

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • OCTOBER 2002

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Published by the Modern Language Association in cooperation with the Association of Departments of English

SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$35. The cost of a print-only subscription is \$45 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$65 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

October issue	18 October 2002
December issue	15 November 2002
February issue	14 February 2003
April issue	15 April 2003

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

INFORMATION FOR CANDIDATES

The October List contains information on vacancies from departments of English, Comparative Literature, and Linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises. The listings describe approximately 975 definite or possible positions.

Guide for Using the Job Information List

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading, with occasional cross-referencing to items in the main body of the *List* that might also be of interest. Candidates should read through the main body carefully, however, since the cross-referencing is not exhaustive.

Departments Reporting No Vacancies

A list of departments reporting no vacancies can be found on the Job List page at the MLA's World Wide Web site (www.mla.org). The departments on this list are indicating that they have no openings for the remainder of 2002–03 or for 2003–04. Do *not* waste your time and the department's time by writing; if an opening should occur unexpectedly, the department will report this in the next *List*. The only "no-vacancy" departments to which you should write are those in the main body of this issue where the notice has stated that letters or credentials will be kept on file.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews (see list of upcoming meetings below).

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that

only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and

- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

of Iowa, Iowa City 52242-1408 (319 335-0331; fax: 319 335-3123; mmla@uiowa.edu)

Professional Meetings

In addition to the MLA convention (27–30 December 2002, New York), candidates in English, foreign languages, comparative literature, and linguistics may be interested in the following regional meetings.

South Atlantic Modern Language Association (SAMLA)

15–17 November 2002

Wyndham Baltimore Inner Harbor Hotel

Inquiries SAMLA, University Plaza, Georgia State Univ., Atlanta 30303
(404 651-2858; samla@samla.org)

Midwest Modern Language Association (MMLA)

8–10 November 2002

Marriot City Center, Minneapolis, MN

Inquiries Kathleen Duffley, 302 English and Philosophy Bldg., Univ.

South Central Modern Language Association (SCMLA)

31 October–2 November 2002

Omni Austin Downtown Hotel

Inquiries Ede Hilton-Lowe, SCMLA, Dept. of English, Texas A&M Univ., College Station 77843-4227 (979 845-7041; fax: 979 862-2292; scmla@tamu.edu; <http://www-english.tamu.edu/scmla/>)

Rocky Mountain Modern Language Association (RMMLA)

10–12 October 2002

Chaparral Suites Resort Hotel, Scottsdale, AZ

Inquiries Joan Grenier-Winther, Foreign Languages, Washington State Univ., Pullman 99164 (509 335-4198; rmmla@rmmla.wsu.edu)

Pacific Ancient and Modern Language Association (PAMLA)

8–10 November 2002

Western Washington Univ., Bellingham

Inquiries Lorely French, World Languages, Pacific Univ., Forest Grove, OR 97116 (frenchl@pacificu.edu)

SOURCES OF INFORMATION

FOR JOB CANDIDATES IN ENGLISH

Prepared by Susan Belasco Smith, University of Tulsa

For General Advice and Background Reading

Bay, Libby. "Teaching in the Community College: Rerouting a Career." *ADE Bulletin* 114 (1996): 27–29.

Deneef, A. Leigh, Craufurd D. Goodwin, and Ellen Stern McCrate, eds. *The Academic's Handbook*. Durham: Duke UP, 1988.

Dubrow, Heather. "A World Elsewhere: Teaching in a Liberal Arts College." *ADE Bulletin* 103 (1992): 38–44.

Green, Eleanor. "The Job Search: Observations of a Reader of 177 Letters of Application." *ADE Bulletin* 113 (1996): 50–52.

Gregory, Marshall. "From PhD Program to BA College; or, The Sometimes Hard Journey from Life in the Carrel to Life in the World." *ADE Bulletin* 107 (1994): 20–24.

Hanawalt, Jean Allen, and Thomas Trzyna. "Applying to Teach at a Christian College." *ADE Bulletin* 79 (1984): 46–47.

Malek, James S. "Caveat Emptor; or, How Not to Get Hired at DePaul." *ADE Bulletin* 92 (1989): 33–36.

Mangum, Teresa. "Identity and Economics; or, The Job Placement Procedural." *ADE Bulletin* 114 (1996): 19–24. For an additional bibliography on the job search, see Mangum's Selected List of Works Consulted (23–24).

Showalter, English, et al. *The MLA Guide to the Job Search*. 1985. New York: MLA, Rev. ed. 1996.

Sledge, Linda Ching. "The Community College Scholar." *ADE Bulletin* 83 (1986): 9–11.

Thomas, Trudelle. "Demystifying the Job Search: A Guide for Candidates." *CCC* 40 (1989): 312–27.

Timmerman, John H. "Advice to Candidates." *College English* 50 (1988): 748–51.

See also "Special Topic on the Job Market," *Profession* 94 (New York: MLA, 1994) 57–105, for a collection of essays by Erik D. Curren, Marta Caminero-Santangelo, Lydia Belatèche, Linda M. Lemiesz, Judith Pascoe, Gordon Hutner, Robert C. Holub, and Bettina J. Huber; "Special Section: The Job Search in English," *ADE Bulletin* 111 (1995): 4–27; and "The MLA's 1993–94 Survey of PhD Placement," *MLA Newsletter* 27.4 (1995): 1–3 and *ADE Bulletin* 112 (1995): 40–51.

For Job Openings

Chronicle of Higher Education. Published weekly (except in August and December). In addition to listing openings under such categories as "English," "Women's Studies," or "Writing," many two- and four-year institutions take out large ads that include all their available positions. The *Chronicle* also lists openings in administration, at foundations and associations, and occasionally in private secondary schools.

MLA Job Information List. Published four times a year. Four-year institutions are more likely than two-year colleges to list openings here.

For Information about American Colleges and Universities

Atwell, Robert, and David Pierce, eds. *American Community Colleges: A Guide*. 10th ed. Phoenix: Oryx, 1995. A state-by-state guide with extensive commentary on each institution.

Barron's Profiles of American Colleges. 23rd ed. New York: Barron's, 1998. Comprehensive, informative guide to four-year, accredited colleges; rates selectiveness of admissions.

Cass, James, and Max Birnbaum. *Comparative Guide to American Colleges*. 15th ed. New York: Harper, 1991. An alphabetical, narrative guide to four-year institutions.

The College Blue Book. 27th ed. 5 vols. New York: Macmillan, 1999. The most useful volume is *Narrative Descriptions*, a state-by-state listing of two- and four-year colleges, complete with maps.

Insider's Guide to the Colleges, 2000: Students from Coast to Coast Tell What Their Colleges Are Really Like. Comp. Yale Daily News staff. 26th ed. New York: St. Martin's, 1999. A sometimes irreverent alternative source of information on 300 colleges.

For Foreign Colleges and Universities

Commonwealth Universities Yearbook
International Handbook of Universities

Both are published every three years in New York by Macmillan.

ADVICE TO SEARCH COMMITTEE MEMBERS AND JOB SEEKERS ON FACULTY RECRUITMENT AND HIRING

Prepared by the MLA Committee on Academic Freedom and Professional Rights and Responsibilities

I. General Principles

1. Everyone in the profession benefits when job searches go well. Timely, open communication can ensure an atmosphere of collegiality between departments and candidates, even when the job market is tight or institutional circumstances are uncertain. Departments help to create such an atmosphere when they recognize how vulnerable candidates may feel during a job search; candidates help when they recognize that departments may be affected by institutional policies largely beyond their control. Problems arising during a job search may lead to impressions that damage individuals or institutions; however, professional conduct by all parties involved in a job search may prevent such problems and can only be beneficial to all.

2. All job candidates should be treated equitably. Throughout any search for new faculty members, departments should adhere to nondiscrimination and affirmative action guidelines, taking particular care not to discriminate on the basis of race, ethnic or national origin, religion, disability, age, gender, or sexual orientation. The principles of confidentiality should be respected by all parties.

II. Advertising and Initial Screening

1. Advertisements for an opening should be as specific as possible about the availability of the opening (definite, likely, or possible), the type of appointment (tenure-track or non-tenure-track), minimum degree requirements, field(s) of expertise, minimum teaching experience, and any other requirements or criteria.

2. Applicants should be allowed ample time to respond to advertisements of openings, and deadlines for applications should be specified whenever possible. Normally, applications should be accepted for at least twenty-one days after the announced publication date for a given issue of the *Job Information List* (about 15 October, 15 November, 15 February, and 15 April). Care should be taken to inform applicants of the department's projected timetable for making decisions about interviews at the MLA convention, and applicants should be kept informed of their status following the initial screening.

3. Applications submitted in response to announcements should be acknowledged promptly and courteously in writing (if possible, within two weeks), and care should be taken to inform applicants of their status following the initial screening. Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all

applications for announced positions either by letter or by self-addressed postcards provided by applicants.

III. Preparing Applications

1. The candidate should prepare a dossier, including a letter of application, curriculum vitae, transcript(s), and letters of recommendation, by the end of September, before the October issue of the *Job Information List*. It is the candidate's responsibility to make sure that all requested materials are supplied.

2. For the purpose of initial screening, a letter of application and dossier should normally suffice. To save all parties time and money, the committee recommends that departments request writing samples and other material only after a preliminary list of candidates has been chosen.

IV. Setting Up MLA Interviews

1. Candidates should realize that the department advertising in the *Job Information List* normally expects candidates to attend the MLA convention for screening interviews. Candidates who do not attend the convention may therefore be at a disadvantage. In such cases a telephone interview may be an appropriate alternative. Departments and candidates should realize that convention attendance is generally the most efficient and least expensive way to conduct interviews. Departments should make every effort to be represented at the convention by at least one member of the search committee.

2. Departments need to be able to reach candidates quickly between 1 and 24 December. Candidates who travel in December should supply departments with complete itineraries including telephone numbers. Because of the expenses related to convention attendance, departments should notify all candidates, including those not invited for interviews, of their status as early as possible.

3. Candidates applying from outside North America should have a contact in the United States to receive mail and messages. Since few departments have resources to bring candidates to on-campus interviews from outside North America, candidates who reside abroad should determine arrangements for any on-campus interviews during MLA convention interviews.

4. To be sure that candidates can get the information they need to keep interview appointments at the convention, a department chair or search committee chair should stop by the job center soon

after checking into a hotel, fill out the appropriate forms, and then check the “Who’s Where” listing for accuracy.

5. Departments need to be sure candidates know where the interview is taking place. The Job Information Center is set up to provide this information. If you plan to use the convention interview area, you need to sign in with the Job Information Center and hand in your schedule. If you are interviewing in a hotel room, remember that the hotel switchboard personnel are not authorized to disclose room numbers. You can register your room number and a list of interviewees with the Job Information Center, so that your room number will be given out only to the candidates with whom your department has set up appointments. Departments scheduled to begin interviewing on the first afternoon of the convention may need to arrive the day before, to avoid missing appointments because of travel delays or delays in checking into hotels.

6. Departments and candidates should plan realistically and adhere closely to schedules. When arranging interviews, candidates should leave as much time as possible between appointments, keeping in mind that they may have to deal with crowded elevators, slow meal service, or delayed shuttle buses. Departments should remember that interviews that run late may prevent candidates from keeping other appointments and that one instance of lateness can multiply into a whole series of missed or delayed interviews.

7. Whether held on or off campus, in person or by telephone, interviews should be conducted in a professional manner, permitting candidates adequate opportunity to explain and demonstrate their qualifications. Candidates and departments should review “Dos and Don’ts for Interviews,” by Herbert Lederer, revised in 1995 by CAF-PRR and reprinted each October in the *Job Information List*.

8. Interviewers should make every effort to accommodate candidates with disabilities.

V. Interviewing on Campus

1. Departments inviting candidates for on-campus interviews should pay candidates’ expenses, following standard institutional policies for travel reimbursement. Candidates should be told approximately how many others are being invited for on-campus interviews.

2. On-campus interviews represent a large investment of time and money for departments; therefore, candidates should not accept on-

campus interviews if they are not seriously interested in the position. Before traveling to a campus, candidates should thoroughly research the department’s faculty and programs. Candidates should find out what salary range and teaching load have been established for the position and should decide in advance what their own minimum requirements are. It is important that candidates also determine in advance whether their decisions may be influenced by special circumstances that should be communicated to the chair.

3. A department that invites a candidate to interview on its campus has an obligation to (a) arrange the logistics of the candidate’s stay (local transportation, lodging—including disability accommodations, meals); (b) set up interviews with faculty members and administrators; (c) provide a tour of the campus and its facilities; (d) provide adequate information about the department, the university, and the community; (e) plan social activities for the candidate; and (f) inform the candidate of the procedures and timetable for reimbursement.

4. Members of departments and search committees should not discuss other candidates with a visiting candidate.

VI. Negotiating an Offer

1. To minimize misunderstanding and anxiety during negotiations about offers, departments should establish ground rules in advance and let candidates know what these are before any offers are made. Departments should communicate with candidates regularly and openly about the status of the search process. All parties should be aware that, especially in times of fiscal uncertainty, circumstances beyond the institution’s control may delay or disrupt the hiring process.

2. No candidate should be required before 22 January to give a final answer to an offer of a position without tenure for the following academic year. After 22 January, candidates should normally be allowed two weeks to give a final answer to a formal offer.

The committee welcomes comments and suggestions from members. Direct correspondence to Staff Liaison, Committee on Academic Freedom and Professional Rights and Responsibilities, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789.

CHECKLIST FOR JOB SEEKERS

The MLA Committee on Careers offers this checklist as an aid for first-time job seekers and as a guide for graduate departments about ways they can facilitate the placement of their graduates. As an association, the MLA has a vital interest in establishing procedures and practices that make the job search as effective and professional as possible.

Prepreparation

- Have you completed your dissertation? If not, do you have a realistic schedule for completing it?
- Have you defined the kind(s) of institution(s) where you would like to teach?
- Have you informed yourself about the job market? Have you consulted, for example, the *Job Information List*, the *Chronicle of Higher Education*, and the *ADE Bulletin* or *ADFL Bulletin* about the job situation?
- Have you spoken to recently hired faculty members about their experiences in the job market?
- Have you been realistic in defining the kinds of specialized courses you are qualified to teach? Have you articulated what you have to offer as a scholar and a teacher? What are the limits of the jobs for which you really qualify?
- Have you spoken to one or more of the following persons about the job search: your department placement officer, your department graduate adviser, your dissertation adviser, your department placement committee, other faculty members who know you well and who have shown interest in your work?
- Have you requested from your department or placement office standardized forms for your letters of recommendation?
- Have you requested letters from three to five faculty members who feel positively about you and who know your course work, dissertation, and teaching?
- Have you given your referees sufficient information about your record and at least several weeks to prepare their letters of recommendation?
- Have you estimated the costs of the job search? Although costs will vary, it is reasonable to expect to spend at least \$700 for travel, lodging, food, and incidentals when attending the MLA convention. Remember too that you will have duplicating and postage expenses, fees charged by the placement office for sending your dossier, long-distance phone charges, and expenses for purchase or rental of a telephone answering machine to receive calls before and after the convention. Although you should expect to be reimbursed for travel to on-campus interviews, you will probably have to pay airfare in advance. It is a good idea to establish credit and acquire a credit card if possible. When you are called for an on-campus interview, be sure to ask whether your expenses will be reimbursed.
- Have you requested a mock interview? If your department does not regularly schedule mock interviews for job candidates, have you discussed with several faculty members the kinds of questions you can expect to be asked and issues to be discussed?
- Have you considered requesting disability-related accommodations to facilitate your interview?

The MLA Convention

- Have you planned your interview schedule for the MLA convention, making sure that you have allowed enough time to get from one hotel to another?
- Do you have the information you need about the school and the department to which you have applied (e.g., course offerings, college and university requirements, faculty members)?
- Have you reviewed the list of “dos and don’ts” for interviewees?

The On-Campus Interview

- Have you determined beforehand the schedule of your visit and the meetings you will be asked to take part in? Have you asked the department to add things to your itinerary (e.g., a tour of the library, a meeting with students) that were not originally scheduled?
- Have you inquired in advance of your trip whether you will be reimbursed for expenses you incur for the on-campus interview? Have you done careful research beforehand about the faculty and curriculum of the school you will be visiting?
- Will you be required to make a formal presentation to faculty and/or students while on campus? If so, have you carefully prepared this presentation? Are you prepared to discuss your dissertation in detail?
- Have you received all the information you will need in order to make a decision if offered a job—information about salary, fringe benefits, moving expenses, tenure policies, any other terms of the contract, and the amount of time you will have to consider the offer?
- Have you informed the department of any necessary disability-related accommodations to facilitate your interview?

After an Offer Is Made

- ❑ Are you well informed about the general financial health of the college or university, its enrollment trends, its support for the humanities, the distribution of majors, and the faculty members in your discipline?
- ❑ Are you clear about what your own teaching responsibilities will be? Do you know what your course load and approximate class sizes will be?
- ❑ Do your research interests have a clear place in the department? Have you asked about support for your research, including the availability of grants, sabbatical and released time?
- ❑ Do you know the criteria and procedures for tenure and promotion?
- ❑ Do you have an informed opinion about the advantages and disadvantages of living in the city or town where the college or university is located? Have you asked, for example, about housing, the cost of living, cultural and social opportunities, local politics, and public schools?
- ❑ You should not be required to respond before 22 January to an offer of a position without tenure for the following academic year. If you receive an offer between 22 January and the middle of the summer, you should be allowed two weeks to make a decision. But once you have definitely made up your mind about an offer, you should ac-

cept or reject it immediately: keep in mind that other candidates will be affected by your decision.

Things to Remember If You Don't Get an Offer

- ❑ The hiring season is not over in January; only the first wave has passed by then.
- ❑ While many offers are made in January, an offer in February does not necessarily mean that you are a second choice. It may mean that the department has had to wait a month to reconvene its search committee or receive final approval for funding.
- ❑ You may be on the market too early. The department may not have been convinced that you will actually finish your dissertation by the time specified.
- ❑ You may have pinned your hopes on too narrow a selection of schools.
- ❑ You can still inquire about your status at places where you have interviewed. You may still be on their lists.
- ❑ New jobs open up after the MLA convention. Keep reading the *Job Information List* through the summer supplement and consult the advertisements in the *Chronicle of Higher Education* and other professional publications.
- ❑ There will be another job market next year. Start preparing for it now. The current search will have given you valuable experience.

DOS AND DON'TS

FOR MLA CONVENTION INTERVIEWS

by Herbert Lederer, University of Connecticut

with revisions by Committee on Academic Freedom and Professional Rights and Responsibilities, 1995

The job interview is an event that has caused sufficient anxiety for both interviewer and interviewee to prompt a number of publications dealing with the topic. In recent years, concern about discrimination in the hiring process has led to a heightened awareness of the possibility of discriminatory intent in the questions asked by interviewers. In order to facilitate the conduct of interviews arranged through the MLA Job Information Service, guidelines have been developed for both interviewers and job candidates.

The Interviewer

Do

Schedule interviews at reasonable times and allow for adequate time
Leave time between interviews for notes
Read all the information your department has requested in advance
Ensure freedom from interruption
Introduce other department members present
Establish and maintain a pleasant atmosphere
Be polite and courteous
Try to put candidate at ease
Be aware of your own biases
Ask specific questions
Elicit all relevant information
Maintain eye contact
Ask appropriate questions; explore areas such as education, experience, special interests or skills, familiarity with textbooks, teaching methods, professional organizations, future expectations
Discuss candidate's attitude toward teaching and research in language and literature
Elicit candidate's interest in specific job
Provide candidate with clear picture of job
Explain operation of school and department
Describe working conditions (course load, other duties, salary, fringes, etc.)
Allow time for candidate's questions
Listen attentively
Ask follow-up questions for clarification or further detail
Inform candidate of probable time of decision
Ask candidate's permission to take notes
Be on time
Follow the Americans with Disabilities Act guidelines in meeting requests for accommodations

Don't

Interview more than one candidate at a time
Conduct major portion of interview during a meal
Ask questions about age, marital status, children, religion, medical or disability status, sexual orientation, or national origin
Display boredom
Doodle
Produce stress intentionally
Argue with candidate
Appear hostile to candidate
Be patronizing
Ask for information already in dossier
Ask leading questions
Ask yes-no questions if they can be avoided
Get off on tangents
Do all the talking
Describe job in negative terms
Oversell position
Downgrade other institutions or candidates
Tape-record or videotape
Require candidates to come to campus at their own expense
Make job offer until all interviews are concluded
Assume that the candidate's home institution makes him/her unsuitable for you

The Candidate

Do

Review job specifications
Inform yourself thoroughly about department and institution
Prepare questions you want to ask (about, for example, teaching load, class size, number of majors, range of courses you will teach, library resources, etc.)
Analyze your own strengths and weaknesses
Request of your department some practice interviewing
Familiarize yourself with widely used texts
If possible, allow yourself an hour between interviews
Be prepared to discuss approaches to languages and literature teaching
Think about courses you would like to teach
Be aware of nervousness
Come on time and follow all the usual protocols of politeness
Be polite and courteous
Watch body language (your own and interviewer's)
Project interest and enthusiasm, speak up clearly, listen attentively, and avoid using terms such as "you know," "like," etc.
Keep eye contact with interviewer
Be prepared for aggressive questions
Answer openly, directly, and honestly
Be specific both in answers and in your own questions
Inform institution if you receive and/or accept an offer elsewhere
Try to demonstrate your language ability
Bring out your strong points
Talk about special features in your background, skills, experience, interests, and goals
Summarize your qualifications for the job
Find out when decisions will be made
Write follow-up thank-you letter
Be aware that it is your right to request specific accommodations to make the interview possible

Don't

Be laconic or loquacious
Be either apologetic or arrogant
Appear opinionated or contentious
Argue with interviewer
Let yourself be intimidated
Volunteer negative information
Downgrade other candidates, jobs, or institutions
Get off the track or ramble
Overstay your welcome
Ask about salary in a convention interview

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Associa-

tion, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15–24)	1963
Amarillo College (Texas) (September 1967, 292–302)	1968
Frank Phillips College (Texas) (December 1968, 433–38)	1969
Virginia Community College System (April 1975, 30–38)	1975
Concordia Seminary (Missouri) (April 1975, 49–59)	1975
Houston Baptist University (April 1975, 60–64)	1975
Murray State University (Kentucky) (December 1975, 322–28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa) (April 1977, 82–87)	1977
State University of New York (August 1977, 237–60)	1978
Phillips County Community College (Arkansas) (May 1978, 93–98)	1978
Wingate College (North Carolina) (May 1979, 251–56)	1979
Olivet College (Michigan) (April 1980, 140–50)	1980
Nichols College (Massachusetts) (May 1980, 207–12)	1980
Yeshiva University (New York) (August 1981, 186–95)	1982
American International College (Massachusetts) (May-June 1983, 42–46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984, 23a–32a)	1984
Westminster College of Salt Lake City (November-December 1984, 1a–10a)	1985
Southwestern Adventist College (Texas) (January-February 1985, 1a–9a)	1985
Talladega College (Alabama) (May-June 1986, 6a–14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986, 7a–11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33–38)	1987
Husson College (Maine) (May-June 1987, 45–50)	1987
Hillsdale College (Michigan) (May-June 1988, 29–33)	1988
Maryland Institute, College of Art (May-June 1988, 49–54)	1988
Southeastern Baptist Theological Seminary (North Carolina) (May-June 1989, 35–45)	1989

The Catholic University of America (September-October 1989, 27–40)	1990
New York University (May-June 1990, 49–56)	1990
Dean College (Massachusetts) (May-June 1991, 27–32)	1992
Baltimore City Community College (May-June 1992, 37–41)	1992
Loma Linda University (California) (May-June 1992, 42–49)	1992
Clarkson College (Nebraska) (May-June 1993, 46–53)	1993
North Greenville College (South Carolina) (May-June 1993, 54–64)	1993
Savannah College of Art and Design (May-June 1993, 65–70)	1993
University of Bridgeport (November-December 1993, 37–45)	1994
Benedict College (South Carolina) (May-June 1994, 37–46)	1994
Nyack College (New York) (September-October 1994, 73–79)	1995
Bennington College (March-April 1995, 91–103)	1995
Alaska Pacific University (May-June 1995, 32–39)	1995
Essex Community College (Maryland) (May-June 1995, 40–50)	1995
St. Bonaventure University (New York) (July-August 1995, 65–73)	1996
Garland County Community College (Arkansas) (May-June 1996, 41–46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51–60)	1997
Minneapolis College of Art and Design (May-June 1997, 53–58)	1997
Brigham Young University (September-October 1997, 52–71)	1998
University of the District of Columbia (May-June 1998, 46–55)	1998
Lawrence Technological University (May-June 1998, 56–62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46–50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51–59)	1999
Albertus Magnus College (Connecticut) (January-February 2000, 54–63)	2000
University of Central Arkansas (March-April 2000, 101–114)	2000
Charleston Southern University (January-February 2001, 63–77)	2001
University of Dubuque (September-October 2001, 62–73)	2002
Tiffin University (Ohio) (January-February 2002, 53–63)	2002

MLA STATEMENT ON THE USE OF PART-TIME AND FULL-TIME ADJUNCT FACULTY

The following statement on the use of part-time and full-time adjunct faculty members was developed by an ad hoc committee of the Association of Departments of English and adopted by the MLA Executive Council in February 1994.

The expansion of the adjunct ranks in language and literature departments over the past two decades threatens the integrity of the profession and instructional programs. The practice of hiring numerous adjunct faculty members year after year to teach courses required of large numbers of undergraduates undermines professional and educational standards and academic freedom. Although adjunct appointments can add significant dimensions to curricula and some individuals prefer to accept only adjunct appointments because of other commitments, few adjunct appointments are made for educationally sound reasons. Indeed, the primary motivation for most of these appointments is to reduce the cost of instruction.

Adjunct faculty members fall into two groups: part-time instructors and non-tenure-track full-time instructors. The first group includes both instructors who are clearly temporary members of a department and instructors who teach from year to year and become virtually permanent. Members of the second group have full teaching loads but, as non-tenure-track faculty members, lack the institutional commitment given to their tenure-track colleagues. Graduate students are distinct from both groups.

The conditions under which most adjunct teachers are employed define them as nonprofessionals. Often they are hired quickly, as last-minute replacements. They receive little recognition or respect for their contributions to their departments; almost always they are paid inequitably and receive no fringe benefits.

Excessive reliance on an adjunct faculty can damage individual faculty members, students, institutions, and the profession. For the sake of an institution's economic welfare, adjunct faculty members are often denied the security that adequate salary, health insurance, and professional status can provide. The institution, in turn, suffers through the creation of a two-tiered system in which faculty members have different responsibilities and expectations.

In the light of these concerns, the MLA urges college and university administrators to make new and concerted efforts to eliminate excessive and irresponsible adjunct faculty appointments, to improve employment conditions for essential adjunct faculty members, and to

recognize the professional status and important contributions of such teachers.

The MLA offers the following guidelines for the employment of faculty members.

Guidelines

1. Each department should establish an appropriate limit on the number of adjunct faculty members in relation to the number of tenured or tenure-track faculty members and of graduate students serving as apprentice teachers. The norm in a department should be the tenured or tenure-track position. As tenured faculty members retire, they should be replaced by tenure-track faculty members. Departments that routinely assign a large part of undergraduate instruction to adjunct faculty members should reconsider their staffing practices.

2. All adjunct faculty members should be treated as professionals. Each department should develop a set of guidelines for adjunct faculty employment. These guidelines may vary from institution to institution but should address the following concerns:

- a. Adjunct faculty members should be hired, reviewed, and given teaching assignments according to processes comparable to those established for the tenured or tenure-track faculty members.
- b. They should be given mailboxes, office space, and clerical support.
- c. They should receive adequate introduction to their teaching assignments, departments, and institutions.
- d. They should be paid equitable prorated salaries and should receive basic benefits such as health insurance.
- e. They should be eligible for incentives that foster professional development, including merit raises and funds for research and travel.
- f. As appropriate, they should participate in determining departmental and institutional policies.

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

Auburn U

English, 9030 Haley Ctr Auburn University AL 36849-5203

Assistant Professor of English

1178

<http://www.auburn.edu/english>

Tenure-track position as Assistant Professor, beginning Fall 2003, in African-American literature and culture. Women and minorities are encouraged to apply. Earned doctorate in English or closely related area required by the August 16, 2003 starting date. The teaching load is 3-2, with assignments in upper-division and graduate literature courses as well as in the core curriculum (freshman composition and sophomore world literature).

With approximately 22,000 students, Auburn University is the largest comprehensive research university in Alabama. It is located in an attractive college town in the east central part of the state 90 minutes from Atlanta. The Department of English, the largest in the College of Liberal Arts, offers the BA, MA, MTPC (Master of Technical and Professional Communication), and PhD. Additional information is available on the department's web site at www.auburn.edu/english.

Send letter of application and vita postmarked by November 1, 2002 to George Crandell, Head, Department of English, 9030 Haley Center, Auburn University, AL 36849-5203. Applications will be acknowledged by a department letter. Review of applications will begin November 1. Auburn University is an Affirmative Action/Equal Opportunity Employer. The candidate selected for this position must be able to meet eligibility requirements for work in the United States.

Auburn U

English, 9030 Haley Ctr Auburn University AL 36849-5203

Assistant Professor of English

1184

<http://www.auburn.edu>

Tenure-track position as Assistant Professor, beginning Fall 2003, in Technical Communication. Women and minorities are encouraged to apply.

Earned doctorate required in technical communication, rhetoric, or closely related area by the August 16, 2003 starting date. The teaching load is 3-2, and the successful applicant will join four tenured faculty in technical communication and three tenured or tenure-track faculty members in composition/rhetoric to teach graduate and undergraduate technical and professional communication courses in a supportive department.

With approximately 22,000 students, Auburn University is the largest comprehensive research university in Alabama. It is located in an attractive college town in the east central part of the state 90 minutes from Atlanta. The Department of English, the largest in the College of Liberal Arts, offers the BA, MA, MTPC (Master of Technical and Professional Communication), and PhD. Additional information is available on the department's web site at www.auburn.edu/english.

Send letter of application and vita postmarked by November 1, 2002 to George Crandell, Head, Department of English, 9030 Haley Center, Auburn University, AL 36849-5203. Applications will be acknowledged by a department letter. Review of applications will begin November 1. Auburn University is an Affirmative Action/Equal Opportunity Employer. The candidate selected for this

position must be able to meet eligibility requirements for work in the United States.

Auburn U

English, 9030 Haley Ctr Auburn University AL 36849-5203

Assistant Professor of English

1190

<http://www.auburn.edu/english>

Tenure-track position as Assistant Professor, beginning Fall 2003, in Creative Writing (Poetry). Women and minorities are encouraged to apply.

MFA or MA in English (creative writing) or a PhD in English required by the August 16, 2003 starting date. The teaching load is 3-2, with assignments primarily in upper-division and graduate poetry writing courses (we offer concentrations in creative writing at the undergraduate and graduate levels), but with some teaching in the core curriculum (freshman composition and sophomore world literature).

With approximately 22,000 students, Auburn University is the largest comprehensive research university in Alabama. It is located in an attractive college town in the east central part of the state 90 minutes from Atlanta. The Department of English, the largest in the College of Liberal Arts, offers the BA, MA, MTPC (Master of Technical and Professional Communication), and PhD. Additional information is available on the department's web site at www.auburn.edu/english.

Send letter of application and vita postmarked by November 1, 2002 to George Crandell, Head, Department of English, 9030 Haley Center, Auburn University, AL 36849-5203. Applications will be acknowledged by a department letter. Review of applications will begin November 1. Auburn University is an Affirmative Action/Equal Opportunity Employer. The candidate selected for this position must be able to meet eligibility requirements for work in the United States.

Jacksonville SU

English, 700 Pelham Rd N Jacksonville AL 36265

Assistant Professor of English

41

<http://www.jsu.edu>

Responsible for teaching speech, composition, and literature according to department practice and policy. Qualifications: Ph.D. Generalist but preference may be given to specialists in 17th-Century English Literature (1603-60). Rank and salary are contingent upon qualifications, experience, and needs of the University. In the event that this tenure-track position is not filled as tenure track, applicants may be considered for a temporary or visiting position for one year. Application: send application (available on our web site at www.jsu.edu or at JSU), resume, copies of transcripts, and names/addresses/phone numbers of at least three references to Jacksonville State University, Human Resources, 700 Pelham Road North, Jacksonville, AL 36265. Applicants selected for an interview will be required to supply official transcripts and current letters of reference. Reference number 20672. EO/AA employer. [R]

Jacksonville SU

English, 700 Pelham Rd N Jacksonville AL 36265

Assistant Professor of English

43

<http://www.jsu.edu>

Responsible for teaching speech, composition, and literature according to department practice and policy. Qualifications: Ph.D. Generalist but preference may be give to specialists in Restoration and 18th-Century English Literature. Rank and salary: Rank and salary are contingent upon qualifications, experience, and needs of the University. In the event that this tenure-track position is not filled as tenure track, applicants may be considered for a temporary or visiting position for one year. Application: send application (available on our web site at www.jsu.edu or at JSU), resume, copies of transcripts, and names/addresses/phone numbers of at least three references to Jacksonville State University, Human Resources, 700 Pelham Road North, Jacksonville, AL 36265. Applicants selected for an interview will be required to supply official transcripts and current letters of reference. Reference number 20040. EO/AA employer. [R]

Samford U

Communication, 800 Lakeshore Dr Birmingham AL 35229

Assistant Professor of Rhetoric and Composition

89

The Department of Communication at Samford University, a school of approximately 4500 students located in suburban Birmingham, Alabama, seeks an Assistant Professor in Rhetoric and Composition, to begin August 2003. Candidates with expertise in writing and technology as well as writing/communication across the curriculum programs are particularly invited to apply. Interviews at MLA. Qualifications: Ph.D. required, a record of ongoing scholarship and evidence of excellence in teaching. Duties: Teach the interdisciplinary core course on speaking and writing as well as upper level courses in area of specialization (3/3 load); assist with the writing/communication across the curriculum program; and serve on college and university committees as appropriate. Salary: Competitive, commensurate with qualifications and experience. Applications: Send letter of application, curriculum vitae, graduate transcripts, statement of teaching philosophy in the context of a Christian university, evidence of teaching ability including copies of teaching evaluations (if possible, both numerical summary statistics and students' narrative comments), a syllabus from at least one writing course taught by the candidate along with writing assignments from that course, and three current letters of recommendation to: Dr. David Dedo, Chair, Search Committee, 214 Brooks Hall, Samford University, 800 Lakeshore Drive, Birmingham, Alabama 35229-2243 e-mail: drdedo@samford.edu voice: (205) 726-2310

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Assistant Professor Creative Writing

129

<http://www.as.ua.edu/english>

The M.F.A. Program in Creative Writing at the University of Alabama seeks a poet to join the current faculty (Robin Behn and Joel Brouwer in poetry; Michael Martone, Sandy Huss and Wendy Rawlings in prose). This tenure-track position at the advanced assistant level begins August 2003. We expect to hire a poet with at least one published book, substantial teaching experience, and the ability to share administrative responsibilities, which rotate in our program. Celebrating its 30th year, our M.F.A. program enrolls about 60 students from diverse backgrounds, all of whom receive graduate assistantships for the duration of their three or four years of study. Our flexible curriculum, offering workshops in poetry, fiction, the novel, nonfiction, screen writing and new media, enables faculty members to teach, in addition to workshops, literature and/or forms courses. At Alabama, creative writing does not stand apart from our other fine graduate programs. Faculty typically teach two classes each semester, graduate courses as well as offerings for our undergraduate creative writing minor. Each year, the Bankhead Visiting Writers Series brings a dozen writers to campus for readings, and the Coal Royalty Endowed Chair supports two writers for semester-long residencies. We are home to the Black Warrior Review as well as a vital undergraduate literary magazine. The University of Alabama, the "Capstone"

university of the state is located in the "All-America City" of Tuscaloosa on the Black Warrior River. We are near Birmingham and a short drive from several other major New South cities. For more information, please visit our comprehensive web site: www.bama.ua.edu/~writing. Send a letter of application, curriculum vita, writing sample, and three to five letters of recommendation to Robin Behn, Search Committee Chair, Department of English, Box 870244, The University of Alabama, Tuscaloosa, AL 35487-0244. Review of applications will begin November 1, 2002, and continue until the position is filled. The University of Alabama is an Affirmative Action/Equal Opportunity Employer. [R]

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Associate Professor of English and Director of Freshman Composition

130

<http://www.as.ua.edu/english>

We seek a well qualified, experienced person to direct the Freshman Composition program, train teaching assistants for two freshman-year composition courses, one of which is literature-based, and join a small doctoral program in composition studies. Ph.D. in Rhetoric and Composition, relevant administrative experience, record of teaching and publications of sufficient quality to earn tenured appointments as associate professor. Salary competitive. We will meet with candidates at the MLA in New York. Send letter of application and dossier to Ralph Voss, Search Committee Chair, English Department, Box 870244, University of Alabama, Tuscaloosa, AL 35487-0244, preferably by October 30, but applications will be accepted until the position is filled. Women and minorities are encouraged to apply. The University of Alabama is an Affirmative Action/Equal Opportunity Employer. [R]

U of Montevallo

English & For Langs, Sta 6420 Montevallo AL 35115

Assistant Professor of Post-Colonial Literature

776

<http://www.montevallo.edu>

PhD (strongly preferred) in English with specialization in Post-Colonial Literature. Secondary specialization in at least one of the following is desirable: Children's or Adolescent Literature, Critical Theory, Creative Writing (Prose). Tenure track beginning fall 2003. 4/4 teaching load includes upper level courses in specialty, freshman composition, and sophomore world literature. We seek candidates with a strong commitment to a liberal arts education. Send cover letter, curriculum vitae, dissertation abstract, three letters of recommendation to: Glenda Weathers, Chair, Department of English and Foreign Languages, Station 6420, University of Montevallo, Montevallo, AL 35115. If you wish to be considered for an MLA interview, your application should reach us no later than November 15. Applications will be acknowledged. UM is an EO/AA/ADA Institution.

U of Montevallo

English & For Langs, Sta 6420 Montevallo AL 35115

Assistant Professor of British Modernism

769

<http://www.montevallo.edu>

PhD (strongly preferred) in English with specialization in British Modernism, 1890-1940. Secondary specialization in at least one of the following is desirable: Children's or Adolescent Literature, Critical Theory, Creative Writing (Prose). Tenure track beginning fall 2003. 4/4 teaching load includes upper level courses in specialty, freshman composition, and sophomore world literature. We seek candidates with a strong commitment to a liberal arts education. Send cover letter, curriculum vitae, dissertation abstract, three letters of recommendation to: Glenda Weathers, Chair, Department of English and Foreign Languages, Station 6420, University of Montevallo, Montevallo, AL 35115. If you wish to be considered for an MLA interview, your application should reach us no later than November 15. Applications will be acknowledged. UM is an EO/AA/ADA institution.

ALASKA

U of Alaska Fairbanks

English, PO Box 755720 Fairbanks AK 99775

Assistant Professor of English and Director of Composition 1177
<http://www.uaf.edu/english>

Assistant Professor of English and Director of Composition. Tenure-track appointment to begin August 2003. Salary negotiable (around \$41,000 for 9-month contract). Ph.D. in hand. Direct and train 25 TAs, teach 2/2 in small department with M.A. and MFA programs. UAF is an ethnically diverse campus enrolling around 8,000 students, a high number of them nontraditional (average age, 28). UAF is an AA/EO employer and is committed to faculty diversity; minority candidates are strongly urged to apply. Send letter and dossier (must be received by Nov. 18) to Roy K. Bird, Chair, English Dept., Box 755720, University of Alaska Fairbanks, Fairbanks, AK 99775-5720. Applications will be acknowledged by letter. Interviews at MLA in NYC.

ARKANSAS

Arkansas Tech U

English, 215 West Q St Russellville AR 72801

Assistant Professor in Fiction Writing 246
<http://www.atu.edu>

Arkansas Tech University invites applications for a tenure-track, assistant professor in fiction writing and composition, beginning August 15, 2003. Ph.D. preferred, ABD required, publication expected, and background in rhetoric helpful. Annual teaching load includes creative writing courses in our B.F.A. program and general education composition and literature courses. Demonstrable commitment to general education instruction is required. Arkansas Tech is a mid-sized liberal arts university that emphasizes undergraduate education, but has a number of master's programs, including an M.A. in English. Closing date for applications is November 22, 2002, or until filled. Please send a letter of application, resume, and three current letters of recommendation to: Dr. Carl Brucker, Head, Department of English, Arkansas Tech University, Russellville, AR 72801. AA/EOE. [R]

CALIFORNIA

Azusa Pacific U

English, 901 E Alosta Av Azusa CA 91702

Assistant Professor of English 710
<http://www.apu.edu>

Ph.D. with emphasis in grammar/composition to join department faculty of 15 in renewable term contract position beginning Sept. 2003. Commitment to excellence in teaching in liberal-arts program for traditional and adult learners. Will teach principles of language, approaches to grammar as well as writing and literature core courses. Teaching load is eight courses, plus advising and committee work. Candidates must have a religious commitment compatible with the mission of this evangelical Christian university. Rank of assistant professor pays \$32-47,000. Submit letter of inquiry addressing qualifications, a curriculum vita, and a one-page statement of philosophy of Christian higher education to Dr. James Hedges, Chair, Department of English, Azusa Pacific University, 901 E. Alosta Ave., Azusa CA 91702. Applicants will be acknowledged by letter. Additional materials will be requested from selected applicants. Interviews will be held at MLA. Inquiries will be accepted until position filled, with priority to responses by Nov. 1. Azusa Pacific does not discriminate on basis of sex, race, age, disability, national or ethnic origin, or status as veteran in any of its programs, policies, or procedures. Women and minorities are encouraged to apply. For more information visit <http://www.apu.edu>. [R]

Azusa Pacific U

English, 901 E Alosta Av Azusa CA 91702

Assistant Professor of English 712
<http://www.apu.edu>

Specialist in children's literature to join English department of 15 full-time faculty at Assistant Professor rank beginning in September 2003. Ph.D. required with commitment to teaching excellence in liberal arts program of traditional and adult learners. Training and experience in teaching children's literature desirable. Additional courses in composition and literature core courses will be included in assignment. Candidates must have a religious commitment compatible with the mission of this evangelical Christian university. Teaching load is eight courses per year plus advising and committee work. Salary range from \$32-47,000. Submit letter of inquiry addressing qualifications, a curriculum vita, and a one-page statement of philosophy of Christian higher education to Dr. James Hedges, Chair, English Dept. Azusa Pacific University, 901 E. Alosta Ave., Azusa CA. 91702. Applicants will be acknowledged by letter. Additional materials will be requested from selected applicants. Interviews will be held at MLA. Inquiries will be accepted until position is filled, with priority to those received by Nov. 1. For additional information visit <http://www.apu.edu>. Azusa Pacific does not discriminate on the basis of sex, race, age, disability, national or ethnic origin, or status as veteran in any of its programs, policies, or procedures. Women and minorities are encouraged to apply. [R]

Azusa Pacific U

English, 901 E Alosta Av Azusa CA 91702

Assistant Professor of English 714
<http://www.apu.edu>

We invite applications to fill a position as composition/rhetoric specialist in a fifteen-member English department beginning Fall 2003. Ph.D. required, experience desirable. Successful candidate will teach upper-division courses in composition/rhetoric as well as general studies core courses in writing and literature to traditional and adult learners. Interest in teaching in liberal-arts program essential. Successful candidate must have a religious commitment compatible with the mission of this evangelical Christian university. Teaching load is eight courses per year plus advising and committee work. Salary for assistant professor ranges from \$32-47,000. Candidates should submit letter of inquiry addressing qualifications, plus a curriculum vita, and a one-page statement of philosophy of Christian higher education to Dr. James Hedges, Chair, English Dept., Azusa Pacific University, 901 E. Alosta Ave., Azusa CA 91702-7000. Additional materials will be requested of selected candidates. Position is open until filled and is renewable on term contract. Interviews at MLA. Inquiries received by Nov. 1 will have priority, and all will be acknowledged by mail. Azusa Pacific does not discriminate on the basis of sex, race, age, disability, national or ethnic origin, or status as veteran in any of its programs, policies, or procedures. Women and minorities encouraged to apply. See additional information at <http://www.apu.edu> [R]

Biola U

English, 13800 Biola Av La Mirada CA 90639

Assistant Professor of English 363
<http://www.biola.edu>

Biola University's Department of English has an opening for a full-time tenure-track Americanist specializing in Postmodern/Contemporary American Literature and Critical Theory, at the Assistant Professor level. Subspecialties in Native American, Chicano, or Asian-American literature desirable. Candidates must have a Ph.D. in hand. Ethnic and gender diversity desired. Biola is an evangelical Christian university in which faculty endorse a university statement of Christian faith and community values, and are committed to the integration of faith and learning. Applicants must have the ability to contribute to multicultural understandings. Biola University is located 22 miles southeast of downtown Los Angeles and serves a student body of over 4,000 undergraduate and graduate students. Biola is accredited by WASC. Please send letter of application, CV, and three letters of recommendation to Dr. Todd Pickett, Chair, Department of English,

Biola University, La Mirada, CA 90639. Phone: 562-903-6000. Email: todd.pickett@biola.edu Materials must be postmarked by November 15th.

Biola U

English, 13800 Biola Av La Mirada CA 90639

Assistant Professor of English/Composition and Rhetoric 364

<http://www.biola.edu>

The Department of English at Biola University seeks applicants for a full-time tenure-track position in Composition and Rhetoric, Ph. D. preferred. Part-time administrative duties will include adjunct coordination and writing center supervision. Ethnic and gender diversity desired. Applicants must have the ability to contribute to multicultural understandings. Biola is an evangelical Christian university in which faculty endorse a university statement of Christian faith and community values and are committed to the integration of faith and learning. Biola University is located 22 miles southeast of downtown Los Angeles and serves a student body of over 4,000 undergraduate and graduate students. Biola is accredited by WASC. Please send letter of application, CV, and three letters of recommendation to Dr. Todd Pickett, Chair, Department of English, Biola University, La Mirada, CA 90639. Phone: 562-903-6000. Email: todd.pickett@biola.edu Materials must be postmarked by November 15th.

California Lutheran U

English, 60 W Olsen Rd Thousand Oaks CA 91360

Assistant Professor of English 442

<http://www.clunet.edu>

The English department at California Lutheran University is seeking an energized candidate committed to a small college environment for a full-time, tenure-track assistant professor position. Requirements: Ph.D. in English/English Literature; experience in the teaching of English literature before 1660, preferred emphases in both the English Renaissance and Shakespearean studies; and an evident interest in teaching all levels of composition. Normal teaching load is three courses (12 hrs.) per semester, including freshman composition. Other departmental responsibilities include curriculum development and assessment, as well as teaching in areas outside your specialty. Send letter of application, vita, unofficial transcripts, statement of teaching philosophy, and three letters of recommendation to Bruce R. Stevenson, Chair, English Department, Station 3900, California Lutheran University, 60 W. Olsen Rd., Thousand Oaks, CA 91360. Postmark deadline is November 8, 2002.

Initial interviews will take place at MLA. CLU is a private, comprehensive university and is an Equal Opportunity Employer. [R]

California Polytechnic SU

English, 1 Grand Ave San Luis Obispo CA 93407

Assistant Professor of English 314

<http://www.calpoly.edu/~engl/>

Assistant Professor, tenure track, to begin fall quarter, 2003. Specialization: Modern and Victorian British literature with a sub-specialization in American ethnic or post-colonial literature. All tenured and tenure-track Cal Poly English faculty teach courses in their areas of specialization at the undergraduate and graduate level, including literature survey courses and composition. Ph.D. in English or closely allied field and teaching experience required. Salary is commensurate with qualifications and experience. Please send letter, vita, three letters of recommendation, transcript, and a Cal Poly application form (sent to you upon receipt of letter) to David Kann, Chair, English Department, California Polytechnic State University, San Luis Obispo, CA 93407. Refer to recruitment code 4326. Closing date November 18, 2002. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of all qualified individuals. EEO. [R]

California Polytechnic SU

English, 1 Grand Ave San Luis Obispo CA 93407

Assistant Professor 315

<http://www.calpoly.edu/~engl/>

Assistant Professor, tenure track, to begin fall quarter, 2003. Specialization: Rhetoric and Composition theory, ancillary interest in linguistics highly desirable. Experience or training in writing program administration highly desirable. The candidate will be expected to take over the administration of a large writing program; to teach composition and rhetorical theory and composition pedagogy at the graduate level; to train, supervise, evaluate, and advise graduate teaching associates. The candidate may teach some linguistics courses and some general education literature courses. Ph.D. in Rhetoric and Composition or Ph.D. in English with dissertation in Rhetoric and Composition required. Teaching experience required. Ancillary work in linguistics highly desirable and ability to teach general education literature courses desirable. Salary is commensurate with qualifications and experience. Please send letter, vita, three letters of recommendation, transcript, and a Cal Poly application form (sent to you upon receipt of letter) to David Kann, Chair, English Department, California Polytechnic State University, San Luis Obispo, CA 93407. Refer to Recruitment Code 4525. Closing date November 18, 2002. Cal Poly is strongly committed to achieving excellence through cultural diversity. The university actively encourages applications and nominations of all qualified individuals. EEO. [R]

California SU, Channel Islands

English, 1 University Dr Camarillo CA 93012

Assistant Professor: Writing Specialist 1179

<http://www.csuci.edu>

The person hired into this position will teach and oversee courses in writing, from beginning composition through advanced technical writing, and assist in developing university-wide policies on meeting system-wide writing requirements. Minimum qualifications specific to this position: Ph.D. in Composition and Rhetoric (or equivalent) and experience teaching a broad range of writing courses. Desirable qualifications: program development experience. For further information concerning deadline, how to apply, etc. please refer to: <http://www.csuci.edu>

California SU, Channel Islands

English, 1 University Dr Camarillo CA 93012

Assistant to Associate Professor: English Education 1183

<http://www.csuci.edu>

The person hired into this position will teach and oversee courses designed to support the secondary education credential program, and will coordinate with faculty from Education and Liberal Studies on a regular basis. Minimum Qualifications specific to this position: PhD in English Education (or equivalent) with expertise in English secondary education. Desired qualifications: high school teaching experience; multiple subject experience a plus. Secondary specialization in literature a plus. For further information concerning deadline, how to apply, etc. please refer to: <http://www.csuci.edu>

California SU, Chico

English, Chico CA 95929-0830

Assistant Professor of English Education 909

<http://www.csuchico.edu/engl>

The English Department at California State University, Chico seeks to fill a tenure-track Assistant Professor position in English Education beginning Fall 2003. This position is pending funding approval. Ph.D. in English or English Education. Demonstrated excellence in teaching and a commitment to and evidence of research and publication. Scholarly and pedagogical interests should be strongly grounded in literature including children's and adolescent literature, in composition and the uses of writing across the curriculum, and in literacy acqui-

sition and development for students seeking teaching credentials. Teaching load four courses per semester; the exact assignment is dependent upon departmental needs and background of individual. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Review of applications will begin November 15, 2002, and will continue until the position is filled. Applications received after November 15, 2002, may be considered. Send letter, dossier and three letters of rec. to Lynn Elliott, Chair. English Dept. California State University, Chico, CA. 95929-0830. Chico is an EEO/AA/ADA employer and only employs individuals lawfully authorized to work in the U.S.

California SU, Chico

English, Chico CA 95929-0830

Assistant Professor of Creative Writing/Poetry

911

<http://www.csuchico.edu/eng>

The English Department at California State University, Chico seeks to fill a tenure-track Assistant Professor position in Creative Writing/Poetry beginning Fall 2003. This position is pending funding approval. MFA or Ph.D. in English with an emphasis in Creative Writing/Poetry. Demonstrated excellence in teaching and a commitment to and evidence of publication in national literary magazines. At least one published full-length book of poetry required. Teaching load three courses per semester; the exact assignment is dependent upon departmental needs and background of individual. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Review of applications will begin November 15, 2002, and will continue until the position is filled. Applications received after November 15, 2002, may be considered. Send letter, dossier and three letters of rec. to Lynn Elliott, Chair. English Dept. California State University, Chico, CA. 95929-0830. Chico is an EEO/AA/ADA employer and only employs individuals lawfully authorized to work in the U.S.

California SU, Chico

English, Chico CA 95929-0830

Assistant Professor of American Literature

915

<http://www.csuchico.edu/eng>

The English Department at California State University, Chico seeks to fill a tenure-track Assistant Professor position in American Literature beginning Fall 2003. This position is pending funding approval. Ph.D. in English with expertise in American poetry. Demonstrated excellence in teaching and a commitment to and evidence of research and publication. Scholarly interest should be strongly grounded in the development of American poetry from early to modern and its historical and social contexts. Teaching load four courses per semester; the exact assignment is dependent upon departmental needs and background of individual. As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Review of applications will begin November 15, 2002, and will continue until the position is filled. Applications received after November 15, 2002, may be considered. Send letter, dossier and three letters of rec. to Lynn Elliott, Chair. English Dept. California State University, Chico, CA. 95929-0830. Chico is an EEO/AA/ADA employer and only employs individuals lawfully authorized to work in the U.S.

California SU, Chico

English, Chico CA 95929-0830

Assistant Professor of British Literature

905

<http://www.csuchico.edu/eng>

The English Department at California State University, Chico seeks to fill a tenure-track Assistant Professor position in British Literature beginning Fall 2003. This position is pending funding approval. Ph.D. in English with expertise in the Romantic Period. Demonstrated excellence in teaching and a commitment to and evidence of research and publication. Scholarly interest should be strongly grounded in the Romantic Period. Teaching load four courses per semester; the exact assignment is dependent upon departmental needs and background of individual.

As a university that educates students of various ethnic and cultural backgrounds, we value a diverse faculty and staff and seek to create as diverse a pool of candidates as possible. Review of applications will begin November 15, 2002, and will continue until the position is filled. Applications received after November 15, 2002, may be considered. Send letter, dossier and three letters of rec. to Lynn Elliott, Chair. English Dept. California State University, Chico, CA. 95929-0830. Chico is an EEO/AA/ADA employer and only employs individuals lawfully authorized to work in the U.S.

California SU, Dominguez Hills

English, 1000 E Victoria St Carson CA 90747

Assistant Professor of English

79

Tenure-track position to begin fall, 2003. Minimum qualifications: ABD in English or an allied field, with two years of teaching experience at the university level. The Ph.D. must be completed by the end of the first academic year of appointment (on or about May 25, 2004); continued employment is contingent on completion of the Ph.D. by this date. Preferred qualifications: Ph.D. in English or an allied field; experience in teaching upper-division and graduate courses in English Literature (1660-1789); experience in teaching courses in children's literature and/or critical theory. Please send letter of application, c.v., and an official placement file or three current letters of recommendation (originals, not copies) to Ed Zoerner, Chair, Department of English; California State University, Dominguez Hills; 1000 E. Victoria St., Carson CA 90747. Deadline: November 15, 2002, Friday.

California SU, Dominguez Hills

English, 1000 E Victoria St Carson CA 90747

Assistant Professor of English

77

Tenure-track position to begin fall, 2003. Minimum qualifications: ABD in English or an allied field, with two years of teaching experience at the university level. The Ph.D. must be completed by the end of the first academic year of appointment (on or about May 25, 2004); continued employment is contingent on completion of the Ph.D. by this date. Preferred qualifications: Ph.D. in English or an allied field; experience in teaching upper-division and graduate courses in Victorian Literature; experience in teaching courses in women's literature and/or women's studies. Please send letter of application, c.v., and an official placement file or three current letters of recommendation (originals, not copies) to Ed Zoerner, Chair, Department of English; California State University, Dominguez Hills; 1000 E. Victoria St., Carson CA, 90747. Deadline: November 15, 2002, Friday. [R]

California SU, Fullerton

English, Comp Lit, & Linguistics, 800 N State College Blvd Fullerton CA 92834

Assistant Professor of English/Early American Literature

655

<http://hss.fullerton.edu/english/index.htm>

The Department of English, Comparative Literature, and Linguistics invites applications for a tenure-track Assistant Professor specializing in early American literature. Date of appointment is August 2003. Desirable secondary teaching areas: literary theory (especially pre-20th Century), drama, novel, Bible as literature, classical mythology, world literature, children's literature. Teaching loads include upper-division and M.A. level specialty courses, surveys, general education, composition, and other courses depending on candidate's interests and departmental needs. Faculty normally teach four courses each semester although re-assigned time is available for research, course development, and departmental responsibilities. Course load may be reduced for the first year or two of appointment. Faculty advise undergraduate students and serve on faculty committees. Positive tenure and promotion decisions require excellent teaching, peer-reviewed publication, participation in the broader disciplinary community. Ability to interact effectively with a culturally diverse range of students essential. Ph.D. in English or Comparative Literature with training and experience in early American literature required by August 2003. ABD's considered but must show evidence of degree completion prior to appointment. Evidence of successful

teaching and potential for successful publication essential. Starting salary competitive and commensurate with qualifications and experience. Submit letter of interest and vita to Joseph Sawicki, Chair, Department of English, Comparative Literature, and Linguistics, University Hall 323, California State University Fullerton, Fullerton, CA 92834-6848. Application acknowledged by letter. Dossiers requested of selected applicants. Applications postmarked by November 15, 2002 will receive full consideration. CSUF is an AA/EEO/TITLE IX/ADA Employer. [R]

California SU, Fullerton

English, Comp Lit, & Linguistics, 800 N State College Blvd Fullerton CA 92834

Assistant Professor of English/19th or 20th Century British Literature 657
<http://hss.fullerton.edu/english/index.htm>

The Department of English, Comparative Literature, and Linguistics invites applications for a tenure-track Assistant Professor specializing in 19th or 20th Century British literature. Date of appointment is August 2003. Desirable secondary teaching areas: literary theory (especially pre-20th Century), drama, novel, Bible as literature, classical mythology, world literature, children's literature. Teaching loads include upper-division and M.A. level specialty courses, surveys, general education, composition, and other courses depending on candidate's interests and departmental needs. Faculty normally teach four courses each semester. Re-assigned time available for research, course development, and departmental responsibilities. Course load may be reduced for the first year or two of appointment. Faculty advise undergraduate students and serve on faculty committees. Positive tenure and promotion decisions require excellent teaching, peer-reviewed publication, participation in the broader disciplinary community. Ability to interact effectively with a culturally diverse range of students essential. Ph.D. in English or Comparative Literature with training and experience in 19th or 20th Century British literature required by August 2003. ABD's considered but must show evidence of degree completion prior to appointment. Evidence of successful teaching and potential for successful publication essential. Starting salary competitive and commensurate with qualifications and experience. Submit letter of interest and vita to Joseph Sawicki, Chair, Department of English, Comparative Literature, and Linguistics, University Hall 323, California State University Fullerton, Fullerton, CA 92834-6848. Application acknowledged by letter. Dossiers requested of selected applicants. Applications postmarked by November 15, 2002 will receive full consideration. CSUF is an AA/EEO/TITLE IX/ADA Employer. [R]

California SU, Fullerton

For Langs & Lit, PO Box 6846 Fullerton CA 92834

Assistant Professor of Chicano/Chicana Literature 357
<http://www.fullerton.edu>

The Department of Chicana and Chicano Studies at California State University, Fullerton is undergoing a period of rapid, planned growth. We invite applications for the position of Assistant Professor of Chicana and Chicano Studies with teaching beginning in Fall 2003.

Position: As we expand our faculty and curriculum, we are seeking highly motivated individuals to teach courses and develop curriculum in the area of Chicana/o literature. The person hired will be expected to teach and do research in fields included in English, Comparative Literature, Foreign Languages, and/or Latin American Studies, as well as occasionally to teach in one or more of those programs. The faculty member also will be responsible for teaching other courses, such as Introduction to Chicano Studies, Introduction to Ethnic Studies, Communication Skills, The Evolution of Mexican Literature, and Mexican Literature Since 1940.

Positive tenure and promotion decisions require excellent teaching as well as research, peer-reviewed publications, and participation in the broader disciplinary community. Faculty members advise undergraduate students and serve on academic committees.

Qualifications: Preference will be given to applicants who have demonstrated experience of effective teaching in ways that encourage active learning. A Ph.D. in Chicana and Chicano Studies, Ethnic Studies, Latin American Studies, English

and Comparative Literatures, Foreign Languages and Literatures, or in another area relevant to the mission and curriculum of the Department is required by the time of appointment. Successful candidates should be able to interact effectively with a wide and diverse range of students.

Rank and Salary: The position is at the rank of Assistant Professor, tenure-track. Salary is competitive and commensurate with qualifications and experience. An excellent comprehensive benefits package is available.

Appointment Date: August 22, 2003

Application Procedure: Please send a letter of application, curriculum vitae, three letters of recommendation, evidence of teaching effectiveness (e.g., syllabi and evaluations), an example of scholarly research, and graduate transcripts to Professor Isaac Cardenas, Chair, Department of Chicana and Chicano Studies, California State University, Fullerton, P.O. Box 6868, Fullerton, California 92834-6868

Application Deadline: Application review begins immediately. To insure full consideration, please submit all materials by October 31, 2002. Cal State Fullerton is an Equal Opportunity/ Title IX/503/504/VEVRA/ADA Employer [R]

California SU, Los Angeles

English Department, 5151 State University Dr Los Angeles CA 90032

Assistant Professor 1084
<http://www.calstatela.edu/academic/english/edeptwp/index.htm>

One tenure-track assistant professor in Romantic Literature. Candidates should be able to teach a wide range of courses in their field as well as Freshman Composition and general education courses. Demonstrated ability and/or interest in working in a multi-ethnic, multicultural environment. Send application, letter, vita, transcripts, and references to Steven S. Jones, Chair, Department of English, California State University, Los Angeles, CA 90032-8110 by December 5, 2002. EO/Title IX/ADA Employer [R]

California SU, Los Angeles

Undergraduate Studies Deans Office, 5151 State University Dr Los Angeles CA 90032

Director, University Writing Center 924
<http://www.calstatela.edu>

California State University, Los Angeles invites applications for the director of the University Writing Center. Academic year or year-round faculty appointment reporting to the Dean of Undergraduate Studies with the possibility of retreat rights to an appropriate department. Qualifications: Ph.D. in Rhetoric/Composition, English or related field; experience or demonstrated interest in administering a writing center, writing across the curriculum, writing in the disciplines and in becoming a campus leader on these and related issues. Demonstrated excellent organizational, communication and interpersonal skills, a record of effectively teaching culturally and linguistically diverse populations, non-native English speakers and developmental writers using a variety of methodologies, and scholarship. Demonstrated ability/interest in working in a multi-ethnic, multi-cultural environment. Responsibilities include providing leadership in developing and implementing programs to enhance the writing skills of students throughout the University; working with the Associate Director to train and supervise peer tutors; supervising the development of curriculum and instructional materials for tutorials, writing workshops and training sessions; coordinating Writing Center activities with the English composition program, the CSU graduation writing assessment requirement and other student support services; recruiting and hiring faculty and overseeing the course content and requirements for the course that serves as one means of meeting the graduation writing requirement; consulting with faculty to plan and coordinate faculty workshops and designing and implementing other services to support the campus's writing across the curriculum initiatives; overseeing the Center's resources and budget. Opportunity to teach one or two courses a year in an appropriate department. Starting date: July 1, 2003. Salary: Commensurate with experience and qualifications. To apply, submit a letter of application, curriculum vitae, and three letters of reference to Dr. Alfredo Gonzalez, Dean, Undergraduate Studies, CSU, Los Angeles, 5151 State University Drive, Los Angeles, CA 90032-8254. Position is open until filled. Review of applications will begin on November 29,

2002. CSU, Los Angeles is an Equal Opportunity/Title IX Employer and provides reasonable accommodation for persons with protected disabilities. [R]

California SU, Northridge

English, 18111 Nordhoff St Northridge CA 91330

Assistant Professor of English

836

<http://www.csun.edu>

Modern British/Post Colonial Literature

Tenure-track. Candidates must have a Ph.D. in English, or a related field, awarded prior to August 20, 2003, with a specialization in Modern British and/or Post Colonial Literature. Evidence of teaching effectiveness required. Potential for successful research, publication, and other scholarly/professional/creative activities. Publication in field of specialization is desirable.

For all its positions, the Department of English seeks candidates with competence in a secondary area of expertise. For this position in particular, desirable areas of competence are: literary theory, composition and rhetorical theory, interdisciplinary studies, multicultural literature, or feminist literary studies, gay and lesbian studies. Candidate should expect to teach General Education courses (e.g., English Literature Survey II) as well as graduate and undergraduate courses in his or her specialization.

The University seeks individuals who will contribute to both their chosen disciplines and the University's commitments to teacher preparation and general education. All faculty are expected to serve on departmental and/or university committees and to advise students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research, creative activity, and/or curriculum development.

Applicants must demonstrate a commitment to working with a racially, ethnically, and culturally diverse student population. Individuals from racial and ethnic minority and other underrepresented groups are encouraged to apply.

Primary consideration will be given to applications received by November 27, 2002. Selected candidates will be interviewed at MLA Send letter of application, a brief writing sample, three letters of recommendation and dossier to: Secretary, Search and Screen Committee, Department of English, California State University, Northridge, Northridge, CA 91330-8248. [R]

California SU, Northridge

English, 18111 Nordhoff St Northridge CA 91330

Assistant Professor of English

833

<http://www.csun.edu>

Children's/Adolescent Literatures

Tenure-track. Candidates must have a Ph.D. in English, or a related field, awarded prior to August 20, 2003, with a specialization in Children's and/or Adolescent Literature. Evidence of teaching effectiveness required. Potential for successful research, publication, and other scholarly/professional/creative activities. Publication in field of specialization is desirable.

For all its positions, the Department of English seeks candidates with competence in a secondary area of expertise. For this position in particular, desirable areas of competence are: literary theory, composition and rhetorical theory, interdisciplinary studies, multicultural literature, or feminist literary studies. The candidate should expect to teach General Education courses (e.g., Introduction to Literature) as well as graduate and undergraduate courses in his or her specialization.

The University seeks individuals who will contribute to both their chosen disciplines and the University's commitments to teacher preparation and general education. All faculty are expected to serve on departmental and/or university committees and to advise students. The standard teaching load for faculty at Northridge is 12 units per semester, although reassigned time may be available for research, creative activity, and/or curriculum development.

Applicants must demonstrate a commitment to working with a racially, ethnically, and culturally diverse student population. Individuals from racial and ethnic minority and other underrepresented groups are encouraged to apply.

Primary consideration will be given to applications received by November 27, 2002. Selected candidates will be interviewed at MLA Send letter of application,

a brief writing sample, three letters of recommendation and dossier to: Secretary, Search and Screen Committee, Department of English, California State University, Northridge, Northridge, CA 91330-8248. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819

Assistant Professor of English

378

<http://www.csus.edu/engl>

We have two vacancies for Asst. Professors of English, tenure-track, effective Fall 2003 to teach English Education and Applied Linguistics courses as part of our teacher preparation program in the Dept. of English. Ph.D. required in English/ Applied Linguistics/English Education or related field. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$43,632-\$48,984. Our ideal candidates would bring expertise and interest in some or all of the following: Literacy and Language Development; Relationship Between Language and Culture; Development of Writing and Other Language Arts; Theories of Reading Comprehension; Applied Linguistics; Needs of English Language Learners; Technology in Language Arts. Successful applicants will join a group of English Dept. colleagues who teach undergraduate English courses to future elementary school teachers and high school English teachers. College-level teaching experience preferred; elementary or secondary teaching experience also helpful. Ability to teach composition required. Four-course load with diverse student population, scholarly work, committee work, advising, and community service. Will accept applications until position is filled, but for consideration for an MLA interview, applications must be received by November 22, 2002. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, CA 95819-6075. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819

Assistant Professor of English

377

<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2003. Composition and Rhetoric specialist. Candidate will teach undergraduate courses in composition, graduate courses in composition theory and pedagogy, and will also assume a role in Writing Program administration consistent with interests and program needs. Areas of specialization might include one or more of the following: technology, dialects and writing, second language and writing, assessment and writing, theories of reading. Ph.D. in Composition and Rhetoric required. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$43,632-\$50,100. College-level teaching experience in composition required; administrative experience in composition preferred. Four-course load with diverse student population, committee work, scholarly work, advising, and community service. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 22, 2002. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819

University Writing and Reading Coordinator

376

<http://www.csus.edu/engl>

Tenure-track Faculty Appointment in English (rank open), effective Fall 2003. University Writing and Reading Coordinator. Candidate will assist departments in developing and implementing plans to assess student writing and reading in

the disciplines and in creating methods to assess the effectiveness of programs and activities designed to improve student writing and reading in the major; consult with faculty on the development of and response to effective writing and reading assignments; assist departments and faculty in developing and implementing writing-intensive advanced study courses; and supervise writing tutorials and/or supplementary writing instruction in the disciplines. Candidate will also teach one undergraduate or graduate composition course each semester. Candidate must have knowledge of writing-across-disciplines theory and practice; leadership experience with faculty development efforts in writing; college-level teaching experience in Composition/Rhetoric; scholarship/professional accomplishments; familiarity with the instructional needs of faculty in a culturally diverse, large public university; and knowledge of ESL-related theory and practice. Earned Ph.D. in Composition/Rhetoric or English. Position rank and salary are open and will be based on applicant experience. Will accept applications until position is filled, but for consideration for an interview at MLA, applications must be received by November 22, 2002. CSUS is an Affirmative Action/Equal Opportunity employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, 6000 J Street, Sacramento, CA 95819-6075. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819

Assistant Professor of English

813

<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2003. We invite applications for a position in Medieval British Literature. Ph.D. in Medieval British Literature required. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof.): \$43,632-\$48,984. College-level teaching experience preferred; ability to teach composition required. Four-course load with diverse student population, scholarly work, committee work, advising, and community service. Will accept applications until position is filled, but for consideration for an MLA interview, applications must be received by November 22, 2002. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, CA 95819-6075. [R]

California SU, San Bernardino

English, 5500 University Pky San Bernardino CA 92407

Assistant Professor of English

174

<http://www.csusb.edu>

We expect to hire a tenure-track, assistant professor with a specialty in rhetoric and composition, effective Fall 2003. Particular consideration will be given to applicants with demonstrated interest/expertise in at least one of the following areas: professional writing, computers and writing, including multimedia/web publishing; multilingual/generation 1.5 writers; service learning. Ph.D. required. Normal teaching load is three classes per quarter. Starting salaries are nationally competitive and commensurate with qualifications and experience. Please send a letter and vita by November 12 to Philip Page, Chair, English Department, California State University, 5500 University Pkwy, San Bernardino, CA 92407. California State University, San Bernardino is an equal opportunity employer committed to a diversified workforce. [R]

California SU, San Bernardino

English, 5500 University Pky San Bernardino CA 92407

Assistant Professor of English

1101

<http://www.csusb.edu>

We expect to hire a tenure-track, assistant professor with a specialty in world literature. We are especially interested in candidates with expertise in South and/or East Asian literatures. Ph.D. required. Normal teaching load is three classes per

quarter. Starting salaries are nationally competitive and commensurate with qualifications and experience. Please send a letter and vita by November 12 to Philip Page, Chair, English Department, California State University, 5500 University Pkwy, San Bernardino, CA 92407. California State University, San Bernardino is an equal opportunity employer committed to a diversified workforce. [R]

California SU, San Bernardino

English, 5500 University Pky San Bernardino CA 92407

Assistant Professor of English

176

<http://www.csusb.edu>

We expect to hire a tenure-track, assistant professor in fiction writing, effective Fall 2003. Screenwriting and/or literary production experience desirable. M.F.A. or Ph.D. required. Normal teaching load is three classes per quarter. Starting salaries are nationally competitive and commensurate with qualifications and experience. Please send a letter and vita by November 12 to Philip Page, Chair, English Department, California State University, 5500 University Pkwy, San Bernardino, CA 92407. California State University, San Bernardino is an equal opportunity employer committed to a diversified workforce. [R]

California SU, San Bernardino

English, 5500 University Pky San Bernardino CA 92407

Assistant Professor of English

177

<http://www.csusb.edu>

We expect to hire a tenure-track, assistant professor in children's literature, effective Fall 2003. Additional experience in young adult literature and/or English education a plus. Ph.D. or equivalent degree required. Normal teaching load is three classes per quarter. Starting salaries are nationally competitive and commensurate with qualifications and experience. Please send a letter and vita by November 12 to Philip Page, Chair, English Department, California State University, 5500 University Pkwy, San Bernardino, CA 92407. California State University, San Bernardino is an equal opportunity employer committed to a diversified workforce. [R]

California SU, Stanislaus

English, 801 W Monte Vista Ave Turlock CA 95382

Assistant Professor of English

514

Ph.D. in English, English Education or closely related field. Demonstrable ability to teach a wide variety of undergraduate and graduate courses in English Curriculum and Instruction for Secondary level English/Language Arts teachers. Experience in teaching one or more of the following: Adolescent literature, Children's literature, English Grammar, Reading and Composition, and English, American, World and/or Multicultural literature.

Salary commensurate to experience.

Information Requested: Cover letter indicating experience and commitment to excellence in teaching; three letters of recommendation; a copy of graduate transcript; availability for interview at MLA. Send requested materials to: Dr. Susan L. Marshall, Chair, Department of English, CSU Stanislaus, 801 W. Monte Vista Ave., Turlock, CA 95382. Open until filled. Screening of applications will begin on October 1, 2002.

CSU-STANISLAUS IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION TITLE IX/SECTION 503-504 EMPLOYER. QUALIFIED WOMEN, MINORITIES AND PERSONS WITH DISABILITIES ARE ENCOURAGED TO APPLY. CSU-STANISLAUS HIRES ONLY INDIVIDUALS LAWFULLY AUTHORIZED TO WORK IN THE UNITED STATES.

Chapman U

English & Comp Lit, 1 University Drive Orange CA 92866

Assistant Professor of English

135

<http://www.chapman.edu>

Chapman University invites applications for a tenure-track position in English & Comparative Literature to begin Autumn 2003. Seeking a specialist in women's literature, preferably with demonstrated teaching areas in cultural studies and critical theory, though other specializations will be considered. Ability to teach poetry and/or the creative writing of poetry a plus. The candidate should be committed to interdisciplinary studies and personalized education. Demonstrated or potential scholarly excellence is a must. Applicants should be prepared to teach some of the literature survey courses in the English major as well. Ph.D. required. Send letter of application, CV, and three letters of reference to: Dr. Matthew Schneider, Chair, Department of English and Comparative Literature, Chapman University, Orange, CA 92866. Application review begins November 1 and continues until the position is filled. Chapman University is an equal opportunity/affirmative action/equal access employer and especially encourages applications from minorities, women and persons with disabilities. [R]

Chapman U

English & Comp Lit, 1 University Drive Orange CA 92866

Assistant Professor of English, Director of Writing Programs

137

<http://www.chapman.edu>

Chapman University invites applications for a tenure-track faculty position as Director of Writing Programs to begin Autumn 2003. Required: Ph.D. in English or composition-related field; substantial work in composition theory and writing pedagogy; experience teaching freshman-level writing; demonstrated ability to provide leadership in expository writing programs at freshman level and beyond, including assistance with university's writing-across-the-curriculum program. Duties: administration of freshman composition program, including appointment and supervision of graduate teaching assistants and part-time faculty; supervision of writing center; teaching composition and graduate-level courses in the teaching of writing; scholarship and publication in composition theory and/or literature; cooperation with writing programs throughout the university. Send letter of application, CV, and three letters of reference to: Dr. Matthew Schneider, Chair, Department of English and Comparative Literature, Chapman University, Orange, CA 92866. Application review begins November 1 and is continued until the position is filled.

Chapman University is an equal opportunity/affirmative action/equal access employer and especially encourages applications from minorities, women and persons with disabilities. [R]

Chapman U

English & Comp Lit, 1 University Drive Orange CA 92866

Assistant Professor of English

136

<http://www.chapman.edu>

Chapman University invites applications for a tenure-track position in English & Comparative Literature to begin Autumn 2003. Applicants with specializations in American literature, preferably with demonstrated teaching areas in sub-specializations in American ethnic literatures. Ability to teach the creative writing of fiction a plus. The candidate be committed to interdisciplinary studies and personalized education. Demonstrated or potential excellence in scholarship a must. Applicants should be prepared to teach some of the literature survey courses in the English major as well. Ph.D. required. Send letter of application, CV, and three letters of reference to: Dr. Matthew Schneider, Chair, Department of English and Comparative Literature, Chapman University, Orange, CA 92866. Application review begins November 1 and continues until the position is filled.

Chapman University is an equal opportunity/affirmative action/equal access employer and especially encourages applications from minorities, women and persons with disabilities.

Claremont McKenna C

Literature, 850 Columbia Av Claremont CA 91711

Assistant Professor of Literature

254

The Department of Literature of Claremont McKenna College seeks to hire a tenure-track assistant professor specializing in some aspect of Seventeenth-Century British Poetry (exclusive of drama). The standard teaching load is five semester courses per year, including one section of Composition and Literary Analysis (though only four courses will be required in the first year). Candidates will be interviewed at the convention of the Modern Language Association in New York City. Please send a letter of application, vita, abstract of dissertation, dossier, and writing sample by November 1 to: Audrey Bilger, Chair Department of Literature, Claremont McKenna College, 850 Columbia Ave Claremont, CA 91711. Claremont McKenna College is a highly selective undergraduate institution ranked among the top liberal arts colleges nationally. CMC is a member of The Claremont Colleges, which also include Pomona, Scripps, Pitzer, Harvey Mudd, the Claremont Graduate University and the Keck Graduate Institute for Applied Science. Collectively, The Claremont Colleges constitute an academic community of 6,000 students. Claremont is located 35 miles east of Los Angeles. Claremont McKenna College is an equal opportunity employer. [R]

Humboldt SU

English, Arcata CA 95521

Assistant Professor of English

840

<http://www.humboldt.edu/~facpers/facvac.html>

Tenure-track appointment for Ph.D. with specialization in English Education effective Fall 2003. Candidate must demonstrate effective teaching ability in credential-related methodology, literature, and writing courses at the undergraduate and M.A. levels. Three years (or equivalent) of middle or high school teaching experience required. Secondary strengths required in at least one of the following areas: children's or adolescent literature; TESL; reading; rhetoric and composition; literary or interdisciplinary studies. The standard teaching load at HSU is 12 units per semester. Deadline for application is November 4, 2002. Possible interviews at MLA. For full description of the position and application procedure, visit <http://www.humboldt.edu/~facpers/facvac.html>

HSU is an Equal Opportunity/Title IX employer. [R]

Mills C

English-Creative Writing, 5000 MacArthur Blvd Oakland CA 94613

Rank Open

919

<http://www.mills.edu/GLOBAL/mills.jobs.home.html>

Full-time tenure-track (rank open), to begin Fall 2003 (pending approval), for distinguished undergraduate and MFA programs. Successful candidates will have proven excellence in teaching poetry writing workshops and literature courses. MFA or Ph.D. and two books required. Position includes graduate and undergraduate courses, advising, reading theses, and a commitment to the education of women. Send letter of interest, C.V. and three references to Dr Stephen Ratcliffe, Poetry Search, Mills College, 5000 MacArthur Blvd., Oakland, CA 94613 by November 1, 2002. Located in the San Francisco Bay Area, Mills College is a selective liberal arts college for women with coeducational graduate programs (see <http://www.mills.edu>). Persons of color and those committed to working in a multicultural environment are encouraged to apply. AA/EOE [R]

Pomona C

Media Studies Program, 333 N College Way Claremont CA 91711

Assistant Professor, Media Studies

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<http://www.pomona.edu>

The Media Studies Program at Pomona College invites applications for a tenure-track appointment at the rank of Assistant Professor beginning fall 2003. We seek an individual who has a vision for the place of Media Studies in a liberal arts curriculum. Disciplinary focus within Media Studies is open, but candidates should

be prepared to teach an array of introductory and advanced courses within the field as well as courses within their areas of specialization. Preference will be given to candidates who have finished a Ph.D. in Media Studies or a closely related field (e.g. including but not limited to Visual Culture/Studies, Art History, Film and Television Studies, Visual Sociology). Pomona College is an independent, coeducational, highly selective liberal arts college, with approximately 1450 students. It is a member of the Claremont Colleges, a consortium of seven undergraduate and graduate institutions located about 35 miles east of Los Angeles. Send a letter of application, curriculum vitae or placement dossier, three letters of recommendation, graduate transcripts, a sample of writing, and evidence of teaching effectiveness (course syllabi, student evaluations, or a statement of teaching interests) to: Professor Frances Pohl, Chair, Media Studies Search Committee, Dept. of Art and Art History, 333 N. College Way, Pomona College, Claremont, CA 91711. Review of completed applications will begin November 15, 2002. Pomona College is an equal opportunity employer and encourages applications from women and under-represented groups. [R]

Saint Mary's C of California

English, PO Box 4730 Moraga CA 94575

Assistant Professor of English

635

<http://www.stmarys-ca.edu>

Fall 2003. Full-time, tenure-track position in Creative Writing, Nonfiction. Desirable secondary areas of specialization are Ethnic American Literature, Composition Theory, and Popular Culture. Teaching responsibilities include the graduate workshop in Nonfiction for the Creative Writing MFA Program and undergraduate courses in literature, composition, and Collegiate Seminar (a college-wide program in the "Great Books"). Contractual responsibilities are equivalent to seven courses per year. Typical load is six courses and a commitment to serving students outside the classroom. Qualifications: MFA or PhD, significant nonfiction publications, strong teaching abilities, and enthusiasm for teaching in a student-centered learning community. The department is committed to a multicultural curriculum and a culturally diverse faculty and student body. To apply send letter of application, vita, and SASE to Rosemary Graham, Search Committee Chair, Department of English, Saint Mary's College of California, PO Box 4730 Moraga CA 94575. Postmark Deadline: November 4, 2002. Saint Mary's College is an Equal Opportunity Employer. [R]

Saint Mary's C of California

English, PO Box 4730 Moraga CA 94575

Assistant Professor of English

642

<http://www.stmarys-ca.edu>

Fall 2003. Full-time, tenure-track position in American Literature. Desirable secondary areas of specialization are Composition Theory and Popular Culture. Teaching responsibilities include undergraduate courses in literature, composition, and Collegiate Seminar (a college-wide program in the "Great Books"). Contractual responsibilities are equivalent to seven courses per year. Typical load is six courses and a commitment to serving students outside the classroom. Qualifications: PhD with specialization in Early American or Ethnic American Literature, significant promise as a scholar, strong teaching abilities, and enthusiasm for teaching in a student-centered learning community. The department is committed to a multicultural curriculum and a culturally diverse faculty and student body. To apply send letter of application, vita, and SASE to Carol Lashof, Chair, Department of English, Saint Mary's College of California, PO Box 4730 Moraga CA 94575. Postmark Deadline: November 4, 2002. Saint Mary's College is an Equal Opportunity Employer. [R]

Soka U of America

English, 1 University Drive Aliso Viejo CA 92656

Rhetoric and Composition

883

<http://www.soka.edu>

Soka University is seeking to fill a full-time, entry-level position in rhetoric and composition to begin August 2003. Candidates should have a Ph.D. in rhetoric and composition with a concentration and a research program in one or more of

the following areas: literacy, technical writing, ESL, pedagogy, rhetorical theory, history of rhetoric. Teaching experience in composition is required, as well as an enthusiasm for teaching at a small, private liberal arts university. Ability to teach in the university's core curriculum highly preferred. Evidence of scholarly potential a must. Soka University is located south of Los Angeles and is the first private liberal arts university built in California in 25 years. The student body is very international, and the curriculum has a Pacific Rim emphasis. Each application must include a curriculum vitae, the names and contact numbers of three references, and a cover letter that briefly describes the candidate's philosophy of teaching, his or her perspective on the role of rhetoric and composition in the undergraduate curriculum, and a brief (no more than two paragraphs) summary of his or her research program. All materials must be received no later than November 15. Please send all materials to James D. Williams, Director, University Writing Program, Soka University, 1 University Drive, Aliso Viejo, CA 92656.

U of California, Berkeley

English, MC 1030, 322 Wheeler Hall Berkeley CA 94720

Assistant Professor of English

597

<http://www.english.berkeley.edu>

The University of California, Berkeley, seeks applicants for a tenure-track position as Assistant Professor (Ph.D. required), specializing in Anglophone Postcolonial and/or World Literatures, Cultures, and Theory. The appointment is to be effective July 1, 2003, subject to budgetary approval. Candidates should send application letter, complete dossier, self-addressed stamped postcard for acknowledgment, and two copies of both CV and writing sample of no more than 6000 words to Personnel Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley CA 94720-1030. All applications must be postmarked no later than November 1, 2002, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

U of California, Berkeley

English, MC 1030, 322 Wheeler Hall Berkeley CA 94720

Assistant Professor of English

598

<http://www.english.berkeley.edu>

The University of California, Berkeley, seeks applicants for two tenure-track positions as Assistant Professor (Ph.D. required) specializing in the 20th-Century Literatures of the United States or of Britain. The appointments are to be effective July 1, 2003, subject to budgetary approval. Candidates should send application letter, complete dossier, self-addressed stamped postcard for acknowledgment, and two copies of both CV and writing sample of no more than 6000 words to Personnel Search Chair, English Department, 322 Wheeler Hall #1030, UC Berkeley, Berkeley CA 94720-1030. All applications must be postmarked no later than November 1, 2002, to be considered. The University of California is an Affirmative Action, Equal Opportunity Employer.

U of California, Berkeley

Rhetoric, 7408 Dwinelle Hall #2670 Berkeley CA 94720-2670

Assistant Professor of Rhetoric

81

<http://rhetoric.berkeley.edu/>

The Department of Rhetoric seeks to make a tenure-track Assistant Professor appointment in the area of History and Theory of Rhetoric. We are especially interested in candidates with research and teaching interests in some or all of the following areas: early modern rhetoric (possibly including visual or material culture); the history and rhetoric of science; interdisciplinary approaches to the history and theory of rhetoric. We encourage applications from scholars whose training may be in the humanities or social sciences. The Department seeks (pending budgetary approval) candidates who promise a strong undergraduate and graduate teaching career as well as an excellent research profile. The Department of Rhetoric specializes in rhetorical analysis of theory, law, politics and political theory, literature, performance and visual culture, religion and philosophy, spanning historical periods from classical to contemporary culture. Candidates should send cover letter, CV, a writing sample of no more than twenty-five pages, and dossier to William Fitzgerald, Search Committee Chair, Department

of Rhetoric, 7408 Dwinelle Hall #2670, University of California, Berkeley, 94720-2670 by the postmark deadline of December 2, 2002. The University of California is an Equal Opportunity Employer and is committed to considering a diverse pool of candidates. [R]

U of California, Berkeley

Rhetoric Film Administration, 7408 Dwinelle Hall #2670 Berkeley CA 94720-2670

Assistant, Associate, or Full Professor of Film Studies 103
<http://filmstudies.berkeley.edu>

University of California, Berkeley, CA. Appointment in Film Studies (pending budgetary approval) beginning July 1, 2003 for an Assistant Professor (tenure track), Associate Professor, or Full Professor. Preferred area of qualification: American Cinema History. Applicants should have demonstrated competence in film study. We especially seek applicants who combine the practice of American cinema history with critical reflection upon it. Possible subfields: film historiography; reception history; industrial, technological and economic history; film history related to particular racial, ethnic and economic groups; historiography of film theory. Applications should consist of a letter describing achievements, curriculum vitae, names of three references (Associate or Full Professor) or dossier (Assistant Professor), information about teaching experience, and a writing sample of not more than 30 pp. Send application materials to Search Committee, Film Studies Program, 7408 Dwinelle Hall #2670, University of California, Berkeley, CA 94720-2670. Please do not send materials by FAX. Deadline for applications: November 20, 2002. The University of California Berkeley is an Equal Opportunity/Affirmative Action Employer. [R]

U of California, Davis

English, One Shields Ave. Davis CA 95616

Assistant or Associate Professor in Composition Theory 798
<http://www.english.ucdavis.edu>

The Department of English, University of California, Davis, invites applications for a tenure-track Assistant or Associate Professor position in Composition Theory. Responsibilities will include teaching undergraduate and graduate courses, and serving on dissertation committees and directing dissertations. Willingness and ability to mentor graduate student TAs will be a consideration.

