

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a print-only or online-only subscription is \$35 in the United States and Canada and \$47 elsewhere. The cost of a subscription to both online and print versions is \$55 in the United States and Canada and \$67 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

October issue	19 October 2000
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February issue	16 February 2001
April issue	16 April 2001

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789 (646 576-5133; roy.chustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, locate the address label on the back cover of your *Job Information List*. Your current online user name is the number located in the upper right-hand side of the address label. Your password is your zip code or the first five letters of your country (capitalized) if you live outside the United States. This user name and password will give you initial access to the electronic *JIL*. The online *JIL* can be found at the MLA's World Wide Web site (www.mla.org); follow the Job Information link to the *JIL* page, where you will find information on how to search the *JIL*. You have the option to change your user name and password whenever you choose by going to the *JIL* page, clicking on either of the "Search" buttons, giving your current user name and password at the prompt, and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The December issue contains notices describing approximately 360 definite and possible positions. Readers should note that departments are not encouraged to repeat listings that have appeared in the October issue. If a notice published in the October JIL does not reappear in this issue, readers should not assume that the position is no longer available. The only reliable guide to application is to check the deadline reported in the original notice or a current announcement in this List.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. iii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are

available to *JIL* subscribers for \$8.00 and no shipping and handling charge. The regular price of the *Guide* is \$10.00 (\$8.00 for MLA members), plus \$3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 26 Broadway, 3rd floor, New York, NY 10004-1789.

MLA ANNUAL CONVENTION

The Annual Convention of the Modern Language Association will be held in Washington, DC, 27–30 December 2000. The Job Information Center will be located in the Ambassador Ballroom, lobby level, Omni Shoreham, for both English and foreign languages. Job candidates, departmental administrators, and representatives who wish to use the facilities of the Job Information Center must be registered for the convention. The following services will be provided:

- (1) *Interviewer's Sign-In Desk for Departments.* Departmental administrators or representatives who plan to hold job interviews during the convention, *whether in their own hotel rooms or in the Interview Area of the Job Information Center*, should sign in (name, institution, hotel, and room number) at the Job Information Center, so that candidates with whom they have set up interviews will be able to locate them. Although an interviewer's name may appear in "Who's Where," for security reasons hotel switchboards will not give out guests' room numbers—and are in any case extremely busy. A brief stop at the sign-in desk by a thoughtful interviewer can save much confusion and worry for candidates. If supplied with a list of candidates with whom the department has scheduled interviews, the MLA staff will release room information only to these people. The sign-in desk will be open from 11:00 a.m. to 8:00 p.m. on 27 December, from 9:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 12:00 noon on 30 December.
 - (2) *Telephone Service.* Job candidates with whom hiring departments have arranged convention interviews may retrieve information about the location of interviews by telephone as well as in person at the Job Information Center. *Job candidates may dial the following telephone number for this information: 202 756-5297.* Telephone service will be available from 12:00 noon to 8:00 p.m. on 27 December, from 9:00 a.m. to 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. to 11:30 a.m. on 30 December. *Job candidates who need TDD service may call 202 756-5296.*
 - (3) *Counseling Service.* The Job Information Center counseling service affords job seekers the opportunity to discuss individual employment problems with experienced department administrators. While counselors cannot help candidates obtain interviews, they can and will offer objective, concrete advice on such matters as the appropriate content and presentation of vitae and letters of application, the kinds of institutions to which candidates might most profitably apply, and realistic approaches to job interviews. Counselors will be on hand at the center to speak with interested candidates from 10:15 a.m. until 5:15 p.m. on 28 and 29 December. Appointments can be arranged through the staff member on duty in the interview area of the job center.
 - (4) *Interview Area.* For the convenience of departmental representatives and candidates, there will be an interview area for English and foreign languages within the Job Information Center. Interviewers who wish to use this area should schedule their own interviews either by letter before the convention or by leaving messages at the message center. Table assignments in the interview area, which will be open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. until 6:00 p.m. on 29 December, and from 9:00 a.m. until 12:00 noon on 30 December, will be given to departmental representatives on a first-come, first-served basis. MLA staff members will be on duty in the area to assist interviewers and candidates.
 - (5) *Vacancy Notices.* A list of job openings received too late to be included in the December *Job Information List* will be posted on bulletin boards in the Job Information Center. Departmental representatives who have last-minute vacancies should submit detailed descriptions of these to an MLA staff member in the center, who will see that they are posted on the boards. Such notices may also appear in the February *Job Information List* so that candidates who do not attend the convention will have an opportunity to apply.
 - (6) *Message Center.* Open from 12:00 noon until 8:00 p.m. on 27 December, from 9:00 a.m. until 8:00 p.m. on 28 December, from 9:00 a.m. to 6:00 p.m. on 29 December, and from 9:00 a.m. until 11:30 a.m. on 30 December, the message center will help candidates and interviewers who have corresponded before the convention to establish specific interview times and places. The message center will not be useful to those who leave messages at random for persons who may not even be in attendance at the convention. Such messages are not picked up, and they serve only to defeat the purpose of the center.
- While every effort will be made to assist candidates and interviewers in the Job Information Center, it should be noted that *the MLA does not have the facilities for introducing candidates and interviewers who have not corresponded prior to the convention.*
- THERE IS VERY LITTLE OPEN INTERVIEWING AT THE CONVENTION. JOB CANDIDATES WHO DO NOT HAVE PREARRANGED INTERVIEWS SHOULD NOT PLAN TO ATTEND FOR THE SOLE PURPOSE OF SEEKING EMPLOYMENT.

Meetings of Interest to Job Candidates and Interviewers at the MLA Convention

Howard Figler Job Clinic. Tuesday, 26 December, 4:00 p.m., Omni Shoreham. Continues 27 December; concludes 28 December, 12:00 noon. Separate fee and registration required.

1. A Preconvention Workshop for Members of Search Committees. Wednesday, 27 December, 3:30–4:45 p.m., Eisenhower, Marriott.
2. The Jobs We Offer (and How to Get Them): A Preconvention Workshop for Job Seekers in English. Wednesday, 27 December, 3:30–4:45 p.m., Delaware Suite A, Marriott.
3. A Preconvention Workshop for Job Seekers: The Job Search in Foreign Languages. Wednesday, 27 December, 3:30–4:45 p.m., Thoroughbred, Washington Hilton.

57A. The Job I Got: Three Recent PhDs Reflect on the Tenure-Track Positions They Successfully Sought. Wednesday, 27 December, 8:45–10:00 p.m., Delaware Suite A, Marriott.

69. Mock Interviews for Job Seekers in Foreign Languages. Wednesday, 27 December, 8:45–10:00 p.m., Map, Washington Hilton.
116. Career Opportunities in Two-Year Colleges. Thursday, 28 December, 8:30–9:45 a.m., Harding, Marriott.
- 174A. The Humanities at Work: PhDs and New Media. Thursday, 28 December, 12:00 noon–1:45 p.m., Virginia Suite A, Marriott.
413. The Humanities at Work: Postacademic Culture Shock. Thursday, 28 December, 7:15–8:30 p.m., Virginia Suite A, Marriott.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censoring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Virginia Community College System (April 1975, 30-38)	1975
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
Blinn College (Texas) (April 1976, 78-82)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983, 42-46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a-10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a-9a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35-45)	1989
The Catholic University of America (September-October 1989, 27-40)	1990
New York University (May-June 1990, 49-56)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Garland County Community College (Arkansas) (May-June 1996, 41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54-63)	2000
University of Central Arkansas (March-April 2000, 101-114)	2000

DEPARTMENTAL JOB LISTINGS

ALABAMA

Jacksonville SU

English, 700 Pelham Rd N Jacksonville AL 36265

Assistant Professor of English 1726

PhD, generalist, tenure track, responsible for teaching speech, composition, and literature according to department practice and policy. Preference may be given to candidates with some knowledge of teaching English as a Second Language or the Literature of Young Adults. Submit application (available on our web site at www.jsu.edu), resume, copies of transcripts, and names/addresses/phone numbers of at least three references to: Personnel Services, Jacksonville State University, 700 Pelham Road North, Jacksonville, AL 36265. Applicants selected for an interview will be required to supply official transcripts and current letters of reference. Screening of the applications will begin immediately and will continue until the position is filled. Date available: August 29, 2001.

Spring Hill C

English, 4000 Dauphin St Mobile AL 36608

Assistant Professor 1700

<http://www.shc.edu>

Ph.D. in 18th and 19th century British literature. Secondary expertise in some aspect of professional writing—publishing, editing, creative. Tenure track position which begins in Fall semester 2001. Seek candidates with strong record of teaching, a commitment to teaching excellence and scholarship, and an understanding of the goals of a liberal arts college. Send application, resume, and three letters of reference to Michael Kaffer, Chair, Department of English, Spring Hill College, Mobile, AL 36608. Committee will begin review of applicants in early November. Interviews at MLA desirable. Spring Hill is a Jesuit, Catholic liberal arts college.

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Assistant Professor of English 2039

<http://www.as.ua.edu/english>

Tenure-track assistant professor in twentieth-century American fiction. Appointment begins August 16, 2001, contingent upon funding. Candidate should have specialization in twentieth-century American fiction, demonstrate excellence in teaching and a strong potential for scholarly publication. Ph.D. in hand preferred. Send letter of application, vitae and dossier as soon as possible to Sara D. Davis, Chair, Department of English, University of Alabama, P.O. Box 870244, Tuscaloosa, AL 35487-0244. We plan to interview at MLA. The University of Alabama is an Equal Opportunity/Affirmative Action employer.

U of Mobile

Humanities & Fine Arts Div, PO Box 13220 Mobile AL 36663

English (Rank Commensurate With Education and Experience) 1684

<http://www.umobile.edu/~adminfo>

The University of Mobile invites applications for a faculty position in English beginning Fall semester, 2001. Responsibilities include teaching basic and advanced English courses and advising majors in English or related fields. Qualified candidates will have a Ph.D., be a generalist in literature, and have strengths in teaching composition and developmental English. Rank and salary are commensurate with education and experience. Candidates need a strong commitment to undergraduate teaching and a mission of a Christian university. Consideration of applicants will begin immediately and continue until the position is filled. The University of Mobile is a church-related liberal arts university with an enrollment of approximately 1,800 students. Interested candidates should send a letter of application and current vita to Mrs. Darlene Sanders, Department of Human Resources, University of Mobile, Post Office Box 13220, Mobile, AL 36663-0220 or darlenes@mail.umobile.edu. Application deadline is November 15, 2000.

ALASKA

U of Alaska Fairbanks

English, PO Box 755720 Fairbanks AK 99775

Term Assistant Professor of Creative Writing 2028

<http://www.uaf.edu/english/index.html>

Academic year 2001-2002 leave replacement position (9 months beginning late August 2001): Term assistant professor specializing in poetry with a subspecialty in fiction and/or literary non-fiction. Must have an MFA or other appropriate terminal degree, a strong commitment to teaching, and significant publications. Teaching load: three courses per semester, primarily creative writing but possibly including composition. UAF features a strong MFA program and significant undergraduate offerings in creative writing. Applicants should send a letter of application, c.v., 3 letters of recommendation, and a writing sample to Roy K. Bird, Chair, English Department, University of Alaska Fairbanks, Fairbanks, AK 99775-5720. Deadline for applications: December 15, 2000. UAF is an EO/AA employer.

ARIZONA

Arizona SU

African-American Studies, PO Box 874403 Tempe AZ 85287

Senior Rank Position in African American Studies 1864

<http://www.asu.edu/clas/afamstu>

African American Studies invites applications and nominations for a senior rank, tenured or tenure-track appointment, depending upon qualifications. Required:

Doctorate degree in African American Studies or related field. Combined record of excellence in teaching, research or creative activity, and service appropriate to rank. Desired: Evidence of teaching undergraduate African American theory and methods, survey courses, critical race theory, and/or specialized political, social, historical and cultural courses. Grant writing skills, and experience in program development. Send: Cover letter, vitae, name, address, phone number, and e-mail addresses of three confidential potential references to: Dr. Neal Lester, Chair, African Americanist Search Committee, African American Studies Arizona State University P.O. Box 873802 Tempe, AZ 85287-3802 Electronic Mail: AFRAMSTU@ASU.EDU. Deadline(s): November 15th, or the 30th and 15th of each month thereafter until position is filled. AA/EOE.

ARKANSAS

Hendrix C

English, 1600 Washington Av Conway AR 72032

Assistant Professor of English

1598

<http://www.hendrix.edu>

Hendrix College seeks applications for a tenure-track position in the English Department beginning in the Fall, 2001. The successful candidate will be qualified to teach Contemporary American poetry and fiction, literary theory, writing, and Literature and the Environment. Applicants should have the Ph.D. in hand or supply evidence that the degree will have been awarded by summer, 2001. The successful candidate will exhibit a serious commitment to undergraduate teaching in liberal arts environment.

Application should include a letter addressing the candidate's interest in teaching in a liberal arts college, a curriculum vitae, and three letters of recommendation, (including the phone numbers and email addresses of the referees), and transcripts of all graduate and undergraduate work. At least one of the letters of recommendation must assess the applicant's teaching experience. Applications should be sent to Ashby Bland Crowder, Chair, Department of English, Hendrix College, 1600 Washington Avenue, Conway, Arkansas 72032.

Review of applications will begin immediately and continue until the first week of December. Interviewing at MLA, SAMLA, and SCMLA.

Hendrix is a Phi Beta Kappa, Carnegie Baccalaureate Liberal Arts institution, with an endowment of \$130 million located in Conway, Arkansas, thirty miles from Little Rock at the foothills of the Ozark Mountains. The College, related to the United Methodist Church, has a strong commitment to excellence in teaching liberal arts. Hendrix is an equal opportunity employer. Please visit our website at www.hendrix.edu.

Hendrix C

English, 1600 Washington Av Conway AR 72032

Two-Term Replacement Position

1756

<http://www.hendrix.edu>

Hendrix College seeks applications for a replacement position in the English Department beginning in January 2001 and running through May. The successful candidate will be qualified to teach The Romantic Period, Modern British Literature, Short Story, and advanced writing. The successful candidate will exhibit a serious commitment to undergraduate teaching in a liberal arts environment.

Application should include a letter addressing the candidate's interest in teaching in a liberal arts college, a curriculum vitae, three letters of recommendation, (including the phone numbers and email addresses of the referees), and transcripts of all graduate and undergraduate work. At least one of the letters of recommendation must assess the applicant's teaching experience. Applications should be sent to Ashby Bland Crowder, Chair, Department of English, Hendrix College, 1600 Washington Avenue, Conway, Arkansas 72032.

Review of applications will begin immediately and continue until the position is filled. The Department will interview at SAMLA and SCMLA.

Hendrix is a Phi Beta Kappa, Carnegie Baccalaureate Liberal Arts institution, with an endowment of \$130 million located in Conway, Arkansas, thirty miles from Little Rock at the foothills of the Ozark Mountains. The College, related to the United Methodist Church, has a strong commitment to excellence in

teaching liberal arts. Hendrix is an equal opportunity employer. Please visit our website at www.hendrix.edu.

U of Central Arkansas

Writing & Rhetoric, Conway AR 72035

Instructor

1851

<http://www.uca.edu/writing>

The Department of Writing at the University of Central Arkansas is searching for three composition specialists to fill full-time, non-tenure track positions. We are looking for instructors experienced in developmental writing, teaching in networked classrooms, or residential learning environments. The teaching load is 12 hours of writing courses per semester, and the program supports travel for presentations and development. Each positions' term is one year and renewable. Positions require an M.A. in rhetoric and composition or a related field with graduate work in rhetoric and composition. The Department of Writing and Rhetoric at the University of Central Arkansas is responsible for teaching general education and upper-division writing courses. The department offers a minor and major in writing, sponsors the Central Arkansas Writing Project, and runs the university's writing center and writing-across-the-curriculum initiative. Our faculty includes creative writers, technical writers, linguists, and rhetoric and composition scholars and teachers filling eight tenure lines and twelve lecturer positions. The department is situated in the College of Fine Arts and Communication along with Art, Music, Theater, Speech, and Mass Communication. This organization allows us to develop a closer identity with the other disciplines focused on creativity and communication. The University of Central Arkansas, a comprehensive university with doctoral programs, has a student population of nearly 9,000. Located in Conway, a prosperous city of 40,000 containing two other colleges, the campus is an easy drive from both Little Rock and pristine wild areas such as the Buffalo River and Ozark Mountains. Application review will begin October 22, and continue until filled. Submit a cover letter and a curriculum vitae to the Department of Writing and Rhetoric, 201 Donaghey, Irby 105, University of Central Arkansas, Conway, AR 72035. UCA is an Equal Opportunity, Affirmative Action Employer.

CALIFORNIA

California Inst of the Arts

School of Critical Studies, 24700 McBean Parkway Valencia CA 91355

Cultural Studies Position, Pending Funding

2096

<http://www.calarts.edu>

The School of Critical Studies at the California Institute of the Arts announces a full-time position for a Ph.D. in Cultural Studies or American Studies, with an orientation towards arts practice. The ideal candidate will also have significant expertise in writing pedagogy, and an interest in experimental and/or new media approaches to critical writing. Publications and a strong commitment to teaching are expected. The School of Critical Studies has its own MFA Writing Program and is responsible for the general education of all BFA students throughout the Institute. The successful candidate will teach primarily on the BFA level, offering some seminars within the MFA Writing Program curriculum. Normal teaching load is three courses per semester. Send CV, writing sample, and three letters of recommendation, along with a letter of interest and pedagogical philosophy to Dick Hebdige, Dean, School of Critical Studies, Attn: Cultural Studies Search, 24700 McBean Parkway, Valencia, CA 91355. Application deadline is January 15, 2001. CalArts is an equal opportunity employer.

California SU, Dominguez Hills

English, 1000 E Victoria St Carson CA 90747

Assistant Professor of English

1975

Ph.D. in late 17th c. AND 18th c. English Lit. (1660-1789) with a substantial preparation in critical theory. Tenure-track, to begin Fall, 2001, pending approval. Minimum qualifications: Ph.D. in English and two years of university-level teaching experience. Preferred quals: teaching exp. in grad and undergrad

courses in this period and in critical theory. Primary duties: grad and undergrad courses in literature, composition, and critical theory. Application deadline: November 29, 2000. Please send a letter of application, a cv, transcripts of all graduate study, and an official placement file OR three current letters of recommendation (originals, not photostats) to: Agnes Yamada, Chair, Department of English, California State University Dominguez Hills, Carson, CA 90747.

California SU, Sacramento

English, 6000 J St Sacramento CA 95819-6075

Assistant Professor of English

763

<http://www.csus.edu/engl/>

Asst. Prof. of English, tenure-track, effective Fall 2001. We invite applications for a position in Restoration and 18th Century British Literature, with expertise in Cultural Studies. Ph.D. required. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. College-level teaching experience preferred; ability to teach composition required. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Salary range (Asst. Prof.): \$40,488 - \$45,456. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 20, 2000. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least 3 letters of recommendation to Susan Wanlass, Personnel Chair, Department of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075.

San Diego Mesa C

English, 3375 Camino del Rio South Room 330 San Diego CA 92108

Assistant Professor, English

1797

<http://ntwebsdccd.net/employment>

The San Diego Community College District is seeking qualified applicants for an Assistant Professor of English at San Diego Mesa College. Successful candidates must possess a Master's Degree in English OR a Bachelor's in English and a Master's in a related area, OR the equivalent. Salary range for this tenure-track position is \$3,428-\$5,149 per month and includes an excellent benefits package. For specific information regarding the position or to obtain the required District application, please contact the San Diego Community College District, Employment Office, 3375 Camino del Rio South, Room 330, San Diego, CA 92108 619-584-6579 or 800-648-4023 FILING DEADLINE: November 2, 2000. AA/EOE.

San Diego SU

Rhetoric & Writing, San Diego CA 92182

Assistant Professor of Rhetoric and Writing Studies

1595

<http://sdsu.edu>

The Department of Rhetoric and Writing Studies at San Diego State University is seeking applicants for a tenure-track position at the rank of Assistant Professor beginning Fall Semester, 2001. Ph.D. in rhetoric, composition, or comparable area. Degree must be completed by August 21, 2001. Candidates should combine background in Rhetoric and Composition studies with strong knowledge of and interest in advanced composition, literacies, and the teaching of writing. The person chosen for this position will be a specialist in writing and literacies. Desirable areas of expertise should also include writing assessment, writing across the disciplines, and writing pedagogy. Responsibilities include teaching graduate and undergraduate courses in rhetoric, composition theory, writing and related areas. This person will coordinate the department's upper division course offerings, retool writing assessment instruments, and work with department faculty to create an interdisciplinary undergraduate minor. Demonstrated interdisciplinary teaching and research interests, the ability to work with students from diverse cultural backgrounds, and a commitment to teaching excellence and scholarship are essential. Please submit (1) a letter of application indicating teaching and re-

search interests, (2) a detailed CV, and, (3) letters from three references. Applications will not be considered until these items have been received. Direct correspondence to Professor Richard Boyd, Department of Rhetoric and Writing Studies, San Diego State University, San Diego, CA 92182-4452 (boyd4@mail.sdsu.edu). Please refer to position number VPAA#01/02-66: Advanced Composition. Review of applications will begin on November 1, 2000 and will continue until the position is filled. We expect to conduct interviews at the MLA in December. SDSU is an equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, marital status, age or disability. Women, ethnic minorities and persons with disabilities are encouraged to apply.

Sonoma SU

English, 1801 E Cotati Rohnert Park CA 94928

Assistant Professor of English

1920

<http://www.Sonoma.edu/English/>

Assistant professor in Renaissance literature for fall 2001. Ability to develop courses in medieval lit. desirable. Duties of the position: teaching of undergraduates and graduates and directing of M.A. theses in field of expertise. Undergraduate composition courses are also part of the teaching responsibilities and teaching of G.E. courses. Teaching load: 12 units per semester. Ph.D. must be completed by January 2002. Request position opportunity announcement from Tim Wandling, English Dept. Chair, 707/664-2140 or 707/664-4400 (FAX) at Sonoma State University (1801 E. Cotati Ave., Rohnert Park, CA 94928-3609) or e-mail merle.williams@sonoma.edu. Postmark deadline is 12/13/00 (for preferred consideration) or 1/15/2001. An AA/EO Employer.

Sonoma SU

English, 1801 E Cotati Rohnert Park CA 94928

Assistant Professor of English

1921

<http://www.Sonoma.edu/English/>

Assistant professor in non-fiction writing area for Fall 2001. Ability to develop courses in a variety of writing genres desirable. Duties of the position: teaching of undergraduates and graduates and directing of M.A. projects and theses in field of expertise. Undergraduate composition courses are also part of the teaching responsibilities and teaching of G.E. courses. Teaching load: 12 units per semester. Ph.D., MFA, or MA must be completed by January 2002. Request Position opportunity announcement from Tim Wandling, English Dept. Chair, 707/664-2140 or 707/664-4400 (FAX) at Sonoma State University (1801 E. Cotati Ave. Rohnert Park, CA 94928-3609) or e-mail merle.williams@sonoma.edu. Postmark deadline is 12/13/00 (for preferred consideration) or 1/15/2001. An AA/EO Employer.

U of California, Irvine

Program in Film Studies, 235 Humanities Instructional Bldg Irvine CA

92697-2435

Assistant or Associate Professor of Film Studies

1761

The Program in Film Studies at the University of California, Irvine, invites applications and nominations for a position up to the level of beginning Associate Professor depending upon qualifications beginning July 1, 2001.

Film Studies is an undergraduate major in the School of Humanities. The position includes participation in our Ph.D. Program in Visual Studies administered jointly by Film Studies and Art History. Visit our web-site at <http://www.humanities.uci.edu/visualstudies/>.

QUALIFICATIONS: Scholarly expertise in the theory and history of film, television and/or media. Capacity and interest in developing the field of Visual Studies. Applicants should have a Ph. D. in an appropriate discipline.

APPLICATIONS: Statement of current research, teaching interests, curriculum vitae, two sample course syllabi, and three letters of reference.

Send materials to: University of California, Irvine, Professor Anne Friedberg, Chair, Search Committee, Program in Film Studies, HIB 235.

UC-Irvine is located in the Southern California region, approximately halfway between Los Angeles and San Diego, and offers easy access to diverse museums, archives, and research collections. The campus is home to the Humanities Film and Video Center, a state-of-the-art theater showcasing innovative film and video programs. The School of Humanities boasts the internationally recognized Critical Theory Institute and UCI is also the host campus to the University of California system-wide Humanities Research Institute.

Further inquiries may be addressed to Professor Friedberg by e-mail at afriedbe@uci.edu. Proof of US citizenship or eligibility for US employment will be required prior to employment (Immigration Reform Act of 1986). APPLICATION DEADLINE: NOVEMBER 17, 2000. UCI IS AN EQUAL OPPORTUNITY EMPLOYER COMMITTED TO EXCELLENCE THROUGH DIVERSITY.

U of California, Riverside

English, 900 University Av Riverside CA 92521-0323

Open Rank

1876

<http://www.ucr.edu/CHSS/depts/english/>

Nineteenth-century British studies. Open-rank position in nineteenth-century British studies, beginning July 1, 2002. Possible areas of specialization include (but are not restricted to) nineteenth-century poetry and/or discursive prose, gender and sexuality, theater, colonialism and nationalism, minority discourse, and popular culture. Ph.D. at the time of appointment is required. Teaching experience, a commitment to teaching excellence, and a record or compelling promise of research and publication required. Salary and rank commensurate with education, experience, and publication record. Please send letter of application, current c.v., three letters of recommendation, and a writing sample (20-25 pp.) to George E. Haggerty, Chair, Department of English-40, University of California-Riverside, Riverside, CA 92521-0323. Please specify NINETEENTH-CENTURY BRITISH STUDIES POSITION on envelope. Open until filled. Review of applications to begin March 15, 2001. Candidates will be invited for campus visits throughout the Spring. Under current University of California policy, the appointee's materials become part of the permanent personnel record. EEO/AA employer.

U of Southern California

Writing Program, Los Angeles CA 90089-0022

Director of the Writing Center

2082

<http://www.usc.edu>

The College of Letters, Arts, and Sciences of the University of Southern California requests applications and nominations for the position of Director of its Writing Center. We seek a director with a strong background in Rhetoric, Composition, or related disciplines, and experience in writing center administration and in the teaching of writing. Competitive candidates will bring sound theoretical perspectives and thoughtful applications to bear on issues such as writing across the curriculum, support for students whose first language is not English, and computer-assisted instruction. The Writing Center Director reports to the Director of the Writing Program and has primary responsibility for hiring, training, and managing a large staff of graduate-student writing consultants who provide tutorial support for students enrolled in a wide variety of writing and writing-intensive courses. Additionally, the Director assists in the process of training and mentoring lecturers who teach undergraduate writing courses within the Writing Program.

The Director of the Writing Center receives a non-tenure track special faculty or staff appointment in the Writing Program. The position offers a competitive salary and benefits. We hope to appoint a Director who can assume duties on July 1, 2001. To apply, send a letter of interest, curriculum vitae, and the name and addresses of three professional references to The Writing Center Search Committee, Dean Sarah Pratt, c/o Richard Tithecott, LAS Administration, Bovard 302, MC-4012, University of Southern California, Los Angeles, CA 90089-4012. Application materials must be received by December 6, 2000; receipt of materials will be acknowledged by mail. We plan to interview at the MLA. Visit www.usc.edu to discover more about USC. The University of Southern California is an equal opportunity/affirmative action employer.

U of Southern California

Writing Program, Los Angeles CA 90089-0022

Lecturer in Advanced Writing

2087

<http://www.usc.edu>

Openings for qualified Lecturers to teach advanced composition in a writing-across-the-curriculum context beginning Fall 2001. Three-year renewable appointments with benefits. Competitive candidates will have a Ph.D. in Rhetoric and Composition (or equivalent) by June 2001. Experience in teaching writing with a background (or specific interest) in one or more of the following disciplines is desired: arts and humanities, health sciences, natural sciences, pre-law, and social sciences. To apply, send an application letter, CV, three letters of recommendation and teaching evaluations to: The Writing Search Committee, Dean Sarah Pratt, c/o Richard Tithecott, LAS Administration, Bovard 302, MC-4012, University of Southern California, Los Angeles, CA 90089-4012. Application materials must be received by December 6, 2000; receipt of materials will be acknowledged by mail. We plan to interview at MLA. The University of Southern California is an equal opportunity-affirmative action employer.

COLORADO

Colorado Christian U

English, 180 S Garrison St Lakewood CO 80226

Instructor/Assistant Professor of English

1968

<http://www.ccu.edu>

Colorado Christian University invites applications for a faculty position in composition to begin August, 2001. Teaching assignments include English Composition and Research Writing; coordination of the Writing Center is also possible. Candidates must have at least a master's degree (doctorate preferred) with graduate emphasis in composition and rhetoric, teaching experience, and a Christian faith commitment consistent with the mission of CCU. CCU is a non-denominational Christian university with more than 2,000 students. Apply to Dr. Robert Zwier, VPAA, Colorado Christian University, 180 S. Garrison Street, Lakewood, CO 80226.

Mesa SC

Langs, Lit & Communications, PO Box 2647, 1100 North Av Grand Junction CO 81502

Assistant Professor of English/English Education

1641

<http://www.mesastate.edu>

English/English education: Assistant Professor, tenure track, starting Fall 2001. Qualifications: Ph.D. in English or English education in hand by Aug. 2001 and three years public school teaching experience in English/language arts. Will likely teach from among a broad range of English education and applied linguistics courses including History of the English Language; Structure of the English Language; Methods of Teaching Secondary English; Language, Literacy, and Culture; and Composition Theory and Practice. Course load four courses per semester with probability of two freshman composition sections each term. Scholarship and service expected in addition to teaching responsibilities. Review of applications will begin on November 1 and continue until position is filled. Send letter of application, vita, and names and contact information (e-mail, telephone, and mailing address) of professional references to: Attn: English Education Search, Karleen Dunning, Administrative Assistant, Department of Languages, Literature and Communications, Mesa State College, 1100 North Avenue, Grand Junction, CO 81501-3122. See web page at www.mesastate.edu. AA/EEO.

Mesa SC

Langs, Lit & Communications, PO Box 2647, 1100 North Av Grand Junction CO 81502

Assistant Professor of English

1643

<http://www.mesastate.edu>

English: Assistant Professor, tenure-track, starting Fall 2001. Qualifications: Ph.D. in English by August 2001. Generalist in 18th or 20th century British literature. Demonstrated excellence in the teaching of composition. Will teach four courses per semester, at least two in composition. Scholarship and service also expected. Review of applications will begin on November 1 and continue until position is filled. Send letter of application, vita, and names and contact information (e-mail, telephone, and mailing address) of references to: Attn: British Literature Search, Karlleen Dunning, Administrative Assistant, Department of Languages, Literature and Communications, Mesa State College, 1100 North Avenue, Grand Junction, CO 81501-3122. See web page at www.mesastate.edu. AA/EOE.

CONNECTICUT

Central Connecticut SU

English, 1615 Stanley St New Britain CT 06050

Assistant Professor

1978

<http://www.ccsu.edu>

(Search #F-148). Tenure-track, pending funding. To teach courses in Chaucer and Medieval Literature, as well as in Freshman Composition and literature on the sophomore level for English Majors and in the General Education program. Further responsibilities include committee work, participation in professional conferences, and publication. Qualifications include a Ph.D. in Medieval Literature required, with a specialization in Chaucer preferred. Publications and professional activity required. Credentials and experience substantially comparable to the above will be considered. Please send a letter of application (including search #), transcripts and three letters of recommendation to: Dr. Loftus Jestin, Chairman, Department of English, Central Connecticut State University, New Britain, CT 06050. Review of candidates will begin February 15, 2001. CCSU aggressively pursues a program of equal employment and education opportunity and affirmative action. Members of all underrepresented groups, women, veterans and persons with disabilities are invited and encouraged to apply.

Central Connecticut SU

English, 1615 Stanley St New Britain CT 06050

Assistant Professor

1983

<http://www.ccsu.edu>

(Search #F-149). Tenure-track position, pending funding. To teach courses in Young Adult Literature, English Methods, and Advanced Composition-and-Technology. Supervise student teachers. Occasionally teach literature courses on the sophomore level. Assist in the guidance and maintenance of the teacher-training program in the English Department and the Graduate M.S. program in English. Review of transcripts from applicants to the professional program in secondary education, English. Interview of applicants. Further responsibilities include committee work, participation in professional conferences, and publication. Ph.D. in English required with a specialization in English Education or closely related field preferred. Five years of teaching experience in English, grades 6-12 preferred. Additional specialization in Young Adult Literature and English Methods preferred. Prior experience as a student teacher supervisor and liaison with area schools preferred. Familiarity with technology in the classroom preferred. Involvement in state and national organizations preferred. Record of publications and presentations preferred. Credentials and experience substantially comparable to the above will be considered. Please send a letter of application (including search #), transcripts and three letters of recommendation to: Dr. Loftus Jestin, Chairman, Department of English, Central Connecticut State University, New Britain, CT 06050. Review of candidates will begin February 15, 2001. CCSU aggressively pursues a program of equal employment and

education opportunity and affirmative action. Members of all underrepresented groups, women, veterans and persons with disabilities are invited and encouraged to apply.

Central Connecticut SU

English, 1615 Stanley St New Britain CT 06050

Assistant Professor

1976

<http://www.ccsu.edu>

(Search #F-147). Tenure-track, pending funding. To teach advanced courses in British Literature of the Renaissance and Seventeenth Century (drama, poetry, prose) as well as Freshman Composition and sophomore level literature courses (chiefly British literature surveys to 1800). Further responsibilities include committee work, participation in professional conferences, and publication. Qualifications include: Ph.D. in British Literature with primary specialization in Renaissance and Seventeenth Century required. Secondary area of specialization in American Literature with an emphasis in Realism and Regionalism preferred. Evidence of publications and professional activity in the field required. Credentials and experience substantially comparable to the above will be considered. Please send a letter of application (including search #), transcripts and three letters of recommendation to: Dr. Loftus Jestin, Chairman, Department of English, Central Connecticut State University, New Britain, CT 06050. Review of candidates will begin February 15, 2001. CCSU aggressively pursues a program of equal employment and education opportunity and affirmative action. Members of all underrepresented groups, women, veterans and persons with disabilities are invited and encouraged to apply.

Connecticut C

English, 270 Mohegan Av New London CT 06320

Assistant Professor of English

1408

<http://www.conncoll.edu>

The Department of English at Connecticut College invites applications for a full-time, tenure-track position in British literature and culture of the long 18th century, 1660-1832, at the level of Assistant Professor, with the appointment to begin in the fall of 2001. Comparative or transatlantic interests desirable. Teaching may include 18th century poetry, Romantic poetry, and Milton. All members of the department teach introductory-level writing-intensive courses. Connecticut College is a private, highly selective college with a strong commitment to the liberal arts tradition and an emphasis on broad interdisciplinary teaching and research. Tenure-track faculty receive a research stipend for the first two summers and a semester's leave at full salary after the third year if reappointed for the full probationary period. Tenured faculty receive eighty percent of salary during a sabbatical year or 100% salary during a one-semester sabbatical. The normal teaching load is five courses annually. Salary is competitive. The College is an Affirmative Action/Equal Opportunity Employer and is engaged in further diversifying its faculty and staff. Applications should include a cover letter, a statement of teaching philosophy and research interests, a c.v., graduate transcript, and a writing sample or recent publication. Applications should be sent to George J. Willauer, Chair, Department of English, Box 5584, Connecticut College, New London, CT 06320-4196 by November 24, 2000, to facilitate selection of candidates for interviews at the MLA meeting in Washington, D.C.

U of Hartford

English, 200 Bloomfield Av West Hartford CT 06117

Assistant Professor of English

1822

<http://www.hartford.edu>

The English Department of the University of Hartford invites applications for a tenure-track, assistant professor beginning in fall 2001. Ph.D. should be in hand by 6/1/2001. We seek candidates who can teach poetry and prose in English from the late seventeenth through the early nineteenth centuries. Experience with computer-aided pedagogies will be an advantage. Send vita, letter of application and three letters of reference to Dr. Robert Logan, Department of English, College of Arts & Sciences, University of Hartford, West Hartford, CT 06117; Phone: (860) 768-4137; Email: logan@mail.hartford.edu; fax: (860)

U of Hartford

English, 200 Bloomfield Av West Hartford CT 06117

Assistant Professor of English 1823
<http://www.hartford.edu>

The English Department of the University of Hartford invites applications for a tenure-track, assistant professor beginning in fall 2001. Ph.D. should be in hand by 6/1/2001. We seek candidates who can teach the full range of dramatic literature in English as well as drama in translation from the Greeks to the present. A secondary specialty in creative writing and performance studies, particularly playwriting, will be an advantage. Send vita, letter of application and three letters of reference to Dr. Connie Voisine, Department of English, College of Arts & Sciences, University of Hartford, West Hartford, CT 06117; Phone: (860) 768-4938; Email: voisine@mail.hartford.edu; fax: (860) 768-4940. www.hartford.edu. EEO/AA/M/F/D/V. The deadline for applications is December 1.

DISTRICT OF COLUMBIA

George Washington U

English, Washington DC 20052

Assistant / Associate Professor of English 1024

Non-tenure accruing two-year appointment as Assistant/Associate Professor in playwriting and scriptwriting/screenwriting. An active playwright with experience in screenwriting or scriptwriting sought to teach both subjects, and introductory creative writing. Opportunity for occasional course in literature, theory, or cultural studies, including at the graduate level. Review begins November 1. Send CV, letter of interest and one writing sample to Faye Moskowitz, Chair, Department of English, The George Washington University, Washington, DC 20052. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

George Washington U

English, Washington DC 20052

Assistant Professor of English 1042

Assistant Professorship (tenure track) with expertise in African American, Black Atlantic, or Caribbean literature and culture (possibly including film), with focus in 19th- or 20th-century. Teaching possible in Africana Studies, as well as undergraduate and graduate English. Degree in hand or expected in 2001; publications and teaching experience preferred. Review begins November 1; send only c.v. and letter of interest to Professor Faye Moskowitz, Department of English, The George Washington University, Washington, D.C. 20052. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

George Washington U

English, Washington DC 20052

Assistant / Associate Professor of English 1047

Assistant/Associate Professorship (tenure track) in postcolonial studies, especially postcolonial theory. Publication and sustained research program required; graduate and undergraduate teaching expected. Demonstrated interest in other perspectives — performance theory, disability studies, or queer theory — a plus. Review begins November 1; send only c.v. and letter of interest to Professor Faye Moskowitz, Department of English, The George Washington University, Washington, D.C. 20052. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

FLORIDA

Saint Leo U

Human Resource MC2327, PO Box 6665 Saint Leo FL 33574

Assistant Professor of English 1994
<http://www.saintleo.edu>

Saint Leo University, Florida's oldest Catholic education institution in the Benedictine tradition, has over 9000 students in 18 regional locations throughout Florida and the Southeastern United States. Pending approval, the Department of English, Humanities and Fine Arts at the University Campus, located 30 miles north of Tampa, Florida, is seeking candidates for appointment to a tenure track Assistant Professor for Fall 2001. Assistant Professor of English to teach in the literature and theatre tracks of the English major. Responsibilities include teaching courses in directing, acting, introduction to theatre, dramatic literature, and composition and literature courses in the University's general education program. Duties will also include supervising student productions. Faculty will be expected to play an active role in recruitment and retention of students. 4/4 teaching load. Qualifications: Ph.D. in English with a secondary specialization in theatre arts. MLA interviews.

