MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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NOTICE TO SUBSCRIBERS

Starting in the 2000–01 subscription year, individual subscribers to the *Job Information List* may choose to subscribe to the online list only at $35.00 a year, to receive only the print list by first-class mail at $35.00 a year, or to purchase access to both online and print versions at $55.00 a year. Details on these options will be contained in the subscription renewal form that will be mailed to individual subscribers with the Summer Supplement of the *JIL*. Departments that maintain memberships in ADE and ADFL will continue to receive print copies of the *JIL* as well as rights to provide online access for all students and faculty members affiliated with the department.

Accessing the Electronic *JIL*

An online version of the *Job Information List* is now available for searching by *JIL* subscribers as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, locate the address label on the back cover of your *Job Information List*. Your current online user name is the number located in the upper right-hand side of the address label. Your password is your zip code or the first five letters of your country (capitalized) if you live outside the United States. This user name and password will give you initial access to the electronic *JIL*. The online *JIL* can be found at the MLA's World Wide Web site (www.mla.org); follow the Job Information link to the *JIL* page, where you will find information on how to search the *JIL*. You have the option to change your user name and password whenever you choose by going to the *JIL* page, clicking on either of the "Search" buttons, giving your current user name and password at the prompt, and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

Subscription Information

The *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of a subscription is $35.00 in the United States and Canada and $47.00 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas. This April *List* is the last regularly scheduled issue for 1999–2000; however, a special Summer Supplement containing last-minute notices of vacancies will be mailed to all 1999–2000 subscribers (both full-year and half-year) on 26 June. Renewal forms for 2000–01 will be included in the supplement.

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 10 Astor Place, New York, NY 10003 (212 614-6321; joblist@mla.org).

Information for Candidates

In This Issue

The April issue contains notices describing approximately 100 definite and possible positions.

Guide for Using the *Job Information List*

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

Comments on Previous Listings

This section contains statements submitted by departments commenting on entries in the October *List* (e.g., announcing a new application deadline, reporting an address correction, etc.).

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see MLA convention information on p. ii).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Guide to the Job Search

The MLA Guide to the Job Search (New York: MLA, 1997) contains much useful information and advice to assist candidates in organizing their job searches confidently and competently. Copies of the *Guide* are available to *JIL* subscribers for $8.00 and no shipping and handling charge. The regular price of the *Guide* is $10.00 ($8.00 for MLA members), plus $3.00 for shipping and handling. To order a copy, write, enclosing a check, to MLA Member and Customer Services, 10 Astor Place, New York, NY 10003-6981.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from Academe *by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24) 1963
Amarillo College (Texas) (September 1967, 292–302) 1968
Frank Phillips College (Texas) (December 1968, 433–38) 1969
Virginia Community College System (April 1975, 30–38) 1975
Concordia Seminary (Missouri) (April 1975, 49–59) 1975
Houston Baptist University (April 1975, 60–64) 1975
Murray State University (Kentucky) (December 1975, 322–28) 1976
Blinn College (Texas) (April 1976, 78–82) 1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82–87) 1977
State University of New York (August 1977, 237–60) 1978
Phillips County Community College (Arkansas) (May 1978, 93–98) 1978
Wingate College (North Carolina) (May 1979, 251–56) 1979
Olivet College (Michigan) (April 1980, 140–50) 1980
Nichols College (Massachusetts) (May 1980, 207–12) 1980
Yeshiva University (New York) (August 1981, 186–95) 1982
American International College (Massachusetts) (May-June 1983, 42–46) 1983
Illinois College of Optometry (November-December 1982, 17a–23a) 1984
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a–32a) 1984
Westminster College of Salt Lake City (November-December 1984, 1a–10a) 1985
Southwestern Adventist College (Texas) (January-February 1985, 1a–9a) . . 1985
Talladega College (Alabama) (May-June 1986, 6a–14a) 1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a–11a) 1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38) 1987
Husson College (Maine) (May-June 1987, 45–50) 1987
Hillsdale College (Michigan) (May-June 1988, 29–33) 1988
Maryland Institute, College of Art (May-June 1988, 49–54) 1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35–45) 1989
The Catholic University of America (September-October 1989, 27–40) . . . 1990
New York University (May-June 1990, 49–56) 1990
Dean College (Massachusetts) (May-June 1991, 27–32) 1992
Baltimore City Community College (May-June 1992, 37–41) 1992
Loma Linda University (California) (May-June 1992, 42–49) 1992
Clarkson College (Nebraska) (May-June 1993, 46–53) 1993
North Greenville College (South Carolina) (May-June 1993, 54–64) 1993
Savannah College of Art and Design (May-June 1993, 65–70) 1993
University of Bridgeport (November-December 1993, 37–45) 1994
Benedict College (South Carolina) (May-June 1994, 37–46) 1994
Nyack College (New York) (September-October 1994, 73–79) 1995
Bennington College (March-April 1995, 91–103) 1995
Alaska Pacific University (May-June 1995, 32–39) 1995
Essex Community College (Maryland) (May-June 1995, 40–50) 1995
St. Bonaventure University (New York) (July-August 1995, 65–73) 1996
Garland County Community College (Arkansas) (May-June 1996, 41–46) 1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60) . . 1997
Minneapolis College of Art and Design (May-June 1997, 53–58) 1997
Brigham Young University (September-October 1997, 52–71) 1998
University of the District of Columbia (May-June 1998, 46–55) 1998
Lawrence Technological University (May-June 1998, 56–62) 1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46–50) 1999
Mount Marty College (South Dakota) (May-June 1999, 51–59) 1999

Departmental Job Listings

Alabama

Auburn U
English, 9030 Haley Ctr Auburn University AL 36849-5203

Instructor in English *2596*

http://http:/www.auburn.edu/english

We anticipate making several Instructorship appointments for the 2000-2001 academic year, with a starting date of August 16th. These are one-year full-time appointments that may be renewed by mutual agreement for up to four additional years. MA, MFA, or PhD required. Teaching responsibilities: freshman composition and Great Books (a world literature sequence). Seven courses over two semesters (4-3 or 3-4); starting salary of $26,000 (PhD), $25,000 (ABD), or $24,000 (Master's); possibility of summer teaching in addition. Send letter of application and vita to Dennis Rygiel, Head, Department of English. Applications will be accepted until the positions are filled; applications will be acknowledged by a department letter. Auburn University is an AA/EO employer. Applications from women and minority group members are especially encouraged.

Arkansas

U of Arkansas at Monticello
Division of Computer Information Systems, UAM Box 3467
Monticello AR 71656

Faculty Position in Computer Information Systems *2545*

http://www.uamont.edu

Candidates will teach a variety of undergraduate CIS courses, including Programming Microcomputers, Microsoft and Corel Applications, COBOL, Business Data Communication (networking), object-oriented programming (Visual Basic), System Design and Database Management. Master's degree required. Doctoral degree or ABD and university teaching experience are preferred. Degrees in other disciplines with extensive experience and knowledge in CIS and/or computer programming are welcome. Rank and salary commensurate with credentials. Will begin accepting and screening applications immediately, and continue until the position is filled. Send letter of application, vita and three letters of reference to: Computer Information Systems Search, c/o Dr. Dennis M. Travis, Vice Chancellor for Academic Affairs, P.O. Box 3478, University of Arkansas at Monticello, Monticello, AR 71656.

California

Foothill C
Lang Arts Division, 12345 El Monte Rd Los Altos Hills CA 94022

Dean, Language Arts *2595*

http://wwwfh.fhda.edu/district/hr/employment.html

Responsible to the Vice President of Technology and Instruction, the Division Dean provides leadership for the Language Arts Division, which consists of English, English as a Second Language, and Foreign Languages including but not limited to Chinese, Japanese, Korean, French, Spanish, and German. For a detailed job announcement, visit our website or call Employment Services (650) 949-6217 or send email to employment@fhda.edu.

Colorado

Colorado Christian U
English, 180 S Garrison St Lakewood CO 80226

Assistant Professor of English *2558*

http://www.ccu.edu

Faculty position in writing to begin in August, 2000. The teaching load consists of 12 credits per semester, including English Composition, Research Writing, and coordinating the Writing Center. Doctorate in writing preferred, but master's candidates with emphasis in writing will be considered. Candidates must support the mission of Colorado Christian University. Apply by May 1 to Human Resources, Colorado Christian University, 180 S. Garrison, Lakewood, CO 80226.

District of Columbia

George Washington U
Teacher Preparation & Special Education, 2134 G Street, NW
Washington DC 20052

Assistant Professor of Secondary Education/English *2461*

Requirements include an earned doctorate in English education or a related field; secondary school English teaching experience; teaching and supervision experience at the university level; and a record of/potential for scholarly activity. Experience with diverse learners in urban settings and knowledge of literacy and reading development issues for secondary school students preferred. Responsibilities include teaching graduate English methods and other general education courses in the secondary education program, supervising interns, and assuming program coordination roles as needed. Tenure track. Search Committee Chair: Dr. Sharon Lynch.