UC Davis seeks candidates with a strong record or promise of scholarly publication and productivity, and a strong commitment to excellence in teaching. ABD or Ph.D. required.

The position is open until filled. To ensure consideration prior to the MLA Convention, send letter of application, c.v., dossier, and a writing sample (20-30 pages) to David Simpson, Chair, postmarked no later than November 15, 2002.

The University of California is an affirmative action/equal opportunity employer. [R]

U of California, Davis

English Department, One Shields Ave. Davis CA 95616

Poet, Assistant or Associate Professor 807
<http://www.english.ucdavis.edu>

The Department of English, University of California, Davis, has an opening for a Poet, at the rank of Assistant or Associate Professor, beginning Fall 2003. We seek applications from writers who have a rising or established reputation and who have a demonstrated commitment to excellence in teaching. The individual hired will be expected to have a strong publication record, to direct M.A. theses, to teach undergraduate and graduate workshops in poetry, to teach undergraduate literature courses, and to be an active participant in the department. Advanced degree preferred.

Send a letter of application, a c.v., a writing sample, and a dossier that contains three or four letters of support. Applications should be sent to David Simpson, Chair, Department of English, One Shields Ave., University of California, Davis, CA 95616, and they should be postmarked by November 15, 2002.

The University of California is an affirmative action/equal opportunity employer. [R]

U of California, Davis

English Department, One Shields Ave. Davis CA 95616

Literature of the Environment, Open Rank 811
<http://www.english.ucdavis.edu>

The Department of English, University of California, Davis, invites applications for an open rank position in Literature and the Environment, to begin Fall 2003. The environmental emphasis may apply to any of the historical and geographical subfields of British, American and/or Anglophone literatures. ABD or Ph.D. required. Candidates must show evidence or strong promise of scholarly productivity and a strong commitment to excellence in teaching at both the undergraduate and graduate levels.

The position is open until filled. To ensure consideration prior to the MLA Convention, send letter of application, c.v., dossier, and a writing sample (20-30 pages) to David Simpson, Chair, postmarked no later than November 15, 2002.

The University of California is an affirmative action/equal opportunity employer. [R]

U of California, Irvine

English & Comp Lit, 435 Humanities Instructional Bldg Irvine CA 92697-2650

Associate Professor of Literary Journalism 228
<http://www.humanities.uci.edu/english/>

We seek a scholar/writer with an excellent record of publication and teaching to direct a new undergraduate major in Literary Journalism and to join a department with highly ranked programs in English, Comparative Literature, and Creative Writing. The new major will complement a planned Ph.D. Emphasis in Creative Nonfiction. The successful candidate will teach in both programs and will have the opportunity to shape an exciting new program in a distinguished department. Position is funded up to advanced associate professor. Appointment to begin 1 July 2003. Advanced degree in journalism, Ph.D., or MFA required. Send letter of application, vita, and the names of three references or a dossier (if readily available) to Linda Georgianna, Chair, Search Committee, Department of English and Comparative Literature, University of California, Irvine, CA 92697-2650. We will be available for interviews at MLA. Applications must be postmarked by 15 November 2002. UCI is an Equal Opportunity Employer committed to excellence through diversity. [R]

U of California, Irvine

Spanish & Portuguese, 322 Humanities Hall Irvine CA 92697-5275

Assistant/Associate Professor of U.S. Latino Literatures 825
<http://www.humanities.uci.edu/spanishandportuguese/v2/main.s>

Assistant Professor, tenure-track, or beginning Associate Professor with tenure, starting July 1, 2003. Ph.D. required. Specialization: U.S. Latino Literatures. Candidate will be required to teach panoramic courses that include all major U.S. Latino groups, and to conduct courses in Spanish. Strong interest in interdisciplinary studies and critical theory highly desirable. Commitment to scholarly research and excellence in teaching. Send application, C.V. and three letters of recommendation, postmarked no later than November 20, 2002, to Professor Ana Paula Ferreira, Chair, Department of Spanish and Portuguese, University of California, Irvine, CA 92697-5275. THE UNIVERSITY OF CALIFORNIA IS AN EQUAL OPPORTUNITY EMPLOYER COMMITTED TO EXCELLENCE THROUGH DIVERSITY. apferrei@uci.edu <http://www.humanities.uci.edu/spanishandportuguese/v2/main.shtml>

U of California, Irvine

Program in Film Studies, 235 Humanities Instructional Bldg Irvine CA 92697-2435

Assistant Professor of Film Studies

155

<http://www.humanities.uci.edu/filmstudies/>

UNIVERSITY OF CALIFORNIA, IRVINE The Program in Film Studies at the University of California, Irvine, invites applications and nominations for a position at the level of beginning Assistant Professor beginning July 1, 2003. Film Studies is an undergraduate major in the School of Humanities. The position includes participation in our Ph.D. Program in Visual Studies administered jointly by Film Studies and Art History. Visit our web-site (<http://www.humanities.uci.edu/visualstudies/>). **QUALIFICATIONS:** Beginning Assistant Professor with specialization in new media technologies, such as digital imaging, internet, web, and virtual reality. Emphases on the relation between new media and issues of sexuality, race, and visibility (cinematic, televisual, photographic) are especially welcome. A new media specialist would be responsible for teaching undergraduate core courses on New Technologies and Visuality and Media Theory, and for developing other courses at the undergraduate and graduate levels, which would expand the program's current coverage of film and televisual media to include the technological reconfigurations of production, distribution, and reception of mediated images and new interfaces. The new media specialist should have training in histories of technology (optical, telephonic, electronic) and theories of technology and new media. Applicants should have a Ph. D. in an appropriate discipline. **APPLICATIONS:** Statement of current research, writing or publication sample, teaching interests, curriculum vitae, two sample course syllabi, and three letters of reference. Send materials to University of California, Irvine; Professor Akira Lippit, Chair, Search Committee; Program in Film Studies HIB 235; Irvine, CA 92697-2435 **SEARCH COMMITTEE MEMBERS:** Anne Friedberg, Victoria Johnson, David Joselit, Felicidad Lim, Akira Lippit (Chair), Mark Poster, Fatimah Tobing Rony, John Carlos Rowe UC-Irvine is located in the Southern California region, approximately halfway between Los Angeles and San Diego, and offers easy access to diverse museums, archives, and research collections. The campus is home to the Humanities Film and Video Center, a state-of-the-art theater showcasing innovative film and video programs. The School of Humanities boasts the internationally recognized Critical Theory Institute and UCI is also the host campus to the University of California system-wide Humanities Research Institute. Further inquiries may be addressed to Professor Lippit by e-mail (alippit@uci.edu). Proof of US citizenship or eligibility for US employment will be required prior to employment (Immigration Reform Act of 1986). **APPLICATION DEADLINE: NOVEMBER 15, 2002** UCI IS AN EQUAL OPPORTUNITY EMPLOYER COMMITTED TO EXCELLENCE THROUGH DIVERSITY.

U of California, Los Angeles

English, 2225 Rolfe Hall Los Angeles CA 90095

Open Rank

530

African American Literature Search

UCLA seeks to fill a tenure-track, open-rank position in the Department of English with a specialization in African American literature; we have particular interest in candidates with expertise in the African Diaspora/Black Atlantic. Excellence in teaching, research, and service is expected. Candidates who wish to be considered should send before November 18, 2002 a letter of application, CV, and names of three referees to: Thomas Wortham, Chair, UCLA Department of English, 2225 Rolfe Hall, Box 951530, Los Angeles, CA 90095-1530. Position subject to final budgetary approval. UCLA is an Equal Opportunity Employer-women and minority candidates encouraged to apply. [R]

U of California, Riverside

English, 900 University Av Riverside CA 92521

Assistant Professor of English

517

<http://www.english.ucr.edu/>

Nineteenth-century British Studies. Tenure-track Assistant Professor position in nineteenth-century British studies, beginning July 1, 2003. Scholars of Romantic and/or Victorian poetry, discursive prose, fiction, and theater welcome. The department hopes to build on its strengths in the nineteenth century, and is looking for candidates whose work complements that of others in the field. Possible areas of specialization include (but are not restricted to) gender and sexuality, colonialism and nationalism, radical politics, minority discourse, popular culture, and political economy. Ph.D. at time of appointment is required, as are teaching experience, dedication to teaching excellence, and a record or promise of research publication. Salary is commensurate with education and experience. Please send an application letter, curriculum vitae, writing sample (at least 20 pages, double-spaced), and three letters of recommendation sent by the referees or in the education placement file. Applications are due November 27, 2002 and should be addressed to George E. Haggerty, Chair, Department of English-40, University of California-Riverside, Riverside, CA 92521-0323. Please specify **NINETEENTH-CENTURY BRITISH STUDIES POSITION** on the envelope. All applicants will receive acknowledgment of receipt of the application. Candidates will be interviewed December 27-30 at the Modern Language Association convention in New York City. EEO/AA employer.

U of California, San Diego

Judaic Studies, 9500 Gilman Dr La Jolla CA 92093

Herman Wouk Chair in Modern Jewish Studies

637

<http://orpheus-1.ucsd.edu/history/JudaicStud.html>

UNIVERSITY OF CALIFORNIA, San Diego, invites nominations and applications for the Herman Wouk Chair in Modern Jewish Studies. The appointment will be for a scholar with a distinguished record in research and teaching in Jewish Studies in any area of the Arts and Humanities-including history, literature, philosophy, culture, language, and the fine arts-in the modern era. The appointment begins July 1, 2003, and will be made jointly in the appropriate Department and in the interdisciplinary Judaic Studies Program, with salary based on UC salary scales. Applications, including a curriculum vitae and the names and addresses of three references, should be sent to the Chair, Judaic Studies Search Committee, 0104ML; University of California, San Diego; 9500 Gilman Drive, La Jolla, CA 92093-0104. Please reference Position #4-112 on all correspondence. The review of applications will begin December 15, 2002. UCSD is an AA/EEOE, with a strong commitment to the achievement of diversity among its faculty and staff.

U of California, San Diego

Literature, 9500 Gilman Dr La Jolla CA 92093-0410

Assistant Professor of Literatures in English

297

<http://literature.ucsd.edu>

20th-Century U.S. modern fiction, tenure-track Assistant Professor, Department of Literature, effective July 1, 2003. Candidates with demonstrated teaching and research interests in modern U.S. fiction, especially in the period 1900-1945. As a Department of Literature, we are particularly interested in candidates who work within a global and comparatist perspective. Ph.D. or equivalent, teaching experience, and scholarship required. Salary commensurate with experience and based on UC pay scale. Immigration status of non-citizens should be stated in CV. Send letter of application, CV, dossier, and 30-40 page writing sample to Todd Kontje, Chair, Department of Literature 0410, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0410. Refer to position #132MLA. Enclose self-addressed postcard for acknowledgment of application and SASE for return of writing sample. Closing date is November 15, 2002. EOE/AA. [R]

U of California, Santa Barbara

English, Santa Barbara CA 93106

Assistant Professor of English With an Emphasis in Race and Ethnic Studies 85<http://www.english.ucsb.edu>

U of California, Santa Barbara English, 2607 South Hall Santa Barbara CA 93106 Assistant Professor of American Literature With an Emphasis in Race and Ethnic Studies <http://www.english.ucsb.edu> Tenure-track Assistant Professor. We seek a scholar of race and ethnic studies working in any area of American literature. We expect that successful candidates will teach a range of courses in American literature and that their interests will intersect with one or more of our departmental concerns with historicity and historical studies, contemporary theory and culture, and the public humanities (see department description at www.english.ucsb.edu). Base salary dependent upon qualifications. Position effective July 1, 2003. Ph.D. required at the time of appointment. Send letter of application, dossier, and non-returnable sample of written work (20pp or less) to: RES Search Committee, Department of English, University of California, Santa Barbara, CA 93106-3170. Applications must be postmarked by November 1, 2002. Receipt of all applications will be acknowledged. The University of California is an EO/AA employer.

U of California, Santa Barbara

English, Santa Barbara CA 93106

Assistant Professor 84<http://www.english.ucsb.edu>

U of California, Santa Barbara

English, 2607 South Hall Santa Barbara CA 93106

Assistant Professor of Twentieth-Century American Literature

<http://www.english.ucsb.edu>

Tenure-track Assistant Professor. We invite applications in all areas of twentieth-century American literature, but we have a special interest in poetry. Successful candidates will teach a range of courses in twentieth-century American literature. See department description at www.english.ucsb.edu for an explanation of departmental interests in historicity and historical studies, contemporary theory and culture, and the public humanities. Base salary dependent upon qualifications. Position effective July 1, 2003. Ph.D. required at the time of appointment. Send letter of application, dossier, and non-returnable sample of written work (20pp or less) to AM Search Committee, Department of English, University of California, Santa Barbara, CA 93106-3170. Applications must be postmarked by November 1, 2002. Receipt of all applications will be acknowledged. The University of California is an EO/AA employer.

U of California, Santa Barbara

Writing Program, Santa Barbara, CA 93106-3010

Lecturer 929<http://www.writing.ucsb.edu>

The UCSB writing Program invites applications for the 2003-2004 academic year for LECTURERS in composition. Lecturers teach lower division courses, including courses for EOP students, and advanced writing courses in the humanities, social sciences and various professional areas. Demonstrated excellence in university teaching required; Research, publication, or other professional activity relevant to the teaching of writing preferred. Ph.D. or equivalent terminal degree required; exceptions may be made for comparable experience. Full-time Lecturers hired in this national search may receive two-year contracts with possibility of renewal. Salaries vary with training and experience and include full benefits. Terms and conditions of employment are subject to UC policy and any appropriate collective bargaining agreement. For more information, please visit our website, www.writing.ucsb.edu. Send a letter of application, CV, letters of reference or dossier, and a 1-2 page statement of teaching philosophy to: Susan McLeod, Chair; Writing Program Appointments Committee; University of California, Santa Barbara, CA 93106-3010. (No Electronic submissions, please, but do provide an email address.) The program is especially interested in candidates who can contribute to the diversity and excellence of the academic community

through teaching, professional development activities, and service. For primary consideration applications must be postmarked no later than December 13, 2002. EEO/AA employer.

U of California, Santa Barbara

Writing Program, Santa Barbara, CA 93106-3010

Assistant Professor of Writing 72<http://www.ucsb.edu>

The University of California, Santa Barbara, seeks applications for an Assistant Professor, tenure track, in technical and professional communication or writing in the disciplines, effective July 1, 2003.

The Writing Program is an independent unit within the College of Letters and Science that offers approximately 350 undergraduate courses yearly at both lower- and upper-division levels. Some freshman composition sections are linked to general education courses across the discipline. Numerous upper-division writing courses are discipline specific. The Program offers an innovative Minor in Professional and Technical Writing and is working to integrate writing courses more fully with other interdisciplinary curricular developments on campus. A related doctoral program in Language, Literacy, and Composition is offered in the Graduate School of Education.

Qualifications: Required: PhD with an emphasis in composition/rhetoric with a research focus in technical/professional communication or writing in the disciplines/writing across the curriculum, and evidence of excellent teaching. Preferred: relevant publications, experience with curriculum development.

Further information about the Writing Program is available at <http://www.writing.ucsb.edu>.

Candidates should submit a letter of application detailing experience and areas of academic expertise, a current vita, a writing sample, evidence of effective teaching, and three letters of reference or dossier. Review of candidates will begin on November 4, 2002 and will continue until the position is filled. The program is especially interested in candidates who can contribute to the diversity and excellence of the academic community through research, teaching, and service. An Equal Opportunity/Affirmative Action Employer

Send applications to: Susan McLeod, Chair, Writing Program Search Committee, Writing Program, University of California, Santa Barbara, Santa Barbara, CA 93106-3010. [R]

U of California, Santa Barbara

Law and Society Program, 1832 Ellison Hall Santa Barbara CA 93106

Assistant Professor 187<http://www.lawso.ucsb.edu/>

The Law and Society Program at the University of California, Santa Barbara, invites applications for a faculty position at the rank of Assistant Professor to begin Fall 2003. Law and Society is an interdisciplinary program with a large undergraduate body. Over the coming years the Program anticipates building its roster of faculty, consolidating its intellectual core, and establishing a graduate component. We welcome applications from all relevant social science and humanities disciplines and from all areas of interest, though we are particularly interested in candidates with research in law, race and culture; international and global studies; and legal and social theory. Minimum qualifications: Ph.D. or equivalent in an appropriate field, law degree helpful but not essential, an active research agenda, and an excellent record of scholarship and teaching in sociolegal studies. We particularly encourage applications from women and members of minority groups. The deadline for receiving applications is November 15, 2002. Please send letter, curriculum vitae, copies of two publications and three letters of recommendation to: Chair, Search Committee, Law and Society Program, University of California, Santa Barbara, CA 93106, USA. The University of California is an Affirmative Action/Equal Opportunity Employer. [R]

U of California, Santa Cruz

Film and Digital Media, Porter Faculty Services 1156 High St Santa Cruz CA 95064

Assistant Professor-Critical Studies in Film & Digital Media 1018

<http://www2.ucsc.edu/ahr/employment/bulletin/02-03/474-03.htm>

Critical Studies #474-03 Film Studies: University of California, Santa Cruz, Department of Film and Digital Media. Tenure-track position at Assistant Professor I or II level in critical studies, specialty international media. Non-Western cinemas especially desirable. Position effective July 1, 2003. Must have Ph.D. in relevant field of study by June 2003, excellence in research and university teaching. Send letter of application; a curriculum vita; writing samples; syllabi; and three confidential letters of recommendation, plus a summary of past student evaluations if available to: Search Committee, Film & Digital Media Department, University of California, Porter Faculty Services, 1156 High Street, Santa Cruz, CA 95064. Refer to provision #474-03. Applications must be postmarked by Friday, November 15, 2002. Our complete job announcement is at <http://www2.ucsc.edu/ahr/employment/bulletin/02-03/474-03.htm> UCSC is an EEO/AA Employer.

U of San Diego

English, 5998 Alcala Park San Diego CA 92110

Director, Ethnic Studies Program 312

<http://www.sandiego.edu>

The University of San Diego invites applications for the tenure-track position of Director of Ethnic Studies, with a rank of Assistant or Associate Professor, beginning in Fall 2003. Salary will be competitive. Duties will include administering a new major and minor, teaching courses in Ethnic Studies and courses in another discipline (e.g. Cultural Studies, Literature, Sociology, Communication Studies), and serving as liaison to affiliated faculty and the community at large. Applicants must be committed to undergraduate teaching, research, and the development of a vibrant Ethnic Studies major, and have experience working with diverse student and community populations. USD, an independent Catholic university, is an Affirmative Action/Equal Opportunity Employer. If offers the Joan B. Kroc Institute for Peace and Justice, the Transborder Institute, and the Center for the Study of Latino/a Catholicism as exceptional support for the study of diversity and policy issues. Please send an application letter, CV, three letters of reference, a writing sample, and a brief statement regarding the future of Ethnic Studies to: Dr. Gail Perez, Ethnic Studies Program, Department of English, 5998 Alcala Park, University of San Diego, San Diego, CA 92110. Application deadline is December 2, 2002. [R]

U of San Diego

English, 5998 Alcala Park San Diego CA 92110

Assistant Professor 843

<http://www.sandiego.edu>

A tenure-track position in 16th- and 17th-century British literature at the Assistant Professor level, beginning fall 2003, pending budgetary approval. Salary will be competitive. Candidates should have a strong commitment to teaching undergraduates. The normal teaching load is seven courses per year, with course reductions for junior faculty and active scholars. There may be an opportunity to teach Shakespeare Text & Context in the USD/Globe Theatre MFA Program in Dramatic Arts. USD, an independent Catholic university, is an Affirmative Action/Equal Opportunity Employer. Send letter of application and dossier to Fred Miller Robinson, Chair, English Department, University of San Diego, 5998 Alcala Park, San Diego, CA 92110-2492. Deadline: November 15, 2002. [R]

U of San Francisco

Rhetoric and Composition, 2130 Fulton St San Francisco CA 94117

Assistant Professor or Instructor of Rhetoric and Composition 193

<http://www.usfca.edu>

The Department of Communication Studies at the University of San Francisco invites applications for three positions in Rhetoric and Composition at the Instructor or Assistant Professor level, to begin in fall 2003. These one-year, non-tenure track positions are renewable, and multi-year contracts are available after the first year. Salary and benefits are competitive.

Responsibilities include teaching relatively small sections of first-year composition (18-20 students), participating in professional development activities, and performing service that will strengthen our program. The course load will be three classes each semester. Candidates should be interested in joining a dynamic, committed, and innovative faculty.

Qualifications include university teaching experience, evidence of a strong commitment to teaching, experience and willingness to work in a culturally diverse environment, and an understanding of and commitment to support the mission of the university. A doctorate in rhetoric/composition, education, or communication is preferred, but serious consideration will be given to any MA or PhD in a related discipline who demonstrates excellence in teaching writing. Candidates with expertise in teaching public speaking or in small-group or one-on-one conferencing are particularly invited to apply.

Applicants should submit a letter of application; curriculum vitae; statement of teaching philosophy; three letters of recommendation; a syllabus from a writing course taught by the candidate, along with the writing assignments from that course; copies of at least two sets of course evaluations, including both summary statistics and students' narrative comments; and any other evidence of excellence in teaching writing that the candidate would like to share with the search committee. Please send material to: Rhetoric and Composition Search Committee, c/o Kathryn Evans, Search Committee Chair, Cowell 400, University of San Francisco, 2130 Fulton Street, San Francisco, CA 94117-1080.

Applications must be received by December 1, 2002 in order to ensure full consideration.

The University of San Francisco is a private, Catholic and Jesuit institution and particularly welcomes candidates who will positively contribute to such an environment. USF is an Equal Opportunity and Affirmative Action Employer, and will provide reasonable accommodations to individuals with disabilities upon request. We particularly encourage minority and women applicants for all positions.

U of Southern California

Critical Studies, School of Cinema-Television Los Angeles CA 90089-2211

Two Open Rank Positions 1) Television Studies 2) International Cinema and/or Global Media 358

<http://www.usc.edu>

THE CRITICAL STUDIES DIVISION IN THE SCHOOL OF CINEMA-TELEVISION AT THE UNIVERSITY OF SOUTHERN CALIFORNIA has two open rank tenured or tenure track positions in the following fields, to commence in Fall 2003: Television Studies—including television and video, with a specialty in the history, theory and criticism of U.S. television. In addition to teaching general courses in television, this individual may teach more specialized seminars that focus on technology, society, media and cultural identity as well as style and genre. This position requires a strong record of teaching and publication in the field. International Cinema and/or Global Media. This position is open rank, though a solid record of teaching and publication is expected. A Ph.D. is required. Salary and rank are commensurate with qualifications. Please indicate the position for which you are applying in the cover letter and on the mailing envelope. Please send letter of interest, c.v., e-mail address and three letters of recommendation, no later than November 1, 2002, to: Professor Marsha Kinder Chair, Search Committee USC School of Cinema-Television Division of Critical Studies Los Angeles, CA 90089-2211 USC is an EOE/Affirmative action employer.

U of Southern California

Writing Program, Los Angeles CA 90089-0022

Lecturer in Writing

1193

<http://www.usc.edu>

Openings for qualified Lecturers to teach lower-division and/or advanced composition courses in a writing-across-the-curriculum context beginning Fall 2003. Three-year renewable appointments with benefits. Competitive candidates will have the training and experience necessary to teach effectively in a rhetorically-focused writing program that utilizes process-based pedagogy in the service of argumentative and analytical forms of writing, and a background (or specific interest) in one or more of the following disciplines: arts and humanities, health sciences, natural sciences, pre-law, and social sciences. Demonstrated excellence teaching introductory or advanced writing courses is required, and familiarity with the needs of writers whose first language is not English is highly desirable. Qualified candidates will have a Ph.D. in Rhetoric and Composition (or equivalent) by June 2003. To apply, send an application letter, CV, three letters of recommendation and teaching evaluations to: The Writing Search Committee, Dean Sarah Pratt, c/o John Holland, Writing Program, PIC 208, MC-0022, University of Southern California, Los Angeles, CA 90089-0022. Application materials must be received by December 2, 2002; receipt of materials will be acknowledged by mail. We plan to interview at MLA. The University of Southern California is an equal opportunity-affirmative action employer. [R]

COLORADO

Colorado C

English, 14 E Cache la Poudre Colorado Springs CO 80903

Assistant Professor of English

267

<http://www.ColoradoCollege.edu>

Tenure-track position. Creative Writing, Fiction. We are particularly interested in candidates who also teach poetry writing and who can contribute to our curriculum in English, American, and Anglophone literature. Knowledge of American ethnic literatures particularly desirable, including literature of the Southwest. Opportunity to teach courses in an interdisciplinary undergraduate liberal arts curriculum. Ph.D. or M.F.A. required. Demonstrated commitment to undergraduate teaching essential. Colorado College is a distinguished liberal arts college with a history of innovative and interdisciplinary teaching. Send letter, c.v., and dossier by Nov. 15 to Professor Barry Sarchett, Chair, Department of English, Colorado College, 14 E. Cache La Poudre, Colorado Springs, CO 80903. The Department of English is committed to increasing the diversity of the Colorado College community and curriculum; candidates who can contribute to that goal are particularly encouraged to apply and to identify themselves and their relevant experience. The Colorado College welcomes members of all groups and reaffirms its commitment not to discriminate on the basis of race, color, age, religion, sex, national origin, sexual orientation or disability in its educational programs, activities, and employment practices. For more information about Colorado College, see <http://www.ColoradoCollege.edu>. [R]

Colorado SU

English, 359 Eddy Bldg Fort Collins CO 80523

Assistant Professor of Composition/Rhetoric

63

<http://www.colostate.edu/Depts/English>

Colorado State University. Nine-month tenure-track position entails teaching and advising graduate and undergraduate students, conducting scholarly inquiry, and participating in a collaboratively administered composition program. Teaching load is 2/2. Ph.D. in rhetoric/composition or related field in hand at time of appointment. Research area open but interest in one or more of the following areas will enhance an application: cultural studies, literacy studies, rhetoric and technologies, writing centers, and/or Writing Across the Curriculum. Begins August 15, 2003. Send a cover letter, curriculum vitae, evidence of teaching strengths (student/peer evaluations, syllabi, etc.), a writing sample (10-20 pages), and three letters of recommendation to Mike Palmquist, Chair, Composition/

Rhetoric Search Committee, Department of English, Colorado State University, Fort Collins, CO 80523-1773. Applications will be considered until the position is filled; however, for full consideration, applications must be postmarked by November 15, 2002. This is an "open search": once the search committee has identified semi-finalists, departmental faculty will have access to those files.

Routine inquiries concerning the position should be directed to Sue Russell at (970) 491-1898 or Sue.Russell@colostate.edu. For a complete position description, visit the department web site at www.colostate.edu/Depts/English. CSU is an EEO/AA employer. EO office is 101 Student Services. [R]

Colorado SU

English, 359 Eddy Bldg Fort Collins CO 80523

Assistant Professor of Creative Writing/Poetry

67

<http://www.colostate.edu/Depts/English>

Colorado State University. Nine-month, tenure-track appointment to begin August 15, 2003. Requirements: M.F.A. or terminal degree, promising record of teaching, at least one book and substantial publications. International poetry and community outreach interest and experience would enhance application. Send vitae, letter of interest, writing sample (book or selection of roughly 50 pages), dossier which includes evidence of strengths in teaching and creative writing, and three letters of reference to Professor Steven Schwartz, Chair, Creative Writing/Poetry Search Committee, Department of English, Colorado State University, Fort Collins, CO 80523-1773. This is an "open search": once the search committee has identified semi-finalists, departmental faculty will have access to those files.

Applications will be considered until the position is filled; however, for full consideration, applications must be postmarked by November 15, 2002. Routine inquiries to Sue.Russell@colostate.edu. For a complete position description, visit the department web site at www.colostate.edu/Depts/English. CSU is an EEO/AA employer. EO office is 101 Student Services. [R]

Colorado SU

English, 359 Eddy Bldg Fort Collins CO 80523

Associate Professor of Composition/Rhetoric

65

<http://www.colostate.edu/Depts/English>

Colorado State University. Nine-month tenure-track position entails teaching and advising graduate and undergraduate students, conducting scholarly inquiry, and participating in a collaboratively administered composition program. Willingness to rotate through administrative positions required. Teaching load is 2/2 with reductions for administrative work. Ph.D. in rhetoric/composition or related field. Research area open. Begins August 15, 2003. Send a cover letter, curriculum vitae, evidence of teaching strengths (student/peer evaluations, syllabi, etc.), a writing sample (10-20 pages), and three letters of recommendation to Mike Palmquist, Chair, Composition/Rhetoric Search Committee, Department of English, Colorado State University, Fort Collins, CO 80523-1773. Applications will be considered until the position is filled; however, for full consideration, applications must be postmarked by November 15, 2002. This is an "open search": once the search committee has identified semi-finalists, departmental faculty will have access to those files. Routine inquiries concerning the position should be directed to Sue Russell at (970) 491-1898 or Sue.Russell@colostate.edu. For a complete position description, visit the department web site at www.colostate.edu/Depts/English. CSU is an EEO/AA employer. EO office is 101 Student Services. [R]

U of Colorado, Boulder

Film Studies, Macky 118 UCB-283 Boulder CO 80309-0283

Assistant Professor

202

The Film Studies Program at the University of Colorado at Boulder invites applications for a tenure-track Assistant Professor position effective fall 2003. We are looking for an original, creative thinker with a comprehensive knowledge of film. Candidates must have a Ph.D. in hand and demonstrate the potential for significant scholarly productivity and excellent teaching. While the position entails teaching courses in Film Theory (classical and contemporary) and Introduction to Film

Studies, candidates should also demonstrate expertise in one or more of the following areas: film history, documentary film, women and film, or classical film genres. The Film Studies Program is an undergraduate program that integrates critical studies and filmmaking and grants both BA and BFA degrees. Working in a broad humanistic, interdisciplinary, and multicultural context, the program has a long-standing commitment to the study of film in relation to the other arts. Salary range: Commensurate with experience. All applications should include a cover letter, vita, and three letters of reference. Please send applications to Suranjan Ganguly, Chair, Film Studies, 283 UCB, University of Colorado, Boulder, CO 80309-0283. Applications must be postmarked by November 12. The University of Colorado at Boulder is committed to diversity and equality in education and employment.

U of Colorado

Program for Writing and Rhetoric, UCB 317 Boulder CO 80309

Assistant Professor, Rhetoric and Composition 1213
<http://www.colorado.edu/ArtsSciences/pwr>

The University of Colorado at Boulder invites applications for one and possibly two tenure-track positions in Rhetoric and Composition at the rank of Assistant or advanced Assistant Professor. Successful candidates will be expected to pursue an active research program, to teach lower and upper division courses in writing, to develop new courses in their areas of interest, and to assume administrative responsibilities in the Program for Writing and Rhetoric. We especially encourage applicants with interest and experience in administering a first-year writing program and/or a campus writing center. The PWR is a newly established, independent unit within the College of Arts and Sciences. Plans are underway for the development of undergraduate and graduate certificate programs as well as a campus-wide writing center. Please send a letter of application and vita to Patricia Sullivan, Director, Program for Writing and Rhetoric, 317 UCB, University of Colorado, Boulder, CO 80309. Screening will begin November 11, 2002, and continue until the position is filled. Interviews with selected candidates will be held at the MLA convention. The University of Colorado at Boulder is committed to diversity and equity in education and employment. [R]

U of Denver

English, 2000 E. Asbury Denver CO 80208

Assistant Professor 682
<http://www.du.edu>

Assistant Professor of English with specialty in late 18th and early 19th century British literature. Tenure track; publications and proven strength in teaching required. The English Dept. has responsibility for BA, MA, and PhD degrees in both Literary Studies and Creative Writing. Send c.v., unofficial transcript, list of courses taught, writing sample (25 pages max.), and the names and phone numbers of three references to Search Committee, English Department, Sturm Hall, University of Denver, Denver CO 80208. Deadline for applications is November 6, 2002. The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications particularly from women, people of color, people with disabilities, and veterans. The University of Denver is an EEO/AA Employer. [R]

U of Denver

English, 2000 E. Asbury Denver CO 80208

Assistant Professor 683
<http://www.du.edu>

Assistant Professor of American Literature with specialty in either Native American or Hispanic American writing; candidates must demonstrate the ability to teach American literature prior to 1900. Tenure track; publications and proven strength in teaching required. The English Dept. has responsibility for BA, MA, and PhD degrees in both Literary Studies and Creative Writing. Send c.v., unofficial transcript, list of courses taught, writing sample (25 pages max.), and the names and phone numbers of three references to Search Committee, English Department, Sturm Hall, University of Denver, Denver CO 80208. Deadline for applications is November 20, 2002. The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications partic-

ularly from women, people of color, people with disabilities, and veterans. The University of Denver is an EEO/AA Employer. [R]

U of Denver

English, 2000 E. Asbury Denver CO 80208

Associate or Advanced Assistant Professor 684
<http://www.du.edu>

Associate or Advanced Assistant Professor in Renaissance dramatic literature; secondary specialty in rhetoric desirable. Tenure/tenure track; publications and proven strength in teaching required. The English Dept. has responsibility for BA, MA, and PhD degrees in both Literary Studies and Creative Writing. Send c.v., unofficial transcript, list of courses taught, writing sample (25 pages max.), and the names and phone numbers of three references to Search Committee, English Department, Sturm Hall, University of Denver, Denver CO 80208. The University of Denver is committed to enhancing the diversity of its faculty and staff and encourages applications particularly from women, people of color, people with disabilities, and veterans. The University of Denver is an EEO/AA Employer.

CONNECTICUT

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

Assistant Professor/Associate Professor/Professor 250
<http://www.easternct.edu>

Position: African Diaspora Literature in the Americas

Qualifications: Ph. D. in English required, ABD considered.

Specialization in African Diaspora Literature in the Americas. Demonstrated secondary interest in critical theory, gender studies, and/or post-colonial studies. The successful candidate will be an active scholar and able to teach discipline-specific and general education courses. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements. Rank for the tenure-track position will be commensurate with qualifications and experience unless indicated otherwise.

Eastern is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

Application procedure: Screening will begin immediately and continue until all positions are filled. Please send current vitae, a statement of teaching philosophy and research interest, documentation of teaching ability (where appropriate), and three (3) current letters of recommendation to: Dr. Elena Tapia, Search Chair, Department of English, Eastern Connecticut State University, 83 Windham Street, Willimantic, CT 06226.

Eastern Connecticut SU

English, 83 Windham St Willimantic CT 06226

Assistant Professor/Associate Professor/Professor 251
<http://www.easternct.edu>

Position: Modern and/or Contemporary Dramatic Literature

Qualifications: Ph. D. in English required, ABD considered.

Specialization in Modern and/or Contemporary Dramatic Literature with demonstrated interest in post-colonial drama. The successful candidate will be an active scholar and able to teach discipline-specific and general education courses. The twelve-hour per semester course load consists of a combination of literature and writing courses for English majors and students working to fulfill general education requirements. Rank for the tenure-track position will be commensurate with qualifications and experience unless indicated otherwise.

Eastern Connecticut State University is an AA/EEO employer. Women, members of protected classes and people with disabilities are encouraged to apply.

Application procedure: Screening will begin immediately and continue until all positions are filled. Please send current vitae, a statement of teaching philosophy

and research interest, documentation of teaching ability (where appropriate), and three (3) current letters of recommendation to: Dr. Barbara Little Liu, Search Chair, Department of English, Eastern Connecticut State University, 83 Windham Street, Willimantic, CT 06226.

U of Connecticut

English, 215 Glenbrook Rd, Unit 4025 Storrs CT 06269

Assistant Professor

744

<http://www.lib.uconn.edu/english>

The Department of English and the Institute for Puerto Rican and Latino Studies invite applications for an anticipated tenure-track assistant professorship beginning Fall 2003. Candidates should have in hand a Ph.D. in English with a speciality in Latino Literature and publications in English. Promotion and tenure will be decided by the Department of English in consultation with the Institute for Puerto Rican and Latino Studies. Responsibilities will include teaching 2 courses per semester as well as advising and mentoring Latino/a students. Salary negotiable. Send letter, CV, dossier and samples of publications to Search Committee A, University of Connecticut, Department of English, 215 Glenbrook Road Unit 4025, Storrs, CT 06269-4025. Applications (letters of application and resumes) received by November 15, 2002 will be given preference in the screening process. In keeping with our commitment to build a culturally diverse community, the University of Connecticut invites applications from women, people with disabilities, and members of minority groups. [R]

U of Hartford

Department of Rhetoric, Language and Culture, 200 Bloomfield Avenue
West Hartford CT 06117

Assistant Professor of Rhetoric, Language and Culture

1077

<http://www.fcl.d.hartford.edu/rlc/>

Two tenure-track positions in Department of Rhetoric, Language and Culture, starting August 2003, at University of Hartford. Department houses nationally recognized first-year composition program blending expressivist and social pedagogies, and innovative undergraduate degree program in Professional and Technical Writing, with a networked, online computer classroom environment. Teaching responsibilities involve 60-70 students (generally three courses) per semester. Opportunities to teach interdisciplinary courses across the University, including in women's studies. Hiring expected at the Assistant Professor level, but Associate Professor rank considered for mid-career applicants. Areas of specialization sought: Position 1: Composition and Rhetoric. In addition to first-year composition, desired research and teaching interests include argumentation theory, writing assessment, computers and composition. Possible program administration. Ability to teach a course in Professional and Technical Writing is a plus.

Position 2: Professional and Technical Writing. Desired areas include, but are not limited to, the following: online information design, digital rhetoric, technical editing, scientific communication, instructional design and learning, international professional and technical communication, safety and health communication, and workplace writing. Possible program administration. One section of first-year composition possible per term.

The University of Hartford is committed to excellence in undergraduate instruction and offers institutional support for writing-pedagogy-related research. We welcome candidates with experience in a variety of teaching methods and/or curricular perspectives, and those with academic experiences or interests in culturally diverse groups.

For both positions, PhD in the specified area required. Review of applications begins October 28; search continues until each position is filled. Please submit application letter, vitae, three letters of recommendation, and writing sample. Mark envelope "Re. Composition" or "Re. PTW," to indicate the position sought. Send to Marcia Moen, Chair, Department of Rhetoric, Language and Culture, Auerbach Hall 204K, University of Hartford, West Hartford, CT 06117. For further information: <http://www.hartford.edu>. EEO/AA/M/F/D/V [R]

U of Hartford

English, 200 Bloomfield Av West Hartford CT 06117

Assistant Professor of English

799

<http://www.hartford.edu>

The English department of the University of Hartford invites applications for the position of tenure-track assistant professor beginning in the fall of 2003. Ph.D. must be completed by 1 June 2003. We seek candidates who can teach medieval British literature and culture as well as courses in English grammar and history of the language, all at the undergraduate level. Send application materials, including three letters of reference and evidence of excellence in teaching, to William L. Stull, Co-chair, Department of English, College of Arts and Sciences, University of Hartford, West Hartford, CT 06117.

EEO/AA/M/F/D/V. The deadline for applications is 1 December 2002. [R]

US Coast Guard Acad

Humanities, New London CT 06320

Director, Writing & Reading Center

602

<http://www.cga.edu/>

The U. S. Coast Guard Academy invites applications for a full time, tenure-track faculty position: Director of Writing & Reading Center within the Academic Resources Program. Initial appointment will begin 1 August 2003. Primary responsibilities include Directing the Writing Center and the Reading Program, teaching one section of English in the English section of the Department of Humanities each semester, and counseling cadets in writing and reading skills in one-on-one conferences. Required for application is a Ph.D. in English, Reading, Writing Center Administration, College Student Development, or Education with expertise in Writing Center and Reading program directorship, composition pedagogy, and college student development. Candidates should have experience with college-level teaching, writing centers, and reading at the post-secondary level; candidates should also have a promise of academic growth. Experience in teaching developmental English or technical writing and familiarity with the theory and research of current reading methods and reading assessment techniques, and experience in administration of learning centers or writing centers preferred. Salary and academic rank commensurate with qualifications. Some citizenship restrictions may apply.

Please submit curriculum vitae, standard employment application materials and the names, addresses, and phone numbers of three references to: U. S. Coast Guard Academy, Attention Dr. Gwendolyn Stevens (dar), Woesche Hall, 15 Mohegan Ave., New London, CT 06320-4195.

Applications must be postmarked by 1 December 2002. Faxed applications are also acceptable, Fax number 860-444-8516. E-mail applications will not be accepted.

The U. S. Coast Guard Academy is a highly selective federal military college, providing a rigorous undergraduate program along with the professional education and training required to prepare young men and women for careers as commissioned officers in the U. S. Coast Guard. A full-time faculty of just over 100 offers eight academic majors: civil, electrical, mechanical engineering, naval architecture/marine engineering, marine and environmental sciences, operations research, government, and management. The attractive riverside campus is home to a nationally representative student body of 850, nearly 30% of whom are women.

The Coast Guard Academy is an Equal Opportunity, Affirmative Action Employer. For additional general information on civilian faculty positions and Civil Service opportunities at the U. S. Coast Guard Academy, contact Ms Hafey in Civilian Personnel Office at (860) 444-8202.

Wesleyan U

English, 285 Court St Middletown CT 06459

Assistant Professor of English

331

The Wesleyan English Department seeks a scholar-teacher in British literatures of the period 1880-1945. Teaching competence in canonical modernism and engagement with current debates in the field are essential. This is a tenure-track position; applicants should have Ph.D. in hand or nearly completed by September, 2003, and no more than two years' tenure-track teaching experience by

June, 2003. Contract terms will vary with amount of experience. Send letter of application, cv, dossier including at least three confidential letters of reference, writing sample (25 pp. max) and self-addressed postcard to William Stowe, Chair, Search Committee, Department of English, Wesleyan University, Middletown, CT 06459-0100. Applications must be postmarked by November 1, 2002. Initial interviews will be held at the MLA convention in December. Wesleyan University values diversity and is an equal opportunity employer. [R]

Yale U

English, PO Box 208302 New Haven CT 06520

Assistant Professor of English 961

One or more assistant professorships, initial four-year appointment, renewable, in any field of English, American, or Anglophone literature after 1500, including the teaching of writing. Yale is an Affirmative Action/Equal Opportunity Employer. Please send letters of application and c.v. only (we will request dossiers) to: Professor Ruth B. Yeazell, Chair, Department of English, Yale University, Box 208302, New Haven, CT 06520-8302. Deadline: November 4, 2002. [R]

DELAWARE

U of Delaware

English, 212 Memorial Hall Newark DE 19716

Assistant Professor of English 469

<http://www.english.udel.edu>

Assistant Professor, Fall 2003. Tenure-track position in British Victorian Literature. Ph.D. required; publications desirable, with research interests in the period 1820-1880; teaching opportunities in both undergraduate and graduate programs. Send letter of interest with c.v. and essay-length writing sample to Professor Charles E. Robinson, Search Committee Chair, Department of English, University of Delaware, Newark, DE 19716-2537, by November 12. Website: <http://www.english.udel.edu>. Curriculum vitae and letters of reference shall be shared with department faculty. AA/EOE [R]

DISTRICT OF COLUMBIA

American U

Literature, 4400 Massachusetts Ave, NW Washington DC 20016

Assistant Professor 862

Assistant Professor, tenure track, in Creative Writing: Fiction and/or non-fiction prose (poetry applications will not be considered). Secondary ability in some field of literature desirable. Requirements: MA, MFA or Ph.D. by August 2003. Significant publications and promise of sustained productivity; evidence of successful teaching of creative writing; commitment to university service. Responsibilities include graduate and undergraduate courses in creative writing, General Education courses in literature with gender and ethnic foci; extensive supervision of MFA theses. Salary competitive. Letter, CV, and dossier with three letters of recommendation to Charles R. Larson, Chair, Department of Literature, American University, Washington, DC 20016-8047, Attn: Search Committee. Applications will be reviewed beginning October 31. American University is an EOE/AA university committed to a diverse faculty, staff and student body. Women and minority candidates are particularly encouraged to apply.

Catholic U of America

English, 620 Michigan Av NE Washington DC 20064

Assistant Professor, English and Media Studies 819

<http://mediastudies.cua.edu>

Media Studies. Entry-level assistant professor, tenure-track, beginning Fall 2003. The Program in Media Studies at the Catholic University of America is an interdisciplinary undergraduate major in the humanities and part of a liberal arts cur-

riculum. The Program seeks a candidate who can teach core courses in media rhetoric and/or media history; the critical study of new media, cinema, or radio and television; and/or media production (basic digital editing in photo, sound, and video). Ph.D. required. Send letter and CV postmarked by November 4th, 2002, to Lisa Gitelman, Director, Program in Media Studies, 105 Marist Hall, Catholic University, Washington, DC 20064. The Catholic University of America is sponsored by the Roman Catholic bishops of the United States as a national university and center of instruction and research. Its faculties are composed of scholars from diverse backgrounds and religious traditions, but members and associates of the faculties are expected to respect the mission of the university and to be supportive of its aims and ideals.

George Washington U

English, 801 22nd St NW, Rm 760 Washington DC 20052

Professor of English 1063

<http://www.gwu.edu/~english>

Senior Shakespeare scholar, to be appointed as tenured full professor, beginning fall 2003. Strong teaching at all levels, broad interests in Early Modern culture. Attractive research package; collaboration in Shakespeare Quarterly possible. Advanced, well-published associate professor of interest. Review of applications will begin on November 15, 2002, and continue until the position is filled. Send letter of inquiry to Faye Moskowitz, Chair, Department of English, The George Washington University, 801 22nd Street, NW, Suite 760, Washington, DC 20052. The George Washington University is an Equal Opportunity/Affirmative Action Employer. [R]

George Washington U

English, 801 22nd St NW, Rm 760 Washington DC 20052

Assistant Professor of English 1173

<http://www.gwu.edu/~english>

Assistant Professor, tenure track, in 20th century British and/or Irish literature and culture, beginning fall 2003. Demonstrated interest in women's writing and feminist scholarship highly desirable. Will teach one course per year in Women's Studies. Ph.D. in hand, teaching experience and publications expected. Review of applications will begin on November 15, 2002, and continue until the position is filled. Send letter of application and vita to Faye Moskowitz, Chair, Department of English, The George Washington University, 801 22nd Street, NW, Suite 760, Washington, DC 20052. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

George Washington U

English, 801 22nd St NW, Rm 760 Washington DC 20052

Jenny Mckean Moore Writer in Washington 1070

<http://www.gwu.edu/~english>

Jenny McKean Moore Writer in Washington, 2003-2004 One-year visiting appointment in poetry, beginning fall 2003. Each semester, teach a tuition-free community workshop and a course for George Washington University students. Salary: \$50,000. Residency required 9/03 thru 4/04. Send a letter of application, a resume and a 10-15 page sample of your work or a book (include an SASE if you want the book returned), to Faye Moskowitz, Chair, Department of English, 801 22nd Street, NW, Suite 760, The George Washington University, Washington, DC 20052. Deadline for applying: November 15, 2002. The George Washington University is an Equal Opportunity/Affirmative Action Employer. [R]

George Washington U

English, 801 22nd St NW, Rm 760 Washington DC 20052

Assistant Professor of English 1202

Three positions at the rank of assistant professor, non-tenure track, in Composition, beginning fall 2003. Three-year contract, with possible renewal for two additional years. Teach first-year writing seminars, with occasional advanced writing. Ph.D. by Fall 2003 required (field open-composition theory a plus);

teaching experience required; publications desired. Send letter and curriculum vitae to Faye Moskowitz, Chair, Department of English, 801 22nd Street, NW, Suite 760, The George Washington University, Washington, DC 20052. Review of applications will begin on November 15, 2002, and will continue until the positions are filled. The George Washington University is an equal Opportunity/Affirmative Action Employer. [R]

Georgetown U

English, PO Box 571131 Washington DC 20057

Assistant/Associate Professor of English

359

<http://www.georgetown.edu/departments/english>

Tenure-track assistant professor, or associate professor, to teach courses at all levels (first-year through M.A.), specializing in critical race studies in any historical period. Salary commensurate with qualifications. Georgetown University is an AA/EO employer and strongly encourages applications from women and minority candidates as part of its commitment to professional excellence and diversity. Please send application letter and c.v. to Chair of the Hiring Committee, English Department, Georgetown University, Box 571131, Washington, D.C. 20057. Applications postmarked by 5 November 2002 will receive first consideration. Writing samples and dossiers or recommendations will be requested only after initial screening. [R]

Georgetown U

English, PO Box 571131 Washington DC 20057

Assistant/Associate Professor of English

361

<http://www.georgetown.edu/departments.english>

Tenure-track assistant professor, or associate professor, to teach courses at all levels (first-year through M.A.), specializing in African American literature and culture. Salary commensurate with qualifications. Georgetown University is an AA/EO employer and strongly encourages applications from women and minority candidates as part of its commitment to professional excellence and diversity. Please send application letter and c.v. to Chair of the Hiring Committee, English Department, Georgetown University, Box 571131, Washington D.C. 20057. Applications postmarked by 5 November 2002 will receive first consideration. Writing samples and dossiers or recommendations will be requested only after initial screening. [R]

FLORIDA

Florida Atlantic U

English, PO Box 3091, 777 Glades Rd Boca Raton FL 33431

Assistant Professor

265

<http://www.fau.edu>

Assistant Professor of English with a specialization in Fiction Writing. Tenure track, beginning August 2003. Terminal degree and publication required. Other areas of interest and experience might include creative non-fiction and text production or editing literary magazines. The FAU creative writing program is growing rapidly, offering the MA and anticipating approval of the MFA. Application must be postmarked by November 8. Send letter of application, vita, and the names of three references to Professor Andrew Furman, Creative Writing Search Committee Chair, Department of English, Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University, 777 Glades Road, Boca Raton, FL 33431. Receipt of application will be acknowledged. Florida Atlantic University is an Equal Opportunity/Access Institution.

Florida Atlantic U

English, PO Box 3091, 777 Glades Rd Boca Raton FL 33431

Assistant Professor of English

266

<http://www.fau.edu>

Assistant Professor of English with a specialization in Caribbean literature. Tenure track, beginning August 2003. PhD in hand by time of appointment; publication desired. Other areas of interest and experience might include American and/or Anglophone multicultural literatures. With other Caribbean appointments in the History and Languages and Linguistics Departments, the aim is to develop a certificate program in Caribbean studies. Application must be postmarked by November 8. Send letter of application, vita, and the names of three references to Professor Johnnie Stover, Caribbean Literature Search Committee Chair, Department of English, Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University, 777 Glades Road, Boca Raton, FL 33431. Receipt of application will be acknowledged. Florida Atlantic University is an Equal Opportunity/Access Institution.

Florida Intl U

English, University Pk, DM 453 Miami FL 33199

Assistant Professor of English

229

<http://www.fiu.edu>

Assistant Professor of English, tenure track, in African American Literature with additional expertise in ethnic literatures, preferably Latino/a literatures. The 3/2 teaching load includes graduate and undergraduate courses with the expectation of research productivity. Applicants should demonstrate a commitment to serious scholarship (publications preferred) and outstanding teaching. Salary will be competitive. The position begins Fall 2003, pending budgetary approval. The successful candidate must have the Ph.D. in hand at the start of the appointment. Please send letter, cv, and dossier postmarked by 1 November 2002 to: Chair, African American Search, English Department DM 453, Florida International University, University Park Campus, Miami, FL 33199. FIU, a member of the State University System of Florida, is an Affirmative Action/Equal Access/Equal Opportunity Employer and encourages applications from women and minorities. www.fiu.edu [R]

Florida Intl U

English, University Pk, DM 453 Miami FL 33199

Assistant Professor of English

230

<http://www.fiu.edu>

Assistant Professor of English, tenure track, in literary theory. Candidates should be familiar with a range of critical/theoretical approaches. Sub-specialization: postcolonial studies. The 3/2 teaching load includes graduate and undergraduate courses with the expectation of research productivity. Applicants should demonstrate a commitment to serious scholarship (publications preferred) and outstanding teaching. Salary will be competitive. The position begins Fall 2003, pending budgetary approval. The successful candidate must have the Ph.D. in hand at the start of the appointment. Please send letter, cv, and dossier postmarked by 1 November 2002 to: Chair, Theory Search Committee, English Department DM 453, Florida International University, University Park Campus, Miami, FL 33199. FIU, a member of the State University System of Florida, is an Affirmative Action/Equal Access/Equal Opportunity Employer and encourages applications from women and minorities.

Florida SU

English, Tallahassee FL 32306-1580

Associate or Full Professor of English

1154

<http://www.english.fsu.edu>

Nineteenth-Century British Literature. Tenure-track, Fall 2003. Ph.D. required. Significant book publication required as well as successful teaching experience. 2/2 teaching assignment with one graduate course per year. Letter and vita only

to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply. [R]

Florida SU

English, Tallahassee FL 32306-1580

Assistant or Associate Professor of English 1160

<http://www.english.fsu.edu>

Eighteenth-Century British Literature, especially the novel. Tenure-track, Fall 2003. Ph.D. required. Record and promise of publication crucial. 2/2 teaching assignment with one graduate course per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580 by November 8. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply. [R]

Florida SU

English, Tallahassee FL 32306-1580

Assistant Professor of English 1171

<http://www.english.fsu.edu>

African-American Literature and/or Literature of the African Diaspora, especially Nineteenth-Century. Tenure-track, Fall 2003. Ph.D. required (in Literature, Ethnic Studies, American Studies, or Cultural Studies). Record and promise of publication crucial. 2/2 teaching assignment with one graduate course per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580 by November 8. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply. [R]

Florida SU

English, Tallahassee FL 32306-1580

Assistant, Associate, or Full Professor of English 1189

<http://www.english.fsu.edu>

Creative Writing: Poetry. Tenure-track, Fall 2003. MFA or Ph.D. required. At least one book of poetry preferred for Assistant Professor rank. Significant book publication as well as successful teaching experience required at higher ranks. 2/2 teaching assignment with one graduate workshop per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580 by November 8. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply. [R]

Florida SU

English, Tallahassee FL 32306-1580

Assistant Professor of English 1165

<http://www.english.fsu.edu>

Late Medieval Literature. Tenure-track, Fall 2003. Ph.D. required. Record and promise of publication crucial. 2/2 teaching assignment with one graduate course per year. Letter and vita only to Hunt Hawkins, Chair, Department of English, Florida State University, Tallahassee, FL 32306-1580 by November 8. AA/EOE employer. Minorities, persons with disabilities, and women encouraged to apply. [R]

Jacksonville U

Humanities, 2800 University Blvd N Jacksonville FL 32211

Assistant Professor of English 563

<http://www.ju.edu>

Assistant Professor English, tenure track, to begin August 2003 at Jacksonville University. Generalist with a demonstrated interest in Composition/Rhetoric to teach first-year writing and world literature. Ph.D. required. Teaching excellence a must. Send cover letter, vita, unofficial transcripts and three letters of recom-

mendation to Professor Ray Clines; English Search Committee; Humanities Division; Jacksonville University; Jacksonville, FL 32211. Will interview at MLA. Applications due by November 1, 2002. [R]

Rollins C

English, 1000 Holt Av, Campus Box 2752 Winter Park FL 32789

Assistant Professor of Rhetoric and Composition 1159

<http://www.rollins.edu>

The Rollins College Department of English invites applications for a tenure-track assistant professor position in rhetoric and composition beginning August 2003.

Responsibilities will include offering a range of writing courses to support the English major and Writing Minor (from introductory writing courses to advanced courses in expository writing, rhetorical studies, editing courses, creative nonfiction, or journalism.) Where appropriate, this person will assist in coordinating the first year writing program or the Writing Minor. In addition to advising students and participating in faculty governance, faculty at Rollins teach six courses per year.

Successful candidates should have a Ph.D. in rhetoric and composition and evidence of successful teaching experience. Send letter of application, CV, and three letters of recommendation to: Dr. Maurice O'Sullivan, Chair, Department of English, Rollins College – Box 2666, 1000 Holt Avenue, Winter Park, FL 32789. Screening of applications will begin immediately, and the department expects to interview at MLA.

Rollins College is an Equal Opportunity Employer. Women and minorities are encouraged to apply. In accordance with the Americans with Disabilities Act, persons needing special accommodation to participate in the application process should contact the Human Resources Department at 407-646-2102. [R]

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Assistant/Associate Professor in Creative Writing 481

<http://www.as.miami.edu/English>

Assistant/Associate Professor in Creative Writing (Fiction), with teaching responsibilities in both MFA and undergraduate-level creative writing programs. Minimum of one book-length publication required, along with college-level teaching experience. Rank and salary commensurate with qualifications.

The University of Miami is a multiethnic, multiracial, international campus, and the department seeks to reflect that diversity in its faculty. Applications from women and minorities are particularly encouraged. Applicants for all positions should submit letters of application and complete dossiers by November 15 to Peter Bellis, Chair, Department of English, University of Miami, PO Box 248145, Coral Gables, FL 33124-4632. The University of Miami is an EO/AA employer. [R]

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Assistant Professor 483

<http://www.as.miami.edu/English>

Assistant professorship in Caribbean studies, with strength in appropriate theoretical methodologies. Salary commensurate with qualifications. Candidates must have a Ph.D. in literature and college-level teaching experience.

The University of Miami is a multiethnic, multiracial, international campus, and the department seeks to reflect that diversity in its faculty. Applications from women and minorities are particularly encouraged. Applicants for all positions should submit letters of application and complete dossiers by November 15 to Peter Bellis, Chair, Department of English, University of Miami, PO Box 248145, Coral Gables, FL 33124-4632. The University of Miami is an EO/AA employer. [R]

U of Miami

English, PO Box 248145 Coral Gables FL 33124

Assistant Professor

487

<http://www.as.miami.edu/English>

Assistant professorship in American ethnic literatures such as Hispanic, Native American, African American or Asian American; candidates should also have strength in appropriate theoretical methodologies. Salary commensurate with qualifications. Candidates must have a Ph.D. in literature and college-level teaching experience.

The University of Miami is a multiethnic, multiracial, international campus, and the department seeks to reflect that diversity in its faculty. Applications from women and minorities are particularly encouraged. Applicants for all positions should submit letters of application and complete dossiers by November 15 to Peter Bellis, Chair, Department of English, University of Miami, PO Box 248145, Coral Gables, FL 33124-4632. The University of Miami is an EO/AA employer. [R]

U of North Florida

English & Foreign Languages, 4567 St John's Bluff Rd S Jacksonville FL 32224

Assistant Professor of American Literature

248

<http://www.unf.edu>

Assistant Professor of American Literature, tenure track. Two positions: 31384 and 31225. Ph.D., successful teaching experience, demonstrated interest and expertise in the teaching of writing at the lower division, and scholarly promise required. Our primary need in both positions is modern American literature. Welcome specialities include film, early American literature, and mass culture. Nine hour/semester teaching load, including lower division, upper division, and graduate courses. Send letter of application and vita to William Slaughter, Chair, American Literature Search Committee, Department of English and Foreign Languages, University of North Florida, Jacksonville, FL 32224-2645, by November 8, 2002. UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution. [R]

U of North Florida

English & Foreign Languages, 4567 St John's Bluff Rd S Jacksonville FL 32224

Assistant Professor of English

222

<http://www.unf.edu>

Assistant Professor of American Literature, tenure track. (#31881). Specialty in African American literature and culture, preferably with an emphasis on twentieth-century literature. Additional expertise in ethnic literature (e.g., Asian American, Chicana/o, Cuban American, and Puerto Rican) and/or post-colonial literature (especially African and/or Caribbean) also desirable. Ph.D., successful teaching experience, demonstrated interest and expertise in the teaching of writing at the lower division, and scholarly promise required. Nine hour/semester teaching load, including lower division, upper division, and graduate courses. Send letter of application and vita to Richard Bizot, Chair, African American Literature Search Committee, Department of English and Foreign Languages, University of North Florida, Jacksonville, FL 32224-2645 by November 8, 2002. UNF is an Equal Opportunity/Equal Access/Affirmative Action Institution. [R]

U of South Florida

English, 140 7th Avenue South St. Petersburg FL 33701

Assistant Professor

499

<http://www.stpt.usf.edu>

Rhetoric & Composition with Prof. & Tech. Writing Specialty

Rhet./Comp. and Tech./Prof. Writing: University of South Florida St. Petersburg, Assistant Professor, tenure-track position, nine-month appointment with summer teaching possible. Competitive salary. Normal teaching load 3/2. Qualifications: earned doctorate in English by date of employment with a specialization in rhetoric and composition; secondary areas in technical/professional

writing; ability to teach lower-and upper-level composition courses; evidence of scholarship and research. Preferred qualifications: relevant college/university teaching experience, an established research program, and experience with interdisciplinary and/or linked courses. Responsibilities: teach lower-and upper-level composition, technical and professional writing courses, engage in scholarship and service. Send application letter, vita, and names, addresses, and telephone numbers of three references to: Lisa-Anne Culp, Co-Chair, English Search Committee, College of Arts and Sciences, University of South Florida St. Petersburg, 140 Seventh Avenue South, Bayboro Hall 204, St. Petersburg, FL 33701. Application will be acknowledged by letter. Application deadline: received by November 8, 2002. [R]

U of South Florida

English, 140 7th Avenue South St. Petersburg FL 33701

Assistant Professor of English

1080

<http://www.stpt.usf.edu>

English, 20th Century British Lit./Critical Theory: Assistant Professor. College of Arts & Sciences, Department of English. Tenure track position, nine-month appointment with summer employment possible. Salary negotiable. 3/2 teaching load. Qualifications: Earned Ph.D. in English specializing in 20th Century British Literature and Critical Theory; ability to teach lower and upper level courses; evidence of scholarship and research. Preferred qualifications: Relevant college/university teaching experience, experience teaching in interdisciplinary programs, and record of active research/scholarship. Responsibilities: Teach lower level (comp. or lit.) and upper level to grad courses (Brit. Lit. or Crit.), engage in scholarship, and participate in service activities. Apply to: Dr. Lisa S. Starks, Chair, English Search Committee. Application: Submit letter describing research agenda and teaching interests, vita, and three letters of reference. Deadline: All applications must be received by November 8, 2002.

Mail Applications To: University of South Florida St. Petersburg, 140 7th Avenue South, St. Petersburg, Florida, 33701. According to Florida law, applications and meetings regarding this position are open to the public. Positions are contingent on funding. USF is an Equal Opportunity/Affirmative Access Institution. For disability accommodations, contact (727) 553-1151/TDD (813) 974-1510 a minimum of five working days in advance [R]

U of South Florida

English, 4202 E Fowler Av-CPR 107 Tampa FL 33620-5550

Assistant Professor of English

1059

<http://www.usf.edu>

Assistant Professor in African-American Literature. The University of South Florida [www.usf.edu], Tampa Campus, invites applications for a tenure-earning Assistant Professorship in African-American Literature, with expertise in literature of the 19th and 20th centuries. Primary responsibility will include teaching undergraduate surveys as well as undergraduate topics courses and graduate courses. Ph.D. required. ABD applicants will be considered, but must have the degree in hand by time of contract start date. Requirements: teaching experience and publications. Salary, benefits, and course load competitive. Position contingent upon funding. Send letter of application, c.v., and dossier (with three letters of recommendation) to Phillip Sipiora, Interim Chair, Department of English CPR 107, University of South Florida, Tampa, FL 33620-5550. Applications must be received by November 1, 2002. According to Florida Law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Phillip Sipiora at (813) 974-2424 at least five working days prior to need. USF is an AA/EEO institution.

U of South Florida

English, 4202 E Fowler Av-CPR 107 Tampa FL 33620-5550

Assistant Professor of English

1062

<http://www.usf.edu>

Assistant Professor in American Literature. The University of South Florida [www.usf.edu], Tampa Campus, invites applications for a tenure-earning Assistant

Professorship in American Literature, with expertise in literature of the 19th and 20th centuries. Primary responsibility will include teaching undergraduate surveys as well as undergraduate topics courses and graduate courses. Ph.D. required. ABD applicants will be considered, but must have the degree in hand by time of contract start date. Requirements: teaching experience and publications. Salary, benefits, and course load competitive. Position contingent upon funding. Send letter of application, c.v., and dossier (with three letters of recommendation) to Phillip Sipiora, Interim Chair, Department of English CPR 107, University of South Florida, Tampa, FL 33620-5550. Applications must be received by November 1, 2002. According to Florida Law, applications and meetings regarding them are open to the public.

For ADA accommodations, please contact Phillip Sipiora at (813) 974-2424 at least five working days prior to need. USF is an AA/EEO institution.

GEORGIA

Agnes Scott C

English, 141 E College Av Decatur GA 30030

Assistant Professor of English

162

<http://www.agnesscott.edu>

English Renaissance Literature

The English Department invites applications for a tenure-track assistant professorship starting August, 2003. The person hired must have completed the PhD by July 1, 2003. We seek someone committed to undergraduate liberal arts learning who will teach courses in the sixteenth and seventeenth centuries. Position includes the teaching of first year composition and first year seminars. Teaching load is three courses in one semester and two courses in the other. Agnes Scott is a highly selective, independent liberal arts college for women in metropolitan Atlanta; the college website is www.agnesscott.edu. Applications should be received by November 15, 2002. Send letter, CV, and dossier or three letters of reference to Steve Guthrie, Chair, English Department, Agnes Scott College, 141 East College Avenue, Decatur, GA 30030-3797. Agnes Scott has a strong commitment to diversity and urges members of underrepresented groups to apply. EOE. [R]

Emory U

English, N-302 Callaway Ctr Atlanta GA 30322

Tenured Appointment in Victorian Literature and Culture, Full Professor or Associate Professor.

977

<http://www.emory.edu/ENGLISH/>

Tenured appointment in Victorian literature and culture, full professor or associate professor. Candidates should have a distinguished record of scholarship and teaching. Send letter of application and c.v. to Chair, Victorian Search Committee, Department of English, Emory University, Atlanta, Ga 30322. The committee will begin reviewing applications November 15. Emory University is an Equal Opportunity/Affirmative Action Employer. [R]

Georgia C & SU

English, Speech, & Journalism, Campus Box 044 Milledgeville GA 31061

Assistant Professor of English

482

<http://www.gcsu.edu>

Composition/writing specialist: Assistant Professor, academic year, tenure-track appointment, to teach courses in composition theory for English majors and students in School of Education programs; technical and/or other specialized writing courses according to interests and training; and core courses as appropriate, as well as to assist with the continued development of the University's writing center, writing and reading across the curriculum, and the evolution of writing, reading, and logic components of the core curriculum. The individual hired will work with the School of Education and other faculty to assist in strengthening teacher candidates' skills in writing instruction; thus, some experience in middle-school and/or secondary school teaching desirable. Ph.D. required, preferred field is composition/rhetoric/pedagogy, though other areas considered in con-

junction with appropriate training, willingness, and experience in the areas outlined above. As Georgia's designated public liberal arts university and the newest member of the Council of Public Liberal Arts Colleges (COPLAC), GC&SU seeks faculty who are dedicated teachers, willing to work closely with students at all levels. The Department is proud of its commitment to student learning, scholarly and creative achievement, and university service, and seeks colleagues who can contribute to both departmental and university-wide initiatives. Consideration of applications begins November 20, preliminary interviews at MLA. To apply, submit a letter of application, vita, at least three letters of recommendation, and copies of transcripts for all degree-granting institutions (official copies will be required prior to appointment), to Dr. Peter Carriere, Search Chair, Department of English, Speech, and Journalism, CBX 044, Georgia College & State University, Milledgeville, GA 31061. Georgia College & State University is an Affirmative Action/Equal Opportunity employer. [R]

Georgia C & SU

English, Speech, & Journalism, Campus Box 044 Milledgeville GA 31061

Assistant Professor of English

484

<http://www.gcsu.edu>

Tenure-track assistant professor (academic-year appointment), specializing in Children's and Adolescent Literature, to teach introductory and advanced children's literature courses in addition to core courses as appropriate (composition, world literature, Interdisciplinary Studies). Ph.D. in children's literature or closely related field and continuing pedagogical and scholarly interest in the field required. We are especially interested in candidates with demonstrated background or ability in working with School of Education faculty and students, as this is an education liaison position that involves considerable collaboration with our programs in teacher preparation. As Georgia's designated public liberal arts university and the newest member of the Council of Public Liberal Arts Colleges (COPLAC), GC&SU seeks faculty who are dedicated teachers, willing to work closely with students at all levels. The Department is proud of its commitment to student learning, scholarly and creative achievement, and university service, and seeks colleagues who can contribute to both departmental and university-wide initiatives. Consideration of applications begins November 15, preliminary interviews at MLA. To apply, submit a letter of application, vita, at least three letters of recommendation, and copies of transcripts for all degree-granting institutions (official copies will be required prior to appointment), to Dr. Mary Magoulick, Search Chair, Department of English, Speech, and Journalism, CBX 044, Georgia College & State University, Milledgeville, GA 31061. Georgia College & State University is an Affirmative Action/Equal Opportunity employer.

Georgia C & SU

English, Speech, & Journalism, Campus Box 044 Milledgeville GA 31061

Assistant Professor of English

486

<http://WWW.GCSU.EDU>

Tenure-track assistant professor (academic-year appointment), with strong preference given to specialists in African-American/African diaspora literature to teach courses in field (undergraduate/M.A./M.F.A.-level); to contribute to the advancement of the university's Black Studies program; and to teach core courses as appropriate (composition, world literature, Interdisciplinary Studies). We also welcome applications from candidates with specialties in other multi-cultural and interdisciplinary fields: Latin-American, Asian/Asian-American, or Caribbean literature; art/art history and its relationship to literature; film studies; or religion and literature. Ph.D. preferred, A.B.D. considered (completion of Ph.D. required for tenure and promotion); continuing pedagogical and scholarly interest in the field required. Regardless of specialty, we are particularly interested in candidates with a strong desire to contribute to the department's interdisciplinary and multi-cultural programs. As Georgia's designated public liberal arts university and the newest member of the Council of Public Liberal Arts Colleges (COPLAC), GC&SU seeks faculty who are dedicated teachers, willing to work closely with students at all levels. The Department is proud of its commitment to student learning, scholarly and creative achievement, and university service, and seeks colleagues who can contribute to both departmental and university-wide initiatives. Consideration of applications begins November 15, preliminary interviews at MLA. To apply, submit a letter of application, vita, at least three letters of rec-

ommendation, and copies of transcripts for all degree-granting institutions (official copies will be required prior to appointment), to Dr. Mary Magoulick, Search Chair, Department of English, Speech, and Journalism, CBX 044, Georgia College & State University, Milledgeville, GA 31061. Georgia College & State University is an Affirmative Action/Equal Opportunity employer.

Georgia C & SU

English, Speech, & Journalism, Campus Box 044 Milledgeville GA 31061

Flannery O'Connor, Rank Open

485

<http://WWW.GCSU.EDU>

The Department of English, Speech, and Journalism at Georgia College & State University seeks an established scholar of the works of Flannery O'Connor (rank open) to assume the editorship of the Flannery O'Connor Review upon the retirement of Dr. Sarah Gordon, beginning in the summer (preferable) or fall semester of 2003. The successful candidate will demonstrate ongoing research and teaching interest in O'Connor and teach courses in Modern American literature, the core curriculum (composition, surveys, world literature) and other areas as appropriate. Experience with editorial and logistical matters involved in publishing a journal is highly desirable. Course load reductions for editorial duties, possibility of summer teaching are negotiable. GC&SU, located in O'Connor's hometown of Milledgeville, Georgia, is the center of world-wide O'Connor studies. The soon-to-be completed renovation of the Ina Dillard Russell Library will provide a state-of-the-art location for the University's unparalleled collection of O'Connor's manuscripts, letters, and her personal library, as well as a nearly complete collection of secondary materials. The successful candidate will contribute significantly to the University's ongoing co-curricular programming in O'Connor, Southern, and Georgia studies, especially the upcoming symposium "Revelations: Flannery O'Connor, the Visionary and the Vernacular" in October 2003, and in our vigorous program of community outreach and involvement. As Georgia's designated public liberal arts university and the newest member of the Council of Public Liberal Arts Colleges (COPLAC), GC&SU seeks faculty who are dedicated teachers and are willing to work closely with students at all levels. The English, Speech and Journalism Department is proud of its commitment to student learning, scholarly and creative achievement, and university service, and seeks colleagues who can contribute to both departmental and university-wide initiatives.

Consideration of applications begins November 15, 2002. To apply, submit a letter of application, vita, at least four letters of recommendation (one of which should comment on editorial and other journal-related skills), and copies of transcripts for all degree-granting institutions (official copies will be required prior to appointment), to Dr. John Cox, Search Chair, Department of English, Speech, and Journalism, CBX 044, Georgia College & State University, Milledgeville, GA 31061. Georgia College & State University is an Affirmative Action/Equal Opportunity employer.

Georgia Inst of Tech

Sch of Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg
Atlanta GA 30332

Assistant Professor of Post-Colonialism

957

<http://www.lcc.gatech.edu>

Assistant Professor, Post-Colonialism The School of Literature, Communication, and Culture of the Georgia Institute of Technology plans (budget permitting) to hire a scholar working in Post-Colonial Literature and the Cultural Studies of Science and Technology. LCC offers an innovative degree in Science, Technology, and Culture with faculty drawn from a broad range of disciplines and specialties. The normal teaching load is 2/2. Please visit our web site, www.lcc.gatech.edu for a detailed description of the curriculum and the research interests of the faculty. We will begin reviewing applications on November 1, and will conduct interviews at the Modern Language Association convention. Please send CV and list of references to Kenneth Knoespel, Chair, Search Committee, LCC, Georgia Institute of Technology, Atlanta, GA 30332-0165. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply. [R]

Georgia Inst of Tech

Sch of Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg
Atlanta GA 30332

Assistant Professor of Early Modern

964

<http://www.lcc.gatech.edu>

Assistant Professor, Early Modern. The School of Literature, Communication, and Culture of the Georgia Institute of Technology plans (budget permitting) to hire a scholar working in Literature and the Cultural Studies of Science and Technology of the Early Modern period. LCC offers an innovative degree in Science, Technology, and Culture with faculty drawn from a broad range of disciplines and specialties. The normal teaching load is 2/2. Please visit our web site, www.lcc.gatech.edu for a detailed description of the curriculum and the research interests of the faculty. We will begin reviewing applications on November 1, and will conduct interviews at the Modern Language Association convention. Please send CV and list of references to Kenneth Knoespel, Chair, Search Committee, LCC, Georgia Institute of Technology, Atlanta, GA 30332-0165. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply. [R]

Georgia Inst of Tech

Sch of Lit, Communication, & Culture, 636 Cherry St, 11 Skiles Bldg
Atlanta GA 30332

Assistant Professor of American Literature

962

<http://www.lcc.gatech.edu>

Assistant Professor, American Literature. The School of Literature, Communication, and Culture of the Georgia Institute of Technology plans (budget permitting) to hire one or more scholars working in 18th or 19th Century American Literature and the Cultural Studies of Science and Technology (preference for multi-ethnic literatures). LCC offers an innovative degree in Science, Technology, and Culture with faculty drawn from a broad range of disciplines and specialties. The normal teaching load is 2/2. Please visit our web site, www.lcc.gatech.edu for a detailed description of the curriculum and the research interests of the faculty. We will begin reviewing applications on November 1, and will conduct interviews at the Modern Language Association convention. Please send CV and list of references to Kenneth Knoespel, Chair, Search Committee, LCC, Georgia Institute of Technology, Atlanta, GA 30332-0165. The Georgia Institute of Technology is an equal opportunity/affirmative action employer. Minority candidates are encouraged to apply.

Georgia Southern U

Writing & Linguistics, PO Box 8026 Statesboro GA 30460

Assistant Professor of Writing and Linguistics

302

<http://www2.gasou.edu/writing>

Creative Non-fiction. The Department of Writing and Linguistics at Georgia Southern University <<http://www2.gasou.edu/writing>> seeks applications for a tenure-track assistant professor to teach both undergraduate and graduate courses in creative non-fiction, first-year composition, fiction writing and poetry writing. MFA or Ph.D. with creative dissertation is required by the starting date of the position, August 1, 2003. Requirements include publication in one or more kinds of non-fiction prose writing (e.g., literary journalism, scientific writing, the literary essay, memoir, autobiography, historical writing) as well as training or experience in analyzing form, style, and contexts of non-fiction prose. The successful candidate will teach non-fiction prose courses and demonstrate potential to incorporate information technology in instruction. Evidence of excellent teaching is required. A minimum of two years of college teaching experience is preferred.

Preference may be given to candidates with experience working with diverse student populations. Salary dependent upon qualifications. We seek candidates who complement a department with programs in creative writing, linguistics, first-year composition, technical and professional writing, teacher education, and ESL. Initial screening of applicants may occur at the Modern Language Association Conference in New York City, on Dec. 27-30, 2002. Interested candidates should send letter of application, curriculum vitae, evidence of excellent

teaching, and the names, addresses, email addresses, and telephone numbers of three references for initial screening to Professor Eric Nelson, Chair, Search Committee # 45571, Department of Writing and Linguistics, Georgia Southern University, P.O. Box 8026, Statesboro, GA 30460-8026. Screening begins Nov. 1, 2002. Additional materials may be requested at a later date. Georgia Southern University, a member of the University System of Georgia, is the largest and most comprehensive center of higher education in the southern half of Georgia. A residential university serving over 14,500 students, Georgia Southern's hallmark is a superior undergraduate experience emphasizing academic distinction, excellent teaching, and student success. The University offers 130 degree programs at the baccalaureate, master's, and doctoral levels through six colleges. Founded in 1906, Georgia Southern became a regional university in 1990. The 634-acre campus is located in Statesboro, a community of approximately 30,000 residents, 50 miles northwest of historic Savannah and 200 miles southeast of Atlanta. Georgia Southern is an Equal Opportunity/Affirmative Action Institution. Individuals who need reasonable accommodations under the Americans with Disabilities Act in order to participate in the search process should notify the search chair. Georgia is an open records state. [R]

Georgia Southern U

Writing & Linguistics, PO Box 8026 Statesboro GA 30460

Assistant Professor of Writing and Linguistics

303

<http://www2.gasou.edu/writling>

Technical and Professional Writing. The Department of Writing and Linguistics at Georgia Southern University <<http://www2.gasou.edu/writling>> seeks a tenure-track Assistant Professor with Ph. D. in Rhetoric and Composition or related field with a specialization in technical and professional writing. Evidence of excellent teaching is required; teaching responsibilities include courses in a Second Discipline with the School of Information Technology, a Writing Minor, and a proposed BA in Writing and Linguistics. Ph.D. required by starting date of position, August 1, 2003. Dissertation in field and evidence of excellent teaching are required. Teaching experience in a computer classroom environment is expected. Preferred qualifications include one or more of the following specializations: computers and writing, rhetorics of literacy and technology, rhetorics of science and technology, and hypertext theory. A minimum of two years of college teaching experience is preferred. Preference may be given to candidates with experience working with diverse student populations. Salary dependent upon qualifications. We seek candidates whose expertise and interests complement a department with programs in creative writing, linguistics, first-year composition, technical and professional writing, teacher education, and ESL. Initial screening of applicants may occur at the Modern Language Association Conference in New York City, on Dec. 27-30, 2002. Interested candidates should send letter of application, curriculum vitae, evidence of excellent teaching, and the names, addresses, email addresses, and telephone numbers of three references for initial screening to Professors Janice Walker and Jeff Todd, Co-Chairs, Search Committee # 45570, Department of Writing and Linguistics, Georgia Southern University, P.O. Box 8026, Statesboro, GA 30460-8026. Screening begins Nov. 1, 2002. Additional materials may be requested at a later date. Georgia Southern University, a member of the University System of Georgia, is the largest and most comprehensive center of higher education in the southern half of Georgia. A residential university serving over 14,500 students, Georgia Southern's hallmark is a superior undergraduate experience emphasizing academic distinction, excellent teaching, and student success. The University offers 130 degree programs at the baccalaureate, master's, and doctoral levels through six colleges. Founded in 1906, Georgia Southern became a regional university in 1990. The 634-acre campus is located in Statesboro, a community of approximately 30,000 residents, 50 miles northwest of historic Savannah and 200 miles southeast of Atlanta. Georgia Southern is an Equal Opportunity/Affirmative Action Institution. Individuals who need reasonable accommodations under the Americans with Disabilities Act in order to participate in the search process should notify the search chair. Georgia is an open records state. [R]

Georgia SU

English, University Plz, 923 GCB Atlanta GA 30303

Assistant Professor of English

518

<http://www.gsu.edu/~wwweng/>

American Literature, 1945-present: Pending final budgetary approval, a tenure-track position for an Assistant Professor for Fall 2003. Ph.D. and strong teaching/research record are required. Preference given to candidates with broad preparation as well as a focused scholarly specialization in poetry, non-fiction prose, or minority ethnic literature (Asian American, Hispanic, Native American). Send letter and cv ONLY by November 8 to Paul Schmidt, Chair, New Appointments Committee, Department of English, University Plaza, Georgia State University, Atlanta, GA 30303-3083. Will interview at MLA. GSU is a unit of the University System of Georgia and an AA/EO employer. [R]

Georgia SU

English, University Plz, 923 GCB Atlanta GA 30303

Assistant Professor of English

296

<http://www.gsu.edu/~wwweng/>

Director of the Center for Writing and Research: Pending final budgetary approval, a tenure-track position for an Assistant Professor for Fall 2003. Ph.D. in an appropriate field, strong teaching and research record in writing centers required. Administrative experience in writing centers or programs a plus. Opportunity to design new courses at graduate and undergraduate levels in technical and professional writing and rhetoric and composition; will also help develop the Center's language and writing research program. Currently the Center serves primarily Georgia State students and includes online tutoring and writing resources. (See www.gsu.edu/~centerforwriting). Send letter and cv ONLY by November 8 to Paul Schmidt, Chair, New Appointments Committee, Department of English, University Plaza, Georgia State University, Atlanta, GA 30303-3083. Will interview at MLA. GSU is a unit of the University System of Georgia and an AA/EO employer. [R]

Georgia SU

English, University Plz, 923 GCB Atlanta GA 30303

Assistant Professor of English

292

<http://www.gsu.edu/~wwweng/>

Professional/Technical Writing: Pending final budgetary approval, a tenure-track position for an Assistant Professor for Fall 2003. Ph.D. in an appropriate field, strong teaching and research record in professional/technical writing required. Opportunity to design new courses at both graduate and undergraduate levels in technical and professional writing and rhetoric and composition; will also develop a new M.A. program. Corporate or community experience advantageous. Send letter and cv ONLY by November 8 to Paul Schmidt, Chair, New Appointments Committee, Department of English, University Plaza, Georgia State University, Atlanta, GA 30303-3083. GSU is a unit of the University System of Georgia and an AA/EO employer. [R]

Kennesaw SU

English, 2701, 1000 Chastain Rd Kennesaw GA 30144

Assistant Professor of English/Secondary English Education

207

<http://www.kennesaw.edu/english>

Candidates must have earned doctorate, teacher certification, high-school or middle-school English/Language Arts and college-level teaching experience, and proficiency in educational applications of teaching and should have supervised field experiences and taught undergraduate courses such as principles of teaching writing, methods of English/Language Arts teaching, and freshman composition. An interest in and ability to provide leadership for the department's National Writing Project would be helpful. A professional commitment to secondary education at both graduate and undergraduate levels, as well as the ability to work collaboratively with English and Education faculties and P-12 schools, is neces-

sary. To guarantee consideration and to be scheduled for an interview at NCTE in Atlanta, application materials must be received by October 25, 2002. Send application materials, including three letters of reference, to Dr. Sarah Robbins, Chair, Search Committee.

U of West Georgia

English, 1600 Maple St Carrollton GA 30118

Assistant Professor of English

677

<http://www.westga.edu/~engdept>

Applications are invited for a tenure-track appointment in Poetry and Creative Writing, commencing August 2003. Teaching duties will include undergraduate poetry courses, introductory and advanced creative writing courses, and lower division courses. Teaching load is three courses per semester. Ph.D. in English and a strong commitment to teaching at all levels are required. Send letter, CV, scholarly writing sample, and creative writing sample (3-5 pages of poetry) by 11/01/02 to Robert Snyder, Search Committee Chair, Department of English, 1600 Maple Street, University of West Georgia, Carrollton, GA 30118. Letters should address commitment to and methods of teaching as well as interest in scholarly research and creative writing. Finalists for interviews at MLA will be asked to send complete dossiers by early December. West Georgia is a unit of the University System of Georgia. AA/EOE. Email rsnyder@westga.edu for additional information. [R]

U of West Georgia

English, 1600 Maple St Carrollton GA 30118

Visiting Assistant Professor or Instructor

681

<http://www.westga.edu/~engdept>

Applications are invited for three full-time, non-tenure track positions at the rank of either Visiting Assistant Professor or Instructor of English. The appointment, which is contingent on funding, is for the 2003-2004 academic year, commencing 8/03, with the possibility of two additional years. Salary is competitive, commensurate with qualifications and experience. Minimum requirements are the M.A. in English with evidence of effective college-level teaching experience. Teaching load is four courses per semester. Other administrative work required. Candidates with the Ph.D. in English may have opportunities to teach literature survey and advanced undergraduate courses. Send letter, CV, a syllabus from a first-year composition course, and a statement of teaching philosophy to Writing Search Committee, Department of English, 1600 Maple Street, University of West Georgia, Carrollton, GA 30118. Application deadline: February 1, 2003. Finalists for interviews will be asked to send complete dossiers, including transcripts and letters of recommendations. West Georgia is a unit of the University System of Georgia. AA/EOE. Email dnewton@westga.edu for additional information.

Valdosta SU

English, 1500 N Patterson St Valdosta GA 31698

Assistant Professor of English

1023

<http://www.valdosta.edu>

Specialization in Restoration and 18th-century British literature. Starting date is August 1, 2003. The normal teaching load is four courses (twelve hours) per semester. All candidates will be expected to teach at both the core and upper-division levels. Core-level courses may include first-year composition, sophomore-level world literature courses, and/or some interdisciplinary courses. Candidates may also teach upper-division writing and/or language courses, British literature surveys, and graduate-level courses. In addition to teaching, responsibilities include service to the department, college, university, profession, and community; and research leading to scholarly publication.

At the time of application, candidates must be at least ABD with M.A. in hand; Ph.D. must be in hand by August 2003. Letters of application and complete dossiers (including CV, three letters of reference, transcripts, and statement of teaching philosophy) must be received by November 5, 2002. Address materials to Dr. Mark Smith, Acting Head, Department of English, Valdosta State University, Valdosta, GA 31698. Applications will be acknowledged by a department letter.