Application materials to include letter of interest, vita, and three letters of recommendation. Applications are appropriate via: Saint Leo University Human Resource MC2327 P.O. Box 6665 Saint Leo, Florida 33574 Fax: 352-588-8249 Email: resume@saintleo.edu Saint Leo University offers excellent educational and medical benefits and is an Equal Opportunity Employer. Catholics, women and minorities are encouraged to apply.

Saint Leo U

Human Resource MC2327, PO Box 6665 Saint Leo FL 33574

Assistant Professor of English 2065
<http://www.saintleo.edu>

Saint Leo University, Florida's oldest Catholic education institution in the Benedictine tradition, has over 9000 students in 18 regional locations throughout Florida and the Southeastern United States.

Pending approval, the Department of English, Humanities and Fine Arts at the University Campus located 30 miles north of Tampa, Florida, is seeking candidates for appointment: Assistant Professor of English, full time, tenure track position beginning Fall 2001 with primary area of expertise in British Literature to the 19th century to teach courses in the literature track of the English major. Other assignments include freshman composition and sophomore literature courses in the University's general education program. Faculty will be expected to play an active role in recruitment and retention of students. 4/4 teaching. MLA interviews. Qualifications: Ph.D. in English with a secondary specialization in theatre arts.

To apply: Submit letter of interest, vita, and three letters of recommendation for Pos#00115 to: Saint Leo University, Human Resource MC2327, P.O. Box 6665, Saint Leo, Florida 33574; Fax: 352-588-8249; Email: resume@saintleo.edu. Saint Leo University offers excellent educational and medical benefits and is an Equal Opportunity Employer. Catholics, women and minorities are encouraged to apply.

Stetson U

English, 421 N. Woodland Blvd, Campus Box 8300 DeLand FL 32720

Assistant Professor of English 1781
<http://www.stetson.edu>

Tenure track position in composition and composition theory. Secondary interests in a literary field before 1750 desirable. 3/3 load, primarily in first-year composition. Opportunities to teach upper-division and graduate courses in field and to work in Stetson's interdisciplinary programs. Candidates should have promising records of teaching and scholarship, with a commitment to the best in undergraduate education. Ph.D. by time of appointment. Send letter of application and c.v. by November 10 to Thomas J. Farrell, Search Committee Chair, De-

partment of English, Unit 8300, Stetson University, DeLand, FL 32720. Interviews at MLA, if necessary at CCCC.

Stetson University is located in central Florida, near Orlando and Daytona Beach. The University enrolls approximately 2000 undergraduates, emphasizes undergraduate teaching, offers support for scholarly research, and is committed to ethical inquiry, social and environmental responsibility, and international programs. For more information about the Department of English, the First Year English program, and the Writing Center, please see our web site at www.stetson.edu. Stetson University, an equal opportunity employer, affirms the values and goals of diversity and strongly encourages the applications of women and candidates from historically underrepresented groups.

Stetson U

English, 421 N. Woodland Blvd, Campus Box 8300 DeLand FL 32720

Assistant Professor of English

1782

<http://www.stetson.edu>

Tenure-track position in American Ethnic Literature, including African-American or Latina/o literatures. Teaching includes upper-division and graduate literature courses, lower-division literature, and composition. 3/3 load, half of which is first-year composition. Opportunities to work in such interdisciplinary programs as Africana Studies, Latin American Studies, and Women & Gender Studies. Candidates should have promising records of teaching and scholarship, with a commitment to the best in undergraduate education. Ph.D. by time of appointment. Send letter of application and c.v. by November 10 to Thomas J. Farrell, Search Committee Chair, Department of English, Unit 8300, Stetson University, DeLand, FL 32720. Interviews at MLA. Stetson University is located in central Florida, near Orlando and Daytona Beach. The University enrolls approximately 2000 undergraduates, emphasizes undergraduate teaching, offers support for scholarly research, and is committed to ethical inquiry, social and environmental responsibility, and international programs. Stetson University, an equal opportunity employer, affirms the values and goals of diversity and strongly encourages the applications of women and candidates from historically underrepresented groups.

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Full-Time Lecturer in Composition

2097

<http://www.miami.edu>

The English Department of the University of Miami plans to fill two or more full-time lectureships in its Composition Program, beginning August 2001. Teaching load is four writing courses per semester, or the equivalent, and may include Writing Center tutoring; initial appointment for one year, renewable up to three years, subject to writing program needs. Competitive salary and benefits. Candidates must have an M.A. or M.F.A. in English or in a relevant field and college level teaching experience. Review of applications will begin Monday, January 22nd with interviews at CCCC. Send a letter of application, cv with names and phone numbers of 3 references to Dr. Margaret J. Marshall, Director of Composition, English Department, Box 248145, University of Miami, Coral Gables, FL 33124. Provide a short (2 pages maximum) description of your approach to teaching a required, first-year composition course. Include evidence of excellent teaching and involvement in related professional activities. The University is an Equal Opportunity/Affirmative Action Employer.

U of South Florida

Humanities and American Studies, CPR 107 4202 East Fowler Ave. Tampa FL 33620

Assistant Professor of Humanities

1990

<http://www.cas.usf.edu/humanities/index>

Modern Latin American Culture. Tenure-track, 9 month contract begins August 2001, contingent on funding. Interdisciplinary Ph.D. or Ph.D. in relevant discipline (such as art history, literature, and film) with demonstrated interdisciplinary background required by start date, or initial appointment will be at in-

structor rank with reduced salary. Teach undergraduate and graduate courses in culture and comparative arts. Secondary interest in U.S. Latino culture helpful, but not required. Salary negotiable. Send application letter, resume, and three letters of recommendation to Dr. Ruth Banes, Search Committee Chair, Humanities/American Studies, University of South Florida, CPR 107, 4202 East Fowler Ave., Tampa, Florida, 33620. Applications must be received by January 10, 2001. USF is an AA/EA/EOE. For disability accommodations call 813-974-9380. According to Florida Law, applications and meetings regarding them are open to the public.

GEORGIA

Berry C

English, PO Box 495010 Mt Berry GA 30149

English/Composition

1881

Composition: Berry College invites applications for a tenure-track assistant professor position in Rhetoric and Writing for Fall 2001. Primary responsibilities will be teaching in the First Year Rhetoric and Writing Program, which is the foundation for a campus-wide initiative for "excellence in thinking and writing." A willingness to work in an established writing program as a team-player is essential; a 4/3 load with 16 per section. Familiarity with classical rhetoric and/or cognitive approaches to writing is desirable. Qualifications: A Ph.D. in rhetoric and composition or literature is a requirement of a tenure-track appointment. The Institution: Berry is a selective admissions, private, liberal arts college. Berry is located 65 miles north of Atlanta on the edge of the Appalachian mountains. The college enjoys a substantial endowment, and a young, energetic faculty. Application: Review of applicants begins November 15 and continues until position is filled. To be considered, forward a letter of application, a professional vita, official transcripts, and three letters of reference to Dean, Evans School of Humanities and Social Sciences, Berry College, Box 495034, Mount Berry, Georgia 30149-5034. Women and minorities are encouraged to apply.

Emory U

English, 1602 Mizell Drive Atlanta GA 30322

Assistant Professor

430

<http://www.emory.edu/ENGLISH/>

Emory University. Assistant Professor, tenure-track, in British romantic literature with emphasis on poetry. Ph.D. required at time of hire. Additional interests in prose fiction or non-fictional prose/literary criticism also welcome. Send application letter, c.v., and dossier to Professor Walter Reed, Romanticist Search Committee, Department of English, 302 North Callaway Center, Emory University, 537 Kilgo Circle, Atlanta, GA 30322. Review of applications will begin November 10. We encourage applications from women and minority candidates. Emory University is an Equal Opportunity/Affirmative Action employer.

Emory U

English, 1602 Mizell Drive Atlanta GA 30322

Rank Open, English/Creative Writing Program

431

<http://www.emory.edu/ENGLISH/CREATIVEWRITING/>

Emory University: Faculty appointment for poet in undergraduate English/Creative Writing Program. Rank open, to be determined on basis of qualifications. Requirements: M.F.A. or Ph.D.; significant publications including at least one book of poems from an established press; and Creative Writing teaching experience. Load: 2-2, primarily workshops, with supervision of honors theses, and opportunities to teach literature courses in English. Desirable: Interest in Writing Program administration, and a secondary genre, and/or area of literary specialization. Qualified applicants should send dossier, including C.V., three letters of recommendation from persons knowledgeable about the writer's work and teaching experience, and a writing sample to: Creative Writing Program, N209 Callaway Center, Emory University, 537 Kilgo Circle, Atlanta, GA 30322. Review of applications begins November 10; interviews will be conducted at MLA in Washington, D.C. We actively seek applications from

women and minority candidates. Emory University is an Equal Opportunity/Affirmative Action employer.

Emory U

Film Studies, 1602 Mizell Drive Atlanta GA 30322

Assistant Professor of Film Studies 1950

<http://www.emory.edu/COLLEGE/FILM>

Emory University invites applications for a tenure-track position at the assistant professor level in the Film Studies Program. Areas of concentration should include feminist film theory and post-colonial studies, with subspecialties in Pacific Rim and/or Asian American cinemas particularly appreciated.

Candidates must possess a Ph.D. and demonstrate potential for significant scholarly productivity and excellence in teaching. We will begin consideration on January 15, 2001. Applicants should send a letter of application and c.v. with the names and telephone numbers of three references to: David A. Cook, Chair, Search Committee, Film Studies Program, Emory University, Atlanta, GA 30322. Emory is an Affirmative Action/Equal opportunity employer.

Georgia Southern U

Lit & Philos, PO Box 8023 Statesboro GA 30460

Assistant Professor of English 1709

<http://www.litphil.gasou.edu>

LITERATURE. Full-time, tenure-track assistant professor. Shakespeare, and Renaissance dramatic literature. Ph.D. in English required by the starting date of the position, August 1, 2001. Salary competitive, and dependent upon qualifications. All applicants must have a minimum of two years teaching experience at the college or university level and have demonstrated the ability to work with a diverse student body. Teaching assignment is 12 hours per semester, and may include Composition. Responsibilities also include non-teaching duties as assigned by the department chair. Candidate must possess the ability to teach World Literature courses in the Core Curriculum. For more information about the department, visit www.litphil.gasou.edu. Because of the interdisciplinary nature of the department, applicants should provide evidence of an academic interest in philosophy. Send letter of application, curriculum vitae, three letters of recommendation, and a brief writing sample to: Dr. Douglass H. Thomson, Chair of Search Committee, Department of Literature and Philosophy, Georgia Southern University, P.O.B. 8023, Statesboro, Georgia 30460-8023 USA. Postmark deadline: 1 December, 2000. The names of applicants and nominees, resumes and other general non-evaluative information are subject to public inspection under the Georgia Open Records Act. Georgia Southern is an Equal Opportunity/Affirmative Action Institution. Persons who need reasonable accommodation(s) in the search process under the Americans with Disabilities Act should notify the search chair.

U of Georgia

English, 254 Park Hall Athens GA 30602

Temporary Assistant Professor of English 1807

<http://parallel.park.uga.edu/>

Franklin Fellow (Temporary Assistant Professor in medieval literature, with emphasis on Chaucer and credentials in teaching Shakespeare). Franklin Fellows are recent Ph.D.s who will teach five undergraduate courses a year, at least three of which will be 3000- and 4000-level, and participate in activities coordinated by Georgia's Institute for Higher Education. This position is renewable for up to three years. The beginning salary will be \$30,900 and increased each year by the average raise given by the Board of Regents. Please send a letter of application and a c.v. by November 10, 2000 to Anne Williams, Head, Department of English, University of Georgia, Athens, GA 30602. The University of Georgia is an EEO/AA institution.

U of Georgia

English, 254 Park Hall Athens GA 30602

Assistant Professor of English

1574

<http://www.english.uga.edu>

Tenure-track assistant professor in twentieth-century British poetry. Candidates should show promise of future publication and evidence of excellence in teaching. Assistant professors teach four semester courses per year. Salary competitive. Please send a letter of application and a c.v. by November 1, 2000 to Anne Williams, Head, Department of English, University of Georgia, Athens, GA 30602. The University of Georgia is an AA/EEO institution.

U of Georgia

English, 254 Park Hall Athens GA 30602

Editor,

1576

<http://www.uga.edu/garev>

Applications and nominations are invited for the position of Editor of "The Georgia Review," one of America's premiere journals of arts and letters. Candidates should have a distinguished editorial background (preferably with a literary magazine) and the vision, energy, and creativity to extend the magazine's tradition of excellence. Advanced degree and 5 years of relevant experience preferred. This is a 12-month administrative appointment, with the possibility of a concurrent academic appointment depending on the credentials of the candidate.

Send letter, curriculum vita and list of 3 references to: Karen K. Orchard, Chair, "The Georgia Review" Search Committee, The University of Georgia Press, 330 Research Drive, Suite B 100, Athens, GA 30602. Applications received by October 16 are assured of full consideration. The University of Georgia is an equal opportunity, affirmative action, ADA employer, committed to diversity.

U of Georgia

English, 254 Park Hall Athens GA 30602

Helen s. Lanier Distinguished Professor of English

1575

<http://www.english.uga.edu>

We seek a full professor with extensive and internationally recognized publication in twentieth-century poetry. Candidates should also be excellent teachers. The Lanier Professor's teaching load is three semester courses per year. The salary is \$115,000 with a \$20,000 annual support account. Please send a letter of application, a c.v., and a list of at least four referees by November 1, 2000 to Anne Williams, Head, Department of English, University of Georgia, Athens, GA 30602. The University of Georgia is an AA/EEO institution.

IDAHO

Albertson C of Idaho

English, 2112 Cleveland Blvd Caldwell ID 83605

Assistant Professor of English

2105

<http://www.albertson.edu>

Tenure-track position beginning fall 2001. Generalist in Composition and Literature with experience in East/West, transatlantic, and/or post-colonial literatures. Demonstrated excellence in teaching at all levels, including basic composition, required. Experience in computerized composition desired. Willingness to teach a variety of classes, some cross-disciplinary. Ph.D in hand by August 2001. C.v., letters of recommendation, transcripts, brief writing sample, and SASP should be received by Nov. 22, 2000. Mail materials to DiAnne Wilson, Office of Human Resources, Albertson College of Idaho, 2112 Cleveland Blvd., Campus Box 135, Caldwell, ID 83605. For further information call or e-mail Bev Robinson (208) 459-5334 or brobins@albertson.edu. EOE.

Albertson C of Idaho

English, 2112 Cleveland Blvd Caldwell ID 83605

Visiting Assistant Professor of English

2107

<http://www.albertson.edu>

Romantic and Victorian British Literature. One-year position beginning fall 2001, potentially renewable. Demonstrated excellence in teaching at all levels, including basic composition, required. Experience in computerized composition desired. Willingness to teach a variety of classes, some cross-disciplinary. Ph.D in hand by August 2001. C.v., letters of recommendation, transcripts, brief writing sample, and SASP should be received by November 22, 2000. Send materials to DiAnne Wilson, Office of Human Resources, Albertson College of Idaho, 2112 Cleveland Blvd., Campus Box 135, Caldwell, ID 83605. For further information call or e-mail Bev Robinson at (208)459-5334 or brobinson@albertson.edu. EOE.

Boise SU

English, 1910 University Dr Boise ID 83725

Visiting Professor of Creative Writing (Fiction)

1599

<http://www.boisestate.edu/english/>

The M.F.A. program at Boise State University seeks an established or emerging fiction writer for a one semester appointment spring 2002. Responsibilities include teaching a class at the graduate level, specifically but not exclusively for creative writing students, and giving a public reading. Letter of application, vita, three letters of recommendation and course description should be sent by January 10, 2001 to Richard K. Sanderson, Chair, English Dept., 1910 University Dr., Boise State University, Boise, ID 83725-1525. EOE

**ILLINOIS****DePaul U**

Modern Language/ Latin American Latino Studies Program, 2320 N Kenmore Chicago IL 60614

Assistant Professor

1947

<http://www.depaul.edu>

DePaul University, the Latin American/Latino Studies Program, invites applications for an Assistant Professor, tenure track position beginning September, 2001. Candidates should have Ph.D. at time of appointment. Cultural Studies emphasis. Areas of interest may include (but are not limited to) some of the following: visual culture, art, film, media studies, theater and performance studies. We seek a scholar with a firm commitment to teaching a variety of courses in Latin American/Latino Studies and the university's interdisciplinary Liberal Studies Program, demonstrated superior teaching skills, and evidence of a strong publication record and/or potential. Applications are invited from candidates in any field of the Humanities and Social Sciences; the appointment will be made in the Latin American/Latino Studies Program. The Program explores the histories, cultures, and politics of Latin America and Latinos in the United States. Eighteen faculty members from a wide range of disciplines contribute to the program. Send letter of interest, CV, a writing sample, 3 letters of recommendation, and a stamped, self-addressed postcard to acknowledge receipt of your application to Lourdes Torres, Chair of Search Committee, Latin American/Latino Studies, 561 Schmitt Academic Center, 2320 N. Kenmore, DePaul University, Chicago, IL 60614. Deadline for applications is Dec. 1. DePaul is committed to recruiting a diverse faculty to complement the diversity of its student body and of the Chicago area. Therefore, we especially encourage women, minority candidates, and persons with disabilities to apply. DePaul University is committed to diversity and equality in education and employment. www.depaul.edu

Eastern Illinois U

For Langa, 600 Lincoln Av, Coleman Hall Charleston IL 61920

International Student Advisor

1992

INTERNATIONAL STUDENT ADVISOR, 12 month, continuing position, Office of International Programs, Eastern Illinois University. The international student advisor serves as the institutions' link with the U.S. Immigration and Naturalization Services, provides counseling/advising to international students, conducts orientations, is responsible for arrival assistance, provides opportunities to learn about U.S. culture, and arranges for functions related to visiting international scholars and students. The advisor serves as a representative and advocate for international students dealing with U.S. and foreign government agencies. Related duties include team leadership, participation in international recruiting, assisting with F-1 immigration regulations management, arranging for the housing of international guests, and serving as an ex-officio member of the International Programs Advisory Council. Demonstrated ability to work with people of diverse cultures, ability to work successfully with faculty, staff, students and the public, and technology skills to advance the program are essential. Review of applications begins February 1, 2001 and will continue until the position is filled. Starting date: July 1, 2001. Salary dependent upon qualifications. A completed application will include a letter of application, vita, graduate transcripts, and three letters of reference. Forward application materials to Robert M. Augustine, Dean, The Graduate School, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920. EIU is an equal opportunity, equal access, affirmative action employer committed to achieving a diverse community.

Illinois SU

English, Normal IL 61790

Assistant Professor of English

1806

<http://www.english.ilstu.edu/>

Given our integrative Ph.D. in English Studies, we especially seek candidates prepared to work in a Department that stresses both undergraduate and graduate teaching. Tenure-track Assistant Professor position is anticipated in the theory, history, and practice of literary publishing for new undergraduate and graduate concentrations in literary publishing. Position begins fall, 2001. Requirements: 1) terminal degree, 2) dissertation and/or publication in the field, and 3) demonstrated commitment to publishing and teaching. The successful applicant must be legally authorized to work in the United States by August 16, 2001. To assure full consideration, please send letter, vita, and complete dossier by November 17 to: Ron Fortune, Chair, Department of English, Campus Box 4240, Normal, IL 61790-4240. Applications acknowledged. Illinois State University is an equal opportunity, affirmative action University encouraging diversity.

Knox C

English, Box K-50, 2 E. South St. Galesburg IL 61401

Assistant Professor of English

1801

<http://www.knox.edu/knox/>

Our search for a tenure-track position in 18th-century literature has been cancelled for this year. Apologies to those who have already applied.

Parkland C

Humanities, 2400 W Bradley Champaign IL 61821

Full-Time Faculty, Tenure Track

867

<http://www.parkland.cc.il.us>

TWO DEFINITE POSITIONS: Premier community college enrolling 10,000 students seeks two outstanding tenure-track composition instructors with specific preparation to teach developmental composition. Opportunity to teach literature and/or other disciplines in the Humanities. Positions begin August 2001. Teaching load 15-16 credit hours per semester (4-5 sections) with possibility of Writing Center or program administration responsibilities in place of some teaching. Excellent support provided for professional travel and other professional activities. Salary competitive. Tenure based on quality of teaching and service to

the college. Parkland is located in Champaign, Illinois, home of the University of Illinois. Qualifications: minimum of Master's degree in appropriate field. Teaching experience, leadership potential, and experience working with diverse and at-risk student populations preferred. Send letter, cv, unofficial transcripts, letters of reference, and Parkland application form to Office of Human Resources, Room A259, Parkland College, 2400 W. Bradley Avenue, Champaign, IL 61821-1899, by December 1 to be considered for interview at MLA. Closing date to be considered for on-campus interview February 2. Parkland College, in accordance with applicable laws, ensures equal employment opportunities regardless of race, color, national origin, age, sex, sexual orientation, religion, veteran status, Vietnam veteran status, ancestry or disability. Questions in reference to employment opportunities may be directed to the Director of Human Resources. JOBLINE: 217-373-3861 APPLICATIONS MAY BE OBTAINED ON THE WORLD WIDE WEB: WWW.PARKLAND.CC.IL.US.

Parkland C

Humanities, 2400 W Bradley Champaign IL 61821

Full-Time Faculty, Tenure-Track

869

<http://www.parkland.cc.il.us>

DEFINITE POSITION: Premier community college enrolling 10,000 students seeks outstanding tenure-track composition instructor with specific preparation in current composition pedagogy. Opportunity to teach literature and/or other disciplines in the Humanities. Position begins August 2001. Teaching load 15-16 credit hours per semester (4-5 sections) with possibility of Writing Center or program administration responsibilities in place of some teaching. Excellent support provided for professional travel and other professional activities. Salary competitive. Tenure based on quality of teaching and service to the college. Parkland is located in Champaign, Illinois, home of the University of Illinois. Qualifications: minimum of Master's degree in appropriate field. Teaching experience, leadership potential, and experience working with diverse and at-risk student populations preferred. Send letter, cv, unofficial transcripts, letters of reference, and Parkland application form to Office of Human Resources, Room A259, Parkland College, 2400 W. Bradley Avenue, Champaign, IL 61821-1899, by December 1 to be considered for interview at MLA. Closing date to be considered for on-campus interview February 2. Parkland College, in accordance with applicable laws, ensures equal employment opportunities regardless of race, color, national origin, age, sex, sexual orientation, religion, veteran status, Vietnam veteran status, ancestry or disability. Questions in reference to employment opportunities may be directed to the Director of Human Resources. JOBLINE: 217-373-3861 APPLICATIONS MAY BE OBTAINED ON THE WORLD WIDE WEB: WWW.PARKLAND.CC.IL.US.

Rock Valley C

Composition & Lit Div, 3301 N Mulford Rd Rockford IL 61114

Instructor of English

2038

<http://www.rvc.cc.il.us>

Tenure-track position beginning August 2001. Tenure decision in three years. Earned Masters degree in English required. Evidence of teaching excellence at the college level and proven success in teaching developmental and/or freshman writing also required. Preference will be given to candidates with two-year college teaching experience or with experience using nontraditional modes/methods of instruction. Also desirable is the ability to teach nonwestern literature. Standard load is four courses (15 hours) per semester, two semesters annually. Optional overload and summer teaching when available. Flexibility in work schedule needed to serve evening, weekend, and off-site students. Salary based on education and experience. To apply, assemble under single cover the following: letter of application, current vita/resume with names and contact information of three references, three current letters of recommendation, transcripts of all graduate and undergraduate work completed (unofficial copies accepted prior to interview), separate statement of teaching philosophy, and documentation of teaching excellence. Send to: Rock Valley College, Human Resources, 3301 N. Mulford Rd., Rockford IL 61114. Applications must be postmarked by January 16, 2001. The search committee may consider late applications if positions have not been filled. Applications will be acknowledged by letter. Finalists will be invited to campus for interviews, probably late February/early March. Inqui-

ries: Lori Alfe, Chair, Division of Composition and Literature, 815/654-4389 or lalfe@ednet.rvc.cc.il.us. Rock Valley College serves a growing number of minorities and special populations. Careful consideration will be given to candidates who reflect the changing demographics of the college and its district. EOE.

INDIANA

Ball SU

English, Muncie IN 47306

Assistant / Associate Professor, English Education

1767

<http://www.bsu.edu>

Tenure-track position available August 17, 2001. Responsibilities: preparation of teachers for elementary English language arts instruction; teaching children's literature; redesign of teacher education program. Minimum qualifications: earned doctorate by August 1, 2001, including academic preparation in language arts; record of effective teaching, including at least three years of public school experience at the elementary level (grades K-6); other public school service or employment, through responsibilities such as substitute teaching, fulfilling an administrative position, in-service work with teachers, or on-site classroom research, may be substituted for one of those three years; potential to publish in formats appropriate to this discipline. Preferred qualifications: academic preparation in children's literature; teaching experience at college or university level; publications and/or evidence of other scholarly contributions; record of effective service to the academic community, including involvement in relevant language arts associations. Send letter of application featuring relevant experience, statement of philosophy of education, curriculum vitae, dissertation abstract or prospectus, transcripts, and three letters of recommendation to: Elementary English Education Search Committee, Department of English, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

Ball SU

English, Muncie IN 47306

Assistant Professor, Rhetoric and Composition

1776

<http://www.bsu.edu>

Tenure-track position available August 17, 2001. Primary responsibility: teaching undergraduate and graduate courses in rhetoric and composition, especially within a computer-mediated writing environment. Minimum qualifications: earned doctorate in English or related field by August 1, 2001, with dissertation in rhetoric and composition or equivalent refereed published work; diverse graduate coursework or teaching experience in rhetoric and composition; at least four semesters or quarters of effective teaching at the university level; demonstrable, relevant experience with teaching with technology; administrative experience in a writing program or writing center; record of publications and presentations in rhetoric and composition. Preferred qualifications: two years of administrative experience in a writing program or writing center, experience in using technology, including but not limited to Internet-based applications to teach writing; experience with a National Writing Project site; experience with curriculum development; experience with teaching professional writing; dissertation or other research in writing and technology. Send letter of application featuring evidence of effective teaching and scholarship, statement of philosophy of teaching, curriculum vitae, dissertation abstract or prospectus, graduate transcripts, and three letters of recommendation to: Rhetoric/Composition Search Committee, Department of English, Ball State University, Muncie, IN 47306. Review of applications will begin November 13, 2000, and will continue until the position is filled. Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

Ball SU

English, Muncie IN 47306

Assistant / Associate Professor, English Education

1771

<http://www.bsue.edu>

Tenure-track position available August 17, 2001. Responsibilities: preparation of teachers for secondary English language arts instruction and redesign of teacher education program. Minimum qualifications: earned doctorate in secondary English Education (or appropriate related fields of study) awarded before August 1, 2001; record of effective teaching, including at least three years of public school experience teaching English at the secondary level (grades 9-12); other public school service or employment, through responsibilities such as substitute teaching, fulfilling an administrative position, in-service work with teachers, or on-site classroom research, may be substituted for one of those three years; potential to publish in formats appropriate to this discipline; documented experience in at least one of the following areas: performance assessment of teaching, computer technology, clinical supervision of preservice teachers, professional development school programs, cross-curricular instruction integrating nonprint and visual media. Preferred qualifications: teaching experience at college or university level; publications and/or evidence of other scholarly contributions; record of effective service to the academic community, including involvement in relevant language arts associations. Send letter of application featuring relevant experience, statement of philosophy of education, curriculum vitae, dissertation abstract or prospectus, transcripts, and three letters of recommendation to: Secondary English Education Search Committee, Department of English, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

Earlham C

English, National Rd W Richmond IN 47374

Assistant Professor of English

1642

Nineteenth Century English

Two-year non-tenure track appointment with possibility of renewal: Nineteenth Century English. Especially attractive secondary areas of specialization are Nineteenth- or Twentieth-Century American Literature and Postcolonial. Teaching load is six courses/year, four in literature (sophomore to senior courses), two in Humanities sequence (required of all first-year students). There may be opportunities to contribute to an interdisciplinary program such as African-American Studies, Women's Studies, Peace and Global Studies, Jewish Studies, Latin American Studies, and International Studies. Earlham College is a very selective liberal arts college, founded by Quakers, which emphasizes teaching and service as much as scholarship. Send CV, three letters of recommendation, and letter of application describing teaching philosophy and research interests to Professor Gordon W. Thompson, English Department. Earlham is an AA/EE employer and welcomes applications from members of minority groups. Earlham seeks people sympathetic to social justice, simplicity, consensus-seeking, and other values of the Religious Society of Friends. Consideration of candidates will begin in late November and continue until we fill the position. Interviews at the MLA.

Purdue U

Letters & Langs Section, 1401 S US 421 Westville IN 46391

Associate Professor/Professor of English

2090

<http://www.purdue.edu>

Full-time; tenure-track. Specialization in Renaissance to Restoration with emphasis in Shakespeare. Interest in linguistics or editing student literary journal highly desirable. All English faculty teach first-year writing classes and a variety of literary survey and genre courses. Teaching load between 11 and 14 contact hours per semester. Some courses may be on weekends, in the evenings or at off-campus locations, including a correctional facility. Academic advising, participating in campus governance, commencement attendance and pursuing own research interests are considered to be a part of faculty duties. Opportunity for

summer employment in most areas. August 13, 2001, starting date. Informational interview available at MLA.

Application review will begin on January 8, 2001, and continue until position is filled. Send letter of application, CV, transcripts, and three letters of recommendation to Christine Kowert, Academic Affairs, Purdue University North Central, 1401 S. U.S. 421, Westville, IN 46391-9542. FAX 219-785-5553. Applications will be acknowledged. EO/AA. Women, minorities, and individuals with disabilities are encouraged to apply.

Saint Mary's C

English, 4 Madeleva Hall Notre Dame IN 46556

Assistant Professor of English and Women's Studies

1741

<http://www.saintmarys.edu>

Saint Mary's College announces a joint appointment tenure-track position in Women's Studies and English or Women's Studies and Philosophy, beginning August, 2001. Candidates should have a Ph. D. in Women's Studies with a concentration in English or Philosophy or a Ph. D. in the appropriate field with a certificate or minor in Women's Studies. Commitment to excellent undergraduate teaching and pursuit of research on gender issues are required. Teaching responsibilities include introductory courses and upper level women's studies courses in feminist theory, the evolution of women's studies as an academic discipline, and occasional special topics courses. In light of Saint Mary's identity as a Catholic women's college and the college's commitment to diversity, women and minorities are especially encouraged to apply. Send letter of application, CV, and three letters of recommendation or names of recommenders to Ann K. Clark, Department of Philosophy, Chair of Women's Studies Search Committee, Saint Mary's College, Notre Dame, IN 46556. Fax 219-284-4716. Review of credentials will begin on November 15 and will continue until the position is filled.

U of Notre Dame

English, 356 O'Shaughnessy Notre Dame IN 46556

Mcmeel Chair in Shakespeare Studies

1873

<http://www.nd.edu/~english>

The University of Notre Dame invites applications for a new endowed chair in Shakespeare and performance. This is a senior level full-time teaching and research appointment in the Department of Film, Television, and Theatre and, if appropriate, a concurrent appointment in the Department of English. The chair holder will be a distinguished scholar in the dramaturgy, production, presentation and historical reception of Shakespeare, and/or a professional artist with equivalent credentials. In the classroom, the professor will involve students in the dynamics of performance. The chair will also contribute to the department's theatre season as a director, dramaturg, or in another creative capacity, and will be the faculty liaison and advisor to Actors From The London Stage, an international touring theatre company with its administrative base at Notre Dame.

Community outreach is an important service component of the position. Workshops, lectures, readings and seminars that introduce Shakespeare to area residents are examples of activities that would further Notre Dame's educational and community mission. The salary will be nationally competitive, with generous benefits and leave policies. The Chair also carries a substantial research stipend.

In 2003, the department will move into a newly constructed Center for the Performing Arts. In addition to faculty offices, the facilities will include a proscenium theatre, a studio theatre, theatre support space, and a film screening room.

Further information: Notre Dame is a leading Catholic research university, distinguished by a diverse faculty, located 90 miles east of Chicago in South Bend, Indiana. As a faculty member in a private liberal arts university with about 8,000 undergraduate and 2,500 post-baccalaureate students, the chair holder may expect small classes of excellent students.

The Department of Film, Television, and Theatre has twenty-one faculty members, teaching about 125 undergraduate majors. More information about the department is available at: <http://www.nd.edu/~cothweb>.

Inquiries, Nominations and Applications: Donald Crafton, Professor and Department Chair; Film, Television, and Theatre; University of Notre Dame; Notre Dame, Indiana 46556. Tel. (219) 631-7054; E-mail donald.crafton.1@nd.edu.

Send a letter, curriculum vitae, and the names and E-mail addresses of three references. Please do not send writing samples until requested. The deadline for initial consideration is December 1, 2000, although applications will be reviewed until the position is filled. The University of Notre Dame is an AA/EO employer. The search committee actively seeks applications from ethnic minorities and/or women.

Valparaiso U

English, 651 S College Valparaiso IN 46383

Assistant Professor of English

1810

<http://valpo.edu>

Assistant Professor of English. Tenure track, to begin fall semester, 2001. Ph. D. required. Field open. Interest in teaching at a residential Lutheran university with emphasis on excellent teaching and commitment to student learning is as important as field of specialization. Candidates with secondary expertise in children's literature or professional (business) writing, including electronic communication technology in the workplace, will have a distinct advantage. Candidates must be able to teach a wide range of texts and composition in a University-wide humanities core. Teaching load is normally twelve credit hours per semester. Traditional service functions (advising and committee work) are expected. Publications are desirable and necessary for advancement. Salary, mid-thirties. Letters outlining qualifications and expressing interest in teaching at Valparaiso University must be received by November 10, and will be acknowledged. We will request full credentials from those we wish to consider for interviews. Address letters or inquiries to John Feaster, Chair, Department of English, Valparaiso University, Valparaiso, IN 46383. An equal opportunity employer.

Wabash C

Dean of the College, PO Box 352 Crawfordsville IN 47933

Owen Duston Visiting Minority Assistant Professorship

1772

Wabash College invites expressions of interest in the Owen Duston Visiting Minority Assistant Professorship. The appointment is directed at encouraging ethnic minorities to consider teaching and research careers at small liberal arts colleges. The visiting appointments, typically beginning in the fall semester, are made for one or multiple years depending on the candidate's area of expertise and the current and future needs of the College. The appointments carry a reduced teaching load of two courses per semester, while allowing the visiting professor to engage in all aspects of the College community. The visiting professors are invited to participate in the work of The Center of Inquiry in the Liberal Arts, which is located on the Wabash campus. The positions are designed to accommodate scholars both early in their careers (including ABD candidates) as well as those at more senior levels. The position is open to all ethnic minorities, who are U.S. citizens, having Ph.D., ABD or terminal degree in one of the following areas: African American Studies, Art (studio or history), Computer Science, English, Ethnic Studies, History (also anthropology or non-classical archeology), Latino Studies, Mathematics, Music, Philosophy, Psychology, Religion, Speech (rhetorical studies), Teacher Secondary Education, and Theater. Candidates who have areas of expertise that span more than one are encouraged to apply. Wabash College, a small liberal arts college for men, has a fall 2000 entering class with a 19% minority population. There is an established campus organization for African American students, the Malcolm X Institute, which has been active on campus for the last thirty years. The College will begin construction on a new home for the MXI in the near future. Wabash also has a growing Hispanic student population, a new area of study in Latin American issues and a strong Asian Religion program.

Students are able to pursue areas of concentration in both Multicultural American Studies and Latin American Studies. The College is located within an hour of Indianapolis and three hours of Chicago. It is within easy driving distance to Purdue University, Indiana University, and the University of Illinois. Crawfordsville is a mid-western town with fine schools and a strong sense of community. See <http://www.wabash.edu> for more information. Send a letter of interest, CV, transcripts, and three recent letters of recommendation to Mauri A. Ditzler, Dean of the College, Wabash College, PO Box 352, Crawfordsville IN 47933-0352. EOE.

IOWA

U of Iowa

English, Iowa City IA 52242

Assistant Professor

1813

<http://www.uiowa.edu/~english>

The University of Iowa invites applications for a joint tenure-track appointment in American Indian and Native Studies and Iowa and in Anthropology, or possibly other fields, at the level of advanced assistant professor or associate professor. This position, beginning August, 2001, supports a developing interdisciplinary program centering on Native perspectives about federal Indian policy and law and tribal sociopolitical cultures, historic and contemporary. The successful candidate's research and teaching are expected to offer fresh views on areas that could include political, economic, and cultural sovereignty and autonomy, colonial relations, political expression and symbolism, Indian-federal relations and Native self-governance. Candidates should send letter of application, a CV, and a list of three references to: AINSP Search Committee, Office of the Dean of Liberal Arts, 240 Schaefer, University of Iowa, Iowa City, IA 52242.

Screening will begin December 1. The University of Iowa is an equal opportunity, affirmative action employer. Women and minorities are encouraged to apply.

U of Northern Iowa

English Language and Literature, Cedar Falls IA 50614-0502

Assistant Professor, Twentieth-Century Non-U.S. Literature in English

1988

<http://www.uni.edu/english>

Tenure-track, begin Fall 2001; nationally competitive salary and superior benefits. Attractive teaching load: teach specialized and general literature courses as well as General Education (writing, literature, humanities). REQUIRED: Ph.D. earned by June 2001 (specific evidence of completion date required); specialty in twentieth-century literature in English, excluding the United States; evidence of competence to teach upper-division modern and contemporary literature in English and also lower-division English literature from the beginning to the present; evidence of potential for excellence in teaching, research, and publishing. The Department has an interest in applicants who may also have expertise in complementary areas of English Studies, including any of the following: critical race studies; postcolonial studies; new historicism; cultural studies; science, technology, and literature; feminist theory; sex and gender studies; queer theory; pomosexual theory. TO APPLY: send a letter of application, a curriculum vitae, three letters of reference, and graduate transcripts (unofficial or official) to Dr. Jesse Swan; Chair, Twentieth-Century Non-U.S. Literature in English Search Committee; Department of English Language and Literature; University of Northern Iowa; Cedar Falls, IA 50614-0502. Fax: 319-273-5807. Inquiries—telephone: 319-273-2089; e-mail: jesse.swan@uni.edu. Complete application must be received by 1 December 2000 to insure full consideration. UNI is an equal opportunity employer with a comprehensive plan for affirmative action.

U of Northern Iowa

English Language and Literature, Cedar Falls IA 50614-0502

Assistant Professor, 20th-Century American Literature Since World War II

1991

<http://www.uni.edu/english>

Tenure-track, begin Fall 2001; nationally competitive salary and superior benefits. Attractive teaching load: teach specialized and general literature courses as well as General Education (writing, literature, or humanities).

REQUIRED: Ph.D. earned by June 2001 (specific evidence of completion date required); specialty in 20th-Century American literature since World War II; evidence of ability to teach modern as well as contemporary literature; evidence of potential for excellence in teaching, research, and publishing.

The Department has an interest in versatile applicants who may also have expertise in complementary areas of English Studies such as multicultural literature, midwestern studies, and critical theory.

TO APPLY: send letter of application and curriculum vitae to Dr. Vince Gotera; Chair, American Literature Search Committee; Department of English Language and Literature; University of Northern Iowa; Cedar Falls, IA 50614-0502. Fax: 319-273-5807. Inquiries—telephone: 319-273-7061; e-mail: amlit-search@uni.edu. Complete application must be received by 1 December 2000 to insure full consideration. UNI is an equal opportunity employer with a comprehensive plan for affirmative action.

U of Northern Iowa

English Language and Literature, Cedar Falls IA 50614-0502

Assistant Professor, Creative Writing

1993

<http://www.uni.edu/english>

Tenure-track, begin Fall 2001; nationally competitive salary and superior benefits. Attractive teaching load: teach undergraduate and graduate courses in writing poetry and fiction, as well as specialized and general literature courses and General Education (writing, literature, or humanities).