Interested candidates should send a letter of application, curriculum vitae, sample of professional/scholarly production, and the names, addresses and phone numbers of at least three references. Review has begun as of January 3, 2000 and will

continue until the position is filled. Send materials to the attention of: Sharon Lynch, Associate Professor, Department of Teacher Preparation and Special Education, The Graduate School of Education and Human Development, The George Washington University, 2134 G Street, NW, Suite 417, Washington DC 20052. The George Washington University is an Equal Opportunity, Affirmative Action Employer.

FLORIDA

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Visiting Assistant Professor *2517*

http://www.as.miami.edu/English

VISITING ASSISTANT PROFESSOR/FICTION WRITER, 2000-01 academic year, to teach two courses per semester in fiction writing and direct MFA theses. Teaching experience at the college level and one book pulished in fiction required. Salary competitive. Send letter and CV to Fred D'Aguiar, Chair, Search Committee, Dept. of English, University of Miami, P.O. Box 248145-4632, Coral Gables, FL 33124. Applications received by May 1, 2000 will be assured consideration. Women and minorities are encouraged to apply. The University of Miami is an affirmative action/equal opportunity employer.

GEORGIA

Georgia Southern U

Writing & Linguistics, Landrum Box 8026 Statesboro GA 30460

Rhetoric and Composition *2603*

www2.gasou.edu/writling/

Anticipated full-time temporary positions, 4/4 course load. Doctorate in Rhetoric and Composition preferred; M.A. in Rhetoric and Composition, or M.A. in related field plus 18 hours of comp/rhetoric courses required by starting date of the position, August 1, 2000. Preferred qualifications include expertise in teaching first-year composition, as well as ESL, and one or more year's experience in a college or university writing center. Duties will include teaching first-year composition courses, with the possibility of teaching other undergraduate courses or graduate courses in the Department of Writing and Linguistics. Send letter of application, curriculum vitae, evidence of excellent teaching, and the names, addresses, e-mail addresses and telephone numbers of three references to Prof. Larry Burton, Chair, Department of Writing and Linguistics, P.O. Box 8026, Georgia Southern University, Statesboro, Georgia 30460-8026. Postmark deadline: June 1, 2000. The names of applicants and nominees, resumes, and other general non-evaluative information are subject to public inspection under the Georgia Open Records Act. Georgia Southern is an Equal Opportunity/Affirmative Action Institution. Persons who need reasonable accomodation(s) in the search process under the Americans with Disabilities Act should notify the search chair.

North Georgia C & SU

Lang & Lit, 100 College Cir Dahlonega GA 30597

Assistant Professor of Composition and Rhetoric *2555*

http://www.ngcsu.edu/

Nine-month, full-time, tenure-track with rank of assistant professor. Earned doctorate or ABD in Comp/Rhetoric or English. The Department of Language & Literature seeks a specialist in Composition/Rhetoric to join a growing program that features an expanding Writing Center and WAC program and a developing concentration in writing. In addition to teaching all levels of composition courses, additional competencies welcomed in creative non-fiction, composition pedagogy, editing, journalism, technical writing, poetry and poetics, or creative writing. Applications received by March 20th assured consideration. Employment date August 1, 2000. Send letter of application, resume, transcripts of undergraduate and graduate credits, the names, addresses, and phone numbers of three persons who can comment on your teaching and scholarship, and three letters of reference to Department of Human Resources, Attn: English Position, North Georgia College & State University, Dahlonega, GA 30597. AA/EOE.

ILLINOIS

Richland Comm C

Human Resources, 1 College Park Decatur IL 62521

English Instructor *2552*

Requirements: Master's in English. Demonstrated excellence in teaching, preferably at a community college. Preference may be given to candidates who combine above requirements with additional expertise in African-American Literature, developmental English, or survey of the Humanities. Responsibilities: Typical teaching load is three composition sections plus one literature section per semester. Summer teaching is optional. All faculty positions require service on College and departmental committees and student advising. Rank and salary will be based upon education and experience in accordance with the College's Collective-Bargaining Agreement.

Applications will be accepted until the position is filled. Initial screening will begin on March 24, 2000. Interested applicants should forward a letter of application stating their interest in the position and a copy of their professional vita, including names, addresses, and telephone numbers of three to five references. Applications should be forwarded to Roger Spayer, Director of Human Resources, Richland Community College, One College Park, Decatur, IL 62521. Richland Community College is an Affirmative Action/Equal Access/Equal Opportunity Employer.For more information about Richland Community College, visit our website at: http://www.richland.cc.il.us.

Roosevelt U

School of Liberal Studies, 430 S Michigan Av Chicago IL 60605

Assistant Professor of Film Studies *2449*

http://www.roosevelt.edu

We seek to fill a tenure-track position in Film Studies at the Assistant Professor level. The position involves teaching topics in film, other visual texts and literature. The candidate should be able to introduce students to a wide range of approaches to film from historical, theoretical and cultural perspectives. In addition, the candidate should have a strong interest and experience in the teaching of writing. A secondary interest in creative writing is desirable. Roosevelt's school structure allows for a high degree of interdisciplinarity. All faculty are expected to teach and develop courses in the interdisciplinary core curriculum in addition to undergraduate and graduate courses in their fields. The standard teaching load is seven courses per year over two semesters, with an average class size of 17. True to its founding heritage in support of tolerance and opposition to discrimination, Roosevelt University maintains a principled commitment to diversity in both its faculty and its student body. Therefore, we encourage applicants from traditionally under-represented groups. We are a vibrant metropolitan institution with two campuses, one in downtown Chicago, the other in the northwest suburbs. Faculty generally teach at both. Minimum qualifications: PH.D. in hand by 15 August 2000; scholarly potential required. We expect to interview during the Society of Cinema Studies conference in March. To apply, send a letter and CV only to Susan Weininger, Director, School of Liberal Studies, Roosevelt University, 430 S. Michigan Ave., Chicago, IL 60605-1394. Applications postmarked by March 3 will receive fullest consideration.

Iowa

Drake U
English, 2507 University Av Des Moines IA 50311

Visiting Instructor/Assistant Professor *2590*

http://www.multimedia.drake.edu/engdeptpage.html

Pending budgetary approval, up to three full-time, one-year visiting Instructor/Assistant Professor Positions. Areas of teaching include American literature, preferably before 1900, film, fiction writing, poetry writing, and/or professional writing. Three classes per term, all undergraduate, including one First Year Seminar in fall semester. Relevant teaching experience required, publications desired. Must have Ph.D. or MFA in hand by August for Assistant Professor rank. Drake is an equal opportunity employer. Applicants are asked to send a letter of application, including e-mail address, vita, dossier, and sample syllabi to Joe Lenz, Chair at the address above (e-mail to joseph.lenz@drake.edu). We will begin reviewing applications immediately. To find out more about the Department, visit our web page.

Kentucky

Eastern Kentucky U
English, 521 Lancaster Ave, 467 Case Annex Richmond KY 40475

Assistant Professor *2572*

Tenure track position with principal responsibilities in the department's general education program. The teaching load is four courses per semester in areas to be determined by the successful candidate's expertise and the needs of the department. The doctorate in English or a related field and evidence of successful teaching, especially of lower division students, are required. In addition, the department is particularly interested in candidates with one or more of the following: specialization in composition/rhetoric; expertise in teaching developmental reading and/or writing; experience in distance education, either online or via interactive television; experience in teaching English as second language; experience teaching in primary and/or secondary school. Send a letter of application, detailing interests and qualifications, a curriculum vitae, and the names, addresses, and phone numbers of five references to: Bonnie Plummer, Acting Chair. Review of candidates will commence April 1, 2000. Applications will be accepted until the position is filled. Eastern Kentucky University is an Equal Opportunity/Affirmative Action Employer.

Eastern Kentucky U
English, 521 Lancaster Ave, 467 Case Annex Richmond KY 40475

Director of the Writing/Reading Center of the Department of English *2625*

Assistant Professor, Tenure-track. Responsibilities include: Supervising and maintaining the operation of the Department's tutorial center and its fully networked writing labs; hiring, training, and directing graduate and peer tutors; monitoring the Center's budget; teaching one course per semester in the department; availability on a twelve-month basis. Qualifications include: Ph.D. in English or Ed.D. in a related field; experience teaching composition and/or reading as well as literature at the secondary or college level; proficiency in using computers in an academic setting; excellent communication skills and ability to work effectively with a variety of constituencies; supervisory experience. Applicants should send a cover letter detailing interest and qualifications, a vita, and the names, addresses, and telephone numbers of five references to: Bonnie C. Plummer, Acting Chair. Review of applications will commence on April 3, 2000. Applications will be accepted until the position is filled. Equal Opportunity/Affirmative Action Employer.

Louisiana

U of Louisiana at Lafayette
English, PO Box 44691 Lafayette LA 70504

Assistant Professor of English *2430*

http://www.usl.departments.english

Tenure-track position, beginning Fall 2000 in Early Modern (1500-1660) non-dramatic literature. Duties: teaching undergraduate and graduate courses, serving on M.A. and Ph.D. committees, directing theses and dissertations, teaching occasional "service" courses, some departmental service (e.g., advising). Continued research and publication in field is expected, as well as teaching excellence. Qualifications: Ph.D. in English, record of scholarly activities and publication, and teaching experience. Salary competitive. Send letter of application, current CV, and names and addresses of three references to Professor Carolyn Bruder, Acting Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Screening committee will review applications as they arrive, continuing until the position is filled. UL at Lafayette is a selective-admissions, state-supported university of 16,500 undergraduate and graduate students, located in the heart of the Acadian-Creole region between Houston and New Orleans. The English Department offers the B.A., M.A., and Ph.D.