With over 9,500 students, Valdosta State University is a regional university of the University System of Georgia and is an Equal Opportunity/Affirmative Action employer. [R]

HAWAII

U of Hawai'i at Manoa

English, 1733 Donaghho Rd, Kuy 402 Honolulu HI 96822

Assistant Professor of English

718

Assistant Professor of English, full-time, tenure-track in Creative Writing, preferably multi-genres (Creative Nonfiction & Poetry, Creative Nonfiction & Screenwriting, Creative Nonfiction & Prose Fiction, etc.), beginning August 1, 2003; position dependent upon funding. Duties: teach course in introductory, upper division, and graduate level creative writing and literature, and in composition. Minimum Qualifications: Ph.D. with Creative Writing emphasis and significant publication; or M.A. in English/M.F.A. in Creative Writing with at least one book; or equivalent. Desirable Qualifications: publications and expertise with an Asian/Pacific emphasis; interest in questions of gender; demonstrated commitment to teaching. Salary: \$44,676 minimum, commensurate with experience and background. Send letter of application and CV to Prof. Cristina Bacchilega, Chair, English Department, University of Hawai'i at Manoa, 1733 Donaghho Road, Honolulu, HI 96822. The University of Hawai'i at Manoa is committed to equal opportunity and affirmative action. Closing Date: November 15, 2002.

IDAHO

Boise SU

English, 1910 University Dr Boise ID 83725

Assistant Professor of English

252

<http://english.boisestate.edu>

Tenure-track position for a fiction writer to teach in the M.F.A. Program in Creative Writing, as well as to teach undergraduate fiction writing and possibly other courses. Start Fall 2003. Qualifications include M.F.A. in Creative Writing or Ph.D. in English, successful college-level teaching experience, and at least one book published by a nationally recognized press. The successful candidate will supervise master's theses, help recruit graduate students in creative writing, and share responsibility for directing a reading series and the program's publications. The normal teaching load is 9 credits per semester. Excellence in publication, teaching, and service are required for academic advancement. Send a letter of application and a vita to Dr. Richard K. Sanderson, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Screening will begin November 11, 2002, and continue until the position is filled. Boise State University is an AA/EOE employer.

Boise SU

English, 1910 University Dr Boise ID 83725

Assistant Professor of English

549

<http://english.boisestate.edu>

Tenure-track position in British Literature, to begin Fall 2003. Ph.D. required. The Boise State English Department has needs in 18th-century and Restoration literature and in modern British literature. The successful candidate will teach a range of literature courses from the survey to the graduate level as well as some freshman composition. Ability to teach both history of literary criticism and critical theory is desirable. The normal teaching load is 9 credits per semester. Teaching excellence, scholarly publication, and service are required for academic advancement. Send a letter of application, vita, three letters of recommendation, and transcripts to Dr. Richard K. Sanderson, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Materials should be postmarked no later than Monday, November 4, 2002. Interviews with selected candidates will be held at the MLA convention. Boise State University is an AA/EOE employer.

Boise SU

English, 1910 University Dr Boise ID 83725

Assistant or Associate Professor of English

551

<http://english.boisestate.edu>

Director, writing center and writing across the curriculum. Tenure-track position in rhetoric and composition, beginning Fall 2003. Ph.D. required. Administrative duties include recruiting, training, and supervising undergraduate writing consultants, promoting WAC awareness and activities, maintaining a strong WAC presence on campus, and facilitating summer writing seminars for University faculty. Teaching duties consist of two courses per semester, including a writing-consultant training course, with some graduate teaching possible. Experience in writing center or writing program administration is required. Excellence in teaching, scholarly publication, and service are required for academic advancement. Send a letter of application and a vita to Dr. Richard K. Sanderson, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Screening will begin November 11, 2002, and continue until the position is filled. Interviews with selected candidates will be held at the MLA convention. Boise State University is an AA/EOE employer.

Idaho SU

English, PO Box 8056 Pocatello ID 83209

Assistant Professor of English, British Romantic Literature

1010

<http://www.isu.edu>

Tenure-track position, AP rank, August 2003. Specialist in British Romantic literature. Desirable secondary emphases: history of literary criticism and theory; history of poetry and poetics. PhD in hand by August 2003. Normal teaching load 3 courses per semester with responsibilities in literature at the undergraduate and graduate levels. Regular assignment to general education and composition courses. Salary: \$39,000. Send letter of application, c.v., writing sample, and letters of recommendation to John Kijinski, Chair. ISU is an Affirmative Action, Equal Opportunity Employer. Closing date: all materials must be received by 5 November 2002. [R]

ILLINOIS**Bradley U**

English, 1501 W Bradley Avenue Peoria IL 61625

Assistant Professor of English

590

<http://www.bradley.edu/las/eng>

Tenure-track position beginning August 2003. Candidates should have specialty in Creative Writing-Poetry. Required: MFA or Ph.D. in Creative Writing, teaching experience, and potential for publication. Preference given to candidates with ability to teach composition and general education literature courses. Specialty in a literary field desired. Send application, c.v. (including list/sections of courses taught), and dossier to Kevin Stein, Search Committee Chair, by November 14 for full consideration. Bradley University is an Affirmative Action/Equal Employment Opportunity employer encouraging diversity. [R]

DePaul U

English, 802 W Belden Chicago IL 60614

Assistant Professor, American Literature

1207

<http://www.depaul.edu/~english/home.html>

The Department of English invites applications for a tenure-track position beginning in September, 2003, in nineteenth-century American and/or transatlantic literatures. We seek a candidate with broad expertise in the field and related interests in such topics as urban literature, Caribbean literature, world literature, or print culture and history of the book. Candidates should have the Ph.D. in hand by September, 2003, a demonstrated commitment to undergraduate education in writing and literature, experience teaching students of diverse

cultural backgrounds, and a sensitivity to the educational goals of a multicultural student population.

One of the largest private universities in the country, DePaul offers graduate and undergraduate programs in a multi-campus setting. All tenure-line faculty participate in advising and committee service and teach in academic programs beyond the department. We particularly seek candidates who mirror the rich diversity of the university and its surrounding community and specifically solicit applications from women, people of color, and members of other historically underrepresented groups.

To apply, send a letter and c.v. to Helen Marlborough, Chair, Department of English, 802 W. Belden, Chicago, IL 60614. Applications must be postmarked by October 30, 2002. DePaul University is committed to diversity and equality in education and employment. [R]

DePaul U

English, 802 W Belden Chicago IL 60614

Assistant Professor, Creative Writing

1208

<http://www.depaul.edu/~english/home.html>

The Department of English invites applications for a tenure-track position in Creative Writing beginning in September, 2003. M.F.A. or Ph.D. with significant publications and expertise in creative non-fiction required. The responsibilities of the position include both graduate (M.A.) and undergraduate courses in creative writing, composition, and literature. Candidates should have a demonstrated commitment to undergraduate education, experience teaching students of diverse cultural backgrounds, and sensitivity to the educational goals of a multicultural student population.

One of the largest private universities in the country, DePaul offers graduate and undergraduate programs in a multi-campus setting. All tenure-line faculty participate in advising and committee service and teach in academic programs beyond the department. We particularly seek candidates who mirror the rich diversity of the university and its surrounding community and specifically solicit applications from women, people of color, and members of other historically underrepresented groups.

To apply, send a letter and c.v. to Helen Marlborough, Chair, Department of English, 802 W. Belden, Chicago, IL 60614. Applications must be postmarked by October 30, 2002. DePaul University is committed to diversity and equality in education and employment. [R]

Eastern Illinois U

English, 600 Lincoln Av Charleston IL 61920-3099

Assistant Professor of English Education

955

<http://www.eiu.edu/~english>

Tenure-track position in English Education. The position requires expertise in preparing students at BA- and MA-levels for secondary certification in an integrated English Language Arts curriculum. Does not require supervision of student teachers. Especially interested in candidates who can cut across fields in English studies. PhD by date of appointment. Solid preparation in teaching general literature and composition required. We seek excellent teachers with wide interests and scholarly promise. Fall 2003 start. Send letter of application, curriculum vitae, and dossier (letters of recommendation and official or unofficial transcripts) by November 11, 2002, to Dana Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. We will interview at MLA conference. Appointment contingent upon final approval of funding. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

Eastern Illinois U

English, 600 Lincoln Av Charleston IL 61920-3099

Assistant Professor of British Literature

959

<http://www.eiu.edu/~english>

Tenure-track position in Restoration and 18th-century British literature and rhetoric. Especially interested in candidates who can cut across fields and who have additional interests in such areas as bibliography/textual studies, rhetorical studies, critical/literary theory, cultural studies, English studies and teacher preparation, and technical communication. PhD by date of appointment. Solid preparation in teaching composition and general literature required. We seek excellent teachers with wide interests and scholarly promise. Fall 2003 start. Send letter of application, curriculum vitae, and dossier (letters of recommendation and official or unofficial transcripts) by November 11, 2002, to Dana Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. We will interview at MLA conference. Appointment contingent upon final approval of funding. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

Eastern Illinois U

English, 600 Lincoln Av Charleston IL 61920-3099

Assistant Professor of English

963

<http://www.eiu.edu/~english>

Tenure-track position in world literatures and cultures, both western and non-western. Especially interested in candidates who have interdisciplinary expertise and can teach primary texts in literature, philosophy, and religion in comparative study of cultural foundations. We welcome additional interests in such areas as bibliography/textual studies, rhetorical studies, critical/literary theory, cultural studies, English studies and teacher preparation, and technical communication. PhD by date of appointment. Solid preparation in teaching composition and general literature required. We seek excellent teachers with wide interests and scholarly promise. Fall 2003 start. Send letter of application, curriculum vitae, and dossier (letters of recommendation, official or unofficial transcripts) by November 11, 2002, to Dana Ringuette, Chair, Department of English, Eastern Illinois University, 600 Lincoln Avenue, Charleston, IL 61920-3099. We will interview at MLA conference. Appointment contingent upon final approval of funding. Eastern Illinois University is an equal opportunity/equal access/affirmative action employer committed to achieving a diverse community. [R]

Illinois C

English, 1101 W College Jacksonville IL 62650

Assistant Professor of English

293

<http://www.ic.edu>

Tenure-track, beginning Fall 2003. Specialization in 19th and 20th-Century American Literature. Preference to candidates with additional expertise in 20th-Century British Literature. Teaching load 4-4 (1 composition, 2 introductory literature surveys, 1 advanced literature/ semester). Ph.D., teaching experience, evidence of scholarly promise. Salary competitive. Interviews at MLA.

Application: letter, cv, 3 letters of reference, and writing sample to Dr. Jim Kerbaugh, Chair, c/o Office of Academic Affairs, Illinois College, Jacksonville, IL 62650. Minority candidates strongly encouraged to apply. Applications postmarked by Nov. 1. AA/EOE. [R]

Illinois C

English, 1101 W College Jacksonville IL 62650

Assistant Professor of English

295

<http://www.ic.edu>

Full-year sabbatical replacement, beginning Fall 2003.

Specialization in rhetoric/writing. Direct Writing Center and teach 3 courses/semester (composition, intermediate expository writing, rhetorical theory or ad-

vanced writing workshop). ABD minimum. Application: letter, cv, 3 letters of reference, and writing sample to Dr. Jim Kerbaugh, Chair, c/o Office of Academic Affairs, Illinois College, Jacksonville, IL 62650. Applications postmarked by March 1.

Campus interviews. AA/EOE. [R]

Illinois Inst of Tech

Humanities, 3301 S Dearborn Chicago IL 60616

Assistant or Associate Professor Technical Communication

889

<http://www.iit.edu/departments/humanities>

Assistant or Associate Professor (tenure-track) to teach technical communication in an established and growing program (currently 45 graduate students and 30 undergraduates). Main responsibilities include courses for M.S. degrees in information architecture and technical communication, B.S. degrees in internet and professional communication, and graduate certificates in instructional design, international techcomm, and entry-level techcomm. Ph.D. program is under development. Required: Ph.D. in a relevant field by August 2003. We prefer expertise in information architecture (including web design), knowledge management, instructional design for corporate training, or distance learning, but will consider candidates with other emphases. Expectation of excellence in publication, teaching, and academic and career advising. Interviews at MLA. Send letter and dossier by December 15, 2002, at latest to Glenn Broadhead, 218 Siegel Hall, 3301 S. Dearborn Street, Illinois

Institute of Technology, Chicago, IL 60616. IIT is an Affirmative Action/Equal Opportunity employer. More at <http://www.iit.edu/~techcomm/job> or broadhead@iit.edu. [R]

Illinois SU

English, PO Box 4240 Normal IL 61790

Assistant Professor of English

687

<http://www.Englishilstu.edu>

Given our Ph.D. in English Studies, we seek candidates prepared to work in a Department that stresses the relationships among literatures, languages, rhetorics, and pedagogies, as well as both undergraduate and graduate teaching. A tenure-track Assistant Professor position is anticipated in the following area: 1) Creative Writing: Creative Nonfiction and Fiction. Requirements to be met by appointment date: 1) terminal degree, 2) dissertation and/or publications in the field, and 3) demonstrated commitment to research, publishing and teaching. Preferred start date: August 16, 2003. The successful applicant must be legally authorized to work in the United States by August 16, 2003. To assure full consideration, please send letter, vita, and complete dossier by November 15, 2002, to Ron Fortune, Chair, Department of English, Campus Box 4240. Applications acknowledged. Illinois State University is an equal opportunity, affirmative action University encouraging diversity. [R]

Illinois SU

English, PO Box 4240 Normal IL 61790

Assistant Professor of English

688

<http://www.Englishilstu.edu>

Given our Ph.D. in English Studies, we seek candidates prepared to work in a Department that stresses the relationships among literatures, languages, rhetorics, and pedagogies, as well as both undergraduate and graduate teaching. A tenure-track Assistant Professor position is anticipated in the following area: 1) Literacy Studies, with a special emphasis on Children and Young Adult Language use and literacy development. Requirements to be met by appointment date: 1) terminal degree, 2) dissertation and/or publications in the field, and 3) demonstrated commitment to research, publishing and teaching. Preferred start date: August 16, 2003. The successful applicant must be legally authorized to work in the United States by August 16, 2003. To assure full consideration, please send letter, vita, and complete dossier by November 15, 2002, to Ron Fortune, Chair, Department of English, Campus Box 4240. Applications acknowledged. Illinois State University is an equal opportunity, affirmative action University encouraging diversity. [R]

Lake Forest C

English, 555 Sheridan Rd Lake Forest IL 60045

Assistant Professor of English 1027<http://www.lakeforest.edu>

Lake Forest College seeks a writer of fiction or creative non-fiction to fill a tenure-track position in the English Department. Applicants must have a terminal degree in creative writing (M.F.A. or Ph.D.), teaching experience, and a strong record of creative publication. The successful candidate will be expected to teach six courses per year in creative writing, composition, and introductory literature. Salary will be competitive. Send letter of application, vita, three letters of reference and a ten page writing sample to Benjamin Goluboff, Chair, Department of English, Lake Forest College, Lake Forest, IL 60045. Postmark no later than November 15. Lake Forest College is a private liberal arts college in a lakefront suburb of Chicago. Lake Forest College embraces diversity throughout all of its constituencies and encourages applications from women and members of historically underrepresented groups. [R]

Lake Forest C

English, 555 Sheridan Rd Lake Forest IL 60045

Assistant Professor of English and Theater 1029<http://www.lakeforest.edu>

Lake Forest College seeks to fill an interdisciplinary appointment in English and Theater (pending administrative approval). The successful candidate's primary focus will be dramatic literature and theater history, preferably with an emphasis on material before the twentieth century. The teaching load is six courses per year, in such areas as: topics in theater (including surveys and theater history), acting/performance studies, acting practice, and dramatic literature. All members of the English Department are expected to teach composition and introductory literature courses. Ph.D. in English or Theater strongly preferred; production experience a plus. We seek candidates with a commitment to teaching excellence and serious scholarship. Send vita, letter of application, and three letters of reference to Benjamin Goluboff, Chair, Department of English, Lake Forest College, Lake Forest, IL 60045. Materials should be postmarked by November 15. Lake Forest is a private liberal arts college in a lakeshore suburb of Chicago, with growing ties to the Chicago theater scene. Lake Forest College embraces diversity throughout all of its constituencies and encourages applications from women and members of historically underrepresented groups. [R]

North Central C

English, 30 N Brainard St Naperville IL 60540

Print Journalism 1131<http://www.nocnrl.edu>

Assistant/Associate Professor of English, tenure-track, specializing in print journalism. Ability to teach in the following areas a plus, desktop publishing, creative non-fiction/narrative journalism, media studies. Experience and interest in teaching interdisciplinary freshman seminars and upper-level writing and journalism courses, as well as a strong commitment to excellence in teaching, research, and publication expected. Ph.D preferred; M.A. with professional journalism experience also considered. North Central College, located 30 miles west of Chicago in Naperville, is a 141 year-old comprehensive liberal arts college of 2,600 students. Review begins November 11, '02 until position is filled. Send letter of application describing teaching and research interests, curriculum vita, and three letters of recommendation to: English Search Committee, c/o Office of Academic Affairs, North Central College, P.O. Box 3063, Naperville, IL 60566-7063. Women and minority applicants strongly encouraged to apply. EOE [R]

Northern Illinois U

English, 1425 Lincoln Hwy De Kalb IL 60115

Assistant to Beginning Associate Professor: American Literature to 1830. 679<http://www.engl.niu.edu>

Tenure-track, 9 month position, starting 16 August 2003. Ph.D. in English required by time of appointment; research program essential. Salary competitive. Send letter of application including a statement of teaching and research interests, vita, and names of three references to Heather K. Hardy, Chair, Department of English, Northern Illinois University, De Kalb, IL 60115. Complete applications must be received by 20 November 2002. AA/EEO Institution. [R]

Northern Illinois U

English, 1425 Lincoln Hwy De Kalb IL 60115

Beginning to Advanced Assistant Professor: Rhetoric and Technical/Professional Communication 680<http://www.engl.niu.edu>

Anticipated tenure-track, 9 month position, starting 16 August 2003. Expertise in writing in corporate or professional environments preferred. Interest in outreach to the Chicago-area Illinois Research and Development Corridor desirable. Ph.D. required by time of appointment; research program essential. Salary competitive. Send letter of application including a statement of teaching and research interests, vita, and names of three references to Heather K. Hardy, Chair, Department of English, Northern Illinois University, De Kalb, IL 60115. Complete applications must be received by 20 November 2002. AA/EEO Institution. [R]

Northwestern U

African American Studies, 1859 Sheridan Road Evanston IL 60208

Open Rank 362

The Department of African American Studies in the Weinberg College of Arts and Sciences at NORTHWESTERN UNIVERSITY solicits applications for an open rank tenured or tenure-track professorship in Diaspora studies to begin September 1, 2003. We are especially interested in scholars who consider African American studies in a comparative geographic perspective and with interdisciplinary approaches, traversing the fields of literature, gender studies, cultural studies, as well as history. The position is full-time in the Department of African American Studies but may include a courtesy appointment with another appropriate department. Applicants should have a strong commitment to researching race and ethnicity, teaching broadly about African American history and culture, and supervising student research. Junior applicants, who must have completed their Ph.D. by the time of appointment, should submit a letter of application, curriculum vitae, and three letters of recommendation. Senior applicants should submit a letter of application, curriculum vitae, and a list of at least three references. Salary is competitive. To be assured of fullest consideration, application materials should be postmarked by November 1, 2002 to: Dr. Dwight A. McBride, Chair; Department of African American Studies; Northwestern University; 1859 Sheridan Road; Evanston, IL 60208-2210. AA/EOE. Northwestern University encourages applications from women and minorities. [R]

Northwestern U

English, 1897 Sheridan Rd Evanston IL 60208-2240

Advanced Assistant Professor of English 566<http://www.english.northwestern.edu>

ONE ADVANCED ASSISTANT PROFESSOR IN MEDIEVAL ENGLISH LITERATURE. Preferred fields include: theatre and drama, cross-cultural contact, technologies of writing (history of the book), literature of dissent, and bridging between Medieval and Early Modern. Please apply via our web site at: www.english.northwestern.edu/application. Please send dossier, postmarked by November 1, 2002, to Medieval English Search, c/o Barbara Newman, Department of English, Northwestern University, Evanston, Illinois 60208-2240. The

starting date is September 2003. Northwestern University encourages applications from women and members of minority groups. AA/EOP. [R]

Northwestern U

English, 1897 Sheridan Rd Evanston IL 60208-2240

Assistant Professor of English

576

<http://www.english.northwestern.edu>

ONE ASSISTANT PROFESSOR IN EARLY MODERN LITERATURE AND CULTURE. Fields: Non-dramatic poetry, prose and theater, of both the 16th and 17th centuries. We are especially interested in candidates working on trans-or circum-Atlantic culture, and/or cross-cultural contact, and/or relations between medieval and Early Modern periods. In addition, an ability to teach large Shakespeare courses is welcomed. Please apply via our web site at: www.english.northwestern.edu/application. Please send dossier, postmarked by November 1, 2002, to Early Modern Search, c/o Wendy Wall, Department of English, Northwestern University, Evanston, IL 60208-2240. The starting date for the position is September 2003. Northwestern University encourages applications from women and members of minority groups. AA/EOP [R]

Northwestern U

English, 1897 Sheridan Rd Evanston IL 60208-2240

Visiting Assistant Professor

577

<http://www.english.northwestern.edu>

Northwestern University seeks a fiction writer for a two-year visiting assistant professorship (renewable for a second two-year term), starting September 2003. Required: 1) significant creative publication, 2) expertise in the criticism and analysis of fiction, and a record of excellent teaching of undergraduate courses in the reading and writing of fiction, 3) experience teaching both creative and literature courses in a curriculum with a strong reading and analytic component. Helpful: 4) the ability to teach poetry reading-and-writing courses (knowledge of prosody not required). Cover letter should be specific about your involvement in 2), 3), and 4), and should supply names and addresses of referees, at least one of whom can comment on the quality of your teaching. Send letter, CV, and a fiction sample of 15-20 pages—no books or complete MSS at this time, please—by November 15, 2002, to Mary Kinzie, Director of Creative Writing Program, Department of English, Northwestern University, Evanston, Illinois 60208-2240. Northwestern University encourages applications from women and minority groups. AA/EOE. [R]

Roosevelt U

Sch of Lib Studies, 430 S Michigan Av Chicago IL 60605

Assistant Professor of English

1002

<http://www.roosevelt.edu>

Tenure-Track Assistant Professor, British Literature, Restoration through Romanticism.

ROOSEVELT UNIVERSITY invites applications for a tenure-track position in British Literature from the Restoration through Romanticism to begin Fall 2003. Secondary qualifications in post-colonial studies or film studies are desirable; candidates with administrative experience and training in composition pedagogy preferred. Applicants should be prepared to teach British literature survey courses, topics courses in the undergraduate and graduate programs, composition and general education courses. Ph.D. required by August 15, 2003. Applicants will document teaching experience and provide evidence of a research agenda.

True to its founding heritage supporting tolerance and opposing all forms of discrimination, Roosevelt University maintains a principled commitment to diversity in both its faculty and its student body. We are a vibrant metropolitan institution with two campuses: one in downtown Chicago and one in the northwest suburbs. Faculty teach at both the downtown and suburban campuses. The standard teaching load is seven courses per year on the semester system, with an average class size of 17.

By November 1, 2002, applicants should submit cover letter and CV to Lawrence Howe, Assistant Director of the School of Liberal Studies, Roosevelt

University, 430 S. Michigan Avenue, Chicago, IL 60605. Additional materials may be requested prior to the scheduling of interviews at the MLA convention in New York City, December 27-30, 2002.

Roosevelt U

Sch of Lib Studies, 430 S Michigan Av Chicago IL 60605

Assistant Professor of English

1005

<http://www.roosevelt.edu>

Tenure-track Assistant Professorship in African-American literature

ROOSEVELT UNIVERSITY invites applications for a tenure-track position in African-American literature to begin Fall 2003. Secondary qualifications in fiction-writing, film studies, or other ethnic literatures desirable; candidates with administrative experience and training in composition are preferred. Applicants should be prepared to teach American literature surveys, topics courses in African-American literature at the undergraduate and graduate levels, composition and general education courses, and to participate in the activities of the St. Clair Drake Center for African and African-American Studies; applicants with fiction-writing qualifications should be prepared to teach workshops in our MFA program. Ph.D. by August 15, 2003 required. Applicants will document teaching experience and provide evidence of a research agenda and, for those qualified in fiction-writing, a record of creative publications.

True to its founding heritage supporting tolerance and opposing all forms of discrimination, Roosevelt University maintains a principled commitment to diversity in both its faculty and its student body. We are a vibrant metropolitan institution with two campuses: one in downtown Chicago and one in the northwest suburbs. Faculty teach at both downtown and suburban campuses. The standard teaching load is seven courses per year on the semester system, with an average class size of 17. By November 1, 2002, applicants should submit cover letter and CV to Lawrence Howe, Assistant Director of the School of Liberal Studies, Roosevelt University, 430 S. Michigan Avenue, Chicago, IL 60605.

Additional materials may be requested prior to the scheduling of interviews at the MLA convention in New York City, December 27-30, 2002.

Southern Illinois U at Edwardsville

English, PO Box 1431 Edwardsville IL 62026-1431

Assistant Professor of English: African-American Literature

690

<http://www.siu.edu/ENGLISH>

Specialist in African-American literature, any period. Teaching responsibilities will include undergraduate and graduate courses. Normal teaching load is 3/3, including other English department courses in literature and composition. Ph.D. requirements must be completed by August 2003. Salary commensurate with experience and credentials. We plan to interview candidates at MLA. Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis metro east area. Candidates must submit a letter of application addressing research and teaching philosophy, and cv, to: Search Committee African American Lit., English Dept., Southern Illinois University Edwardsville, Campus Box 1431M, Edwardsville, IL 62026-1431. As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability. Preference given to candidates who apply by November 15; search continues until position is filled. [R]

Southern Illinois U at Edwardsville

English, PO Box 1431 Edwardsville IL 62026-1431

Assistant Professor of English: Fiction Writing

752

<http://www.siu.edu/ENGLISH>

Specialist in Fiction Writing, with secondary specialization in creative nonfiction desirable. One published book, or significant publications required. Evidence of successful teaching preferred. Teaching responsibilities will include fiction writing workshops at the undergraduate and graduate level. 3/3 course load includes other English department courses in literature and composition. M.F.A. or Ph.D. requirements must be completed by August 2003. Salary commensurate with

experience and credentials. Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis metro east area. Candidates must submit a letter of application addressing teaching philosophy, cv, dossier, transcript, and 15-20 page writing sample, to: Search Committee Fiction Writer, English Dept., Southern Illinois University Edwardsville, Campus Box 1431M, Edwardsville, IL 62026-1431. As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability. Preference given to candidates who apply by November 1; search continues until position is filled. [R]

Southern Illinois U at Edwardsville

English, PO Box 1431 Edwardsville IL 62026-1431

Assistant Professor of English: English Education

742

<http://www.siu.edu/ENGLISH>

Specialist in English Education. Experience teaching English in middle, junior, or senior high school, as well as training and/or experience supervising student teachers, strongly preferred. Ability to teach Young Adult Literature and other English department courses in literature and composition. Ph.D. or Ed.D. requirements must be completed by August 2003. Salary commensurate with experience and credentials. We plan to interview candidates at NCTE in November. Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis metro east area. Candidates must submit a letter of application addressing teaching philosophy and research, and cv, to: Search Committee English Education, English Dept., Southern Illinois University Edwardsville, Campus Box 1431M, Edwardsville, IL 62026-1431. As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability. Preference given to candidates who apply by November 5; search continues until position is filled. [R]

Southern Illinois U at Edwardsville

English, PO Box 1431 Edwardsville IL 62026-1431

Assistant Professor of English: American Poetry

693

<http://www.siu.edu/ENGLISH>

Specialist in American poetry, any period. Desirable secondary specializations in American fiction and critical theory. Teaching responsibilities will include undergraduate and graduate courses. 3/3 teaching load includes other English department courses in literature and composition. Ph.D. requirements must be completed by August 2003. Salary commensurate with experience and credentials. We plan to interview candidates at MLA. Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis metro east area. Candidates must submit a letter of application addressing research and teaching philosophy, and cv, to: Search Committee American Poetry, English Dept., Southern Illinois University Edwardsville, Campus Box 1431M, Edwardsville, IL 62026-1431. As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability.

Preference given to candidates who apply by November 15; search continues until position is filled. [R]

Southern Illinois U at Edwardsville

English, PO Box 1431 Edwardsville IL 62026-1431

Assistant Professor of English: Old and Middle English Literature

696

<http://www.siu.edu/ENGLISH>

Specialist in Old and Middle English literature. Secondary specialty in History of the Language. Knowledge of literary theory desirable as well. Teaching responsibilities will include undergraduate and graduate courses in Old and Middle English literature, history of the language, survey courses, composition. Ph.D. requirements must be completed by August 2003. Salary commensurate with experience and credentials. We plan to interview candidates at MLA. Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis metro east area. Candidates must submit a letter of application addressing research and teaching philosophy, and cv, to: Search Committee Old and Middle English,

English Dept., Southern Illinois University Edwardsville, Campus Box 1431M, Edwardsville, IL 62026-1431. As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability. Preference given to candidates who apply by November 15; search continues until position is filled. [R]

U of Chicago

English, 1050 E 59 St Chicago IL 60637

Assistant or Associate Professor of English

233

<http://humanities.uchicago.edu/depts/english/>

Assistant or Associate Professor (tenure track or tenure) for a specialist in the Novel: historical (within or across periods and national literatures), theoretical, comparative, or formal approaches. Please send cover letter, CV, dissertation summary, and dossier with letters of recommendation by November 8, 2002. The University of Chicago is an Affirmative Action/Equal Opportunity employer. Elizabeth Helsing, Chair, Department of English, The University of Chicago, 1050 E. 59th Street, Chicago, IL 60637. [R]

U of Chicago

English, 1050 E 59 St Chicago IL 60637

Assistant Professor of English

234

<http://humanities.uchicago.edu/depts/english/>

Tenure-track assistant professorship for a specialist in British literature of the restoration and eighteenth century. Please send cover letter, CV, dissertation summary, and dossier with letters of recommendation by November 8, 2002. The University of Chicago is an Affirmative Action/Equal Opportunity employer. Elizabeth Helsing, Chair, Department of English, The University of Chicago, 1050 E. 59th Street, Chicago, IL 60637. [R]

U of Chicago

English, 1050 E 59 St Chicago IL 60637

Associate Professor or Professor of English

235

<http://humanities.uchicago.edu/depts/english/>

Tenured associate or full professorship for a specialist in Restoration and Eighteenth-century British literature. Please send cover letter, CV, dissertation summary, and dossier with letters of recommendation by November 8, 2002. The University of Chicago is an Affirmative Action/Equal Opportunity employer. Elizabeth Helsing, Chair, Department of English, The University of Chicago, 1050 E. 59th Street, Chicago, IL 60637. [R]

U of Illinois

English, 608 S Wright St Urbana IL 61801

Assistant Professor of English

789

<http://www.english.uiuc.edu>

Full-time, tenure-track appointment. British Romantic Literature, 1780-1850. Assistant Professor. Appointment begins August 21, 2003. Position assumes completed Ph.D. in pertinent area by August 2003. We welcome applications from candidates in all areas of Romantic studies, but we are particularly interested in those with expertise in first-generation poetry, women's writing, or nonfiction prose. In order to ensure full consideration, send letter, C.V., and a 1-3 page description of dissertation or current, post-dissertation research project to Dennis Baron, Head, Department of English, University of Illinois at Urbana-Champaign, 608 S. Wright St., Urbana, IL 61801 (phone 217-333-2390) by November 8, 2002. We will acknowledge all applications, and we plan to interview at the 2002 MLA conference in New York. Salary commensurate with qualifications. Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer. [R]

U of Illinois

English, 608 S Wright St Urbana IL 61801

Assistant, Associate, or Full Professor of English and Asian American Studies 790

<http://www.english.uiuc.edu>

Two full-time, tenure-track or tenured appointments. Asian American literature and culture. Open rank. Joint appointments, with teaching and research responsibilities divided equally between the Asian American Studies Program and the Department of English. Appointments begin August 21, 2003. Positions assume completed Ph.D. in pertinent area by August 2003. We seek applicants whose central intellectual commitment is to Asian American literature and culture and who are prepared to create and teach courses in both English and Asian American Studies. We welcome applicants whose research focuses on fiction, poetry, and drama, and encourage applicants specializing in Asian American sexualities, Asian American literary theory, critical race theory, critical histories of whiteness, and film and media culture. Teaching load is two courses per semester. In order to ensure full consideration, send letter, C.V., and a 1-3 page description of dissertation or current, post-dissertation research project to Kent A. Ono, Director, Asian American Studies Program, University of Illinois at Urbana-Champaign, 1208 West Nevada Street, Urbana, IL 61801-3812 (phone 217-244-9530) by November 8, 2002. We will acknowledge all applications, and we plan to interview at the 2002 MLA conference in New York. Salary commensurate with qualifications. Appointments contingent on final approval of funding. The UIUC is an Affirmative Action, Equal Opportunity Employer. [R]

U of Illinois at Springfield

English, P0 Bx 19243, 482 Brookens Hall Springfield IL 62794

Assistant Professor of English 694

<http://www.uis.edu/~english>

Tenure-track position in composition at the beginning Assistant Professor level starting Fall 2003. Applicants must have a Ph.D. in English with Specialization in Composition. Candidates should be willing to teach writing courses in first- and second-year interdisciplinary general education curriculum, including CAP 111—Writing for Cultural Literacy and CAP 211—Writing in the Discipline. Candidate should also be willing to teach undergraduate, master's level, and online courses in Rhetoric, the Teaching of Composition, and other courses in his or her field. Preference will be given to candidates with teaching experience at a college or university in these areas. Teaching load is three courses (12 hours) per semester, which includes core courses for Program. Must have potential for contributing to scholarship and service in fields of expertise. The University of Illinois at Springfield is located in the state capital and is the third campus of the University of Illinois. The UIS campus serves approximately 4,600 students in 19 graduate and 20 undergraduate programs. The academic curriculum of the campus emphasizes a strong liberal arts core, an array of professional programs, extensive opportunities in experiential education, and broad engagement in public affairs issues. The campus offers many small classes, substantial student-faculty interaction, and a rapidly evolving technology-enhanced learning environment. Its diverse student body includes traditional, non-traditional, and international students. Its faculty consists of committed teachers, active scholars, and professionals in service to society. For more information, please consult our website at www.uis.edu. Send letter of application, vita, transcripts, and three letters of reference to University of Illinois at Springfield, One University Plaza, Composition Search Committee, English Program, Brookens 482, Springfield, IL, 62703. Review of applications begins October 1, 2002 and will continue until position is filled. Application acknowledged by letter. The University of Illinois at Springfield is an Affirmative Action/Equal Opportunity employer. Women, minorities, and persons with disabilities are encouraged to apply. [R]

Western Illinois U

English & Journalism, 1 University Cir Macomb IL 61455

Assistant Professor of English 338

<http://www.wiu.edu/english>

Western Illinois University, a regional state-supported comprehensive university in west-central Illinois, invites applications for a tenure-track position in Literature, beginning in August 2003 (pending budgetary funding).

Ph.D., evidence of successful college teaching experience and of scholarly accomplishment or strong potential. Expertise in contemporary British and American literature; additional expertise in theory or film. Commitment to teaching courses in general education required. Primary responsibilities: six courses per year, including some graduate teaching; ongoing research and professional activities resulting in publication; departmental and university service.

To apply: Send letter, c.v., transcripts, and three current letters of recommendation to David Booker, Chair, Department of English and Journalism, WIU, Macomb, IL 61455. Screening will begin in November and continue until the position is filled. Interviews at MLA. AA/EOE. [R]

Western Illinois U

English & Journalism, 1 University Cir Macomb IL 61455

Assistant Professor of English 346

<http://www.wiu.edu/english>

Western Illinois University, a regional state-supported comprehensive university in west-central Illinois, invites applications for a tenure-track position in English Education, beginning in August 2003 (pending budgetary funding).

Ph.D. in English Education, evidence of successful college teaching or relevant middle/high school experience; evidence of scholarly accomplishments or strong potential; expertise in preparation of middle/high school teachers in writing pedagogy and one of the following areas: reading pedagogy, non-print texts, technology, dramatic/oral interpretation, assessment, supervision of student teachers. Primary responsibilities: six courses/year of undergraduate and graduate courses, portfolio assessment of pre-service teachers, professional activities and ongoing research resulting in publication; departmental and university service. Courses in general education for non-majors are part of the standard teaching load.

To apply: Send letter, c.v., transcripts, and three current letters of recommendation to David Booker, Chair of English and Journalism, Western Illinois University, Macomb, IL 61455. Screening will begin in October and will continue until the position is filled. Interviews at fall NCTE and or MLA. AA/EOE. [R]

Western Illinois U

English & Journalism, 1 University Cir Macomb IL 61455

Assistant Professor of English 344

<http://www.wiu.edu/english>

Western Illinois University, a regional state-supported comprehensive university in west-central Illinois, invites applications for the following tenure-track position in Writing to begin August 2003. (Pending budgetary funding).

Required: Ph.D., evidence of successful college teaching experience, of commitment to teaching excellence, and of scholarly accomplishment or strong potential. Expertise in computers and writing with demonstrated experience and interest in classroom applications of technology; ability to teach web rhetoric and design essential. Preferred additional areas include: writing pedagogy, writing theory, and technical and/or professional writing.

Western Illinois University is an Affirmative Action Equal Opportunity employer and has a strong institutional commitment to diversity. In that spirit we are particularly interested in receiving applications from a broad spectrum of people, including women, minorities, and persons with disabilities.

To apply: Send letter, c.v., transcripts, and three current letters of recommendation to David Booker, Chair, Department of English and Journalism, WIU, Macomb, IL 61455. Screening will begin in November and continue until the position is filled. Interviews at MLA. AA/EOE. [R]

Ball SU

English, Muncie IN 47306

Tenure Track in Post-1900 American Poetry

795

Tenure-track position in post-1900 American poetry available August 22, 2003. Responsibilities include teaching and developing undergraduate and graduate courses in post-1900 American poetry. Minimum qualifications: earned doctorate in English by August 1, 2003; record of effective teaching at the college or university level; record of publications and/or presentations in area(s) of specialization. Preferred qualifications: secondary specialization in ethnic American literatures. Competitive salary and benefits package. Send letter of application featuring evidence of scholarship and effective teaching, curriculum vitae, dissertation abstract or prospectus, graduate transcripts, and three letters of recommendation to: American Literature Search Committee, Department of English. (Fax: 765.285.3765; www.bsua.edu/english). Review of applications will begin November 1, 2002, and will continue until the position is filled. Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

Ball SU

English, Muncie IN 47306

Tenure-Track in Rhetoric and Composition

797

Two tenure-track positions in rhetoric and composition available August 22, 2003. Responsibilities include teaching and developing undergraduate and graduate courses in rhetoric and composition. Minimum qualifications: earned doctorate in English or related field by August 1, 2003; record of effective teaching at the college or university level; record of publications and/or presentations in area(s) of specialization. Preferred qualifications: experience in teaching with technology, writing program or writing center administration, and/or teacher training; scholarship or experience in research methodologies, histories of rhetoric, professional writing, teaching and technology, and/or writing and technology. Competitive salary and benefits package. Send letter of application featuring evidence of scholarship and effective teaching, curriculum vitae, dissertation abstract or prospectus, graduate transcripts, and three letters of recommendation to: Rhetoric and Composition Search Committee, Department of English. (Fax: 765.285.3765; www.bsua.edu/english). Review of applications will begin October 15, 2002, and will continue until the positions are filled. Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.

DePauw U

English, 100 Center St, 323 Asbury Hall Greencastle IN 46135

Assistant Professor, American Literature

995

<http://www.depauw.edu>

The English Department invites applications for a tenure track specialist in American Literature. Salary and rank commensurate with experience. Desirable sub-fields include pre-20th century American literatures. Ph.D. preferred. Prospective courses would routinely include: College Writing, Introductory Literature Courses, American Survey, and upper level topics courses in American Literature. Promise of teaching excellence required. Teaching experience preferred. A commitment to undergraduate teaching in a liberal arts setting essential. DePauw has exceptional programs for supporting its faculty, including generous start-up funding and pre-tenure leaves for new faculty and funding for professional and curriculum development activities (see <http://www.depauw.edu/admin/acadaffairs/facdev.htm>).

For initial screening process, submit letter of application, curriculum vitae, and three letters of recommendation to Istvan Csicsery-Ronay, Chair, English Department, Asbury Hall, Depauw University, Greencastle, IN 46135.

Review of applications will begin November 15, 2002 and will continue until the position is filled. DePauw University is an Equal Opportunity Affirmative Action

Employer; Women and Minorities are strongly encouraged to apply. For more information about the department, visit <http://www.depauw.edu/acad/English>.

Indiana SU

English, Terre Haute IN 47809

Assistant Professor of English

1168

<http://web.indstate.edu/english/>

Tenure-track assistant professor, beginning August 13, 2003, to teach contemporary British poetry and other literature and writing courses, including a Web-based general education literature or writing course. The department is especially interested in candidates whose interests and expertise also include teaching other courses in British literature since 1800 and world literature in translation. Ph.D. required for appointment; excellence in teaching, research, and service, including undergraduate advising, required for reappointment and tenure. Screening will begin December 1, 2002, and will continue until the position is filled. Send letter of application, vita, copies of graduate transcripts, and three current letters of recommendation to Dr. Ronald L. Baker, Chairperson, Department of English, Indiana State University, Terre Haute, IN 47809. Appointment contingent on final approval of funding. ISU is an AA/EO employer. Women, minorities, Vietnam-era veterans, and persons with disabilities are especially encouraged to apply. [R]

Indiana SU

English, Terre Haute IN 47809

Assistant Professor of English

1180

<http://web.indstate.edu/english/>

Tenure-track assistant professor, beginning August 13, 2003, to teach American drama and other literature and writing courses, including a Web-based general education literature or writing course. The department is especially interested in candidates whose interests and expertise also include teaching multicultural American literature. Ph.D. required for appointment; excellence in teaching, research, and service, including undergraduate advising, required for reappointment and tenure. Screening will begin December 1, 2002, and will continue until the position is filled. Send letter of application, vita, copies of graduate transcripts, and three current letters of recommendation to Dr. Ronald L. Baker, Chairperson, Department of English, Indiana State University, Terre Haute, IN 47809. Appointment contingent on final approval of funding. ISU is an AA/EO employer. Women, minorities, Vietnam-era veterans, and persons with disabilities are especially encouraged to apply. [R]

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

Assistant Professor of English: Modernism and Modernist Studies

608

<http://www.indiana.edu/~engweb/>

We will make a tenure-track appointment beginning Fall 2003 in British and/or Transatlantic modernism. Secondary interests might include race theory, feminist studies, film and media, gender and sexuality, or post-colonial studies. We are especially interested in receiving applications from women and members of under-represented groups. All candidates should enclose a C.V. and dissertation abstract with their cover letter. Please also include a self-addressed postcard for acknowledgment of the application. Mail materials to Stephen Watt, Chair of the English department, Ballantine Hall 442, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103, postmarked by October 25, 2002. Indiana University is an Equal Opportunity/Affirmative Action Employer.

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

Assistant Professor of English: Creative Writing, Fiction

614

<http://www.indiana.edu/~engweb/>

We will make a tenure-track appointment beginning Fall 2003 in Creative Writing, Fiction. MFA preferred. To teach graduate and undergraduate workshops in fiction as well as related courses in theory and craft in an active MFA program; expertise also expected in African American, Latino/a, or Native American writing. Significant publications and teaching experience required. 2/2 load. Applicants are urged to review our program's Web site, which can be found at www.indiana.edu/~mfawrite. All candidates should enclose a C.V. and a sample of their writing with their cover letter. Please also include a self-addressed postcard for acknowledgment of the application. Mail materials to Stephen Watt, Chair of the English department, Ballantine Hall 442, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103, postmarked by October 25, 2002. Indiana University is an Equal Opportunity/Affirmative Action Employer.

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

Associate Professor of English: Medieval Literature

591

<http://www.indiana.edu/~engweb/>

We will make a senior-level appointment, probably at the Associate level, beginning Fall 2003 in the cultures and literatures of the Middle English/post-Conquest period. Secondary interests might include critical race studies, feminist studies, or gender and sexuality studies. We are especially interested in receiving applications from women and members of under-represented groups. All candidates should enclose a C.V. and dissertation abstract with their cover letter. Please also include a self-addressed postcard for acknowledgment of the application. Mail materials to Stephen Watt, Chair of the English department, Ballantine Hall 442, 1020 E. Kirkwood Av, Bloomington, IN 47405-7103, postmarked by October 25, 2002. Indiana University is an Equal Opportunity/Affirmative Action Employer. [R]

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

Assistant Professor of English: Asian-American Literature

605

<http://www.indiana.edu/~engweb/>

We will make a tenure-track appointment beginning Fall 2003 in Asian-American literature. Secondary interests might include race theory, feminist studies, film and media, gender and sexuality, diaspora or post-colonial studies. We are especially interested in receiving applications from women and members of under-represented groups. All candidates should enclose a C.V. and dissertation abstract with their cover letter. Please also include a self-addressed postcard for acknowledgment of the application. Mail materials to Stephen Watt, Chair of the English department, Ballantine Hall 442, 1020 E. Kirkwood Ave., Bloomington, IN 47405-7103, postmarked by October 25, 2002. Indiana University is an Equal Opportunity/Affirmative Action Employer. [R]

Indiana U

English, 1020 E Kirkwood Av, 442 Ballantine Hall Bloomington IN 47405

Assistant Professor of English: African-American Literature

599

<http://www.indiana.edu/~engweb/>

We will make a tenure-track appointment beginning Fall 2003 in African-American literature. Secondary interests might include race theory, feminist studies, film and media, gender and sexuality, the African diaspora or post-colonial studies. We are especially interested in receiving applications from women and members of under-represented groups. All candidates should enclose a C.V. and dissertation abstract with their cover letter. Please also include a self-addressed postcard for acknowledgment of the application. Mail materials to Stephen Watt, Chair of the English department, Ballantine Hall 442, 1020 E. Kirkwood Ave.,

Bloomington, IN 47405-7103, postmarked by October 25, 2002. Indiana University is an Equal Opportunity/Affirmative Action Employer.

Indiana U-Purdue U Fort Wayne

English & Linguistics, 2101 E Coliseum Blvd Fort Wayne IN 46805

Assistant Professor of English

665

<http://www.ipfw.edu/engl>

Tenure-track assistant professorship in professional writing, beginning August 2003. Expertise required in business and administrative writing, valued in empirical research methods, document design (print and electronic), or writing-project management. Three courses per semester with research expectation. Ph.D. by August 2003 required; evidence of effective teaching and scholarly potential expected; publications desirable. Send letter of application, c.v., and three letters of reference by October 25, 2002, to Prof. Stuart Blythe, Chair, Professional Writing Search, Department of English and Linguistics, Indiana University-Purdue University Fort Wayne, Fort Wayne, IN 46805-1499. IPFW is an Affirmative Action, Equal Opportunity Employer. [R]

Indiana U-Purdue U Fort Wayne

English & Linguistics, 2101 E Coliseum Blvd Fort Wayne IN 46805

Chapman Distinguished Professor of English

675

<http://www.ipfw.edu/engl>

The Department of English and Linguistics at Indiana University-Purdue University Fort Wayne invites nominations and applications for the Chapman Distinguished Professorship of English. The appointment will be made at the rank of tenured full professor, will carry a teaching load of one course per semester, and will entail involvement with campus and community as well as with colleagues in the department. More information about the position is available through the department's Web site at www.ipfw.edu/engl.

The position will fill one of the following areas of specialization: (1) Dramatic Studies. Desirable emphases and/or secondary areas include Shakespeare and Renaissance drama; modern and contemporary drama; world drama; ethnic and minority drama. (2) American Studies. Desirable emphases and/or secondary areas include ethnic and minority literatures (especially African-American, Native American, and Chicano/a studies); culture and media studies; pop culture; noncanonical and canonical literature.

Please direct letters of nomination and inquiry to Professor Lynette Felber, Chair, Chapman Search Committee, Department of English and Linguistics, Indiana University-Purdue University Fort Wayne, Fort Wayne, IN 46805-1499. Screening will begin immediately and continue until the position is filled. IPFW is an Affirmative Action, Equal Opportunity Employer. [R]

Indiana U South Bend

English, PO Box 7111 South Bend IN 46634

Assistant Professor of English

1025

<http://www.iusb.edu/~eng/>

Assistant professor with Ph.D. in nineteenth-century American literature. Expertise in African American literature desirable. Applicant should have ability to teach first-year students and to develop a range of undergraduate courses. Normal teaching load is three courses per semester. All members of the English department regularly teach expository writing courses; enthusiasm about first-year writing will be an asset. Tenure-track, begins August 2003. Letter of application, vita, and dossier to Margaret Scanlan, Chair, English Department, Indiana University South Bend, South Bend, IN 46634-7111. Postmark deadline is November 15, 2002. All applications will be acknowledged; we plan to interview at MLA. IUSB is an AA/EOE employer. [R]

Indiana U Southeast

Arts & Letters, 4201 Grant Line Rd New Albany IN 47150

Assistant Professor of English

641

<http://www.ius.edu/HR/>

Indiana University Southeast

English, 4201 Grant Line Road, New Albany, IN 47150

Assistant Professor of English. Tenure Track. Beginning August 2003. Required: specialization in Medieval and/or Renaissance literature—and the ability to teach both as well as other undergraduate and graduate courses in English.

Desired: academic training in drama. Teaching load: 9 hours plus research or 12 hours. Documented excellence in teaching as well as commitment to undergraduate instruction.

Research and service are expected. Ph.D. in hand by August 2003. Salary is competitive. Applicants should submit letter of application, vita, three current letters of reference, unofficial transcripts, a statement of teaching philosophy (250 words) and a SASE for acknowledgement of material to Dr. Patrick J. Daly, Chair, English Search Committee, c/o Human Resources, IU Southeast, 4201 Grant Line Road, New Albany, IN 47150. All application material must be postmarked by December 18, 2002. Review of material will begin on December 22, 2002, and will continue until the position is filled. IU Southeast is an Affirmative Action Equal Opportunity Employer. Contact Human Resources (812-941-2356) should you need accommodations during the job application process due to a disability.

Purdue U

English, 1356 Heavilon Hall West Lafayette IN 47907

Professor of Rhetoric and Composition

284

Advanced Associate or Full Professor of Rhetoric and Composition with specialization in the history of rhetoric. Record of outstanding scholarship, demonstrated ability and interest in contributing to established rhetoric and composition graduate program by teaching courses and directing dissertations in composition and rhetoric, as well as contributing to undergraduate teaching in composition. Expertise in history of rhetoric from the classical period to the renaissance desirable. Credentials reviewed beginning October 15 and continuing until position is filled. Send letter of application, c.v., writing sample, and three letters of recommendation addressing scholarship and teaching strengths to: Irwin Weiser, Head, Department of English, Purdue University, 1356 Heavilon Hall, West Lafayette, IN 47907-1356. PURDUE UNIVERSITY IS AN EQUAL OPPORTUNITY AFFIRMATIVE ACTION EMPLOYER. [R]

Purdue U

English, 1356 Heavilon Hall West Lafayette IN 47907

Assistant Professor of Professional Writing

285

Tenure-track assistant professor of professional writing. Earned Ph.D. in rhetoric and composition or professional writing, with demonstrated expertise and interest in applications of communication technologies in multiple contexts. Specialization in one or more of the following areas desirable: multimedia writing, digital rhetorics, workplace writing, information and interface design, scientific writing/rhetoric of science, environmental writing and rhetoric, intercultural communication, digital archiving, and print and electronic publishing. Ability to contribute to a strong undergraduate professional writing major and Ph.D. secondary area, commitment to excellence in teaching at both the undergraduate and graduate levels, and demonstrated productivity in scholarly research essential. Credentials reviewed beginning October 15 and continuing until position is filled. Send letter of application, c.v., writing sample, and three letters of recommendation addressing scholarship and teaching strengths to: Irwin Weiser, Head, Department of English, Purdue University, 1356 Heavilon Hall, West Lafayette, IN 47907-1356. PURDUE UNIVERSITY IS AN EQUAL OPPORTUNITY AFFIRMATIVE ACTION EMPLOYER. [R]

U of Notre Dame

English, 356 O'Shaughnessy Notre Dame IN 46556

Assistant Professor of English

1125

<http://www.nd.edu/~english/>

The Department of English at the University of Notre Dame is seeking to hire a tenure-track Assistant Professor in Victorian literature. The Department of English, with forty-five full-time teaching and research faculty, offers programs in all areas of literature in English. Faculty teach two courses a semester, graduate and undergraduate, with most courses in their areas of specialization. For more information on this position and related programs see our web site (www.nd.edu/~english/). Salary highly competitive. Send a letter of application and c.v. by November 8 to Chris Vanden Bossche, Chair, Department of English, 356 O'Shaughnessy, University of Notre Dame, Notre Dame, IN 46556.

As a national Catholic research university, Notre Dame is especially committed to diversity, and is an Affirmative Action/Equal Opportunity Employer. [R]

U of Notre Dame

English, 356 O'Shaughnessy Notre Dame IN 46556

Advanced Associate to Full Professor

1141

<http://www.nd.edu/~english/>

The Department of English at the University of Notre Dame is seeking to make an advanced senior hire in literature 1500–1660. The Department of English, with forty-five full-time teaching and research faculty, offers programs in all areas of literature in English. Faculty teach two courses a semester, graduate and undergraduate, with most courses in their areas of specialization. For more information on this position and related programs see our web site (www.nd.edu/~english/). Salary highly competitive. Send a letter of application, c.v., and letters of recommendation by November 1 to Chris Vanden Bossche, Chair, Department of English, 356 O'Shaughnessy, University of Notre Dame, Notre Dame, IN 46556.

As a national Catholic research university, Notre Dame is especially committed to diversity, and is an Affirmative Action/Equal Opportunity Employer. [R]

U of Southern Indiana

English, 8600 University Blvd Evansville IN 47712

Assistant Professors of Rhetoric and Composition and 18th/19th Century British Literature

1148

<http://www.usi.edu>

Dynamic and growing department seeks applications for two tenure-track positions to begin August 2003: (1) Rhetoric/Composition, interest in developmental studies preferred; (2) 18th- and 19th-century British and continental literature with strength in cultural studies. Ph.D. in hand by time of employment. Ideal candidates will demonstrate experience in and commitment to teaching, strong promise of scholarly productivity, and interest in innovative approaches to their fields of specialization. For both positions, experience with service learning, or web-based or other distance learning, is desirable. As part of their 4/4 load, all faculty contribute to the core curriculum, typically by teaching freshman composition, and contribute to the department's major programs by offering advanced classes in their specializations; assigned time may be granted for scholarly projects or program development. Send application materials (letter outlining qualifications, CV, dissertation abstract or brief writing sample, three letters of recommendation) by October 31, 2002, to Dr. Michael Kearns, Chair, English Department, University of Southern Indiana, 8600 University Blvd., Evansville, IN 47712 or to mkearns@usi.edu. AA/EOE.

U of Southern Indiana

English, 8600 University Blvd Evansville IN 47712

Assistant Professor of Computer Publishing

83

<http://www.usi.edu>

The Department of Communications at the University of Southern Indiana seeks a tenure-track assistant professor for the 2003–04 academic year to teach courses

in the new media and digital technologies. Ph.D. or terminal degree in appropriate field required. Significant knowledge/skills and professional experience in computer layout, graphics, and Internet design and development preferred.

The Department of Communications has 600 undergraduate students, 14 faculty, and approximately 100 majors in journalism and computer publishing. The department is home to the Scripps Howard Center for Media Studies and enjoys grant support from the Scripps Howard Foundation, which has provided funding for cutting-edge digital labs and studios.

The University of Southern Indiana is committed to excellence in teaching, outreach to the community, scholarship, and professional activity. Submit letter of application, curriculum vitae, and names/addresses/phone numbers of three references to Dr. Dal Herring, Chair, Department of Communications, University of Southern Indiana, 8600 University Blvd., Evansville, IN 47712-3596, or electronic mail: dherring@usi.edu <mailto:dherring@usi.edu>. Review of applications will begin November 4 and continue until the position is filled. AA/EOE. <<http://www.usi.edu/libarts/comm/comhom.htm>> [R]

IOWA

Cornell C

English, 600 First St W, South Hall Mt Vernon IA 52314

Assistant Professor of English

913

<http://cornellcollege.edu>

Tenure-track assistant professor, specialist in Eighteenth-Century British Literature, to teach a broad array of undergraduate courses in the long 18th century, including Restoration and 18th century literature (1660–1798), the 18th century novel, the first part of the survey (Beowulf to Johnson), and first-year seminars in composition and literature. Responsible for teaching a course in English Grammar/History of English Language and a course in Milton. Teaching interest in writing across the curriculum, advanced critical writing, and publishing and information literacy highly desirable. Transatlantic studies welcome. Possible opportunity to take on a role with the England trip course. Cornell College has attracted national attention for its distinctive academic calendar under which faculty members teach and students take one course at a time in month-long terms. We are committed to staying current with revisionist work in literary and cultural studies that incorporates the study of women and minorities into the curriculum. The department seeks a candidate with a strong understanding of and commitment to the liberal arts in a small college setting. Ph.D. required; college teaching preferred. Please send letter, vita, and three letters of recommendation (with phone numbers) postmarked by November 8 to Prof. Richard Martin, Chair, Department of English, Cornell College, Mount Vernon, Iowa 52314. Preliminary interviews at the MLA. Cornell College is an AA/EO Employer. Details on the department can be found at www.cornellcollege.edu/english. [R]

Iowa SU

English, 203 Ross Hall Ames IA 50011

Assistant Professor of English

1051

<http://www.hrs.iastate.edu/jobs/jobs.html>

Assistant professor: 19th century American literatures. Additional teaching interest in early American literature desirable. Tenure-track. Beginning August 2003. Ph. D. in English or in American Studies required; teaching experience required; publication preferred. 2/2 load to begin. Send a letter of application, a statement of teaching philosophy and research interests, a list of graduate courses, and a CV to Charles Kostelnick, Chair, Department of English, 203 Ross Hall, Iowa State University, Ames IA 50011-1201. Applications must be postmarked by Nov. 1. Iowa State is an AA/EO employer.

Iowa SU

English, 203 Ross Hall Ames IA 50011

Assistant Professor of English

1057

<http://www.hrs.iastate.edu/jobs/jobs.html>

Assistant Professor: Digital Multimedia Design and Production. Tenure-track. Beginning August 2003. Primary teaching and research responsibilities in the Rhetoric and Professional Communication program. Demonstrated knowledge of multimedia development software, information design, and production techniques (web, CD-ROM, DVD, print). Develop and teach graduate and undergraduate courses in one or more of the following: computer technology, multimedia training and documentation, visual communication, digital audio/video production. 2/2 load to begin. Ph.D. in English, Rhetoric, Technical/Professional Communication, Instructional Design, or Multi-Media Studies required; publication preferred. Send letter of application, statements of research and teaching interests, CV, transcript or descriptive titles of all graduate courses taken, and 3-5 letters of recommendation to Charles Kostelnick, Chair, Department of English, 203 Ross Hall, Iowa State University, Ames, IA 50011-1201. Applications must be postmarked by Nov. 1. Iowa State is an AA/EO employer.

Iowa SU

English, 203 Ross Hall Ames IA 50011

Assistant Professor of English

1064

<http://www.hrs.iastate.edu/jobs/jobs.html>

Assistant Professor: Fiction writer. Tenure track. Beginning August 2003. MFA in Creative writing or Ph.D. in English required. Significant publications and ability to teach and/or publish in a second genre required. We are interested in re-envisioning our undergraduate and graduate programs to dovetail more closely with Iowa State University's land-grant mission. We seek a fiction writer who will bring fresh ideas and new approaches to the teaching of creative writing at Iowa State. 2/2 load to begin, at the graduate and undergraduate level. Applicants should send a vita, dossier, and writing samples to Charles Kostelnick, Chair, c/o Dept. of English, Iowa State University, 203 Ross Hall, Ames, IA 50011-1201. Applications must be postmarked by Nov. 8. Iowa State is an AA/EO employer.

U of Iowa

Cinema & Comp Lit, 425EPB Iowa City IA 52242

Assistant Professor In European Cinemas

410

<http://www.uiowa.edu/~ccl/>

The University of Iowa seeks a tenure-track Assistant Professor in film studies. Candidates must command French, German, and Italian cinemas including research expertise in at least one of these as well as strength in continental film and critical theories, such as one or more of the following: 20th century French philosophy; narratology; French and Italian semiotics; Marxist criticism; post-structuralist philosophies; theories of race and post-colonialism. Fluency in French, German, or Italian desired. Candidates must have a Ph.D. in film studies or related discipline by August 2003 and teaching experience. Screening will begin November 1, 2002, and will continue until the position is filled. Applicants should submit: a letter of application, curriculum vitae, writing sample, and three letters of recommendation to: Lauren Rabinovitz, Chair, European Search Committee, Cinema and Comparative Literature, 425 EPB, University of Iowa, Iowa City, IA 52242-1408. AA/EOE [R]

KANSAS

Kansas SU

English, Denison Hall Manhattan KS 66506

Assistant Professor, English

516

<http://www.ksu.edu/english/>

The English Department at Kansas State University, in Manhattan, seeks applications for an assistant professor, tenure-track, with specialization in composition,

and/or service learning, and/or professional/technical communication. Opportunity to teach at both graduate and undergraduate levels; 3–2 teaching load. Applicant should have an interest in writing program administration and writing curriculum development. The Department values a commitment to teaching as well as a dedication to scholarship. Qualifications: PhD in appropriate area of specialization, evidence of excellent teaching and research potential. Send letter of application and c.v. to Linda Brigham, Head, English Dept., Kansas State University, Manhattan, KS 66506. Review of applications begins November 5 and continues until the position is filled. Kansas State is an affirmative action/equal opportunity employer. Women and minorities encouraged to apply. [R]

U of Kansas

English, 1445 Jayhawk Blvd, Rm 3116 Lawrence KS 66045

Assistant Professor of English

148

<http://www.ku.edu/~english>

Begin 08/18/2003, contingent on final budgetary approval; academic year tenure-track; salary \$40,000–42,000. Full description available. Assistant Professor. Duties: Teaching undergraduate and graduate courses in fiction writing, occasional introductory literature and composition courses, and courses in a secondary area of expertise. Serving on graduate student committees and directing theses and dissertations; writing leading to publication; service. Required Qualifications: Significant publication of prose fiction: at least five stories or a book; evidence of successful teaching; Ph.D. or M.F.A. in English by date of appointment. Preferred Qualifications: Expertise in the writing and/or teaching of short fiction, or creative non-fiction, or playwriting, or screenwriting. Complete application must include: Letter of application, CV, a transcript or listing of graduate coursework, sample publications, at least three recent letters of recommendation that evaluate publications and teaching. Application must be postmarked by November 1, 2002 to receive first consideration. However, the position will remain open until it is filled. We anticipate bringing selected candidates to campus in January. Contact: James W. Hartman, Chair, Department of English, 3116 Wescoe Hall, University of Kansas, Lawrence, KS 66045-2115. Phone: 785/864-2519. Fax: 785/864-1159. E-mail: relliott@ku.edu EO/AA Employer. [R]

Wichita SU

English, 1845 Fairmount Wichita KS 67260

Writing Program Director

1042

<http://wsuhub.uc.twsu.edu>

Writing Program Director/tenure-eligible, rank open. Wichita State University needs a Writing Program Director able to help our M.F.A. and M.A. teaching assistants teach composition, supervise the composition courses taught at area high schools, supervise an effective writing laboratory, and take a leadership role in designing a writing-across-the-curriculum program and in the redesign of the university's general education program.

Our 15,000-student university draws many international students mostly to its engineering and business programs and many non-traditional students. The department also offers the only M.F.A. writing program in Kansas. Requirements: Terminal degree by time of appointment; successful college teaching experience; evidence of commitment to scholarly publication; a professional interest in composition and rhetoric; familiarity with writing program administration; ability to supervise how composition is taught to our diverse undergraduates, and successful experience working with diverse populations. Send letter of application, C.V., names, addresses, and telephone numbers of five professional references to Margaret Dawe, Chair, Department of English, Wichita State University, Wichita, KS 67260-0014. To ensure full consideration, complete application must be received by Nov. 15. Wichita State University encourages applications from women and persons of color. (AA/EOE). [R]

Wichita SU

English, 1845 Fairmount Wichita KS 67260

British Literature Assistant Professor

1046

<http://www.wichita.edu/online/visitors.asp>

British Literature/tenure-eligible, assistant professor. Wichita State University's English Department needs a specialist in 19th century British literature with emphasis on poetry and a secondary emphasis on 19th century fiction, someone who is also able to teach composition and literature to non-majors. Our 15, 000-student university draws many international students mostly to its engineering and business programs and many non-traditional students. The department also offers the only M.F.A. writing program in Kansas. Requirements: Ph.D. by time of appointment; primary credentials in 19th century British poetry; secondary credentials in 19th century British fiction; successful college teaching experience; evidence of commitment to scholarly publication; ability to teach courses including composition, general education courses, and undergraduate and graduate courses in British literature, and successful experience working with diverse populations. Send letter of application, C.V., names, addresses, and telephone numbers of five professional references to Margaret Dawe, Chair, Department of English, Wichita State University, Wichita, KS 67260-0014. To ensure full consideration, complete application must be received by Nov. 15. Wichita State University encourages applications from women and persons of color. (AA/EOE). [R]

KENTUCKY

Northern Kentucky U

Literature and Language, Nunn Drive Highland Heights KY 41099

Assistant Professor of English

846

<http://www.nku.edu/~litlang/jobs.html>

Assistant Professor of English, tenure-track, Renaissance and Seventeenth-Century Literature; specialization within field open. Ph.D. in English by August 15, 2003 required. Teaching load will include Shakespeare and composition as well as other literature courses. Applicant must demonstrate exceptional commitment to teaching, scholarly promise, and ability to contribute to the curriculum and intellectual life of the department. Additional information available at <http://www.nku.edu/~litlang/jobs.html>. Send letter of application with a statement of research and teaching interests, curriculum vitae, and contact information for at least three professional references to Dr. Steven J. Gores, Chair, Renaissance Search Committee, Department of Literature and Language, Northern Kentucky University, Highland Heights, KY 41099-1500. Application materials must be postmarked by Nov. 12, 2002. Interviews will be conducted at the MLA conference in Dec. 2002.

Northern Kentucky University is a learner-centered, metropolitan university in the Greater Cincinnati area which values and rewards excellence in teaching and scholarship, professional and institutional service, and engagement with the public. NKU is an Affirmative Action/Equal Opportunity Employer. [R]

Northern Kentucky U

Literature and Language, Nunn Drive Highland Heights KY 41099

Assistant Professor of English

848

<http://www.nku.edu/~litlang/jobs.html>

Assistant Professor of English, tenure-track, English Education. Requirements are completion of a doctorate in English/English Education by August 15, 2003, graduate training in English Education, doctoral coursework in a literary specialization in English, a minimum of one year's experience in teaching in secondary education. Evidence of quality teaching, publication and professional service required. Familiarity with national or state education reform desired. Responsibilities include teaching English courses required of English Education majors, including adolescent literature, advising English Education majors, supervising student-teachers, working closely with NKU's College of Education, taking part in statewide secondary education associations, and demonstrating a commitment to excellent teaching at the P-16 levels. Applicant must demonstrate exceptional commitment to teaching, scholarly promise, and ability to contribute to the cur-

riculum and intellectual life of the department. Additional information available at <http://www.nku.edu/~litlang/jobs.html>. Send letter of application with a statement of research and teaching interests, curriculum vitae, contact information for at least three professional references, and a sample of your scholarly writing to Dr. Peter Schiff, Chair, English Education Search Committee, Department of Literature and Language, Northern Kentucky University, Highland Heights, KY 41099-1500. Fax: 859-572-6093. Application materials must be postmarked by Nov. 12, 2002. Screening of materials will begin immediately after the postmark deadline. Interviews will be conducted at the MLA conference in Dec. 2002.

Northern Kentucky University is a learner-centered, metropolitan university in the Greater Cincinnati area which values and rewards excellence in teaching and scholarship, professional and institutional service, and engagement with the public. NKU is an Affirmative Action/Equal Opportunity Employer. [R]

Northern Kentucky U

Literature and Language, Nunn Drive Highland Heights KY 41099

Assistant Professor of English

849

<http://www.nku.edu/~litlang/jobs.html>

Assistant Professor of English, tenure-track position. Ph.D. in Composition/Rhetoric or in English with a concentration in composition/rhetoric by August 15, 2003 required. Record of teaching excellence and ongoing scholarly achievement in the field. Teaching and scholarly interest in rhetorical theory, history of rhetoric, and composition theory and pedagogy, with specialization open to technical or professional writing, literacy studies, discourse studies, rhetoric and technologies, cultural rhetoric, disciplinary or interdisciplinary rhetoric, or other related areas. Additional information available at <http://www.nku.edu/~litlang/jobs.html>. Send letter of application with a statement of research and teaching interests, curriculum vitae, and contact information for at least three professional references to Dr. Paige Byam, Chair, Composition/Rhetoric Search Committee, Department of Literature and Language, Northern Kentucky University, Highland Heights, KY 41099-1500.

Application materials must be postmarked by Nov. 12, 2002. Interviews will be conducted at the MLA conference in Dec. 2002. Northern Kentucky University is a learner-centered, metropolitan university in the Greater Cincinnati area which values and rewards excellence in teaching and scholarship, professional and institutional service, and engagement with the public. NKU is an Affirmative Action/Equal Opportunity Employer. [R]

Northern Kentucky U

Literature and Language, Nunn Drive Highland Heights KY 41099

Assistant Professor of English

850

<http://www.nku.edu/~litlang/jobs.html>

Assistant Professor of English, tenure-track, Twentieth Century British Literature; expertise in Irish literature and critical theory desirable. Ph.D. in English by August 15, 2003 required. Teaching load will include composition as well as literature courses. Applicant must demonstrate exceptional commitment to teaching, scholarly promise, and ability to contribute to the curriculum and intellectual life of the department. Additional information available at <http://www.nku.edu/~litlang/jobs.html>. Send letter of application with a statement of research and teaching interests, curriculum vitae, and contact information for at least three professional references to Dr. Mack Osborne, Chair, Twentieth Century British Literature Search Committee, Department of Literature and Language, Northern Kentucky University, Highland Heights, KY 41099-1500. Application materials must be postmarked by Nov. 12, 2002. Interviews will be conducted at the MLA conference in Dec. 2002.

Northern Kentucky University is a learner-centered, metropolitan university in the Greater Cincinnati area which values and rewards excellence in teaching and scholarship, professional and institutional service, and engagement with the public. NKU is an Affirmative Action/Equal Opportunity Employer.

U of Louisville

English, S 3rd St Louisville KY 40292

Assistant Professor of English

609

The University of Louisville announces a tenure-track position in 20th-century British Literature—to begin Fall 2003, pending budgetary approval. Ph. D. required. We seek an experienced teacher with a demonstrated commitment to scholarship and research. We are particularly interested in Modern and Contemporary British Poetry and Critical Theory. Teaching load appropriate to a research institution. Course assignments range from first-year composition (which all professorial faculty teach) to graduate seminars. Send letter, vita, dissertation abstract and writing sample to Professor Suzette Henke, Chair, Search Committee, Department of English, University of Louisville, Louisville KY 40292. Applications must be postmarked by Nov. 1, 2002. U. of L. is an AA/EO employer. We encourage women and minorities to apply. [R]

Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

Assistant Professor of English

1172

<http://www.wku.edu/Dept/Academic/AHSS/English/>

Western Kentucky University. Assistant Professor of English. Tenure track. Beginning August 2003.

The English Department at Western Kentucky University seeks applicants in composition/rhetoric. Requirements: Doctorate in appropriate area, evidence of successful university-level teaching, and promise in research/creative activity and service. Enthusiasm in teaching composition/general education courses necessary. Facility with technology and teaching with technology essential. Review of applications begins November 1, 2002, and will continue until position is filled. Applicants should submit a letter of application (specify position), a vita, and at least 3 letters of recommendation to: Dr. Linda T. Calendrillo, Head, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576. e-mail: linda.calendrillo@wku.edu. Telephone: (270)745-3046 Fax: (270)745-2533.

For more information, visit our website <http://www.wku.edu/Dept/Academic/AHSS/English/>.

Women and minorities are encouraged to apply. Affirmative Action/Equal Opportunity Employer.

Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

Assistant Professor of English

1176

<http://www.wku.edu/Dept/Academic/AHSS/English/>

Western Kentucky University. Assistant Professor of English. Tenure track. Beginning August 2003.

The English Department at Western Kentucky University seeks applicants in creative writing-poetry. Requirements: Doctorate in appropriate area, evidence of successful university-level teaching, and promise in research/creative activity and service. Enthusiasm in teaching composition/general education courses necessary. Facility with technology and teaching with technology essential. Review of applications begins November 1, 2002, and will continue until position is filled. Applicants should submit a letter of application (specify position), a vita, and at least 3 letters of recommendation to: Dr. Linda T. Calendrillo, Head, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576. e-mail: linda.calendrillo@wku.edu. Telephone: (270)745-3046 Fax: (270)745-2533.

For more information, visit our website <http://www.wku.edu/Dept/Academic/AHSS/English/>.

Women and minorities are encouraged to apply. Affirmative Action/Equal Opportunity Employer. [R]

Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

Assistant Professor of English

1186

<http://www.wku.edu/Dept/Academic/AHSS/English/>

Western Kentucky University. Assistant Professor of English. Tenure track. Beginning August 2003.

The English Department at Western Kentucky University seeks applicants in American literature to 1860 (to teach survey and occasional advanced courses). Requirements: Doctorate in appropriate area, evidence of successful university-level teaching, and promise in research/creative activity and service. Enthusiasm in teaching composition/general education courses necessary. Facility with technology and teaching with technology essential. Deadline for applications is November 1, 2002. Applicants should submit a letter of application (specify position), a vita, and at least 3 letters of recommendation to: Dr. Linda T. Calendrillo, Head, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576. e-mail: linda.calendrillo@wku.edu. Telephone: (270)745-3046 Fax: (270)745-2533.

For more information, visit our website <http://www.wku.edu/Dept/Academic/AHSS/English/>.

Women and minorities are encouraged to apply. Affirmative Action/Equal Opportunity Employer. [R]

Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

Associate Professor of English

1194

<http://www.wku.edu/Dept/Academic/AHSS/English/>

Western Kentucky University. Associate Professor of English. Tenure or Tenure Track. Beginning August 2003.

The English Department at Western Kentucky University seeks applicants for Composition Director. Requirements: Doctorate in appropriate area, writing program administrative experience, evidence of successful university-level teaching and research/creativity and service. Enthusiasm in teaching composition/general education courses necessary. Facility with technology and teaching with technology essential. Review of applications begins November 1, 2002, and will continue until position is filled. Applicants should submit a letter of application (specify position), a vita, and at least 3 letters of recommendation to: Dr. Linda T. Calendrillo, Head, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576. e-mail: linda.calendrillo@wku.edu. Telephone: (270)745-3046 Fax: (270)745-2533.

For more information, visit our website <http://www.wku.edu/Dept/Academic/AHSS/English/>.

Women and minorities are encouraged to apply. Affirmative Action/Equal Opportunity Employer. [R]

LOUISIANA

Centenary C of Louisiana

English, PO Box 41188 Shreveport LA 71134

Assistant Professor

578

<http://www.centenary.edu>

Centenary College anticipates hiring a tenure-track Assistant Professor beginning in August 2003 (pending administrative approval) to teach in an interdisciplinary Communication major staffed by members of the English and Art departments. Students in this program can concentrate in one of three tracks: professional writing, new media, or film/television/video. The college is seeking a candidate to teach a beginning course in digital rhetoric and a film and video production sequence as well as develop new upper-level seminars to augment existing courses in visual communication. Ph.D or M.F.A. required by August, 2003.

The oldest college west of the Mississippi and a member of the Associated Colleges of the South, Centenary enjoys an endowment of \$115 million and a stu-

dent/faculty ratio of 12 to 1. Centenary is consistently ranked among the best liberal arts colleges in the South, and Centenary's faculty pride themselves on outstanding teaching, including involving students in their research programs. Shreveport is at the center of a metropolitan region with a population of 400,000 and a rich tradition in music and the arts.

Send a letter of application, a vita, and three letters of recommendation to Greg VanHoosier-Carey, Biedenbarn Chair of Communication, Centenary College of Louisiana, P. O. Box 41188, Shreveport, LA 71134-1188. We will begin reading applications November 15, 2002 and plan to interview at MLA.

Centenary College is an AA/EOE employer. Minorities, persons with disabilities, and women are especially encouraged to apply. [R]

Centenary C of Louisiana

English, PO Box 41188 Shreveport LA 71134

Assistant Professor of English

1028

<http://www.centenary.edu>

Centenary College anticipates hiring a tenure-track Assistant Professor of English beginning in August 2003 (pending administrative approval). We are seeking a candidate broadly trained in literature (area of specialization open) who has experience/interest in teaching courses in multimedia literature, cyberculture, and gender studies. All English faculty teach in the interdisciplinary First-Year Experience Program. The ideal candidate is committed to teaching first-year students as well as upper-level seminars in her/his special field. Ph.D. required by August 2003.

The oldest college west of the Mississippi and a member of the Associated Colleges of the South, Centenary enjoys an endowment of \$115 million and a student/faculty ratio of 12 to 1. Centenary is consistently ranked among the best liberal arts colleges in the South, and Centenary's faculty pride themselves on outstanding teaching, including involving students in their research programs. Shreveport is at the center of a metropolitan region with a population of 400,000 and a rich tradition in music and the arts.

Send a letter of application, a vita, and three letters of recommendation to George Newtown, Chair, English Department, P. O. Box 41188, Centenary College, Shreveport, LA 71134-4118. We will begin reading applications December 1, 2002, and plan to interview at MLA.

Centenary College is an EOE employer. Minorities, persons with disabilities, and women are especially encouraged to apply. [R]

Louisiana SU & A&M C

English, Baton Rouge LA 70803

Editor, Southern Review

793

<http://www.english.lsu.edu>

LSU seeks a distinguished scholar/creative writer to be the editor of The Southern Review. Qualifications: experience in editing a nationally recognized literary journal, magazine, or press is highly desired; candidates with a terminal degree (M.F.A. or Ph.D.) will be considered for a tenured faculty appointment as well as editor; individuals who may not have terminal degrees but whose careers, developing outside the academy, have attained the highest level of distinction in editing, literary criticism, scholarship, and/or creative writing will be considered for editor without a faculty appointment. Responsibilities: The editor has prime responsibility in commissioning, judging, and selecting contributions for the review; continues to publish significant research and/or creative writing; depending on faculty status, the individual is to teach as departmental needs suggest and the editor agrees; contributes appropriately to departmental committee and service activities.

LSU will offer a competitive salary based on credentials. Application deadline is December 2, 2002 or until candidate is selected. Submit letter of application, vita, and the names of three references to: Joseph Kronick, Department of English, Louisiana State University, Baton Rouge, LA 70803-5001. LSU IS AN EQUAL OPPORTUNITY/EQUAL ACCESS EMPLOYER [R]

Louisiana SU & A&M C
English, Baton Rouge LA 70803

Instructor of English 717
<http://www.english.lsu.edu>

Instructor, one or more positions. Required Qualification: Master's degree in English. Additional Qualification Desired: Ph.D. in Rhetoric/Composition or related field. Normal course load: 12 hours/semester, mostly first year writing, business or technical writing, or ESL, usually with one literature class. For first year writing classes, 21 maximum class size currently. Salary competitive, with benefits. Review of applications will begin January 15, 2003, and will continue until candidates are selected. Applications acknowledged in writing. Please send letter, vita, and letters of reference to: Kieu Nguyen, Dept. Coordinator, Department of English, Louisiana State University, Ref. Log #0273, Baton Rouge, LA 70803-5001. See our website at <http://www.english.lsu.edu>.

Louisiana Tech U
English, PO Box 3162 Ruston LA 71272

Assistant Professor of English 1019

English: Louisiana Tech University invites applications for a tenure-track assistant professor position in British Romanticism, with an emphasis on poetry. Secondary interest is open. Candidate should be able to demonstrate ability to teach full range of British survey courses. PhD must be completed by August 15. Applications should be received by November 22. Candidates should indicate whether they are available for an interview at MLA. Send letter of application, curriculum vitae, transcripts of all work, and three current letters of recommendation to Dr. Carole Tabor, Director, School of Literature and Language, Post Office Box 3162, Louisiana Tech University, Ruston, LA 71272. A Member of the University of Louisiana System. Women and minorities are encouraged to apply. AA/EEO [R]

Loyola U New Orleans
English, 6363 Saint Charles Av, Box 50 New Orleans LA 70118

Assistant Professor of English 51
<http://www.loyno.edu>

Assistant Professor of English: Creative Writing, tenure-track position, August 2003. Terminal degree required. Teach Creative Writing (emphasis on poetry) and related courses. Candidate must also be able to teach departmental service courses and a variety of other departmental offerings. Please list subsidiary specialties. Letter, vita, and dossier with three letters of recommendation to Dr. Mary A. McCay, Chair, Dept. of English, Box 50, Loyola University, 6363 St. Charles Ave., New Orleans, LA 70118. Deadline for applications: November 22, 2002. Salary range: \$41-42,000.00

Loyola University is an Equal Opportunity, Affirmative Action Employer. [R]

Tulane U
English, 122 Norman Mayer New Orleans LA 70118

Assistant Professor of English 447

The department seeks to hire for Fall 2003 a tenure-track assistant professor in American Literature, Post-1870. 2-2 teaching load. Interviews at MLA. Please send letter, CV, and dossier to Michael Kuczynski, Chair, Department of English, Tulane University, New Orleans, LA 70118, postmarked by November 2. Applicants will receive confirmation notice. Tulane University is an Affirmative Action/Equal Opportunity Employer. [R]

Tulane U
English, 122 Norman Mayer New Orleans LA 70118

Assistant Professor of English 450

The department seeks to hire for Fall 2003 a tenure-track assistant professor in 19th Century British Literature. 2-2 teaching load. Interviews at MLA. Please send letter, CV, and dossier to Michael Kuczynski, Chair, Department of En-

glish, Tulane University, New Orleans, LA 70118, postmarked by November 2. Applicants will receive confirmation notice. Tulane University is an Affirmative Action/Equal Opportunity Employer. [R]

MAINE

Bowdoin C
Africana Studies, 7200 College Station Brunswick ME 04011

Assistant Professor in Africana Studies 36
<http://www.bowdoin.edu>

SEARCH B-2002-2003 Bowdoin College, Brunswick, Maine. Tenure track position in Africana Studies (African American and/or African Diaspora studies) beginning August 2003. We expect to hire at the assistant professor level but are open to an appointment at the associate or full professor level. This position will ideally complement another for which we are searching in disciplinary perspective (one in social science and one in humanities) and in terms of location of inquiry (U.S. based and global). The faculty in these positions will be responsible for teaching, in rotation, the introductory Africana Studies course, and courses in their own discipline or area of expertise. Bowdoin College (<http://www.bowdoin.edu>) is a small, liberal arts college, with highly motivated students, a two-course teaching load per semester, and support for serious scholarly engagement by faculty. Ph.D. prior to appointment preferred. To apply, please submit a cover letter that includes courses one would be interested in teaching, curriculum vitae, three letters of reference, examples of published research or works in progress, and evidence of teaching effectiveness to Randolph Stakeman, Director, Africana Studies Program, Bowdoin College, 7200 College Station, Brunswick, ME 04011-8472. No electronic submissions. We will begin to read applications on October 15 and will continue until the position is filled. Bowdoin College is committed to equal opportunity through affirmative action. Women and members of minority groups are encouraged to apply.

Bowdoin C
English, 8300 College Stn Brunswick ME 04011

Assistant Professor of English 669

Tenure-track position beginning fall 2003 at the Assistant Professor or Instructor rank in Medieval literature and culture, with a grounding in continental literature. Possible areas of expertise might include Chaucer, drama, women's literature. A range of interdisciplinary interests welcome. Two courses per semester, junior sabbatical leave policy, competitive salary, and support for research. Commitment to excellence in teaching required. Send letter of application, curriculum vitae, dossier, and writing sample of no more than twenty-five pages to Marilyn Reizbaum, Chair, Department of English, 8300 College Station, Bowdoin College, Brunswick, ME 04011-8483. Review of applications will begin on November 11, 2002. Bowdoin is committed to equal opportunity through affirmative action. Women and minority candidates are encouraged to apply. For further information about the college and the department, see www.bowdoin.edu. [R]

Colby C
English, Waterville ME 04901

18th Century/Irish Studies 1115
<http://www.colby.edu>

Tenure track assistant professor position in 18th century and Irish Studies. Required teaching expertise in the long 18th century (1660-1800) in England, Ireland, Scotland and Wales. Desirable secondary interests include women's studies. Ph.D. needs to be completed by September 2003. To apply, please send a cover letter that includes a brief discussion of your teaching and scholarship interests, curriculum vitae, and three letters of recommendation to Professor Laurie Osborne, Chair of 18th century/Irish Studies search; Colby College; 5260 Mayflower Hill; Waterville ME 04901. Review of applications will begin on November 20 and will continue until the position is filled. Preliminary interviewing will take place at MLA in December. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and

strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups For more information about the college, please visit the Colby Web site: www.colby.edu. [R]

Colby C

English, Waterville ME 04901

Rhetoric and Composition

1119

<http://www.colby.edu>

Tenure-track assistant professor position, pending administrative approval, for a composition specialist with a Ph.D. in Rhetoric and Composition or a terminal degree in another appropriate field with experience and scholarship in Rhetoric and Composition. Responsibilities would include teaching writing courses, directing our Writers' Center, and taking a leadership role in the Writing Across the Curriculum program. Experience in composition for international students and/or Service-Learning helpful. Ph.D. needs to be completed by September 2003. To apply, please send a cover letter that includes a brief discussion of your teaching and scholarship interests, curriculum vitae, and three letters of recommendation to Professor Peter Harris, Chair of the Rhetoric and Composition search; Colby College; 5260 Mayflower Hill; Waterville ME 04901. Review of applications will begin on November 20 and will continue until the position is filled. Preliminary interviewing will take place at MLA in December. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups. For more information about the college, please visit the Colby Web site: www.colby.edu. [R]

Colby C

English, Waterville ME 04901

19th and 20th Century American Literature

1199

Colby College announces a tenure-track, assistant professor position in 19th and 20th century American literature, emphasizing drama and prose. We particularly welcome secondary interests in American and African American drama, or Chicano/a Latino/a literature. Ph.D. needs to be completed by September 2003. Demonstrable teaching experience and excellence is a priority. To apply, please send a cover letter that includes a brief discussion of your teaching and scholarship interests, curriculum vitae, and three letters of recommendation to Professor Cedric Bryant, Chair of American Literature search; Colby College; 5260 Mayflower Hill; Waterville ME 04901. Review of applications will begin on November 20 and will continue until the position is filled. Dossiers and writing samples will be requested later after the committee's review. Preliminary interviewing will take place at MLA in December. No electronic submissions. Colby is an Equal Opportunity/Affirmative Action employer, committed to excellence through diversity, and strongly encourages applications and nominations of persons of color, women, and members of other under-represented groups For more information about the college, please visit the Colby Web site: www.colby.edu. [R]

U of Maine at Farmington

Humanities, 270 Main St Farmington ME 04938

Assistant Professor of English

407

<http://www.umf.edu/>

Assistant Professor of English, tenure-track, to begin fall 2003, specializing in Shakespeare. Responsibilities will include required Shakespeare courses and advanced course in English Renaissance. Additional expertise in Medieval or Romantic period desirable. Teaching load four courses one semester, three the next, with one section of English Composition or Literary Analysis and Interpretation each semester. Ph.D. required for tenure; degree in hand or near completion at time of application preferred. College teaching experience, evidence of excellence in teaching, and promise of scholarship required. Send letter, vita, and three or more letters of recommendation to Sylvie Charron, Chair: Shakespeare Screening Committee, University of Maine at Farmington, 270 Main Street, Farmington, ME 04938. Tel: (207) 778-7420. Email: scharron@maine.edu. Screening of applications will begin Nov. 18, 2002. AA/EOE. [R]

MARYLAND

C of Notre Dame of Maryland

English, 4701 N Charles St Baltimore MD 21210

Assistant Professor of English

815

<http://www.ndm.edu>

The English Department invites applications for a full-time, tenure-track assistant professor with expertise in creative writing, effective August 2003. Applicant should be versatile in teaching creative writing, with emphasis on creative non-fiction. Responsibilities include teaching creative writing and literature, and working with other members of the department to further develop the undergraduate creative writing program. MFA or Ph.D. in creative writing and some publications are required.

