, minorities, and people with disabilities.

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**SU of New York, C at Geneseo**

English, 1 College Cir Geneseo NY 14454

*Assistant Professor of English*

556

<http://www.geneseo.edu/~english>

Assistant Professor (tenure-track) specializing in 20th century drama with primary expertise in North American drama, including multi-ethnic. Requires Ph.D. (or equivalent) by August 2000, evidence of effective teaching and promise of significant publications, ability to teach writing, intro to lit and/or humanities. Ability to teach playwriting and American lit beyond drama desirable. Send letter addressing qualifications for areas listed above, c.v., and complete dossier (or three current letters of recommendation and transcript) to Eugene Stelzig, Chair, English Department, by November 15. Geneseo is a highly selective public liberal arts college and an affirmative action and equal opportunity employer. Minority candidates are encouraged to apply. AA/EOE.

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**SU of New York, Plattsburgh SU**

English, 101 Broad Street Plattsburgh NY 12901

*Assistant Professor of Multicultural American Literature*

735

<http://www.plattsburgh.edu/english>

Plattsburgh State University of New York invites applications for a full-time tenure track assistant professor position in Multicultural American literature with an emphasis on African American literature. Start date Fall 2000. Secondary interest in teaching a genre of writing (fiction, poetry, essay, etc.) helpful. Qualifications: Ph.D. awarded by August 2000; publication or promise of sustained scholarly productivity; evidence of successful college teaching; commitment to university service. Responsibilities: Composition/writing courses; general education courses; core courses; and upper-division literature courses. Applications from women and minority candidates are especially welcome. Plattsburgh State University is an affirmative action, equal opportunity employer. Salary: \$37,000-\$43,000 dependent upon qualifications and experience, excellent benefits. Review of applications begins November 1 and continues until position is filled. Please send or fax cover letter, curriculum vitae, writing sample, and three letters of reference to: Chair, Search Committee (PJ#2348-MLA), c/o Human Resources, Plattsburgh State

University of New York, 101 Broad Street, Plattsburgh, NY 12901-2681. Fax# (518) 564-5060.

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**SU of New York, Plattsburgh SU**

English, 101 Broad Street Plattsburgh NY 12901

*Assistant Professor of Renaissance Literature*

755

<http://www.plattsburgh.edu/english>

Plattsburgh State University of New York invites applications for a full-time tenure track assistant professor position in Renaissance English literature. Start date Fall 2000. Secondary interest in teaching a genre of writing (fiction, poetry, essay, etc.) helpful. Qualifications: Ph.D. awarded by August 2000; publication or promise of sustained scholarly productivity; evidence of successful college teaching; commitment to university service. Responsibilities: Composition/writing courses; general education courses; core courses; and upper-division literature courses. Applications from women and minority candidates are especially welcome. Plattsburgh State University is an affirmative action, equal opportunity employer. Salary: \$37,000-\$43,000 dependent upon qualifications and experience; excellent benefits. Review of applications begins November 1 and continues until position is filled. Please send or fax cover letter, curriculum vitae, writing sample, and three letters of reference to: Chair, Search Committee (PJ#2349-MLA), c/o Human Resources, Plattsburgh State University of New York, 101 Broad Street, Plattsburgh, NY 12901-2681. Fax# (518) 564-5060.

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**SU of New York**

Program in Writing and Rhetoric, 196 Humanities Bldg Stony Brook NY 11794-5340

*Assistant/Associate Professor*

917

<http://www.sunysb.edu/writrhet>

The SUNY at Stony Brook Program in Writing and Rhetoric seeks an Assistant or Associate Professor to serve as Associate Director of the Writing Program. This tenure-track faculty position will provide opportunities to teach graduate and undergraduate courses in Rhetoric and Composition, to take part in ongoing curriculum development, and to share in the training and supervision of composition instructors. Ph.D. in English or related field with specialization in Rhetoric and Composition required. Scholarly activity commensurate with experience expected. Preference will be given to candidates with administrative experience. The University at Stony Brook is an Equal Opportunity, Affirmative Action Employer. Applications from women, people of color, disabled persons, and/or special disabled or Vietnam era veterans are especially welcome. Applications must be received by November 15, 1999. Send letter, curriculum vitae, dossier, and writing sample to Chair of the Search Committee, Program in Writing and Rhetoric, 196 Humanities Bldg., SUNY at Stony Brook, Stony Brook, NY 11794-5340.

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**SU of New York, Stony Brook**

The Humanities Institute, E4341 Melville Library, SUNY Stony Brook Stony Brook NY 11794-3394

*Visiting Resident Fellow*

49

<http://www.sunysb.edu/humanities>

Applications are invited for two (2) Visiting Humanities Institute Fellowships in the 2000-2001 academic year, one for each semester. Founded in 1987, the HISB has three main missions: to stimulate new modes of interdisciplinary research within the humanities and social sciences; to build bridges between the human sciences and the medical, technical and natural sciences; and to reach out to the local community through public lectures and film series. HISB sponsors Resident Fellows and Two-day Distinguished Visiting Lecturers, organizes symposia and conferences, and works with community groups on programs of broader interest. Scholars with interdisciplinary research projects in theoretical, historical or philosophical aspects in humanities disciplines are invited to apply. During 2000-2001, HISB will be focusing on issues surrounding Culture and Globalization, and Utopia and Technology. Individuals engaged in interdisciplinary research in these areas are particularly encouraged to apply. HISB feels the

Fellowship will appeal to sabbaticants interested in working in a stimulating intellectual environment. Each Fellowship carries a stipend of \$15,000.00. Some travel and housing expenses may be covered. HISB will provide office space, university affiliation, library privileges and other office resources. Fellows are expected to work in residence at the HISB for the duration of the award, reside in the Stony Brook area, teach a graduate course in his/her area of expertise, deliver a public presentation and an one-day advanced seminar. Applicants must hold a doctorate or the equivalent in experience, research and publications. International applications are encouraged. Visa documents, if required, are the responsibility of the applicant. There is no application form. Letters of application should include a rationale for working with HISB, a CV, 1-2 page abstract, and a detailed description of the research project. This should be accompanied by a cover page listing the applicant's name, institutional name and affiliation or indication of independent scholar status, contact info and semester for consideration. Five (5) copies should be submitted, arranged in this order: cover page, rationale, CV, abstract, and project description. Three (3) confidential letters of reference should be sent directly to the HISB before the deadline. Incomplete applications will not be considered. Applications will be accepted thru February 15, 2000. Applications should be mailed to HISB c/o Fellowship Applications. Applications sent by fax or e-mail will not be accepted. HISB will acknowledge the receipt of a complete application if a self-addressed stamped postcard is sent with the proposal, which will be returned after the application and three letters of recommendation have been received.

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**Saint John's U**

English, 8000 Utopia Pky Jamaica NY 11439

*Assistant Professor of English*

707

Pending budget approval, the Department of English at St. John's University in New York seeks applications for a tenure-track position in Medieval Studies, with expertise in Old English, Middle English, women's studies, cultural studies, and history of the language preferred.

Candidates must have a Ph.D., some publications, and demonstrated excellence in teaching. Candidates are asked to submit a letter of interest, a curriculum vitae, 3 letters of recommendation, and a writing sample. The deadline for application is Dec. 1, 1999. Applications should be sent to Dr. Stephen Sicari, Chair at the address above. An affirmative action/equal opportunity employer, St. John's is a Catholic institution in the Vincentian tradition.

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**Saint John's U**

English, 8000 Utopia Pky Jamaica NY 11439

*Assistant Professor of English*

715

Pending budget approval, the Department of English at St. John's University in New York seeks applications for a tenure-track position in 18th-century British literature with an emphasis on Post-Colonial Studies; secondary expertise in prose fiction, women's studies, and cultural studies preferred.

Candidates must have a Ph.D., some publications, and demonstrated excellence in teaching. Candidates are asked to submit a letter of interest, a curriculum vitae, 3 letters of recommendation, and a writing sample. The deadline for applications is Dec. 1, 1999. Applications should be sent to Dr. Stephen Sicari, Chair, at the address above. An affirmative action/equal opportunity employer, St. John's is a Catholic institution in the Vincentian tradition. Women and minorities are encouraged to apply.

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**Saint Lawrence U**

English, Canton NY 13617

*Assistant Professor, Gender Studies*

1263

<http://www.stlawu.edu>

St. Lawrence University's interdisciplinary Gender Studies Program invites applications for a tenure track position as assistant professor with research and teaching specializations that foreground masculinities and femininities. Candidates who also address global gender issues are especially encouraged to apply. Teaching responsibilities will include the interdisciplinary introductory course, feminist theory, and upper-level courses in the candidate's field of specialization. Applicants

from all disciplines are welcome but a demonstrated expertise in Gender Studies is required. Ph.D. expected as of Fall 2000. The successful candidate will be expected to participate in the Gender Studies program and to take on leadership responsibilities in the future. The successful candidate will also teach in the First-Year Program (a team-taught, interdisciplinary program that, as part of the general education curriculum for all first-year students at St. Lawrence, seeks to develop skills in critical thinking, writing and research) at some time during the pre-tenure period. Please submit a letter of application, a C.V., a certified graduate transcript, and three recent letters of recommendation to Judith DeGroat, Chair, Gender Studies Search Committee, St. Lawrence University, Canton NY 13617. Review of applications will begin November 1, 1999. St. Lawrence University, chartered in 1856, is the oldest continuously coeducational institution of higher learning in New York State. An independent, private non-denominational university firmly committed to undergraduate liberal arts education and cross cultural opportunities, St. Lawrence University offers a unique learning environment. The University's 1900 students come from most U.S. states and more than two dozen other countries. Canton, the St. Lawrence River Valley, the nearby Adirondack State Park and the cities of Ottawa and Montreal provide the University community many social, cultural, and outdoor recreation activities. SLU's homepage is at <http://www.stlawu.edu>. St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

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**Saint Lawrence U**

English, Canton NY 13617

*Assistant Professor, English*

1268

<http://www.stlawu.edu>

Restoration/18th Century Literature

Tenure track position opening at St. Lawrence University for a position as Assistant Professor, Fall 2000. The successful candidate will be a specialist in Restoration and 18th Century Literature; expertise in 17th Century Literature highly desirable. The successful candidate will teach in the First-Year Program (a team-taught, interdisciplinary program that, as part of the general education curriculum for all first-year students at St. Lawrence, seeks to develop skills in critical thinking, writing and research) at some time during the pre-tenure period.

Completed doctorate and some teaching experience preferred. Send curriculum vita and sample syllabus to Robert M. DeGraaff, Chair, English Department, St. Lawrence University, Canton NY 13617.

St. Lawrence University, chartered in 1856, is the oldest continuously coeducational institution of higher learning in New York State. An independent, private university firmly committed to undergraduate liberal arts education and cross cultural opportunities, St. Lawrence University offers a unique learning environment. The University's 1900 students come from most U.S. states and more than two dozen other countries. Canton, the St. Lawrence River Valley, the nearby Adirondack State Park and the cities of Ottawa and Montreal provide the University community many social, cultural, and outdoor recreation activities. SLU's homepage is at <http://www.stlawu.edu>. St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

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**Saint Lawrence U**

English, Canton NY 13617

*Assistant Professor, English*

1276

<http://www.stlawu.edu>

Medieval/Renaissance Literature

One year position at St. Lawrence University as visiting assistant professor for Fall 2000. The successful candidate will be a specialist in Medieval and Renaissance Literature. Completed doctorate and some teaching experience preferred. Send curriculum vita and sample syllabus to Sidney Sondergard, English Department, St. Lawrence University, Canton NY 13617.

St. Lawrence University, chartered in 1856, is the oldest continuously coeducational institution of higher learning in New York State. An independent, private university firmly committed to undergraduate liberal arts education and cross cultural opportunities, St. Lawrence University offers a unique learning environ-

ment. The University's 1900 students come from most U.S. states and more than two dozen other countries. Canton, the St. Lawrence River Valley, the nearby Adirondack State Park and the cities of Ottawa and Montreal provide the University community many social, cultural, and outdoor recreation activities. SLU's homepage is at <http://www.stlawu.edu>. St. Lawrence University is an Affirmative Action/Equal Employment Opportunity employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

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**Sarah Lawrence C**

Literature, 1 Mead Way Bronxville NY 10708

*Tenure-Track Position*

647

<http://www.sl.c.edu>

Sarah Lawrence College anticipates a full-time, tenure-track position in the Literature division. We are looking for a person qualified to teach courses and direct independent projects in two areas of specialization: English poetry and Gay and Lesbian Studies. The ideal candidate will center in Romantic Poetry in English, but stretch either backwards to include the Augustans or forward to Modernism. In addition to courses focusing on poetry, he or she will be qualified to teach interdisciplinary courses in Lesbian and Gay Studies which could incorporate other literary genres and historical periods, as well as consider social and cultural questions that are relevant to issues of gender and sexuality. Candidates must show serious scholarly potential in both fields and have Ph.D. in hand by August, 2000. Interested applicants should send a dossier including letter of interest, curriculum vitae, writing sample, and three letters of recommendation to William Shullenberger, Chair, Literature Division, Sarah Lawrence College, 1 Mead Way, Bronxville, NY 10708. For information on Sarah Lawrence College, our curriculum and the individual conference system, please see our website at <http://www.sl.c.edu>. Sarah Lawrence College is an Equal Opportunity Employer.

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**Syracuse U**

English, 401 Hall of Languages Syracuse NY 13244

*Assistant Professor of English*

273

<http://www-hl.syr.edu/depts/english>

The English Department at Syracuse University invites applications for a tenure-track position as assistant professor of English with a specialization in twentieth-century American literature and culture to begin fall 2000. Candidates must have the Ph.D. by starting date, and should demonstrate a facility in the methodologies of Cultural Studies (especially theories of race and gender). Preference will be given to candidates who focus on ethnic American literatures. Our English and Textual Studies program emphasizes literary theory, gender studies, early modern studies, film studies, eighteenth and nineteenth century literature, post-colonial studies, cultural studies, and American literatures and cultures. The successful candidate would be expected to contribute to and work with other colleagues in developing these areas and strengthening the connections between them at both the undergraduate and graduate levels. Send detailed letter and c.v. only to Bob Gates, Chair, Department of English, 401 Hall of Languages, Syracuse University, Syracuse, NY 13244-1170. Postmark deadline: November 1. Applications will be acknowledged by e-mail or postcard. We will interview at MLA. Syracuse University is an Equal Opportunity/Affirmative Action employer.

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**U of Rochester**

English, PO Box 270451 Rochester NY 14627

*Visiting Assistant Professor/Writer-in-Residence*

506

<http://www.rochester.edu/College/ENG>

Two-year visiting appointment for a writer of fiction, starting Fall 2000. The 2/2 teaching load includes one course in fiction writing and one in literature each semester. Applicants should have teaching experience and at least one book of fiction published or forthcoming. Send letter of application, CV, and letters of recommendation to Professor Bette London, Chair, Dept. of English, University of Rochester, Rochester, NY 14627-0451. Deadline: November 15, 1999. SASE or e-mail address for acknowledgment. EOE.

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**Union C**

English, Schenectady NY 12308

*Assistant Professor of English*

968

Tenure-track opening for an Assistant Professor of English in Medieval Literature, beginning Sept. 2000. Applicants should have completed the PhD by 8/2000. Ability to teach Chaucer, British literature surveys as well as general literature courses is required. Send letter of application, c.v., dossier and 10-15 page writing sample by Nov. 5, 1999 to: Bonney MacDonald, Chair, Dept. of English, Union College, Schenectady, NY 12308. Union College is committed to a program of affirmative action and equal employment opportunity. Women and minorities are strongly encouraged to apply.

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**Union C**

English, Schenectady NY 12308

*Assistant Professor of English*

972

Tenure-track position in either Comparative Literature/Film or American Literature to 1850. Requirements for Comparative Literature/Film include an ability to teach literature surveys, courses in Continental writers from medieval to modern, and genre courses, as well as a demonstrated interest in film. Requirements for American Literature to 1850 include a demonstrated interest in pre-1850 American literature and an ability to teach American literature surveys and general literature courses. Applicants for either field should have completed the PhD by 8/2000. Send letter of application, c.v., dossier and 10-15 page writing sample by Nov. 5, 1999 to: Bonney MacDonald, Chair, Department of English, Union College, Schenectady, NY 12308. Union College is committed to a program of affirmative action and equal employment opportunity. Women and minorities are strongly encouraged to apply.

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**Vassar C**

English, 124 Raymond Av Poughkeepsie NY 12604

*Tenure-Track in African-American Literature*

857

Tenure-track position in African-American literature, rank open. We welcome candidates with an additional interest in literatures of the African diaspora in English. Ph.D. required. Send letter of application, vita, dossier and brief writing sample by November 10 to Ann E. Imbrie, Chair, Department of English, Box 744, Vassar College, 124 Raymond Avenue, Poughkeepsie, NY 12604-0744. SASE or e-mail address for acknowledgement. AA/EOE.

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## NORTH CAROLINA

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**Appalachian SU**

English, Boone NC 28608

*Assistant Professor*

1259

Restoration and Eighteenth-Century Literature. Primary teaching responsibility for position includes freshman composition and sophomore literature surveys. Ph.D. in English or related field required. Assistant Professor, tenure track, fall of 2000. A completed application consists of a letter of application, current resume, and list of three references with telephone numbers; must be received by November 22, 1999. Send to Daniel F Hurley, Chair. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

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**Appalachian SU**

English, Boone NC 28608

*Assistant Professor*

1281

Language Studies, including introductory linguistics and grammar. Primary teaching responsibility for position includes freshman composition and sophomore literature surveys. Ph.D. in English or related field required. Assistant Professor, tenure track, fall of 2000. A completed application consists of a letter of

application, current resume, and list of three references with telephone numbers; must be received by November 22, 1999. Send to Daniel F Hurley, Chair. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

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**Appalachian SU**

English, Boone NC 28608

*Assistant Professor*

1284

World Literature before 1650 in translation. Primary teaching responsibility for position includes freshman composition and sophomore literature surveys. Ph.D. in English or related field required. Assistant Professor, tenure track, fall of 2000. A completed application consists of a letter of application, current resume, and list of three references with telephone numbers; must be received by November 22, 1999. Send to Daniel F Hurley, Chair. Appalachian State University is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

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**Castle Rock Institute**

Humanities, PO Box 792 Brevard NC 28712

*Post-doctoral Fellow in Literature*

695

<http://www.castle-rock.org>

The Castle Rock Institute for the Humanities, Brevard, NC seeks candidates and nominees for the position of a post-doctoral, resident Fellow in Literature. Appointments are made for one, two or three semesters beginning January 31, 2000. Area of specialization open. Ph.D. required, teaching experience preferred. CRI is a small Humanities research center that sponsors a semester program for visiting college students combining interdisciplinary coursework and organized wilderness adventure activities. Fellows teach one course per semester, participate in Institute seminars, present work in progress, and receive room, board and a small stipend. Send letter of application, vita, abstract of Humanities courses taken, and three letters of reference to Dr. Jeff Carter, The Castle Rock Institute, P.O. Box 792, Brevard, NC, 28712. Deadline for applications is November 15, 1999.

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**Duke U**

Center for Teaching, Learning, &amp; Writing, Box 90236

Durham NC 27708

*Duke Lecturing Fellows in Teaching Writing*

686

We are building a new, interdisciplinary faculty for a first-year course in Academic Writing that serves as the entry-point for an innovative Writing-in-the-Disciplines program. We seek several candidates with a Ph.D. in any field and a demonstrated commitment to undergraduate teaching. Fellows will design and teach 3 seminars per term introducing students to academic and intellectual writing. These seminars are limited to 12 students. Salary is competitive, with strong opportunities for professional development. Contract is for an initial three years, renewable for two more. Please send a CV and a letter in which you discuss your aims in teaching writing and your approaches to doing so. You may also send other materials—syllabi, assignments, and the like—that directly describe your teaching. Include the names and telephone numbers of those who know your work as a teacher. Applications received by Friday, November 5, will be given full consideration. Send all materials to Dr. Joseph Harris, Director, CTLW, Duke University, Box 90236, Durham, NC 27708-0236. Duke is an Affirmative Action/Equal Opportunity Employer. Women and minorities are strongly urged to apply.

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**Elon C**

English, 2254 Campus Box Elon College NC 27244

*Assistant Professor of English*

209

<http://www.elon.edu>

Permanent position to begin in August 2000. Certification and experience in secondary English teaching and Ph.D. are required. Emphasis in 19th and 20th-century British literature is preferred. Experience in supervising student teachers

and expertise in composition/rhetoric are desirable. Six courses per academic year; teaching in the first-year writing program is expected. Send letter and vita to Jean Schwind, Search Committee Chair, Department of English, Elon College, Campus Box 2211, Elon College, NC 27244. Consideration of applications begins Nov. 15; applications accepted until the position is filled. Elon College is an AA/EO employer.

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### Guilford C

English, 5800 W Friendly Av Greensboro NC 27410

*Assistant Professor of English*

594

Small Quaker college seeks an educator with creativity and vision for a full-time tenure track position at Assistant Professor level starting fall 2000. Position will include staffing the Academic Skills Center 1/3 time and teaching a range of courses including first-year composition plus African, Caribbean and/or American Literature. Special training or experience working with people of color strongly desired. We welcome interest in one or more concentrations or interdisciplinary programs, e.g., African-American, Communications, Creative Writing, International Studies, and Women's Studies. This position will teach an upper-level composition theory and rhetoric course and serve as liaison with the Education Studies Department for Secondary English Education majors. Ph.D. required. Persons of color, both nationals and non-nationals, are urged to apply. Send your letter, vita, dossier and statement of educational philosophy to Carolyn Beard Whitlow, Chair. Visit our website for further information about the college: [www.guilford.edu](http://www.guilford.edu). Deadline for applications: October 27, 1999. We plan to interview on campus before the December MLA. AA/EOE.

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### North Carolina SU

English, Campus Box 8105 Raleigh NC 27695-8105

*Assistant Professor of English*

1415

<http://www.chass.ncsu.edu/english/index.htm>

We seek a tenure track, assistant professor (PhD required) whose field is drama. Applicants should be qualified to teach undergraduate and graduate courses focusing primarily on the English early modern period. Ability to teach Restoration/Eighteenth Century drama will be an asset.

Send cv and three letters of reference to Tom Lisk, Department Head by November 12. Plan to interview at MLA. North Carolina State University is an Equal Employment Opportunity/ Affirmative Action employer

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### U of North Carolina at Asheville

Lit, 1 University Hts Asheville NC 28804

*Assistant Professor of Literature and Language*

813

Ph.D. in African American Studies. Additional expertise in the following areas highly preferable: Composition, Interdisciplinary Humanities, Global Literatures, Africana Studies, and First Year Experience. The position is tenure track and begins in fall 2000. We seek candidates with a strong commitment to teaching excellence and serious scholarship. The normal teaching load is four courses (12 hours) per semester. Send letter of application and vita to Cynthia Ho, Chair, Department of Literature and Language, CPO# 2130, Univ. of North Carolina at Asheville, Asheville, N.C. 28804. No dossiers with initial application. Please send self-addressed postcard for acknowledgment of application. Postmark deadline is November 1. UNCA is an Equal Opportunity Employer.

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### U of North Carolina at Chapel Hill

English, PO Box 3520, Greenlaw Hall Chapel Hill NC 27599-3520

*Assistant Professor of English*

743

The University of North Carolina at Chapel Hill, Department of English, invites applications for a tenure track position at the assistant professor level for a person specializing in American literature, 1865-1914, with a feminist critical perspective. Applicants must have a demonstrable expertise in the use of information technology in their teaching.

Responsibilities of the position include teaching undergraduate and graduate courses and scholarly productivity in the area of specialization. Candidates with Ph.D. are preferred.

Applications, including at least four letters of recommendation and a writing sample of approximately 20 pages, should be sent to Professor William L. Andrews, Chair, Department of English, CB# 3520 Greenlaw Hall, University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3520. Deadline for consideration of applications is November 15, 1999. We will interview candidates at the Dec. 27-30, 1999, MLA meeting in Chicago. The University of North Carolina at Chapel Hill is an Equal Opportunity Employer. Minority and women candidates are encouraged to apply.

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### U of North Carolina at Charlotte

English, 9201 University City Blvd Charlotte NC 28223

*Assistant Professor: Fiction Writing and 20th-Century American Literature* 651

A tenure-track position (\$36,000) to begin August, 2000. Ph.D. or DA preferred although an MFA supported by strong teaching credentials may be considered. The successful candidate will have qualifications both as a fiction writer and as a scholar in 20th-century American literature with commitment to a career in higher education. Teaching load, which is typically three courses a semester, will include both writing workshops and literature courses. Review of applications will begin December 1. AA/EOE. Send letter, vita, and dossier to Cy Knoblauch, Chair, Department of English, UNC Charlotte, 9201 University City Blvd., Charlotte, NC, 28223-0001.

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### U of North Carolina at Wilmington

English, 601 S College Rd Wilmington NC 28403

*Assistant Professor: technical writing/rhetoric*

1375

<http://www.uncwil.edu/english/>

We seek a rhetorician with a specialization and research interest in technical writing to teach and develop innovative courses in our undergraduate and graduate programs, including a new MA in Critical Literacy. The ideal candidate will have a professional interest in the relationship between technology and the humanities; scientific writing; computer-assisted instruction; and desktop publishing. Applicants should have the PhD by August 2000. Please send only a letter of application and vita to John Clifford, Head of English Department Search Committee, UNCW, Wilmington, NC 28403. Screening will begin November 10 and continue until the position is filled. Interviews at MLA. UNCW is located in an historic coastal resort city and is a committed EEO/AA employer.

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### Wake Forest U

English, PO Box 7387 Winston-Salem NC 27109

*Tenure-track Assistant Professor in British Romantic Poetry*

1024

<http://www.wfu.edu>

Tenure-track Assistant Professor in British Romantic poetry to begin 15 August 2000. Teaching load of 3/2, including first-year writing seminars and core curriculum surveys of British and/or American literature as well as advanced courses for majors and MA students. PhD required with a commitment to publication and high quality teaching in a liberal arts college. Salary competitive. Send only letter, vita, and statement of teaching philosophy to Nancy Cotton, Chair, postmarked by 30 October. AA/EOE.

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### Wake Forest U

English, PO Box 7387 Winston-Salem NC 27109

*Tenure-track Asst. Profs or Instructors in Anglophone, American Ethnic, & African-American Literature*

1027

<http://www.wfu.edu>

We intend to hire two tenure-track assistant professors or instructors in the following three fields or combinations thereof: (1) Postcolonial/Colonial Anglophone literature of Africa, South Asia, the Caribbean, and/or Australia (2) Ethnic

American literature with specialization in Latino/a, Native American, and/or Asian American (3) African-American literature. Position to begin 15 August 2000. ABD or PHD required with a commitment to publication and high quality teaching in a liberal arts college. Teaching load of 3/2, including first-year writing seminars and core curriculum surveys of British and/or American literature as well as advanced courses for majors and MA students. Salary competitive. Send only letter, vita, and statement of teaching philosophy to Nancy Cotton, Chair, postmarked by 30 October. AA/EOE.

## NORTH DAKOTA

### Minot SU

Humanities, 500 University Av W Minot ND 58707

*Assistant Professor of English*

712

Tenure-track position with emphasis in rhetoric/composition. Ph.D. in English required. Primary commitment to teaching advanced composition, professional/technical writing, first-year composition. Secondary emphasis in one or more of the following: history of the language, upper-level grammar, literature. Potential for service leadership important. Priority given to applications received by November 17, 1999. Send letter of application and vita to Dr. Conrad Davidson, Division of Humanities, Minot State University, 500 University Avenue West, Minot, ND 58707.

### Minot SU

Humanities, 500 University Av W Minot ND 58707

*Assistant Professor of English*

718

Tenure-track position with emphasis in secondary teacher preparation. Ph.D. in English, teacher certification, three years of secondary teaching experience required. Primary responsibilities: English pedagogy courses, supervision of student teachers, first-year composition. Secondary emphasis in one or more of the following helpful: advanced grammar, children's/adolescent literature, and a literary field such as British or American literature. Potential for service leadership important. Priority given to applications received by November 17, 1999. Send letter of application and vita to Dr. Conrad Davidson, Division of Humanities, Minot State University, 500 University Avenue West, Minot, ND 58707.

### U of North Dakota

English, Grand Forks ND 58202-7209

*Assistant Professor*

1464

<http://www.und.edu>

Contingent upon administrative approval, we seek to appoint an Assistant Professor in composition/rhetoric and a field within 19th- or 20th-century literature in English. Ph.D. required. Publication and administrative experience in composition desirable. This is a tenure-track position to begin 15 August 2000. Please send letter and c.v. to Robert W. Lewis, Chair, Department of English, University of North Dakota, Grand Forks, ND 58202-7209. E-mail: [hovet@prairie.nodak.edu](mailto:hovet@prairie.nodak.edu). Deadline: 14 November 1999. UND is an equal opportunity, affirmative action employer. We are working to increase the diversity of our faculty.

## OHIO

### Antioch U

Lit, Langs, & Culture, 795 Livermore St. Yellow Springs OH 45387

*Assistant or associate professor of literature and creative writing*

1333

<http://www.antioch-college.edu>

Antioch College announces a tenure-track position for an Assistant or Associate Professor of Literature and Creative Writing. Application materials must be received by Nov. 19. Refer to the Antioch College Web page for full description of the position. [www.antioch-college.edu](http://www.antioch-college.edu)

### Bowling Green SU

English, Bowling Green OH 43403

*Tenure-track Assistant Professor in Scientific and Technical Communication* 191

<http://www.bgsu.edu/departments/english>

Expertise in one or more of the following areas of technical communication required: on-line, international, and scientific/medical. Duties include teaching undergraduate and graduate courses and working with students in Bowling Green's STC student chapter. Evidence of scholarly potential. Ph.D. in technical communication or rhetoric/composition required by start date of employment (August 2000). See our website, [www.bgsu.edu/departments/english](http://www.bgsu.edu/departments/english), for a fuller description of position. Please send cover letter outlining qualifications relevant to the position, CV which includes a list of graduate courses taken and brief descriptions of courses taught, transcripts, writing samples (suggested), and at least 3 current letters of reference to Thomas L. Wymer, Chair, English Department, Bowling Green State University, Bowling Green, Ohio 43403. Applications must be postmarked by November 15, 1999. BGSU is an AA/EEO employer.

### Bowling Green SU

English, Bowling Green OH 43403

*Tenure-track assistant professor in Fiction Writing and Literature* 194

<http://www.bgsu.edu/departments/english>

Specialization in fiction writing; secondary specialization in contemporary fiction; interest in form/theory of fiction desirable. Duties include teaching MFA and BFA fiction workshops and literature courses, advising BFA students, supervising BFA and MFA theses; experience editing a national literary journal desirable. Strong record of publication. Ph.D. in English or MFA in Creative Writing required by start date of employment (August 2000). See our website, [www.bgsu.edu/departments/english](http://www.bgsu.edu/departments/english), for a fuller description of position. Please send cover letter outlining qualifications relevant to the position, CV which includes a list of graduate courses taken and brief descriptions of courses taught, transcripts, writing samples, and at least 3 current letters of reference to Thomas L. Wymer, Chair, English Department, Bowling Green State University, Bowling Green, Ohio 43403. Applications must be postmarked by November 15, 1999. BGSU is an AA/EEO employer.

### Bowling Green SU

English, Bowling Green OH 43403

*Tenure-track assistant professor in Medieval Poetics* 196

<http://www.bgsu.edu/departments/english>

Tenure-track assistant professor in Medieval Literature/Poetic Theory or Shakespeare. Secondary expertise in one or both: contemporary critical theory, Shakespeare. Evidence of scholarly potential. Ph.D. required by start date of employment (August 2000). See our website, [www.bgsu.edu/departments/english](http://www.bgsu.edu/departments/english), for a fuller description of position. Please send cover letter outlining qualifications relevant to the position, CV which includes a list of graduate courses taken and brief descriptions of courses taught, transcripts, writing samples (suggested), and at least 3 current letters of reference to Thomas L. Wymer, Chair, English Department, Bowling Green State University, Bowling Green, Ohio 43403. Applications must be postmarked by November 15, 1999. BGSU is an AA/EEO employer.

### C of Wooster

English, Wooster OH 44691

*Assistant Professor of English*

1018

<http://www.wooster.edu>

Expertise in African American literature. Tenure-track position, beginning fall 2000, pending approval. Must be qualified to teach writing at all levels and to teach courses in textual and cultural interpretation. Teaching in the College's interdisciplinary programs is expected. Teaching load includes five courses a year and directing senior theses. Ph.D. in English required.

The College of Wooster is an independent liberal arts institution with a commitment to excellence in undergraduate education. AA/EOE. Minority and women candidates are encouraged to identify themselves if they wish. Send letter of application, vita, and three letters of recommendation to Debra Shostak, Chair, Department of English, The College of Wooster, Wooster, OH 44691. Application deadline: November 12, 1999.

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### **C of Wooster**

English, Wooster OH 44691

*Gillespie Visiting Professor of English*

1021

<http://www.wooster.edu>

Gillespie Visiting Professorship in the Department of English. Endowed chair for a faculty member from a university in the British Isles. One-year, full-time position, beginning fall 2000. British or American literature: field of specialization open. Rank open.

The College of Wooster is an independent liberal arts institution with a commitment to excellence in undergraduate education. AA/EOE. Minority and women candidates are encouraged to identify themselves if they wish. Send letter of application, vita, and three letters of recommendation to Debra Shostak, Chair, Department of English, The College of Wooster, Wooster, OH 44691. Please submit application as soon as possible, and before January 10, 2000.

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### **Case Western Reserve U**

English, 11112 Bellflower Rd. Cleveland OH 44106-7117

*Assistant Professor of English*

1379

A tenure-track position specializing the English Renaissance/Early Modern Period, preferably non-dramatic literature, with a strong secondary field, such as post-colonial theory and literature; gender studies; poetry. Will teach both graduate and undergraduate students at all levels; strong research emphasis. Ph.D. required by August 2000, when the job begins. Send letter of application and curriculum vitae to Suzanne Ferguson, Chair, Department of English, CWRU, Cleveland, OH, 44106-7117 by October 31 for full consideration. Dossiers will be requested after initial screening.

CWRU is a private research university and an Equal Opportunity/Affirmative Action Employer. Applications from women and minority candidates are especially invited.

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### **Case Western Reserve U**

English, 11112 Bellflower Rd. Cleveland OH 44106-7117

*Assistant Professor of English*

1380

A tenure-track position specializing in 20th-Century British literature, with a strong secondary field, such as American Modernism; post-colonial theory and literature; gender studies. Will teach both graduate and undergraduate students at all levels; strong research emphasis. Ph.D. required by August 2000, when the job begins. Send letter of application and curriculum vitae to Suzanne Ferguson, Chair, Department of English, CWRU, Cleveland, OH, 44106-7117 by October 31 for full consideration. Dossiers will be requested after initial screening. CWRU is a private research university and an Equal Opportunity/Affirmative Action Employer. Applications from women and minority candidates are especially invited.

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### **John Carroll U**

English, Cleveland OH 44118

*Assistant Professor of English*

539

<http://www1.jcu.edu/english>

Assistant Professor. Twentieth-Century American Literature. Tenure-Track. Dissertation and coursework in 20th-century. American fiction. Ph.D. required by time of appointment, 8/2000. Evidence of commitment to excellence in teaching. Send undergraduate and graduate transcripts, letters of recommendation, and c.v. to Jeanne Collier, Chair, Department of English, John Carroll University,

Cleveland, Ohio 44118. Deadline: Nov. 15th. John Carroll University is the Jesuit University in Cleveland.

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### **Kent SU**

English, Kent OH 44242

*Advanced Associate/Full Professor of Rhetoric and Composition*

1126

Advanced Associate or Full Professor, Rhetoric and Composition, beginning August 2000. We seek a scholar/teacher to enhance a relatively new concentration in Literacy, Rhetoric, and Social Practice. Specialization in literacy studies, including the acts, functions, and uses of writing in academic and nonacademic settings. Interest in curriculum development in advanced undergraduate writing also desired. Ph.D. in English or allied field, strong teaching record, and publications commensurate with rank are required. Salary negotiable. Review of applications begins 15 November 1999; search open until position is filled. Send letter of application, c.v., dossier or three letters of recommendation, and one offprint or writing sample to: F. S. Schwarzbach, RHETORIC SEARCH, Department of English, Kent State University, Kent OH 44242-0001.

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### **Kent SU**

English, Kent OH 44242

*Assistant Professor of English*

1133

Tenure-track assistant professor, Cultural Studies and Twentieth-Century British Literature. Position subject to administrative approval. Ph.D. required by time of appointment (August 2000). Demonstrated expertise in some area of modern British Literature and in Cultural Studies required. Publications and teaching experience desired. Candidates will be expected to teach at both undergraduate and graduate levels, and to contribute to our new doctoral emphasis on Literature, Culture, and Social Practice. Application materials must be received by 15 November 1999 to be considered. Send letter of application, c.v., one offprint or writing sample, and either dossier or three letters of recommendation to: F. S. Schwarzbach, BRITISH SEARCH, Department of English, Kent State University, Kent OH 44242-0001. We will interview at M.L.A.

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### **Kenyon C**

English, Sunset Cottage Gambier OH 43022

*Assistant Professor of English*

328

<http://www.kenyon.edu/depts/english/main.htm>

The English Department at Kenyon College seeks to fill a tenure-track assistant professor position (effective July 2000) in twentieth-century British literature and/or postcolonial anglophone studies. The successful candidate will be expected to teach courses in modern and contemporary British literature and world literatures in English (especially African, Caribbean, or Australian). The teaching load is 3/3 and 3/2 in alternate years. (The college has no composition courses.) A Ph.D. and evidence of commitment to teaching and scholarship required. Applications will be accepted until the position has been filled, but to ensure that your application will be reviewed in time for MLA interviews send a letter of application and cv by November 15 to Jim Carson, Chair, Department of English, Kenyon College, Gambier, OH 43022. An EOE, we welcome applications from minority and women candidates.

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### **Kenyon C**

Kenyon Dissertation Fellowships, Office of the Provost Gambier OH 43022

*Kenyon College Dissertation Fellow*

1445

Kenyon College Dissertation/Teaching Fellowship for Minority Scholars One of the challenges confronting small liberal arts colleges in the United States at the closing of the twentieth century is how to increase the relatively small number of minority faculty teaching at such institutions. Creating a diverse and representative group of teachers benefits students, faculty, and administrators alike, by enriching the nature of the education experience for all. We recognize, though, that young scholars who are members of underrepresented groups frequently

choose to pursue their careers as teachers and scholars at research universities rather than at small liberal arts colleges. In order to encourage such scholars to consider college rather than university teaching, Kenyon College offers the Kenyon College Dissertation/Teaching Fellowship for Minority Scholars. The program aims at minority scholars in the final stages of their doctoral work who need only to finish the dissertation to complete requirements for the Ph.D. We hope the experience of living and working for a year at Kenyon will encourage these fellows to consider this or some other liberal arts college as a place to begin their careers as teachers and scholars. Kenyon will provide a stipend of \$30,000, plus health benefits, housing, and a small moving allowance. The College will also provide an allowance to cover travel to conferences or for consultation with the dissertation director. Kenyon will assist the Fellow in finding college housing. The Fellow will be provided an office, a networked computer, and secretarial support services. Faculty colleagues at Kenyon recognize and embrace the opportunity to welcome and mentor new faculty members. The Kenyon Fellow is expected to write the dissertation and to teach one course each semester, usually in the Fellow's general research areas. Fellows are also expected to offer a College lecture or Departmental seminar on the dissertation topic each term. Kenyon College assumes that the Fellow will participate in the intellectual life of his/her home department, as well as in the broader cultural life of the College. Our primary expectation, however, and the main focus of this fellowship is the completion of the dissertation. Eligibility to apply for the Kenyon College Dissertation Fellowship for Minority Scholars is limited to: Citizens or nationals of the United States at the time of application. Members of the following minority groups: Alaskan Natives (Eskimo or Aleut), Native American Indians, Black/African Americans, Mexican Americans/Chicano, Native Pacific Islanders (Polynesian or Micronesian), Puerto Ricans Individuals, who are enrolled in a research-based PhD program in one of the following fields: African/African, American Studies, Anthropology, Art History, Asian Studies, Biology, Economics, English, History, Humanities, International Studies, Modern Languages and Literature, Music, Philosophy, Political Science, Psychology, Religion, Sociology, and Women's and Gender Studies. Individuals who aspire to a teaching and research career. Persons who have not yet earned a doctoral degree at any time and in any field. Please send a letter of application, vita, and three letters of references (including the dissertation advisor) to the Office of the Associate Provost, Kenyon College, Gambier, OH 43022. The Search Committee will begin consideration of the dossiers on December 1, 1999. Kenyon College is an Equal Opportunity Employer and in particular, encourages the applications of women and minority candidates.

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### Malone C

Lang & Lit, 515 25th St NW Canton OH 44709

*Assistant/Associate Professor of English*

652

<http://www.malone.edu>

English. Malone College. Tenure-track position, rank open, beginning August 2000. Americanist with undergraduate teaching experience in nineteenth-century and secondary interest in one or more of the following: creative writing, world literature, or film studies. Principal teaching assignment will include a combination of first year writing classes as well as upper-level courses. The successful candidate will be expected to engage in scholarly writing and presentations, but should have a sincere commitment to excellence in teaching as the primary priority. Ph.D. in English by time of appointment. Candidates must be strongly committed to the mission of Malone College, which is to provide quality education for students seeking to integrate faith and learning within a Christian worldview. We seek applicants who have a personal commitment to Christ and who promote Judeo-Christian values in all areas of life and learning. Send letter of application, curriculum vitae, names and addresses of three references and a statement of Christian commitment by November 3 to Dr. Beth Doriani, Academic Dean, Malone College, 515 25th Street NW, Canton, Ohio 44709. Malone College is a Christian college for the Arts, Sciences and Professions affiliated with the Evangelical Friends Church-Eastern Region and is an equal opportunity Employer, M/F/H/V.

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### Miami U

American Studies Program, 164 Upham Hall Oxford OH 45056

*Assistant Professor*

1071

The Program in American Studies at Miami University in Oxford, Ohio, seeks an Assistant Professor for a tenure-track joint appointment with one of the following academic departments: Anthropology, English, History, Religion, Sociology. We seek someone with training and experience in the field of material culture, museum studies, or some other closely related aspect of the public and material dimensions of American culture with a strong historical orientation. Ph.D. in American Studies/Civilization or closely cognate area must be in hand by August 2000. Duties in the American Studies Program will include teaching courses for undergraduates at various levels, including specialized topics courses in material culture/museum studies/public history, as well as advising majors and minors on career, internship, and graduate study opportunities in these areas and working with others in the Miami community for the enhancement of museum studies. Salary, teaching load, and duties in the department of joint appointment will be negotiated with the dean and that department. Interview at Montreal ASA strongly encouraged. Applicants should send letter of application and c.v., and have references sent, by 15 October to Peter W. Williams, Director, Program in American Studies, Miami University, Oxford OH 45056. (e-mail inquiries to [williapw@muohio.edu](mailto:williapw@muohio.edu)).

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### Miami U

English, 356 Bachelor Hall Oxford OH 45056

*Assistant Professor of English*

1085

<http://miavx1.muohio.edu/~engcwis/>

Tenure-track assistant professor, specializing in sociolinguistics/composition & rhetoric, beginning August 2000. We are especially interested in candidates able to teach undergraduate linguistics, develop and teach courses in a composition and rhetoric graduate program, and conduct research in these and related areas. Expertise in critical discourse analysis, cross-cultural communication theory, and/or ethnography of communication is desirable. The ideal candidate will have a commitment to teaching excellence at all levels of the curriculum; his/her research and publications will demonstrate a clear potential for excellence as a scholar. Ph.D. required; must be completed by August 2000. Send application letter and cv, post-marked no later than November 5, 1999 to LuMing Mao, Search Chair. Women and minorities encouraged to apply. Miami is an EO/AA employer.

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### Miami U

English, 356 Bachelor Hall Oxford OH 45056

*Assistant Professor of English*

1092

<http://miavx1.muohio.edu/~engcwis/>

Tenure-track assistant professor specializing in technical and scientific communication theory and practice, beginning August 2000. Will teach, advise, and assist in curriculum/program development for well-established bachelor's and master's programs. Candidates must have a solid background in rhetoric and experience in teaching writing. Expertise in developing WWW, CBT, and multimedia communications is desirable, as is professional experience and workplace research. The ideal candidate will have a commitment to teaching excellence at all levels of the curriculum; his/her research and publications will demonstrate a clear potential for excellence as a scholar. Ph.D. required; must be completed by August 2000. Send application letter and cv to Dianne Sadoff, chair. Screening of applications will begin November 15, 1999 and will continue until position is filled. Women and minorities encouraged to apply. Miami is an EO/AA employer.

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**Miami U**

English, 356 Bachelor Hall Oxford OH 45056

*Assistant Professor of Journalism*

1099

<http://miavx1.muohio.edu/~engcwis/>

Miami University's journalism program invites applications for a tenure-track position at the rank of assistant professor, beginning August 2000. The successful candidate will join our other journalism faculty in teaching 240 print majors as well as students in public relations, broad casting and English education. The ideal candidate will be able and willing to teach courses ranging from introductory newswriting to advanced special-topic courses. Experience in print journalism is required. Experience in one or more of the following areas is desirable: computer-assisted reporting, new media, and undergraduate teaching. Master's degree by August 2000 required; PhD an asset but not required. Send application letter, resume or cv, and samples of journalistic or scholarly work to Dianne Sadoff, Chair. Screening of applications will begin October 15, 1999 and will continue until the position is filled. Women and minorities encouraged to apply. Miami is an EO/AA employer.

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**Muskingum C**

English, 163 Stormont New Concord OH 43762

*Assistant Professor of English*

115

<http://www.muskingum.edu>

Muskingum College invites applications for a tenure-track faculty position to teach creative writing, composition, masterpieces of literature, and other writing/literature courses. The successful candidate will also advise the literary magazine and serve as contact person for the poetry circuit. Appointment to this full-time position will be made at the rank of Assistant Professor, and will begin August 2000 for the fall semester. Ph.D. required.

Please submit a letter of application, vita, and have three letters of reference sent to Dr. Donna Edsall, Chair, English Department, Muskingum College, New Concord, OH 43762. Preliminary interviews at MLA, if possible. The search committee will convene November 15 to initiate review of application materials and continue its work until the position is filled. Muskingum is a Presbyterian-affiliated college in east-central Ohio having a strong liberal arts tradition. Candidates will be expected to demonstrate a strong interest and proficiency in teaching, and a positive disposition to intensive student interaction.

Visit the college website at <http://www.muskingum.edu>.