U of Louisiana at Lafayette
English

PO Box 44691 Lafayette LA 70504

Instructor of English *2428*

http://www.usl.departments.english

Non tenure-track, continuing line, beginning Fall 2000. Teaching freshman and sophomore courses—rhetoric and composition, literature and composition, and American and British literature survey courses. Teaching five courses in fall, four in spring. Departmental service expected (advising, committee work, etc.). M.A. and a record of teaching excellence required, as well as a commitment to undergraduate teaching. Ph.Ds not considered. Salary competitive. Send letter of application, current CV, and names and addresses of three references to Professor Carolyn Bruder, Acting Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Screening committee will review applications as they arrive, continuing until the position is filled. UL at Lafayette is a selective-admissions, state-supported university of 16,500 undergraduate and graduate students, located in the heart of the Acadian-Creole region between Houston and New Orleans. The English Department offers the B.A., M.A., and Ph.D.

U of Louisiana at Lafayette
English, PO Box 44691 Lafayette LA 70504

Assistant or Associate Professor of English *2429*

http://www.usl.departments.english

Tenure-track position, beginning Fall 2000, in Rhetoric/Composition, with speciality in computerized writing instruction and technical writing. Duties: teaching undergraduate and graduate courses, serving on M.A. and Ph.D. committees, directing theses and dissertations, teaching occasional "service" courses, departmental service (e.g., advising). Continued research and publication in field is expected, as well as teaching excellence. Qualifications: Ph.D. in English, record of scholarly activities and publication, and teaching experience. Salary competitive. Send letter of application, current CV, and names and addresses of three references to Professor Carolyn Bruder, Acting Department Head, Department of English, University of Louisiana at Lafayette, Lafayette, LA 70504-4691. Screening committee will review applications as they arrive, continuing until the position is filled. UL at Lafayette is a selective-admissions, state-supported university of 16,500 undergraduate and graduate students, located in the heart of the Acadian-Creole region between Houston and New Orleans. The English Department offers the B.A., M.A., and Ph.D.

MAINE

U of New England

Humanities, 11 Hills Beach Rd Biddeford ME 04005

Dorothy M. Healy Chair in American Literature *2562*

http://www.une.edu

The Department of Humanities/English is looking for an excellent scholar and teacher in the field of American Literature to fill a tenurable position at the level of Associate Professor. We are especially looking for scholars who are working on broader social and cultural issues in the American literary tradition. The successful candidate must have a distingusihed record of publication and demonstrable excellence in teaching a variety of English courses to undergraduate students. The Healy scholar will be expected to help promote UNE's landmark Maine Women Writers Collection (http://www.une.edu/library/mwwc/mwwc.htm) through teaching, scholarship, and public presentations. Interested candidates should send a letter and CV - no dossier, please - to Tammy Louko, Human Resources Specialist, Westbrook College Campus, UNE, 716 Stevens Avenue, Portland, Maine 04103. Deadline for receipt of applications is May 5, 2000. The University of New England is an Equal Opportunity/Affirmative Action employer and welcomes female and minority candidacies.

MARYLAND

Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

Modern Literary Theory and Criticism, Rank Open *2475*

http://www.morgan.edu/~english/english.htm

Subject to final authorization of funding: Tenure-track position in Modern Literary Theory and Criticism, effective August 2000. To teach undergraduate and general education courses in freshman composition and humanities and undergraduate and graduate courses in contemporary literary theory. Ph.D. is required with computer assisted instruction a plus; rank open. A background in African American literary theory and criticism is preferred. Ideal candidates will have experience using theory in undergraduate literature courses, research interest within the field and evidence of publication.

PhD should be in hand by the time of employment. If candidates are currently in a PhD program, all requirements must be completed no later than June 30, 2000. Competence in electronic communication is desired. Excellent research abilities as evidenced in publications and/or MS writings and letters of recommendation. Please send an informative letter of application (including e-mail address if you have one), curriculum vitae, offical transcripts, three recent letters of recommendation (or a dossier that includes them), two samples of written or published work by April ll, 2000, to Dolan Hubbard, Chair, Department of English and Language Arts, Morgan State University, 1700 E. Cold Spring Lane, Baltimore, MD 21251-0001.

Founded in 1867, Morgan State University is a historically black institution with a unique designation as Maryland's public urban university. Morgan State University is an Affirmative Action/Equal Opportunity Employer and Immigration Reform Act Employer.

Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

Assistant Director of Writing Center *2481*

http://jewel.morgan.edu/~english/english.htm

Subject to final authorization of funding: Assistant Director of Writing Center: Minimum qualification Master's degree in English, to include assistance with tutor training, faculty training and facilitation, and occasional teaching responsibilities. The candidate should have training in English, a high degree of interest in recent developments in Composition and technology, and have a willingness to be trained in network management and routine computer maintenance. Capable of providing assistance in maintaining records for future assessments of the Writing Center. Non-tenure track. Position open until filled; screening begins March 10, 2000. Please send an informative letter of application (including email address if you have one), curriculum vitae, official transcripts, three recent letters of recommendation (or a dossier which includes them), two samples of written or published work by April 11, 2000, and a one-page statement of teaching philosophy to Dolan Hubbard, Chair, Department of English and Language Arts, Morgan State University, 1700 E. Cold Spring Lane, Baltimore, MD 21251-0001. Founded in 1867, Morgan State University is a historically black institution with the unique designation as Maryland's public urban university. Morgan State University is an Affirmative Action/Equal Opportunity Employer and Immigration Reform Act Employer.

Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

Assistant Professor, American Literature *2477*

http://jewel.morgan.edu/~english/english.htm

Subject to final authorization of funding: Tenure-track assistant professor position in American Literature, effective August 2000. To teach undergraduate and general education courses in freshman composition and humanities and graduate courses in nineteenth century; secondary interest in technology or American Studies. Ph.D. is required (and previous teaching experience required, with computer assisted instruction a plus). Ideal candidates will have experience using theory in undergraduate literature courses, research interest within the field and evidence of publication. Position open until filled; screening begins March 10, 2000. Ph.D. or its equivalent in the relevant field of study should be in hand by the time of employment. (If candidates are currently in a Ph.D. program, all requirements must be completed no later than June 30, 2000). Please send an informative letter of application (including email address if you have one), curriculum vitae, official transcripts, three recent letters of recommendation (or a dossier which includes them), two samples of written or published work by April 11, 2000, and a one-page statement of teaching philosophy to Dolan Hubbard, Chair, Department of English and Language Arts, Morgan State University, 1700 E. Cold Spring Lane, Baltimore, MD 21251-0001 Founded in 1867, Morgan State University is a historically black institution with the unique designation as Maryland's public urban university. Morgan State University is an Affirmative Action/Equal Opportunity Employer and Immigration Reform Act Employer.

Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

Assistant Professor, Journalism *2478*

http://jewel.morgan.edu/~english/english.htm

Subject to final authorization of funding: Tenure-track assistant professor position in Journalism. To teach undergraduate and graduate courses in a journalism program that has three components: print, broadcast, and public relations and advertising. All applicants are expected to have preferably a B.A. or M.A. in English, academic and/or professional interests and experience in new media, such as digital graphics and publication design; integrative communication management, digital editing; interactive advertising; electronic journalism; digital photojournalism. Successful applicants will have a demonstrated promise of scholarly and/or professional distinction; evidence of teaching effectiveness or strong promise of excellence in teaching; and a Ph.D., other terminal degree, or equivalent qualifications such as an established, national/international professional career and will serve as coordinator of journalism internship program and advisor of student newspaper.

Faculty will be expected to conduct research, teach undergraduate and graduate courses, develop strong ties to the professional community and serve on appropriate committees. Position open until filled; screening begins March 10, 2000. Please send an informative letter of application (including email address if you have one), curriculum vitae, official transcripts, three recent letters of recommendation (or a dossier which includes them), two samples of written or published work by April 11, 2000, and a one-page statement of teaching philosophy to Dolan Hubbard, Chair, Department of English and Language Arts, Morgan State University, 1700 E. Cold Spring Lane, Baltimore, MD 21251-0001 Founded in 1867, Morgan State University is a historically black institution with the unique designation as Maryland's public urban university. Morgan State Uni-

versity is an Affirmative Action/Equal Opportunity Employer and Immigration Reform Act Employer.