The College of Notre Dame is a liberal arts college primarily for women. The faculty is committed to serving an increasingly diverse population, which includes a significant number of African American and international students. Faculty actively seek to foster diversity and global understanding within the context of a liberal arts education.

Send letter of application, c.v. (including names of three references), a self-addressed, stamped postcard, and creative writing samples, including at least one piece of creative nonfiction, to: Dr. William Davis, Chair, English Department, College of Notre Dame of Maryland, 4701 North Charles Street, Baltimore, Maryland 21210. Deadline November 30, 2002. For information about the College see www.ndm.edu. We will acknowledge complete applications.

The College of Notre Dame is an equal opportunity/affirmative action employer.

Johns Hopkins U

English, 3400 N Charles St, 146 Gilman Hall Baltimore MD 21218

Assistant/Associate/Full Professor

458

<http://www.jhu.edu/~english>

The English Department of Johns Hopkins University announces a tenured or tenure-track open rank position in African American or African Diaspora Studies. The successful candidate will have completed the Ph.D., and will have a significant record of scholarly publication or show the promise of developing such a record. The position involves a 2-2 course load. Interviews will be held at the MLA Conference. Applications should include a cover letter, curriculum vitae, and a writing sample. They should be sent by November 15, 2002, to Frances Ferguson, Chair, Department of English, 146 Gilman, Johns Hopkins University, 3400 N. Charles Street, Baltimore, MD 21218. Johns Hopkins is an Equal Opportunity and Affirmative Action Employer. [R]

McDaniel C

English & Comp Lit, 2 College Hill Westminster MD 21157

Assistant Professor

269

McDaniel College seeks a tenure-track assistant professor to teach professional/technical writing and to participate in the College's writing curriculum. Teaching load is 3/3; all members of the department teach first year composition. Ph.D. required.

Applications should include cover letter, vitae, and the names of three references and should be addressed to LeRoy Panek, Department of English, McDaniel College, Westminster, MD 21157. Please indicate Professional Writing on application. Inquiries to lpanek@mcDaniel.edu. Review of applications will begin 12/6/02.

McDaniel College, founded as Western Maryland College in 1867, is an independent liberal arts institution located near Baltimore and Washington, D.C. The College's faculty is committed to teaching, community participation, and scholarly endeavors. McDaniel is an Affirmative Action, Equal Opportunity Employer and encourages applications from women and minorities. [R]

McDaniel C

English & Comp Lit, 2 College Hill Westminster MD 21157

Assistant Professor

270

McDaniel College seeks a tenure-track Assistant Professor to teach an upper-level course in non-fiction prose writing and to participate in the College's writing curriculum. Teaching load is 3/3; all members of the department teach first year composition. Ph.D. required

Applications should include cover letter, vitae, and names of three references and should be addressed to LeRoy Panek, Department of English, McDaniel College, Westminster, MD 21157. Review of applications will begin 12/6/02.

McDaniel College, founded as Western Maryland College in 1867, is an independent liberal arts institution located near Baltimore and Washington, D.C. The College's faculty is committed to teaching, community participation, and scholarly endeavors. McDaniel is an Affirmative Action, Equal Opportunity Employer and encourages applications from women and minorities. [R]

Salisbury U

English, 1101 Camden Av Salisbury MD 21801

Assistant Professor of English

181

<http://www.salisbury.edu>

British Literature: Salisbury University's Department of English seeks to fill an Assistant Professor tenure-track position to begin August 15, 2003. Area of specialization: British Romanticism with emphasis on the major poetry and ties to Milton. Supplemental areas of interest might include Milton and/or early 19th century British novel; other traditional or literary secondary areas of interest are welcome. Four-course teaching load each semester (routinely 3 preparations, including freshman composition, general education offerings-notably British literary surveys) and upper-division literature courses. Doctorate required plus evidence of exceptional teaching skills, promise as a scholar, and interest in service to the department and the university. Salary competitive. Review of applicants will begin October 21 and continue until position is filled. MLA interviews. Send letter, vita, three letters of recommendation, and evidence of teaching effectiveness to Dr.

John Wenke, Chair, Search Committee, Department of English, Salisbury University, 1101 Camden Avenue, Salisbury, MD 21801. Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/Affirmative Action employer, providing equal employment and educational opportunities to all those qualified, without regard to race, color, religion, national origin, sex age, marital status, disability, or sexual orientation. [R]

Salisbury U

English, 1101 Camden Av Salisbury MD 21801

Assistant Professor of English

182

<http://www.salisbury.edu>

Film & Literature: The English Department of Salisbury University seeks a qualified candidate in film & literature for a tenure-track Assistant Professor position beginning August 15, 2003. Primary responsibility will be to teach literature, film & literature, and film history & theory courses. Additional responsibilities include assisting in editing *Literature/Film Quarterly*, a film journal that has a 30-year track record, and helping to develop a cinema studies major. The successful applicant will also be expected to teach other English Department courses, including freshman English courses, general education literature offerings, and upper-division literature courses. Four course teaching load (routinely 3 preparations). Doctorate required plus evidence of exceptional teaching skills, promise as a scholar, and interest in service to the department and the university. Review of applicants to begin November 1, continuing until the position is filled. MLA interviews. Send letter, vita, three letters of recommendation, and evidence of teaching effectiveness to Dr. John D. Kalb, Chair, Search Committee, Department of English, Salisbury University, 1101 Camden Avenue, Salisbury, MD 21801. Salisbury University has a strong institutional commitment to diversity and is an Equal Opportunity/Affirmative Action employer, providing equal employment and educational oppor-

tunities to all those qualified, without regard to race, color, religion, national origin, sex, age, marital status, disability, or sexual orientation. [R]

Towson U

English, 8000 York Rd Towson, MD 21252-0001

Assistant Professor of English

663

<http://www.towson.edu/english>

Entry-level assistant professor (tenure-track) of Rhetoric and Composition. Areas of specialization: classical rhetoric, theory of composition, and American literature since 1950. Course load: three courses per semester, undergraduate and graduate classes. Ph.D. in English expected by time of appointment. Letter of application and c.v. by November 15, 2002, addressed to: Clarinda Harriss, Chair, English Dept., Towson University, 8000 York Rd., Towson, MD 21252-0001. Towson University is an equal opportunity/affirmative action employer with a strong institutional commitment to diversity. Women, minorities, persons with disabilities and veterans are encouraged to apply. [R]

U of Maryland

English, 3101 Susquehanna Hall College Park MD 20742

Full or Associate Professor, English Renaissance Literature

1033

<http://www.inform.umd.edu/engl>

Senior appointment, at the rank of full or associate professor, in English Renaissance literature. Distinguished record of publication and teaching necessary. For best consideration, send letter and C.V. by November 1, 2002, to Charles Caramello, Chair, Department of English, 3101 Susquehanna Hall, University of Maryland, College Park, MD 20742. The University of Maryland is an AA/EO employer. [R]

US Naval Acad

English, Annapolis MD 21402

Assistant Professor

236

<http://www.usna.edu/EnglishDept>

We anticipate, pending budgetary approval, a tenure-track position at the assistant professor level beginning fall, 2003. Applicants should have strong demonstrable expertise in one or more of the following fields and a strong commitment to the teaching of writing, especially at the freshman level: 1) 19th Century British Literature, 2) Creative Writing, 3) Post-Colonial Anglophone Literature. Teaching Load: 9 hours/semester. PhD in literature by August 2003 required. Letter and vita by Nov.4. USNA is an affirmative action, equal opportunity employer and provides reasonable accommodations to applicants with disabilities.

Anne Marie Drew, Chair. [R]

Washington C

English, 300 Washington Av Chestertown MD 21620

Assistant Professor of English

806

<http://www.washcoll.edu>

English Assistant Professor

The English Department and the American Studies Program seek applications for a full-time, entry level, tenure-track position at the rank of Assistant Professor for African-American/American Literature and Cultural Studies. The appointment will begin in August 2003. Ph.D. preferred but ABD's will be considered. Strong commitment to excellent teaching is essential, along with an expectation of continued scholarship. Teaching responsibilities include upper level, survey, and introductory courses. 3/3 load. Washington College is a selective, small liberal arts institution of 1200 students located on the Eastern Shore of Maryland near the Chesapeake Bay. Washington D.C., Baltimore, and Philadelphia are a 90 minute drive from campus. Send vita, transcripts, and supporting material to: Richard Gillin, Department of English, Washington College, 300 Washington Avenue, Chestertown, Maryland 21620. Deadline: December 2nd. We plan to interview at the MLA convention. Washington College is actively seeking to diversify its

MASSACHUSETTS

Amherst C

English, PO Box 5000, Johnson Chapel Rm 1 Amherst MA 01002

Assistant Professor of English

453

<http://www.amherst.edu/~english/>

The Amherst College English Department invites applications for a tenure-track appointment, at the assistant professor level, in literary and film studies to begin in the fall semester, 2003. The position requires a Ph.D. degree, which may be granted from either a literary or a film study program. The candidate should, in either case, demonstrate principal study in some aspect of film history, theory, or criticism together with significant experience in the study of literature at the graduate level. A strong commitment to scholarship as well as to undergraduate teaching is essential. Two courses are to be offered each semester in aspects of film or literature as well as senior tutorials; responsibilities include writing-intensive first courses, advanced seminars, and open-enrollment courses. A letter of application, c.v., and dossier should be sent to Search Committee, Department of English, AC #2234, Amherst College, P.O. Box 5000, Amherst, MA 01002-5000 by November 15, 2002. Selected candidates will be invited for interviews at the MLA Convention in December.

Amherst College is a private coeducational liberal arts college of 1650 students and 165 faculty. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five College Consortium.

Amherst College is an Equal Opportunity/Affirmative Action employer and encourages women, minorities, and persons with disabilities to apply. [R]

Amherst C

English, PO Box 5000, Johnson Chapel Rm 1 Amherst MA 01002

Writer-In-Residence

456

<http://www.amherst.edu/~english/>

The Amherst College English Department invites applications for the senior, non-tenured position of Writer-in-Residence, to begin September 2003. This position entails a three-quarters load (two writing courses of one's own design, and one literature course of one's own design). Three years' initial appointment, with possibility of renewal for an additional three years. Candidates may work primarily as poets or as fiction writers, and must have a substantial publishing record. Previous experience teaching creative writing required. The Writer-in-Residence will also chair a small but vigorous Creative Writing Program, which works in association with both the English Department and the other literature departments, and which promotes an active reading series to acquaint students and the community with contemporary writing. A letter describing work and qualifications together with c.v., three letters of reference, and a writing sample of no more than 25 pages should be submitted on or before November 1, 2002 to the Writer-in-Residence Search Committee, English Department, AC #2234, Amherst College, P.O. Box 5000, Amherst, MA 01002-5000.

Amherst College is a private coeducational liberal arts college of 1650 students and 165 faculty. Located in the Connecticut River Valley of western Massachusetts, Amherst participates with Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts in the Five College Consortium.

Amherst College is an Equal Opportunity/Affirmative Action employer and encourages women, minorities, and persons with disabilities to apply. [R]

Assumption C

English, 500 Salisbury Street Worcester MA 01609

Assistant Professor of English

238

<http://www.assumption.edu/>

Tenure-track, beginning Fall 2003. Ph.D. in hand by date of hire. Expertise in the following two areas highly desirable: Postcolonial Literature and Theory, with an emphasis on non-Western literatures; Writing and Communications (courses will include Argument and Persuasion; Writing and Editing; Media Analysis; and Speech). Evidence of excellence in teaching and scholarly engagement is required. Teaching load: 7 courses per year, which will typically include five writing/communications courses. Candidates must understand and support the Catholic liberal arts mission of the college. Send letter of application and vita by November 15 to Michael J. O'Shea, Chair, English Search Committee, Assumption College, 500 Salisbury Street, Worcester, MA 01609. Assumption College encourages applications from candidates of diverse cultural backgrounds. E.O.E. [R]

Babson C

Arts & Humanities Div, 231 Forest St Babson Park MA 02457

Assistant Professor of English

466

Assistant Professor of English: The Novel in English and Rhetoric

Tenure track starting Sept. 2003. We invite applications for a specialist in the novel in English who is also informed in writing pedagogy and ready to assume some responsibilities in writing program administration. We value perspectives that include historical and cultural contexts for the novel and other forms of the narrative in English. Candidates should demonstrate an ability to teach enthusiastically in an arts and humanities first-year foundation program that raises awareness of ethical and aesthetic issues through cross-disciplinary, team-designed courses and courses in rhetoric; and the ability to teach disciplinary or interdisciplinary courses for non-majors, both at the introductory and advanced levels. Normal course load is three courses per semester (9-12 credits), at least one-third in the rhetoric and foundation area. Ph.D. required, as well as demonstrated excellence in teaching both literature and writing or rhetoric. Send letter and vita to Professor Kathleen Kelly, Chair, Arts and Humanities Division, c/o Mary Driscoll, Division Coordinator, Babson College, Babson Park, MA 02457. Postmark deadline Nov. 1. Applications will be acknowledged by letter or email; dossiers will be requested after initial screening. Interviews at MLA. Babson is a college of management offering the B.S. and MBA degrees and located 12 miles from Boston. Babson is an Equal Opportunity Employer. <http://www.babson.edu>

Bentley C

English, 175 Forest St Waltham MA 02452

Assistant Professor of English

75

<http://www.bentley.edu>

We seek a teacher-scholar specializing in African-American literature and culture for a tenure-track position beginning September 2003. Our department is committed to undergraduate teaching and members teach a wide variety of courses, so the successful applicant will be able to teach courses in other areas as well; expertise in cinema studies would be especially useful. Evidence of excellence in teaching and scholarly promise is essential, as is a commitment to teaching writing, which all members of the department do. Applicants should have the Ph.D. in hand, or be assured of receiving the degree no later than Spring 2003. Standard teaching load is three courses per semester.

Send letter of application and vita only – please, no dossiers at this time – to: Chair, Search Committee, English Department, Bentley College, 175 Forest Street, Waltham, MA 02452-4705. Materials should arrive no later than 25 November. Applications will be acknowledged by postcard. Selected candidates will be interviewed at the MLA convention. Bentley College offers a collegial environment on an attractive campus six miles from Boston. Bentley is an equal opportunity employer building strength through diversity and welcomes applications from members of under-represented groups. [R]

Bridgewater SC

English, Bridgewater MA 02325

Faculty Position (Rank Negotiable), English Education 632
<http://www.bridgew.edu>

Professor of English (rank negotiable), tenure track, in English Education. Required: earned doctorate degree by August 2003 in English Education, Curriculum and Instruction or Language and Rhetoric or a closely related field with a concentration in English/Language Arts. Desired specializations include by are not limited to grammar and language studies, children's and/or adolescent literature, composition for teachers. Middle school/high school teaching experience desirable in addition to a grounding in standards and assessment. Since all faculty in the department teach freshman writing, preparation in composition will be an advantage. Responsibilities also include supervising candidates who are seeking a single-subject teaching credential in English; advising prospective credential candidate, undergraduate and graduate students; participating in departmental and college decision-making processes and activities. Submit letter of application, resume and the names, addresses and telephone numbers of three (3) professional references to: Office of Human Resources, Bridgewater State College, Bridgewater, MA 02325. Deadline for complete application file: Review of complete file will begin October 28, 2002 and continue until position is filled.

Clark U

English, 950 Main St Worcester MA 01610

Assistant Professor of English 366
<http://www.clarku.edu/department/english>

The English Department of Clark University invites applications for a tenure-track position at the Assistant Professor rank in American ethnic literature, with primary research interest in Asian American, Native American, or Hispanic American literature. Candidates must have Ph.D. in hand by 31 August 2003, and clearly demonstrate scholarly potential as well as excellence in teaching. Review of applications will begin on November 15th and will continue until the position is filled. Qualified scholar-teachers should send (by mail or e-mail) a c.v. along with two articles or writing samples to SunHee Kim Gertz, Chair, English Department, Clark University, 950 Main St., Worcester MA 01610-1477 (sgertz@clarku.edu). Also please arrange for a dossier or three letters of recommendations to be sent to the same address. AA/EOE. Minorities and women are especially encouraged to apply. [R]

C of the Holy Cross

English, 1 College St Worcester MA 01610

Assistant Professor in Creative Writing 1047
<http://www.holycross.edu>

Assistant Professor in Creative Writing: Non-Fiction. We seek a dedicated teacher and non-fiction writer with significant publication for a tenure-track appointment to begin in the fall of 2003. Seeking: MFA or Ph.D. with creative writing emphasis. Preference given to candidates who can teach another genre of creative writing and/or occasional literature courses. Our creative writing courses are intended to help students become better English majors, though some of our students do go on to MFA programs. Teaching load includes creative writing courses at introductory, intermediate, and advanced levels, and opportunities for specialized upper-division courses. 3-2 load, with guaranteed semester research leave with full salary for junior faculty and generous sabbatical and fellowship leaves for senior faculty. Holy Cross is a highly selective Jesuit and Catholic liberal arts college located near the cultural centers of the Northeast. The College is an Equal Opportunity Employer

and complies with all Federal and Massachusetts laws concerning Equal Opportunity and Affirmative Action in the workplace. Send letter and vita to Patricia Bizzell, Chair, Department of English, College of the Holy Cross, 1 College Street, Worcester, Massachusetts 01610 by November 8, 2002. [R]

Eastern Nazarene C

English, 23 E Elm Av Wollaston MA 02170

Assistant Professor of English 827
<http://www.enc.edu>

Small Boston-area liberal arts college in the Wesleyan tradition has a tenure-track opening within the English department beginning August 2003. Opening is for an Americanist with strengths in a least two of the following areas: Composition, Creative Writing, Major Authors of Western Tradition, Multicultural Literature, and Poetry. M.A. required, Ph.D.-track preferred. Evidence of active Christian commitment required. To apply, please send letter of application, CV, and three references (one pastoral) to: Fran Wright, Human Resources Department, Eastern Nazarene College, 23 East Elm Avenue, Quincy MA 02170. Queries to: wrightf@enc.edu. Materials should be postmarked by Friday, November 29, 2002. Eastern Nazarene College is a short walk from the Wollaston T stop on Boston's Red Line and four blocks from Quincy Bay. [R]

Emerson C

Writing, Lit, & Publishing, Emerson College, 120 Boylston St Boston MA 02116

Assistant Professor, Book Publishing 58
<http://www.emerson.edu>

Emerson College's Department of Writing, Literature and Publishing seeks a full-time tenure-track assistant professor to teach a wide range of classes in book publishing at the undergraduate and graduate levels. These courses will include industry survey courses as well as editing and writing workshops as they pertain to book publishing. Qualified candidates must have at least five years of experience doing editorial work in book publishing. A broad, practical knowledge of both print and electronic book publishing should be demonstrable. Experience in magazine publishing and marketing is desirable. A terminal degree or equivalent professional experience is required. Teaching experience at the college level is preferred. The Department of Writing, Literature and Publishing offers the M.A. in Publishing, M.F.A. in Creative Writing, B.A. and B.F.A. Its degree programs have more than 200 graduate and 300 undergraduate students. Emerson College is the home of the literary journal *Ploughshares*. Review of applications will begin November 15, 2002 and continue until the position is filled. Please send a letter of interest and curriculum vitae, as well as the names and contact information of three references to: Professor Jeffrey Seglin, Department of Writing, Literature and Publishing, Emerson College, 120 Boylston Street, Boston, MA 02116. Emerson College is an Affirmative Action/Equal Opportunity Employer focused on workforce diversity

Hampshire C

Humanities & Arts, Amherst MA 01002

Assistant Professor of English Literature and Cultural Studies 54
<http://www.hampshire.edu>

Hampshire College, an independent, innovative liberal arts institution, seeks an Assistant Professor of English Literature and Cultural Studies. Area of Specialization: Late 19th/early 20th English literature and popular culture (including popular print media and/or early cinema). Demonstrated teaching competence in writing and composition. Additional scholarly competence and teaching experience in one or more of the following areas would be helpful: gender and culture, colonial literature and culture. Ph.D. required at time of appointment. College teaching experience and publications preferred. Two courses/semester, supervision of independent work including senior theses, advising, and normal college governance. Must be comfortable working in an interdisciplinary setting. Opportunities for team teaching and for participation in an active Five College consortium. Position begins September 1, 2003. We offer a competitive salary and comprehensive benefit program. Applications are due on November 1, 2002 to allow time for selected candidates to be interviewed at MLA. Send letter describing teaching and scholarly interests, CV, and three letters of recommendation to: English Literature and Cultural Studies Search Committee School of Humanities,

Harvard Divinity School

Women's Studies in Religion Program, 45 Francis Avenue Cambridge MA 02138

Research Associate and Visiting Lecturer

326

<http://www.hds.harvard.edu/wsrp>

Harvard Divinity School announces five full-time positions for Research Associate and Visiting Lecturer in Women's Studies in Religion for 2003–2004. Full-time residence during the '03-'04 academic year while conducting individual research projects and teaching a related one-semester course in the appropriate Divinity School department: Hebrew Bible, New Testament, History of Christianity, History of Religion, Theology, Ethics, Religion and Society, or World Religions. Open to candidates with doctorates in religion, to those with primary competence in other fields of the humanities and the social sciences who have serious interest in religion, and to leading religion professionals with equivalent achievements. Salary: \$40,000 plus benefits. Completed applications must be received by November 15, 2002. For information and application, contact: Women's Studies in Religion Program, Harvard Divinity School, 45 Francis Avenue, Cambridge, MA 02138, or visit www.hds.harvard.edu/wsrp.

Harvard U

English & Amer Lit & Lang, 12 Quincy St Cambridge MA 02138

Assistant Professor of English & American Literature

548

<http://www.fas.harvard/~english/>

Two or three assistant professorships with twentieth-century specialization, to begin July 1, 2003. Must have demonstrated promise of excellence in research and in teaching. Strength in fiction and/or in contemporary literature especially valued though not mandatory. Strength in critical theory and/or film a plus for at least one position. Initial three-year term, renewable for up to five more years, with possibility of promotion to tenure thereafter. Applications due by November 4 to Assistant Professor Searches: c/o Professor Lawrence Buell, Chair, Department of English, Harvard University, 12 Quincy Street, Cambridge MA 02138. Applications should include CV, 1–2 page dissertation abstract, dossier, and a writing sample not to exceed 10,000 words. Harvard is an Affirmative Action/Equal Opportunity Employer. We welcome applications from members of minority groups and from women. [R]

Harvard U

Expository Writing Program, 8 Prescott Street Cambridge MA 02138

Preceptor in Expository Writing

986

<http://www.fas.harvard.edu/~expos/>

The Expository Writing Program at Harvard University hires several preceptors each year. Preceptors teach two sections per semester of fifteen students per section, on an academic topic developed by the preceptor. Starting salary for the 2002–2003 year is approximately \$42,000, and extra teaching is available in the summer school. Contracts are for one year, renewable for five years. Preference will be given to candidates who have college teaching experience and demonstrate a lively interest in issues of composition and pedagogy. Applicants can learn more about the program at <http://www.fas.harvard.edu/~expos/> and about the job at <http://www.fas.harvard.edu/~expos/job.html>. Applicants should send a CV (including contact information for references) along with a cover letter describing what they think are the most important skills for students to learn in a writing class and how specifically these skills may best be taught. Applications are due November 18th, addressed to Hiring Committee, Expository Writing Program, Harvard University, 8 Prescott Street, Cambridge, MA 02138. Applications will NOT be accepted via email or facsimile. Harvard University is an equal opportunity and affirmative action employer.

Harvard U

Visual and Environmental Studies, Carpenter Center for the Visual Arts
Cambridge MA 02138

Assistant Professor of Film Studies

100

The Department of Visual and Environmental Studies at Harvard University seeks to appoint an assistant professor of film studies. Teaching duties begin Fall 2003 and include four courses a year in film history, theory, and analysis, both basic and advanced offerings. Candidates must possess a Ph.D. in an appropriate discipline, preferably in film studies, and demonstrate the potential for significant scholarly productivity and excellent teaching. A strong interdisciplinary background in pertinent related fields is particularly appreciated. Applicants for the position should send a letter, curriculum vitae, names of three references or dossier, information about teaching experience, course syllabi, dissertation abstract, and a writing sample of 30 pages by November 1, 2002 to: Professor Marjorie Garber, Chair, Visual & Environmental Studies, Harvard University, 24 Quincy Street, Cambridge, MA 02138. Harvard is an Equal Opportunity/Affirmative Action employer. Women and minorities are especially encouraged to apply.

Harvard U

Visual and Environmental Studies, Carpenter Center for the Visual Arts
Cambridge MA 02138

Professor of Film Studies

101

The Department of Visual and Environmental Studies at Harvard University invites applications and nominations for a senior appointment in film studies beginning Fall 2003. Areas of expertise are open. Applicants should have wide-ranging expertise in film history, analysis, theory, and criticism. A distinguished teaching record and leadership experience are equally essential. Applicants for the position should send a letter, curriculum vitae, reference names/addresses or letters, previous course syllabi and writing samples by November 1, 2002 to: Professor Marjorie Garber, Chair, Visual & Environmental Studies, Harvard University, 24 Quincy Street, Cambridge, MA 02138. Harvard is an Equal Opportunity/Affirmative Action employer. Women and minorities are especially encouraged to apply.

Massachusetts Inst of Tech

Program in Writing and Humanistic Studies, Bldg 14E Room 303
Cambridge MA 02139

Tenure-Track Professorship in Nonfiction Prose, MIT

165

<http://web.mit.edu/humanistic/www>

MIT's Program in Writing and Humanistic Studies, in the School of Humanities, Arts, and Social Sciences, seeks to hire a tenure-track Assistant or Associate Professor of Nonfiction Prose to teach courses in expository writing, the essay, and other areas related to the candidate's own subjects of expertise. The new faculty member will help provide faculty guidance for the Institute's new Communication Requirement and furnish liaison between the Writing Program and the MIT Graduate Program in Comparative Media Studies. Applications from all fields are welcome, a background in literature or comparative media studies would be helpful, and scholarly promise or accomplishment in a field related to the history of the book or digital media would be a plus. Please send a letter of application, curriculum vitae, and letters from three people familiar with your work and teaching by November 15, 2002, to Professor James Paradis, Room 14E-303b, Massachusetts Institute of Technology, Cambridge, MA 02139. MIT is an affirmative action, equal opportunity employer. [R]

Tufts U

English, Medford MA 02155

Assistant/Associate Professor of Asian American Literature and Culture

879

Tenure-Track, Assistant/Associate Professor. Ph.D. must be awarded by August 2003; strong teaching preferred. This will be a joint appointment in the Department of English and the Program in American Studies. Tenure-track in the English Department. Review of applications begins November 1st 2002 and

continues until position is filled. Preliminary interviews will take place at MLA in New York. Send letter, CV, letters of recommendation and writing sample to Carol Flynn, Chair of Asian American Literature and Culture Search Committee, Department of English, Tufts University, Medford, MA 02155. Tufts University is an Equal Opportunity/Affirmative Action Employer. We are committed to increasing the diversity of our faculty. Members of under represented groups are strongly encouraged to apply. [R]

Tufts U

English, Medford MA 02155

Assistant Professor of Twentieth Century British Literature 882

Tenure-track. PhD must be awarded by August 2003; expertise in Modernism preferred; strong teaching. Review of applications begins November 1st 2002 and continues until position is filled. Preliminary interviews will take place at the MLA in New York. Send letter, CV, letters of recommendation and writing sample to Jonathan Wilson, Chair, Department of English, Tufts University, Medford, MA 02155. Tufts University is an Equal Opportunity/Affirmative Action Employer. We are committed to increasing the diversity of our faculty. Members of under represented groups are strongly encouraged to apply. [R]

U of Massachusetts

English, PO Box 30515, Bartlett Hall Amherst MA 01003

Assistant Professor 842

<http://www.umass.edu/english/>

Nineteenth Century British Fiction and Empire Studies. Assistant Professor, tenure track, to begin Fall 2003. To teach undergraduate and graduate courses in nineteenth-century British fiction, with complementary research/teaching interests in Empire Studies. Linkages to late 18th-and/or early 20th-century literature desirable. Other areas of interest or expertise may range widely, including, for instance, gender studies; links between colonial and postcolonial; a focus on colonized cultures; work in other genres, whether non-fiction or poetry. Active participation in the Department expected. Ph.D. required by starting date. Demonstrated excellence in teaching. Salary commensurate with qualifications. Priority deadline is November 15, 2002. Send applications (dossier, three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, Box 30515, University of Massachusetts, Amherst MA 01003-0515. Women and members of minority groups are encouraged to apply. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. [R]

U of Massachusetts

English, PO Box 30515, Bartlett Hall Amherst MA 01003

Assistant Professor 844

<http://www.umass.edu/english/>

Creative Writing: Fiction. Assistant Professor, tenure track, to begin Fall, 2003. To offer instruction in M.F.A. Fiction Workshops and in Modern and Contemporary Fiction on the graduate and undergraduate level, and to serve on M.F.A. thesis committees. Active participation in the Department is expected as is willingness to participate in administrative tasks within the M.F.A. program. Candidates must have published fiction in journals and at least one novel or collection of short stories, and demonstrated excellence in teaching. Salary commensurate with qualifications. Priority deadline is November 15, 2002. Send applications (dossier, three letters of recommendation, vita, sample of written work) to Anne Herrington, Chair, Department of English, Bartlett Hall, Box 30515, University of Massachusetts, Amherst MA 01003-0515. Women and members of minority groups are encouraged to apply. The University of Massachusetts is an Affirmative Action/Equal Opportunity Employer. [R]

U of Massachusetts Boston

English, 100 Morrissey Blvd Boston MA 02125

Assistant Professor of English 947

<http://www.umb.edu>

Victorian Literature/Literary Criticism

Tenure-track appointment at urban campus with diverse student population (c. 500 English majors, 90 M.A. candidates) to teach B.A., M.A. courses in Victorian Age, Literary Criticism, Nineteenth-Century Novel. Ancillary strength in another area (e.g., Edwardian/modernist literature) a plus. Ph.D. required; research and publication expected for tenure. Ordinary teaching load 3/3 includes general education courses and introductory majors courses in British literature and in genres; some teaching reductions possible for research. Application reviews begin immediately; invitations to first round of interviews at MLA or on campus issued early December; finalist interviews on campus anticipated late January or February. Send cover letter, vita, dossier with three recommendations to University of Massachusetts Boston, Office of Human Resources, Search #545, 100 Morrissey Blvd., Boston, MA 02125-3393. An Affirmative Action, Equal Opportunity, Title IX employer. [R]

Western New England C

English & Humanities, 1215 Wilbraham Rd Springfield MA 01119

Assistant Professor of African-American Studies 189

<http://www.wnec.edu>

African-American Studies

Western New England College is seeking applicants for a full-time, tenure-track position in the English Department in African-American studies with a concentration in African-American literature. The candidate will be responsible for the minor program in African-American studies, and will teach courses in this and other English literature and writing programs. There are prospects for creating an African-American major as well. Because we desire a culturally-based major, this position requires the candidate to have an extensive background in African-American studies. Ph.D. is required by the date of appointment. Send a letter of application with a statement of educational philosophy, current vita, three letters of recommendation, and official or unofficial copies of your transcripts by November 15, 2002 to Dean Saeed Ghahramani, School of Arts and Sciences, Western New England College, 1215 Wilbraham Road, Springfield, MA 01119. You may also contact Dr. Eugene Angus, Chair of the Department of English, at 413-782-1728.

Western New England College is a private, independent, coeducational institution founded in 1919. Located on an attractive 215-acre suburban campus in Springfield, Massachusetts within easy access of the Boston, Hartford, Albany, and New York City metropolitan areas, the College serves its 5,100 students on its main campus and at 20 sites throughout the Commonwealth. Undergraduate and graduate programs are offered through the College's Schools of Arts and Sciences, Business, Engineering, and Law. For more information about the College, visit our website at www.wnec.edu.

Western New England College is an Equal Opportunity Employer.

Wheaton C

English, 26 E. Main St. Norton MA 02766

Assistant Professor of English 531

<http://www.wheatoncollege.edu>

Assistant Professor, tenure-track, African-American literature and culture. Wheaton College, a Massachusetts liberal arts college, is looking for a Ph.D. or ABD to offer courses in African-American literature and culture, first-year writing (to which the entire department is committed), and other areas of U.S. literature and culture. Wheaton offers very good research support and many opportunities to work individually with research students. Our teaching load is 3-2, with a semester of research leave before tenure and sabbatical opportunities after tenure. A large department in a small college, we offer a wide range of courses in literature, creative writing, and film, and we would like to extend that range with this hire. Wheaton

College seeks educational excellence through diversity and strongly encourages applications from women and men from minority groups.

Please send letter of application and vita (no dossiers yet) by November 1 to Paula Krebs, Chair, English Dept. For more information about Wheaton, consult our website at www2.wheatonma.edu/Academic/AcademicDept/English/Home.html AA/EOE. [R]

Williams C

English, 995 Main St, Stetson Hall Williamstown MA 01267

Visiting Assistant Professor of English 1164

Visiting Position in Cultural Theory We anticipate a one-year, full time visiting appointment in Cultural Theory (e.g. Frankfurt School, Bourdieu, Baudrillard, British Cultural Materialism, public-sphere theory). Must have strengths in literary interpretation, but open as to period focus. Candidates should have Ph.D. or dissertation completed by time of appointment, and should be prepared to teach a range of introductory courses, as well as courses in their specialties. Appointments at Williams are normally at the beginning Assistant Professor level, although a more senior appointment is possible under special circumstances. Send application letter, vita, dossier or recommendations, and writing sample of 25pp or less to Christopher Pye, Chair, English Dept., Stetson Hall, by Nov. 11. Please include a list of courses taken in graduate school, and an email address. An affirmative action, equal opportunity employer, Williams welcomes applications from women and minority candidates.

Williams C

English, 995 Main St, Stetson Hall Williamstown MA 01267

Assistant Professor of English 585

<http://www.williams.edu/English/INDEX.HTM>

We seek to make one tenure-track appointment in US Latino/a literature to begin in July 2003. Applications from scholars whose research and/or teaching interests include comparative approaches to other US ethnic literatures, regional literatures, or literatures of the Latina/o diaspora are welcome.

Candidates should have Ph.D. or dissertation completed by time of appointment, and should be prepared to teach a range of introductory courses, as well as courses in their specialties. (This is part of a multi-department search for one or more hires in Latino/a Studies at Williams.)

Appointments at Williams are normally at the beginning Assistant Professor level, although a more senior appointment is possible under special circumstances.

Send application letter, vita, dossier or recommendations, and writing sample of 25pp or less to Christopher Pye, Chair, English Dept., Stetson Hall, by Nov. 11. Please include a list of courses taken in graduate school, and an email address. An affirmative action, equal opportunity employer, Williams welcomes applications from women and minority candidates. [R]

Williams C

English, 995 Main St, Stetson Hall Williamstown MA 01267

Senior Level Fiction-Writer 941

<http://www.williams.edu/English/INDEX.HTM>

We anticipate one potentially renewable three-year part-time senior-level appointment for a distinguished fiction writer to begin July 2003. The position entails teaching two writing seminars, one introductory, one advanced, during either the fall or spring semester of each year.

Send application letter, vita, dossier or recommendations, and a 25 page writing sample to Christopher Pye, Chair, English Dept., Stetson Hall, by Nov. 11. Please include an email address. An affirmative action, equal opportunity employer, Williams welcomes applications from women and minority candidates. [R]

MICHIGAN

Adrian C

English, 110 S Madison St Adrian MI 49221

Assistant Professor of English 953

<http://www.adrian.edu>

English. Adrian College. We are a private four-year liberal arts college with a tenure-track opening in literature and composition, beginning August 2003. PhD in American Literature required. Teaching responsibilities include American Survey, Nineteenth and Twentieth Century American and British Literature, and Freshman Writing. Our normal load is 12 credits (3 courses) per semester, with additional advising and college service responsibilities. Adrian College is a teaching college, with a campus-wide commitment to writing across the curriculum. We encourage you to visit our web site and familiarize yourself with us and our institution. We will begin reviewing applications on November 15. Please send letter, names and addresses of three references, and vitae only to Cynthia Bily, Chair, Department of English, Adrian College, 110 South Madison Street, Adrian MI 49221.

Albion C

English, Box 4754, Kellogg Ctr Albion MI 49224

Visiting Assistant Professor of English 1222

ALBION COLLEGE: three-year visiting Assistant Professor of English, beginning August 2003. MA, teaching, and appropriate work experience necessary; PhDs welcome to apply. the standard teaching load of 6 courses per year will encompass news and feature writing, editing, and newspaper production. Experience with other writing courses (creative non-fiction, composition), newspaper advising, and summer journalism workshops desirable. Albion College is a selective liberal arts college of approximately 1650 students located in south-central Michigan, less than an hour from Ann Arbor and East Lansing. Send a letter of application and current CV by November 1 to James Diedrick, chair of search committee, English Dept., Albion College, 611 E. Porter St., Albion, MI 49224. EOE; women and minority candidates are strongly urged to apply. [R]

Albion C

English, Box 4754, Kellogg Ctr Albion MI 49224

Assistant Professor of English 412

ALBION COLLEGE: tenure-track position in creative writing/poetry beginning August 2003. MFA or PhD. Primary responsibilities include teaching introductory creative writing, advanced workshops in poetry, a minority literature class (e.g. Native American, Latino/a literature), and English Composition (3/3 teaching); opportunities to enhance a growing English/Creative Writing major (curriculum and programming).

Albion College is a selective liberal arts college of approximately 1650 students located in south-central Michigan. Send letter of application, short writing sample, and current cv by Dec. 2 to Judith Lockyer, chair, English Dept., Albion College, 611 E. Porter St., Albion, MI 49224. EOE; women and minority candidates are strongly urged to apply. [R]

Hope C

English, PO Box 9000 Holland MI 49422

Assistant Professor of English 956

<http://www.hope/academic/english>

Tenure-track position in 17th-century nondramatic English literature (metaphysics to Milton), beginning August 2003. The department is open to a variety of methodological approaches. The position will include teaching special topics courses, survey courses, composition and introductory literature courses, and interdisciplinary general education courses. Teaching load: three courses per semester. Ph.D. preferred.

Send letter of application and curriculum vitae to Peter Schakel, Chair, Department of English, Hope College, PO Box 9000, Holland, MI 49422-9000, by November 30. Do not enclose a postcard; we will acknowledge by email or postcard. Hope College complies with federal and state requirements for nondiscrimination in employment and places a high priority on sustaining a supportive environment that promotes opportunities for ethnic minorities and women. Applications from and nominations of women and persons from ethnic minorities are especially welcomed.

Hope College is a coeducational, residential undergraduate liberal arts college (about 3,000 students; 270 faculty, full-time and part-time), affiliated with the Reformed Church in America, located in an attractive community of about 100,000 on Lake Michigan, in easy driving distance of Chicago, Ann Arbor, and Notre Dame. [R]

Hope C

English, PO Box 9000 Holland MI 49422

Assistant Professor of English

958

<http://www.hope/academic/english>

Tenure-track position in African American literature, beginning August 2003. The position will include teaching special topics courses, composition and introductory literature courses, and interdisciplinary general education courses, and participation in the college's Ethnic Studies Program. Teaching load: three courses per semester. Ph.D. preferred.

Send letter of application and curriculum vitae to Peter Schakel, Chair, Department of English, Hope College, PO Box 9000, Holland, MI 49422-9000, by November 30. Do not enclose a postcard; we will acknowledge by email or postcard. Hope College complies with federal and state requirements for nondiscrimination in employment and places a high priority on sustaining a supportive environment that promotes opportunities for ethnic minorities and women. Applications from and nominations of women and persons from ethnic minorities are especially welcomed.

Hope College is a coeducational, residential undergraduate liberal arts college (about 3,000 students; 270 faculty, full-time and part-time), affiliated with the Reformed Church in America, located in an attractive community of about 100,000 on Lake Michigan, with significant populations of Latinos, Asian Americans, and African Americans, in easy driving distance of Chicago, Ann Arbor, and Notre Dame. [R]

Kalamazoo C

English, 1200 Academy St Kalamazoo MI 49006

Assistant Professor of English

478

<http://www.kzoo.edu>

Department of English seeks to fill a tenure-track position in Film and Critical Theory. Additional areas desirable: 20th-Century literature (fiction and/or poetry), creative writing, playwriting/screenwriting. Ph.D. (or evidence of imminent completion) required. Salary competitive and consistent with level of experience. This position carries a six-course teaching load (two per quarter), beginning September 2003. Candidates are expected to have high aptitude and interest in undergraduate teaching and a commitment to the liberal arts. Kalamazoo College is a highly selective liberal arts institution offering an integrated undergraduate experience that weaves traditional liberal arts curriculum into educational experiences in both domestic and international settings. The campus is located midway between Chicago and Detroit in a metropolitan area of over 225,000. The Kalamazoo community supports four college and university campuses along with numerous civic arts and cultural associations. Send letter, curriculum vitae, transcripts (copy of official transcripts acceptable), three letters of recommendation, and a one-page statement of teaching philosophy to Dr. Bruce Mills, Chair, Department of English, Kalamazoo College, 1200 Academy Street, Kalamazoo, MI 49006-3295. Completed applications received by November 15 will receive full consideration, with later applications reviewed as needed until the position is filled. Applications will be acknowledged by postcard or email. Kalamazoo College encourages candidates who will contribute to the cultural diversity of the College to apply and to identify themselves if they wish. EOE. [R]

Kettering U

Lib Studies, 1700 W Third Av Flint MI 48504

Assistant Professor of Communication

877

Kettering University (formerly GMI Engineering and Management Institute) seeks qualified candidates for two tenure-track positions in composition and professional writing. Earned Ph.D. in English, rhetoric or composition is required but ABDs will be considered. Appointment shall be contingent upon certification that all requirements for the Ph.D. have been completed by July 1, 2003. Generous research funds and competitive salaries. Excellent benefits and on-campus recreation center. Preliminary interviews at MLA. Send application, vita, and 3 letters of recommendation to Dr. Karen Wilkinson, Dept. of Liberal Studies, Kettering University, 1700 W. Third Avenue, Flint, MI 48504 by November 15, 2002. For more information see posting number 02/03-09 at Job Opportunities at <http://www.kettering.edu>. [R]

Michigan SU

English, 201 Morrill Hall East Lansing MI 48824

Assistant Professor of English

1111

<http://www.cal.msu.edu/english>

Assistant Professor: Creative Writer/Scholar (tenure-system). We seek candidates who are creative writers of fiction and/or non-fiction, and who also have scholarly interests and expertise in one or more of the following areas: multi-ethnic literatures, Literatures of the Americas, Transatlantic Modernism, Film Studies. The academic year position begins August 16, 2003. Candidates must have abilities and interests in teaching creative writing workshops as well as undergraduate and graduate courses in the scholarly field(s) of expertise; publication or strong promise of publication in both creative and scholarly venues is expected. Requirements: Ph.D. by August, 2003; college teaching experience preferred. Successful applicants will need to provide evidence of teaching abilities; faculty in the College of Arts & Letters at MSU contribute to programs in the Center for Integrative Studies. Send a letter of application and c.v. to: Creative Writing and Literature

Search Committee, c/o Marcia Aldrich, Search Committee Chair, Department of English, 201 Morrill Hall, Michigan State University, East Lansing MI 48824. Application deadline: Nov. 1, 2002. Michigan State University is an affirmative action/equal opportunity employer. Persons with disabilities have the right to request and receive reasonable accommodation; women and minorities are especially encouraged to apply. [R]

Michigan SU

English, 201 Morrill Hall East Lansing MI 48824

Assistant Professor of English

1092

<http://www.cal.msu.edu/english>

Assistant Professor of Black Studies (tenure-system) with primary interests in African American literature, culture, and theory. The academic year position begins August 16, 2003. We seek candidates from across the range of interests in African American studies, but have preferences for candidates in one or more of the following: black women's writing, Nineteenth Century African American Literature, Twentieth Century African American Literature. Primary teaching responsibilities will be in African American literature and culture. Requirements: Ph.D. by August, 2003; publications or strong promise of publication; college teaching experience preferred. Successful applicants will need to provide evidence of teaching abilities; faculty in the College of Arts & Letters at MSU contribute to programs in the Center for Integrative Studies. Additionally, the appointee will have the opportunity to join colleagues across the University in the recently-formed African American and African Studies program at MSU. Send a letter of application, c.v., dossier, and writing sample to: African American Literature and Culture Search Committee, c/o Geneva Smitherman and Scott Michaelsen, Search Committee Co-Chairs, Department of English, 201 Morrill Hall, Michigan State University, East Lansing MI 48824. Application deadline: Nov. 1, 2002. Michigan State University is an affirmative action/equal opportunity employer. Persons with disabilities have the right to request and receive reasonable accommodation; women and minorities are especially encouraged to apply. [R]

Michigan Tech U

Humanities, 1400 Townsend Dr Houghton MI 49931

Assistant/Associate Professor: Technical Communication

368

<http://www.hu.mtu.edu>

Assistant/Associate Professor: Technical Communication

The Humanities Department at Michigan Technological University announces a search for an Assistant/Associate Professor. The successful candidate will teach classes, and advise students, in our undergraduate program in Scientific and Technical Communication and in our graduate program in Rhetoric and Technical Communication. We are especially interested in candidates whose research will support their teaching in technical communication classes, such as writing for the computer industry, usability testing, science writing, or corporate training. We encourage applications from those interested in program and curriculum development.

Required Qualifications: Doctorate in Technical Communication, English, Rhetoric, Communication, or related field; promise of research excellence.

Desired Qualifications: Expertise in some combination of the following: technical or scientific writing and editing; usability; knowledge management; workplace communications; corporate training; new media, or web production. College-level teaching experience.

Please submit a vita, letter of application, and three letters of recommendation by November 4. Applications will be accepted, however, until the position is filled. Inquiries can be sent to Robert Johnson, Chair of the Department of Humanities <rrjohnso@mtu.edu>. Information about Michigan Tech and the Humanities Department are available at www.hu.mtu.edu.

Send materials to the following address: Technical Communication Search, Department of Humanities, Michigan Technological University, Houghton, MI 49931.

Michigan Technological University is an equal opportunity educational institution/equal opportunity employer.

Saginaw Valley SU

English, 7400 Bay Rd, 356 Science West University Center MI 48710

Assistant Professor of English Education

68

<http://www.svsu.edu>

Saginaw Valley State University invites applications for a full-time, tenure-track position. Primary teaching responsibilities in English language arts pedagogy for K-12 pre-service teachers, with some teaching in General Education literature or composition. Ph.D. in English Education or related area. K-12 teaching experience required; teacher certification preferred. SVSU offers an excellent benefits package and retirement program.

Saginaw Valley State University is a baccalaureate and master's level university offering more than 70 undergraduate programs of study and seven master's degree programs. Situated on a spacious 782-acre campus, SVSU is conveniently located in mid-Michigan, 90 miles north of Detroit. One of the fastest growing universities in the state, SVSU currently has an enrollment of over 8,900 students. The unique and attractive campus includes several newly constructed classroom and office buildings and a new performing arts center. For more information about SVSU visit our website at www.svsu.edu.

For full consideration, please send letter of interest (stating position being applied for), resume/vitae and contact information of three references to: Employment & Compensation Services, Saginaw Valley State University, 7400 Bay Road, University Center, MI 48710. Screening of applicants will begin immediately and continue until position is filled. SVSU is an equal opportunity/affirmative action employer.

U of Michigan

American Culture Program, 2402 Mason Hall Ann Arbor MI 48109-1027

Open Rank, Professor of English/American Culture/Latino/a Studies

317

Pending Authorization. The Latino/a Studies Program within the American Culture Program and the Department of English Language and Literature at the University of Michigan invite applications for a position in Latino/a Literature in the United States. This is a tenure-track position with rank open to begin Sep-

tember 1, 2003. Priority will be given to applications received by November 1, 2002. The successful candidate must demonstrate expertise in any area of Latino/a literatures in the United States. While a specialization in one field is necessary, a Pan Latino/a perspective is strongly desired. In addition, candidates with interdisciplinary knowledge (music, print media, politics, popular culture, performance art, etc.) are especially encouraged to apply. This is a joint appointment, with teaching and service expected in both of the sponsoring units. Candidates for a junior position should send a letter of application, a curriculum vitae, and three letters of recommendation to the address noted below. Candidates for a senior position will demonstrate a record of scholarly distinction and excellence in teaching. Please send a curriculum vitae and a list of references, to: Prof. Maria Montoya, Chair, Latino/a Studies Search Committee, 2402 Mason Hall, University of Michigan, Ann Arbor, MI 48109-1027. The University of Michigan is an equal opportunity, affirmative action employer. [R]

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

Open Rank

532

<http://www.lsa.umich.edu/english>

The Department of English and the Center for Afroamerican and African Studies invite applications for a position in African-American literature and culture. Candidates should have strong backgrounds specifically in African American, although we will consider applicants with additional interests, particularly interdisciplinary ones. We are especially interested in candidates with expertise in the following areas: 1. Theoretical issues in African-American literature and culture. 2. Genre study with African-American emphases, be it poetry, drama, essay, or novel. 3. Early 20th Century and Early American, though all periods will be considered.

We are open to advanced assistant professors but our preference this year is for a senior hire. Send letter of application and c.v. to Patricia Yaeger, Interim Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor MI 48109-1003. Starting date is 9/1/03. Application deadline is November 7. All applications will be acknowledged. The University of Michigan is an equal opportunity, affirmative action employer. [R]

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

Assistant Professor

538

<http://www.lsa.umich.edu/english>

The Department of English invites applications for a position in Drama and/or Performance Studies. Historical period open in all Anglophone fields, including ethnicity and disability studies. Send letter of application and c.v. to Patricia Yaeger, Interim Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor MI 48109-1003. Pending authorization. Starting date is 9/1/03. Application deadline is November 7. All applications will be acknowledged. The University of Michigan is an equal opportunity, affirmative action employer. [R]

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

Open Rank

539

<http://www.lsa.umich.edu/english>

The Department of English invites applications for a poet to join the MFA faculty. We are looking for a poet of distinction, though not necessarily seniority. Poets applying in the junior ranks should have a minimum of one published book, preferably two. As a member of our department, the candidate will teach graduate and undergraduate poetry workshops and other courses reflecting the candidate's interest and departmental needs. The Department of English and the University of Michigan accommodate a wide range of interdisciplinary work and work that integrates creative and scholarly endeavor. Candidates are invited to specify secondary areas of teaching interest. Send letter of application and c.v. to Patricia Yaeger, Interim Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor 48109-1003. Starting date is 9/01/03.

Application deadline is November 21. All applications will be acknowledged. The University of Michigan is an equal opportunity employer. [R]

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

Assistant or Associate Professor 533

<http://www.lsa.umich.edu/english>

The Department of English invites applications for a position in Nineteenth-Century American literature. We welcome a comparative approach to U.S. literatures as well as more specialized approaches to the field. Send letter of application and c.v. to Patricia Yaeger, Interim Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor MI 48109-1003. Starting date is 9/1/03. Application deadline is November 7. All applications will be acknowledged. The University of Michigan is an equal opportunity, affirmative action employer. [R]

U of Michigan

English Lang & Lit, 435 S State, 3187 Angell Hall Ann Arbor MI 48109

Open Rank 534

<http://www.lsa.umich.edu/english>

The Department of English invites applications for a position in Anglophone/postcolonial literature, rank and historical field open. We seek candidates who specialize in the literatures of Africa, the Indian subcontinent, Caribbean, or Asian/Pacific societies. We would welcome a comparative approach to Anglophone literatures as well as more specialized approaches to the field. Send letter of application and c.v. to Patricia Yaeger, Interim Chair, Department of English Language and Literature, University of Michigan, 3187 Angell Hall, Ann Arbor MI 48109-1003. Pending authorization. Starting date is 9/1/03. Application deadline is November 7. All applications will be acknowledged. The University of Michigan is an equal opportunity, affirmative action employer. [R]

U of Michigan-Dearborn

Humanities, 4901 Evergreen Dearborn MI 48128

Assistant Professor of English Language and Literature 449

<http://www.umd.umich.edu>

Assistant Professor of English Language and Literature in Eighteenth-Century Studies, effective 9/1/03. Full time, tenure track. Research specialization open. Teaching load six courses per year, including upper-level eighteenth-century literature and culture, survey of English literature, introduction to literature, and writing. Opportunities for interdisciplinary teaching exist at both undergraduate and master's levels. Evidence of scholarly potential, teaching excellence, and commitment to undergraduate education essential. Ph.D. in hand by 9/1/03. All materials of application are due by November 18, 2002. Send application letter, CV, transcripts, at least 3 letters of recommendation, and selected teaching materials to Dr. Jonathan Smith, Chair, English Search Committee, Humanities Department, University of Michigan-Dearborn, 4901 Evergreen Road, Dearborn, MI 48128-1491. All applications will be acknowledged. The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment and strongly encourages applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer.

U of Michigan-Dearborn

Humanities, 4901 Evergreen Dearborn MI 48128

Assistant Professor of Rhetoric and Composition 457

<http://www.umd.umich.edu>

Assistant Professor of Rhetoric and Composition, effective 9/1/03. This is a full time, tenure track position, with a teaching load of six courses per year. Preferred areas of specialization are literacy studies, basic writing, and/or second language

writing. Ph.D. should be in hand by 9/1/03. Successful candidates will offer evidence of teaching excellence, scholarly potential, and a commitment to undergraduate teaching. Send letter of application and complete dossier, including CV, three letters of recommendation, a teaching portfolio (or other evidence of teaching excellence) to Dr. Randal Woodland, Chair, Search Committee; UM-Dearborn Writing Program; 4901 Evergreen Road; Dearborn, MI 48128-1491. Applications postmarked by November 15 will receive full consideration for MLA interviews. All applications will be acknowledged.

The University of Michigan-Dearborn is dedicated to the goal of building a culturally diverse and pluralistic faculty committed to teaching and working in a multicultural environment, and strongly encourages applications from minorities and women. The University of Michigan-Dearborn is an equal opportunity/affirmative action employer. [R]

Wayne SU

English, 51 W Warren Detroit MI 48202

Assistant Professor of English 996

<http://www.english.wayne.edu>

WRITING AND NEW MEDIA. In keeping with ongoing changes in higher education, the Wayne State English Department has embarked upon a reconceptualization of its academic programs and mission. The department seeks to redefine itself as part of an urban research university focused on questions of globalization and technology, particularly as they affect a comprehensive program with a breadth of historical scope and disciplinary diversity. For a tenure-track assistant professor position, the department invites applications from scholars with research expertise and training in rhetoric and composition studies, particularly in relation to computer-mediated communication and new media. We are especially interested in candidates with experience in developing curriculum and pedagogy for the teaching of writing in electronic environments, who can help to develop the department's new initiative in digital literacy. Please send letter and CV, postmarked no later than October 31, to Richard Grusin, Chair, Department of English, Wayne State University, Detroit, MI 48202. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply [R]

Wayne SU

English, 51 W Warren Detroit MI 48202

Assistant Professor 1009

<http://www.english.wayne.edu>

LITERARY AND CULTURAL STUDIES. In keeping with ongoing changes in higher education, the Wayne State English Department has embarked upon a reconceptualization of its academic programs and mission. The department seeks to redefine itself as part of an urban research university focused on questions of globalization and technology, particularly as they affect a comprehensive program with a breadth of historical scope and disciplinary diversity. For two tenure-track assistant professor positions, the department invites applications from scholars whose research addresses concerns relevant to an English department focused on global, urban, and/or technological issues, in relation to one or more of the following areas: 1) African-American literature and culture (particularly trans-Atlantic or pan-American); 2) literature and globalization (including trans-national and post-colonial); 3) digital culture. We are especially interested in candidates whose work moves across different historical periods or contributes to the department's ongoing redefinition. Please send letter and CV, postmarked no later than October 31, to Richard Grusin, Chair, Department of English, Wayne State University, Detroit, MI 48202. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

Wayne SU

English, 51 W Warren Detroit MI 48202

Assistant Professor of English

997

<http://www.english.wayne.edu>

WRITING CENTER DIRECTOR. In keeping with ongoing changes in higher education, the Wayne State English Department has embarked upon a reconceptualization of its academic programs and mission. The department seeks to redefine itself as part of an urban research university focused on questions of globalization and technology, particularly as they affect a comprehensive program with a breadth of historical scope and disciplinary diversity. For a tenure-track assistant professor position, the department seeks a scholar to teach half-time in the English Department's composition studies program and to direct the University's Writing Center. Successful candidates will have research expertise and training in rhetoric and composition studies, with strong commitments to computer-mediated communication. We are especially interested in candidates with experience in writing center administration and electronic pedagogy, who can help to develop the department's new initiative in digital literacy. Please send letter and CV, postmarked no later than October 31, to Richard Grusin, Chair, Department of English, Wayne State University, Detroit, MI 48202. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

Wayne SU

English, 51 W Warren Detroit MI 48202

Associate/Full Professor of English

1006

<http://www.english.wayne.edu>

DEROY CHAIR IN ENGLISH. In keeping with ongoing changes in higher education, the Wayne State English Department has embarked upon a reconceptualization of its academic programs and mission. The department seeks to redefine itself as part of an urban research university focused on questions of globalization and technology, particularly as they affect a comprehensive program with a breadth of historical scope and disciplinary diversity. The department seeks an associate or full professor with a distinguished record of publication, professional service, and teaching to take a leading role in the department's ongoing reconceptualization. Although area of specialization is open, we are especially interested in candidates whose work is historically grounded, philosophically rigorous, and engages in methodological inquiry across disciplines and periods. Please send nominations or applications to Richard Grusin, Chair, Department of English. The DeRoy search will continue until filled. Wayne State University is a premier institution of higher education offering more than 350 academic programs through 14 schools and colleges to more than 31,000 students in metropolitan Detroit. Wayne State University is an equal opportunity/affirmative action employer. Minority candidates are especially encouraged to apply. [R]

Western Michigan U

English, 620 Sprau Tower Kalamazoo MI 49008

Assistant Professor

349

<http://www.wmich.edu>

PLAYWRITING: Western Michigan University's Department of English seeks applications for a tenure-track Assistant Professor, pending budgetary approval, for Fall 2003 in Playwriting and Contemporary Drama. Qualifications include an MFA or Ph.D (or equivalent accomplishment and experience), a substantial playwriting record of production and/or publication, teaching expertise, and the knowledge and ability to assist our playwriting students in entering the world of professional theatre, with secondary expertise in contemporary drama. Candidates should submit a letter of application and vita, statement of research and teaching philosophy, graduate transcripts and names and addresses of three references to: Arnie Johnston, Chair, English Department, 1903 West Michigan Avenue, Western Michigan University, Kalamazoo, MI 49008-5331 (phone: 269-387-2571). Review will begin November 1st and continue until the position is filled. FAX: 269-387-2562; EMAIL: arnie.johnston@wmich.edu.

For more information see <http://www.wmich.edu/English>. Western Michigan University, a student centered research university, is an equal employment opportunity/affirmative action employer and encourages applications from underrepresented groups.

Western Michigan U

English, 620 Sprau Tower Kalamazoo MI 49008

Assistant Professor

350

<http://www.wmich.edu>

CHILDREN'S LITERATURE: Western Michigan University's Department of English seeks applications for a tenure-track Assistant Professor, pending budgetary approval, for Fall 2003 in Children's Literature-Ph.D in English required (ABDs must have completed degrees by August 2003). The successful candidate will have well-developed teaching and research interests in at least one of the following areas: multicultural children's literature and/or K-8 literature; secondary expertise desirable in minority literature and/or adolescent literature; and an interest in collaborative learning in a large-section format. Candidates should submit a letter of application and vita, statement of research and teaching philosophy, graduate transcripts and names and addresses of three references to: Arnie Johnston, Chair, English Department, 1903 West Michigan Avenue, Western Michigan University, Kalamazoo, MI 49008-5331 (phone: 269-387-2571). Review will begin November 1st and continue until the position is filled. FAX: 269-387-2562; EMAIL: arnie.johnston@wmich.edu. For more information see <http://www.wmich.edu/English>. Western Michigan University, a student centered research university, is an equal employment opportunity/affirmative action employer and encourages applications from underrepresented groups.

MINNESOTA**Augsburg C**

English, 2211 Riverside Av, PO Box 55 Minneapolis MN 55454

Assistant/Associate Professor

784

The English Dept at Augsburg College is hiring two tenure-track positions to begin fall, 2003. Ph.D. required. Candidates must be able to teach in three of these areas: English Education, including methods; various levels of writing, including technical/business writing and developmental writing; introduction to literature; world literatures in English; minority literatures in the U.S. One of the positions will be filled with a candidate experienced in English Education/secondary licensure preparation.

Augsburg, a private co-educational college of the liberal and professional arts affiliated with the ELCA, offers an education grounded in Christian values, a diverse campus community, and an exciting metropolitan setting in the Twin Cities.

Application deadline: postmarked no later than November 15, 2002. To apply send a letter of inquiry and C.V. to Kathryn Swanson, Chair, English Dept., Box 55, Augsburg College, 2211 Riverside Ave., Minneapolis, MN 55454. For additional info about this position and the College visit <http://www.augsburg.edu/hr/facultypositions.htm>. EOE

Carleton C

English, One N College St Northfield MN 55057

Assistant Professor of English

668

<http://www.carleton.edu>

Assistant Professor of Restoration/18th c. British literature to teach a variety of courses in drama, poetry, the novel, and the essay. Candidates should have Ph.D. in hand by time of appointment (September 2003), as well as a strong commitment to teaching in a liberal arts college and to carrying on active scholarship. Teaching load is six courses a year in three terms: two writing seminars, two introductory survey courses, and two upper-level courses in area of specialty. Preliminary interviews at MLA. Send letter of application and curriculum vita to Constance Walker, Chair, English, by November 15, 2002. Carleton College is an affirmative action/equal opportunity employer. We are committed to developing our faculty

to reflect better the diversity of our student body and American society. Women and members of minority groups are strongly encouraged to apply. [R]

Carleton C

English, One N College St Northfield MN 55057

Assistant Professor of English

672

<http://www.carleton.edu>

Assistant Professor of colonial and nineteenth-century American literature. Candidates should have Ph.D. in hand by time of appointment (September 2003) as well as a strong commitment to teaching in a liberal arts college and to carrying on active scholarship. Teaching load is six courses a year in three terms: two writing seminars, two introductory survey courses, and two upper-level courses in area of specialty. Preliminary interviews at MLA. Send letter of application and curriculum vita to Constance Walker, Chair, English, by November 15, 2002. Carleton College is an affirmative action/equal opportunity employer. We are committed to developing our faculty to reflect better the diversity of our student body and American society. Women and members of minority groups are strongly encouraged to apply. [R]

Gustavus Adolphus C

English, 800 W College Av. St Peter MN 56082

Assistant Professor of English

775

<http://www.gustavus.edu>

Gustavus Adolphus College seeks a tenure-track writing specialist with a strong record of published fiction, beginning Fall, 2003; secondary emphasis in composition studies desired. Applicants should be prepared to teach regularly courses in Introduction to Creative Writing, Writing Fiction, and Intermediate Composition, among others. Ph.D. or MFA required; Ph.D. preferred. Send letter of inquiry and CV to Eric Eliason, Chair, Department of English, Gustavus Adolphus College, 800 W College Avenue, St. Peter, MN 56082. Screening of applications will begin November 1. Gustavus Adolphus College is a coeducational, private, Lutheran (ELCA), residential, national liberal arts college of 2500 students. It is the policy and practice of the College to provide equal educational and employment opportunities for all. We specifically encourage applications from women, minorities, and persons with disabilities. [R]

Gustavus Adolphus C

English, 800 W College Av. St Peter MN 56082

Assistant Professor of English

777

<http://www.gustavus.edu>

Gustavus Adolphus College seeks a tenure-track assistant professor in British Renaissance literature, beginning Fall, 2003. Ph.D. required. Applicants must be prepared to teach regularly courses in the early British survey, Shakespeare, and general education courses. Those with a general interest in drama are especially invited to apply. Send letter of inquiry and CV to Eric Eliason, Chair, Department of English, Gustavus Adolphus College, 800 W College Avenue, St. Peter, MN 56082. Screening of applications will begin November 1. Gustavus Adolphus College is a coeducational, private, Lutheran (ELCA), residential, national liberal arts college of 2500 students. It is the policy and practice of the College to provide equal educational and employment opportunities for all. We specifically encourage applications from women, minorities, and persons with disabilities. [R]

Gustavus Adolphus C

English, 800 W College Av. St Peter MN 56082

Visiting Assistant Professor

779

<http://www.gustavus.edu>

Gustavus Adolphus College seeks a one-year leave replacement, beginning Fall 2003, in the field of American literature, with an emphasis in environmental literature and ecocriticism. The successful candidate will be expected to teach American literature surveys, a course in American Pastoralism, and general edu-

cation literature courses. Requirements: Ph.D. ABD considered. Send letter of inquiry and CV to Eric Eliason, Chair, Department of English, Gustavus Adolphus College, 800 W College Avenue, St. Peter, MN 56082. Screening of applications will begin November 1. Gustavus Adolphus College is a coeducational, private, Lutheran (ELCA), residential, national liberal arts college of 2500 students. It is the policy and practice of the College to provide equal educational and employment opportunities for all. We specifically encourage applications from women, minorities, and persons with disabilities.

Macalester C

English, 1600 Grand Av St Paul MN 55105

African-American Literature, Rank Open

436

<http://www.macalester.edu/english/>

Tenure-track appointment in African-American literature, rank open. We welcome additional specializations in other fields of multicultural American literature, including but not limited to Asian-American, Latino/Chicano, Native American and Arab-American as well as in comparative approaches. In addition to teaching in the English Department, the successful candidate will be encouraged to contribute to one or more of Macalester's interdisciplinary programs: African-American Studies and Comparative North American Studies in the Multicultural Studies Program, Women's and Gender Studies, and Humanities and Cultural Studies. Candidates should demonstrate broad intellectual interests, a commitment to excellence in teaching, and (depending on rank) either significant publications and professional activity, or potential for achievement therein.

Macalester College is a selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area. The College enrolls 1800 students from 50 states and almost 80 countries. Macalester is an Equal Opportunity/Affirmative Action employer that prides itself on providing support for excellence in teaching and in faculty scholarship. We are especially interested in candidates committed to working with students of diverse backgrounds. Successful candidates will be expected to pursue rich research programs as well as to help sustain, as appropriate, the College's emphases on multiculturalism, internationalism, and service.

Initial applications—cover letter and CV only—should be sent to Stuart Y. McDougal, Chair, English Department, Macalester College, 1600 Grand Ave, St. Paul MN 55105 by November 8 for best consideration. Applications will be acknowledged in writing. We will interview selected applicants during the Modern Language Association meetings in New York. [R]

Macalester C

English, 1600 Grand Av St Paul MN 55105

Medieval and Nondramatic Early Modern British Literature, Rank Open

440

<http://www.macalester.edu/english/>

Tenure-track appointment in Medieval and Nondramatic Early Modern British Literature, rank open. Candidates must be able to teach medieval and nondramatic early modern literature from Chaucer to Milton. We welcome research interests in any field of nondramatic British literature between 1350 and 1700. Background in comparative approaches, cultural studies and/or gender studies desirable. Candidates should demonstrate broad intellectual interests, a commitment to excellence in teaching and (depending on rank) either significant publications and professional activity, or potential for achievement therein. In addition to teaching in the English Department, the successful candidate will be encouraged to contribute to one or more of Macalester's interdisciplinary programs.

Macalester College is a selective, private liberal arts college in the Minneapolis-St. Paul metropolitan area. The College enrolls 1800 students from 50 states and almost 80 countries. Macalester is an Equal Opportunity/Affirmative Action employer that prides itself on providing support for excellence in teaching and in faculty scholarship. We are especially interested in candidates committed to working with students of diverse backgrounds. Successful candidates will be expected to pursue rich research programs as well as to help sustain, as appropriate, the College's emphases on multiculturalism, internationalism, and service.

Initial applications—cover letter and CV only—should be sent to Stuart Y. McDougal, Chair, English Department, Macalester College, 1600 Grand Avenue, St. Paul MN 55105 by November 8 for best consideration. Applications will be

acknowledged in writing. We will interview selected applicants during the Modern Language Association meetings in New York. [R]

Minnesota SU, Moorhead

English, 1104 7th A, S Moorhead MN 56563

Assistant Professor of English

467

<http://www.mnstate.edu/english>

Early Modernist (16th-18th century British literature): Assistant professor tenure track (pending funding) beginning August 21, 2003. Salary range \$43,098-\$49,678 depending on experience and qualifications. Required Ph.D. in English literature. Preferred secondary area in either classical backgrounds/mythology, critical theory, cultural history, or gender studies. Screening begins November 1, 2002. Send vita, graduate transcripts, writing sample and three current letters of reference to Jill Frederick, Committee Chair, English Department, Minnesota State University Moorhead, 1104 7th Avenue S, Moorhead, MN 56563. phone 218-236-2235, fax 218-236-2236, or e-mail frederck@mnstate.edu. AAEOEE.

Minnesota SU, Moorhead

English, 1104 7th Av S Moorhead MN 56563

World Literature Assistant Professor

468

<http://www.mnstate.edu/english>

World Literature: Assistant Professor tenure track (pending funding) at Minnesota State University Moorhead, beginning August 21, 2003. Salary \$43,098-\$49,678, depending on experience and qualifications. Required Ph.D. in English. Preferred secondary areas in Creative Writing (poetry) or Minority Writers. Screening begins November 1, 2002. Send vita, graduate transcripts and three letters of reference to Sandra Pearce, Chair, English Dept., MSUM, 1104 7th Ave. S., Moorhead, MN 56563. 218-236-2235 or pearces@mnstate.edu or Fax: 218-236-2236. AAEOEE [R]

Saint Olaf C

English, 1520 Saint Olaf Av Northfield MN 55057

Assistant Professor of 16th/17th-Century Literature

395

<http://www.stolaf.edu/depts/english/>

Assistant Professor of English in 16th/17th-Century British non-dramatic literature. Six course, tenure-track position beginning September 2003. Ph.D. required, with strong teaching credentials and research potential. Primary responsibilities include first-year writing; introduction to literary studies; Literatures in English to 1650; and courses in the candidate's areas of specialization. Other fields of interest to the department include literary theory, post-colonial literature, and teaching in the college's interdisciplinary, off-campus and international studies programs. Applications and c.v. to Rich DuRocher, Chair of Search Committee, by November 15. All applications will be acknowledged. No electronic applications or inquiries please. Interviews at MLA Convention December 2002. A liberal arts college affiliated with the Lutheran church (ELCA), St. Olaf College is an affirmative action/equal opportunity employer and actively seeks diversity in its students, faculty, and staff. [R]

Saint Olaf C

English, 1520 Saint Olaf A, Northfield MN 55057

Assistant Professor of Creative Writing

396

<http://www.stolaf.edu/depts/english>

Assistant or Associate Professor of English in Creative Writing. Six course, tenure-track position beginning September 2003. Ph.D. in 20th-Century literature preferred, and/or significant publications. Primary responsibilities include first-year writing; creative writing; and literatures in English. Other fields of interest to the department include film studies, literary theory, post-colonial literature, and teaching in the college's interdisciplinary, off-campus, and international studies programs. Applications and c.v. to Eric Nelson, Chair of Search Committee, by November 15. All applications will be acknowledged. No electronic applica-

tions or inquiries please. Interviews at MLA Convention December 2002. A liberal arts college affiliated with the Lutheran church (ELCA), St. Olaf College is an affirmative action/equal opportunity employer and actively seeks diversity in its students, faculty, and staff. [R]

U of Minnesota

Humanities Institute, 315 Pillsbury Ave, SE 103 Nolte Ctr Minneapolis MN 55455

Assistant Director

94

The Humanities Institute in the College of Liberal Arts at the University of Minnesota is searching for an Assistant to the Director. Position is a 12-month, 100%-time, academic administrative position beginning as soon as possible. The position is annually renewable depending on funding and performance. For a full description, list of qualifications, and application instructions, please visit the Office of Human Resources Web site http://www.ohr.umn.edu/1617/job_search.cfm select Sort by Job Number and look up Job Number CLA 1141 or call (612) 624-7032. The University of Minnesota is an equal opportunity educator and employer.

U of Saint Thomas

English, 2115 Summit Av, Mail #JRC 333 St Paul MN 55105-1096

Assistant or Associate Professor of English

441

The University of St. Thomas, English Department, is accepting applications for a tenure-track position, at the rank of Assistant or Associate Professor, starting September 2003. Ph. D. required. We are seeking a teacher-scholar in writing and writing theory (position #200997). Teaching responsibility is three courses per semester, including general-requirement courses as well as upper-division courses. There is also opportunity to teach graduate courses. St. Thomas is a Catholic, liberal arts university. Please submit a curriculum vitae and an informative letter (please refer to the position number in your application) that specifically addresses the integration of writing and literature in general-requirement courses for first-year students by November 1 to Dr. Michael A. Mikolajczak, Chair, c/o Human Resources, Mail# AQU 217, 2115 Summit Avenue, St. Paul, MN 55105. AA/EOE. Position will be filled pending administrative approval. [R]

U of Saint Thomas

English, 2115 Summit Av, Mail #JRC 333 St Paul MN 55105-1096

Assistant or Associate Professor of English

443

The University of St. Thomas, English Department, is accepting applications for a tenure-track position, at the rank of Assistant or Associate Professor, starting September 2003. Ph. D. required. We are seeking a teacher-scholar in African American Literature (position #200017). Teaching responsibility is three courses per semester, including general-requirement courses as well as upper-division courses. There is also opportunity to teach graduate courses. St. Thomas is a Catholic, liberal arts university. Please submit a curriculum vitae and an informative letter (please refer to the position number in your application) that specifically addresses the integration of writing and literature in general-requirement courses for first-year students by November 1 to Dr. Michael A. Mikolajczak, Chair, c/o Human Resources, Mail# AQU 217, 2115 Summit Avenue, St. Paul, MN 55105. AA/EOE. Position will be filled pending administrative approval. [R]

MISSISSIPPI

Mississippi SU

English, Drawer E Mississippi State MS 39762

Assistant Professor of English

944

Assistant Professor in American literature, with expertise in literature of the South. Ph.D. required. Ability to teach graduate-level classes in African-American literature is desirable. Teaching assignment will be 2/2 in the first year and 3/2 in subsequent years, on condition of appropriate productivity. Salary will be compet-

itive. Affordable and comfortable faculty housing is usually available in the first two years of employment. Mississippi State University is a Carnegie Research I institution with approximately 16,000 students on the main campus. To apply, please send a letter and a c.v. to arrive by November 15, 2002. Review of applications will begin immediately and continue until the position is filled. Mississippi State University is an AA/EO employer.

Matthew Little, Head [R]

U of Mississippi

English, Box 1848, Bondurant Hall University of Mississippi, MS 38677

Assistant Professor of English

111

<http://www.olemiss.edu/depts/english>

Assistant professor, tenure track, in creative writing: poetry. Secondary ability in some field of literature desirable. M.F.A. or Ph.D. required. Significant publication or promise of sustained productivity; evidence of successful teaching; commitment to university service.

Responsibilities include graduate and undergraduate poetry workshops, literature courses, and supervision of M.F.A. theses. Competitive salary and course load. Send letter and CV only to David Galef, Search Committee Chair. Review of applications begins on Nov. 1; position remains open until filled or until an adequate applicant pool is established. The University of Mississippi is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. [R]

MISSOURI

Missouri Southern SC

English & Philos, 3950 E Newman Rd Joplin MO 64801

Assistant Professor of English

985

<http://www.mssc.edu/english>

We seek an individual with preparation in 20th century/contemporary British literature for a fulltime, tenure-track position at the rank of Assistant Professor. Secondary expertise in postcolonial and/or non-western literatures highly preferred. Missouri Southern is an undergraduate liberal-arts college that emphasizes excellence in teaching. A twelve hour teaching load includes composition and literature survey courses. Ph.D. in hand by time of appointment: 1 August 2003. Send letter of application, CV, and three letters of recommendation via traditional mail (no electronic submissions) postmarked by 2 November 2002 to Dr. Joey Brown, Chair, Search Committee, Department of English & Philosophy, Missouri Southern State College, 3950 E. Newman Road, Joplin, MO 64801-1595. For more information visit our Web sites at www.mssc.edu and www.mssc.edu/english. Missouri Southern State College is an AAEO employer. [R]

Northwest Missouri SU

English, 800 University Dr Maryville MO 64468

Assistant Professor of English

1155

<http://www.nwmissouri.edu>

Tenure-track, beginning August 2003, to teach undergraduate and graduate classes in at least two of the following areas: poetry, fiction, creative non-fiction, as well as freshman composition and sophomore literature. Duties include co-editing The Laurel Review literary magazine, sponsoring the student creative writers' organization, and implementing the Visiting Writers Series. 4/4 teaching load; reduction to 3/3 for editorial work. Ph.D. or MFA required, along with successful teaching experience and significant publication. Editorial experience with national literary magazine desirable. Send letter of application, resume, transcripts, writing sample of five published poems or one published story or essay, three letters of reference, and contact information for three additional references to Dr. Beth Richards, Chair, Department of English, Colden Hall, Northwest Missouri State University, Maryville, MO 64468. Deadline: November 15, 2002. Screening of applications will continue until the position is filled. Inquiries to Brichar@mail.nwmissouri.edu. Northwest is an Equal Opportunity Employer.

Northwest Missouri SU

English, 800 University Dr Maryville MO 64468

Assistant Professor of English

1163

<http://www.nwmissouri.edu>

Tenure-track, beginning August 2003, to teach technical writing; creative writing in at least one of the following areas: poetry, fiction, creative non-fiction; and freshman and sophomore classes in composition and literature. 4/4 teaching load. Duties include student support and departmental and university service. Ph.D. or MFA required, with course work and/or experience in technical writing. Deadline: November 15, 2002. Screening of applications will continue until position is filled. Send letter of application, resume, unofficial transcript (official transcripts required before appointment), a writing sample (not to exceed ten pages in length), three letters of reference, and contact information for three additional references to Dr. Beth Richards, Chair, Department of English, Colden Hall, Northwest Missouri State University, Maryville, MO 64468. Application will be acknowledged by letter. Inquiries to Brichar@mail.nwmissouri.edu or (660) 562-1265. Northwest is an Equal Opportunity Employer.

Rockhurst U

English, 1100 Rockhurst Rd Kansas City MO 64110

Assistant Professor of English

159

<http://www.rockhurst.edu>

Rockhurst, a Jesuit University, seeks an Assistant Professor of English, beginning in the 2003-2004 academic year. This is a full-time, tenure-track position. 4/3 (21 hour) class load with a 3/3 (18 Hour) possible. Teaching responsibilities will include the history of British literature, especially the 17th through 20th centuries, and business writing/rhetoric with additional teaching of core curriculum writing and introductory literature courses. Qualified candidates should possess an earned Ph.D. in English, ABD considered. Knowledge of the Jesuit mission in education desired.

Candidates must submit a letter of application, resume, and names and phone numbers of three references to Dr. Charles Kovich, Chair, English Department, Rockhurst University, 1100 Rockhurst Road, Kansas City, MO, 64110. Application packages received by November 12, 2002 will be assured consideration.

Rockhurst University is located in the cultural and artistic center of the racially and ethnically diverse Kansas City metropolitan area, and we enroll approximately 2300 students. For more information about Rockhurst, please visit our website at www.rockhurst.edu.

Rockhurst is an Equal Opportunity Employer that values diversity.

U of Missouri-Rolla

English, 1870 Miner Cir Rolla MO 65409

Endowed Professorship of English

678

<http://www.umar.edu>

The University of Missouri-Rolla invites applications and nominations for the Maxwell C. Weiner Missouri Distinguished Professorship in English. It is a one-year, endowed position, beginning Fall 2003, field open. Qualifications: Applicants will have distinguished themselves with significant scholarly credentials. Both scholars and creative writers will be considered. Responsibilities: The Endowed Professor will present at least one public lecture, lead a faculty seminar, and teach one course. The Department of English boasts an energetic faculty of dedicated scholars and teachers, specializing in fields across the spectrum of literature and writing, literature and science, literature and film, and rhetoric. Rolla, a small town in the Ozarks known for its rivers and float streams, provides a refreshing retreat from traffic and pollution, and enjoys a vigorous cultural life. The University of Missouri-Rolla is a small but dynamic university, ranked among top universities in US News and World Report, with degree programs in the colleges of Arts and World Sciences, School of Management and Information Systems, Engineering, and Mines and Metallurgy. Founded in 1871, UMR attracts some of the brightest students in the state. To apply please provide a letter and vita. Generous salary, commensurate with background and experience. Forward applications and nominations by November 15, 2002 to: Human Resource Services,

Reference #R53149, University of Missouri-Rolla, 1202 North Bishop, Rolla, MO 65409-1050. UMR is an AA/EEO employer. Females, minorities and persons with disabilities are encouraged to apply. [R]

Webster U

English, 470 E. Lockwood Av St. Louis MO 63119

Assistant Professor of English—pending Approval

766

<http://www.webster.edu>

Ph.D. in English. Specialization in 18th-early 19th C. British literature with additional expertise in post-colonial literature and/or other world literatures. Tenure-track position begins in Fall 2003—pending approval. Teaching load is three courses (9 hours) per semester. Minimum salary: \$38,000. Send letter of application, vita, and dossier to David Clewell, Chair, Department of English, Webster University, 470 E. Lockwood, St. Louis, MO 63119. Postmark deadline: November 8. Interviews of selected candidates at MLA in NYC. Webster University is an Equal Opportunity/Affirmative Action employer. [R]

NEW HAMPSHIRE

Dartmouth C

English Department, North Main Street Hanover NH 03755

Assistant Professor of English

399

<http://www.dartmouth.edu/~english>

We invite applications from candidates who study late 18th/early 19th-century British literature and culture. Teaching responsibilities will include Romantic poetry. This is a tenure-track position that will begin Fall, 2003. PhD in hand, or pending. Please send letter of application and dossier to Professor Patricia McKee, Search Committee Chair, Dartmouth College English Department, 6032 Sanborn House, Hanover, NH 03755, postmarked no later than Friday, November 1, 2002. AA/EOE. [R]

Keene SC

English, 229 Main Keene NH 03435

Assistant Professor, Medieval and Early Modern Literatures

428

<http://www.keene.edu>

Medieval and Early Modern Literatures: Assistant Professor of English, tenure-track position beginning fall 2003. Responsibilities: teach four courses per semester in the areas of medieval literature, Shakespeare, early British literature survey, and composition, with opportunity to develop general education literature courses and courses in areas of specialization. Qualifications Required: Ph.D. in appropriate field, commitment to teaching, demonstrated ability to teach composition, evidence of scholarship. Currently, the minimum salary at the rank of Assistant Professor is \$42,390. Please send letter of application, curriculum vitae, and three letters of recommendation to: Medieval and Early Modern Literature Search, Professor Nona Fienberg, English Department Chair, c/o Office of Human Resource Management, Keene State College, 229 Main St., Keene, NH 03435-1604 by November 4, 2002. To learn more about Keene State College, the University System of NH, and the Keene Community visit these websites: www.keene.edu or www.KeeneNH.com. Keene State College is a member of the Council of Public Liberal Arts Colleges, a national alliance of leading liberal arts colleges in the public sector. As an Affirmative Action/Equal Opportunity Employer, Keene State College is engaged in an effort to build a community that reflects the diversity of society. [R]

Southern New Hampshire U

English & Mod Langs, 2500 N River Rd Manchester NH 03106

Assistant Professor English

519

<http://www.snhu.edu>

Southern New Hampshire University seeks applicants for entry-level position, beginning Fall, 2003, with specialization in Shakespeare and contemporary criti-

cal theory. Some experience teaching global literature desirable. Applicants should have Ph.D., teaching experience, and willingness to join all English faculty in staffing the Freshman Writing Program. Nationally competitive salary and benefits. Review of applications begins Dec. 1. Telephone and MLA interviews. SNHU is located in Manchester, NH, 50 miles north of Boston and 40 miles from the seacoast. Send letter of application, curriculum vitae, three letters of recommendations to: Professor R. Fleeson, Chair, English Search Committee, c/o Human Resources, Southern New Hampshire University, 2500 North River Road, Manchester, NH 03106. No electronic applications, please.

U of New Hampshire

English, 95 Main St Durham NH 03824

Assistant Professor of English

867

Assistant Professor of English, tenure-track position in Composition Studies. To teach in first-year and intermediate writing programs; to develop undergraduate and graduate courses in areas of specialty; to teach and advise in an established doctoral program. The position will at some point include writing program administration. Qualifications: Ph.D. in Composition Studies or related field by 8/03. To apply, send cover letter, vita, letters of reference, and a self-addressed stamped envelope to: Composition Studies Search Committee, English Department, University of New Hampshire, Durham, NH 03824. Applications must be postmarked on or before November 8. UNH is committed to excellence through diversity among its faculty and staff and strongly encourages women and minorities to apply.

U of New Hampshire

English, 95 Main St Durham NH 03824

Assistant Professor of English

875

Assistant Professor of English, tenure track position in literature of the Restoration and the eighteenth century. We seek candidates with a willingness to teach a wide range of courses within eighteenth-century studies. The five-course teaching load includes upper and lower division undergraduate offerings as well as graduate courses in the field of specialization, broad literary surveys and/or genre courses (especially poetry and drama), and an occasional section of Freshman English. Ph.D. must be in hand by September 1, 2003. Applicants should send a letter, CV, dossier, dissertation abstract, and stamped self-addressed envelope to: Eighteenth Century Search Committee, English Department, Hamilton Smith Hall, 95 Main Street, University of New Hampshire, Durham, NH 03824-3574. Applications must be postmarked on or before November 8. UNH is committed to excellence through diversity among its faculty and staff and strongly encourages women and minorities to apply.

U of New Hampshire

English, 95 Main St Durham NH 03824

Assistant Professor of English

876

Assistant Professor of English, tenure-track position in Film and 20th Century American Literature. We are interested in candidates working on culturally situated approaches to film and film history, particularly on representations of ethnicity and race. Five course load includes opportunities to teach upper-level and graduate courses in area of specialization and introduction to film and to participate in Cinema Studies Minor. UNH supports programs in American Studies; Cinema Studies; African American Studies; Race, Culture, and Power; and Women's Studies; and courses in Asian American Studies, Native American Studies, Latino/Chicano Studies, and Gay and Lesbian Studies. We seek candidates interested in working with our multicultural student constituencies at UNH. Send letter, dossier, vita, and self-addressed stamped envelope to: Film/American Literature Search Committee, English Department, University of New Hampshire, Durham, NH 03824. Applications must be postmarked on or before November 8; Ph.D. must be in hand by September 1, 2003. UNH is committed to excellence through diversity among its faculty and staff and strongly encourages women and minorities to apply.