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**Oberlin C**

African American Studies, Rice Hall 214 Oberlin OH 44074

*Assistant Professor or higher of African American Literature*

1437

<http://www.oberlin.edu>

The Department of African American Studies at Oberlin College invites applications for a full-time tenure-track faculty appointment in the College of Arts and Sciences.

Appointment to this position will be for a term of four years, beginning Fall Semester 2000 and will carry the rank of Assistant Professor or higher. We seek a broadly trained teacher and scholar of African American Literature. A knowledge of and teaching ability in African, and West Indian or Caribbean literatures will be desirable.

The incumbent will teach courses in African American literature, covering the historical origin of black writing in North America from the 18th century to the present, including the folk oral literature of the black masses, such as songs, lore, tales and the like, as a complement to the written literature (5 courses/year). It is hoped that at least one course will be taught in African literature. The courses are expected to range from beginning to advanced levels.

The incumbent is expected to have demonstrated professional competence and research in literature, criticism and/or theory. She or he will also be expected to participate in the full range of faculty responsibilities including academic advising, departmental and college committee service and sustained scholarly research.

Among the qualifications required for appointment is the Ph.D. degree (in hand or expected by first semester of academic year 2000). Candidates must demonstrate interest and potential excellence in undergraduate teaching. Successful teaching experience at the college level is desirable. To be assured of consideration, letters of application, including a Curriculum Vitae, graduate academic transcripts, and at least three letters of reference should be sent to Professor and Chair of African American Studies, Dr. James Millette, Oberlin College, Oberlin, Ohio 44074, by November 15, 1999. Application materials received after that date may be considered until the position is filled. Salary will depend on qualifications and experience.

Oberlin College has admitted women since its beginning in 1833 and has been historically a leader in the education of African Americans. September 21, 1999

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**Ohio SU**

African American and African Studies, 486 University Hall

230 N. Oval Mall Columbus OH 43210

*Assistant Professor of African American and African Studies*

161

<http://www.aaas.ohio-state.edu>

The Department of African American and African Studies at The Ohio State University invites applications for two positions at the rank of Assistant Professor. Successful candidates must have earned doctorates in humanities or social science and primary research and teaching interests in Caribbean/African Diaspora studies or post-colonial studies/theory with a focus on either Africa or the Caribbean by October 1, 2000, the effective date of the appointments. Applicants for these open-discipline searches should submit a curriculum vita, three letters of reference and a writing sample. The search committees will begin screening applications on December 15, 1999 and continue until the positions are filled.

The Department of African American and African Studies is committed to interdisciplinary study of the global black experience and offers both the BA and MA degrees. Applications and inquires should be addressed to John W. Roberts, Chair, Department of African American and African Studies, 486 University Hall, 230 N. Oval Mall, The Ohio State University, Columbus, Ohio 43210 (Tel: 614/292-3700 or Roberts.420@osu.edu). OSU is an Equal Opportunity Affirmative Action employer.

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**Ohio SU**

English, 164 W 17 Av Columbus OH 43210

*Assistant Professor of English*

182

<http://www.english.ohio-state.edu>

Creative Nonfiction. MFA or PhD completed by June 2000, significant publications in creative nonfiction, evidence of a commitment to a second genre, either poetry or fiction, and ability to teach workshops in two genres and serve on MFA thesis committees. For additional info, see department website and that for creative writing, [www.english.ohio-state.edu/areas/creative\\_writing/](http://www.english.ohio-state.edu/areas/creative_writing/) Letter of application and c.v., should be sent to Valerie Lee, Vice-Chair. Deadline: November 12, 1999. OSU is an Equal Opportunity Employer and welcomes applications from women and members of minority groups.

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**Ohio SU**

English, 164 W 17 Av Columbus OH 43210

*Distinguished Professor of Rhetoric and Composition*

184

<http://www.english.ohio-state.edu>

We seek a senior scholar and teacher to fill the position of Academic Challenge Program Distinguished Professor of Rhetoric and Composition. Salary and research support are competitive. Our Rhetoric and Composition Program, part of the Department of English, ranks among the largest and most distinguished programs in the field. It is home to twenty-one faculty and professional administrative staff who conduct research and offer courses in virtually every area within rhetoric and composition, including writing instruction at all academic levels, business writing, computer supported writing instruction, the history of rhetoric, rhetorical criticism, language, and literacy. The Program's faculty are also

leaders in the College of Humanities's Center for the Study and Teaching of Writing (CSTW) and serve the community through various outreach programs. More information about the OSU Rhetoric and Composition Program is available online at <http://www.english.ohio-state.edu/areas/rhetcomp/>. Applicants should qualify for the rank of professor and have an outstanding record of research and publication in any area of rhetoric and composition as well as an equally strong record of undergraduate and graduate teaching, professional leadership and/or public service, and administrative experience. Applicants should send a statement of professional interests, a full curriculum vitae, and the names and addresses of four references to: H. Lewis Ulman, Vice-Chair for Rhetoric and Composition, at the above address. Letters of nomination, which should include the complete address of the nominee, should go to the same address. OSU is an Equal Opportunity Employer and welcomes applications from women and members of minority groups.

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### Ohio SU

English, 164 W 17 Av Columbus OH 43210

*Assistant Professor of English*

187

<http://www.english.ohio-state.edu/>

African American literature, historical concentration open. PhD in hand by June 2000. Send letter and cv to Valerie Lee, Vice-Chair. Deadline: November 12, 1999. OSU is an Equal Opportunity Employer and welcomes applications from women and members of minority groups.

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### Ohio SU, Lima

English, Lima OH 45804

*Assistant Professor of English*

621

<http://www.lima.ohio-state.edu>

Assistant Professor of English. Tenure-track appointment beginning September 2000. Ph.D. required by June 30, 2000. American Literature before 1900. Specialization open, but applicants should be prepared to teach a broad range of upper-division courses in American Literature before 1900, as well as introductory and intermediate courses in both literature and composition. Teaching assignment of 30 quarter hours (6 courses over a three quarter period). Strong commitment to research and publication and evidence of effective undergraduate teaching required. Duties also include service to the department, university, profession, and community. Salary range competitive, depending on qualifications and experience. The Ohio State University at Lima is one of four regional campuses of The Ohio State University. Current enrollment on the Lima Campus is approximately 1500 students; full- and part-time faculty in all departments number about 100. There are 10 faculty members in the English Department at Lima. All regular, tenure-track faculty on Ohio State regional campuses are full members of their respective University departments. Ohio State Lima offers the first two years of the Ohio State General Education Curriculum, three years of course work in many departments, and full programs leading to Bachelors degrees in English, Psychology, and Elementary Education, and to Masters degrees in Education and Social Work.

Preliminary interviews at MLA. Send letter of application and vita, postmarked by November 12, 1999 to Phillip A. Heath, Associate Dean, English Department Search Committee, 4240 Campus Drive, Lima, OH 45804. The Ohio State University is an Equal Opportunity, Affirmative Action Employer. Women, minorities, Vietnam era veterans, disabled veterans, and individuals with disabilities are encouraged to apply.

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### Ohio SU, Mansfield

English, 1680 University Dr Mansfield OH 44906

*Assistant Professor of English*

448

<http://www.mansfield.ohio-state.edu>

Assistant Professor, tenure track beginning Autumn 2000. Renaissance specialist able to teach a variety of lower and upper level courses in our baccalaureate program, including Shakespeare and some freshman composition. Ph.D. and teaching experience required, with strong commitment to teaching undergraduate

students and to continuing scholarly activity. Teaching load is two courses each quarter. The Mansfield campus offers undergraduate degrees in several areas, including English, as well as some graduate degrees, and faculty are full members of their OSU departments. The Ohio State University is an Equal Opportunity/Affirmative Action Employer. Send letter of application and CV to Dr. Barbara McGovern, The Ohio State University at Mansfield, 1680 University Drive, Mansfield, 44906, by November 15, 1999, to insure full consideration. If you have questions, please e-mail at: [mcgovern.2@osu.edu](mailto:mcgovern.2@osu.edu).

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### Ohio SU, Mansfield

English, 1680 University Dr Mansfield OH 44906

*Assistant Professor of English*

452

<http://www.mansfield.ohio-state.edu>

Assistant Professor, tenure track beginning Autumn 2000. Twentieth-Century American literature specialist with a research emphasis in one or more of the following areas: African American, Latino/a, Native American, Chicano/a, or Asian American. Ph.D. and teaching experience required, with strong commitment to teaching undergraduate students and to continuing scholarly activity. Teaching load is two courses each quarter. The Mansfield campus offers undergraduate degrees in several areas, including English, as well as some graduate degrees, and faculty are full members of their OSU departments. The Ohio State University is an Equal Opportunity/Affirmative Action Employer. Send letter of application and CV to Dr. Barbara McGovern, The Ohio State University at Mansfield, 1680 University Drive, Mansfield, OH, 44906, by November 15, 1999, to insure full consideration. If you have questions, please e-mail at [mcgovern.2@osu.edu](mailto:mcgovern.2@osu.edu).

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### Ohio SU, Marion

English, 1465 Mount Vernon Avenue Marion OH 43302

*Assistant Professor of English*

1218

Tenure track, to begin Fall 2000. Ph.D. or D.A. in hand. We seek an experienced writing specialist (with strength in basic writing) who can also teach publications courses. Six course load (2 per quarter) includes a variety of writing courses, the publications course, and occasional literature courses (area open); participation in collaborative dept. management and campus committees expected. Candidate must have a firm publication/research agenda, experience with computer pedagogies for composition and literature, and true commitment to undergraduate education. Salary competitive; full benefits package. Send brief cover letter, CV, 500-word profile of your teaching philosophy, and 500-word description of your research program/goals to Dr. Scott DeWitt, c/o Linda Jonsson, The Ohio State U-Marion, 1465 Mt. Vernon Ave., Marion OH 43302, by Nov. 19, 1999. We plan to interview at MLA. OSU-Marion, an equal opportunity employer, has a student body of approx. 1200 and is located 50 miles north of the main campus in Columbus.

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### Ohio SU, Marion

English, 1465 Mount Vernon Avenue Marion OH 43302

*Visiting Asst. Prof. of English*

1226

Visiting Asst. Prof. of English. Renewable for up to 3 years; begins Fall 2000. Teach British literature (preferably early modern literature & culture—renaissance or long 18th century) and composition. Ph.D. or D.A. completed at time of appt. Experience with computer pedagogies for composition and literature required. Seven course load (quarter system) includes courses within specialization, British Lit. survey, first-year composition and/or basic writing. Participation in collaborative dept. and some committee work expected. Salary competitive; full benefits package. Send brief cover letter, CV, and a 500-word profile of your teaching experience and philosophy to Dr. Stuart Lishan, c/o Linda Jonsson, The Ohio State U-Marion, 1465 Mt. Vernon Ave., Marion OH 43302, by Nov. 19, 1999. We plan to interview at MLA. OSU-Marion, an equal opportunity employer, has a student body of approx. 1200 and is located 50 miles north of the main campus in Columbus.

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**Ohio SU at Newark**

English, 1179 University Drive Newark OH 43055

*Assistant Professor of English*

429

<http://www.newark.ohio-state.edu/>

The Ohio State University at Newark, tenure track, American Literature, pre-1900. Successful candidate will be able to teach freshman composition, intermediate composition, introductory American Literature, and one or two upper-division courses in American Literature per year. PhD by June 2000. Submit letter of application and vita to English Search Committee I, c/o Manager of Human Resources, The Ohio State University at Newark, 1179 University Drive, Newark, OH 43055-1797. Applications must be postmarked by November 12 to assure full consideration. The Ohio State University is an Equal Opportunity, Affirmative Action Employer.

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**Ohio U**

English, Ellis Hall Athens OH 45701

*Assistant professor, English education*

613

<http://www.ohio.edu>

The Department of English at Ohio University invites applications for a tenure-track assistant professor position in English education. We seek a candidate who has teaching and research interests in adolescent literature. The candidate must have middle school or high school teaching experience and be willing to supervise field experiences. Ph.D. in hand by September 1, 2000 required. The successful candidate is expected to teach; pursue, direct, and publish research; and participate in departmental/university governance. Teaching load: 6 courses/year (2/quarter), including at least one composition course; graduate and undergraduate levels. Position available September 2000. Send letter of application, C.V., and three current letters of recommendation to Arthur P. Woolley, Chair, ATTN: English Education Search, Department of English, Ohio University, Athens, OH 45701. Deadline for applications: Friday, November 12, 1999. Interviewing at NCTE and MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer.

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**Ohio U**

English, Ellis Hall Athens OH 45701

*assistant professor, African American literature*

614

<http://www.ohio.edu>

The Department of English at Ohio University invites applications for a tenure-track assistant professor position in 19th-20th century African American literature. We seek a candidate who is highly knowledgeable in 19th and 20th century African American literature (fiction, non-fiction, poetry, drama, and slave narrative) with a solid foundation in traditional American literature, critical theory, and some knowledge of Caribbean and African literatures. Ph.D. in hand by September 1, 2000 required. The successful candidate is expected to teach; pursue, direct, and publish research; and participate in departmental/university governance. Teaching load: 6 courses/year (2/quarter), including at least one composition course; graduate and undergraduate levels. Position available September 1999. Send letter of application, C.V., and three current letters of recommendation to Arthur P. Woolley, Chair, ATTN: African American Search, Department of English, Ohio University, Athens, OH 45701. Deadline for applications: Friday, November 12, 1999. Interviewing at MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer.

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**Ohio U**

English, Ellis Hall Athens OH 45701

*assistant professor, 20th-century British literature*

615

<http://www.ohio.edu>

The Department of English at Ohio University invites applications for a tenure-track assistant professor position in 20th-century British literature. Candidates with an expertise in both modern and contemporary literature and a subsidiary

interest in 20th century international literature will be strongly favored. Ph.D. in hand by September 1, 2000 required. The successful candidate is expected to teach; pursue, direct, and publish research; and participate in departmental/university governance. Teaching load: 6 courses/year (2/quarter), including at least one composition course; graduate and undergraduate levels. Position available September 2000. Send letter of application, C.V., and three current letters of recommendation to Arthur P. Woolley, Interim Chair, ATTN: British Literature Search, Department of English, Ohio University, Athens, OH 45701. Deadline for applications: Friday, November 12, 1999. Interviewing at MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer.

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**Ohio U**

Mod Langs, University Terr, 283 Gordy Hall Athens OH 45701

*Director, Women's Studies Program*

860

[http://www-as.phy.ohiou.edu/Departments/Mod\\_Lang/](http://www-as.phy.ohiou.edu/Departments/Mod_Lang/)

The Women's Studies Program at Ohio University invites applications for a full-time director to begin September 2000. The position will be tenured and is open at the professorial rank for a nine-month contract, with summers off for research. Applicants must have previous administrative experience in women's studies and/or their academic departments, distinguished scholarly records, and evidence of excellence in teaching. Preference will be given to scholars in the humanities. Salary is dependent on experience and rank. In place for more than twenty years, the Ohio University's Women's Studies Program awards graduate and undergraduate certificates and enjoys the support of over twenty affiliate faculty members in twelve cooperating departments. The program's daily administrative details are handled by a full-time associate director; the program has a full-time secretary. Qualifications for this position include a serious commitment to curricular and program development, to overseeing curricular activities and pedagogy initiatives, to establishing policy with affiliate faculty, and to contributing to the further development of the program. The director will teach at least one women's studies course as well as one undergraduate or graduate course in her home department each year. The Department of Modern Languages offers courses in French, German, Italian, Spanish, and Russian. Experience with extramural grant writing is highly desirable. Applications will be considered until the position is filled. Please send a letter of interest; curriculum vitae; with names, addresses, and telephone numbers of three references to Women's Studies Director Search Committee, Women's Studies Program, Ohio University, 001 President Street Academic Center, Athens, Ohio 45701. Contact Alden Waitt, Associate Director, at [waitt@ohio.edu](mailto:waitt@ohio.edu) if you have questions. The Ohio University Women's Studies Program's home page is at [http://www-as.phy.ohiou.edu/Departments/Womens\\_Study/](http://www-as.phy.ohiou.edu/Departments/Womens_Study/). Ohio University is an Affirmative Action/Equal Opportunity Employer.

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**Ohio U**

English, Ellis Hall Athens OH 45701

*Poet*

1000

<http://www.ohio.edu>

The Department of English at Ohio University invites applications for a poet (assistant or associate rank). Candidates should have published at least one book of poetry. A terminal degree (MFA or Ph.D.) is required. The successful candidate is expected to teach; direct creative theses and dissertations in poetry; and participate in departmental/university governance. Teaching load: 6 courses/year (2/quarter), including several undergraduate poetry workshops and one graduate poetry workshop. Position available September 2000. Send letter of application, C.V., a 7-10 page writing sample, and three current letters of recommendation to Arthur P. Woolley, Chair, Department of English, ATTN: Poet Search, Ohio University, Athens, OH 45701. Deadline for applications: Friday, November 12, 1999. Interviewing at MLA. Women and other minorities are encouraged to apply. Ohio University is an EEO/AA employer.

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**Ohio U**

English, Ellis Hall Athens OH 45701

*Director, Women's Studies Program*

1001

<http://www.ohio.edu>

The Women's Studies Program at Ohio University invites applications for a full-time director to begin September 2000. The position will be tenured and is open at the professorial rank for a nine-month contract, with summers off for research. Applicants must have previous administrative experience in women's studies and/or their academic department, a distinguished scholarly record, and evidence of excellence in teaching. Salary is dependent on experience and rank. In place for more than 20 years, the Ohio University's Women's Studies Program awards graduate and undergraduate certificates and enjoys the support of over 20 affiliate faculty members in 12 cooperating departments. The program's daily administrative details are handled by a full-time associate director; the program has a full-time secretary. The successful candidate would be tenured in the English department, which has 35 full-time faculty. The department offers a full graduate and undergraduate program with about 400 undergraduate majors, 60 of whom add a specialization in creative writing. The 45 master's and 20 doctoral students may emphasize creative writing, literary history and criticism, or composition and rhetoric, but take courses in all three strands. The department is home for an undergraduate literary magazine; a widely distributed graduate periodical, *Quarter After Eight*; a nationally prestigious periodical on contemporary literature, *The Ohio Review*; and *The Milton Quarterly*.

A candidate would be expected to be an active scholar in one field or another of English language and literature. Qualifications for this position include a serious commitment to curricular and program development, to overseeing curricular activities and pedagogy initiatives, to establishing policy with affiliate faculty, and to contributing to the further development of the program. The director will teach at least one women's studies course as well as one undergraduate or graduate course in our department each year. Experience with extramural grant writing is highly desirable. Applications will be considered until the position is filled. Please send a letter of interest and C.V., including names, addresses, and telephone numbers of three references, to Women's Studies Director Search Committee, Women's Studies Program, Ohio University, 001 President Street Academic Center, Athens, Ohio 45701. Contact Alden Waitt, Associate Director, at [waitt@ohio.edu](mailto:waitt@ohio.edu) if you have questions. The Ohio University Women's Studies Program's home page is at [http://www-as.phy.ohiou.edu/Departments/Womens\\_Study/](http://www-as.phy.ohiou.edu/Departments/Womens_Study/). Ohio University is an EEO/AA employer.

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**Ohio Wesleyan U**

English, 61 S Sandusky St, Sturges Hall Delaware OH 43015

*Assistant Professor of English*

1064

<http://www.owu.edu/~english/>

Assistant Professor in Medieval Literature and English Linguistics with additional expertise in writing. One-year replacement position with possibility of renewal. Teaching responsibilities (six courses per year) will include 3 writing courses, 1 language course, and 2 literature courses. Candidates should have Ph.D. by August 2000, experience teaching literature and writing, and be qualified to teach Medieval English Literature, the History of the English Language, and Introduction to English Linguistics. AA/EOE: women and minorities encouraged to apply. Send letter, vita, writing sample, and a syllabus of your design to Joseph Musser, Chair, Department of English, Ohio Wesleyan University, Delaware, OH 43015. Applications must be postmarked by 15 November. Acknowledgement by e-mail or SAS card.

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**Ohio Wesleyan U**

English, 61 S Sandusky St, Sturges Hall Delaware OH 43015

*Assistant Professor of English*

1068

<http://www.owu.edu/~englweb/>

Pending Approval: Assistant Professor in EITHER Early American Literature OR 17th-Century British Literature, with additional expertise in writing. Tenure-track likely. Teaching responsibilities (six courses per year) include: 3 writing

courses (introductory and advanced) and 3 literature courses (introductory and upper-level). Candidates should have Ph.D. by August 2000 and experience teaching literature and writing. AA/EOE: women and minorities encouraged to apply. Send letter, vita, writing sample, and a syllabus of your design to Joseph Musser, Chair, Department of English, Ohio Wesleyan University, Delaware, OH 43015. Applications must be postmarked by 15 November. Acknowledgement by e-mail or SAS card.

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**U of Akron**

English, Olin 301 Akron OH 44325

*Assistant Professor of English*

492

<http://www.uakron.edu/english/>

Tenure track Assistant Professor in Colonial to WWI American Literature. Primary emphasis in 18th and 19th century American Literature. Expertise also desirable in modern American Poetry. Publications preferred, required for reappointment and tenure. Evidence of successful teaching required. All requirements for the Ph.D. must be completed by the end of Spring 2000. Teaching load includes freshman composition and general education literature courses. Salary is competitive. Send letter of application, CV and three letters of reference to Thomas Dukes, Search Chair, Dept. of English, The University of Akron, Akron, OH 44325-1906 by December 10, 1999. Interview at MLA initially. The University of Akron is an Affirmative Action/ Equal Opportunity Employer. We are actively seeking to diversify our faculty.

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**U of Cincinnati**

English &amp; Comp Lit, PO Box 210069 Cincinnati OH 45221

*Assistant Professor of Fiction and Twentieth Century Literature*

1091

<http://ucaswww.mcm.uc.edu/english>

Pending budget approval, the Department invites applications for a tenure-track Assistant Professor of English specializing in fiction writing and twentieth century British and/or American literature. Salary and benefits are competitive. Women and minorities are encouraged to apply.

Send letter of application and curriculum vita by November 19 to Prof. Russel Durst, Acting Head, Department of English and Comparative Literature, ML 0069, University of Cincinnati, Cincinnati, OH 45221-0069; e-mail: [russel.durst@uc.edu](mailto:russel.durst@uc.edu), FAX 513-556-5960.

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**U of Cincinnati**

English &amp; Comp Lit, PO Box 210069 Cincinnati OH 45221

*Assistant Professor of Victorian Literature*

1100

<http://ucaswww.mcm.uc.edu/english>

Pending budget approval, the Department invites applications for a tenure-track Assistant Professor of English specializing in Victorian literature. Salary and benefits are competitive. Women and minorities are encouraged to apply. Send letter of application and curriculum vita by November 19 to Prof. Russel Durst, Acting Head, Department of English and Comparative Literature, ML 0069, University of Cincinnati, Cincinnati, OH 45221-0069; e-mail [russel.durst@uc.edu](mailto:russel.durst@uc.edu), FAX 513-556-5960.

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**U of Dayton**

English, 300 College Park Dayton OH 45469

*Assistant Professor of English*

485

<http://www.as.dayton.edu/dept/enginfor.htm>

Tenure-track position for specialist in Victorian British literature. Applications indicating a strong secondary background in eighteenth-century literature, critical theory, interdisciplinary studies, or traditional grammar would be particularly welcome. The University of Dayton is a private, comprehensive Catholic university with a total enrollment over 10,000. Responsibilities include a strong commitment to undergraduate education (composition, General Education, surveys, advising) as well as scholarship and occasional graduate courses. Ph.D. by August,

2000. Send letter of application and CV to Dr. Alex Cameron, Chair, UD English, Dayton, OH 45469-1520. Deadline: November 18. AA/EOE employer.

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**U of Findlay**

English, 1000 N Main St Findlay OH 45840

*Assistant Professor of English*

560

Two tenure-track positions. Expertise required in either (1) postcolonial or world literature or (2) computers in composition or WAC. Required: PhD in English or comparative literature and training in composition studies. The full-time teaching load is eight courses per year (twelve hours per semester) and usually includes two or more composition classes per semester. Send letter and C.V. by November 5, 1999 to Dale Brougher, Dean, College of Liberal Arts, The University of Findlay, Findlay, OH 45840.

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**Wright SU**

English Language and Literatures, Col Glenn Hwy Dayton OH 45435

*Assistant Professor, English Education/Integrated Language Arts*

1295

<http://hypatia.wright.edu/Dept/ENG/eng.htm>

Tenure-track assistant professor in English Education, to begin September 2000. Required: Doctorate by the time of employment; at least three years of secondary or middle-school teaching experience; primary expertise in secondary writing and reading pedagogy, whole language, or adolescent and young adult literature. Preferred: secondary area of expertise in a relevant field, which could include composition and rhetoric, nonwestern literature, ethnic and regional literature, British or American literature, language and linguistics, professional or technical writing, or other fields in the discipline of English. Also preferred: college-level teaching experience and evidence of successful teaching, which could also include teacher training or school district in-service courses; evidence of successful scholarship and real promise of future publication in field. This position is a joint appointment in the Department of English and the College of Education and Human Services.

Load: seven courses over three quarters plus advising and service. Teacher preparation courses in a newly designed discipline-based curriculum, including specialized courses in the teaching of reading and writing, a capstone course in Integrated Language Arts, and courses in secondary English. All department faculty must be able to teach composition. Individuals whose primary interest and publications are in traditional British or American literature should not apply for this position. Salary competitive.

Preliminary interviews are planned for MLA in Chicago and by telephone. Possible interviews at other sites. Please send cv and letter discussing teaching interests, teaching philosophy, and scholarly interests by December 3, 1999 to: Richard Bullock, Director of Writing Programs, Department of English Language and Literatures, Wright State University, Dayton, OH 45435. AA/EOE.

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**Wright SU**

English Language and Literatures, Col Glenn Hwy Dayton OH 45435

*Assistant Professor, Postcolonial Literature in English*

1298

<http://hypatia.wright.edu/Dept/ENG/eng.htm>

Tenure-track assistant professor in postcolonial and nonwestern literature, to begin September 2000. Required: Doctorate in English by the time of employment. Primary expertise in one or more of the following: postcolonial literature in English; postcolonial theory; nonwestern literatures in translation. Preferred: secondary area of expertise in: British or American literature, literary theory/criticism, professional/technical writing, or composition/rhetoric. Also preferred: teaching experience and evidence of successful college-level teaching. Evidence of successful scholarly publication or real promise of future publication in field.

Load: seven courses over three quarters plus advising and service. Courses will include general education and upper-level surveys of nonwestern literatures, introduction to literary study, upper-level and graduate courses on major national literatures and writers. All department faculty must be able to teach composition.

Individuals whose primary specialization and publications are in British or American literature should not apply for this position. Salary competitive.

Preliminary interviews at MLA in Chicago and by telephone. Please send cv and letter discussing scholarly interests and teaching interests and methods by December 3, 1999 to: Henry Limouze, Chair, Department of English Language and Literatures, Wright State University, Dayton, OH 45435. AA/EOE.

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**Xavier U**

English, 3800 Victory Pky Cincinnati OH 45207

*Assistant Professor of English*

204

Tenure-track Assistant Professor, specialty in 18th-Century British Novel and Women's Literature, starting Fall 2000. Also expected to teach general core courses. Ph.D. required. Xavier is a Catholic university in the Jesuit tradition. Interviews of selected candidates will be conducted at the MLA Convention in December 1999. Send dossier including transcript and three letters of recommendation by November 12, 1999 to Dr. Norman Finkelstein, Chair. EO/AA.

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**Xavier U**

English, 3800 Victory Pky Cincinnati OH 45207

*Assistant Professor of English*

205

Tenure-track Assistant Professor, specialty in British Romantic Literature, with secondary interest in Rhetoric/Composition, starting Fall 2000. Also expected to teach general core courses. Ph.D. required. Xavier is a Catholic university in the Jesuit tradition. Interviews of selected candidates will be conducted at the MLA Convention in December 1999. Send dossier including transcript and three letters of recommendation by November 12, 1999 to Dr. Norman Finkelstein, Chair. EO/AA.

## OKLAHOMA

**Oklahoma Baptist U**

Lang & Lit Div, 500 W University, OBU Box 61185 Shawnee OK 74804

*Assistant Professor of English*

1383

<http://www.okbu.edu>

A tenure-track position open in Fall 2000 for a generalist to teach composition, literature as part of a team-taught, two-semester Western Civilization course, and some upper-level courses—18th or 19th century British literature specialty needed. Ph.D. required. OBU is a nationally recognized liberal arts university which emphasizes teaching, scholarship, and active Christian commitment. Send letter of application, vita, and three letters of recommendation to Dr. Ramona Farthing, Division of Language and Literature, OBU Box 61185, 500 W. University, Shawnee, OK 74804. FAX: (405)878-2212. E-mail: [ramona\\_farthing@mail.okbu.edu](mailto:ramona_farthing@mail.okbu.edu). Acknowledgement of receipt will be by e-mail, unless a SASE is enclosed.

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**Oklahoma SU**

English, 205 Morrill Hall Stillwater OK 74078

*Assistant Professor of Composition-Rhetoric/*

*Associate Composition Director*

690

<http://english.okstate.edu>

Tenure-track Assistant Professor (entry level or advanced) with established research specialization in composition or rhetoric. Ph.D. in hand by August 2000 and appropriate experience required. Assist in TA training and curriculum design for first year composition program and writing across the curriculum. Administrative responsibilities and 2-2 course load, including graduate and undergraduate composition rhetoric and/or literature courses. Salary competitive and commensurate with experience. OSU offers the B.A., M.A., and the Ph.D. in English. For further information on the department, see our web page at <http://english.okstate.edu>. To insure full consideration, applications must be received by November 8, 1999. However, we will continue to accept and

consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including three letters of recommendations to Edward P. Walkiewicz, Head. Minorities and women encouraged to apply. AA/EOC.

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#### Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

*Assistant or Associate Professor of Creative Writing (Poetry)* 706  
<http://english.okstate.edu>

Tenure-track position (assistant or associate professor) in Creative Writing-Poetry, beginning August 2000. Appropriate terminal degree, appropriate credentials, teaching experience and significant national publication appropriate to rank required. 3-2 teaching load. Additional publication and teaching expertise in creative nonfiction and/or literature desirable. Salary competitive and commensurate with experience. OSU offers the B.A., the M.A., and the Ph.D. in English with emphasis in creative writing. For further information on the department, see our web page at <http://english.okstate.edu>. To assure full consideration, applications must be received by November 8, 1999. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including three letters of recommendation to Edward P. Walkiewicz, Head. Minorities and women encouraged to apply. AA/EOC.

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#### Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

*Assistant or Associate Professor of Creative Writing (Fiction)* 719  
<http://english.okstate.edu>

Tenure-track position (assistant or associate professor) in Creative Writing-Fiction, beginning August 2000. Appropriate terminal degree, appropriate credentials, teaching experience and significant national publication appropriate to rank required. 3-2 teaching load. Additional publication and teaching expertise in creative nonfiction and/or literature desirable. Salary competitive and commensurate with experience. OSU offers the B.A., the M.A., and the Ph.D. in English with emphasis in creative writing. For further information on the department, see our web page at <http://english.okstate.edu>. To assure full consideration, applications must be received by November 8, 1999. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including three letters of recommendation to Edward P. Walkiewicz, Head. Minorities and women encouraged to apply. AA/EOC.

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#### U of Oklahoma

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

*Assistant or Associate Professor in Native American Literature/  
Cultural Studies* 626  
<http://www.ou.edu/cas/english>

Preference will be given to candidates working in one of the following areas: literary criticism/theory, creative writing, intellectual history. Advanced degree or publications and teaching commensurate with advanced degree. Tenure-track or tenured, depending on qualifications. 2/2 teaching load; competitive salary and benefits. Send letter and vita to Eve Bannet, Chair, Dept. of English, University of Oklahoma, Norman, OK 73019-0240 by November 15. Position will remain open until filled. The University of Oklahoma is an AA/EO employer. Women and minorities are encouraged to apply. The University of Oklahoma has a policy of being responsive to the needs of dual career couples.

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#### U of Oklahoma

English, 760 Van Vleet Oval, Rm 113 Norman OK 73019

*Advanced Assistant, Associate or Beginning Full Professor in American  
Literature/Cultural Studies.* 636

<http://www.ou.edu/cas/english>

Colonial to Civil-War. Specializations might include Women's Writing, Gender Theory, African-American Literature, Minority Discourse, or Computers and English Studies. Ph.D., publications and teaching experience required. Tenure-track or tenured depending on qualifications. 2/2 teaching load; competitive salary and benefits. Send letter and vita to Eve Bannet, Chair, Dept. of English, University of Oklahoma, Norman, OK 73019-0240 by November 15. Position will remain open until filled. The University of Oklahoma is an AA/EO employer. Women and minorities are encouraged to apply. The University of Oklahoma has a policy of being responsive to the needs of dual career couples.

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#### U of Tulsa

English, 600 S College Av Tulsa OK 74104

*Assistant Professor of English* 558  
<http://www.utulsa.edu>

Tenure-track assistant professor in Literary Modernism ca. 1890s-1940s: British, Irish, and American, including Harlem Renaissance. Candidates should have the Ph.D. in hand. Undergraduate and graduate teaching, including humanities-based general curriculum. Interest in creative writing and/or cinema welcome. McFarlin Library is renowned for 20th-century British-Irish archives. Applications (hard-copy letter and c.v.) to Professor James G. Watson, Chair, Faculty of English, U. of Tulsa, Tulsa, OK 74104. Review of applications to begin Oct. 1. Those received before Nov. 8 will be considered for interviews at MLA. The U. of Tulsa is an equal-opportunity employer.

## OREGON

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#### Oregon SU

English, 238 Moreland Hall Corvallis OR 97331-5302

*Assistant Professor: English Romanticism and Poetry* 56

A tenure-track position at the rank of Assistant Professor, beginning Fall 2000, in English Romanticism and Poetry. PhD required by September 2000. Significant teaching experience and demonstrated scholarly commitment preferred. Send letter of application, vita and complete dossier to Robert B. Schwartz, Chair, Department of English, 238 Moreland Hall, Oregon State University, Corvallis, Oregon 97331-5302. Application deadline: November 15, 1999. OSU, an AA/EOE Employer, has a policy of being responsive to dual career needs.

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#### Oregon SU

English, 238 Moreland Hall Corvallis OR 97331-5302

*Assistant Professor: Creative Writing: Fiction and/or Poetry* 57

A tenure-track position at the rank of Assistant Professor, beginning Fall 2000, in Creative Writing: Fiction and/or Poetry. MFA or PhD required by September 2000. Significant teaching experience and creative accomplishment preferred. Send letter of application, vita and complete dossier to Robert B. Schwartz, Chair, Department of English, 238 Moreland Hall, Oregon State University, Corvallis, Oregon 97331-5302. Application deadline: November 15, 1999. OSU, an AA/EOE Employer, has a policy of being responsive to dual career needs.

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**Oregon SU**

English, 238 Moreland Hall Corvallis OR 97331-5302

*Assistant Professor: Composition/Rhetoric/Professional Communication* 58

A tenure-track position at the rank of Assistant Professor, beginning Fall 2000, in Composition/Rhetoric/Professional Communication, with interests in Business, Technical and/or Scientific Writing. Interest in electronic instruction and publishing and/or writing for media desirable. PhD required by September 2000. Significant teaching experience and demonstrated scholarly commitment preferred. Send letter of application, vita and complete dossier to Robert B. Schwartz, Chair, Department of English, 238 Moreland Hall, Oregon State University, Corvallis, Oregon 97331-5302. Application deadline: November 15, 1999. OSU, an AA/EOE Employer, has a policy of being responsive to dual career needs.

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**Portland SU**

English, PO Box 751 Portland OR 97207

*Assistant Professor* 699

<http://www.english.pdx.edu>

The English Department at Portland State University seeks candidates for a tenure-track position in ethnic and colonial American literature and culture to start September 16, 2000. Expertise in Spanish colonial, African-American, Asian-American and Native studies desirable. The successful applicant will teach at the graduate and undergraduate levels, and contribute to PSU's new nationally recognized general education program. He or she will also help reshape a department which expects to develop substantially in response to recent trends in the discipline and a large number of new hires. PSU promotes equal opportunity for all individuals without regard to race, color, religion, sex, national origin, age, disability, sexual orientation or veteran status. Salary commensurate with experience. Postmark deadline November 25, 1999. Send application to Ethnic/Colonial Search Committee, English Dept., Box 751, Portland, OR 97207.

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**Portland SU**

English, PO Box 751 Portland OR 97207

*Assistant Professor of English* 723

<http://www.english.pdx.edu>

The English Department at Portland State University seeks candidates with a strong background in literary and/or cultural theory, and expertise in any area of Renaissance studies for a tenure-track position to start September 16, 2000. Successful applicants will teach at the graduate and undergraduate levels, and contribute to PSU's new, nationally recognized general education program. He or she will also help reshape a department which expects to develop substantially in response to recent trends in the discipline and a large number of new hires. PSU promotes equal opportunity for all individuals without regard to race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status. Salary commensurate with experience. Postmark deadline November 25, 1999. Send application to Theory/Renaissance Search Committee, English Dept., P.O. Box 751, Portland, OR 97207.

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**Portland SU**

English, PO Box 751 Portland OR 97207

*Director of Writing/Composition* 759

<http://www.english.pdx.edu>

The English Department at Portland State University seeks candidates for a tenure-track position as Director of Writing (rank open) to begin September 1, 2000. Candidates should have significant experience in the administration of writing programs, a distinguished publication record in Rhetorical and/or Composition Theory, and expect to teach Rhetoric and Composition theory and practice. Expertise in journalism or literary non-fiction also desirable, as the successful candidate will have the opportunity to contribute to our new MA/MS in writing. Current duties include training and supervising graduate assistants, developing workshops to train faculty across the curriculum, promoting writing

assessment, and working with the coordinators of Writing Intensive Courses and the Writing Center. The successful applicant will teach at the graduate and undergraduate levels, and contribute to PSU's new nationally recognized general education program. He or she will also help reshape a department which expects to develop substantially in response to recent trends in the discipline and a large number of new hires. PSU promotes equal opportunity for all individuals without regard to race, color, religion, sex, national origin, age, disability, sexual orientation, or veteran status. Salary commensurate with experience. Postmark deadline November 25, 1999. Send application to Director of Writing Search Committee, English Department, P.O. Box 751, Portland, OR 97207.

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**Reed C**

English, 3203 SE Woodstock Blvd Portland OR 97202

*Visiting Assistant Professor, English and Humanities* 432

Reed College, Department of English invites applications for a one year, possible two-year visiting position at the Asst. Professor rank, in English and Humanities to begin fall 2000. The English component requires a broadly trained Americanist with a specialization in African-American literature. The Humanities component requires teaching a yearlong interdisciplinary course on the texts and cultures of ancient Greece and Rome, pedagogically focused on the development of analytical and critical skills of first year students. Additional responsibilities include advising senior theses, regular student advising, and active participation in the intellectual life of the college. Above all, we seek candidates with a strong commitment to excellence in teaching, sustained by a program of lively and serious scholarship. Submit cover letter, vita, and three references by 11 November to Pancho Savery, Chair, English Department Search Committee, Portland, OR 97202. EOE.

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**Reed C**

English, 3203 SE Woodstock Blvd Portland OR 97202

*Visiting Assistant Professor of English and Humanities* 435

Reed College, Department of English, invites applications for a one year, possible two-year visiting position at the Assistant Professor rank, in English and Humanities to begin fall 2000. The English component requires broad knowledge of, and research interests in, medieval and early modern English literature. The Humanities component requires teaching a yearlong interdisciplinary course on the texts and cultures of ancient Greece and Rome, pedagogically focused on the development of analytical and critical skills of first year students. Additional responsibilities include advising senior theses, regular student advising, and active participation in the intellectual life of the college. Above all, we seek candidates with a strong commitment to excellence in teaching, sustained by a program of lively and serious scholarship. Submit cover letter, vita, and three references by 11 November to Robert Knapp, Chair, English Department Search Committee, Reed College, Portland, OR 97202.

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**Reed C**

English, 3203 SE Woodstock Blvd Portland OR 97202

*Assistant Professor, Creative Writing* 437

Tenure Track Appointment in Creative Writing (with a concentration in Poetry). Beginning August 2000. To teach five undergraduate writing workshops/courses per year at a highly selective liberal arts college with an emphasis on excellence in teaching. The job also includes advising five to seven senior theses a year and managing a visiting writers's reading series. Reed has only one tenure track and one rotating position in Creative Writing; with this in mind, the successful candidate will be asked to design and head a program for students that is integrated with the English Department and to work with colleagues to design other ways of giving creative writing a presence on campus. M.F.A. or equivalent required. Send letters with c.v., small writing sample, dossier (or three letters of recommendation) by November 22 to Professor Nathalia King, Creative Writing Search Chair, Reed College, Portland, Oregon 97202. We will be conducting interviews at MLA. EOE

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**U of Oregon**

English, 1286 Univ of Oregon Eugene OR 97403

*Assistant Professor of English*

1339

<http://darkwing.uoregon.edu/~engl>

The University of Oregon English Department is seeking applications for a tenure-track appointment at the assistant professor level in African American Literature, with a secondary emphasis or strong background in folklore preferred. Send application letter, c.v., and short writing sample by November 5 to John Gage, Department Head, English Department, 1286 University of Oregon, Eugene, OR 97403-1286. University of Oregon is an equal-opportunity, affirmative action institution committed to cultural diversity and compliance with the Americans with Disabilities Act.

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**U of Oregon**

English, 1286 Univ of Oregon Eugene OR 97403

*Assistant Professor of English*

1341

<http://darkwing.uoregon.edu/~engl/>

The University of Oregon English Department is seeking applications for a tenure-track appointment at the assistant professor level in Renaissance English Literature, with an emphasis or strong background in seventeenth-century British Literature and/or Milton (a strong secondary field would be an asset). Send application letter, c.v., and short writing sample by November 5 to John Gage, Department Head, English Department, 1286 University of Oregon, Eugene, OR 97403-1286. University of Oregon is an equal-opportunity, affirmative action institution committed to cultural diversity and compliance with the Americans with Disabilities Act.

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**PENNSYLVANIA****Allegheny C**

English, 520 N Main Meadville PA 16335

*Visiting Assistant Professor of English*

450

<http://www.alleg.edu>

Three-year replacement position for a specialist in American literature. Interest in film studies, journalism, or gay/lesbian studies advantageous. Candidates should be prepared to teach a range of courses including composition, introduction to literature, and college-wide freshman/sophomore seminars that emphasize speaking and writing. Teaching load: 3/3. Additional duties may include serving on departmental committees and directing senior projects. The successful candidate should demonstrate the ability to teach effectively and have the Ph.D. by the date of appointment (August 2000). Allegheny is a highly selective undergraduate college with an emphasis on teaching. Send a letter of interest and a current vita by November 1 to Chair of English Department, 520 N. Main Street, Allegheny College, Meadville, PA 16335. Requests for full dossiers and writing samples may follow. Women and minorities are encouraged to apply. EOE.

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**Allegheny C**

English, 520 N Main Meadville PA 16335

*Assistant Professor of English*

457

<http://www.alleg.edu>

Tenure-track position for a specialist in medieval literature with a strong secondary interest. Candidates should be prepared to teach a range of courses including composition, introduction to literature, and college-wide freshman/sophomore seminars that emphasize speaking and writing. Teaching load: 3/3. Additional responsibilities include directing senior projects, serving as an academic adviser, and serving on college committees. The successful candidate should demonstrate the ability to teach effectively, provide evidence of a research program, and have completed the Ph.D. by the date of the appointment (August 2000). Allegheny is a highly selective undergraduate college with an emphasis on teaching. Send a letter of interest and a current vita by November 1 to Chair of English Department,

520 N. Main Street, Allegheny College, Meadville, PA 16335. Requests for full dossiers and writing samples may follow. Women and minorities are encouraged to apply. EOE.

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**Allegheny C**

English, 520 N Main Meadville PA 16335

*Assistant Professor of English*

462

<http://www.alleg.edu>

Tenure-track position for a poet or fiction writer with a strong background in literature and commitment to undergraduate education. To teach creative writing workshops, both beginning and advanced, and a range of other classes including composition, introduction to literature, and college-wide freshman/sophomore seminars that emphasize speaking and writing. Teaching load: 3/3. Additional responsibilities include directing senior projects, serving as an academic adviser, and helping to coordinate the college's visiting writers' series. The successful candidate should demonstrate an ability to teach effectively, must have a significant publication record, and should have the PhD by the date of appointment (August 2000). Allegheny is a highly selective undergraduate college which values interdisciplinary learning and writing across the curriculum. Send a letter of interest and a current vita by November 1 to Chair of English Department, Allegheny College, 520 North Main Street, Meadville, PA 16335. Requests for full dossiers and writing samples may follow. Women and minorities are encouraged to apply. EOE.

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**Allegheny C**

English, 520 N Main Meadville PA 16335

*Assistant Professor of English*

466

<http://www.alleg.edu>

Tenure-track position to teach environmental writing and writing about culture and place. Interest and experience in additional areas such as technical or professional writing, travel writing, or media criticism desirable. Teaching load: 3/3. Additional responsibilities include directing senior projects, serving as an academic adviser, participating in a college-wide program that emphasizes composition and speech, and helping to establish and oversee internships. Opportunity to develop liaisons with regional graduate schools and May term intensives. The successful candidate should demonstrate an ability to teach effectively, have a significant non-fiction publication record, and have completed the PhD or MFA by the date of appointment (August 2000). Send letter of interest and current vita by November 1 to Chair of English, 520 North Main Street, Allegheny College, Meadville, PA 16335. Requests for full dossiers and writing samples may follow. Women and minorities are encouraged to apply. EOE.

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**Allentown C of St Francis de Sales**

Humanities, 2755 Station Avenue Center Valley PA 18034

*Assistant Professor of English*

173

<http://www.allencol.edu>

Catholic liberal arts college seeks applications for an Assistant Professor of English—a literary generalist with teaching interest in Chaucer and medieval literature. Successful college teaching, interests in computer-assisted instruction and innovative interdisciplinary program development, and appropriate Ph.D. required. Submit letter of application, resume, 3 letters of recommendation, SSA postcard, and copies of transcripts to Dr. Kenneth Fifer, Chair, Department of Humanities, Allentown College of St. Francis de Sales, 2755 Station Avenue, Center Valley, PA 18034-9568, before November 1, 1999. AA/EOE.

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**Allentown C of St Francis de Sales**

Humanities, 2755 Station Avenue Center Valley PA 18034

*Assistant Professor of English*

1376

<http://www.allencol.edu>

Catholic liberal arts college seeks applications for Assistant Professor of English to teach courses in English and Communications majors. Successful college teaching, interests in computer-assisted instruction and innovative interdisciplinary program development, and appropriate Ph.D. required. Submit letter of application, resume, 3 letters of recommendation, SSA postcard, and copies of transcripts to Dr. Kenneth Fifer, Chair, Department of Humanities, Allentown College of St. Francis de Sales, 2755 Station Avenue, Center Valley, PA 18034-9568, before November 1, 1999. AA/EOE.