REQUIRED: Ph.D. earned by June 2001 (specific evidence of completion date required); specialty in creative writing, with M.A. or M.F.A. in creative writing desired; publication of poetry and/or fiction, preferably both; evidence of ability to teach poetry and fiction through workshop pedagogy and to direct creative theses; evidence of potential for excellence in teaching, creative activity, and publishing. The Department has an interest in versatile applicants who may also have expertise in magazine editing, creative nonfiction, professional/technical writing, or multicultural literature.

TO APPLY: send letter of application, curriculum vitae, 25-page writing sample of poetry and/or fiction, and unofficial graduate transcripts to Dr. Vince Gotera; Chair, Creative Writing Search Committee; Department of English Language and Literature; University of Northern Iowa; Cedar Falls, IA 50614-0502. Fax: 319-273-5807. Inquiries—telephone: 319-273-7061; e-mail: cw-search@uni.edu. Complete application must be received by 8 January 2001 to insure full consideration. UNI is an equal opportunity employer with a comprehensive plan for affirmative action.

KANSAS

Kansas Wesleyan U

Foreign Languages, 100 E Claflin Ave. Salina KS 67401-6196

English

1942

<http://www.kwu.edu>

Kansas Wesleyan University announces one tenure-track position in English beginning Fall 2001, to include Literature (British before 1800, Shakespeare, American before 1900) and Composition. Preparation in English Education or ESL may be an asset. Ph.D. and enthusiasm for the mission of a Christian liberal-arts college required. Send letter of application, c.v., dossier, and three recommendations to Dr. Janet Juhnke, Dean of Faculty, KWU, 100 E. Claflin Ave., Salina, KS 67401-6196. EOE.

Kansas Wesleyan U

Foreign Languages, 100 E Claflin Ave. Salina KS 67401-6196

English Composition and Rhetoric

1943

<http://www.kwu.edu>

Kansas Wesleyan University announces one tenure-track position in English beginning Fall 2001, to include composition and rhetoric from remedial to advanced, and writing lab. May include Introduction to Literature, ESL, or some journalism, depending on qualifications. Ph.D. and enthusiasm for the mission of a Christian liberal-arts college required. Send letter of application, c.v., dossier, and three recommendations to Dr. Janet Juhnke, Dean of Faculty, KWU, 100 E. Claflin Ave., Salina, KS 67401-6196. (Budget authorization pending.) EOE.

KENTUCKY

Morehead SU

Office of Human Resources, HM101 Morehead KY 40351

Developmental Writing Specialist

2042

Morehead State University invites applications for the position of Developmental Writing Specialist. Responsibilities: Oversees the developmental writing components of English composition, including the administration of future placement instruments; conducts workshops for faculty and graduate students in issues related to developmental writing; collects, evaluates, and distributes information about current research in the field; assists Department Chair in assigning staff to teach developmental writing; interfaces with Writing Center Director to aid in developing efficient tutoring for students taking developmental writing classes; and teaches two sections of developmental writing per semester. Qualifications: Master's degree or ABD with a minimum of 18 hours graduate courses in English. Significant experience with college level developmental writing. Evidence of success in teaching developmental writing. Desired Qualifications: Experience directing a developmental writing program and working with faculty and/or graduate students in developmental writing settings. Good human relations skills. Coursework and training in teaching developmental writing. Familiarity with assessment procedures and methods. To ensure consideration, submit letter of application, curriculum vitae, and references by January 31, 2001, to: Office of Human Resources, Attn. Dev. Writing #536, Morehead State University, HM 101, Morehead, KY 40351. MSU is an EO/AA employer.

Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

Instructor of English

1969

<http://www.wku.edu/Dept/Academic/AHSS/English>

Non-tenure track instructorship with individual contract renewable for up to four years. Instructor will teach five sections of composition/general education per semester. There will be no assignments for advising, research, committee work, or other service unrelated to teaching. Master's degree in English required (ABD or Ph.D. preferred) along with evidence of successful university-level teaching. Salary and benefits competitive. Position begins August 15, 2001. Application review begins January 15, 2001; continues until position filled. Submit letter of application, vita, and at least 3 letters of recommendation to: Dr. Linda T. Calendrillo, Instructor Position Search, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576. The University and Department have a strong commitment to seeking diversity among faculty and staff. Women and minorities are encouraged to apply. AA/EO Employer. E-mail: linda.calendrillo@wku.edu.

LOUISIANA

Centenary C of Louisiana

English, PO Box 41188 Shreveport LA 71134-1188

Visiting Assistant Professor of English

2100

<http://www.centenary.edu>

Three-year position in Women's Literature/Feminist Theory, beginning August 2001. Teaching responsibilities include 1) an interdisciplinary first-year experience sequence employing Web-based writing and research, and 2) upper-level seminars in field of specialty. The ideal candidate will also have an interest and experience in teaching courses in professional writing (e.g., Writing for the Mass Media; Advertising and Public Relations). Ph.D. preferred. Centenary College of Louisiana is the oldest private liberal arts college west of the Mississippi River (1825). Noted for our excellence in undergraduate education, we seek colleagues who are committed to sharing their creative and scholarly work in an intense yet supportive classroom setting. Send letter of application, dossier, and at least three recommendations to George Newtown, Chair, English Department, P.O. Box 41188, Centenary College, Shreveport, LA 71134-1118. We will begin reading applications December 1 and interview at MLA. EOE.

Centenary C of Louisiana

English, PO Box 41188 Shreveport LA 71134-1188

Biedenharn Chair in Communication

2041

<http://www.centenary.edu>

Centenary College of Louisiana invites applications for the Biedenharn Chair in Communication beginning fall 2001. Candidates should have a terminal degree and a distinguished professional record in one or more of the following areas of new media: digital art and design; interactive media; Web publishing; digital filmmaking and videography. The ideal candidate will be an excellent teacher with a commitment to liberal education. Duties include coordinating and teaching in an interdisciplinary program in communication. Rank and salary dependent on degree and professional qualifications. A member of the Associated Colleges of the South, Centenary is a selective liberal arts institution with a student/faculty ratio of 12:1 and a \$120-million endowment. The oldest college west of the Mississippi, it is located in a metropolitan area of 300,000. Candidates should submit letter of application, c.v., three letters of recommendation, and samples of published scholarship and/or creative accomplishments by December 1, 2000, to: David Havird, Assoc Dean of the College, Centenary College, Shreveport, LA 71134-1188. Review of dossiers to begin December 1, with interviews at MLA. Applications from women and minorities are especially welcome. EOE.

U of New Orleans

English, Lake Front New Orleans LA 70148

Assistant Professor/director of Composition Program

1833

<http://www.uno.edu/~engl>

Assistant Professor, tenure track. Director of Freshman Writing Program. Ph.D. in composition required; administrative experience in a writing program desirable. After first year, will direct program serving 3,500 students and teach one course each semester; first year will be spent observing the program and teaching three courses each semester. Initial three-year appointment, beginning August 2001. Nine-month salary: \$35,000; summer employment (\$7,700) always available. Application deadline: November 27. Send letter, cv, and self-addressed postcard to John Cooke, Chair. Will interview at MLA. EO/AA.

Xavier U of Louisiana

English, Palmetto & Pine Sts New Orleans LA 70125

Asst Prof. Critical Theory

1989

<http://www.xula.edu>

Fall, 2001 One tenure track position, Asst Prof or beyond. Critical Theory. Breadth to support world literature, composition, and intercultural-based English major. An historically Black Catholic univ and EOE, Xavier stresses teaching (12 hrs. per sem.), advising and service. Send inquiry letter with vita, names of three references by Dec. 15: Dr. Richard Collins, 1 Drexel Drive, New Orleans, LA 70125-1098

MAINE**Colby C**

American Studies, Mayflower Hill Drive Waterville ME 04901

Assistant Professor

1732

<http://www.colby.edu>

Art and American Studies. Colby College announces a joint tenure track appointment in Art and American Studies to begin September 2001. We are particularly interested in candidates with primary specializations in Early American Decorative Arts and Material Culture; and secondary interests in Cinema and/or Photography. Five course teaching load will include the Intro. to American Studies, a junior-level methods seminar, and courses developed by the candidate in his or her chosen fields. Ph.D. expected and demonstrable excellence in teaching will be emphasized. Send cover letter and c.v., to Cedric Bryant, Direc-

tor, American Studies, Colby College, Waterville, ME 04901. Applications must be post-marked by February 1, 2001. Colby is an Equal Opportunity/Affirmative Action employer. Applications and nominations of women and minorities who would enrich the diversity of the campus community are strongly encouraged. For more information about the College, please visit the Colby web site: www.colby.edu.

U of Maine at Presque Isle

English & Communication, 181 Main St Presque Isle ME 04769

Assistant Professor of English

1893

<http://www.umpi.maine.edu>

Tenure-track position. Ph.D. in English or Composition/Rhetoric required. Ability to teach both upper-division literature and developmental writing required. 4/4 teaching load. All English faculty teach substantially in our General Education Core, which includes First-Year Writing, Introduction to Literature, and Advanced College Composition. Screening interviews at MLA possible. Send letter of application and c.v. to Eleanor H. Green, Dean of Faculty, University of Maine at Presque Isle, Presque Isle, ME 04769. Screening of applications will begin on November 20 and continue until position is filled. EEO/AA.

U of Maine at Presque Isle

English & Communication, 181 Main St Presque Isle ME 04769

Assistant Professor of English

1895

<http://www.umpi.maine.edu>

Terminal degree required for tenure track. Ability to teach Creative Writing: Fiction required. Publications desirable. Demonstrated ability to teach Secondary English Methods also strongly preferred. 4/4 teaching load, with all but two courses in the General Education Core, consisting of First-Year Writing, Introduction to Literature, and Advanced College Composition. Screening interviews at MLA possible. Send letter of application and c.v. to Eleanor H. Green, Dean of Faculty, University of Maine at Presque Isle, ME 04769. Screening of applications will begin November 20 and continue until position is filled. EEO/AA.

U of New England

English, 11 Hills Beach Rd Biddeford ME 04005

Assistant/Associate Professor of English

1676

<http://une.edu>

The University of New England's newly established Department of English is looking for an excellent and/or promising literary and cultural studies scholar who examines the relationship between literature and health. To qualify for this endowed position, the successful candidate must have a Ph.D. in English, an active and distinguished record of publication, and demonstrable excellence in teaching a variety of English courses to undergraduate students. In addition to participating in creating a progressive curriculum that integrates new disciplinary concepts and accounts for emerging social and demographic realities, responsibilities include promoting UNE's landmark Maine Women Writers Collection (<http://www.une.edu/library/mwwc/mwwc.htm>) through teaching, scholarship, or public presentations. Located at one the most desirable coastal and urban areas in New England, UNE has developed a national reputation for its science and health-related programs and is now committed to developing strong majors in the humanities. Interested candidates should send a letter and CV (complete dossiers will be requested at a later phase of the search) to Tammy Louko, Human Resources Specialist, Westbrook College Campus, UNE, 716 Stevens Avenue, Portland, Maine 04103. (tlouko@mailbox.une.edu) The deadline for receipt of applications is November 20th, 2000. The University of New England is an Equal Opportunity/ Affirmative Action employer.

U of New England

English, 11 Hills Beach Rd Biddeford ME 04005

Assistant Professor of English

1677

<http://une.edu>

The University of New England's newly established Department of English is looking for an excellent and/or promising scholar and teacher in comparative literary and cultural studies. An interest in literature and the law is desirable. The successful candidate must have a Ph.D. in English or a related field, be an active scholar and excellent writer, and be able to teach a variety of English courses to undergraduate students. The candidate is also expected to participate in creating a progressive curriculum that integrates new disciplinary concepts that account for emerging social and demographic realities.

Located at one the most desirable coastal and urban areas in New England, UNE has developed a national reputation for its science and health-related programs and is now committed to developing strong majors in the humanities. Interested candidates should send a letter and CV (complete dossiers will be requested at a later phase of the search) to Sally Libby, Human Resources, University of New England, 11 Hills Beach Road, Biddeford, Maine 04005. (slibby@mailbox.une.edu). The deadline for receipt of applications is November 20th, 2000. UNE is an Equal Opportunity/Affirmative Action Employer.

U of Southern Maine

English, PO Box 9300, 96 Falmouth St Portland ME 04104

Assistant Professor Postcolonial Studies

2021

<http://usm.maine.edu>

The English Department at the University of Southern Maine invites applications for a tenure-track Assistant Professor in Postcolonial studies. Historical period and focus of specialization open. Candidate will teach and develop courses in such areas as postcolonial theory, border studies, world literature in English. Qualifications: Ph.D. by August 31, 2001. Publications in field desirable. We hope to attract faculty who share a commitment to diversity, tolerance and an active examination of ideas that can provide our students with a greater understanding of the richness and complexity of our society. Salary: Competitive. Submit letter of application, current curriculum vitae, and dossier to: Lucinda Cole, Chair, Department of English, University of Southern Maine, PO Box 9300, Portland, ME 04104-9300.

MARYLAND**Salisbury SU**

English, 1101 Camden Av Salisbury MD 21801

Assistant / Associate Professor of English

1701

<http://www.ssu.edu>

The Salisbury State University Department of English seeks to fill an Assistant/Associate Professor tenure-track position to begin August 15, 2001. Area of specialization: American Women Writers of Color. Departmental duties may include organizing the ongoing national American Women Writers of Color Conference, now in its ninth year. Other areas desirable: postcolonial; emerging literatures. Four course teaching load. Doctorate required plus evidence of both successful college teaching and promise as a scholar. Salary competitive. Review of applicants will begin November 15 and continue until position is filled. MLA interviews. Send letter, vita, three letters of recommendation, and evidence of teaching effectiveness to Dr. Connie L. Richards, Chair, Search Committee, Department of English, Salisbury State University, 1101 Camden Avenue, Salisbury, MD 21801. Salisbury State University is an Affirmative Action, Equal Opportunity Employer. Qualified women, minorities, and the disabled are encouraged to apply.

U of Maryland Baltimore County

English, 1000 Hilltop Cir Baltimore MD 21250

Lecturer, Half Time

2069

Lecturer, half time position, renewable annually, with benefits. Generalist with emphasis on Medieval literature and culture. M.A. required; Ph.D. preferred; significant and successful teaching experience expected. Teaching assignment is 3 courses per year. Position also requires new course development, student advising, mentoring and participation in the life of the department. Send CV, letter of interest addressing above specifics and contact information for three references to: Kenneth Baldwin, Acting Chair, English. Applications received by January 3, 2001, will receive first consideration. UMBC strongly encourages women, minorities and individuals with disabilities to apply. UMBC is an Equal Opportunity/Affirmative Action employer.

U of Maryland Baltimore County

English, 1000 Hilltop Cir Baltimore MD 21250

Lecturer, Half Time

2062

Lecturer, half time position, renewable annually, with benefits. Generalist with emphasis on Renaissance literature and culture. M.A. required, Ph.D. preferred; significant and successful teaching experience expected. Teaching assignment is 3 courses per year. Position also requires new course development, student advising, mentoring and participation in the life of the department. Send CV, letter of interest addressing above specifics and contact information for three references to: Kenneth Baldwin, Acting Chair, English. Applications received by January 3, 2001, will receive first consideration. UMBC strongly encourages women, minorities and individuals with disabilities to apply. UMBC is an Equal Opportunity/Affirmative Action employer.

U of Maryland Baltimore County

English, 1000 Hilltop Cir Baltimore MD 21250

Lecturer in Writing

2060

Lecturer in Writing, renewable annually, effective 8-17-01. Emphasis in Creative Writing (Fiction and Nonfiction Prose) with secondary emphases in ESL and Composition. Teaching load 3 courses per semester and advising student literary journal. Applicants must hold M.A. or M.F.A. at a minimum and have significant publications. Send CV, graduate transcript, 20-page writing sample, and names of three references to Carol Fitzpatrick, Director, Writing and Rhetoric Division, English Department, University of Maryland, Baltimore County, 1000 Hilltop Circle, Baltimore, MD 21250. Application deadline: January 3, 2001. All interviews will be held on campus. UMBC strongly encourages women, minorities and individuals with disabilities to apply. UMBC is an Equal Opportunity/Affirmative Action employer.

U of Maryland Baltimore County

English, 1000 Hilltop Cir Baltimore MD 21250

Lecturer in Technical Communication

2058

Lecturer in Technical Communication, renewable annually, effective 8-17-01, secondary emphasis in Computer-Assisted Instruction. Teaching load 3 courses per semester and advising. Applicants must hold M.A. in English or Composition and Rhetoric at a minimum (Ph.D. preferred), have 3 years' college teaching experience, and have professional experience in business. Text and web design a plus. Send CV, graduate transcript, urls for on-line syllabi and web sites, and print samples of course syllabi and materials to Carol Fitzpatrick, Director, Writing & Rhetoric Division, English Department, University of Maryland, Baltimore County, 1000 Hilltop Circle, Baltimore, MD 21250. Application deadline: January 3, 2001. Interviews will be held on campus. UMBC strongly encourages women, minorities and individuals with disabilities to apply. UMBC is an Equal Opportunity/Affirmative Action employer.

MASSACHUSETTS

Brandeis U

English & Amer Lit, PO Box 9110, MS 023 Waltham MA 02454

Professor of English

2056

<http://www.brandeis.edu>

Brandeis University seeks to make an appointment of a specialist in Victorian literature. Although our preference is for a senior person (with tenure) we will consider candidates at all stages of their careers. Please note that this position would begin in September of 2002 (ie: a year from next fall). Teaching load is two courses per semester. We are looking for someone who can demonstrate excellence as both a scholar and a teacher commensurate with the rank for which he or she is applying. Ph.D. required. We will begin considering applications immediately, and will continue to do so until the appointment is filled. Please send a letter and cv only to: William Flesch, Chair, Department of English, MS 023, Brandeis University, P.O. Box 9110, Waltham, MA 02454-9110.

Brandeis University is an equal opportunity/affirmative action employer, and we encourage applications from qualified women and minorities.

Bridgewater SC

English, Bridgewater MA 02325

Assistant Professor

2030

<http://www.bridgew.edu>

Assistant Professor of English, tenure track, in World Anglophone literatures. Required: Earned Ph.D. Desired specialization in emergent American literatures including but not limited to Asian-American literature, Latin/o literature, Native American literature, and Caribbean literature. Since all faculty in department teach freshman writing, preparation in composition will be an advantage. Responsibilities also include advising undergraduate and graduate students; participating in departmental and college decision-making processes and activities. Review of applications will begin 12/14/00 and continue until position is filled. To apply, submit letter of application, resume, and the names, addresses and telephone numbers of three professional references to: Human Resources, Bridgewater State College, Bridgewater, MA 02325. Bridgewater State College is an Equal Opportunity Employer with a longstanding commitment to increasing the diversity of its employee community.

Harvard U

Committee on Degrees in Womens Studies, 12 Quincy St Barker Center
Cambridge MA 02138

Director of Studies

2059

The Committee on Degrees in Women's Studies at Harvard University is conducting a search for a Director of Studies. The position consists of half-time administration (advising students, overseeing the tutorial program) and half-time teaching (two courses per year). Contracts are for five year terms, and renewable. We are expecting to appoint an individual who is at a career stage at least equivalent to an advanced Assistant/Associate Professor level. A strong scholarly record, with recognized contributions to an Arts and Sciences field is required. Candidate must have demonstrated commitment to the field of Women's Studies. Excellent credentials as a teacher, with at least three years teaching experience at the undergraduate level also a must. Please send cover letter, the names of three recommenders, and CV to Professor Alice Jardine, Chair of the Search Committee, Women's Studies, Harvard University, 12 Quincy Street, Cambridge, MA 02138 by December 15.

Harvard U

Expository Writing, 8 Prescott St Cambridge MA 02138

Preceptor in Expository Writing

1614

<http://www.fas.harvard.edu/~expos>

The Expository Writing Program at Harvard University hires several preceptors each year. Preceptors teach two sections per semester of fifteen students per section, on an academic topic developed by the preceptor. Starting salary for the 2000-2001 year is very competitive, and extra teaching is available in the summer school. Contracts are for one year, renewable for five years. Preference will be given to candidates who have college teaching experience and demonstrate a lively interest in issues of composition and pedagogy. Applicants may learn more about the program at <http://www.fas.harvard.edu/~expos> and about the job at <http://www.fas.harvard.edu/~expos/job.html>. Applicants should send a CV (including contact information for references) along with a cover letter describing what they think are the most important skills for students to learn in a writing class and how specifically these skills may best be taught. Applications are due December 1, addressed to Dr. Nancy Sommers, Sosland Director of Expository Writing, 8 Prescott Street, Cambridge, MA 02138. We encourage applications from women and minorities. EOE/AA

Massachusetts Inst of Tech

Program in Writing and Humanistic Studies, Bldg 14E Room 303
Cambridge MA 02139

Lecturer in Expository Writing, MIT

1954

MIT's Program in Writing and Humanistic Studies seeks a full-time lecturer in Expository Writing or Technical Communication, pending approval, to start in the Fall of 2001. PhD preferred. Preference will also be given to candidates who have demonstrated scholarly activity and potential and who have experience in teaching writing, including scientific and technical writing. Ability to develop innovative writing courses and to work in electronic classroom desirable. The teaching load is three courses per semester. The initial appointment is for three years; salary is commensurate with experience. Please send a letter of application, including a statement of teaching philosophy, a curriculum vitae, course syllabuses, and other teaching materials, and letters from three people familiar with your work by December 15, 2001, to Professor James Paradis, Head, Program in Writing and Humanistic Studies, 14E-303, Massachusetts Institute of Technology, Cambridge, MA 02139-4307. MIT is an affirmative action, equal opportunity employer. <http://web.mit.edu/afs/athena.mit.edu/org/h/humanistic/www/homepage.htm>.

Mt Holyoke C

English, South Hadley MA 01075

Assistant Professor of English

1639

Entry level, tenure track, Assistant Professor in Nineteenth Century British literature, with a special interest in one or more of the following areas: the novel; poetry; literary theory; cultural studies. Please send letter of application, vita, dossier and brief writing sample (25 pages) postmarked by November 3 to Chair, Search Committee, Department of English, Mount Holyoke College, South Hadley, MA 01075. Mount Holyoke College is committed to fostering multicultural diversity and awareness in its faculty, staff, and students, and is an Affirmative Action/Equal Opportunity Employer. Women and people of color are especially encouraged to apply.

Smith C

Afro-American Studies, Wright Hall Northampton MA 01063

Afro-American Studies-Black Cultural Studies

1805

<http://www.smith.edu>

Smith College invites applications for a tenured or tenure-track position in Black Cultural Studies, to begin July 15, 2001. Rank is open, as are discipline and specialty. Candidates must have a demonstrated commitment to interdisciplinary research and teaching, and must be prepared to teach courses in theory and

methodology, and possibly develop a senior level capstone course as well as courses specific to their own field. The Department of Afro-American Studies at Smith has 3 full-time faculty with disciplinary fields in history, literature, and sociology, as well as shared and joint appointments with colleagues in other departments. Smith is a member of the Five College Consortium with Amherst, Mount Holyoke, and Hampshire Colleges, and the University of Massachusetts. Applicants should have the Ph.D. in hand or be certain of the completion of all degree requirements by summer 2001. Salary is negotiable. Applicants should submit a statement of research and teaching interests, a curriculum vitae, and three letters of reference. Screening of applications will begin on December 15, 2000 and continue until the position is filled. Send material to: Cindy Furtek, Search Committee, Department of Afro-American Studies, Wright Hall 130, Smith College, Northampton, MA 01063, (413) 585-3572. Smith College is an equal opportunity employer encouraging excellence through diversity.

U of Massachusetts Boston

English, 100 Morrissey Blvd Boston MA 02125

Assistant or Associate Professor of English

1478

<http://www.umb.edu>

Tenure-track appointment in lively English department (c. 500 majors, 100 MA candidates, established undergraduate/certificate programs in creative writing, new graduate creative writing concentration) in urban university with diverse student population. To teach undergraduate and graduate courses in Fiction Writing, plus other literature and creative writing courses, including introductory level poetry/fiction course. Applicants must have a serious commitment to both teaching and publication, and interest in creative writing program administration, and an MFA or equivalent. Teaching experience and significant publication highly desirable. Application review will begin immediately and continue until the position is filled. Please send cover letter, vitae, names, addresses and telephone numbers of three references to University of Massachusetts Boston, Office of Human Resources, Search # 525, 100 Morrissey Blvd., Boston, MA 02125-3393. Position is contingent upon availability of funds. An Affirmative Action, Equal Opportunity, Title IX Employer.

Western New England C

English & Humanities, 1215 Wilbraham Rd Springfield MA 01119-2684

Assistant Professor - African-American Literature

2083

<http://www.wnec.edu>

Assistant Professor, tenure-track position in Department of English, to begin September, 2001. Primary qualifications; Ph.D. in American literature, Africa-American literature as special field of expertise and research; competence in 20th century American literature generally and in composition; strong commitment to teaching. Candidacy will be enhanced by competence and experience in expository writing and by broad intellectual interests suitable for honors and cultural studies programs. Scholarly activity is expected, encouraged, and supported through released time, summer research and faculty development grants, and professional travel funds. If an African-American Studies Program is established, as anticipated, successful candidate will be expected to participate. Western New England College is an Equal Opportunity Employer encouraging applications from women and minority candidates. Send letter of application, curriculum vitae, a statement about teaching and scholarship, and the names of three references to Charles Fish, c/o Ann Guyotte, School of Arts and Sciences, Western New England College, 1215 Wilbraham Road, Springfield MA 01119-2684. Applications will be considered until position is filled. Representatives from the department will be interviewing at the Modern Language Association annual meeting in December. Visit www.wnec.edu for additional information about the college.

MICHIGAN

Calvin C

English, 3201 Burton St SE Grand Rapids MI 49546

Assistant Professor of English

1786

<http://www.calvin.edu>

Two full-time, tenure-track positions. We welcome applications from candidates in all fields, but we have particular needs in Drama, ESL, and African-American literature. All colleagues typically teach a combination of specialized upper-division courses, composition, and literature survey (world, British, or American). Calvin College is an institution of the Christian Reformed Church and is committed to education from a Reformed Christian perspective. Send application to Dean Ward, Chair, Department of English, Calvin College, Grand Rapids, MI 49456, by November 20, 2000. EOE/AA. Optional SASE.

Calvin C

English, 3201 Burton St SE Grand Rapids MI 49546

Assistant Professor or Instructor

1787

<http://www.calvin.edu>

One full-time appointment, one- or two-year term, pending administrative approval. This position typically calls for teaching composition plus literature surveys in world, British, or American literature. Ph.D. preferred. Calvin College is an institution of the Christian Reformed Church and is committed to education from a Reformed Christian perspective. Send application to Dean Ward, Chair, Department of English, Calvin College, Grand Rapids, MI 49456, by November 20, 2000. EOE/AA. Optional SASE.

Michigan SU

James Madison College, 367 South Case Hall East Lansing MI 48825

Assistant Professor of American Culture and Writing

1856

<http://www.jmc.msu.edu>

James Madison College of Michigan State University seeks candidates for a tenure-stream position in the American Culture and Writing program. We seek a colleague broadly trained in the humanities or the social sciences to teach interdisciplinary first-year writing seminars focused on themes of identity and community in America. There is a particular interest in candidates with teaching and research interests in one or more of the following areas: eighteenth- or nineteenth-century America; African American studies; ethnic studies; American studies in comparative perspective. Our primary criterion, however, is potential for teaching excellence in a program that combines substantive content with intensive writing instruction. Candidates must have completed all requirements for the Ph.D. by August 15, 2001. Women and minority candidates are strongly encouraged to apply. Applicants should submit a letter addressing how their research and teaching interests would contribute to the American Culture and Writing program and to a college curriculum focused on public affairs. Supporting materials should include a vita, confidential letters of recommendation, and a writing sample. All materials should be sent to: American Culture and Writing Search, James Madison College, Michigan State University, East Lansing, MI 48825-1205 by the deadline of October 30, 2000. For more information, visit our website at www.jmc.msu.edu. MSU is an Affirmative Action/Equal Opportunity Institution. Persons with disabilities have the right to request and receive reasonable accommodation.

Northern Michigan U

English, 1401 Presque Isle Av Marquette MI 49855

Assistant Professor of English

1627

<http://http://www.nmu.edu/English/>

Assistant Professor, tenure-track, film, with the ability to teach courses in screenwriting, literary criticism, and/or contemporary World literature (Latin American) desirable. Position begins fall 2001. Ph.D. and college or university teaching

experience required; twelve-hour teaching load (three 4-hour courses each semester), combination of film, composition, and literature. Salary competitive, excellent benefits. Review of applications will begin on November 13, 2000, and will continue until position is filled. Interviews at MLA. Send letter, c.v., and the names of at least three references to James Schiffer, Head, Department of English, 1401 Presque Isle, Northern Michigan University, Marquette, MI 49855-5363. NMU is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its faculty.

U of Michigan

American Culture Program, 2402 Mason Hall Ann Arbor MI 48109-1027

Associate/Professor American Culture and English

(Possibly Assistant Professor Level)

1593

<http://www.lsa.umich.edu/ac>

Pending authorization, the University of Michigan Program in American Culture and Department of English seek a senior candidate in Asian/Pacific American literature and culture who has a distinguished record of publication and history of excellence in teaching; junior candidates will also be considered. To apply, send letter of application and curriculum vitae; senior candidates should give the names of potential referees, and junior candidates should send letters of reference, to: Amy K. Stillman, Director of Asian/Pacific American Studies, Program in American Culture, 2402 Mason Hall, 419 South State St., Ann Arbor, MI 48109-1027. Application review begins September 10, 2000; for full consideration candidates are encouraged to apply by November 9. Applications will be accepted until the position is filled. All applications will be acknowledged. The University of Michigan is an equal opportunity, affirmative action employer

U of Michigan

Institute for Research on Women and Gender, Lane Hall-.204 South State St Ann Arbor MI 48109

Director, Institute for Research on Women and Gender

1918

<http://www.umich.edu/~irwg>

Announcing search for director of the Institute for Research on Women and Gender at the University of Michigan. This position is half-time and will complement a concurrent half-time senior faculty appointment in any discipline. Applicants and nominees for this position should be eligible to assume a tenured, senior faculty position at the University of Michigan. Candidates should have a record of outstanding scholarship on women and gender, administrative leadership, experience with budget oversight and sponsored research activity, as well as with complex organizational relationships and interdisciplinary programming. The ability to communicate effectively and collaboratively with both University and non-University communities is important. The starting date for this position is negotiable. Please direct inquiries and send nominations or application letters describing candidates' experience, curriculum vita, and names of at least three references, including contact information to: Director Search Chair, Institute for Research on Women and Gender, University of Michigan, 204 South State Street, 1136 Lane Hall, Ann Arbor, Michigan, 48109-1290.

U of Michigan

Sweetland Writing Center, 435 S State Ann Arbor MI 48109

Lecturer III

1766

<http://www.lsa.umich.edu/swc/>

Lecturer III Composition Specialist (pending authorization) sought for nationally recognized Writing Center. This three-year renewable non-tenure track position is responsible for the development and administration of programs directed at basic writers, liaison with related programs and units, and review of placement policies and practices. In addition to the preceding duties, the person holding this position will teach two courses per term. Applicants should have Ph.D. and significant experience in a Writing Center or in the creation and administration of programs for developmental writers. Send letter of application and c.v. to Ejner J. Jensen, Director, Sweetland Writing Center, University of Michigan, 1139 Angell Hall, Ann Arbor, MI 48109-1003. Application deadline is No-

ember 17, 2000. The University of Michigan is a nondiscriminatory affirmative action employer.

U of Michigan

Sweetland Writing Center, 435 S State Ann Arbor MI 48109

Lecturer III

1768

<http://www.lsa.umich.edu/swc/>

The Sweetland Writing Center at the University of Michigan seeks applicants with a Ph.D. in any area of the social sciences (anthropology, economics, history, psychology, sociology) and experience teaching writing-intensive courses for a Lecturer III position (pending authorization). Full-time load for this three-year renewable non-tenure track position is three courses per semester or the equivalent in outreach, training, and administration. Significant training in composition studies desirable. Send letter of application and c.v. to Ejner J. Jensen, Director, Sweetland Writing Center, University of Michigan, 1139 Angell Hall, Ann Arbor, MI 48109-1003. Application deadline is November 17, 2000. The University of Michigan is a nondiscriminatory affirmative action employer.

MINNESOTA

Macalester C

English, 1600 Grand Av St Paul MN 55105

Professor of English, Level Open

1692

<http://www.macalester.edu>

Tenure-track appointment in nineteenth century American literature, level open, beginning fall 2001. We seek a specialist in 19th century American literature. In addition to teaching in the English Department, the successful candidate will be encouraged to participate in one or more of Macalester's interdisciplinary programs, such as African American Studies, Comparative North American Studies, Humanities and Cultural Studies, or Women's and Gender Studies. A secondary interest in ethnic, gender or cultural studies is particularly welcome. Candidates should have broad intellectual interests, a significant record of scholarly and professional activity, and evidence of excellence in teaching.

Initial applications—cover letter and CV only—should be sent to Stuart Y. McDougal, Chair, English Department, Macalester College, 1600 Grand Avenue, St. Paul, MN 55105 by November 10 for best consideration. Applications will be acknowledged in writing. We will interview selected applicants during the Modern Language Association Meetings in Washington, DC.

Macalester College, a highly selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area, enrolls approximately 1,800 students from 48 states and 70 foreign countries. It has a long-standing commitment to maintaining a multi-national, multi-ethnic community, and is an Equal Opportunity/Affirmative Action Employer. The college provides strong support for faculty research and successful candidates will be expected to pursue significant research programs as well as demonstrate a commitment to undergraduate teaching and the college's multicultural and internationalist programs of education.

Macalester C

English, 1600 Grand Av St Paul MN 55105

Assistant/Associate Professor of English

1693

<http://www.macalester.edu>

Tenure-track appointment in Creative Writing, advanced assistant or beginning associate professor, beginning fall 2001. We seek an accomplished writer of poetry and prose with several books in print and national recognition to teach courses in the writing of poetry, fiction, and non-fictional prose. M.F.A. or Ph.D. in hand and demonstrated excellence as an undergraduate teacher. A secondary specialization in ethnic literatures, gender studies or cultural studies with publications in these field is highly desirable. Candidates should have broad intellectual interests, a significant record of publication and professional activity, and evidence of excellence in teaching.

Initial applications—cover letter and CV only—should be sent to Stuart Y. McDougal, Chair, English Department, Macalester College, 1600 Grand Avenue, St. Paul, MN 55105 by November 10 for best consideration. Applications will be acknowledged in writing. We will interview selected applicants during the Modern Language Association meetings in Washington, DC.

Macalester College, a highly selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area, enrolls approximately 1,800 students from 48 states and 70 foreign countries. It has a long-standing commitment to maintaining a multi-national, multi-ethnic community, and is an Equal Opportunity/Affirmative Action Employer. The college provides strong support for faculty research and successful candidates will be expected to pursue significant research programs as well as demonstrate a commitment to undergraduate teaching and the college's multicultural and internationalist programs of education.

Macalester C

English, 1600 Grand Av St Paul MN 55105

Professor of English, Level Open

1694

<http://www.macalester.edu>

Tenure-track appointment in African-American Literature, level open, beginning fall 2001. A secondary specialization in gender or cultural studies is highly desirable. Candidates should have broad intellectual interests, a significant record of scholarly and professional activity, and evidence of excellence in teaching.

Initial applications—cover letter and CV only—should be sent to Stuart Y. McDougal, Chair, English Department, Macalester College, 1600 Grand Avenue, St. Paul, MN 55105 by November 10 for best consideration. Applications will be acknowledged in writing. We will interview selected applicants during the Modern Language Association meetings in Washington, DC.

Macalester College, a highly selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area, enrolls approximately 1,800 students from 48 states and 70 foreign countries. It has a long-standing commitment to maintaining a multi-national, multi-ethnic community, and is an Equal Opportunity/Affirmative Action Employer. The college provides strong support for faculty research and successful candidates will be expected to pursue significant research programs as well as demonstrate a commitment to undergraduate teaching and the college's multicultural and internationalist programs of education.

Minnesota SU, Moorhead

English, 1104 7th Av S Moorhead MN 56563

Assi/Asso Professor of English Education

1938

English Education, Assistant or Associate Professor, tenure-track. Begins August 23, 2001. Salary \$39,203-\$54,614, depending on experience and qualifications. Required: PhD or EdD; MA or MS in English or related field; minimum of 3 years teaching in secondary schools; demonstrated excellence in teaching, with emphasis on communication arts/literature/literacy content and pedagogy for English pre-service teachers from grades 5 through 12, and ability to teach first year university composition and literature; networking with State Department licensing and secondary teacher-mentors of pre-service teachers. Preferred: Ability to teach course covering both content and pedagogy in one or more of the following areas: language and learning, composition, grammars, TESOL.

Send cover letter, curriculum vitae, three current letters of reference, graduate transcripts, and documentation, if available, of teaching effectiveness. All applicants will be provided with a Minnesota State University Moorhead standard application form, which must be submitted before an applicant's file can be considered. Screening of completed applications will begin December 1, 2000 and continue until position is filled. MLA interviews are possible. Finalists must provide official graduate and undergraduate transcripts. Successful applicants must be legally authorized to work in the U.S. on the day employment begins. MSUM is an equal opportunity employer and educator. Apply to Sandra M. Pearce, Chair, English Department, Minnesota State University Moorhead (MSUM), 1104 7th Avenue South, Moorhead, MN 56563, Telephone: 218-236-2235, Fax: 218-236-2236, E-mail: pearces@mnstate.edu

Saint Mary's U of Minnesota

English, PO Box 1446 Winona MN 55987

Assistant Professor of English

1798

<http://www.smumn.edu>

The Department of English at Saint Mary's University of Minnesota invites applicants for a tenure-track assistant professor entry-level position to teach basic and advanced courses in composition and professional communication, coordinate the department's writing curriculum, and design and direct the university's writing across the curriculum program. Qualifications include a Ph.D. in writing, such as Comp/Rhet or Professional Writing. Administrative experience with writing programs a plus. Normal load is 4/4. Planned load for position is 3/4 teaching and 1/4 administrative. Please submit a letter of application, vita, transcripts (if applicable), and three letters of recommendation to Dr. David Sokolowski, Department of English, 700 Terrace Heights #1446, Winona, MN 55987. Materials must be postmarked by November 20. Preliminary interviews at MLA. Saint Mary's University of Minnesota is an AA/EOE.

U of Minnesota Duluth

Composition, 10 University Dr, 420 Hum Duluth MN 55812

Assistant Professor of Journalism

1594

<http://www.d.umn.edu/~krisdon>

The Department of Composition invites additional applications for a tenure track instructor or assistant professor position in Journalism. Journalism is part of the department's writing program and serves students minoring in Journalism and other programs. Our needs include courses in reporting, advanced reporting or editing and design, news and feature writing, editing (including desktop publishing), journalism history, media law and ethics, and online and other computer-assisted journalism. Required education and experience: MA in Journalism, Communication, Composition, New Media, Information Design, Technical Writing/Rhetoric, English, relevant course work; Min. 3 years full-time professional news media experience as reporter/editor; 2 years full-time college teaching experience in journalism or writing; Evidence of teaching excellence and research ability; Evidence of ability to support teaching journalism with technology. Preferred education and experience: Ph.D. in Journalism, Communication, New Media, Information Design, Technical Writing/Rhetoric, English, or Composition; Experience in broadcast journalism or new media; Willingness to teach other UMD writing courses; Advising experience with student newspaper; The ability to develop and teach courses in web-based and online journalism highly desired. Applicants should submit a vita, letter of application, transcript, evidence of effective teaching, samples of scholarly and/or professional work, and URLs demonstrating applicant's web site development or writing. Applicants should also request that three letters of reference be sent. Review of completed applications will begin November 15, 2000. Send all materials to Journalism Search Committee, Department of Composition, Humanities 420, University of Minnesota Duluth, 10 University Drive, Duluth, MN 55812. We expect to meet with candidates at the MLA Convention 2000. The University of Minnesota is an equal opportunity educator and employer. opportunity educator and employer.