NEW JERSEY

C of New Jersey

English, PO Box 7718 Ewing NJ 08628

Assistant Professor of English

522

<http://englishdepartment.tcnj.edu/>

A tenure-track position in secondary English education beginning fall 2003 at The College of New Jersey. Responsibilities: supervising student teachers in urban and suburban secondary schools; teaching courses in methods of teaching secondary English; building connections with nearby school districts. Opportunities to teach courses in rhetoric and/or literature.

Requirements: Ph.D. or Ed.D. at time of employment; teaching experience at secondary and college levels; commitment to ongoing scholarship in English secondary education.

Although we will begin screening applications Nov. 15, applications will be accepted until the position is filled; those whose applications are received by Nov. 1 can be considered for interviews at the NCTE convention. To apply, please send application including vita to: Prof. Mary Biggs, Search Committee Chair, English Department, The College of New Jersey, PO Box 7718, Ewing, NJ 08628-0718. E-mail: engedsr@tcnj.edu. TCNJ is an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are encouraged to apply. [R]

C of New Jersey

English, PO Box 7718 Ewing NJ 08628

Assistant Professor of English

524

<http://englishdepartment.tcnj.edu/>

Teacher-scholar of rhetoric/discourse studies for a tenure-track position beginning fall 2003. Qualified candidates should be able to teach rhetoric/composition at all undergraduate levels, especially a senior-level course in writing pedagogy required of all English secondary education majors; to develop courses and possibly an interdisciplinary minor; and to engage in scholarship. Opportunities to teach courses in advanced writing, studies in language, and professional writing. TCNJ is a highly selective public institution currently engaged in curricular transformation. As part of this transformation, the department expects to offer all its majors (journalism/professional writing and liberal arts as well as education) a greater variety of upper-level courses in rhetorical theory and cultural studies.

Requirements: Ph.D. at time of employment; college teaching experience; commitment to ongoing scholarship in rhetoric/discourse studies.

We will begin screening applications November 15; applications will be accepted until the position is filled. Please send application including vita to: Dr. Jean E. Graham, Search Committee Chair, English Department, The College of New Jersey, PO Box 7718, Ewing, NJ 08628-0718. E-mail: graham@tcnj.edu. TCNJ is an Affirmative Action/Equal Opportunity Employer. Women and members of minority groups are encouraged to apply.

Montclair SU

English, Upper Montclair NJ 07043

Assistant Professor of English

720

Full-time, tenure-track position in English Romantic literature with secondary expertise in continental Romanticism. Teach undergraduate and graduate courses. Solid knowledge of the history of literary criticism and contemporary theory expected. Requirements: Doctorate (in hand by August 2003) with demonstrated excellence in teaching including recent successful teaching experience with diverse, multi-ethnic students, and with strong promise of or demonstrated excellence in research, grant writing, scholarly publication, and service to department, university, and larger professional community. All department members regularly teach first-year writing courses. Send letter of application, CV, and three (3) letters of recommendation; full dossier will be requested after initial screening. Apply by November 1, 2002; MLA interviews. To: Dr. Larry Schwartz, Chair,

English Department, Box F-20 R.P, Montclair State University, Upper Montclair, NJ 07043. An Equal Opportunity/Affirmative Action Institution. [R]

Montclair SU

English, Upper Montclair NJ 07043

Assistant Professor of English

721

Full-time, tenure-track position in modern British literature and British cultural studies. Primary field must be 20th century with secondary expertise in late-19th century. Teach undergraduate and graduate courses. Solid knowledge of the history of literary criticism and contemporary theory expected. Familiarity with developments in post-colonial theory and related fields desirable. Requirements: Doctorate (in hand by August 2003) with demonstrated excellence in teaching including recent successful teaching experience with diverse, multi-ethnic students required, and with strong promise of or demonstrated excellence in research, grant writing, scholarly publication, and service to department, university, and larger professional community. All department members regularly teach first-year writing courses. Send letter of application, CV, and three (3) letters of recommendation; full dossier will be requested after initial screening. Apply by November 1, 2002; MLA interviews. To: Dr. Larry Schwartz, Chair, English Department, Box F-21 MB, Montclair State University, Upper Montclair, NJ 07043. An Equal Opportunity/Affirmative Action Institution. [R]

Montclair SU

English, Upper Montclair NJ 07043

Assistant Professor of English

722

Full-time, tenure-track position in creative writing with primary expertise in the writing of fiction and secondary expertise in the writing of poetry. Record of fiction publication essential. Requirements: Doctorate or MFA in creative writing with demonstrated excellence in teaching including recent successful teaching experience with diverse, multi-ethnic students at both undergraduate and graduate levels, and with strong promise of or demonstrated excellence in grant writing, publication, and service to department, university, and larger professional community. All department members regularly teach first-year writing courses. Send letter of application, CV, and three (3) letters of recommendation; full dossier will be requested after initial screening. Apply by November 1, 2002; MLA interviews. To: Dr. Larry Schwartz, Chair, English Department, Box F-22 CW, Montclair State University, Upper Montclair, NJ 07043. An Equal Opportunity/Affirmative Action Institution. [R]

Montclair SU

English, Upper Montclair NJ 07043

Assistant Professor of English

723

Full-time, tenure-track position in Shakespeare/Early Modern Drama, with secondary expertise in Renaissance non-dramatic literature. Solid knowledge of the history of literary criticism and contemporary theory expected. Teach undergraduate and graduate courses. Requirements: Doctorate (in hand by August 2003) with demonstrated excellence in teaching including recent successful teaching experience with diverse, multi-ethnic students, and with strong promise of or demonstrated excellence in research, grant writing, scholarly publication, and service to department, university, and larger professional community. All department members regularly teach first-year writing courses. Send letter of application, CV, and three (3) letters of recommendation; full dossier will be requested after initial screening. Apply by November 1, 2002; MLA interviews. To: Dr. Larry Schwartz, Chair, English Department, Box F-23 SH, Montclair State University, Upper Montclair, NJ 07043. An Equal Opportunity/Affirmative Action Institution. [R]

Rider U

English, 2083 Lawrenceville Rd Lawrenceville NJ 08648

Assistant Professor of English

210

<http://www.rider.edu>

Rider University is seeking an individual for a tenure-track position at the Assistant Professor level starting fall 2003. Ph.D. in English with specialization in Film, or Ph.D. in Film required. Secondary expertise in literary theory is desirable. The successful candidate will teach six courses a year, which may include film courses, literary theory courses, core literature surveys, and composition. A commitment to teaching undergraduates in a small university, college teaching experience and scholarly publication preferred. Competitive salary and benefits. Send letter of application, vita, and three letters of reference to Manager of Employment, Rider University, 2083 Lawrenceville Rd., Lawrenceville, NJ 08648-3099. Position #: 245104.

Final review of candidates will begin on November 1, 2002. Preliminary interviews at the Modern Language Association in New York. Interviewing of candidates will follow the review, and continue until the position is filled.

Rider University is an equal opportunity/affirmative action employer and does not discriminate on the basis of age, race, sexual orientation, national origin, religion, or any other non-job related criteria. Visit Rider on the Internet: www.rider.edu.

Rutgers U

English, 311 N Fifth St Camden NJ 08102

Assistant Professor of English

494

<http://www.camden.rutgers.edu>

Assistant Professor of English, tenure track, at the Camden campus of Rutgers, the State University of New Jersey. We are searching for an American literature specialist, with experience in teaching minority (especially African-American) literature and publications in that field strongly preferred; or a creative writer, fiction and/or non-fiction, with experience in teaching minority (especially African-American) literature and publications in that field strongly preferred. A Ph.D. or terminal graduate degree in creative writing is required at the time of appointment. The teaching load and salary are competitive with those at major research institutions. Women and minorities are particularly encouraged to apply. The position begins in September 2003. Send letter and curriculum vitae to Dr. Geoffrey Sill, Chair, Department of English, Rutgers University-Camden, 311 North 5th St., Camden New Jersey 08102. Deadline November 15, 2002. We will request dossiers for candidates in whom we are interested and will interview at MLA. [R]

Rutgers U

English, 510 George St New Brunswick NJ 08901

Assistant Professor of English

604

<http://english.rutgers.edu>

Pending availability of funding, the Department of English at Rutgers (New Brunswick) seeks Tenure-Track Assistant Professor of African American literature. African American literature has long been a strong field in the department, and we seek someone whose scholarly work complements that of the five specialists now on faculty. Ph.D. required. Send application letter and curriculum vitae postmarked by 8 November 2002 to Cheryl A. Wall, Chair, Department of English, Rutgers University, Murray Hall, 510 George Street, New Brunswick, NJ 08901-1167. Affirmative Action/Equal Opportunity Employer.

Rutgers U

English, 510 George St New Brunswick NJ 08901

Assistant Professor of English

606

<http://english.rutgers.edu>

Pending availability of funding, the Department of English at Rutgers University (New Brunswick) seeks tenure-track Assistant Professor of Renaissance Literature. Specialists in Shakespeare and/or sixteenth-century poetry, in particular, are

encouraged to apply. Send application letter and curriculum vitae postmarked by 8 November 2002 to Cheryl A. Wall, Chair, Department of English, Rutgers University, Murray Hall, 510 George Street, New Brunswick, NJ 08901-1167. Affirmative Action/Equal Opportunity Employer.

NEW MEXICO

New Mexico SU

English, PO Box 30001, MSC 3E Las Cruces NM 88003

Assistant Professor—Writing Center Director

611

<http://www.nmsu.edu/~english>

Ph.D. and teaching experience required; publications preferred. Tenure track. Writing Center Director. Emphases may include a combination of writing program administration theory and practice; ESL and bi-lingual instruction; on-line writing instruction/conferencing; and professional training. All requirements for the Ph.D. completed by August 10, 2003.

The Department of English offers the B.A. in English, the M.A. in English (with emphases in literature, rhetoric, and technical and professional communication), the M.F.A. in Creative Writing, and the Ph.D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing.

New Mexico State University is designated a Carnegie Research Extensive university, one of only three minority institutions on the list. With a minority enrollment over 40%, we are a Hispanic Serving Institution. We enroll the fourth largest number of Native American students of any university in the US.

NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities. Applications will be acknowledged. Applicants must forward letter, three reference letters, writing sample, teaching portfolio or sample syllabi, and c.v. to Dr. Andrew Wiget, Chair, Personnel Committee, Department of English, MSC 3-E, New Mexico State University, Box 30001, Las Cruces, NM 88003. Application screening will begin on October 21. Positions will remain open until filled. [R]

New Mexico SU

English, PO Box 30001, MSC 3E Las Cruces NM 88003

Assistant Professor—Modern and Contemporary American Literature

618

<http://www.nmsu.edu/~english>

Ph.D. and teaching experience required; publications preferred. Tenure track. A specialist with a record of scholarship that locates modern and contemporary American literature in its social and historical context, with an additional competency in critical theory, genre, canon formation, or reception studies. All requirements for the Ph.D. completed by August 10, 2003.

The Department of English offers the B.A. in English, the M.A. in English (with emphases in literature, rhetoric, and technical and professional communication), the M.F.A. in Creative Writing, and the Ph.D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing.

New Mexico State University is designated a Carnegie Research Extensive university, one of only three minority institutions on the list. With a minority enrollment over 40%,

we are a Hispanic Serving Institution. We enroll the fourth largest number of Native American students of any university in the US.

NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities. Applications will be acknowledged. Applicants must forward letter, three reference letters, writing sample, teaching portfolio or sample syllabi, and c.v. to Dr. Andrew Wiget, Chair, Personnel Committee, Department of English, MSC 3-E, New Mexico State University, Box 30001, Las Cruces, NM 88003. Application screening will begin on October 21. Positions will remain open until filled. [R]

New Mexico SU

English, PO Box 30001, MSC 3E Las Cruces NM 88003

Assistant Professor—the Development of American Poetry

619

<http://www.nmsu.edu/~english>

Ph.D. and teaching experience required; publications referred. Tenure track. A specialist with a record of scholarship in American Poetry from its beginnings through the nineteenth century, with an additional competency in women's writing, critical theory, canon formation, or reception studies. All requirements for the degree completed by August 10, 2003.

The Department of English offers the B.A. in English, the M.A. in English (with emphases in literature, rhetoric, and technical and professional communication), the M.F.A. in Creative Writing, and the Ph.D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing.

New Mexico State University is designated a Carnegie Research Extensive university, one of only three minority institutions on the list. With a minority enrollment over 40%, we are a Hispanic Serving Institution. We enroll the fourth largest number of Native American students of any university in the US.

NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities. Applications will be acknowledged. Applicants must forward letter, three reference letters, writing sample, teaching portfolio or sample syllabi, and c.v. to Dr. Andrew Wiget, Chair, Personnel Committee, Department of English, MSC 3-E, New Mexico State University, Box 30001, Las Cruces, NM 88003. Application screening will begin on October 21. Positions will remain open until filled.

New Mexico SU

English, PO Box 30001, MSC 3E Las Cruces NM 88003

Rank Open—Rhetoric and Professional Composition

616

<http://www.nmsu.edu/~english>

Ph.D., publications, and teaching experience required. Tenure track. Emphasis may include some combination of technical and professional communication research and application, workplace and industry consulting, research design, and technologies and writing. Rank commensurate with experience.

The Department of English offers the B.A. in English, the M.A. in English (with emphases in literature, creative writing, rhetoric, and technical and professional communication), the M.F.A. in Creative Writing, and the Ph.D. in Rhetoric and Professional Communication. All tenure-track faculty contribute to undergraduate and graduate programs in English and to the undergraduate General Education program through courses in literature and writing.

New Mexico State University is designated a Carnegie Research Extensive university, one of only three minority institutions on the list. With a minority enrollment over 40%, we are a Hispanic Serving Institution. We enroll the fourth largest number of Native American students of any university in the US.

NMSU is an equal employment/affirmative action employer. We encourage applications from women and minorities. Applications will be acknowledged. Applicants must forward letter, three reference letters, writing sample, teaching portfolio or sample syllabi, and c.v. to Dr. Andrew Wiget, Chair, Personnel Committee, Department of English, MSC 3-E, New Mexico State University, Box 30001, Las Cruces, NM 88003. Application screening will begin on October 21. Positions will remain open until filled. [R]

NEW YORK**Adelphi U**

English, South Av Garden City NY 11530

Assistant, Associate, or Full Professor of English

856

<http://www.adelphi.edu>

Fiction writer to teach literature as well as creative writing, with strong record of publications and teaching experience. Tenure-track, rank open.

All candidates send letter and c.v. by November 15 to Jennifer Fleischner, Chair, English Dept., Adelphi University, Garden City, N.Y., 11530. We will be interviewing at MLA in New York City.

Adelphi University is committed to building diverse faculty and strongly encourages applications from minority and women candidates. Adelphi University is an Affirmative Action/Equal Opportunity Employer.

Adelphi U

English, South Av Garden City NY 11530

Assistant Professor

860

<http://www.adelphi.edu>

Pending Approval: Two Assistant Professors with specialization in one or more of the following fields: medieval literature, postcolonial literature, or British 18th-century literature. Candidates with wide teaching and scholarly interests encouraged to apply. Tenure-track, Ph.D. in hand by Fall '03.

All candidates send letter and c.v. by November 15 to Jennifer Fleischner, Chair, English Department, Harvey Hall, Adelphi University, Garden City, N.Y., 11530. We will be interviewing at MLA in New York City.

Adelphi University is committed to building a diverse faculty and strongly encourages applications from minority and women candidates. Adelphi University is an Affirmative Action/Equal Opportunity Employer.

Alfred U

English Div, Saxon Dr Alfred NY 14802

Lectureship in African-American Studies

588

Visiting Lecturer in African-American Studies for a one-year renewable appointment at Alfred University: We are seeking candidates for this position with the strongest possible commitment to excellence in undergraduate education and with the potential for scholarly achievements of the highest quality. Applications are encouraged from all areas of the humanities, including the traditional disciplines as well as the humanities-oriented areas of study within the social sciences and the arts. Teaching commitment is one introductory and one advanced undergraduate course per semester. Salary and benefits are competitive. Please send letter of application, curriculum vitae, and three letters of recommendation to Dr. Louis K. Greiff, Chair, Division of English, Saxon Drive, Alfred University, Alfred, NY 14802. Consideration of applications will begin in October 2002 and continue until the position is filled. AA/EOE [R]

Bard C

Langs & Lit, Annandale-on-Hudson NY 12504

Assistant or Associate Professor of English

1170

<http://www.bard.edu>

The Literature Program at Bard College announces its search for an African-Americanist and/or a creative writer expert in and imaginatively engaged with the traditions of African-American writing. Candidates who can expose students to the range of African-American writing between the eighteenth century and the present will be preferred. This is a full-time tenure-track position beginning in Fall 2003. Deadline for applications is November 15, 2002. Please send cover letter and c.v. to: Geoffrey Sanborn, c/o Human Resources, Bard College, PO Box 5000, Annandale-on-Hudson, NY 12504. Applications from women and minorities are especially encouraged. AA/EOE

Bard C

Langs & Lit, Annandale-on-Hudson NY 12504

Assistant Professor of English 1188
<http://www.bard.edu>

The Literature Program at Bard College announces its search for a full-time, tenure-track Assistant Professor of English for the fall of 2003. Area of specialization open from the early seventeenth century through the Romantic period. The candidate must hold the Ph.D. by the time of appointment. He or she should maintain a strong commitment to scholarship as well as a lively interest in undergraduate teaching in a liberal arts setting. Deadline for applications is November 15, 2002. Please send updated curriculum vitae and cover letter to: Deirdre d'Albertis, Chair, English Literature Search Committee, c/o Human Resources, Bard College, P.O. Box 5000, Annandale-on-Hudson, NY 12504. AA/EOE

Barnard C

English, 3009 Broadway New York NY 10027

Director of the Writing Center, Barnard College 739
<http://www.barnard.edu>

Three-year, renewable, lecturer or associate position. The Director will supervise the Writing Center staff (30–40 undergraduate peer tutors) and work with ESL students in first-year writing courses and beyond; organize and oversee faculty ESL training; and teach three courses, usually including one ESL writing course and one upper-level Essay Writing. Qualifications: college-level teaching, tutor training, ESL expertise, and knowledge of composition theory and pedagogy. Experience in managing a writing center preferred. Please send letter of application, vita, and dossier to Prof. Nancy Piore, English Department, Barnard College, New York, New York, 10027-6598, by Nov. 1st, 2002.

Barnard College is an Equal Opportunity Employer and encourages applications from women and individuals from underrepresented groups.

Brooklyn C, CUNY

English, 2900 Bedford Av Brooklyn NY 11210

Assistant Professor of English 99
<http://www.brooklyn.cuny.edu/bc/offices/personnel/jobs>

The Brooklyn College Department of English seeks a candidate with the Ph.D. in hand or to be awarded by spring, 2003, in American literature and culture, at the rank of Assistant Professor. Expertise in literature of the late nineteenth and early twentieth centuries is particularly desirable, with a range of interdisciplinary interests, such as performance arts, immigration, politics, or regional studies (e.g., the South; the West). Course assignments, including electives in the English Department and in the American Studies Program, primarily on the undergraduate level, but opportunity for teaching masters-level English courses and for curriculum development in special topics. Please send cover letter, c.v., sample of written work, and three letters of recommendation to Edna Chun, Assistant Vice-President for Human Resource Services, 1219 Boylan Hall, Brooklyn College, 2900 Bedford Avenue, Brooklyn, NY 11210. An AA/EO/ADA/IRCA Employer.

C of Staten Island, CUNY

English, Speech, & World Lit, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor/Modern Dramatic Literature and Playwriting 220
<http://www.csi.cuny.edu>

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for anticipated tenure-track position as Assistant Professor of English with specialization in modern dramatic literature and playwriting beginning September 2003. Required: Ph.D. in English or related field with a concentration in modern dramatic literature and experience in playwriting, and a demonstrated commitment to research, publication, and teaching at the undergraduate and graduate levels. Responsibilities include teaching composition, playwriting, and literature; performing department and college service; and engagement in an active and

productive research and/or publishing agenda. Salary range: \$45,163 to \$61,111, commensurate with qualifications. Review of applications will begin on November 1, 2002 and continue until the position is filled. Send a letter of application indicating if available for interview at the MLA Annual Meeting, samples of scholarly or creative work (not to exceed 50 pages) and two syllabi, a curriculum vitae, and three letters of reference to Chair, Modern Dramatic Literature/Playwriting Search Committee, Department of English, Room 2S-218, College of Staten Island/CUNY, 2800 Victory Boulevard, Staten Island, NY 10314. EEO/AA/ADA employer. [R]

C of Staten Island, CUNY

English, Speech, & World Lit, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor-Poetry/Creative Writing 223
<http://www.csi.cuny.edu>

The Department of English, Speech, and World Literature of the College of Staten Island of The City University of New York seeks candidates for anticipated tenure-track position as Assistant Professor of English with specialization in poetry writing, beginning September 2003. Required: Ph.D. in English or related field with a concentration in poetry writing and a demonstrated commitment to research, publication, and teaching at the undergraduate and graduate levels. Responsibilities include teaching composition, poetry writing, and literature; performing department and college service; and engagement in an active and productive research and/or publishing agenda. Salary range: \$45,163 to \$61,111, commensurate with qualifications. Review of applications will begin on November 1, 2002 and continue until the position is filled. Send a letter of application indicating if available for interview at the MLA Annual Meeting, samples of scholarly or creative work (not to exceed 50 pages) and two syllabi, a curriculum vitae, and three letters of reference to Chair, Creative Writing/Poetry Search Committee, Department of English, Room 2S-218, College of Staten Island/CUNY, 2800 Victory Boulevard, Staten Island, NY 10314. EEO/AA/ADA employer. [R]

Columbia U

Center for the Study of Ethnicity and Race, 424 Hamilton Hall New York NY 10027

English/Latino Assistant Professor 38
<http://www.columbia.edu/cu/cser>

Columbia University's Center for the Study of Ethnicity and Race and the Department of English and Comparative Literature invite applicants for a junior position in Latina/o and literary and cultural studies. Research and teaching should focus on Latina/os within the U.S., but also engage a broad, transnational context. Candidates who work on the comparative dimensions of race and ethnicity and their articulation with other social categories such as gender, class, and sexuality are especially welcome. Ph.D. and teaching excellence are required, and preference will be given to candidates with at least two years teaching experience beyond the Ph.D. Appointment will be in the English department and the Center. Position will begin fall semester 2003. Send a statement of application, vita, and three letters of recommendation by October 30, 2002 to: Professor Gary Y. Okihiro, Director, Center for the Study of Ethnicity and Race, 422 Hamilton Hall, 1130 Amsterdam Avenue, Columbia University, New York, NY 10027. Phone: 212-854-0507. Fax: 212-854-0500. Columbia University is an Affirmative Action/Equal Opportunity Employer. [R]

Columbia U

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

Assistant Professor 1026

We invite applications for the following entry level position: 20th century literature and culture of the United States or British Isles (excluding British modernism).

Beyond teaching in his or her area of specialization, the successful candidate will also teach two courses a year in Columbia's core curriculum, typically Literature Humanities. The Ph.D. must be completed by July 2003. Applications should be postmarked by November 1, 2002. Send cover letter, cv, and dossier only to:

Chair, Search Committee, Department of English and Comparative Literature, Columbia University, 602 Philosophy Hall, MC 4927, 1150 Amsterdam Avenue New York, NY 10027.

Columbia is an Affirmative Action/Equal Opportunity Employer.

Columbia U

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

Assistant Professor 1021

We invite applications for the following entry level position: British literature and culture of the 16th century, excluding Shakespeare.

Beyond teaching in his or her area of specialization, the successful candidate will also teach two courses a year in Columbia's core curriculum, typically Literature Humanities. The Ph.D. must be completed by July 2003. Applications should be postmarked by November 1, 2002. Send cover letter, cv, and dossier only to:

Chair, Search Committee, Department of English and Comparative Literature, Columbia University, 602 Philosophy Hall, MC 4927, 1150 Amsterdam Avenue, New York, NY 10027.

Columbia is an Affirmative Action/Equal Opportunity Employer

Columbia U

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

Assistant Professor 1024

We invite applications for the following entry level position: British poetry 1700-1900, especially Romanticism.

Beyond teaching in his or her area of specialization, the successful candidate will also teach two courses a year in Columbia's core curriculum, typically Literature Humanities. The Ph.D. must be completed by July 2003. Applications should be postmarked by November 1, 2002. Send cover letter, cv, and dossier only to:

Chair, Search Committee, Department of English and Comparative Literature, Columbia University, 602 Philosophy Hall, MC 4927, 1150 Amsterdam Avenue New York, NY 10027.

Columbia is an Affirmative Action/Equal Opportunity Employer

Cornell U

English, East Av, 250 Goldwin Smith Hall Ithaca NY 14853

Assistant Professor of English 402

<http://www.arts.cornell.edu/english/index.html>

The Cornell English Department invites applications and nominations for a tenure-track assistant professorship in British Romanticism. Please send a letter of application, vita, dissertation abstract, dossier, and a writing sample of between 4,000 and 8,000 words to: Department of English, Romanticism Search Committee, 256 Goldwin Smith Hall, Cornell University, Ithaca, NY 14853-3201. Review of applications will begin on 15 October 2002. Deadline: 1 November 2002. Do Not fax applications. Cornell is an Equal Opportunity, Affirmative Action Employer. [R]

Cornell U

English, East Av, 250 Goldwin Smith Hall Ithaca NY 14853

Assistant Professor of English 403

<http://www.arts.cornell.edu/english/index.html>

The Cornell English Department invites applications and nominations for a tenure-track assistant professorship in Renaissance English literature and/or drama. Please send a letter of application, vita, dissertation abstract, dossier, and a writing sample of between 4,000 and 8,000 words to: Department of English, Renaissance Search Committee, 256 Goldwin Smith Hall, Cornell University, Ithaca, NY 14853-3201. Review of applications will begin on 15 October 2002. Deadline: 1 November 2002. Do Not fax applications, please. Cornell is an Equal Opportunity, Affirmative Action Employer. [R]

Cornell U

Theatre, Film & Dance, Ithaca NY 14853

Visiting Assistant Professor of Theatre Studies 510

<http://www.arts.cornell.edu/theatreats/>

The Department of Theatre, Film & Dance at Cornell University seeks a Visiting Assistant Professor of Theatre Studies for a two-year, non-tenure-track appointment. Ph.D. and college-level teaching experience required. Area of specialization open, but must be able to teach historical survey of world theatre and drama. Expertise in pre-20th century drama, non-western theatre and/or the diverse theatres of the United States, and/or experimental theatre traditions preferred. Please send letter, c.v., and dossier with at least three references to J. Ellen Gainor, Chair, Theatre Studies Search Committee, Schwartz Center for the Performing Arts, Cornell University, 430 College Avenue, Ithaca, NY 14850. Please note that we will be conducting preliminary interviews at the Modern Language Association meeting in New York this December. Review of applications will begin on November 1, 2002 and will continue until a suitable candidate is found. Cornell University is an equal opportunity, affirmative action employer. Women and minorities are encouraged to apply. [R]

Fordham U

English, 441 E Fordham Rd Bronx NY 10458

Assistant Professor of English 391

<http://www.fordham.edu/english/>

Tenure-track Assistant Professor of Restoration and/or 18th-century literature beginning fall 2003. We are interested in excellence of many kinds, but particularly welcome applicants with expertise in one or more of the following: poetry, non-fiction prose, drama, gender studies, post-colonial theory. Please send letter, dissertation abstract, CV, and writing sample by November 1 to Susan Greenfield, Hiring Committee Chair, Department of English, 441 E. Fordham Road, Fordham University, Bronx, NY 10458. Fordham is an independent, Catholic university in the Jesuit tradition and welcomes applications from men and women of all backgrounds. Fordham is an affirmative action/equal opportunity employer. [R]

Fordham U

English, 441 E Fordham Rd Bronx NY 10458

Assistant Professor of English 392

<http://www.fordham.edu/english/>

Tenure-track Assistant Professor of American Literature with an emphasis in race and ethnic studies working in any period of American literature, beginning fall 2003 at Fordham's Bronx campus. The department especially welcomes the application of candidates whose primary area of specialization is either U.S. Latino/a or Asian-American literature. The successful candidate will teach a range of courses in American literature, at the undergraduate and graduate level, with opportunities to teach in interdisciplinary programs such as Fordham's Latin-American and Latino Studies Institute. Please send letter, CV, and dissertation abstract by November 1 to Fawzia Mustafa and Jonathan Levin, Hiring Committee Co-Chairs, Department of English, Room 924, Fordham University, Lincoln Center, 113 W. 60th Street, NY, NY 10023. Fordham is an independent, Catholic university in the Jesuit tradition and welcomes applications from men and women of all backgrounds. Fordham is an affirmative action/equal opportunity employer. [R]

Hamilton C

English, 198 College Hill Rd Clinton NY 13323

Assistant Professor of English/Creative Writing (Fiction) 380

<http://www.hamilton.edu/academics/departments.html?dept=English>

Tenure-track position beginning in August 2003 for a writer of fiction to join two other writers (a fiction writer and a poet) in a department of 14. Five workshops or other courses annually: typically, an intermediate fiction workshop, two introductory workshops that combine poetry and prose, a section of introduction to literary study (includes poetry, prose, and drama), and either the senior seminar

for the 8-12 concentrators in creative writing, or another literature course or specialized workshop. All workshops and the introductory literature course are limited to 16. Participation in a college-wide program of interdisciplinary seminars for sophomores is a possibility. PhD, or MFA with additional graduate training in literature required. Hamilton is a liberal arts college that values excellence in teaching and in scholarly and creative publication. Interviews at the MLA convention in New York. Please send cv and letter of application describing teaching philosophy and focus of writing by Nov. 4, 2002 to Nathaniel Strout, Creative Writing Search Committee, Department of English, Hamilton College, Clinton, NY 13323. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. [R]

Hamilton C

English, 198 College Hill Rd Clinton NY 13323

Visiting Assistant Professor of English (American Literature) 382

<http://www.hamilton.edu/academics/departments.html?dept=English>

Two-year leave replacement position beginning in August 2003 in American literature. A specialization in one or more of the following areas is required: African American, especially pre-1900; Native American; US multiethnic; colonial or pre-1820 American. Five courses annually: two sections of an introduction to literary study (includes poetry, prose, drama) and three other literature courses in areas of specialization. Hamilton is a liberal arts college that values excellence in teaching and scholarship. Support for research/conference travel is available. Interviews at the MLA convention in New York. Please send cv and letter of application describing teaching philosophy and focus of research by Nov. 4, 2002 to Nathaniel Strout, American Literature Search Committee, Department of English, Hamilton College, 198 College Hill Rd., Clinton, NY 13323. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community.

Iona C

English, 715 North Av New Rochelle NY 10801

Assistant Professor of English 505

<http://www.iona.edu>

Iona College announces a tenure-track position in Linguistics and the History of the English Language at the level of Assistant Professor, beginning in Fall, 2003. Ph. D. is required. A secondary expertise in the theory and practice of writing for teachers of composition, at the undergraduate and graduate levels, would be helpful. The normal teaching load is four courses (12 hours) per semester, including freshman composition and sophomore-level literature courses. Please send letter of application and vita and, under separate cover, three letters of recommendation and an official transcript. Address materials to Department of English, Iona College, 715 North Avenue, New Rochelle, NY 10801, Attention: Linguistics Search Committee. Letters should be postmarked by November 15, 2002. Interviews of selected candidates will be held at MLA. Iona College is a diverse community of learners and scholars dedicated to academic excellence in the tradition of the Christian Brothers and American Catholic higher education and is an equal opportunity employer.

Iona C

English, 715 North Av New Rochelle NY 10801

Assistant Professor of English 506

<http://www.iona.edu>

Iona College announces a tenure-track position in Medieval Literature at the level of Assistant Professor, beginning in Fall, 2003. Ph. D. is required. The normal teaching load is four courses (12 hours) per semester, including freshman composition and sophomore-level literature courses. Please send letter of application and vita and, under separate cover, three letters of recommendation and an official transcript. Address materials to Department of English, Iona College, 715 North Avenue, New Rochelle, NY 10801, Attention: Medieval Search Committee. Letters should be postmarked by November 15, 2002. Interviews of selected candidates will be held at MLA. Iona College is a diverse community of learners and scholars dedicated to academic excellence in the tradition of the

Christian Brothers and American Catholic higher education and is an equal opportunity employer.

John Jay C of Criminal Justice, CUNY

English, 445 W 59 Street New York NY 10019

Assistant Professor of English 1217

<http://web.jjay.cuny.edu/~english/>

The position requires a Ph.D. in English or Comparative Literature with a specialization in one or more of the following: 1) Asian cinema, 2) African and Middle Eastern cinema, 3) South American and Latin American cinema. The candidate must also have a commitment to teach undergraduate writing and core world literature courses, to publish in appropriate venues, and to serve on departmental, college, and university committees. Submit a cover letter identifying the position in film history and criticism, a CV, and a dossier including three letters of reference by November 1. Interviews can be scheduled during the MLA conference in December.

John Jay C of Criminal Justice, CUNY

English, 445 W 59 Street New York NY 10019

Assistant Professor of English 1219

<http://web.jjay.cuny.edu/~english/>

The position requires a Ph.D. in English or Comparative Literature, with a speciality in Romantic literature. The candidate is expected to have a commitment to teaching undergraduate world literature and writing courses, to publishing in appropriate venues, and to serving on departmental, college, and university committees. Please send a cover letter identifying the position in Romantic literature, a CV, and a dossier with three letters of recommendation by November 1. Interviews can be scheduled during the MLA convention in December.

Le Moyne C

English, 1419 Salt Springs Rd Syracuse NY 13214-1399

Assistant Professor of English 802

<http://www.lemoyne.edu>

The Le Moyne College English Department seeks applications for a tenure-track position teaching both dramatic literature and English core courses. The successful candidate will be able to teach courses in dramatic literature, particularly Elizabethan, Jacobean, Restoration, and 18th-century drama, as well as theater history. Additional course responsibilities will include ENG 100 (critical writing for first-year students), ENG 200 (Perspectives in Literature, an introduction to literature for all sophomores), and ENG 300 (Shakespeare for non-English majors). Position includes participation in a new Theatre Arts major. Theater production experience welcome. Ph.D. required; evidence of excellent teaching and scholarly promise. 7 courses/academic year; salary competitive; position begins Aug. 2003. Please send letter of application, vita, brief writing sample, and names of references to Prof. Julie Olin-Ammentorp, Chair, English Dept., c/o Ms. Lynn McMartin, Office of Human Resources, Le Moyne College, 1419 Salt Springs Rd., Syracuse, NY 13214-1399. Materials must be received by Nov. 1, 2002. Le Moyne College is an equal opportunity employer and encourages women, persons of color, and Jesuits to apply for employment. [R]

Long Island U

English, 720 Northern Blvd Brookville NY 11548

Assistant/Associate Professor of English 127

<http://www.cwpost.liunet.edu/cwis/cwp/clas/english/english>

LIU, C W Post Campus, English, Greenvale NY 11548-1300. One tenure-line asst./assoc. prof. with Ph.D. in hand at time of appointment. Applicant should have scholarly background in Writing Across the Curriculum with some administrative experience. Publications desirable, future scholarly work required. This person will assume administrative duties in an established but still growing program. Teaching in linguistics and literature as well as composition available to

qualified candidates. To begin September 2003. Two-course workload each semester. Minimum salary \$ 53,000. E-mail applications will be acknowledged by return e-mail; others if return postcard is provided. By Thanksgiving, send cover letter and résumé to Edmund Miller, Chairman. Please do not send copies of publications or letters of reference at this time. Interviews at MLA. edmund.miller@liu.edu

Marist C

Liberal Arts, 3399 North Rd Poughkeepsie NY 12601

Assistant Professor of English

973

Marist College

Assistant Professor— Medieval Literature: Applicants should be able to teach Chaucer, Old and Middle English periods as well as History of the English Language. Secondary expertise in composition/rhetoric would be desirable. Teaching load is 4/4, including one section of composition each semester. Ph.D. in hand and evidence of teaching excellence required. Review of applications will begin immediately and will continue until the position is filled. Please submit a letter of application, curriculum vitae, a statement of teaching philosophy and the names and telephone numbers of at least three professional references to: Carol Wing, Director of Human Resources, MPO-905/MLA, Poughkeepsie, NY 12601. E-mail submissions encouraged: human.resources@marist.edu.

An Equal Opportunity/Affirmative Action Employer

Nazareth C of Rochester

English, 4245 East Av Rochester NY 14618

Assistant Professor of English

709

<http://www.naz.edu/dept/english>

Tenure-track position beginning August 2003. Ph.D. required. Specialty: Shakespearean studies with second field in Renaissance or 17th century literature. Evidence of expertise in Shakespeare studies, knowledge of contemporary composition theory and experience teaching college writing expected.

Standard teaching load of 4 courses per semester (3 preparations), half-literature, half-writing; emphasis on teaching excellence; support for scholarly work. Competitive salary. Letter, C.V., and 3 letters of recom. by 11/15/02 to: Dr. Joseph Viera, Search Chair, Department of English, Nazareth College, 4245 East Avenue, Rochester NY 14618-3790.

Nazareth College is a comprehensive institution offering a wide range of baccalaureate and master's degree programs. All programs have a strong foundation in liberal arts. The college is a thriving, independent, co-educational institution with 1900 undergraduate and 1000 graduate students. The campus is located minutes from downtown Rochester, NY, the third largest city in the state. Rochester is noted for its internationally recognized industries, museums, and cultural diversity. In keeping with its mission and ideals, Nazareth College seeks individuals with a demonstrated commitment to the promotion of diversity. EOE/AA. [R]

Nazareth C of Rochester

English, 4245 East Av Rochester NY 14618

Assistant Professor of English

706

<http://www.naz.edu/dept/english>

Anticipated tenure-track position beginning August 2003. Required: Ph.D. in English with Creative Writing concentration (fiction/creative non-fiction) and significant study in an area of literature. Experience in teaching creative writing and literature courses, and a record of publication strongly preferred. Knowledge of contemporary composition theory and experience teaching college writing expected. Teaching responsibilities include: fiction, creative non-fiction, magazine writing, literature, and college writing courses.

Standard teaching load of 4 courses per semester (3 preparations), half-literature, half-writing; emphasis on teaching excellence; support for independent, creative and scholarly work. Competitive salary. Letter, C.V., 3 letters of recom., and a creative writing sample by 11/10/02 to: Dr. Virginia Skinner-Linnenberg,

Search Chair, Department of English, Nazareth College, 4245 East Avenue, Rochester NY 14618-3790.

Nazareth College is a comprehensive institution offering a wide range of baccalaureate and master's degree programs. All programs have a strong foundation in liberal arts. The college is a thriving, independent, co-educational institution with 1900 undergraduate students and 1000 graduate students. The campus is located minutes from downtown Rochester, NY, the third largest city in the state. Rochester is noted for its internationally recognized industries, museums, and cultural diversity. In keeping with its mission and ideals, Nazareth College seeks individuals with a demonstrated commitment to the promotion of diversity. EOE/AA. [R]

New School U

Humanities, Room 902, 66 W 12 St, New York NY 10011

Assistant, Associate, Full Professor

855

<http://www.newschool.edu>

The Undergraduate Humanities Program at New School University is looking for an Assistant Professor and a senior Professor (rank open) to teach in the University's new Humanities curriculum. The field of specialization is open, but we are most interested in literary scholars with broad interdisciplinary interests, including comparative literature focusing on political and social issues of contemporary international concern; or someone who combines training in literature with an interest in visual culture, art history, architecture or design. A demonstrated commitment to undergraduate education is essential, a willingness to teach in the integrated curriculum a must. Please send a cover letter, dossier and vita to Jonathan Veitch, Humanities Search Committee, Room 902, New School University, 66 West 12th St., New York, NY 10011. [R]

New York U

English, 19 Univ Pl, 5th Floor New York NY 10003

Open Rank Position

1103

<http://www.nyu.edu>

Literatures of the Colonial Americas/Atlantic Studies Departments of Spanish and Portuguese and English, Faculty of Arts and Science NEW YORK UNIVERSITY The Department of Spanish and Portuguese and the Department of English in the Faculty of Arts and Science at New York University invite applications for an open rank jointly appointed position in the literatures of the Colonial Americas, to start September 1, 2003, pending final administrative and budgetary approval. Candidates should be competent to teach in both English and Spanish, and should have a demonstrated interest in developing the field of Atlantic studies. Excellence in scholarship and a commitment to teaching at the graduate and undergraduate levels are essential. Please send letter of application, CV, and complete dossier or names of three references by November 1, 2002, to: Colonial Americas Search Committee, New York University, 19 University Place, 5th Floor, New York NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer. [R]

New York U

English, 19 Univ Pl, 5th Floor New York NY 10003

Assistant Professor

1147

<http://www.nyu.edu>

Later Twentieth-Century Literature and Culture. The Department of English in the Faculty of Arts and Science at New York University invites applications for a tenure track position at the rank of Assistant Professor to start September 1, 2003, pending final administrative and budgetary approval. We seek a specialist in any of the major forms of literature, the novel, poetry, or drama, but we especially welcome those who are interested in urban literature and culture, particularly that of New York City. We also encourage applicants whose literary interests extend to engagement with non-literary and visual forms, including film, performance, video and other forms of visual culture. Demonstrated scholarship and commitment to teaching at the graduate and undergraduate levels are essential. Please send letter of application, CV, and writing sample (of no more

than 20 pages) by November 1, 2002, to: Professor John Guillory, Chair, Department of English, New York University, 19 University Place, 5th Floor, New York, NY 10003.

NYU is an Equal Opportunity/Affirmative Action Employer. [R]

New York U

English, 19 Univ Pl, 5th Floor New York NY 10003

Tenured Position

900

<http://www.nyu.edu>

The Department of English in the Faculty of Arts and Science at New York University invites applications for a tenured position at the rank of Full or Associate Professor specializing in Renaissance Drama to start September 1, 2003, pending final administrative and budgetary approval. Commitment to teaching literature at the graduate and undergraduate levels is essential. Please send letter of application, CV and names of three references by November 10, 2002 to: Professor John Guillory, Chair, Department of English, New York University, 19 University Place, 5th floor, New York, NY 10003. NYU is an Equal Opportunity/Affirmative Action Employer. [R]

New York U

Performance Studies, 6th Floor, Tisch School of the Arts,
721 Broadway New York NY 10003

Faculty Positions

29

<http://www.nyu.edu/tisch/performance>

FACULTY POSITIONS Department of Performance Studies TISCH SCHOOL OF THE ARTS NEW YORK UNIVERSITY The Department of Performance Studies seeks to fill three full-time, tenure-track (assistant or associate professor) faculty positions for the 2003-04 academic year. Qualifications: seeking candidates in the fields of African performance, African-American performance, Asian and/or Asian-American performance, feminism and performance, performance history, and performance and technology. Ph.D. or equivalent and college-level teaching are required. Expertise in theatre and/or music is desirable. Duties include teaching two graduate-level courses per semester, student advisement, and participation in departmental and school-wide committees. Excellent benefits package. Please send letter of interest, curriculum vitae, and names of three references to: Barbara Browning, Chair, Dept. of Performance Studies, Tisch School of the Arts, NYU, 721 Broadway 6th floor, New York, NY 10003. Review of applications will begin October 1, 2002 and continue until the position is filled. Additional information about Tisch School of the Art's Department of Performance Studies may be found at: <http://www.nyu.edu/tisch/performance> NYU is an Equal Opportunity/Affirmative Action Employer. [R]

Pratt Inst

English & Humanities, 200 Willoughby Av, 322 DeKalb Hall Brooklyn
NY 11205

Assistant Professor of English and Humanities

871

The Department of English and Humanities at Pratt Institute seeks an assistant professor of Global Literatures, including, but not exclusive to post-colonial, Black Atlantic, diasporic literatures, and literatures in translation. The successful candidate will teach electives in his/her areas of specialization as well as freshman English. Candidates must have a PhD (or ABD) in literature with a commitment to critical and cultural theory; a strong background in college-level teaching (at least 3 years); a desire to develop unique teaching strategies and curricula for a creative student body; evidence of scholarly potential; and some familiarity with Writing Across the Curriculum and emerging technologies. Ability to teach in more than one national literature is preferred. Please send a letter of application, a CV, and a one-page pedagogical statement to Chair, Global Literatures Search Committee, English and Humanities, Pratt Institute, 200 Willoughby Ave., Brooklyn, NY 11205. [R]

Queens C, CUNY

English, 65-30 Kissena Blvd Flushing NY 11367

Assistant / Associate Professor of English

527

<http://www.qc.edu/English>

We seek an advanced assistant or associate professor with administrative experience to direct the English Department's composition program. Teaching responsibilities include undergraduate and master's level courses. Knowledge of contemporary theory and practice of composition required; specialization in another area desirable; continued research and publication expected; PhD required; demonstrated excellence in scholarship and teaching required. Salary range: assistant professor: \$35,703-\$48,993; associate professor: \$45,651-\$61,111. Excellent benefits. Letter, c.v., and dossier by December 13 to Nancy R. Comley, Chair. AA/EOE/ADA [R]

Rochester Inst of Tech

Lang & Lit, 92 Lomb Memorial Dr Rochester NY 14623

Assistant Professor of English

1218

<http://www.rit.edu/%7E690www/langlit/lang.html>

British Literature: Assistant Professor, tenure track. Ph.D. required by September, 2003.

We are seeking a specialist in 16th and 17th century British literatures who has a demonstrated teaching excellence in Shakespeare and his contemporaries. Of particular interest is someone whose work reflects contemporary scholarship in areas such as feminism, new historicism, multiculturalism or postcolonialism. Teaching responsibilities include our introductory courses, Writing and Literature I and II. Faculty members also teach and advise in the department's minor and elective areas. The successful applicant will have an opportunity to teach in a number of degree programs currently under development in the College of Liberal Arts. Salary commensurate with qualifications and experience. Language and Literature offers core courses and advanced courses to all RIT students as part of the evolving Liberal Arts curriculum. Deadline: November 1, 2002. Send letter and curriculum vitae to Dr. Mary Lynn Broe, Chair, Language and Literature Department, College of Liberal Arts, Rochester Institute of Technology, 92 Lomb Memorial Drive, Rochester, New York 14623-5604.

RIT is an equal opportunity, affirmative action employer looking for individuals with an ability to contribute in meaningful ways to the Institute's commitment to cultural diversity and pluralism.

SU of New York, C at Fredonia

English, 277 Fenton Hall Fredonia NY 14063

Assistant Professor of English

1224

<http://www.fredonia.edu>

Tenure-track assistant-professor position in drama. Secondary teaching experience or doctoral work in English Education required. Ph.D. and evidence of teaching excellence also required. Responsibilities include developing and teaching courses in dramatic literature and supporting teacher education program. Send letter of application and resume to: T. Steinberg, Dept. of English, SUNY Fredonia, Fredonia, NY 14063. Review will begin Nov. 15 until position is filled. SUNY Fredonia is an equal opportunity, affirmative action employer. We actively seek and encourage applications from women, minorities, and people with disabilities. [R]

SU of New York

English, 306 Clemens Hall Buffalo NY 14260-4610

Assistant or Associate Professor of English

763

<http://wings.buffalo.edu/cas/english>

The University at Buffalo seeks a writer of prose fiction and/or other allied forms of imaginative or discursive prose, print or digital, at the rank of tenure-track Assistant Professor or early Associate Professor, to start Fall, 2003. Candidates must demonstrate an ability to teach solid and innovative undergraduate

genre and creative writing courses. Candidates must also bring fresh perspectives to the study of prose fiction as demonstrated by a record of writing and teaching interests appropriate to seminars in a large M.A./Ph.D. program. Teaching load (2/2), salary, benefits, and privileges competitive with other Research I-AAU universities. Please submit letter of application, CV, and writing sample to Professor Mark Shechner, Chair of the Search Committee, Department of English, University at Buffalo, 306 Clemens Hall, Buffalo, New York, 14260-4610, by November 1, 2002. All applications will be acknowledged. Please visit the Department website at <http://wings.buffalo.edu/cas/english>. The State University of New York at Buffalo is an Affirmative Action/Equal Opportunity employer. Women and minorities are warmly encouraged to apply. [R]

SU of New York, C at Geneseo

English, 1 College Cir Geneseo NY 14454

Assistant Professor of English

998

<http://www.geneseo.edu/~english>

Assistant Professor (tenure-track) Mid-19th Century American Literature with a focus on American Romanticism. Ph.D. required by 9/03. Evidence of potential for scholarship and evidence of teaching effectiveness required. Supplemental area of interest in literatures of ethnic and religious minorities (e.g. Jewish-American, Asian-American) preferred. In addition to teaching courses in the specialized area, the successful candidate will be able to teach interdisciplinary humanities surveys, interdisciplinary freshman writing courses, and introduction to literature courses. SUNY Geneseo is situated in the Western Finger Lakes, in an historic landmark village 30 miles south of Rochester. Send letter of application, vita, and evidence of teaching effectiveness to Richard Finkelstein, Chair, English Department, One College Circle, SUNY Geneseo, Geneseo, NY 14454. Applications must be postmarked by 11/18/02. SUNY Geneseo is an affirmative action/equal opportunity employer committed to recruiting, supporting, and fostering a diverse community of outstanding faculty, staff, and students.

SU of New York, C at Geneseo

English, 1 College Cir Geneseo NY 14454

Assistant Professor of English

1000

<http://www.geneseo.edu/~english>

Assistant Professor (tenure-track) Contemporary Poetry written in English with a demonstrated familiarity with the entire poetic tradition. Ph.D. required by 9/03. Evidence of scholarship, and evidence of teaching effectiveness required. In addition to teaching courses in the specialized area, the successful candidate will be able to teach interdisciplinary humanities surveys, interdisciplinary freshman writing courses, and introduction to literature courses. SUNY Geneseo is situated in the Western Finger Lakes, in an historic landmark village 30 miles south of Rochester. Send letter of application, vita, and evidence of teaching effectiveness to Richard Finkelstein, Chair, English Department, SUNY Geneseo, One College Circle, Geneseo, NY 14454. Applications must be postmarked by 11/18/02. SUNY Geneseo is an affirmative action/equal opportunity employer committed to recruiting, supporting, and fostering a diverse community of outstanding faculty, staff, and students.

SU of New York

English, Stony Brook NY 11794-5350

Assistant Professor of English

1061

<http://www.sunysb.edu>

Tenure-track position to direct the English Teacher Education Program. Teaching responsibilities will be divided between that Program and undergraduate and graduate courses in the candidate's specialty in the department. Experience teaching secondary school a plus. Ph.D. in or at hand by 9/01/03. Letters of application with cv should be postmarked no later than November 10 to Peter Manning, Chair, Department of English, SUNY Stony Brook, NY 11794-5350. The department actively endorses university policy: The State University of New York at Stony Brook is an Equal Opportunity/Affirmative Action Employer. Applications from women, people of color, disabled individuals, special disabled veterans or

Vietnam-era veterans are particularly welcome. If you require a disability-related accommodation please contact pmanning@notes.cc.sunysb.edu. [R]

SU of New York

English, Stony Brook NY 11794-5350

Assistant Professor of English

1071

<http://www.sunysb.edu>

Tenure-track position in multi-ethnic American literatures, Asian American and Latino/Latina particularly welcome. Ph.D. in or at hand by 9/1/03. Letters of application with cv should be postmarked no later than November 10 to Peter Manning, Chair, Department of English, SUNY Stony Brook, NY 11794-5350. The department actively endorses university policy: The State University of New York at Stony Brook is an Equal Opportunity/Affirmative Action Employer. Applications from women, people of color, disabled individuals, special disabled veterans or Vietnam-era veterans are particularly welcome. If you require a disability-related accommodation please contact pmanning@notes.cc.sunysb.edu. [R]

Saint John's U

English, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor of English

624

The English Department invites applications for a tenure-track position, pending budget approval, in Early Modern English Literature. Secondary interests may include women's studies, cultural studies, and theory. Applicants must possess the Ph.D., teaching experience, and some publications. Applicants should submit a letter of inquiry, c.v., and dossier by November 15 to Stephen Sicari, Chair. A Catholic institution in the Vincentian tradition, St. John's is an equal opportunity employer.

Saint John's U

English, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor of English

625

The English Department invites applications for a tenure-track position, pending budget approval, in Eighteenth-Century British Literature. Secondary interests may include the history of the novel, women's studies, cultural studies, and theory. Applicants must possess the Ph.D., teaching experience, and some publications. Applicants should submit a letter of inquiry, c.v., and dossier by November 15 to Stephen Sicari, Chair. A Catholic institution in the Vincentian tradition, St. John's is an equal opportunity employer.

Saint John's U

English, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor of English

627

The English Department invites applications for a tenure-track position, pending budget approval, in Post-Colonial Literature. Areas of expertise may include Caribbean, South Asian, and/or African literatures. Applicants must possess the Ph.D., teaching experience, and some publications. Applicants should submit a letter of inquiry, c.v., and dossier by November 15 to Stephen Sicari, Chair. A Catholic institution in the Vincentian tradition, St. John's is an equal opportunity employer.

Saint John's U

English, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor of English

628

The English Department invites applications for a tenure-track position, pending budget approval, in Nineteenth-Century British Literature. Secondary interests may include women's studies, cultural studies, and theory. Applicants must possess the Ph.D., teaching experience, and some publications. Applicants should submit a letter of inquiry, c.v., and dossier by November 15 to Stephen Sicari,

Chair. A Catholic institution in the Vincentian tradition, St. John's is an equal opportunity employer.

Saint John's U

English, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor of English 630

The English Department invites applications for a tenure-track position, pending budget approval, in Creative Writing. Applicants must possess the M.F.A or Ph.D (in writing), teaching experience, and a substantial publication record as a poet, playwright, or fiction writer. Secondary interest in composition theory is desirable. Applicants should submit a letter of inquiry, c.v., and dossier by November 15 to Stephen Sicari, Chair. A Catholic institution in the Vincentian tradition, St. John's is an equal opportunity employer.

Saint Lawrence U

English, Romoda Dr Canton NY 13617

Assistant or Associate Professor of English 488

<http://www.stlawu.edu>

Assistant or Associate Professor of English (Fiction Writing) Tenure-track opening for a specialist in fiction writing starting fall 2003. Rank dependent on experience. Applicant should be published fiction writer with experience teaching fiction writing at the undergraduate level. MFA or PhD with emphasis on creative writing required. Secondary competence in teaching creative non-fiction strongly preferred. Normal teaching load is three courses per semester. We encourage applications by candidates who bring diverse cultural, ethnic, and national perspectives to bear on their writing and teaching. The successful candidate will join a department with a commitment to a program founded on strong ties between the practice of creative expression and the study of literature. The individual in this position will also be encouraged eventually to teach in the university's interdisciplinary, team-taught general education course required of first-year students. Please send a letter of application, a vita, and sample syllabi for two relevant courses to Search Committee (Fiction), Department of English, St. Lawrence University, Canton NY 13617. Review of applications will begin on November 1, 2002. Interviews will be conducted at the MLA conference in December. St. Lawrence University is an independent, private, non-denominational university: www.stlawu.edu. SLU is an AA/EEO employer. Women, minorities, veterans and persons with disabilities are encouraged to apply.

Saint Lawrence U

English, Romoda Dr Canton NY 13617

Assistant Professor of English (Creative Nonfiction Writing) 574

<http://www.stlawu.edu>

Assistant Professor of English (Creative Nonfiction Writing) Pending funding and approval. Tenure-track opening at the assistant professor level for a specialist in creative nonfiction writing starting fall 2003. Applicant should be published writer with experience teaching creative nonfiction writing at the undergraduate level. MFA or PhD with emphasis on creative writing required. A secondary competence in teaching poetry, journalism or screenwriting strongly preferred. Normal teaching load is three courses per semester. We encourage applications by candidates who bring diverse cultural, ethnic, and national perspectives to bear on their writing and teaching. The successful candidate will join a department with a commitment to a program founded on strong ties between the practice of creative expression and the study of literature. The individual in this position will also be encouraged eventually to teach in the university's interdisciplinary, team-taught general education course required of first-year students. Please send a letter of application, a vita, and sample syllabi for two relevant courses to Search Committee (Nonfiction), Department of English, St. Lawrence University, Canton NY 13617. Review of applications will begin on November 1, 2002. Interviews will be conducted at the MLA conference in December. St. Lawrence University is an independent, private, non-denominational university: www.stlawu.edu. SLU is an AA/EEO employer. Women, minorities, veterans and persons with disabilities are encouraged to apply.

Saint Thomas Aquinas C

English, Sparkill NY 10976

Assistant Professor/Instructor of English

640

<http://www.stac.edu>

Assistant Professor/Instructor of English to teach composition, writing-intensive literature survey courses, and, on occasion, an upper-level course in the English 18th century, Women's Literature, or English Romanticism. Preference will be given to candidates with composition experience and secondary expertise in those areas. Rank/Tenurability determined by degree earned by hire date. Ph.D. in English or related field preferred; ABD considered. We seek candidates with a strong commitment to teaching excellence. The teaching load is four courses (12 hours) per semester. Send letter of application, vitae, transcripts, three references, teaching philosophy, two syllabi (one for composition, one for literature), and SASE (if desired) to Dr. B. Ward Klein, Chairperson of Humanities, St. Thomas Aquinas College, 125 Rt. 340, Sparkill, NY, 10976. Deadline November 15; position begins September 2003. Selected candidates will be interviewed at MLA. St. Thomas Aquinas College is an Affirmative Action/Equal Opportunity employer.

Skidmore C

English, 815 N Broadway Saratoga Springs NY 12866

Creative Writing: Poetry

859

<http://www.skidmore.edu/>

Senior-level appointment (Associate or full Professor), tenure-track, for a poet with a distinguished record of publication and teaching experience. Starting date September 1, 2003. The successful candidate will join a very strong creative writing faculty to conduct workshops in poetry writing at both introductory and advanced levels, oversee independent study in poetry writing, and teach occasional courses in literature. Teaching load is 2-3 courses per semester; maximum enrollment in writing workshops is 15. Salary commensurate with qualifications. Include c.v. with application letter addressed to: Terence Diggory, Chair, English Dept., Skidmore C, 815 N. Broadway, Saratoga Springs, NY 12866. Review of applications begins October 1. All applications will be acknowledged. Preliminary interviews will be held in December at MLA convention in New York City. Skidmore College encourages applications from women and men of diverse racial, ethnic, and cultural backgrounds. [R]

Skidmore C

English, 815 N Broadway Saratoga Springs NY 12866

Expository/Nonfiction Writing

863

<http://www.skidmore.edu/>

Assistant Professor (Ph.D. or MFA), starting September 1, 2003, tenure-track, to teach introductory courses in expository writing and upper-level courses in creative nonfiction and/or other specialized areas according to qualifications (e.g., journalism, travel writing, environmental writing). Distinguished publications in nonfiction essential; experience in teaching highly desirable. Potential for contribution to one or more of Skidmore's interdisciplinary programs (e.g., Liberal Studies, Women's Studies, Law and Society, Environmental Studies) is also expected. Teaching load is 2-3 courses per semester; maximum enrollment in writing workshops is 15. Salary competitive. Include writing sample (no more than 30 pages) with c.v. and application letter addressed to: Terence Diggory, Chair, English Dept., Skidmore C, 815 N. Broadway, Saratoga Springs, NY 12866. Review of applications begins October 1. All applications will be acknowledged. Preliminary interviews will be held in December at MLA convention in New York City. Skidmore College encourages applications from women and men of diverse racial, ethnic, and cultural backgrounds.

Syracuse U

English, 401 Hall of Langs Syracuse NY 13244

Assistant Professor of English

437

<http://english.syr.edu>

The Syracuse University English Department invites applications for a tenure-track assistant professor to contribute to its English and Textual Studies program in the areas of global English literatures and film studies. We are seeking candidates with expertise in film studies and global English culture who can make connections with other work in our department in the areas of postcolonial literature and theory, critical and cultural studies, and culture in the world system. Send detailed cover letter and cv only to Professor Steven Cohan, chair of the search committee, English Department, Syracuse University, Syracuse, NY 13244. Deadline: November 1, 2002. Syracuse University is an Equal Opportunity/Affirmative Action employer. [R]

Syracuse U

English, 401 Hall of Langs Syracuse NY 13244

Associate or Full Professor of English

438

<http://english.syr.edu>

The Syracuse University English Department invites applications for a tenured position at the full or associate professor level specializing in the literatures and cultures of the United States before 1900. Our English and Textual Studies Program emphasizes literary theory, gender studies, early modern studies, film studies, eighteenth and nineteenth century literature, post-colonial studies, cultural studies, and American literatures and cultures. The successful candidate will be expected to contribute to and work with other colleagues in developing these areas and strengthening the connections between them at both the undergraduate and graduate levels. Send detailed cover letter and cv only to Professor Charles Watson, chair of the search committee, English Department, Syracuse University, Syracuse, NY 13244. Applications will be accepted until the position is filled, but consideration of applications will begin on November 1, 2002. Syracuse University is an Equal Opportunity/Affirmative Action employer. [R]

Syracuse U

Writing Program, 239 H B Crouse Hall Syracuse NY 13244

Associate or Full Professor of Writing and Rhetoric

702

<http://wrt.syr.edu>

Associate or full professor, to start August 2003. The Writing Program, a freestanding unit in the College of Arts and Sciences at Syracuse University, seeks a full-time faculty member with expertise in disciplinary discourses and academic literacies and pedagogies relevant to writing across the curriculum and writing in the disciplines. Qualifications in writing assessment theory and practice also welcome. The successful candidate will participate in a nationally renowned undergraduate writing program with an established Ph.D. degree in Composition and Cultural Rhetoric, an undergraduate interdisciplinary major in development, and a desire to increase cross-disciplinary pedagogical collaborations. Demonstrated excellence in teaching and scholarship required. Submit application letter, curriculum vitae, and three letters of reference to Eileen Schell, search committee chair, 239 H.B. Crouse Hall, Syracuse, N.Y. 13244-1160. Review of applications begins October 15 and continues until the position is filled. Email queries should be directed to eeschell@syr.edu; information about the Writing Program is available at <http://wrt.syr.edu/>. Syracuse University is an equal opportunity, affirmative action employer. [R]

Syracuse U

Writing Program, 239 H B Crouse Hall Syracuse NY 13244

Assistant Professor of Writing and Rhetoric

703

<http://wrt.syr.edu>

Tenure-track position, assistant professor, to start August 2003. The Writing Program, a freestanding unit in the College of Arts and Sciences at Syracuse University

seeks a full-time faculty member with expertise in technical/professional communication. Qualifications in multimedia design, information architecture, rhetorics of science, and intercultural or global communication especially welcome. The successful candidate will participate in a nationally renowned undergraduate writing program with an established Ph.D. degree in Composition and Cultural Rhetoric, an undergraduate interdisciplinary major in development, and a desire to increase cross-disciplinary pedagogical collaborations. Demonstrated excellence in teaching and scholarship required. Submit application letter, curriculum vitae, and three letters of reference to Eileen Schell, search committee chair, 239 H.B. Crouse Hall, Syracuse, N.Y. 13244-1160. Review of applications begins October 15 and continues until the position is filled. Email queries should be directed to eeschell@syr.edu; information about the Writing Program is available at <http://wrt.syr.edu/>. Syracuse University is an equal opportunity, affirmative action employer. [R]

U of Rochester

English, PO Box 270451 Rochester NY 14627

Assistant Professor of English

500

<http://www.rochester.edu/college/eng/>

Tenure track assistant professor, with specialization in contemporary literature. We welcome information about additional areas of expertise, including interests in interdisciplinary teaching and research. We are especially interested in candidates whose work focuses on American fiction. Other areas of special interest include, but are not limited to: Asian American and other ethnic American literatures; creative writing (fiction), new electronic technologies, postcolonial literature. Candidates should have strong commitments to scholarly research and to both undergraduate and graduate teaching; consult our website for information on our newly refocused graduate program. The 2-2 course load includes courses ranging from introductory surveys to graduate seminars. Ph.D. required, which must be completed by August 2003. Send letter of application and CV to Bette London, Chair, Dept. of English, University of Rochester, Rochester, NY 14627-0451. To be assured full consideration, applications should be postmarked no later than November 8, 2002. Acknowledgment by email or SAS card.

EOE. [R]

U of Rochester

English, PO Box 270451 Rochester NY 14627

Assistant / Associate Professor of English (Film Studies)

857

<http://www.rochester.edu/college/eng/>

Tenure track assistant professor, with specialization in film and/or media. Some possibility for associate level appointment. We welcome information about additional areas of expertise. Candidates should have strong commitments to scholarly research and to both undergraduate and graduate teaching. The UR English department has substantial investments in interdisciplinary research and teaching, and we seek candidates who can contribute to a diversified undergraduate program and to a newly focused graduate program in English (see our Web site). Successful applicants will also be expected to participate in an interdepartmental Film and Media Studies program with its own undergraduate major and minor. The 2-2 course load includes courses ranging from introductory surveys to graduate seminars. Ph.D. required, which must be completed by August 2003. Send letter of application and CV to Bette London, Chair, Dept. of English, University of Rochester, Rochester, NY 14627-0451. To be assured full consideration, applications should be postmarked no later than November 8, 2002. Acknowledgments by email or SAS card. EOE.

US Military Acad

English, 607 Cullum Rd West Point NY 10996

Assistant Professor of Philosophy

239

<http://www.usma.edu>

The Department of English, seeks applicants with an advanced degree in philosophy for a non-renewable three-year appointment as Assistant Professor beginning in July 2003. Candidates will be evaluated according to the following

factors: (i) Advanced degree (Ph.D.) in philosophy. (ii) Ability to teach undergraduate cadets both the core curriculum philosophy course in ethics and the morality of warfare and the course in introductory logic. Applicants should also expect to teach English composition. Additional duties include counseling and support of cadet extracurricular activities. Applicants need not have any military experience but must have a genuine concern for the development of competent, committed military officers. To receive full consideration, applicants must submit curriculum vitae, dissertation abstract, official academic transcripts, at least three letters of reference, and a DD214 (if claiming veteran's preference) to the Department of English, ATTN: Ms. Vicki Hansen, U.S. Military Academy, West Point, NY 10996-1791. Phone (845) 938-3967/2501; FAX (845) 938-2562; e-mail vicki.hansen@usma.edu All application papers must arrive by mail by November 1, 2002. This position is not restricted to U.S. Citizens, but non-citizens cannot be hired if qualified citizens are interested and available. Salary is commensurate with experience. The United States Military Academy is an Equal Opportunity, Affirmative Action Employer. Women and Minorities are encouraged to apply. [R]

US Military Acad

English, 607 Cullum Rd West Point NY 10996

Visiting Professor of Philosophy

240

<http://www.usma.edu>

(Philosophy): The Department of English, seeks applicants with an advanced degree in philosophy and a distinguished record of achievement for a 10 month appointment as Visiting Professor beginning in July 2003. Candidates will be evaluated according to the following factors: (i) Advanced degree (Ph.D.) in philosophy. (ii) Ability to provide broad disciplinary expertise and pedagogical knowledge in reviewing departmental programs and providing advice to the department head. (iii) Value as a contributor to faculty development and as a consultant to philosophy course directors and faculty members engaged in writing and research. (iv) Ability to teach undergraduate electives with emphasis on the core curriculum philosophy course in ethics and the morality of warfare. Applicants need not have any military experience but must have a genuine concern for the development of competent, committed military officers. To receive full consideration, applicants must submit curriculum vitae, dissertation abstract, at least three letters of reference, official academic transcripts, and a DD214 (if claiming veteran's preference) to the Department of English, ATTN: Ms. Vicki Hansen, U.S. Military Academy, West Point, NY 10996-1791. Phone (845) 938-3967/2501; FAX (845) 938-2562; e-mail vicki.hansen@usma.edu . All application papers must arrive by mail by November 1, 2002. This position is not restricted to U.S. Citizens, but non-citizens cannot be hired if qualified citizens are interested and available. Salary is commensurate with experience. The United States Military Academy is an Equal Opportunity, Affirmative Action Employer. Women and Minorities are encouraged to apply.

Union C

English, Schenectady NY 12308

Global Asia / Assistant Professor

37

<http://www.union.edu/public/eas/ckj>

Assistant Professor-Tenure Track Union College a highly selective liberal arts and engineering college of 2000 students, founded in 1795 and located in Schenectady, NY, invites applications for a tenure-track position in Global Asia at the junior level beginning in September 2003. A Ph.D. is preferred, though ABD applications within one year of completion will be considered. Discipline is open, but the person appointed to this position will explore East Asia's role in contemporary globalization and its effects on traditional cultures, consider transnational connections among Asian countries, and between Asia and the rest of the world. We seek a scholar skilled in using technology in the classroom, and who also makes technology a focus of research, exploring, for example, the ways technological change is related to economic, political, and cultural change. The successful candidate will be a member of a home department and of the interdisciplinary East Asian Studies Program. Course offerings will span introductory to advanced undergraduate level. Union College offers an exceptional benefits package that includes: medical, dental, and vision insurance, life and disability coverage, a generous retirement plan and tuition remission. Candidates should

submit the following items for consideration: (1) a letter of application, (2) a curriculum vitae, (3) graduate transcript, (4) at least three letters of recommendation, and (5) a writing sample. Applications are due by October 15, 2002, addressed to Prof. Theodore Gilman, Chair, Search Committee, Union College, Schenectady, NY 12308. For more information on this position and on our program, please visit www.union.edu/PUBLIC/EAS/CKJ/. Union College is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its faculty. Women and minorities are strongly encouraged to apply.

Vassar C

English, 124 Raymond Av, Box 744 Poughkeepsie NY 12604

Assistant Professor of English

513

<http://www.vassar.edu>

The Department of English at Vassar College invites applications for the position of beginning assistant professor of medieval literature. The successful candidate will be expected to teach widely in a diverse curriculum, which includes several offerings in medieval literature, freshman English, and a course on the English language. Opportunities are also available to team teach a survey course within the department as well as various courses outside the department, in such inter-departmental and multi-disciplinary programs as medieval and renaissance studies and women's studies. Ph. D. required.

Send letter of application, curriculum vitae, and short writing sample by November 8 to Robert DeMaria, Jr., Chair, Department of English, Vassar College Box 744, 124 Raymond Av, Poughkeepsie, NY 12604-0744. Please include s.a.e. for notification that your application has been received. We will request dossiers and contact finalists for interviews at this year's MLA meeting in New York. Vassar is an affirmative action, equal opportunity employer. [R]

NORTH CAROLINA

Catawba C

English, 2300 W Innes St Salisbury NC 28144

Assistant / Associate Professor of English

1099

<http://www.catawba.edu>

Assistant/Associate Professor of English and Director of Rhetoric & Composition; tenure-track; to begin Fall 2003. Duties include directing a Writing Center. Ph.D. required. Desire generalists who have graduate study in rhetoric and composition, literature, and literary criticism. Prefer candidates with 3-5 years of teaching experience, an eclectic approach to the teaching of writing, and an understanding of the nature and aims of the liberal arts college. Department values integral relationship of literature and composition. Opportunity to teach area of interest in innovative Freshman Seminar program. Applications must be post-marked by November 8 and should include a self-addressed postcard for acknowledgment. Interviews at MLA. Submit application letter and resume and have three reference letters sent to Dr. Bethany Sinnott, Chair, Department of English, Catawba College, 2300 W. Innes Street, Salisbury, NC 28144. Catawba College is an Equal Opportunity Employer. [R]

Duke U

English, Box 90015 Durham NC 27708

Assistant Professor—Dramatic Literature

319

<http://www.duke.edu/web/drama/>

The Duke University Department of Theater Studies seeks a scholar-teacher for an Assistant Professorship (tenure-track) beginning Fall Term, 2003. We are particularly, but not exclusively, interested in candidates from the following areas of specialization: European drama of any period, post-colonial drama or performance, or non-western drama or performance. Teaching experience and knowledge of critical theory are highly desirable. The candidate will join a department equally committed to scholarship and production. The Ph.D. must be completed before the beginning of the appointment. We require letter of application, c.v., writing sample, and three confidential letters of recommendation. Send materials

to Professor John M. Clum, Chair, Search Committee, Duke University Department of Theater Studies, Box 90680, Durham, NC 27708-0680. Applications received by October 15 will be guaranteed consideration. Duke University is an Equal Opportunity/Affirmative Action employer. [R]

Duke U

English, Box 90015 Durham NC 27708

Open Rank

1162

<http://www.duke.edu/web/english>

Open rank search in 19th-century British literature and culture, Victorianist preferred, for position beginning Fall 2003. We hope and expect to hire a person with a distinguished publication record who can immediately assume responsibility for graduate advising and undergraduate teaching. Submit letter and CV as MS Word attachments to: english@duke.edu. Use "Faculty Search" as subject line. Applications received by November 1, 2002 will be given full consideration. Duke University is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. [R]

Elon U

English, 2228 Campus Box Elon NC 27244

Assistant Professor of English

132

<http://www.elon.edu>

Elon University (www.elon.edu) invites applications for an assistant professor position in Composition/Business Writing starting August 2003. Ph.D. in rhetoric/composition with expertise and experience teaching business/technical writing. Seeking candidates with strong interest in composition pedagogy. Will teach first year and business writing. Opportunity to teach in Professional Writing and Rhetoric concentration (www.elon.edu/writingprogram/). Must be willing to teach in interdisciplinary general studies program. E-mail or mail letter of application and vita to Dr. Barbara Gordon (gordon@elon.edu), 2125 CB, Elon University, Elon, NC 27244. Review will begin November 15, 2002 and continue until position is filled. Applications must be received by November 15 to be assured of consideration. Minority candidates are encouraged to apply. EEOE [R]

Guilford C

English, 5800 W Friendly Av Greensboro NC 27410

Assistant or Associate Professor of English

408

<http://www.guilford.edu>

Small Quaker college seeks an educator with creativity and vision to direct the college's four-tiered writing program and fill a full-time tenure-track position in English. A Ph.D. in rhetoric and composition is required. The position will include teaching 4 courses annually (e.g., rhetoric and composition, first-year writing, professional writing). The successful candidate must be able to design and teach cross-listed courses in an interdisciplinary computing and information technology major. Guilford seeks applications from people representing diversity based on age, race, gender, sexual orientation, disabilities, ethnicity, religion, national origin, career and life experiences, socio-economic background, and geographic roots, as well as from members of the Religious Society of Friends. Send your letter, vita, dossier, and a statement of educational philosophy to Jeff Jeske, Chair, English Department, Guilford College, 5800 W. Friendly Avenue, Greensboro, NC 27410.

Check out our website for further information about the college. Deadline for applications: Nov. 15. [R]

Pfeiffer U

Lang & Lit, PO Box 960 Misenheimer NC 28109

Assistant Professor of English

507

<http://www.pfeiffer.edu>

Ph.D. in English with specialization in Composition and Rhetoric. The position is renewable and begins in August 2003. We seek candidates with a strong commitment to teaching excellence. The normal teaching load is four courses (12 hours) per semester, including freshman composition, introductory literature, and advanced courses in area of specialization. Send letter of application, vita, and three letters of reference to Dr. Jane Clayton, Search Committee Chair, English Department, Pfeiffer University, Misenheimer, North Carolina 28109. Please include self-addressed envelope or postcard for acknowledgment. Pfeiffer University is an Equal Opportunity Employer.

<http://www.pfeiffer.edu> [R]

U of North Carolina at Greensboro

English, PO Box 26170, 1000 Spring Garden St Greensboro NC 27402

Assistant Professor of English

960

<http://www.uncg.edu/eng/>

Tenure-track appointment in American literature after 1865, with expertise in multiethnic literatures particularly desirable, effective August 1, 2003. Candidates must demonstrate a strong commitment to teaching and scholarship. Department offers both MFA and PhD degrees; teaching load is 2-3. Salary is commensurate with qualifications and experience; PhD expected at time of appointment. UNCG, an institution of 14,500, is situated in a growing metropolitan region with attractive cultural opportunities and easy access to recreational areas. Send letter of application and c.v. to Chair, American Literature Search Committee, Department of English, UNCG, Greensboro, NC 27402. Do not send other credentials unless they are requested. Include SASE for acknowledgment. Postmark deadline is November 15. Interviews of selected candidates will be held at MLA. EEO//AA://W/M/V/D. [R]

U of North Carolina at Greensboro

English, PO Box 26170, 1000 Spring Garden St Greensboro NC 27402

Assistant Professor of English

965

<http://www.uncg.edu/eng/>

Tenure-track appointment in rhetoric and composition, with specialization in civic or public rhetoric, effective August 1, 2003. Secondary specialization in one or more of the following areas desirable: feminist rhetoric, composition research methodologies, electronic discourse, and writing program administration. Candidates must demonstrate a strong commitment to teaching and scholarship. Department offers both MFA and PhD degrees; teaching load is 2-3. Salary is commensurate with qualifications and experience; PhD expected at time of appointment. UNCG, an institution of 14,500, is situated in a growing metropolitan region with attractive cultural opportunities and easy access to recreational areas. Send letter of application and c.v. to Chair, Rhetoric and Composition Search Committee, Department of English, UNCG, Greensboro, NC 27402. Do not send other credentials unless they are requested. Include SASE for acknowledgment. Postmark deadline is November 15. Interviews of selected candidates will be held at MLA. EEO//AA://W/M/V/D. [R]

U of North Carolina at Wilmington

English, 601 S College Rd Wilmington NC 28403-5947

Assistant Professor: Americanist With Specialization in Southern Literature 1118

<http://www.uncwil.edu/english/>

Tenure-track assistant professor, Americanist with specialization and teaching experience in Southern literature. We seek a teacher/scholar able to develop and teach innovative courses in this and other areas of the undergraduate and master's curricula. Evidence of teaching excellence and publishing potential are essential. Only those with the Ph.D. in the field (by 8/03) should apply. Send

letter of application and vita to search committee chair, at the above address. Screening begins November 1 and continues until the position is filled. UNCW, ranked among the top ten public universities in the South, is located in an historic coastal resort city and is a committed EEO/AA employer. Women and minorities are especially encouraged to apply. [R]

Wake Forest U

English, PO Box 7387 Winston-Salem NC 27109

Tenure-Track Assistant Professor in Early Modern Poetry 773
<http://www.wfu.edu>

The English department at Wake Forest University is searching for a tenure-track Assistant Professor in Early Modern Poetry, primarily lyric, to begin August 2003. Suitable candidates must have a record of excellence in teaching and research. Ph.D or ABD required. Teaching load is 3/2, with courses ranging from small first-year writing seminars to advanced electives and MA-level courses. The successful candidate will have a commitment to publication as well as teaching. Salary competitive; junior faculty leaves and generous funding for research and conferences are available. Send only letter, vita, and statement of teaching philosophy to Gale Sigal, Chair, English, P.O. Box 7387, Winston-Salem, NC 27109, postmarked by 31st October. AA/EOE. [R]

OHIO

Bluffton C

English & Lang, 280 W College Av Bluffton OH 45817

Assistant Professor of English 970
<http://www.bluffton.edu>

Bluffton College invites applications for a tenure track position in British Literature, either Medieval or Renaissance, beginning fall 2003. Secondary expertise in fiction or play writing preferred. Position includes some composition and other general education courses. Applicants with Ph.D. preferred. We anticipate the position will be filled at the Assistant Professor level. Rank and salary are commensurate with background and experience within the college pay scale. Review of applications begins November 15 and continues until an appointment has been made. Bluffton College is a growing, Mennonite-related college committed to and shaped by that historic peace church tradition (see www.bluffton.edu). Send letter of interest, vita, three letters of reference (submitted directly from the referee), and official transcripts to Elaine Suderman, Administrative Assistant for Academic Affairs, Bluffton College, 280 West College Avenue, Bluffton, Ohio 45817-1196. EOE. Members of underrepresented groups are encouraged to apply. [R]

Bowling Green SU

English, Bowling Green OH 43403

Assistant Professor of English 954

The English Department at Bowling Green State University seeks applicants for two tenure-track Assistant Professorships, one each in 19th and 20th century American Literature. Expertise in ethnic studies or queer theory will be especially welcome. Principal assignments will include teaching courses in American literature, either 19th or 20th century (e.g., surveys, major authors, themes), as well as courses in ethnic literature, queer theory, or critical theory, as individual expertise warrants. The successful candidate will also supervise student theses and independent projects. The individuals selected will be expected to engage in professional activities and scholarly publishing, to serve on department and university committees, and to participate in the life and governance of the department, including its efforts to recruit, advise, and retain students. Qualifications: 1) Doctorate by time of employment; 2) background in American literature with expertise in ethnic studies or queer theory; 3) evidence of or potential for significant scholarly publication; 4) evidence of outstanding teaching. Salary is competitive and commensurate with peer institution levels for rank and position and in keeping with candidate experience and credentials. The starting date of employment is mid August 2003. Submit application materials to: Thomas L. Wymer, Chair-English

Department, Bowling Green State University, Bowling Green, Ohio 43403. Application files must include: 1) letter outlining qualifications for this position; 2) a CV which includes a list of graduate courses taken and brief descriptions of courses taught; 3) at least three current letters of reference; 4) transcripts. Application deadline: Postmarked by 11/15/02. BGSU is an Equal Employment Opportunity/Affirmative Action Employer and encourages applications from women, minorities, veterans, and individuals with disabilities. [R]

Bowling Green SU

English, Bowling Green OH 43403

Assistant Professor of English 978
<http://www.bgsu.edu/departments/english/>

The English Department at Bowling Green State University seeks an individual who can contribute to its undergraduate and graduate programs in Scientific and Technical Communication. Candidates should have a strong background in print and on-line technical communication fundamentals as well as expertise in one or more of the following areas: on-line communication, international technical communication, and scientific/medical communication. Teaching/advising requirements include undergraduate introductory and upper-level courses, and graduate courses in such areas as technical writing, technical editing, on-line documentation, research in technical writing, and technical writing and editing for specialized audiences such as accountants and health care professionals. The successful candidate will be expected to engage actively in professional activities and scholarly publishing, to serve on department and university committees, and to participate in the life and governance of the PSTC program, including its efforts to recruit, advise, and retain students. Qualifications: 1) Doctorate in Technical Communication, Rhetoric and Composition, or related field, by time of employment (Aug. 2003); 2) expertise in one or more of the following areas: creating on-line communication, international technical communication, scientific/medical communication; 3) evidence of scholarly potential; 4) strong commitment to excellence in both undergraduate and graduate teaching. Salary is competitive and commensurate with peer institution levels for rank and position and in keeping with candidate experience and credentials. The starting date of employment is mid August 2003. Submit application materials to: Thomas L. Wymer, Chair-English Department, Bowling Green State University, Bowling Green, Ohio 43403. Application files must include: 1) letter outlining qualifications for this position; 2) a CV which includes a list of graduate courses taken and brief descriptions of courses taught; 3) at least three current letters of reference; 4) transcripts. Application deadline: Postmarked by 11/15/02. BGSU is an Equal Employment Opportunity/Affirmative Action Employer and encourages applications from women, minorities, veterans, and individuals with disabilities. [R]

C of Wooster

English, Wooster OH 44691

Visiting Assistant Professor of English 149
<http://www.wooster.edu>

Visiting Assistant Professor of English. One-year, half-time position beginning in the fall, 2003-04. Expertise in Shakespeare. Must be qualified to teach writing at all levels and to teach courses in textual and cultural interpretation. Ph.D. in English required. Letter of application, vitae, and three letters of recommendation to Henry Herring, Chair, Department of English, The College of Wooster, Wooster, OH 44691. Application deadline: November 15, 2002.

The College of Wooster is an independent college of the liberal arts and sciences with a commitment to excellence in undergraduate education. The College values diversity, strives to attract qualified women and minority candidates, and encourages individuals belonging to these groups to apply. Wooster seeks to ensure diversity by its policy of making appointments without regard to age, sex, race, creed, national origin, disability, handicap, sexual orientation, or political affiliation. The College of Wooster is an Equal Opportunity, Affirmative Action Employer. [R]

Case Western Reserve U

English, 11112 Bellflower Road Cleveland OH 44106-7117

Assistant (or Associate) Professor of English 258
<http://www.cwru.edu/artsci/engl/engl.html>

The Department of English at Case Western Reserve University invites applications for a faculty position in rhetoric broadly understood and including technical/professional writing with experience in electronic communication or other related areas. This position will probably be filled by a tenure-track assistant professor, but consideration will also be given to candidates at the associate professor level. Responsibilities include pursuing a vigorous program of research, teaching graduate and undergraduate courses in the field, supervising doctoral students in the graduate program in Writing History and Theory (WHIT), and participating in the development of the WHIT program. Ph.D. required; preference to those with significant accomplishments in both teaching and research. Competitive salary and benefits; 2/2 teaching load.

Send letter and vita to Gary Lee Stonum, Chair, English Department, Case Western Reserve University, Cleveland, OH 44106-7117. For full consideration, apply by November 15, 2002. All applications will be acknowledged. CWRU is an AA/EO employer. Women and minorities are especially encouraged to apply [R]

Case Western Reserve U

English, 11112 Bellflower Road Cleveland OH 44106-7117

Assistant (or Associate) Professor of English 259
<http://www.cwru.edu/artsci/engl/engl.html>

The Department of English at Case Western Reserve University invites applications for a faculty position in film. This position will probably be filled by a tenure-track assistant professor, but consideration will also be given to candidates at the associate professor level. Responsibilities include pursuing a vigorous program of research, teaching undergraduate and some graduate courses in film history, criticism, and theory and helping develop an undergraduate concentration in film studies. Ph.D. required; preference to those with significant accomplishments in both teaching and research. Competitive salary and benefits; 2/2 teaching load. Send letter and vita to Gary Lee Stonum, Chair, English Department, Case Western Reserve University, Cleveland, OH 44106-7117. For full consideration, apply by November 15, 2002. All applications will be acknowledged. CWRU is an AA/EO employer. Women and minorities are especially encouraged to apply.