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**Bryn Mawr C**

English, 101 N Merion Av Bryn Mawr PA 19010

*Assistant Professor of English*

416

<http://www.brynmawr.edu>

Tenure-track position, to begin Fall 2000, for an Assistant Professor of English specializing in Film Studies, with additional expertise in one or more of these fields: prose fiction, narrative theory, drama, performance theory.

Bryn Mawr, a liberal arts college for women, has a strong commitment to both faculty research and undergraduate teaching. The teaching includes courses at all levels of the undergraduate curriculum. In the English Department everyone teaches, at various times, "Introduction to Literary Study," a course covering a range of genres, historical eras and critical methods, as well as courses in the multi-disciplinary College Seminar program for first- and second-year students.

We will conduct interviews at the MLA convention in Chicago. Please send a letter of application with your CV, a writing sample and at least three current letters of reference to Michael Tratner, Chair, Department of English, Bryn Mawr College, 101 North Merion Avenue, Bryn Mawr, PA, 19010-1022. The search committee will read all applications received by November 10. Information received after that time may be considered.

The College particularly wishes to encourage applications from individuals interested in joining a multicultural and international academic community. We are an equal opportunity affirmative action employer; minorities and women are especially encouraged to apply.

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**Bucknell U**

English, Lewisburg PA 17837

*Assistant Professor of English*

320

<http://www.departments.bucknell.edu/english>

Bucknell University seeks to hire an entry-level, tenure-track assistant professor of English specializing in African American literature to teach introductory, intermediate, and advanced courses. Ph.D. required by September 2000; teaching experience and publications preferred. Application deadline November 15, 1999. Send letter of application, CV, recommendations, and writing sample to John Rickard, Chair, Department of English, Bucknell University, Lewisburg, PA 17837. Bucknell University encourages applications from women and members of minority groups (EEO/AA).

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**Bucknell U**

English, Lewisburg PA 17837

*Assistant Professor of English*

344

<http://www.departments.bucknell.edu/english>

Bucknell University seeks to hire an entry-level, tenure-track assistant professor of English specializing in film studies to teach introductory, intermediate, and advanced courses. Interest in film and literature, American film, screenwriting, and/or history of film highly desirable; ability to teach introductory English classes required. Ph.D. required by September 2000; teaching experience and publications preferred. Application deadline November 15, 1999. Send letter of

application, CV, recommendations, and writing sample to John Rickard, Chair, Department of English, Bucknell University, Lewisburg, PA 17837. Bucknell University encourages applications from women and members of minority groups (EEO/AA).

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**Bucknell U**

English, Lewisburg PA 17837

*Assistant Professor of English*

889

<http://www.departments.bucknell.edu/english>

Bucknell University's English Department seeks to hire a tenure-track assistant professor in creative writing to teach courses in the writing of poetry and to serve as Assistant Director of the Stadler Center for Poetry. Ability to teach fiction and/or creative nonfiction desirable.

Candidates should have a record of publication and teaching experience; candidates with editorial or administrative experience preferred. Ph.D. or MFA required by September 2000. Application deadline November 15, 1999. Send letter of application, CV, recommendations, and writing sample to Professor Cynthia Hogue, Director, Stadler Center for Poetry, Bucknell University, Lewisburg, PA 17837. Bucknell University encourages applications from women and members of minority groups (EEO/AA).

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**Carnegie Mellon U**

English, 5000 Forbes Pittsburgh PA 15213

*Assistant Professor of English*

83

<http://english.cmu.edu>

The Rhetoric Program in the Department of English at Carnegie Mellon is seeking to fill a tenure track position at the Assistant Professor level. We are seeking a candidate with one or more of the following areas of specialization: information design, the relationship of verbal and visual information, multi-media communication technologies in context, writing/communication in organizations. Candidates should have some evidence of research background and methods in one of these various areas. Candidates will be expected to teach in an undergraduate information design track of technical writing and in professional masters programs relating writing and design. Candidates who combine a strong theoretical and research/scholarly record with a demonstrated commitment to professional/technical writing education will be preferred. Send vita and supporting materials to: David Kaufer, Department of English, Carnegie Mellon University, Pittsburgh Pa. 15213. Deadline for applications is November 15.

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**Carnegie Mellon U**

English, 5000 Forbes Pittsburgh PA 15213

*Senior Lecturer*

1399

<http://english.cmu.edu>

The Department of English at Carnegie Mellon seeks a Senior Lecturer in Rhetoric and Cultural Studies to direct and teach in its First-Year, university-wide English program. Our Department has strengths and depth in Rhetoric and Composition, Literary and Cultural Studies, and Creative Writing. Our First-Year class, called Interpretation and Argument, reflects these strengths and features an integrated approach to critical reading and writing that draws upon the disciplines of cultural studies and rhetoric. Candidates should also have career interests in teaching, curriculum design, and administration. The 3/2 teaching load will normally be in Interpretation and Argument, but some advanced and graduate courses may also be offered. Administering the program includes managing a teaching seminar, mentoring graduate student instructors of the course, designing the curriculum, assessing the results, and representing the curriculum to various constituencies throughout the university. The Lecturer track parallels the tenure track. Lectureships are faculty positions that provide full faculty benefits, annual salary raises, and advancement opportunities (to Principal Lecturer) comparable to those on the tenure track. First contract is for 3 years; subsequent contracts are for 5 years. Candidates should have a Ph.D. in hand by August of 2000. Salary commensurate with experience. Documentation

of teaching philosophy and experience (e.g., course syllabi, course evaluations) should be included beyond the vita. Deadline for applications is November 15.

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### Elizabethtown C

English Department, Elizabethtown PA 17022

*Assistant Professor of English*

590

Tenure-track position beginning in Fall 2000 for an assistant professor of English. Candidates should demonstrate specialized expertise in Victorian or 20th century British literature, and Woman's Studies. Salaries are competitive. Candidates should have a Ph.D. in hand by August 2000. Send cover letter, c.v. and letters of recommendation to Nancy Florey, Director of Human Resources, postmarked no later than November 1, 1999. Elizabethtown College is a private college of arts and sciences and is an Equal Opportunity Employer.

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### Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

*Associate Professor, Rhetoric & Composition Theory*

1454

Indiana University of Pennsylvania invites applications for tenure track positions to begin Fall 2000. We seek a specialist in rhetoric and composition theory to be hired at the associate level. This position requires graduate teaching in the area of specialization, directing dissertations, and taking part in the life of the graduate program, including committee work. Successful candidates within this field will have a special interest in history and theory of rhetoric and/or research methodology. The successful candidate will be a scholar with a substantial and significant publication and research record in rhetoric and composition, someone who is interested in taking a leadership role in our Ph.D. in English: Graduate Studies in Rhetoric and Linguistics Program. The position also requires undergraduate teaching in composition and introductory literature, advising, and participating in departmental governance. Candidates should be prepared for a 9-month academic year with regular summer graduate teaching. Qualifications: In addition to expertise and scholarship in the specified field, all candidates must have documented training and expertise in teaching composition, experience teaching introductory literature, and proven excellence in teaching and service. Ph.D. should be in hand by the time of employment. In order to become a finalist, candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration. Please indicate clearly the position for which you are applying. Send a letter of application, resume, transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to: Dr. Gail Berlin, Recruitment Chair, Dept of English, 110 Leonard Hall, Indiana University of Pennsylvania, PA 15705. Deadline for application is Nov. 15. We will interview at MLA. IUP is an Affirmative Action/Equal Opportunity Employer. Minorities and women are strongly encouraged to apply.

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### Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

*Assistant Professor, Feminist Theory & Minority Literature(s)*

1456

Indiana University of Pennsylvania invites applications for tenure track positions to begin Fall 2000. We seek a specialist in feminist theory with special interest in minority literature(s) to be hired at the assistant level. This position requires graduate teaching in the area of specialization, directing dissertations, and taking part in the life of the graduate program, including committee work. The successful candidate will have significant publications or the promise of significant publication and should be interested in working with literary theory. The position also requires undergraduate teaching in composition and introductory literature, advising, and participating in departmental governance. Candidates should be prepared for a 9-month academic year with regular summer graduate teaching. Qualifications: In addition to expertise and scholarship in the specified field, all candidates must have documented training and expertise in teaching composition, experience teaching introductory literature, and proven excellence in teaching and service. Ph.D. should be in hand by the time of employment. In order to become a finalist, candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration. Please indicate

clearly the position for which you are applying. Send a letter of application, resume, transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to: Dr. Gail Berlin, Recruitment Chair, Dept of English, 110 Leonard Hall, Indiana University of Pennsylvania, PA 15705. Deadline for application is Nov. 15. We will interview at MLA. IUP is an Affirmative Action/Equal Opportunity Employer. Minorities and women are strongly encouraged to apply.

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### Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

*Assistant Professor of English*

947

<http://www.kutztown.edu>

English Department, Kutztown University. Teacher education/student teacher supervisor tenure-track position (4/4) load starting Fall 2000. Assistant professor rank for doctorate; instructor rank for others. PhD or ABD plus two years' college teaching preferred; EdD with MA in English considered. Applicant must have Pennsylvania Instructional II certificate in hand or eligibility for the same plus three years' successful secondary English teaching. Load includes responsibility for teaching composition and general education courses. Qualifications include completion of a successful interview, which may require a demonstration or performance of the knowledge, skills, and other criteria cited (December MLA in Chicago possible); on-campus interview and teaching demonstration required of finalists. Active scholarly agenda demonstrated by publication and professional activity desired. Secondary expertise sought in composition studies, ESL, Writing Center supervision; journalism, public relations, business, and/or technical writing; desktop publishing; film/media theory; African-American literature. Send letter, c.v., all official transcripts, recommendation contacts, and stamped, self-addressed postcard by Nov. 6 to Tenure-Track Hiring Committee, English Department, Kutztown University, Kutztown, PA 19530. Kutztown is a member of the Pennsylvania State System of Higher Education (PSSHE). An EO/AA Employer.

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### Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

*Assistant Professor of English*

950

<http://www.kutztown.edu>

English Department, Kutztown University. Professional Writing tenure-track position (4/4) load starting Fall 2000. Assistant professor rank for doctorate; instructor rank for others. PhD or ABD plus two years' college teaching preferred. Expertise sought in journalism, public relations, business, and/or technical writing; desktop publishing. Load includes responsibility for teaching composition and general education courses. Qualifications include completion of a successful interview, which may require a demonstration or performance of the knowledge, skills, and other criteria cited (December MLA in Chicago possible); on-campus interview and teaching demonstration required of finalists. Active scholarly agenda demonstrated by publication and professional activity desired. Secondary expertise sought in composition studies, ESL, Writing Center supervision; teacher education and student teacher supervision (Pennsylvania Instructional II in hand or eligibility for same plus three years' successful secondary English teaching); film/media theory; African-American literature. Send letter, c.v., all official transcripts, recommendation contacts, and stamped, self-addressed postcard by Nov. 6 to Tenure-Track Hiring Committee, English Department, Kutztown University, Kutztown, PA 19530. Kutztown is a member of the Pennsylvania State System of Higher Education (PSSHE). An EO/AA Employer.

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### Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

*Assistant Professor of English*

955

<http://www.kutztown.edu>

English Department, Kutztown University. Composition Studies tenure-track position (4/4) load starting Fall 2000. Assistant professor rank for doctorate; instructor rank for others. PhD or ABD plus two years' college teaching preferred; EdD with MA in English considered. Expertise sought in composition

studies, ESL, Writing Center supervision. Load includes responsibility for teaching composition and general education courses. Qualifications include completion of a successful interview, which may require a demonstration or performance of the knowledge, skills, and other criteria cited (December MLA in Chicago possible); on-campus interview and teaching demonstration required of finalists. Active scholarly agenda demonstrated by publication and professional activity desired. Secondary expertise valuable in journalism, public relations, business, and/or technical writing; desktop publishing; teacher education and student teacher supervision (Pennsylvania Instructional II in hand or eligibility for same plus three years' successful secondary English teaching); film/media theory; African-American literature. Send letter, c.v., all official transcripts, recommendation contacts, and stamped, self-addressed postcard by Nov. 6 to Tenure-Track Hiring Committee, English Department, Kutztown University, Kutztown, PA 19530. Kutztown is a member of the Pennsylvania State System of Higher Education (PSSHE). An EO/AA Employer.

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**La Salle U**

English, 1900 W Olney Av Philadelphia PA 19141

*Assistant Professor in American Literature* 1141

<http://www.lasalle.edu>

Tenure-track Assistant Professor in American Literature, specialty in minority literature, especially African American. Ph.D. or dissertation near completion. Liberal Arts university with strong teaching emphasis; 4 courses per semester. Send letter, CV, one-page philosophy of teaching, postmarked no later than 11/30/99, to Patricia B. Haberstroh, Chair, English, La Salle University, 1900 W. Olney Ave., Phila., PA. 19141. AA/EOE. Minority candidates encouraged to apply.

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**La Salle U**

English, 1900 W Olney Av Philadelphia PA 19141

*Assistant Professor Writing/Technology Specialist* 1148

<http://www.lasalle.edu>

Tenure-track Assistant Professor writing/technology specialist to teach a variety of advanced courses in writing track. Expertise with industry-standard software in desktop publishing and other electronic media. Ph.D. or commensurate experience; teaching experience required. Liberal Arts university with strong teaching emphasis; 4 courses per semester. Contingent upon funding during this budget period. Send letter, CV, one-page philosophy of teaching, postmarked no later than 11/30/99, to Patricia B. Haberstroh, Chair, English, La Salle University, 1900 W. Olney Ave., Phila., PA 19141. AA/EOE.

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**Lafayette C**

English, Easton PA 18042

*Assistant Professor of English* 625

<http://www.lafayette.edu>

Specialist in writing pedagogy to teach undergraduate courses primarily in writing and to assume administrative responsibilities in the Writing Across the Curriculum program. Ph.D. and teaching experience required; administrative experience highly desirable; literary specialty welcome. Do not submit dossier now; send c.v. and a letter (no e-mail or fax, please) that addresses your teaching practices as well as your research interests. Applications must be received by November 5 and should be addressed to Patricia Donahue, Director of the College Writing Program, Department of English, Lafayette College, Easton, PA 18042. Lafayette College is an Equal Opportunity employer; women and minorities are encouraged to apply.

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**Lehigh U**

English, 35 Sayre Dr, Drown Hall 35 Bethlehem PA 18015

*Assistant Professor* 295

Tenure-track Assistant Professor with a specialization in 19th century American literature. Ph.D. in hand by date of appointment. 2/2 load of graduate courses, undergraduate literature and composition. The successful candidate must show

promise of scholarly achievement, commitment to excellent teaching, and a willingness to contribute to the department and university. Desirable secondary fields are British Romanticism and Writing (creative writing, composition). Send letter of application and vita only by November 5, 1999 to Peter Beidler (pgb1@lehigh.edu) Chair, Search Committee, Department of English, 35 Sayre Drive, Lehigh University, Bethlehem, PA 18015-3076. MLA interviews. Lehigh University is an Equal Opportunity/Affirmative Action employer. Lehigh is committed to recruiting and retaining women and minorities.

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**Millersville U**

English, Bassler Hall Millersville PA 17551

*Assistant Professors-Rhetoric/Composition* 756

<http://www.millersville.edu>

RHETORIC/COMPOSITION. Two Positions. Assistant Professor. Full-time, tenure track beginning August, 2000. Teach writing courses (including freshman composition, advanced composition, and business and/or technical writing); possible development of new courses in emergent fields of rhetoric/composition. Normal load is four courses per semester. Required: ABD in English, at advanced stage of dissertation (Ph.D. must be completed by second year reappointment); specialization in rhetoric/composition (dissertation, significant scholarship, or specialized training); three years experience in teaching college-level writing, including freshman composition, advanced composition, and business and/or technical writing; and a successful interview and teaching demonstration. Preferred: Ph.D. Full consideration will be given to applications received by 11/01/99. Send letter of application, curriculum vitae, copies of all graduate and undergraduate transcripts, and three current letters of recommendation to: Dr. Kenneth Shields, Chair, Dept. of English/CODE, Millersville University, P.O. Box 1002, Millersville, PA 17551-0302. An EO/AA Institution.

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**Penn State U**

English, 1600 Woodland Rd Abington PA 19001

*Assistant Professor English* 37

Full-time (six courses per year), tenure-track appointment beginning Fall 2000, teaching composition, upper-level writing courses (including a course in the editorial process), and literature (specialty open). Requires doctorate in English, three years full or part-time, successful experience teaching writing and literature at the college level, excellent oral and written communication skills, commitment to service, and demonstrated potential to publish scholarly research. Work experience in publishing a plus. Successful candidate to join eleven full-time faculty in department offering the B.A. in English. Penn State-Abington enrolls 3,000 commuting students in day and evening classes on a beautiful, wooded suburban Philadelphia campus and offers eight other baccalaureate programs and/or prepares students to change assignment to the University Park campus. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

TO APPLY: Send letter of interest, vita, brief statement of teaching philosophy, student evaluations, evidence of scholarly activity, and 1-3 letters of recommendation to Dr. Ellen A. Knodt, Head, Division of Arts and Humanities, Penn State Abington, 1600 Woodland Road, Abington PA 19001. Applications will be reviewed beginning immediately and continue until the position is filled. Please send a self-addressed postcard for acknowledgment of application.

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**Penn State U at Altoona**

English, 3000 Ivyside Park Altoona PA 16601-3760

*Shakespeare/Renaissance Specialist* 1114

<http://www.aa.psu.edu>

(Tenure Track) Penn State Altoona holds senior college status within The Pennsylvania State University. Nestled in the mountains of south-central Pennsylvania, the 115 acre campus is located in a suburban setting forty-five miles from the University Park Campus. Established in 1939, Penn State Altoona enjoys strong support from the surrounding county with a population of over 130,000. Altoona is a two-hour drive from Pittsburgh and three hours from Washington, DC. The approximately 3500 students attending Penn State Altoona can choose

to start the first two years of 160 baccalaureate majors or complete eleven associate degrees or seven baccalaureate degree majors. Baccalaureate degree offerings continue to expand. All English faculty also teach composition and have service, advising, and research/creative responsibilities. We are seeking a Shakespeare/Renaissance Specialist. Additional literary specialties (especially Restoration and 18th Century) and advanced composition are desirable. Except where indicated, all positions require the doctorate and are tenure-track appointments beginning in Fall 2000 at the level of assistant professor or a rank commensurate with qualifications. Applicants should possess excellent oral and written communication skills and present a record of effectiveness in teaching, research, and program development. Key considerations are a commitment to undergraduate learning and a willingness to serve the College and its communities.

Initial interviews will be conducted at the annual meeting of the Modern Language Association in Chicago in December, but all applicants will be considered. Applicants should submit a formal letter of application establishing their qualifications and indicating which position they are applying for; a current vita; an official transcript; a description of teaching philosophy and experience; a statement of research interest; placement service credentials, if available; and a minimum of three letters of recommendations. Review of applications will begin the week of November 1, 1999, and continue until the positions are filled. All inquiries and applications should be sent to: Chair, Search Committee for English Penn State Altoona Box MLA 3000 Ivyside Park Altoona, PA 16601-3760 For additional information on Penn State Altoona, please visit our web page at <http://www.aa.psu.edu> Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

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#### **Penn State U at Altoona**

English, 3000 Ivyside Park Altoona PA 16601-3760

*Creative Writer*

1118

<http://www.aa.psu.edu>

(Tenure Track) Penn State Altoona holds senior college status within The Pennsylvania State University. Nestled in the mountains of south-central Pennsylvania, the 115 acre campus is located in a suburban setting forty-five miles from the University Park Campus. Established in 1939, Penn State Altoona enjoys strong support from the surrounding county with a population of over 130,000. Altoona is a two-hour drive from Pittsburgh and three hours from Washington, DC. The approximately 3500 students attending Penn State Altoona can choose to start the first two years of 160 baccalaureate majors or complete eleven associate degrees or seven baccalaureate degree majors. Baccalaureate degree offerings continue to expand. The College seeks applicants for three positions. All English faculty also teach composition and have service, advising, and research/creative responsibilities. We are seeking a Creative Writer, active in at least two genres. M.F.A. or the equivalent required. Additional teaching specialties and advanced composition desirable. Except where indicated, all positions require the doctorate and are tenure-track appointments beginning in Fall 2000 at the level of assistant professor or a rank commensurate with qualifications. Applicants should possess excellent oral and written communication skills and present a record of effectiveness in teaching, research, and program development. Key considerations are a commitment to undergraduate learning and a willingness to serve the College and its communities. Initial interviews will be conducted at the annual meeting of the Modern Language Association in Chicago in December, but all applicants will be considered. Applicants should submit a formal letter of application establishing their qualifications and indicating which position they are applying for; a current vita; an official transcript; a description of teaching philosophy and experience; a statement of research interest; placement service credentials, if available; and a minimum of three letters of recommendations. Review of applications will begin the week of November 1, 1999, and continue until the positions are filled. All inquiries and applications should be sent to: Chair, Search Committee for English Penn State Altoona Box MLA 3000 Ivyside Park Altoona, PA 16601-3760 For additional information on Penn State Altoona, please visit our web page at <http://www.aa.psu.edu> Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

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#### **Penn State U at Altoona**

English, 3000 Ivyside Park Altoona PA 16601-3760

*Generalist in non-traditional English literature*

1129

<http://www.aa.psu.edu>

(Tenure Track) Penn State Altoona holds senior college status within The Pennsylvania State University. Nestled in the mountains of south-central Pennsylvania, the 115 acre campus is located in a suburban setting forty-five miles from the University Park Campus. Established in 1939, Penn State Altoona enjoys strong support from the surrounding county with a population of over 130,000. Altoona is a two-hour drive from Pittsburgh and three hours from Washington, DC. The approximately 3500 students attending Penn State Altoona can choose to start the first two years of 160 baccalaureate majors or complete eleven associate degrees or seven baccalaureate degree majors. Baccalaureate degree offerings continue to expand. The College seeks applicants for three positions. All English faculty also teach composition and have service, advising, and research/creative responsibilities. We are seeking a Generalist in non-traditional English literatures, abilities to teach African-American literature essential, and English literatures from outside of America and Britain and/or Ethnic Studies desirable. Except where indicated, all positions require the doctorate and are tenure-track appointments beginning in Fall 2000 at the level of assistant professor or a rank commensurate with qualifications. Applicants should possess excellent oral and written communication skills and present a record of effectiveness in teaching, research, and program development. Key considerations are a commitment to undergraduate learning and a willingness to serve the College and its communities. Initial interviews will be conducted at the annual meeting of the Modern Language Association in Chicago in December, but all applicants will be considered. Applicants should submit a formal letter of application establishing their qualifications and indicating which position they are applying for; a current vita; an official transcript; a description of teaching philosophy and experience; a statement of research interest; placement service credentials, if available; and a minimum of three letters of recommendations. Review of applications will begin the week of November 1, 1999, and continue until the positions are filled. All inquiries and applications should be sent to: Chair, Search Committee for English Penn State Altoona Box MLA 3000 Ivyside Park Altoona, PA 16601-3760 For additional information on Penn State Altoona, please visit our web page at <http://www.aa.psu.edu> Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

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#### **Penn State U**

Commonwealth College, 111 Old Main University Park PA 16802

*Assistant Professor of English*

490

<http://www.cwc.psu.edu>

The Commonwealth College invites applications for an Assistant Professor of English, with a specialty in British literature, for its Beaver campus beginning August 2000, or as negotiated. This position requires the doctorate, as well as a record of effectiveness in teaching, research, and scholarly activity, and a willingness to serve campus and community. The position involves a 3-3 courseload. A significant component of the courseload will be in composition, but literature will be included, as well. Preference will be given to those applicants whose materials are received by November 22 since interviews will be held at the MLA. However, applications will be considered until the positions are filled. For further information, including the names of appropriate administrators for inquiries, please consult the Commonwealth College website: <http://www.cwc.psu.edu> Applications should include a cover letter, curriculum vita, and dossier (including letters of reference). Please indicate in your cover letter the position(s) for which you are applying, as well as your willingness to be considered for positions at other locations if additional openings become available. All applications should be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA1-ENGL, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

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**Penn State U**

Commonwealth College, 111 Old Main University Park PA 16802

*Assistant Professor of English*

533

<http://www.cwc.psu.edu>

The Commonwealth College invites applications for an Assistant Professor of English for its Hazleton campus beginning August 2000, or as negotiated. The successful candidate will have a specialty in business writing and technical writing or modern British literature or modern American literature. This is a tenure-track position that requires a doctorate, as well as a record of effectiveness in teaching, research, and scholarly activity, and a willingness to serve campus and community. The position involves a 3-3 courseload. A significant component of the courseload will be in composition, but literature will be included, as well. Preference will be given to those applicants whose materials are received by November 22 since interviews will be held at the MLA. However, applications will be considered until the positions are filled. For further information, including the names of appropriate administrators for inquiries, please consult the Commonwealth College website: <http://www.cwc.psu.edu> Applications should include a cover letter, curriculum vita, and dossier (including letters of reference). Please indicate in your cover letter the position(s) for which you are applying, as well as your willingness to be considered for positions at other locations if additional openings become available. All applications should be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA1-ENGL, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce. workforce.

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**Penn State U**

Commonwealth College, 111 Old Main University Park PA 16802

*Assistant Professor of English*

534

<http://www.cwc.psu.edu>

The Commonwealth College invites applications for an Assistant Professor of English for its Mont Alto campus beginning August 2000, or as negotiated. The successful candidate will have a specialty in either pre-19th century British literature (other than Shakespeare) or folk literature or postcolonial studies. This is a tenure-track position that requires a doctorate, as well as a record of effectiveness in teaching, research, and scholarly activity, and a willingness to serve campus and community. The position involves a 3-3 courseload. A significant component of the courseload will be in composition, but literature will be included, as well. Preference will be given to those applicants whose materials are received by November 22 since interviews will be held at the MLA. However, applications will be considered until the positions are filled. For further information, including the names of appropriate administrators for inquiries, please consult the Commonwealth College website: <http://www.cwc.psu.edu> Applications should include a cover letter, curriculum vita, and dossier (including letters of reference). Please indicate in your cover letter the position(s) for which you are applying, as well as your willingness to be considered for positions at other locations if additional openings become available. All applications should be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA1-ENGL, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

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**Penn State U**

English, 119 Burrowes Bldg University Park PA 16802

*Assistant Professor of English*

1069

<http://www.psu.edu/dept/english>

RHETORIC AND COMPOSITION, TENURE TRACK. We are looking for a promising scholar and proven teacher ready to participate in our undergraduate and graduate programs. We are especially interested in candidates with interests in the rhetoric of science or professional writing. PhD required by August 2000. We offer competitive salary, teaching assignments, and professional support. We will begin reviewing applicants October 25 and continue accepting applications until the position is filled. Please send application letters and resumes to: Marie Secor, Search Committee Chair, Box RC. AA/EOE.

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**Penn State U**

English, 119 Burrowes Bldg University Park PA 16802

*Assistant or Associate Professor of English*

1083

<http://www.psu.edu/dept/english/>

CULTURAL STUDIES, TENURE TRACK. We are looking for an accomplished scholar and proven teacher ready to participate in our undergraduate and graduate programs. We welcome applications from candidates who can play a role in the English curriculum, and we are especially interested in hearing from those who can expand our offerings in the direction of visual culture (film, video, television, internet, new technologies). Whatever his or her specialty, the successful candidate will be able to cut across fields and disciplines, complementing departmental strengths that include theory, rhetoric, gender studies, post-Marxism, African-American studies and Latino/a studies. PhD required by August 2000. We offer competitive salary, teaching assignments, and professional support. We will begin reviewing applicants October 25 and continue accepting applications until the position is filled. Please send application letters and resumes to: Jeffrey Nealon, Search Committee Chair, Box CS. AA/EOE.

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**Penn State U**

English, 119 Burrowes Bldg University Park PA 16802

*Professor of English*

1054

<http://www.psu.edu/dept/english>

PROFESSOR OF ENGLISH OR AMERICAN LITERATURE, FIELD OF CONCENTRATION OPEN. Over the next two years we expect to fill up to three professorships, one of which will be the Paterno Family Professorship and another of which will be a named chair we expect to be endowed within that period.

We invite applicants with distinguished scholarly and teaching records who are eager to take a leading role in an excellent department. Candidates qualified for promotion to professor and those already holding professorial rank are invited to apply. We are ready to support active individual research agendas and promising collective projects with competitive salary, teaching assignments, and financial support. We will begin reviewing applications October 25 and continue accepting applications until the position is filled. Applicants may begin positions in the Fall of 2000 or 2001. Applications should be addressed to: Susan Squier, Search Committee Chair, Box AL. AA/EOE.

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**Penn State U**

English, 119 Burrowes Bldg University Park PA 16802

*Assistant or Associate Professor of English*

1104

<http://www.psu.edu/dept/english/>

CREATIVE WRITING, TENURE TRACK. We are seeking a well-published and actively publishing creative writer and an experienced teacher of creative writing whose work grows out of a sense of place or a connection with the natural world and whose interests include building connections between writers in the university and institutions and groups in the community. Genre open. The position offers the opportunity to participate in a successful MFA program and to work with undergraduates in a creative writing emphasis in a dynamic and collaborative English department. MA, MFA, or PhD required by August 2000. We offer competitive salary, teaching assignments, and professional support. We will begin reviewing applicants October 25 and continue accepting applications until the position is filled. Applications should be addressed to: Michael Begnal, Search Committee, Chair, Box CW. AA/EOE.

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**Penn State U**

English, 119 Burrowes Bldg University Park PA 16802

*Assistant or Associate Professor of English*

1134

<http://www.psu.edu/dept/english/>

EIGHTEENTH CENTURY BRITISH LITERATURE. Advanced Assistant or beginning Associate Professor. Interest in fiction or intellectual prose particularly

welcome. We are eager to hear from candidates who have interests in cultural studies, theory, women's literature, or rhetoric. We are looking for someone with a book published or accepted and major journal publication. Applications will be accepted until the position is filled; we will begin reviewing applications on October 25, 1999; however, all applications will be considered until the position is filled. Applications and nominations should be sent to: Robert D. Hume, Search Committee Chair, Department of English, Box BL, Penn State, University Park, PA 16802. AA/EOE.

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**Saint Joseph's U**

English, 5600 City Av Philadelphia PA 19131

*Assistant Professor of English*

1197

<http://www.sju.edu>

Tenure-track position in Rhetoric and Composition for Fall, 2000, pending approval by Board of Trustees. Ph.D. in hand by May, 2000. Emphasis in rhetoric, experienced in multimedia and multimedia technology. Collateral interest and strong background desirable in one of the following areas: journalism, poetry writing, or web writing/publishing. Commitment to undergraduate teaching, enthusiasm for working in a vigorous liberal arts curriculum, and demonstrated potential for scholarly activity are all essential. Responsibilities will include teaching upper-level writing and first-year writing and literature courses, advising majors, and assisting in Writing-Across-the-Curriculum activities in conjunction with the University Writing Center.

By postmarked date of 5 November 1999, send CV and letter outlining dissertation, research plans, and teaching philosophy to Owen W. Gilman, Jr., Chair, Department of English, Saint Joseph's University, Philadelphia, PA 19131. Dossiers and writing samples will be requested after initial screening.

Interviews at MLA. A Jesuit, Catholic institution, Saint Joseph's University encourages applications from individuals of all backgrounds who can contribute to the value-centered tradition of the university. EOE M/W/D/V.

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**Saint Joseph's U**

English, 5600 City Av Philadelphia PA 19131

*Assistant Professor of English*

1207

<http://www.sju.edu>

Tenure-track position in Irish Literature for Fall, 2000, pending approval by Board of Trustees. Ph.D. in hand by May, 2000. Emphasis in the literature of Ireland; secondary interest in contemporary British literature desirable. Commitment to undergraduate teaching, enthusiasm for working in a vigorous liberal arts curriculum, and demonstrated potential for scholarly activity are all essential. Will teach upper-level courses in Irish literature/culture as well as first-year writing and literature courses; will advise English majors.

By postmarked date of 5 November 1999, send CV and letter outlining dissertation, research plans, and teaching philosophy to Owen W. Gilman, Jr., Chair, Department of English, Saint Joseph's University, Philadelphia, PA 19131. Dossiers and writing samples will be requested after initial screening.

Interviews at MLA. A Jesuit, Catholic institution, Saint Joseph's University encourages applications from individuals of all backgrounds who can contribute to the value-centered tradition of the university. EOE M/W/D/V

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**Shippensburg U**

English, Shippensburg PA 17257

*Assistant Professor of English*

12

Tenure-track, full-time assistant professor position in British literature after 1660, appointment beginning August 2000. Ph.D., commitment to effective teaching, and evidence of ongoing scholarly activity in the field required. Experience teaching composition preferred. Twelve-hour course load includes British survey, composition, introductory literature courses for non-majors, and occasional courses in the candidate's field. A demonstration of teaching effectiveness will be required as part of the on-campus interview. Highly competitive salary and excellent benefits package.

Please send letter of application, current c.v., and three recent letters of recommendation to: Michael Bibby, Chair, British Literature Search Committee, Department of English, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299. Applications must be postmarked by November 19, 1999. Shippensburg University is committed to equal employment opportunity. Women, persons of color, veterans, and the disabled are encouraged to apply.

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**Shippensburg U**

English, Shippensburg PA 17257

*Assistant Professor/Director of Composition*

77

The Department of English invites applications for a tenure-track assistant professor to serve as Director of Composition beginning August 2000. Ph.D. in English in hand with specialization in composition required; experience teaching technical/professional writing highly desirable.

The candidate must show evidence of teaching excellence at all levels of composition, knowledge of current writing pedagogies and technologies, administrative skills, and a record of scholarly activity in the field. The position offers 25% release time from teaching duties. A demonstration of teaching effectiveness is required as part of the interview. Highly competitive salary and excellent benefits packages. Qualified candidates should send cover letter, vita, all college transcripts and contact information for three references to: Dr. Beverly Butler, Search Committee Chair, Composition

Search Committee, Department of English, Dauphin Humanities Center 113, 1871 Old Main Drive, Shippensburg University, Shippensburg, Pennsylvania 17257-2299. The deadline for application submission is November 12, 1999. Shippensburg University is committed to equal employment opportunity. Women, persons of color, veterans, and persons with disabilities are encouraged to apply.

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**Temple U**

English, 1114 W. Berks Street Philadelphia PA 19122

*Assistant Professor*

504

<http://www.temple.edu/english>

Pending budgetary approval, we seek an assistant professor in professional, technical, or business writing. PhD in composition/rhetoric preferred. Please send letter of application, dissertation abstract, and cv by November 1, 1999, to Robert L. Caserio, Chair, Department of English, Temple University, Philadelphia, PA 19122-6090.

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**U of Pennsylvania**

English, 34th & Spruce St, 119 Bennett Hall Philadelphia PA 19104

*Full Professor of English*

596

<http://www.english.upenn.edu>

Tenured, full professor appointment beginning July 2000. We seek a distinguished Americanist with a special interest in 19th-century Antebellum American literature. The normal teaching load at Penn's English Department is two courses a semester. Salary will be competitive. Send letter of application and c.v. to John Richetti, Interim Chair, Bennett Hall, Department of English, Univ. of Pennsylvania, Philadelphia, PA 19104. Applications will begin to be reviewed on November 1 and will be acknowledged by postcard. The University of Pennsylvania is an Equal Opportunity employer. Women and members of minority groups are especially encouraged to apply.

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**U of Pennsylvania**

English, 34th & Spruce St, 119 Bennett Hall Philadelphia PA 19104

*Associate or Assistant Professor of English*

598

<http://www.english.upenn.edu>

We seek an Associate (tenured) or Assistant Professor (tenure track) Ph.D. in English with a specialization in 19th-Century African-American Literature to begin

on July 1, 2000. The normal teaching load in Penn's English Department is 2 courses a semester. Salary will be competitive.

Applications will begin to be reviewed on November 1 and will be acknowledged by postcard. Send letter and c.v. to John Richetti, Interim Chair, Department of English, Bennett Hall, Univ. of Pennsylvania, Philadelphia, PA 19104. The University of Pennsylvania is an Equal Opportunity employer. Women and members of minority groups are especially encouraged to apply.

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#### **U of Pennsylvania**

English, 34th & Spruce St, 119 Bennett Hall Philadelphia PA 19104

*Assistant Professor of English*

637

<http://www.english.upenn.edu>

We seek an Assistant Professor (tenure track) Ph.D. in English with a specialization in the English Renaissance (non-dramatic literature) to begin on July 1, 2000. The normal teaching load in Penn's English Department is 2 courses a semester. Salary will be competitive. Send letter of application and c.v. to Bob Perelman, Associate Chair, Department of English, Bennett Hall, Univ. of Pennsylvania, Philadelphia, PA 19104. Applications will begin to be considered on November 1 and will be acknowledged by postcard. The University of Pennsylvania is an Equal Opportunity employer. Women and members of minority groups are especially encouraged to apply.

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#### **U of Pennsylvania**

English, 34th & Spruce St, 119 Bennett Hall Philadelphia PA 19104

*Assistant Professor of English*

644

<http://www.english.upenn.edu>

We seek an Assistant Professor (tenure track) Ph.D. in English with a specialization in Post-Colonial Anglophone Literature) to begin on July 1, 2000. The normal teaching load in Penn's English Department is 2 courses a semester. Salary will be competitive. Send letter of application and c.v. to Bob Perelman, Associate Chair, Department of English, Bennett Hall, Univ. of Pennsylvania, Philadelphia, PA 19104. Applications will begin to be considered on November 1 and will be acknowledged by postcard. The University of Pennsylvania is an Equal Opportunity employer. Women and members of minority groups are especially encouraged to apply.

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#### **U of Pennsylvania**

Germanic Langs & Lit, 745 Williams Hall Philadelphia PA 19104-6305

*Professor of Film Studies*

1302

<http://www.sas.upenn.edu/>

The School of Arts and Sciences at the University of Pennsylvania is seeking to hire a Senior Professor of Film Studies. Applications are invited from candidates in any discipline in the humanities and social sciences. A successful candidate will be expected to teach film history, analysis, criticism, and theory and to participate in the development of Film Studies at the University. Applications from women and minorities are encouraged. To apply, send a cover letter and curriculum vitae to Rebecca Bushnell, Chair, Film Studies Search Committee, Office of the Dean of the School of Arts and Sciences, University of Pennsylvania, 116 College Hall, Philadelphia, PA 19104-6377. Applications will begin to be reviewed on November 15. The University is an Affirmative Action/Equal Opportunity employer.

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#### **U of Pittsburgh**

English, Pittsburgh PA 15260

*Associate Professor or Advanced Assistant Professor of African-American Literature and Culture*

870

<http://www.pitt.edu/~englweb>

Pending Budgetary Approval, we anticipate a position for an associate professor or advanced assistant professor in African-American literature, with expertise in African-American culture, literary history, and language, to begin Fall Term

2000. We especially welcome candidates with interests that include one or more of the following areas: literacy, emergent Englishes, gender, and the development of literary curricula. Faculty in the English department teach introductory and advanced undergraduate courses and participate in our graduate programs, including the doctoral program in Cultural and Critical Studies. Ph.D. required. Tenure awarded for excellence in teaching, research, publication, and service. Women and members of under-represented minority groups are especially encouraged to apply. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Send letter with CV by November 1. E-mail is available for additional information only: [jkna+@pitt.edu](mailto:jkna+@pitt.edu). James F. Knapp, Acting Chair, Department of English, University of Pittsburgh, Pittsburgh, PA 15260

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#### **U of Pittsburgh**

English, Pittsburgh PA 15260

*Assistant Professor: Composition Studies*

888

<http://www.pitt.edu/~englweb>

Pending Budgetary Approval, we anticipate a position for an assistant professor in composition studies, to begin Fall Term 2000. We are looking for candidates who can develop and teach a variety of courses in composition, from basic to advanced levels, and whose interests link work in composition to that being done in other areas of English studies. Candidates should have experience in teaching undergraduate composition, as well as ongoing research interests in a historical or theoretical area of composition studies, broadly construed. Faculty in the English department teach introductory and advanced undergraduate courses and participate in our graduate programs, including the doctoral program in Cultural and Critical Studies. Ph.D. required by 9/1/00. Tenure awarded for excellence in teaching, research, publication, and service. Women and members of under-represented minority groups are especially encouraged to apply. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Send letter with CV by November 1. E-mail is available for additional information only: [jkna+@pitt.edu](mailto:jkna+@pitt.edu). James F. Knapp, Acting Chair, Department of English, University of Pittsburgh, Pittsburgh, PA 15260.

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#### **U of Pittsburgh**

English, Pittsburgh PA 15260

*Assistant Professor: Poetry Writing*

896

<http://www.pitt.edu/~englweb>

Pending Budgetary Approval, we anticipate a position for an assistant professor in poetry to teach in an established and thriving MFA program, to begin Fall Term 2000. We are seeking a writer with an MFA, a first book, publication in nationally recognized journals, and college teaching experience. The writer will be joining a distinguished poetry faculty. Experience with running a reading series and with teaching a diverse student body is desirable. Courses include workshops at both the graduate and undergraduate levels plus an opportunity to teach literature courses in the Writing Program at both the graduate and undergraduate levels. In addition to its Master of Fine Arts Program, the University of Pittsburgh has one of the oldest undergraduate creative writing majors in the country. Faculty in the English department teach introductory and advanced undergraduate courses and participate in our graduate programs, including the doctoral program in Cultural and Critical Studies. Tenure awarded for excellence in teaching, research, publication, and service. We will be interviewing at MLA. Women and members of under-represented minority groups are especially encouraged to apply. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Send letter with CV by November 1. E-mail is available for additional information only: [jkna+@pitt.edu](mailto:jkna+@pitt.edu). James F. Knapp, Acting Chair, Department of English, University of Pittsburgh, Pittsburgh, PA 15260.

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**Ursinus C**

English, PO Box 1000 Collegeville PA 19426

*Assistant Professor of English*

1103

<http://www.ursinus.edu>

Ursinus College invites applications for a tenure-track position beginning Fall 2000. Specialty in Shakespeare; expertise in postcolonial literatures and/or British drama desirable. Teaching load: 3/3, including both introductory and advanced courses in literature and composition, with some teaching in interdisciplinary core courses. Ph.D. completed by July 2000. Ideal candidates will demonstrate excellence in teaching, promise in scholarship, and commitment to liberal arts education. Please send letter of application, c.v., and three letters of recommendation by November 5 to Carol Dole, Chair, English Department, Ursinus College, Collegeville, PA 19426. Request for writing sample may follow. Preliminary interviews at MLA.

In keeping with the college's historic commitment to equality, minorities and women are strongly encouraged to apply (AA/EOE). Ursinus College is a highly selective, independent, co-educational, residential liberal arts college of 1200 students located 25 miles from Philadelphia.

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**Ursinus C**

English, PO Box 1000 Collegeville PA 19426

*Visiting Assistant Professor of Creative Writing*

1116

<http://www.ursinus.edu>

Ursinus College invites applications for a Visiting Assistant Professor of Creative Writing, for a term of one year, renewable for up to two additional years, beginning in Fall 2000. Poetry and/or playwriting preferred. Position carries a 3-course workload per semester, in creative writing and composition. Candidate must present quality creative work, demonstrate excellence in teaching, and delight in working in a lively undergraduate scene. Ursinus is a highly selective, independent, co-educational, residential liberal arts college of 1200 students located 25 miles from Philadelphia.

Please send letter of application, vita, three letters of recommendation, and 20-page writing sample by November 5 to Jon Volkmer, English Department, Ursinus College, P.O. Box 1000, Collegeville, PA 19426. Preliminary interviews at MLA. Ursinus is an EEO/AA Employer. In keeping with the college's historic commitment to equality, women and minorities are especially encouraged to apply.

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**Villanova U**

Core Humanities Seminars, 800 Lancaster Ave. Villanova PA 19085

*Director of the Writing Center*

1411

Villanova University seeks a full-time director of its University Writing Center. Applicants for this non-tenure track, administrative/staff position should have an advanced degree in Composition/Rhetoric (Ph.D. preferred) and/or solid experience in Writing Center administration. Duties include teaching, staff development, and administration of a busy facility. Salary competitive. Villanova is a Roman Catholic university founded and sponsored by the Augustinian Order. An Affirmative Action/Equal Opportunity employer, Villanova is committed to fostering a faculty and staff rich in diversity and dedicated to Villanova's Judeo-Christian value orientation. Applicants should send C.V. (with transcripts), writing sample, and three letters of recommendation to Dr. Jack Doody, Director, Core Humanities Seminars, Villanova University, Villanova, PA 19085. Application deadline: November 15, 1999.

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**Washington & Jefferson C**

English, 60 S Lincoln St Washington PA 15301

*Assistant Professor of English*

537

Tenure-track Assistant Professor to begin September 2000. Area of specialization: Medieval. The 3-1-3 teaching load will also include composition, introduction to literature, sophomore-level survey, and theme courses. Candidates should also

be qualified to teach History of the English Language. Our highest priority is to find an enthusiastic, versatile colleague eager to teach and advise undergraduates, share in the work of a small liberal arts college that goes beyond the classroom, and be professionally active. All applicants must have a PhD in hand (or by September 2000), recent college-level teaching experience, and a dissertation in a medieval subject.

Please send only a c.v. and letter of application, which should describe your teaching methods as well as your scholarly interests, by Friday, 12 November. We will interview at MLA.

Applications by post to: Dr. James Dlugos, Associate Dean of Academic Affairs, English Search, Washington and Jefferson College, Washington, PA 15301-4801; or by E-mail ([jdlugos@washjeff.edu](mailto:jdlugos@washjeff.edu)). All applications will be acknowledged. Affirmative Action/Equal Opportunity Employer.

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**Waynesburg C**

English &amp; For Lang, Waynesburg PA 15370

*Assistant Professor or Instructor of Creative Writing*

131

<http://waynesburg.edu>

Full-time, potentially tenure-track position, beginning 08/2000. Teaching responsibilities include creative writing workshops and a combination of upper-level writing, composition, and thematic literature courses. Additional duties are advising a student literary magazine and coordinating a poetry festival. Candidates should have strong college teaching experience, a promising body of published fiction and/or poetry, and commitment to undergraduate education. Preferred specializations in literature are British after 1800 or comparative. Ph.D. in hand is strongly preferred, but highly qualified candidates with the M.F.A. or M.A. will be considered. Candidates must be committed to the mission and purpose of Christian higher education. Submit c.v., transcripts (copies acceptable), at least three references, and a letter including a teaching philosophy and addressing Christian higher education to VPAA, Waynesburg College, Waynesburg, PA 15370 or [rstanis@waynesburg.edu](mailto:rstanis@waynesburg.edu). EOE.