U of Minnesota Duluth

Composition, 10 University Dr, 420 Hum Duluth MN 55812

Assistant Professor in Information Design

1596

<http://www.d.umn.edu/~krisdon>

The Department of Composition invites applications for a tenure-track instructor/assistant professor position in Information Design. Information Design is part of the department's writing program and serves students minoring in Information Design, Journalism and other programs. Successful candidate will teach courses in the principles and design of online and print materials, writing for new media, online research or Website design, and electronic presentation and publication. Required experience and education: PhD (completed by 11/01/2001) in New Media, Information Design, Composition, Journalism, English, Technical Writing/Rhetoric, Communication, Computer Science, or MIS; evidence of teaching excellence using computer technology; evidence of

research potential and ability; evidence of ability to support teaching writing with technology; 2 years college teaching experience; demonstrated ability to develop and use technology in teaching, i.e. CBT materials. Normal teaching load is five classes per year. This is a new minor and significant service time will be involved in developing the minor and courses. Desired Education and Experience: PhD in New Media, Information Design, Composition, Journalism, English, Technical Writing/Rhetoric, Communication, Computer Science, MIS. Experience in new media or corporate training; willingness to teach other UMD writing courses; experience with electronic publishing; the ability to develop and teach online courses in writing; experience with desktop publishing, Web-based teaching and teaching material; expertise in networked writing environments, or corporate training development are highly desired. Applicants should submit a vita, letter of application, transcript, evidence of effective teaching, samples of scholarly and/or professional work, and URLs demonstrating applicant's Website development or writing. Applicants should also request that three letters of reference be sent. Completed applications will be reviewed beginning October 31, 2000. Send all materials to Information Design Search Committee, Department of Composition, Humanities 420, University of Minnesota Duluth, 10 University Drive, Duluth, MN 55812. The University of Minnesota is an equal opportunity educator and employer.

Winona SU

English, 304 Minne Hall Winona MN 55987

Assistant Professor of English

2025

<http://www.winona.msus.edu/humanresources>

The English Department has an opening for an entry-level probationary (tenure-track) Assistant Professor of British Medieval Literature starting Fall 2001. Minimum Qualifications Include: Ph.D. in English (all requirements met by date of hire); speciality in British Medieval Literature; secondary expertise in Renaissance Literature; and demonstrated teaching effectiveness at post-secondary level.

For a complete job description, see the Affirmative Action Office Home Page: <http://www.winona.msus.edu/AffirmativeAction>, e-mail our office: affaction@vax2.winona.msus.edu or call (507) 457-5639. Open until filled; review begins November 27. Position available pending budgetary approval. Winona State University (MnSCU) is an equal opportunity educator and employer. Women, minorities and individuals with disabilities are encouraged to apply.

MISSOURI

Rockhurst U

English, 1100 Rockhurst Rd Kansas City MO 64110

Assistant Professor of English

1625

Position open, beginning in August of 2001, tenure track, to teach in the Writing Track of the English Major at Rockhurst University with a specialization in Non-Fiction Prose. Ability to teach American Literature, including minority literature, is also desired in addition to the primary area. 4/3 course load (21 hours) per academic year, including required lower-division courses. Ph.D. in English preferred. Rockhurst University, one of 28 Jesuit colleges and universities in the United States, is located in the cultural and artistic center of the Kansas City metropolitan area, and enrolls 2900 students. Minorities and women encouraged to apply. AA/EOE. Send letter of application, resume, statement of teaching philosophy, and names, addresses, and phone numbers of three references to Dr. Charles Kovich, Chair, Department of English, Rockhurst University, 1100 Rockhurst Road, Kansas City, MO 64110-2561. Review of applications will begin November 15, 2000, and continue until the position is filled. For more information visit our Website at www.rockhurst.edu.

Saint Louis U

English, 3800 Lindell Blvd. St Louis MO 63108

Tenure Track Assistant Professor

2119

Primary: Rhetorical Theory and cultural studies. The appointee will teach graduate and undergraduate courses in the primary areas, and undergraduate courses

in writing and an area of literature. The department has particular needs in 18th and 19th century British, American Ethnic literatures, and critical theory. Deadline: November 20, 2000. Letter and c.v. only. Dossier and writing sample will be requested later. We will be interviewing at MLA. Send applications to Professor Vincent Casaregola. Saint Louis University, a Catholic, Jesuit institution dedicated to education, research, and health care, is an affirmative action, equal opportunity employer, and encourages nominations of and applications from women and minorities. AA/EOE.

Southwest Missouri SU

English, 901 S National Springfield MO 65804

Assistant Professor

1790

<http://www.smsu.edu/English/index.html>

Tenure Track, to teach course in children's/young adult literature and other courses as qualified and needed. Ph.D. or equivalent terminal degree with an emphasis in children's and/or young adult literature required. Secondary/Elementary teaching experience and/or publishing books for children preferred. \$35,000-\$38,000. Starting date: August 13, 2001. Full-time, nine-month appointment. Candidates must submit application letter, resume, three current letters of reference and unofficial copies of all transcripts to Dr. W.D. Blackmon, Head, Department of English, Southwest Missouri State University, 901 S. National, Springfield, MO 65804. Deadline: November 30, 2000. Committee will request complete dossier later. AA/EOE.

Southwest Missouri SU

English, 901 S National Springfield MO 65804

Assistant or Associate Professor

1791

<http://www.smsu.edu/English/index.html>

Tenure track, to teach courses in writing for the computer industry in addition to other graduate and undergraduate technical writing courses. Required: demonstrated excellence in teaching, dissertation or publications in technical writing, Ph.D. or A.B.D., experience with online documentation and web design. Professional experience preferred. \$35,000-\$45,000—depending on rank and experience. Starting date: August 13, 2001. Full-time, nine-month appointment. For preliminary screening, which begins November 1, candidates must submit application letter, resume, three current letters of reference, and unofficial copies of all transcripts to Dr. W.D. Blackmon, Head, Department of English, Southwest Missouri State University, 901 S. National, Springfield, MO 65804. Committee will request complete dossier later. AA/EOE. Search continues until position is filled.

NEBRASKA

Chadron SC

Lang & Lit, 100 Main St Chadron NE 69337

Assistant Professor of English

1660

<http://www.csc.edu>

ABD required; Ph.D. preferred, with major field in American Literature. Evidence of effectiveness in teaching and a high level of collegiality also required. Experience in teaching with electronic media desired.

The selected individual will be responsible for teaching courses in American Literature, Introduction to Literature, and English Composition, advising students and serving on departmental and campus committees.

Interested individuals should forward a letter of application, three letters of reference, personal resume, and college transcripts to: Chadron State College, Human Resources, 1000 Main Street, Chadron, NE 69337. Fax: 308-432-6464. E-mail: jhsersch@csc.edu.

NEVADA

U of Nevada, Las Vegas

English, PO Box 455011, 4505 Maryland Pky Las Vegas NV 89154

Associate Professor of English

1679

<http://www.unlv.edu>

An experienced writing program administrator and active scholar at the Associate level to lead a growing Composition program in a thriving Ph.D.-granting department. The candidate must possess a doctorate and strong record of academic and professional leadership. We seek candidates who have active research interests in writing program development, assessment, and teacher mentoring. Administrative responsibilities include curricular development, implementation of program-wide placement and assessment, new graduate instructor training, supervision of composition faculty, and management of day-to-day operations

Review of Applications begins November 1 and continues until the position is filled. Letter of application and vita postmarked by November 15 for MLA interviews. Position contingent upon funding. Salary commensurate with qualifications and experience. Send to Dr. Ed Nagelhout, Chair, Composition Director Search Committee, English Department, University of Nevada Las Vegas, Las Vegas NV 89154-5011. nagelhoe@nevada.edu. (702) 895-3533. For more information, see the UNLV World Wide Web site at <http://www.unlv.edu>.

UNLV is an Equal Opportunity/Affirmative Action employer. Persons are selected on the basis of ability without regard to race, color, sex, age, national origin, sexual orientation, religion, disability or veteran status.

NEW HAMPSHIRE

Dartmouth C

Dartmouth College English Department, 6032 Sanborn House Hanover NH 03755

Assistant Professor of English

1622

<http://www.dartmouth.edu/~english/>

One tenure-track position as Assistant Professor of English with special competence in Nineteenth Century British literature and culture with an emphasis on/specialization in Victorian poetry. To begin fall 2001. Ph.D. in hand or pending. Send letter of application and C.V. to Professor Peter Travis, Chair-English Department, by November 24, 2000. AA/EOE.

Dartmouth C

Dartmouth College English Department, 6032 Sanborn House Hanover NH 03755

Assistant Professor of English

1621

<http://www.dartmouth.edu/~english/>

One tenure-track position as Assistant Professor of English with special competence in Nineteenth Century American literature and culture with an emphasis on/specialization in poetry. To begin fall 2001. Ph.D. in hand or pending. Send letter of application and C.V. to Professor Peter Travis, Chair-English Department, by November 24, 2000. AA/EOE.

NEW JERSEY

C of New Jersey

English, PO Box 7718 Ewing NJ 08628

Assistant Professor of English

1733

Seeking applicants for a tenure-track position beginning September 2001. Responsibilities will include the teaching of a required course on the history, development, and current state of the English language, with attention to dialects and English as a world language. Opportunities are available to develop additional

upper-level and graduate courses on language. Dedication to teaching is essential; scholarly activity is expected and supported. Candidates are expected to have an earned doctorate in an appropriate area of specialization at the time of employment. Women and members of minority groups are encouraged to apply. Please send application including vita, research plan, and three letters of reference (at least one must comment on teaching potential and experience) to: Dr. Jean Graham, Search Committee Chair, Department of English, The College of New Jersey, P.O. Box 7718, Ewing, New Jersey, 08628-0718. To enrich education through diversity, The College of New Jersey is an Equal Opportunity Employer. Applications will be accepted until position is filled; early applicants will be considered for interviews at the MLA convention.

New Jersey City U

English, 2039 Kennedy Memorial Blvd Jersey City NJ 07305

Assistant Professor of English

1998

Tenure-track position for an expert in the teaching of writing to college students. Candidates should have expertise in the theory of teaching writing, including writing center practices, the use of computer technology, and writing across the curriculum. The position requires the teaching of courses in first-year composition and developmental writing as part of a four course per semester load. PhD and two years of full-time teaching or the equivalent required. To be considered for an interview on campus or at the MLA convention, submit letter and vita by December 5, 2000 to Ansley LaMar, Dean of Arts and Sciences, New Jersey City University, 2039 Kennedy Blvd., Jersey City, NJ 07305. This position will remain open until it is filled. New Jersey City University is an urban, culturally diverse public university located near the heart of the New York metropolitan area.

New Jersey City U

English, 2039 Kennedy Memorial Blvd Jersey City NJ 07305

Assistant Professor of English

1999

Tenure-track position teaching history, structure, and usage of the English language, and the relationship of language to culture. We seek a generalist in literature, preferably with expertise in world literature. The position requires the teaching of first-year composition and developmental writing as part of a four course per semester load. PhD and two years of teaching experience or the equivalent required. To be considered for an interview on campus or at the MLA convention, submit letter and vita by December 5, 2000 to Ansley LaMar, Dean of Arts and Sciences, New Jersey City University, 2039 Kennedy Blvd., Jersey City, NJ 07305. The position will remain open until it is filled. New Jersey City University is an urban, culturally diverse public university located near the heart of the New York metropolitan area.

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Assistant Professor of English

1618

<http://www.princeton.edu>

20th Century

Assistant Professor in 20th-Century Literature, with preference given to candidates specializing in poetry. Please send application, including cover letter and c.v. (no writing samples this time), to Professor Michael Wood, Chair, Department of English, 22 McCosh Hall, Princeton University, Princeton, NJ 08544. Princeton University is an EEO/AA Employer. Women and minority candidates are especially encouraged to apply. Review of candidates begins Nov. 1, 2000, and continues until position is filled.

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Assistant Professor of English 1616
<http://www.princeton.edu>

Assistant Professor in Medieval Literature, with preference given to candidates specializing in Old English language and literature. Please send application, including cover letter and c.v. (no writing samples this time), to Professor Michael Wood, Chair, Department of English, 22 McCosh Hall, Princeton University, Princeton, NJ 08544. Princeton University is an EEO/AA Employer. Women and minority candidates are especially encouraged to apply. Review of candidates begins Nov. 1, 2000, and continues until position is filled.

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Assistant Professor of English 1617
<http://www.princeton.edu>

Assistant Professor in Renaissance Literature, with preference given to candidates whose main interests lie in the non-dramatic poetry and prose of the sixteenth century. Please send application, including cover letter and c.v. (no writing samples this time), to Professor Michael Wood, Chair, Department of English, 22 McCosh Hall, Princeton University, Princeton, NJ 08544. Princeton University is an EEO/AA Employer. Women and minority candidates are especially encouraged to apply. Review of candidates begins Nov. 1, 2000, and continues until position is filled.

Princeton U

English, 22 McCosh Hall Princeton NJ 08544

Assistant Professor of English 1619
<http://www.princeton.edu>

Assistant Professor in Drama. Preference may be given to candidates with expertise in modern and contemporary dramatic literature, including international repertory, but outstanding applicants in all specializations will be considered. Please send application, including cover letter and c.v. (no writing samples this time), to Professor Michael Wood, Chair, Department of English, 22 McCosh Hall, Princeton University, Princeton, NJ 08544. Princeton University is an EEO/AA Employer. Women and minority candidates are especially encouraged to apply. Review of candidates begins Nov. 1, 2000, and continues until position is filled.

William Paterson U

English, 300 Pompton Rd Wayne NJ 07470

Assistant Professor of English 1995
<http://wpunj.edu>

Tenure track, with a specialization in Composition and Rhetoric. Ph.D. required. Teaching experience in the field required; writing program administration experience desirable. Publications, experience with instructional technology and/or writing across the curriculum preferred. Candidate will teach writing courses at the undergraduate and graduate levels and take part in ongoing curriculum development. Send letter, CV, and three letters of recommendation to Donna Perry, Chairperson, English Department, William Paterson University, 300 Pompton Road, Wayne, New Jersey 07470. Tel: 973-720-2214. Email for inquiries only: perryd@wpunj.edu.

William Paterson U

English, 300 Pompton Rd Wayne NJ 07470

Assistant Professor of English 1997
<http://wpunj.edu>

Tenure track, with a specialization in 19th century British Literature. Ph.D., publications, and teaching experience in the field required. Interest in gender, interdisciplinary, cultural, nonwestern, colonial and/or postcolonial studies desirable. Candidate should expect to teach general education courses (first-year writing and introduction to literature) in addition to graduate and undergraduate specialty courses. Send letter, CV, and three letters of recommendation to Donna Perry, Chairperson, English Department, William Paterson University, 300 Pompton Road, Wayne, NJ 07470. Tel: 973-720-2214. Email for inquiries only: perryd@wpunj.edu.

William Paterson U

English, 300 Pompton Rd Wayne NJ 07470

Assistant Professor of English 1996
<http://wpunj.edu>

Tenure track, with a specialization in 18th century British Literature. Ph.D., publications, and teaching experience in the field required. Interest in gender, interdisciplinary, cultural, nonwestern, colonial and/or postcolonial studies desirable. Candidate should expect to teach general education courses (first-year writing and introduction to literature) in addition to graduate and undergraduate specialty courses. Send letter, CV, and three letters of recommendation to Donna Perry, Chairperson, English Department, William Paterson University, 300 Pompton Road, Wayne, NJ 07470. Tel: 973-720-2214. Email for inquiries only: perryd@wpunj.edu.

William Paterson U

English, 300 Pompton Rd Wayne NJ 07470

Assistant Professor of English 2036
<http://wpunj.edu>

Tenure track, with a specialization in Creative Writing. Ph.D. or M.F.A. Teaching experience in the field and publications required. Preference given to candidates with professional writing experience. Besides creative writing courses, the candidate will teach other writing and literature courses on the undergraduate level, as well as specialized graduate writing courses. Send letter, CV, and three letters of recommendation to Donna Perry, Chairperson, English Department, William Paterson University, 300 Pompton Road, Wayne, NJ 07470. Tel: 973-720-2214. Email for inquiries only: perryd@wpunj.edu.

NEW MEXICO**New Mexico Inst of Mining & Tech**

Humanities, Socorro NM 87801

Asst. Professor Technical Communication 1835
<http://www.nmt.edu>

NEW MEXICO INSTITUTE OF MINING AND TECHNOLOGY invites applications for two tenure track entry-level assistant professors of Technical Communication beginning August 2001. Candidates must have qualifications that would contribute to an established B.S. degree program in Technical Communication in the Humanities Department. Both positions involve teaching courses including Technical Writing, Visual Communication and Document Design, Instructional Writing, Online Information Design, Usability and Rhetoric and Advanced Composition. Either position could include directing the Technical Communication Program and/or managing the student-operated T.C. computer laboratory. Expertise or interest in web design and distance learning desirable. Teaching load would be 6-9 hours per semester. Candidates must have Ph.D. in Technical Communication, Rhetoric or related field. Two years of teaching experience at the college level required. Industry experience desired.

Successful research program required for academic advancement. Both positions will remain open until they are filled. Send letter, transcripts, vita and names of three references to New Mexico Institute of Mining and Technology, Human Resources, 801 Leroy Pl., Wells Hall Box 124B Socorro, NM 87801. For information about New Mexico Tech, visit our web page <http://www.nmt.edu>. E-mail application NOT accepted. AAEOE.

NEW YORK

Alfred U

English Div, Saxon Dr Alfred NY 14802

19th Century American Literature Specialist

968

Secondary interests open. Assistant Professor or Instructor of English for tenure-track appointment to begin 8/01. Ph.D. in hand preferred. Teach 12 hrs./sem, including intro lit courses, advanced undergrad courses in 19th C. American lit., and four hours of Writing I or Writing II each semester. Salary and rank commensurate with qualifications. Please send letter of application, curriculum vitae, and three letters of recommendation to Dr. Louis K. Greiff, Chair. Consideration of applications will begin on November 13, 2000, and continue until position is filled. AA/EOE.

Bard C

Langs & Lit, Annandale-on-Hudson NY 12504

Assistant Professor in Literature

866

<http://inside.bard.edu>

The Division of Languages and Literature at Bard College seeks candidates for a tenure-track assistant professorship in American Literature to begin in the fall of 2001. We seek an Americanist gifted as a scholar and teacher, period of specialization open, who is broadly competent in the literature of the United States from the colonial to the modern period, and who will participate actively and creatively in our regularly offered curricular sequence. We also seek someone to offer more specialized seminars and courses for junior and senior students and to contribute to a vital and changing literary program. Interdisciplinary interests encouraged. Application deadline is November 10, 2000. Please send cover letter, resume and a list of three references to: Professor Elizabeth Frank, c/o Human Resources, Bard College, P.O. Box 5000, Annandale-on-Hudson, NY 12504. AA/EOE.

Barnard C

Pan African Studies, Milbank 110, 3009 Broadway New York NY 10027

Director of Pan-African Studies Program

1620

<http://www.barnard.edu>

Tenured Professor, department and field open, to direct Pan-African Studies Program, which offers students a comparative cross-disciplinary approach to Africa and its diasporas. We seek an established scholar with a distinguished publication record and proven ability to combine teaching and research in a liberal arts college. The successful candidate will qualify for appointment at the associate or full professor rank with tenure. Ability to coordinate faculty from several departments and students working across disciplines a must. One course release for administrative responsibilities. An interest in migration studies is particularly welcome. Barnard College is an equal opportunity employer, and encourages applications from women and members of underrepresented minorities. Review of applications will begin on November 1, 2000 and continue until an appointment is made. Applicants should send a c.v., letter of interest, and names and addresses of three referees to: Professor James G. Basker, Chair, P.A.S. Search Committee, c/o Milbank 110, Barnard College, 3009 Broadway, New York NY 10027-6598.

Baruch C, CUNY

English, 17 Lexington Av New York NY 10010

Assistant Professor of English

588

Tenure-track position beginning September, 2001. Specialization in one or more of the following areas: African American, Caribbean, and Black Atlantic. The successful candidate will be expected to maintain an active program of published scholarly research and must have excellent teaching skills. Teaching will include upper-division electives, global Great Works surveys, and introductory writing and literature courses. A Ph.D. is required for appointment as Assistant Professor. Baruch College, a senior college of the City University of New York, has the most diverse student population of any college in the United States. Baruch is located near Gramercy Park in the Flatiron District of Manhattan. Send curriculum vitae, three letters of recommendation, and publication samples by December 1, 2000, to Professor John Todd, Chair, Department of English, Box G-0732, 17 Lexington Avenue, New York, New York 10010. AA/EEO/ADA Employer.

Canisius C

English, 2001 Main St Buffalo NY 14208

Assistant Professor of English

1846

<http://www.canisius.edu/programs/english.html>

Tenure-track position for a specialist in Restoration/18th-century British literature, with graduate training and experience in teaching writing, and willingness to teach freshman English courses. Ph.D. required and commitment to excellence in teaching and scholarship. Course load: 3-4 sections per semester. To begin Fall 2001. Send letter of application, c.v., and complete dossier to Jack D'Amico, Chair, Department of English, Canisius College, 2001 Main St., Buffalo, New York, 14208. Deadline December 4. Applications will be acknowledged by letter. Interviews of selected candidates will be held at MLA.

Canisius College is an independent, co-educational, medium sized institution of higher education conducted in the Catholic and Jesuit tradition, offering undergraduate programs built upon a liberal arts core curriculum.

Canisius C

English, 2001 Main St Buffalo NY 14208

Assistant Professor of English

1849

<http://www.canisius.edu/programs/english.html>

Tenure-track position for a specialist in Rhetoric and Composition, with extensive experience in teaching writing and the ability to teach literature. Ph.D. required and commitment to excellence in teaching and scholarship. Course load: 3-4 sections per semester. To begin Fall 2001. Send letter of application, c.v., and complete dossier to Jack D'Amico, Chair, Department of English, Canisius College, 2001 Main St., Buffalo, New York, 14208. Deadline December 4. Applications will be acknowledged by letter. Interviews of selected candidates will be held at MLA.

Canisius College is an independent, co-educational, medium sized institution of higher education conducted in the Catholic and Jesuit tradition, offering undergraduate programs built upon a liberal arts core curriculum.

C of Mt St Vincent

English, 6301 Riverdale Av Bronx NY 10471

Assistant Professor of English

2002

<http://cmsv.edu>

Three tenure-track Assistant Professor positions, to start 8/01. Candidates will teach some combination of the required Freshman Core literature and writing courses and the Junior Core World Literature course, as well as advanced courses in writing and American, European, and/or non-Western literature. Areas of concentration could include: American, with concentration in African-American and/or Latino/Caribbean literature; drama, playwriting, theater history, to teach drama courses and to work with creative writing students and student actors in

newly developed Performing Arts Minor; postcolonial, non-Western literature; if any of the above candidates has ESL credentials, this would be a plus. Doctorate and some teaching experience required. Credentials reviewed beginning Nov. 1, 2000, and continuing until positions are filled. We will interview at MLA. The College of Mount Saint Vincent is a liberal arts college in the Catholic tradition, in the Riverdale section of the Bronx, NYC. Send letter of application, CV, writing sample, and three letters of recommendation indicating teaching ability to: Dr. Denis G. Mahoney English Department College of Mount Saint Vincent 6301 Riverdale Avenue Riverdale, NY 10471 Fax: (718) 405-3747 dmahoney@cmsv.edu Minorities and women are encouraged to apply. AA/EOE.

C of Staten Island, CUNY

English, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor of English/Anglophone Literature 1922

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for an anticipated tenure-track position as Assistant Professor of English with a specialization in Anglophone Literature beginning September 2001. Required: PhD in English with a concentration in Anglophone Literature and a demonstrated commitment to research, publication, and teaching at the undergraduate and graduate levels. Responsibilities include teaching composition and literature, performing department and college service, and engagement in an active and productive research agenda. The successful candidate will present credentials appropriate for appointment to the doctoral faculty of the CUNY Graduate Center. Salary range: \$42,162-57,049, commensurate with qualifications. Review of applications will begin on November 1, 2000 and continue until the position is filled. Send a letter of application indicating if available for interview at the MLA Annual Meeting, samples of scholarly or creative work (not to exceed 50 pages), a curriculum vitae, the names, addresses, and telephone numbers of at least three references to: Professor Margery Cornwell, Chair, Anglophone Literature Search Committee, Department of English, Room 2S-218, College of Staten Island/CUNY, 2800 Victory Boulevard, Staten Island, NY 10314. EEO/AA/ADA employer.

C of Staten Island, CUNY

English, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor of English/Rhetoric and Composition (two Lines) 1924

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for two anticipated tenure-track positions as Assistant Professor of English with a specialization in rhetoric and composition beginning September 2001. Required: PhD in English or related field with specialization in rhetoric and composition and a demonstrated commitment to research, publication, and teaching at the undergraduate and graduate levels. Responsibilities include teaching composition and literature, performing department and college service, and engagement in an active and productive research and/or publishing agenda. Salary range: \$42,162-57,049, commensurate with qualifications. Review of applications will begin on November 1, 2000 and continue until the positions are filled. Send a letter of application indicating if available for interview at the MLA Annual Meeting, samples of scholarly or creative work (not to exceed 50 pages), a curriculum vitae, the names, addresses, and telephone numbers of at least three references to: Professor Maryann Feola, Chair, Rhetoric and Composition Search Committee, Department of English, Room 2S-218, College of Staten Island/CUNY, 2800 Victory Boulevard, Staten Island, NY 10314. EEO/AA/ADA.

C of Staten Island, CUNY

English, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor of English/20th Century us Multiethnic Fiction 1927

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for an anticipated tenure-track position as Assistant Professor of English with a specialization in 20th Century US Multiethnic Fiction beginning September 2001. Required: PhD in English with a concentration in 20th Century US Multiethnic Fiction and a demonstrated commitment to research, publication, and teaching at the

undergraduate and graduate levels. Responsibilities include teaching composition and literature, performing department and college service, and engagement in an active and productive research agenda. In addition to teaching in English, the successful candidate will teach modern culture and have responsibilities in the liberal arts major for students preparing to become elementary education teachers and will present credentials appropriate for appointment to the doctoral faculty of the CUNY Graduate Center. Salary range: \$42,162-57,049, commensurate with qualifications. Review of applications will begin on November 1, 2000 and continue until the position is filled. Send a letter of application indicating if available for interview at the MLA Annual Meeting, samples of scholarly or creative work (not to exceed 50 pages), a curriculum vitae, the names, addresses, and telephone numbers of at least three references to: Professor Margery Cornwell, Chair, 20th Century US Multiethnic Fiction Search Committee, Department of English, Room 2S-218, College of Staten Island/CUNY, 2800 Victory Boulevard, Staten Island, NY 10314. EEO/AA/ADA.

C of Staten Island, CUNY

English, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor of English/Creative Writing/Poetry 1925

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for an anticipated tenure-track position as Assistant Professor of English with a specialization in writing poetry beginning September 2001. Required: PhD in English or related field with specialization in writing poetry and a demonstrated commitment to research, publication, and teaching at the undergraduate and graduate levels. Responsibilities include teaching composition and literature, performing department and college service, and engagement in an active and productive research and/or publishing agenda. Salary range: \$42,162-57,049, commensurate with qualifications. Review of applications will begin on November 1, 2000 and continue until the position is filled. Send a letter of application indicating if available for interview at the MLA Annual Meeting, samples of scholarly or creative work (not to exceed 50 pages), a curriculum vitae, the names, addresses, and telephone numbers of at least three references to: Professor Edward Hack, Chair, Creative Writing/Poetry Search Committee, Department of English, Room 2S-218, College of Staten Island/CUNY, 2800 Victory Boulevard, Staten Island, NY 10314. EEO/AA/ADA.

CUNY, Queensborough Comm C

English, 222-05 56 Av Bayside NY 11364

Assistant Professor of English 1958

Teach advanced writing courses and creative writing, first-year composition, and introduction to literature. Experience with computer classroom & Web-based teaching preferred. Ph.D. in composition theory and pedagogy required for the Assistant Professor title. Minimum 2 years teaching experience in freshman composition and advanced writing courses. Must be available to teach Saturday and/or evening classes. Active participation in department activities also expected. Salary: \$32,703 - \$45,737. Start Fall 2001.

Send resumes by December 8, 2000 to Office of Affirmative Action, Room A-315, Queensborough Community College, The City University of New York, 222-05 56 Avenue, Bayside, New York 11364-1497.

CUNY, Queensborough Comm C

English, 222-05 56 Av Bayside NY 11364

Instructor of English 1959

Teach advanced writing courses and creative writing, first-year composition, and introduction to literature. Experience with computer classroom & web-based teaching preferred. ABD in composition theory and pedagogy required for the Instructor title. Minimum 2 years teaching experience in freshman composition and advanced writing courses. Must be available to teach Saturday and/or evening classes. Active participation in department activities also expected.

Salary: Instructor \$29,997 - \$42,569. Start: Fall 2001.

Send resumes by December 8, 2000 to Office of Affirmative Action, A-315, Queensborough Community College, The City University of New York, 222-05 56 Avenue, Bayside, New York 11364-1497

Cornell U

John S. Knight Institute for Writing in the Disciplines, 159 Goldwin Smith Hall Ithaca NY 14853-3201

Coordinator of Sophomore Writing Seminars 1572
<http://www.arts.cornell.edu/jskwp>

Cornell's Knight Institute for Writing in the Disciplines seeks to fill a pilot position beginning Fall 2001: Coordinator of Sophomore Writing Seminars (senior lecturer, three-year contract with possibility of renewal). Sophomore Writing Seminars, to be offered for the first time in the fall of 2001, will be taught by tenured faculty in the humanities, social sciences, and sciences. The Coordinator will assist the Director of the Knight Institute in the development and administration of the program, including working with faculty who teach the seminars. In addition to this primary responsibility, the Coordinator will assist the Directors of First-Year Writing Seminars and Writing in the Majors and will teach one writing course each semester. We will consider applications from a variety of disciplinary backgrounds; experience with WAC/WID approaches is highly desirable. Ph.D. required. Applicants should submit a letter of interest, CV, writing sample, and three letters of recommendation by January 15, 2001. Send application to: SWS Search, c/o Professor Jonathan Monroe, Director, John S. Knight Institute for Writing in the Disciplines, 159 Goldwin Smith Hall, Ithaca, NY 14853. E-mail to bar2@cornell.edu. AA/EOE.

Cornell U

John S. Knight Institute for Writing in the Disciplines, 159 Goldwin Smith Hall Ithaca NY 14853-3201

Coordinator of Electronic Communication and Assessment 1573
<http://www.arts.cornell.edu/jskwp>

Cornell's Knight Institute for Writing in the Disciplines seeks to fill a pilot position beginning Fall 2001: Coordinator of Electronic Communication and Assessment (senior lecturer, four-year contract with possibility of renewal). The Coordinator will be responsible for the development and administration of a four-year longitudinal study to assess the effectiveness of writing instruction across the disciplines at Cornell, a study to be undertaken in collaboration with several other institutions. Electronic collection of portfolios will be a central feature. In addition to this primary responsibility, the Coordinator will assist with the development of electronic instruction and distance learning for the Knight Institute, in conjunction with e-Cornell. We will consider applications from a variety of disciplinary backgrounds, including comp/rhet and communications; experience with WAC/WID approaches is highly desirable. Ph.D. required. Applicants should submit a letter of interest, CV, writing sample, and three letters of recommendation by January 15, 2001. Send application to: ECA Search, c/o Professor Jonathan Monroe, Director, John S. Knight Institute for Writing in the Disciplines, 159 Goldwin Smith Hall, Ithaca, NY 14853. E-mail to bar2@cornell.edu AA/EOE.

Cornell U

Theatre, Film & Dance, Ithaca NY 14853

Assistant or Associate Professor/Theatre Studies 1804

Cornell University Department of Theatre, Film & Dance seeks an experienced director and teacher. Proven ability to direct student and professional actors in a wide range of styles and a variety of different theatrical spaces is a must. Applicant should be willing to work collaboratively in a repertory, educational setting. Teaching responsibilities take place within a liberal arts environment and include undergraduate courses from acting, directing, and playwriting to specialties in areas such as intermedia, voice, multi-cultural theater, non-western theater, physical theater, etc. Qualifications include PhD and/or MFA or equivalent professional experience. This appointment will be made at the Assistant or Associate Professor rank depending on qualifications in relation to Cornell University's tenure granting process. Applicants should submit letter of application, curricu-

lum vitae and dossier to: Professor David Bathrick, Department of Theatre, Film & Dance, Cornell University, 430 College Ave., Ithaca, NY 14850 by December 1, 2000. Cornell University is an affirmative action/equal opportunity employer. Women and minority applicants are encouraged to apply.

Hamilton C

Africana Studies, 198 College Hill Rd Clinton NY 13323

Associate/Full Professor/Director 1608
<http://www.hamilton.edu>

Position in Africana Studies: We seek a senior scholar with administrative experience to serve as Associate/Full Professor of Africana Studies and Director of the Africana Studies Program. Assistant Professors with 3-5 years teaching experience also are invited to apply. Open to any discipline and specialization within the African diaspora. Successful applicant should have the ability to teach courses in at least two of the following: African, Afro-Caribbean and/or African-American studies. Responsibilities will also normally include teaching an interdisciplinary, diaspora-based Introduction to Africana Studies. A senior appointee will also serve as director of the interdisciplinary program in Africana Studies, designing and implementing campus-wide programs. Salary commensurate with experience. Women and people of color are encouraged to apply. Hamilton College is an affirmative action/Equal Opportunity Employer. Closing date for applications: December 15, 2000.

Applications should be sent to Shelley P. Haley, Director, Africana Studies, Hamilton College, 198 College Hill Road, Clinton, NY 13323.

Long Island U

Humanities Prog, 239 Montauk Hwy Southampton NY 11968

Possible Tenure-Track Position in Spanish and Writing 1634
http://www.southampton.liunet.edu/sc_frame.htm

Possible tenure-track position in language, literature, and writing.

The Humanities Division at Southampton College of Long Island University is looking for candidates with the competence to teach Spanish as well as the credentials to work in a program offering graduate and undergraduate courses in creative writing and literature. Ability in Italian is highly desirable but not required of applicants. The successful applicant should expect to participate in all the division's activities from freshman instruction through thesis supervision in the MFA in Writing program. Please send resumes no later than December 1st to Robert Pattison, Division Director, Humanities Division, Southampton College, Southampton, NY 11968. AA/EOE.

Long Island U

English, 1 University Plz Brooklyn NY 11201

Assistant Professor of English 1687
<http://www.liu.edu>

Pending funding, Assistant Professor, tenure track, Composition with a speciality in ESL. Teaching experience required. Administrative experience desirable. Ph.D. by September 2001. Send cover letter with CV and dossier by December 15th to Deborah Mutnick, Chair. Not interviewing at MLA. LIU is an Affirmative Action/Equal Opportunity Employer.

New York U

ASIAN/PACIFIC/AMERICAN STUDIES PROGRAM, 269 Mercer Street
New York NY 10003

Tenure-Track Faculty Appointment 1831
<http://www.apa.nyu.edu>

FACULTY APPOINTMENT Asian/Pacific/American Studies Program The A/P/A Studies Program will make a tenure-track faculty appointment, rank open, pending budgetary and administrative approval, to begin September 2001. The appointment will be joint with the Department of English or Comparative Literature. Candidates should have a strong historical grounding and expertise in

Asian/Pacific/American Studies. Scholars with cross-cultural literary expertise and a demonstrated commitment to working with undergraduate students are especially encouraged to apply. Those experienced in multimedia applications for research, teaching, and community based work will be given additional consideration. Senior candidates should have achieved substantial distinction in their field. Applicants should have completed a doctorate by date of appointment. Send a copy of curriculum vitae, three reference letters, and writing samples to: English/Literature Search Committee, A/P/A Studies, New York University, 269 Mercer Street, Suite 609, New York, NY 10003-6687. Applications received by November 15, 2000 will receive first consideration; later submissions will also be reviewed. For more information on A/P/A studies please refer to our website: www.apa.nyu.edu NYU is an Equal Opportunity/Affirmative Action Employer.

SU of New York

English, 1400 Washington Av Albany NY 12222

Assistant Professor of English 2072

The Department of English in the University at Albany expects to hire three assistant professors (tenure track) this year. We are seeking candidates with a strong theoretical background, as well as demonstrable expertise in a scholarly field of inquiry be part of a program that encourages interdisciplinary research and teaching.

Fields of interest are open, but for the first position we particularly invite applications from those with strong credentials in the following area: Creative writing (fiction and/or non-fiction). Candidates should be able to teach courses (at the graduate and undergraduate level) in contemporary poetics, the theory of fiction and meta-fiction, and have expertise in one or more of the following fields: hypertext and multimedia; journalism; transnational literatures; or related fields. Candidates must have a strong record of publication and demonstrated excellence in teaching. Ph.D. desired but not required.

Letter, curriculum vitae, and writing sample by December 6 to Randall Craig, Interim Chair, Department of English, University at Albany, 1400 Washington Avenue, Albany, NY 12222. The University at Albany is an Equal Opportunity, Affirmative Action, Immigration Reform and Control Act, and American Disabilities Act Employer.

SU of New York

English, 1400 Washington Av Albany NY 12222

Assistant Professor of English 2073

The Department of English in the University at Albany expects to hire three assistant professors (tenure track) this year. We are seeking candidates with a strong theoretical background, as well as demonstrable expertise in a scholarly field of inquiry to be part of a program that encourages interdisciplinary research and teaching.

Fields of interest are open, but for the first position we particularly invite applications from those with strong credentials in the following areas: early British literature, with emphasis in medieval; multi-ethnic and/or post-colonial literature; drama and/or performance theory. Ph.D. and evidence of demonstrated excellence in research and teaching required.

Letter, curriculum vitae, and writing sample by December 6 to Randall Craig, Interim Chair, Department of English, University at Albany, 1400 Washington Avenue, Albany, NY 12222. The University at Albany is an Equal Opportunity, Affirmative Action, Immigration Reform and Control Act, and American Disabilities Act Employer.

SU of New York

English, 1400 Washington Av Albany NY 12222

Assistant Professor of English 2074

The Department of English in the University at Albany expects to hire three assistant professors (tenure track) this year. We are seeking candidates with a strong theoretical background, as well as demonstrable expertise in a scholarly field of inquiry to be part of a program that encourages interdisciplinary research and teaching.

Fields of interest are open, but for the first position we particularly invite applications from those with strong credentials in the following areas: literary and cultural theory; feminist theory; film, media, and/or technology; American literatures. Ph.D. and evidence of demonstrated excellence in research and teaching required.

Letter, curriculum vitae, and writing sample by December 6 to Randall Craig, Interim Chair, Department of English, University at Albany, 1400 Washington Avenue, Albany, NY 12222. The University at Albany is an Equal Opportunity, Affirmative Action, Immigration Reform and Control Act, and American Disabilities Act Employer.