Morgan SU
English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

Assistant Professor, British Literature *2476*

http://jewel.morgan.edu/~english/english.htm

Subject to final authorization of funding: Tenure-track assistant professor position in British Literature, effective August 2000. To teach undergraduate and general education courses in freshman composition and humanities and graduate courses in nineteenth century with interest the novel; secondary interest in technology or law and literature, or cultural studies. Ph.D. is required (and previous teaching experience required, with computer assisted instruction a plus). Ideal candidates will have experience using theory in undergraduate literature courses, research interest within the field and evidence of publication. Position open until filled; screening begins March 10, 2000. Ph.D. or its equivalent in the relevant field of study should be in hand by the time of employment. (If candidates are currently in a Ph.D. program, all requirements must be completed no later than June 30, 2000). Please send an informative letter of application (including email address if you have one), curriculum vitae, official transcripts, three recent letters of recommendation (or a dossier which includes them), two samples of written or published work by April 11, 2000, and a one-page statement of teaching philosophy to Dolan Hubbard, Chair, Department of English and Language Arts, Morgan State University, 1700 E. Cold Spring Lane, Baltimore, MD 21251-0001 Founded in 1867, Morgan State University is a historically black institution with the unique designation as Maryland's public urban university. Morgan State University is an Affirmative Action/Equal Opportunity Employer and Immigration Reform Act Employer.

Morgan SU
English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

Assistant Professor, Reading *2479*

http://jewel.morgan.edu/~english/english.htm

Subject to final authorization of funding, tenure-track assistant professor position in Reading, effective August 2000. To teach undergraduate and general education courses in freshman composition and undergraduate and graduate courses in Reading and instructional methodology for literacy development. Ph.D. with specialization in reading, language arts, or literacy is required along with a record of teaching excellence at a variety of levels and scholarly activity. Demonstrated experience in the research, resources, and investigative methods of analysis and tests and measurements as well as Applied Linguistics and familiarity with ESL methods is a plus. Position open until filled; screening begins March 10, 2000. Ph.D. should be in hand by the time of employment. (If candidates are currently in a Ph.D. program, all requirements must be completed no later than June 30, 2000). Please send an informative letter of application (including email address if you have one), curriculum vitae, official transcripts, three recent letters of recommendation (or a dossier which includes them), two samples of written or published work by April 11, 2000, and a one-page statement of teaching philosophy to Dolan Hubbard, Chair, Department of English and Language Arts, Morgan State University, 1700 E. Cold Spring Lane, Baltimore, MD 21251-0001 Founded in 1867, Morgan State University is a historically black institution with the unique designation as Maryland's public urban university. Morgan State University is an Affirmative Action/Equal Opportunity Employer and Immigration Reform Act Employer.

Massachusetts

Tufts U
English, Medford MA 02155

Part-time Lecturer *2549*

The English Department maintains a list of part-time lecturers to teach First-Year Composition. Appointments are for one year with a possibility of renewal. Preference will be given to people with a Ph.D. and/or a significant amount of experience teaching college writing. Two courses one term; one course the other term. Starting salary for 1999-2000 was 12,798. and benefits. Send letter and vita to Professor Elizabeth Ammons, Director First-Year Writing Program. Tufts is an EO/AA employer. Members of under represented groups are encouraged to apply.

Tufts U
Perseus Project, Eaton Hall 124 Medford MA 02155

Post-doctoral Fellow *2573*

http://www.perseus.tufts.edu

The Perseus Digital Library Project at Tufts University is seeking a full-time Post-doctoral Fellow with a strong background in either early modern English or eighteenth and nineteenth-century London. The successful candidate will participate in a multi-disciplinary research project exploring innovative ways of structuring traditional source materials for electronic publication.

Strong technical skills are required: a working knowledge of UNIX/LINUX is preferred, but applicant should be familiar with multiple operating systems; programming skills are preferred, but the applicant must be willing to learn these skills on the job. The researcher must be committed to using technology to bridge the gap between teaching and research and to exploiting media such as the Web to reach beyond academia. Duties will include structuring data, developing curricula for NEH-sponsored teacher workshops, and presenting the results of such work in papers and presentations. Position begins July 1, 2000 and continues for two years. This position is full-time and includes benefits. Tufts is an equal opportunity employer.

Please send cover letter and 2 page CV with three references to:Lisa M. Cerrato, Managing Editor, Perseus Project, Tufts University, Eaton Hall 124, Medford, MA 02155.

U of Massachusetts, Dartmouth
Office of Human Resources, 285 Old Westport Rd North
Dartmouth MA 02747

Dean, College of Arts & Sciences *2606*

Nominations and applications are invited for the position of Dean of the College of Arts and Sciences. The University of Massachusetts Dartmouth is located in the Town of Dartmouth, approximately 60 miles south of Boston and 30 miles east of Providence, Rhode Island. It is a comprehensive university, located on a modern campus of 700 acres and serves 5,500 full-time commuter and resident students and 2,000 part-time students. The 300 full-time, unionized faculty offer baccalaureate and master degrees in five colleges: Arts and Sciences, Business and Industry, Engineering, Nursing and the Visual and Performing Arts. The University of Massachusetts includes campuses in Amherst, Boston, Dartmouth, Lowell and Worcester. Further information is available at the UMass Dartmouth web site at WWW.UMASSD.EDU. The Dean is the chief academic and administrative officer of the College and reports to the Vice Chancellor for Academic Affairs. The college is composed of thirteen departments: Biology, Chemistry & Biochemistry, Economics, Education, English, Foreign Literature and Languages, History, Mathematics, Medical Laboratory Science, Philosophy, Political Science, Psychology and Sociology/Anthropology. In addition, there are specialized centers. Masters degrees are offered in the departments of Biology, Chemistry, English and Psychology and the Master of Arts in Teaching. Additional graduate programs at the masters and doctoral level are being planned. The Dean is expected to promote quality and diversity in the faculty, staff and students of the college. The Dean, in consultation with the department chairpersons, provides leadership and direction in the selection and retention of faculty and staff; the development and implementation of curriculum, research, and scholarly activities of the faculty; and intellectual leadership; and plans, directs and coordinates the administrative, budgetary, and academic activities of the College. The Dean is a member of the Council of Academic Deans and responsibilities include the development of cooperative interactions with other units on campus and surrounding communities. Candidates must have a Ph.D. or equivalent degree in one of the disciplines of the College from an accredited institution and a distinguished record of scholarly research and teaching appropriate for a faculty appointment

within one of the departments of the College; successful experience in progressively responsible levels of university administration; a record of shared governance; and demonstrated commitment and success in furthering the principles of equal opportunity, affirmative action and cultural diversity. The preferred candidate will also have experience with graduate level education, knowledge of external funding opportunities for scholarly and/or creative activities, an understanding of higher education issues, fiscal management procedures, service as a department chairperson and exceptional interpersonal and communication skills. Applicants should submit a letter of interest, not to exceed two pages, summarizing their accomplishments and philosophy relative to the above stated objectives and suitability for the position; a current vita; and the names, addresses and telephone numbers of four references. Applications, nominations, or requests for additional information should be sent to: Dean, College of Arts & Sciences Search Committee, Office of Human Resources, The review of applications will begin April 10, 2000 and will continue until the position is filled. Affirmative Action, Equal Opportunity Employer applications are encouraged from women, minorities and disabled individuals.

MICHIGAN

Central Michigan U
English Lang & Lit

Mt Pleasant MI 48859

Assistant Professor of English *2191*

Writing in the Elementary Classroom with a secondary emphasis in Children's Literature. Tenure track position as Assistant Professor of English beginning fall, 2000. Ph.D. in English or doctorate in related area and the ability to teach college composition required. Publication desired. Evidence of effective teaching required. Experience in the elementary classroom preferred. Send application letter, current vita, transcripts, and letters of reference to Dr. Stephen C. Holder, Chair, Department of English Language and Literature, Central Michigan University, Mt. Pleasant, MI 48859. Review of applicants will begin February 1, 2000 and continue until position is filled. CMU, an AA/EO institution, is strongly and actively committed to diversity within its community. (See www.cmich.edu/aaeo.html).

Lake Superior SU
Arts & Letters, Sault Ste Marie MI 49783

Assistant Professor of English *2469*

http://www.lssu.edu

English Faculty: Lake Superior State University(LSSU) is seeking applications for three (3) full-time, academic year (9-month), tenure-track Assistant Professors of English. The successful candidates will teach a minimum of four courses per semester primarily in English composition and general literature. Preferred candidates will also have a concentration and/or experience in one or more of the following areas: Composition and Rhetoric (including Technical Writing), Journalism, Linguistics and Critical Theory. Two positions will commence August 2000. The third will commence January 2001. Qualificiations: The successful candidates must have a Ph.D. by the time of appointment, must be able to contribute effectively and collegially in a small department, and combine the primary responsibilities of teaching and service with active scholarship. Submit a letter of application, curriculum vitae, and three letters of recommendation to the English Faculty Search, Human Resources Office, Lake Superior State University, 650 W. Easterday Avenue, Sault Ste. Marie, MI 49783. Application information can be faxed to: 906-635-2111 or e-mailed to: humanresources@gw.lssu.edu. For additional information, contact the Human Resources Office at 906-635-2213. Visit our web site (http://www.lssu.edu) for additional information about LSSU and the local community. Review of applications will commence immediately, and continue until the positions are filled.