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**West Chester U**

English, University &amp; High St West Chester PA 19383

*Asst. Professor of Composition & Literacy*

1277

<http://www.wcupa.edu>

Full-Time, Tenure Track. Minimum qualifications: Ph.D. or Ph.D. expected by August 2000, in Composition, Rhetoric, or related field; or in English with demonstrated commitment to composition as the primary field of study; plus experience, scholarly work, and continuing interest in one or more of the following areas: multicultural, urban, or vernacular literacies; postcolonial or queer theory as applied to literacy; working class, gender, or feminist discourse theory, cultural Rhetoric. Four course teaching load with teaching in the composition sequence expected. Salary and benefits very competitive. Finalists must demonstrate effective teaching and communication skills during an on-campus interview. Send letter of interest and curriculum vitae including three letters of recommendation plus graduate transcripts to: Dr. C. Ruth Sabol, Chair, Dept. of English, West Chester University, West Chester, PA 19383-2124. Review of applications begins Dec. 1, 1999, for interviews at MLA. WCU is an equal opportunity employer.

Visit our website at <http://www.wcupa.edu>

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**West Chester U**

English, University &amp; High St West Chester PA 19383

*Asst. Professor of Composition, Theory & Pedagogy*

1285

<http://www.wcupa.edu>

Full-Time, Tenure Track. Minimum qualifications: Ph.D. or Ph.D. expected by August 2000, in Composition, Rhetoric, or related field; or in English with demonstrated commitment to composition theory and/or pedagogy as the primary field of study; plus experience, scholarly work, and continuing interest in one of the following areas: basic writing, program and course assessment, program development and administration, scientific writing, writing in other disci-

plines, Business and Technical Writing. Four course teaching load with teaching in the composition sequence expected. Salary and benefits very competitive. Finalists must demonstrate effective teaching and communication skills during an on-campus interview. Send letter of interest and curriculum vitae including three letters of recommendation plus graduate transcripts to: Dr. C. Ruth Sabol, Chair, Dept. of English, West Chester University, West Chester, PA 19383-2124. Review of applications begins Dec. 1, 1999, for interviews at MLA. WCU is an equal opportunity employer. Visit our website at <http://www.wcupa.edu>

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#### **West Chester U**

English, University & High St West Chester PA 19383

*Assistant Professor of Journalism* 1310  
<http://www.wcupa.edu>

The West Chester University Department of English announces a tenure-track position in Journalism at the Assistant Professor level to start in August, 2000. Applicants should have at least five years of professional experience in print media, preferably as a reporter or editor on a daily newspaper and at least a Master's degree. Special consideration will be given to candidates with a Ph.D. in Journalism or a related field who have teaching experience. Four course teaching load (12 hours), is expected in such areas as News Writing, News Reporting, News Editing, Intro to Mass Media, The History of Journalism, Public Relations and English Composition. Candidates must demonstrate effective communication skills by a successful on-campus interview and presentation. Salary and benefits are very competitive. Letter of application, vitae, copies of undergraduate and graduate transcripts and three letters of recommendation should be sent to: Dr. C. Ruth Sabol, Chairperson, Department of English, West Chester University, West Chester, PA 19383-2124. Review of applications will begin on November 22, 1999. Minorities and women encouraged to apply. West Chester University is an Affirmative Action/Equal Opportunity Employer. Visit our website at <http://www.wcupa.edu>

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#### **Wilkes U**

Humanities, 170 S Franklin St Wilkes-Barre PA 18766

*Assistant Professor of English* 692  
<http://wilkes1.wilkes.edu/~english>

The Department of English at Wilkes University invites applications for a full-time, tenure track Assistant Professor position in British literature with a specialization in one or more of the following areas: Medieval and Early Modern literature, history of the English language. Additional expertise in British literature through the eighteenth century also desirable. Appointment effective August 2000. Duties for the position include teaching 12 hours/semester in composition, core literature courses, upper division literature surveys, and courses in the area of specialty. Qualified candidates must have the Ph.D. by June 2000, a strong record of college-level teaching, and evidence of scholarly promise. Experience with multidisciplinary teaching and teaching with computers also highly desirable. Send letter of application and vita to Dr. Darin E. Fields, English Search Committee, Wilkes University, Wilkes-Barre, Pennsylvania 18766. Application deadline: November 15. Preliminary interviews at MLA. Wilkes University is an Equal Opportunity, Affirmative Action Employer.

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#### **Wilkes U**

Humanities, 170 S Franklin St Wilkes-Barre PA 18766

*Assistant Professor of English* 694  
<http://wilkes1.wilkes.edu>

The Department of English at Wilkes University invites applications for a full-time, tenure track Assistant Professor position in Twentieth Century literature in English with a specialization in Commonwealth or Postcolonial literature. Additional expertise in one or more of the following areas also desirable: Nineteenth-Century British literature, critical theory, novel. Appointment effective August 2000. Duties for the position include teaching 12 hours/semester in composition, core literature courses, upper division literature surveys, and courses in the area of specialty. Qualified candidates must have the Ph.D. by June 2000, a strong record of college-level teaching, and evidence of scholarly

promise. Experience with multidisciplinary teaching and teaching with computers also highly desirable. Send letter of application and vita to Dr. Darin E. Fields, English Search Committee, Wilkes University, Wilkes-Barre, Pennsylvania 18766. Application deadline: November 15. Preliminary interviews at MLA. Wilkes University is an Equal Opportunity, Affirmative Action Employer.

## PUERTO RICO

#### **U of Puerto Rico**

English, Cayey PR 00736

*Assistant Professor of English* 1287  
<http://www.wcupa.upr.clu.edu>

University of Puerto Rico, Cayey, English Department, Cayey, PR. 00736. Two assistant professor positions starting August 2000. Generalists in British and/or U.S. Literature with competence in one or more: Literature and Law, Caribbean Literature, Children's/Young Adult Literature. Expected to teach Basic ESL/EFL courses. Competency also highly desirable in Composition, Business English, or Scientific Writing. Prefer Ph.D., adaptability to Spanish-language environment, interest in computers and classroom teaching. Complete information at [www.wcupa.upr.clu.edu](http://www.wcupa.upr.clu.edu) or on request at address below or by e-mail [ne\\_vicente@cucac.upr.clu.edu](mailto:ne_vicente@cucac.upr.clu.edu). CVs and cover letter to Dr. Nelson E. Vicente, Chair, English Department, UPR-Cayey, Cayey, PR 00736 by November 20.

## RHODE ISLAND

#### **Bryant C**

English & Humanities, 1150 Douglas Pike Smithfield RI 02917

*Assistant Professor of English* 317  
<http://www.bryant.edu>

Specialization in United States minority literatures; Ph.D in English or appropriate field, pending anticipated vacancy. The teaching load for this tenure-track position would be divided between freshman writing courses (including the Freshman Liberal Arts Seminar) and upper-level courses in area of specialization. Specific field of expertise is open, with preference in African-American, Euro-American (excluding British), and Asian-American literatures. Send letter and vita only to English Search Committee, Human Resources Office-MLA, Bryant College, 1150 Douglas Pike, Smithfield, RI 02917. Review of applications will begin on November 15, 1999 and continue until the position is filled. Preliminary interviews will be conducted at MLA in December. Bryant College is an EEO/AA employer committed to diversifying its faculty.

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#### **Bryant C**

English & Humanities, 1150 Douglas Pike Smithfield RI 02917

*Assistant Professor of Humanities and Philosophy* 318  
<http://www.bryant.edu>

Ph.D in appropriate field, pending anticipated vacancy. The teaching load for this tenure-track position would be divided between introductory courses in Humanities and Philosophy, and upper-level courses in area of specialization. Specific field of expertise is open, with preference in aesthetics and comparative cultural studies. Send letter and vita only to Humanities Search Committee, Human Resources Office-MLA, Bryant College, 1150 Douglas Pike, Smithfield, RI 02917. Review of applications will begin on November 15, 1999 and continue until the position is filled. Interviews will be conducted at MLA in December. Bryant College is an EEO/AA employer committed to diversifying its faculty.

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**Providence C**

English, Providence RI 02918

*Asst Prof., 20th-century African-American Lit* 586

Tenure-track appointment Fall of 2000. Asst. Prof. in 20th-century African-American lit. Ph.D. required. Will be expected to develop courses in the Department of English that are cross-referenced with the Black Studies Program. Ability to teach in Development of Western Civilization Program. Please mail complete dossier (curriculum vitae, letters of recommendation, writing sample) to Suzanne J. Fournier, Chair. Deadline: November 15, 1999. Providence College is a Roman Catholic, four-year liberal arts college conducted under the auspices of the Dominican Friars. Providence College is an affirmative action, equal opportunity employer and especially encourages the application of women and minorities.

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**U of Rhode Island**

English, 112 Independence Hall Kingston RI 02881

*Assistant Professor of English* 338

Assistant Professor, English, US Literature and Culture After 1945

Ph.D. in English or related field is required and must be awarded by August 15, 2000. Evidence of teaching and scholarly excellence, publication, and knowledge of current theoretical developments are required. Must be able to teach undergraduate and graduate courses in United States literature and culture after 1945 with secondary specialization in literature of the Americas or one other related area. Experience working with culturally diverse population desirable. This is a tenure-track position beginning in September 2000. (Pending Funding.) Review of applications will begin October 1, 1999 and continue until November 19, 1999. All applicants must submit a letter of application, vita, three current letters of professional recommendation, one course syllabus, a sample of recent scholarly writing, and copies of transcripts to: Dorothy F. Donnelly, Search Committee Chair, (Log #021379), UNIVERSITY OF RHODE ISLAND, P. O. Box G, Kingston, RI 02881. The University of Rhode Island is an AA/EEO employer and is committed to increasing the diversity of its faculty, staff and students. Persons from under-represented groups are encouraged to apply.

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## SOUTH CAROLINA

**Clemson U**

English, Box 340523 Clemson SC 29634

*Assistant Professor of English, specializing in African American/  
Ethnic Literature* 478

Pending approval and funding, the Department of English at Clemson is seeking to fill a tenure-track position at the rank of assistant professor, beginning August 2000, in African American/Ethnic Literature. Teaching load is three courses per semester and will include undergraduate courses in American Literature and African American Literature and the opportunity to develop undergraduate and graduate courses in area of specialization. Ph.D. required by appointment date. Application deadline is November 12 for MLA interviews; however, the search will remain open until the position is filled. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current CV to: Martin Jacobi, Chair, Department of English, College of Architecture, Arts, and Humanities, Clemson University, Box 340523, Clemson, SC 29634-0523. Clemson University is an AA/EEO employer.

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**Clemson U**

English, Box 340523 Clemson SC 29634

*Assistant Professor, specializing in Journalism* 479

Pending approval and funding, the department of English at Clemson is seeking to fill a tenure-track position at the rank of assistant professor, beginning Au-

gust 2000, in Journalism. Teaching load is three courses per semester and will include undergraduate journalism courses and the opportunity to develop courses in such areas as electronic journalism and web publishing for our interdisciplinary masters degree in professional communication (technical communication, composition studies, and speech). Ph.D. in Journalism or related field required by appointment date. Application deadline is November 12 for MLA interviews; however, the search will remain open until the position is filled. Women and minorities are especially encouraged to apply. Please send a letter of application and a current CV to: Martin Jacobi, Chair, Department of English, College of Architecture, Arts, and Humanities, Clemson University, Box 340523, Clemson, SC 29634-0523. Clemson University is an AA/EEO employer.

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**Clemson U**

English, Box 340523 Clemson SC 29634

*Assistant Professor of English, specializing in the English Novel* 481

Pending approval and funding, the department of English at Clemson is seeking to fill a tenure-track position at the rank of assistant professor, beginning August 2000, in the History of the English Novel. Teaching load is three courses per semester and will include undergraduate courses ranging from the English Novel (especially nineteenth-century) to Modern Fiction with the opportunity to develop undergraduate and graduate courses in area of specialization. Secondary areas of interest include: postcolonial approaches, world literature, cultural studies, and popular culture. Ph.D. required by appointment date. Application deadline is November 12 for MLA interviews; however, the search will remain open until the position is filled. Women and minorities are especially encouraged to apply. Please send a letter of application and a current CV to: Martin Jacobi, Chair, Department of English, College of Architecture, Arts, and Humanities, Clemson University, Box 340523, Clemson, SC 29634-0523. Clemson University is an AA/EEO employer.

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**Clemson U**

English, Box 340523 Clemson SC 29634

*Assistant Professor of English, specializing in Film Studies* 482

Pending approval and funding, the department of English at Clemson is seeking to fill a tenure-track position at the rank of assistant professor, beginning August 2000, in Film Studies. Teaching load is three courses per semester and will include undergraduate courses in Film (intro, theory, directors, genres) and the opportunity to develop undergraduate and graduate courses in area of specialization. Secondary fields of interest include screenwriting, film production, film and literature, and new media studies. Ph.D. required by appointment date. Application deadline is November 12 for MLA interviews; however, the search will remain open until the position is filled. Women and minorities are especially encouraged to apply. Please send a letter of application and a current CV to: Martin Jacobi, Chair, Department of English, College of Architecture, Arts, and Humanities, Clemson University, Box 340523, Clemson, SC 29634-0523. Clemson University is an AA/EEO employer.

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**Clemson U**

English, Box 340523 Clemson SC 29634

*Assistant Professor of English, specializing in Technical/Professional  
Communication* 483

Pending approval and funding, the Department of English at Clemson is seeking to fill a tenure-track position at the rank of assistant professor, beginning August 2000, in Technical/Professional Communication. Teaching load is three courses per semester and will include the opportunity to teach in our interdisciplinary masters program in professional communication. PhD required by appointment date. Possible but not required specialties may include: publication management, visual communication, electronic literacies, legal writing, and public/governmental documentation. Application deadline is November 12 for MLA interviews; however, the search will remain open until the position is filled. Women and minorities are especially encouraged to apply. Please send a letter of application and a current CV to: Martin Jacobi, Chair, Department of English,

College of Architecture, Arts, and Humanities, Clemson University, Box 340523, Clemson, SC 29734-0523. Clemson University is an AA/EO employer.

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**Lander U**

Humanities, 320 Stanley Av Greenwood SC 29649

*Assistant Professor of English*

937

Tenure-track Assistant Professor of English starting Fall 2000 with background in Composition and Rhetoric. Ph.D. required. Candidate should be conversant with a broad range of theories and practices for teaching writing. Evidence of participation in appropriate professional activities and of excellent undergraduate teaching required. Experience with writing across the curriculum, business and technical writing, and professional, non-academic editing helpful. Teach 12 semester hours, including at least six hours of first-year writing. Upper-division composition courses likely; literature courses possible. Nine-month contract; summer teaching possible. Screening continues until position is filled. Send a letter detailing philosophy of teaching and professional goals, curriculum vitae, and list of references. Dossier may be requested later. Submit to Dr. Warren Westcott, Chair, Division of Humanities, Lander University, Greenwood, SC 29649. AA/EOE.

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**Presbyterian C**

English, Clinton SC 29325

*Assistant Professor of English*

561

<http://www.presby.edu/>

The English Department of Presbyterian College invites applications for an assistant professor, tenure-track position combining the following specialties: freshman composition, world literature (with post-colonial emphasis). Candidates should have Ph.D. in hand and background involving secondary education. Some experience and/or course work in Women's Studies is desirable. Deadline for applications is Nov. 15, 1999. Applications will be reviewed as they are received. We will not be interviewing at MLA. Please send letter of application and vitae to Prof. Terry Barr, English Department, Presbyterian College, Clinton, SC 29325. Presbyterian College is an Affirmative Action employer.

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**The Citadel**

English, 171 Moultrie St Charleston SC 29409

*Assistant Professor of English*

611

<http://www.citadel.edu>

Tenure-track assistant professor in African-American Literature, or in World Literature with an African or Asian specialty. The candidate should also be capable of teaching composition, literature surveys, and graduate courses in area of specialization. Depending upon qualifications and experience, appointment at a higher rank is possible. Employment will begin in August of 2000, and the Ph.D. is required by that time. Interviews will be held at both SAMLA and MLA. Send letter of application, transcripts, curriculum vita, and names of at least three references to Dr. James S. Leonard, Chair, Department of English, The Citadel, 171 Moultrie Street, Charleston, SC, 29409. For consideration for a SAMLA interview, the application must be received by October 20, 1999, and for consideration for an MLA interview, by November 30, 1999. The Citadel is an EEO/AA employer and especially encourages persons from underrepresented groups to apply. To learn more about this position, go to [www.citadel.edu](http://www.citadel.edu) and follow the link under Academics to the English Department page; then look under News from the Department.

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**The Citadel**

English, 171 Moultrie St Charleston SC 29409

*Assistant Professor of English*

612

<http://www.citadel.edu>

Tenure-track assistant professor with skills in one or more of the following areas: web design, graphic communication, hypertext editing, and teaching with technology. The candidate should be capable of teaching composition, literature sur-

veys, and graduate courses in his or her area of specialization; and must have a Ph.D. in English by the time of appointment (August of 2000). Interviews will be held at both SAMLA and MLA. Send letter of application, transcripts, curriculum vita, and names of at least three references to Dr. James S. Leonard, Chair, Department of English, The Citadel, 171 Moultrie Street, Charleston, SC, 29409. The letter of application must contain the URL for an online portfolio or web-based project. For consideration for a SAMLA interview, the application must be received by October 20, 1999, and for consideration for an MLA interview, by November 30, 1999. The Citadel is an EEO/AA employer and especially encourages persons from underrepresented groups to apply. To learn more about this position, go to [www.citadel.edu](http://www.citadel.edu) and follow the link under Academics to the English Department page; then look under News from the Department.

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**U of South Carolina at Columbia**

English, Columbia SC 29208

*Assistant Professor*

255

American Literature to 1830: Assistant Professor to begin fall 2000. Tenure-track. A letter of application, vita, dossier, and writing sample should be sent by November 5 to Dr. Ezra Greenspan, Search Committee Chair, Department of English, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an Affirmative Action/Equal Opportunity Employer.

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**U of South Carolina at Columbia**

English, Columbia SC 29208

*Assistant or Associate Professor*

256

Creative Writing: Poetry and/or Hypertext: Assistant or Associate Professor to begin fall 2000. Tenure-track. A letter of application, vita, dossier, and writing sample should be sent by November 5 to Dr. John MacNicholas, Search Committee Chair, Department of English, University of South Carolina, Columbia, SC 29208. Interviews at the MLA convention. The University of South Carolina is an Affirmative Action/Equal Opportunity Employer.

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**U of South Carolina at Columbia**

English, Columbia SC 29208

*Assistant Professor*

257

18th -Century Narrative/Critical Theory: Assistant Professor to begin fall 2000. Tenure-track. This is a joint appointment with Comparative Literature. A letter of application, vita, dossier, and writing sample should be sent by November 5 to Dr. Steven Lynn, Search Committee Chair, Department of English, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an Affirmative Action/Equal Opportunity Employer.

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**U of South Carolina**

English, 801 Carteret St Beaufort SC 29902

*Assistant Professor of English*

308

Tenure-track assistant professor, position effective August 2000. Priority will be given to candidates specializing in Southern literature and creative writing. Teaching responsibility (4/4 load) to include composition, introduction to literature, and upper-division courses. Candidates should have Ph.D. in hand by date of employment and a strong commitment to scholarship and teaching open-admissions undergraduates. Send cover letter and vita to Wenda Graves, Faculty Secretary, University of South Carolina, Beaufort, 801 Carteret Street, Beaufort, SC 29902. Application letters must be postmarked by November 15, 1999. The University of South Carolina is an Equal Opportunity Employer.

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**Winthrop U**

English, Oakland Av Rock Hill SC 29733

*Assistant Professor of English*

791

Tenure-track assistant professorship in Renaissance British literature to begin August 2000. PhD in English with specialization in Renaissance literature, demonstrated interest in freshman composition, and ability to teach undergraduate courses in areas other than Renaissance literature required. The successful candidate will teach four courses (12 hours) per semester, one or two in the specialty area and the others in literature and freshman composition, and pursue research and scholarly activities. Preference will be given to candidates with either (1) teacher certification and interest in or experience with supervising student teachers or (2) experience and/or interest in composition administration. (If the successful candidate is ABD at the start of employment, the position will be a restricted appointment as an instructor.) Send letter of application, current vita, three letters of recommendation, and graduate transcript to Debra C. Boyd, Chair, Department of English, Winthrop University, Rock Hill, SC 29733. Applications must be postmarked by 19 November 1999. AA/EOE.

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**SOUTH DAKOTA****Augustana C**

English/Journalism, 29th &amp; Summit Sioux Falls SD 57197

*Assistant Professor of English*

932

<http://www.augie.edu>

Augustana College seeks to fill a tenure eligible position as Assistant Professor of English. Responsibilities: The successful candidate will be responsible for teaching 19th- & 20th-century British Literature. Courses to be taught: First Year Composition, Introduction to Literature, English Literature Survey, seminars in 19th- & 20th-century British Literature. The usual faculty duties will include student recruiting and advising, participating in departmental meetings and other activities, as well as assigned committee work. Qualifications: A Ph.D. in English to expertise in 19th- & 20th-century British Literature and teaching experience is required. Publication and other academic activities, community/professional involvement and a commitment to the values and mission of a church-related, liberal arts college are expected. Salary: Competitive; dependent upon qualifications. Closing Date: November 10, 1999. Application Procedure: Send a letter of application to include a statement of educational philosophy, curriculum vita, names and telephone numbers of three current references to: Dean of the College, Augustana College, Box 763, Sioux Falls, SD 57197. Telephone: 605-336-5545, FAX: 605-336-4450, E-mail: [rhanson@inst.augie.edu](mailto:rhanson@inst.augie.edu). Equal Opportunity/affirmative action/Title IX employer. Qualified women and minority applicants are encouraged to apply.

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**U of South Dakota**

English, 414 E Clark, 226 Dakota Hall Vermillion SD 57069

*Assistant or Associate Professor in English - Tenure Track*

472

<http://www.usd.edu/engl>

Specialist in Creative Writing with an emphasis in Poetry. Teaching at all levels. Nine hours per semester. MFA or PhD in English and evidence of ability to teach at University level. Strong publication record, including one or more books, required. Experience and teaching ability in at least one other genre helpful. Salary commensurate with rank and qualifications. Send current vita, three letters of recommendation, writing sample, and application letter to Susan J. Wolfe, Chair, English, University of South Dakota, 212 Dakota Hall, 414 E. Clark, Vermillion, SD 57069-2390. Preliminary interviews at MLA meeting in December. Screening begins November 7, 1999 and continues until a suitable candidate is hired. Fall 2000 appointment. EO/AEE.

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**TENNESSEE****Austin Peay SU**

Langs &amp; Lit, College St Clarksville TN 37044

*Assistant Professor of English*

1202

<http://www.apsu.edu>

Openings for two tenure-track Assistant Professors to teach freshman composition and world literature along with courses in at least one of these specialties: advanced grammar, advanced expository writing, teaching English in secondary schools, adolescent literature, women's studies, Renaissance non-dramatic literature. Positions begin Aug. 1, 2000, pending availability of funding. Ph.D. required. We seek candidates with a strong commitment to teaching excellence as well as scholarly potential. APSU is the designated liberal arts university in the TN system. Send letter, vita, unofficial transcripts, and three letters of reference to Susan Calovini, Chair, Dept. of Languages and Literature, Box 4487. Review of applications begins Nov. 1. Minorities, women, and members of other protected groups are encouraged to apply. APSU is an Equal Opportunity, Affirmative Action Employer.

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**Rhodes C**

English, 2000 North Pky Memphis TN 38112

*Assistant Professor*

458

<http://www.rhodes.edu>

Tenure-track position in Film Studies starting August 2000. Teaching assignments will include courses in film criticism and history, other film or departmental courses depending on interests and staffing needs. Teaching load is 3/3, class size limited to 25, salary competitive. Ph.D., evidence of teaching excellence and scholarly potential required. Rhodes is a coeducational college of the liberal arts and sciences founded in 1848. Rhodes has been related to the Presbyterian Church USA since 1855. The college Statement of Mission will be sent to all applicants and is available on the Internet at: <http://www.rhodes.edu/default1htmls/misionrev.html>. Applications, including letter, vita, and dossier, by Nov. 15 for MLA interviews to Robert Entzminger, Chair, Department of English, Rhodes College, 2000 North Parkway, Memphis, TN 38112.

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**Rhodes C**

English, 2000 North Pky Memphis TN 38112

*Fiction Writer*

463

<http://www.rhodes.edu>

A long-term renewable position, rank and salary depending on qualifications, in fiction writing starting in August 2000. Teaching assignments will include beginning and advanced workshops in fiction writing, other writing or literature courses depending on interests and staffing needs. Teaching load is 3/3, writing classes limited to 15, literature courses to 25. Ph.D. or MFA, evidence of teaching evidence and creative productivity required. Rhodes is a coeducational college of the liberal arts and sciences founded in 1848. Rhodes has been related to the Presbyterian Church USA since 1855. The college Statement of Mission will be sent to all applicants and is available on the Internet at: <http://www.rhodes.edu/default1htmls/misionrev.html>. Applications, including letter, vita, dossier, and writing sample by Nov. 15 for MLA interviews to Robert L. Entzminger, Chair, Department of English, Rhodes College, 2000 North Parkway, Memphis, TN 38112.

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**U of Tennessee at Knoxville**

English, 301 McClung Tower Knoxville TN 37996-0430

*Assistant Professor of English*

340

Subject to approval: Tenure-Track Assistant Professor, at entry or advanced level, in the English Renaissance with special interests in Shakespeare, Renaissance Drama, and drama in general. Promise of outstanding teaching and scholarly distinction. Send application, vita, and 1-3 page abstract of dissertation or research

project. Applications by November 1, but search remains open until position is filled. Send materials to Don Richard Cox, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. UT Knoxville is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services.

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#### **U of Tennessee at Knoxville**

English, 301 McClung Tower Knoxville TN 37996-0430

*Assistant/Associate Professor of English*

342

Subject to approval: Tenure-Track Advanced Assistant Professor/Associate Professor in Rhetoric and Composition. Ph.D. in English or Rhetoric; experience in writing program administration; scholarly record of publications in composition studies; documented excellence in teaching; ability to teach graduate courses in rhetoric. Applications by November 1, but search remains open until position is filled. Send application and vita to Don Richard Cox, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. UT Knoxville is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services.

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#### **U of Tennessee at Martin**

English, 131 Humanities Bldg Martin TN 38238

*Assistant Professor of English*

576

<http://www.utn.edu/departments/english/english.html>

The University of Tennessee at Martin Department of English is seeking a tenure-track, assistant professor with training and experience in composition and technical writing (12-hour load). UT Martin has the traditional tenure requirements in teaching, research, and service, though the primary focus is on quality teaching. Applicants should be able to use technology as a teaching tool. A Ph.D. in English, technical communications, or rhetoric and composition is required by the time of the appointment, August 1, 2000. The University of Tennessee at Martin is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. Send letter of application, CV, and statement of teaching philosophy to Search Committee Chair; Department of English; 131 Humanities Bldg.; Martin, TN 38238. Review of applications will begin on November 15, 1999, and will continue until the position is filled.

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#### **Union U**

English, 1050 Union University Dr Jackson TN 38305

*Assistant Professor of English*

999

<http://www.uu.edu>

The English Department seeks an eighteenth-century British literature scholar with the ability to teach History and Structure of the English Language. Interest in classical literature is a plus. A strong commitment to undergraduate teaching is essential; all English faculty are expected to teach introductory composition and world literature. Ph.D. preferred. Tenure-track. Fall 2000. Union University is a selective liberal arts university committed to academic excellence. It is consistently ranked among the nation's premier Christian colleges and is currently ranked in the top tier of all Southern liberal arts colleges. Located in Jackson, Tennessee, a growing community of 55,000, Union University is 80 miles east of Memphis and 120 miles west of Nashville. Candidates are invited to visit the university's website at [www.uu.edu](http://www.uu.edu). Send letter of application and curriculum vitae by November 15 to Dr. Barbara McMillin, Dean, College of Arts and Sciences. Women and minority candidates are encouraged to apply.

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#### **Vanderbilt U**

English, PO Box 1654B Nashville TN 37235

*Associate or Full Professor*

913

We invite applications for a tenured Associate or Full Professorship in Eighteenth Century Literature. Applicants should send cover letter and CV no later than November 13 to Jerome Christensen, Chair, Department of English, Box 1654 Station B, Vanderbilt University, Nashville, TN 37235. Women and minority

candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer.

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#### **Vanderbilt U**

English, PO Box 1654B Nashville TN 37235

*Associate or Full Professor*

918

We invite applications for a tenured Associate or Full Professorship in Medieval Literature, with preference given to candidates able to teach Old English and the History of the English Language. Applicants should send cover letter and CV no later than November 13 to Jerome Christensen, Chair, Department of English, Box 1654 Station B, Vanderbilt University, Nashville, TN 37235. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer

## TEXAS

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#### **Baylor U**

English, PO Box 97404 Waco TX 76798-7404

*Assistant Professor of English*

203

A tenure-track position, beginning Fall 2000, Twentieth-Century British Literature. Demonstrated commitment to teaching excellence; three-course assignment per semester. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning October 15, 1999, and will be accepted until the position is filled. To ensure full consideration of your application, it should be completed by December 7, 1999. The position requires a letter of application, a c.v., and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chairperson, Department of English, P.O. Box 97404, Baylor University, Waco, TX 76798-7404.

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#### **Rice U**

English - MS 30, PO Box 1892 Houston TX 77251

*Assistant Professor of English*

1168

<http://www.ruf.rice.edu/~english/>

Assistant Professor of Restoration and Eighteenth-Century Literature and Culture Assistant Professor of English. Tenure track appointment, to begin July 1, 2000. Ph.D. by August 1, 2000 is required. Preference will be given to candidates who can demonstrate excellence in scholarship as evidence of future scholarly potential as well as those with teaching experience. Primary field: Restoration and Eighteenth-Century literature and culture. Teaching load: 2 courses per semester, comprising some combination of lower-division survey courses, upper-division field courses, and graduate seminars. We seek a colleague who will be a productive, significant scholar and an effective teacher. Salary will be commensurate with education and experience. Rice University is an equal opportunity/affirmative action employer; women and minorities are encouraged to apply. Please submit letter of application, curriculum vitae, and three recommendations, postmarked by November 15, to Professor Robert L. Patten, Chair, Search Committee, Department of English—MS 30, Rice University, P.O. Box 1892, Houston Texas 77251-1892.

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#### **Saint Mary's U**

English & Communication Studies, 1 Camino Santa Maria  
San Antonio TX 78228

*Assistant Professor of English*

901

<http://www.stmarytx.edu>

St. Mary's University announces a tenure track position at the Assistant Professor level for a Ph.D. with specialization in American literature, especially in the 19th Century, and with secondary expertise in rhetoric and composition. Some experience in linguistics would be valuable.

Candidate must have a demonstrable commitment to both teaching and scholarship. The successful candidate will be expected to teach four courses (12 hours) per semester, including Core Courses in rhetoric and composition, literature survey, advanced composition, as well as upper level and/or an occasional graduate level course in literature or communications. Postmark deadline is December 1, 1999. Send letter of application and dossier to Ann Semel, SSND, Chair, English and Communication Studies Department, St. Mary's University, One Camino Santa Maria, San Antonio, TX, 78228-8535. St. Mary's is a Marianist Catholic University and an Equal Opportunity Employer.

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**Sam Houston SU**

English & For Langs, PO Box 2146, 1901 Sam Houston Av  
Huntsville TX 77341

*Assistant Professor of English* 1109

[http://www.shsu.edu/~eng\\_www](http://www.shsu.edu/~eng_www)

Tenure-track appointment, Early American Literature. Primary emphasis in Early American period; secondary emphasis in pre-twentieth century area(s). Ph.D. and teaching experience required; publications preferred. Teach 4/4, including undergraduate and graduate courses in American literature and undergraduate writing courses. Opportunity for course reduction to support research and publication beginning the second year of appointment.

Send letter of interest, c.v., and list of 3 references (include name, address, phone number, and e-mail address for each) no later than Nov. 19, 1999 to Bill Bridges, Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Do not send dossier or writing samples until requested. Applications will be acknowledged. Interviews at MLA. SHSU is an equal employment opportunity/affirmative action plan employer.

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**Sam Houston SU**

English & For Langs, PO Box 2146, 1901 Sam Houston Av  
Huntsville TX 77341

*Assistant Professor of English* 1119

[http://www.shsu.edu/~eng\\_www](http://www.shsu.edu/~eng_www)

Tenure-track appointment, Creative Writing. Primary emphasis in poetry, but ability to teach fiction essential. Ph.D. and teaching experience required. Teach 4/4, including courses in newly-developed undergraduate writing emphasis and in graduate creative writing program. Candidate must show strong record of publication or excellent potential for publishing. Formal preparation in literature desirable. Editing experience necessary, as this position will also entail work with The Texas Review and Texas Review Press. Opportunity for course reduction to support research and publication beginning the second year of appointment. Send letter of interest, c.v., and list of 3 references (including name, address, phone number, and e-mail address for each) no later than Nov. 19, 1999 to Bill Bridges, Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Do not send dossier or writing samples until requested. Applications will be acknowledged. Interviews at MLA. SHSU is an equal employment opportunity/affirmative action plan employer.

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**Sam Houston SU**

English & For Langs, PO Box 2146, 1901 Sam Houston Av  
Huntsville TX 77341

*Assistant Professor of English* 1128

[http://www.shsu.edu/~eng\\_www](http://www.shsu.edu/~eng_www)

Tenure-track appointment, Technical and Professional Communication. Primary emphasis in technology and writing, secondary emphasis in rhetorical theory. Ph.D. and teaching experience required; publications preferred. Teach 4/4, including courses in newly-developed undergraduate writing emphasis, and help develop graduate and undergraduate courses in such areas as publications management and writing in the workplace. Opportunity for course reduction to support research and publication beginning the second year of appointment. Send letter of interest, c.v., and list of 3 references (including name, address, phone number, and e-mail address for each) no later than Nov. 19, 1999 to Bill Bridges, Chair, De-

partment of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Do not send dossier or writing samples until requested. Applications will be acknowledged. Interviews at MLA. SHSU is an equal employment opportunity/affirmative action plan employer.

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**Southern Methodist U**

English, PO Box 750435 Dallas TX 75275

*Assistant Professor of English* 840

<http://www.smu.edu/~english>

The Department of English at SMU seeks a tenure-track assistant professor specializing in Post-Colonial literature, beginning fall semester, 2000. A secondary interest in 18th century literature is strongly preferred, but we will consider candidates in who are working in other areas.

Candidates should be committed to teaching well in the areas of specialization as well as in general literature classes, and should have a clearly developed research agenda. The Ph.D. from a literature department or a pertinent interdisciplinary program is expected by August 15, 2000. For full consideration, applicants must send a cv and a letter outlining teaching and research interests to Dennis Foster (attn.: Search Committee), Department of English, Southern Methodist University, Dallas TX 75275-0435. The committee will begin its review of the applications on or about November 18, 1999.

Applications must be postmarked no later than November 18, 1999, but the committee will continue to accept applications until the position is filled. Send no writing sample at this time. We will be interviewing at MLA and will notify applicants of our employment decision after the position is filled. SMU will not discriminate on the basis of race, color, religion, national origin, sex, age, disability, or veteran status.

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**Southwest Texas SU**

English, 601 University Dr San Marcos TX 78666

*Assistant Professor* 1171

<http://www.English.swt.edu>

Tenure track appointment, Assistant Professor, beginning Fall 2000. Ph.D. Specialty in Victorian literature. Expertise in information technology highly desirable to support a growing technical communication program. Position pending final approval. Send letter, c.v., and dossier to Lydia Blanchard, Chair. Review of applications will begin on November 15, 1999, and will continue until the position is filled. MLA interviews. An AA/EO employer, Southwest Texas State encourages applications from women and members of minority groups.

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**Southwestern U**

English, PO Box 770, University Av Georgetown TX 78626

*Assistant Professor in 19th Century British Literature and Culture* 227

<http://www.southwestern.edu>

The English Department at Southwestern University invites applications for an Assistant Professor in 19th Century British Literature and Culture. This is a full-time, tenure-track position to begin fall 2000. Ph.D. (in hand, August 2000) is required, and a specialist in Romantic and Victorian literature is preferred. Cross-disciplinary perspectives such as cultural, transnational, or gender studies are desirable. Must be committed to teaching literature and writing courses at all levels; 9-hour per semester load. Southwestern University is a selective, undergraduate institution committed to a broad-based liberal arts and sciences education. Affiliated with the United Methodist Church, it has over 1,250 students and a history of stable enrollment. Southwestern's endowment of more than \$340 million ranks among the highest per student of undergraduate institutions in the country. The University is located in Georgetown, Texas, 28 miles north of Austin. Interested persons should send a letter of application, curriculum vitae, and three letters of recommendation to: Faculty Recruitment Office - Job #9914, Southwestern University, Office of Human Resources, P.O. Box 770, Georgetown, TX 78627-0770. Application deadline is November 15, 1999. Interviews of finalists will take place at MLA. Women and minority candidates are encouraged to apply. EOE/M/F

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**Stephen F Austin SU**

English &amp; Philosophy, PO Box 13007, SFA Stn Nacogdoches TX 75962

*Assistant Professor of English*

1354

<http://titan.sfasu.edu/~english/index.html>

Assistant Professor, tenure-track in English beginning August 2000. We seek candidates with specialization in Children's Literature/Young Adult Literature. Preference will be given to candidates with demonstrated excellence in teaching and with secondary specialization in one of the following areas: (a) Technical Writing, (b) English Education or (c) Minority Literature or Literatures in English other than British or American. The teaching responsibility of 4/4 includes core curriculum courses as well as upper level courses. Ph.D. or M.F.A. by August 2000. For full consideration, send letter of application, curriculum vitae, and three letters of reference (all postmarked by November 15, 1999) to Dr. Terry Box, Chair of English and Philosophy, Stephen F. Austin State University, P. O. Box 13007, Nacogdoches, TX 75962. SFA, an AA/EEO institution, is strongly and actively committed to increasing diversity within its community.

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**Stephen F Austin SU**

English &amp; Philosophy, PO Box 13007, SFA Stn Nacogdoches TX 75962

*Assistant Professor of English*

1410

<http://titan.sfasu.edu/~english/index.html>

Tenure-track position in the Department of English. We seek candidates with specialization in Creative Writing (prose/fiction). Preference will be given to candidates with demonstrated excellence in teaching and with secondary specialization in one of the following areas: (a) Technical Writing, (b) English Education, and (c) Minority Literatures or Literatures in English other than British or American. The teaching responsibility of 4/4 includes core curriculum courses as well as upper level courses. Ph.D. or M.F.A. by August 2000. For full consideration, send letter of application, curriculum vitae, and three letters of reference (all postmarked by November 15, 1999) to Dr. Terry Box, Chair of English and Philosophy, Stephen F. Austin State University, P. O. Box 13007, Nacogdoches, TX 75962. SFA, an AA/EEO institution, is strongly and actively committed to increasing diversity within its community.

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**Stephen F Austin SU**

English &amp; Philosophy, PO Box 13007, SFA Stn Nacogdoches TX 75962

*Assistant Professor of English*

1409

<http://titan.sfasu.edu/~english/index.html>

Tenure-track position in the Department of English. We seek candidates with specialization in Rhetoric and Composition. Preference will be given to candidates with demonstrated excellence in teaching and with secondary specialization in one of the following areas: (a) Technical Writing, (b) English Education, and (c) Minority Literatures or Literatures in English other than British or American. The teaching responsibility of 4/4 includes core curriculum courses as well as upper level courses. Ph.D. or M.F.A. by August 2000. For full consideration, send letter of application, curriculum vitae, and three letters of reference (all postmarked by November 15, 1999) to Dr. Terry Box, Chair of English and Philosophy, Stephen F. Austin State University, P. O. Box 13007, Nacogdoches, TX 75962. SFA, an AA/EEO institution, is strongly and actively committed to increasing diversity within its community.

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**Texas A&M U-Corpus Christi**

Arts &amp; Humanities, 6300 Ocean Dr Corpus Christi TX 78412

*Assistant Professor of English*

749

<http://www.tamucc.edu>

Tenure-track appointment in technical writing/composition, beginning August 2000. Rhetoric or composition Ph.D. Advanced ABD considered. 4/3 semester course load, including lower, upper, and graduate levels. Experience or interest in program development, building community/business relationships, and scholarly activity. Send application letter, vita, copy of graduate transcripts, and

three reference letters to Dr. Robert Wooster, Chair, Department of Humanities, Texas A&M University-Corpus Christi, Corpus Christi, Texas 78412. Completed applications must be received by November 12 to ensure full consideration. TAMU-CC is an equal opportunity employer strongly committed to diversity.

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**Texas Christian U**

English, TCU Box 297270 Fort Worth TX 76129

*Sherley Professor of Literature*

949

<http://www.eng.tcu.edu>

Applications are invited from specialists in 19th-century American literature and culture for this endowed professorship. Nominations also welcomed. Appointment to begin August, 2000. A distinguished publication record is required. Competitive salary and benefits. Strong support for research and travel. Resources in Fort Worth include a Federal Records Center and the archive of the Amon Carter Museum. TCU, a secular institution committed to excellence in teaching and research, enrolls 7,000 students, and is an AA/EEO employer. The English Department, which is being expanded, has 22 full time members, nearly 200 majors, and 40 PhD students in residence; doctoral placement approaches 100%. More information on the department, university, and Dallas-Fort Worth metropolitan area (pop. 4.5 million) is available at [www.eng.tcu.edu](http://www.eng.tcu.edu). Initial applications will be held in confidence. To apply, send letter and c.v. to Alan Shepard, Chair, Department of English, TCU Box 297270, Fort Worth, Texas 76129. Applications postmarked by Nov. 5th will receive first consideration. We will interview at MLA.

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**Texas Christian U**

English, TCU Box 297270 Fort Worth TX 76129

*Assistant Professor of English—American Rhetoric*

1077

<http://www.eng.tcu.edu>

Assistant Professor of English, specialist in rhetoric and composition, with principal research in some aspect of American rhetoric. Position has been authorized and funded. Entry-level, tenure track position, to begin August, 2000. PhD by 8/00. Teaching responsibilities will include undergraduate and graduate courses in the area of expertise as well as courses for first-year students and non-majors. Salary at least 42,500. Support for research and travel is strong. We seek a committed scholar who is also a superb teacher. 2/2 teaching load in the first year, with 3/2 likely in subsequent years.

TCU, a secular institution committed to excellence in teaching and research, enrolls more than 7,000 students, and is an AA/EEO employer. The English Department, which is being expanded, has 22 full time members, nearly 200 majors, and 40 PhD students in residence; doctoral placement approaches 100%. More information on the department, university, and Dallas-Fort Worth metropolitan area (pop. 4.5 million) is available at [www.eng.tcu.edu](http://www.eng.tcu.edu).

To apply, send letter and c.v. to Alan Shepard, Chair, Department of English, TCU Box 297270, Fort Worth, Texas 76129. Please specify the name of the position for which you are applying. Applications postmarked by Nov. 5th will receive first consideration. We will interview at MLA.

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**Texas Christian U**

English, TCU Box 297270 Fort Worth TX 76129

*Director of Composition—Assistant or Associate Professor of English*

1084

<http://www.eng.tcu.edu>

Director of Composition, at rank of Assistant or Associate Professor of English. Tenure track, to begin August, 2000. Position has been authorized and funded. Appointment at senior rank requires substantial publication and teaching record. The Department will be especially interested in applicants who have significant experience directing a writing program and strong research interests in the field. Salary at least 42,500 for assistant professor. Support for research and travel is strong. We seek a committed scholar who is also a superb teacher. Teaching load 2/1 while directing the composition program, which consists of two courses, required of all first- and second-year students. Twenty-five TAs as well as full-time faculty teach in the program.

TCU, a secular institution committed to excellence in teaching and research, enrolls more than 7,000 students, and is an AA/EEO employer. The English Department, which is being expanded, has 22 full time members, nearly 200 majors, and 40 PhD students in residence; doctoral placement approaches 100%. More information on the department, university, and Dallas-Fort Worth metropolitan area (pop. 4.5 million) is available at [www.eng.tcu.edu](http://www.eng.tcu.edu).

To apply, send letter and c.v. to Alan Shepard, Chair, Department of English, TCU Box 297270, Fort Worth, Texas 76129. Please specify the name of the position for which you are applying. Applications postmarked by Nov. 5th will receive first consideration. We will interview at MLA.

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**Texas Christian U**

English, TCU Box 297270 Fort Worth TX 76129

*Assistant Professor of English*

1090

<http://www.eng.tcu.edu>

Assistant Professor of English, specialist in Renaissance literature, with principal research in 17th century poetry or prose. Position has been authorized and funded. Entry-level, tenure track position, to begin August, 2000. PhD by 8/00. Teaching responsibilities will include undergraduate and graduate courses in the area of expertise as well as courses for first-year students and non-majors. Salary at least 42,500. Support for research and travel is strong. We seek a committed scholar who is also a superb teacher. 2/2 teaching load in the first year, with 3/2 likely in subsequent years.

TCU, a secular institution committed to excellence in teaching and research, enrolls more than 7,000 students, and is an AA/EEO employer. The English Department, which is being expanded, has 22 full time members, nearly 200 majors, and 40 PhD students in residence; doctoral placement approaches 100%. More information on the department, university, and Dallas-Fort Worth metropolitan area (pop. 4.5 million) is available at [www.eng.tcu.edu](http://www.eng.tcu.edu).

To apply, send letter and c.v. to Alan Shepard, Chair, Department of English, TCU Box 297270, Fort Worth, Texas 76129. Please specify the name of the position for which you are applying. Applications postmarked by Nov. 5th will receive first consideration. We will interview at MLA.

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**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant Professor of English*

837

<http://english.ttu.edu>

CONTEMPORARY AMERICAN LITERATURE WITH AN EXPERTISE IN ETHNIC LITERATURES Tenure-track. 3/3 load with possibilities for reduction to 2/2. Includes graduate and undergraduate courses in contemporary American literature and in American ethnic literatures. We are interested in candidates with teaching experience and publications or publication potential. The English Department is large, dynamic, and diverse, with five undergraduate divisions, two master's degrees, and two doctoral programs. The Department participates in programs sponsored by Women's Studies, Comparative Literature, and The International Center. The University, in addition to its Main Library, actively supports The Southwest Collection, with excellent resources for ethnic studies. For more information, please see our website: <http://english.ttu.edu/> Send letter of application and cv (postmarked by November 1, 1999) to: Dr. Madonne Miner, Department of English, Texas Tech University, Lubbock, TX 79409-3091. Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, encouraging applications from minority group members and women.