SU of New York, Binghamton U

English, Gen Lit, & Rhetoric, PO Box 6000 Binghamton NY 13902

Associate or Full Professor of English 1644

<http://english.binghamton.edu>

We are searching for a faculty member with a substantial publication and teaching record in critical theory. Both the type(s) of critical theory and historical period of primary interest are open. However, candidates with a strong background in feminist theory are especially encouraged to apply. Candidates must be prepared to teach their specializations at both the graduate and undergraduate levels. Please send resume and dossier to Professor David Bartine, Chair, Department of English, General Literature, and Rhetoric, Binghamton University (Search A), Binghamton, New York 13902-6000.

Binghamton University is an equal opportunity/affirmative action employer.

SU of New York, Buffalo SC

English, 1300 Elmwood Av Buffalo NY 14222

English, Assistant Professor 1758

Assistant Professor of English, tenure track, beginning fall 2001. Teach undergraduate and graduate courses in American poetry and direct an undergraduate writing center. Other duties and responsibilities include engaging in academic or applied research, advising of majors, and department, college, and community service.

Required Qualifications: Ph.D. in American literature with a concentration in poetry, ability to direct a writing center, demonstrated potential for excellence in teaching, demonstrated potential for scholarly research and publication, and commitment to the mission of the college. Exceptional applicants who are ABD will be considered at the lecturer level. Completion of doctorate expected in first year of employment, at which time rank will be changed to tenure-track assistant professor.

Preferred Qualifications: College-level teaching experience, knowledge of composition studies, experience directing a writing center.

Send letter of application, vitae, graduate school transcripts, and 3 letters of recommendation to: Kevin Railey, Chair, English Department, Buffalo State College, 326 Ketchum, 1300 Elmwood Ave., Buffalo, NY 14222-1095. Review of applications will begin on November 1, 2000 and will continue until the position is filled.

Buffalo State is an affirmative action/equal opportunity employer.

SU of New York, Buffalo SC

English, 1300 Elmwood Av Buffalo NY 14222

English Department/Assistant Professor 2017

English department Assistant Professor Teach a range of courses in a traditional English department: upper-division and graduate-level 18th-century courses; pre-18th-century survey courses. Engage in academic or applied research; advise majors; department, college, and community service. Required Qualifications: Ph.D. in 18th-century British literature; ability to teach range of courses in both 18th and pre-18th-century British literature; demonstrated potential for teaching excellence and scholarly research/publication. Exceptional applicants who are ABD will be considered at the lecturer level. Completion of doctorate expected in first year of employment at which time rank will be changed to tenure track assistant professor. Preferred Qualifications: College-level teaching experience;

commitment to the mission of Buffalo State College. Send cover letter, resume, and 3 letters of reference to: Kevin Railey, Chair, English Department, Buffalo State College, KH 326, 1300 Elmwood Avenue, Buffalo, NY 14222-1095. Review of applications will begin November 1, 2000, and continue until position is filled. Buffalo State College is an affirmative action, equal opportunity employer.

SU of New York, C at Cortland

English, PO Box 2000 Cortland NY 13045

Assistant Professor

1985

<http://orchard.cortland.edu>

The Department of English at the State University of New York College at Cortland is seeking applicants for a tenure-track position in Rhetoric and Composition at the rank of Assistant Professor beginning Fall semester, 2001. Applicant must have the Ph.D. degree or attain it by August 21, 2001.

SUNY Cortland is a comprehensive University of 7,000 students, located within 30 minutes of both Syracuse University to the north and Cornell University to the west. Our English Department has proposed a new major in Professional Writing to complement our existing majors in Liberal Arts English and English leading to Provisional Certification in Adolescence Education. Candidates should picture themselves teaching within that major as well as the established majors. A list of current courses can be found at <http://orchard.cortland.edu>.

Candidates should have a background in rhetoric and composition studies with interest and experience in teaching introductory literature in General Education and composition. Publication and/or wide teaching experience in the field of composition/rhetoric a plus; emphasis in business and professional writing also encouraged, as is experience with portfolio assessment, electronic pedagogy, and curriculum development. Evidence of innovative teaching strongly desired. Experience in a networked writing classroom desirable. Responsibilities include teaching courses in writing (including freshman composition, advanced composition, and business writing and/or technical writing), introductory literature and multicultural literature, world literature and Victorian literature.

Please submit (1) a letter of application, (2) a detailed CV, (3) letters from three references, and (4) a legible list of MA and Ph.D. coursework. Please submit your materials to Bruce Atkins, Chair, English Department, State University of New York College at Cortland, P.O. Box 2000, Cortland, NY 13045. Application review begins November 30, 2000, and will continue until the position is filled. SUNY Cortland is an AA/EEO/ADA employer. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of multicultural studies.

SU of New York, C at Cortland

English, PO Box 2000 Cortland NY 13045

Assistant Professor

1987

<http://orchard.cortland.edu>

The Department of English at the State University of New York at Cortland is seeking applicants for a tenure-track position in American Literature at the rank of Assistant Professor beginning Fall semester 2001. Applicants must have the Ph.D. degree or attain it by August 21, 2001.

SUNY Cortland is a comprehensive University of 7,000 students located within 30 minutes of both Syracuse University to the north and Cornell University to the west. Our English Department offers majors in Liberal Arts English and English leading to Provisional Certification in Adolescence Education which permits graduates to teach in secondary schools in New York State. Candidates should picture themselves teaching within these established majors as well as a new major which should be approved this year in Professional Writing. A list of current courses can be found at <http://orchard.cortland.edu>.

The candidate should have background in American Literature with interest and experience in teaching introductory literature in General Education and composition. Publication and/or wide teaching experience in survey of American literature as well as specialization is a plus. The department is especially interested in a scholar/teacher with proficiency in post-modern and contemporary American literature. We currently have one person with expertise in the first half of the 20th century and a person with expertise in the 19th. Responsibilities include teaching courses from the introductory level to the masters level. Ancillary skills

desired include familiarity with computer technology, multicultural literature, creative writing, classical literature or world literature.

Please submit (1) a letter of application, (2) a detailed CV, (3) letters from three references, and (4) a legible list of MA and Ph.D. coursework. Please submit your materials to Bruce Atkins, Chair, English Department, State University of New York College at Cortland, P.O. Box 2000, Cortland, New York 13045. Application review begins November 30, 2000, and will continue until the position is filled. SUNY Cortland is an AA/EEO/ADA employer. We have a strong commitment to the affirmation of diversity and have interdisciplinary degree programs in the areas of multicultural studies.

SU of New York, C at Oneonta

English, Ravine Pky Oneonta NY 13820

Assistant Professor of English

1916

<http://www.oneonta.edu/~english>

Tenure-track position beginning Fall, 2001. M.F.A. in Creative Writing or Ph.D. in English required; Creative Writing publishing history is also required. Training and experience in teaching introductory composition courses is required. Publishing history in environmental/nature writing and creative non-fiction is preferred; an interest in pedagogical technology is also preferred. Duties include: teaching a broad range of undergraduate creative-writing, composition and literature courses; publishing, advisement and college service. SUNY-Oneonta is a four-year arts and sciences college with a pre-professional focus, offering liberal arts and professional programs at undergraduate and master's levels, although we no longer offer graduate degrees in English. Increasing emphasis is placed here upon technology and community service across all disciplines; the campus has recently announced a Universal Computer Access program (UnCAS) for its students. The College, with 5500 students and 225 full-time faculty, is located in the scenic Catskills, three and one-half hours from New York City. See the SUNY-Oneonta home page (<http://www.oneonta.edu>) and the English Department home page (<http://www.oneonta.edu/~english>) for additional information. SUNY-Oneonta is an EEO/AA/ADA employer. Women, minorities, veterans, and the disabled are encouraged to apply. Review of applications begins immediately upon receipt. Send letter of application, vita, dossier (including names, e-mail addresses and telephone numbers of three professional references, as well as transcripts) and writing sample to Dr. Gwen Crane, Chair, Department of English Search Committee, Box M1, SUNY Oneonta, Oneonta, New York 13820-4015.

SU of New York, Purchase C

Human Resources, 735 Anderson Hill Rd Purchase NY 10577

Assistant Professor of Literature

1919

Purchase College, SUNY, seeks a tenure-track beginning Assistant Professor of Literature to teach courses in film history and theory (field open), help build a cinema studies BA program, and participate in the college-wide general education program (primarily freshman writing or a required freshman course on culture and society in the West). Candidates should have (or be close to receiving) a Ph.D. in Cinema Studies, Literature, or a related field. Knowledge of film production and/or a specialized field in literature is a plus. Purchase College is an Affirmative Action/Equal Opportunity Employer interested in applications from women and minority candidates. Send letter of application, cv, writing sample, and three letters of recommendation to Robin (Tobi) Jacobs-Yanthis, Affirmative Action Officer, 735 Anderson Hill Road, Purchase, NY, 10577-1400. Application deadline: November 27th.

SU of New York, Purchase C

Lit, 735 Anderson Hill Rd, Humanities Div Purchase NY 10577

Literature Department/Royal and Shirley Durst Chair

1945

<http://www.purchase.edu>

The Humanities Division and the Literature Board of Study invite applications for the newly endowed Royal and Shirley Durst Chair. The Durst Chair - a visiting one-year appointment - will be filled by a scholar-teacher whose work bridges literature and the fine arts. The ideal candidate will be an innovative

scholar whose work in literature and the arts has achieved national recognition. Purchase College, SUNY, uniquely combines a College of Liberal Arts, Conservatories of Dance, Music, Theater Arts and Film, and a School of Art and Design on one campus in a beautiful setting thirty minutes from New York City. The Durst Chair will contribute to Purchase College's mission of exploring the connections between the liberal, visual, and performing arts. The holder of the Chair will teach three courses during the academic year, supervise several senior theses, and direct a small number of public events related to the endowment. The appointment runs from September, 2001, through May, 2002. We expect to conduct preliminary interviews at the MLA Convention in Washington. Applicants should send a letter, cv, and three letters of reference. Please specify in the letter and on the envelope that you are applying for the Durst Chair in Literature. We especially welcome applications and inquiries from members of minority groups and women. Deadline: November 20, 2000 Send applications to: Robin (TOBI) Jacobs-Yanthis, Affirmative Action Officer Purchase College, 735 Anderson Hill Rd. Purchase, NY 10577-1400 human.resources@purchase.edu. An Affirmative Action/Equal Opportunity Employer.

Saint Lawrence U

English, Canton NY 13617

Faculty Position in Global Studies

1613

<http://www.stlawu.edu>

Faculty position in Global Studies The new Global Studies Department at St. Lawrence University seeks applicants with expertise in the arts and (multi)cultural studies for one remaining position among the five tenure track positions announced last year. The person hired will join the other new faculty and the advisory board in shaping the recently-approved major in Global Studies. As comparativists, Global Studies faculty are expected to support and build bridges between area studies programs, especially between the United States and one of the following: African Studies, Asian Studies, Canadian Studies, Caribbean and Latin American Studies, European Studies, Native American Studies. Applications are encouraged from people who enjoy working at the boundaries of disciplines, area studies, and interdisciplinary studies. Ph.D. by the time of appointment is expected. Candidates must present evidence of excellence in teaching. Teaching load is three courses per semester.

Global Studies is a cross-divisional, interdisciplinary program drawing its depth from area studies and its theory and methods from political economy and cultural studies. The major includes core courses in global processes, intercultural studies, comparative methods, cultural studies, theories of political economy, and a senior seminar which will ask students to complete a comparative research project on their two areas of concentration. Preference will be given to candidates who have: Expertise in one or more cultures or geographic regions, especially the Americas; Relevant language competence; Familiarity with the theoretical debates surrounding area, global, development, ethnic or post-colonial studies; Significant experience in comparative analysis The deadline for applications is December 1, 2000. To apply, candidates should send a detailed letter of application explaining their qualifications for and interest in the position, with particular attention to teaching in an interdisciplinary program at a liberal arts college. Candidates should also include a cv and three letters of reference. Applications should be addressed to Eve W. Stoddard, Chair, Global Studies Department, St. Lawrence University, Canton, NY 13617 U.S.A. Email: estoddard@stlawu.edu. FAX: 315-229-7419. St. Lawrence University is an independent, private, non-denominational university whose mission is to provide an inspiring and demanding undergraduate education in the liberal arts to students selected for their seriousness of purpose and intellectual promise. See our website at www.stlawu.edu. SLU is an AA/EEO employer. Women, minorities, veterans, and persons with disabilities are encouraged to apply.

Sarah Lawrence C

Literature, 1 Mead Way Bronxville NY 10708

Tenure-Track, Assistant Professor of English

2094

<http://www.slcc.edu>

The Sarah Lawrence College literature faculty has a full-time, tenure-track opening in English Romantic and/or Victorian poetry. The position entails teaching undergraduates in small, seminar-style classes and directing their independent

projects. We particularly welcome applicants with additional competence in contiguous fields, for example, European Enlightenment or 20th-century poetry.

Interested applicants should have Ph.D. in hand by August, 2001 and should send a dossier including letter of interest, curriculum vitae, writing sample, and three letters of recommendation to: Literature Search Committee, c/o Naudia Forbes, Faculty Secretary, Sarah Lawrence College, 1 Mead Way, Bronxville, NY 10708.

For information on Sarah Lawrence College, our curriculum, teaching methods, and philosophy of education, please see our web site at <http://www.slcc.edu>. EOE; women and minorities encouraged to apply.

Utica C of Syracuse U

English, 1600 Burrstone Rd Utica NY 13502

Assistant Professor of English

1635

<http://www.utica.edu>

Assistant Professor of English (tenure track) beginning 1 August 2001 (pending final budgetary approval) in active undergraduate department. Quality teaching is our first priority, but research and service are expected. 24 contact hours per year, at least 50% in Written Communication. We are looking for a specialist in comparative literature who is trained in classical literature and in rhetoric and composition. Courses to be taught will include survey course in western literature, Greek and Roman Mythology, classical drama in translation, and other courses depending on academic training and interest. Qualifications: doctorate in hand by 1 August 2001, successful college level teaching, evidence of professional activity. Preliminary interviews at MLA. Send letter of application and cv to Dr. Mary Anne Hutchinson, Professor/Coordinator of English, Utica College, 1600 Burrstone Rd, Utica, NY 13502 by Nov. 10, 2000. Utica College is an affirmative action/equal opportunity employer which specifically invites women and minorities to apply.

Utica C of Syracuse U

English, 1600 Burrstone Rd Utica NY 13502

Assistant Professor of English

1636

<http://www.utica.edu>

Assistant Professor of English (tenure track) beginning 1 August 2001 (pending final budgetary approval) to teach creative writing and modern American poetry in an active undergraduate department. Quality teaching is our first priority, but professional accomplishment and service are expected. 24 contact hours per year, at least 50% in Written Communication. We are looking for a published poet who also has training and experience in teaching composition. Additional duties include coordinating poets and writers for weekly lunch hour series and conducting poetry workshops in local schools. Doctorate preferred, MFA in hand by 1 August 2001 required. Send letter of application and cv to Dr. Mary Anne Hutchinson, Professor/Coordinator of English, Utica College, 1600 Burrstone Rd, Utica, NY 13502 by November 10, 2000. Utica College is an affirmative action/equal opportunity employer which specifically invites women and minorities to apply.

NORTH CAROLINA

Catawba C

English, 2300 W Innes St Salisbury NC 28144

Assistant / Associate Professor of English and Director of Rhetoric & Composition

1803

<http://Catawba.edu>

Tenure track; to begin Fall 2001. Ph.D. required. The successful candidate will design and implement a rhetoric and composition curriculum taught by experienced faculty and will coordinate the Writing Center and placement and proficiency examinations. Prefer candidates with 3-5 years of teaching experience who are knowledgeable about and comfortable with a range of rhetorical theories and composition pedagogies. Prefer candidates who have an undergraduate degree from or teaching experience at a liberal arts college and who can articu-

late well the aims of the liberal arts. Applications must be postmarked by December 1, 2000, and should include a self-addressed postcard for acknowledging receipt of the application. Will interview at MLA. Submit application letter and resume and have three reference letters sent to Dr. Jesse McCartney, Chair, Department of English, Catawba College, 2300 W. Innes Street, Salisbury, NC 28144. Catawba College discriminates solely on the basis of objective qualifications and demonstrated excellence.

OHIO

Capital U

English, 2199 E Main St Columbus OH 43209

Assistant Professor of English 2008
<http://www.capital.edu>

Capital University invites applicants for a full-time, tenure-track assistant professor teaching position to begin August 2001. Candidates should possess either a Ph.D. in English (rhetoric/composition) or journalism or an M.A. in journalism and experience in professional writing. We seek an individual with teaching experience. Professional experience in web-based publishing, and/or new media is preferred.

Teaching load is 4/4 and includes first-year composition courses. We are a small department looking for a versatile person to help define/develop a professional writing track. Salary commensurate with experience and competitive with similar institutions.

Applicants should send a curriculum vitae, transcripts, and three letters of reference to Dr. Reginald Dyck, Chair, Department of English, Capital University, 2199 E. Main St., Columbus, Ohio 43209.

Review of applications will begin Jan. 8, 2001, and continue until the position is filled. Capital University is a Lutheran-affiliated institution chartered in 1850. The university has nearly 3,800 full-time students in its undergraduate and graduate programs. Equal opportunity employer. Women and minorities encouraged to apply.

John Carroll U

English, Cleveland OH 44118

Assistant Professor of English 2079
Twentieth Century American Literature

The Department of English at John Carroll University invites applications for a tenure-track position in Twentieth-Century American Literature. Teaching responsibilities will include a survey of American Literature as well as upper-level courses in Twentieth-Century American Literature. Secondary expertise in creative writing, either fiction or non-fiction, is especially desirable.

Please send a letter of application, c.v., all transcripts, and letters of recommendation by Dec. 1 to Dr. Jeanne Colleran, Chair, Department of English, John Carroll University, Cleveland Ohio 44118. John Carroll is the Jesuit University in Cleveland. EEOC.

Marietta C

English, Thomas Hall 216 Marietta OH 45750

Assistant Professor of English 2063
<http://www.marietta.edu/~engl>

Marietta College announces a tenure-track beginning assistant professorship in British literature with specialization in Renaissance and medieval literature. This position requires teaching four courses per semester, including 100-level expository writing. Applicants must have Ph.D. in hand by August 2001, when the appointment begins. Please send a letter of application, dossier, three letters of recommendation, and a self-addressed postcard to Carol Steinhagen, Chair, English Department, Marietta College, Marietta, Ohio 45750. E-mail and fax submissions will not be considered. Materials should be postmarked by December 5. Marietta College is an equal opportunity employer that values diversity, scholarship, and commitment to teaching.

Marietta C

English, Thomas Hall 216 Marietta OH 45750

Assistant Professor of English 1936
<http://www.marietta.edu/~engl>

Marietta College announces a tenure-track beginning assistant professorship in American literature with specialization in 20th-century U.S. literature. This position requires teaching four courses per semester, including 100-level expository writing. Applicants prepared to teach post-colonial literature and film studies will be preferred. Applicants must have Ph.D. in hand by August 2001, when the appointment begins. Please send a letter of application, dossier, three letters of recommendation, and a self-addressed postcard to Carol Steinhagen, Chair, English Department, Marietta College, Marietta, Ohio 45750. E-mail and fax submissions will not be considered. Materials should be postmarked by December 5. Marietta College is an equal opportunity employer that values diversity, scholarship, and commitment to teaching.

Marietta C

English, Thomas Hall 216 Marietta OH 45750

Assistant Professor of English 2070
<http://www.marietta.edu/~engl>

Marietta College announces a tenure-track beginning assistant professorship for a composition specialist. The successful candidate will direct the College's writing resource center and teach two courses per semester, including technical and business writing. Applicants must have Ph.D. in hand by August 2001, when the appointment begins. Please send a letter of application, dossier, three letters of recommendation, and a self-addressed postcard to Carol Steinhagen, Chair, English Department, Marietta College, Marietta, Ohio 45750. E-mail and fax submissions will not be considered. Materials should be postmarked by December 5. Marietta College is an equal opportunity employer that values diversity, scholarship, and commitment to teaching.

Miami U, Middletown

English, 4200 E University Blvd Middletown OH 45042

Assistant Professor of English 2029
<http://www.mid.muohio.edu>

Authorization anticipated for Assistant Professor, tenure track, beginning August 2001. Ph.D., M. F.A., or D.A. in English required. We seek a generalist committed to the teaching of writing, and particularly encourage candidates with interests in at least one of the following areas: minority literatures, creative writing, the integration of technology with teaching. Teaching load prior to tenure is 12 credit hours one semester, nine credit hours the other. Salary range competitive. The Middletown campus is an open-access campus of Miami University, with an enrollment of approximately 2700 students. Serving a diverse student population, the campus is located midway between Cincinnati and Dayton, and 25 miles east of the main campus in Oxford. Tenure-track faculty on Miami's regional campuses are full members of their departments on the Oxford campus. Screening of applications begins on January 15, 2001, and continues until position is filled; preliminary interviews scheduled for 4C's in Denver. Send letter of application and CV to Cynthia Lewiecki-Wilson, Search Committee Chair, Miami University Middletown, 4200 E. University Boulevard, Middletown, OH 45042. Miami University is an equal opportunity, affirmative action employer.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Associate or Assistant Professor of African American Literature 1218
<http://www.muohio/~engcwis/>

Tenured or tenure-track position in African American literature, beginning August 2001; any genre, any period up to 1950. For an associate professorship, Ph.D. or ABD required. Ideal candidates for the position will have a commitment to

teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M.A. and Ph.D. students as well as a strong record of publication and successful teaching. Screening of applications will begin October 18, 2000 and continue until the position is filled. Send application letter and c.v. to Dianne Sadoff, Chair. Miami is an EO/AA employer.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Professor of Women's Studies/Black World Studies 1235
<http://www.muohio/~engcwis>

Full or associate professor with tenure; joint position in Black World Studies, Women's Studies, and the College of Arts and Science, beginning August 2001. Seeking candidates with expertise in black feminist/womanist perspectives and knowledge in theories that foreground the intersections among race/ethnicity, gender, class and sexuality. Field of expertise is open; tenure home to be in a department in the College of Arts and Science. Successful candidates will have an excellent record of scholarly productivity and teaching, and must demonstrate a strong commitment to participation in interdisciplinary and collaborative Women's Studies and Black World Studies Programs. Responsibilities will include research, teaching and advising, and service. Send a letter of application, CV, and a list of at least 3 references to Dr. Sally A. Lloyd, WMS/BWS/CAS Search Committee, Miami University, Oxford OH 45056. Screening begins December 1, 2000 and continues until the position is filled. Affirmative action/equal opportunity employer.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor of African American Literature 1220
<http://www.muohio/~engcwis/>

Tenure-track assistant professor in African American literature, beginning August 2001; any genre, any period up to 1950; Ph.D. or ABD required. Ideal candidates for the position will have a commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M.A. and Ph.D. students as well as clear potential for excellence in scholarship and teaching. Send application letter and c.v., postmarked by November 10, 2000 to Dianne Sadoff, Chair. Miami is an EO/AA employer.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor of American Literature 1221
<http://www.muohio/~engcwis/>

Tenure-track assistant professor, specializing in American literature before 1900, beginning August 2001. We are especially interested in candidates whose areas of interest include gay and lesbian studies, the history of rhetoric and rhetorical studies, cultural studies, and/or poetry and poetics. The ideal candidate will have a commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M.A. and Ph.D. students; her/his research and publications will demonstrate a clear potential for excellence as a scholar. Ph.D. or ABD. Send application letter and c.v. to Dianne Sadoff, Chair, postmarked by November 10, 2000. Women and minorities encouraged to apply. Miami is an EO/AA employer.

Mt Union C

English, 1972 Clark Av Alliance OH 44601

Instructor or Assistant Professor of English 1672

Specialist in Rhetoric and Composition to teach writing courses at all levels in the Department of English and to direct the Writing Center. Ph.D. is strongly preferred, required for tenure. Experience and commitment to the teaching of writing required. Also experience and/or research in writing centers a must. Candidates must have a commitment to teaching in a liberal arts setting. Tenure-

track position. Starting rank will depend on academic qualifications and experience. Send a letter of interest and resume, including names and phone numbers of three current references, to: Dr. Andrew Price, Department of English, Mount Union College, Alliance, OH 44601. Consideration of applicants will begin November 1 and continue until the position is filled. Interviews at MLA. Mount Union College, an accredited, four year, residential coeducational liberal arts college with more than 2150 students, has a strong commitment to nurturing a culturally diverse faculty and student body. Women and minorities are encouraged to apply. Mount Union College is an equal opportunity employer.

U of Toledo

English Lang & Lit, 2801 W Bancroft Toledo OH 43606

Assistant Professor of English 1891

Assistant professor, tenure track generalist position in African-American literature to begin August 2001 (pending final authorization). Required: PhD in African-American literature or Ethnic Studies, specializing in African-American literature. Submit an application letter, current curriculum vitae, three recent letters of recommendation, and a writing sample to: Rane Arroyo, PhD, Chair, Search Committee, Associate Chair, Department of English, University of Toledo, Toledo, Ohio 43606. The English Department offers M.A. degrees in Literature and English as a Second Language. Its undergraduate offerings also include majors in creative writing, general literature, American literature, and linguistics. This position will have the opportunity for involvement with the growing program in Africana Studies, especially its focus on cyberspace and the Black experience. Review of applications will begin December 4, 2000, and applications will be accepted until position is filled. The University of Toledo is an Equal Access, Equal Opportunity Affirmative Action Employer and Educator.

For further information contact Dr. Rane Arroyo: rarroyo@pop3.utoledo.edu

Wright SU

English, Col. Glenn Hwy Dayton OH 45435

Assistant Professor of English 1588
<http://www.cola.wright.edu/dept/eng/eng.htm>

Tenure-track assistant professor in Renaissance English Literature and Drama, including Shakespeare, to begin September 2001. Required: Doctorate in English by time of appointment. Preferred: second field of teaching and research in (for example) English and American Drama, Medieval Literature, Women's Studies, Literary Theory, Culture Theory, Irish Literature, Rhetoric, or Language and Writing. Also preferred: teaching experience and evidence of successful college-level teaching; evidence of successful scholarly publication or real promise of future publication in field.

Load: seven courses over three quarters plus advising and service. Courses will include graduate and undergraduate courses in field(s), introductory major courses, general education "great books" survey. All department faculty must be able to teach composition. Salary competitive.

Preliminary interviews at MLA in Washington, D.C. Please send cv and letter discussing scholarship and teaching interests by December 8, 2000 to Henry Limouze, Chair, Department of English Language and Literatures, Wright State University, Dayton, OH 45435. AA/EOE.

OKLAHOMA

Oklahoma City U

English, 2501 N Blackwelder Oklahoma City OK 73106

Eleanor Lou Carrithers Endowed Chair in Composition and Writing 1874
<http://www.okcu.edu>

The Department of English of the Petree College of Arts and Sciences at Oklahoma City University invites applications for the Eleanor Lou Carrithers Endowed Chair in Composition and Writing. Appointment begins August 2001. Salary is competitive. Rank is negotiable, depending upon qualifications and experience, and will be consistent with college and university policy. Candidates

for the position should hold a Ph.D. in Composition and Rhetoric. A secondary specialization in Technical Writing or a related field is highly desirable. Candidates should have established a solid record of teaching excellence at the university level, as well as evidence of meaningful scholarly and professional activity. Responsibilities include teaching first-year composition on a regular basis. Additional responsibilities include developing and teaching courses (such as Technical and Business Writing, Grant and Proposal Writing, Writing for the Web) designed to prepare undergraduate English majors and Masters-level writing students for writing-intensive jobs in business and the professions. Non-teaching responsibilities include coordinating the department's Visiting Writer-in-Residence program, expanding internship opportunities for student writers, and, in collaboration with other members of the writing faculty, providing the vision and leadership necessary to enhance the university's commitment to excellence in writing. Founded in 1904, Oklahoma City University is a nationally ranked, private, comprehensive university with a diverse student population of 4200. Academic units include Petree College of Arts and Sciences; Margaret E. Petree School of Music and Performing Arts, School of American Dance and Arts Management; Margaret E. Petree College of Music and Performing Arts, School of Music; Meinders School of Business; Wimberly School of Religion and Graduate Theological Center; Kramer School of Nursing; and School of Law. OCU is accredited by North Central Association of Colleges and Secondary Schools and affiliated with the United Methodist Church. Candidates should send letter of application, up-to-date vita, transcripts, and three letters of recommendation with current phone numbers to Dr. Elaine Smokewood, Chair, Department of English, Oklahoma City University, 2501 N. Blackwelder, Oklahoma City, Oklahoma 73106. E-mail submissions will not be considered. Review of applications begins November 30 and will continue until the position is filled. Oklahoma City University, an equal opportunity employer, affirms the values and goals of diversity. Additional information about Oklahoma City University is available from the University's Web site, www.okcu.edu.

OREGON

Lane Comm C

English, For Lang. & Speech, 4000 E 30 Av Eugene OR 97405

Instructor, Composition and Literature

2001

<http://www.lanec.edu>

Upon approval, Lane Community College expects to hire two full-time contracted Composition/Literature Instructors for Fall 2001. Candidates with a strong commitment to teaching are sought to join a committed, innovative, and collegial faculty. We encourage people from diverse cultural and ethnic backgrounds to apply.

The English Department at Lane Community College is committed to diversifying our faculty and infusing our curriculum with courses in literature and writing that focus on social, political, cultural and aesthetic issues raised by the experiences of under-represented populations, past and present. We are especially interested in candidates with interest and expertise in teaching African-American-, Latino/a/Chicano/a-, Asian & Pacific Islander-, and Native American literatures, among others.

Teaching load is four courses per quarter and salary is competitive. Lane Community College, chosen as one of twelve Vanguard Colleges and a founding member of the League for Innovation, encourages faculty professional development through financial and load-reduction support. Located in the Pacific Northwest, Eugene is one of America's most livable cities.

Look for our upcoming job announcement on the Lane Community College web site (www.lanec.edu) and in the Chronicle of Higher Education. Deadline will be in January. If you have questions, please address them to the English Department, Lane Community College, 4000 East 40th Avenue, Eugene, OR 97405. Ph:(541) 747-4501; Fax: (541) 744-4162.

Lane Community College is an affirmative action/equal opportunity institution and strongly encourages minority applicants.

Pacific U

English, 2043 College Way Forest Grove OR 97116-1797

Assistant Professor of English

1867

<http://www.pacificu.edu>

Pacific University announces a tenure-track position beginning fall 2001 in ethnic literature or non-British, non-American literature in English at the Assistant Professor level. Required: Ph.D. in English, in an appropriate area, and a demonstrable commitment to excellence in teaching. A secondary expertise in playwriting or screenwriting is desirable. In addition to teaching courses in the specialty outlined above, the successful candidate will teach a range of courses (21 semester hours per year), from first-year seminar and expository writing to senior seminar in literature. Salary: regionally competitive. Interviews at MLA in Washington, D.C. Please send (hard copies, only) letter of application, vita, and three letters of reference to Doyle Walls, Chair, Department of English, UC Box 662, Pacific University, Forest Grove, Oregon 97116-1797. Postmark deadline is Saturday, November 25. Submit SAS postcard for acknowledgment of application.

Pacific U

English, 2043 College Way Forest Grove OR 97116-1797

Assistant Professor of English

1868

<http://www.pacificu.edu>

Pacific University announces a tenure-track position beginning fall 2001 in fiction writing and the teaching of fiction at the Assistant Professor level. Required: MFA in Fiction Writing or Ph.D. in English (critical or creative), in an appropriate area, a record of publications in fiction, and a demonstrable commitment to excellence in teaching. A secondary expertise in playwriting or screenwriting is desirable. In addition to teaching courses in the specialty outlined above, the successful candidate will be expected to teach a range of courses (21 semester hours per year), from first-year seminar and expository writing to senior seminar in creative writing. Salary: regionally competitive. Interviews at MLA in Washington, D.C. Please send (hard copies, only) letter of application, vita, and three letters of reference to Doyle Walls, Chair, Department of English, UC Box 662, Pacific University, Forest Grove, Oregon 97116-1797. Postmark deadline is Saturday, November 25. Submit SAS postcard for acknowledgment of application.

U of Oregon

Robert D. Clark Honors College, 1293 University of Oregon Eugene OR 97403

Assistant Professor of Literature

1632

<http://darkwing.uoregon.edu/~honors/>

Position Description We are seeking applications for a full-time tenure-track position, to begin Fall, 2001, in Literature. We require a Ph.D. in English, Comparative Literature or other relevant literary field, in hand, by June 1, 2001, along with evidence of superior teaching ability at the college level and a promising record of scholarship and publications. Teaching duties will focus primarily on a yearlong sequence that concentrates on, but is not limited to, major works in the Western tradition as they are situated in their historical contexts. Candidates who can integrate non-European perspectives into these courses are desirable. The honors college seeks a scholar with an active research program consistent with this teaching focus. Preference will be given to applicants with experience in settings where expository writing and argument are prominent. The Robert D. Clark Honors College is a small liberal arts college of approximately 550 students nested within a larger AAU research university of about 17,000 undergraduate and graduate students. As one of the oldest Honors Colleges in the nation, it features a comprehensive four-year curriculum that combines a broad liberal arts education with a specialized major selected from among the university's departments. We are looking for faculty who will make significant intellectual contributions to the Honors College and who will engage scholars in their disciplines outside the college. The University of Oregon is an EO/AA institution committed to cultural diversity and compliance with Americans with Disabilities Act. Send Curriculum Vita, cover letter, and three recent letters of recommendation, all to arrive by December 1, 2000 to: Professor David A.

PENNSYLVANIA

Alvernia C

English, 400 St Bernardine St Reading PA 19607

Assistant Professor, Communications

1872

English, Communications, CIS Department. Tenure-track, to begin Fall 2001. Requirements are a Ph.D. or other terminal degree in Communications, Rhetoric, or related field, and evidence of quality teaching experience and scholarly productivity. Successful candidates will be expected to teach a variety of undergraduate courses in journalism, media, computer-related, and corporate communications. Some theater experience would be a plus. Candidates should send a letter of application, a current curriculum vitae, graduate transcripts, and three letters of recommendation no later than December 31 to Gerald Vigna, Ph.D., Dean, Arts & Sciences. Alvernia is a growing co-educational Catholic Franciscan institution dedicated to academic and professional leadership based in the liberal arts tradition. Its suburban 85 acre campus outside Reading is within a ninety-minute drive to New York, Princeton, and Philadelphia. Alvernia College is committed to equal opportunity. Applicants who would enrich the diversity of our campus are encouraged to apply.

Cabrini C

English and Communications, 610 King of Prussia Rd Radnor PA 19087

Assistant Professor of English

1730

<http://www.cabrini.edu>

Cabrini College, a Catholic, co-educational residential institution offers bachelor's and master's degrees to approximately 2,000 students in the Philadelphia suburb of Radnor. The College is seeking a full time Assistant Professor of English to teach courses in composition, developmental writing, professional writing, and literature, as well as interdisciplinary freshman seminars for the core curriculum. The incumbent will participate in and enrich the College's writing-across-the-curriculum program and bring energy and vision to an English/Communication department committed to the professional preparation and total development of students. Ph.D. in English, rhetoric and composition, or communication, a broadly humanistic orientation, and college teaching and computer-aided instruction experience required. Send letter of application, CV, statement of teaching philosophy, and three current letters of recommendation by December 1 to Mary Theresa Fosko, Director of Human Resources, Cabrini College, 610 King of Prussia Road, Radnor, PA 19087. EEO/AA.

Carnegie Mellon U

English, 5000 Forbes Pittsburgh PA 15213

Assistant Professor of English

1886

Carnegie Mellon University. The English department invites applications for a tenure-track assistant professor in creative writing (poetry) with a strong interest in African-American literature. Teaching load is two courses per semester. Required: MFA or PhD, one published book of poetry, evidence of artistic excellence and excellence in classroom teaching. Carnegie Mellon has a well-established, highly successful undergraduate major in creative writing. Candidates should be energetic teachers eager to mentor our students and to support our visiting writers and student reading series. Carnegie Mellon University is an EO/AA institution. We welcome applications from qualified minorities and women. Send c.v., three letters of recommendation, writing samples, and sample syllabi to David Kaufer, Head, English department, Carnegie Mellon University, Pittsburgh, PA 15213 by December 10.

Elizabethtown C

English, Elizabethtown PA 17022

Assistant Professor

1637

<http://www.etown.edu/humanresources/opportunities.htm>

Elizabethtown College. The Department of English has a tenure-track position for an assistant professor beginning August 2001. Ph.D. in rhetoric and composition required. This position requires regular teaching of first-year composition, plus advanced writing courses in an established undergraduate professional writing program. Experience in writing program administration helpful, but is not required. Teaching load will be reduced to offset the administration of the first-year writing program, including supervising adjunct faculty, overseeing incoming student placement, and helping implement a proposed new computer writing lab. For more information about the department and our programs, see our web site at www.etown.edu. To apply for MLA interviews, please send a cover letter, CV, and three current letters of recommendation to Ms. Nancy E. Florey, Director of Human Resources, Elizabethtown College, One Alpha Drive, Elizabethtown, PA 17022-2298. Deadline: postmarked by November 1, 2000.

Lock Haven U

English, 401 N Fairview St Lock Haven PA 17745

Assistant Professor of English

1825

<http://www.lhup.edu>

Two (2) tenure-track assistant professor positions in English, beginning Fall 2001. Both positions require teaching of composition and introduction to literature. Candidates must have Ph.D. in English, three years teaching experience, expertise in some of following areas: Business Writing, Writing Across Curriculum, Linguistics/ESL, world literature, drama writing workshop, women's literature, 18th/19th century British literature. No applications accepted after December 8, 2000; will interview at MLA. Send letter of application and resumer to Dr. Robert Coltrane, Chair, English Department, Lock Haven University, Lock Haven, PA 17745. LHU is an Equal Opportunity employer.

Penn State U at Erie-Behrend C

Humanities & Social Sciences, Station Rd Erie PA 16563

Lecturer of Composition

1681

<http://www.pserie.psu.edu>

Penn State Erie, The Behrend College, seeks three full-time, non-tenure track lecturers (3-year renewable positions) beginning with fall 2001. Specialty in Composition & Rhetoric/Composition Studies, with demonstrated ability to teach in at least one of the following areas: Asian, Indian, or African-American literature; Women's Studies; Professional Writing; Desktop Publishing/History of Small Press; General Humanities and/or Arts. 4-4 teaching load, with 3 composition classes per semester. M.A. required; Ph.D or A.B.D. preferred. Scholarly or creative activity expected. Salary competitive, with full benefits package. Penn State Erie, The Behrend College (<http://www.pserie.psu.edu>) is a four-year and graduate college of Penn State growing both in enrollments and student quality. The College is committed to excellence in research, teaching, and outreach, and prides itself on the balance it achieves between teaching and research. Located on a beautiful 700-plus acre campus, the College provides its students an inspiring and technologically-advanced environment characterized by close student/faculty interaction. The English program with over 50 majors and thirteen other full-time faculty, is located in the School of Humanities and Social Sciences (H&SS) at Penn State Erie. The core of liberal arts learning is centered in the School of Humanities and Social Sciences with a highly-accomplished faculty valued both for excellent teaching and research. In addition to English, faculty work with students in four-year majors in Communication and Media Studies, History, Political Science, Psychology and General Arts and Sciences as well as Women's Studies, International Studies, Music, Theatre, Visual Arts and Languages. Erie, a metropolitan area of 280,000 is located on Lake Erie's beautiful Presque Isle Bay. The region offers a wide variety of cultural, sports, and recreational resources, including Pennsylvania's most popular state park. Erie County is a major tourism, service and industrial center and it is within two hours of Cleveland, Pittsburgh, and Buffalo. Residents benefit from a rejuvenated

Bayfront district while enjoying a modest cost of living and affordable housing. Two-academic-career couples: Penn State Erie also has a School of Business, a School of Science, and a School of Engineering and Engineering Technology. All of these schools, as well as the School of Humanities and Social Sciences, have openings for the 2001-2002 academic year. In the area as well are Allegheny College, Edinboro University of Pennsylvania, Gannon University, and Mercyhurst College. To apply, send a letter of application (including statement of research interests and teaching philosophy), CV, evidence of teaching effectiveness, three letters of reference, and recent publications to Dr. Clare Porac, Director; School of Humanities and Social Sciences; Box MLA-1, Penn State Erie; Station Road, Erie PA 16563-1501. The deadline for applications is December 15th, 2000, or until the position is filled. Penn State Erie is an Equal Opportunity/Affirmative Action Employer; minorities and women are strongly encouraged to apply.