Cleveland SU

English, E 24th & Euclid Av Cleveland OH 44115

Assistant Professor of English 727
<http://www.csuohio.edu>

Tenure-track position at Asst.Prof. with specialization in Playwriting/Dramatic Lit. MFA or PhD in playwriting or dramatic lit. with ability to teach courses in art and craft of playwriting and creative writing as well as courses in 18-19C British and/or 20C American drama. Teaching experience at college level, ability to teach screen writing, and substantial creative writing portfolio, incl. plays that have been produced, desirable. Strong commitment to teaching, writing and publishing plays and/or scholarship, and service. Salary will be competitive and commensurate with experience. Interviews at MLA. Position starts on August 18, 2003. Course load is normally two courses per semester. Send letter of application, vita, and names and addresses (incl. email) of three references to Dr. John Gerlach, Chair Dept. of English, 2121 Euclid Ave., Cleveland, OH 44115 by Nov. 1, 2002. Women and minorities are encouraged to apply. Cleveland State University in an Affirmative Action/Equal Opportunity Employer. [R]

Denison U

English, 200 Barney Hall Granville OH 43023

Assistant Professor of Twentieth-Century British and Continental Fiction 755
<http://www.denison.edu/english/>

Denison University seeks a tenure-track assistant professor in Twentieth-Century British and Continental Fiction. The successful candidate must have the ability to design courses in both Modern and contemporary fiction. Teaching assignments include three courses per semester: 1) one section of a first-year writing course, 2) an intermediate survey, and 3) an advanced seminar within the field. Additional areas of expertise, such as critical theory or creative writing, are helpful. Ph.D. must be in hand by the start of the academic year. Position to begin Fall of 2003; interviews at MLA. Denison University is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. We welcome a diversity of backgrounds and lifestyles. Please send letters of application and curriculum vitae to Sandra Runzo, Chair, Department of English, Denison University, Granville, OH 43023 by November 15, 2002. [R]

John Carroll U

English, Cleveland OH 44118

Writing Center Administrator 1007

Primary responsibility for administering the Writing Center, including training student tutors, overseeing staff, and working with the Director of Composition to provide support for the Freshmen Writing Program. Housed in the English Department, the Writing Center serves the entire university community. In addition to overseeing the Writing Center, the Administrator will teach one course per semester and assist in planning programs that support writing initiatives. Ten-month contract. Summer duties include overseeing the placement of incoming freshmen into writing classes. Interest in any of the following is desirable: writing across the curriculum, computer-assisted writing, developmental writing, writing and community service. M.A. required; Ph.D. preferred. We will interview at MLA. Please submit cover letter, c.v., references, and five-page writing sample to Dr. Jeanne M. Colleran, Chair, Department of English, John Carroll University, Cleveland, Ohio 44118 by November 11, 2002. John Carroll is the Jesuit University in Cleveland. [R]

Miami U, Middletown

English, 4200 E University Blvd Middletown OH 45042

Assistant Professor of English 880
<http://www.mid.muohio.edu>

Assistant Professor, tenure track, beginning August 2003. Expertise in British or American literature. Concentration in women's studies desirable. Candidates must have a strong commitment to teaching first-year writing and undergraduate literature courses, as well as an interest in integrating technology with teaching. The successful candidate will be expected to provide service to the campus and university, and engage in scholarly activities. Salary range competitive. Miami University Middletown is an open-access, regional campus of Miami University, serving a diverse student population of approximately 3000 students. Screening of applications begins October 1 and continues until the position is filled. Send letter of application and CV to John Tassoni, Search Committee Chair, Miami University Middletown, 4200 E. University Blvd., Middletown, OH 45042. Ph.D. in English required by August 2003. Preliminary interviews at MLA. Miami University is an equal opportunity, affirmative action employer.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor of English 607
Eighteenth-Century British Literature

Tenure-track assistant professor in Eighteenth-Century British Literature and/or British Romanticism, beginning August 2003. The department is interested in candidates specializing in British literature of the period extending from 1660 to 1830, but especially those whose areas of interest include novels written during

the long eighteenth century. Ideal candidates for the position will have a commitment to teaching excellence in courses at all levels, including first-year writing, undergraduate courses for majors, and graduate seminars for M.A. and Ph.D. students. His or her research and publications will demonstrate clear potential for excellence as a scholar. ABD candidates will be interviewed at MLA; Ph.D. no later than August 2003. Send letter of application and c.v. to Keith Tuma, Chair, postmarked no later than November 13, 2002. Women and minorities encouraged to apply. Miami is an EO/AA employer.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant Professor Creative Writing: Fiction 610

Tenure-track assistant professor of creative writing/fiction, beginning August 2003. The ideal candidate will have published a first book of fiction and will have a commitment to teaching excellence in courses at all levels, including introductory and advanced workshops for majors and graduate workshops for M.A. students. Secondary areas of interest include creative non-fiction, new media writing, and performance studies. M.F.A. or equivalent no later than August 2003. Send letter of application and c.v. to Keith Tuma, Chair, postmarked no later than November 13, 2003. Women and minorities encouraged to apply. Miami is an EO/AA employer.

Miami U

English, 356 Bachelor Hall Oxford OH 45056

Assistant or Associate Professor of Composition and Rhetoric 612

Tenure-track assistant, advanced assistant, or beginning associate professor (with tenure possible) in Composition and Rhetoric, beginning August 2003. Research area open. Ideal candidates for the position will have a commitment to teaching excellence in courses including first-year writing and graduate seminars for M.A. and Ph.D. students. The department is particularly interested in candidates whose fields include the history of rhetoric and/or contemporary rhetorical/composition theory. ABD candidates will be interviewed at MLA; Ph.D. no later than August 2003. Send a letter of application and c.v. to Keith Tuma, Chair, postmarked no later than November 13, 2002. Women and minorities are encouraged to apply. Miami is an EO/AA employer.

Mt Union C

English, 1972 Clark Av Alliance OH 44601

Assistant Professor of English 287

<http://www.muc.edu>

Tenure Track Position in Writing

Mount Union College

The ideal candidate should have a combination of academic training and professional experience in writing, as well as an understanding of what it means to teach writing in a liberal arts setting. Primary teaching responsibilities include composition (first-year and advanced) and business/technical writing. This position will also include developing new writing courses in a growing writing major. Areas of expertise and interest should include composition, rhetoric, professional writing, and writing & technology. Secondary areas can include publishing and editing, service learning in writing, discourse analysis, or literacy studies. Doctorate necessary for tenure/promotion. Preference will be given to candidates with teaching experience, professional writing experience outside of academe, and/or training or study in writing and technology. Competitive salary and benefits. Visit <http://www.muc.edu> for more detailed information about the position, college, department, and major.

Send letter of application, curriculum vita, and three current letters of reference to Dr. Kelly Lowe, Search Chair, Department of English, Mount Union College, Alliance, OH 44601. E-mail: lowekf@muc.edu.

Consideration of applicants will begin immediately. Interviews at MLA. [R]

Muskingum C

English, 163 Stormont New Concord OH 43762

Assistant Professor of English 271

<http://www.muskingum.edu>

Tenure-track position to begin August 2003. Teaching responsibilities to include composition, masterpieces of literature, and modern British literature. Other areas of interest may include contemporary literature, postmodernism, business and technical writing. Ph.D. required with evidence of scholarly potential. ABDs may apply. Preliminary interviews may be held at MLA. To apply, send letter and vita and have three letters of reference sent to Donna Edsall, Chair, English Department, Muskingum College, New Concord, Ohio 43762. AA/EOE [R]

Muskingum C

English, 163 Stormont New Concord OH 43762

Assistant Professor of English 316

<http://www.muskingum.edu>

Full-time position to begin August 2003. Teaching responsibilities to include composition, masterpieces of literature, upper level literature courses, and advising the yearbook. Areas of specialty may include eighteenth century literature, world literature, minority literature, journalism, or film. Ph.D. required with evidence of scholarly potential. ABDs may apply. This is a three-year appointment with opportunity for renewal. Preliminary interviews may be held at MLA. To apply, send letter and vita and have three letters of reference sent by Dec. 1 to Donna Edsall, Chair, English Department, Muskingum College, New Concord, Ohio 43762. AA/EOE [R]

Ohio Northern U

English, 525 S Main St Ada OH 45810

Assistant Professor of English 1139

<http://www.onu.edu>

Tenure-track or visiting, dependent on interest and qualifications. Ph.D. or ABD. Student-oriented generalist in literature to teach computer-assisted freshman writing; sophomore genre and topics courses for majors and non-majors; British survey; some combination of the following: 19th-century British literature, world/post-colonial literature, critical theory, film studies. Evidence of superior teaching. Experience with computer and educational technology. Application letter, CV, transcripts, and three letters of recommendation must be received by November 11, 2002 for full consideration. Applications will be received until the position is filled. Send to: Thomas Banks, Chair, English Department, Ada, Ohio 45810. E-mail: <t-banks@onu.edu>. Ohio Northern is an Affirmative Action/Equal Opportunity Employer. Women and minority candidates encouraged to apply. [R]

Ohio SU, Lima

English, Lima OH 45804

Assistant Professor of English 320

<http://www.lima.ohio-state.edu/>

Tenure track appointment for an Assistant Professor of English beginning September 24, 2003. Ph.D. required by June 30, 2003. Twentieth-Century American Literature. Specialization open, but applicants should be prepared to teach a broad range of upper division courses in twentieth century American Literature, as well as introductory and intermediate courses in both literature and composition. Teaching assignment of 30 quarter hours (6 courses over a 3 quarter period). Strong commitment to research and publication and evidence of effective undergraduate teaching required. Duties also include service to the department, university, profession and community. Salary range competitive, depending on qualifications and experience. The Ohio State University at Lima is one of the five campuses of The Ohio State University. All regular, tenure track faculty at Ohio State Lima are full members of their respective University departments. There are 10 members of the Ohio State English Department at Lima. Current

enrollment on the Lima campus is approximately 1400 students; full time and part time faculty in all departments number about 100. Ohio State Lima offers the first two years of the Ohio State General Education Curriculum, three years of course work in many departments, and full programs leading to Bachelors degrees in English, History, Psychology, Biology, Business, Family Financial Management, Health Sciences, Hospitality Management and Early Childhood Education, and to Masters degrees in Education and Social Work. For additional information view www.lima.ohio-state.edu and www.laccoc.com. Preliminary interviews at MLA. Selected dossiers will be requested after initial screening. Send letter of application and vita postmarked by November 8, 2002 to William J. Sullivan, Chair, English Department Search Committee, 4240 Campus Drive, Lima, Oh 45804. Please include self-addressed post card for acknowledgement. The Ohio State University is an Equal Opportunity, Affirmative Action Employer. Women, minorities, veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Assistant Professor American Literature

1174

The Ohio State University at Newark seeks a 9-month, tenure-track Assistant Professor of American Literature to begin Autumn 2003. The Newark Campus, an extended campus of The Ohio State University system, is located 35 miles east of the central Columbus campus.

Duties: English faculty at the Newark Campus are members of the English department of The Ohio State University. The selected candidate will teach American Literature 1865 to the present, as well as freshman and intermediate composition courses, on the Newark Campus. In addition, the selectee will be expected to do research at a level sufficient to meet the standards set by the Department of English at the Columbus campus and to undertake normal service activities.

Qualifications: Ph.D. in English required, with specialization in American Literature, by June 30, 2003. Expertise in teaching college composition is required, and competence in critical theory or film is a plus.

Salary: Competitive, depending on qualifications and experience. A comprehensive benefits package is included.

Application procedure: To assure consideration, submit letter of application and curriculum vitae to OSU-Newark, Search # 02-60, 1179 University Drive, Newark, Ohio 43055, by November 11, 2002. Reading of applications will begin October 2002. On-site interviews of selected candidates will occur at the MLA convention in New York. The Ohio State University at Newark is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans and individuals with disabilities are encouraged to apply.

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Assistant Professor of English

979

Ohio-State University at Marion

Assistant Professor, tenure-track, Composition and Technology, starting autumn quarter, 2003. Teaching duties include all levels of undergraduate and upper-division composition. Experience with and willingness to develop technology-enhanced instruction will be a determining factor in the hire. A secondary teaching area, especially in Early British Literature, Rhetoric, or Film Studies, is welcome. Typical teaching load is two courses a quarter or six courses a year. Applicants should have a genuine commitment to undergraduate teaching as well as to scholarship and publication. Ph.D. in-hand by August, 2003. Salary is competitive. Interviews will be conducted at MLA.

OSU-Marion is a regional campus of The Ohio State University. The university offers a comprehensive benefits package. To ensure consideration application materials must be received by November 15, 2002. Send application letter, vita, as well as short teaching and research statements to Deborah Spencer, Human Resources Officer, The Ohio State University at Marion, 1465 Mt. Vernon Avenue, Marion, OH 43302.

Ohio State University at Marion is an equal opportunity, affirmative action employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Assistant Professor

951

<http://english.ohio-state.edu>

Rhetoric & composition; any combination of subspecialties but research base in composition and interest in writing program administration expected. Successful candidate will have an established research and teaching profile consistent with an appointment as assistant or advanced assistant professor. Preliminary interviews at the MLA Convention in New York City. Send letter of application and c.v. to Valerie Lee, Chair, Department of English, The Ohio State University, Columbus, OH 43210-1370. Screening of applications will begin on November 1, 2002, and continue until the position is filled. The Ohio State university is an Equal Opportunity/Affirmative Action employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Professor, Associate Professor or Advanced Assistant Professor

948

<http://english.ohio-state.edu>

We are seeking a Senior candidate (or Advanced Assistant) for distinguished position in African American literature and culture. Candidates should demonstrate excellence in research and scholarship with a substantial record of publication and a commitment to excellence in graduate and undergraduate teaching. Salary and other support very competitive. Letter of application and c.v. to Valerie Lee, Chair, Department of English, The Ohio State University, Columbus, OH 43210-1370. Screening of applications will begin in early October and continue until the position is filled. The Ohio State university is an Equal Opportunity/Affirmative Action employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio SU

English, 164 W 17 Av Columbus OH 43210

Assistant or Advanced Assistant Professor

950

<http://english.ohio-state.edu>

Specialist in Victorian literature (esp. the novel) and ability to teach in one additional area of English Studies. Preliminary interviews at the MLA Convention in New York City. Send letter of application and c.v. to Valerie Lee, Chair, Department of English, The Ohio State University, Columbus, OH 43210-1370. Screening of applications will begin on November 1, 2002, and continue until the position is filled. The Ohio State University is an Equal Opportunity/Affirmative Action employer. Qualified women, minorities, Vietnam-era veterans, disabled veterans and individuals with disabilities are encouraged to apply. [R]

Ohio U

English, 360 Ellis Hall Athens OH 45701

Assistant Professor of Anglophone African Literature

492

<http://www.ohiou.edu>

The Department of English and African Studies Program at Ohio University invite applications for a joint tenure-track assistant professor position in Anglophone African literature. We seek a dynamic and independent scholar who combines theoretical imagination with literary and cultural sensitivity and who demonstrates clear evidence of outstanding teaching ability. Ph.D. in hand by September 1, 2003 required. The successful candidate will teach courses in the Department of English and in the African Studies Program. Salary commensurate with experience and qualifications. Send letter of application, C.V., and three current letters of recommendation to Kenneth Daley, Chair, ATTN: African Literature Search, Department of English, Ohio University, Athens, OH 45701. Review of applications will begin November 5 and will continue until

the position is filled. We plan to interview at MLA. Further information about Ohio University is available at <http://www.ohio.edu>. Ohio

University is an Affirmative Action/Equal Opportunity employer. Applications from women and minority candidates are strongly encouraged. [R]

Otterbein C

English, Westerville OH 43081

Assistant Professor in American Literature

785

Ph.D. in English, with specialization in early American literature required. Preference given to candidates with additional expertise in one of the following: gay and lesbian literatures, composition, or business and report writing. Position is tenure-track and begins Fall 2003. Responsibilities will include extensive teaching in humanities-based core curriculum: breadth of literary knowledge expected. Teaching load: seven courses (3-2-2) in quarter system. Teaching in evening included. Candidates should show evidence of successful teaching, scholarly productivity, and engagement with departmental, college, or community service. Otterbein is a private, liberal arts college in the Columbus metropolitan area, with access to significant research libraries. Letter of application, CV, and three letters of recommendation should be sent to: Dr. Patricia Frick, VPAA, Otterbein College, Westerville, OH 43081; e-mail inquiries to SNeal@otterbein.edu. Deadline: November 8, 2002. Otterbein is an Equal Opportunity/Affirmative Action Employer and Educator Women and minorities are encouraged to apply.

Otterbein C

English, Westerville OH 43081

Assistant Professor in Creative Writing

786

Ph.D. with creative writing emphasis or MFA in creative writing required. Candidate will teach playwriting in liberal arts college with nationally recognized theater program. Undergraduate creative writing major offers courses in four genres (playwriting, poetry, fiction, and creative non-fiction) at introductory and advanced levels. Preference given to candidates with additional competencies in other creative writing genres (including film writing), theater history, or gay and lesbian literatures. Responsibilities will include extensive teaching in humanities-based core curriculum: breadth of literary knowledge expected. Teaching load is seven courses (3-2-2) in quarter system. Position is tenure-track, starting Fall 2003. Candidates should show evidence of successful teaching, creative productivity, and engagement with departmental, college, or community service. Otterbein is a private, liberal arts college in the Columbus metropolitan area, with access to an active arts community. Letter of application, CV, and three letters of recommendation should be sent to: Dr. Patricia Frick, VPAA, Otterbein College, Westerville, OH 43081; e-mail inquiries to SNeal@otterbein.edu. Deadline: November 8, 2002.

Otterbein is an Equal Opportunity/Affirmative Action Employer and Educator Women and minorities are encouraged to apply.

U of Cincinnati

English & Comp Lit, PO Box 210069 Cincinnati OH 45221

Assistant Professor of English

935

<http://asweb.artsci.uc.edu/english>

American Ethnic Literatures. Demonstrated research and teaching interests in one or more of the following areas: Hispanic, Asian American, Native American, African American literature. Assistant Professor, tenure-track, Ph.D. completed by September 1, 2003 starting date. Demonstrated commitment to excellence in research and teaching required and ability to contribute immediately to a doctoral program with strengths in 20th-century literature. Competitive salary and benefits. Interviews at MLA. Letter and c.v. by 4 November to Leland S. Person, Head, Department of English and Comparative Literature, ML 0069, University of Cincinnati, Cincinnati, OH 45221-0069. Position awaits Provostal budgetary approval. The University of Cincinnati is an equal opportunity, affirmative action employer and actively seeks applications from women and minority candidates. [R]

U of Dayton

English, 300 College Park Dayton OH 45469-1520

Assistant Professor

671

<http://www.udayton.edu>

Tenure-track position in Composition. Responsibilities include teaching at all levels. Teaching load is three courses each semester with occasional courses in the department's M.A. program. Excellent teaching and publication are expected, as well as service and student advising. We are particularly interested in candidates in technical and professional writing with additional background in one or more of the following areas: interdisciplinary writing, medical and scientific writing, and technology-assisted learning. Ph.D. must be completed by June, 2003. Send letter of application and curriculum vita to Brian Conniff, Chair, by November 15. The University of Dayton, a comprehensive Catholic university founded by the Society of Mary in 1850, is an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities, and veterans are encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. [R]

U of Dayton

English, 300 College Park Dayton OH 45469-1520

Assistant Professor

673

<http://www.udayton.edu>

Tenure-track position in Creative Writing. Responsibilities include teaching in the field of specialization, general education, and composition. Teaching load is three courses each semester with occasional courses in the department's M.A. program. Excellent teaching and publication are expected, as well as service and student advising. We are particularly interested in candidates prepared to teach a wide range of writing courses and introductory courses in poetry or fiction. M.F.A. or Ph.D. must be completed by June, 2003. Send letter of application and curriculum vita to Brian Conniff, Chair, by November 15. The University of Dayton, a comprehensive Catholic university founded by the Society of Mary in 1850, is an Equal Opportunity/Affirmative Action employer. Women, minorities, individuals with disabilities, and veterans are encouraged to apply. The University of Dayton is firmly committed to the principle of diversity. [R]

U of Findlay

English, 1000 N Main St Findlay OH 45840

Assistant Professor of English

639

<http://www.findlay.edu>

Tenure-track Assistant Professor position in composition and English Education, begins August 2003. Required: PhD (MA considered with appropriate experience) in English or related field, experience teaching composition, experience teaching high school English, and current or recent teaching certification. The full-time teaching load is eight courses per year (twelve hours per semester) and typically includes one English Education course and two or more composition classes per semester. Also opportunities to teach in first-year seminar, honors, and graduate programs. Review of applications begins November 11, 2002. Send letter and CV to Dale Brougher, Dean, College of Liberal Arts, The University of Findlay, 1000 N. Main St., Findlay, OH 45840. [R]

U of Findlay

English, 1000 N Main St Findlay OH 45840

Assistant Professor of English

644

<http://www.findlay.edu>

Tenure-track Assistant Professor position for a composition specialist with expertise in technical communication, knowledge of computer-assisted instruction and technology, and ability to teach upper-level technical communication courses. Begins August 2003. Required: PhD in Composition and Rhetoric or related area. The full-time teaching load is eight courses per year (twelve hours per semester) and usually includes two or more first-year composition or introductory-level

technical writing classes per semester. Also opportunities to teach in first-year seminar, honors, and graduate programs. Review of applications begins November 11, 2002. Send letter and CV to Dale Brougher, Dean, College of Liberal Arts, The University of Findlay, 1000 N. Main St., Findlay, OH 45840. [R]

U of Toledo

Writing Center, 2801 W Bancroft Mail Stop #925 Toledo OH 43606

Assistant Director, Writing Center

277

University Writing Center

The University of Toledo

(Job #1596): The University seeks an Assistant Director for the Writing Center who is primarily responsible for assisting the Director with coordinating training and evaluating tutors, updating in-house materials, hiring and mentoring tutors, maintaining the on-line Writing Center, conducting classroom presentations on Writing Center services and other activities that would enhance the operation and effectiveness of the Writing Center and the programs associated with it (e.g. WAC, faculty workshops, community grants). Opportunities to develop research agenda in an established, dynamic, collaborative writing center housed in a new facility (see <http://writingcenter.utoledo.edu>). Minimum qualifications: M.A. in Rhetoric/Composition or relevant fields; Ph.D. preferred; experience with an OWL; knowledge of current writing center/writing theory; and experience in a writing center or similar learning environment. This is a professional staff position with possibility of an adjunct faculty appointment.

Review of applications: November 15, until filled. Anticipated start date: July/August 2003. Interested candidates should submit a cover letter (include position title and job #), a resume, writing sample and the names and telephone numbers/e-mails of three professional references to: The University of Toledo, Human Resources Department, Toledo, OH 43606-3390 or Fax 419/530-1490 or E-Mail: acarder2@utnet.utoledo.edu. The University of Toledo is an Equal Access, Equal Opportunity, Affirmative Action Employer and Educator.

U of Toledo

English, 2801 W Bancroft Mail Stop #925 Toledo OH 43606

Assistant Professor of English

423

<http://www.utoledo.edu>

Assistant Professor, tenure-track position specializing in Medieval British Literature with a secondary interest and expertise in the Early Renaissance period. Ph.D. in the field is required.

Submit an application letter, current curriculum vitae, and three recent letters of recommendation to: Samir M. Abu-Absi, Chair, Department of English Language and Literature, The University of Toledo, Toledo, OH 43606.

The English Department offers M.A. degrees in Literature and English as a Second Language and a graduate Certificate in Writing. Its undergraduate offerings include majors in General Literature, American Literature, Creative Writing, and Linguistics. Review of applications will begin November 18, 2002 and applications will be accepted until the position is filled. The University of Toledo is an Equal Access Equal Opportunity Affirmative Action Employer and Educator.

For further information contact <Samir.Abu-Absi@utoledo.edu>.

Wright SU

English, Col. Glenn Hwy Dayton OH 45435

Assistant Professor of English

545

<http://www.cola.wright.edu/Dept/ENG/>

Tenure-track assistant professor in medieval English literature to begin September 2003. Required: Doctorate in English by time of appointment; teaching experience and evidence of successful college-level teaching. Preferred: second field of teaching and research in (for example) history of the English language, linguistics, drama, women's studies, literary theory, renaissance literature, rhetoric, or language and writing. Also preferred: evidence of successful scholarly publication or real promise of future publication in primary field.

Load: seven courses over three quarters plus advising and service. Courses will include graduate and undergraduate courses in field(s), introductory major courses, general education "great books" survey. All department faculty must be able to teach composition. Salary competitive.

Preliminary interviews at MLA in New York. Please send cv and letter discussing scholarship and teaching interests by December 6, 2002 to Henry Limouze, Chair, Department of English Language and Literatures, Wright State University, Dayton, OH 45435.

AA/EOE [R]

OKLAHOMA

Oklahoma SU

English, 205 Morrill Hall Stillwater OK 74078

Assistant or Advanced Assistant Professor of English

1106

<http://english.okstate.edu>

Tenure-track position in 16th-century British literature with the ability to teach Shakespeare. PhD and teaching experience required. 3-2 teaching load. Salary competitive and commensurate with experience. Position subject to availability of funding. OSU offers a BA, MA, and PhD in English. Send letter of application, c.v., dossier including three letters of reference, and writing sample to Carol Moder, Department Head, English Department, 205 Morrill Hall, Oklahoma State University, Stillwater, OK 74078. To ensure full consideration, applications must be received by November 25. However, we will continue to accept and consider applications until the position is filled. Minorities and women encouraged to apply. AA/EOC. For more information on the English Department, see our Web site at <http://english.okstate.edu>. [R]

U of Tulsa

English, 600 S College Av Tulsa OK 74104

Assistant Professor of English and Writing Director

623

<http://www.utulsa.edu>

We seek a Tenure-track Assistant Professor of English to direct the comprehensive University Writing Program at this small private university. Training and/or practical experience required in both Rhetoric/Composition and a field of literary/cultural studies. Candidate will teach at all levels in a Ph.D. granting English Department with strong research expectations. (Candidates must have the Ph.D. by August 2003.) Fine manuscript and rare book collections are in the University's McFarlin Library. Please send a letter (hard copy) with a vita, dossier, and sample of your work postmarked to Holly Laird, Faculty of English Language and Literature, The University of Tulsa, 600 S. College Avenue, Tulsa, OK 74104-3189. Review of applications will begin November 8, 2002, and will continue until the position is filled. The University of Tulsa is an EEO/AA employer. [R]

OREGON

Lewis & Clark C

English-MSc 58, 0615 SW Palatine Hill Rd Portland OR 97219-7899

Assistant Professorship-18c Literature

1138

<http://www.lclark.edu>

ASSISTANT PROFESSORSHIP-TENURE TRACK

18TH CENTURY LITERATURE

The Lewis & Clark Department of English invites applications for a tenure track assistant professorship beginning Fall 2003, pending final budgetary approval. Lewis & Clark College is a private liberal arts college with 1750 undergraduates. Usual teaching load is five courses per academic year and includes regular participation in the college's first-year general education course. Qualifications include a Ph.D. and demonstrated potential for excellent teaching and continued active scholarship within the context of a liberal arts college. Focus is eighteenth century literature. Besides a course or courses in the eighteenth century,

duties may also include a course in seventeenth century literature and a required introductory sequence for majors. Preliminary interviews will be conducted at the MLA. Review of applications will begin on November 15, 2002, and continue until the position is filled. Please include: 1) a curriculum vitae; 2) a letter of application which includes a statement of educational philosophy, teaching experience and research interests; 3) evidence of teaching effectiveness; 4) three letters of recommendation; and 5) graduate transcripts. Send to: Dr. Lyell Asher, Chair of Search Committee, Department of English, Lewis & Clark College, 0615 SW Palatine Hill Road, Portland OR 97219. Lewis & Clark College is an equal Opportunity Employer and encourages the applications of women and minority candidates. [R]

Linfield C

English, 900 SE Baker St McMinnville OR 97128

Writing Program Coordinator/Assistant Professor of English 555
<http://www.linfield.edu>

Ph.D. in composition/rhetoric in hand by September 2002. Full-time, tenure-track, pending budget approval, beginning July 2003. Direct writing programs (first-year seminar and writing-intensive courses) and writing center; 2/2 teaching load: first-year seminar, advanced composition, academic writing & consulting, and literature or creative writing. Must demonstrate successful WPA and Writing Center experience, WAC faculty development experience, and understanding of small college liberal arts tradition. Send letter of application; complete personal, curricular, and professional resume; official transcript of all college and university work (from registrars); samples of professional or scholarly work (15 pages); teaching and/or administrative evaluations (if available); and three current letters of recommendation (placement dossier acceptable) to Dr. Marvin Henberg, Dean of Faculty, Linfield College, 900 S.E. Baker St., McMinnville, OR. 97128. Screening begins October 1, 2002. Equal Opportunity Employer. [R]

Oregon SU

English, 238 Moreland Hall Corvallis OR 97331

Assistant Professor: English Romanticism and Poetry 125
<http://www.oregonstate.edu/dept/english/>

A tenure-track position at the rank of Assistant Professor, beginning Fall 2003, in English Romanticism and Poetry. PhD required by September 2003. Significant teaching experience and demonstrated scholarly commitment preferred. Send letter of application, vita, record of course and thesis work, and at least three letters of reference to Robert B. Schwartz, Chair, Department of English, 238 Moreland Hall, Oregon State University, Corvallis, Oregon 97331-5302. Application deadline: For full consideration apply by November 15, 2002. OSU is an AA/EOE Employer. For review of the full position announcement refer to our website <http://osu.orst.edu/jobs>. [R]

Reed C

English, 3203 SE Woodstock Blvd Portland OR 97202

Visiting Assistant Professor of English 1037
<http://web.reed.edu>

Reed College has a possible position for a one year leave replacement at the assistant professor rank, subject to funding authorization. We are looking for a specialist in British fiction with a possible secondary field in Queer Studies. The successful candidate will also advise theses and teach in the sophomore Humanities Program which covers the Enlightenment to the mid-twentieth century. Ph.D. in hand or near completion. Please send an application letter, CV, and three letters of recommendation to Pancho Savery, Chair, Search Committee in English, Reed College, 3203 SE Woodstock Boulevard, Portland, OR 97202. Deadline: 8 November. EOE. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor of Environmental Humanities 1134
<http://www.uoregon.edu/~ecostudy>

Assistant Professor The University of Oregon Environmental Studies Program is seeking an exceptional scholar in environmental humanities. Desired start date: Fall 2003 for a tenure-track assistant professor position. Applicants from any relevant humanities discipline will be considered, with preference for candidates using interdisciplinary approaches to study fundamental problems in the areas of environmental philosophy, environmental history, environmental literature or rhetoric. PhD required. Duties will be split between Environmental Studies and the appropriate academic department and will include: 1) developing an academically oriented program of scholarship; 2) teaching undergraduate interdisciplinary courses in the Environmental Studies Program and advanced courses in areas of specialization, and 3) supervising masters and doctoral students. Applicants must be committed to interdisciplinary approaches in both research and teaching as well as involvement in a program that encompasses humanities, social science, science, and several professional programs. Tenure will reside in the relevant humanities department. Candidates should send letter of application with statements of research interests and teaching philosophy, current vita and three letters of recommendation to Professor Daniel Udovic, Chair, ENVS Search Committee, Environmental Studies Program, 5223 University of Oregon, Eugene, Oregon 97403-5223 (www.uoregon.edu/~ecostudy). Review of applications begins November 15, 2002. Women and minorities are especially encouraged to apply. The University of Oregon is an AA/EO/ADA institution committed to cultural diversity. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor of English 838
<http://darkwing.uoregon.edu/~engl/>

The University of Oregon English Department is searching for a tenure-track Assistant Professor in Film and Media Studies (emphasis on film history, with teaching interests in race and ethnicity in film preferred). We are interested in candidates with research programs that will complement those of an active, diverse, and interdisciplinary faculty, in a department with strong emphases in ethnic literature, film, gender studies, rhetoric, and folklore; demonstrated interest in undergraduate and graduate teaching in the field; and a commitment to the continued development of ethnic literary studies at the University of Oregon. Salary for this position is competitive and significant development funds may be associated with the position. Applicants should send a letter, c.v., and brief writing sample by November 15 to: John T. Gage English Department Head University of Oregon Eugene, OR 97403-1286 The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the American with Disabilities Act.

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor of English 822
<http://darkwing.uoregon.edu/~engl/>

The University of Oregon is searching for a tenure-track Assistant Professor in Ethnic-American literature (especially Chicano/Chicana or Native-American, but other specializations and comparative ethnic literature welcome). We are interested in candidates with research programs that will complement those of an active, diverse, and interdisciplinary faculty, in a department with strong emphases in ethnic literature, film, gender studies, rhetoric, and folklore; demonstrated interest in undergraduate and graduate teaching in the field; and a commitment to the continued development of ethnic literary studies at the University of Oregon. Salary for the position is competitive and significant research funds may be associated with the appointment. Applicants should send a letter, c.v., and brief writing sample by November 15 to: John T. Gage English Department Head University of Oregon Eugene, OR 97403-1286 The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. [R]

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

Assistant Professor of English

830

<http://darkwing.uoregon.edu/~engl/>

The University of Oregon English Department is searching for a tenure-track Assistant Professor in Nineteenth-Century Literature (especially Romantic and/or Victorian literature, with emphasis on colonial discourse theory, gender, or ethnicity). We are interested in candidates with research programs that will complement those of an active, diverse, and interdisciplinary faculty, in a department with strong emphases in ethnic literature, film, gender studies, rhetoric, and folklore; demonstrated interest in undergraduate and graduate teaching in the field; and a commitment to the continued development of ethnic literary studies at the University of Oregon. Salary for the position is competitive and significant development funds may be associated with the appointment. Applicants should send a letter, c.v., and brief writing sample by November 15 to: John T. Gage English Department Head University of Oregon Eugene, OR 97403-1286 The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. [R]

Willamette U

English, 900 State St Salem OR 97301

Assistant Professor of English: Anglophone Literature Before 1800

923

The Willamette University English Department invites applications for a tenure-track position in Anglophone (including British) Literature before 1800, excluding Shakespeare. We particularly seek expertise in 17th and 18th century literature; desirable subfields include postcolonial or world literature. The department seeks a PhD with publications in her/his field and a strong commitment to teaching both literature and writing. Teaching load is six courses per year, including general education and writing-centered courses. Applications should include a short essay (1000 words maximum) on your approaches to teaching and your expected contribution to a department both generalist and interdisciplinary. Please send essay, letter of application, vitae, and contact information for three references by November 8, 2002 to Frann Michel, Chair, Department of English, Willamette University, 900 State Street, Salem, Oregon 97301. Willamette maintains a strong institutional commitment to diversity and strives to recruit, hire, and retain candidates from communities of color and ethnic groups. [R]

PENNSYLVANIA**Arcadia U**English, Communications, & Theater Arts,
450 S Easton Rd Glenside PA 19038*Assistant Professor of English*

1036

Assistant Professor of English. Tenure-track appointment beginning in Fall 2003. Ph.D. preferred. Specialist or strong interest in African American literature. Must be prepared to teach composition. Other areas may include eighteenth century literature, Southern fiction, memoir, black cinema. Three courses each semester. Send letter of application and curriculum vitae by November 10, 2002 to Jo Ann Weiner, Chair, Department of English, Communications and Theater Arts, Arcadia University, Glenside, PA 19038. MLA interviews possible. Women and minorities are encouraged to apply. Arcadia University is an Affirmative Action/Equal Opportunity employer.

Bloomsburg U

English, 400 E 2nd St Bloomsburg PA 17815

Instructor/Assistant Professor of English

253

<http://www.bloomu.edu/jobs>

Ph. D. in English or Comparative Literature to teach composition and general education courses in the English Department. Specialization and ability to develop

courses in Latina(o) and Chicana(o) literatures. Tenure-track position, to begin in August 2003. Preferred: two years of college teaching experience, publications and conference presentations, and demonstrated ability to work with diverse populations. Finalist(s) for this position must communicate well and successfully complete an interview and/or teaching demonstration. Salary according to contract. Letter of application, vita, and 3 letters of recommendation to Dr. Holly Johnson, Search Committee Secretary, Department of English, Bloomsburg University, 400 E. Second Street, Bloomsburg, PA 17815-1301. Application deadline: Post-marked no later than 1 November 2002. Selected candidates will be invited to interview at MLA. Position AA# 20-1-300. AA/EOE [R]

Bucknell U

English, Lewisburg PA 17837

Assistant Professor of English

152

<http://www.departments.bucknell.edu/english>

Bucknell University seeks to hire an entry-level, tenure-track assistant professor of American literature before 1800. Ability to teach introductory literature and composition required; ability to teach nineteenth century American fiction desirable. Ph.D. required by September 2003; teaching experience and publications preferred. Application deadline is November 15, 2002. Send letter of application, CV, recommendations, and writing sample to Professor John Rickard, English Department, Bucknell University, Lewisburg, PA 17837. Bucknell University encourages applications from women and members of minority groups (EEO/AA). [R]

Bucknell U

English, Lewisburg PA 17837

Creative Writing and Director of Poetry Center

153

<http://www.departments.bucknell.edu/english/>

Bucknell University seeks to hire an established poet, teacher, and administrator to a rank open, tenurable position as a teacher of creative writing and as Director of the Stadler Center for Poetry. The Stadler Center is an active and nationally prominent center for creative writing at Bucknell, sponsoring various seminars and programs, including visiting poet programs, the Bucknell Seminar for Younger Poets, and the Philip Roth Residence in Creative Writing. Ability to teach poetry workshops, literature courses, and introductory creative writing courses required; record of publication and administrative experience required; Ph.D. or M.F.A. required by September 2003. Application deadline is November 15, 2002. Send letter of application, CV, at least three letters of recommendation, and writing sample to Professor John Rickard, English Department, Bucknell University, Lewisburg PA 17837. Bucknell University encourages applications from women and members of minority groups (EEO/AA). Please visit the Stadler Center for Poetry at http://www.departments.bucknell.edu/stadler_center/. [R]

Carnegie Mellon U

English, 5000 Forbes Pittsburgh PA 15213

Assistant, Associate, or Full Professor

583

<http://english.cmu.edu>

The Literary and Cultural Studies Program at Carnegie Mellon invites applications for a tenure-track position, rank open, in Modernism, British or British and American, with special interest in theories of culture and modernity. Candidates should have (or show promise of) distinguished publications on modernisms of 1880-1940. Teaching load 2/2. Additional teaching areas might include one or more of the following: Irish literature, the novel, twentieth-century film, or culture and technology. Candidates should contribute to a lively undergraduate program with strengths in cultural studies, rhetoric, creative writing, traditional and non-traditional literatures. Candidates should also be prepared to teach courses in one (or more) areas of critical theory, such as Marxism, poststructuralism, feminist/gender theory, media theory, or cultural studies.

Please send letter, CV, and dossier by Nov. 5 to Search Committee, Modernist Position, Department of English, Carnegie Mellon University, Pittsburgh PA 15213. [R]

Dickinson C

English, PO Box 1773 Carlisle PA 17013

Assistant Professor of Dramatic Literature

501

<http://www.dickinson.edu/departments/eng>

Tenure-track Assistant Professor in 19th- and 20th-century drama written in English. We seek a Ph.D. in literature with experience teaching dramatic literature. 3/3 course load will include regular courses in post-1800 dramatic literature at the introductory and advanced level, as well as occasional courses in expository writing and freshman seminar. Secondary fields in which we are interested include film adaptation and film studies, cultural studies, and dramatic theory. Numerous opportunities for scholarly and creative links with an active undergraduate theater program. We are an Equal Opportunity/Affirmative Action Employer with a strong commitment to racial, cultural, and gender diversity. Please send letter of application with vita by 8 November to Ashton Nichols, Chair, Department of English, Dickinson College, PO Box 1773, Carlisle, PA 17013-2896. Dossiers and writing samples will be requested well in advance of MLA interviews in New York. [R]

Duquesne U

English, 600 Forbes Av Pittsburgh PA 15282

Assistant Professor of English (American Literature)

912

<http://www.duq.edu/frontpages/schools/liberalarts/english.ht>

Tenure-track position, starting fall 2003. Credentials in pre-1900 American literature required; specialized expertise in poetry and/or non-fiction prose desirable, along with secondary strength in one or more fields that would help us broaden our course offerings, such as minority American literatures, 20th-century American literature, creative writing, or cinema studies. Scholarship or strong promise of scholarship required, together with ability to teach M.A. and Ph.D. students. Applicants should also be able to teach a range of undergraduate courses including American surveys of all periods. Ph.D. degree required by appointment date. Current teaching load is 3/2, with scholarly research and publication required. To apply, mail a letter of application, curriculum vitae, and names and addresses of at least three professional references to Professor Linda A. Kinnahan, Chairperson of American Hiring Committee, Department of English, 324 College Hall, Duquesne University,

600 Forbes Ave., Pittsburgh PA 15282. Deadline for mail postmark: October 30, 2002. Interviews will take place at the MLA convention. Founded by the Holy Ghost Fathers in 1879, Duquesne University is Catholic in mission and ecumenical in spirit. The University values equality of opportunity both as an educational institution and as an employer. [R]

Duquesne U

English, 600 Forbes Av Pittsburgh PA 15282

Assistant Professor of English (Victorian Literature)

918

<http://www.duq.edu/frontpages/schools/liberalarts/english.ht>

Tenure-track Assistant Professor specializing in Victorian Literature, starting fall 2003. Teaching responsibilities in B.A., M.A., and Ph.D. programs, including British survey courses. Ph.D., with emphasis in Victorian literature, required by appointment date. Scholarship or strong promise of scholarship required. The department also welcomes secondary areas of expertise that would allow the candidate to help broaden course offerings. Current teaching load is 3/2, with scholarly research and publication required. To apply, mail a letter of application, curriculum vitae, and names and addresses of at least three professional references to Professor Magali Cornier Michael, Chairperson of Victorian Hiring Committee, Department of English, 324 College Hall, Duquesne University, 600 Forbes Ave., Pittsburgh, PA 15282. Deadline for mail postmark: October 30, 2002. Interviews will take place at the MLA Convention. Founded by the Holy Ghost Fathers in 1878, Duquesne University is Catholic in mission and ecumenical in spirit. The University values equality of opportunity both as an educational institution and as an employer. [R]

Duquesne U

English, 600 Forbes Av Pittsburgh PA 15282

Assistant Professor of English and Director of Freshman English

921

<http://www.duq.edu/frontpages/schools/liberalarts/english.ht>

Tenure-track position as Assistant Professor and Director of Freshman English. Position open January 1, 2003. Required: Ph.D. in English or composition-related field; substantial graduate work in composition theory as well as literature and literary criticism and theory (field open); experience teaching freshman-level writing; demonstrated ability to provide leadership in expository writing programs at freshman level and beyond, including assistance with university's writing-across-the-curriculum program. Responsibilities will include administration of large freshman composition program, including supervision of graduate teaching fellows and adjunct faculty; supervision of departmental writing center; teaching composition, literature, and graduate-level courses in the teaching of writing; scholarship and publication in composition theory and/or literature; cooperation with writing programs throughout the university. To apply, mail letter of application, curriculum vitae, and names and addresses of at least three professional references to Prof. Wallace Watson, Interim Chairperson, Department of English, 324 College Hall, Duquesne University, 600 Forbes Ave., Pittsburgh PA 15282. Review of applications began September 16 and will continue until the position is filled. Founded by the Holy Ghost Fathers in 1878, Duquesne University is Catholic in mission and ecumenical in spirit. The University values equality of opportunity both as an educational institution and as an employer. [R]

East Stroudsburg U

English, 200 Prospect St East Stroudsburg PA 18301

English Department, Tenure-Track Assistant Professor

1075

<http://www.esu.edu>

East Stroudsburg University is seeking applications for a tenure-track Assistant Professor in the English Department beginning in Fall 2003. The teaching load is 12 hours per semester and may include Basic Writing, Composition, Workplace Writing, Technical Writing, Writing Theory, or Advanced Writing. Requirements: Ph.D. in English or a related field preferred; however, applicants with the MFA who have a strong background in Technical and/or Workplace Writing/Business English may also be considered. Terminal degree required by time of employment. Specialization in computer assisted writing instruction and training and experience in Workplace Writing/Business English or Technical Writing are required. Final determination will be based upon successful interview, which may include a teaching demonstration. Training and experience in Composition Theory, Desktop Publishing, or Web Design preferred. All candidates must furnish proof of eligibility to work in the U.S. upon appointment. Transcripts required prior to employment. Send letter of application (mention whether or not you will attend MLA), vita, and three letters of recommendation to: Kathleen Duguay, Ph.D. English Department-Writing Search Committee, East Stroudsburg University, East Stroudsburg, PA 18301. Full consideration will be given to applications received by December 1, 2002.

ESU is an equal opportunity employer. Minorities and women are strongly encouraged to apply. Visit our homepage at www.esu.edu

East Stroudsburg U

English, 200 Prospect St East Stroudsburg PA 18301

English Department, Full-Time, Tenure-Track Assistant/Associate Professor

1083

<http://www.esu.edu>

East Stroudsburg University is seeking applications for a full-time, tenure track Assistant/Associate Professor for the Department of English beginning in September 2003. Recent NCATE reaccreditation of ESU's Teacher Education Programs has ushered in an exciting atmosphere of change. The educator in this position will work with student teachers placed in regional middle and high schools, advise English majors on the secondary education track, instruct the Teaching of English in the Secondary Schools methods class, and teach other English courses, including composition. Qualifications: Ph.D. or Ed.D. with specialization in English Education required at time of employment; a minimum of

two years experience working with secondary school students in a school setting is required; ABD's will be considered. Final determination will be based upon successful interview, which will include a teaching demonstration. Competitive salary and benefits. Transcripts required prior to appointment. All candidates must furnish proof of eligibility to work in the U.S. upon appointment. Send letter of application, curriculum vita, and three letters of reference to: Leslee Antonette, Ph.D., Search Committee Chairperson, Dept. of English, East Stroudsburg University, East Stroudsburg, PA 18301. Full consideration will be given to applications received by January 21, 2003.

ESU is an equal opportunity employer. Minorities and women are strongly encouraged to apply. Visit our homepage at www.esu.edu

Franklin & Marshall C

English, PO Box 3003 Lancaster PA 17604

Assistant Professor of English

581

<http://www.fandm.edu>

Franklin & Marshall College invites applications for an entry-level, tenure-track position in the Department of English to begin in the fall of 2003. We are looking for a specialist in early American literature. Commitment to undergraduate teaching and to scholarly publishing required. Please submit letter of application and c.v. and have three letters of recommendation and graduate transcripts forwarded to Patricia O'Hara, Chair, Department of English, Franklin & Marshall College, PO Box 3003, Lancaster, PA 17604-3003. Franklin & Marshall is a highly selective, private liberal arts college with a demonstrated commitment to cultural pluralism through the hiring of women and minorities. EOE/AA. Application deadline: November 15, 2002. [R]

Haverford C

English Department, 370 Lancaster Av Haverford PA 19041

Assistant Professor

603

<http://www.haverford.edu>

Haverford College invites applications for a full-time tenure-track appointment in medieval literature at the assistant professorial level in the English Department to begin Fall 2003. We seek candidates with a broad spectrum of scholarly and teaching interests, such as English literature, Chaucer, the Romance tradition, and medieval drama. The successful candidate will be an active scholar and will teach at all levels of the undergraduate liberal arts curriculum. Please send your letter of application, CV, and three current letters of recommendation to Kathy McGee, Search Secretary, Haverford College, 370 Lancaster Ave., Haverford, PA 19041 by November 1, 2002 (email: kmcgee@haverford.edu; for more information about Haverford College, visit <http://www.haverford.edu>). Haverford College is an Equal Opportunity/Affirmative Action Employer and, to diversify its faculty and enrich its curriculum, women and minority candidates are especially encouraged to apply.

Lafayette C

English, Easton PA 18042

Assistant Professor of English

922

<http://www.lafayette.edu>

Tenure-track position, beginning August 2003, for a specialist in ethnic literatures in English. Secondary specialty in creative writing, especially prose and performance genres, desirable. Ph.D. by start date and teaching experience required. Teaching load of five courses per year includes composition, courses in specialties, and interdisciplinary seminars in the Common Course of Study. The College offers competitive salary and benefits; the successful candidate will join a diverse and dynamic department. Please send application-letter and vita only at this time-to Susan Blake, Chair of Search Committee, Department of English, Lafayette College, Easton PA 18042. Applications must be postmarked by Oct. 15. (No e-mail or fax, please.) Applications will be acknowledged by e-mail. After an initial screening we will request dossiers and writing samples. Preliminary interviews will be held at the MLA convention. Lafayette College is

an Equal Opportunity employer committed to creating a welcoming community for all; women and members of minority groups are encouraged to apply. [R]

Lehigh U

English, 35 Sayre Dr, Drown Hall 35 Bethlehem PA 18015

Assistant Professor of English

417

<http://www.lehigh.edu/~indrown/>

The Department of English invites applications for a tenure-track Assistant Professor position in creative writing. Applicants must have completed an MFA or PhD (with concentration or credentials in creative writing) by time of appointment. We are seeking candidates who are committed to excellence in teaching, who have been productive and successful at publishing their work, and who have the ability, background, and willingness to develop an undergraduate program in writing. Applicants may have a primary specialization in any genre but must be able to teach a range of courses that includes both poetry and fiction. We are seeking a colleague who is also eager to teach an occasional course in literature and expository writing, and who will be an active participant in a department that values both literary study and creative activity. Desirable secondary specializations include writing theory, aesthetics, performance studies, contemporary literary theory (especially its connections to creative work), and minority literatures in English. Standard teaching load is two courses per semester. The department offers graduate degrees (M.A. and Ph.D.) as well as a B.A. The person we hire will be based in the English Department but also affiliated with the campus Humanities Center, which supports a literary magazine and sponsors visiting writers and campus events. Send letter of application, vita, and brief writing sample (maximum ten pages), by Nov. 4, to: Barbara Traister, Creative Writing Search, Lehigh University, 35 Sayre Drive, Bethlehem, PA 18015-3076. Interviews at MLA. Lehigh is an Equal Opportunity/Affirmative Action Employer, committed to recruiting and retaining women and minorities. [R]

Penn State U Altoona C

English, 3000 Ivyside Altoona PA 16601

English Tenure-Track

143

<http://www.aa.psu.edu>

The Pennsylvania State University, the Altoona College invites applications for a tenure-track position in English with an emphasis in 19th century British literature. The candidate must be able to teach both Romantic and Victorian literature as well as composition courses. The ability to teach 18th century British literature or advanced courses in composition is highly desirable. The successful applicant will contribute to our B.A. program in English and may also contribute to our B.A. programs in Integrative Arts or Communications.

Penn State Altoona is located in a suburban setting forty-five miles from the University Park Campus. The approximately 3800 undergraduate students can complete one of twelve baccalaureate majors or nine associate degrees at Altoona. The college also offers the first two years of 190 Penn State baccalaureate degrees. Degree offerings at Penn State Altoona will continue to expand.

The position requires an earned doctorate and is a tenure-track appointment at the level of assistant professor or a rank commensurate with qualifications beginning in Fall 2003. Applicants should present a record of evidence and potential effectiveness in teaching, research, and service. Candidates with a commitment to undergraduate education, interest in undergraduate research, and/or experience in program development will be given strong consideration. Penn State Altoona offers a competitive salary and an attractive benefits package.

Applicants should send a letter of application establishing their qualifications and indicating which position they are applying for; a current vita; a description of teaching philosophy and evidence of teaching effectiveness; a statement of research interests; transcripts (official transcripts required at the time of an interview); and a minimum of three letters of reference. Applicants are strongly encouraged to submit their applications and accompanying materials electronically to academicaffairs@psu.edu in Word or PDF formats. Review of applications will begin the week of November 1, 2002, and continue until the position is filled. Initial interviews will be conducted at the annual Modern Language Association meeting in December 2002, but all applicants will be considered. Non-electronic inquiries, applications, and additional materials should be sent to:

Chair Search Committee for English, Penn State Altoona, Box M-13769, 3000 Ivyside Park, Altoona, PA 16601-3760.

For additional information about Penn State Altoona, please visit our Web page at <http://www.aa.psu.edu>.

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Penn State U Altoona C

Arts and Humanities, 3000 Ivyside Altoona PA 16601

English (Tenure-Track)

974

<http://www.aa.psu.edu>

The Pennsylvania State University, the Altoona College invites applications for a tenure-track position in English with an emphasis in modern American literature. The candidate must be able to teach modern American literature as well as composition courses. The ability to teach multi-cultural literatures or advanced courses in composition is highly desirable. The successful applicant will contribute to our B.A. program in English and may also contribute to our B.A. programs in Integrative Arts or Communications.

Penn State Altoona is located in a suburban setting forty-five miles from the University Park Campus. The approximately 3800 undergraduate students can complete one of twelve baccalaureate majors or nine associate degrees at Altoona. The college also offers the first two years of 190 Penn State baccalaureate degrees. Degree offerings at Penn State Altoona will continue to expand.

The position requires an earned doctorate and is a tenure-track appointment at the level of assistant professor or a rank commensurate with qualifications beginning in Fall 2003. Applicants should present a record of evidence and potential effectiveness in teaching, research, and service. Candidates with a commitment to undergraduate education, interest in undergraduate research, and/or experience in program development will be given strong consideration. Penn State Altoona offers a competitive salary and an attractive benefits package.

Applicants should send a letter of application establishing their qualifications and indicating which position they are applying for; a current vita; a description of teaching philosophy and evidence of teaching effectiveness; a statement of research interests; transcripts (official transcripts required at the time of an interview); and a minimum of three letters of reference. Applicants are strongly encouraged to submit their applications and accompanying materials electronically to academicaffairs@psu.edu in Word or PDF formats. Review of applications will begin the week of November 1, 2002, and continue until the position is filled. Initial interviews will be conducted at the annual Modern Language Association meeting in December 2002, but all applicants will be considered. Non-electronic inquiries, applications, and additional materials should be sent to: Chair Search Committee for English, Penn State Altoona, Box M-13769, 3000 Ivyside Park, Altoona, PA 16601-3760.

For additional information about Penn State Altoona, please visit our web page at <http://www.aa.psu.edu>.

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Penn State U Altoona C

Arts and Humanities, 3000 Ivyside Altoona PA 16601

English (Tenure-Track)

981

<http://www.aa.psu.edu>

The Pennsylvania State University, the Altoona College invites applications for a tenure-track position in English with an emphasis in Rhetoric and Composition. The candidate must be able to teach introductory and advanced writing courses. The ability to teach professional writing is highly desirable, as is experience or interest in Writing Program Administration. The successful applicant will contribute to our B.A. program in English and may also contribute to our B.A. programs in Integrative Arts or Communications.

Penn State Altoona is located in a suburban setting forty-five miles from the University Park Campus. The approximately 3800 undergraduate students can complete one of twelve baccalaureate majors or nine associate degrees at Al-

toona. The college also offers the first two years of 190 Penn State baccalaureate degrees. Degree offerings at Penn State Altoona will continue to expand.

The position requires an earned doctorate and is a tenure-track appointment at the level of assistant professor or a rank commensurate with qualifications beginning in Fall 2003. Applicants should present a record of evidence and potential effectiveness in teaching, research, and service. Candidates with a commitment to undergraduate education, interest in undergraduate research, and/or experience in program development will be given strong consideration. Penn State Altoona offers a competitive salary and an attractive benefits package.

Applicants should send a letter of application establishing their qualifications and indicating which position they are applying for; a current vita; a description of teaching philosophy and evidence of teaching effectiveness; a statement of research interests; transcripts (official transcripts required at the time of an interview); and a minimum of three letters of reference. Applicants are strongly encouraged to submit their applications and accompanying materials electronically to academicaffairs@psu.edu in Word or PDF formats. Review of applications will begin the week of November 1, 2002, and continue until the position is filled. Initial interviews will be conducted at the annual Modern Language

Association meeting in December 2002, but all applicants will be considered. Non-electronic inquiries, applications, and additional materials should be sent to: Chair Search Committee for English, Penn State Altoona, Box M-13769, 3000 Ivyside Park, Altoona, PA 16601-3760.

For additional information about Penn State Altoona, please visit our web page at <http://www.aa.psu.edu>.

Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

Penn State at Berks-Lehigh Valley College

Division of Humanities, Arts, and Social Sciences, Reading, PA 19610

Assistant Professor of English or Related Field (tenure-track)

991

<http://www.bklv.psu.edu/>

<http://www.bk.psu.edu/academic/pwrit/pwrit.html>

Professional Writing program seeks specialist to teach undergraduate courses in writing for electronic media and other advanced writing courses at one or both campuses. Qualifications: Ph.D. in English or Related Field (in hand by August 2003); experience teaching writing for electronic media, including web-based writing; evidence of a strong research agenda in Rhetoric and Composition, Professional Writing, or related field; proficiency with relevant technologies to produce professional documents.

Preference will be given to candidates with on-the-job experience in professional writing and experience teaching other writing courses, such as article writing, technical writing, news writing, or advanced expository writing. Please e-mail letter of application, curriculum vitae, and teaching philosophy and research statement to Dara McCue at dcm9@psu.edu.

Send three letters of recommendation to Dara McCue at Penn State Berks-Lehigh Valley College, Pos #: M-14294, Tulpehocken Road, P. O. Box 7009, Reading, PA 19610-6009. Review of applications to start immediately with priority to applications received before December 1, 2002. AA/EOE

Penn State U

Commonwealth College, 111 Old Main University Park PA 16802

Assistant Professor of English

490

<http://cwchome.psu.edu>

Penn State Fayette, located south of Pittsburgh in Uniontown, and part of the twelve-campus Commonwealth College, invites applications for an Assistant Professor of English. The starting date is August 2003, or as negotiated. The successful candidate will have a major specialty in Rhetoric and Composition; expertise in business writing and/or technical writing is welcome. This is a tenure-track position that requires the doctorate, as well as a record of effectiveness in teaching, research, and scholarly activity. Service to the campus and the community is expected. The position involves a 3-3 courseload, including literature and writing. Preference will be given to those candidates whose materials are received by November 21 since interviews will be held at the MLA Conven-

tion. However, applications will be considered until the position is filled. For further information, including the names of appropriate administrators for inquiries, please consult the "Careers With Us" link on the Commonwealth College website listed above. Applications should include a cover letter, curriculum vita, and dossier (with letters of reference). All applications must be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA-F, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

Commonwealth College, 111 Old Main University Park PA 16802

Assistant Professor of English

345

<http://cwchome.psu.edu>

Penn State New Kensington, located near Pittsburgh, and part of the twelve-campus Commonwealth College, invites applications for an Assistant Professor of English. The starting date is August 2003, or as negotiated. The successful candidate will have a major specialty in Rhetoric and Composition; expertise in business writing and/or technical writing is welcome. This is a tenure-track position that requires the doctorate, as well as a record of effectiveness in teaching, research, and scholarly activity, and a willingness to serve campus and community. The position involves a 3-3 course load. A component of the course load will be in composition, but literature will also be included. Preference will be given to those candidates whose materials are received by November 21 since interviews will be held at the MLA Convention. However, applications will be considered until the position is filled. For further information, including the names of appropriate administrators for inquiries, please consult the "Careers With Us" link on the Commonwealth College website listed above. Applications should include a cover letter, curriculum vita, and dossier (with letters of reference). All applications must be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA-NK, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

Commonwealth College, 111 Old Main University Park PA 16802

Assistant Professor of English

347

<http://cwchome.psu.edu>

Penn State McKeesport, 15 miles from Pittsburgh, and part of the twelve-campus Commonwealth College, invites applications for an Assistant Professor of English. The starting date is August 2003, or as negotiated. The successful candidate will have a major specialty in African American Literature and Culture. The ability to teach American Literature would be welcome, as would interest in international studies abroad. This is a tenure-track position that requires the doctorate, as well as a record of effectiveness in teaching, research, and scholarly activity, and a willingness to serve campus and community. This position involves a 3-3 course load, including literature and writing. Preference will be given to those candidates whose materials are received by November 21 since interviews will be held at the MLA Convention. However, applications will be considered until the position is filled. For further information, including the names of appropriate administrators for inquiries, please consult the "Careers With Us" link on the Commonwealth College website listed above. Applications should include a cover letter, curriculum vita, and dossier (with letters of reference). All applications must be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA-M, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

Commonwealth College, 111 Old Main University Park PA 16802

Assistant Professor of English

370

<http://cwchome.psu.edu>

Penn State York, located in South Central Pennsylvania and part of the twelve-campus Commonwealth College, invites applications for an Assistant Professor of

English. The starting date is August 2003 or as negotiated. The successful candidate will have a major specialty in African-American Literature and Culture. Interest in active and collaborative learning and in the instructional use of technology is welcome. This is a tenure-track position that requires the doctorate, as well as a record of effectiveness in teaching, research, and scholarly activity, and a willingness to serve campus and community. This position involves a 3-3 course load. A component of the course load will be composition, but literature will be included, as well. Preference will be given to those candidates whose materials are received by November 21 since interviews will be held at the MLA Convention. However, applications will be considered until the position is filled. For further information, including the names of appropriate administrators for inquiries, please consult the "Careers With Us" link on the Commonwealth College website listed above. Applications should include a cover letter, curriculum vita, and dossier (with letters of reference). All applications must be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA-Y, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

Commonwealth College, 111 Old Main University Park PA 16802

Assistant Professor of English

372

<http://cwchome.psu.edu>

Penn State York, located in South Central Pennsylvania and part of the twelve-campus Commonwealth College, invites applications for an Assistant Professor of English. The starting date is August 2003 or as negotiated. The successful candidate will have a major specialty in one of the following areas: Women Writers, Feminist Approaches to Literature, Literature and the Environment, Technical Writing, and African-American Literature and Culture. Interest in active and collaborative learning and in instructional use of technology is welcome. This is a tenure-track position that requires the doctorate, as well as a record of effectiveness in teaching, research, and scholarly activity, and a willingness to serve campus and community. The position involves a 3-3 course load. A component of the course load will be composition, but literature will be included, as well. Preference will be given to those candidates whose materials are received by November 21 since interviews will be held at the MLA Convention. However, applications will be considered until the position is filled. For further information, including the names of appropriate administrators for inquiries, please consult the "Careers With Us" link on the Commonwealth College website listed above. Applications should include a cover letter, curriculum vita, and dossier (with letters of reference). All applications must be sent to Commonwealth College Faculty Searches, The Pennsylvania State University, 111 Old Main, Box MLA-Y, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

English, 117 Burrowes Bldg University Park PA 16802

Assistant Professor of English

728

<http://english.la.psu.edu>

Assistant professorship in rhetoric and composition, tenure track. We are looking for a promising scholar and proven teacher to participate in our undergraduate and graduate programs. We are interested in candidates with scholarly training in rhetoric and composition as well as an area specialty in the field. PhD required by August 1, 2003. We offer competitive salary, varied teaching assignments, and professional support. Penn State seeks candidates with broad and cross-cutting interests to join our intellectually and methodologically diverse faculty. We will begin reviewing applicants October 25 and continue accepting applications until the position is filled. Please send application letters and resumes to Cheryl Glenn, Search Committee Chair, Box RC, Penn State, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

Penn State U

English, 117 Burrowes Bldg University Park PA 16802

Open Rank

734

<http://english.la.psu.edu>

Open rank position in any field of African American literature and culture, tenure track. The English Department seeks a scholar to join an established and growing program in African American literary studies. Suitable candidates should present a record of excellence in research and teaching. We offer competitive salary, varied teaching assignments, and professional support. We offer competitive salary, varied teaching assignments, and professional support. Penn State seeks candidates with broad and cross-cutting interests to join our intellectually and methodologically diverse faculty. We will begin reviewing applications October 25 and will continue accepting applications until the position is filled. Please send application letters and resumes to Aldon Nielsen, Search Committee Chair, Box AA, Penn State, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

Penn State U

English, 117 Burrowes Bldg University Park PA 16802

Assistant/Associate Professor of English

731

<http://english.la.psu.edu>

Assistant or beginning associate professor in American literature and culture before 1900, tenure track. We are looking for a promising scholar and proven teacher ready to participate in our undergraduate and graduate programs. We offer competitive salary, varied teaching assignments, and professional support. Penn State seeks candidates with broad and cross-cutting interests to join our intellectually and methodologically diverse faculty. We will begin reviewing applications October 25 and will continue accepting applications until the position is filled. Please send application letters and resumes to James West, Search Committee Chair, Box AL, Penn State, University Park, PA, 16802. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

Penn State U

English, 117 Burrowes Bldg University Park PA 16802

Assistant Professor of English

729

<http://english.la.psu.edu>

Assistant professor in English renaissance literature, tenure track. We seek a promising scholar and proven teacher ready to participate in our undergraduate and graduate programs. Interest in early seventeenth-century poetry will be particularly welcome. PhD required by August 1, 2003. Our library's Renaissance holdings are excellent, and we are affiliated with the Folger Shakespeare Library. We offer competitive salary, varied teaching assignments, and professional support. Penn State seeks candidates with broad and cross-cutting interests to join our intellectually and methodologically diverse faculty. We will begin reviewing applications October 25 and will continue accepting applications until the position is filled. Please send application letters and resumes to Linda Woodbridge, Search Committee Chair, Box EM, Penn State, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

Penn State U Erie-Behrend C

Humanities & Social Sciences, Station Rd Erie PA 16563

Assistant Professor of Creative Writing and English

237

<http://www.pserie.psu.edu>

Penn State Erie, The Behrend College, is accepting applications for a tenure-track position as Assistant Professor of Creative Writing and English beginning fall 2003. We seek a candidate with expertise and significant publications in any subgenre of Creative Nonfiction, including the personal essay, memoir, and immersion journalism. Additional publications in fiction or poetry would be beneficial. Successful candidates will also have demonstrated teaching ability in fiction, poetry, or one of the following areas: Women's Studies, Professional

Writing, Desktop Publishing/History of the Small Press, or multicultural literature. 3-3 teaching load. M.F.A. or Ph. D. required.

Penn State Erie, The Behrend College (<http://www.pserie.psu.edu>) is a four-year college of Penn State. Growing in enrollment, the College is committed to excellence in research, teaching, and outreach, and prides itself on the balance it achieves between teaching and research. Located on a beautiful 700-plus acre campus, the College provides its students an inspiring and technologically-advanced environment characterized by close student/faculty interaction.

With over fifty majors and thirteen other full-time faculty, the English Program offers concentrations in either literature or creative writing. All students complete a senior thesis, and the Creative Writing program houses a literary magazine and a prestigious visiting writers series.

Erie, a metropolitan area of 280,000, is located on Lake Erie's beautiful Presque Isle Bay. The region offers a wide variety of cultural, sports, and recreational resources, including Pennsylvania's most popular state park. Erie County is a major tourism, service, and industrial center and is within two hours of Cleveland, Pittsburgh, and Buffalo. While enjoying a modest cost of living and affordable housing, residents benefit from a rejuvenated Bayfront district.

Two academic career couples: Penn State Erie also has a School of Business, a School of Science, and a School of Engineering and Engineering Technology. In the area as well are Allegheny College, Edinboro University of Pennsylvania, Gannon University, and Mercyhurst College.

To apply, please send letter (including statement of research interests and teaching philosophy) and CV to Dr. Archie Loss, Interim Director; School of Humanities and Social Sciences; Penn State Erie; Box MLA; Station Road, Erie PA 16563-1501. Deadline for applications is November 15. We will interview at the MLA in New York City.

Penn State Erie is an Equal Opportunity/Affirmative Action Employer; minorities and women are strongly encouraged to apply. [R]

Saint Joseph's U

English, 5600 City Av Philadelphia PA 19131

Assistant Professor of English

814

<http://www.sju.edu/cas/english>

Tenure-track position in contemporary British literature and Anglophone post-colonial texts. Ph.D. in hand by August 2003. In addition to offering courses in the field of specialization, candidates should also be prepared to teach first-year writing and literature courses and to provide advising for English majors. Commitment to undergraduate teaching in a vigorous liberal arts curriculum and deomonstarted potential for scholarly activity are essential. Department load is 3/3. By the post-made date of 6 November 2002, send CV and a letter outlining dissertation, research plans, and teaching philosophy to Dr. Owen W. Gilman, Jr., Chair, Dept. of English, Saint Joseph's University, 5600 City Ave., Philadelphia, PA 19131. Dossiers and writing samples will be requested after initial screening. Interviews at MLA. Saint Joseph's University is a private, Catholic, and Jesuit institution and expects members of its community to be knowledgeable about its mission and to make a positive contribution to that mission. AA/EOE/M/W/D/V [R]

Saint Joseph's U

English, 5600 City Av Philadelphia PA 19131

Assistant Professor of English

824

<http://www.sju.edu/cas/english>

Tenure-track Assistant Professor position in drama and theater performance, beginning fall 2003, pending approval by Board of Trustees, expected in October. Candidates should have Ph.D. in theater/drama field (by August 2003) and also experience in acting and directing. Opportunity to teach period courses in drama (including contemporary American theater), acting, stage direction, and other courses in theater or performance reflecting candidate's strengths. Candidates should be prepared to teach first-year writing and literature courses and provide advising for English majors, especially those completing the special concentration in drama. Commitment to undergraduate teaching in a vigorous liberal arts curriculum and demonstrated potential for scholarly activity are essential. Regular department load is 3/3, but this position includes a course re-

duction for directing one mainstage production per year. By postmarked date of 6 November 2002, send CV and letter of application outlining dissertation, research plans, stage experience, and teaching philosophy to Dr. Owen W. Gilman, Jr., Chair, Department of English, Saint Joseph's University, Philadelphia, PA 19131. Dossiers and writing samples will be requested after initial screening Interviews at MLA. Saint Joseph's University is a private, Catholic, and Jesuit institution and expects members of its community to be knowledgeable about and to make a positive contribution to that mission. AA/EOE/MW/D/V [R]

Shippensburg U

English, Shippensburg PA 17257

Assistant Professor of English

213

<http://www.ship.edu>

Assistant Professor of English to begin August 2003. The Department of English is seeking candidates for a tenure-track position in nineteenth-century British literature. Must have dissertation or strong record of scholarship in Romanticism. Experience teaching composition required; secondary specialization in world Anglophone literatures desirable. Commitment to effective teaching and evidence of ongoing scholarly activity required. Twelve-hour course load per semester includes British literature survey, composition, introductory general education courses for non-majors, and courses in the candidate's field. A Ph.D. is expected by time of appointment. Candidates in the process of completing such a degree may be considered. A terminal degree from an accredited institution is required for tenure. A demonstration of teaching effectiveness will be required as part of the interview. All candidates must furnish proof of eligibility to work in the U.S. upon appointment. Qualified candidates should send letter of interest, curriculum vitae, official undergraduate and graduate transcripts, and three letters of reference to: Dr. Deborah Montuori, Search Committee Chair, Department of English, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299. Complete applications must be received by November 8, 2002. Contact Person: Dr. Deborah Montuori Contact E-Mail: djmont@ship.edu Contact Phone: (717) 477-1665 Contact Fax: (717) 477-4025 Shippensburg University is an Equal Opportunity Employer. Visit our website at www.ship.edu [R]

Shippensburg U

English, Shippensburg PA 17257

Assistant Professor of English

273

<http://www.ship.edu>

The Department of English is seeking candidates for a tenure-track position in Writing. Course work in the teaching of writing and evidence of a research agenda in the field required; preference will be given to candidates who bring cross-cultural perspectives to the teaching of writing and literature. Twelve-hour course load per semester includes first-year writing and introductory courses in literature, as well as upper-level writing courses and/or participation in our secondary English Education program. College-level teaching experience and a strong commitment to undergraduate education are essential, and a Ph.D. in English or Composition is expected. A terminal degree from an accredited institution is required for tenure. A demonstration of teaching effectiveness will be required as part of the interview. Candidates must furnish proof of eligibility to work in the U.S. upon appointment. Please send a letter of interest, curriculum vitae, official undergraduate and graduate transcripts, and three letters of reference to: Kim van Alkemade, Search Committee Chair, English Department, Shippensburg University, 1871 Old Main Drive, Shippensburg, PA 17257-2299. Email kivana@ship.edu or call 717-477-1506. Applications must be postmarked by November 8, 2002. Shippensburg University is an equal opportunity employer [R]

U of Pennsylvania

Rom Langs, 521 Williams Hall Philadelphia PA 19104

Assistant Professor of Latino Studies

1100

<http://ccat.sas.upenn.edu/romance/>

Tenure-track position. The successful candidate will be expected to offer courses that address Latino communities within the United States from an interdisciplinary perspective, although applicants' research interests may focus either on U.S.

Latino populations or on the populations of the Hispanic Caribbean. Applications are sought from a variety of disciplines, including Art History, Anthropology, English, History, Music, Religious Studies, Romance Languages, and Sociology. Send a cover letter, c.v., and three letters of reference to: Latino Studies Search, Office of the Dean, School of Arts and Sciences, University of Pennsylvania, 116 College Hall, Philadelphia, PA, 19104-6377. Applications will be reviewed beginning November 1, 2003. The University of Pennsylvania is an equal opportunity/affirmative action employer.

U of Pennsylvania

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

Assistant Professor in Irish Studies and/or Post-World war ii Britain

1145

<http://dept.english.upenn.edu>

Possible tenure-track position in any aspect of Irish Studies and/or post-World-War-II British literatures and cultures. Normal teaching load is two courses a semester; salary and benefits are competitive. Applications will be acknowledged by postcard, and should be mailed no later than November 1 to Prof. James English, Associate Chair, Dept of English, Bennett Hall, University of Pennsylvania, Philadelphia 19104-6273. The University of Pennsylvania is an equal opportunity/affirmative action employer.

U of Pennsylvania

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

Asian American Literature, Culture, Film, and Gender Studies

1156

<http://dept.english.upenn.edu>

We invite applications for one tenure-track position from candidates working in any aspect of Asian American literature, cultures, film, and gender studies. While the primary appointment is in English, the candidate is expected to fully participate in the Asian American Studies Program. Ph.D. required. The normal teaching load for this position is two courses a semester. Salary and benefits will be competitive. Applications will begin to be considered on November 1 and will be acknowledged by postcard. Send letter of application, dossier, CV and writing sample to Prof. Nancy Bentley, Dept of English, Bennett Hall, University of Pennsylvania, Philadelphia 19104-6273. The University of Pennsylvania is an equal opportunity/affirmative action employer.

U of Pittsburgh

English, 526 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor: Fiction Writing

1031

<http://www.english.pitt.edu>

Pending Budgetary Approval, we anticipate a position for an Assistant Professor in Fiction Writing, tenure-track, to teach undergraduate and MFA students. Required: MFA or PhD, teaching experience, and at least one book, in addition to publication in magazines and journals. Applicants should be interested in helping to support a large, extremely active undergraduate major in creative writing as well as a nationally recognized Master of Fine Arts program. Tenure is awarded for excellence in teaching, research, publication and service. The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer. Women and members of minority groups under-represented in academia are especially encouraged to apply.

For December interviews, applicants should send a letter and curriculum vitae by November 1 to David Bartholomae, Professor and Chair, Department of English, University of Pittsburgh, 526 Cathedral of Learning, Pittsburgh, PA 15260. We plan to interview at MLA in New York (Dec 27-30) or on campus after January 1. We will continue to receive applications until the position is filled. E-mail is available for additional information only: barth@pitt.edu. [R]

Ursinus C

English, PO Box 1000 Collegeville PA 19426

Tenure-Track, Assistant Professor of English

733

<http://www.ursinus.edu>

Ursinus College invites applications for a tenure-track Assistant Professor of Shakespeare and Early Modern Literature, to begin Fall 2003. The position carries a three-course teaching load per semester that includes literature, composition, and an interdisciplinary freshman seminar. The successful candidate must have the Ph.D. in hand by August 2003, be committed to undergraduate education, and demonstrate excellence in research and teaching. Ursinus is an independent, highly selective, co-educational, residential liberal arts college of 1350 students located 25 miles from Philadelphia. Please send letter of application, vita, graduate transcripts, and three letters of recommendation by Nov. 1 to Joyce Lionarons, Chair, English Dept., Ursinus College, P.O. Box 1000, Collegeville, PA 19426. Preliminary interviews will take place at MLA, Dec. 26-30. Ursinus College is an EEO/AA Employer. In keeping with the college's historic commitment to equality, women and minorities are especially encouraged to apply.

Ursinus C

English, PO Box 1000 Collegeville PA 19426

Visiting Assistant Professor of Creative Writing

738

<http://www.ursinus.edu>

Ursinus College invites applications for a Playwright to serve as Visiting Assistant Professor for a term of one year, renewable for up to two additional years, beginning in Fall 2003. Must have ability to teach composition. Additional creative writing areas a plus, especially in electronic media. 3-course workload per semester. Potential for collaboration with theater program. Candidate must present quality creative work, demonstrate excellence in teaching, & delight in working in a lively undergraduate writing scene. Ursinus is a highly selective, co-educational, independent, residential liberal arts college of 1350 students located 25 miles from Philadelphia. Please send letter of application, c.v., three letters of recommendation, and 20-page writing sample by Nov. 1 to Jon Volkmer, English Dept., Ursinus College, P.O. Box 1000, Collegeville, PA 19426. Preliminary interviews: New York, Dec. 26-30. Ursinus College is an EEO/AA Employer. In keeping with the college's historic commitment to equality, women and minorities are especially encouraged to apply.

Villanova U

English, 800 Lancaster Av Villanova PA 19085

Assistant Professor of English

480

<http://www.english.villanova.edu>

ENGLISH: Tenure-track assistant professorship in Modern American Fiction. Ph.D. required but candidates close to completion of degree may be considered. Send vita and complete dossier (with writing sample) to Dr. Charles Cherry, Chair, English Dept., Villanova University, 800 Lancaster Ave., Villanova, PA 19085-1699 by November 12, 2002. Villanova University is a Roman Catholic university sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values.

Westminster C

English, South Market St New Wilmington PA 16172

Assistant Professor of English

515

<http://www.westminster.edu>

Tenure track position beginning 2003-2004. The Department of English and Public Relations seeks applicants having a background in both drama criticism and playwriting; a secondary interest in British Literature; small college experience (either as a student or teacher); and teaching experience. Applications will be reviewed as received. We will interview at MLA. The position will remain open and

applications will be accepted until an appointment is made. Campus interviews anticipated in February. Applicants must possess an appropriate doctoral degree for appointment at the rank of assistant professor, be committed to instructional excellence, and be prepared to engage in significant research and scholarship.

The normal teaching load is seven courses over a two-semester calendar. Responsibilities will include teaching courses in literature, criticism and writing, as well as the college's interdisciplinary course for first-year students. In addition, faculty are expected to participate in department activities, perform professional and scholarly duties, accept committee and faculty government assignments, and fulfill academic advising responsibilities.

Westminster College is a selective, residential, student-centered, Liberal Arts I institution with historical ties to the Presbyterian Church (USA). The College enrolls about 1,400 full-time undergraduate students and employs about 100 full-time faculty. Westminster College is located in beautiful western Pennsylvania and is within close driving proximity to both Pittsburgh and Cleveland.

Submit a letter of application, curriculum vitae, three letters of recommendation, and graduate and undergraduate transcripts to Dr. James A. Perkins, Chair, Department of English and Public Relations, Westminster College, New Wilmington, PA 16172.

Visit our website. AA/EOE [R]

Widener U

Humanities, 1 University Pl Chester PA 19013

Assistant Professor of English

477

<http://www.widener.edu>

Assistant Professor, tenure-track, beginning Fall 2003, to teach courses in 20th-century and contemporary British/commonwealth literature. Relevant Ph.D. and teaching experience required; scholarly publications expected. Applicant should demonstrate a commitment to teaching writing at all levels. 12-hour course load per semester, including 6 hours of English composition. Send letter of application, vita, concise dissertation abstract, evidence of teaching excellence, and three letters of recommendation by November 15, 2002, to Daniel Robinson, Chair, English Search Committee, Humanities Division, One University Place, Chester, PA 19013 [R]

Wilson C

English, 1015 Philadelphia Av Chambersburg PA 17201

Assistant Professor of English & Communications

341

<http://www.wilson.edu>

Wilson is an independent college dedicated to the education of women, rigorous study in the liberal arts and sciences, and strong career preparation. Wilson is committed to the life of the mind and spirit, to environmental sustainability, and to preparing articulate, ethical leaders who will serve their communities and professions effectively in an increasingly complex, interdependent, and global world. The College is distinguished by its supportive, diverse and close-knit community, which is guided by the Wilson Honor Principle.

Applications are invited for a full-time, tenure-track, Assistant Professor in English and Communications. A doctorate in Mass Communications, Communications, Cultural Studies, American Studies, or English and relevant media experience are required. Responsibilities include teaching a 3/3 load, including classes in media studies, news writing, and film; supervising the student newspaper; and contributing to program development. Pending budgetary approval, the position begins in August 2003. Deadline to submit application materials, November 1, 2002.

Full-time positions will receive benefits such as medical insurance, disability insurance, retirement benefits and tuition waiver for employee, dependents and spouse. (Employee contribution to benefits, eligibility dates for benefits and limits of tuition waiver will apply per college policy).

All applicants should send a cover letter, curriculum vitae, statement of teaching philosophy, the names of three references, and copies of transcripts to: Dr. Mary Hendrickson, Dean of the College, Wilson College, 1015 Philadelphia Avenue, Chambersburg, PA 17201. Wilson College is an Equal Opportunity Employer

York C of Pennsylvania

English & Humanities, Country Club Rd York PA 17405

Assistant Professor of English

1112

<http://www.ycp.edu>

York College of Pennsylvania invites applications for a tenure track position at the assistant professor level, beginning August, 2003, with primary teaching responsibilities in Rhetoric and Composition and English Education. The successful applicant will demonstrate an expertise in and ongoing commitment to the teaching of composition and will also teach English secondary education methods courses, supervise student teachers, serve as a liaison with area high schools, and teach upper-level courses in writing, rhetoric, and other areas of expertise. Candidates should possess an earned doctorate and demonstrated evidence of teaching effectiveness and scholarly potential. York College is a comprehensive college offering 45 baccalaureate majors in the arts, sciences, and professional fields. The college has an enrollment of 4000 full-time and 1500 part-time students. The campus is located in South-Central Pennsylvania, (50 miles north of Baltimore), and offers competitive salaries and fringe benefits. Interested candidates should forward a letter of application, vita, statement of teaching philosophy, and three letters of reference to Dr. Dennis Weiss, Chair, English and Humanities Department, York College, York, PA 17405-7199. Send SASE for acknowledgement of application. Review of applications will begin on October 9, 2002 and continue until appointment is made. Candidate interviews will be held at MLA. York College is an Equal Opportunity Employer. [R]

York C of Pennsylvania

English & Humanities, Country Club Rd York PA 17405

Assistant Professor of English

966

<http://www.ycp.edu>

York College of Pennsylvania invites applications for a tenure track position at the assistant professor level, beginning August, 2003, with primary teaching responsibilities in film studies and dramatic literature. English faculty also have regular teaching responsibilities in the first-year writing program and we invite descriptions of composition teaching practices. Directing and theater production experience welcome. Normal course load is four courses per semester. Candidates should possess an earned doctorate and demonstrated evidence of teaching excellence and scholarly potential. York College is a comprehensive college offering 45 baccalaureate majors in the arts, sciences, and professional fields. The college has an enrollment of 4000 full-time and 1500 part-time students. The campus is located in South-Central Pennsylvania, (50 miles north of Baltimore), and offers competitive salaries and fringe benefits. Interested candidates should forward a letter of application, vita, statement of teaching philosophy, and three letters of reference to Dr. Dennis Weiss, Chair, English and Humanities Department, York College, York, PA 17405-7199. Send SASE for acknowledgement of application. Review of applications will begin on October 9, 2002 and continue until appointment is made. Candidate interviews will be held at MLA. York College is an Equal Opportunity Employer. [R]

PUERTO RICO**U of Puerto Rico**

English, PO Box 9265 Mayaguez PR 00681

Assistant Professor

525

<http://www.english.uprm.edu>

The Department of English at the University of Puerto Rico at Mayaguez (www.english.uprm.edu) seeks to fill the following tenure-track, assistant professor positions: 1. English/Composition (2 positions): Rhetoric and Composition, Applied Linguistics to teach ESL composition, expository writing, technical writing. 2. English/Composition and Technology: Rhetoric and Composition, English or Applied Linguistics to teach composition, work in writing laboratory. PhD required; ABDs considered. For August, 2003. Send application, transcripts, and three letters of recommendation to: Dr. José M. Irizarry, Director, Department of English, PO Box 9265, Mayaguez, P.R. 00681. Deadline: January 15

RHODE ISLAND**Brown U**

English, Box 1852 Providence RI 02912

Assistant Professor of English With a Specialty in 20th-Century British Literature and Culture

460

<http://www.brown.edu/Departments/English>

Assistant Professor, tenure track, three-year renewable, effective July 1, 2003, in 20th-Century British literature and culture, qualified to teach basic courses in modern literature, including poetry and fiction. Scholarly interests may include the history of sexuality, performance studies, transnational studies, or the history and theory of aesthetics. Teaching experience, a strong commitment to teaching excellence, and a record or compelling promise of research and publication are required. Send letter of application, dossier (C.V. and three letters of recommendation), and dissertation abstract, postmarked by November 1, 2002, to Mutlu Blasing, Twentieth-Century British Search Committee, English Department, Box 1852, 70 Brown Street, Brown University, Providence, RI 02912. Brown University is an EEO/AA employer. Women and minorities are encouraged to apply. [R]

Brown U

English, Box 1852 Providence RI 02912

Assistant Professor of English With a Specialty in Early Modern British Literature and Culture

461

<http://www.brown.edu/Departments/English/>

Assistant Professor, tenure track, three-year renewable, effective July 1, 2003, in early modern British literature and culture, qualified to teach basic courses in seventeenth-century literature as well as courses that connect that body of literature to the historical conditions for literary and cultural production. Scholarly interests may include, for example, relations between literature and sexual, scientific, political or economic discourses of the age, with regard to print culture, early colonialism, transatlanticism, court culture and public culture. Teaching experience, a strong commitment to teaching excellence, and a record or compelling promise of research and publication are required. Send letter of application, dossier (C.V. and three letters of recommendation), and dissertation abstract, postmarked by November 1, 2002, to William Keach, Early Modern Search Committee, English Department, Box 1852, 70 Brown Street, Brown University, Providence, RI 02912.

Brown University is an EEO/AA employer.

Bryant C

English & Humanities, 1150 Douglas Pike Smithfield RI 02917

Assistant Professor of English

479

Assistant Professor of English with evidence of specialization in post-1900 African-American literature and a Ph.D in English or appropriate field. The teaching load for this tenure-track position will be divided between upper-level courses in minority literature and freshman seminars. Send letter and vita only to English Search Committee-MLA, Bryant College, 1150 Douglas Pike, Smithfield, RI 02917. You can contact Mary Prescott at mprescot@bryant.edu for further information. Review of applications will begin on November 15, 2002, and continue until the position is filled. Preliminary interviews will be conducted at MLA in New York in December. Bryant College is an EEO/AA employer committed to diversifying its faculty. [R]

Providence C

English, 549 River Avenue Providence RI 02918

Assistant Professor of English

832

<http://www.providence.edu>

Tenure-track appointment fall of 2003: Assistant Professor in American literature, with ability to teach in 19th and 20th centuries. Ph.D. required. 3/3 course load. Ability and willingness to teach in interdisciplinary Development of Western

Civilization Program. Please mail complete dossier (including curriculum vitae, letters of recommendation, writing sample) by November 8, 2002, to Professor Brian Barbour, Search Committee Chair, Department of English, Providence College, Providence, RI 02918-0001. Providence College is a Roman Catholic, four-year liberal arts college conducted under the auspices of the Dominican Friars. Providence College is an affirmative action, equal opportunity employer and especially encourages the application of women and minorities. [R]

Providence C

English, 549 River Avenue Providence RI 02918

Assistant Professor of English

839

<http://www.providence.edu>

Tenure-track appointment fall of 2003: Assistant Professor with specialization in Shakespeare. Ph.D. required. 3/3 course load. Ability and willingness to teach in interdisciplinary Development of Western Civilization Program. Please mail complete dossier (including curriculum vitae, letters of recommendation, writing sample) by November 15, 2002, to Professor Stephen Lynch, Search Committee Chair, Department of English, Providence College, Providence, RI 02918-0001. Providence College is a Roman Catholic, four-year liberal arts college conducted under the auspices of the Dominican Friars. Providence College is an affirmative action, equal opportunity employer and especially encourages the application of women and minorities.