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**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant Professor of English*

843

<http://english.ttu.edu>

MODERN DRAMA Tenure-track. 3/3 load with possibilities for reduction to 2/2. Includes graduate and undergraduate courses in 20th-century drama as well as a sophomore survey in the dramatic genre. We are interested in candidates pro-

ficient in teaching drama, dramatic theory and criticism, and with publications or publication potential. The English Department is large (40 faculty and 300 majors), dynamic, and diverse, with five undergraduate divisions, two masters, and two doctoral programs. The department participates with the departments of Mass Communication and Theatre/Dance in offering an interdisciplinary minor in Dramatic Writing and contributes to the Comparative Literature program. TTU offers a full series of drama and dance productions, a university-supported Artists and Speakers Series, and various play festivals. For more information, please see our web-site: <http://english.ttu.edu/> Send letter of application and cv (postmarked by November 1, 1999) to: Dr. Madonne Miner, Department of English, Texas Tech University, Lubbock, TX 79409-3091. Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, encouraging applications from minority group members and women.

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**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant Professor of English*

845

<http://english.ttu.edu>

TECHNICAL COMMUNICATION Tenure-track. 3/3 teaching load with possibilities for reduction to 2/2; includes graduate and undergraduate courses in technical communication. We are interested in candidates with teaching experience and publications or publication potential. The English Department is large, dynamic, and diverse, with five undergraduate divisions, two master's degrees, and two doctoral programs, including the MA in Technical Communication (onsite and distance-learning versions) and the Ph.D. in Technical Communication and Rhetoric. All upper-division and graduate courses in technical communication are taught in networked computer classrooms. For more information, please see our web-site: <http://english.ttu.edu/> Send letter of application and cv (postmarked by November 1, 1999) to: Dr. Madonne Miner, Department of English, Texas Tech University, Lubbock, TX 79409-3091. Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minority group members and women.

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**Texas Tech U**

English, PO Box 43091 Lubbock TX 79409

*Assistant Professor of English*

1030

<http://english.ttu.edu>

RHETORIC and COMPOSITION Tenure-track. 3/3 teaching load with possible reduction to 2/2 for WPA work; includes graduate and undergraduate courses in rhetoric and composition. We are interested in candidates with teaching and writing program experience and publications or publication potential. The English Department is large, dynamic, and diverse, with five undergraduate divisions, two master's degrees, and two doctoral programs, including a Ph.D. in Technical Communication and Rhetoric. Many writing courses (including first-year) are taught in networked computer classrooms.

For more information, please see our web-site: <http://english.ttu.edu/> Send letter of application and cv (postmarked by November 1, 1999) to: Dr. Madonne Miner, Department of English, Texas Tech University, Lubbock, TX 79409-3091. Administrative Authorization Pending. TTU is an Equal Opportunity/Affirmative Action Employer, encouraging applications from minority group members and women.

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**Texas Woman's U**

English, Speech, & Foreign Languages, P.O. Box 425829 Denton TX 76204

*Assistant Professor of English*

1065

<http://www.twu.edu/as/engspfl/>

The Department of English, Speech, and Foreign Languages at Texas Woman's University, Denton, Texas, is searching for an Assistant Professor, tenure track, in rhetorical studies. We invite applications from candidates who can add to our strengths in feminist rhetorical theory, multicultural studies, computers and writing, and composition pedagogy. Candidates should have experience in undergraduate teaching and an excellent research profile. Additional experience in the

design and development of on-line courses is highly desired. Candidates should send: a cover letter, a curriculum vitae, a statement of teaching philosophy, a writing sample of no more than twenty pages, and a list of three references and telephone numbers. Funding has been approved. We will acknowledge all applications and plan to hold preliminary interviews at MLA in Chicago. Candidates should have the PhD by the September 1, 2000, starting date. Review of applications will begin on October 18 and continue until the position is filled. Dr. Hugh Burns, Professor and Chair, Texas Woman's University, Department of English, Speech, and Foreign Languages, P.O. Box 425829, Denton, TX 76204. Texas Woman's University, an AA/EO employer, supports diversity and encourages minorities, women, and persons with disabilities to apply.

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#### **Trinity U**

English, 715 Stadium Dr, Box 47 San Antonio TX 78212

*Instructor of English for Fall 2000*

124

Recent Ph.D. (or ABD) in English with broad-based, survey knowledge of pre-1800 British Literature, research specialty in Medieval British Literature, with additional interests and preparation in teaching First Year writing courses. Teaching competencies required: ability to teach upper-level courses in Medieval British Literature, introductory courses in composition, and lower-level survey courses in pre-1800 British Literature. Application letter, curriculum vitae, graduate transcripts, three confidential academic reference letters, statement of teaching philosophy (no more than 300 words), dissertation abstract, and teaching evaluations, if available, to be sent by November 20, 1999 to: Professor Peter Balbert, Chair, Department of English, Trinity University, San Antonio, Texas 78212-7200 [email: pbalbert@trinity.edu]. Trinity University is an Affirmative Action, Equal Opportunity institution. Minority and women candidates are encouraged to apply.

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#### **U of Dallas**

English, 1845 E Northgate Dr Irving TX 75062

*Assistant Professor of English*

1377

<http://www.udallas.edu>

Two tenure track positions in English at the University of Dallas, a Catholic liberal arts institution featuring an extensive core curriculum for undergraduates and a PhD in Literature within an interdisciplinary program, the Institute of Philosophic Studies. Candidates in any field of English or American Literature with background in and enthusiasm for teaching major authors, classical, continental, British and American are invited to apply. Please submit a CV, a writing sample, and a one-page statement of deepest intellectual concerns to the Chair of English Search, University of Dallas, 1845 E. Northgate Drive, Irving TX 75062. Review of applications will begin November 15th, 1999.

The University of Dallas is an equal opportunity, co-educational, Catholic institution of higher learning. The University is open to students and faculty of all faiths, and does not discriminate in admissions or employment on the basis of race, color, sex, age, handicap, or national origin.

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#### **U of Houston-Downtown**

English, 1 Main St Houston TX 77002

*Inst/Asst Prof of Eng, Comp/Rhet Specialist*

910

<http://www.dt.uh.edu>

Composition and Rhetoric Specialist. One tenure-track position at the rank of Assistant Professor or Instructor. We seek a candidate who can contribute to teaching, curriculum, professional development, administrative needs, and student retention in a growing program that supports basic writing and a two-semester first-year composition sequence as well as selected advanced offerings for English, Professional Writing, and related majors. Additional strengths desirable in writing and technology, English as a Second Language, or Standard English as a Second Dialect. Depending on candidate's strengths, opportunities for teaching upper-division courses in composition and rhetoric, literature, and cultural studies. UHD is an open admissions, multi-cultural, urban university. Send letter and vita to Sergio Rizzo, Chair, Composition Search Committee, English

Department, University of Houston-Downtown, One Main Street, Houston, TX 77002.

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#### **U of Houston**

English, 4800 Calhoun Houston TX 77204-3012

*Assistant Professor, Twentieth-Century British Literature*

1300

<http://www.hfac.uh.edu/English>

Tenure-track position in twentieth-century British literature to teach at the undergraduate, master's, and doctoral levels. Candidates should have expertise in either modern or contemporary British literature and should be able to teach across the period of the twentieth century. They should have a record of excellence in research and publication and evidence of superior teaching. Ph.D. in hand by September 2000 preferred. Deadline for applications: November 1. Send letter of application and a curriculum vitae to Professor Wyman H. Herendeen, Chair, Department of English, University of Houston, Houston, TX 77204-3012. The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, women, and persons with disabilities are encouraged to apply.

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#### **U of Houston**

English, 4800 Calhoun Houston TX 77204-3012

*Assistant Professor, Post-Colonial Literary Studies*

1314

<http://http://www.hfac.uh.edu/English>

Tenure-track position in Post-Colonial Literary Studies to teach at the undergraduate, master's, and doctoral levels. Candidates should have expertise in Post-Colonial Literature of the Americas, including such areas as Mexican American, Asian American, South American, African American, or U.S. literatures/cultures. Familiarity with Post-Colonial theory will be an asset. They should have a record of excellence in research and publication and superior teaching. Ph.D. in hand by September 2000 preferred. Send a letter of application and curriculum vitae to Professor Wyman H. Herendeen, Chair, Department of English, University of Houston, Houston, TX 77204-3012. Deadline for applications: November 1. The University of Houston is an Equal Opportunity/Affirmative Action employer. Minorities, women, and persons with disabilities are encouraged to apply.

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#### **U of Houston-Clear Lake**

Humanities & Fine Arts Prog, 2700 Bay Area Blvd, Box 508  
Houston TX 77058

*Lecturer in Business Writing*

1066

<http://www.uh.cl.edu/>

The University of Houston-Clear Lake, Houston, TX seeks a lecturer in Business Writing, beginning in August 2000. M.A. in Composition/Rhetoric or English with a writing emphasis required; Ph.D. or A.B.D. desirable. Experience as a business writer and successful college- or university-level teaching required. Candidates must have interdisciplinary and collaborative teaching interests that can serve more than one UHCL program. Salary competitive. Teaching load: 8 courses/year (4/semester). Summer teaching available. UHCL is an upper-level university (junior, senior and master's level students), adjacent to NASA-Johnson Space Center. Preference will be given to applications received by November 8, 1999. Search will continue until position is filled. Send letter of application, vita, graduate transcript, 3 letters of reference to Dr. Chloe Diepenbrock, Business Writing Search Chair, Box 416, UH-Clear Lake, 2700 Bay Area Blvd., Houston, TX 77058-1098. An Affirmative Action/Equal Opportunity Employer supporting workplace diversity. Proof of eligibility to work in U.S. must be provided.

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**U of Texas at Arlington**

English, PO Box 19035 Arlington TX 76019

*Professor of English, Rank Open*

441

<http://www.uta.edu/english/>

An opening for a senior or junior faculty position in Rhetoric/Composition. The candidate must have Ph.D. in hand, as well as a successful record of teaching, publication, and working collaboratively with colleagues. Preference will be given to candidates who can demonstrate professional experience in three or more of these areas: post-classical history of rhetoric, composition theory and pedagogy, rhetorics of composing and reading, evaluation and assessment, feminist rhetoric/writing, critical pedagogy, rhetoric of science, or an additional aspect of the field. Moreover, the candidate should have an interest in using cultural theory and computers (hypertext, multimedia) in the classroom. Position begins in August 2000.

A letter of application, CV, and three names (addresses/telephone numbers) for references should be sent to Chair, Search Committee, Rhetoric. Deadline: November 5th 1999. Do not send letters or transcripts at this time. UT-Arlington is an Equal Opportunity and Affirmative Action employer. Interested candidates may consult the English Department website at <http://www.uta.edu/english/>.

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**U of Texas at Austin**

Asian American Studies, Burdine Hall 336 Austin TX 78712-1088

*Professor of English*

62

The College of Liberal Arts at the University of Texas, Austin invites applications for a tenured position in Asian American Studies which is to begin in August, 2000. The area of specialization is open and the teaching load will be two classes in the Fall and two in the Spring semesters. Other duties are negotiable and the salary range is from \$60,000 to \$100,000. A Ph.D. and publications relating to Asian American Studies are required. Applications will be reviewed starting October 1, 1999, but will be accepted for consideration after that date. An acknowledgment letter will be sent. Send application letter, vita, and three letters of recommendation to Dr. Arthur Sakamoto, Department of Sociology, Burdine 336, The University of Texas at Austin, Austin, Texas 78712-1088. The University of Texas is an Equal Opportunity, Affirmation Action Employer and Educator.

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**U of Texas at Austin**

Asian American Studies, Burdine Hall 336 Austin TX 78712-1088

*Assistant Professor of English*

64

The College of Liberal Arts at the University of Texas, Austin invites applications for a tenure-track position in Asian American Studies which is to begin in August, 2000. The area of specialization is open and the teaching load will be two classes in the Fall and two in the Spring semesters. Other duties are negotiable and the salary range is from \$40,000 to \$60,000. A Ph.D. and publications relating to Asian American Studies are required. Applications will be reviewed starting October 1, 1999, but will be accepted for consideration after that date. An acknowledgment letter will be sent. Send application letter, vita, and three letters of recommendation to Dr. Arthur Sakamoto, Department of Sociology, Burdine 336, The University of Texas at Austin, Austin, Texas 78712-1088. The University of Texas is an Equal Opportunity, Affirmation Action Employer and Educator.

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**U of Texas at Austin**

Rhetoric &amp; Composition, PAR 3 Austin TX 78712

*Assistant or Associate Professor, Computers and Writing*

289

<http://www.drc.utexas.edu/>

The Division of Rhetoric and Composition (DRC) invites applications for a tenure-track assistant professorship or a tenured associate professorship (please specify) in computers and writing. The DRC is committed to providing outstanding writing instruction. Faculty in the DRC teach lower-division and upper-division courses in rhetoric and composition as well as courses in the new interdisciplinary undergraduate concentration in Technology, Literacy, and Culture. Members of the DRC faculty also teach graduate level courses in the En-

glish department's concentrations in computers and English studies and in rhetoric. Most of our courses are taught in our networked computer classrooms and multimedia lab. Our Computer Writing and Research Lab has a long history of innovative research and development focusing on the pedagogical and scholarly implications of network technology, hypertext, and multimedia. The successful candidate will possess demonstrated strengths as a teacher of writing in technology-rich environments. The candidate will also have a demonstrated commitment to advanced research in some aspect of the intersection of technology and rhetoric, composition, literacy, multimedia, information studies, visual rhetoric, or culture. Must have Ph.D. by June 2000. Application deadline: November 1, 1999. Send letter of application and vita to: M.A. Syverson, Search Committee Chair, Division of Rhetoric and Composition, University of Texas at Austin, Austin, TX 78712-1122. AA/EOE.

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**U of Texas at Austin**

English, Austin TX 78712

*Visiting Professor*

469

<http://www.en.utexas.edu>

Visiting professor in fiction writing for Fall semester of 2000. Applicants should have a published book of fiction and university teaching experience.

Application deadline: November 1, 1999. Send letter of application and resume to James D. Garrison, Chair, Department of English, University of Texas at Austin, Austin, TX 78712-1164. The University of Texas at Austin is an Equal Opportunity Employer. Women and minorities are encouraged to apply.

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**U of Texas at Austin**

English, Austin TX 78712

*Assistant Professor*

470

<http://www.en.utexas.edu>

Beginning tenure-track assistant professor appointment in creative writing with emphasis on poetry. We will review the credentials of applicants who have a published book of poems and university teaching experience.

Application deadline: November 1, 1999. Send letter of application and resume to James D. Garrison, Chair, Department of English, University of Texas at Austin, Austin, TX 78712-1164. The University of Texas at Austin is an Equal Opportunity Employer. Women and minorities are encouraged to apply

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**U of Texas at El Paso**

English, El Paso TX 79968

*Assistant Professor of English in Creative Writing*

1219

<http://www.utep.edu>

Tenure track, Assistant Professor, beginning Fall, 2000, fiction writer. Applicants should have demonstrated excellence in fiction writing, should have the terminal degree (PhD or MFA) or the equivalent in publications and experience, and should demonstrate a commitment to teaching.

Should be able to teach in both the undergraduate Creative Writing Program and an MFA Program, which has a bilingual option, and be able to direct these. Proficiency in Spanish a plus. Salary commensurate with qualifications. Pending administrative approval. Application deadline, 12/1/99. Send letter of application, vitae, and dossier to Tony Stafford, Chair, Department of English, U. T. El Paso, El Paso, TX 79968, Attn: Leslie Ullman, Director of Creative Writing. EEO/AA. [tstaffor@miners.utep.edu](mailto:tstaffor@miners.utep.edu)

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**U of Texas at El Paso**

English, El Paso TX 79968

*Assistant Professor of English*

1241

<http://www.utep.edu>

Tenure track, Assistant Professor, beginning Fall, 2000, with a specialty in Chicano Literature. Competency in other areas such as Children's Literature, Writing Processes of Children, English Education, etc. also desirable. PhD required

by 9/1/00. Commitment to excellence in scholarship, service, and teaching at both the undergraduate and graduate levels. Salary commensurate with qualifications. Pending administrative approval. Application deadline is 12/1/99. Send letters of application, vitae, and dossier to Tony Stafford, Chair, Department of English, U. T. El Paso, El Paso, TX 79968, Attn: Lois Marchino, Director of Literature. EEO/AA. [tstaffor@miners.utep.edu](mailto:tstaffor@miners.utep.edu)

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**U of Texas at El Paso**

English, El Paso TX 79968

*Assistant Professor of English*

1253

<http://www.utep.edu>

Tenure track, Assistant Professor, beginning Fall, 2000, with a specialty in business and technical writing, composition, and rhetoric. PhD required by 9/1/00. Commitment to excellence in scholarship, service, and teaching at both the undergraduate and graduate levels (Masters in Professional Writing and Rhetoric). Computer expertise highly desirable, including document design, desktop publishing, technical writing software; professional writing and work experience a plus; also ability to network with area businesses. Salary commensurate with qualifications. Pending administrative approval. Application deadline, 12/1/99. Send letter of application, vitae, and dossier to Tony Stafford, Chair, Department of English, U. T. El Paso, El Paso, TX, 79968, Attn: Elaine Fredericksen, Director of Professional Writing and Rhetoric. EEO/AA. [tstaffor@miners.utep.edu](mailto:tstaffor@miners.utep.edu)

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**U of Texas at El Paso**

English, El Paso TX 79968

*Assistant Professor of English*

1261

<http://www.utep.edu>

Tenure track, Assistant Professor, beginning Fall, 2000, for a new bilingual Professional Writing Certificate program. Proficient in both English and Spanish. Able to teach business communication, technical writing, and composition. PhD required by 9/1/00. Commitment to excellence in scholarship, service, and teaching at both the undergraduate and graduate levels (Masters in Professional Writing and Rhetoric). Salary commensurate with qualifications. Pending administrative approval. Application deadline, 12/1/99. Send letter of application, vitae, and dossier to Tony Stafford, Chair, Department of English, U. T. El Paso, El Paso, TX 79968, Attn: Elaine Fredericksen, Director of Professional Writing and Rhetoric. EEO/AA. [tstaffor@miners.utep.edu](mailto:tstaffor@miners.utep.edu)

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**U of Texas at San Antonio**

English, Classics, Philos & Communication Div, 6900 N Loop  
1604 W San Antonio TX 78249

*Assistant Professor of English*

20

<http://cofah.utsa.edu/ecpc/jobs/html>

Pending Budget Approval. The University of Texas at San Antonio. Position for Assistant Professor of English, Nineteenth- Century British, beginning Fall, 2000, tenure track. Required qualifications are: Ph.D. in English by June 1, 2000, expertise in the British Romantic period, with ability to teach courses in the Victorian period, a variety of other British literature courses, and Introduction to Literature. Preference will be given to candidates with ability to teach literary theory and interdisciplinary courses. The applicant is required to show evidence of teaching excellence and of a record of continuing scholarly activity and service. Teaching load is three courses per semester. Salary commensurate with experience. All applications must be completed and postmarked by November 15, 1999. Send cv, letter of application, three current letters of recommendation, and evidence of teaching excellence to Linda T. Woodson, Director, Division of English, Classics, Philosophy, and Communication, The University of Texas at San Antonio, San Antonio, TX, 78249. Applicants who are not U.S. citizens must state their current visa and residency status. The University of Texas at San Antonio is an Affirmative Action/Equal Employment Opportunity employer. Women and minorities are encouraged to apply.

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**U of Texas at San Antonio**

English, Classics, Philos & Communication Div, 6900 N Loop  
1604 W San Antonio TX 78249

*Assistant Professor of English*

21

<http://cofah.utsa.edu/ecpc/jobs/html>

Pending Budget Approval. The University of Texas at San Antonio. Position for Assistant Professor of English, English Education, beginning Fall, 2000, tenure track. Required qualifications are: Ph.D. in English by June 1, 2000; expertise in English Education and Literature of Children and Adolescents. Preference will be given to candidates able to teach theory and practice of teaching literature and composition at the graduate level. The applicant is required to show evidence of teaching excellence and of continuing scholarly activity and service. Teaching load is three courses per semester. Salary commensurate with experience. All applications must be completed and postmarked by November 15, 1999. Send cv, letter of application, three current letters of recommendation, a writing sample, and evidence of teaching excellence to Linda T. Woodson, Director, Division of English, Classics, Philosophy, and Communication, The University of Texas at San Antonio, San Antonio, TX, 78249. Applicants who are not U.S. citizens must state their current visa and residency status. The University of Texas at San Antonio is an Affirmative Action/Equal Employment Opportunity employer. Women and minorities are encouraged to apply.

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**U of Texas at San Antonio**

English, Classics, Philos & Communication Div, 6900 N Loop  
1604 W San Antonio TX 78249

*Assistant Professor of Technical Communication*

22

<http://cofah.utsa.edu/ecpc/jobs/html>

Pending Budget Approval. The University of Texas at San Antonio. Position for Assistant Professor of Communication, beginning Fall, 2000, tenure track. Required qualifications are: Ph.D. in English, Communication, or related field by August 15, 2000; specialization or interest in technical communication, rhetoric and writing studies, visual communication, information technology, or digital media. The successful candidate will teach and develop courses in some of the following areas: professional writing and editing, desktop publishing, visual rhetoric and design, advanced Internet technologies, and Web writing. Candidates with interest in newer electronic media such as interactive CD design and Internet applications are preferred. Candidates will assist in curriculum development for a growing program that emphasizes electronic media. Applicants should provide evidence of teaching excellence and a record of continuing scholarly activity and service. Teaching load is three courses per semester. Salary commensurate with experience. All applications must be completed and postmarked by December 1, 1999. Send cv, letter of application, three current letters of recommendation, and evidence of teaching excellence to Linda T. Woodson, Director, Division of English, Classics, Philosophy, and Communication, The University of Texas at San Antonio, San Antonio, TX, 78249. Applicants who are not U.S. citizens must state their current visa and residency status. The University of Texas is an Affirmative Action/Equal Employment Opportunity employer. Women and minorities are encouraged to apply.

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**U of Texas at San Antonio**

English, Classics, Philos & Communication Div, 6900 N Loop 1604 W San Antonio TX 78249

*Associate Professor*

26

<http://cofah.utsa.edu/ecpc/jobs/html>

Pending Budget Approval. The University of Texas at San Antonio. Position for Associate Professor of English, Latina/o Studies, beginning Fall, 2000, tenure track. Required qualifications are: Ph.D. in English or related cultural studies field by June 1, 2000; expertise in Latina/o literature. Preference will be given to candidates able to use a cross-cultural approach and to candidates who can demonstrate a record of leadership in curriculum development at the graduate and undergraduate levels. The applicant is required to show evidence of superior teaching at the graduate and undergraduate levels, an outstanding record of

scholarly publication, and a full service record. Teaching load is three courses per semester. Salary commensurate with experience. All applications must be completed and postmarked by November 15, 1999. Send cv, letter of application, three current letters of recommendation, a writing sample, and evidence of teaching excellence to Linda T. Woodson, Director, Division of English, Classics, Philosophy, and Communication, The University of Texas at San Antonio, San Antonio, TX, 78249. Applicants who are not U.S. citizens must state their current visa and residency status. The University of Texas at San Antonio is an Affirmative Action/Equal Employment Opportunity employer. Women and minorities are encouraged to apply.

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#### U of Texas at San Antonio

English, Classics, Philos & Communication Div, 6900 N Loop  
1604 W San Antonio TX 78249

*Assistant or Associate Professor of English*

1398

Pending Budget Approval. The University of Texas at San Antonio. Position for Assistant Professor of English, African American Literature, beginning Fall, 2000, tenure track. Required: Ph.D. in English, or related cultural studies field, by June 1, 2000; expertise in African American literature. Responsibilities include teaching a variety of American literature courses and Introduction to Literature courses offered either at the UTSA Downtown Campus or the Main Campus, conducting research in identified specialty area(s), participating in curriculum development, and performing university-and-community related service. Teaching load is three courses per semester. Expertise in other areas of English studies, such as technical writing, linguistics, etc., is welcome. Required: The applicant is required to show evidence of teaching excellence and of a record of continuing scholarly activity and service. Salary commensurate with qualifications.

Pending Budget Approval. Position for Associate Professor of English, African American Literature, beginning Fall, 2000, tenure track. Required: a Ph.D. in English, or related cultural studies field, by June 1, 2000, expertise in African American literature, and a record of scholarship commensurate with the rank of Associate Professor. Responsibilities include teaching a variety of American literature courses and Introduction to Literature courses offered either at the UTSA Downtown Campus or the Main Campus, conducting research in identified specialty area(s), participating in curriculum development, and performing university-and community-related service. Teaching load is three courses per semester. Expertise in other areas of English studies, such as technical writing, linguistics, etc., is welcome.

Required: The applicant is required to show evidence of teaching excellence and of a record of continuing scholarly activity and service. Salary commensurate with qualifications. Applicants must specify which position they are seeking. All applications must be completed and postmarked by November 15, 1999. Send cv, letter of application, three current letters of recommendation, and evidence of teaching excellence to Linda T. Woodson, Director, Division of English, Classics, Philosophy, and Communication, The University of Texas at San Antonio, San Antonio, TX, 78249. Applicants who are not U.S. citizens must state their current visa and residency status. The University of Texas at San Antonio is an Affirmative Action/Equal Employment Opportunity employer. Women and minorities are encouraged to apply.

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#### U of Texas at Tyler

Literature and Languages, 3900 University Blvd Tyler TX 75799

*Assistant Professor of English*

578

Assistant professor, tenure-track, with a specialization in American Literature wanted to teach upper-level literature, graduate Bibliography, and composition beginning mid-August 2000. Responsibilities include a twelve-hour per semester course load, advising, and committee work. Minimum qualifications: Ph.D., completed by job start date and record of successful teaching. Salary competitive. Send cover letter and vita to Roger K. Anderson, Chair, Dept. of Literature and Languages, The University of Texas at Tyler, 3900 University Blvd., Tyler, TX 75799. AA/EOE.

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#### U of Texas at Tyler

Literature and Languages, 3900 University Blvd Tyler TX 75799

*Assistant Professor of English*

584

Assistant professor, tenure-track, with a specialization in Medieval or Renaissance British literature wanted to teach sophomore level literature survey classes, composition, and upper-level literature beginning mid-August 2000. Responsibilities include a twelve-hour per semester course load, advising, and committee work. Minimum qualifications: Ph.D. completed by job start date and record of successful teaching. Salary competitive. Send cover letter and vita to Roger K. Anderson, Chair, Dept. of Literature and Languages, The University of Texas at Tyler, 3900 University Blvd., Tyler, TX 75799. AA/EOE.

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#### West Texas A&M U

English & Mod Langs, PO Box 60908 Canyon TX 79016

*Assistant Professor of English/Philosophy*

1474

<http://www.wtamu.edu/academic/fah/eng/>

For fall 2000, a tenure-track assistant professor covering English and philosophy. Ph.D. in one area and at least 18 graduate hours in the other by September 1, 2000. Twelve-hour load. Research and service expectations. Letter and cv to Garrett Welch, chair, search committee. Fax (806) 651-2779. Review of applications begins November 1, 1999. <http://www.wtamu.edu/academic/fah/eng/>

## UTAH

#### Brigham Young U

English, PO Box 26280, 3146 JKHB Provo UT 84602

*Professor, Associate Professor, Assistant Professor of English*

198

<http://english.byu.edu>

Permanent and one-year appointments available, to begin September 2000. Applications invited in all areas of English studies: American literature, British literature, Creative Writing, Rhetoric and Composition, English language, English Education. Rank open; Ph.D. required. Send letter of application and vita to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, UT, 84602. Please send applications as soon as possible, but no later than 11/1/99. Enclose postcard for acknowledgment. BYU, an equal opportunity employer, is sponsored by the LDS Church and requires observance of Church standards. Preference is given to LDS applicants.

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#### Southern Utah U

Langs & Lit, 351 West Ctr, OA303 Cedar City UT 84720

*Assistant Professor in American Literature*

669

<http://www.suu.edu>

Southern Utah University announces a tenure-track position in American Literature. Applicant must have a Ph.D. in hand by May 2000. We expect a strong commitment to teaching and scholarship. The successful candidate will teach 300-level surveys of American Literature, as well as 400-level classes in his/her area. Desirable areas of expertise include American Poetry, African-American Literature, 20th century American Literature, and Native American Literature. A second emphasis in critical theory would be a plus. There will also be classes in composition. The normal teaching load is four courses (12 hours) per semester. The position begins Fall 2000. Salary is competitive, and benefits are excellent. Send letter of application, vita, and three letters of reference to Human Resources Department, Southern Utah University, Cedar City, UT 84720. Postmark deadline is January 15, 2000. Southern Utah University is an Affirmative Action/Equal Opportunity employer.

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**U of Utah**

English, 255 S Central Campus Dr Rm 3500 Salt Lake City  
UT 84112-0494

*Assistant Professor of English: 18th Century Brit. Lit.* 573  
<http://www.hum.utah.edu/english>

The University of Utah English Department announces an opening for an assistant professor of English, tenure-track, specializing in any genre or field of 18th Century British Literature. Teaching duties include both undergraduate and graduate courses, as well as general education humanities courses. The teaching load is 2/2. Appointment will begin August 2000. Application deadline: Nov. 15. We will be interviewing candidates at MLA. Send letter of application and cv to: CHARLES BERGER CHAIR, ENGLISH DEPARTMENT, 255 S CENTRAL CAMPUS DR RM 3500, SALT LAKE CITY UTAH 84112-0494. The University of Utah is an AA/EOE employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees.

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**U of Utah**

English, 255 S Central Campus Dr Rm 3500 Salt Lake City  
UT 84112-0494

*Assistant Professor of Asian-American Literature* 581  
<http://www.hum.utah.edu/english>

The University of Utah English Department announces a tenure-track position for an assistant professor of Asian-American literature. This is a joint appointment with the Asian Pacific American Sector of the Ethnic Studies Program: 50% English, 50% Ethnic Studies. Teaching duties include upper and lower division courses in English and Ethnic Studies, including the Asian Pacific American Experiences class, as well as graduate teaching opportunities in English. The teaching load is 2/2. Appointment will begin August 2000. Applications must be received by November 15. We will interview candidates at MLA. Please send letter of application and cv to: VINCENT CHENG SEARCH CHAIR, ENGLISH DEPARTMENT, 255 S CENTRAL CAMPUS DR RM 3500, SALT LAKE CITY UTAH 84112-0494. The University of Utah is an AA/EOE employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees.

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**U of Utah**

English, 255 S Central Campus Dr Rm 3500 Salt Lake City  
UT 84112-0494

*Associate or Full Professor: Fiction Writer* 1151  
<http://www.hum.utah.edu/english>

The English department of the University of Utah announces an opening for a fiction writer, at the Associate or Full Professor rank. Secondary interests and accomplishments might include drama or creative non-fiction. Applicants must have outstanding records of publication. Teaching duties include undergraduate and graduate courses in creative writing and literature. The teaching load is 2/2. Appointment will begin August 2000. The position is dependent upon final budgetary approval. Application deadline is December 1. Please send letter of application and cv to: CHARLES BERGER CHAIR, ENGLISH, 255 CENTRAL CAMPUS DR RM 3500, SALT LAKE CITY UTAH 84112-0494. The University of Utah is an AA/EOE employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees.

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**Utah SU**

English, 3200 Old Main Hill Logan UT 84322

*Assistant Professor in English Education* 105  
<http://english.usu.edu>

We seek an energetic, innovative faculty member who is committed to teaching and research in an electronic environment to join a well-established program in English education that is housed in the Department of English and coordinated with the Department of Secondary Education. Ph.D., EdD, or equivalent terminal degree is required for this tenure-track position. Experience teaching at both the secondary and college levels is desired. Publications and experience as a grant-writer are desired.

We are especially interested in candidates who have these qualifications: (1) Background and interest in working with computer-mediated instruction; (2) Background to teach upper-level composition courses, especially composition for teachers; (3) Background to teach upper-level teacher-preparation courses in multi-cultural American literature, young adult literature, or literature for teachers. Position is available August 2000 at a competitive salary. Teaching assignment: three courses per year on a semester system and the equivalent of two courses per year of supervision/mentoring of secondary English teachers in a cooperative program with the Department of Secondary Education. There is also some time for research.

Utah State University is in Logan, a community with a regional population of 100,000 located 80 miles north of Salt Lake City. The area has great scenic beauty and a four-season climate with excellent opportunities for outdoor recreation year round.

Send letter of application, vita, and dossier to Christine Hult, Acting Department Head. Applications may be sent by mail or electronically. Mail applications must be postmarked by December 1, 1999; electronic applications must be received by December 1, 1999, and may be sent to <http://english.usu.edu/recruit2000>, a password-protected web site. Department will acknowledge all applications. Preliminary interviews will be conducted at MLA followed by on campus visits. AA/EOE. Women and minorities are encouraged to apply.

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**Utah SU**

English, 3200 Old Main Hill Logan UT 84322

*Assistant Professor in Rhetoric and Technical Communication* 106  
<http://english.usu.edu>

We seek an energetic, innovative faculty member who is committed to instruction and research in an electronic environment. Ph.D. or equivalent terminal degree in rhetoric and technical communication (or closely related field) is required for this tenure-track position. Candidate must also have experience teaching at the college level. Publications and experience as a professional writer or editor are desired.

Applicants should have an active scholarly interest in both rhetoric and technical communication. Applicants who specialize in one or more of the following areas are encouraged to apply: computer-mediated communication, contemporary rhetorical theory, international communication, gender research. Position is available August 2000 at a competitive salary. Teaching assignment for tenure-track faculty: five course per year on semester system with some time for research. Utah State University is in Logan, a community with a regional population of 100,000 located 80 miles north of Salt Lake City. The area has great scenic beauty and a four-season climate with excellent opportunities for outdoor recreation year round.

Send letter of application, vita, and dossier to Christine Hult, Acting Department Head. Applications may be sent by mail or electronically. Mail applications must be postmarked by December 1, 1999; electronic applications must be received by December 1, 1999, and may be sent to <http://english.usu.edu/recruit2000>, a password-protected web site. Department will acknowledge all applications. Preliminary interviews will be conducted at MLA followed by on campus visits. AA/EOE. Women and minorities are encouraged to apply.

## VERMONT

### Castleton SC

English, Castleton VT 05735

*Tenure-track position in English*

848

<http://www.csc.vsc.edu>

Tenure-track position in English beginning August 2000. Applicants should demonstrate a proven aptitude for and commitment to teaching writing, speaking, and American literature, including American drama. The position requires a dedication to teaching; to scholarly activity; and to college and community service, especially to assessment as well as to K-16 collaboration with area school teachers. Applicants should briefly explain how their joining our community would serve the mission of a residential liberal-arts college and the mission of an English department located within such a college. **QUALIFICATIONS:** The Ph.D. or D.A. in English, preferably in American literature. Candidates likely to earn the degree by August 2001 will be considered. Castleton has placed a special value on the teaching roles of its faculty, and candidates for this position will be evaluated principally on the basis of their potential to be outstanding teachers and colleagues. Salary and rank are dependent upon qualifications and experience. Review of applications will begin October 15 and continue until the position is filled. Send letter of application, vita, and dossier to: Dr. Joseph T. Mark, Academic Dean, Castleton State College, Castleton, VT 05735. **EQUAL OPPORTUNITY EMPLOYER.**

### Lyndon SC

English, 1001 College Rd. P.O. Box 919 Lyndonville VT 05851-0919

*Assistant Professor of English/Journalism and Writing*

787

<http://www.lsc.vsc.edu>

Lyndon State College seeks a tenure-track assistant professor for the following position: Journalism and Writing to participate in a growing journalism program and in the freshman composition and expository writing program. Background and experience in print journalism required, along with knowledge and experience in the teaching of journalism and writing; including such areas as Writing Process, CAI, and traditional writing/composition. Familiarity with electronic publishing and background in student publications a plus. Duties: teaching journalism courses at all levels, as well as composition courses at basic, intermediate, and advanced levels. Position is pending funding. Send letter, c.v., and dossier to Faculty Search Committee-English, c/o Paul Tero, Dean of Academic Affairs, Lyndon State College, Lyndonville, VT 05851. Lyndon State College complies with state and federal laws related to equal opportunity and nondiscrimination.

### Norwich U

English, 158 Harmon Drive Northfield VT 05663

*Instructor/Assistant Professor of English*

737

<http://norwich.edu>

Instructor/Assistant Professor of English (to begin Fall 2000). Full-time tenure track appointment. Preference will be given to candidates holding the Ph.D. in English or Rhetoric (ABD considered) and those showing particular interest and documented expertise in teaching composition, public speaking, and introductory literature courses. Send letter of application, curriculum vitae, and names, addresses, and telephone numbers for at least three references to Search Committee for Department of English, c/o Mr. Jay Wisner, Director of Human Resources, Norwich University, Northfield, Vermont 05663. Applications must be postmarked no later than January 15, 2000.

## VIRGINIA

### Christopher Newport U

English, 1 University Place Newport News VA 23606

*Assistant Professor of English*

1422

<http://www.cnu.edu>

The Department of English at Christopher Newport University seeks applications for one assistant professor position (tenure-track) in the fields of ancient and medieval world literature, including British, for probationary appointment for the 1999-2000 academic year. Successful candidates will have the appropriate doctorate in English or Comparative Literature; a commitment to teaching freshman composition; and demonstrated interest in scholarship and publication. Also desirable: administrative experience and K-12 teaching experience. The teaching load is four courses per semester. Salary is competitive. Christopher Newport University is a comprehensive, state-supported institution that offers literature, writing, and language arts tracks of the B.A. in English and M.A.T. in Language Arts. All members of the English Department regularly teach Freshman English. The position is contingent upon funding approval by the Legislature of the Commonwealth of Virginia. Send letter of application, current resume, and three letters of recommendation to Dr. Jay Paul, Search Committee Chair, Department of English, Christopher Newport University, 1 University Place, Newport News, VA 23606. Review of complete applications will begin on November 15, 1999 and continue until the position is filled. Christopher Newport University employs only U.S. citizens and aliens lawfully authorized to work in the U.S. Applications from women and minorities are encouraged. EEO/AA.

### Christopher Newport U

English, 1 University Place Newport News VA 23606

*Assistant Professor of English*

1446

<http://www.cnu.edu>

The Department of English at Christopher Newport University seeks applications for one assistant professor position (tenure-track) in the fields of ESL and composition, for probationary appointment for the 1999-2000 academic year. Successful candidates will have the appropriate doctorate in English or Composition; a commitment to teaching freshman composition; and demonstrated interest in scholarship and publication. Also desirable: administrative experience and K-12 teaching experience. The teaching load is four courses per semester. Salary is competitive. Christopher Newport University is a comprehensive, state-supported institution that offers literature, writing, and language arts tracks of the B.A. in English and an M.A.T. in Language Arts. All members of the English Department regularly teach Freshman English. The position is contingent upon funding approval by the Legislature of the Commonwealth of Virginia. Send letter of application, current resume, and three letters of recommendation to Dr. Jay Paul, Search Committee Chair, Department of English, Christopher Newport University, 1 University Place, Newport News, VA 23606. Review of complete applications will begin on November 15, 1999 and continue until the position is filled. Christopher Newport University employs only U.S. citizens and aliens lawfully authorized to work in the U.S. Applications from women and minorities are encouraged. EEO/AA.

### Christopher Newport U

English, 1 University Place Newport News VA 23606

*Assistant Professor of English*

1449

<http://www.cnu.edu>

The Department of English at Christopher Newport University seeks applications for one assistant professor position (tenure-track) for probationary appointment for the 1999-2000 academic year. Applicants must present credible qualifications in two of the following fields: film, drama, cultural studies, children's-adolescent literature. Successful candidates will have the appropriate doctorate in English or Comparative Literature; a commitment to teaching freshman composition; and demonstrated interest in scholarship and publication. Also desirable: administrative

experience and K-12 teaching experience. The teaching load is four courses per semester. Salary is competitive. Christopher Newport University is a comprehensive, state-supported institution that offers literature, writing, and language arts tracks of the B.A. in English and an M.A.T. in Language Arts. All members of the English Department regularly teach Freshman English. The position is contingent upon funding approval by the Legislature of the Commonwealth of Virginia. Send letter of application, current resume, and three letters of recommendation to Dr. Jay Paul, Search Committee Chair, Department of English, Christopher Newport University, 1 University Place, Newport News, VA 23606. Review of complete applications will begin on November 15, 1999 and continue until the position is filled. Christopher Newport University employs only U.S. citizens and aliens lawfully authorized to work in the U.S. Applications from women and minorities are encouraged. EEO/AA.

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**George Mason U**

English, MSN 3E4 Fairfax VA 22030

*Assistant Professor of English*

427

<http://www.gmu.edu/departments/english>

The English Department of George Mason University seeks to appoint a tenure-track assistant professor, to begin Fall 2000, with a concentration in Film and Media Studies. PhD required. Candidates should have special interest and expertise in one or more of the following fields, plus ability to teach courses in at least two: classic Hollywood cinema, documentary, silent-era film; Latin and South American cinema; Asian cinema; African cinema; third cinema. Must demonstrate potential for excellence in scholarship and graduate and undergraduate teaching. Teaching assignments will include a range of film courses and occasional courses in literature, composition, cultural studies, and /or other university programs. Send cover letter, CV, and a writing sample to Cynthia Fuchs, Chair, Search Committee, Dept. of English, Mailstop #3E4, George Mason University, Fairfax, VA 22030. Candidates should ensure that three letters of recommendation are sent in support of their candidacy. We will begin reading applications Nov. 1. We will interview finalists at the MLA convention in December. EEO/Affirmative Action Employer.

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**Hampden-Sydney C**

English, Hampden-Sydney VA 23943

*Visiting Assistant Professor of English*

565

Possible one-year position, beginning fall 2000, pending approval by spring 2000. We seek a generalist with the ability to teach both halves of our American literature survey, introduction to literature, and composition. Qualifications: Ph.D. in hand by August 2000 and college teaching experience. Four courses in the fall, three in the spring. A commitment to teaching and the liberal arts is essential. Deadline: November 22, 1999. MLA interviews. Send letter and c.v. only (no dossiers or writing samples at this time) to James Schiffer, Chair, Department of English, Hampden-Sydney College, Hampden-Sydney VA 23943. Located in south-central Virginia, Hampden-Sydney College is a selective liberal arts college for men currently enrolling approximately 1,000 students. AA/EOE.

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**James Madison U**

The Writing Program, MSC 2103 Harrisonburg VA 22807

*Assistant Professor of Rhetoric and Composition*

915

The Writing Program seeks applicants for four tenure-track appointments at the rank of Assistant Professor with a specialization in Rhetoric and Composition. Competitive salary, with full benefits. Candidates should have Ph.D. by August 2000. Please send letter, CV, and dossier to Dr. Christina R. McDonald, Director, The Writing Program, MSC 2103, James Madison University, Harrisonburg, VA 22807. To ensure consideration, applications must be postmarked by November 15. MLA interviews. James Madison University is an equal opportunity/Affirmative Action/equal access employer and especially encourages applications from minorities, women, and persons with disabilities.

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**Longwood C**

English, Philos, & Mod Lang, 201 High St Farmville VA 23909

*Assistant Professor of English*

532

<http://www.lwc.edu>

Tenure track position to begin August 2000. Generalist in British literature with primary competence in some area from restoration to romanticism, secondary interest in literary theory and criticism. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include Freshman Composition. Review of applications will begin Nov. 15. Interviews at MLA. Send letter of application, vita, and three letters of recommendation to Human Resources—British lit., Longwood College, 201 High Street, Farmville, VA 23909. AA/EOE. The College encourages applications from qualified women and minority candidates.

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**Longwood C**

English, Philos, & Mod Lang, 201 High St Farmville VA 23909

*Assistant Professor of English*

628

<http://www.lwc.edu>

Tenure track position to begin August 2000. Specialist in English language and literacy to teach grammar and composition. Experience in elementary level writing studies desirable. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include Freshman Composition. Review of applications will begin Nov. 15. Interviews at MLA. Send letter of application, vita, and three letters of recommendation to Human Resources—Grammar, Longwood College, 201 High Street, Farmville, VA 23909. AA/EOE. The College encourages applications from qualified women and minority candidates.

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**Longwood C**

English, Philos, & Mod Lang, 201 High St Farmville VA 23909

*Assistant Professor of English*

632

<http://www.lwc.edu>

Tenure track position to begin August 2000. Specialist in children's literature with secondary interest in grammar, adolescent literature, or writing. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include Freshman Composition. Review of applications will begin Nov. 15. Interviews at MLA. Send letter of application, vita, and three letters of recommendation to Human Resources—Children's lit., Longwood College, 201 High Street, Farmville, VA 23909. AA/EOE. The College encourages applications from qualified women and minority candidates.

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**Longwood C**

English, Philos, & Mod Lang, 201 High St Farmville VA 23909

*Assistant / Associate Professor of English*

634

<http://www.lwc.edu>

Tenure track position to begin August 2000. Specialist in English education with secondary interest in grammar, children's or adolescent literature, or writing. Ph.D., scholarly potential, and demonstrated commitment to undergraduate teaching required, as well as experience teaching high school English and supervising student teachers. Teaching load of four courses per semester will include Freshman Composition. Review of applications will begin Nov. 15. Interviews at MLA. Send letter of application, vita, and three letters of recommendation to Human Resources—English Education, Longwood College, 201 High Street, Farmville, VA 23909. AA/EOE. The College encourages applications from qualified women and minority candidates.

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**Mary Washington C**

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

*Assistant Professor of English*

812

<http://www.mwc.edu>

Tenure-track to begin fall 2000. Specialty in Victorian literature. Teaching assignments will include Victorian literature, a team-taught upper-level survey of British literature since 1800, composition, and general education courses (the Art of Literature or Global Issues in Literature). All faculty teach a four-course load per semester. Qualifications: Ph.D. required by time appointment begins, relevant teaching experience, and evidence of scholarly potential. Send letter addressing the position, curriculum vitae, graduate transcripts, and three letters of recommendation to Office of Human Resources, Victorian Search, Mary Washington College, 1301 College Avenue, Box 615, Fredericksburg, VA 22401-5358. Deadline for receipt of materials is November 5, 1999, by 5 p.m. Postmarks will not be honored. Mary Washington College is a selective, state-supported, co-educational, liberal arts college located an hour south of Washington, DC, and an hour north of Richmond, VA. Visit the College's home page at [www.mwc.edu](http://www.mwc.edu). The college is deeply committed to affirmative action and encourages minorities and women to apply, and the department is committed to the aggressive recruitment of minority faculty and students.

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**Mary Washington C**

English, Linguistics, & Speech, 1301 College Av Fredericksburg VA 22401

*Assistant Professor of English*

815

<http://www.mwc.edu>

Tenure-track to begin fall 2000. Ph.D. in Composition and Rhetoric. Experience in a networked writing classroom desirable. Teaching assignments will include Writing Workshop (ENGL 101), Advanced Composition (ENGL 201), upper-level course(s) in the specialty, and one or more of the following general education courses: The Art of Literature, Global Issues in Literature, Intro. to Film Studies. All faculty teach a four-course load per semester.