Susquehanna U

English, 514 University Avenue Selinsgrove PA 17870

Assistant Professor, British Romantic and Victorian Literature 1814

<http://www.susqu.edu>

Susquehanna University. Ability to teach core courses in composition and/or literature and culture a necessity. Ph.D. required. Tenure-track contract in English Dept. Send cover letter, resume three letters of reference by Nov. 24 to Susan R. Bowers, Chair, English, Susquehanna University, Selinsgrove, PA 17870. Interviews at MLA. AA/EOE. Applications from women and persons of color are encouraged.

U of Pennsylvania

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

Full Professor 1809

<http://www.english.upenn.edu>

We invite applications for a senior appointment (full professor or associate professor) in British sixteenth and seventeenth century literature, with specialization in questions of gender and/or sexuality. We seek someone with demonstrated excellence as a scholar and as a graduate and undergraduate teacher. Please send application, including cover letter, to John Richetti, Chair, Department of English, University of Pennsylvania, Philadelphia, PA 19104-6237. The University of Pennsylvania is an EO/AA Employer. Women and minority candidates are especially encouraged to apply. Review of candidates will begin on November 1 and continue until the position is filled.

U of Pittsburgh

English, Pittsburgh PA 15260

Assistant Professor, 18th Century British Literature 1962

<http://www.pitt.edu/~englweb>

Pending budgetary approval, we anticipate a tenure track position to begin Fall, 2001, for an Assistant Professor with expertise in the long 18th century, 1640-1830, and with an interest in transatlantic connections. Faculty in the English department teach introductory and advanced undergraduate courses and participate in our graduate programs, including a doctoral program in Critical and Cultural Studies. Course load: normally 4/yr. Salaries competitive. Tenure awarded for excellence in teaching, research, and service. PhD required by 9/1/2001.

The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

Deadline for applications is November 15th. We can be flexible for those who come upon this notice near or after the deadline. David Bartholomae, Professor and Chair, Department of English, University of Pittsburgh, Pittsburgh, PA 15260. E-mail is available for additional information only: barth@pitt.edu.

U of Pittsburgh

Humanities, Johnstown PA 15904

Assistant Professor of English Writing/General Education Writing Director 1912

A full-time, tenure-stream position at the Assistant Professor level beginning in late August 2001. This position will entail teaching three writing courses each term and serving as a departmental writing coordinator (Freshman Composition and other required writing courses), working with the faculty at large in developing the newly required "writing enhanced" courses for the general education curriculum, and supervising other writing-related projects such as assessment and computerized technology. Ph.D. in Writing/Composition required. Salary dependent on qualifications and experience. Application reviews begin November 15, 2000 and continue until the position is filled. Send letter of application including both a statement of professional goals and evidence of a commitment to undergraduate teaching, vita, three current letters of reference (sent directly by writer or placement service), including phone number(s) of referee, and current transcript (copies are acceptable initially). Applications to Dr. David F. Ward, Humanities Search Committee, University of Pittsburgh at Johnstown, Johnstown, PA 15904. Acknowledgment by department letter. The University of Pittsburgh at Johnstown is an Affirmative Action, Equal Opportunity Employer. Women and minority group members are encouraged to apply.

U of Pittsburgh

Humanities, Johnstown PA 15904

Assistant Professor of English Writing 1913

University of Pittsburgh at Johnstown, PA

English Writing

A full-time, tenure-stream position at the Assistant Professor level beginning in late August 2001. Position requires teaching four writing sections per term: two sections freshman composition and two advanced writing courses. Advanced courses are designed for both writing major and non-major students. Ph.D. or MFA required. Salary dependent on qualifications and experience. Application reviews begin November 15, 2000 and continue until the position is filled. Send letter of application including both a statement of professional goals and evidence of a commitment to undergraduate teaching, vita, three current letters of reference (sent directly by writer or placement service), including phone number(s) of referee, and current transcript (copies are acceptable initially). Applications to Dr. David F. Ward, Humanities Search Committee, University of Pittsburgh at Johnstown, Johnstown, PA 15904. Acknowledgment by department letter. The University of Pittsburgh at Johnstown is an Affirmative Action, Equal Opportunity Employer. Women and minority group members are encouraged to apply.

U of Pittsburgh

Humanities, 300 Campus Dr Bradford PA 16701

Assistant Professor of Creative Writing 1840

<http://www.upb.pitt.edu>

Tenure stream Assistant Professor of Creative Writing to teach 3-4 courses per semester, primarily fiction with occasional courses in other genres and in twentieth-century literature, beginning September 2001. Eventually the successful candidate will also oversee the writing major (14-18 students), advise the student literary magazine, and help administer our Spectrum Arts Series. MFA in Creative Writing required; PhD helpful. Candidates should have creative publications and teaching experience in both literature and creative writing. Located in the hills of western Pennsylvania, Pitt-Bradford is a small, collegial institution dedicated to high-quality teaching with an emphasis on interdisciplinary and collaborative learning. Please send a CV, three letters of recommendation, a statement of teaching philosophy, and one writing sample by December 7 to Donald Ulin, Chair, Humanities Search Committee, University of Pittsburgh at Bradford, 300 Campus Drive, Bradford, PA 16701. In mid-December we will contact promising candidates to request writing samples and schedule interviews at MLA. AA/EOE employer.

U of Pittsburgh

Instruction and Learning, Pittsburgh PA 15260

Assistant Professor in English Education (Middle/High School) 1980<http://www.education.pitt.edu>

The School of Education at the University of Pittsburgh is seeking applicants for tenure stream faculty position in the Fall, 2001.

Competitive candidates will have a visible commitment to English Education, the preparation of teachers, and a Ph.D. in English Education or related field, and a strong record of research. Experience in teaching is also highly desirable. It is possible that the successful applicant for this position will hold a joint appointment in the School of Education and the Learning Research Development Center (LRDC) as a member of the interdisciplinary Cognitive Studies Faculty. Candidates should submit a letter of interest that addresses the above qualifications and responsibilities, a curriculum vitae, official graduate transcripts, three letters of recommendation, or two or three recent publications.

Applications should be sent to: Anthony R. Petrosky, Chair, English Education Search Committee, Department of Instruction and Learning, 4B23 WWPB, University of Pittsburgh, Pittsburgh, PA 15260. (Phone inquiries: 412-624-7252. Email inquiries: tpetrosk@pitt.edu). For information on the University of Pittsburgh, the School of Education and its programs, faculty, LRDC, and the searches currently underway, you are invited to visit the School of Education and LRDC websites at: www.education.pitt.edu and www.LRDC.pitt.edu.

The University of Pittsburgh is an AA/EOE employer. Women and minority group members are invited and encouraged to apply. Responses to this announcement and to the LRDC joint appointment announcements will receive equal attention by both search committees.

U of Scranton

English, Scranton PA 18510

Assistant Professor / Director of Composition 1957

Tenure-track; responsibilities include a 3/2 teaching load and supervision of the expository writing program (approx. 25 sections/semester, staffed primarily by adjuncts). Qualifications: Ph.D. in hand, appropriate teaching and administrative training, experience with networked writing environments. Opportunities exist for teaching advanced courses in technical/professional writing &/or creative non-fiction. Send vita and dossier including three letters of recommendation to Jones DeRitter, Chair, Department of English, University of Scranton, Scranton, PA 18510. Application deadline is December 1; interviews at MLA. The University of Scranton is proud of its Catholic and Jesuit tradition (see our mission statement at <http://www.scranton.edu/admin/mission.html>). An Affirmative Action / Equal Opportunity Employer, the University encourages applications from qualified individuals of all backgrounds who can contribute to our value-centered traditions.

Villanova U

English, 800 Lancaster Av Villanova PA 19085

Assistant Professor of English 1645<http://www.english.villanova.edu>

Villanova U., English Dept.: Tenure-track assistant professorship in contemporary post-colonial literature. Ph.D. required but candidates very near completion of degree may be considered. Specialization in English-language literature of India, the Caribbean, or Africa. Desirable secondary interests include film & media studies, modern American fiction, or contemporary British fiction. Send vita and dossier (with writing sample) to Dr. Charles Cherry, Chair, English Dept., Villanova University, Villanova PA 19085 by Nov. 13, 2000. Villanova University is a Catholic university sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values.

Villanova U

English, 800 Lancaster Av Villanova PA 19085

Assistant Professor of English

1640

<http://www.english.villanova.edu>

Villanova U., English Dept.: Tenure-track assistant professor in Creative Writing (Fiction). MFA in Creative Writing required, Ph.D. desirable. Candidates should have a record of publication in the field and also be able to teach literature, expository writing, and/or humanities courses. Desirable secondary interests include film & media studies, modern American fiction, contemporary British fiction. Send vita and dossier (with writing sample) to Dr. Charles Cherry, Chair, English Dept., Villanova University, Villanova PA 19085 by Nov. 13, 2000. Villanova University is a Catholic university sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values.

RHODE ISLAND**Rhode Island C**

English, 600 Mt Pleasant Av Providence RI 02908

Assistant Professor of English

2081

We anticipate a tenure-track assistant professor position in Children's and Adolescent Literature to begin in Fall 2001. Requirements: Ph.D. in English with specialization in children's and adolescent literature. Elementary, middle, or secondary school experience desirable. Responsibilities include teaching courses in children's literature and adolescent literature and teaching general education courses; scholarship; and service. Applicants should send a cover letter, c.v., and dossier by February 1, 2001 to Search Committee: ENG-CAL01, Office of Human Resources, Rhode Island College, Providence, RI 02908. Include SASE for acknowledgment of application. Rhode Island College is an Affirmative Action/Equal Opportunity employer.

Rhode Island C

English, 600 Mt Pleasant Av Providence RI 02908

Assistant Professor of English

2086

We anticipate a tenure-track assistant professor position in Creative Writing—Fiction to begin in Fall 2001. Requirements: Ph.D. in English with significant fiction publications. Responsibilities include teaching beginning and advanced undergraduate and master's level creative writing courses (with ability to offer a course in creative non-fiction a plus), courses in modern and contemporary fiction, and general education courses; publication; and service. Applicants should send a cover letter, c.v., and dossier by February 1, 2001 to: Search Committee: ENG-CWF01, Office of Human Resources, Rhode Island College, Providence, RI 02908. Include SASE for acknowledgment of application. Rhode Island College is an Affirmative Action/Equal Opportunity employer.

Rhode Island C

English, 600 Mt Pleasant Av Providence RI 02908

Assistant Professor of English

2089

We anticipate a tenure-track assistant professor position in Composition Studies to begin in Fall 2001. Requirements: Ph.D. in Composition or Ph.D. in English with specialty in composition studies. Responsibilities include teaching freshman composition and other writing courses, courses on writing pedagogy, and general education courses; scholarship; and service. Applicants should send a cover letter, c.v., and dossier by February 1, 2001 to: Search Committee: ENG-CS01, Office of Human Resources, Rhode Island College, Providence, RI 02908. Include SASE for acknowledgment of application. Rhode Island College is an Affirmative Action/Equal Opportunity employer.

SOUTH CAROLINA

C of Charleston

English, 66 George St Charleston SC 29424

Assistant Professor of English

1609

College of Charleston, Department of English. Tenure-track Assistant Professor of English with a concentration in Contemporary British Literature required and a subspecialty in the history of literary criticism preferred. Ph.D. by August 2001. Twelve-hour teaching load per semester, including two sections of composition. Send letter of application, transcripts, vita, and three letters of recommendation to Nan Morrison, Department of English, College of Charleston, Charleston, SC, 29424, by December 5. An EOE/AA employer.

Clemson U

English, 801 Strode Tower Clemson SC 29634

Assistant Professor of English

1567

Pending approval and funding, we are seeking to fill a tenure-track position at the rank of assistant professor, beginning August 2001, in Medieval Literature. Teaching load is three courses per semester and will include, in addition to undergraduate courses in Medieval Literature and Chaucer, the possibility of courses in British Literature before 1700 and the opportunity to develop graduate and undergraduate courses in the area of specialization. Experience in Rhetoric and Composition and/or Journalism is welcome. Ph.D. required by appointment date. Application deadline is November 24 for MLA interviews. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current CV to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

Clemson U

English, 801 Strode Tower Clemson SC 29634

Assistant or Advanced Assistant Professor of English

1571

Pending approval and funding, we are seeking to fill a tenure-track position at the rank of assistant or advanced assistant professor, beginning in August 2001, in Rhetoric and Composition. Teaching load is three courses per semester and will include undergraduate courses in composition and rhetoric as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Experience in Writing Program Administration is particularly welcome. Ph.D. required by appointment date. Application deadline is November 24 for MLA interviews. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current CV to: Martin Jacobi, Chair, Department of English, Box 340523, Clemson University, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

Clemson U

English, 801 Strode Tower Clemson SC 29634

Assistant Professor of English

1570

Pending approval and funding, we are seeking to fill a tenure track position at the rank of assistant professor, beginning August 2001, in American Literature through 1850. Teaching load is three courses per semester and will include undergraduate courses in Early American Literature and the Romantics as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Ph.D. required by appointment date. Application deadline is November 24 for MLA interviews. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current CV to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

Clemson U

English, 801 Strode Tower Clemson SC 29634

Assistant or Associate Professor of English

1569

Pending approval and funding, we are seeking to fill a tenure-track position at the rank of assistant professor or associate professor, beginning August 2001, in African-American/Ethnic Literature. Teaching load is three courses per semester and will include undergraduate courses in African-American Literature and American Literature as well as the opportunity to develop graduate and undergraduate courses in the area of specialization. Experience in Rhetoric and Composition and/or Journalism is welcome. Ph.D. required by appointment date. Application deadline is November 24 for MLA interviews. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current CV to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

Clemson U

English, 801 Strode Tower Clemson SC 29634

Assistant Professor

1568

Pending approval and funding, we are seeking to fill a tenure-track position at the rank of assistant professor, beginning August 2001, in Journalism. Teaching load is three courses per semester and will include undergraduate courses in all areas of journalism as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Ph.D. in Journalism or M. A. with extensive experience in the field required by appointment date. Application deadline is November 24 for MLA interviews. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current CV to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

Francis Marion U

Mod Langs, PO Box 100547 Florence SC 29501

Writing Center Director (Assistant Professor)

1862

Francis Marion University Florence, South Carolina Writing Center Director (Assistant Professor). Position # 01-07. Tenure-track assistant professor of English. Nine-month position with six-hour teaching load per semester in addition to administrative responsibilities. Doctorate required; must have writing center experience and strong commitment to the teaching of composition; WAC and/or ESL experience desired. Screening will begin November 15 and will continue until position is filled. MLA interviews possible. Minorities and Women are strongly encouraged to apply. Position will begin August 2001. Applicants for the above position should send a letter of interest referencing Position # and a curriculum vitae to Dr. Christopher Johnson, Chair, Department of English, Modern Languages, and Philosophy, Francis Marion University, PO Box 100547, Florence, SC 29501-0547. An affirmative Action/Equal Opportunity Institution.

Francis Marion U

Mod Langs, PO Box 100547 Florence SC 29501

Instructor of English

1865

Francis Marion University
Florence, South Carolina

Instructor(s) of English (Composition). Position # 01-08. Temporary position renewable for up to three years. M.A. or Ph.D. Demonstrated commitment to teaching composition required. Twelve hours per semester. Interviews at MLA or CCCC possible. Review of applicants begins December 1 and continues until positions(s) is filled.

Minorities and Women are strongly encouraged to apply. Position will begin August 2001. Applicants for the above position should send a letter of interest

referencing Position # and a curriculum vitae to Dr. Christopher Johnson, Chair, Department of English, Modern Languages, and Philosophy, Francis Marion University, PO Box 100547, Florence, SC 29501-0547. An affirmative Action/Equal Opportunity Institution.

U of South Carolina

Fine Arts, Langs, & Lit, 800 University Way Spartanburg SC 29303

Assistant Professor of English

2032

<http://www.uscs.edu>

Assistant professor with specialty in 19th century British literature; will accept either Romanticism or Victorianism as the primary specialty. Will typically teach two upper-level and two first-year courses per semester. Nine-month, tenure-track. Ph.D. required. Preference given to demonstrated excellence in teaching and advising undergraduates. Position begins August 16, 2001, subject to funding. Review of applications begins immediately and continues until position is filled. Applicants should forward 1) a letter of application, 2) a current vita, 3) undergraduate and graduate transcripts, 4) three letters of references. Send to Dr. Richard Predmore (rpredmore@uscs.edu), Chair, Fine Arts, Languages, and Literature, USCS, 800 University Way, Spartanburg, SC 29303. (www.uscs.edu) USCS is committed to affirmative action, equal opportunity, and institutional diversity.

U of South Carolina

Fine Arts, Langs, & Lit, 800 University Way Spartanburg SC 29303

Instructor of English

2035

<http://www.uscs.edu>

Instructor in English Composition to teach and advise at the first-year level and tutor in Writing Center. Nine-month, non-tenure track, yearly renewable. M.A. required, with 18 hours in field. Preference given to demonstrated excellence in teaching and advising undergraduates. Position begins August 16, 2001, subject to funding. Review of applications begins immediately and continues until position is filled. Applicants should forward 1) a letter of application, 2) a current vita, 3) undergraduate and graduate transcripts, 4) three letters of references. Send to Dr. Richard Predmore (rpredmore@uscs.edu), Chair, Fine Arts, Languages, and Literature, USCS, 800 University Way, Spartanburg, SC 29303. (www.uscs.edu) USCS is committed to affirmative action, equal opportunity, and institutional diversity.

Winthrop U

English, Oakland Av Rock Hill SC 29733

Assistant Professor of English

1884

<http://www.winthrop.edu>

Tenure-track position to begin August 2001. PhD in English with specialization in contemporary British or American literature, formal training or demonstrated scholarship in literary theory, and experience and interest in teaching freshman composition required. The successful candidate will teach four courses (12 hours) per semester—one or two in the specialty area and the others in literature or literary theory and freshman composition—and pursue research and scholarly activities. (If the successful candidate is ABD at the start of employment, the position will be a restricted appointment as an instructor.) Send letter of application, current vita, three current letters of recommendation, and graduate transcript to Debra C. Boyd, Chair, Department of English, Winthrop University, Rock Hill, SC 29733. Applications must be postmarked by 8 December 2000. EOE/AA.

Winthrop U

English, Oakland Av Rock Hill SC 29733

Assistant Professor of English

1885

<http://www.winthrop.edu>

Tenure-track position to begin August 2001. PhD in English with specialization in American literature before 1865, experience and interest in teaching freshman composition, and ability to teach undergraduate courses in areas other than pre-

1865 American literature required. The successful candidate will teach four courses (12 hours) per semester—one or two in the specialty area and the others in literature and freshman composition—and pursue research and scholarly activities. (If the successful candidate is ABD at the start of employment, the position will be a restricted appointment as an instructor.) Send letter of application, current vita, three current letters of recommendation, and graduate transcript to Debra C. Boyd, Chair, Department of English, Winthrop University, Rock Hill, SC 29733. Applications must be postmarked by 8 December 2000. EOE/AA.

Winthrop U

English, Oakland Av Rock Hill SC 29733

Assistant Professor of English

1887

<http://www.winthrop.edu>

Tenure-track position to begin August 2001. This individual will assist with the supervision of student interns in a growing teacher education program and will work with special projects. PhD in English or English Education is required. Secondary school certification, the ability to teach advanced grammar and history of the English language, and experience and interest in teaching freshman composition are also required. The successful candidate will teach the equivalent of four courses (12 hours) per semester and pursue research and scholarly activities. (If the successful candidate is ABD at the start of employment, the position will be a restricted appointment as an instructor.) Send letter of application, current vita, three current letters of recommendation, and graduate transcript to Debra C. Boyd, Chair, Department of English, Winthrop University, Rock Hill, SC 29733. Applications must be postmarked by 8 December 2000. EOE/AA.

SOUTH DAKOTA

South Dakota SU

English, Scobey Hall, Box 504 Brookings SD 57007

Assistant Professor of English

1986

<http://www.sdstate.edu/English>

Nine month, tenure track, beginning August 15, 2001. Broad training in British literature with an emphasis in Medieval literature and experience in any of the following: composition; basic writing; technical editing; electronic publishing; distance education. Post-secondary teaching experience preferred. Teaching load is four classes per semester, two in literature and two in composition, with occasional graduate classes. Service and scholarship are required for promotion and tenure. Salary: commensurate with qualifications. South Dakota State University, a public, land-grant institution, enrolls 8,700 students and is the state's largest university. The English Department has 15 full-time faculty and 18 graduate teaching assistants. The Department offers the B.A. and M.A. in English. Send letter of application, vita, and three current letters of professional reference to Prof. Karen Kildahl, Chair, Search Committee, English Department/Box 504, South Dakota State University, Brookings, SD 57007-1397. Application deadline: February 1, 2001 or until filled. Receipt of applications will be acknowledged by letter. SDSU is an AA/EEO employer and encourages applications from women and minorities. ADA Accommodations: (605)688-4504/TTY (605) 688-4394.

TENNESSEE

Austin Peay SU

Langs & Lit, College St Clarksville TN 37044

Assistant Professor of English

1667

<http://www.apsu.edu>

Tenure-track position in African-American and African literature at TN's designated liberal arts university. Opportunities to work with the African-American studies program and cultural center. Excellence in teaching important. Publication potential desirable. Ph.D. required. Position begins Fall 2001, pending availability of funding. Send application letter, vita, unofficial transcripts, and three

letters of recommendation to Susan Calovini, Chair, Department of Languages and Literature, Box 4487, APSU, Clarksville, TN 37044. Review of applications begins Nov. 1. Possible MLA interview. Minorities, women, and members of other protected groups are encouraged to apply. Austin Peay State University is an Affirmative Action/Equal Opportunity Employer.

Maryville C

Hum Div, 502 E Lamar Alexander Pwy Maryville TN 37804

Assistant Professor of English

1708

Tenure track appointment, fall 2001, subject to final budget approval. Ph.D. required. Primary expertise in 19th and 20th century British and American literature. Secondary interest in Film Studies. Experience and interest in teaching freshman composition essential. Teaching will include some combination of freshman composition, 19th and 20th century British and American literature, and world literature. Candidates should demonstrate a commitment to undergraduate liberal arts education and a potential for teaching and scholarship. The curriculum is notable for its emphasis on general education and for the senior thesis required of all students. Located in Maryville, Tennessee, Maryville College is situated between the Great Smoky Mountains National Park and Knoxville with close proximity to the University of Tennessee, Knoxville and the Oak Ridge National Research Laboratory. Affiliated with the Presbyterian Church (USA), the College is consistently ranked in the top ten of U.S. News and World Report's listing of best Southern liberal arts colleges. Send CV, graduate transcripts, and three current letters of recommendation (two should address teaching ability) to: Dr. Susan Schneibel, Chair, Division of Humanities, Maryville College, Maryville, Tennessee 37804-5907. Applications completed by January 8, 2001, will be assured of full consideration. EOE/WMA.

Middle Tennessee SU

English, PO Box 70 Murfreesboro TN 37132

Rank Open; English Generalists

2057

<http://www.mtsu.edu/~libarts2>

Middle Tennessee State University Department of English seeks English Generalists for 5 positions (position #123500), tenure-track, rank open. Doctorate must be completed by August 1, 2001. Candidates must be generalists committed to undergraduate instruction in General Studies composition and literature courses and possess strong qualifications in one or more of the following areas: 1) Rhetoric and Composition Theory, with secondary competency in Linguistics (candidate must be qualified to design graduate and undergraduate courses in rhetoric and composition theory as well as provide training for graduate teaching assistants); 2) English Education with expertise in literacy theory and issues at the secondary level (candidate must be committed to training and supervising secondary English licensure students); 3) Grammar, History of the English Language, Linguistics (candidate must have the doctorate in one of the above areas and some ability to teach in all three; candidate must be committed to instructing K-12 teacher licensure students in grammar theory and practice); 4) Folklore Studies/Cultural History (candidate must be qualified to design undergraduate and graduate courses in these areas); 5) Modern Literacy/Intellectual History (candidate must be qualified to design undergraduate and graduate courses in these areas). Review of applications will begin November 27, 2000 and will continue until the positions are filled. Submit letter of application referencing position numbers, vita, copies of all college transcripts, and three original letters of recommendation to Attn: George Pimentel, College of Liberal Arts Faculty Recruitment, MTSU Box 546, Murfreesboro, TN 3132. MTSU is an AA/EOE.

Tusculum C

English, PO Box 5077 Greeneville TN 37743

Assistant Professor of English

2092

<http://www.tusculum.edu>

Tusculum College, the oldest college west of the Appalachians, seeks faculty capable of participating in its ambitious revisioning of liberal arts education. The College aims to become a center for the Civic Arts, whose graduates have acquired the skills, knowledge, motivation and experience necessary to be highly

capable and active citizens. Courses are taught one at a time in four blocks per semester, making possible sustained and concentrated learning and innovative teaching. Applicants should have a Ph. D. in British Literature. A teaching load of seven blocks a year will include Shakespeare, Masterpieces of English Literature and Senior Seminar, as well as composition and commons courses. Send cover letter, vitae, unofficial transcript, letters of reference and a statement of teaching philosophy that addresses teaching on the block system to British Literature Search Committee, Tusculum College, P.O. Box 5093, Greeneville, TN 37743. Initial interviews will be conducted at MLA. Minority candidates are encouraged to apply.

U of the South

English, 735 University Avenue Sewanee TN 37383

Assistant Professor of English

1144

<http://www.sewanee.edu>

Tenure track position beginning fall semester 2001. Ph.D. required. Primary interest in modern British fiction with a secondary interest in modern and contemporary British drama. Also expected to teach an introductory course which emphasizes Shakespeare. Teaching load is 3 courses per semester. Will interview at MLA. Send letter, C.V., dossier, abstract of dissertation to John Grammer, Chair, Department of English, University of the South, 735 University Avenue, Sewanee, TN 37383. Materials should be postmarked by November 15. AA/EOE employer.

Union U

English, 1050 Union University Dr Jackson TN 38305

Assistant Professor of English

1792

<http://www.uu.edu>

The English Department seeks a generalist qualified to train and supervise student teachers. Additional upper-level teaching responsibilities may include genre studies, history and structure of the English language, advanced composition, and creative writing. A record of successful teaching on the secondary level, a command of issues and trends in English pedagogy, and 3-5 years college/university teaching experience are desired. A strong commitment to undergraduate teaching is essential; all English faculty are expected to teach introductory composition and world literature. Ph.D. preferred. Successful candidates should articulate a Christian worldview in their academic teaching and be able to support fully Union's vision, mission, and core values (www.uu.edu). Candidates should send letter of application, resume, philosophical statement about teaching, teaching evaluations if available, transcripts of graduate work, and three letters of recommendation to Dr. Barbara McMillin, Dean, College of Arts and Sciences, Union University, 1050 Union University Drive, Jackson, TN 38305-3697. Union University encourages women and minorities to apply.

TEXAS

Abilene Christian U

English, PO Box 28252 Abilene TX 79699

Assistant/Associate Professor of English

2018

<http://www.acu.edu/academics/english/>

Tenure-track position beginning fall 2001. All areas of English considered, but expertise in director of graduate studies, teacher preparation, children's literature, literary criticism, or Shakespeare preferred. Send letter of application with teaching philosophy, curriculum vita, transcripts of all undergraduate and graduate work, and names and addresses of three references to Dr. Nancy Shankle, Chair, Department of English, ACU Box 28252, Abilene Christian University, Abilene, TX 79699-8252. Abilene Christian University is affiliated with the fellowship of the Church of Christ. All applicants for these positions must be active members of a congregation of the Churches of Christ and willing to support the Christian mission and purpose of the university. The mission of ACU is to educate students for Christian service and leadership throughout the world. Abilene Christian University does not discriminate on the basis of race, color, age, sex,

disability, national or ethnic origin in employment opportunities, in keeping with applicable state and federal laws. Nominations of and applications from qualified women and minorities are especially encouraged.

Angelo SU

English, PO Box 10894 San Angelo TX 76909

Assistant or Associate Professor of English

1721

<http://www.angelo.edu/dept/eng>

Assistant or Associate Professor of English. Tenure track, to begin Fall, 2001. Ph.D. required by August 15. Modern British specialization. Secondary field of specialization in business writing/communication required. Teaching load normally twelve hours per semester, including six semester hours of business communication, along with courses in sophomore literature, Victorian literature, and/or Twentieth-Century British literature. Training and experience in computer-based writing instruction and classroom technology essential. Active research and publication agenda required, plus service to department, university, profession, and community expected, including advising. Send letter of application, CV, three current letters of reference, and copies of graduate and undergraduate transcripts to: James A. Moore, Head, Department of English, Angelo State University, San Angelo, TX 76904. Deadline open, but may be closed anytime after February 28, 2001. Angelo State University is committed to excellence in teaching, research, and service. AA/EOE employer. Minorities, persons with disabilities, and women are especially encouraged to apply.

Angelo SU

English, PO Box 10894 San Angelo TX 76909

Assistant or Associate Professor of English

1723

<http://www.angelo.edu/dept/eng>

Assistant or Associate Professor of English. Tenure track, to begin Fall, 2001. Ph.D. required by August 15. Medieval and Renaissance literature specialization. Teaching load normally twelve hours per semester, including upper-level courses in Medieval and/or Renaissance literature, along with courses in sophomore literature and freshman composition. Training and experience in computer-based writing instruction and classroom technology very desirable. Active research and publication agenda required, plus service to department, university, profession, and community expected. Send letter of application, CV, three current letters of reference, and copies of graduate and undergraduate transcripts to: James A. Moore, Head, Department of English, Angelo State University, San Angelo, TX 76904. Deadline open, but may be closed anytime after February 28, 2001. Angelo State University is committed to excellence in teaching, research, and service. AA/EOE employer. Minorities, persons with disabilities, and women are especially encouraged to apply.

Angelo SU

English, PO Box 10894 San Angelo TX 76909

Assistant Professor of English

1722

<http://www.angelo.edu/dept/eng>

Assistant Professor of English. Tenure track, to begin Fall, 2001. Ph.D. required by August 15. Non-fiction writing specialization. Secondary field of specialization in developmental writing instruction required. Teaching load normally twelve semester hours per semester, including six semester hours of developmental English composition, along with courses in freshman composition, advanced writing, or sophomore literature. Training and experience in computer-based writing instruction of developmental composition students essential. Active research and publication agenda required, plus service to department, university, profession, and community expected. Send letter of application, CV, three current letters of reference, and copies of graduate and undergraduate transcripts to: James A. Moore, Head, Department of English, Angelo State University, San Angelo, TX 76904. Deadline open, but may be closed anytime after February 28, 2001. Angelo State University is committed to excellence in teaching, research, and service. AA/EOE employer. Minorities, persons with disabilities, and women are especially encouraged to apply.

Baylor U

English, PO Box 97404 Waco TX 76798

Assistant Professor of English

484

Tenure-Track Assistant Professorship. Twentieth-Century British Literature (esp. prose fiction). Ph.D. required; three-course assignment per semester. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning 15 September 2000 and will be accepted until the position is filled. To ensure full consideration, your application must be completed by 12 December 2000. MLA interviews. The position requires a c.v. and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chair, Department of English, P.O. Box 97404, Baylor University, Waco, TX 76798-7404.

Baylor U

English, PO Box 97404 Waco TX 76798

Assistant Professor of English

491

Tenure-Track Assistant Professorship. Rhetoric and Composition (including technical writing, upper-division writing, and first-year writing courses). Ph.D. required; three-course assignment per semester. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning 15 September 2000 and will be accepted until the position is filled. To ensure full consideration, your application must be completed by 12 December 2000. MLA interviews. The position requires a c.v. and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chair, Department of English, P.O. Box 97404, Baylor University, Waco, TX 76798-7404.

Baylor U

English, PO Box 97404 Waco TX 76798

Assistant Professor of English

493

Tenure-Track Assistant Professorship. Nineteenth-Century American Literature. Ph.D. required; three-course assignment per semester. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning 15 September 2000 and will be accepted until the position is filled. To ensure full consideration, your application must be completed by 12 December 2000. MLA interviews. The position requires a c.v. and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chair, Department of English, P.O. Box 97404, Baylor University, Waco, TX 76798-7404.

McLennan Comm C

Lib Arts, 1400 College Dr Waco TX 76708

Tenure-Track English Instructor

1892

<http://mclennan.cc>

McLennan College (5800 students) seeks a tenure-track English instructor to teach composition and literature courses beginning in spring 2001 or fall 2001. Developmental English and ESL experience are desirable. The college, situated on a wooded, 200-acre campus on the Brazos River, is located in Waco, Texas. Waco (metropolitan population 150,000) is the geographic midpoint between Dallas and Austin on Interstate 35. The English Department received a commendation from the Texas Higher Education Coordinating Board during its recent accreditation site visit. Excellent benefits package; competitive salary, commensurate with level of degree and prior teaching experience. For a complete description of application procedure, please visit our website (www.mclennan.cc) or contact the Office of Human Resources at 254.299.8611. Direct inquiries to Dr. Arvis Coleman Scott, Chair, English Search Committee at arc@mclennan.cc. An EEO/AA Institution.

Texas A & M U at Galveston

General Academics, Galveston TX 77553

Assistant Professor of English

2111

<http://www.tamug.tamu.edu>

Texas A&M University at Galveston seeks two tenure-track English assistant professors in the Department of General Academics. The University has an undergraduate enrollment of 1350. The Department has 17 full-time faculty and offers courses in a variety of disciplines. The successful applicant will have a strong commitment to undergraduate teaching and to research. The normal teaching load is 3 sections per semester (total) of technical writing and freshman composition, with an occasional literature course. An earned doctorate (Ph. D. preferred) is required. Please send application letter, resume, and the names and telephone numbers of at least three references by January 15, 2001, to: Human Resources, English Search Committee, Texas A&M University at Galveston, Galveston, TX 77553-1675. AA/EOE.

U of Incarnate Word

Humanities, Arts, & Soc Sciences, 4301 Broadway San Antonio TX 78209

Assistant Professor of English

1906

<http://www.uiw.edu>

The University of the Incarnate Word invites applications for one tenure-track assistant professor position in the English Program to begin in the fall of 2001. Applicants should have a Ph.D. in English, English Education, Linguistics, or a closely allied field. ABDs nearing completion will be considered. Responsibilities include teaching Linguistics courses (undergraduate and graduate), language arts courses for prospective teachers, as well as university English core courses (freshman composition and World Literature). The teaching load at UIW is 4/4. The university seeks applicants with demonstrated effective teaching experience. Experience teaching K-12 and familiarity with multicultural literatures and curricular and certification standards (state and national) are highly desirable. The person filling this position will augment the collaborative relationship between the English program and the School of Education. Review of applications will begin immediately and continue until the position is filled. Applications received by December 12 will be considered for interviews at the MLA convention. Please send letter of application, curriculum vitae, and three professional letters of reference to: Donna Aronson, Dean of the College of Humanities, Arts, and Social Sciences, University of the Incarnate Word, 4301 Broadway, UPO #8, San Antonio, Texas 78209-6397. EOE.

U of Texas at Austin

Center for Asian American Studies, Geography Building (GRG), Suite 220 Austin TX 78712

Rank Open, Field Open

1751

The College of Liberal Arts at the University of Texas-Austin invites applications for a position in Asian American Studies which is to begin in August 2001. We are looking for an Asian-American Studies scholar who specializes in South-Asian-American Studies or Southeast-Asian-American Studies. Rank open. Field open, as is the department and college of appointment. Applicants to the position must have an excellent record of scholarly productivity. Responsibilities include research and teaching at the graduate and undergraduate levels, as well as service to the Center, the College, and the University of Texas-Austin. The University is strongly committed to the development of Asian-American Studies and has dedicated a total of five new faculty positions over the next few years. The program currently includes faculty representation in Anthropology, History, American Studies, English, Radio-Television-Film, and Sociology. Please send vita, letter of interest, dissertation abstract, sample of scholarship, three letters of recommendation, and teaching materials (for example, teacher evaluation scores, a tenured scholar or graduate supervisor's evaluation of teaching) to Dr. Mia Carter, Interim Director, Center for Asian-American Studies, Geography Building, Suite 220, University of Texas-Austin, Austin 78712. The Search Committee will begin to review applications November 1, 2000 and will consider applications until the position is filled.

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

Lecturer, Creative Writing

2077

Ph.D. or MFA in Creative Writing. Ability to teach Creative Writing in English and preferably also in Spanish to a student body that is 87% Mexican American. A record of creative publication in English and Spanish. Instructor will also teach classes in one or more of the following areas: Composition, Sophomore literature, upper-division literature, graduate courses (if Ph.D.). A one-year appointment with the possibility of renewal. Women and minorities are encouraged to apply. Successful candidates must have a MFA or Ph.D. in hand by September 1, 2001. Review of applications begins Jan. 15, 2001. Send application letter, CV, official transcripts and three letters of recommendation to Dr. Michael Weaver, Interim Chair. (www.panam.edu/dept/english).

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

Assistant Professor of Rhetoric and Composition/Developmental

1775

<http://www.panam.edu/dept/english>

Two Assistant Professor, tenure-track positions. PhD in Composition and Rhetoric with a specialization in developmental writing and reading; an established record of scholarship in rhetoric and composition; demonstrated awareness of and sensitivity to non-traditional student populations; commitment to fostering collaboration among university and secondary level educators; ability to develop and implement graduate programs in writing theory and pedagogy, K-16. Preferred: Experience in supervising writing programs; experience incorporating technology into the teaching of developmental composition and/or reading. Successful candidate will supervise writing and/or developmental reading programs, teach all levels of composition and assist in development of master's program in composition theory and pedagogy. Women and minorities are encouraged to apply. Successful candidates must have a PhD in hand by September 1, 2001. Deadline for applications, Dec. 8, 2000; interviewing at MLA. Send application letter, CV, official transcripts and three letters of recommendation to Dr. Michael Weaver, Interim Chair, Department of English, the University of Texas—Pan American, Edinburg, TX 78539. (<http://www.panam.edu/dept/english>) (F00/01-09) UTPA is an EEO/AA employer.

U of Texas at El Paso

English, El Paso TX 79968

Assistant Professor of English

2084

<http://utep.edu>

Assistant Professor, with specialty in early American literature, colonial to 1860. Secondary field open. PhD required by 9-1-01. Commitment to excellence in scholarship, service, and in teaching at both the undergraduate and graduate levels. Deadline: open until filled. UTEP is located in a multicultural setting along the U.S.-Mexican border in the high desert country of the southern Rockies. Send letter of application, vita, and dossier to Dr. Tony J. Stafford, Chair, Department of English, U. T. El Paso, El Paso, TX 79968, Attn: Dr. Lois Marchino, Director of Literature. UTEP, an Equal Opportunity/Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in employment or the provision of services. tstaffor@utep.edu

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

Assistant Professor of Composition/Professional Writing

1773

<http://www.panam.edu/dept/english>

Assistant Professor, tenure-track position. PhD in Composition and Rhetoric with a specialization in professional/technical writing; an established record of scholarship; demonstrated awareness of and sensitivity to non-traditional student populations; ability to develop undergraduate and graduate writing programs. Preferred: Experience in using distance learning and the application of classroom technologies, and/or Writing Across the Curriculum. Women and

minorities are encouraged to apply. Deadline for applications, Dec. 8, 2000; interviewing at MLA. Send application letter, CV, official transcripts and three letters of recommendation to Dr. Michael Weaver, Interim Chair, Department of English, the University of Texas—Pan American, Edinburg, TX 78539. (<http://www.panam.edu/dept/english>) (F00/01-04) UTPA is an EEO/AA employer.