MINNESOTA

Crown C
Humanities & Social Science, 6425 County Rd 30 St Bonifacius MN 55375

Assistant Professor of English *2491*

http://www.crown.edu

Tenure-track position in English to be filled by July 1, 2000. Responsibilities include introductory composition and upper-level literature courses. Teaching load is four courses (12 hours) per semester. Ph.D and evidence of successful college teaching preferred. Crown College is the Midwest regional college of The Christian and Missionary Alliance, holding to a strong evangelical position and seeking to provide a biblically-based education for Christian leadership. Faculty are expected to demonstrate an active Christian commitment and relate their academic discipline to Christian faith and practice. Send letter of interest addressing qualifications above, c.v., and references to Dr. William B. Bedford, Chair, Department of Humanities and Social Science, Crown College, 6425 County Road 30, St. Bonifacius, MN 55375.

U of Minnesota at Duluth
Composition, 10 University Dr, 420 Hum Duluth MN 55812

Instructor or Assistant Professor of Journalism *2541*

The Department of Composition invites applications for a tenure track instructor or assistant professor position in Journalism. Journalism is part of the department's writing program and serves students minoring in Journalism and other programs. Our needs include courses in reporting, advanced reporting or editing and design, news and feature writing, editing (including desktop publishing), journalism history, media law and ethics, and online and other computer-assisted journalism.

Required education and experience: MA in Journalism, Communication, Composition, New Media, Information Design, Technical Writing/Rhetoric; English, relevant course work; Reporting experience with daily newspaper; Min. 3 years full-time professional news media experience as reporter/editor; 2 years full-time college teaching experience in journalism or writing; Evidence of teaching excellence and research ability; Evidence of ability to support teaching journalism with technology.

Preferred education and experience: Ph.D. in Journalism, Communication, New Media, Information Design, Technical Writing/Rhetoric, English, or Composition; Experience in broadcast journalism or new media; Willingness to teach other UMD writing courses; Advising experience with student newspaper; The ability to develop and teach courses in web-based and online journalism highly desired.

Applicants should submit a vita, letter of application, transcript, evidence of effective teaching, samples of scholarly and/or professional work, and URL's demonstrating applicant's web site development or writing. Applicants should also request that three letters of reference be sent. Review of completed applications will begin March 21, 2000. Send all materials to Journalism Search Committee, 420 Humanities, University of Minnesota Duluth, 10 University Drive, Duluth, MN 55812.

The University of Minnesota is an equal opportunity educator and employer.

U of Minnesota at Duluth
Composition, 10 University Dr, 420 Hum Duluth MN 55812

Assistant Professor in Information Design *2542*

The Department of Composition invites applications for a tenure track instructor/assistant professor position in Information Design. Information Design is part of the department's writing program and serves students minoring in Information Design, Journalism and other programs. Successful candidate will teach courses in the principles and design of online and print materials, writing for new media, online research or web site design, and electronic presentation and publication. Required experience and education: PhD (completed by 11/01/2000) in New Media, Information Design, Composition, Journalism, English, Technical Writing/Rhetoric, Communication, Computer Science, MIS, evi-

dence of teaching excellence using computer technology, evidence of research potential and ability, evidence of ability to support teaching writing with technology, 2 years college teaching experience, demonstrated ability to develop and use technology in teaching, i.e. CBT materials. Normal teaching load is five classes per year. This is a new minor and significant service time will be involved in developing the minor and courses. Desired Education and Experience: PhD in New Media, Information Design, Composition, Journalism, English, Technical Writing/Rhetoric, Communication, Computer Science, MIS. Experience in new media or corporate training; willingness to teach other UMD writing courses; experience with electronic publishing; the ability to develop and teach online courses in writing; experience with desktop publishing, web based teaching and teaching material; expertise in networked writing environments, or corporate training development are highly desired. Applicants should submit a vita, letter of application, transcript, evidence of effective teaching, samples of scholarly and/or professional work, and URL's demonstrating applicant's web site development or writing. Applicants should also request that three letters of reference be sent. Completed applications will be reviewed beginning March 21, 2000. Send all materials to Information Design Search Committee, 420 Humanities, University of Minnesota Duluth, 10 University Drive, Duluth, MN 55812. The University of Minnesota is an equal opportunity educator and employer.

Mississippi

Mississippi U for Women

English & For Langs, PO Box W1634 Columbus MS 39701

Assistant Professor of English *1938*

http://www.muw.edu

English Education and ESL (search extended): Mississippi University for Women, first public college for women, admitting men since 1982 and ranked #1 public regional liberal arts college in the South by U.S. News and World Report for the third consecutive year, invites applications for a tenure track assistant professor in English to begin in August, 2000. Earned doctorate by time of appointment with evidence of teaching excellence and scholarly promise. Three years of successful experience in teaching English, language arts, and/or ESL at the middle and/or high school and experience in supervising student teachers required. Will teach methods courses and ESL composition classes, and supervise 5-10 student teachers a year, with balance of 12 hour load in composition and/or literature surveys. Preference given to candidates with ability to teach Children's and Adolescent Literature. Send letter of application, vita, transcripts, and names of five references to: MUW, Personnel, Box W-1609, Columbus, MS, 39701. For more information, call 662-329-7386. AA/EOE Website: www.muw.edu.

Missouri

Missouri Western SC

English, For Langs, & Journalism, 4525 Downs Dr St Joseph MO 64507

Assistant Professor of English/Technical Communication *587*

http://www.mwsc.edu/~engdept/index.html

Tenure-track. Teach first-year composition and technical communication courses including technical documentation, Web design, desktop publishing, and online writing. Advise students and co-sponsor local Society for Technical Communication chapter. Position available August 15, 2000. Required: MA or MS in technical or professional writing. Preferred: PHD in technical communications or related area and practical experience in technical writing. Deadline: April 1 or until position filled. Submit application letter (include email address), vita, transcripts, and three letters of recommendation (to be sent directly by references or confidential placement file) to Dr. Jane Frick, SS/C 208 E, Missouri Western State College, St. Joseph, MO 64507.

Washington U

African and Afro-American Studies Program, 1 Brookings Dr, Campus Box 1109 St Louis MO 63130-4899

Visiting Lecturer in African-American Studies *2582*

Washington University seeks a lecturer in the African and Afro-American Studies Program for one year. Teaching load up to 3 courses a semester. Applicants must specialize in African-American studies broadly defined. Preference given to those with a Ph.D. in history or literature. Ability to teach introductory survey course in African-American Studies a plus. Moving allowance of $1000 available to assist with relocation. This position is neither tenured nor on the tenure track.

Please send vita, letter of interest which describes applicant's scholarly interest, official graduate transcript, at least two sample syllabi, and three letters of recommendation preferably including one from applicant's dissertation advisor. Applicants must be U.S. citizens and must have dissertation in hand by July 1, 2000. Please send applications to: Search Committee, African & Afro-American Studies, Washington University, Box 1109, One Brookings Drive, St. Louis, MO 63130-4899. Applications are encouraged from individuals who are members of ethnic minority groups that are underrepresented in American universities. The search committee will continue to review applications until the position is filled, but priority will be given to those received by March 31, 2000. Further inquiries should be made to 314-935-5690 or by e-mail to afas@artsci.wustl.edu.

New Hampshire

Daniel Webster C

Humanities & Social Sciences, 20 University Dr Nashua NH 03063

Writing Director and Assistant Professor *2627*

http://www.dwc.edu

The Division of Humanities & Social Sciences seeks a full-time Writing Director, pending approval, to start in Fall 2000. Applicants must have the Ph.D. in Composition/Rhetoric, Professional Writing, or a related program, and a demonstrable commitment to teaching, administration, pedagogical innovation, and scholarship. Responsibilities include directing the first-year writing program, promoting writing across the curriculum, and teaching composition and professional communication. Additional expertise with writing centers is desirable. Salary is competitive. Daniel Webster College is a small but growing four-year college offering professional degrees thirty minutes north of Boston. Nashua is New Hampshire's second largest and most vibrant city, voted America's most livable city twice in the last decade. See our web page at www.dwc.edu. Please send a letter of application, vita, and dossier to Writing Director Search Committee, Daniel Webster College, 20 University Drive, Nashua, NH 03063. Screening of applicants will begin May 1, 2000.

New York

CUNY, LaGuardia Comm C

English, 31-10 Thomson Avenue Long Island City NY 11101

Instructor/Assistant Professor of English *2593*

Instructor/Assistant Professor (2 positions).

Department of English/Division for Academic Affairs.

Duties: Instructor or Assistant Professor to teach developmental writing, college composition, literature and/or creative writing.

Qualifications:Instructor: Master's degree required. Significant progress toward Ph.D. or significant record of publication.

Assistant Professor: Ph.D. degree in English or related fields required. Experience with innovative approaches to teach writing and literature, knowledge of current composition theory, and familiarity with student-centered learning preferred.

Salary: Instructor: $29,997 - $31,197, Assistant Professor: $32,703 - $34,011 commensurate with qualifications and experience.

Send Cover Letter and Resume by April 18, 2000 to: Dr. Sandra Sellers Hanson, Chairperson, English Department, E-103, LaGuardia Community College, 31-10 Thomson Avenue, Long Island City, NY 11101.

Additional information available at: www.lagcc.cuny.edu or 718/482-JOBS.

An equal opportunity/affirmative action/IRCA/Americans with Disabilities Act Employers.