Qualifications: Ph.D. required by the time appointment begins, relevant teaching experience, and evidence of scholarly potential. Send letter addressing the position, curriculum vitae, graduate transcripts, and three letters of recommendation to Office of Human Resources, Composition/Rhetoric Search, Mary Washington College, 1301 College Avenue, Box 615, Fredericksburg, VA 22401-5358. Deadline for receipt of materials is November 5, 1999, by 5 p.m. Postmarks will not be honored. Mary Washington College is a selective, state-supported, co-educational, liberal arts college located an hour south of Washington, DC and an hour north of Richmond, VA. Visit the College's home page at [www.mwc.edu](http://www.mwc.edu). The College is deeply committed to affirmative action and encourages minorities and women to apply, and the department is committed to the aggressive recruitment of minority faculty and students.

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**Old Dominion U**

English, Batten Arts & Letters Bldg RM 220 Norfolk VA 23529

*Assistant Professor of English*

691

<http://web.odu.edu/>

English/Creative Writing, Assistant professor, tenure-track. To teach courses in playwriting/screenwriting in M.F.A. program and beginning creative writing, M.F.A. or Ph.D. in Creative Writing and body of published or produced work required. Send letter of application, curriculum vitae, and the names and phone numbers of three individuals for recommendation purposes to Dr. Jeffrey H. Richards, Chair, Department of English, Old Dominion University, Norfolk, Va. 23529. Review of applications will begin November 15, 1999 and continues until the position is filled. Old Dominion University is an equal opportunity/affirmative action institution and requires compliance with the Immigration Reform and Control Act of 1986.

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**Old Dominion U**

English, Batten Arts & Letters Bldg RM 220 Norfolk VA 23529

*Assistant Professor of English*

696

<http://web.odu.edu/>

Assistant Professor of English/Literature, tenure-track. To teach new literature(s) in English (e.g., Caribbean) outside Great Britain and the United States in B.A. and M.A. programs. Ability to teach second half of British survey, women writers, and/or postcolonial literature a plus. Ph.D. in English by August 1, 2000. Evidence of good teaching a must. Send letter of application, curriculum vitae, and the names and phone numbers of three individuals for recommendation purposes to Dr. Jeffrey H. Richards, Chair, Department of English, Old Dominion University, Norfolk, Va. 23529. Review of applications will begin November 15, 1999 and continues until the position is filled. Interviews at MLA. Old Dominion University is an equal opportunity/affirmative action institution and requires compliance with the Immigration Reform and Control Act of 1986.

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**Sweet Briar C**

English, PO Box 49 Sweet Briar VA 24595

*Assistant Professor, Film Studies and 19th-Century British Literature*

734

Tenure-track position in Film Studies and 19th-Century British Literature at Sweet Briar College beginning Fall, 2000. Will also serve as Director of Film Studies Program (an interdisciplinary minor). Ph.D. with formal training in both fields, prior college-level teaching required. Six course load to include introductory film history and film theory, 19th-century British poetry and novel, English composition, and topics courses to be developed. Please submit by Nov. 10 a letter of application, c.v., graduate transcripts, letters of recommendation, teaching evaluations, a 15-20 page writing sample, and a SAS postcard to Marcia Robertson, Chair, Dept. of English, Box 49, Sweet Briar, VA 24595. Will interview at the MLA. For further information contact Marcia Robertson at ([robertson@sb.edu](mailto:robertson@sb.edu)). AA/EOE.

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**U of Richmond**

English, Richmond VA 23173

*Assistant Professor of English*

445

<http://www.richmond.edu/~english/>

Assistant Professor of American Literature at a relatively small, highly selective liberal arts university. Tenure-track appointment beginning late August 2000. Ph.D. required. Area of specialization: Nineteenth Century (post 1820) with secondary interest in ecocriticism, the visual arts, or other interdisciplinary area(s). Candidates must demonstrate substantial scholarly interest and be prepared to teach courses in the specialty area and the American survey, as well as general education non-major courses. Applicants must also demonstrate teaching experience. Send letter, vita, writing sample, dossier, and SAS postcard to Professor Raymond F. Hilliard, Chair, English Department, University of Richmond, Virginia 23173. Materials should be received by November 1, 1999. The University of Richmond is an AA/EOE employer and welcomes applications from women and members of minority groups.

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**U of Richmond**

English, Richmond VA 23173

*Assistant Professor of English*

456

<http://www.richmond.edu/~english/>

Assistant Professor of English at a relatively small, highly selective liberal arts university. Tenure-track appointment beginning August 2000. Ph.D. required. Specialization in 20th century British literature. Applicants must demonstrate substantial scholarly interest and should be prepared to teach advanced courses in their specialty, including a modern British survey (to ca. 1950), as well as general education non-major courses. Applicants must also demonstrate teaching experience. Send letter, vita, writing sample, dossier, and SAS postcard to Professor Raymond F. Hilliard, Chair, Department of English, University of Richmond, Virginia 23173. Materials should be received by November 1, 1999. The Uni-

versity of Richmond is an AA/EOE employer and welcomes applications from women and members of minority groups.

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### U of Virginia

English, PO Box 400121 Charlottesville VA 22904-4121

*Assistant Professor of English*

824

<http://www.engl.virginia.edu>

The University of Virginia invites applications for assistant professor in African American literature and cultural studies; we also welcome applications from more senior candidates. Employment will begin August 2000. Ph.D. or equivalent required. The area of specialization is open, but candidates concentrating in poetry and/or film studies are especially encouraged to apply. A letter of application, curriculum vitae, dossier of recommendations, and a writing sample of no more than 25 pages should be sent to Gordon Braden, Chair, Department of English, 219 Bryan Hall, PO Box 400121, Charlottesville, VA 22904-4121. Applications must be postmarked by 20 October 1999. The University of Virginia is an Equal Opportunity/Affirmative Action Employer.

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### U of Virginia

English, PO Box 400121 Charlottesville VA 22904-4121

*Assistant Professor of English*

930

<http://www.engl.virginia.edu>

The University of Virginia invites applications for assistant professor in twentieth-century literature and culture. Emphasis on a particular ethnic literature and/or cultural studies is especially welcome. There is a possibility that more than one appointment will be made. Appointment will begin August 2000. Ph.D. or equivalent is required, as well as promise of strong teaching and publication. Send letter and vita to Gordon Braden, Chair, Department of English, 219 Bryan Hall, PO Box 400121, Charlottesville, VA 22904-4121. Applications must be postmarked by 29 October 1999. The University of Virginia is an Equal Opportunity/Affirmative Action Employer.

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### Virginia Commonwealth U

English, PO Box 842005, 900 Park Av Richmond VA 23284

*Assistant Professor, Medieval Literature/History of the English Language*

1124

<http://www.has.vcu/eng>

Tenure-track assistant professorship, beginning Fall 2000, for a specialist in Medieval Literature. Ability to teach History of the English Language essential. Ability to teach other linguistics courses also highly desirable. Ph.D. required. Record of effective teaching and evidence of scholarly accomplishment essential. This position is contingent upon the availability of funds and upon final administrative approval. Send queries and/or letter of application, cv, and dossier (including at least three letters of recommendation) to Richard Fine, Chair Department of English, Virginia Commonwealth University, Box 842005, Richmond, VA 23284-2005. Deadline for application is 11/19/99. VCU is an equal opportunity/affirmative action employer. Women, minorities, and persons with disabilities are encouraged to apply.

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### Washington & Lee U

English, Lexington VA 24450

*Assistant Professor of English*

286

Tenure-track appointment in Shakespearean and other drama. Ph.D. in English, with specialization in Shakespeare, by September 2000. Preference will be given to candidates with secondary expertise in other drama. Teaching includes upper-division courses in Shakespeare, Renaissance drama, and modern British/American drama; survey of early British literature to Donne; sophomore-level introduction to Shakespeare for non-majors; introductory writing courses.

Send letter of application and vita to James P. Warren, Chair, Dept. of English, Washington and Lee University, Lexington, VA 24450. Postmark deadline is

7 November. Dossiers and writing samples will be requested after initial screening, and selected candidates will be interviewed at MLA.

Washington and Lee University is a highly selective, private liberal arts college in the Shenandoah Valley of Virginia (75 miles from Charlottesville; 150 miles from Washington, D.C.) and is an Equal Opportunity Employer.

## WASHINGTON

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### Eastern Washington U

English, MS# 25 Cheney WA 99004

*Assistant Professor in American Literature*

1343

<http://class.ewu.edu/class/Engl/programs.html>

Eastern Washington University invites applications for a possible tenure-track Assistant Professor in American Literature beginning September, 2000.

Requirements: Ph.D. in American Literature to 1940 and successful experience teaching American literature and writing classes. Desired: Ability to teach Contemporary American literature, Indian Studies, or Environmental Studies. Research and scholarly publication. Successful applicant will participate in established graduate and undergraduate programs intended to prepare students to teach in the public school system and colleges. A strong commitment to the liberal arts and interdisciplinary education is also expected.

Responsibilities include advising, directing masters' theses, and serving on department committees. Regular teaching load is 7 courses a year. Salary commensurate with qualifications and experience. Send letter of application, curriculum vita, and three letters of reference to Dr. Paulette Scott, Chair, English Department, MS 25, Eastern Washington University, 526 5th Street, Cheney, WA 99004-2431. Screening for the position begins November 15, 1999.

Eastern Washington University is an affirmative action/equal opportunity employer, and applications from members of historically underrepresented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws.

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### Eastern Washington U

English, MS# 25 Cheney WA 99004

*Lecturer in Rhetoric and Composition*

1346

<http://www.class.ewu.edu/class/Engl/>

Eastern Washington University invites applications for a Lectureship in Rhetoric and Composition beginning September, 2000. Requirements: relevant M.A. with coursework in rhetoric/composition; relevant teaching experience, especially basic writing.

Teaching responsibilities only. Nine courses per academic year in composition courses addressing the learning needs of a wide range of students. Other teaching may include Introduction to Literature and Introduction to Technical Writing. One-year contract with benefits and possibility of annual renewal. Salary range: \$25,000-\$26,000. Send letter of application, curriculum vita, and three letters of reference to Dr. Paulette Scott, Chair, English Department, MS 25, Eastern Washington University, 526 5th Street, Cheney, WA 99004-2431. Screening for the position begins March 15, 2000.

Eastern Washington University is an affirmative action/equal opportunity employer, and applications from members of historically underrepresented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws.

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### U of Puget Sound

American Literature Search, 1500 North Warner Tacoma WA 98416

*Assistant Professor of American Literature (Post-1945)*

73

<http://www.ups.edu>

Full-time, tenure-line position; begins Fall Term 2000. Teach advanced courses in post-1945 American literature; a sophomore-level survey course in American literature 1870 to present; and freshman seminars in writing. Teaching load is

three courses/semester. Advise students, participate in departmental/University governance, and continue professional development. Ph.D. in English with emphasis on American literature after 1945, and a commitment to undergraduate teaching and liberal arts education. Interested individuals are encouraged to submit application materials postmarked no later than November 10, 1999 to insure consideration. Submit interest letter, resume and three reference letters to: American Literature Search, University of Puget Sound, P.O. Box 7297, Tacoma, WA 98407. EOE/AA.

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### U of Washington

Comp Lit, PO Box 354338 Seattle WA 98195

*Humanities Center Director*

70

<http://www.uwch.org>

The University of Washington invites applications for the position of Director of its Walter Chapin Simpson Center for the Humanities. The Director will also hold a tenured faculty appointment (Professor or Associate Professor) in an academic department. The Center has recently received a major private gift and a substantial increase in internal funding, giving it an annual budget of about \$750K and a staff of 3.5 FTE, including an Associate Director. The Simpson Center is distinctive in its integration of research, teaching and public programs, and the Director will have an unusual opportunity to design and implement programs involving research and teaching, and to develop collaborations with regional cultural organizations. The Director should hold the Ph.D. degree (or similar professional qualifications) in some field or discipline in the humanities or the arts. Salary will be commensurate with qualifications and experience. Prospective candidates should submit a letter of application, a current vita, and the names of at least three referees. Additional materials may be requested at a later date. Applications should be submitted as early as possible. Priority will be given to applications received by October 25, 1999. Employment to begin not later than Autumn 2000. Interested applicants can find additional information about the Walter Chapin Simpson Center for the Humanities, including the names of members of the Search Committee, at the following World Wide Web site: [www.uwch.org](http://www.uwch.org) Send applications to: Center for the Humanities Director Search Committee Box 353765 University of Washington Seattle, WA 98195-3765 E-mail: [piersawl@u.washington.edu](mailto:piersawl@u.washington.edu) (Carol Piersawl) The University of Washington is an Equal Opportunity/Affirmative Action employer.

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### U of Washington

Dept of Technical Communication, College of Engineering,  
14 Loew Hall, Box 352195 Seattle WA 98195

*Assistant Professor*

100

<http://www.uwtc.washington.edu>

We are looking for a tenure-track assistant professor, to begin in Autumn 2000, specializing in rhetorical theory and practice. We seek expertise in both traditional rhetoric and rhetoric in the context of digital media. Although the Department is seeking individuals at the assistant professor rank, an appointment may be made at the rank of associate professor or professor if the circumstances and qualifications of the individual warrant it.

The successful candidate will teach a graduate course in rhetoric and will supervise master's theses and, ultimately, doctoral dissertations. This individual will also teach a new lower-division course, Science and Engineering Writing for Lay and Technical Audiences. The yearly teaching load (four courses on the quarter system) also includes two upper-division courses. These may be courses in our current undergraduate curriculum (see [www.uwtc.washington.edu](http://www.uwtc.washington.edu)), but we also welcome ideas for new courses as well as other educational innovations.

The position requires a Ph.D. in a relevant discipline, evidence of highly effective teaching, a promising research program (preferably with completed publications), hands-on skill with computers and digital media, a broad understanding of technical communication as a profession, and a willingness to pursue funded research opportunities. The TC Department is one of the nation's largest and most distinguished. Salary is commensurate with qualifications and experience. The Seattle area offers many exciting opportunities for working with local business and industry and non-profit organizations. There are also many opportunities for research collaboration across the UW campus.

Send (1) a detailed resume, (2) a personal statement on research and teaching goals, and (3) a list of names of references (minimum three) with their contact information to Prof. David K. Farkas, Chair, Search Committee, Department of Technical Communication, College of Engineering, University of Washington, 14 Loew Hall, Box 352195, Seattle, WA 98195-2195. For best consideration, application materials should be received by November 30. Inquiries: David Farkas: [farkas@u.washington.edu](mailto:farkas@u.washington.edu) or (206) 685-8659.

The University of Washington is building a culturally diverse faculty and strongly encourages applications from female and minority candidates. The University is an Equal Opportunity/Affirmative Action employer.

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### U of Washington

English, PO Box 354330 Seattle WA 98195

*Assistant Professor of English*

1453

<http://depts.washington.edu/engl>

Tenure-track Assistant Professorship—American Poetry, beginning September 2000. Ph.D. required by date of appointment. Applicants in the final stages of a Ph.D. program may be appointed on an acting basis. Successful applicant expected to participate in undergraduate and graduate teaching and independent research. Send letter and vita ONLY to Shawn Wong, Chair, University of Washington, Department of English, Box 354330, Seattle WA 98195-4330. All applications will be acknowledged by letter. Preference to applications received by November 10. The University of Washington is building a culturally diverse faculty and strongly encourages applications from female and minority candidates. AA/EOE.

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### Western Washington U

English, Bellingham WA 98225-9055

*Assistant Professor in Medieval Literatures*

1007

<http://www.ac.wvu.edu/~engldept/english.html>

Tenure-track assistant professor in medieval literatures beginning September 2000; Ph.D. required by August 2000; salary competitive. The successful candidate will be expected to teach medieval British and comparative literatures and history of the English language and to contribute to other programs in the department. Applicants should provide evidence of effective undergraduate teaching and potential for strong scholarship. Send letter of application, CV, and dossier to Medieval Literatures Search Committee, Department of English, Western Washington University, Bellingham, WA 98225-9055. Interviews at MLA. To receive full consideration, submit materials by November 8. We seek candidates who will provide cultural and experiential diversity to the department, and we will make a special effort to recruit candidates from under-represented groups. WWU is an equal opportunity/affirmative action employer, committed to building a diverse, broadly trained faculty and staff. Women, minorities, persons with disabilities, Vietnam-era veterans and disabled veterans are encouraged to apply. To request disability accommodation, contact the ADA Coordinator at (360)650-3306 (V) or (360)650-7606 (TTY). John Purdy, Chair. [purdy@cc.wvu.edu](mailto:purdy@cc.wvu.edu)

## WEST VIRGINIA

### Fairmont SC

Lang & Lit, 1201 Locust Av, 311 JH Fairmont WV 26554

*Assistant Professor of English*

407

Tenure track position to begin Fall, 2000. To teach four classes per term, to serve on committees and participate in the overall academic community. Ph.D. with specialization in American literature (18th/19th Century). Secondary interest: creative writing/prose.

Send letter of application, indicating MLA Convention plans; C.V. and names of three references to Martin L. Bond, Chair, School of Language and Literature, 311 JH, Fairmont State College, 1201 Locust Ave., Fairmont, WV 26554. For full consideration, must be received by Nov. 30, 1999. A.A.-E.O.E.

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**Marshall U**

English, 400 Hal Greer Blvd Huntington WV 25755

*Assistant Professor of English*

1185

<http://marshall.edu>

Tenure-track assistant professorship for a Specialist in Composition & Rhetoric with ESL experience to teach courses in Beginning and Advanced Composition, Introductory Linguistics, and Modern Grammar. 12 hr./sem. Teaching experience required. Ph.D. or ABD by 8/11/00. Salary negotiable within range. Start 8/14/00. Send letter, vita, and dossier by November 12, 1999 to Prof. Arthur E. Stringer, Chair, Marshall University English Department, 400 Hal Greer Blvd., Huntington, WV 25755. Minorities and women are strongly encouraged to apply. AA/EOE.

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**Shepherd C**English & Mod Langs, Sch of the Arts & Humanities  
Shepherdstown WV 25443*Assistant Prof. of English*

623

<http://www.shepherd.wvnet.edu/englweb>

Ph.D. in English with specialization in Restoration/18th Century and Rhetoric. Preference will be given to candidates with web-development experience. Teaching load is four courses (12 hrs.) per semester, including freshman composition; position will serve as Departmental Webmaster. Preference to candidates with internet web-development experience, outstanding academic record, demonstrated teaching excellence, paper presentation, and publications. Tenure-track position begins August 2000. Send vitae, letter, and three references to Office of Human Resources, Shepherd College, Shepherdstown, WV 25443. Review of applications will begin November 15, 1999. Women and minorities are encouraged to apply. AA/EOE.

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**West Virginia U**

English, PO Box 6296 Morgantown WV 26506

*Assistant Professor of English*

269

<http://www.as.wvu.edu/english>

The WVU Department of English plans to hire an assistant professor in American literature of the Twentieth Century in tenure-track position to start August 16, 2000. Emphasis should be in modern American literature and culture, including drama, with additional training and interest desirable in any other area of American literature. Ph.D. required. Evidence of ability to contribute to both the graduate and undergraduate programs required. The Department offers an M.A. and Ph.D. Award of tenure and promotion to associate professor will be based on an excellent record of publications supported by demonstrated excellence in teaching. Send letter of application and current c.v. to Prof. Patrick W. Conner, Chair. Review of applications will begin Nov. 15, 1999. Minorities, handicapped, women candidates urged to apply. AA/EOE.

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**West Virginia U**

English, PO Box 6296 Morgantown WV 26506

*Assistant Professor of English*

270

<http://www.as.wvu.edu/english>

The WVU Department of English plans to hire an assistant professor in Creative Writing in tenure-track position to start August 16, 2000. Emphasis in fiction with expertise in long forms desirable with a secondary experience in either poetry or creative non-fiction. Successful applicants will most likely already have a novel or a collection of short stories in press or in print. M.F.A. or Ph.D. required. Evidence of ability to contribute to both the graduate and undergraduate programs required. The Department offers an M.A. and Ph.D. and is developing an M.F.A. program. Award of tenure and promotion to associate professor will be based on an excellent record of publications supported by demonstrated excellence in teaching. Send letter of application and current c.v. to Prof. Patrick W.

Conner, Chair. Review of applications will begin Nov. 15, 1999. Minorities, handicapped, women candidates urged to apply. AA/EOE.

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**WISCONSIN**

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**Lawrence U**

English, PO Box 599 Appleton WI 54912

*Assistant Professor of English*

121

<http://www.lawrence.edu/academics/eng/>

Tenure-track opening to begin Fall, 2000, in Shakespeare and Renaissance literature. Some capability to teach courses in Chaucer/medieval literature also desirable. Send letter, CV, and dossier to Professor Mark Dintenfass, Chair of English Search Committee, Department of English, Lawrence University, Appleton, WI 54911. Deadline: November 19. We will interview at MLA. Lawrence University promotes equal opportunity for all.

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**Marquette U**

English, PO Box 1881 Milwaukee WI 53201

*Tenure-track Assistant Professor*

213

<http://www.marquette.edu/english>

Marquette U Coughlin Hall 335

One tenure-track Assistant Professor in post-colonial and contemporary British literature. We are especially interested in candidates who work with non-US Anglophone fiction, poetry, or drama and who wish to develop a variety of courses in the field. The annual five-course load includes teaching in lower-division historical and genre surveys, upper-division period and topic courses, and graduate seminars. Active participation in M.A. and Ph.D. programs. Qualifications: Ph.D. (by 9/00), college teaching experience, evidence of scholarly activity and potential in the field, strong commitment to both teaching and research. Letter, vita, and abstract of dissertation by Nov. 1 to Tim Machan, Chair. Send SASP for acknowledgment. MLA interviews. Marquette is an urban, Jesuit University and an EEO/AA employer.

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**Milwaukee Inst of Art & Design**

Lib Studies, 273 E Erie St Milwaukee WI 53202

*Composition/Writing Instructor*

337

Instructor in Composition/Writing. Full time position beginning in Fall of 00-01. Ph.D. or M.F.A. in Writing, English, Rhetoric or English Ed. With coursework or training in teaching of composition. 2 Yrs. post-secondary teaching (TA acceptable). Working writer/scholar. Commitment to undergraduate teaching. Preference may be given to experience teaching developmental writing and/or demonstrated interest in the use of writing and research technologies. Letter, CV, writing sample, name and addresses of 3 prof. references to Amanda Ames, The Milwaukee Institute of Art and Design, 273 E. Erie, Milwaukee, WI 53202. Salary competitive, benefits attractive. Deadline Nov. 15, 1999. Women, minorities strongly encouraged to apply.

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**Saint Norbert C**

English, 100 Grant St De Pere WI 54115

*Writer in Residence*

134

<http://www.snc.edu>

A tenure-track creative-writing/literature position, rank commensurate with experience. Ph.D. or M.F.A. required in creative writing (poetry or fiction), with a strong literature background as well. Teaching responsibilities include beginning poetry and fiction workshops, advanced seminars, and small tutorials. Will also teach introductory and advanced literature offerings. Some significant publications desired. Teaching experience required. St. Norbert College is a comprehensive, liberal-arts college in the post-Vatican II Catholic tradition, which seeks faculty supportive of its mission and goals. Send a letter of application, cv, graduate transcripts, three letters of recommendation, and a statement

of teaching philosophy to John Neary, Chair, Humanities and Fine Arts, St. Norbert College, 100 Grant St., De Pere, WI 54115-2099. Initial interviews will be held at the MLA convention in Chicago; please indicate in your letter if you plan to attend. Deadline: November 15, 1999.

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#### **U of Wisconsin-Eau Claire**

English, PO Box 4004 Eau Claire WI 54702

*Assistant Professorship — Technical Writing*

1157

<http://www.uwec.edu/Academic/English/position.htm>

One tenure-track position teaching courses in technical writing and editing, book editing and publishing, document design, composition, and other courses as warranted by academic preparation and experience. The department anticipates opening a second position pending administration approval. Qualifications: Requirements: Ph.D. in hand at appointment; evidence of expertise in electronic literacy (e.g. experience with help-authoring software, usability testing, etc.). Strong assets: doctorate in technical communication; publications in technical writing, online rhetoric, document design, editing/publishing. For priority consideration submit application letter and vita by 12 November 1999 to Jack Bushnell, Search Committee Chair. Screening will continue beyond that date if necessary until position is filled. Applications will be acknowledged by letter. Additional information available at website above. UWEC is an AA/EO employer; applications from women, minorities, and persons with disabilities are encouraged.

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#### **U of Wisconsin-Eau Claire**

Department of English, PO Box 4004 Eau Claire WI 54702

*Assistant Professorship—American Literature with African-American Emphasis*

1167

<http://www.uwec.edu/Academic/English/position.htm>

Tenure-track position teaching Nineteenth and Twentieth Century American literature, African-American literature, composition, and other courses as warranted by academic preparation and experience. Qualifications: Requirements: Ph.D. in hand at appointment; dissertation in and/or published scholarship in African-American literature; experience in teaching college level composition. Assets: publications and evidence of scholarly potential. For priority consideration submit application letter and vita postmarked by 10 November 1999 to Debra K. S. Barker, Search Committee Chair. Screening will continue beyond that date if necessary until position is filled. Applications will be acknowledged by letter. Additional information available at website above. UWEC is an AA/EO employer; applications from women, minorities, and persons with disabilities are encouraged.

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#### **U of Wisconsin-La Crosse**

English, 1725 State St La Crosse WI 54601

*Assistant Professor of English*

973

<http://perth.uwlax.edu/vacancies>

Tenure-track position, contingent upon funding, starting August 2000. Ph.D. in English or Comparative Literature, completed by August 2000. Expertise in African Literature, in English; with secondary specialty in Caribbean literature. Position includes teaching freshman composition and general education literary surveys. Letter of application, vita, transcripts and at least three letters of recommendation to Raymond Schoen, Chair, Department of English, University of Wisconsin-La Crosse, La Crosse, WI 54601. All materials must be received by November 22, 1999. <http://perth.uwlax.edu/vacancies>. AA/EOE.

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#### **U of Wisconsin-La Crosse**

English, 1725 State St La Crosse WI 54601

*Assistant Professor of English*

976

<http://perth.uwlax.edu/vacancies>

Tenure-track position, contingent upon funding, starting August 2000. Commitment to undergraduate teaching with expertise in U.S. Latina/Latino literature.

This 4/4 position includes teaching freshman composition and general education literary surveys. Ph.D. by August 2000 in English or related field required. Letter of application, vita, transcripts and at least three letters of recommendation to Raymond Schoen, Chair, Department of English, University of Wisconsin-La Crosse, La Crosse, WI 54601. All materials must be received by November 22, 1999. <http://perth.uwlax.edu/vacancies>. AA/EOE.

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#### **U of Wisconsin-Madison**

English, 600 N Park St. Madison WI 53706

*Assistant Professors of English*

763

<http://polyglot.ls.wisc.edu/english>

Two tenure track positions in American literature at Assistant Professor rank, with special interests in 19th century and 19th century African American beginning 8/28/2000. Candidates should send letter of application, CV, and dissertation abstract (or book project for those 1-3 years past Ph.D.) to Thomas Schaub, Chair, English Department, 600 N. Park St., Madison, WI 53706, by November 22, 1999. Women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalists cannot be guaranteed confidentiality.

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#### **U of Wisconsin-Madison**

English, 600 N Park St. Madison WI 53706

*Associate/Full Professor of English*

769

<http://polyglot.ls.wisc.edu/english>

Position in American literature at tenured rank, with special interests in 19th century and 19th century African American beginning 8/28/2000. Candidates should send letter of application and CV to Thomas Schaub, Chair, English Department, 600 N. Park St., Madison, WI 53706, by November 22, 1999. Women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalists cannot be guaranteed confidentiality.

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#### **U of Wisconsin-Madison**

English, 600 N Park St. Madison WI 53706

*Assistant Professor of English*

773

<http://polyglot.ls.wisc.edu/english>

Tenure track Assistant Professor in British literature before 1798 beginning 8/28/2000. Candidates should send letter of application, CV, and dissertation abstract (or book project for those 1-3 years past Ph.D.) to Thomas Schaub, Chair, English Department, 600 N. Park St., Madison, WI 53706, by November 22, 1999. Women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalists cannot be guaranteed confidentiality.

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#### **U of Wisconsin-Milwaukee**

English, PO Box 413, Curtin Hall Milwaukee WI 53201

*Vilas Professor of English*

93

<http://www.uwm.edu/Dept/English/>

The Vilas Professorship is the most prestigious endowed chair in the University of Wisconsin System. Its purpose is to afford generous research and travel support to an internationally known scholar who will continue to produce significant and vital research and publication, and who will provide leadership to the department, college, and university.

In seeking to fill the Vilas Professorship, previously held by Professor Ihab Hassan, the department of English prefers a distinguished scholar of twentieth-century literature. The individual must have an active research agenda within the humanities and will be asked to assume a leadership role in the development of international programs and partnerships. A commitment to undergraduate and graduate education is essential.

Applications and nominations should be addressed to Professor Michael Noonan, Chair, Department of English, University of Wisconsin-Milwaukee, Box 413, Milwaukee, Wisconsin 53201. Applications should be postmarked no later than January 31, 2000.

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**U of Wisconsin-Milwaukee**

English, PO Box 413, Curtin Hall Milwaukee WI 53201

*Assistant Professor of English*

95

<http://www.uwm.edu/Dept/English/>

The Department of English at the University of Wisconsin-Milwaukee seeks a published writer of poetry or prose (fiction or non-fiction) with appropriate academic credentials (MFA or PhD) to teach in a large, well-established creative writing program with extensive offerings at the BA, MA, and PhD levels. The successful candidate will teach both graduate and undergraduate courses in literature and creative writing and will assume significant responsibilities in the advising and tutoring of students, especially graduate students. The ordinary course load is four courses per academic year. Opportunities exist for work with our literary magazine, Cream City Review, with other areas of the department's broad curriculum (literature, composition-rhetoric, professional writing, linguistics, modern studies), and with the nationally known Center for Twentieth-Century Studies. The department would be especially interested in candidates with secondary interests in one or more of the following fields: African American literature, Native American literature, Latino/a literature, Feminist theory and criticism, and nineteenth or twentieth-century British literature (including post-Colonial literature and criticism). We will conduct interviews at the MLA. Applications should be addressed to Professor Michael Noonan, Chair, Department of English, University of Wisconsin-Milwaukee, Box 413, Milwaukee, WI 53201.

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**U of Wisconsin-Oshkosh**

English, 800 Algoma Blvd Oshkosh WI 54901

*Assistant Professor*

960

<http://www.uwosh.edu/departments/english/>

TWO POSITIONS, both tenure-track and at the Assistant Professor rank, in pre-20th century American literature. We are seeking candidates specializing in the Colonial era and/or the 19th century who take an interdisciplinary perspective and have additional expertise in one or more of the following fields: Rhetoric and Composition, Cultural Studies, American Studies. Background in Canadian literature and culture a plus but not mandatory. 24-credit load of which 6 credits may be assigned to research. Ph.D., teaching experience, and evidence of scholarly potential required. Teaching load will include courses for the major, for the general education and composition programs, and for a new master's program in English. Starting date: September 1, 2000. Send letter of application describing dissertation, research, and teaching philosophy; vita; transcripts; dossier (or three current letters of reference) by November 12 to Robert Maguire, Chair, Personnel Committee, Department of English, University of Wisconsin Oshkosh, Oshkosh, WI 54901. We will interview at MLA. AA/EOE.

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**U of Wisconsin-Parkside**

English, PO Box 2000, 900 Wood Rd Kenosha WI 53141

*Assistant Professor of English*

465

<http://www.staff.uwp.edu>

For Fall 2000. Assistant Professor, tenure track. Requirements: Ph.D., with training or experience in computer-assisted instruction, thesis or specialization in British Literature of the Victorian period, and good teaching record. Duties: help develop the Department's computer-assisted instruction (especially in writing); engage in teaching and research in British/Victorian literature; and participate in outreach activities. Teaching load: normally 21 credits per year. Send application, files, and letters of recommendation to Dr. Walter Graffin, Chair, English Department, University of Wisconsin-Parkside, Kenosha, WI., 53141. Review of applications will begin on November 15, 1999 and continue until the position is filled. The University of Wisconsin-Parkside is near Lake Michigan between Milwaukee and Chicago. It celebrates diversity by actively seeking those with a wide variety of perspectives. To that end, the university is searching for

minorities, women, Vietnam-era veterans and disabled persons who are qualified for this position.

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**Viterbo C**

English, 815 S Ninth St La Crosse WI 54601

*Assistant Professor of English*

575

<http://www.viterbo.edu>

Assistant professor, tenure-track position available fall 2000. Ph.D. required. Specialization in Rhetoric/Composition, with expertise/interest in Creative Writing desired. Seeking a candidate with energy/leadership/interest required to develop a strong cross-disciplinary writing program. 4/4 course load will be adjusted to accommodate program needs. Letter, c.v., dossier by December 1 to Dr. Mary Hasinger, Dean, School of Letters and Sciences, Viterbo College, 815 South Ninth St., La Crosse, WI 54601. Viterbo College is a Catholic, co-educational liberal arts college located in a city of 50,000 on the Mississippi River between Minneapolis and Madison. Applications by women and members of other under-represented groups are encouraged.

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## WYOMING

**U of Wyoming**

English, PO Box 3353 Laramie WY 82071

*Assistant Professor of English, Creative Writing, Poetry*

1144

<http://www.uwyo.edu>

Pending final approval, we anticipate an opening for a half-time Assistant Professor of Creative Writing, specializing in poetry. Beginning August 2000, this is a fully benefited position in which the faculty member will teach one semester with the next semester released from teaching duties for writing. Responsibilities will include advising and teaching poetry workshops at both the undergraduate and graduate levels, serving as thesis advisor in a small MA program, and organizing literary events. Teaching experience, a graduate degree (MA, MFA, PhD), and prospects for significant publication are required; the ability to write in other genres is preferred. The University of Wyoming is an affirmative action/equal opportunity employer. We are building a multicultural faculty and strongly encourage applications from female and minority candidates. We are a Research II institution located in the Rocky Mountains. Applications must be postmarked by November 1, 1999, with interviews at the MLA. Send letter of application and vita to Keith N. Hull, Chair, Department of English, University of Wyoming, Laramie WY 82071-3353. All applications will be acknowledged by letter.

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**U of Wyoming**

English, PO Box 3353 Laramie WY 82071

*Assistant Professor of English, Composition and Rhetoric*

1155

<http://www.uwyo.edu>

Pending final approval, we anticipate an opening for a tenure-track Assistant Professor of Composition and Rhetoric. Beginning August 2000, responsibilities include teaching at both the undergraduate and graduate levels, scholarship, advising, helping train and mentor TAs, developing/teaching writing courses, and helping design a proposed writing concentration. A PhD, commitment to lower-division teaching, and prospects for significant publication are essential.

The University of Wyoming is building a multicultural faculty and strongly encourage applications from female and minority candidates. The University of Wyoming is an affirmative action/equal opportunity employer. We are a Research II institution located in the Rocky Mountains. Applications must be postmarked by November 2, 1999, with interviews at MLA. Send letter of application and current vita to Keith N. Hull, Chair, Department of English, University of Wyoming, Laramie WY 82071-3353. All applications will be acknowledged by letter.

## Dalhousie U

English, Halifax, Nova Scotia B3H 3J5

*Assistant Professor of English*

84

<http://www.dal.ca/~englwww/englwww.html>

Tenure-track appointment for an Assistant Professor (commencing July 2000) in Canadian Literature. Preference given to candidates who can demonstrate a secondary expertise in post-colonial literature. Ph.D., teaching experience, and publications required. Teaching load is 3/2 (plus administrative duties). Salary commensurate with experience (range: \$37,261 - \$43,539). Send applications (CV, 3 letters of reference, and teaching dossier) to the Chair by November 1, 1999. All applications acknowledged. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian Citizens and permanent residents of Canada. Dalhousie University is an Employment Equity/Affirmative Action Employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

## Dalhousie U

English, Halifax, Nova Scotia B3H 3J5

*Assistant Professor of English*

85

<http://www.dal.ca/~englwww/englwww.html>

Tenure-track appointment for an Assistant Professor (commencing July 2000) in twentieth-century American literature. Ph.D., teaching experience, and publications required. Teaching load is 3/2 (plus administrative duties). Salary commensurate with experience (range: \$37,261 - \$43,539). Send applications (CV, 3 letters of reference, and teaching dossier) to the Chair by November 1, 1999. All applications acknowledged. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian Citizens and permanent residents of Canada. Dalhousie University is an Employment Equity/Affirmative Action Employer. The University encourages applications from qualified Aboriginal peoples, persons with a disability, racially visible persons, and women.

## McGill U

English, 853 Sherbrooke St W Montreal, Quebec H3A 2T7

*Assistant Professor of English*

150

McGILL UNIVERSITY. The Department of English invites applications for a tenure-track position at the rank of Assistant Professor to begin on September 1, 2000, in the area of Modernist Prose Fiction. Secondary interests in other twentieth-century genres, as well as theory, are also desirable. Ph.D. is required. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. Candidates should be prepared to offer a variety of undergraduate courses and upper year seminars. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our website: <http://www.arts.mcgill.ca/programs/english/english.html>. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than November 15th. Applicants who wish to receive an acknowledgement should include a stamped, self-addressed postcard. In accordance with Canadian and Quebec Immigration requirements, priority will be given to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Maggie Kilgour, Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6.

## Queen's U

English, 99 University Av Kingston, Ontario K7L 3N6

*Assistant Professor*

188

<http://qsilver.queensu.ca/english>

The Department of English of Queen's University invites applications for a renewable (tenure-track) appointment at the Assistant Professor level from July 1, 2000 in language and literature. The successful candidate will have research interests in both language study (any area, e.g. socio-linguistics, history of the language, rhetoric) and literature (any area, but preferably Canadian). The responsibilities for this position include undergraduate and graduate teaching as well as assuming an active role in the Strathy Language Unit. The Unit is an endowed research facility affiliated with the Department and devoted to the study of Canadian English; its most recent publication is the "Guide to Canadian English Usage" (Oxford, 1998). Qualifications include a completed Ph.D., a promising research record, and evidence of teaching ability. Salary will be commensurate with experience. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Queen's University has an employment equity programme and encourages applications from all qualified women and men, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. Applications received after November 15, 1999 may not be considered. Applicants should send a curriculum vitae and a short writing sample (no more than 5,000 words typescript or brief article) and should arrange for three letters of reference (or a dossier from a university placement office) to be sent to Professor Paul Stevens, Head, Department of English, Queen's University, Kingston, ON, K7L 3N6.

## Simon Fraser U

English, 8888 University Dr Burnaby, British Columbia V5A 1S6

*Assistant Professor of English*

244

<http://www.sfu.ca/english>

The Department of English at Simon Fraser University invites applications for a tenure-track appointment in non-dramatic 17th-century literature at the rank of Assistant Professor, effective September 1st, 2000. An interest in print culture would be an asset to this position. Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, a transcript of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Anne Higgins, Chair, Department of English Simon Fraser University 8888 University Drive Burnaby, BC V5A 1S6. The closing date for applications is November 30th, 1999. This position is subject to Board and budgetary approval. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents.

## Simon Fraser U

English, 8888 University Dr Burnaby, British Columbia V5A 1S6

*Assistant Professor of English*

245

<http://www.sfu.ca/english>

The Department of English at Simon Fraser University invites applications for a tenure-track appointment in 19th and/or 20th-century American literature at the rank of Assistant Professor, effective September 1st, 2000. Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, a transcript of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Anne Higgins, Chair, Department of English Simon Fraser University 8888 University Drive Burnaby, BC V5A 1S6. The closing date for applications is November 30th, 1999. This position is subject to Board and budgetary approval. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents.

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**Simon Fraser U**

English, 8888 University Dr Burnaby, British Columbia V5A 1S6

*Assistant Professor*

246

<http://www.sfu.ca/english>

The Department of English at Simon Fraser University invites applications for a tenure-track appointment in writing and rhetoric at the rank of Assistant Professor, effective September 1st, 2000. Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, a transcript of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Anne Higgins, Chair, Department of English Simon Fraser University 8888 University Drive Burnaby, BC V5A 1S6. The closing date for applications is November 30th, 1999. This position is subject to Board and budgetary approval. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents.

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**U of Alberta**

Dept of Comparative Literature, Religion & Film/Media,  
Edmonton, Alberta T6G 2E7

*Assistant Professor, Comparative Literature*

13

The Faculty of Arts at the University of Alberta is engaged in an extensive process of staff renewal, and is committed to ensuring that the substantial number of hirings anticipated over the next several years will secure for the future the lively and productive intellectual environment on which it prides itself. The Department of Comparative Literature, Religion, and Film/Media Studies, University of Alberta invites applications for a tenure-track position in the field of Comparative Literature, preferably with an interest in international popular culture, oral traditions, and cultural theory, but we are interested in all promising profiles. Candidates should hold a PhD in Comparative Literature and be prepared to provide evidence of scholarly and teaching excellence. The appointment will be made at the rank of Assistant Professor, and will begin July 1, 2000. Entry level salary for assistant professors is currently \$42,054. In accordance with Canadian Immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. If suitable Canadian citizens and permanent residents cannot be found, other individuals will be considered. Letters of application, CV's including all university transcripts, and letters from three referees should be sent by November 30, 1999, to Dr. Jerry Varsava, Chair, Department of Comparative Literature, Religion, and Film/Media Studies, University of Alberta, Edmonton, Alberta, Canada, T6G 2E6.

Those who have earlier applied for this job, which went unfilled in the spring of 1999, and who have advised the department that they wish to be considered again, need not re-apply though they may wish to update their file. The University of Alberta is committed to the principle of equity in employment. As an employer, we welcome diversity in the workplace and encourage applications from all qualified women and men, including Aboriginal peoples, persons with disabilities, and members of visible minorities.

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**U of British Columbia**

English, 1873 E Mall Vancouver, British Columbia V6T 1Z2

*Assistant Professor in Drama - Speciality in the Theory and History of Performance (Joint Position)*

14

ENGLISH and THEATRE The Department of English and the Department of Theatre, Film and Creative Writing, University of British Columbia, invite applications for a joint position at the level of Assistant Professor in Drama with a speciality in the Theory and History of Performance.

This position is available effective July 1, 2000, subject to budget approval. Candidates should possess the Ph.D, some teaching experience at the university level, and active interest in Theatre research and publication. The successful applicant will have cross-disciplinary interests and will be interested in the opportunities provided by work within the English Department as well as with the newly established Integrated BA Program in Drama in the Faculty of Arts.

UBC has a strong Theatre Production Program which provides opportunities for curriculum development that emphasizes dramatic literature in performance; thus, participation in the dramaturgy of the Theatre Program will be encouraged. Expertise in 19th or 20th century drama and theatre, as well as in film or opera, are desirable, and Humanities computing skills are an asset. Applicants should send their curriculum vitae, a sample published article, a statement on their pedagogy, an outline of their current academic and creative interests, and arrange for three letters of reference to be forwarded to Dr. Sherrill Grace, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC V6T 1Z1. The deadline for receipt of complete applications is November 15, 1999. In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply.

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**U of British Columbia**

English, 1873 E Mall Vancouver, British Columbia V6T 1Z2

*Assistant Professor in First Nations Literatures*

608

English, Linguistics and First Nations Studies Applications are invited for a tenure-track position as Assistant Professor in First Nations literatures, preferably with interest and expertise in First Nations languages and oral traditions. This position will be established as a cross-appointment with either Linguistics or the new Interdisciplinary First Nations Studies Program, and applicants should be interested in contributing to the Interdisciplinary Program in Canadian Studies or the First Nations Languages Program. The successful applicant will have demonstrated expertise in teaching at the under-graduate level and strong evidence of research and publication. A completed PhD is preferred. The position is available effective July 1, 2000, subject to budget approval. Applicants should send their curriculum vitae, a sample published article, a statement on their pedagogy and, where relevant, evidence of performance and language abilities, and arrange for three letters of reference to be forwarded either to Dr. Sherrill Grace, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC V6T 1Z1 or Dr. Douglas Pulleyblank, Head, Department of Linguistics, University of British Columbia, E270-1866 Main Mall, Vancouver, B.C. V6T 1Z1. Deadline for receipt of complete applications is December 1, 1999. In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply.

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**U of New Brunswick**

Humanities & Langs, St John, New Brunswick E2L 4L5

*Assistant Professor of English*

164

The University of New Brunswick, Faculty of Arts (Saint John campus) invites applications for a tenure-track position in the Department of Humanities and Languages at the level of Assistant Professor to commence July 1, 2000. The successful candidate will teach a general first-year course and upper-level courses in their fields of specialization. Qualifications required include a PhD in English with a specialization in Renaissance dramatic and non-dramatic literature. Applications are especially encouraged from candidates with a secondary interest in Medieval studies or history of theatre. Experience with interdisciplinary teaching or research is also an asset. Successful candidates will be able to demonstrate a strong commitment to teaching and research. Consideration of applications will commence November 15, 1999. Candidates should send a letter of application, including a curriculum vitae and the names of three confidential references, to: Dr. Ken Coates, Dean Faculty of Arts University of New Brunswick P.O. Box 5050 Saint John, NB Canada E2L 4L5 Email: [kcoates@unbsj.ca](mailto:kcoates@unbsj.ca) In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents.

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**U of Ottawa**

English, PO Box 450, 70 Laurier Av E Ottawa, Ontario

*Assistant Professor of English*

88

<http://www.uottawa.ca/academic/arts/english>

The Department of English of the University of Ottawa announces the opening of a full-time, tenure-track position in Renaissance Literature, with concentration in the period 1560-1640, at the Assistant Professor level, starting July 1st 2000. Qualifications will include a completed Ph.D. and demonstrated strength in teaching and publication. Salary is commensurate with qualifications and experience, and in accordance with the University's Collective Agreement. Equity is a University policy. The University strongly encourages applications from women. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Send curriculum vitae, transcripts, a writing sample, and have three letters of reference forwarded before November 30th, 1999 to Keith Wilson, Chair, Department of English, University of Ottawa, Ottawa ON, Canada K1N 6N5.

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**U of Toronto**

English, 7 King's C Cir Toronto, Ontario

*Assistant Professor in English*

512

<http://www.chass.utoronto.ca/english>

Tenure-track, Assist.Prof., begins 1 July 2000. Specialist: 18th-Century Fiction. Required: Ph.D., excellence in scholarship & teaching. Send CV, dossier (or 3 letters), transcripts, writing sample (max.25 pp.) by 19 November. Position open only to Canadian citizens & permanent residents of Canada. Applications welcomed from men, women, aboriginal peoples, visible minorities, persons with disabilities. Salary commensurate with experience & qualifications. Prof. Brian Corman, Dept.of English, 7 King's College Circle, University of Toronto, Ontario, M5S 3K1.