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

Assistant Professor, Tenure-Track

2078

American Literature. Ph.D. in American Literature with a specialization in Mexican-American Literature; an established record of scholarship; demonstrated awareness of and sensitivity to non-traditional student populations; interest in helping develop a borderlands study program. Women and minorities are encouraged to apply. Successful candidates must have a Ph.D. in hand by September 1, 2001. Deadline for applications Dec. 8, 2000; interviewing at MLA. Send application letter, CV, official transcripts and three letters of recommendation to Dr. Michael Weaver, Interim Chair. (www.panam.edu/dept/english).

U of Texas at Brownsville

English, 83 Fort Brown Brownsville TX 78520

Assistant Professor

1929

<http://www.utb.edu>

The University of Texas at Brownsville and Texas Southmost College announce a tenure-track position for an Assistant Professor of English with primary emphasis in technical and business/professional writing beginning Fall, 2001. Earned doctorate and evidence of potential for effective teaching and scholarship required. Background in rhetoric and composition or developmental writing an advantage. Twelve-hour per semester teaching assignment, possibly including developmental writing, composition, and upper-division and graduate courses in composition and rhetoric; advising also is required. Salary commensurate with the successful applicant's credentials. Position open until filled. Request application from Amanda Fuhro, Human Resources, University of Texas at Brownsville, 83 Fort Brown, Brownsville, TX 78520. Complete applications will include: completed application form, current vita, three letters of reference, and graduate and undergraduate transcripts. UTB/TSC is an Equal Opportunity Employer.

U of Texas at Brownsville

English, 83 Fort Brown Brownsville TX 78520

Assistant Professor of English

1931

<http://www.utb.edu>

The University of Texas and Texas Southmost College announce a tenure-track position for an Assistant Professor of English with primary emphasis in rhetoric and composition beginning Fall, 2001. Earned doctorate and evidence of potential for effective teaching and scholarship required. Background in technical/business/professional writing or developmental writing or developmental education an advantage. Twelve-hour per semester teaching assignment, possibly including developmental writing, composition, professional/technical writing, and upper-division and graduate composition and rhetoric; advising also required. Salary commensurate with the successful applicant's credentials. Position open until filled. Request application from Amanda Fuhro, Human Resources, University of Texas at Brownsville, 83 Fort Brown, Brownsville, TX 78520. Complete applications will include: completed application form, current vita, three letters of reference, and graduate and undergraduate transcripts. UTB/TSC is an Equal Opportunity Employer.

U of Texas at Brownsville

English, 83 Fort Brown Brownsville TX 78520

Assistant Professor of English

1933

<http://www.utb.edu>

The University of Texas at Brownsville and Texas Southmost College announce a tenure-track position for an Assistant Professor of English with primary emphasis in developmental or basic writing, beginning Fall, 2001. Earned doctorate and evidence of potential for effective teaching and scholarship required. Background in rhetoric/composition, technical/business writing or ethnic studies an advantage. Twelve-hour teaching assignment per semester, possibly including developmental writing, composition, technical/business writing, and upper-division and graduate composition and rhetoric; advising also required. Salary commensurate with the successful applicant's credentials. Position open until filled. Request application from Amanda Fuhro, Human Resources, University of Texas at Brownsville, 83 Fort Brown, Brownsville, TX, 78520. Complete applications will include: completed application form, current vita, three letters of reference, and graduate and undergraduate transcripts. UTB/TSC is an Equal Opportunity Employer.

U of Texas at San Antonio

English, Classics, Philos & Communication Div, 6900 N Loop 1604 W San Antonio TX 78249

Assistant Professor of Communication

1795

<http://utsa.edu>

Position for Assistant Professor of Communication, Electronic Media, beginning Fall 2001, pending budget approval. Required qualifications: Ph.D. in Communication, Telecommunication, English, or related field by June 30, 2001; strong background in new media technologies or telecommunication. If an ABD candidate does not complete the Ph.D. by the deadline, he/she may be appointed as an instructor. Preferred qualifications: background in organizational applications of technology, Web-based media, networks, or policy and regulation. Responsibilities include: 1) teaching (either at the 1604 Campus or the Downtown Campus) at the undergraduate level in new media and areas of specialization; 2) curriculum development at the graduate level, including new media and areas of specialization; 3) an active research agenda. Teaching load is 3 courses per semester. Applicants must submit letter of application and cv; 3 current letters of recommendation; and evidence of teaching excellence, continuing scholarly activity and service. All application materials (including reference letters) must be complete and postmarked by Dec. 1, 2000. Send by mail to Linda T. Woodson, Director, Division of English, Classics, Philosophy, and Communication, The University of Texas at San Antonio, San Antonio, TX, 78249-0643. Applicants who are not U.S. citizens must state their current visa and residency status. The UTSA is an Affirmative Action/Equal Employment Opportunity Employer. Women and Minorities are encouraged to apply.

U of Texas at San Antonio

English, Classics, Philos & Communication Div, 6900 N Loop 1604 W San Antonio TX 78249

Assistant Professor of English

2023

<http://www.utsa.edu>

Position for an Assistant Professor of English, Rhetoric and Composition, to begin Fall 2001, pending budget approval. Required Qualifications: 1) Ph.D. in English, with a specialization in Rhetoric/Composition, or a related field by August 31, 2001. Area of research interest open. If an ABD candidate does not complete the Ph.D. by the August 31, 2001 deadline, he/she may be appointed as an instructor. Preferred Qualifications: 1) experience with writing program administration/writing center; 2) experience teaching in a multicultural setting. Responsibilities include: 1) teaching (either at the 1604 campus or the Downtown campus) at the undergraduate and graduate levels; 2) an active research agenda; 3) University service. Teaching load is 3 courses per semester. Applicants must submit letter of application and cv; 3 current letters of recommendation; and evidence of teaching excellence, continuing scholarly activity, and service.

All application materials (including reference letters) must be complete and post-marked by December 4, 2000. Send by mail to Linda T. Woodson, Director, Division of English, Classics, Philosophy, and Communication, The University of Texas at San Antonio, San Antonio, TX, 78249-0643. Applicants who are not U.S. citizens must state their current visa and residency status. The UTSA is an Affirmative Action/Equal Opportunity Employer. Women and Minorities are encouraged to apply.

UTAH

U of Utah

University Writing Prog, 255 S Central Campus Dr, Rm 3700 Salt Lake City UT 84112

Director, University Writing Program

1581

<http://www.utah.edu/uwp/>

The University Writing Program seeks to appoint a director, beginning July 2001, with a joint appointment in the Department of English or the Department of Communication, depending on the appointee's fields and interests. Applicants should have the ability and experience to administer a program and a scholarly record warranting appointment at the rank of associate or full professor with tenure. Fields are literacy studies, pedagogy, empirical research, or technology, though we would prefer a combination of technology and one of the others. Candidates' records should show the applicability of their research field to writing. We expect versatility in writing curricula, from basic to WAC, and a potential contribution to graduate programs. The University Writing Program is an autonomous unit in the College of Humanities, responsible for undergraduate writing courses, cross-curricular writing, and a Ph.D. program in Rhetoric and Composition shared with three departments. Its current faculty members represent various branches of composition study: pedagogy, critical discourse analysis, cultural studies, and disciplinary rhetoric. Applicants should direct a letter and vita to Michael Rudick, Director, University Writing Program, 255 South Central Campus Drive, Rm. 3700, Salt Lake City, UT 84112-0495. Deadline: 13 November 2000. The University of Utah is an Affirmative Action/Equal Opportunity Employer and encourages nominations and applications from women and minorities and provides reasonable accommodation to the known disabilities of applicants and employees. All applications will be acknowledged.

Westminster C

English, 1840 S. 1300 East Salt Lake City UT 84105

Assistant Professor of English

2080

Westminster College is hiring an Assistant Professor of English, appointment to begin Fall, 2001. We are seeking someone to diversify our department's course offerings. We are especially interested in a candidate with a strong background in twentieth-century literature and a specialty in one or more of the following fields: postcolonial literature, postcolonial theory, Latino literature, African American literature, Native American literature, Asian American literature. Ph.D. required. Westminster College is committed to superior undergraduate liberal arts education, and candidates must demonstrate successful experience in undergraduate teaching. The normal teaching load is six or seven courses (24 hours) per year, half of which are introductory literature and composition courses. To apply, send current c.v., including the names, addresses and phone numbers of at least three references, to Dean Mary Jane Chase, School of Arts and Sciences, Westminster College, 1840 S. 1300 East, Salt Lake City, UT 84105 by Dec. 1. The Search Committee will conduct interviews at the MLA convention.

VERMONT

Middlebury C

Amer Lit & Civ, Middlebury VT 05753

Visiting Instructor or Assistant Professor of American Civilization

1789

<http://www.middlebury.edu/~alc>

Middlebury College Middlebury, Vermont 05753 One-year term position: Visiting Instructor or Assistant Professor of American Civilization. Specialist in 20th century American culture; training in cultural studies and gender studies helpful. Ph.D. preferred. Candidates should be able to teach a variety of courses in 20th century American culture, including a survey lecture. Send letter of application, c.v., and three letters of recommendation (at least two of which address teaching) to Brett Millier, Chair. Review of applications will begin Dec. 15 and continue until the job is filled. Middlebury College is an Equal Opportunity Employer and encourages applications from women and members of minority groups.

VIRGINIA

James Madison U

English, MSC 1801 Harrisonburg VA 22807

Assistant Professor of English

1704

<http://cal.jmu.edu/english>

Tenure-track position to support the department's involvement in a new interdisciplinary liberal studies major. Major is designed primarily for future teachers who need a broad base in the humanities and social sciences, including literature and language. Teach courses in the English department, including surveys of American or British literature and occasional courses in the candidate's specialty. The candidate must also be prepared to design and teach regularly the interdisciplinary senior seminar and to advise students in the new major. In addition, the new hire will engage in research and service activities appropriate to a member of the English department. Ph.D. in English or a closely related discipline (such as American Studies or Comparative Literature) by August 25, 2001. Preference will be given to candidates with a demonstrated interest in interdisciplinary endeavors and a commitment to undergraduate education. Send letter of application and vita to: Dr. Bruce Johnson, Chair, English IDLS Search Committee, MSC 1801, James Madison University, Harrisonburg, VA 22807. First review date November 13, 2000. Preliminary interviews will be conducted at the MLA convention, Washington, D.C., December 27-30, 2000. James Madison University is an equal opportunity/Affirmative Action/equal access employer and especially encourages applications from minorities, women and persons with disabilities.

Sweet Briar C

The Honors Program, Sweet Briar VA 24595

Dissertation Fellow in Cinema Studies

1904

<http://www.honors.sbc.edu>

Dissertation Fellow wanted to teach two cinema studies courses in 2001-2002. ABD with training in Cinema Studies and some production work. Candidate will team teach with Director of Film Studies and will teach a course in his/her area of expertise. We are especially interested in someone who can teach international film. Deadline for applications is November 15, and those should include 1) a letter of application, 2) c.v., 3) two letters of reference, 4) sample syllabi, and 5) a dissertation summary. Send to Honors Program, duPont Fellow 2001-2002, Sweet Briar College, Sweet Briar, VA 24595. Further materials may be requested from applicants at a later date. More information may be found at www.honors.sbc.edu. Information inquiries may be directed to cgutierrez@sb.edu. Sweet Briar College is an Equal Opportunity, Title IX Employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, marital status, age, or disability.

Thomas Nelson Comm C

English, PO Box 9407 Hampton VA 23670

English Instructor

1764

Responsibilities: Teaching courses in composition, developmental writing, and literature as needed. Qualifications: Master's degree with 18 graduate semester hours in English. Individuals with experience in drama and theater are encouraged to apply. Application deadline: 5:00 p.m. October 22, 2000. Submit Commonwealth of Virginia Employment application form, letter of application, CV, personal copies of undergraduate and graduate transcripts, three references to Human Resources, TNCC, Box 9407, Hampton, VA 23670.

U of Richmond

English, Richmond VA 23173

Assistant Professor of English

247

Assistant Professor of English (specialization in film) at a highly selective, well-endowed, private institution. A secondary specialization in modern and contemporary drama is preferred. Tenure-track appointment beginning August 2001. Ph.D. required. Applicants must demonstrate substantial scholarly interest and a commitment to teaching undergraduate courses in both film and their secondary field of specialization, as well as general education non-major courses. Applicants must also demonstrate teaching experience. Send letter, vita, writing sample, dossier, and SAS postcard to Professor Raymond F. Hilliard, Chair, Department of English, University of Richmond, Virginia 23173. Review of applications will begin November 1, 2000, and will continue until the position is filled. The University of Richmond is an AA/EOE employer and welcomes applications from women and members of minority groups. For further information see <http://www/richmond.edu/~english/>.

U of Virginia

Media Studies, Robertson Media Center, Clemons Lib.320 Charlottesville VA 22903

Assistant Professor in Media Studies

1829

<http://www.virginia.edu/mediastudies>

The newly established undergraduate, interdisciplinary program in Media Studies seeks a full-time, tenure-track assistant professor with research interests in the history and theory of media (print, telecommunications, broadcast, film, and/or digital). Candidate will teach courses in the core curriculum and in any area of his/her expertise at the undergraduate level. Participation in development of the graduate curriculum for the planned MA in Digital Media, and in graduate programs in the candidate's area of disciplinary expertise are also possible. Teaching load is two courses per semester, plus additional responsibilities in advising majors, curriculum development, and other departmental and program activities. Areas of specialization should include knowledge of the theories of media, communication, and representation, understanding of contemporary institutions and constraints (legal, economic, cultural), effects of globalization, and aesthetics and formal properties of meaning production in media. Candidates should be prepared to teach a comprehensive Introduction to Media Studies and either an introduction to history/theory for majors or a capstone seminar in some aspect of Media Studies. PhD required by the start date, August 25, 2001. Deadline for receipt of applications: December 21. Please provide a list of references and send cv, cover letter indicating research and teaching interests to: Johanna Drucker, Director of Media Studies, University of Virginia, Media Studies Program, Clemons Library, PO Box 400710, Charlottesville, VA 22904-4710 or mediastudies@virginia.edu. The University of Virginia is an equal opportunity/affirmative action employer.

WASHINGTON**Eastern Washington U**

English, 526 Fifth Street Cheney WA 99004

Lecturer in Rhetoric and Composition

1799

Eastern Washington University invites applications for a Lectureship in Rhetoric and Composition beginning September, 2001. Requirements: relevant M.A., with coursework in rhetoric/composition, and teaching experience, especially basic writing. Teaching responsibilities only. Nine composition courses per academic year addressing the learning needs of a wide range of students; other teaching may include Introduction to Literature and Introduction to Technical Writing. One year contract with benefits and possibility of annual renewal. Salary Range: \$25,000-\$26,000. Send letter of application, curriculum vitae, and three letters of reference to Dr. Dana C. Elder, Chair, English Department, 250 Patterson Hall, Eastern Washington University, Cheney, WA 99004. Screening for the position begins March 15, 2001. Eastern Washington University is an affirmative action/equal opportunity employer, and applications from members of historically underrepresented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws.

U of Washington

English, PO Box 354330 Seattle WA 98195

Assistant Professor of English

1861

Late 19th and 20th Century American Literature and Culture (with emphasis in the study of race/gender/sexuality).

Ph.D. required by date of appointment. Applicants in the final stages of a Ph.D. program may be appointed on an acting basis. Successful applicant expected to participate in undergraduate and graduate teaching and independent research. Send letter and vita ONLY to Shawn Wong, Chair, University of Washington, Department of English, Box 354330, Seattle WA 98195-4330. All applications will be acknowledged by letter. Preference to applications received by November 10. The University of Washington is building a culturally diverse faculty and strongly encourages applications from female and minority candidates. AA/EOE.

Washington SU

English, Pullman WA 99164

Assistant Professor of English/Writing Specialist

1863

<http://www.wsu.edu/~english>

Tenure track Asst. Prof. Writing Specialist at branch campus (Tri-Cities Campus, in Richland, WA), to teach a range of upper-division writing courses. Graduate teaching opportunities in rhet/comp to the main campus in Pullman, WA. Starting date 16 Aug 01. Required: Ph.D in English, rhetoric, composition or technical communication. Expected to direct the campus Writing Lab and support campus-wide Writing initiatives. Deadline: 15 Nov 00. For complete notice of vacancy contact Ann Berry (berrya@wsu.edu). Send letter of application, cv, three letters of reference or dossier (with at least one letter discussing candidate's teaching), and a sample of scholarly writing to Chair, Search Committee, Writing Specialist, Department of English, Washington State University, Pullman, WA 99164-5020. AA/EEO.

WEST VIRGINIA**Fairmont SC**

Lang & Lit, 1201 Locust Av, 311 JH Fairmont WV 26554

Assistant Professor of English

1577

Americanist, 18/19 C. Desired subsidiary interests in minority literature or creative writing/prose. Beginning in fall, 2001, the position is tenure track and teaches four (4) courses each semester, including a regular assignment at the Ca-

perton Center. Competitive S.R.E.B. salary. For full consideration, letter of application, indicating MLA availability; CV; and three (3) references must be mailed by 10 November to M.L. Bond, Chair. Applications acknowledged. A.A. - E.O.E.

Fairmont SC

Lang & Lit, 1201 Locust Av, 311 JH Fairmont WV 26554

Assistant Professor of English 1578

Americanist, 19 C./Romantics. Desired subsidiary interests in minority literature or creative writing/prose. Beginning in fall, 2001, the position is tenure track and teaches four (4) courses each semester, including a regular assignment at the Caperton Center. Competitive S.R.E.B. salary. For full consideration, letter of application, indicating MLA availability; CV; and three (3) references must be mailed by 10 November to M.L. Bond, Chair. Applications acknowledged. A.A. - E.O.E.

WISCONSIN

Lawrence U

115 S. Drew St. Appleton WI 54912

Director, Humanities Computing lab 1815

<http://www.lawrence.edu>

Lawrence University seeks a Director for a new computerized, multimedia lab supporting instruction in the foreign languages and humanities. Responsibilities will include managing the facility (including hiring, training, and supervising student workers); acting as liaison to faculty in relevant departments; and leading workshops for faculty and students. Depending upon qualifications, other responsibilities may include teaching courses in a language or humanities discipline or supporting more generally the use of computing and multimedia technology across the curriculum. Required qualifications: M.A. in a foreign language or a humanities discipline; knowledge of instructional design in a higher education setting, including web development, authoring systems, digital audio/video, and graphics; proficiency in PC and Mac platforms and programs. Preferred qualifications: Ph.D.; classroom teaching experience; experience with foreign language computing; familiarity with state-of-the-art instructional technologies. Salary competitive and commensurate with experience. Send cover letter, c.v., and three letters of recommendation to Peter Gilbert, Director of Instructional Technology, Lawrence University, Appleton, WI 54912. Review of applications will begin December 15, 2000. For more information about Lawrence, please see <http://www.lawrence.edu>.

U of Wisconsin-Milwaukee

English, PO Box 413, Curtin Hall Milwaukee WI 53201

Associate or Full Professor of English 1583

<http://www.uwm.edu:80/Dept/English/>

Associate or Full Professor in Rhetoric and Composition (tenured). We are seeking an outstanding scholar in rhetoric and composition with ability and commitment to serve as writing program administrator. Area of specialization is open although candidates with scholarly expertise in rhetorical theory or history, composition or literacy studies are particularly welcome. The individual we hire will be in the rotation to administer a large and vigorous first-year writing program and will teach the required graduate course in composition pedagogy. Additional opportunities include developing graduate and undergraduate course in rhetoric and writing, working with M.A. and Ph. D students, and participating in College and University initiatives, such as the Freshman Scholars Program, the Center for International Studies, and the Cultures and Communities Program. Applications should include a letter of application and CV and be addressed to Professor Michael Noonan, Chair, Department of English, University of Wisconsin-Milwaukee, Box 413, Milwaukee, Wisconsin 53201. Applications should be postmarked no later than December 15, 2000. The University of Wisconsin is an Affirmative Action/Equal Opportunity Employer.

U of Wisconsin-Milwaukee

English, PO Box 413, Curtin Hall Milwaukee WI 53201

Associate or Full Professor of English 1584

<http://www.uwm.edu:80/Dept/English/>

Associate or Full Professor of English (tenured). The Department of English and UWM's Cultures and Communities Program announce the first in a series of planned positions targeting previously underrepresented fields. This year we seek to make an appointment at the Associate or full Professor rank. Area of expertise should include one or more of the following: African American, Asian American, Latino/Chicano/Hispanic studies. In addition to an outstanding record of publication and teaching, the successful candidate must have a demonstrated commitment to community engagement and curricular innovation. This position offers the opportunity to exercise leadership in program development, faculty recruitment, and community engagement. Salary and research budget commensurate with qualifications. Applications should include a letter of application and CV and be addressed to Professor Michael Noonan, Chair, Department of English, University of Wisconsin-Milwaukee, Box 413, Milwaukee, Wisconsin 53201. Applications should be postmarked no later than December 15, 2000. Interviews will be conducted at the MLA. The University of Wisconsin is an Affirmative Action/Equal Opportunity Employer.

U of Wisconsin-Milwaukee

English, PO Box 413, Curtin Hall Milwaukee WI 53201

Assistant Professor of English 1589

<http://www.uwm.edu:80/Dept/English/>

Assistant professor in Modern Literature (tenure track). We are especially interested in appointing someone who approaches literary modernism within a broad context of cultural modernity, and within the evolving role of English as a literary medium with multiple national affiliations. The position would involve working closely with the Center for 21st Century Studies and the Modern Studies Program within the English Department. The English Department at UW-Milwaukee has a strong tradition of interdisciplinary practice; this position will provide an outstanding opportunity for a teacher and scholar with innovative ideas and the collaborative spirit to develop them. Applications should include a letter of application and CV and be addressed to Professor Michael Noonan, Chair, Department of English, University of Wisconsin-Milwaukee, Box 413, Milwaukee, Wisconsin 53201. Applications should be postmarked no later than December 15, 2000. Interviews will be conducted at the MLA. The University of Wisconsin is an Affirmative Action/Equal Opportunity Employer.

U of Wisconsin-Madison

English, 600 N Park St, 7187 White Hall Madison WI 53706

Advanced Associate or Full Professor of English 1624

<http://polyglot.ls.wisc.edu/english>

Americanist at Advanced Associate or Full Professor rank, specializing in pre-20th century fields of American literature, beginning 8/27/2001. Expertise in American Studies welcome. Record of distinguished publication required. Competitive salary with research support, possibility of named professorship. Candidates should send letter of inquiry and CV to Thomas Schaub, Chair, English Department, 600 N. Park Street, Madison, WI 53706, by December 1, 2000. Women and minorities are encouraged to apply. Unless confidentiality is requested in writing, information regarding applicants must be released upon request. Finalists cannot be guaranteed confidentiality.

U of Wisconsin-Milwaukee

English, PO Box 413, Curtin Hall Milwaukee WI 53201

Assistant Professor of English 1592

<http://www.uwm.edu:80/Dept/English/>

Assistant Professor in Creative Writing (tenure track). We seek an established fiction writer with a PhD, at least one book-length publication, and strong teaching

credentials. Opportunities exist for work with our literary magazine, *Cream City Review*, in community-outreach projects, in other areas of the Department's broad curriculum (literature, composition, professional writing, linguistics, modern studies) and with the nationally known Center for Twenty-First Century Studies. The Department would be especially interested in candidates with secondary interests in one or more of these fields: creative non-fiction, ethnic literature, or nineteenth- or twentieth-century British literature. Applications should include a letter of application and CV and be addressed to Professor Michael Noonan, Chair, Department of English, University of Wisconsin-Milwaukee, Box 413, Milwaukee, Wisconsin 53201. Applications should be postmarked no later than December 15, 2000. Interviews will be conducted at the MLA. The University of Wisconsin is an Affirmative Action/Equal Opportunity Employer.

U of Wisconsin-Milwaukee

English, PO Box 413, Curtin Hall Milwaukee WI 53201

Associate or Assistant Professor of English

1586

<http://www.uwm.edu:80/Dept/English/>

Associate or advanced Assistant Professor of Film Studies (tenured or tenure track). The Department of English at the University of Wisconsin-Milwaukee invites applications for an advanced assistant or associate professor of Film Studies, to begin in the fall of 2001. We seek an innovative and interdisciplinary scholar with a strong background in film history, criticism, and theory. Willingness to do administration is strongly preferred. The successful candidate will participate in the development and teaching of the College of Letters and Science BA in Film Studies, an interdisciplinary major, and will teach in the graduate Modern Studies program in the Department of English. Applications should include a letter of application and CV and be addressed to Professor Michael Noonan, Chair, Department of English, University of Wisconsin-Milwaukee, Box 413, Milwaukee, Wisconsin 53201. Applications should be postmarked no later than December 15, 2000. The University of Wisconsin is an Affirmative Action/Equal Opportunity Employer.

U of Wisconsin-Milwaukee

English, PO Box 413, Curtin Hall Milwaukee WI 53201

Assistant Professor of English

1590

<http://www.uwm.edu:80/Dept/English/>

Assistant Professor in Professional Writing and Business Communication (tenure track). We seek an outstanding scholar/teacher who will actively contribute to undergraduate and graduate programs in Rhetoric, Composition, and Professional Writing; interdisciplinary initiatives across campus; and program development both on and off campus as well as through distance education. Candidates must have workplace experience and be able to reach out to businesses and professionals in the community. Special consideration will be given to candidates who are able to fill curricular needs in areas such as visual design, multimedia documentation, and global communication. Salary dependent upon qualifications and experience. Applications should include a letter of application and CV and be addressed to Professor Michael Noonan, Chair, Department of English, University of Wisconsin-Milwaukee, Box 413, Milwaukee, Wisconsin 53201. Applications should be postmarked no later than December 15, 2000. The University of Wisconsin is an Affirmative Action/Equal Opportunity Employer.

U of Wisconsin, Milwaukee

University Honors Program, PO Box 413 /Garland Hall Milwaukee WI 53201

Visiting Assistant Professor of Literature

2014

<http://www.uwm.edu/Dept/Honors>

The UWM Honors Program invites applicants qualified to teach British, European, or Comparative Literature before 1900. Desirable qualifications include interest in interdisciplinary teaching and research; experience teaching small, interactive classes that emphasize writing and critical thinking; and commitment to working with students outside the classroom. Applicants should have a Ph.D. from a strong doctoral program and demonstrated competency in textual analysis

as well as achieved or potential excellence as an undergraduate teacher. Administered by the College of Letters and Science, the University Honors Program provides an interdisciplinary curriculum, small, writing-intensive seminars, and individualized instruction for outstanding undergraduates. The open position is one of three visiting professorships in the Program. This non-tenured appointment, administrative approval pending, is for the 2001-02 academic year, with expectation of renewal for two additional years. Salary, teaching responsibilities, and research support competitive with university tenure-track positions. Submit an application letter discussing interests and qualifications, a vita, three letters of recommendation, and a short example of scholarly work to Janet Jesmok, Acting Director, University Honors Program, University of Wisconsin-Milwaukee, PO Box 413, Milwaukee, WI 53201-0413. Postmark all materials by February 9, 2001. Names of finalists and applicants not requesting that their identities be withheld will be released upon request. UWM is an AA/EO Employer.

CANADIAN INSTITUTIONS

Carleton U

English, 1125 Colonel By Dr Ottawa, Ont Canada K1S 5B6

Assistant Professor of English

142

<http://www.carleton.ca>

The Department of English Literature invites applications for a tenure-track position at the assistant professor level, effective July 1, 2001, subject to budgetary approval. We are seeking candidates with expertise in any of the following areas: Medieval, Seventeenth-Century, and Victorian. Departmental assignments will include teaching core courses at the undergraduate level and both teaching and supervising in the M.A. program. Department members with a demonstrated interest in Cultural Theory may also participate in a new inter-disciplinary doctoral program. Applicants will have completed the Ph.D. Teaching experience and a strong record of research and publication are desirable. Applications received after December 1st may not be considered. Completed applications should include a letter of application, a curriculum vitae, academic transcripts, three letters from referees, and samples of writing or published work. Please arrange to have these materials forwarded to: Larry McDonald, Chair, Department of English, Carleton University, Ottawa, Ontario, K1S 5B6. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Carleton University is committed to equality of employment for women, aboriginal peoples, visible minorities and persons with disabilities. Persons from these groups are encouraged to apply.

U of Calgary

English, 2500 University Dr NW Calgary, Alta Canada T2N 1N4

Assistant Professor in English

2046

<http://www.ucalgary.ca/UofC/faculties/HUM/ENGL>

The University of Calgary, Department of English, invites applications for a tenure-track position at the rank of Assistant Professor, effective 1 July 2001. We are seeking candidates with a completed or nearly-completed PhD, a strong publication record, intellectual breadth and flexibility, and expertise in the English-language literature of at least one of the following geographical regions: Africa, South Asia, Southeast Asia, the Caribbean, Australasia. Competence in postcolonial or diasporic theory or additional competence in English-language diasporic literature would be an advantage. The Department of English at Calgary is one of the most dynamic research and teaching departments in Canada, with thriving MA and PhD programs and a strong undergraduate program. We value and encourage diversity, including diversity of research and pedagogy. The Department is home to the field-leading journal *ARIEL: A Review of International English Literature*, and the selected candidate might contribute to the editorial function of the journal. For more information about the department and *ARIEL*, see our home page: <http://www.ucalgary.ca/UofC/faculties/HUM/ENGL/>. In accordance with Canadian immigration requirements, priority will be given to Canadian citizens and permanent residents of Canada. The University of Calgary respects, appreciates and encourages diversity. Applicants should send a curriculum vitae, an article-length publication or a writing sample of no more than 10 pages, and evidence of teaching effectiveness, and arrange to have three letters of

reference forwarded directly to: Murray McGillivray Chair, Department of English University of Calgary 2500 University Dr. N. W. Calgary, Alberta T2N 1N4 Only applicants whose dossiers are complete by 10 January 2001 will be considered. Applicants whose dossiers are complete by 10 December may be contacted for a preliminary interview at MLA.

U of Toronto

English, 7 King's C Cir Toronto, Ont Canada M5S 3K1

Assistant Professor

1738

Tenure-track, Assist. Prof., begins 1 July 2001. Specialist: 19th and early 20th-century Canadian literature. Required: Ph.D., excellence in scholarship and teaching. Send CV, dossier (or 3 letters), transcripts, writing sample (max. 25 pp.) by 17 November 2000. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and Permanent residents of Canada. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, and others who may contribute to further diversification of ideas. Salary commensurate with experience and qualifications. Prof. Brian Corman, Dept. of English, 7 King's College Circle, University of Toronto, Ontario, M5S 3K1.

U of Toronto

English, 7 King's C Cir Toronto, Ont Canada M5S 3K1

Assistant Professor in English

1737

The University of Toronto at Mississauga, Erindale College, English, and the University of Toronto at Scarborough, Scarborough College, English. 2 Tenure-track, Assist. Prof. positions, begin 1 July 2001. Specialist: American Literature. Required: Ph.D., excellence in scholarship and teaching. Send CV, dossier (or 3 letters), transcripts, writing sample (max. 25 pp.) by 17 November 2000. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, and others who may contribute to further diversification of ideas. Salary commensurate with experience and qualifications. Prof. Brian Corman, Dept. of English, 7 King's College Circle, University of Toronto, Ontario, M5S 3K1.

U of Toronto

English, 7 King's C Cir Toronto, Ont Canada M5S 3K1

Assistant Professor in English

1736

Tenure-track, Assist. Prof., begins 1 July 2001. Specialist: 18th-Century Fiction. Required: Ph.D., excellence in scholarship and teaching. Send CV, dossier (or 3 letters), transcripts, writing sample (max. 25 pp.) by 17 November 2000. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, and others who may contribute to further diversification of ideas. Salary commensurate with experience and qualifications. Prof. Brian Corman, Dept. of English, 7 King's College Circle, University of Toronto, Ontario, M5S 3K1.

U of Toronto

English, 7 King's C Cir Toronto, Ont Canada M5S 3K1

Assistant Professor

1739

Tenure-track, Assist. Prof., begins 1 July 2001. Specialist: North American aboriginal literatures. Required: Ph.D., excellence in scholarship and teaching. Send CV, dossier (or 3 letters), transcripts, writing sample (max. 25 pp.) by 17 November 2000. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and Permanent residents of Canada. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, and others who may contribute to further diversification of ideas. Salary commensurate with experience and qualifications. Prof. Brian Corman, Dept. of English, 7 King's College Circle, University of Toronto, Ontario, M5S 3K1.

U of Toronto

English, 7 King's C Cir Toronto, Ont Canada M5S 3K1

Associate Professor in English

1735

Tenure-track, Assoc. Prof., begins 1 July 2001. Specialist: World Literature in English. Required: Ph.D., excellence in scholarship and teaching. Send CV, dossier (or 3 letters), transcripts, writing sample (max. 25 pp.) by 17 November 2000. The University especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, and others who may contribute to further diversification of ideas. Salary commensurate with experience and qualifications. Prof. Brian Corman, Dept. of English, 7 King's College Circle, University of Toronto, Ontario, M5S 3K1.

York U

English, 4700 Keele St Toronto, Ont Canada M3J 1P3

Assistant Professor of English

1909

Tenure-stream: One position in Contemporary literature, substantial university teaching experience and preferably expertise in more than one genre and at least two national literatures. We especially encourage applicants whose engagement with the contemporary spans all genres. Undergraduate teaching plus immediate appointment to the graduate programme and demonstrable excellence in both teaching/research. July 1/01. Salary commensurate. Ph.D. in English. CV and sample of written work (25pp.max), to Professor K.I. Michasiw, Chair, by January 15, 2001. Three referee letters should be sent directly to the Chair. (Fax: 416-736-5412). For many years, York University has had a policy of employment equity including affirmative action for women faculty and librarians. Recently, York has included racial/visible minorities, persons with disabilities and aboriginal peoples in its affirmative action program. Persons who are members of one or more of these three groups are encouraged to self identify during the selection process. Please note that candidates from these three groups will be considered within the priorities of the affirmative action program only if they self identify. The Department of English welcomes applications from women, racial/visible minorities, persons with disabilities and aboriginal peoples. If additional assistance is required, please call the Affirmative Action Office at (416) 736-5713. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents of Canada. (Subject to funding.)

OVERSEAS INSTITUTIONS

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

Freshman Writing Program Instructor

1600

<http://www.aucegypt.edu>

THE AMERICAN UNIVERSITY IN CAIRO (AUC) has three or more openings for experienced writing and rhetoric teachers to teach writing, rhetoric and research. Experience in writing using computers and/or Business/Technical Writing would be a plus. M.A. in related fields in literature or the humanities is required. Normal teaching load is 15 contact hours per week, and English is the language of instruction. In view of the AUC's protocol agreement with the Egyptian Government which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Two-year appointment would begin in September 2001. Placement and salary based on qualifications and experience. For re-located hires, housing, annual home leave and schooling for two children are included. Send letter of application specifying JOB # FWP-1/3 with C.V. and names and addresses of three references to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Floor 3-ML, New York, N.Y. 10018-2729, or e-mail mrussell@aucnyo.edu before October 27, 2000. AUC is an equal opportunity employer.

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

Second Language Acquisition, TEFL

1604

<http://www.aucegypt.edu>

THE AMERICAN UNIVERSITY IN CAIRO (AUC) has an opening to teach Second Language Acquisition in the M.A. TEFL program of its English Language Institute. Strong preference will be given to candidates with additional expertise in structure of English/pedagogical grammar. Additional teaching experience is desirable in: curriculum and materials development, ESL program administration, ESP, teaching reading, or teaching writing. Experience in CALL/instructional technology would be a strong asset. Familiarity with Arabic and the Middle East is useful, though the language of instruction is English. The position primarily involves teaching in the MA program and supervising MA theses, with the possibility of teaching undergraduate courses. Normal teaching load is three courses per semester, and English is the language of instruction. In view of the AUC's protocol agreement with the Egyptian Government which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Two-year appointment would begin in September 2001. Rank open, placement and salary based on qualifications and experience. For re-located hires, housing, annual home leave and schooling for two children are included. Send letter of application specifying Job # ELI-2 with C.V. and names and addresses of three references to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Floor 3-ML, New York, N.Y. 10018-2729, or e-mail mrussell@aucnyo.edu before October 27, 2000. AUC is an equal opportunity employer.

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

Methods of Teaching English as a Foreign Language

1603

<http://www.aucegypt.edu>

THE AMERICAN UNIVERSITY IN CAIRO (AUC) has an opening for an experienced faculty member to teach Methods in the M.A. TEFL program of its English Language Institute. Individual with strong background in methodology to teach foreign language teaching methods and supervise TEFL practicum. Additional teaching experience is desirable in: bilingual education, curriculum and materials development, CALL/instructional technology, second language acquisition, ESL program administration, ESP, teaching reading or teaching writing. Familiarity with Arabic and the Middle East is useful, though the language of instruction is English. The position primarily involves teaching in the MA program and supervising MA theses. Normal teaching load is three courses per semester, and English is the language of instruction. In view of the AUC's protocol agreement with the Egyptian Government which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Two-year appointment would begin in September 2001. Rank open, placement and salary based on qualifications and experience. For re-located hires, housing, annual home leave and schooling for two children are included. Send letter of application specifying Job # ELI-1 with C.V. and names and addresses of three references to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Floor 3-ML, New York, N.Y. 10018-2729, or e-mail mrussell@aucnyo.edu before October 27, 2000. AUC is an equal opportunity employer.

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

Film History/Theory

1601

<http://www.aucegypt.edu>

THE AMERICAN UNIVERSITY IN CAIRO (AUC) has an opening for a faculty member to teach FILM HISTORY/THEORY. Candidates should be capable of teaching introductory film courses and Selected Topics courses in Film, Film/Video Production, and other specific areas within the teacher's special field of expertise. Candidates will also be responsible for organizing campus film events, occasionally in conjunction with community organizations. In the

past these events have included imaginative and innovative international festivals. An interest in Third World cinema and significant production experience are a definite plus. Normal teaching load is three courses per semester, and English is the language of instruction. In view of the AUC's protocol agreement with the Egyptian Government which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Two-year appointment would begin in September 2001. Rank open, placement and salary based on qualifications and experience. For re-located hires, housing, annual home leave and schooling for two children are included. Send letter of application specifying Job # PVA-2 with C.V. and names and addresses of three references to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Floor 3-ML, New York, N.Y. 10018-2729, or e-mail mrussell@aucnyo.edu before October 27, 2000. AUC is an equal opportunity employer.

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018-2729

English as a Foreign Language Instructor

1605

<http://www.aucegypt.edu>

THE AMERICAN UNIVERSITY IN CAIRO (AUC) has an openings for experienced English Language Teachers to teach English as a foreign language in the English Language Institute. A Masters degree in TEFL/TESL in hand at the time of application is required. Several years of teaching experience, including at least two years of international experience, are normally required, along with EAP experience and a commitment to instructional improvement. Experience in curriculum and materials development, CALL/instructional technology, and/or testing is highly desirable. Normal teaching load is 15 contact hours per week, and English is the language of instruction. In view of the AUC's protocol agreement with the Egyptian Government which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens. Two-year appointment would begin in September 2001. Placement and salary based on qualifications and experience. For re-located hires, housing, annual home leave and schooling for two children are included. Send letter of application specifying JOB # ELI-3 with C.V. and names and addresses of three references to: Dr. Earl (Tim) Sullivan, Provost, The American University in Cairo, 420 Fifth Avenue, Floor 3-ML, New York, N.Y. 10018-2729, or e-mail mrussell@aucnyo.edu before October 27, 2000. AUC is an equal opportunity employer.