CUNY, Manhattan Comm C

English, 199 Chambers St New York NY 10007

English (3 positions) Instructor or Assistant Professor *2599*

http://www.bmcc.cuny.edu

Teach developmental writing, composition and literature. Experience teaching writing and literature to non-traditional urban college students preferred. Knowledge of composition/rhetoric, computer-based instruction desirable. Future departmental administrative duties may be required. Doctorate required for Assistant Professor; Master's degree for Instructor. Evening or Saturday schedule may be required. Salary: Instructor $29,997/A - $48,284/A. Assistant Professor: $32,703/A - $57,049/A. Refer to BMCC Vacancy #822 and forward two (2) resumes along with two (2) cover letters to: Mr. G. Scott Anderson, Director of Human Resources, Borough of Manhattan Community College/CUNY, 199 Chambers Street, New York, NY, 10007. Closing date: April 25, 2000.

Hunter C, CUNY

English, 695 Park Av New York NY 10021

Assistant Professor of English *2453*

http://www.hunter.cuny.edu

Assistant Professor of English. Nineteenth-Century American Literature. Ability to teach some areas of 20th-Century American literature desirable. Definite tenure-track appointment for September, 2000. Teaching load (undergraduate and graduate courses) normally 3/3. Participate in curriculum and program development and student advising. Ph.D., college teaching experience, and significant publication required. Commitment to teaching students from diverse cultural backgrounds. Salary range: $32,703-$57,049. Send application letter, c.v., and three letters of reference to: Richard Barickman, Chair, Department of English, Hunter College, CUNY, 695 Park Avenue, New York, N.Y. 10021.

Ithaca C

The Writing Program, Park 223 Ithaca NY 14850

Assistant Professor of Writing, Fiction *2509*

Ithaca College. Tenure-track position for actively publishing fiction writer with MFA or Ph.D., to teach Fiction Writing, Personal Essay and 100-level Composition in undergraduate writing program. Strongest applicants will have substantial publication record and a commitment to and excellence in teaching both fiction writing and composition at the undergraduate level.

Screening of applications will begin on February 25 and will continue until the position is filled. Send letter of application, c.v., and three letters of recommendation to Professor Linda Godfrey, Chair, Search Committee, Writing Program, 223 Park Communications Building, Ithaca College, Ithaca, New York 14850-7294.

Located in the Finger Lakes region of upstate New York, Ithaca College is the largest independent, co-educational, residential college in the state. It enrolls approximately (6,400) students in its five schools. Ithaca College is an Equal Opportunity/Affirmative Action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to reply.

Queens C, CUNY

English, 65-30 Kissena Blvd Flushing NY 11367

Instructor *2559*

http://www.qc.edu/ENGLISH/

Instructor to teach introductory writing and literature courses in the SEEK Program (Search for Education, Elevation, and Knowledge) beginning September 1, 2000. Non-tenure track position, renewable for a total of four years. M.A. in English or related areas required; demonstrated excellence and experience teaching writing required. Salary range $29,997-$48,284, commensurate with qualifications and experience. Excellent benefits. Send letter, curriculum vitae, and dossier by May 24, 2000 to Nancy R. Comley, Chair, Department of English, Queens College, CUNY, Flushing, NY 11367-1597. AA/EOE/ADA.

SU of New York

English, 1400 Washington Av Albany NY 12222

Associate Professor of English *2609*

The English Department at the University at Albany, S.U.N.Y., may have a position at the associate professor level, for any distinguished scholar across a variety of possible fields. Any mix of the following would be particularly welcome: early modern, (particularly renaissance) or (American) modernist or post-modern literatures, film or media studies, African-American or Hispanic-American literatures, science studies, transnational interests. Applicants would be expected to have trans-disciplinary interests, critical sophistication, and a project that adds to the mix of a Department that is rebuilding with an eye toward the future of English Studies. Please submit letter, cv, letters of recommendation, and writing sample to Professor Tom Cohen, English Department, University at Albany, S.U.N.Y., Washington Ave. Albany, NY 12222. The University at Albany is an Equal Opportunity/Affirmative Action Employer.

NORTH CAROLINA

Brevard C

Humanities, 400 N Broad St Brevard NC 28712

Instructor of English *2516*

http://www.brevard.edu

Brevard College seeks applicants to fill a one-year appointment in English. Applicants should be able to teach composition, introduction to literature, and American literature surveys. Nine-month contract runs August 2000 to May 2001. Letter of application, curriculum vita, and names, addresses, telephone numbers, and email (if available) of three professional references should be sent to Dr. Kenneth Chamlee, Chair, Division of Humanities, Brevard College, Brevard, NC 28712. Tel. 828.883.8292, ext. 2210. Fax 828.884.3790 Email: kchamlee@brevard.edu.

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Assistant Professor *2605*

http://www.ecu.edu/english

Assistant Professor of English, tenure-track, specializing in technical and professional communication, starting August 14, 2000. Demonstrated knowledge of contemporary research and a teaching background in professional communication: scientific, technical, or business. Conceptual knowledge of emerging communication technologies and practical experience applying electronic information systems to support teaching, research, and innovative curriculum development preferred. Appropriate professional service expected. Ph.D. with evidence of scholarly potential required. Position open until filled; screening begins May 1, 2000. Send letter of application, vita, and one-page statement of teaching philosophy, research agenda, and three current reference letters to this address:Dr. Bruce Southard, Chair, Department of English, East Carolina University, Greenville, NC 27858-4353. An Equal Opportunity/Affirmative Action University. Accom-

modates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcripts required upon employment. Visit the departmental website at www.ecu.edu/english.

Rockingham Comm C
Humanities, PO Box 38 Wentworth NC 27375

Speech/Communications Instructor *2597*

http://www.rcc.cc.nc.us

Rockingham Community College, Humanities/Social Science Division, Wentworth, NC 27375-0038.

Rockingham Community College announces non-tenture track full-time (8/14/2000) and part-time (5/31/2000) positions for Instructors, Speech/Communications. Master's Degree in Content area with 18 graduate hours in Speech and/or Communications. Salary will be competitive. The successful, full-time candidate will be expected to teach 15-18 contact hours per week in Speech/Communications during Fall and Spring semesters. Interviews at Rockingham Community College (RCC), Wentworth, NC. Please send letter of application to Ann Tanner, Director of Human Resources, Rockingham Comm. College, P. O. Box 38, Wentworth, NC 27375-0038 or via e-mail - tannera@rcc.cc.nc.us. RCC is an AA/EOE.

Ohio

Kent SU
Personnel/Employment Services, PO Box 5190 Kent OH 44242

Dean of Libraries & Media Services *2533*

Kent State University invites applications and nominations for the position of Dean of Libraries & Media Services (LMS) with the expectation of a July 1, 2000 appointment. Kent State University is a Carnegie Research II institution offering nearly 170 baccalaureate majors, 37 master's programs, and 20 areas of doctoral study. The Dean is the chief administrative and academic officer for the university's integrated eight-campus Libraries and Media Services system. The Libraries are a member of the Association of Research Libraries and a founding member of OCLC and OhioLINK. Media Services includes instructional graphics, video production, classroom technology, a student multimedia studio, and a significant media collection. The Libraries are committed to an active, university-wide instruction program. The University has made large investments in network and computing technologies in the past three years. Recent technology initiatives include an electronic reserves program, beta testing of Innovative Interfaces Advanced Keyword (AltaVista) Searching module, and extensive use of RLG's Ariel document delivery software. The dean coordinates library services and collection management, advises executive officers on budgetary and service issues, supports local implementation of information technology initiatives and OhioLINK consortial efforts, serves as an advocate to external constituencies, and directs external fund-raising and grant initiatives. The successful candidate will supervise 22 tenure-track librarians, 31 administrative contract employees, and 48 classified staff. The Dean oversees a budget of more than 8 million dollars, reports directly to the Provost, and is a member of the deans' council. Applicants must hold a Master's Degree from an accredited American Library Association program. An additional advanced degree at the master's or doctoral level is strongly preferred. The successful candidate will have a scholarly record appropriate for appointment as a tenured full professor, significant administrative experience managing a complex research library, and knowledge of developments in information technology. The candidate will demonstrate a commitment to diversity, consensus building, and collegial processes. Salary is competitive and commensurate with qualifications and experience. Review of applications will begin on February 22, 2000 and will continue until the position is filled. To apply, applicants should send a letter highlighting qualifications for this position, resume, and the names, phone numbers, and Email addresses of three (3) or more references to: Dr. Diedre L. Badejo, Chair Search Committee, Dean of Libraries and Media Services Office, Office of The Provost, Kent State University, P.O. Box 5190, Kent, OH 44242-0001 Web Site: http://www. library.kent.edu/planning/dean/. Equal Opportunity/Affirmative Action Employer.

Miami U
English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor of English *2616*

http://www.muohio.edu/~engcwis/

Full-time, one-year position: assistant professor, specializing in 19th-century American literature; beginning August 2000. The ideal candidate will have a commitment to teaching excellence at all levels of the curriculum, including composition and graduate teaching, and some evidence of research and publication. Ph.D. required, which must be completed by August 2000. Send application letter and cv to Dianne Sadoff, Chair. Screening of applications will begin April 3, 2000 and will continue until position is filled. Women and minorities encouraged to apply. Miami is an EO/AA employer.