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**U of Toronto**

English, 7 King's C Cir Toronto, Ontario

*Associate Professor in English*

516

<http://www.chass.utoronto.ca/english>

Tenure-track, Assoc.Prof., begins 1 July 2000. Specialist: World Literature in English. Required: Ph.D., excellence in scholarship & teaching. Send CV, dossier (or 3 letters), transcripts, writing sample (max.25 pp.) by 19 November. Position open only to Canadian citizens & permanent residents of Canada. Applications welcomed from men, women, aboriginal peoples, visible minorities, persons with disabilities. Salary commensurate with experience & qualifications. Prof. Brian Corman, Dept.of English, 7 King's College Circle, University of Toronto, Ontario, M5S 3K1.

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**U of Toronto**

English, 7 King's C Cir Toronto, Ontario

*Assistant or Associate Professor in English*

519

<http://www.chass.utoronto.ca/english>

ERINDALE COLLEGE, U OF T AT MISSISSAUGA. Tenure-track, Assist. or Assoc.Prof., begins 1 July 2000. Specialist: Critical Theory/History of Criticism and Women's/Gender Studies. Required: Ph.D., excellence in scholarship & teaching. Send CV, dossier (or 3 letters), transcripts, writing sample (max.25 pp.) by 19 November. Position open only to Canadian citizens & permanent residents of Canada. Applications welcomed from men, women, aboriginal peoples, visible minorities, persons with disabilities. Salary commensurate with experience & qualifications. Prof. Brian Corman, Dept.of English, 7 King's College Circle, University of Toronto, Ontario, M5S 3K1.

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**U of Toronto**

English, 7 King's C Cir Toronto, Ontario

*Assistant Professor*

518

<http://www.chass.utoronto.ca/english>

ERINDALE COLLEGE, U OF T AT MISSISSAUGA. Tenure-track, Assist. Prof., begins 1 July 2000. Specialist: American Literature. Required: Ph.D., excellence in scholarship & teaching. Send CV, dossier (or 3 letters), transcripts, writing sample (max. 25 pp.) by 19 November. Position open only to Canadian citizens & permanent residents of Canada. Applications welcomed from men, women, aboriginal peoples, visible minorities, persons with disabilities. Salary commensurate with experience & qualifications. Prof. Brian Corman, Dept.of English, 7 King's College Circle, University of Toronto, Ontario, M5S 3K1.

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**U of Toronto, Scarborough**

Humanities Div, 1265 Military Trail Scarborough, Ontario

*Assistant Professor of English*

923

Applications are invited for a tenure-stream position, Assistant Professor, English, Division of Humanities, University of Toronto at Scarborough. Qualifications: Ph.D. in English in nineteenth-century British literature with primary specialization encompassing the Romantics or the Victorian novel. Applications are solicited from candidates qualified to carry out research and teach at undergraduate and graduate levels. Applicants should be prepared to develop and teach undergraduate courses such as The Romantics, The Victorians, and Historical Survey of English Literature, an introductory course in Critical Reading, and special topics in Literature and Culture. Breadth in undergraduate teaching is essential; the ability to teach high-enrolment introductory courses in literature, in areas that include the twentieth century, will be considered an asset. Current course descriptions and programme information are available at: <http://www.scar.utoronto.ca/courses/calendar/English.html>. Send a letter of application, curriculum vitae, and one writing sample of no more than 25 pages to Professor Elizabeth Cowper, Chair, Division of Humanities, University of Toronto at Scarborough, 1265 Military Trail, Scarborough, Ontario, M1C 1A4, and arrange to have three letters of reference (or confidential dossier) addressing both research and teaching abilities sent directly to the same address. Applications arriving after December 1 1999 may be too late. Appointment commences 1 July 2000. Salary commensurate with experience and qualifications. In accordance with its Employment Equity Policy, the University of Toronto encourages applications from qualified men and women, aboriginal people, members of visible minorities, and persons with disabilities.

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**U of Victoria**

English, PO Box 3070 Victoria, British Columbia V8W 3W1

*Assistant Professor*

672

Eighteenth-century Literature with a particular interest in non-canonical writers and the social and cultural contexts for the study of these writers, tenure-track asst. prof. begins Jul. 2000. Letter of application, CV, including all university transcripts, writing sample, 3 letters of recommendation, postmarked no later than 15 Nov. 1999 to Dr. John Tucker, Chair. This ad is directed to Canadian citizens and permanent residents. Others can apply but are not eligible until a Canadian search is completed. The University of Victoria is an employment equity employer.

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**U of Waterloo**

English, Waterloo, Ontario

*Assistant Professor: Medieval Literature*

130

<http://arts.uwaterloo.ca/ENGL/english.html>

Tenure track position at the assistant professor level in Medieval Literature. A Ph.D. in this area and demonstrated strengths in teaching and research are required. Expertise in the history of the English language, linguistics, or history and theory of rhetoric is also desirable. Duties will include teaching undergraduate and graduate courses. The department offers distinctive undergraduate and

graduate programs (M.A. and Ph.D.) in Literature, Language, Rhetoric, and Professional Writing. Salary negotiable. Appointment effective 1 July 2000. Send resumes, transcripts, writing samples, and letters of reference no later than 25 November 1999 to Dr. Lynne Magnusson, Acting Chair, Department of English, University of Waterloo, Waterloo, Ontario, N2L 3G1. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native persons, and persons with disabilities. This appointment is subject to the availability of funds.

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### U of Waterloo

English, Waterloo, Ontario

*Assistant Professor: Writing and Rhetoric*

132

<http://arts.uwaterloo.ca/ENGL/english.html>

Tenure track position at the assistant professor level in Writing and Rhetoric. We are interested in candidates who can contribute to our Rhetoric and Professional Writing programs, particularly in one or more of the following areas: history or theory of rhetoric, history or theory of professional writing, business/technical communication. The successful candidate will teach a large section of a specialized writing course for students in Mathematics or other faculties in addition to undergraduate and graduate courses and supervision in English department programs. A Ph.D. and demonstrated strengths in teaching and research are required. The department offers distinctive undergraduate and graduate programs (M.A. and Ph.D.) in Literature, Language, Rhetoric, and Professional Writing. Salary negotiable. Appointment effective 1 July 2000. Send resumes, transcripts, writing samples, and letters of reference no later than 25 November 1999 to Dr. Lynne Magnusson, Acting Chair, Department of English, University of Waterloo, Waterloo, Ontario, N2L 3G1. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native persons, and persons with disabilities. This appointment is subject to the availability of funds.

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### U of Windsor

English, 401 Sunset Windsor, Ontario

*Senior-rank Appointment in Creative Writing and Canadian Literature*

60

<http://www.uwindsor.ca/english/enghome.htm>

Applications are invited for a position in Creative Writing and Canadian Literature, at the rank of Associate or Full Professor, to commence 1 July 2000. The appointee will teach courses in both creative writing and Canadian literature at the undergraduate and graduate levels, and will be involved in the various activities associated with our Creative Writing programme. Our programme provides an academic degree combining English studies and Creative Writing, at both the graduate and undergraduate levels. It features a highly active visiting readers programme and residency programmes, as well as innovative training for students in publishing, editing, and hypertext writing. We also benefit from our close relationship with acclaimed programmes in dramatic art, music, visual art, and media studies, and we encourage interdisciplinary and cross-generic work in both creative writing and cultural studies. We seek a candidate whose creative work will complement our established strengths in poetry and fiction, and who will benefit from our uniquely interdisciplinary environment. Candidates should have a superior record of creative publication and achievement appropriate for an appointment at the rank of Associate Professor or higher, a Ph.D. or its equivalent, and a record of effective teaching and workshoping. Candidates should have academic expertise in Canadian literature and cultures. A background in cultural theory, post-colonial studies, or Native literatures is desirable; additional experience in publishing and editing, or in hypertext applications in creative writing, is an asset. The University of Windsor is committed to employment equity and welcomes applications from Aboriginal persons, persons with disabilities, and members of visible minorities. Applications from women are particularly encouraged. In accordance with Canadian immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents. Candidates should send a letter of application, a curriculum vitae, a

sample of their creative work, and evidence of effective teaching, and should arrange to have three letters of reference sent directly to Dr Katherine M. Quinsey, Chair, English Language, Literature, and Creative Writing, University of Windsor, Windsor, Ontario, Canada N9B 3P4; telephone (519) 253-3000 ext. 2289; FAX (519) 971-3676; [kateq@uwindsor.ca](mailto:kateq@uwindsor.ca). In order to ensure consideration applications must be received on or before November 15th 1999.

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### York U

English, 4700 Keele St Toronto, Ontario M3J 1P3

*Assistant Professor of English*

312

Tenure-stream: One position in Post-colonial, substantial university teaching experience and preferably expertise in one or more African literatures. Literatures of the African Diaspora an asset. Undergraduate teaching plus immediate appointment to the graduate programme and demonstrable excellence in both teaching/research. Start July 1, 2000. Salary commensurate. Ph.D. in English. CV and sample of written work (25pp. max), to Professor K.I. Michasiw, Chair, by October 25, 1999. Three referee letters should be sent directly to the Chair. (Fax: 416-736-5412). In accordance with Canadian immigration requirements, priority to Canadian citizens and permanent residents. (Subject to funding.) Affirmative Action & Equal Opportunity.

## OVERSEAS INSTITUTIONS

### American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

*Comparative Literature*

431

One faculty opening for to teach, in English, introduction to literature, critical examination of texts, modern literary criticism, 20th century comparative literature, and European/American or European/Arabic Literature. Ph.D. required. University teaching experience required. Two-year appointment begins September 2000. Renewal of the appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester. Salary and rank according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and accompanying family, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Mail letter of application specifying Job Number ECL-1, with curriculum vitae and names and addresses of three references to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3-ML, New York, N.Y. 10018-2729, before November 15, 1999. AUC is an Equal Opportunity Employer.

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### American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

*Freshman Writing Instructors*

433

One or more openings for experienced writing and rhetoric teachers to teach, in English, writing, rhetoric, and research in the Freshman Writing Program. Experience in writing using computers would be a plus. M.A. in related fields in literature or the humanities is required. University teaching experience required. Two-year appointments begin September 2000. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is 15 contact hours per week. Salary according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and accompanying family, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Mail letter of application specifying Job Number FWP-1 with curriculum vitae and names and addresses of three references to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth

Avenue, Fl. 3-ML, New York, N.Y. 10018-2729, before November 15, 1999. AUC is an Equal Opportunity Employer.

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### **American U in Cairo**

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

#### *Methods of Teaching a Foreign Language*

438

Possible opening in the M.A. in TEFL Program for an experienced faculty member with strong background in methodology to teach foreign language teaching methods and supervise TEFL practicum. Additional teaching experience is desirable in: bilingual education, curriculum and materials development, CALL/instructional technology, second language acquisition, ESL program administration, ESP, teaching reading or teaching writing. Familiarity with Arabic and the Middle East is useful, though the language of instruction is English. The position primarily involves teaching in the MA program and supervising MA theses, with the possibility of teaching undergraduate courses. To be considered for this position, the Ph.D. must be in hand at the time of application. Two-year appointment begins September 2000. Renewal of the appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester. Salary and rank according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and accompanying family, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Mail letter of application specifying Job Number ELI-2 with curriculum vitae and names and addresses of three references to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3-ML, New York, N.Y. 10018-2729, before November 15, 1999. AUC is an Equal Opportunity Employer.

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### **Bilkent U**

Faculty of Humanities and Letters, 06533 Bilkent, Ankara, Turkey

#### *Faculty positions in English Language and Literature*

175

<http://www.bilkent.edu.tr>

Applications are invited for faculty positions to start in 2000-2001 Fall Semester in one or more of the following areas: British Studies, British History, 17th and 18th c. British Literature, British Fiction, British Poetry, British Drama, Literary Criticism. Applicants should have a PhD degree, teaching experience, active research and publication agenda. Salary and benefits: Salary commensurate with qualifications and experience; benefits include round trip air fare and accommodations. Applications (application letter, curriculum vitae, three letters by current references) should be sent to Professor Bulent Bozkurt, Bilkent University, Faculty of Humanities and Letters, 06533 Bilkent, Ankara, Turkey. Phone: (90) 312 266 4129. Fax: (90) 312 266 4934. E-mail: [bbozkurt@bilkent.edu.tr](mailto:bbozkurt@bilkent.edu.tr)

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### **Bilkent U**

Faculty of Humanities and Letters, 06533 Bilkent, Ankara, Turkey

#### *Faculty positions in American Culture and Literature*

180

<http://www.bilkent.edu.tr>

Applications are invited for faculty positions to start in 2000-2001 Fall Semester in the following areas: American Studies, Cultural Studies, 19th-20th c. American, African-American, Ethnic Culture and Literature. Applicants should have a PhD degree, teaching experience, active research and publication agenda. Salary and benefits: Salary commensurate with qualifications and experience; benefits include round trip air fare and accommodations. Applications (application letter, curriculum vitae, three letters by current references) should be sent to Professor Bulent Bozkurt, Bilkent University, Faculty of Humanities and Letters, 06533 Bilkent, Ankara, Turkey. Phone: (90) 312 266 4129. Fax: (90) 312 266 4934. E-mail: [bozkurt@bilkent.edu.tr](mailto:bozkurt@bilkent.edu.tr)

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### **National U of Singapore**

English Language & Literature, Singapore 119260

*Assistant Professor/Associate Professor/Professor*

1382

<http://www.nus.edu.sg/NUInfo/Appoint/arts-ell.htm>

Applications are invited for teaching positions in Language in the Department of English Language and Literature. Candidates should have a PhD degree; those with relevant teaching experience at University level, and published research will be given preference. Applicants should have a PhD in Linguistics (or a related field) and be able to teach in one or more of the following areas: Sociolinguistics, Applied Linguistics, Discourse Analysis/Discourse Practices, Media Discourse, Language Education and Intercultural Communication. Applicants should: 1. Provide full details of their publications and teaching experience and other relevant information. Please highlight the most significant publications in the last three years, administrative experience, teaching awards and any achievements or particulars helpful to the application. 2. Send the completed application form with the required documentation directly to: Assoc Prof Anne Pakir, Head, Department of English Language and Literature, National University of Singapore, Block AS5, 7 Arts Link, Singapore 117570 Email: [ellhead@nus.edu.sg](mailto:ellhead@nus.edu.sg) Fax: (65) 773-2981 Visit our website at <http://www.nus.edu.sg/NUInfo/Appoint/arts-ell.htm> for links to information on the Department, the University, terms and conditions of service and the application form. Only shortlisted candidates will be notified.

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### **National U of Singapore**

English Language & Literature, Singapore 119260

*Assistant Professor/Associate Professor/Professor*

1476

<http://www.nus.edu.sg/NUInfo/Appoint/arts-ell.htm>

Applications are invited for teaching positions in Theatre Studies in the Department of English Language and Literature. Candidates should have a PhD degree; those with relevant teaching experience at University level, and published research will be given preference. Applicants should have a PhD in Theatre/Performance Studies with good foundational knowledge of theatre history and theatre theory, and be able to teach in at least four of the areas listed below: Theatre & Popular Culture, Asian-American Theatre, Theatre Criticism, European Theatre, Technical Theatre, Feminist Theatre, Voice. In addition, applicants should have had some practical experience in theatre directing and in some aspect of stagecraft. The ideal candidate would be one who is able to reconcile academic research into performance studies with a good track record of stage productions. Applicants should: 1. Provide full details of their publications and teaching experience and other relevant information. Please highlight the most significant publications in the last three years, administrative experience, teaching awards and any achievements or particulars helpful to the application. 2. Send the completed application form with the required documentation directly to: Assoc Prof Anne Pakir, Head, Department of English Language and Literature, National University of Singapore, Block AS5, 7 Arts Link, Singapore 117570 Email: [ellhead@nus.edu.sg](mailto:ellhead@nus.edu.sg) Fax: (65) 773-2981 Visit our website at <http://www.nus.edu.sg/NUInfo/Appoint/arts-ell.htm> for links to information on the Department, the University, terms and conditions of service and the application form. Only shortlisted candidates will be notified.

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### **U of Maryland Univ College**

Overseas Programs, University Blvd at Adelphi Rd

College Park MD 20742-1642

*Lecturer*

202

<http://www.umuc.edu/mil>

Experienced faculty to teach English (esp. composition & technical writing) & another discipline on U.S. military bases in Asia. Appointments begin in January or August 2000. Requirements: Ph.D., recent U.S. university teaching experience, clear competence to teach in a second discipline, U.S. citizenship, and a commitment to teaching excellence. Frequent relocation and the cost of schooling makes these positions difficult for those with children. For further information consult our webpage: [www.umuc.edu/mil](http://www.umuc.edu/mil) Send resume to: [overseas-programs@umuc.edu](mailto:overseas-programs@umuc.edu)

umuc.edu with mailing address or to: Dr. Rosemary B. Hoffmann University of Maryland University College Overseas Programs College Park, MD 20742-1642.

## U of Otago

English, Box 56 Dunedin, New Zealand

Senior Lecturer

593

<http://www.otago.ac.nz>

UNIVERSITY OF OTAGO Te Whare Wananga o Otago Dunedin, New Zealand. SENIOR LECTURER IN ENGLISH. Applications are invited for the position of Senior Lecturer in the Department of English at the University of Otago (an exceptionally well-qualified candidate may be appointed at a higher level). The Department is seeking a leading scholar with an internationally recognised research record and teaching expertise in one or more of the following areas: drama, critical and literary theory, Victorian literature, women's literature, American literature, and stylistics. Since the successful candidate may be required to undertake the role of Head of Department in future, evidence of administrative experience is desirable. The salary range for a Senior Lecturer is \$58,500 to \$68,500 per annum. Appointment will be made at an appropriate step in this range depending on qualifications and experience. Specific enquiries may be directed to Professor Jocelyn Harris, Department of English, University of Otago (Tel 64 3 479 8634, Fax 64 3 479 8558). Reference Number: AG99/49 Closing Date: Wednesday 1 December 1999. METHOD OF APPLICATION Further details concerning this position, the University and the application procedure are available from the Deputy Director, Personnel Services, University of Otago, PO Box 56, Dunedin, New Zealand (Tel 64 3 479 8269, Fax 64 3 474 1607, or email [shannon.oliver@stonebow.otago.ac.nz](mailto:shannon.oliver@stonebow.otago.ac.nz)). Further information about the University of Otago can be found at our homepage at <http://www.otago.ac.nz> Applicants should send two copies of their curriculum vitae together with the names, addresses and fax numbers of three referees, to the Deputy Director of Personnel Services by the specified closing date, quoting the appropriate reference number. Equal opportunity in employment is University policy. E tautoko ana Te Whare Wananga o Otago i te kaupapa whakaorite whiwhinga mahi.

## COMPARATIVE LITERATURE

### California SU, Long Beach

Comp Lit & Classics, 1250 Bellflower Blvd. Long Beach CA 90840-2401

*Tenure track Position in Comparative Literature (rank open)* 1254

<http://www.csulb.edu/~cla/>

California State University Long Beach offers a tenure track position (rank open) in Comparative Literature with a specialization in 18th and 19th century continental European literature starting August 23, 2000. For more information, contact Dr. Craig Smith, Chair, via email at [crsmith@csulb.edu](mailto:crsmith@csulb.edu) or by mail to the Department of Comparative Literature & Classics, 1250 Bellflower Blvd., Long Beach, CA 90840-2404, 562/985-4241. Visit the College of Liberal Arts website at [www.csulb.edu/~cla/](http://www.csulb.edu/~cla/). EEO/AA/Title IX.

### Colorado C

Comparative Literature, 14 E. Cache la Poudre Colorado Springs CO 80903

*Assistant Professor of Comparative Literature* 1086

<http://www.coloradocollege.edu>

Colorado C Comparative Literature, 14 E. Cache la Poudre, Colorado Springs, CO 80903 Assistant Professor of Comparative Literature Tenure-track position in Comparative Literature at the Assistant Professor level, to begin teaching in the fall of 2000. Area of expertise open. Salary competitive. Ph.D. in Comparative Literature or in another field of literary study that reflects comparative work. The successful candidate will be fluent both in English and in at least one other language, and will have a strong background in comparative approaches to literature and in literary theory. Strong undergraduate teaching ability and an active research program are essential. We will hold interviews with selected candidates at the MLA conference in Chicago. The Program in Comparative Literature is

committed to increasing the diversity of the College community and curriculum. Candidates who can contribute to that goal are particularly encouraged to apply. Send letter of application, vita, photocopy of transcript, and three letters of reference to: Owen Cramer, Director of Program in Comparative Literature, The Colorado College, 14 E. Cache la Poudre, Colorado Springs, CO 80903. Materials should be postmarked by Friday, December 1, 1999. The Colorado College is an Equal Opportunity Employer. It welcomes members of all groups and reaffirms its commitment not to discriminate on the basis of race, color, age, religion, sex, national origin, sexual orientation, or disability in its educational programs, activities, and employment practices.

### Colorado Sch of Mines

Liberal Arts and International Studies, 1500 Illinois Street Golden CO 80401

*Assistant Professor of Comparative Literature*

1154

<http://www.mines.edu>

The Division of Liberal Arts and International Studies at the Colorado School of Mines invites applications for a tenure-track assistant professor position. The successful candidate must have a Ph.D. in comparative literature or a closely related field and demonstrated expertise in comparative literature research and teaching. Applicants must have research and teaching interests in U.S. or Western European literature plus the literature of at least one of the following regions: Southeast Asia, East Asia, the Islamic world, sub-Saharan Africa, Eurasia, or Latin America. Preference will be given to candidates with a minimum of two years' teaching experience at the college level (preferably at a technological university) and appropriate foreign language proficiency. Preference will also be given to candidates with interests in one or more of the following areas: colonialism and post-colonialism; ethno-religious social conflict; cultural diversity; economic development and social change; and ecological studies. Responsibilities will include teaching the following courses: (a) Nature and Human Values (a first-year course); (b) a mid-level world literature survey; and (c) upper division comparative literature courses. Although it does not currently grant degrees, the LAIS Division offers all humanities and social sciences courses for CSM with the exception of economics. LAIS employs 18 full time faculty, an annual distinguished visiting professor, and 17 part time adjunct faculty. In addition to offering required core and elective courses for the undergraduate curriculum, the Division offers several undergraduate minor programs, the McBride Honors Program, and a graduate certificate program in international political economy and the international political economy of resources. Colorado School of Mines is a leading institution for education and research in engineering and applied science related to minerals, energy, materials, and environment. Applicants should have particular interest in teaching students of engineering and applied science, and in conducting research related to CSM's mission. Send application letters, curriculum vitae, and names and phone numbers of three references to: Colorado School of Mines Human Resources Department Search #99-171620 1500 Illinois Street Golden, CO 80401-1887 Fax: 303-384-2025 Review of the applications will begin on November 15, 1999 and continue until the position is filled. CSM is an EEO/AA employer. Women and minorities are encouraged to apply.

### Northwestern U

Comp Lit Studies Prog, 1859 Sheridan Rd, 152 Kresge Hall

Evanston IL 60208

*Position in Diaspora Studies*

832

Rank open. We are looking for a dynamic and theoretically imaginative scholar with literary sensitivity and clear evidence of outstanding teaching ability whose research focuses on the literary and cultural experience of Diaspora as such and who would like to join a team of scholars to help create a world-class research and teaching program in this field. Of particular interest is any aspect of the Jewish Diaspora, but we will also consider scholars whose work concerns other Diasporas, including but not necessarily limited to South, East or Central Asian, Russian, Polish, and Hispanic. The successful candidate will be a faculty member of the CLS program, with an appointment in an appropriate literature or humanities department of the College. To apply, please send a CV and three letters of recommendation (junior candidates should also include a dissertation abstract as well) to Andrew Wachtel, Director. Application deadline: November 15,

1999. We particularly encourage applications from women and minority candidates. For more information e-mail: a-wachtel@nwu.edu AA/EOE.

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**Northwestern U**

Comp Lit Studies Prog, 1859 Sheridan Rd, 152 Kresge Hall  
Evanston IL 60208

*Position in Ethnic/cultural studies*

842

Rank open. We are looking for a dynamic and independent scholar who combines theoretical imagination with literary and cultural sensitivity and clear evidence of outstanding teaching ability. Our primary research interest is in the Caribbean basin and Hispanic America, but other areas are not excluded. The successful candidate will be a faculty member of the CLS Program, with an appointment in an appropriate literature or humanities department of the College. To apply, please send a CV and three letters of recommendation (junior candidates should include a dissertation abstract as well) to Andrew Wachtel. Application deadline: November 15, 1999. We particularly encourage applications from women and minority candidates. For more information e-mail: a-wachtel@nwu.edu AA/EOE.

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**Ohio SU**

Comp Studies in Humanities, 230 W 17 Av-308 Dulles Hall  
Columbus OH 43210

*Assistant Professor*

35

<http://www.cohums.ohio-state.edu/comp/>

Comparative Studies. Ohio State University, Division of Comparative Studies invites applications for tenure-track position at rank of assistant professor in global studies of discourse and culture, beginning autumn 2000. Scholars with research and teaching interests in transnationalism, processes of globalization, postcoloniality, or in other areas that complement existing strengths of the Division are encouraged to apply. Comparative Studies is an interdisciplinary unit offering an M.A. in comparative cultural studies; a B.A. with concentrations in comparative literature, folklore, religious studies, and science studies; and minors in American Studies and Asian American Studies. Further information available at <http://www.cohums.ohio-state.edu/comp/>. Applicants must have Ph.D. in hand at time of appointment. Please send letter of application, CV, and three letters of recommendation to: Abiola Irele, Chair, Discourse and Culture Search Committee, Division of Comparative Studies, Ohio State University, 230 West 17th Avenue, Columbus, OH 43210-1311. To receive full consideration, applications must be received by October 29. OSU is an AA/EOE. Women, minorities, veterans, and individuals with disabilities are encouraged to apply.

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**Penn State U**

School of Languages and Literatures, 311 Burrowes Bldg  
University Park PA 16802

*Assistant Professor of Comparative Literature and Jewish Studies*

1385

<http://www.la.psu.edu/complit/welcome.htm>

Department of Comparative Literature and Program in Jewish Studies Joint Assistant Professor position in Comparative Literature and Jewish Studies. Tenure-track. Starting date: August 2000 preferred. Candidates should have qualifications in literature and culture: areas of specialization may include (but are not limited to) relations among literatures of the diaspora, Israel, and other cultures; comparative approaches to Jewish texts; Jewish writers of Europe and/or the Americas; classical Hebrew elements in later literatures; Hebrew-Arabic comparisons. Native or near-native proficiency in English and one or more other languages significant for the Jewish experience required. Ph.D. in Comparative Literature, Hebrew, Near Eastern Studies, Jewish Studies or related field required. Relevant teaching experience also preferred. Salary competitive. Applications received by November 15, 1999, will receive full consideration; however, all applications will be considered until the position is filled. Send letter, c.v., and names of three references (also e-mail address if available) to: Chair, Jewish Studies Search, Department of Comparative Literature, Box M, 311 Burrowes Building, The Pennsylvania State University, University Park PA 15802 USA. Applications may

also be sent by e-mail to [cmlit@psu.edu](mailto:cmlit@psu.edu) or by fax to (814) 863-8882. Visit our website <http://www.la.psu.edu/complit/welcome.htm>. AA/EOE.

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**Penn State U**

School of Languages and Literatures, 311 Burrowes Bldg  
University Park PA 16802

*Assistant Professor of Comparative Literature and Spanish, Italian, and Portuguese*

1386

<http://www.la.psu.edu/complit/welcome.htm>

INTER-AMERICAN LITERATURE PENN STATE Department of Comparative Literature and Department of Spanish, Italian, and Portuguese Tenure-track Assistant Professor position in the Department of Comparative Literature, with joint appointment in the Department of Spanish, Italian, and Portuguese. Specialty in Inter-American literature (comparative study of literatures of the Americas-North, South, Central, Caribbean). Starting date: August 2000 preferred. Research focus may be in any aspect of Inter-American literature. Strong language qualifications (native or near-native ability in both English and Spanish required, knowledge of additional relevant languages preferred). Relevant teaching experience also preferred. Ph.D. in Comparative Literature preferred; Ph.D. in a related field also considered. Applications received by November 15, 1999, will receive full consideration; however, all applications will be considered until the position is filled. Salary competitive. Send letter, c.v., and names of three references (also e-mail address if available) to: Professor Djelal Kadir, Chair, Inter-American Search Committee, Box MM, Department of Comparative Literature, 311 Burrowes Building, The Pennsylvania State University, University Park, PA 16802 USA. Applications may also be sent by e-mail to [cmlit@psu.edu](mailto:cmlit@psu.edu) or by fax to (814) 863-8882. Visit our website <http://www.la.psu.edu/complit/welcome.htm>. AA/EOE.

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**Princeton U**

Comp Lit, 318 E Pyne Princeton NJ 08544

*Assistant Professor of Comparative Literature*

206

<http://www.princeton.edu/~complit/>

The Department of Comparative Literature at Princeton University invites applications for a tenure-track assistant professorship. Candidates should have strength in two languages in addition to English and special expertise in one of our five identified areas of intended development: Japanese literature, the classical tradition, "image and word", Caribbean and/or African literatures, or medieval studies. Excellence in teaching literature in a comparative context, a commitment to research and publication and a Ph.D. in hand by September 2000 are required. Please send letter of application, a cv, and letters of recommendation (no email applications, please) to Professor John Fleming, Chair of the Search Committee, Department of Comparative Literature, 318 East Pyne, Princeton University, Princeton, NJ 08544 no later than November 12, 1999. Princeton is an EEO/AA employer.

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**Princeton U**

Comp Lit, 318 E Pyne Princeton NJ 08544

*Professor of Comparative Literature*

415

<http://www.princeton.edu/~complit/>

Applications are invited from distinguished and currently active scholars for a senior position in the Department, to begin Fall 2000. Field of specialization open; candidates with a demonstrated interest in two or more literatures are especially encouraged to apply. CV's and letters of application (no email, please) to: Professor David Bellos, Chair, Search Subcommittee, Department of Comparative Literature, 318 East Pyne, Princeton University, Princeton, NJ 08544, U.S.A., to arrive by 1 November 1999. Princeton is an EEO/AA employer.

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**Ramapo C**

School of American & International Studies, 505 Ramapo Valley Rd  
Mahwah NJ 07430

*Assistant Professor of World/Global Literature*

775

<http://ramapo.edu>

Tenure track position beginning Fall 2000. Ph.D. in World/Comparative Lit. Expertise in literature of at least one non-western culture &, preferably, fluency in one foreign language. In addition to World lit., teach, yearly, composition. Two years undergraduate teaching desirable as well as strong interest in developing an interdisciplinary Global Studies Program. Letters of interest should address how teaching background, research interests, and cultural experiences can support Ramapo's commitment to intercultural education. Letter of interest, CV & list of 3 references, postmarked no later than November 12, 1999, should be sent to Professor Robert Christopher.

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**U of California, Los Angeles**

Comp Lit, PO Box 951536, 212 Royce Hall Los Angeles CA 90095-1536

*Professor of Comparative Literature (Rank Open)*

249

<http://www.complit.ucla.edu>

The Department of Comparative Literature at the University of California, Los Angeles seeks applicants for a new position (rank open) with specialization either in postcolonial theory/transnational literary studies or in media and theory (technology and electronic culture, discourse networks). Candidates must have the Ph.D. in hand, a strong commitment to research and teaching, substantial publications, and demonstrable expertise in at least two languages other than English. A strong intellectual engagement with the history and methodology of the discipline of Comparative Literature will also be considered an asset. Please send application letter, two copies of CV, self-addressed postcard for acknowledgment and complete dossier by Dec. 1, 1999 to Emily Apter, Chair, Department of Comparative Literature, 212 Royce Hall, Box 951536, Los Angeles, CA 90095-1536, Attn.: CLSearch. UCLA is an AA/EOE — women and minority candidates are encouraged to apply.

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**U of California, Irvine**

English & Comp Lit, 435 Humanities Instructnl Bldg Irvine CA 92697

*Associate Professor of Russian literature and culture*

1023

<http://www.humanities.uci.edu>

Associate Professor of Russian literature and culture to join a Department of English and Comparative Literature. We seek an advanced tenure-track assistant or beginning tenured associate professor of comparative literature, specializing in Russian literature and culture. Teaching and service will be divided between this Department and the program in Russian, with some administrative responsibility for an interdisciplinary minor in Russian Studies. Send letter of application, CV, and dossier to Professor Andrzej Warminski, Chair, Russian Search Committee, Department of English and Comparative Literature, UC Irvine, Irvine, CA 92697-2650. Applications should be received by November 18, 1999; we will interview at the MLA convention. Ph.D. required. Appointment date is 7/1/00. UCI is an Equal Opportunity Employer committed to excellence through diversity.

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**U of Maryland**

Meyerhoff Center for Jewish Studies, Woods Hall 0113  
College Park MD 20742

*Assistant Professor of Comp. Jewish Literatures (Modern)*

491

The Joseph and Rebecca Meyerhoff Center for Jewish Studies at the University of Maryland seeks highly qualified candidates for a tenure-track assistant professorship in Comparative Jewish Literatures (Modern). Demonstrated scholarly ability, teaching experience, and a commitment to continued scholarly activity are greatly desired. While it is expected that most candidates will have primary expertise in Hebrew Literature, preference will be given to those whose fields of research include literature in other Jewish languages (Yiddish and Ladino) or in literature

written by Jews in English or other European languages. All candidates will be expected to demonstrate their ability to teach across the entire spectrum of modern Jewish literature. The Center is a cross-disciplinary program whose members hold primary appointments in appropriate disciplinary departments of the University. The Center is currently responsible for a wide-ranging undergraduate program in Jewish Studies; graduate courses are offered through various departmental programs throughout the university. The specific departmental home of the successful candidate will be decided in accordance with that individual's background and interests. Only candidates who can offer reasonable assurance that they will have completed their Ph.D. by September 2000, will be considered. Candidates should submit a C.V., three letters of recommendation, and a one- or two-page abstract of their dissertation or current project by November 1, 1999 for best consideration. Send all materials to Professor Bernard D. Cooperman, Chair Comparative Jewish Literature Search Committee, Joseph and Rebecca Meyerhoff Center for Jewish Studies, Woods Hall 0113, University of Maryland, College Park, MD 20742. The University of Maryland is an Equal Opportunity Affirmative Action Employer.

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**U of Missouri-Kansas City**

English, 5100 Rockhill Rd Kansas City MO 64110

*Assistant Professor of English*

1211

<http://www.umkc.edu>

Tenure track position for Assistant Professor with classics/comparative literature background to teach classical literature in translation in English Department (myth, Bible, drama, classical tradition) to graduates and undergraduates, as well as second-year (and beyond) Latin and Greek tutorials for Foreign Language Department; coordinate interdisciplinary Classical and Ancient Studies Program and supervise lower-level Greek and Latin faculty; research interest in ancient or medieval religion preferred, for participation in Religious Studies Ph.D. program. Teaching load: two courses per semester plus Foreign Language tutorial(s) and administrative responsibilities for Classical and Ancient Studies. Interviews will be held at the APA convention. Send letters of application and completed dossiers, no later than November 20, to Professor Joan Dean, English Department, 106 Cockefair Hall, University of Missouri-Kansas City, Kansas City, MO 64110-2499. Position contingent upon approval of funding. For questions, call (816) 235-1307, fax (816) 235-1308. UMKC is an equal opportunity employer.

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**U of Washington**

Comp Lit, PO Box 354338 Seattle WA 98195

*Assistant Professor in Comparative Literature/Asian Studies*

476

<http://depts.washington.edu/complit/>

Tenure-track assistant professorship in Comparative Literature, with emphasis in Asian Studies, to begin fall 2000. Preference for Ph.D. in Comparative Literature or Chinese or Japanese literary studies, but applicants in other Asian literatures will be considered. Applicants expected to have command of the classical and modern traditions in their primary field, as well as fluency in research languages. Strong academic background in European literature and issues of comparative literary studies also desired. Duties include teaching introductory, upper-division, and graduate courses in Comparative Literature. Send letter, vita, dossier, and writing sample (25-page maximum) to: Chair, Search Committee, Dept. of Comparative Literature, Box 354338, University of Washington, Seattle, WA 98195. Application deadline: November 10, 1999. The University of Washington is committed to building a culturally diverse faculty and strongly encourages applications from female and minority candidates. The University is an Equal Opportunity/Affirmative Action employer.

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**U of Wisconsin-Madison**

Comp Lit, 1220 Linden Dr, 934 Van Hise Madison WI 53706

*Assistant Professor of Comparative Literature*

1290

Tenure track opening at the assistant professor level in Comparative Literature, beginning in August, 2000. Specialization in one of the following two areas: 1) The period from 1300-1700. Languages open, but must have expertise in at least two linguistic traditions. Some familiarity with both medieval and ancient periods is

preferred, as well as an ability to look ahead toward modernism; OR 2) Ancient or classical literatures (languages open) with strong comparatist training. Priority given to those with broad theoretical competencies and with strengths in: history of early criticism, rhetoric, drama. Teaching load: two courses per semester, with possible supervision of teaching assistants in one or more. Scholarly research required. Send a letter and CV by December 6, 1999 to Professor Keith Cohen, Chair, Dept. of Comparative Literature, 934 Van Hise Hall, 1220 Linden Dr, Madison, WI 53706-1558. The University of Wisconsin-Madison is an Equal Opportunity and Affirmative Action employer. Unless confidentiality is requested in writing information regarding the applicants must be released upon request. Finalist cannot be guaranteed confidentiality.

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### U of Wisconsin-Milwaukee

French, Italian, & Comparative Literature, PO Box 413  
Milwaukee WI 53201

*Assistant Professor*

697

Tenure-track position: Assistant Professor with a Ph.D. in Comparative Literature, a specialization in international film (including non-European cinema), and a strong interest in cultural studies. Candidates must have the ability to create scholarly and innovative courses and programs at the undergraduate and graduate levels. The position entails a commitment to both teaching and research. With your letter of application, please submit your curriculum vitae and a 10-to-20 page sample of your scholarly writing to Rachel I. Skalitzky, Chair, Department of French, Italian, and Comparative Literature, University of Wisconsin-Milwaukee, P.O. Box 413, Milwaukee, WI 53201-0413. Telephone 414.229.4382. E-mail address: rachelsk@uwm.edu. Applications must be postmarked no later than December 3, 1999. UWM is an AA/EO employer.

## LINGUISTICS AND ESL

### American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

*Second Language Acquisition*

443

Possible faculty opening to teach SLA in the M.A. in TEFL program. Strong preference will be given to candidates with additional expertise in structure of English/pedagogical grammar. Additional teaching experience is desirable in: curriculum and materials development, ESL program administration, ESP, teaching reading, or teaching writing. Experience in CALL/instructional technology would be a strong asset. Familiarity with Arabic and the Middle East is useful, though the language of instruction is English. The position primarily involves teaching in the MA program and supervising MA theses, with the possibility of teaching undergraduate courses. To be considered for this position, the Ph.D. must be in hand at the time of application. Two-year appointment begins September 2000. Renewal of the appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is three courses per semester. Salary and rank according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and accompanying family, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Mail letter of application specifying Job Number ELI-3 with curriculum vitae and names and addresses of three references to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3-ML, New York, N.Y. 10018-2729, before November 15, 1999. AUC is an Equal Opportunity Employer.

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### American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

*English Language Teachers*

449

Possible openings for experienced English Language Teachers to teach English as a foreign language in the English Language Institute. A Masters degree in

TEFL/TESL in hand at the time of application is required. Several years of teaching experience, including at least two years of international experience, are normally required, along with EAP experience and a commitment to instructional improvement. Experience in curriculum and materials development, CALL/instructional technology, and/or testing is highly desirable. Appointment will be made at Instructor level. Two-year appointments begin September 2000. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. The normal teaching load is 15 contact hours per week. Salary according to scale based on qualifications and professional experience. For expatriates, housing, annual round-trip air travel for appointee and accompanying family, plus schooling for up to two children are included. In view of AUC's protocol agreement with the Egyptian Government which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Mail letter of application specifying Job Number ELI-1 with curriculum vitae and names and addresses of three references to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Fl. 3-ML, New York, N.Y. 10018-2729, before November 15, 1999. AUC is an Equal Opportunity Employer.

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### Boston U

Mod For Langs & Lits, 718 Commonwealth Ave Boston MA 02215

*Assistant Professor of Linguistics*

819

(pending approval) Assistant Professor, tenure track, beginning September 2000. Specialization in language acquisition and syntactic theory. Ph.D. required, with strong background in linguistic theory, broad interests, demonstrated teaching ability, commitment to undergraduate and graduate teaching. Letter of application, cv, 3 representative publications, 3 letters of recommendation, sent directly by 1 December to Professor Carol Neidle, Chair, Linguistics Search Committee, 718 Commonwealth Ave. (no e-mail applications, please). AA/EOE.

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### Bowling Green SU

English, Bowling Green OH 43403

*Tenure-track assistant professor in Teaching English As a Second Language/Applied Linguistics*

192

<http://www.bgsu.edu/departments/english>

Expertise in Teaching English as a Second Language and applied linguistics; secondary interest in applied phonology; overseas experience desirable. Must have experience in teaching ESL classes. Duties include teaching graduate-level courses in TESL; undergraduate and graduate courses in applied linguistics, contributing to a university-wide ESL program. Evidence of scholarly potential. Doctorate required by start date of employment (August 2000). See our website, [www.bgsu.edu/departments/english](http://www.bgsu.edu/departments/english), for a fuller description of position. Please send cover letter outlining qualifications relevant to the position, CV which includes a list of graduate courses taken and brief descriptions of courses taught, transcripts, writing samples (suggested), and at least 3 current letters of reference to Thomas L. Wymer, Chair, English Department, Bowling Green State University, Bowling Green, Ohio 43403. Applications must be postmarked by November 15, 1999. BGSU is an AA/EEO employer.

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### California SU, Northridge

English, 18111 Nordhoff St Northridge CA 91330-8248

*Assistant Professor of English*

606

<http://www.csun.edu>

Language Development and Acquisition Tenure-track. The candidate must have a Ph.D. in Linguistics or Applied Linguistics, awarded prior to August 23, 2000, with a focus in language development and linguistic theory. Strong background in areas related to developmental literacy is required, as is a demonstrably strong commitment to working with students preparing to teach in K-12. Evidence of teaching effectiveness required. Candidate should have potential for successful research, publication, and other scholarly/professional/creative activities. Publication in field of specialization is desirable. Candidate should expect to teach Introduction to Modern Grammar, Language Differences and Language Change, as well as other graduate and undergraduate courses in his or her specialization.

The successful candidate will be a member of the English Department but will also teach in the Linguistics/ESL Program which is housed in the College of Humanities. The Linguistics Program offers a Masters Degree, with general and TESL tracks, and a major in linguistics at the baccalaureate level. The Department of English also offers linguistics courses on the undergraduate and graduate levels, some of which are required in teaching credential programs. All faculty are expected to serve on departmental and/or university committees and to advise students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research and/or curriculum development. For all of its positions, the Department of English seeks candidates with competence in a secondary area of expertise. For this position in particular, desirable areas of competence are: SLA/TESL, morphology, phonology, pragmatics, semantics, syntax, discourse studies, conversational analysis, language policy, pidgin/creole studies, or rhetoric/composition. The University especially seeks individuals who will contribute to both their chosen disciplines and the University's significant commitments to teacher preparation and general education. Send letter of application, a brief writing sample, three letters of recommendation, and dossier to Julie Todd, Secretary, Search and Screen Committee, Department of English, California State University, Northridge, Northridge, CA 91330-8248. Primary consideration will be given to applications received by November 24, 1999. Selected candidates will be interviewed at MLA.

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**California SU, Chico**

English, Chico CA 95929

*Assistant Professor of Applied Linguistics*

439

<http://www.csuchico.edu/engl/>

Tenure-Track Position in Applied Linguistics/ TESOL The English Department at California State University, Chico seeks to fill a tenure-track position in Linguistics with an emphasis on teaching syntax, phonology/morphology, semantics, and second language acquisition theories and methods. Teaching load: four courses per semester. The exact assignment is dependent upon department needs and background of individual. A Ph.D. and demonstrated excellence in teaching and research are required. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Rank and salary are based on qualifications and experience. Position begins Fall 2000. To ensure full consideration, application must be received by November 29, 1999. Send letter, dossier and recs. to Karen Hatch, Chair., English Dept., California State University, Chico, CA. 95929-0830. Chico is an EEO/AA/ADA employer.

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**Clemson U**

English, Box 340523 Clemson SC 29634

*Assistant Professor of English, specializing in Sociolinguistics/  
Applied Linguistics*

480

Pending approval and funding, the department of English at Clemson is seeking to fill a tenure-track position at the rank of assistant professor, beginning August 2000, in Sociolinguistics/Applied Linguistics. Teaching load is three courses per semester and will include undergraduate courses in the history of the language and modern grammar for students in the English Education major and the opportunity to develop courses in such areas as sociolinguistics, discourse analysis, and language and culture for our interdisciplinary masters degree in professional communication (technical communication, composition studies, and speech). Ph.D. in Linguistics, English, or related field required by appointment date. Application deadline is November 12 for MLA interviews; however, the search will remain open until the position is filled. Women and minorities are especially encouraged to apply. Please send a letter of application and a current CV to: Martin Jacobi, Chair, Department of English, College of Architecture, Arts, and Humanities, Clemson University, Box 340523, Clemson, SC 29634-0523. Clemson University is an AA/EO employer.

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**De Anza C**

Lang Arts, 21250 Stevens Creek Blvd Cupertino CA 95014

*ESL Instructor*

217

<http://www.fh.fhda.edu/district/hr/employment.html>

Full-time, tenure track position beginning January 2000. The principal responsibility of this position is to teach all levels of ESL (intermediate through advanced) involving all skills (listening, speaking, reading and writing). To apply, submit: Foothill-De Anza Community College District application, resume/vitae, cover letter, photocopy of all college transcripts. - First Review Date: 10/1/99 - For app matl's contact: Employment Services, (650) 949-6217, 12345 El Monte Road, Los Altos Hills, CA 94022, [employment@fhda.edu](mailto:employment@fhda.edu), [www.fh.fhda.edu/district/hr/employment.html](http://www.fh.fhda.edu/district/hr/employment.html) AA/EOE.

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**Eastern Michigan U**

English, Ypsilanti MI 48197

*Assistant Professor, Linguistics*

1212

<http://www.emich.edu>

Eastern Michigan University has an opening for an Assistant Professor (beginning or advanced level) with primary research interest in typology, sociolinguistics, or historical linguistics and the ability to teach courses in at least two of these areas. The linguistics program at EMU has a small faculty committed to offering a balanced linguistics curriculum at the B.A. and M.A. levels. We are seeking someone with versatility and demonstrated excellence in teaching and research. All candidates must have the Ph.D. in hand by the time of the appointment, teaching experience, and evidence of strong research potential. Send letter of application, complete dossier (including at least three letters of reference), and a sample of your recent work to Position F2004, 202 Bowen, Eastern Michigan University, Ypsilanti, MI 48197. Screening of applications will begin Nov. 30 and continue until the position is filled. We will be interviewing applicants at the LSA convention. We strongly encourage women and members of minority groups to consider this opportunity. EMU is an AA/EOE employer.