U of Rhode Island

English, 112 Independence Hall Kingston RI 02881

Assistant Professor English

1015

<http://www.uri.edu/artsci/eng>

Assistant Professor, English, U.S. Literature and Culture Before 1915

The Department of English at the University of Rhode Island anticipates an opening for a tenure-track position in U.S. literature and culture before 1915 for Fall 2003, dependent upon approval of funding. Teach undergraduate and graduate courses in U.S. literature and culture before 1915 and other areas as needed. Advise graduate and undergraduate students, and participate in department governance and service. Ph.D. is required and must be awarded by August 2003. Ph.D. must be in the following area(s) of specialization: Critical or cultural theorist in U.S. literature and culture before 1915, with a secondary specialization in one or more cross-disciplinary area(s) of study. Must provide evidence of teaching excellence, scholarship, and publication. Experience working with culturally diverse population desirable. Submit a letter of application, vita, three current letters of professional recommendation, one course syllabus, a sample of recent scholarly writing, and copies of transcripts by November 15, 2002 to: Dr. Dorothy F. Donnelly, Search Chair, (Req # 010090), UNIVERSITY OF RHODE ISLAND, P.O. Box G, Kingston, RI 02881. URI is an AA/EEO employer and values diversity. [R]

U of Rhode Island

English, 112 Independence Hall Kingston RI 02881

Assistant/Associate Professor of English

1016

<http://www.uri.edu/artsci/eng>

The Department of English at the University of Rhode Island anticipates an opening for a tenure-track position in African American literature and culture for Fall 2003, dependent upon approval of funding. Teach undergraduate and graduate courses in African American literature and culture and other areas as needed. Advise graduate and undergraduate students, and participate in department governance and service. Ph.D. is required and must be awarded by August 2003. Ph.D. must be in the following area(s) of specialization: Critical or cultural theorist in African-American literature and culture with a secondary specialization in one or more cross-disciplinary area(s) of study. Must provide evidence of teaching excellence, scholarship, and publication. Individuals applying for the Associate Professor position must have a strong record of teaching, research, and service. Submit a letter of application, vita, three current letters of professional recommendation, one course syllabus, a sample of recent scholarly

writing, and copies of transcripts by November 15, 2002 to: Dr. Dorothy F. Donnelly, Search Chair, (Req # 010089), UNIVERSITY OF RHODE ISLAND, P.O. Box G, Kingston, RI 02881. URI is an AA/EEO employer and values diversity. [R]

SOUTH CAROLINA

Clemson U

English, Clemson SC 29634

Assistant Professor of English

102

<http://www.clemson.edu/caah/english/>

Pending funding, we are seeking to fill a tenure-track position, beginning August 2003, in Popular Culture Studies. Teaching load is three courses per semester and will include undergraduate courses in Popular Culture Studies as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Experience in Post-Colonial literature, film, or women's studies is welcome. Ph.D. required by appointment date. Application deadline is November 15 for MLA interviews, but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply. Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer [R]

Clemson U

English, Clemson SC 29634

Assistant Professor of English

104

<http://www.clemson.edu/caah/english/>

Pending funding, we are seeking to fill a tenure-track position, beginning August 2003, in Creative Writing, Fiction. Teaching load is three courses per semester and will include undergraduate courses in creative writing as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Experience in creative writing poetry, journalism, or contemporary literature is welcome. Ph.D. required by appointment date. Application deadline is November 15 for MLA interviews, but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

Clemson U

English, Clemson SC 29634

Assistant Professor of English

105

<http://www.clemson.edu/caah/english/>

Pending approval and funding, we are seeking to fill a tenure-track position, beginning August 2003, in Creative Writing, Poetry. Teaching load is three courses per semester and will include undergraduate courses in creative writing as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Experience in creative writing fiction, journalism, and contemporary literature is welcome. Ph.D. required by appointment date. Application deadline is November 15 for MLA interviews, but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

Clemson U

English, Clemson SC 29634

Assistant Professor of English

106

<http://www.clemson.edu/caah/english/>

Pending approval and funding, we are seeking to fill a tenure-track position, beginning August 2003, in Children's Literature. Teaching load is three courses per semester and will include undergraduate courses in children's literature as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Experience in popular culture studies and Victorian Literature is welcome. Ph.D. required by appointment date. Application deadline is November 15 for MLA interviews, but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

Clemson U

English, Clemson SC 29634

Assistant Professor of English

107

<http://www.clemson.edu/caah/english/>

Pending approval and funding, we are seeking to fill a tenure-track position, beginning August 2003, in Film. Teaching load is three courses per semester and will include undergraduate courses in film as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Experience in popular culture studies or women's studies is welcome. Ph.D. required by appointment date. Application deadline is November 15 for MLA interviews, but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

Clemson U

English, Clemson SC 29634

Assistant Professor of English

108

<http://www.clemson.edu/caah/english/>

Pending approval and funding, we are seeking to fill a tenure-track position, beginning August 2003, in Post-Colonial Literature. Teaching load is three courses per semester and will include undergraduate courses in post-colonial literature as well as the opportunity to develop undergraduate and graduate courses in the area of specialization. Experience in world literature and popular culture studies is welcome. Ph.D. required by appointment date. Application deadline is November 15 for MLA interviews, but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

Clemson U

English, Clemson SC 29634

Assistant Professor of English

109

<http://www.clemson.edu/caah/english/>

Pending approval and funding, we are seeking to fill one or more tenure-track positions, beginning August 2003, in Professional Communication. Teaching load is three courses per semester and will include undergraduate courses and graduate seminars in professional communication as well as the opportunity to develop courses in the area of specialization. Field open, but we welcome experience in health communication and international communication. We also welcome experience or interest in journalism and socio-linguistics. Ph.D. required by appointment date. Application deadline is November 15 for MLA interviews,

but we will continue to accept applications until the position is filled. Women and minorities are especially encouraged to apply.

Please send a letter of application and a current c.v. to: Martin Jacobi, Chair, Department of English, Clemson University, Box 340523, Clemson SC 29634-0523. Clemson University is an AA/EO employer.

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

Open Rank

868

<http://www.cla.sc.edu/ENGL/index.html>

Tenure-track faculty position in Composition and Rhetoric. We seek colleagues with excellent teaching and research credentials to contribute to our established MA and PhD programs in Composition and Rhetoric and to our strong undergraduate curriculum. We offer an attractive teaching load and research support in the state's flagship institution. By November 1 please send a letter of application, C.V., and the names of three references to Professor William E. Rivers, Search Committee Chair, Department of English, University of South Carolina, Columbia, SC 29208. Applicants at the assistant professor level should also send three letters of reference and a writing sample. The University of South Carolina is an Affirmative Action, Equal Opportunity employer. [R]

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

Open Rank

869

<http://www.cla.sc.edu/ENGL/index.html>

The English Department of the University of South Carolina invites applications for an open-rank position in African American Literature. Interviews at MLA. Please send cv, cover letter, and dossier by Nov. 1 to Prof. Steven Lynn, Chair, English Department, University of South Carolina, Columbia, SC 29208. The University of South Carolina is an Affirmative Action, Equal Opportunity employer. [R]

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

Open Rank

1124

<http://www.cla.sc.edu/ENGL/index.html>

The English Department of the University of South Carolina invites applications for an open-rank position in pre-1900 American Literature. Focus on antebellum or colonial period desirable. Interviews at MLA. Please send cv, cover letter, and dossier by Nov. 1 to Prof. Steven Lynn, Chair, English Department, University of South Carolina, Columbia, SC, 29208. The University of South Carolina is an Affirmative Action, Equal Opportunity employer. [R]

U of South Carolina at Columbia

English, 1620 College St Columbia SC 29208

Open Rank

1129

<http://www.cla.sc.edu/ENGL/index.html>

Open-rank position for specialist in Renaissance literature and culture. By November 1 please send a letter of application and C.V. to Professor Steven Lynn, Chair, Department of English, University of South Carolina, Columbia, SC 29208. Applicants at the assistant-professor level should also send a dossier and a writing sample. The University of South Carolina is an Affirmative Action, Equal Opportunity employer. [R]

Winthrop U

English, Oakland Av Rock Hill SC 29733

Assistant Professor of English 1001
<http://www.winthrop.edu>

Tenure-track position to begin August 2003. PhD in English with specialization in African American literature, experience and interest in teaching freshman composition, and ability to teach courses in areas other than specialization required. Preference will be given to candidates with expertise and interest in teaching African American Studies. The successful candidate will teach four courses (12 hours) per semester—one or two in the specialty area and the others in literature and freshman composition—and pursue research and scholarly activities. (If the successful candidate is ABD at the start of employment, the position will be a restricted appointment as an instructor.) Send letter of application, current vita, three current letters of recommendation, and graduate transcript to Debra C. Boyd, Chair, Department of English, Winthrop University, Rock Hill, SC 29733. Applications must be postmarked by 4 November 2002. Winthrop University is an Equal Opportunity Institution and an Affirmative Action Employer. [R]

Winthrop U

English, Oakland Av Rock Hill SC 29733

Assistant Professor of English 1008
<http://www.winthrop.edu>

Tenure-track position to begin August 2003. PhD in English with specialization in eighteenth-century British literature, experience and interest in teaching freshman composition, and ability to teach courses in areas other than specialization required. Preference will be given to candidates with expertise in composition and rhetoric. The successful candidate will teach four courses (12 hours) per semester—one or two in the specialty area and the others in literature and freshman composition—and pursue research and scholarly activities. (If the successful candidate is ABD at the start of employment, the position will be a restricted appointment as an instructor.) Send letter of application, current vita, three current letters of recommendation, and graduate transcript to Debra C. Boyd, Chair, Department of English, Winthrop University, Rock Hill, SC 29733. Applications must be postmarked by 4 November 2002. Winthrop University is an Equal Opportunity Institution and an Affirmative Action Employer. [R]

Winthrop U

English, Oakland Av Rock Hill SC 29733

Assistant Professor of English 1011
<http://www.winthrop.edu>

Tenure-track position to begin August 2003. PhD in English, Rhetoric/Composition, or related field with specialization in professional, technical, or scientific communication required. Experience and interest in teaching freshman composition and the ability to teach undergraduate courses in areas other than specialization also required. The successful candidate will teach four courses (12 hours) per semester, help to develop an internship program for students in our professional writing track, and pursue research and scholarly activities. Opportunities are available to develop new courses and integrate new media in the undergraduate and graduate programs. (If the successful candidate is ABD at the start of employment, the position will be a restricted appointment as an instructor.) Send letter of application, current vita, three current letters of recommendation, and graduate transcript to Debra C. Boyd, Chair, Department of English, Winthrop University, Rock Hill, SC 29733. Applications must be postmarked by 4 November 2002. Winthrop University is an Equal Opportunity Institution and an Affirmative Action Employer. [R]

Wofford C

English, 429 N Church St Spartanburg SC 29303

Assistant Professor of English 699
<http://www.wofford.edu>

Assistant Professor of English beginning September 2003. Tenure track position in Twentieth-Century American Literature. Secondary interest in ethnic literature or comparative literature. Ph.D. required. 12-hour course load. Send letter of application, vita, and SASE (for acknowledgement) by November 18 to Vivian B. Fisher, Chair, Department of English, Wofford College, 429 North Church Street, Spartanburg, SC 29303-3663. We will interview at MLA. AA/EOE [R]

SOUTH DAKOTA

South Dakota SU

English, Scobey Hall, Box 504 Brookings SD 57007

Assistant Professor of English 263
<http://www3.sdstate.edu/Academics/CollegeOfArtsAndScience/English/>

Nine-month, tenure track, beginning August 15, 2003. Required qualifications: Ph.D. in hand by August 1, 2003. Ph.D. in English with dissertation in Composition/Rhetoric with graduate training/experience in professional and technical writing; experience in teaching college composition; ability to develop and teach courses in proposed professional/technical writing track, including electronic editing and publishing; willingness to develop internship opportunities and teach distance learning courses; demonstrated effective written, verbal, and interpersonal skills and commitment to service and scholarship. Desired qualification: ability to teach non-fiction writing courses, such as scientific writing, environmental writing, or writing for the media. The teaching load is the equivalent of four classes per semester. Salary commensurate with qualifications. To apply, send letter of application, vita, copies of graduate transcripts, and three current letters of professional reference to Prof. Mary Haug, Search Committee Chair, English Department, Box 504, SDSU, Brookings, SD 57007-1397. Application deadline: January 6, 2003 or until filled. SDSU is an AA/EEO employer and encourages applications from women and minorities. ADA accommodations: 605-688-4504/TTY 605-688-4394. [R]

U of South Dakota

English, 414 E Clark, 226 Dakota Hall Vermillion SD 57069

Assistant Professor of English 141
<http://www.usd.edu/engl/>

Tenure-track assistant professorship with specialization in nineteenth-and/or twentieth-century American literature. Expertise in literatures of the American West, including American Indian literature, desirable. Teaching at all levels, up to 9 hours each semester. Excellence in teaching is expected, both in the classroom and in mentoring students outside the classroom. Appointment begins August 15, 2003. PhD and teaching experience required; publications and presentations desirable. Salary commensurate with rank. To apply, send CV, dossier, and application letter (including current email address) to Brian Bedard, Acting Chair, English Department, The University of South Dakota, 414 E. Clark St., Vermillion, SD 57069-2390. Screening begins November 4, 2002 and continues until a suitable candidate is hired. The University of South Dakota is an equal opportunity/affirmative action institution committed to increasing the diversity of its faculty, staff, and students. [R]

U of South Dakota

English, 414 E Clark, 226 Dakota Hall Vermillion SD 57069

Assistant Professor of English 231
<http://www.usd.edu/engl/>

Tenure-track assistant professorship with specialization in medieval British literature. Expertise in British literature of at least one later period desirable. Teaching at all levels, up to 9 hours each semester. Excellence in teaching is expected, both

in the classroom and in mentoring students outside the classroom. Appointment begins August 15, 2003. PhD and teaching experience required; publications and presentations desirable. Salary commensurate with rank. To apply, send CV, dossier, and application letter (including current email address) to Brian Bedard, Acting Chair, English Department, The University of South Dakota, 414 E. Clark St., Vermillion, SD 57069-2390. Screening begins November 4, 2002 and continues until a suitable candidate is hired. The University of South Dakota is an equal opportunity/affirmative action institution committed to increasing the diversity of its faculty, staff, and students. [R]

TENNESSEE

Belmont U

Department of English, 1900 Belmont Blvd Nashville TN 37212

Assistant Professor—Early Modern British Literature/Shakespeare 792

<http://www.belmont.edu/Humanities/literature/litsearch.html>

The Department of English invites applications for a full-time, tenure-track position in English, beginning August 2003. Qualifications: Ph.D. successfully defended by time of appointment; demonstrated commitment to excellence in undergraduate teaching, including composition and literature surveys; ability to teach Master's coursework and to direct theses in area of specialization; evidence of active research interests. Salary: commensurate with rank and experience. Send letter of application, including statement of teaching philosophy, and c.v. by November 11 to Chair, Literature Search. As part of the application process, candidates are asked to respond in writing to Belmont's mission, vision, and values statements [see website] articulating how the applicant's knowledge, experience and beliefs have provided preparation for functioning in support of those statements.

A comprehensive, coeducational university, Belmont is a student-centered, teaching university focusing on academic excellence. The university is dedicated to providing students from diverse backgrounds an academically challenging education in a Christian community and is affiliated with the Tennessee Baptist Convention. Belmont is an EOE/AA employer under all applicable civil rights laws. Women and minorities are encouraged to apply. [R]

Belmont U

English, 1900 Belmont Blvd Nashville TN 37212

Assistant Professor—Rhetoric/Composition 791

<http://www.belmont.edu/Humanities/literature/compsearch.html>

The Department of English invites applications for a full-time, tenure track position in Composition, beginning August 2003. Qualifications: Ph.D. in rhetoric/composition, successfully defended by time of appointment; demonstrated excellence and substantial experience in teaching composition; some experience in teaching service-learning, business/professional writing and/or creative writing courses. Special consideration given to candidates with additional experience in any of the following areas: writing for new media; ESL/TEFL; tutoring. Send letter of application, including statement of teaching philosophy, and c.v. by November 11 to Chair, Writing Search. As part of the application process, candidates are asked to respond in writing to Belmont's mission, vision, and values statements, articulating how the applicant's knowledge, experience and beliefs have provided preparation for functioning in support of these statements.

A comprehensive, coeducational university, Belmont is a student-centered, teaching university focusing on academic excellence. The university is dedicated to providing students from diverse backgrounds an academically challenging education in a Christian community and is affiliated with the Tennessee Baptist Convention. Belmont is an EOE/AA employer under all applicable civil rights laws. Women and minorities are encouraged to apply. [R]

East Tennessee SU

English, Box 70, 588 Johnson City TN 37614

Assistant Professor 835

East Tennessee State University, located in the Appalachian Mountain region, invites applications for a tenure-track assistant professorship in one of the following

fields: Comparative/Post Colonial Literature, Women's Studies/Feminist Criticism, or Film Studies/Drama. Experience in secondary education is a plus. The 12-hour teaching load includes graduate and undergraduate courses in the successful candidate's field, freshman composition, and sophomore literature courses. Other responsibilities include research, service and advising. Ph.D. required. Send application, vitae and three letters of recommendation by December 10, 2002, to Dr. Michael Cody, Search Committee Chair, Box 70683. AA/EOE. Contingent on funding. [R]

Rhodes C

English, 2000 North Pky Memphis TN 38112

Assistant Professor of English

908

<http://www.rhodes.edu>

Tenure-track position in creative writing, starting August 2003. We seek a fiction writer and prefer candidates with the ability to teach literature classes, especially U.S. minority literatures, and creative nonfiction or playwriting, in addition to fiction workshops. Teaching load is 3/3, writing classes limited to 15, literature classes to 25, salary competitive. Qualifications: Ph.D. (or possibly M.F.A), evidence of teaching excellence, publications. Rhodes is a highly selective liberal arts and sciences college. Rhodes has been related to the Presbyterian Church USA since 1855. Rhodes is an equal opportunity employer committed to diversity in the workforce. Applications, including letter, c.v., and dossier containing three professional references, by 11 November for MLA interviews to Dr. Cynthia Marshall, Chair, Department of English, Rhodes College, 2000 North Parkway, Memphis, TN 38112. [R]

Rhodes C

English, 2000 North Pky Memphis TN 38112

Assistant Professor of English

910

<http://www.rhodes.edu>

Tenure-track position in late eighteenth- and early nineteenth-century British literature, starting August 2003. Teaching load is 3/3, class size limited to 25, salary competitive. Qualifications: Ph.D., evidence of teaching excellence, and scholarly achievement or potential. Rhodes is a highly selective liberal arts and sciences college. Rhodes has been related to the Presbyterian Church USA since 1855. Rhodes is an equal opportunity employer committed to diversity in the workforce. Applications, including letter, c.v., and dossier containing three professional references, by 11 November for MLA interviews to Dr. Cynthia Marshall, Chair, Department of English, Rhodes College, 2000 North Parkway, Memphis, TN 38112. [R]

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor of English

498

<http://www.people.memphis.edu/~english>

Tenure-track position to begin Fall 2003. We welcome applications from individuals whose work is in theoretically informed approaches to African American literature and cultural studies with areas of specialization in drama, the Black Arts movement, and/or late 20th century literature. Teaching responsibilities will include undergraduate literature surveys as well as advanced coursework in our recently approved, non-traditional Ph.D. concentration in cultural studies. Candidates should be interested in working on program organization and development; participation in the College of Arts and Sciences African and African American Studies Program also possible. Tenure-track faculty typically teach a 3/2 load.

Qualifications: Ph.D. in hand by Fall 2003, and clear evidence of potential as teacher and scholar. Send letter of application, current CV, and three letters of recommendation (or a dossier which includes them) to African American Search Committee, Department of English, University of Memphis, Memphis, TN 38152. Screening will begin November 15 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a TN Board of Regents institution, is an EO/AA/Immigration Reform Act Employer. [R]

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Professor, Moss Chair of Excellence

502

<http://www.people.memphis.edu/~english>

The University of Memphis English department is seeking a full professor to hold the Lillie and Morrie A. Moss Chair of Excellence in English. The holder of this endowed chair should contribute to departmental excellence in any aspect of Southern studies, including any intersection between the Southern United States and surrounding cultures. Possible areas of concentration include language, literature, and creative writing; creative writers may focus on any aspect of regional life or letters. The University of Memphis English department offers innovative, interdisciplinary Ph.D. and M.F.A. programs in an urban research environment. Candidates should have substantial publications and a solid teaching record. Benefits include a 1-1 teaching load, travel funds, and a graduate assistant. Send letters of application and vitae to the Moss Chair Search Committee by November 8, 2002; search will continue until the position is filled. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA/Immigration Reform Act Employer. [R]

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor

526

<http://www.people.memphis.edu/~english>

Tenure track position to begin fall 2003. We welcome applications from writers with at least one book of creative nonfiction published by a nationally recognized press. Terminal degree and secondary interest in fiction or poetry highly desirable. Willingness to participate in MFA program and non-traditional Ph.D. in textual studies is essential. Teaching experience is preferred. Responsibilities will include teaching creative nonfiction workshops and forms courses at the graduate and undergraduate levels.

Send a letter of application, CV, a 25-page writing sample, and three letters of recommendation to Creative Nonfiction Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 15, 2002 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA/Immigration Reform Act Employer. [R]

U of Tennessee at Knoxville

English, 301 McClung Tower Knoxville TN 37996-0430

Tenure-Track Assistant Professor in African-American Literature

704

<http://web.utk.edu/~english>

Candidates should show: 1) promise and/or record of distinguished scholarship, 2) evidence of effective teaching, and 3) teaching and scholarly interests centered in African-American literature. We are seeking a candidate to complement the interests of our current African-American literature faculty. Applications welcomed from candidates with secondary interests in such areas as black critical theory (including black feminism), media or cultural studies, African and/or Caribbean literature in English, and other African diasporic literatures. Ph.D. expected by August 1, 2003. Duties include active participation in both graduate and undergraduate programs, plus significant research and publication. Salaries and teaching loads are competitive, and our endowment provides ample support for research and travel. UT, a "Doctoral/Research Extensive" institution, is the flagship university in the state system. Applications due by November 1, but the search will remain open until the position is filled. Send letter of application, vita, and 1-2 page abstract of dissertation or recent research project to David Goslee, Associate Head, Department of English, University of Tennessee, Knoxville, TN 37996-0430. Minorities and women are particularly invited to apply. UT is an EEO/AA/Title IX/Section 504/ADA/ADEA Employer in the provision of its education and employment programs and services.

Union U

English, 1050 Union University Dr Jackson TN 38305

Assistant Professor of English

980

<http://www.uu.edu>

Tenure track position beginning fall 2003 for specialist in 19th-century British literature. A secondary interest in one of the following is a plus: 20th-century British literature, drama, or literary criticism. A strong commitment to undergraduate teaching is essential; all English faculty are expected to teach introductory composition and world literature. Completed Ph.D. preferred; will consider ABD. Will interview at MLA. Candidates must be committed to liberal-arts-based Christian higher education. Union University is consistently ranked among the nation's premier Christian colleges and is currently ranked by U.S. News & World Report in the top tier of master's granting Southern universities. For more information, visit our website. Send letter of application to Dr. Barbara McMillin, Dean, College of Arts and Sciences, Union University, 1050 Union University Drive, Jackson, TN 38305 or via e-mail to bmcmillin@uu.edu by November 15.

Women and minority candidates are strongly encouraged to apply. [R]

Vanderbilt U

English, PO Box 1654B Nashville TN 37235

Robert Penn Warren Chair in the Humanities

1137

<http://english.vanderbilt.edu/main.asp>

The Department of English at Vanderbilt University seeks a distinguished senior scholar of English or American literature whose work crosses traditional departmental and disciplinary boundaries for appointment as the first Robert Penn Warren Chair in the Humanities. Please send c.v. and letter of application to Jay Clayton, Acting Chair, Department of English, 2301 Vanderbilt Place, Station B Box 351654, Nashville, TN 37235-1654. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

Vanderbilt U

English, PO Box 1654B Nashville TN 37235

Assistant Professor of Twentieth-Century American Literature and/or Film Studies

1146

<http://english.vanderbilt.edu/main.asp>

We invite applications for a tenure-track position as an assistant professor of English in the fields of twentieth-century American literature and/or film studies. Please send c.v. and letter of application to Jay Clayton, Acting Chair, Department of English, 2301 Vanderbilt Place, Station B Box 351654, Nashville, TN 37235-1654. Applications will be reviewed beginning on October 15, 2002. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

Vanderbilt U

English, PO Box 1654B Nashville TN 37235

Assistant, Associate or Full Professor of African American Literature

1144

<http://english.vanderbilt.edu/main.asp>

We invite applications for a tenured or tenure-track position in African American literature, rank open. Please send c.v. and letter of application to Jay Clayton, Acting Chair, Department of English, 2301 Vanderbilt Place, Station B Box 351654, Nashville, TN 37235-1654. Applications will be reviewed beginning on October 15, 2002. Women and minority candidates are strongly encouraged to apply. Vanderbilt is an Affirmative Action/Equal Opportunity Employer. [R]

Austin C

English, 900 N Grand Av Sherman TX 75090

Assistant Professor of English

311

<http://austincollege.edu>

Tenure-track appointment beginning August 2003. Ph.D. required by June 2003. Major teaching responsibility in 18th-century British Literature. Secondary teaching field, 17th-century British literature. Additional teaching responsibilities include introductory writing and literature and participation in college-wide programs. Send letter of application, graduate transcripts, and three letters of recommendation to Dr. Michael Imhoff, Vice President for Academic Affairs, Austin College, 900 N. Grand Avenue, Sherman, TX 75090-4400. Review of applications begins immediately; deadline for applications is November 1, 2002. Interviews at MLA. AA/EOE. See <http://artemis.austincollege.edu/acad/english/website/positions.html> [R]

Baylor U

English, PO Box 97404 Waco TX 76798-7404

Rank Open, Tenure-Track or Tenurable

429

One or more of these specialties: Composition, Rhetoric, Technical Writing. Course assignment negotiable within a semester-system 3-2, 2-2 course range. Active researcher with publications in print. Potential for leadership of writing program. Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants must be able to affirm Baylor's Christian identity and mission. Applications will be reviewed beginning 15 October 2002, and will be accepted until the position is filled. To ensure full consideration, applications should be completed by 7 December 2002. The position requires that a letter of application, a c.v., and a dossier including at least three letters of recommendation be sent to Professor Maurice Hunt; Chair, Department of English; P.O. Box 97404; Baylor University; Waco, TX 76798-7404. [R]

Baylor U

English, PO Box 97404 Waco TX 76798-7404

Director of the Armstrong Browning Library; Tenured Professor or Advanced Associate Professor

434

Established scholar with substantial article and book publication in one or more aspects of Victorian culture, such as the 19th-century quandary of faith and doubt, the debate over the relation of science and religion, the question of culture and anarchy, or other interdisciplinary topics. Robert and/or Elizabeth Barrett Browning scholars are particularly encouraged to apply. The Director is responsible for maintaining and building the collections of the Armstrong Browning Library, a world center for Browning and related Victorian scholarship. He or she must work to enhance the Library's international scholarly profile. The Director serves as the editor of *Studies in Browning and His Circle*. Further duties may include grantsmanship, public presentations before prospective donors, and hosting scholarly meetings concerned with the Brownings or Victorian culture. Possibility of appointment as the Margaret Root Brown Professor of Robert Browning Studies. Teaching responsibility: one undergraduate or graduate course per semester.

Baylor is a Baptist university affiliated with the Baptist General Convention of Texas. As an Affirmative Action/Equal Opportunity employer, Baylor encourages minorities, women, veterans, and persons with disabilities to apply. Applicants must be able to affirm Baylor's Christian identity and mission. Nominations welcome. Applications will be reviewed beginning 15 October 2002, and will be accepted until the position is filled. New York MLA interview possible. To ensure full consideration, applications should be completed by 7 December 2002. The position requires that a letter of application and a c.v. be sent to Professor Maurice Hunt; Chair, ABL Director Search Committee; Department of English; P.O. Box 97404; Baylor University; Waco, TX 76798-7404. [R]

East Texas Baptist U

English, 1209 N Grove St Marshall TX 75670

Assistant Professor of English

424

<http://www.etbu.edu/news/jobs.php>

Full-time assistant professor position beginning August 2003. A completed doctorate in English or Rhetoric/Composition is required. The ideal candidate will be a dynamic teacher with strong preparation in composition, technical writing, and sophomore surveys of British and/or World literature. Upper-level assignments may include literature, linguistics, critical theory, and English in the secondary schools. Undergraduate teaching experience is preferred, as is experience with, or interest in, the use of technology in teaching.

Candidates must have a strong commitment to academic rigor and teaching, the ability to communicate well with students and colleagues, an appreciation for Christian higher education, and must demonstrate a personal Christian faith.

For additional information and application process see our web site or contact the Office of Academic Affairs, East Texas Baptist University, Marshall, TX 75670-1498; 903.923.2040; academicaffairs@etbu.edu. [R]

Montgomery C

Department of Human Resources, 250 N. Sam Houston Parkway East Houston TX 77060

Instructor of English

595

<http://www.nhmccd.edu>

Ours is an innovative and dynamic community college located in the lush, piney region of east Texas. Our college is and is not your typical community college. We have an opening for an English professor. We are looking for colleagues who want to continue growing in our profession, who enjoy creating thematic courses and participating in learning communities, who prefer teaching with the latest technologies, who want to make a difference in the lives of students, who are interested in teaching, and who want to have a voice in shaping curriculum. Sounds exciting? It is. Our goal is to be the best teaching college in the country. Candidates with M.A.'s, ABD's, and Ph.D.'s in English are encouraged to apply.

POSITION DESCRIPTION:

- Primary responsibility is to teach English Composition and Rhetoric I & II courses
- Ability to integrate a variety of teaching techniques within a single classroom
- Commitment to teaching a diverse community college student body
- Willingness to teach a combination of day and evening classes, primarily offered on Monday, Wednesday, and Friday
- Commitment to work as a team member in a collaborative environment

QUALIFICATIONS:

- Minimum of Master's degree in English (e.g., literature, composition studies, creative or technical writing, rhetoric, or literacy/cultural studies). Coursework must include a minimum of 18 graduate hours in English
- Ability to teach all of the following: composition, developmental reading and writing, and surveys of literature
- Demonstrated interest and/or experience in teaching Freshman-level courses in a community college
- Experience using innovative strategies, collaborative learning, and/or leading-edge technology in the classroom

This position is subject to the successful completion of a criminal background check.

ALL APPLICATIONS SHOULD BE DIRECTED TO DEPARTMENT OF HUMAN RESOURCES, FAX 281-260-3186, EMAIL jobs@nhmccd.edu.

Review of material begins 8/3/02 and will continue until the position is filled. Submit a cover letter, resume, and the names, addresses, and telephone numbers of five job-related references, plus copies of transcripts. For consideration reference #40324 must be included in the cover letter. AA/EOE

Rice U

English, PO Box 1892 Houston TX 77251

Assistant Professor of English

279

<http://www.english.rice.edu>

Tenure-Track Assistant Professor with expertise in the writing of fiction. Opportunity to design and teach creative writing courses to a select undergraduate student body (2/2 teaching load). M.F.A. or PhD. in Creative Writing and some publication required; prefer writer with one book published or under contract. Send letter, c.v., dossier, and writing sample (max. 25 pages) by November 1, 2002 to Professor Edward Snow, Search Committee Chair, English Department MS-30, Rice University, 6100 Main St., Houston, TX 77005. Interviews will be conducted at MLA. Rice University is an AA/EO employer. [R]

Rice U

English, PO Box 1892 Houston TX 77251

Full or Associate Professor of U.S. Literature and Culture

294

<http://www.english.rice.edu>

Rice University's English Dept. seeks a full or associate professor of U.S. Literature and Culture with emphasis in 20th/21st century studies to contribute to strong graduate and undergraduate programs. We invite applications in all specialties, including but not limited to race and ethnicity studies, cultural studies, poetry and poetics, U.S. literature/culture in global contexts, gender and sexuality studies, narrative and narrative theory. Please send letter and cv to Susan Lurie, Chair, Search Committee, Dept. of English-MS 30, Rice University, 6100 Main St., Houston, Texas 77005. Applications postmarked by November 15 will receive full consideration for MLA conversations; applications will be accepted until the position is filled. Rice University is an AA/EO employer.

Saint Mary's U

English & Communication Studies, 1 Camino Santa Maria San Antonio TX 78228

Assistant Professor

200

<http://www.stmarytx.edu/outreach/employment>

St. Mary's University is seeking two tenure-track Assistant Professor positions. PhDs in English required, finishing ABD also considered. Primary Field: Rhetoric or Composition Studies. Ability to coordinate and assess Department's Composition Program. Experience with supervising of composition instruction preferred. Secondary Field, one or more of the following: British, African and/or Asian Literature. Evidence of scholarship and excellence in teaching expected. The Department offers majors in English, Communication Arts and Speech, as well as two Master of Arts degrees. Excellent benefits, attractive city. Applications deadline: 12/1/02. Positions to begin Fall 03. Send letter, curriculum vitae and three letters of recommendation to search chair: St. Mary's University, Gwendolyn Diaz, English Department, One Camino Santa Maria, San Antonio, TX 78228-8535. St. Mary's University is an Equal Opportunity Employer. [R]

Southwest Texas SU

English, 601 University Dr San Marcos TX 78666

Assistant Professor of English

884

<http://www.English.swt.edu>

Tenure-track position beginning Fall 2003, specialty in technical communication and background in rhetorical theory, to teach in a growing MA/Technical Communication program. Prefer someone with expertise in one or more of the following areas: international technical communication, usability, web design and HTML, distance education, software documentation. Need someone experienced with software and hardware to help make technology decisions for department programmatic needs. Successful candidate will maintain an active research agenda and will teach undergraduate classes in technical writing as well as graduate classes on both the San Marcos and North Austin campuses. Send letter, c.v., and dossier to Lydia Blanchard, Chair. Review of applications will begin on No-

ember 15, 2002, and will continue until the position is filled. An AA/EO employer, Southwest Texas State encourages applications from women and members of minority groups. [R]

Southwest Texas SU

English, 601 University Dr San Marcos TX 78666

Assistant Professor of English

886

<http://www.English.swt.edu>

Tenure-track appointment, Assistant Professor, beginning Fall 2003, specialty in literary theory and secondary emphasis in film and film history and theory. Will teach undergraduate and graduate classes to support growing MA/Literature and MFA programs and an undergraduate Media Studies minor. Courses include Literary Theory (graduate), Literary Criticism (undergraduate), Introduction to Film, and Film and Prose Fiction. Send letter, c.v., and dossier to Lydia Blanchard, Chair. Review of applications will begin on November 15, 2002, and will continue until the position is filled. MLA interviews. An AA/EO employer, Southwest Texas State encourages applications from women and members of minority groups.

Texas A&M U

English, 4227 TAMU College Station TX 77843

Assistant Professor in us Latino/a Literature and Culture

1203

<http://www-english.tamu.edu/>

Assistant or Advanced Assistant Professor of English in US Latino/a literature and culture (tenure-track) to begin in Fall 2003. Expertise in Mexican American studies expected, but candidates with broader interests in Latino literatures/cultures and ethnic studies preferred (e.g. Afro-Caribbean). Ancillary interests in any of the following especially welcome: American Studies, Comparative Literature, Discourse Studies, Film Studies, Gender Studies. The English Department houses Callaloo, a leading journal of African American and Diaspora Arts and Letters. Salary and teaching load are competitive. Faculty teach both undergraduate and graduate courses in their specialty and receive considerable research support, including personal computers and travel funds. Candidates must demonstrate a strong commitment to excellence in teaching and research and have the dissertation completed by August 2003. Interviews will be conducted at MLA. Minorities and women scholars are strongly encouraged to apply. Texas A&M is an AA/EEO employer. Check our website for more information about the department and University. Applications must be postmarked no later than November 8. Send letter, curriculum vitae, three letters of reference, and a writing sample to: Pamela R. Matthews, Chair, Latino/a Literature Search Committee, Department of English, Texas A&M University, 4227 TAMU, College Station, TX 77843-4227. [R]

Texas A&M U

English, 4227 TAMU College Station TX 77843

Assistant or Associate Professor in Rhetoric and Discourse Studies

1206

<http://www-english.tamu.edu/>

We invite applications from candidates at the advanced assistant or associate level for two open positions (tenure-track) in rhetoric and discourse studies to begin in Fall 2003, pending administrative approval. Expertise in one or more of the following: history and theory of rhetoric and composition, literacy studies, applied linguistics, sociolinguistics and language diversity, multicultural approaches to rhetoric and literacy, African American or US Latino/a rhetorics and literacies, writing program theory and design, literacy and literature, literacy and rhetoric. Applicants should hold the PhD in English or Linguistics, and have some background in literary as well as rhetorical or linguistic studies. The English Department houses Callaloo, a leading journal of African American and Diaspora Arts and Letters. Salary and teaching load are competitive. Faculty teach both undergraduate and graduate courses in their specialty and receive considerable research support, including personal computers and travel funds. Candidates must demonstrate a strong commitment to excellence in teaching and research and have the dissertation completed by August 2003. Interviews will be conducted at MLA. Minorities and women scholars are strongly encouraged to apply. Texas A&M is an AA/EEO employer. Check our website for more infor-

mation about the department and University. Applications must be postmarked no later than November 8. Send letter, curriculum vitae, three letters of reference, and a writing sample to: Robert Boenig, Chair/Rhetoric and Discourse Studies Search Committee/Department of English/Texas A&M University/4227 TAMU/College Station, TX 77843-4227. [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409-3091

Assistant Professor of English, 17th Century Non-Dramatic British Literature 887
<http://www.english.ttu.edu>

Tenure Track. A 2/2 load is guaranteed during the first two years with a 3/3 load with opportunities for reduction thereafter; includes graduate and undergraduate courses in British Literature from 1600 to 1660 and sophomore genre courses. Applicants must have the Ph.D. by June 2003. We are interested in candidates with publications or publication potential. The English Department is a large, dynamic, and diverse department with 46 tenure-line faculty members and 400 majors. There are five undergraduate divisions, two masters, and two doctoral programs. The department publishes *Conradiana*, *The Eighteenth Century: Theory and Interpretation*, and *Iron Horse Literary Review*, and makes a strong commitment to scholarship and teaching.

Send letter of application and cv (postmarked by November 1, 2002) to Sam Dragga, Chair, Department of English, Texas Tech University, P.O. Box 43091, Lubbock, TX 79409-3091.

Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities and women. [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409-3091

Assistant Professor of English, 18th Century British Literature 898
<http://www.english.ttu.edu>

Tenure track; 2/2 load for first two years, 3/3 thereafter with possibility of reduction to 3/2. Teaching assignments include graduate and undergraduate courses in 18th century British literature and introductory genre studies as well as opportunities to teach in interdisciplinary programs including comparative literature and women's studies. Ph.D. required, with strong publication record or potential. The department is large, dynamic, and diverse, with 46 tenure-line faculty, five undergraduate divisions, two master's and two doctoral programs, housed in brand-new, state of the art facilities. The department publishes *The Eighteenth Century: Theory and Interpretation*, as well as other critical and creative journals. Texas Tech is a growing university, encompassing a law school and medical school as well as colleges of Arts and Science, Architecture, Business Administration and Engineering. About half of our 27,000 students are enrolled in A&S. Send letter of application and cv (postmarked by November 1, 2002) to: Sam Dragga, Chair Department of English Texas Tech University P.O. Box 43091 Lubbock, TX 79409-3091 Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities and women. [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409-3091

Assistant Professor of English, Technical Communication and Rhetoric (2 Positions) 916
<http://www.english.ttu.edu>

Tenure-track. 2/2 load guaranteed during first two years; then 3/3 with opportunities for reduction to 3/2 of 2/2, depending on administrative responsibilities and graduate teaching. Graduate and undergraduate courses in the specialization. We encourage applicants with interests in discourse and technology, discourse and culture, and program administration, but we invite applications from all areas of technical communication and rhetoric. Ph.D. required. We are interested in candidates with publications or publication potential. The technical communication and rhetoric program within the English Department offers bachelor's, mas-

ter's, and doctoral degrees. Growth at the graduate level has resulted in new professorial positions. A newly constructed building provides state-of-the-art classrooms and a usability lab. Texas Tech is a comprehensive university with a medical school and law school. The College of Arts and Sciences represents about half the enrollment of 27,000. Send letter of application and cv (postmarked by November 1, 2002) to: Sam Dragga, Chair Department of English Texas Tech University P.O. Box 43091 Lubbock, TX 79409-3091 Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities and women. [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409-3091

Assistant Professor of English, American Literature to 1800 906
<http://www.english.ttu.edu>

Tenure-track. 2/2 load guaranteed during first two years; then 3/3 with opportunities for reduction to 3/2. Graduate and undergraduate courses; service on thesis and dissertation committees. Ph.D. required. We are interested in candidates with publications or publication potential. The English Department is large (46 faculty, 400 undergraduate majors, 140 graduate students), dynamic, and diverse, with five undergraduate divisions, two masters and two doctoral programs. A newly constructed building provides state-of-the-art classrooms. Texas Tech is a comprehensive university with special collections in early regional documents. The College of Arts and Sciences represents about half the total enrollment of 27,000. Send letter of application and cv (postmarked by November 1, 2002) to: Sam Dragga, Chair Department of English Texas Tech University P.O. Box 43091 Lubbock, TX 79409-3091 Interviews will be conducted at MLA. TTU is an Equal Opportunity/Affirmative Action Employer, and it encourages applications from minorities and women. [R]

Texas Tech U

English, PO Box 43091 Lubbock TX 79409-3091

Creative Writing, Specialist in Creative Non-Fiction 914
<http://www.english.ttu.edu>

Texas Tech University seeks an established writer of Creative Nonfiction, whose work emphasizes nature, landscape, or place, to teach in the Creative Writing Program and in the Honors College. We seek someone to teach courses in creative writing and in literature and the environment; within this moderate course load lies a variety of teaching and writing possibilities, including teaching and writing at Tech's Junction Campus (in the Texas Hill Country) and collaborative teaching as part of Tech's Natural History Initiative, which aims to bring together fields in natural sciences and humanities that have traditionally been separated. The opportunity is here to create something unique and special, for students and for the candidate. Rank is open; Ph.D. or M.F.A. in English or Creative Writing is required, as is a strong record of publication. Depending upon a candidate's qualifications, enhancements are available for reduction and flexibility of course load, research assistance, travel, publication, salary. The Creative Writing Program within the English Department offers the B.A., M.A., and Ph.D. degrees in Creative Writing. The English Department is housed in a new building with state-of-the-art facilities. Send letter of application and cv (postmarked by November 1, 2002) to: Sam Dragga, Chair Department of English Texas Tech University P.O. Box 43091 Lubbock, TX 79409-3091 TTU is an Equal Opportunity/Affirmative Action employer, encouraging applications from minority group members and women. [R]

Trinity U

English, 715 Stadium Dr, Box 47 San Antonio TX 78212

Assistant Professor of English, American Literature 24
<http://www.trinity.edu>

Tenure-Track Assistant Professor of English for Fall, 2003

Recent Ph.D. (or near Ph.D.) in English with broad-based, survey knowledge of pre-1900 American Literature, research specialty in Early American Literature, with related interests in the following areas: American Poetry and Colonial Literature. To

teach three undergraduate classes each semester, including Writing Workshop and likely participation in the First Year Seminar Program and a course in Literary Methods. Teaching competencies required: ability to teach upper-level courses in Early American Literature, introductory courses in composition, and lower-level survey courses in pre-1900 American Literature. Application letter, curriculum vitae, graduate transcripts, three confidential academic reference letters (not to be sent by candidate), statement of teaching philosophy (on separate sheet and no more than 300 words), dissertation abstract, and writing sample (no more than 20 pages), to be sent (surface mail only) by November 20, 2002 to Professor Peter Balbert, Chair, Department of English, Trinity University, 715 Stadium Drive, San Antonio, Texas 78212-7200. [Email: pbalbert@trinity.edu] [R]

Trinity U

English, 715 Stadium Dr, Box 47 San Antonio TX 78212

Assistant Professor of English, British Literature

25

<http://www.trinity.edu>

Tenure-Track Assistant Professor of English for Fall, 2003.

Recent Ph.D. (or near Ph.D.) in English with broad-based, survey knowledge of British literature after 1800, research specialty in Twentieth Century British Literature, with related interests in the following areas: Modern and Contemporary Poetry, Postcolonial Literature, and Irish and Anglophone Studies. To teach three undergraduate classes each semester, including Writing Workshop and likely participation in the First Year Seminar Program and a course in Literary Methods. Teaching competencies required: ability to teach upper-level courses in Twentieth Century British Literature, introductory courses in composition, and lower-level survey courses in British Literature after 1800. Application letter, curriculum vitae, graduate transcripts, three confidential academic reference letters (not to be sent by candidate), statement of teaching philosophy (on separate sheet and no more than 300 words), dissertation abstract, and writing sample (no more than 20 pages), to be sent (surface mail only) by November 20, 2002 to Professor Peter Balbert, Chair, Department of English, Trinity University, 715 Stadium Drive, San Antonio, Texas 78212-7200. [Email: pbalbert@trinity.edu] [R]

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Assistant Professor of English

1192

University of Houston Downtown's English Department, which offers bachelor's degrees in English and Professional Writing, seeks applicants for one tenure-track position in literature to begin in Fall 2003. Candidates will have Ph.D. with specialization in 20th century British literature, post-colonial literature, or world literatures, as well as teaching experience and scholarly engagement. We will not consider specialists in U.S. literature. All faculty members who support our cultural-studies English major also teach composition and/or other service courses. To be considered for interviews at MLA, send, by November 18, application materials—letter of application, CV, statement of teaching philosophy, unofficial transcripts, and three confidential letters of recommendation—to Dr. William Gilbert, English Department Chair, University of Houston-Downtown, One Main Street, Houston, TX 77002. AA/EOE

UHD is an open-admissions, multi-cultural, urban, teaching university that offers primarily undergraduate degrees. The university is located within walking distance of the vibrant downtown theater district and a major-league baseball stadium and is close to the museum district. The city, with an advantageous cost of living, is a hub of national and international travel. [R]

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Assistant Professor of English

1195

We seek applicants for two tenure-track positions in developmental reading. Candidates will have a doctorate, scholarly engagement, and teaching experience, with expertise in adult literacy and/or developmental reading and strengths in such areas as program development, developmental composition, learning theory, ESL and/or SESD. Newly hired faculty members will teach developmental

reading to open-admissions students, lead efforts to improve student performance and retention, and advocate for our reading program at the university level in concert with large first-year composition and math programs. AA/EOE

To be considered for interviews at CRLA and MLA, apply by November 1.

UHD is an urban, multi-cultural, teaching university that offers primarily undergraduate degrees. The university is located within walking distance of the vibrant downtown theater district and a major-league baseball stadium and is close to the museum district. The city, with an advantageous cost of living, is a hub of national and international travel. [R]

U of Houston-Clear Lake

Lit Prog, 2700 Bay Area Blvd, Box 250 Houston TX 77058

Assistant Professor of Writing

33

<http://www.cl.uh.edu>

University of Houston-Clear Lake

Assistant Professor of Writing

The University of Houston-Clear Lake (UHCL) invites applications for an Assistant Professor of Writing, beginning August 2003. Teaching responsibilities include Intermediate and Advanced Writing courses. Opportunity to contribute to development of expanded writing curriculum. Ph.D. in Composition/Rhetoric required. Potential for productive research program and successful college-or university-level teaching in writing required. Experience teaching at junior/senior level, working with non-native speakers, and teaching with technology highly desirable. Responsibilities include teaching 6 courses/year (3/semester). Summer teaching available. Salary competitive. UHCL is an upper-level university (junior-, senior, and master's-level students) adjacent to NASA-Johnson Space Center. Send letter of application, vita, graduate transcripts, 3 recent letters of reference (with contact phone information), and copies of teaching evaluations if available to Chair, Writing Search Committee, UHCL Box 167, University of Houston-Clear Lake, 2700 Bay Area Blvd., Houston, TX 77058-1098. AA/EOE. The program seeks candidates who can enhance campus diversity. Review of applications begins on November 1, 2002 and continues until position is filled. We reserve the right to extend search or not fill the position. Proof of eligibility to work in US required [R]

U of Texas at Austin

Division of Rhetoric and Composition, 1 University Station B5500 Austin TX 78712-0200

Assistant and Associate Professor

343

<http://www.drc.utexas.edu>

The Division of Rhetoric and Composition (DRC) invites applications for two tenure-track positions: one for an associate professor or advanced assistant professor (please specify) and one for an assistant professor in rhetoric and composition. For both positions, a specialty is desired in any of the following areas: academic rhetoric, writing across the curriculum/in the disciplines (especially in the humanities and social sciences), political rhetoric, contrastive rhetoric, classical rhetoric, writing assessment, and stylistics. For the advanced/senior position, knowledge of writing center theory and experience in writing center administration are desirable; appointee will serve a term as Director of the Undergraduate Writing Center (UWC). Undergraduate teaching assignments include courses in rhetoric and composition as well as in an interdisciplinary concentration in Technology, Literacy, and Culture. Graduate teaching assignments include seminars in the English department's concentrations in rhetoric and in computers and English studies. The successful candidate must present evidence of teaching excellence and have a demonstrated commitment to advanced research in rhetoric and composition. Candidate must have Ph.D. in rhetoric or related field. Title will be commensurate with qualifications and/or expertise. Application deadline: November 1, 2002. Send letter of application and vita to John Ruskiewicz, Director, Division of Rhetoric and Composition, University of Texas at Austin, 1 University Station B5500, Austin, TX 78712-0200. AA/EOE [R]

U of Texas at El Paso

English, El Paso TX 79968

Associate Professor/Professor

705

<http://www.utep.edu>

Associate Professor/Professor, tenure track, in Rhetoric and Composition, beginning fall 2003. Interest in Cultural Rhetoric and/or Rhetoric of the Americas an asset. PhD required by 09/01/03. Commitment to excellence in research, service, and teaching at the undergraduate and graduate levels, including in a proposed PhD in Rhet/Comp. Competitive salary, excellent benefits, very collegial department. Application deadline: 11/15/02. Located in the high, mountainous desert country on the US/Mexican border, U.T.El Paso is an NEH designated Hispanic-serving institution and one of NSF's six nationally designated model institutions of excellence. Send letter of application, CV, and dossier (or three letters of recommendation) to Dr. Tony Stafford, Chair, Department of English, U.T. El Paso, El Paso, TX 79968, Attn: Dr. John Scenters-Zapico, Director of Rhetoric and Composition. UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or sexual orientation in employment or the provision of services. [R]

U of Texas at El Paso

English, El Paso TX 79968

Assistant Professor of English Education

707

<http://www.utep.edu>

Assistant Professor, tenure track, specializing in English Education with training and/or expertise in any of the following areas: Children's Literature, Writing Processes of Children, Young Adult Literature, and/or Language Arts pedagogy beginning fall 2003. PhD or EdD required by 09/01/03. Public school teaching experience an asset. Commitment to excellence in research, service, and teaching at the undergraduate and graduate levels in English Education; also prepared to direct theses in the new Masters of Arts in Teaching (MAT) in English. Great availability of technology-rich classrooms. Competitive salary, excellent benefits, very collegial department. Located in the high, mountainous, desert country on the US/Mexican border, U.T.El Paso is a NEH designated Hispanic serving institution and one of NSF's six nationally designated model institutions of excellence. Application deadline: 11/15/02. Send letter of application, CV, and dossier (or three letters of application) to Dr. Tony Stafford, Chair, Department of English, U.T.El Paso, El Paso, TX, 79968, Attn: Dr. Keith Polette, Director of English Education. UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or sexual orientation in employment or the provision of services. [R]

U of Texas at El Paso

English, El Paso TX 79968

Assistant Professor of English

708

<http://www.utep.edu>

Assistant Professor, tenure track, specializing in Twentieth Century British Literature, beginning fall, 2003. PhD required by 09/01/03. Commitment to excellence in research, service, and teaching at the undergraduate and graduate levels. Competitive salary, excellent benefits, very collegial department. Located in the high, mountainous, desert country on the US/Mexican border, U.T.El Paso is an NEH designated Hispanic-serving institution and one of NSF's six nationally designated model institutions of excellence. Application deadline: 11/15/02. Send letter of application, CV, and dossier (or three letters of recommendation) to Dr. Tony Stafford, Chair, Department of English, U.T.El Paso, El Paso, TX, 79968, Attn: Dr. Lois Marchino, Director of English and American Literature. UTEP, an Equal Opportunity Affirmative Action employer, does not discriminate on the basis of race, color, national origin, sex, religion, age, disability, or sexual orientation in employment or the provision of services. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor

540

<http://www.panam.edu/dept/english>

American Literature: Assistant Professor, tenure-track position. Position No. 500083 Ph.D. in American Literature with a specialization in Mexican-American Literature; interest in developing an interdisciplinary borderlands studies program. Tenure-track position begins August 2003. Appointment requires the Ph.D. in hand. Applications are invited from candidates with strong records and potential as teachers and scholars. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department is developing an MA with a concentration in Rhetoric and Composition and plans for new M.F.A. and Ph.D. programs. The Department of English supports a prize-winning student literary magazine, Gallery, a nationally recognized contemporary authors series, a prominent journal of creative writing, Riversedge, and provides generous support of research. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 14,000 students and is a member of the University of Texas System.

Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation, and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, English Department, University of Texas-Pan American, 1201 West University Drive, Edinburg, Texas 78541. Completed applications received by November 15 will have priority consideration for MLA interviews in New York. For more information about our department, please visit our website: (<http://www.panam.edu/dept/english>). The University of Texas-Pan American is located in one of the fastest growing areas in the country, in semi-tropical South Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island.

UTPA is an Equal Opportunity, Affirmative Action Employer. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant/Associate Professor

546

<http://www.panam.edu/dept/english>

Assistant/Associate Professor of English, beginning Fall 2003. Position no. 300078. Tenure-track position in British Renaissance Literature (1500-1660) with a specialization in Shakespeare and/or Renaissance Drama preferred, but applicants in other areas of British Renaissance Literature encouraged to apply. Required: Ph.D. in hand by August 31, 2003. Successful applicants expected to participate in undergraduate and graduate teaching as well as independent research in areas of specialization. Possible appointment at the Associate Professor level for candidate with excellent records in teaching and scholarship. The English Department has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department is developing an MA with a concentration in Rhetoric and Composition and plans for new M.F.A. and Ph.D. programs. The Department of English supports a prize-winning student literary magazine, Gallery, a nationally recognized contemporary authors series, a prominent journal of creative writing, Riversedge, and provides generous support of research. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 14,000 students and is a member of the University of Texas System.

Women and minorities encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation, and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, English Department, University of Texas-Pan American, 1201 West University Drive, Edinburg, Texas 78541. Completed applications received by November 15 will have priority consideration for MLA interviews in New York. For more information about our department, please visit our web site. The University of Texas-Pan American is located in one of the fastest growing areas in the country, in semi-tropical South Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. UTPA is an Equal Opportunity, Affirmative Action Employer. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor

568

<http://www.panam.edu/dept/english>

Rhetoric and Composition. Assistant Professor, tenure track. Area of specialization open, but we are particularly interested in some combination of cultural rhetorics, history/theory of rhetoric, writing across the curriculum, technical writing, composition pedagogies, electronic discourses. The teaching load will initially consist of a combination of freshman writing, advanced writing, and composition pedagogy, with the opportunity to develop undergraduate and graduate courses in the areas of the faculty member's specialization. Minimum qualifications: PhD with specialization in rhetoric, composition, or related area; publications and evidence of strong potential for scholarship in rhetoric or composition. Experience with learning communities and/or incorporating technology into teaching a plus. The department is developing an MA with a concentration in Rhetoric and Composition and plans for new M.F.A. and Ph.D programs. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. Institutional and departmental support for research is strong. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 14,000 students, and is a member of the University of Texas System. Women and minorities are encouraged to apply. Successful candidate must have a PhD in hand by the beginning of appointment. Send application letter discussing teaching and research interests, CV, all undergraduate and graduate transcripts, and three letters of recommendation to Steven Schneider, Chair, Department of English, University of Texas-Pan American, Edinburg, Texas 78541. Completed applications received by November 15 will have priority consideration for MLA interviews. For more information about our department, please visit our web page. The University of Texas-Pan American is located in one of the fastest growing areas in the country, in semi-tropical south Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. UTPA is an Equal Opportunity, Affirmative Action Employer. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor

571

<http://www.panam.edu/dept/english>

Rhetoric and Composition. Assistant Professor, tenure track. Position number: 500041. Area of specialization open, but we are particularly interested in community literacy, service learning, composition pedagogy, or developmental writing. The teaching load will initially consist of a combination of freshman writing, advanced writing, and composition pedagogy, with the opportunity to develop undergraduate and graduate courses in the areas of the faculty member's specialization. Minimum qualifications: PhD with specialization in rhetoric, composition, or related area; publications and evidence of strong potential for scholarship in rhetoric or composition. Experience with learning communities and/or incorporating technology into teaching a plus. The department is developing an MA with a concentration in Rhetoric and Composition and plans for new M.F.A. and Ph.D programs. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. Institutional and departmental support for research is strong. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 14,000 students, and is a member of the University of Texas System. Women and minorities are encouraged to apply. Successful candidate must have a PhD in hand by the beginning of appointment. Send application letter discussing teaching and research interests, CV, all undergraduate and graduate transcripts, and three letters of recommendation to Steven Schneider, Chair, Department of English, University of Texas-Pan American, Edinburg, Texas 78541. If you are applying for this position, please specify the position number. Applications received by November 15 will have priority consideration for MLA interviews. For more information about our department, please visit our web page. The University of Texas-Pan American is located in one of the fastest growing areas in the country, in semi-tropical south Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. UTPA is an Equal Opportunity, Affirmative Action Employer. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor

582

<http://www.panam.edu/dept/english>

Assistant Professor Rhetoric and Composition. Assistant Professor, tenure track. Area of specialization open, but we are particularly interested in some combination of cultural rhetorics, history/theory of rhetoric, writing across the curriculum, technical writing, composition pedagogies, electronic discourses. The teaching load will initially consist of a combination of freshman writing, advanced writing, and composition pedagogy, with the opportunity to develop undergraduate and graduate courses in the areas of the faculty member's specialization. Minimum qualifications: PhD with specialization in rhetoric, composition, or related area; publications and evidence of strong potential for scholarship in rhetoric or composition. Experience with learning communities and/or incorporating technology into teaching a plus. The department is developing an MA with a concentration in Rhetoric and Composition and plans for new M.F.A. and Ph.D programs. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. Institutional and departmental support for research is strong. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 14,000 students, and is a member of the University of Texas System. Women and minorities are encouraged to apply. Successful candidate must have a PhD in hand by the beginning of appointment. Send application letter discussing teaching and research interests, CV, all undergraduate and graduate transcripts, and three letters of recommendation to Steven Schneider, Chair, Department of English, University of Texas-Pan American, Edinburg, Texas 78541. Completed applications received by November 15 will have priority consideration for MLA interviews. For more information about our department, please visit our webpage (<http://www.panam.edu/dept/english>). The University of Texas-Pan American is located in one of the fastest growing areas in the country, in semi-tropical south Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. UTPA is an Equal Opportunity, Affirmative Action Employer. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor

587

<http://www.panam.edu/dept/english>

Teacher Preparation in English. Assistant Professor, tenure-track position beginning Fall 2003. Position No. 500179. Required: Ph.D. in English with specialization in one or more areas related to teacher certification of English Language Arts. We seek candidates who are qualified to teach English Language Arts methods courses, Children's/Pre-Adult Literature courses, coordinate preparation of teacher certification candidates, and serve as liaison to College of Education. Preferred: middle school or secondary school teaching experience and interest in integrating technology into the classroom. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department.

Appointment requires the Ph.D. in hand. Applications are invited from candidates with strong records as teachers and who can provide evidence of their potential for scholarship and research. Women and minorities are encouraged to apply. Send letter of application specifying the position you seek, C.V., three letters of recommendation, and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, English Department, University of Texas-Pan American, 1201 West University Drive, Edinburg, Texas 78541. Completed applications received by November 15 will have priority consideration for MLA interviews in New York.

The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department is developing an MA with a concentration in Rhetoric and Composition and plans for new M.F.A. and Ph.D programs. The Department of English supports a prize-winning student literary magazine, Gallery, a nationally recognized contemporary authors series, a prominent journal of creative writing, Riversedge, and provides generous support of research. The University of Texas-Pan American

serves the Rio Grande Valley, enrolls 14,000 students and is a member of the University of Texas system. The campus is located in one of the fastest growing areas in the country, in semi-tropical south Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information about our department, please visit our web site. UTPA is an Equal Opportunity, Affirmative Action Employer. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant/Associate Professor

589

<http://www.panam.edu/dept/english>

Critical Theory. Assistant/Associate Professor, tenure track position. Position No. 400051 Required: Ph.D. in English with strong qualifications in critical theory. Training in one but preferably two of the following theoretical areas: cultural studies, poststructuralism, hermeneutics, ecocriticism, feminist thought and theory, and the New Historicism. We seek candidates who are qualified to teach critical theory at the advanced undergraduate and graduate level and who have an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. Tenure-track position begins August 2003. Appointment requires the Ph.D. in hand. Associate rank negotiable for candidates with strong records of publication and teaching.

The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department is developing an M.A. with a concentration in Rhetoric and Composition and plans for new M.F.A. and Ph.D. programs. The Department of English supports a prize-winning student literary magazine, Gallery, a nationally recognized contemporary authors series, a prominent journal of creative writing, Riversedge, and provides generous support of research.

Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation, and copies of undergraduate and graduate transcripts to Professor Steven Schneider, Chair, English Department, University of Texas-Pan American, 1201 West University Drive, Edinburg, Texas 78541. Completed applications received by November 15 will have priority consideration for MLA interviews in New York.

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U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor

596

<http://www.panam.edu/dept/english>

Creative Writing. Assistant Professor, tenure-track. Position Number: 500101 Ph.D. or MFA in Creative Writing. Ability to teach Creative Writing in English and preferably also in Spanish. A record of creative publication in English and/or Spanish. Instructor will also teach classes in one or more of the following areas: Sophomore literature, upper-division literature, graduate courses. Tenure-track position begins August 2003. Appointment requires the M.F.A. or Ph.D. in hand. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. Women and minorities are encouraged to apply. The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as Second Language. The department is developing an MA with a concentration in Rhetoric and Composition and plans for new MFA and Ph.D. programs. The Department of English supports a prize-winning student literary magazine, Gallery, a nationally recognized contemporary authors series, a prominent journal of creative writing, Riversedge, and provides generous support of research. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 14,000 students and is a member of the University of Texas System. Send letter of application specifying the position number, C.V., three letters of recommendation, and all undergraduate and graduate transcripts to Professor

Steven Schneider, Chair, English Department, University of Texas-Pan American, 1201 West University Drive, Edinburg, Texas 78541. Completed applications received by November 15 will have priority consideration for MLA interviews in New York. UTPA is located in one of the fastest growing areas in the country, in semi-tropical South Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information about our department, please visit our website: (<http://www.panam.edu/dept/english>). UTPA is an Equal Opportunity, Affirmative Action Employer. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor

600

<http://www.panam.edu/dept/english>

World Literature. Assistant Professor, tenure-track. Position No. 500009. The Department of English, University of Texas-Pan American, invites applications for a tenure-track Assistant Professor to teach world literature. Required: Ph.D. in English or Comparative Literature. Areas of particular interest include transnational literary approaches, border issues and/or indigenous cultures, postcolonial studies. We seek candidates who are qualified to teach world literature in our general education program and at the advanced undergraduate and graduate level and who have an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. Tenure-track position begins August 2003. Appointment requires the Ph.D. in hand. The department has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department is developing an M.A. with a concentration in Rhetoric and

Composition and plans for new M.F.A. and Ph.D. programs. The Department of English supports a prize-winning student literary magazine, Gallery, a nationally recognized contemporary authors series, a prominent journal of creative writing, Riversedge, and provides generous support of research. Women and minorities are encouraged to apply. Send letter of application specifying the position number, C.V., three letters of recommendation, and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, English Department, University of Texas-Pan American, 1201 West University Drive, Edinburg, Texas 78541. Completed applications received by November 15 will have priority consideration for MLA interviews in New York. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 14,000 students and is a member of the University of Texas System. The campus is located in one of the fastest growing areas in the country, in semi-tropical South Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information about our department, please visit our web site. UTPA is an Equal Opportunity, Affirmative Action Employer.

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor

633

<http://www.panam.edu/dept/english>

Creative Writing. Assistant Professor, tenure-track. Position Number: 600005 Ph.D. or MFA in Creative Writing. A record of publication in fiction and/or non-fiction. Instructor will also teach classes in one or more of the following areas: Sophomore literature, upper-division literature, graduate courses. Tenure-track position begins August 2003. Appointment requires the M.F.A. or Ph.D. in hand. We are looking for colleagues with an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department. Women and minorities are encouraged to apply. The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as Second Language. The department is developing an MA with a concentration in Rhetoric and Composition and new M.F.A. and Ph.D. programs. The Department of English supports a prize-winning student literary magazine, Gallery, a nationally recognized contemporary authors series, a prominent journal of creative writing, Riversedge, and provides generous support of research. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 14,000 students and is a member of the University of Texas System. Send letter of application specifying the position number, C.V., three letters of recommendation, and all undergraduate and graduate transcripts to Professor Steven Schneider, Chair, English Department,

University of Texas-Pan American, 1201 West University Drive, Edinburg, Texas 78541. Completed applications received by November 15 will have priority consideration for MLA interviews in New York. UTPA is located in one of the fastest growing areas in the country, in semi-tropical South Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information, please visit our department website (<http://www.panam.edu/dept/english>). UTPA is an Equal Opportunity, Affirmative Action Employer. [R]

U of Texas-Pan American

English, 1201 W University Dr Edinburg TX 78541

Assistant Professor

1113

<http://www.panam.edu/dept/english>

Assistant Professor, Tenure-Track. Field open. The Department of English, University of Texas-Pan American, invites applications for a tenure-track Assistant Professor. We are interested in applications in one or more of the following areas: Multicultural or Ethnic Literatures, Border Studies, Sociolinguistics, Contemporary Drama. Required: Ph.D. in English or Comparative Literature. We seek candidates who are versatile and can teach a variety of courses in our General Education program and in our major and who have an interest in and enthusiasm for developing new programs and curricula in a rapidly growing and expanding department.

Tenure-track position begins August 2003. Appointment requires the Ph.D. in hand. Applications are invited from candidates with strong records as teachers and who can provide evidence of their potential for scholarship and research. Women and minorities are encouraged to apply. Completed applications received by November 15 will have priority consideration for MLA interviews in New York.

The Department of English has two dynamic graduate programs, an M.A. in English and a Master of Arts in English as a Second Language. The department is developing an M.A. with a concentration in Rhetoric and Composition and plans for new M.F.A. and Ph.D. programs. The Department of English supports a prize-winning student literary magazine, Gallery, a nationally recognized contemporary authors series, a prominent journal of creative writing, Riversedge, and provides generous support of research. The University of Texas-Pan American serves the Rio Grande Valley, enrolls 14,000 students and is a member of the University of Texas System. Send letter of application, C.V., three letters of recommendation, and copies of undergraduate and graduate transcripts to Professor Steven Schneider, Chair, English Department, University of Texas-Pan American, 1201 West University Drive, Edinburg, Texas 78541. UTPA is located in one of the fastest growing areas in the country, in semi-tropical South Texas, in close proximity to Mexico and the beautiful beaches of South Padre Island. For more information about our department, please visit our web page. UTPA is an Equal Opportunity, Affirmative Action Employer.

U of Texas at San Antonio

English, Classics, & Philos, 6900 N Loop 1604 W San Antonio TX 78249

Assistant Professor of English

1201

<http://www.utsa.edu>

The University of Texas at San Antonio. Assistant Professor of English, English Education, beginning Fall 2003, tenure track. Pending budget approval. Required qualifications: 1) Ph.D. in English or related field by July 1, 2003; 2) expertise in English Education and in literature for children and/or adolescents; 3) evidence of superior teaching; and 4) an active research agenda. Preferred qualifications: 1) ability to teach theory and practice of teaching literature and composition at the graduate and undergraduate levels; and 2) experience with or interest in teaching in a multicultural environment. Responsibilities include: 1) conducting research in area(s) of specialty; 2) contributing to program development, including new Ph.D. in English; 3) teaching courses offered either at the UTSA Downtown Campus or the Main Campus and occasionally at night; and 4) performing university- and community-related service. Review of applications will begin November 1, 2002, and continue until the position is filled. Applicants must submit by mail CV, letter of application, a writing sample (approx. 25 pp.), 3 recent letters of recommendation, and evidence of teaching excellence to Mark Allen, Search Committee Chair, Department of English, Classics, and Philosophy, The University of Texas at San Antonio, San Antonio, TX 78249-0643. Applicants who are not U.S. citizens must state their current visa and residency

status. UTSA is an Affirmative Action/Equal Opportunity employer. Women and minorities are encouraged to apply. [R]

West Texas A&M U

English & Mod Langs, PO Box 60908 Canyon TX 79016

Assistant Professor of English

698

<http://www.wtamu.edu>

Ph.D. in English with specialization in Seventeenth/Eighteenth Century British Literature. Tenure track position available August 2003. Teaching load is four courses (12 contact hours) per semester and includes freshman composition and sophomore surveys. Research and service expectations. Review of applications will begin in November 2002 and continue until the position is filled. Send letter of application and curriculum vitae to Dr. Richard Moseley, Chair, Search Committee. Application will be acknowledged by letter. Dossiers will be requested after initial screening. Interviews of selected candidates will be held at MLA. WTAMU is an Equal Opportunity Employer and complies with all applicable employment laws. Texas law requires that males, age 18 through 25, be registered with Selective Service. [R]

West Texas A&M U

English & Mod Langs, PO Box 60908 Canyon TX 79016

Assistant Professor of English

701

<http://www.wtamu.edu>

Director of the University Writing Center. Ph.D. required. Tenure track position available August 2003. Staffing and supervision of graduate students in computer-supported writing center. Expertise in technical and professional writing is desirable. Teaching load is three courses (9 contact hours) per semester and includes core curriculum courses. Research and service expectations. Review of applications will begin in November 2002 and continue until the position is filled. Send letter of application and curriculum vitae to Dr. Richard Moseley, Chair, Search Committee. Application will be acknowledged by letter. Dossiers will be requested after initial screening. Interviews of selected candidates will be held at MLA. WTAMU is an Equal Opportunity Employer and complies with all applicable employment laws. Texas law requires that males, age 18 through 25, be registered with Selective Service.

UTAH

Brigham Young U

English, PO Box 26280, 3146 JKHB Provo UT 84602

British Literature

1050

<http://english.byu.edu>

The Department of English invites applications for permanent positions in British literature, especially contemporary, though all areas considered. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD required by starting date. Completed application forms (available from department or online at www.byu.edu/hr/employment/faculty.html) should be submitted as soon as possible, along with cover letter and vita. Full applications—including letters of recommendation, teaching evaluations, and writing samples—must be received by November 1. Send applications to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. An equal opportunity employer, BYU does not discriminate on the basis of race, color, sex, age, national origin, or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints. Preference is given to members of the sponsoring church. [R]

Brigham Young U

English, PO Box 26280, 3146 JKHB Provo UT 84602

American Literature

1072

<http://english.byu.edu>

The Department of English invites applications for permanent positions in American literature, all areas considered. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD required by starting date. Completed application forms (available from department or online at www.byu.edu/hr/employment/faculty.html) should be submitted as soon as possible, along with cover letter and vita. Full applications—including letters of recommendation, teaching evaluations, and writing samples—must be received by November 1. Send applications to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. An equal opportunity employer, BYU does not discriminate on the basis of race, color, sex, age, national origin, or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints. Preference is given to members of the sponsoring church. [R]

Brigham Young U

English, PO Box 26280, 3146 JKHB Provo UT 84602

Creative Writing

1074

<http://english.byu.edu>

The Department of English invites applications for permanent positions in Creative Writing. Significant publishing record required, along with evidence of excellence in teaching. Terminal degree required by starting date. Rank open. Salary, benefits, and teaching load competitive. Completed application forms (available from department or online at www.byu.edu/hr/employment/faculty.html) should be submitted as soon as possible, along with cover letter and vita. Full applications—including letters of recommendation, teaching evaluations, and writing samples—must be received by November 1. Send applications to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. An equal opportunity employer, BYU does not discriminate on the basis of race, color, sex, age, national origin, or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints.

Preference is given to members of the sponsoring church. [R]

Brigham Young U

English, PO Box 26280, 3146 JKHB Provo UT 84602

English Education

1078

<http://english.byu.edu>

The Department of English invites applications for permanent positions in English Education, especially composition and language/grammar pedagogy, though all areas considered. Terminal degree and 5 years secondary teaching experience required. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. Completed application forms (available from department or online at www.byu.edu/hr/employment/faculty.html) should be submitted as soon as possible, along with cover letter and vita. Full applications—including letters of recommendation, teaching evaluations, and writing samples—must be received by November 1. Send applications to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. An equal opportunity employer, BYU does not discriminate on the basis of race, color, sex, age, national origin, or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints. Preference is given to members of the sponsoring church.

Brigham Young U

English, PO Box 26280, 3146 JKHB Provo UT 84602

Composition and Writing Program Administration (Professional Track)

1082

<http://english.byu.edu>

The Department of English invites applications for a permanent professional position in rhetoric and composition. Successful candidates will show evidence of excellence in teaching writing, at both introductory and advanced levels, and experience or significant potential in writing program administration. Three courses each semester plus administrative assignments. MA required. Rank open. Salary and benefits competitive. Completed application forms (available from department or online at www.byu.edu/hr/employment/faculty.html) should be submitted as soon as possible, along with cover letter and vita. Full applications—including letters of recommendation, teaching evaluations, and writing samples—must be received by November 1. Send applications to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. An equal opportunity employer, BYU does not discriminate on the basis of race, color, sex, age, national origin, or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints. Preference is given to members of the sponsoring church.

Brigham Young U

English, PO Box 26280, 3146 JKHB Provo UT 84602

Rhetoric and Composition

1086

<http://english.byu.edu>

The Department of English invites applications for permanent positions in Rhetoric and Composition. Successful candidates will show evidence of excellence in teaching and significant scholarly potential. Rank open. Salary, benefits, and teaching load competitive. PhD required by starting date. Completed application forms (available from department or online at www.byu.edu/hr/employment/faculty.html) should be submitted as soon as possible, along with cover letter and vita. Full applications—including letters of recommendation, teaching evaluations, and writing samples—must be received by November 1. Send applications to Faculty Search Committee, 3146 JKHB, Brigham Young University, Provo, Utah, 84602. An equal opportunity employer, BYU does not discriminate on the basis of race, color, sex, age, national origin, or against qualified individuals with disabilities. All faculty are required to abide by the standards of The Church of Jesus Christ of Latter-day Saints. Preference is given to members of the sponsoring church.

U of Utah

English, 255 S Center Campus Dr, Rm 3500 Salt Lake City UT 84112

Assistant Professor of English: American Literature

894

The University of Utah Department of English seeks to appoint a beginning tenure-track Assistant Professor specializing in American Literature and culture from 1820 to 1920. Scholarly and teaching interests might include writing by minorities and women, literature of the Americas, the novel, and poetry. We will interview at the MLA Convention. The University of Utah is an EO/AA employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees. Please send a letter of application and c.v. by November 5 to: Stuart Culver, Chair, University of Utah Department of English, 255 South Central Campus Drive, Room 3500, Salt Lake City UT 84112-0494. [R]

U of Utah

English, 255 S Center Campus Dr, Rm 3500 Salt Lake City UT 84112

Assistant Professor of English: Creative Writing

896

The University of Utah Department of English seeks to appoint a beginning tenure-track Assistant Professor to join its Ph.D. and MFA—granting program in creative writing. Candidates should have a Ph.D. (preferred), MFA, or their equivalent; and at least one published full-length collection of poems. Duties include teaching undergraduate and graduate workshops and literature courses as

well as directing doctoral dissertations and MFA theses. We will interview at the MLA Convention. The University of Utah is an EO/AA employer and encourages applications from women and minorities, and provides reasonable accommodation to the known disabilities of applicants and employees. Please send a letter of application and c.v. by November 5 to: Stuart Culver, Chair, University of Utah Department of English, 255 South Central Campus Drive, Room 3500, Salt Lake City UT 84112-0494. [R]

U of Utah

Langs & Lit, 255 So. Central Campus Dr. #1400 Salt Lake City UT 84112

Director of Obert C. and Grace A. Tanner Humanities Center 191

<http://www.hum.utah.edu/>

Applications and nominations are invited for the Directorship of the Obert C. and Grace A. Tanner Humanities Center at the University of Utah. The Tanner Humanities Center fosters innovative humanistic inquiry and scholarship, creating opportunities for lively dialogue across disciplines among scholars, students, and citizens. Among other things, the Center sponsors lectures, conferences, workshops, panel discussions, exhibits, performances, and readings; and offers annual, competitive research fellowships for visiting scholars as well as University of Utah faculty and graduate students. The Center hosts the Sterling McMurrin Lectures on Religion and Culture, and is associated with the prestigious Tanner Lectures on Human Values (past lecturers have included Edward Said, Octavio Paz, Evelyn Fox Keller, Cornel West, Geoffrey Hartman, and others). The Center is funded with a substantial endowment, and administered by a Director, an Associate Director, and support staff. More information about the Center can be found at www.hum.utah.edu/humcntr. The position of Director is a three-year, renewable position, starting July 2003, it is also a full faculty position, with tenure in an appropriate department. (The College of Humanities encompasses the Departments of Communication, English, History, Languages and Literature, Linguistics and Philosophy.) Among the qualities we are seeking in a director are:

- Strong scholarly credentials and accomplishments
- Commitment to promoting cross-disciplinary dialogue in the humanities
- Successful administrative experience
- Effective fundraising abilities

The Director reports to the Dean of the College of Humanities. The search committee will begin review of applications on October 15, 2002 and will continue to receive applications until the position is filled. Letters of application should be accompanied by a cv and a list of 3–5 professional references. Please send applications or nominations to: Professor Barry Weller, Chair Tanner Humanities Search Committee College of Humanities 255 S. Central Campus Drive, Rm 2100 University of Utah Salt Lake City, UT 84112-0493 The University of Utah is an EO/AA Employer and encourages applications from women and minorities, and provides reasonable accommodations to known disabilities of employees. [R]

U of Utah

University Writing Program, 255 S Central Campus Dr, Rm 3700 Salt Lake City UT 84112-0495

Assistant Professor of Writing 476

<http://www.utah.edu/uwp>

Joint tenure-track position in the University of Utah Writing Program (UWP) and the departments of English or Communication as advanced assistant professor beginning July 2003. Applicants should have qualifications to administer the UWP within three years of being hired. Of special interest to us would be technology combined with literacy studies, pedagogy, or qualitative research. Candidates should have a good publishing record demonstrating the applicability of their research to the theory, practice, and teaching of writing.

The UWP, an independent academic unit in the College of Humanities, is responsible for undergraduate writing instruction, cross-curricular writing initiatives, a Literacy Studies Minor, and a Ph.D. program in Rhetoric and Composition shared with three departments. Faculty members represent various branches of composition studies: pedagogy, cultural studies, critical discourse analysis, literacy studies, history of rhetoric, composition theory, and disciplinary rhetoric.

Send letter and vita to Thomas Huckin, Director, University Writing Program, 255 S. Central Campus Dr, Rm 3700, Salt Lake City, UT 84112-0495 by 15 November 2002. The University of Utah is an Affirmative Action/Equal Opportunity Employer and encourages nominations and applications from women and minorities and provides reasonable accommodation to the known disabilities of applicants and employees. [R]

VERMONT

U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

Assistant Professor of English

201

Tenure-track Assistant Professor of Television and Film. Ph.D. in Film Studies with specialization in history, criticism, and theory of Television; ability to teach screenwriting desirable. Typical assignment includes one of the "gateway" courses for English majors ("Texts and Contexts," a course in close reading; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M.A.-level seminars. Ph.D. in hand by time of appointment. Send letter of application and c.v., postmarked by November 2, 2002, to Prof. Robyn R. Warhol, Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged by letter; please do not send unsolicited materials. Interviews at MLA in New York. Women and people of color are encouraged to apply; UVM is an Equal Opportunity/Affirmative Action employer. [R]

U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

Assistant Professor of English

203

Tenure-track Assistant Professor of Creative Non-Fiction Writing. Significant record of non-fiction publication required; teaching experience at college level desirable. M.F.A. or Ph.D. expected. Typical assignment includes introductory and advanced courses in writing, occasional courses in literature and/or theory including seminars at the M.A. level. Send letter of application and c.v., postmarked by November 2, 2002, to Prof. Robyn R. Warhol, Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged by letter; please do not send unsolicited materials. Interviews at MLA in New York. Women and people of color are encouraged to apply; UVM is an Equal Opportunity/Affirmative Action employer. [R]

U of Vermont

English, PO Box 54030, 400 Old Mill Burlington VT 05405

Assistant Professor of English

204

Tenure-track Assistant Professor of Post-Colonial World Literature in English. Ph.D. in English, with specialization in literature and culture of Canada and competence in one or more of the following: South Asia/Indian Subcontinent, Australia and/or New Zealand. Ability to teach Film desirable. Typical assignment includes one of the "gateway" courses for English majors ("Texts and Contexts," a course in close reading; or "Critical Approaches," an introduction to literary and cultural theory), introductory and advanced undergraduate courses and occasional M.A.-level seminars. Ph.D. in hand by time of appointment. Send letter of application and c.v., postmarked by November 2, 2002, to Prof. Robyn R. Warhol, Chair, Dept. of English, University of Vermont, Old Mill 400, Burlington VT 05405. Applications will be acknowledged by letter; please do not send unsolicited materials. Interviews at MLA in New York. Women and people of color are encouraged to apply; UVM is an Equal Opportunity/Affirmative Action employer.

Hollins U

English Department, PO Box 9677 Roanoke VA 24020

Assistant Professor of English

547

<http://www.hollins.edu>

Hollins University announces a tenure-track position for a generalist with expertise in 17th and/or 18th century British Literature. Secondary interest in linguistics/grammar, children's literature, or the European novel is desirable. Applicants must have a Ph.D. in hand by the time of the appointment. We seek candidates with a commitment to excellence in teaching and scholarship. The normal teaching load is six courses a year. Hollins is a distinguished national liberal arts university, founded in 1842 as Virginia's first chartered women's college. Coed graduate programs were established in 1958. Located in one of the most beautiful areas of Virginia, Hollins has many outstanding academic programs including a nationally recognized English and creative writing program, a well-established internship program that gives undergraduate students a jump-start on their career, and extensive study-abroad opportunities. Women and minorities are encouraged to apply. EOE.

Application deadline is November 15. Interviews at the MLA convention. Please send your letter of application, c.v., and three letters (or dossier) to the Search Committee, Department of English, Hollins University, P.O. Box 9677, Roanoke, VA, 24020-1677. [R]

Longwood U

English, Philos, & Mod Lang, 201 High St Farmville VA 23909

Assistant Professor of English

242

<http://www.longwood.edu>

Assistant Professor of English, tenure track position to begin August 2003. Specialist in creative writing, fiction with secondary interest in non-fiction or drama. M.F.A. or Ph.D., record of successful publication, and demonstrated commitment to undergraduate teaching required. Teaching load of four courses per semester will include general education writing courses. Send letter of application, vita, transcripts, statement of philosophy of teaching and professional goals, and three letters of recommendation by November 1 to Human Resources—English, Longwood University, 201 High Street, Farmville, VA 23909. Longwood University is an affirmative action, equal opportunity employer. Women and under-represented minorities are strongly encouraged to apply. [R]

St. Stephen's and St. Agnes School

English, 1000 St. Stephens Rd. Alexandria VA 22304

Teacher of English

419

<http://insidessas.org>

St. Stephen's and St. Agnes School is an Episcopal day school in Alexandria, Virginia, part of the Greater Washington, DC area. The Department of English is seeking as soon as possible to fill the position of a teacher who is resigning. The teaching assignment is as follows: two sections of 9th grade: Homer, Shakespeare, 19th and 20th century novels, with an emphasis on developing the critical essay; two sections of tenth grade: British literature from Beowulf through the 18th century; total four courses. A Ph.D. with concentration in British literature is preferred; an M.A. with concentration in British literature is required. The successful candidate will have experience in the teaching of the critical essay and other forms of expository writing. Send letter of application, letters of support, and dossier to Dr. Julia Brent, St. Stephen's and St. Agnes School, 1000 St. Stephen's Road, Alexandria, VA 22304. [R]

Virginia Military Inst

English & Fine Arts, Lexington VA 24450

Assistant Professor of English

983

Tenure-track assistant professor of British literature to teach freshman composition, surveys of British literature, and upper-level classes in Restoration, eighteenth-century, or twentieth-century British literature. Possible secondary area: Commonwealth or world literature. Ph.D. by August 2003. VMI is a state-supported undergraduate military college of liberal arts, engineering, and the sciences. Competitive salary and full benefits. Letters and dossiers to Dr. Emily P. Miller, Head, Dept. of English and Fine Arts, Virginia Military Institute, Lexington, VA 24450. Review of applications will begin November 4 and continue until the position is filled. Interviews at MLA. VMI is an AA/EEO employer. Women and minority candidates are encouraged to apply. [R]

Virginia Military Inst

English & Fine Arts, Lexington VA 24450

Assistant Professor of English

987

Assistant professor specializing in Rhetoric and Composition to teach first-year composition and upper-level courses in a growing Writing Minor. Experience in ESL or technical writing desirable. Five-year renewable term appointment with the possibility of conversion to tenure-track. Ph.D. by August 2003. VMI offers a rigorous undergraduate writing curriculum with small class sizes. It also hosts the highly regarded Spilman Symposium on Issues in Teaching Writing. Virginia Military Institute is a state-supported undergraduate military college of liberal arts, engineering, and the sciences. Letters and dossiers to Dr. Emily P. Miller, Head, Department of English and Fine Arts, Virginia Military Institute, Lexington, VA 24450. Review of applications will begin November 4 and continue until the position has been filled. Interviews at MLA. VMI is an AA/EEO. Women and minority candidates are encouraged to apply. [R]

Virginia Tech

English, Blacksburg VA 24061

Full Professor of Creative Writing

917

<http://www.english.vt.edu>

The Department of English at Virginia Tech invites candidates to apply for the position of full professor of creative writing in fiction and/or poetry, pending funding approval. Qualifications and experience include the following: A terminal degree (MFA or PhD) or appropriate publications; a secondary field in playwriting desirable; experience teaching graduate courses in creative writing; some experience directing an MFA program preferred; strong teaching credentials; established national reputation. Candidates should send a statement of interest and a vita to Lucinda Roy, Alumni Distinguished Professor and Chair, Department of English, Virginia Tech, Blacksburg, VA 24061, by November 8, 2002. Virginia Tech is an equal opportunity, affirmative action employer, and specifically encourages applications from women and minorities. [R]

Virginia Tech

English, Blacksburg VA 24061

Assistant Professor of Creative Writing

931

<http://www.english.vt.edu>

Applicants are invited to apply for the position of assistant professor of creative writing in poetry and/or fiction, pending funding approval. Applicants should have terminal degrees (an MFA or PhD) or appropriate publications, and be qualified to teach graduate courses in creative writing. A demonstrated commitment to teaching and a promising publication record are essential. Candidates should send a statement of interest and a vita to Lucinda Roy, Alumni Distinguished Professor and Chair, Department of English, Virginia Tech, Blacksburg, VA 24061, by November 8, 2002. Virginia Tech is an equal opportunity, affirmative action employer, and specifically encourages applications from women and minorities.

Virginia Tech

English, Blacksburg VA 24061

Full or Associate Professor of Professional Writing

932

<http://www.english.vt.edu>

The Department of English at Virginia Tech invites qualified candidates to apply for the position of Full or Associate Professor of Professional Writing and/or Technical and Scientific Communication, pending funding approval. Administrative experience in an established program is desirable. Exceptional teaching credentials and a national reputation in the field is essential. Applicants should send a statement of interest and a vita to Professor Paul Sorrentino, Search Committee Chair, Department of English, Virginia Tech, Blacksburg, VA 24061, by November 8, 2002. Virginia Tech is an equal opportunity, affirmative action employer, and specifically encourages applications from women and minorities.