Miami U
English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor/Instructor of English *2618*

http://www.muohio.edu/~engcwis/

Full-time, one-year position: creative writing, specializing in fiction; beginning August 2000. The ideal candidate will have a commitment to teaching excellence at all levels of the curriculum, from introductory creative writing to graduate seminars, and some evidence of publication; MA or MFA required, which must be completed by August 2000. Send application letter and cv to Dianne Sadoff, Chair. Screening of applications will begin April 3, 2000 and will continue until position is filled. Women and minorities encouraged to apply. Miami is an EO/AA employer.

Ohio Northern U
English, 525 S Main St Ada OH 45810

Assistant Professor of English *2615*

http://www.onu.edu/

Tenure-track or visiting, dependent on interest and qualifications. Professional writing specialist to teach such courses as Advanced, Persuasive, Nonfiction, Pre-law, and Magazine Writing; computer-assisted freshman comp; general literature. Entails coordinating a recently established professional writing major with web-based outlets. Doctorate or ABD required. Affirmative Action/Equal Opportunity Employer. Women and minority candidates encouraged to apply. Application letter, vita, transcripts, and three letters of recommendation must be received by April 21 for full consideration. Applications will be received until the position is filled. Send to: Thomas Banks, Chair, English Department, Ada, Ohio 45810. E-mail: t-banks@onu.edu.

Ohio Wesleyan U
English, 61 S Sandusky St, Sturges Hall Delaware OH 43015

Assistant Professor of English *2617*

http://cc.owu.edu/~englweb/

MODERN AND CONTEMPORARY AMERICAN LITERATURE, with additional experience in teaching writing. A full-time, 3-year term position (possibility of renewal) with a six-course teaching load: 3 literature courses, 3 writing courses. Experience teaching literature and freshman writing is essential. Candidates should have their Ph.D. by August 2000. AA/EOE: women and minorities encouraged to apply. Send letter, vita, writing sample, and a syllabus of your design to Joseph Musser, Chair, Department of English, Ohio Wesleyan University, Delaware, OH 43015. Deadline: 21 April 2000. Acknowledgement by e-mail or SAS card.

U of Toledo
English Lang & Lit, 2801 W Bancroft Toledo OH 43606

Open Rank—African-American Literature *2554*

http://www.uhenglab.uhe.utoledo.edu/english

African-American Literature, Department of English, University of Toledo.

Open rank, tenured or tenure track generalist position in African-American literature to begin August 2000 (pending final approval). Required: PhD in African-American literature (preferred) or Ethnic Studies, specializing in African-American literature. Submit an application letter, current curriculum vitae, three recent letters of recommendation, and a writing sample to: Rane Arroyo, PhD, Chair, Search Committee, Associate Chair, Department of English, University of Toledo, 2801 West Bancroft, Toledo, Ohio 43606.

The English Department offers M.A. degrees in Literature and English as a Second Language. Its undergraduate offerings also include majors in creative writing, general literature, American literature, and linguistics. This position will have the opportunity for involvement with the growing program in Africana Studies, especially its focus on cyberspace and the Black experience. Review of applications will begin March 24, 2000, and applications will be accepted until position is filled. The University of Toledo is an Equal Access, Equal Opportunity Affirmative Action Employer and Educator.

Oklahoma

Oklahoma SU
English, 205 Morrill Hall Stillwater OK 74078

Visiting Assistant Professor(s)-Composition/Technical Writing/ Lower-division Literature *2522*

http://english.okstate.edu

One or more one-year positions, renewable up to three years, starting August 2000. PhD and teaching experience required. 4-3 course load teaching one or more of the following: composition, technical writing, or lower-division literature. Salary competitive. For further information on the department, see our web page at http://english.okstate.edu. To insure full consideration, applications must be received by May 1, 2000. However, we will continue to accept and consider applications until the position is filled. Send letter of application, cv, writing sample, and dossier including three letters of recommendation to Edward P. Walkiewicz, Head. Minorities and women encouraged to apply. AA/EOC.

U of Central Oklahoma
English, 100 N University Dr Edmond OK 73034-5209

Assistant Professor of English *2576*

http://www.ucok.edu

Full-time, non-tenure track, conversion to tenure track after two years. Teach graduate, undergraduate courses for English Education majors as well as composition at upper and lower division levels, and supervise aspects of the English Secondary Education Program. Ph.D. in English, Ed.D in English Education, or doctorate in related field required. Minimum three years full-time K-12 teaching experience, knowledge of NCATE/NCTE standards for teaching English/ Language Arts, and college teaching experience required. Send letter of application, vita, three letters of recommendation, official transcripts, evidence of teaching performance, and writing sample to Dr. Clifton Warren, Dean, Liberal Arts College, University of Central Oklahoma, 100 N. University Drive, Edmond, OK 73034. Position open until filled. Begins Aug. 16, 2000. UCO is an Equal Opportunity/Affirmative Action employer.

South Carolina

Clemson U
English, Box 340523 Clemson SC 29634

Instructor *2527*

Pending approval and funding, the Department of English at Clemson University is seeking to fill the following positions: several one-year instructor appointments, renewable for up to four years. Teaching load, predominantly composition, is four courses per semester. Minimal service responsibilities. Excellence in teaching is required. M.A. in English by appointment date of August 15, 2000. Full consideration of applications will begin on April 15 and continue until the positions are filled.

Please send a letter of application and current c.v. to: Martin J. Jacobi, Chair, Department of English, Box 340523, Clemson University, Clemson, SC 29634-0523. Materials may also be sent via email to mjacobi@clemson.edu. Clemson University is an Affirmative Action/Equal Opportunity Employer.

Tennessee

Vanderbilt U
English, PO Box 1654B Nashville TN 37235

Visiting Writer, Assistant Professor *2492*

http://www.vanderbilt.edu

One year visiting appointment for assistant professor to teach courses in fiction writing and introduction to fiction, two courses per semester, 2000-01. M.F.A. or equivalent, significant publications, and teaching experience required. Send letter, c.v., and writing sample to Jerome Christensen, Chair, Department of English, Box 1654B, Vanderbilt University, Nashville, TN 37235.

Texas

Texas Tech U
English, PO Box 3091 Lubbock TX 79409

Visiting Assistant Professor of English *2580*

http://english.ttu.edu/

The English Department at Texas Tech University hopes to hire a Visiting Assistant Professor in creative writing, for the 2000-2001 year. Responsibilities include: 3/3 course load (creative writing classes in fiction and poetry); work on thesis and/or dissertation committees. Requirements: M.F.A. or Ph.D. in creative writing; a book or significant journal publications; teaching experience.

Texas Tech offers B.A., M.A., and Ph.D. degrees with specializations in creative writing.

Send letter of application and c.v. to: Dr. Madonne Miner, Department of English, Texas Tech University, Lubbock, TX 79409-3091.

Deadline for initial screening: April 1, 2000. TTU is an AA/EEOC institution.

Virginia

Hampden-Sydney C
Rhetoric Prog, College Rd Hampden-Sydney VA 23943

Part-time Instructors *2532*

http://www.hsc.edu

We expect to have several part-time positions for the coming academic year in the Rhetoric Program at Hampden-Sydney College, a private liberal arts college for men, with a commitment to excellence in undergraduate education. Ph.D/ABD preferred; candidates must also have experience teaching freshman

composition. Send letter of interest and curriculum vitae to Dr. Elizabeth J. Deis, Director, Rhetoric Program, Box 725. AA/EOE.

St. Stephens and St. Agnes School
English, 1000 St. Stephens Rd. Alexandria VA 22304

Teacher of English (American Literature concentration) *2564*

http://www.sssas.pvt.k12.va.us

AMERICAN LITERATURE. Familiarity with l7th and l8th century as well as l9th and 20th. Experience in teaching critical essay required, as well as knowledge of grammar and mechanics. M.A. required. M. Ph. or Ph.D. strongly preferred.

Call or send resume to Dr. Julia Brent, Department of English. Telephone 703-212-2792.

West Virginia

Marshall U
English, 400 Hal Greer Blvd Huntington WV 25755

Assistant Professor of English *2626*

http://Marshall.edu

One tenure-track assistant professorship, and possibly more, to teach courses in specialization, general literature, and composition. 12 hr/sem. including 6 hr. composition. Specialization in 1) Modern British fiction, or 2) Twentieth-century American fiction and/or poetry, or 3) Native-American or Ethnic literatures. Secondary interests in fiction writing or computer-assisted instruction helpful.

Commitment to teaching composition necessary. Teaching experience required. Ph.D. in hand by 8/17/00 required.

Salary negotiable within range. Start 8/17/00. Send letter, vita, and dossier by May 26, 2000 to Arthur E. Stringer, Chair. Minorities and women are strongly urged to apply. AA/EOE.