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**Eastern Washington U**

English, MS# 25 Cheney WA 99004

*Assistant Professor of English/Linguistics*

1336

<http://www.class.ewu.edu/class/engl/programs.html>

Eastern Washington University invites applications for a tenure-track Assistant Professor with experience in Applied Linguistics and Teaching English as a Second Language (TESOL) beginning September, 2000. Requirements: relevant Ph.D. in English, Applied Linguistics, or English as a Second Language. Successful applicant will participate in established graduate and undergraduate programs intended to prepare students to teach in the public school system, in colleges, and in TESOL programs overseas. Ability to teach literature at the university level and public-school teaching experience desired. A strong commitment to the liberal arts and interdisciplinary education is also expected. Responsibilities include advising, directing masters' theses, and serving on department committees. Regular teaching load is 7 courses a year. Salary commensurate with qualifications and experience. Send letter of application, curriculum vita, and three letters of reference to Dr. Paulette Scott, Chair, English Department, MS 25, Eastern Washington University, 526 5th Street, Cheney, WA 99004-2431. Screening for the position begins November 15, 1999. Eastern Washington University is an affirmative action/equal opportunity employer, and applications from members of historically underrepresented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws.

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**Grand Valley SU**

English, 1 Campus Dr Allendale MI 49401

*Assistant Professor*

839

<http://www.gvsu.edu/english>

English as a Second Language/Applied Linguistics. Assistant Professor, tenure track position starting August 2000, Grand Valley State University. Duties include teaching undergraduate linguistics and graduate ESL endorsement/ TESOL courses. The position requires teaching/research experience in general and applied linguistics, with expertise in at least two of the following areas: ESL methods, sociolinguistics, history of English, second language acquisition, assessment, minority language education, and/or literacy studies. Public school ESL experience preferred. Doctorate in TESOL, Applied Linguistics, or a related field. ABD considered if degree is completed by date of employment. Send letter of interest, curriculum vitae, and three letters of reference to Prof. Shinian Wu, English Department Search Committee, 126 Lake Huron Hall, Grand Valley State University, Allendale, Michigan 49401 (e-mail inquiries: wus@gvsu.edu). Review of applications will begin November 1, 1999, and the position will remain open until filled. AA/EOE.

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**Illinois SU**

English, Normal IL 61790

*Assistant Professor of English*

1014

With the nation's first integrative Ph.D. program in English Studies, the Department of English seeks candidates committed to working in a department culture that stresses both undergraduate and graduate teaching, as well as a consistently high level of scholarship and academic service. Tenure-track Assistant Professor position anticipated in English Linguistics. Position begins 8-16-2000. Requirements: 1) terminal degree, 2) dissertation and/or publication in the field, 3) demonstrated commitment to teaching and publishing. To assure full consideration, please send letter, vita, and complete dossier by November 17, 1999, to Ron Fortune, Chairperson, English Department, Campus Box 4240. Applications acknowledged. Illinois State is an equal opportunity, affirmative action University encouraging diversity.

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**Iowa SU**

English, 203 Ross Hall Ames IA 50011

*Assistant Professor of TESOL/Applied Linguistics*

939

<http://www.engl.isu.edu>

Assistant Professor: TESOL/Applied Linguistics. Tenure-track. Beginning August 15. The faculty member will participate in the English Department M.A. program in TESOL/Applied Linguistics and in an interdisciplinary B.A. program in linguistics. Applicants should have potential for excellence in applied research on oral discourse, including pronunciation, and should be proficient in using technology for analyzing and teaching oral language (e.g., corpus-based approaches, text-to-speech technologies, or speech analysis). Expertise in one or more of the following is also desirable: K-12 ESL/EFL teaching, curriculum design, distance education, language for specific purposes, computer-assisted language learning. Applicants should hold a Ph.D. in AL, SLA, or related field and have ESL/EFL teaching experience by time of appointment. Send letter of application, statement of research/teaching interests, CV, transcript, and 3-5 letters of recommendation to Thomas Kent, Chair, Department of English, 203 Ross Hall, Iowa State University, Ames, IA 50011-1201. Review of applications will begin Dec. 1 and will continue until the position is filled. Iowa State is an AA/EO employer. Women and minorities are strongly encouraged to apply.

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**Kent SU**

English, Kent OH 44242

*Assistant Professor of Linguistics*

1120

Assistant Professor, tenure-track, Linguistics, beginning August 2000. Position subject to administrative approval. Generalist with competence in theoretical and applied linguistics. Interest and expertise in two or more of the following areas

required: sociolinguistics, applied linguistics (especially TESL), multilingualism, literacy studies, and history of linguistics. Teaching at undergraduate and graduate levels; will be expected to support MA-TESL program. Opportunity to contribute to doctoral committees in rhetoric and composition and in literature, and to participate in the Institute for Applied Linguistics. Ph.D. in English or allied field required by date of appointment. Teaching experience also required; publications an asset. Salary negotiable. Applications materials must be received no later than 15 November. Send letter of application, c.v., dossier or three letters of recommendation, and one offprint or writing sample to F. S. Schwarzbach, LINGUISTICS SEARCH, Department of English, Kent State University, Kent OH 44242-0001.

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**Murray SU**

English, 7C Faculty Hall Murray KY 42071-3341

*Assistant Professor*

936

Tenure track position to begin August 2000. QUALIFICATIONS: Ph. D. by August 1, 2000 in TESOL, Applied Linguistics, English or closely related area with specialization in an area of TESOL or SLA. Minor in one or more of the following areas: highly desirable: Composition and Rhetoric, Technical or Professional Writing, Modern Literature, Humanities/Great Books, or Film and Literature. RESPONSIBILITIES: Teach graduate courses in TESOL and courses in English. APPLICATION DEADLINE: December 1, 1999. TO APPLY: Send letter of application, curriculum vita, teaching evaluation summaries, placement file with transcripts, and at least three letters of recommendation to: TESOL Search, Department of English, Murray State University, Murray, KY 42071-0009. Equal education and employment opportunity, M/F/D, AA employer.

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**Northern Illinois U**

English, De Kalb IL 60115

*Assistant Professor of English*

497

<http://www.engl.niu.edu>

Assistant Professor: Cognitive Linguistics. The Department of English seeks a candidate with a Ph.D. in linguistics, or cognitive science with a strong background in linguistics, with special interest in one or more of the following areas: (1) language acquisition, (2) bilingualism and cognition, (3) discourse processing. In addition to contributing to the Cognitive Studies Initiative of the College of Liberal Arts and Sciences, the successful candidate should present credentials that will complement and enhance the undergraduate interdisciplinary linguistics minor and our graduate programs in applied linguistics with TESOL or stylistics focus. Tenure-track, 9 month continuing position, starting 16 August 2000. Research program essential. Salary competitive. Send letter of application, curriculum vitae, three letters of recommendation, reprints/preprints, and an official transcript of graduate coursework to the Cognitive Studies Search Committee, Linguistics Search, Office of the Dean, College of Liberal Arts and Sciences, Northern Illinois University, De Kalb, IL 60115. Deadline: 1 December 1999. AA/EEO Institution.

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**Ohio SU**

English, 164 W 17 Av Columbus OH 43210

*Assistant Professor of English*

186

<http://www.english.ohio-state.edu>

English linguistics with interest in language variation and change (e.g., Sea Island/Gullah or other English-based creoles) and ability to work with colleagues in rhetoric and composition. Ph.D by June 2000. Send letter of application and c.v. to Valerie Lee, Vice-Chair. Deadline: November 12, 1999. OSU is an Equal Opportunity Employer and welcomes applications from women and members of minority groups.

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**Old Dominion U**

English, Batten Arts &amp; Letters Bldg RM 220 Norfolk VA 23529

*Assistant Professor of Linguistics*

733

<http://web.odu.edu>

Assistant Professor of Linguistics - tenure-track. To teach courses in sociolinguistics and general linguistics in B.A. and M.A. programs. Ph.D. in Linguistics by August 1, 2000; evidence of good teaching a must. Ability to teach semantics, translation, gender studies, or history of English a plus. Send letter of application, curriculum vitae, and the names and phone numbers of three individuals for recommendation purposes to Dr. Jeffrey H. Richards, Chair, Department of English, Old Dominion University, Norfolk, Va. 23529. Review of applications will begin November 15, 1999 and continues until the position is filled. Old Dominion University is an equal opportunity/affirmative action institution and requires compliance with the Immigration Reform and Control Act of 1986.

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**Old Dominion U**

English, Batten Arts &amp; Letters Bldg RM 220 Norfolk VA 23529

*Asst/ Assoc Professor of Linguistics*

748

<http://web.odu.edu/>

Linguistics—Advanced Assistant Professor or Associate Professor, tenure-track. To teach courses in Teaching English as a Second Language and other linguistics as needed. Interest in program administration very important. Direct internships in Applied Linguistics and help develop existing program in TESOL. Ph.D. in Linguistics; evidence of good teaching a must. Prior program administration experience desirable. Send letter of application, curriculum vitae, and the names and phone numbers of three individuals for recommendation purposes to Dr. Jeffrey H. Richards, Chair, Department of English, Old Dominion University, Norfolk, Va. 23529. Review of applications will begin November 15, 1999 and continues until the position is filled. Old Dominion University is an equal opportunity/affirmative action institution and requires compliance with the Immigration Reform and Control Act of 1986.

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**Southwest Texas SU**

English, 601 University Dr San Marcos TX 78666

*Assistant Professor*

1176

<http://www.English.swt.edu>

Tenure-track appointment, Assistant Professor, beginning Fall 2000. Ph.D. Specialty in general linguistics, with expertise in information technology to support a growing technical communication program. Interest in translation theory and practice desirable. Position pending final approval. Send letter, c.v., and dossier to Lydia Blanchard, Chair. Review of applications will begin on November 15, 1999, and will continue until the position is filled. MLA interviews. An AA/EO employer, Southwest Texas State encourages applications from women and members of minority groups.

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**U of Alabama**

English, PO Box 870244 Tuscaloosa AL 35487

*Assistant Professor in Linguistics*

849

<http://WWW.AS.UA.EDU/ENGLISH>

The Department of English at the University of Alabama invites applications for two tenure-track assistant professor positions starting in August of 2000, for linguists who can participate in our established M.A.-TESOL Program, our new Ph.D. concentration in applied linguistics (discourse, culture and English language studies), and who can also offer undergraduate linguistics courses (in particular, an introduction to linguistics and a history of English). Duties include teaching, research, and service; our M.A.-TESOL faculty work closely with our colleagues in UA's English Language Institute. A Ph.D. in Applied Linguistics/Linguistics is required, with strengths in some combination from the areas of second language writing, classroom-oriented research, language teaching methodology, second language acquisition theory, and socio-historical approaches to the

history of English. For one of the positions, preference will be given to candidates with strengths in the area of second language writing, and an interest in working with our faculty in rhetoric and composition. For the other position, preference will be given to candidates with strengths in the structure and history of the English language. Preference will be given for both positions to candidates who see research opportunities in (1) our large freshman composition program with separate sections for non-native English speakers, (2) UA's independently-administered intensive English Language Institute with a large internal program and a number of external programs each year, and (3) UA's well-developed self-instructional language program (Critical Languages). Competence in at least one other language and international teaching experience are highly desirable. Send letter of application, c.v., names of three references, and any representative publications to Professor Catherine E. Davies, Director of the M.A.-TESOL Program, Department of English, Box 870244, University of Alabama, Tuscaloosa, AL 35487-0244. Search will remain open until position is filled; however, review of applications will begin immediately. Interviews will be held at the MLA. The University of Alabama is an Equal Opportunity/Affirmative Action Employer.

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**U of California, San Diego**

Linguistics, 9500 Gilman Dr La Jolla CA 92093

*Assistant Professor of Linguistics*

46

<http://ling.ucsd.edu/lingdept/jobs.htm>

The Department of Linguistics at the University of California, San Diego has a tenure-track opening at the Assistant Professor level for a specialist in phonology starting July 1, 2000. A Ph.D. in linguistics is required. A letter of application, a curriculum vitae, representative work, and names of at least three referees (with email addresses and fax numbers) should be sent to: University of California, San Diego Phonology Search Committee (LSAP) Department of Linguistics 9500 Gilman Drive La Jolla, CA 92093-0108 To be considered for an interview at the LSA meeting in January, application materials must be received not later than January 15, 2000. Salary is based on University of California pay scales. The University of California is an equal opportunity/affirmative action employer. UCSD has a strong commitment to the achievement of diversity among its faculty and staff.

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**U of Michigan**

English Lang Inst, Ann Arbor MI 48109

*Associate Professor or Professor of Linguistics*

24

<http://www.lsa.umich.edu/eli/>

University of Michigan Applications are invited for the position of Director of the English Language Institute (5-year term, renewable) with tenure at the rank of Associate Professor or Professor in the Program in Linguistics. The ELI is an independent academic unit within the College of Literature, Science and Arts. Its main mission is to provide courses in English as a Second Language and English for Academic Purposes for international students enrolled at the Ann Arbor campus, and to conduct research and development relevant to that mission. We seek outstanding applicants with established teaching and research expertise in English for Academic Purposes and with the capacity to provide the institute with creative leadership in both its teaching and testing divisions. Further specialization is sought in one or more subdisciplines in linguistics, including discourse analysis, second language acquisition, applied phonetics, sociolinguistics or psycholinguistics. A letter of application, CV, one representative publication, and three letters of recommendation should be sent by December 1, 1999, to: ELI Director Search Committee, Program in Linguistics, University of Michigan, 1076 Frieze Building, Ann Arbor, Michigan 48109-1285. The University of Michigan is an EO/AA employer.

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**U of Missouri-Columbia**

English, 107 Tate Hall Columbia MO 65211

*Assistant professor*

753

<http://www.missouri.edu/~engwww/>

Language and Linguistics, tenure-track assistant professor, beginning August 2000. Teach introductory courses in Structure of English as well as History and Dialects

of English, ESL, and graduate seminars in candidate's specialty. PhD and teaching experience required; publications preferred. Standard teaching assignment is 2 courses per semester. Send letter, cv, and dissertation abstract to Howard Hinkel, Chair, English Department; 107 Tate Hall; Columbia, MO 65211. Deadline: November 12. Receipt of applications acknowledged. AA/EOE; women and minorities encouraged to apply.

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### U of New Hampshire

English, 95 Main St Durham NH 03824

*Assistant Professor English*

961

Assistant Professor English, tenure-track position in Applied Linguistics with a specialization in the Teaching of English to Speakers of Other Languages. Teaching responsibilities will include linguistics (for example, Introduction to Linguistics, Linguistic Analysis, Field Methods, Phonology, Syntax, History of the English language, English Grammar). Successful candidates should have interest in assisting with the administration of a year-round ESL program. UNH has a major and minor program in Linguistics as well as an M.A. degree in English Language and Linguistics and Certification in TESL. Ph.D. required by 8/00. Send letter, dossier, vita and self-addressed stamped envelope by November 14, 1999 to: Applied Linguistics Search Committee, English Dept., University of New Hampshire, Durham, NH 03824. UNH is committed to excellence through diversity in its faculty and strongly encourages women and minorities to apply.

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### U of Pennsylvania

Linguistics, 34th & Spruce St, 619 Williams Hall Philadelphia PA 19104

*Asst. Profess. of Linguistics*

1074

<http://babel.ling.upenn.edu/>

The Department of Linguistics at the University of Pennsylvania is searching for a candidate to fill an assistant professor level tenure-track position in syntax starting on July 1, 2000. Applications should include a curriculum vitae and applicants should ask three referees to send letters of reference to the search committee. Consideration of completed applications will begin on December 1, 1999 and will continue until the position is filled. Applications or references sent via email will not be accepted. The address for correspondence regarding this position is: Syntax Search Committee Department of Linguistics 619 Williams Hall University of Pennsylvania Philadelphia, PA 19104-6305 Inquiries may also be sent to the following email address: [search@ling.upenn.edu](mailto:search@ling.upenn.edu) Minority candidates and women are especially encouraged to apply for this position. The University of Pennsylvania is an equal opportunity/affirmative action employer.

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### U of South Carolina at Columbia

English, Columbia SC 29208

*Open Rank*

258

Linguistic Variation: Tenured or tenure-track position to begin fall 2000. Research interests in Southern regional dialects, AAVE, and Pidgins & Creoles are particularly desirable. Candidates must have strong teaching abilities in general linguistics and in one or more of the following: general sociolinguistics, varieties of American English, language and gender, discourse analysis, and general morphology. A letter of application, vita, dossier, and writing sample should be sent by November 15 to Dr. Stan Dubinsky, Search Committee Chair, Department of English, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an Affirmative Action/Equal Opportunity Employer.

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### Western Washington U

English, Bellingham WA 98225-9055

*Assistant Professor in Linguistics*

1005

<http://www.ac.wvu.edu/~engdept/english.html>

Tenure-track assistant professor in linguistics beginning September 2000; Ph.D. in Linguistics required by August 2000; salary competitive. The successful candidate will be expected to teach introductory linguistics, introductory syntax, and

history of the English language and to contribute to other programs in the department. Innovative approaches to integrating linguistics into the offerings of an English department encouraged. Applicants should provide evidence of effective undergraduate teaching and potential for strong scholarship. Send letter of application, CV, and dossier to Linguistics Search Committee, Department of English, Western Washington University, Bellingham, WA 98225-9055. Interviews at MLA. To receive full consideration, submit materials by November 8. We seek candidates who will provide cultural and experiential diversity to the department, and we will make a special effort to recruit candidates from under-represented groups. WWU is an equal opportunity/affirmative action employer, committed to building a diverse, broadly trained faculty and staff. Women, minorities, persons with disabilities, Vietnam-era veterans and disabled veterans are encouraged to apply. To request disability accommodation, contact the ADA Coordinator at (360)650-3306 (V) or (360)650-7606 (TTY). John Purdy, Chair. [purdy@cc.wvu.edu](mailto:purdy@cc.wvu.edu)

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### Winthrop U

English, Oakland Av Rock Hill SC 29733

*Assistant Professor of English*

788

Tenure-track assistant professorship in English linguistics and grammar to begin August 2000. PhD in English with specialization in English linguistics and grammar, demonstrated interest in freshman composition, and ability to teach undergraduate courses in areas other than linguistics and grammar required. The successful candidate will teach four courses (12 hours) per semester, one or two in the specialty area and the others in literature and freshman composition, and pursue research and scholarly activities. Preference will be given to candidates with either (1) teacher certification and interest in or experience with supervising student teachers or (2) experience and/or interest in composition administration. (If the successful candidate is ABD at the start of employment, the position will be a restricted appointment as an instructor.) Send letter of application, current vita, three letters of recommendation, and graduate transcript to Debra C. Boyd, Chair, Department of English, Winthrop University, Rock Hill, SC 29733. Applications must be postmarked by 19 November 1999. AA/EOE.

## DEPARTMENT CHAIRS

### California C of Arts & Crafts

MFA in Writing (New Program), 5212 Broadway Oakland CA 94618

*Faculty Chair for MFA in Writing*

358

<http://www.ccac-art.edu>

POSITION SUMMARY: CCAC seeks a Faculty Chair for a new MFA in Writing program, a full-time, tenure track position. The Faculty Chair will help build and guide a new writing program that undertakes to engage a national audience. Through a flexible combination of assignments the Faculty Chair will oversee the daily administration of the program and teach workshops or seminars in his/her strength. Other responsibilities of the Faculty Chair will include coordinating the ongoing recruitment of faculty and students, continuing the development of the curriculum, and providing vision for the evolving program. PROGRAM DESCRIPTION: California College of Arts and Crafts is a large, independent school of art, design, and architecture, with a long-established English program whose faculty members are oriented toward writing rather than scholarship or criticism. In Fall, 2000 CCAC will add three new graduate programs to its nationally recognized program in the Fine Arts: MFA in Writing, MFA in Design, MFA in Visual Criticism. The MFA in Writing, already substantially designed, will enroll 25-30 students when fully operating, and will admit its first class of 15 students Fall, 2000. It incorporates a discipline-based, innovative curriculum to allow students to take advantage of the many opportunities afforded by a lively, often interdisciplinary, creative environment. The program is based on a flexible faculty structure that will include permanent faculty and visiting faculty from the Bay Area and across the country. MINIMUM QUALIFICATIONS: A successful candidate must be a writer with a strong publication history and national presence, who has significant college teaching or comparable educational experience. The candidate must have an MFA in Writing or an equivalent professional degree, as well as an understanding of and re-

spect for the visual arts. A successful candidate must also desire the challenge of building a writing program within the unique, creative environment of an art, design, and architecture school, where writing students work in the company of vital, committed artists sharing similar values and goals. ORGANIZATION: Founded in 1907 at the height of the Arts and Crafts movement, CCAC is the largest regionally accredited, independent school of art and design in the western United States. Noted for the interdisciplinary nature and breadth of its programs, CCAC is organized around three principal academic units: Fine Arts, Design and Architecture. With campuses in Oakland and San Francisco, CCAC currently has an enrollment of approximately 1,200 full-time students. SALARY: Commensurate with background and experience, including a comprehensive benefits package. APPLICATION INSTRUCTIONS: Applicants are invited to submit a letter of interest, resume, two or three writing excerpts, and the names of three references. The search committee will begin reviewing applications Dec. 1 and continue until the position is filled. Please submit materials to: CCAC, HR, Job #1348, 5212 Broadway, Oakland, CA 94618-1487. fax (510) 594-3681. CCAC is an equal opportunity employer and welcomes applications from individuals who will contribute to its diversity.

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### **Columbia U**

English & Comp Lit, 1150 Amsterdam Av, MC 4927  
New York NY 10027

#### *Professor and Chair*

1441

<http://www.columbia.edu/english>

Columbia seeks a distinguished scholar and teacher of professorial rank, from any field or subdiscipline, to chair the Department of English & Comparative Literature. Proven administrative gifts are essential, along with the capacity to lead a program of recruiting and renewal. Applications and nominations, with supporting materials, should be sent to Martin Meisel, Chair, Columbia University, Philosophy Hall, Room 602, Mail code 4927, 1150 Amsterdam Avenue, New York, NY 10027 Columbia is an Affirmative Action/Equal Opportunity Employer.

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### **East Georgia C**

Humanities Div, 131 College Cir Swainsboro GA 30401

#### *Chair of Humanities Division*

50

East Georgia College, a fully accredited two-year college operated by the Board of Regents of the University System of Georgia, seeks applications for the position of Chair of Humanities. The candidate should have a doctorate in the humanities field, preferably English, have a strong record of teaching English, and be committed to the two-year college mission. The Chair of the Humanities Division directs an interdisciplinary division of eight full-time and approximately ten part-time faculty members in English, Learning Support, Speech, Art, Philosophy, Music, Spanish and French; learning support writing and reading courses and freshman composition classes make up the majority of classes offered by the division. In addition to administrative duties, the division chair is expected to teach approximately nine semester hours. The successful candidate should demonstrate strong interpersonal skills and be familiar with instructional technology, grant writing, and institutional effectiveness, and assessment. Some administrative experience is required. Starting date is July 1, 2000. Women and minorities are encouraged to apply. East Georgia College serves approximately 1,200 students and provides studies leading to the Associate in Arts and the Associate in Applied Science degrees. In addition to the main campus located in Swainsboro, Georgia, the College serves two off-campus centers and provides instruction at area technical institutes. Review of the applications will begin on September 15, 1999, and will continue until the position is filled. Address letter, vita, transcripts, and five letters of recommendations to: Humanities Chair Search Committee, Committee Chair, Dr. Emily Pestana-Mason, East Georgia College, 131 College Circle, Swainsboro, GA 30401

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### **Georgia C & SU**

English, Speech, & Journalism, Milledgeville GA 31061

#### *Chair, Dept. of English, Speech, and Journalism*

624

Applications are invited for Chair of the Department of English, Speech, and Journalism at Georgia College & State University. The position begins July 1, 2000. This is a twelve-month, tenure-track position at the rank of associate professor or professor. The department has 19 faculty members and offers undergraduate degrees in English and Mass Communication, as well as the M.A. in English. Georgia College & State University is Georgia's Public Liberal Arts University, with a strong commitment to student-centered education in a residential setting. The university is the alma mater of Flannery O'Connor, the repository of her manuscripts and private library, and the international center for O'Connor studies. Current enrollment is approximately 5000. The campus is located in historic Milledgeville, a community of 20,000 located within easy reach of Atlanta, Macon, and Athens. The English department is home to two national journals, The Flannery O'Connor Bulletin and Arts and Letters Journal of Contemporary Culture. The department sponsors student productions like the literary magazine, the university newspaper, and the television production Central Georgia Tonight. Department faculty also edit the student research journal The Corinthian, sponsor a nationally competitive debate team, and direct the university writing center. Our faculty actively pursue professional interests and are a force in university life and governance. Required qualifications include a Ph.D. in English, substantial full-time teaching experience at the college or university level, a strong record of scholarly activity, administrative experience, and experience in undergraduate and graduate program development. Preferred qualifications include experience in budget management, the ability to provide leadership and vision with a diverse group of faculty, as well as experience in guiding faculty development, promoting student recruitment and retention, and supporting interdisciplinary courses and international education. Specialty is open, but expertise in film studies, linguistics, bibliography and research methods, or colonial American literature would be a plus. Effective teaching, scholarly activity, and university/community service are requirements for promotion and tenure. A commitment to shared faculty governance and to the liberal arts mission of the university is essential. Please send applications (including letter of application, curriculum vitae, and contact information for six references, three of whom should forward letters immediately) to: Dr. Beth Rushing, CBX 48, Georgia College & State University, Milledgeville, GA 31061. Review of applications will begin November 15, 1999, and will continue until the position is filled. Equal Opportunity/Affirmative Action institution.

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### **Georgia Inst of Tech**

School of Literature, Communication, & Culture, 636 Cherry St,  
11 Skiles Bldg Atlanta GA 30332-0165

#### *Chair of the School of Literature, Communication, and Culture*

1361

<http://www.lcc.gatech.edu>

The School of Literature, Communication, and Culture (LCC) in the Ivan Allen College—the college of humanities and social sciences at the Georgia Institute of Technology—is engaged in rethinking the role of humanities education in an increasingly technological, multicultural environment. LCC offers a master's degree in Information Design and Technology; a bachelor's degree in Science, Technology, and Culture; a minor in Performance Studies, and also co sponsors an interdisciplinary minor in Women, Science, and Technology. In addition, the School provides humanities and communication courses for all undergraduates. LCC's Center for New Media Education and Research supports theoretical and applied research in new media and offers continuing and executive education through its certificate programs in multimedia development and web design. In keeping both with our current programs and with the projected development of a Ph.D. program, we seek a full or advanced associate Professor with a national reputation and administrative experience, preferably in interdisciplinary programs, who shares LCC's enthusiastic commitment to interdisciplinary work at the theoretical and applied levels, as well as to the incorporation of digital technology into humanities education. The Chair, who reports directly to the Dean of the College, bears responsibility for budgetary management, personnel decisions, and development. In addition, he or she oversees curricular processes and represents LCC both within Georgia Tech and in the wider academic community. Women

and minority candidates are strongly encouraged to apply. We will begin screening applications on December 1 and continue until the position is filled. Please visit our website [<http://www.lcc.gatech.edu>] to learn more about LCC and its programs. Send letter, CV, and names of references to Hugh Crawford, Chair of the Search Committee, School of Literature, Communication, and Culture, Georgia Institute of Technology, Atlanta, GA 30332 0165.

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#### **North Georgia C & SU**

Lang & Lit, 100 College Cir Dahlonega GA 30597

*Head, Department of Language and Literature*

341

<http://www.ngc.peachnet.edu>

Head, Department of Language and Literature, twelve-month, full-time, tenure-track position, reduced teaching load, beginning July 1, 2000. Ph.D. in appropriate field with evidence of administrative, professional, and teaching excellence. Duties include providing vision and leadership, reviewing curriculum, advising students, evaluating faculty, budgeting, serving on committees, etc. The department has seventeen full-time faculty and offers degrees in English, French, and Spanish with minors in German and journalism. The NGCSU military program is ranked as one of the nation's finest. Applications received by November 10 assured consideration. Submit letter of application, resume, transcripts, the names, addresses, and phone numbers of three persons who can comment on your teaching/scholarship/leadership, and three letters of reference to the Department of Human Resources, Attn : Department Head of Language and Literature, North Georgia College & State University, Dahlonega, GA 30597. AA/EOE.

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#### **Northern Kentucky U**

Lit & Lang, University Dr Highland Heights KY 41099

*Department Chair*

1408

<http://www.nku.edu/~litlang>

Chair of Department of Literature and Language with 36 full-time members (27 in English, 9 in foreign language) and 49 part-time instructors offering degrees in English, French, and Spanish. Required: Rank of Associate Professor or higher; PhD in English, French, Spanish, or Comparative Literature; Record of scholarly accomplishment and success in teaching commensurate with position; Experience in academic administration sufficient for running a large department with complex responsibilities in literature, language, composition, English and foreign language education, and general education; Familiarity with English, foreign language, and composition programs; Ability to address the mission and vision of this university; Knowledge of information technology in the classroom. Tenure upon appointment; rank negotiable. Applications must include: letter of application, curriculum vitae, and letters from three professional references. Application materials must be postmarked no later than November 6, 1999. Screening interviews for this position will be conducted at the MLA Convention in December. Send applications to Dr. Judith Bechtel, Chair of the Search Committee, Department of Literature and Language, Northern Kentucky University, Highland Heights, KY 41099. Northern Kentucky University is a learner-centered, metropolitan university near Cincinnati, Ohio, where excellent teaching, scholarship, professional service, institutional service, and engagement with the public are valued and rewarded. NKU is an Affirmative Action/Equal Opportunity Employer. For further information about the department and the position, visit our web site at <http://www.nku.edu/~litlang.chairad.html>

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#### **Northern Michigan U**

English, 1401 Presque Isle Av Marquette MI 49855

*Department Head*

1178

<http://www.nmu.edu>

Department of English, Fall 2000, Tenured, Full Professor Northern Michigan University invites nominations and applications for a position as head of the Department of English. Specialization open. Earned Ph.D., demonstrated strong administrative skills and record of leadership, cumulative record of professional accomplishments, and demonstrated strengths in teaching required. Also required, college teaching experience and a record of scholarly/creative research and publication sufficient for appointment as a full professor with tenure. In ad-

dition to the head, the department includes thirty-five FTE English faculty and twenty-five English graduate assistants. Undergraduate programs include liberal arts, secondary education, writing, and graduate-bound. Graduate programs include writing, literature, pedagogy and a new MFA. Exceptional benefits, salary competitive. Northern Michigan University, a state-assisted institution founded in 1899, is the major comprehensive institution of higher education in the Upper Peninsula of Michigan. Located in the City of Marquette (population 22,000) on the shores of Lake Superior in Michigan's Upper Peninsula, it has a faculty of 317 and a 323-acre main campus. The university offers over 180 majors in its academic programs to approximately 8,000 students in five undergraduate colleges and a college of graduate studies, along with associate degree, certificate, and non-degree programs. The NMU faculty is an AAUP collective bargaining unit. Initial screening of applicants will begin December 1, 1999 and continue until the position is filled. Submit an application letter, curriculum vitae, and the names (including telephone numbers, FAX numbers and e-mail addresses) of at least five references to: Chair, Headship Search Committee Department of English 229 Gries Hall Northern Michigan University Marquette, MI 49855-5363 (906) 227-2711 (906) 227-1096 FAX A complete listing of qualifications for the position will be provided upon request. Visit NMU's Home Page: <http://www.nmu.edu> NORTHERN MICHIGAN UNIVERSITY IS AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER

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#### **Ohio U**

English, Ellis Hall Athens OH 45701

*Chair, Department of English*

399

<http://http:www.ohio.edu>

We invite applications and nominations for the position of Department Chair. We seek a productive scholar and outstanding teacher with proven administrative experience to lead an active and energetic department. Ohio University, founded in 1804 and the oldest university west of the Allegheny Mountains, is a state-assisted institution of 25,000 (19,000 on the main campus in Athens, a classic college town) and is ranked as a Research II university by the Carnegie Commission on Education. Alden Library houses almost 3 million bound volumes and is a member of the prestigious Association of Research Libraries. The department has 40 tenure track faculty, 400 undergraduate majors, and 60 M.A. and Ph.D. students. The graduate program offers tracks in literary history, creative writing, and composition and rhetoric with a concentrated effort to braid those three strands together in course work and colloquia. The department prides itself on its congeniality and the collegial interaction of faculty involved in each of the department's major tracks. The department has hired 16 new faculty in the past five years and anticipates a similar hiring pattern in the next few years. The department has long been noted for its outstanding teaching with 12 of our members having been awarded outstanding teaching honors by the college and university. We currently have three active Distinguished Professors, and our faculty have won Guggenheim, Rockefeller, Wallace and senior and junior NEH awards as well as Fulbright Lectureships. We publish four journals: The Ohio Review (a nationally recognized literary journal), The Milton Quarterly (a leading contributor to Milton Studies), Quarter after Eight (a widely-distributed journal of contemporary writing published by our graduate students), and Sphere (the undergraduate literary journal). The program in creative writing sponsors an annual Spring Literary Festival which brings award-winning novelists, poets, and essayists to campus each spring for an intensive celebration of the written and spoken word. The successful applicant must have a teaching and scholarly record which would warrant an appointment as full professor; should demonstrate a commitment to promoting and encouraging undergraduate and graduate instruction and scholarly activity; and should present evidence of leadership and administrative potential including organizational, personnel, budgetary, and planning skills. A strong sense of humor and a commitment to shared governance are additional assets. Salary is commensurate with qualifications. The position will begin July 1, 2000. To apply, submit a letter of application, including a brief statement of philosophy and goals of academic leadership, a detailed C.V. (including a complete bibliography), three letters of recommendation (specifically addressing qualifications for this position), and the names, addresses, e-mail addresses, and telephone numbers of four additional colleagues the search committee might contact should we want to pursue your candidacy. Send all materials and inquiries to: Samuel Crowl, Search Committee Chair, Department of English, Ellis Hall, Ohio University, Athens, OH 45701 [e-mail

crowl@ohio.edu]. For more information regarding the university, college, and department, visit Ohio University's website at <http://www.ohio.edu>. Review of applications will begin November 15, 1999. We plan to conduct preliminary interviews at the MLA in Chicago, but other arrangements can be made for candidates who are not attending the conference. Women and other minorities are strongly encouraged to apply. Ohio University is an Equal Opportunity/Affirmative Action Employer.

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### **Rensselaer Polytechnic Inst**

Lang, Lit, & Communication, 110 Eighth St Troy NY 12180

*Chair* 28

<http://www.llc.rpi.edu>

Chair, Department of Language, Literature, and Communication. Active scholar with breadth of intellectual vision, focus in an area of relevance to the department, administrative experience, and leadership abilities, for a multidisciplinary department supporting well-established MS and PhD programs in Technical Communication and Communication and Rhetoric; growing BS programs in Communication and in Electronic Media, Arts and Communication; a growing emphasis on human-computer interaction and on distance education for professionals; and major general education responsibilities in literature, rhetoric, communication, foreign languages, and composition. This is a department of 18 members committed to the continuing development of multidisciplinary programs of national prominence. Candidates must have an active program of scholarship with a record of accomplishment consistent with appointment as a tenured full professor at a research university. Review of applications begins immediately. Deadline November 1 for early consideration; position open until filled. Send cover letter, c.v., representative publications, and arrange for three letters of reference to Chair Search Committee, Department of Language, Literature and Communication, Rensselaer Polytechnic Institute, Troy, NY 12180-3590. AA/EOE; women, minorities, Vietnam-era veterans, and disabled strongly encouraged to apply.

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### **SU of New York**

English, Stony Brook NY 11794

*Chair, Department of English* 874

SUNY Stony Brook seeks a distinguished scholar and teacher to chair and significantly expand the Department of English. The University at Stony Brook is an Equal Opportunity/Affirmative Action Employer. Applications from women, people of color, disabled persons, and/or special disabled or Vietnam era veterans are especially welcome. Send full dossier (C.V., three letters of recommendation) postmarked by November 15, 1999 to Stephen Spector, Chair of the Search Committee, Department of English, SUNY at Stony Brook, Stony Brook, NY 11794-5350.

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### **Saint Louis U**

English, 221 N Grand Blvd St Louis MO 63103

*Chair of the English Department* 881

Saint Louis University invites applications for Chair of the English Department. Senior rank (associate or full professor), field of specialization open. The Department consists of 21 ranked faculty. The Department offers B.A., M.A., and Ph.D. degrees. Undergraduate certificates are offered in Creative and Professional Writing and in Medieval Studies. Graduate certificates are offered in Medieval Studies, in Renaissance Studies, and in Rhetoric and Composition Studies. Candidates should have a record of: 1) scholarly achievement; 2) teaching excellence; and 3) relevant administrative experience. Applicants should send a letter of interest; cv; a statement of teaching philosophy; a statement of administrative philosophy; and three letters of recommendation to: Georgia Johnston, Acting Chair, Department of English, Saint Louis University, 221 North Grand Boulevard, St. Louis, Missouri 63103. Review of applications will begin November 17. Interviews will take place at MLA. Applications will continue to be accepted until position is filled. Saint Louis University, a Catholic, Jesuit institution dedicated to education, research, and health care, is an affirmative action,

equal opportunity employer, and encourages nominations of and applications of women and minorities. AA/EOE.

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### **Stephen F Austin SU**

English & Philosophy, PO Box 13007, SFA Stn Nacogdoches TX 75962

*Chair, Department of English and Philosophy* 1357

<http://titan.sfasu.edu/~english/index.html>

Position anticipated. Please visit our web site for further information.

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### **U of Arkansas**

English, 333 Kimpel Hall Fayetteville AR 72701

*Professor/Chair* 563

<http://www.uark.edu/depts/english/>

Professor/Department Chair The Department of English seeks a Professor of American literature for Fall, 2000, appointment. Ideal candidate will also possess strong administrative interest or experience, willingness to serve as chair. All period, genre, area specializations welcome.

Attractive teaching loads; competitive salary. Qualifications: distinguished research and publication record, evidence of excellence in teaching. Send letter of application to Robert Cochran, Chair, Department of English, 333 Kimpel Hall, University of Arkansas, Fayetteville, AR 72701. Deadline December 1, 1999. The University of Arkansas is a Affirmative Action/Equal Opportunity institution. Women and minorities are encouraged to apply.

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### **U of Cincinnati**

English & Comp Lit, PO Box 210069 Cincinnati OH 45221

*Department Head* 1046

<http://ucaswww.mcm.uc.edu/english>

The Department invites applications for the position of Head, at the rank of Professor or advanced Associate Professor with tenure. Field is open but should support doctoral program's focus on Twentieth Century literature, theory, and creative writing. We are seeking an accomplished and active scholar with administrative experience. Salary and benefits are competitive. Women and minorities are encouraged to apply. The University of Cincinnati is a comprehensive, urban state university serving 36,000 students in 17 colleges. The Carnegie Commission on Education ranks the University as one of 75 Class 1 Research Universities in the U.S. The English Department is the largest department in the College of Arts and Sciences, with approximately 45 full-time faculty serving about 300 undergraduate majors and 100 master's and doctoral students. Undergraduate majors can pursue either a literature or a pre-professional emphasis. Master's students can pursue tracks in literature, creative writing, linguistics, professional writing, or editing and publishing. The doctoral program offers coursework in literature, theory, creative writing, and pedagogy, with an emphasis on Twentieth-Century studies. We offer both the scholarly and the creative dissertation option. Send letter of application and curriculum vita by November 19 to Prof. Russel Durst, Acting Head, Department of English and Comparative Literature, ML 0069, University of Cincinnati, Cincinnati, OH 45221-0069; e-mail [russel.durst@uc.edu](mailto:russel.durst@uc.edu), FAX 513-556-5960. [ucaswww.mcm.uc.edu/english/](http://ucaswww.mcm.uc.edu/english/)

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### **U of Mississippi**

English, University MS 38677

*Department Chair* 844

<http://www.olemiss.edu/depts/english>

The University of Mississippi is seeking a Department Chair for the Department of English to begin on July 1, 2000. This is a tenure-track, twelve-month appointment. The successful candidate will have an earned Ph.D., a record of scholarly achievement and experience which will support appointment at the rank of a senior Associate Professor or Professor. Salary is negotiable. The Department has 25 tenured or tenure-track faculty, offers the B.A., M.A. and Ph.D.

degrees. Submit application, the names, addresses, e-mail addresses and phone numbers of three references to Robert J. Haws, Chair, English Chair Search Committee, Department of English, University of Mississippi, University, MS 38677. Review of applications will begin November 15, 1999 and position will remain open until filled. The University of Mississippi is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer.

## NONACADEMIC LISTINGS

### **Bucknell U**

English, Lewisburg PA 17837

*Editor, Bucknell World*

841

Editor, Bucknell World Bucknell University invites applications for the position of editor of its award-winning alumni publication, *Bucknell World*, a bimonthly tabloid with a circulation of 45,000. The editor, who reports to the Director of Public Relations and Publications, is responsible for all facets of the publication, including working with freelance writers and directing the class notes editor, and is expected to write regularly for the publication. Candidates must have a bachelor's degree, possess excellent writing and editing skills, and demonstrate imagination and a clear understanding of the university environment. Review of applications, which should include a cover letter, resume, and samples of work, will begin September 28. Applications should be sent to Sharon Poff, Director of Public Relations and Publications, Bucknell University, Lewisburg, PA 17837. Bucknell University encourages applications from women and members of minority groups (EEO/AA).

### **The Feminist Press**

At the City University of New York, 365 Fifth Avenue New York NY 10016

*Publisher/Director of the Feminist Press at the City University of New York* 33

The Feminist Press, a not-for-profit organization, seeks a distinguished academic (or academic now working in publishing) to continue the special mission-driven work of a research, education, and publishing house entering its 30th year. The mission of the Press is to bring the lost history and literary culture of women into secondary, college, and graduate school classrooms and to the reading public. The publisher/director is the chief architect of this mission. The successful candidate for publisher/director will have: the vision to develop, deepen, and broaden the mission of the Press; excellent literary taste; extensive writing and editorial skills and experience; a record of success in grant proposals, reports, and managing funded projects; knowledge of and a network within interdisciplinary women's studies, ethnic studies, and similar fields; the ability to prepare and manage budgets; the ability to lead and work cooperatively with a small unionized staff; the ability to write and speak publicly as an advocate for the Press both in the USA and abroad; knowledge of the management of contracts and royalties, and of editorial, marketing, and production costs and procedures will be advantageous. This is a 12-month position with full benefits and with a salary competitive for the director of a small press. With academic credentials, the publisher/director may be eligible for an affiliation with a doctoral program at the Graduate School and University Center of CUNY. Applications should include a cover letter, a curriculum vitae, and the names/addresses of three references. Deadline: November 15, 1999. All inquiries should be addressed to: Bernd Brecher, Institutional Advancement Programs, Inc., 65 Main Street, Tuckahoe, NY 10707. The Feminist Press is an EEO/AA/IRCA/ADA employer.

### **Golin/Harris International**

405 Lexington Avenue 16th Floor New York NY 10017

*Communications Professional*

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GOLIN/HARRIS INTERNATIONAL, NEW YORK provides corporate communications and public relations consulting services to Fortune 500 companies. We are seeking PhD's from across the disciplines who can bring to the firm superior writing skills, analytic thinking, and the desire for continued, expansive learning. This career opportunity includes media analysis and media contact, community relations, and financial and marketing communications. Golin/Harris is an innovative, PhD-friendly business environment; we want individuals who

can add their own interests and energies to our efforts. Send academic CV to Richard J. Wolff, Ph.D, Managing Director/Eastern Region, Golin/Harris International, The Chrysler Building, 405 Lexington Avenue, 16th Floor, New York, NY 10017.

### **Kittleman & Associates**

The Great Books Foundation, Chicago IL

*President*

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The Great Books Foundation is an independent, nonprofit, educational organization based in Chicago, which publishes student anthologies and reading series for adult discussion programs. The Foundation offers reading and discussion groups for adults and a school program for kindergarten through twelfth grade. With the mission of helping people learn how to think and share ideas through the Shared Inquiry method, The Great Books Foundation has positively influenced student and adult learning for over fifty years. The President is the chief executive officer of the Foundation and provides intellectual leadership and strategic direction for the advancement of the Foundation. We seek an energetic, innovative leader who is able to demonstrate success in achieving goals in marketing, financial management and resource development. This person will be a visionary and skilled strategic planner with superior management, interpersonal and communication skills. A knowledge of literature is key, as is an understanding of the challenges presented by the changing learning environment. A master's degree is required; a doctorate is preferred. Please forward a letter of introduction and a resume in confidence to: Mary Beth Malone Kittleman & Associates 300 South Wacker Drive, Suite 1710 Chicago, IL 60606 Phone: 312-986-1166 Fax: 312-986-0895 Email: [search@kittleman.net](mailto:search@kittleman.net) [www.kittleman.net](http://www.kittleman.net)

### **Modern Language Association**

Job Clinic on Nonacademic Careers, 10 Astor Place  
New York NY 10003

*Job Clinic at the Chicago MLA Convention*

798

A Job Clinic for MLA members interested in employment outside the academy will be held at the 1999 convention in Chicago. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The fifteen previous clinics have been enthusiastically received by participants. The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$205 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail ([joblist@mla.org](mailto:joblist@mla.org)) with your name and complete mailing address to the MLA Job Information Service.

## ADDITIONAL LISTING

### **DePaul U**

English, 802 W Belden, Chicago IL 60614-3214

*Assistant or Associate Professor, Rhetoric and Composition*

1180

The English Department plans to fill one, and possibly two, positions beginning in the fall of 2000. We seek candidates with expertise in two or more of the following: rhetorical theory, composition theory, teaching of writing, basic writing, ESL, nonfiction prose, professional writing, writing center administration. Applicants must have the Ph.D. in hand by September of 2000, evidence of a scholarly agenda, a demonstrated commitment to excellent teaching, and an interest in contributing to both undergraduate and graduate (M.A.) programs in a multi-campus university. The DePaul University Department of English seeks a diversity in its faculty that mirrors the diversity of the university's student body and surrounding community. We therefore specifically solicit applications from women, people of color, and members of other historically under-represented groups. Send letter and vita to Helen Marlborough, Chair. Applications must be postmarked by November 5, 1999. DePaul University is an Equal Opportunity Employer.

MLA JOB INFORMATION SERVICE

10 Astor Place

New York, NY 10003-6981

- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

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