Fu Jen UEnglish, School of Continuing Education, Hsinchuang 24205, Taipei
Taiwan ROC*Assistant Professor of English*

1910

<http://night.ntcc.fju.edu.tw/night/class/ENG/welcome.htm>

Full-time assistant professor or above in the Department of English, School of Continuing Education, Fu Jen Catholic University. Candidate will teach English language-related courses-including at least one composition class per semester-conduct classes in English, help with administrative duties. Possibility of permanent status after two years. Qualifications: Ph.D. in TESL, Applied Linguistics, or related area. Fluency in Mandarin preferred; Long-term commitment to the department preferred Send full CV, cover letter, transcripts, 3 letters of reference, abstract of doctoral dissertation, and writing sample(s) by January 15, 2001 to Professor Raphael Schulte, Chair, Department of English, School of Continuing Education, Fu Jen Catholic University, Hsinchuang 24205, Taipei, Taiwan, R.O.C. Tel: (02) 2903-1111, 2825 (Monday to Friday 6:00-9:30 pm). Fax: (02) 2902-8002 E-mail: engl0004@mails.fju.edu.tw Department website: <http://night.ntcc.fju.edu.tw/night/class/ENG/welcome.htm> School of Continuing Education website: <http://night.ntcc.fju.edu.tw/>. University website: <http://www.fju.edu.tw/>.

COMPARATIVE LITERATURE

California Inst of the Arts

School of Critical Studies, 24700 McBean Parkway Valencia CA 91355

Literature Position, Renewable Contract

2095

<http://www.calarts.edu>

The School of Critical Studies at the California Institute of the Arts announces a full-time position for a Ph.D. in Comparative or World Literature with expertise in critical theory and gender studies. The ideal candidate should have a multi-disciplinary background, an interest in arts practice, and a strong commitment to teaching excellence, as well as significant publications. The School of Critical Studies has its own MFA Writing Program and is responsible for the general education of all BFA students throughout the Institute. The successful candidate will teach primarily on the BFA level, offering some seminars within the MFA Writing Program curriculum. Normal teaching load is three courses per semester. Send CV, writing sample, and three letters of recommendation, along with a letter of interest and pedagogical philosophy to Dick Hebdige, Dean, School of Critical Studies, Attn: Humanities Search, California Institute of the Arts, 24700 McBean Parkway, Valencia, CA 91355. Application deadline is January 15, 2001. CalArts is an equal opportunity employer.

Penn State U

Comparative Literature, 311 Burrowes Bldg University Park PA 16802-6203

Assistant, Associate, or Professor of Comparative Literature

1847

<http://complit.la.psu.edu/>

The Department of Comparative Literature at Penn State is seeking candidates for a rank-open position. Fields of interest should complement our department's global perspective on comparative literature. Possible specialties: trans-Atlantic (North and South) relations, literature and new media, Inter-American literatures, African literatures, postclassical European literatures; other fields also considered. Rank of Professor, Associate Professor, or Assistant Professor, tenured or tenure-track, according to qualifications. Starting date: August 2001 preferred. Native or near-native ability in English and one or more other languages. Ph.D. in Comparative Literature preferred; Ph.D.'s in related fields also considered. Applications received by November 30, 2000, will receive full consideration; however, all applications will be considered until the position is filled. Salary competitive. Send letter, c.v., and names of three references to Chair, Search Committee, Box M, Department of Comparative Literature, 311 Burrowes Building, The Pennsylvania State University, University Park, PA 16802. Applications and nominations may be sent by email to cmilit@psu.edu or by Fax to (814) 863-8882. Visit our website at <http://complit.la.psu.edu/>. AA/EOE.

Stanford U

Division of Literatures, Cultures, and Languages, Building 260 Stanford CA 94305-2005

Professor of European Literary Studies

1848

The Division of Literatures, Cultures and Languages at Stanford University is conducting a search for two scholars working within the fields that make up European Literary Studies. The appointments will be at the tenured level (Associate or full Professor) and will be in the department of French & Italian, German Studies or Spanish & Portuguese, with a possible connection to Comparative Literature. Applicants will be expected to teach courses at both the graduate and undergraduate levels. University housing assistance, research support and fringe benefit plans make Stanford and the San Francisco Bay Area an attractive place to which to relocate. Applicants should send curriculum vitae, bibliography, a brief statement of research interest, and names and addresses of three references to Professor John Bender, c/o Ms. Peggy Lew, Division of Literatures, Cultures and Languages, School of Humanities & Sciences, Pigott Hall, Building 260, Stanford University, Stanford, CA 94305-2005. For full consideration, materials must be received by December 15, 2000. The term of appointment will begin on either September 1, 2001 or September 1, 2002. Stanford University is an equal opportunity, affirmative action employer. We actively encourage applications from women and members of minority groups.

U of Wisconsin-Milwaukee

French, Ital, & Comp Lit, PO Box 413 Milwaukee WI 53201

Assistant Professor

2013

Tenure-track Assistant Professor; Ph.D. in Comparative Literature with specialization in Asian literature and culture (Chinese and/or Japanese) and strong interest in interdisciplinary studies. Commitment to teaching and research at undergraduate and graduate levels; interest in developing courses in digital media a plus. With letter of application, please submit complete dossier and 10-20-page writing sample to Rachel I. Skalitzy, Chair, Department of French, Italian, and Comparative Literature, University of Wisconsin-Milwaukee, P.O. Box 413, Milwaukee, WI 53211-0413. Phone: 414-229-4382. E-mail: rachelisk@uwm.edu. Applications must be postmarked no later than 4 December 2000. UWM is an AA/EO employer.

Yale U

Comp Lit, Box 208299 Yale Sta New Haven CT 06520

Professor of Comparative Literature

2098

The Department of Comparative Literature/Literature Major at Yale University seeks to appoint a distinguished scholar and teacher as Professor (or tenured Associate Professor). Field open. Qualifications include: broad range; commitment to the study and teaching of literature across national and disciplinary boundaries; interest in criticism, theory, and future definitions of Comparative Literature. Yale is an Equal Opportunity/Affirmative Action Employer. Send applications to: Michael Holquist, Chair, Department of Comparative Literature, Yale University, P.O. Box 208299, New Haven, CT 06520-8299, by December 8th.

LINGUISTICS AND ESL

Baylor U

English, PO Box 97404 Waco TX 76798

Assistant Professor of English

486

Tenure-Track Assistant Professorship. Linguistics (including syntax, semantics/pragmatics, cross-cultural linguistics, linguistics and literature). Ph.D. required; three-course assignment per semester. Baylor is a Baptist University affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity Employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applications will be reviewed beginning 15 September 2000 and will be accepted until the position is filled. To ensure full consideration, your application must be completed by 12 December 2000. MLA interviews. The position requires a c.v. and a dossier including at least three letters of recommendation, sent to Maurice Hunt, Chair, Department of English, P.O. Box 97404, Baylor University, Waco, TX 76798-7404.

Berry C

English, PO Box 495010 Mt Berry GA 30149

Assistant Professor of Linguistics

1695

The Department of English at Berry College in Rome Georgia seeks to fill a tenure-track position in Linguistics with an emphasis on teaching syntax, phonology/morphology, semantics, and second language acquisition theories and methods. Courses to be taught include introduction to linguistics, composition and one upper-level course in linguistics yearly (e.g., sociolinguistics, traditional/modern grammars). Liaison work with ESOL colleagues in School of Education, including possible option of participation in its summer ESOL certification program. Commitment to the ideal of the teacher-researcher essential. Course load 4/3. Please send cover letter, CV, 3 letters of reference and official transcripts to Dr. Chaitram Singh, Dean of the Evans School of the Humanities and Social Sciences, Linguistics Search, Box 5034, Berry College, Mt. Berry GA 30149. Deadline for completion of dossier, December 15, 2000. Email inquires to ptrolander@berry.edu.

Central Connecticut SU

English, 1615 Stanley St New Britain CT 06050

Assistant Professor

1972

<http://www.ccsu.edu>

(Search#F-146) Tenure-track, pending funding. To teach courses in theoretical and applied linguistics (especially sociolinguistics and TESOL methods) in a TESOL M.S. and certification program. Supervision of Pre-K-12 student teaching. Teach and develop curriculum for undergraduate linguistics courses such as Introduction to Language and History of the English Language. May also teach ESOL courses or Freshman Composition. Further responsibilities include committee work, participation in conferences, and publication. Qualifications include a Ph.D. in Linguistics with a strong background in language teaching required, Master's degree in TESOL preferred. Desired areas of specialization: sociolinguistics, history of English, TESOL methods. Evidence of publications and professional activity in the field required. Please send a letter of application (including search #), transcripts, two representative publications and three letters of recommendation to: Dr. Loftus Jestin, Chairman, Department of English, Central Connecticut State University, New Britain, CT 06050. Review of candidates will begin February 15, 2001. CCSU aggressively pursues a program of equal employment and education opportunity and affirmative action. Members of all underrepresented groups, women, veterans and persons with disabilities are invited and encouraged to apply.

C of Staten Island, CUNY

English, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor of English/Linguistics

1926

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for an anticipated tenure-track position as Assistant Professor of English with a specialization in linguistics beginning September 2001. Required: PhD in Linguistics and a demonstrated commitment to research, publication, and teaching at the undergraduate and graduate levels. Responsibilities include teaching introductory and historical linguistics and composition and literature, performing department and college service, and engagement in an active and productive research agenda. The successful candidate will present credentials appropriate for appointment to the doctoral faculty of the CUNY Graduate Center. Salary range: \$42,162-57,049, commensurate with qualifications. Review of applications will begin on November 1, 2000 and continue until the position is filled. Send a letter of application indicating if available for interview at the MLA Annual Meeting, samples of scholarly or creative work (not to exceed 50 pages), a curriculum vitae, the names, addresses, and telephone numbers of at least three references to: Professor Sarah Benesch, Chair, Linguistics Search Committee, Department of English, Room 2S-218, College of Staten Island/CUNY, 2800 Victory Boulevard, Staten Island, NY 10314. EEO/AA/ADA.

California SU, Dominguez Hills

English, 1000 E Victoria St Carson CA 90747

Lecturer

1979

Lectureship in English syntax, one-year, renewable for 2nd year; to begin Fall, 2001, pending approval. Minimum qualifications: ABD in Applied Linguistics or Linguistics and two years exp. teaching Eng. syntax at the university level. Preferred quals: Ph.D. in Ling. or Applied Ling. and exp. in teaching traditional Eng. syntax and such TESL courses as pedagogical grammar and L2 acquisition. Primary duties: teach traditional English grammar and selected TESL courses; serve on thesis committees. Application deadline: November 29, 2000. Please send a letter of application, a cv, transcripts of all graduate study, and an official placement file OR three current letters of recommendation (originals, not photostats), to: Agnes Yamada, Chair, Department of English, California State University Dominguez Hills, Carson, CA 90747.

Eastern Washington U

English, 526 Fifth Street Cheney WA 99004

Visiting Assistant Professor of English/Linguistics

1930

Visiting Assistant Professor of English/Linguistics Eastern Washington University invites applications for a Visiting Assistant Professor with experience in Teaching English as a Second Language (TESOL) beginning September 2001, or earlier. Position may be renewed for a second year, subject to enrollment in new program with Hanyang University in Korea. Requirements: relevant Ph.D. in English, Applied Linguistics, or English as a Second Language. Successful applicant will participate in established graduate and undergraduate programs intended to prepare students to teach in the public school system, colleges, and TESOL programs overseas. Desired: Public-school teaching experience and ability to teach literature at the university level. Regular teaching load is 7 courses a year in a quarter system. Salary commensurate with qualifications and experience. Send letter of application, curriculum vita, and three letters of reference to Dr. Dana Elder, Chair, English Department, Eastern Washington University, 250 Patterson Hall, Cheney, WA 99004-2431. Screening for the position begins November 15, 2000. Search will continue until position is filled. Eastern Washington University is an affirmative action/equal opportunity employer, and applications from members of historically underrepresented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws.

Norwalk Comm C

ESL, 188 Richards Av Norwalk CT 06854

Instructor-English as a Second Language (esl), Spring 2001

1850

<http://www.ncc.comnet.edu>

Responsibilities: Under the direction of the ESL Program Coordinator, the successful candidate will teach ESL writing courses/labs (and other electives as needed) each semester at the Norwalk, Rippowam (Stamford) and Danbury campuses, including evening assignments; carry out related ESL curriculum/course development projects; advise students; serve on college committees; maintain membership in ESL professional organizations and develop liaisons with colleagues in the field; undertake other community service responsibilities related to a full-time faculty position. Minimum Qualifications: Candidates for the position should have a Master's degree in TESOL/English as a Second/Foreign Language, college level teaching experience (especially in the area of composition and portfolio assessment), be computer-literate and familiar with instructional applications, have current knowledge of ESL pedagogy and methodology and understand the mission of a comprehensive community college with a diverse commuter student population. Applicants who do not meet the minimum qualifications as stated are encouraged to put in writing precisely how their experience has prepared them for the responsibilities of the position, and by providing appropriate references. Exception to degree requirements may be made for compelling reasons. Minimum Salary/Instructor Rank: \$37,576, tenure-track (10 months/2 semesters) medical insurance, retirement and related fringe benefits. Send letter of intent, resume and three letters of reference to: Anita B Schmidt, Personnel Recruitment Norwalk Community College 188 Richards Avenue Norwalk, CT 06854-1655 Letter of application should be postmarked no later than November 13, 2000.

U of California, San Diego

Linguistics, 9500 Gilman Dr La Jolla CA 92093

Assistant Professor, Specialist in Phonetics

1883

<http://ling.ucsd.edu/>

The Department of Linguistics at the University of California, San Diego invites applications for a tenure-track position at the Assistant Professor level for a specialist in Phonetics, effective July 1, 2001. We are especially interested in candidates whose research is relevant to computational linguistics, language acquisition, and/or phonology. Candidates should have completed the PhD by the date of appointment. A letter of application, a curriculum vitae, and three (3) pieces of representative work should be sent to the following address: University of California, San Diego Phonetics Search Committee (MLA). Department of

Linguistics 9500 Gilman Drive La Jolla, CA 92093-0108 Candidates should arrange for three (3) referees to send letters of reference under separate cover to the same address, and should include their names and addresses (including e-mail addresses and fax numbers) with the application. Candidates should also indicate whether they plan to attend the January LSA Meeting in Washington, DC. For fullest consideration, all application materials, including letters, should be received no later than December 11, 2000. Salary is based on published University of California pay scales. Further information about the Department may be found at <http://ling.ucsd.edu/>; inquiries about the position should be addressed to facrec@ling.ucsd.edu. UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity. Applicants are invited to preview campus diversity resources and programs at <http://diversity.ucsd.edu/>.

U of Puerto Rico

English, PO Box 9265 Mayaguez PR 00681

Assistant Professor in Applied Linguistics / Second Language Acquisition / Lang. Teaching Methodology 1830

Tenure-track position, Ph.D. required. Teaching experience, including ESL and/or composition, required. Knowledge of Spanish preferred. Send letter of Application, CV, 3 letters of recommendation and transcripts to Dr. Jose M. Irizarry, Director, English Department, University of Puerto Rico at Mayaguez, Box 9265, Mayaguez, P. R. 00681-9265 by December 6, 2000.

U of Puerto Rico

English, PO Box 9265 Mayaguez PR 00681

Tenure Track Instructor or Assistant Prof. In esl 1832

Three positions at the Instructor or Assistant Professor level in English as a Second Language. Tenure-track position; M.A. required, Ph.D. preferred. Teaching experience, including ESL and/or composition, required. Possibilities also include a background in the methodology of teaching literature and/or adolescent literature. Additional qualifications: knowledge of Spanish required, culturally sensitive, knowledge of and experience of CAI preferred. Send letter of application, CV 3 letters of recommendation and transcripts to Dr. Jose M. Irizarry, Director, English Department, University of Puerto Rico at Mayaguez, Box 9265, Mayaguez, P. R. 00681-9265 by December 6, 2000.

U of Puerto Rico

English, PO Box 9265 Mayaguez PR 00681

Assistant Professor of Applied Linguistics w/ Specialization in Psycholinguistics 1828

Tenure-track position, Ph.D. required. Teaching experience, including ESL and/or composition, required. Knowledge of Spanish preferred. Send letter of application, CV, 3 letters of recommendation and transcripts to Dr. Jose M. Irizarry, Director, English Department, University of Puerto Rico at Mayaguez, Box 9265, Mayaguez, P. R. 00681-9265 by December 6, 2000.

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

Assistant Professor of Linguistics 1765
<http://www.panam.edu/dept/english>

Assistant Professor, tenure-track position. PhD in Applied Linguistics or closely related field, demonstrated evidence of and potential for continuing scholarship in an applied area of linguistics and interest in program development. Required: Graduate coursework in theoretical and applied areas of linguistics. Preferred: Theoretical emphasis in phonology and applied emphasis in second language qualitative and quantitative measurement/ESL testing. Women and minorities are encouraged to apply. Review of applications begins Jan. 15, 2001; position open until filled. Send application letter, CV, official transcripts and three letters of recommendation to Dr. Michael Weaver, Interim Chair, Department of English, the University of Texas—Pan American, Edinburg, TX 78539. (<http://www.panam.edu/dept/english>) (FOO/01-02) UTPA is an EEO/AA employer.

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

Assistant Professor of Linguistics 1770
<http://www.panam.edu/dept/english>

Assistant Professor, tenure-track position. PhD in Applied Linguistics or closely related field, demonstrated evidence of and potential for continuing scholarship in an applied area of linguistics and interest in program development. Required: Graduate educational background in Theoretical Linguistics. Preferred: graduate educational background in Composition Theory; experience teaching introductory and applied linguistics; experience working with minority students, teaching ESL, developmental writing and/or reading; interest in distance learning, web-based and computer-assisted instruction. Women and minorities are encouraged to apply. Successful candidate must have a PhD in hand by September 1, 2001. Review of applications begins Jan. 15, 2001; position open until filled. Send application letter, CV, official transcripts and three letters of recommendation to Dr. Michael Weaver, Interim Chair, Department of English, the University of Texas—Pan American, Edinburg, TX 78539. (<http://www.panam.edu/dept/english>) (FOO/01-03) UTPA is an EEO/AA employer.

William Paterson U

Langs & Cultures, 300 Pompton Rd Wayne NJ 07470

Assistant Professor of Applied Linguistics 2047

The Department of Languages and Cultures is seeking an Assistant Professor of Applied Linguistics. A Ph.D. in Applied Linguistics or closely-related area required. Fluency in a second language, preferably Spanish or French, is required. Teaching experience in ESL, a foreign language and/or Bilingual Education. Proficiency in the uses of Instructional Technology strongly preferred. Record of scholarly publication required. Successful candidate will teach undergraduate and graduate courses. Celebrating 147 years of academic leadership, the University is situated in suburban Wayne, 20 miles west of NYC. It has a student body of approximately 10,000 undergraduate and 1,400 graduate students enrolled in more than 50 academic programs. Send C.V., letter of application, three letters of reference, and writing sample to: Dr. Bruce Williams, Chair, Department of Languages and Cultures, William Paterson University, Wayne, NJ 07470. Telephone 973-720-3035. E-mail: Williamsb@wpunj.edu.

DEPARTMENT CHAIRS

Appalachian SU

English, PO Box 32052 Boone NC 28608-2052

Chair, Department of English 2104

Appalachian State University seeks a chair for its Department of English. The chair administers academic, advising, personnel, and budgetary affairs for over 320 majors, 38 full-time faculty, and 40 part-time faculty and teaching assistants. Degrees include the M.A. and B.A., and a B. S. with teaching licensure. Programs include undergraduate concentrations in creative writing and (pending approval) professional writing. The English Department has a firm commitment to democratic decision making, excellence in teaching, active scholarship, and university and regional service. We seek a chair with strong interpersonal and organizational skills who will be a vigorous advocate for the department. Candidates must hold the Ph.D. in English or related field; qualify as Associate or full Professor; possess a proven commitment to excellence in teaching, scholarship, and service; and have experience in academic administration. Field of specialty is open. Compensation is competitive depending on experience and qualifications. The appointment starts July 1, 2001. Send letter of application, curriculum vitae, and three letters of recommendation to Linda Bennett, Dean, College of Arts & Sciences, Appalachian State University, Boone, NC 28608. All materials should be received by Jan. 2, 2001. Women and minorities are encouraged to apply. Appalachian State University is an Equal Opportunity employer.

Auburn U

English, 9030 Haley Ctr Auburn University AL 36849

Department Head

2004

<http://www.auburn.edu/english>

Auburn University invites applications for the position of Head of the Department of English, with the appointment starting August 16, 2001. Applicants can be from any field within English Studies and should be qualified for appointment at the rank of full professor with tenure. In addition to proven administrative experience, applicants must have a distinguished research and publication record and strong teaching credentials. Applications are encouraged from ethnic minorities and women. The largest comprehensive research university in Alabama, Auburn University is located in a small, attractive college town in the east central part of the state, conveniently near Montgomery, Birmingham, and Atlanta. The Department of English is the largest in the College of Liberal Arts, with 44 tenured and tenure-track and 42 temporary faculty members. The department's programs include teaching and research in composition, creative writing, linguistics, literature, rhetoric, and professional and technical communication; it offers bachelor's, master's, and Ph.D. degrees to growing numbers of majors and graduate students. Endowed chairs include an Alumni Writer-in-Residence, an Eminent Scholar, and three named professorships. The department is also home to the Southern Humanities Review, a nationally recognized interdisciplinary journal. In the last four years, the department has filled 14 tenure-track positions in Applied Linguistics, Rhetoric and Composition, African-American Literature, Critical Theory, Technical and Professional Communication, Poetry Writing, British Literature, and American Literature. The successful candidate must demonstrate organizational and communication skills, must show the ability to work with a large and diverse faculty and develop contacts and communication with undergraduate and graduate students, and must understand the need to balance academic research and other scholarly activities with responsibilities for instruction in the university's Core Curriculum. The successful candidate must also display energy, enthusiasm, and vision, and share the department's commitment to multiculturalism and diversity in course offerings, methodology, and hiring. Among the head's duties are planning and budgeting, curriculum development and review, faculty recruiting, development, and evaluation, and assessment of student learning for program improvement. Salary will be commensurate with experience and qualifications. Additional information on the position and the Department of English can be found on the department's Web site at www.auburn.edu/english. A formal letter of application, including a statement of administrative philosophy, a c.v., and the names, addresses, phone numbers, and e-mail addresses of at least four references should be sent to Prof. William F. Trimble, Chair, Department of English Search Committee, Department of History, 310 Thach Hall, Auburn University, Auburn, AL 36849. Telephone: 334-844-6636; fax: 334-844-6673. E-mail: trimbwf@auburn.edu. Screening of applicants will begin on Dec. 15, 2000, and will continue until the position is filled. Auburn University is an AA/EOE.

Drury U

English, 900 N Benton Av Springfield MO 65802

Chair, Department of English

1720

<http://www.drury.edu>

English Department Chair: Applications are being taken for the position of Chair of the English Department, to begin fall 2001 at the rank of associate or full professor. Consisting of seven full time faculty, the department offers undergraduate degrees in English and Writing. Applicants should have the Ph.D. in English, Comparative Literature, or Rhetoric and Composition; a record of strong teaching and active scholarship; and an ability to work effectively with allied programs. 9 hour per semester teaching load includes lower and upper division courses, as well as the first year writing intensive course in the general education curriculum. Send letter of application, cv, and three letters of recommendation to Stephen H. Good, Vice-President for Academic Affairs, Drury University, 900 North Benton Avenue, Springfield, MO 65802. Review of applications will begin on November 1 and continue until the position is filled. Women and minority candidates are especially encouraged to apply.

Emerson C

Writing, Lit, & Publishing, 120 Boylston street Boston MA 02116

Chair, Department of Writing, Literature and Publishing

1889

<http://www.emerson.edu>

Emerson College seeks a teacher, writer, administrator to serve as Chair of the Department of Writing, Literature and Publishing. The Department consists of a nationally ranked MFA program in creative writing, an MA program in publishing and writing, and BA and BFA undergraduate programs that also provide language, literature and writing courses for Emerson College's general education curriculum. Appointment will be made at the Associate Professor or Professor level, depending on experience. College-level teaching and administrative experience, established publications record, and MFA or Ph.D. are required. Send letter of application, vita, and three letters of recommendation to: Chair Search Committee, Department of Writing, Literature and Publishing, Emerson College, 120 Boylston Street, Boston, MA 02116. Application review will begin February 1. Applications cannot be accepted after March 1, 2001. Emerson College is an Affirmative Action/Equal Opportunity employer focused on workforce diversity. Visit our website at www.emerson.edu.

J Sargeant Reynolds Comm C

Human Resources Department, PO Box 85622 Richmond VA 23285

Division Chair for Arts, Humanities and Social Sciences

1917

<http://www.jsr.cc.va.us>

DIVISION CHAIR FOR ARTS, HUMANITIES, AND SOCIAL SCIENCES - POSITION FA034 - (Re-advertisement - Cut-off Date Extended). J. Sargeant Reynolds Community College is Virginia's third largest community college, serving more than 15,000 credit and 22,000 non-credit students annually. The College provides education and training at three campuses, at 35 satellite locations, and through distance learning programs. J. Sargeant Reynolds plays a pivotal role in economic development in the metro Richmond area, training, and retraining the workforce. Additional information is available at the College's Web site: <http://www.jsr.cc.va.us> The College is seeking applicants for the position of Division Chair for Arts, Humanities, and Social Sciences. TYPE OF APPOINTMENT: Full-time twelve-month faculty ranked appointment. Salary commensurate with the education and experience of the applicant. QUALIFICATIONS REQUIRED: Advanced degree in the arts, humanities, and/or social sciences, or related areas. Considerable knowledge of higher education or community college administration practices and principles; curriculum design and instructional methods and technology; course development, scheduling, and monitoring; budget and resource management; and personnel administration. Demonstrated ability to develop academic programs; conduct course assessments and evaluations; and make faculty assignments and teaching loads. Demonstrated ability to supervise and manage large numbers of full-time and adjunct faculty, staff and college employees; conduct employee evaluations; determine and recommend appointments; and make classification and hiring decisions. Demonstrated ability to perform administrative functions of the division office including strategic planning, student enrollment reporting, student advising, managing equipment usage and replacement, monitoring instructional technology, and assessing needs. Demonstrated ability to develop and manage division budget and to develop community relations to promote the academic offerings of the college. Demonstrated ability to communicate effectively, orally and in writing. QUALIFICATIONS PREFERRED: Previous teaching experience strongly preferred. Doctorate degree and progressive experience in college administration at the community college level also desired. POSITION RESPONSIBILITIES: The academic division chair provides college-wide strategic planning, leadership, supervision and management for the division and its faculty, staff and students to ensure consistency in the delivery of academic services. The Chair is responsible to the Provost for the academic, administrative and fiscal operations of the division, and acts as the spokesperson for the division and its programs and coordinates with other academic and administrative units of the college to plan, implement and assess quality educational courses and programs. APPLICATION PROCESS: Application inquiries must be received, if hand-delivered, or post-marked by JANUARY 31, 2001. A completed application folder contains a completed State application and/or resume, three current letters of recommendation relevant to this position and all official academic transcripts. All corre-

spondence should be sent to the Human Resources Department, J. Sargeant Reynolds Community College, P. O. Box 85622, Richmond, VA 23285-5622. Phone: (804) 371-3249. WOMEN, MINORITIES AND PERSONS WITH DISABILITIES ARE ENCOURAGED TO APPLY (ACCOMMODATIONS UPON REQUEST). AA/EOE/ADA.

North Carolina A&T SU

English, 1601 E Market St Greensboro NC 27411

Chairperson

2016

Applications are invited for the position of Chairperson, Department of English, North Carolina Agricultural and Technical State University, Greensboro, North Carolina. The department has approximately 30 members and offers bachelors degrees in Professional English and English Education and masters degrees in English and African American Literature and English Education. The Chairperson must hold a Ph.D. in English or related areas; hold rank of at least Associate Professor, have established scholarly achievement in specialty area; provide leadership in moving forward the department in technology, funding, student recruitment, faculty development. The Chair will teach one class in area of expertise, manage departmental budgets, develop curricula, schedule and hire personnel, advise and perform other duties assigned by the Dean. The candidate will assume the 12-month position in July 2001 with full benefits and competitive salary. Send resume, cover letter, 3 letters of support, and official transcripts by February 15, 2001, to Dr. Audrey Carter, Assistant Dean, College of Arts and Sciences, 100 Crosby Hall, NCA&TSU, 1601 E. Market St., Greensboro, NC 27411.

U of Southern Indiana

English, 8600 University Blvd Evansville IN 47712

Chair, English Department

1836

Chair: Associate or Full Professor. Tenure-track. Responsibilities include supervising and providing philosophical and pedagogical guidance for a growing department of 29 full-time and 24 part-time faculty, and approximately 170 majors, with emphases in literature, composition, creative writing, and secondary teaching. The department also makes a significant contribution to the University Core Curriculum and to masters programs in liberal studies and secondary education. Teaching load: two courses per semester, with some paid advising responsibilities in the summer. Requirements: Ph.D. in English, administrative experience, evidence of teaching excellence, and a significant record of scholarship and service. The ability to provide leadership in curriculum development and assessment preferred. Knowledge of digital information technologies and their application to the study and teaching of English desirable. Field of specialization open. USI, a rapidly growing, comprehensive MA I institution with 9,000 students, is located in Evansville, Indiana. It emphasizes excellence in teaching and service to the community and region. Further information about the university can be found on the website: <http://www.usi.edu>. Submit letter of application, vita, and the contact information for three references to Dr. Thomas Wilhelmus, Associate Dean, School of Liberal Arts, University of Southern Indiana, 8600 University Boulevard, Evansville, Indiana 47712. Review of applications will begin November 15, 2000, and will continue until the position is filled. Women and members of traditionally under-represented groups are encouraged to apply. The University of Southern Indiana is an Affirmative Action/Equal Opportunity Employer.

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78539

Chair, English Department

1777

<http://www.panam.edu/dept/english>

Chair, English Department (Tenure-Track). Required: The candidate must have a PhD in an area within the English department; a demonstrated record of effective administrative experience; an established record of scholarship, teaching and service; and a demonstrated record of commitment to cultural and ethnic diversity as well as to expanding opportunities for historically underrepresented groups. Scope of Job: This will be a senior-level appointment. The English De-

partment has over twenty professors and fifteen lecturers. The Department supports the Bachelor of Arts and the Master of Arts degrees in English, English as a Second Language, and in Interdisciplinary Studies with a Concentration in English. Teacher Certification in Secondary English and ESL endorsement plans are also offered. Women and minorities are encouraged to apply. Position available July 1, 2001. Salary: Consistent with experience. To Apply: Submit a letter of interest, curriculum vitae, official transcripts, and three names of references to: Dr. Rodolfo Rocha, Dean, College of Arts and Humanities, the University of Texas—Pan American, Edinburg, TX 78539. E-mail rochar@panam.edu. (<http://www.panam.edu/dept/english>) (F00/01-05) UTPA is an EEO/AA employer. Review of applications to begin December 11, 2000.

NONACADEMIC LISTINGS

Law School Admission Council

PO Box 40 661 Penn St Newton PA 18940

Test Specialists

1971

<http://www.lsac.org>

Law School Admission Council (LSAC), an educational service organization that develops and administers the Law School Admission Test (LSAT), is seeking Test Specialists for both limited-term and permanent appointments. Successful applicants will be responsible for the review and revision of reading comprehension and informal and deductive reasoning test questions for the LSAT. In developing such questions, Test Specialists must consider both quality and sensitivity to the diversity of the LSAT-taking population. Other duties may include participating in the review and development of informational and test preparation materials as well as participating in and applying research related to the LSAT. Educational qualifications include an MA in English, Literature, Classics, Philosophy, Linguistics, or some related discipline requiring strong reading, reasoning, and analytical skills; Ph.D. or doctoral-level work preferred. A broad background in liberal arts, training in formal and/or informal logic and experience in college teaching are desirable. Precise and fluent use of the English language, demonstrated organizational skills, the ability to work independently, and the ability to meet deadlines are necessary. Salary and benefits are highly competitive. We are seeking candidates who are available as soon as possible. Interested candidates should send/fax/e-mail a letter of application, a vita or resume, and a list of references to: C. Rommel, Human Resources Section, Job Code: TS, POB 40, Newtown, PA 18940, FAX: 215-968-1169, E-mail: employment@lsac.org. The deadline for application is December 10, 2000. Applicants planning to attend a December professional meeting should so indicate on their application. Law School Admission Council is an equal opportunity/affirmative action employer and encourages applications from candidates who are members of minority groups. Visit our Web site: www.lsac.org.

The 92nd Street Y

The 92nd Street Y, 1395 Lexington Avenue New York NY 10128

Director, Poetry Center

2009

The 92nd Street Y Uterberg Poetry Center is seeking an experienced Director to oversee its annual season of approximately 34 literary events (featuring poets, fiction writers, essayists and mostly held at the Y's 916-seat Kauffmann Concert Hall) as well as its interdisciplinary programs, panel discussions and events. You will also coordinate an adult writing program, lecture series, literary outreach programs, and annual poetry contest. Candidate must have the ability to hire/supervise staff; manage an annual budget of \$700,000; develop new initiatives; and collaborate on fundraising from various sectors. Forward resume to: HR Dept. MLA, 92nd Street Y, 1395 Lexington Ave, NY, NY 10128. Fax: 212-410-1254. E-mail: humanresources@92ndsty.org. EOE.

Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway New York NY 10004-1789

Job Clinic at DC MLA Convention

799

A Job Clinic for MLA members interested in employment outside the academy will be held at the 2000 convention in Washington, DC. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The sixteen previous clinics have been enthusiastically received by participants. The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 pm on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (roy.chustek@mla.org) with your name and complete mailing address to the MLA Job Information Service.

New Hampshire Humanities Council

PO Box 2228 19 Pillsbury Street Concord NH 03302

Executive Director

1859

<http://www.nhnhc.org>

The New Hampshire Humanities Council invites applications and nominations for Executive Director, starting April 1, 2001. The NHHC is a private, non-profit corporation headquartered in Concord, governed by a volunteer board, and funded by the National Endowment for the Humanities, our endowment, and annual fund. In the past decade the council has won numerous national and regional awards for its programming and fundraising prowess. The Council has recently completed a 1.9 million dollar capital campaign to build endowment and has adopted a three-year programming plan. (see www.nhnhc.org). We seek an Executive Director grounded in the Humanities who will provide creative leadership to enhance the Council's programming, to develop further staff and Board, and to promote the Humanities and the Council in the state. Advanced degree in the humanities; working experience in public humanities programming; and a background in management including fund-raising are preferred.

Salary negotiable, excellent fringe benefits. The NHHC is an Equal Opportunity Employer. Applications should include a resume, cover letter summarizing qualifications and experience related to the position, and the names and telephone numbers of four references (candidates will be notified before references are contacted). Review of applications begins on November 15, 2000. Please send applications, nominations, or requests for additional information to: Richard Kremer, Search Committee Chair, NHHC, PO Box 2228, Concord, NH 03302-2228.

POSTDOCTORAL

Emory U

Institute for Comparative and International Studies, 428B Candler Library
Atlanta GA 30322

Post-doc Fellow

2022

<http://www.emory.edu/COLLEGE/ICIS/programs/vm/index.html>

VM Post-doctoral fellow advertisement Emory University's Vernacular Modernities Program invites applications for a 2-year post-doctoral fellowship beginning fall, 2001. Part of Ford Foundation's "Crossing Borders" initiative, the VM program considers how modernity is configured—and contested—in vernacular and regional contexts in different world areas. Details at <http://www.emory.edu/>

COLLEGE/ICIS/programs/vm/index.html. The fellow will teach one undergraduate course per semester and assist with the graduate VM seminar. Applicants should have conducted intensive research in a non-Western world area and have interest in local configurations of modernity inflected through one or more of the following: gender, sexuality, religion, nationality/governmentality, race/ethnicity, local politics, economic or environmental development. Candidates should submit a letter of application describing their background, research plans, and teaching interests and experience; a CV; a 1-2 page abstract and 1-page table of contents of their doctoral thesis; and names/addresses/e-mails of three references—one of whom should submit a recommendation at the time of application. Applicants should also send a one-paragraph summary and core reading list for a broad-ranging undergraduate course on one or more dimensions of modernity through the perspective of alternative world areas. Fellowship stipend is \$32,000 per year plus benefits and \$2,500 yearly for research expenses. Applicants should have a Ph.D. completed since January, 1998 or anticipated by June, 2001. Send materials to Becky Baldwin; ICIS; 428B Candler; Emory University; Atlanta, GA 30322. Review begins February 1, 2001. Emory University is an EEO/AA employer.

U of California, Los Angeles

English, PO Box 951530 Los Angeles CA 90095

Andrew w. Mellon Postdoctoral Fellowship at UCLA

2109

<http://www.humnet.ucla.edu/humnet/consortium>

The Humanities Consortium of the University of California, Los Angeles, will appoint 3 Andrew W. Mellon Postdoctoral Fellows for a 2-year tenure beginning in the fall of 2001. Fellows must have earned their doctorates no earlier than September 1, 1998, and must have the doctorate in hand by September 1, 2001. The Fellowship carries a stipend of \$35,000 per year. All Fellows are required to be in residence and to participate in the Consortium's Mellon Seminar and Conference. Fellows will also teach, through relevant departments or programs, 1 course in their first year and 2 in their second, and will be expected to participate in the intellectual life of these programs. One Fellow will be appointed in each of three historical periods: A.D. 600 to 1600; 1600 to 1800; and 1800 to the present. These Fellowships are part of a 3-year program, 2001-2004, devoted to the theme "Nations and Identities." The topic for 2001-2002 is "Between Culture and State." (Subsequent yearly topics are "Technologies and Knowledges" and "Minorities and Majorities: the Question of a Civil Society.") Early in the twentieth century, Friedrich Meinecke distinguished between the Kultur-nation, or "largely passive cultural community," and the Staatsnation, or "active self-determining political nation," that is, nation as cultural or ethnic affiliation versus nation as political state. This distinction also implies two enduring ways of understanding the rise of the nation-state. One emphasizes the way deeply rooted components of cultural history—such as language, myth, and religion—remain indispensable to understanding modern national identity. Such a history would include the empires, nations, and peoples of antiquity, the composition of medieval universities and Church councils, the Renaissance city-state, Romantic notions of the "folk," and 19th-century theories of race. The other way underlines the often invented character of tradition and the dependence of the nation-state, from the 18th century onward, instead on the machinery of modern social organization: industrial production, communications infrastructures, developed markets, and evenly applied legal rights. Moreover, while many scholars locate the origins of the modern nation-state in the West, how should national identity be understood from the perspective of classical Indian or Chinese cultural community and dynastic rule? Is the nation-state form that has emerged today in much of Africa and Asia a natural (or necessary) development, or an accident of Western political hegemony? Applicants should address these or related issues. There is no application form. Applicants should send a cover letter, a description (no more than 1500 words) of a scholarly project relevant to the year's topic, a CV, and three letters of recommendation by February 1, 2001, to: Mellon Fellowship Program, UCLA Humanities Consortium, 310 Royce Hall, Los Angeles, CA 90095-1461.

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