Shepherd C
English & Mod Langs

Sch of the Arts & Humanities Shepherdstown WV 25443

Assistant Professor of English *2499*

http://www.shepherd.wvnet.edu

Assistant Professor of English at Shepherd College. This is a one-year position, Ph.D. in English required. Generalist able to teach freshman composition, American literature, and World literature. Preference given to candidates with the ability to teach technical/professional writing and Appalachian literature, outstanding academic record, demonstrated teaching excellence, paper presentation, and publications. Teaching load is four courses (12 hours) per semester. One-year appointment begins August 2000. Send vitae, application letter, and three letters of reference to Office of Human Resources, Shepherd College, Shepherdstown, WV 25443. Review of applications will begin May 1, 2000. Women and minorities are encouraged to apply. AA/EOE.

Canadian Institutions

Queen's U
English, 99 University Av Kingston, Ontario Canada K7L 3N6

Assistant Professor *2073*

http://qsilver.queensu.ca/english

The Department of English at QUEEN'S University invites applications for a renewable (tenure-track) appointment at the assistant professor level from July 1, 2000 in MEDIEVAL literature. Qualifications for this position include completed Ph.D., a promising research record, and strong evidence of teaching ability. Responsibilities include both undergraduate and graduate teaching. Salary will be commensurate with experience. In accordance with Canadian Immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Queen's University has an employment equity programme and encourages applications from all qualified women and men, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. Applications received after 1 March 2000 may not be considered. Applicants should send a curriculum vitae and a short writing sample (no more than 5,000 words typescript or brief article) and should arrange for three letters of reference (or a dossier from a university placement officer) to be sent to Professor Paul Stevens, Head, Department of English, Queen's University, Kingston, Ontario K7L 3N6.

Overseas Institutions

C of Micronesia-FSM
Langs & Lit Div, Box 159 COM-FSM Pohnpei FM 96941 Micronesia

Instructor *2547*

http://www.comfsm.fm

Composition instructor: Opening for full-time faculty in the English department of the College of Micronesia - FSM The College of Micronesia - FSM, a WASC accredited two year institution and the national college of the Federated States of Micronesia, has openings in its English department. We are currently accepting applications for a Composition instructor. Responsibilities include teaching college level composition and research writing to Micronesian students (up to 15 contact hours per week). Other responsibilities include student advising, committee work, and possible involvement in student life/clubs. See www.comfsm.fm for more information. Also, meet us at this years TESOL conference! Send resume, transcripts, and letters of recommendation.

King Khalid U
Institute of English & Translation, PO Box 9012 Abha, Saudi Arabia

Job Openings *2611*

Newly established King Khalid University has 12 MA and Ph.D. level openings in its various departments for specialists in the following areas: Applied Linguistics; English for Special Purposes; Theory of Translation; Translation: English-Arabic/Arabic-English. Benefits include full medical coverage, two-month paid annual summer vacation, round trip tickets for "contractee" and 3 members of his family to his home country, annual housing allowance, monthly transportation allowance, base salary (incremented annually)commensurate with degree and number of years of teaching experience, no taxes. Assir, where Abba is located, is a mountainous region with a nice climate all year round, and temperatures between 10 and 0 degrees Celsius in winter and lower to upper 20s in spring and summer. Interested candidates are kindly requested to immediately (1) fax a letter of application and their CV, care of the following: Dr. Mohammed Zaid, Vice Dean, Inst. of English and Translation. Tel/Fax (966-7) 229-0979; (966-7)224-7104 or Dr. Mallafe Drame Tel/Fax (966-7)224-8600 And (2) send the following by mail or fax: a) Certified copy of transcript; b) 3 letters of recommendation; c) 1 sample paper; d) Certified Copy of MA and/or PhD (or a letter from the head of the department indicating the projected date of completion, if not yet completed).

Kobe College
English (in US, Kobe College Corporation, see below), 188 W. Randolph, Suite 1809 Chicago IL 60601

Instructor of English *2433*

Kobe College, Nishinomiya, Japan Position: 2-year non-renewable contract beginning April 1, 2001. Salary $40-$45K, plus benefits Qualifications: Social Sciences or English B.A. and M.A., TESOL degree/certification preferred, Teaching experience desirable, Capable of physical activity Send: Resume, 3 closed letters of recommendation (including one from the academic advisor), and original transcripts (both undergrad. and graduate) To: Mrs. Kaoru Sugiura, Vice President, Kobe College Corporation, 188 W. Randolph, Suite 1809,

Chicago, IL 60601 Applications accepted through 4/30/00 (312) 364-9336 (phone) (312) 364-9337 (fax).

National U of Singapore
Core Curriculum NUS, S16, Level 8, Room 08-33 Singapore117543

Assistant Professor, Writing, Core Curriculum *1614*

Applications are invited for several tenure-track appointments in the University's recently established Core Curriculum. QUALIFICATIONS: (1) Ph.D. in English or in a neighboring discipline with a strong commitment to writing and the teaching of writing, or M.A. or M.F.A. with professional writing experience (e.g. journalism or creative writing); (2) experience in teaching critical thinking and writing to students whose first language is English. DUTIES: teach and assess student writing; pursue research or continue to write professionally; design discipline-based writing courses to emphasize critical thinking and historical knowledge of subject; mentor graduate teaching fellows. Please initially submit a letter of application, indicating teaching and research interests, and resume to: George P Landow, Shaw Professor of English & Digital Culture, Director, Core Curriculum NUS, National University of Singapore, S16, Level 8, Room 08-33, 3 Science Drive 2, Singapore 117543 Fax : (65) 773 1012 E-mail : coreappl@nus.edu.sg.

Visit our website at http://www.nus.edu.sg/NUSinfo/Appoint/core.htm for links to information on the Core Curriculum, the University and terms of service.

Sultan Qaboos U
College of Arts, PO Box 50, Al-Khod 123 al-khod 123 Oman

Positions in the Department of English *2534*

Sultan Qaboos University, the National University of the Sultanate of Oman invites applications for positions in the fields of English language and linguistics at the following ranks in the Department of English: Assistant Professor, Lecturer, Assistant Lecturer. Requirements include university teaching experience in the appropriate field, a Ph.D. for an Assistant Professor and a Lecturer, an M.A. for an Assistant Lecturer. Familiarity with computer-assisted language learning would be an advantage. All faculty members usually teach some English skills courses in addition to their subject areas. Apart from an attractive tax free salary, the University offers two years renewable employment contracts, 60 days annual leave with round trip air ticket for self, spouse and three dependent children, education allowance for two (maximum) eligible children, free furnished accomodations, end of service gratuity and free medical treatment in Government Hospitals. Candidates should forward full CV and supporting documents to: The Director, Personnel Affairs, Sultan Qaboos U, PO Box 50 Al-Khod 123, Sultanate of Oman. Telephone: (968)515007; Fax: (968)513255; Email: personnel@squ.edu.om.

Sultan Qaboos U
College of Arts, PO Box 50, Al-Khod 123 al-khod 123 Oman

Department Head *2538*

Sultan Qaboos University, the National University of the Sultanate of Oman invites applications for Head of the Department of English at professorial level. Requirements include university teaching experience and administrative experience. Familiarity with computer-assisted language learning would be an advantage. All faculty members usually teach some English skills courses in addition to their subject areas. Apart from an attractive tax free salary, the University offers two years renewable employment contracts, 60 days annual leave with round trip air ticket for self, spouse and three dependent children, education allowance for two (maximum) eligible children, free furnished accomodations, end of service gratuity and free medical treatment in Government Hospitals. Candidates should forward full CV and supporting documents to: The Director, Personnel Affairs, Sultan Qaboos U, PO Box 50 Al-Khod 123, Sultanate of Oman. Telephone: (968)515007; Fax: (968)513255; Email:personnel@squ.edu.om.

Department Chair

Emporia SU
English, 1200 Commercial St Emporia KS 66801

Chair *2456*

http://www.emporia.edu

Applications are invited for the twelve-month position of Chair of English, at the rank of associate or full professor, effective June 15, 2000. The department of 15 full-time faculty offers the B.A., B.S.E., and M.A. in English and minors in English, creative writing, and journalism. Candidates should have an earned Ph.D., a distinguished record of teaching and scholarship, appropriate administrative experience, and effective communication skills. Candidates need to be advocates for the discipline, knowledgeable about recent developments in the profession, possess strong leadership skills, and be able to work effectively with various constituencies throughout the university and the community. Screening will begin March 10 and continue until the position is filled. Each candidate should send a letter of intent, addressing his or her qualifications for the position, academic philosophy, and leadership style; a resume; and the names, addresses, and telephone numbers of three current professional references to Jim Hoy, Chair, Search Committee, Campus Box 4019, Emporia State University, Emporia, KS 66801-5087. ESU is an affirmative Action, Equal Opportunity Employer.

Comments on Previous Listings

Rhode Island C
Providence RI

1838

The position was not funded as a position in the English department; we will try again next year.

Rhode Island C
Providence RI

1839

The screening process has been completed and the position will be filled by the end of March.

Rhode Island C
Providence RI

1840

We did not receive funding for this position; we anticipate approval for next year.

MLA Job Information Service
10 Astor Place
New York, NY 10003-6981

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- *Job Information List* on the World Wide Web
- How to access the electronic *JIL* (inside front cover)

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