Washington & Lee U

English, Lexington VA 24450

Assistant Professor of English

397

<http://www.wlu.edu>

Assistant professor in sixteenth-century and seventeenth-century nondramatic British literature, including Milton and Spenser. Teaching includes upper-level courses and seminars in early modern literature and culture, intermediate-level survey and genre courses, and freshman literature and composition courses. Opportunities for interdisciplinary courses in Medieval and Renaissance Studies and Women's Studies. Washington and Lee University is a highly selective national liberal arts college. Tenure-track position begins in September 2003. Ph.D. required. Salary competitive. Send letter of application and vita to Prof. James Warren, Chair, Department of English, Washington and Lee University, Lexington, VA 24450. Equal Opportunity Employer. [R]

WASHINGTON

Eastern Washington U

English, 250 Patterson Hall Cheney WA 99004-2430

Assistant Professor of English

30

<http://www.ewu.edu>

Assistant Professor of English

Eastern Washington University invites applications for a tenure-track Assistant Professor of English beginning September 2003. Duties: to direct and teach in undergraduate and graduate programs in Technical Communication. Teaching load 3/2/2 on quarter system. Requirements: Ph.D. in Technical Communication or related field. Desired: secondary specialty in rhetoric and composition or linguistics. Send cover letter, vita, three letters of recommendation, and a one-page vision statement for programs in technical communication to Dr. Dana Elder, Dept. of English, 250 Patterson Hall, Eastern Washington University, Cheney, WA 99004. Consideration of applications will continue until position is filled. Eastern Washington University is an equal opportunity, affirmative action employer, and applications from members of historically under-represented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. [R]

Eastern Washington U

English, 250 Patterson Hall Cheney WA 99004-2430

English Lecturer in Rhetoric and Composition

1212

<http://ewu.edu>

English: Lecturer in Rhetoric and Composition

Eastern Washington University invites applications for a Lectureship in Rhetoric and Composition beginning September, 2003. Requirements: relevant M.A. with coursework in rhetoric/composition; relevant teaching experience, especially basic writing. Teaching responsibilities only. Nine composition courses per

academic year addressing the learning needs of a wide range of students; other teaching may include Introduction to Literature and Introduction to Technical Writing. One year contract with benefits and possibility of renewal. Send letter of application, curriculum vitae, and three letters of reference to Dr. Dana C. Elder, Chair, English Department, 250 Patterson Hall, Eastern Washington University, Cheney, WA 99004. Formal review of applications will continue until position is filled. Eastern Washington University is an equal opportunity/affirmative action employer, and applications from members of historically under-represented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. [R]

Gonzaga U

English, 502 E Boone Av Spokane WA 99258

Assistant Professor of English

188

Tenure-track position to begin Fall semester 2003: Specialist in Shakespeare and non-dramatic literature of the Renaissance. Required: Ph.D. in English with broad, generalist training in the literary tradition. Ability to teach lower-division composition and literature courses. Evidence of superior teaching essential. 3/3 Teaching load. We are interested in candidates who will contribute to Gonzaga's mission as a Jesuit, Catholic, humanistic institution. In their personal statements candidates should describe their teaching philosophy and experience, professional values, and how they feel suited for a university like Gonzaga. Please send personal statement, vita, transcripts, and recommendation letters to Dr. Patricia Terry, Chair, Department of English, Gonzaga University, E 502 Boone Ave., Spokane WA 99258. Application deadline: 18 November 2002. Gonzaga U. is an AA/EEO employer committed to diversity. [R]

Seattle U

English, 900 Broadway Av Seattle WA 98122

Assistant Professor of English

123

<http://www.seattleu.edu>

We seek to hire for September 2002 a tenure-track Assistant Professor of English whose primary expertise is 19th century British literature in the major literary genres, with a secondary teaching interest in Continental literature. Undergraduate teaching responsibility includes lower division courses in composition and literature, as well as upper division courses in British and Continental literature. Ph.D. required. Please send letter of application, vita, graduate transcripts, and letters of reference to Gerald T. Cobb, S.J., Chair. Materials should be post-marked by November 10, 2002.

Seattle University, founded in 1891, continues a 450 year tradition of Jesuit higher education within its Catholic heritage. The University's Jesuit ideals underscore its commitment to the centrality of teaching and learning, of values-based education grounded in the Catholic/Jesuit tradition, of service and social justice, of lifelong learning, and of educating the whole person. Located in the heart of dynamic Seattle, the University enrolls approximately 6,000 undergraduate and graduate students in eight colleges and schools. Students enjoy a university ethos characterized by small classes, individualized faculty attention, a strong sense of community, a commitment to diversity, and an outstanding faculty whose priority is teaching. Seattle University is an equal opportunity, affirmative action employer. [R]

Seattle U

English, 900 Broadway Av Seattle WA 98122

Assistant Professor of English

124

<http://www.seattleu.edu>

We seek to hire for September 2002 a tenure-track Assistant Professor of English with expertise in two areas: literary theory and contemporary American ethnic literatures, with a special interest in Asian-American literature. Undergraduate teaching responsibility includes foundational core courses in composition and literature, as well as upper division courses in literary theory and in contemporary American ethnic literatures. Ph.D. in English required. Please send letter of ap-

plication, vita, graduate transcripts, and letters of reference to Gerald T. Cobb, S.J., Chair. Materials should be postmarked by November 10, 2002

Seattle University, founded in 1891, continues a 450 year tradition of Jesuit higher education within its Catholic heritage. The University's Jesuit ideals underscore its commitment to the centrality of teaching and learning, of values-based education grounded in the Catholic/Jesuit tradition, of service and social justice, of lifelong learning, and of educating the whole person. Located in the heart of dynamic Seattle, the University enrolls approximately 6,000 undergraduate and graduate students in eight colleges and schools. Students enjoy a university ethos characterized by small classes, individualized faculty attention, a strong sense of community, a commitment to diversity, and an outstanding faculty whose priority is teaching. Seattle University is an equal opportunity, affirmative action employer.

U of Washington, Bothell

Business Administration Program, Box 358533, 18511 Campus Way NE
Bothell WA 98011

Assistant Professor of Business Communications 613
<http://www.bothell.washington.edu>

The Business Administration Program of the University of Washington, Bothell (UWB) invites applications for an opening at the Lecturer or Senior Lecturer or Assistant Professor level in Organizational Communication. This appointment will become effective in the fall of 2003 subject to available funding.

The successful lecturer candidate will be expected to teach a variety of courses in the area of organizational communication and will be instrumental in integrating writing throughout the curriculum. The successful assistant professor candidate will be expected to teach a variety of courses in organizational communication, conduct research, and help to integrate writing throughout the curriculum.

The University of Washington, an equal opportunity/affirmative action employer, is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. [R]

U of Washington, Tacoma

Interdisciplinary Arts and Sciences, 1900 Commerce St Tacoma WA 98402-3100

Assistant Professor of Writing 122
<http://www.tacoma.washington.edu>

Tenure-track. Requires experience teaching upper-division undergraduate writing across the curriculum (including argument and research and expository writing, MA-level writing, writing pedagogy and assessment. Applicants must have demonstrated excellence in teaching, interdisciplinary interests, and active engagement in scholarship. Experience with integrated writing course links, popular literature, graduate apprenticeships, and community outreach a plus. PhD in English or Composition and Rhetoric required at time of appointment (16 September 2003). Send letter delineating your interests and qualifications, including description of research interests and teaching philosophy, a cv, sample syllabi for courses appropriate to UWT, evidence of teaching effectiveness, a writing sample, and three letters of reference to: University of Washington Tacoma, Finance and Administration, Writing Search, Box 358431, 1900 Commerce Street, Tacoma, WA 98402-3100. Electronic applications may be sent to: janrute@u.washington.edu Priority given to applications received by October 1, 2002. The University of Washington is an equal opportunity, affirmative action employer.

Washington SU

English, PO Box 645020 Pullman WA 99164

Assistant Professor of English 927
<http://www.libarts.wsu.edu/english/index.html>

Assistant Professor of English, tenure track, specializing in 17th-century British literature, with broad interests across period and readiness to teach undergraduate and graduate courses in 17th-century poetry and prose, Milton, and Restoration literature. Desirable secondary emphasis: Bible as literature. Demonstrated college teaching experience required. Salary will be competitive. Starting date: Au-

gust 16, 2003. Ph.D. in hand by end of AY 2002-03. Send letter of application, CV, dossier or three letters of recommendation (with one letter addressing candidate's teaching), and writing sample (15-20 pages) to William Hamlin, Chair, 17th-century Search Committee, Department of English, Box 645020, Washington State University, Pullman, WA 99164-5020. Deadline: November 15, 2002. For complete notice of vacancy see <http://libarts.wsu.edu/english/faculty/facultypositions.html>. Members of minority groups, women, Vietnam-era veterans, disabled persons, and those aged 40 and over are encouraged to apply. [R]

Washington SU

English, PO Box 645020 Pullman WA 99164

Assistant Professor of English/Writing Specialist 928
<http://www.libarts.wsu.edu/english/index.html>

Tenure track Asst. Prof. Writing Specialist at branch campus (Tri-Cities Campus, in Richland, WA), to teach a range of upper-division writing courses. Graduate teaching opportunities in rhet/comp. Starting date 16 Aug 03. Required: Ph.D. in English, rhetoric, or composition. Expected to direct the campus Writing Center and support campus-wide Writing initiatives and the development of the interdisciplinary Electronic Media and Culture program. Deadline: 15 Nov 02. For complete notice of vacancy see <http://libarts.wsu.edu/english/faculty/facultypositions.html>. Send letter of application, cv, three recent letters of reference or dossier (with at least one letter discussing candidate's teaching), and a sample of scholarly writing to Chair, Search Committee, Writing Specialist, Department of English, Washington State University, Pullman, WA 99164-5020. [R]

Washington SU

English, PO Box 645020 Pullman WA 99164

Assistant Professor of English 930
<http://www.wsu.edu/~english/>

Assistant professor, tenure track, technical and professional communication. Start date: 8/16/03. PhD in English, rhetoric and composition, or technical communication required by end of AY 2002-2003. Teaching experience at the college level in technical and professional communication, including significant uses of computer technology, required. Relevant publications preferred. Salary competitive. For complete notice of vacancy see <http://libarts.wsu.edu/english/faculty/facultypositions.html>. Send letter of application, CV, three letters of recommendation (one of which must address teaching), and sample of scholarly writing to George E. Kennedy, Chair, Search Committee, Department of English, Washington State University, Pullman, WA 99164-520. Review of material to begin 11/15/02, position remaining open until filled. Members of minority groups, women, Vietnam-era veterans, disabled persons, and those 40 and older are encouraged to apply. [R]

Whitman C

English, 345 Boyer St Walla Walla WA 99362

Assistant Professor of English 692
<http://www.whitman.edu>

(Post-Colonial, primarily in English, and British Literature, 20th century to the Present): Assistant Professor, tenure track, beginning August 2003. Competence in both areas required. Teaching responsibilities include English 341 (English Literature, 1900 to the Present), advanced and introductory literature courses, and composition. Willingness to teach in the college's General Studies Core (General Studies 145/146: Antiquity and Modernity). Three courses per semester. Ph.D. required. Commitment to excellence in teaching, advising, and scholarly activity required. Send application letter, vita, and dossier with three letters of recommendation to Professor Jean Carwile Masteller, Chair of the Post-Colonial/British Literature Search Committee, Department of English 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. If your dossier does not include a record of courses taken, send transcripts. Have recommendations sent directly from the referee or enclosed in the dossier. Deadline: Postmarked by Friday, November 1, 2002. Applications will be acknowledged. Further information about Whitman College: <http://www.whitman.edu>. Minorities who would enrich the diversity of the campus community are strongly encouraged to apply. [R]

Whitman C

English, 345 Boyer St Walla Walla WA 99362

Assistant Professor of English

695

<http://www.whitman.edu>

(Eighteenth- and Nineteenth-Century British Literature and General Studies): Assistant Professor, tenure track, beginning August 2003. Competence in both periods required. Teaching responsibilities include advanced literature courses (Restoration-18th, Romantic, and Victorian), introductory literature courses, composition, and first-year Core (General Studies 145/146: Antiquity and Modernity). Three courses per semester. Ph.D. required. Commitment to excellence in teaching, advising, and scholarly activity required. Send application letter, vita, and dossier with three letters of recommendation to Professor Jean Carwile Masteller, Chair of the 18th/19th-Century British Literature Search Committee, Department of English, 345 Boyer Avenue, Whitman College, Walla Walla, WA 99362. If your dossier does not include a record of courses taken, send transcripts. Have recommendations sent directly from the referee or enclosed in the dossier. Deadline: Postmarked by Friday, November 1, 2002. Applications will be acknowledged. Further information about Whitman College: <http://www.whitman.edu>. Minorities who would enrich the diversity of the campus community are strongly encouraged to apply. [R]

Whitworth C

English, 300 W Hawthorne Rd Spokane WA 99251

Assistant / Associate Professor of English

925

<http://www.whitworth.edu/jobs>

Whitworth invites applications for an Assistant/Associate Professor of English (tenure track), responsible for teaching, research, and writing in composition and related areas, teaching responsibilities in subspecialties, as well as directing the college's composition and writing across the curriculum programs. Primary teaching responsibilities include overseeing 6-9 courses per term as Director of Composition, teaching six courses per year including freshman writing, research writing, and Essay Writing (which is a course for upper-division writing-track majors). Subspecialties desired include one or more of the following: multicultural American literature, women's studies, world literature, postcolonial literature, structure and development of the English language. Also desirable is the development of a course in computer applications (e.g. desk top publishing) for the writing-track majors. Requirements include a Ph.D. in English, Composition and Rhetoric desirable or a closely related field, a minimum of three years' experience in both lower and upper division course work at the college level. Interviews at MLA conference in New York. For full position description and application process, please visit our website at www.whitworth.edu/jobs. Whitworth is a private, liberal arts college affiliated with the Presbyterian Church (USA). Whitworth enrolls 2,000 students in more than 50 undergraduate and graduate degree programs.

WEST VIRGINIA

Marshall U

English, One John Marshall Drive Huntington WV 25755-2646

Assistant / Associate Professor of English

643

<http://marshall.edu>

Marshall University invites applications for a tenure track assistant or associate professorship, position # 791, specialization in American Literature to 1865. Teaching load 12 hours/semester. Desirable sub-fields include Appalachian and Southern literature; media/cultural studies; gender/queer studies; American drama. Teaching experience required. Commitment to composition necessary. Ph.D. in hand by August 2003. Preliminary interviews will be conducted at MLA. Start 8/12/03. Send letter, vita, dissertation abstract, and dossier by November 12, 2002, to Dr. David Hatfield, Chair, Department of English, Marshall University, One John Marshall Drive, Huntington, WV 25755-2646. Minorities and women are strongly encouraged to apply. AA/EOE. [R]

Marshall U

English, One John Marshall Drive Huntington WV 25755-2646

Assistant / Associate Professor of English

645

<http://marshall.edu>

Marshall University invites applications for a tenure-track assistant or associate professorship of English, position # 70, to teach courses in Education pedagogy and methods and to serve as department liaison with College of Education. Applicants with a secondary teaching area in literature or composition and rhetoric are welcome. Teaching load 12 hours/semester. Middle/secondary plus university-level teaching experience required; familiarity with National Writing Project preferred. Ph.D. in hand by August 2003. Preliminary interviews will be conducted at MLA. Start 8/12/03. Send letter, vita, dissertation abstract, and dossier by November 12, 2002, to Dr. David Hatfield, Chair, Department of English, Marshall University, One John Marshall Drive, Huntington, WV 25755-2646. Minorities and women are strongly encouraged to apply. AA/EOE.

Marshall U

English, One John Marshall Drive Huntington WV 25755-2646

Assistant / Associate Professor of English

646

<http://marshall.edu>

Marshall University invites applications for a tenure-track assistant or associate professorship in composition and rhetoric, position # 130, to teach freshman and advanced composition and to develop an upper level curriculum in composition and rhetoric. Teaching load 12 hours/semester. Applicants with a secondary teaching area in literature are welcome. Expertise in classroom technology preferred; teaching experience required. Ph.D. in hand by August 2003. Preliminary interviews will be conducted at MLA. Start 8/12/03. Send letter, vita, and dossier by November 12, 2002, to Dr. David Hatfield, Chair, Department of English, Marshall University, One John Marshall Drive, Huntington, WV 25755-2646. Minorities and women are strongly encouraged to apply. AA/EOE.

West Virginia U

English, PO Box 6296 Morgantown WV 26506

Jackson Distinguished Visiting Professor of English

1185

<http://www.as.wvu.edu/english/>

The English Department invites applications and nominations for the Jackson Distinguished Visiting Professorship. This is a one-semester position, for either Fall 2003 or Spring 2004. Specialization may be in any field which complements the strengths of the Department, which include literary and cultural studies as well as literary computing and composition. The Jackson Distinguished Visiting Professor will teach one course, present a public lecture, and mentor students. Salary, which is commensurate with experience, will be supplemented with funding for travel and other professional expenses.

Please send nominations or a letter of application, c.v., and three letters of recommendation to Timothy Dow Adams, Chair, Department of English, P.O. Box 6296, West Virginia University, Morgantown, WV 26506-6296.

Initial review will begin November 1, 2002, but applications will be considered until the position is filled. WVU is an equal opportunity/affirmative action employer and complies with all Federal and West Virginia State laws, regulations, and executive orders regarding affirmative action requirements in all programs. The University and department have a strong commitment to achieving diversity among faculty and staff. We strongly encourage applications from persons of color, women, and other members of under-represented groups. For more information, please visit the Department's web site at <http://www.as.wvu.edu/english/> [R]

Lawrence U

English, PO Box 599 Appleton WI 54912

Assistant Professor of English

247

<http://www.lawrence.edu>

Tenure-track opening for fall 2003 in American literature before 1900. Candidates must be prepared to teach advanced courses in American literature from its beginnings through the end of the nineteenth century. In addition to advanced courses in American literature, responsibilities will include regular contributions to the freshman program, as well as introductory and intermediate literature courses. We especially welcome applications from candidates who can contribute to interdisciplinary programs such as Environmental Studies, Ethnic Studies, and Gender Studies. Send letter, CV, and dossier by November 15 to Timothy Spurgin, Chair, English department, Lawrence University, Appleton, WI 54912. Lawrence is a private, nationally-ranked liberal-arts college of about 1300 students and 125 faculty. The teaching load at Lawrence is two courses in each of three ten-week terms. We will interview at MLA. Lawrence promotes equal opportunity for all. [R]

Marquette U

English, PO Box 1881 Milwaukee WI 53201-1881

Assistant Professor of English

163

<http://www.marquette.edu/english>

The Department seeks one tenure-track Assistant Professor in AMERICAN LITERATURE prior to World War I. Candidates specializing in any area of drama, prose, or poetry in the period are invited to apply. Desirable subfields include colonial and early American literature, American realism, and Latino/Latina literature. The annual five-course load includes teaching in lower-division historical and genre surveys, upper-division period and topic courses, and graduate seminars. The position also involves active participation in M.A. and Ph.D. programs. Qualifications: Ph.D. (by 9/03), college teaching experience, evidence of scholarly activity and potential in the field, strong commitment to both teaching and research. Letter, vita, and abstract of dissertation by Nov. 1 to Tim Machan, Chair. Candidates will be interviewed at the MLA convention. Marquette is an urban, Jesuit University and an EEO/AA employer. [R]

Marquette U

English, PO Box 1881 Milwaukee WI 53201-1881

Assistant Professor of English

164

<http://www.marquette.edu/english>

The Department seeks one tenure-track Assistant Professor in BRITISH LITERATURE of the late seventeenth and eighteenth centuries. Candidates specializing in any area of drama, prose, or poetry in the period are invited to apply. Desirable subfields include the history of the book, electronic publication, continental literature, and literary theory. The annual five-course load includes teaching in lower-division historical and genre surveys, upper-division period and topic courses, and graduate seminars. The position also involves active participation in M.A. and Ph.D. programs. Qualifications: Ph.D. (by 9/03), college teaching experience, evidence of scholarly activity and potential in the field, strong commitment to both teaching and research. Letter, vita, and abstract of dissertation by Nov. 1 to Tim Machan, Chair. Candidates will be interviewed at the MLA convention. Marquette is an urban, Jesuit University and an EEO/AA employer. [R]

Milwaukee Inst of Art & Design

Liberal Studies Division, 273 E. Erie St. Milwaukee WI 53202

Composition/Writing/Humanities Instructor

308

<http://www.miad.edu>

Instructor in Composition/Writing/Humanities. Full time position beginning in Fall of 03-04. Ph.D. or M.F.A. or M.A. in Writing, English, Rhetoric or

English Education with training in the teaching of composition. Five years post-secondary teaching required with demonstrated commitment to the teaching of writing. Developing record as a scholar or writer required, as is a demonstrated interest in undergraduate teaching and the development of a liberal studies curriculum. Preference may be given to experience teaching developmental writing and/or demonstrated interest in the use of writing and research technologies; service learning; teaching in other areas of Humanities/Sciences. Salary competitive; attractive benefits package. Submit letter of interest, vitae, writing sample, names and addresses of 3 prof. references to Mary McIntyre, Assistant to the LS Dean, Milwaukee Institute of Art and Design, 273 East Erie, Milwaukee, WI 53202. Deadline: Postmarked by Friday, November 1, 2002. Women and minorities are encouraged to apply. MIAD is an Affirmative Action/Equal Opportunity employer.

Saint Norbert C

Humanities, 100 Grant St De Pere WI 54115

Assistant Professor of English

211

<http://www.snc.edu>

St. Norbert College will hire an assistant professor of literature and director of the writing-across-the-curriculum (WAC) program for fall 2003. A Ph.D. in either Literature or Rhetoric/Composition is required with a strong competency in the other; preference will be given to candidates with significant preparation in later Renaissance British literature. Teaching experience required; commitment to undergraduate teaching essential. Responsibilities include: directing an integrated WAC program, which includes oversight of the writing center (one-third time); and teaching two courses per semester. Courses may include College Writing, Introduction to Literature, British Literature Survey (especially from Beowulf through the 18th century), and various upper-level English and General Education classes. Salary and benefits are competitive. St. Norbert is a Catholic liberal arts college in the ecumenical tradition of Vatican II. It is located in NE Wisconsin at the base of the Door Peninsula. Send letter of application, three letters of recommendation, vita, and dossier to: Howard Ebert, Chair, Division of Humanities and Fine Arts, St. Norbert College, 100 Grant St., De Pere, WI 54115-2009. Postmark deadline is November 15, 2002. Applications will be acknowledged by letter. We will interview finalists at the MLA in New York. Women and minorities are encouraged to apply. St. Norbert is an AA/EO employer. [R]

U of Wisconsin-River Falls

English, 410 S 3rd St River Falls WI 54022

Assistant Professor of English

816

<http://www.uwrf.edu/english/>

Assistant Professor of English, with specialty in or clear evidence of professional involvement in composition and rhetoric, beginning August, 2003, to teach introductory and advanced college writing courses, composition theory, and other courses in the candidate's field of expertise. The candidate should also be qualified to serve as Freshman English Coordinator at some future point. Ph.D., completed by the date of appointment, in English with specialty in rhetoric, composition, or composition theory or clear evidence of professional involvement in composition and rhetoric. Experience teaching college-level writing courses. Demonstrated ability to contribute to the University's commitment to enhancing student awareness and appreciation of diverse ethnic and cultural heritages. DESIRED: facility with instructional technology, evidence of service and of scholarly potential. Also desirable would be the ability to work in an outreach capacity to provide services, such as business and/or technical writing instruction. TO APPLY: Submit: 1) curriculum vitae; 2) a letter specifying qualifications, experience, and appreciation of diverse cultures; 3) the names, email addresses, and telephone numbers of at least three references who can specifically comment on your teaching ability, experience, and professional preparation. Please do not send letters of reference themselves. Include unofficial transcripts (official copies will be required if hired). Inquires and applications should be addressed to Dr. Steven Luebke, Search Chair, English Department, University of Wisconsin-River Falls, 410 South 3rd Street, River Falls, WI 54022. Review of applications begins November 6, 2002, and continues until the position is filled. Requests for on-campus, January interviews will be extended before the MLA.

UW-River Falls is an Equal Opportunity/Affirmative Action employer. Women, minorities, veterans, and disabled persons are encouraged to apply.

Department members present at MLA Job Center for informational interviews only. Position contingent on final budgetary approval. [R]

U of Wisconsin-La Crosse

English, 1725 State St La Crosse WI 54601

Assistant Professor

1035

<http://perth.uwlax.edu/english>

Contingent on funding, one or more tenure-track positions in English for generalists with a commitment to teaching General Education courses (literature surveys and writing) as well as upper-level specialty courses. PhD in hand by August, 2003. Rank open in accordance with qualifications. 4/4 teaching load. Competitive salary. We are most interested in candidates who have a primary competence in Restoration/18th Century British OR pre-20th Century American Literature. For either primary competence, we are most interested in those who have a well developed capability in teaching Writing in Science or Writing in Social Science. Send letter of application, vita, transcripts and at least three letters of recommendation to Raymond Schoen, Chair, Department of English, University of Wisconsin-La Crosse, La Crosse, WI 54601; Deadline for receiving applications: November 18, 2002. UW-La Crosse is an affirmative action/equal opportunity employer. Women, persons of color, and individuals with a disability are encouraged to apply. If you have a special need/accommodation to aid your participation in our hiring process, please contact Dr. Schoen to make appropriate arrangements. [R]

U of Wisconsin-Oshkosh

English, 800 Algoma Blvd Oshkosh WI 54901

Assistant Professor of English

952

http://www.english.uwosh.edu/geminn/pam_2000.html

Tenure-track position requires Ph.D. with specialization in Latino/a Literature, and expertise in Creative Writing (Non-fiction), literacy, or social justice preferred. Expectations include teaching experience at the college level; commitment to publication; ability to teach upper-level courses in Latino/a Literature and a preferred area in the major, which includes requirements in literature, rhetoric, creative writing and cultural studies; ability to teach general education courses in composition and literature; an active research and writing agenda; service on departmental and college committees. Eighteen-credit teaching load with six additional credits assigned to research for active scholar/writers. Competitive salary, strong support for research, and excellent benefits. Faculty development and diversity grants available. Starting date is September 1, 2003. Contact Personnel Committee, Department of English, University of Wisconsin Oshkosh, Oshkosh, WI 54901.

Application deadline is November 8, 2002. AA/EOP. [R]

U of Wisconsin-Stout

English/Philos, 132 Harvey Hall Menomonie WI 54751

Assistant Professor

1102

<http://www.uwstout.edu/english/english.htm>

Tenure track entry-level assistant professor position beginning August 2003. Teach freshman composition, advanced writing and sophomore level literature courses, including world literature from ancient to modern times. We are looking for enthusiastic teachers comfortable with technology in the classroom as we are a laptop campus. Expertise in online delivery is desirable. Ph.D. in English, Rhetoric, or a related field. Our department offers a major in technical communication as well as minors in journalism, literature and creative writing. Scholarship is required for promotion and tenure. Department/university service and advising students are expected. For a more detailed description of the position, please see our web site: Send letter, vita, copies of transcripts, evidence of teaching potential, and names of three references to Dr. Susan Thurin (Attn: Aug 03), Department of English and Philosophy, University of Wisconsin-Stout, Menomonie WI 54751. Application deadline is Nov. 10. EEO/AA

U of Wisconsin-Stout

English/Philos, 132 Harvey Hall Menomonie WI 54751

Assistant Professor

1116

<http://www.uwstout.edu/english/english.htm>

Tenure track entry-level assistant professor position beginning January 2003. We are looking for faculty interested in teaching freshman composition as well as advanced writing and sophomore literature courses, and who will exercise leadership in the freshman program. Comfort with technology in the classroom is essential as we are a laptop campus. Expertise in online delivery is desirable. Degree in English, Rhetoric, or a related field; Ph.D. preferred, ABD considered. Ph.D. and scholarship are required for promotion and tenure. Department/university service and advising students are expected. For a more detailed description of the position, please see our web site. Send letter, vita, copies of transcripts, evidence of teaching potential, and names of three references to Dr. Susan Thurin (Attn: Jan 03), Department of English and Philosophy, University of Wisconsin-Stout, Menomonie WI 54751. Application deadline is Nov. 1. EEO/AA

CANADIAN INSTITUTIONS

Carleton U

English, 1125 Colonel By Dr Ottawa, Ontario, Canada K1S 5B6

Assistant Professor of English

171

<http://www.carleton.ca/english>

- Renaissance
- 19th Century British

The Department of English invites applications for a tenure-track position at the rank of Assistant Professor and possibly higher to begin 1 July 2003, subject to budgetary approval. We are seeking candidates with expertise in Renaissance or 19th Century British Literature. Departmental assignments will include teaching core courses at the undergraduate level and both teaching and supervising in the M.A. program. Department members with a demonstrated interest in Cultural Theory may also participate in a new inter-disciplinary doctoral program.

Teaching experience and a strong record of research and publication are desirable. Applications received after December 1, 2002 may not be considered. Completed applications should include a letter of application, a curriculum vitae, academic transcripts, three letters from referees, and samples of writing or published work. Please arrange to have these materials forwarded to Robert Holton, Chair, Department of English, Carleton University, 1125 Colonel by Drive, Ottawa, Ontario, K1S 5B6

All qualified candidates are encouraged to apply. The applications of Canadians and Permanent residents will be considered first. Carleton University is committed to equality of employment for women, aboriginal peoples, visible minorities, and persons with disabilities. Persons from these groups are encouraged to apply.

Dalhousie U

English, 6135 University Avenue Halifax, Nova Scotia, Canada B3H 4P9

Assistant Professor

565

<http://www.dal.ca/English>

The Department of English at Dalhousie University invites applications for one full-time, tenure track appointment in Contemporary Culture, effective July 1, 2003. Expertise in Film Studies, Contemporary Literature and Theory, and/or Popular Culture will be an asset. A PhD or PhD in hand and clear evidence of strong scholarly and teaching potential are required. The position is subject to budgetary approval.

Deadline for applications is October 15, 2002. Candidates should submit an application including a c.v., transcripts, evidence of teaching effectiveness, writing sample, and three reference letters to: Dr. Bruce Greenfield, Chair, Department of English, 6135 University Avenue, Dalhousie University, Halifax, NS B3H 4P9. For further information call (902) 494-6873, or email Bruce.Greenfield@Dal.ca

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons and women. [R]

Dalhousie U

English, 6135 University Avenue Halifax, Nova Scotia, Canada B3H 4P9

Assistant Professor

569

<http://www.dal.ca/English>

The Department of English at Dalhousie University invites applications for one full-time, tenure track appointment in World Literature in English at the rank of lecturer/Assistant Professor, effective July 1, 2003. A PhD or PhD in hand and clear evidence of strong scholarly and teaching potential are required. The position is subject to budgetary approval.

Deadline for applications is October 15, 2002. Candidates should submit an application including a c.v., transcripts, evidence of teaching effectiveness, writing sample, and three reference letters to: Dr. Bruce Greenfield, Chair, Department of English, 6135 University Avenue, Dalhousie University, Halifax, NS B3H 4P9. For further information call (902) 494-6873, or email Bruce.Greenfield@Dal.Ca

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Dalhousie University is an Employment Equity/Affirmative Action employer. The University encourages applications from qualified Aboriginal people, persons with a disability, racially visible persons and women. [R]

McGill U

English, 853 Sherbrooke St W Montréal, Québec, Canada H3A 2T6

Assistant or Associate Professor

255

<http://www.arts.mcgill.ca/programs/english/english.html>

The Department of English invites applications for a tenure-track position at the rank of Assistant or Associate Professor to begin on September 1, 2003, in the area of 19th-Century Literature, with a focus on the Novel. Ph.D. is required. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. Candidates should be prepared to offer a variety of undergraduate courses and upper year seminars. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our web site. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than November 15th. Applicants who wish to receive an acknowledgement should include a stamped (Canadian postage please) self-addressed postcard. In accordance with Canadian and Quebec Immigration requirements, priority will be given to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Dorothy Bray, Acting Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6. [R]

McGill U

English, 853 Sherbrooke St W Montréal, Québec, Canada H3A 2T6

Assistant or Associate Professor

256

<http://www.arts.mcgill.ca/programs/english/english.html>

The Department of English invites applications for a tenure-track position at the rank of Assistant or Associate Professor to begin on September 1, 2003, in the area of American Literature, with a focus especially on the second half of the twentieth century. Ph.D. is required. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. Candidates should be prepared to offer a variety of undergraduate courses and upper year seminars. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our web site. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than November 15th. Applicants who wish to receive an acknowledgement should include a stamped

(Canadian postage please) self-addressed postcard. In accordance with Canadian and Quebec Immigration requirements, priority will be given to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Dorothy Bray, Acting Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6. [R]

McGill U

English, 853 Sherbrooke St W Montréal, Québec, Canada H3A 2T6

Assistant Professor

257

<http://www.arts.mcgill.ca/programs/english/english.html>

The Department of English invites applications for two tenure-track positions at the rank of Assistant Professor to begin on September 1, 2003, in the area of Cultural Studies and Cultural Theory, with a concentration in film/cinema studies, for a department with strengths in media studies (see website below for more details on curriculum). Solid theoretical grounding required. Ph.D. is required. Candidate must be able to teach both film and core cultural studies courses. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. Candidates should be prepared to offer a variety of undergraduate courses and upper year seminars. The teaching load is 12 credits per academic year. Information about the Department's programs and courses may be found on our web site. Complete applications including a curriculum vitae, three letters of recommendation, and a brief writing sample should arrive no later than November 15th. Applicants who wish to receive an acknowledgement should include a stamped (Canadian postage please) self-addressed postcard. In accordance with Canadian and Quebec Immigration requirements, priority will be given to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Dorothy Bray, Acting Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6. [R]

McMaster U

English, 1280 Main St W Hamilton, Ontario, Canada L8S 4L9

Assistant Professor of English

151

The Department of English at McMaster University invites applications for a tenure-track appointment at the level of Assistant Professor in the area of Eighteenth-Century British Literature. Secondary expertise in the area of British Romantic Literature would be an asset. The successful candidate will have a PhD and demonstrated excellence in teaching and research. Duties will include teaching and supervision in undergraduate and graduate English programs, which include recently introduced courses in cultural studies. In addition, the successful candidate will be expected to assume, either at the outset or within a few years, the role of editor for the journal *Eighteenth-Century Fiction*, which is housed at McMaster. In an exceptional case, appointment at the rank of Associate Professor may be considered.

The current minimum salary for an Assistant Professor is CAN\$46,456. The starting date for the appointment is July 1, 2003. Applications, including curriculum vitae, transcripts, a writing sample (25 pages maximum), and letters from three academic referees should be addressed to Donald C. Goellnicht, Chair, Department of English, McMaster University, 1280 Main Street West, Hamilton, Ontario L8S 4L9.

The due date for applications is November 15, 2002.

For further information on the Department of English, see www.humanities.mcmaster.ca/~english/enghome.htm

All qualified candidates are encouraged to apply; however, Canadians and Permanent Residents will be given priority. McMaster University is strongly committed to employment equity within its community, and to recruiting a diverse faculty and staff. The University encourages applications from all qualified candidates, including women, members of visible minorities, Aboriginal persons, members of sexual minorities, and persons with disabilities.

Queen's U

English, 99 University Av Kingston, Ontario, Canada K7L 3N6

Assistant Professor English

760

<http://qsilver.queensu.ca/english>

The Department of English at Queen's University invites applications for a renewable (tenure-track) appointment at the assistant professor level from July 1, 2003, in MEDIEVAL LITERATURE. Qualifications for this position include completed Ph.D., and evidence of excellence in teaching and research. Responsibilities include both undergraduate and graduate teaching. Salary will be commensurate with qualifications and experience. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. Queen's University has an employment equity programme and encourages applications from all qualified women and men, including visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. Applicants should send a curriculum vitae and a short writing sample (no more than 5,000 words typescript or brief article) and should arrange for three letters of reference (or a dossier from a university placement officer) to be sent to Professor Patricia Rae, Head, Department of English, Queen's University, Kingston, Ontario, K7L 3N6. Applications received after 22 November 2002 may not be considered. [R]

Queen's U

English, 99 University Av Kingston, Ontario, Canada K7L 3N6

Queen's National Scholar-Rank Open

762

<http://qsilver.queensu.ca/english>

Applications are invited from qualified candidates who wish to be nominated by the Department of English for a faculty appointment under the Queen's National Scholar programme. Appointments under this programme will be determined through an interdepartmental competition; they are to enrich teaching and research in newly developing fields of knowledge as well as in traditional disciplines. The main criterion of interest to the selection committee is academic excellence (teaching and research). Preference will be given to scholars in the early- or mid-career stages. Appointments under this programme will be either tenure-track or special shorter term. A full application should include a CV, three letters of reference (or dossier), a brief statement of current and prospective research interests, a brief writing sample (no more than 5,000 words), and a statement regarding teaching experience or potential. Application materials and letters of reference should be sent to Dr. Patricia Rae, Head, Department of English, Queen's University, Kingston, ON, Canada, K7L 3N6 by October 15, 2002. Queen's University is committed to employment equity and welcomes applications from all qualified women and men, including members of visible minorities, aboriginal people, persons with disabilities, gay men and lesbians. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. [R]

Simon Fraser U

English, 8888 University Dr Burnaby, British Columbia, Canada V5A 1S6

Assistant Professor

119

<http://www.sfu.ca/english>

SIMON FRASER UNIVERSITY-Department of English invites applications for a tenure-track appointment at the rank of Assistant Professor. Effective September 1, 2003. British Literature of the Romantic Period. A strength in Print Culture Studies would be an asset to this position. Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, a transcript of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Paul Delany, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6. The closing date for applications is October 31, 2002. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Simon Fraser University is committed to the principle of equity in employment and offers equal employment opportunities to qualified applicants. These positions are subject to budgetary approval. [R]

Simon Fraser U

English, 8888 University Dr Burnaby, British Columbia, Canada V5A 1S6

Assistant Professor

120

<http://www.sfu.ca/english>

SIMON FRASER UNIVERSITY-Department of English invites applications for a tenure-track appointment at the rank of Assistant Professor. Effective September 1, 2003. Postcolonial Theory and Globalization in Contemporary Literature. Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, a transcript of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Paul Delany, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6. The closing date for applications is October 31, 2002. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Simon Fraser University is committed to the principle of equity in employment and offers equal employment opportunities to qualified applicants. These positions are subject to budgetary approval. [R]

Simon Fraser U

English, 8888 University Dr Burnaby, British Columbia, Canada V5A 1S6

Assistant Professor

121

<http://www.sfu.ca/english>

SIMON FRASER UNIVERSITY-Department of English invites applications for a tenure-track appointment at the rank of Assistant Professor. Effective September 1, 2003. Writing and Rhetoric. Candidates must hold a PhD or be near completion. Preference will be given to candidates with demonstrated strengths in teaching and research. Applicants should submit a detailed letter of application, a curriculum vitae, a transcript of academic record, a sample of their scholarly writing, and ask three referees to send letters to: Dr. Paul Delany, Chair, Department of English, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6. The closing date for applications is October 31, 2002. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Simon Fraser University is committed to the principle of equity in employment and offers equal employment opportunities to qualified applicants. These positions are subject to budgetary approval. [R]

U of Alberta

English, 3-5 Humanities Centre Edmonton, Alberta, Canada T6G 2E5

Assistant Professor of English

567

<http://www.ualberta.ca/~english/ENGHOM1.HTM>

The Department of English, University of Alberta, invites applications for a tenure-track position at the Assistant Professor rank, in Creative Writing (Fiction). Applicants should have a PhD, or be close to finishing it at the time of appointment, teaching experience and publications. Appointments commence July 1, 2003. Candidates should submit a letter of application, current curriculum vitae including email address and clear indication of citizenship, writing sample (20 page maximum), copies of undergraduate and graduate transcripts, and the names, institutional addresses, and email addresses of three referees who the candidate has invited to write on his or her behalf. Candidates are responsible for ensuring that transcripts and letters of reference are received by the Department. The closing date for applications is November 30, 2002. Applications and reference letters should be sent directly to Dr. James Mulvihill, Acting Chair, Department of English, University of Alberta, Edmonton, Alberta, Canada T6G 2E5. For information about the Department of English, please consult the department web page. For information about the position, please contact the Acting Chair (james.mulvihill@ualberta.ca). All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons.

U of Alberta

English, 3-5 Humanities Centre Edmonton, Alberta, Canada T6G 2E5

Assistant Professor of English

573

<http://www.ualberta.ca/~englishd/ENGHOME1.HTM>

The Department of English, University of Alberta, invites applications for a tenure-track position at the Assistant Professor rank, in Diasporic Literatures with a specialization in East Asian Writing in English. A secondary interest in Sexuality Studies, Humanities Computing or Hypertext, or Cultural Studies is especially welcome. Applicants should have a PhD, or be close to finishing it at the time of appointment, teaching experience and publications. Appointments commence July 1, 2003. Candidates should submit a letter of application, current curriculum vitae including email address and clear indication of citizenship, writing sample (20 page maximum), copies of undergraduate and graduate transcripts, and the names, institutional addresses, and email addresses of three referees who the candidate has invited to write on his or her behalf. Candidates are responsible for ensuring that transcripts and letters of reference are received by the Department. The closing date for applications is November 30, 2002. Applications and reference letters should be sent directly to Dr. James Mulvihill, Acting Chair, Department of English, University of Alberta, Edmonton, Alberta, Canada T6G 2E5. For information about the Department of English, please consult the department web page. For information about the position, please contact the Acting Chair (james.mulvihill@ualberta.ca). All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. [R]

U of Alberta

English, 3-5 Humanities Centre Edmonton, Alberta, Canada T6G 2E5

Assistant Professor of English

580

<http://www.ualberta.ca/~englishd/ENGHOME1.HTM>

The Department of English, University of Alberta, invites applications for a tenure-track position at the Assistant Professor rank, in Victorian Literature. A secondary interest in Sexuality Studies, Humanities Computing or Hypertext, or Cultural Studies is especially welcome. Applicants should have a PhD, or be close to finishing it at the time of appointment, teaching experience and publications. Appointments commence July 1, 2003. Candidates should submit a letter of application, current curriculum vitae including email address and clear indication of citizenship, writing sample (20 page maximum), copies of undergraduate and graduate transcripts, and the names, institutional addresses, and email addresses of three referees who the candidate has invited to write on his or her behalf. Candidates are responsible for ensuring that transcripts and letters of reference are received by the Department. The closing date for applications is November 30, 2002. Applications and reference letters should be sent directly to Dr. James Mulvihill, Acting Chair, Department of English, University of Alberta, Edmonton, Alberta, Canada T6G 2E5. For information about the Department of English, please consult the department web page. For information about the position, please contact the Acting Chair (james.mulvihill@ualberta.ca). All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. [R]

U of Alberta

English, 3-5 Humanities Centre Edmonton, Alberta, Canada T6G 2E5

Assistant Professor of English

575

<http://www.ualberta.ca/~englishd/ENGHOME1.HTM>

The Department of English, University of Alberta, invites applications for a tenure-track position at the Assistant Professor rank, in Medieval Literature, with a specialization in Old English, Chaucer or History of the Language. A

secondary interest in Sexuality Studies, Humanities Computing or Hypertext, or Cultural Studies is especially welcome. Applicants should have a PhD, or be close to finishing it at the time of appointment, teaching experience and publications. Appointments commence July 1, 2003. Candidates should submit a letter of application, current curriculum vitae including email address and clear indication of citizenship, writing sample (20 page maximum), copies of undergraduate and graduate transcripts, and the names, institutional addresses, and email addresses of three referees who the candidate has invited to write on his or her behalf. Candidates are responsible for ensuring that transcripts and letters of reference are received by the Department.

The closing date for applications is November 30, 2002. Applications and reference letters should be sent directly to Dr. James Mulvihill, Acting Chair, Department of English, University of Alberta, Edmonton, Alberta, Canada T6G 2E5. For information about the Department of English, please consult the department web page. For information about the position, please contact the Acting Chair (james.mulvihill@ualberta.ca). All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Alberta hires on the basis of merit. We are committed to the principle of equity in employment. We welcome diversity and encourage applications from all qualified women and men, including persons with disabilities, members of visible minorities, and Aboriginal persons. [R]

U of British Columbia

English, 397-1873 E Mall Vancouver, British Columbia, Canada V6T 1Z1

Assistant Professor of English

890

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia invites applications for a tenure-track Assistant Professor in Canadian Literature. Applicants must have a PhD, publications and strong evidence of active research, and some experience teaching at the post-secondary level. The department welcomes applications from excellent candidates in all areas of Canadian Literature and, given the profile and historic importance of this field at UBC, we are seeking an outstanding scholar who will take us in new directions through innovative research and teaching and who will help shape the future of the discipline. This position is subject to funding, and salary will be commensurate with qualifications and experience. Applicants should submit a letter of application with their current CV, including email address, telephone numbers, clear indication of citizenship, and an example of their published research, and should arrange for three letters of reference to be forwarded to Dr. Gernot Wieland, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1. Complete applications must be received by 31 October 2002. Position start date: 1 July 2003. The UBC English Department includes 54 tenure-stream faculty, plus full-time sessionals and teaching assistants. It has a large and active Graduate Program, an Honours program, a large Major Program in Literature, a Major in Language, and a First Year Program. Faculty and students are encouraged in their wide disciplinary and interdisciplinary interests. Please consult the Department WEB site for details on our programs, faculty, and activities. The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadians and permanent residents of Canada will be given priority. Applications must identify citizenship and immigration status.

U of British Columbia

English, 397-1873 E Mall Vancouver, British Columbia, Canada V6T 1Z1

Assistant Professor

892

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia invites applications for a tenure-track Assistant Professor in Victorian Fiction and non-Fiction Prose. Applicants must have a PhD, publications and strong evidence of active research, and some experience teaching at the post-secondary level. Given the presence of the Colbeck Collection at UBC, a strong interdisciplinary, cross-Faculty 19th Century Studies program, and very popular courses in the area, we are especially interested in attracting outstanding candidates who will take us in new directions through innovative research and teaching and who will help shape the future of the discipline. This position is subject to funding, and salary

will be commensurate with qualifications and experience. Applicants should submit a letter of application with their current CV, including email address, telephone numbers, clear indication of citizenship, and an example of their published research, and should arrange for three letters of reference to be forwarded to Dr. Gernot Wieland, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1. Complete applications must be received by 31 October 2002. Position start date: 1 July 2003. The UBC English Department includes 54 tenure-stream faculty, plus full-time sessionals and teaching assistants. It has a large and active Graduate Program, an Honours program, a large Major Program in Literature, a Major in Language, and a First Year Program. Faculty and students are encouraged in their wide disciplinary and interdisciplinary interests. Please consult the Department WEB site for details on our programs, faculty, and activities. The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadians and permanent residents of Canada will be given priority. Applications must identify citizenship and/immigration status.

U of British Columbia

English, 397-1873 E Mall Vancouver, British Columbia, Canada V6T 1Z1

Assistant Professor

897

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia invites applications for a tenure-track Assistant Professor in Restoration and 18th Century Studies. Applicants must have a PhD, publications and strong evidence of active research, and some experience teaching at the post-secondary level. The department has a thriving graduate program in the field and popular undergraduate courses, as well as cross-Faculty activities. Given the tradition of excellence in 18th Century Studies at UBC, we are seeking an outstanding candidate who will participate in these activities and advance the discipline in new directions. This position is subject to funding, and salary will be commensurate with qualifications and experience. Applicants should submit a letter of application with their current CV, including email address, telephone numbers, clear indication of citizenship, and an example of their published research, and should arrange for three letters of reference to be forwarded to Dr. Gernot Wieland, Head, Department of English, University of British Columbia, 397-1873 East Mall, Vancouver, BC, V6T 1Z1. Complete applications must be received by 7 November 2002. Position start date: 1 July 2003. The UBC English Department includes 54 tenure-stream faculty, plus full-time sessionals and teaching assistants. It has a large and active Graduate Program, an Honours program, a large Major Program in Literature, a Major in Language, and a First Year Program. Faculty and students are encouraged in their wide disciplinary and interdisciplinary interests. Please consult the Department WEB site for details on our programs, faculty, and activities. The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadians and permanent residents of Canada will be given priority. Applications must identify citizenship and/immigration status.

U of British Columbia

English, 397-1873 E Mall Vancouver, British Columbia, Canada V6T 1Z1

Assistant Professor of English

901

<http://www.english.ubc.ca>

The Department of English at the University of British Columbia invites applications for a tenure-track Assistant Professor in Early Modern (16th and 17th century) non-dramatic literature. Applicants must have a PhD, publications and strong evidence of active research, and some experience teaching at the post-secondary level. Given the reputation for excellence of the department in this area, from the early days of Roy Daniells to our current Canada Research Chair, we are seeking an outstanding person with breadth in teaching and an innovative research program. This position is subject to funding, and salary will be commensurate with qualifications and experience. Applicants should submit a letter of application with their current CV, including email address, telephone numbers, clear indication of citizenship, and an example of their published research, and should arrange for three letters of reference to be forwarded to Dr. Gernot Wieland, Head, Department of English, University of British Columbia, 397-1873 East

Mall, Vancouver, BC, V6T 1Z1. Complete applications must be received by 7 November 2002. Position start date: 1 July 2003. The UBC English Department includes 54 tenure-stream faculty, plus full-time sessionals and teaching assistants. It has a large and active Graduate Program, an Honours program, a large Major Program in Literature, a Major in Language, and a First Year Program. Faculty and students are encouraged in their wide disciplinary and interdisciplinary interests. Please consult the Department WEB site for details on our programs, faculty, and activities. The University of British Columbia hires on the basis of merit and is committed to employment equity. We encourage all qualified persons to apply; however, Canadians and permanent residents of Canada will be given priority. Applications must identify citizenship and/immigration status.

U of Ottawa

English, 70 Laurier Ave E Ottawa, Ontario, Canada K1N 6N5

Assistant Professor of English

115

<http://www.uottawa.ca/academic/arts/english/>

The Department of English of the University of Ottawa announces the opening of a full-time, tenure-track position in American Literature at the Assistant Professor level, starting July 1st 2003. Qualifications will include a completed Ph.D. and demonstrated strength in teaching and publication. Salary is commensurate with qualifications and experience, and in accordance with the University's Collective Agreement. Equity is a University policy. The University strongly encourages applications from women. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Send curriculum vitae, transcripts, a writing sample, and have three letters of reference forwarded before December 6th 2002 to: Dr. David Rampton, Chair, Department of English, University of Ottawa, Ottawa, Ontario, Canada, K1N 6N5.

U of Ottawa

English, 70 Laurier Ave E Ottawa, Ontario, Canada K1N 6N5

Assistant Professor of English

118

<http://www.uottawa.ca/academic/arts/english/>

The Department of English of the University of Ottawa announces the opening of a full-time, tenure-track position in Renaissance Literature, with concentration in the period 1560-1640, at the Assistant Professor level, starting July 1st 2003. Qualifications will include a completed Ph.D. and demonstrated strength in teaching and publication. Salary is commensurate with qualifications and experience, and in accordance with the University's Collective Agreement. Equity is a University policy. The University strongly encourages applications from women. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Send curriculum vitae, transcripts, a writing sample, and have three letters of reference forwarded before December 6th 2002 to: David Rampton, Chair, Department of English, University of Ottawa, Ottawa, Ontario, Canada, K1N 6N5

U of Ottawa

English, 70 Laurier Ave E Ottawa, Ontario, Canada K1N 6N5

Assistant Professor of English

116

<http://www.uottawa.ca/academic/arts/english/>

The Department of English of the University of Ottawa announces the opening of a full-time, tenure-track position in Canadian Literature at the Assistant Professor level, starting July 1st 2003. Qualifications will include a completed Ph.D. and demonstrated strength in teaching and publication. Salary is commensurate with qualifications and experience, and in accordance with the University's Collective Agreement. Equity is a University policy. The University strongly encourages applications from women. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. Send curriculum vitae, transcripts, a writing sample, and have three letters of reference forwarded before December 6th 2002 to: Dr. David Rampton, Chair, Department of English, University of Ottawa, Ottawa, Ontario, Canada, K1N 6N5

U of Toronto

Cinema Studies Program (at Innis College), 2 Sussex Ave Toronto, Ontario M5S 1J5 Canada

Assistant Professorship Cinema Studies/Dept. of English

113

The University of Toronto's Cinema Studies Program (at Innis College) and the Department of English invite applications for a tenure stream appointment at the rank of Assistant Professor. The successful candidate will teach film courses at undergraduate, introductory and advanced levels in the Innis College Cinema Studies Program and at the graduate level in the Department of English. As well the successful candidate will be expected to be involved in supervising individual students, pursuing scholarship and participating in the affairs of the College and the Department. In their course work and dissertation candidates must exhibit evidence of strong research in film. A record of teaching experience in cinema studies is also required. A PhD in Film or English (film stream) preferred. Salary to be commensurate with qualifications and experience. A letter of application including a c.v. should be sent to Frank Cunningham, Principal, Innis College 2 Sussex Ave. Toronto Ontario M5S 1J5 as should three letters of reference. The deadline for applications is November 1, 2002. The expected starting date for the position is July 1, 2003. Canadian citizens and permanent residents will be considered first for this position. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups and others who may contribute to the further diversification of ideas. More information on the University of Toronto, Innis College and the Department of English can be found on the University's website: <http://www.utoronto.ca>

U of Toronto

English, 7 King's College Cir Toronto, Ontario, Canada M5S 3K1

Assistant or Associate Professor

491

<http://www.utoronto.ca/english>

University of Toronto at Mississauga, English. Applications are invited for a tenure-stream position, Assistant or Associate Professor, Department of English, University of Toronto at Mississauga. Qualifications: Ph.D. in English, with specialization in Canadian literature. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in that area. Secondary field, particularly in those areas with existing UTM programs—Theatre and Drama, Women and Gender, Culture and Communications—would be strongly preferred. Duties consist of research, teaching undergraduate courses at the Mississauga campus and graduate courses at the St. George campus. Salary commensurate with qualifications and experience. Send applications and c.v. to Professor Alan Bewell, Acting Chair, Department of English, 7 King's College Circle, University of Toronto, Toronto, Ontario, M5S 3K1. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing sample of scholarly work of not more than 25 pages. Appointment commences July 1, 2003. The deadline for applications is 15 November 2002. The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. The University also offers opportunities to work in a range of collaborative programs, including Book History and Print Culture, Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority groups, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Subject to Provostial Approval.

U of Toronto

English, 7 King's College Cir Toronto, Ontario, Canada M5S 3K1

Assistant Professor

493

<http://www.utoronto.ca/english>

University of Toronto at Mississauga, English. Applications are invited for a tenure-stream position, Assistant Professor, Department of English, University of Toronto at Mississauga. Qualifications: Ph.D. in English, with specialization in the literature of the 14th and 15th centuries, with an emphasis on Chaucer. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in that area. Secondary field, particularly in those areas with existing UTM programs—Theatre and Drama, Women and Gender, Culture and Communications—would be strongly preferred. Duties consist of research, teaching undergraduate courses at the Mississauga campus and graduate courses at the St. George campus. Salary commensurate with qualifications and experience. Send applications and c.v. to Professor Alan Bewell, Acting Chair, Department of English, 7 King's College Circle, University of Toronto, Toronto, Ontario, M5S 3K1. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing sample of scholarly work of not more than 25 pages. Appointment commences July 1, 2003. The deadline for applications is 15 November 2002. The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. The University also offers opportunities to work in a range of collaborative programs, including Book History and Print Culture, Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority groups, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. Subject to Provostial Approval.

U of Toronto

English, 7 King's College Cir Toronto, Ontario, Canada M5S 3K1

Assistant or Associate Professor

495

<http://www.utoronto.ca/english>

University of Toronto at Mississauga, English and Women's/Gender Studies. Applications are invited for a tenure-stream position, Assistant or Associate Professor, Department of English, University of Toronto at Mississauga. Qualifications: Ph.D. in English, with specialization in critical theory/history of criticism and women's/gender studies. Duties consist of research, teaching undergraduate courses in the English Program and the Women's Gender/Studies Program at UTM (as well as contributing to the administration of this latter program), teaching graduate courses in the Department of English on the St. George campus and supervising theses. Applicants must demonstrate strength in both research and teaching. Salary commensurate with qualifications and experience.

Send applications and c.v. to Professor Alan Bewell, Acting Chair, Department of English, 7 King's College Circle, University of Toronto, Toronto, Ontario, M5S 3K1. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing sample of scholarly work of not more than 25 pages. Appointment commences 1 July 2003. The deadline for applications is 15 November 2002.

The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. The University also offers opportunities to work in a range of collaborative programs, including Book History and Print Culture, Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority groups, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Subject to Provostial Approval.

U of Toronto

English, 7 King's College Cir Toronto, Ontario, Canada M5S 3K1

Assistant Professor

276

<http://www.utoronto.ca/english>

Applications are invited for a tenure-stream position, Assistant Professor, Department of English, University of Toronto. Qualifications: Ph.D. in English with specialization in Asian-North-American literature. Applications are welcomed from candidates qualified to teach, supervise theses, and carry out research in the above area. Experience with Asian-North-American communities is an asset. Duties consist of research, undergraduate and graduate teaching. Applicants must show promise of outstanding research and teaching potential. Salary commensurate with experience and qualifications.

Send applications and c.v. to Prof. Alan Bewell, Acting Chair, Department of English, 7 King's College Circle, University of Toronto, Toronto, ON M5S 3K1. Have 3 letters of reference (or dossier) and graduate transcripts sent directly to the Department as soon as possible. Include ONE writing-sample of not more than 25 pages. Appointment commences 1 July 2003. The deadline for applications is 15 November 2002.

The University of Toronto offers the opportunity to teach, conduct research and live in one of the most diverse cities in the world. The University also offers opportunities to work in a range of collaborative programs, including Book History and Print Culture, Aboriginal, Canadian, environmental, ethno-cultural, sexual diversity, gender and women's studies. The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups and others who may contribute to the further diversification of ideas. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

U of Victoria

English, PO Box 3070 Victoria, British Columbia, Canada V8W 3W1

Assistant Professor of English

35

<http://http://www.engl.uvic.ca>

The Department of English, University of Victoria, invites applications for a tenure track position in the field of Renaissance Literature. The appointment, effective 1 July 2003, will be made at the rank of Assistant Professor. Candidates should hold or be close to completing a Ph.D.; candidates should also be prepared to provide evidence of scholarly and teaching excellence or potential. Letters of application, cv's including all university transcripts, writing sample, and letters from three referees should be sent by 31 October 2002, to Professor Evelyn Copley, Chair, Department of English, University of Victoria, Victoria, B.C., Canada, V8W 3W1. The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, visible minorities, and aboriginal persons. All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. [R]

U of Waterloo

English, HH 253 Waterloo, Ontario, Canada N2L 3G1

Assistant Professor

244

<http://www.uwaterloo.ca>

The Department of English at the University of Waterloo invites applications for a tenure track position at the assistant professor level in Romanticism. The department offers distinctive undergraduate and graduate programs (M.A. and Ph.D.) in Literature, Language, Rhetoric, and Professional Writing. Salary negotiable. Appointment effective 1 July 2003. Send resumes, transcripts, writing samples, and letters of reference no later than 1 December 2002 to Dr. Murray McArthur, Chair, Department of English, University of Waterloo, Waterloo, Ontario N2L 3G1. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and person with disabilities. This appointment is subject to the availability of funds. [R]

U of Waterloo

English, HH 253 Waterloo, Ontario, Canada N2L 3G1

Assistant Professor

245

<http://www.uwaterlo.ca>

The Department of English at the University of Waterloo invites applications for a tenure track position at the assistant professor level in our Rhetoric and Professional Writing Program. We are interested in candidates who can contribute to two major undergraduate and graduate areas: Digital Design (including theory, analysis, and production of multimedia texts) or Rhetoric and Composition (including genre studies, professional writing, and pedagogy). The successful candidate will be offered a wide range of teaching experiences from first through fourth year undergraduate courses to supervision of doctoral students. The department offers distinctive undergraduate and graduate programs (M.A. and Ph.D.) in Literature, Language, Rhetoric, and Professional Writing. Salary negotiable. Appointment effective 1 July 2003. Send resumes, transcripts, writing samples, and letters of reference no later than 15 November 2002 to Dr. Murray McArthur, Chair, Department of English, University of Waterloo, Waterloo, Ontario N2L 3G1. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Waterloo encourages applications from all qualified individuals, including women, members of visible minorities, native peoples, and person with disabilities. This appointment is subject to the availability of funds. [R]

U of Western Ontario

English, University College 173 London, Ontario, Canada N6A 3K7

Assistant Professor of English

156

<http://www.uwo.ca/english/>

The Department of English, The University of Western Ontario invites applications for two probationary (tenure-track) positions at the rank of Assistant Professor, to begin 1 July 2003, in the fields of (1) Middle English and (2) Renaissance non-dramatic literature. For both positions, we are interested in candidates with strengths in the history of ideas and cultural history and theory. The completed Ph.D., or equivalent, and experience and promise in teaching and research are minimum qualifications; published work is advantageous. Positions are subject to budgetary approval. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities. Send letter of application with curriculum vitae and copies of transcripts, a writing sample, and three letters of reference to: Dr. J. Douglas Kneale, Professor and Chair, Department of English, The University of Western Ontario, London, Ontario N6A 3K7 CANADA. Applications must be received by 1 November 2002. [R]

U of Western Ontario

English, University College 173 London, Ontario, Canada N6A 3K7

Assistant Professor of English

157

<http://www.uwo.ca/english/>

The Department of English, The University of Western Ontario invites applications for a probationary (tenure-track) position in Theory at the rank of Assistant Professor, to begin 1 July 2003. The successful candidate will be based in the Department of English but must be qualified to undertake graduate teaching and supervisory responsibilities in The Centre for the Study of Theory and Criticism (<http://www.uwo.ca/theory/>). We are interested in candidates with a wide-ranging knowledge of theoretical approaches and their historical antecedents, including cultural history and theory, or a theoretically and culturally inflected history of thought. Expertise in other areas of English literature would be an asset. The completed Ph.D., or equivalent, and experience and promise in teaching and research are minimum qualifications; published work is advantageous. Position is subject to budgetary approval. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible

minorities, aboriginal people, and persons with disabilities. Send letter of application with curriculum vitae and copies of transcripts, a writing sample, and three letters of reference to: Dr. J. Douglas Kneale, Professor and Chair, Department of English, The University of Western Ontario, London, Ontario N6A 3K7 CANADA. Applications must be received by 1 November 2002. [R]

U of Western Ontario

English, University College 173 London, Ontario, Canada N6A 3K7

Associate/Full and Assistant Professors of Film Studies 158
<http://www.uwo.ca/english/>

The Department of English, The University of Western Ontario invites applications for two positions in Film Studies (<http://www.uwo.ca/english/film/>), to begin 1 July 2003. The first position is probationary (tenure-track) at the rank of Assistant Professor. The completed Ph.D., or equivalent, and experience and promise in teaching and research are minimum qualifications; published work is advantageous. For the second position, we are seeking to make a tenured, mid-career appointment at the level of Associate or Full Professor, although we may consider applications from outstanding candidates who are still early in their careers. For a tenured position, the completed Ph.D., or equivalent, and a distinguished record in teaching, research, and publication are required. The successful candidates will contribute significantly to our thriving Honors programs in Film Studies, and to the design and implementation of a planned MA program in Film Studies. Positions are subject to budgetary approval. All qualified candidates are encouraged to apply; however, Canadian citizens and Permanent Residents will be given priority. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities. Send letter of application with curriculum vitae and copies of transcripts, a writing sample, and three letters of reference to: Dr. J. Douglas Kneale, Professor and Chair, Department of English, The University of Western Ontario, London, Ontario, Canada N6A 3K7. Applications must be received by 1 November 2002. [R]

York U

English, 4700 Keele St Toronto, Ontario, Canada M3J 1P3

Assistant Professor of English 185
<http://www.arts.yorku.ca/english>

English-Twentieth-Century Drama (Assistant Professor)

The successful candidate will have demonstrable expertise in Twentieth-Century British and/or American Drama, and significant university teaching experience. We especially encourage candidates with practical theatrical experience and an engagement with sociological approaches to the study of drama.

Qualifications include a PhD in Drama or in English Literature with specialization in Drama, and demonstrable excellence in both teaching and research. It is expected that the successful candidate will undertake immediately large-lecture undergraduate introductory or twentieth-century drama survey courses and, either immediately or very soon contribute to the graduate programme.

Salary will depend on qualifications and experience.

A letter of application, curriculum vitae, three confidential letters of recommendation and a sample of the applicant's written work (no longer than 25pp.) should reach the Chair by 11 November 2002: Professor Kim Ian Michasiw, Chair, Department of English (Arts) email: michasiw@yorku.ca, phone: 416 736-5166, Fax: 416 736-5412.

York University has an Affirmative Action Program with respect to its faculty and librarian appointments. The designated groups are: women, racial/visible minorities, persons with disabilities and aboriginal peoples. Persons in these groups must self-identify in order to participate in the Affirmative Action Program. The Department of English (Arts) welcomes applications from persons in these groups. The Affirmative Action Program can be found on York's website at www.yorku.ca/acadjobs/ or a copy can be obtained by calling the affirmative action office at 416-736-5713.

Canadian citizens and permanent residents will be considered first for this position. [R]

York U

English, 4700 Keele St Toronto, Ontario, Canada M3J 1P3

Assistant Professor of English 186
<http://www.arts.yorku.ca/english>

English-Professional Writing/Rhetoric (Assistant Professor)

The successful candidate will have demonstrable pedagogical and scholarly commitment to the work of writing at the twilight of the literary. The ideal candidate will have 3-5 years of teaching experience at the university or college level and be prepared immediately to be a key contributor to York's new joint programme in Professional Writing (with Seneca College). Expertise in some genre of contemporary non-fictional prose a considerable asset. We especially encourage applicants with extra-academic experience in such areas as publishing, editing, journalism, public relations.

Qualifications include a PhD in English Literature or Rhetoric and demonstrable excellence in both teaching and research. It is expected that the successful candidate will undertake immediately large-lecture second-year core course in our Professional Writing programme and, either immediately or very soon, contribute to the graduate programme in English Literature.

Salary will depend on qualifications and experience.

A letter of application, curriculum vitae, three confidential letters of recommendation and a sample of the applicant's written work (no longer than 25pp.) should reach the Chair by 11 November 2002: Professor Kim Ian Michasiw, Chair, Department of English (Arts)(email: michasiw@yorku.ca, phone: 416 736-5166, fax: 416 736-5412).

York University has an Affirmative Action Program with respect to its faculty and librarian appointments. The designated groups are: women, racial/visible minorities, persons with disabilities and aboriginal peoples. Persons in these groups must self-identify in order to participate in the Affirmative Action Program. The Department of English (Arts) welcomes applications from persons in these groups. The Affirmative Action Program can be found on York's website at www.yorku.ca/acadjobs/ or a copy can be obtained by calling the affirmative action office at 416-736-5713.

Canadian citizens and permanent residents will be considered first for this position. [R]

York U

English, 4700 Keele St Toronto, Ontario, Canada M3J 1P3

Historica Chair in Canadian Literature 190
<http://www.arts.yorku.ca/english>

Avie Bennett Historica Chair in

Canadian Literature, York University

Applications are invited for the Avie Bennett Historica Chair in Canadian Literature in the Department of English, Faculty of Arts at York University. The Chair is of open rank but is specifically designed for a rising scholar of considerable promise who is ready to assume a position of leadership in studies of Canadian literature and culture. This position will commence July 1, 2003. All positions at York University are subject to budgetary approval.

The ideal candidate will have particular expertise in contemporary anglophone Canadian literature in more than one of the canonical genres, and general familiarity with the history of Canadian literature, with at least some capacity to engage with francophone Canadian texts. That candidate will have five or more years of university teaching experience and will have published extensively and influentially. The ideal candidate will also have an established capacity to contribute to discussions of Canadian literature outside the confines of the university.

It is expected that the successful candidate will contribute immediately both to undergraduate and graduate teaching in her/his areas of expertise. Salary will depend on qualifications and experience.

A letter of application, curriculum vitae, three confidential letters of recommendation and a sample of the applicant's written work (no longer than 25pp.) should reach the Chair by 15 October 2002: Professor Kim Ian Michasiw, Chair, Department of English 208B Stong, Faculty of Arts, York University, Toronto,

Ontario M3J 1P3 Canada (email: michasiw@yorku.ca, phone: 416 736-5166, fax: 416 736-5412).

York University has an Affirmative Action Program with respect to its faculty and librarian appointments. The designated groups are: women, racial/visible minorities, persons with disabilities and aboriginal peoples. Persons in these groups must self-identify in order to participate in the Affirmative Action Program. The Department of English in the Faculty of Arts welcomes applications from persons in these groups. The Affirmative Action Program can be found on York's website at www.yorku.ca/acadjobs/ or a copy can be obtained by calling the affirmative action office at 416-736-5713. Canadian citizens and permanent residents will be considered first for this position. [R]

OVERSEAS INSTITUTIONS

Bilkent U

Program in Cultures, Civilizations, and Ideas, 06533 Bilkent, Ankara Turkey

Open Rank 559

<http://www.bilkent.edu.tr/~cci>

Bilkent University announces up to five openings, rank open, in the Program in Cultures, Civilizations and Ideas. We are seeking candidates with a broad-based background in humanities, and expertise in a specific field. Scholars committed to interdisciplinary, comparative, and cross-cultural work, as well as innovative teaching, are encouraged to apply; we especially welcome those working in areas such as art history, comparative literature, critical theory, cultural anthropology, intellectual history, and philosophy. Experience teaching in a "great books" type course is a plus. All candidates should have an active research agenda, and a Ph.D. in a relevant field by September 2003. Appointees will teach in a core curriculum and participate in the development of an interdisciplinary humanities program. The Program in CCI gives students a rigorous training in critical thinking and interpretation, emphasizing close engagement with a wide range of primary texts, literary, historical, philosophical, and political. All classes are conducted in seminar format. Bilkent University is Turkey's oldest private university, and is located in the city of Ankara. All classes at Bilkent are conducted in English. Research is a priority in the program, and the university supports research travel of all kinds through a number of grants. Salary is competitive, and includes fully furnished and rent-free apartments on campus. Bilkent seeks to accommodate the needs of dual-career couples. For more information about the university, consult Bilkent's web site at www.bilkent.edu.tr. Applicants should send a letter of application, curriculum vitae, undergraduate and graduate transcripts, and at least three letters of recommendation, by November 10. Interviews will be conducted at the MLA convention in New York. Candidates from the New York area may be interviewed via tele-conferencing at Bilkent's Distance Learning Office in New York City. Send applications to Dr. Matthew Gumpert, Coordinator, Program in Cultures, Civilizations, and Ideas, Engineering Building, CCI Suite, 4th Floor, No. 421-4, Bilkent University, 06533 Bilkent, Ankara, TURKEY.

St Louis U

Department of English, Avenida del Valle, 34 Madrid Spain

Assistant Professor of English 209

<http://spain.slu.edu>

Ph.D. with specialization in Early Modern English Literature, especially Shakespeare, with preference to applicants who have teaching and research interests in links between English and Spanish or Continental literature. Applicants with interests in other historical periods may be considered. We seek candidates with a strong commitment to teaching excellence and serious scholarship. The normal teaching load is three courses (9 hours) per semester, including Master's, upper- and lower-level literature, and writing classes. Interviews will be held at the MLA. The Saint Louis University Madrid Campus, with its richly diverse student body, is the premier international university in Spain; it is fully dependent on the Missouri campus of Saint Louis University, a Catholic, Jesuit institution dedicated to education, research, and healthcare. Postmark deadline is November 8. Send letter of application and vita (dossiers/writing samples will be requested after initial screening) to Paul Vita, Chair, Department of English, Saint

Louis University, Madrid Campus, Avda del Valle, 34, 28003 Madrid, Spain, vitalp@spmail.slu.edu. [R]

Tunghai U

Foreign Languages and Literature, Taichung 407 Taiwan ROC

Assistant Professor of English

69

<http://www2.thu.edu.tw/~fld>

A tenure-track position in American Literature, American-based Cultural Studies, and Composition begins on August 1, 2003. We seek candidates with a Ph.D. in a relevant field; a dedication to undergraduate teaching, research, and service in an EFL context; and willingness to make a 3-year commitment. The minimum teaching load is three courses (9 hours) per semester and the normal teaching load is four courses (12 hours) with overtime pay. Salary will be competitive. Send application materials (hard-copy only), including cover letter in English, vita, copy of diploma and graduate transcripts, and three reference letters, to Jung-Han Chen, Chair, Department of Foreign Languages and Literature, Tunghai University, Taichung 407, Taiwan ROC. Please enclose e-mail address and phone and fax numbers. Postmark deadline is December 1, 2002. Fax: 011886-4-2359-4002

U of Hong Kong

English, Hong Kong Hong Kong

Professor: Chair of English

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<http://www.hku.hk/english/>

50019

THE UNIVERSITY OF HONG KONG

The University of Hong Kong is a leading international comprehensive research university in the Asia-Pacific region, with more than 100 teaching departments and sub-divisions of studies and learning, and over 60 research institutes and centres. There is currently an enrolment of some 17,000 students (6,500 at postgraduate level). Research students are from more than 48 countries. The medium of instruction is English. The University is committed to the pursuit of international academic standards, and excellence in scholarship as well as research.

Professor: Chair of English

Applications are invited for appointment as Professor: Chair of English in the Department of English (Ref: RF-2001/2002-363), tenable from as soon as possible. The appointment will initially be made on a three-year fixed-term basis, with the possibility of renewal.

Further details about the Department, including information about the Department's research profile, are available on application, or on its web site.

Applicants must have a distinguished record of research and demonstrate a commitment to excellence in teaching. They must be able to conduct research and to teach at undergraduate and postgraduate (MA, MPhil and PhD) levels in the context of the Department's work in English and American literatures, world literature in English, sociolinguistics, critical linguistics, and English language and linguistics.

The University reserves the right not to fill the post or to fill the post by invitation or to make an appointment at an appropriate level.

Annual salary [attracting contract-end gratuity and University contribution to a retirement benefits scheme, totalling up to 15% of basic salary] will be within the professorial range (which is subject to review from time to time in accordance with the University's established mechanism), which is not less than HK\$1.2M (approx. £105,325; Sterling equivalents as at 28 May 2002) with starting salary depending on qualifications and experience. At current rates, salaries tax does not exceed 15% of gross income. Leave, medical/dental benefits, and a taxable financial subsidy under the Home Financing Scheme for reimbursing either the actual rental payment or the mortgage repayment up to the relevant maximum entitlement, will be offered to the successful candidate.

Further particulars and application forms (272/302 amended) can be obtained at <https://extranet.hku.hk/apptunit/>; or from the Appointments Unit (Senior), Human Resource Section, Registry, The University of Hong Kong, Hong Kong (fax: (852) 2540 6735 or 2559 2058; e-mail: apptunit@reg.hku.hk). Closes 15 October 2002.

COMPARATIVE LITERATURE

American U

Literature, 4400 Massachusetts Ave, NW Washington DC 20016

Assistant Professor

858

Assistant Professor, tenure track: Comparatist, with primary interest in an area of English literature prior to 1800 (secondary interest in classics desirable). Requirements: Ph.D. by August 2003. Significant publications and promise of sustained productivity; evidence of successful teaching of literature; commitment to university service. Responsibilities include graduate and undergraduate courses in literature, General Education courses in literature with gender and ethnic foci; supervision of MA theses. Salary competitive. Letter, CV, and dossier with three letters of recommendation to Charles R. Larson, Chair, Department of Literature, American University, Washington, DC 20016-8047, Attn: Search Committee. Applications will be reviewed beginning November 15. American University is an EOE/AA university committed to a diverse faculty, staff and student body. Women and minority candidates are particularly encouraged to apply.

Brown U

Comp Lit, Box E, 20 Manning Walk Providence RI 02912

Assistant Professor of Comparative Literature

750

<http://www.brown.edu>

The Department of Comparative Literature at Brown University invites applications for a three year (tenure track) Assistant Professorship to begin July 1, 2003. Applicants must have Ph.D. (or be close to completion). Areas of specialization: classics/early modern, area open; the impact of the ancient world on medieval or early modern Europe; Mediterranean studies. Candidates should demonstrate a familiarity with literary theory, the ability to teach and pursue scholarly work in at least two literatures/linguistic traditions, and for those presenting classics, training in and knowledge of a modern language and its literature. Evidence of scholarly promise and a commitment to excellence in teaching. We seek candidates at the beginning or early stages of their careers. Two courses (totaling 6 hours) per semester; salary competitive. Send application letter, CV, graduate transcript and at least three letters of recommendation to Charles Auger, Office Manager, Department of Comparative Literature, Box E, 20 Manning Walk, Providence, RI 02912. Postmark deadline is November 18 for application letter, CV, and writing sample. Rest of materials need to arrive by December 1. Applications will be acknowledged by a letter. Interviews at the MLA convention in New York City. Brown University is an EEO/AA employer. Minorities and women are encouraged to apply.

Montclair SU

English, Upper Montclair NJ 07043

Assistant Professor of English

719

Full-time, tenure track position in 19th century Comparative literature with primary expertise in 19th century European literature and a secondary interest in 20th century literature. Familiarity with at least three of the following literatures essential: French, German, Russian, British. Must be able to teach the major works of 19th and 20th century European literature (undergraduate and graduate courses). Solid knowledge of the history of literary criticism and contemporary theory expected. Requirements: Doctorate (in hand by August 2003) with demonstrated excellence in teaching including recent successful teaching experience with diverse, multi-ethnic students, and with strong promise of or demonstrated excellence in research, grant writing, scholarly publication, and service to department, university, and larger professional community. All department members regularly teach first-year writing courses. Send letter of application, CV, and three (3) letters of recommendation; full dossier will be requested after initial screening. Apply by November 1, 2002; MLA interviews. To: Dr. Larry Schwartz, Chair, English Department, Box F-19 CL, Montclair State University, Upper Montclair, NJ 07043. An Equal Opportunity/Affirmative Action Institution. [R]

Northwestern U

German, 152 Kresge Hall Evanston IL 60208

Associate or Full Professor

1020

<http://www2.mmlc.nwu.edu/german/>

The Department of German and the Program in Comparative Literary Studies seek a senior colleague (associate or full) with a distinguished record in teaching and scholarship. We are particularly interested in scholars who have demonstrated expertise in one of the following fields: German-Jewish, diasporic, media, or gender studies. Review of applications, consisting of a letter of inquiry (including research plans) and a CV, will begin in November, 2002 and continue until the position has been filled. Apply to Peter Fenves, Department of German, 152 Kresge Hall, Northwestern University, Evanston, IL, 60208. Women and minorities are encouraged to apply. AA/EOE

Northwestern U

Program of African Studies, 620 Library Place Evanston IL 60208

Assistant Professor in African Literature

173

NORTHWESTERN UNIVERSITY PROGRAM OF AFRICAN STUDIES Assistant Professor Position in African Literature The Program of African Studies invites applications for a full-time, tenure-track assistant professor of African Literature (pending final budgetary approval), with appointment to begin September 1, 2003. Formal appointment will be made in the appropriate disciplinary department, but the successful candidate is expected to teach in both the department and in the Program of Comparative Literary Studies and to participate in the activities of the Program of African Studies. Northwestern boasts a diverse faculty in literatures and in African Studies who are actively engaged in graduate and undergraduate interdisciplinary training and interareal study. Interested scholars should submit a letter of application, current vitae, examples of written work, and arrange to have three letters of reference sent to: David Schoenbrun, Chair, African Literature Search Committee, Program of African Studies, 620 Library Place, Northwestern University, Evanston, IL 60208-4110. In order to assure full consideration, applications must be received October 15, 2002. AA/EOE. We especially invite applications from women and minorities.

Penn State U

Department of Comparative Literature, 311 Burrowes Building University Park PA 16802-6203

Asst. Or Assoc. Prof. Of Comparative Literature & Spanish

1095

<http://complit.la.psu.edu/>

PENN STATE, Inter-American Literature Comparative Literature/Spanish, Italian, and Portuguese Tenure-line position in the Department of Comparative Literature, with joint appointment in the Department of Spanish, Italian, and Portuguese (Assistant or Associate Professor according to qualifications). Tenure-track or tenured according to rank and qualifications. Specialty in Inter-American literature (comparative study of literatures of the Americas-North, South, Central, Caribbean). Starting date: August 2003 preferred. Research focus may be in any aspect of Inter-American literature. Strong language qualifications: native or near-native ability in both English and Spanish required; knowledge of additional relevant languages, such as French, Portuguese, and/or indigenous American languages, preferred. Relevant teaching experience required. Ph.D. in Comparative Literature preferred; Ph.D. in a related field also considered. Applications received by November 15, 2002, will receive full consideration; however, all applications will be considered until the position is filled. Salary competitive. Send letter, c.v., and names of three references to: Professor Djelal Kadir, Chair, Inter-American Search Committee, Box MM, Department of Comparative Literature, 311 Burrowes Building, The Pennsylvania State University, University Park, PA 16802 USA. Applications may also be sent by e-mail to cqb2@psu.edu or by fax to (814) 863-8882. Visit our web site. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce. [R]

SU of New York

Comparative Studies, SUNY Stony Brook NY 11794-3355

Assistant Professor of Comparative Literature

737

Assistant professor (tenure-track) in Comparative Literature with specializations in literary theory, cultural theory, and the history of theory to begin Fall 2003. Mastery of at least one language besides English required. Interest and training in either comparative methods or cinema studies/visual culture. Ph.D. complete by 1 September 2003. Interviews at the MLA. Please send letter of application, vita, and dossier by Friday, 15 November 2002 to Prof. Román de la Campa, Chair of the Search Committee, Program in Comparative Literature, SUNY, Stony Brook, NY 11794-3355. The State University of New York at Stony Brook is an Affirmative Action/Equal Opportunity employer. Applications from under-represented groups are especially welcome.

U of California, Irvine

English & Comp Lit, 435 Humanities Instructional Bldg Irvine CA 92697-2650

Assistant Professor, Comparative Lit., Asian lit. & Culture

226

<http://www.humanities.uci.edu/english/>

COMPARATIST, SPECIALIZING IN ASIAN LITERATURE AND CULTURE. Rank: Tenure-track Assistant Professor, for appointment in a department of English and Comparative Literature. Ph.D. required for appointment beginning 1 July 2003. We encourage applicants in this field who are conversant with recent work in literary and cultural theory. The successful candidate will have the opportunity to forge close connections with the Department of East Asian Languages and Literatures as well as to participate in various interdisciplinary programs within the School of Humanities, such as the Critical Theory Emphasis, Women's Studies, and Asian American Studies. Send letter of application, vita, and dossier to Chair, Comparatist Search Committee, Department of English and Comparative Literature, University of California, Irvine, CA 92697-2650. We will begin reviewing applications 1 November 2002. The application deadline is 15 November 2002 (postmark). The University of California, Irvine, has an active career partner program, is an equal opportunity employer committed to excellence through diversity, and has a National Science Foundation Advance Gender Equity Program. [R]

U of Colorado

Comp Lit, PO Box 331, 233 Ketchum Bldg Boulder CO 80309

Assistant Professor of English and Comparative Literature

685

<http://www.colorado.edu>

Assistant Professor. Tenure-track. Joint appointment in English and in Comparative Literature and Humanities. Strong comparatist background. Research and teaching interests in cross-cultural comparative studies including postcolonial anglophone literatures. Expertise desirable in visual culture and media studies. Ph.D. completed by August 2003 for appointment as Assistant Professor. Send letter, cv, dossier, and writing sample, postmarked by November 1, to Eric White, Chair, Department of Comparative Literature and Humanities, 331 UCB, University of Colorado, Boulder CO 80309-0331. The University of Colorado at Boulder is committed to diversity and equality in education and employment. [R]

U of North Carolina at Asheville

Lit, 1 University Hts Asheville NC 28804

Assistant Professor of English

415

<http://www.unca.edu>

Tenure track position, Assistant Professor, in Comparative Literature or Post-colonial Literature beginning fall 2003. Applicants must have Ph.D. in Comp. Lit. or English. Additional MFA in Creative Writing (poetry) welcome. The normal teaching load is 12 hours per semester including freshman composition, interdisciplinary humanities, and literature. Training in composition theory, demonstrated interest in interdisciplinary humanities, and excellence in teaching

are essential. Competitive salary. Interviews at MLA in New York. Send letter of application, vita, and three letters of reference to Cynthia Ho, Dept. of Literature and Language, Univ. of North Carolina at Asheville, Asheville, NC 28804. Dossiers will be requested after initial screening. Applicants should submit a self-addressed postcard for acknowledgment of applications. Materials must be post-marked by Nov. 1, 2002. UNCA is a public liberal arts college and is an Equal Opportunity Employer. [R]

U of Puerto Rico

Humanities, PO Box 9264 Mayaguez PR 00681

Assistant Professor of Comparative Literature

990

<http://www.uprm.edu>

The U of Puerto Rico, Mayaguez Campus announces a tenure-track position in 18th & 19th Century Literature with strong background in theory, starting Fall 2003. Candidates must have Ph.D. in Comparative Literature or related field. Knowledge of Magical Realism and/or Mythology a plus. Ability and willingness to teach undergraduate general humanities courses. Fluent Spanish. Send complete dossier to: Frances J. Santiago-Torres, Ph.D., Chair, Humanities Department, P.O. Box 9264, Mayaguez, PR 00681-9264. Deadline: November 29, 2002.

U of South Florida

English, 4202 E Fowler Av-CPR 107 Tampa FL 33620-5550

Assistant Professor of English

1066

<http://www.usf.edu>

Assistant Professor in Comparative Literature with a specialization in Hispanic Literature, Language, and Culture. The University of South Florida [www.usf.edu], Tampa Campus, invites applications for a tenure-earning Assistant Professorship in Comparative Literature, with expertise in Hispanic Literature, Language, and Culture. Primary responsibility will include teaching undergraduate surveys as well as undergraduate topics courses and graduate courses. Ph.D. required. ABD applicants will be considered, but must have the degree in hand by time of contract start date. Requirements: teaching experience and publications. Salary, benefits, and course load competitive. Position contingent upon funding. Send letter of application, c.v., and dossier (with three letters of recommendation) to Phillip Sipiora, Interim Chair, Department of English CPR 107, University of South Florida, Tampa, FL 33620-5550. Applications must be received by November 1, 2002. According to Florida Law, applications and meetings regarding them are open to the public. For ADA accommodations, please contact Phillip Sipiora at (813) 974-2424 at least five working days prior to need. USF is an AA/EEO institution.

U of South Florida

Humanities & American Studies, 4202 E Fowler Ave CPR 107 Tampa FL 33620

Assistant Professor of Humanities

439

Pre-Columbian and/or Colonial Latin American Culture. Tenure-track, 9-month contract begins August 2003, contingent on funding. Interdisciplinary Ph.D. or Ph.D. in relevant discipline (e.g. art history, comparative literature, history, musicology or Spanish) with demonstrated interdisciplinary background required by start date, or initial appointment at instructor rank with reduced salary. Teach graduate and undergraduate interdisciplinary classes addressing the cultural conflicts created by the Conquest, with an emphasis on the visual, literary and performing arts. Preference to candidates familiar with cultural studies and theory. Salary negotiable. Send application letter, vita and three letters of recommendation to Prof. Naomi Yavneh, Search Committee Chair, Humanities/American Studies, University of South Florida, CPR 107, 4202 East Fowler Ave., Tampa, Florida 33620. Letters of Application must be received by November 15, 2002. USF is an AA/EA/EOE. For disability accommodations, call 813-974-9380. According to Florida Law, applications and meetings regarding them are open to the public. [R]

LINGUISTICS AND ESL

California SU, San Bernardino

English, 5500 University Pky San Bernardino CA 92407

Assistant Professor of English

175

<http://www.csusb.edu>

We expect to hire a tenure-track, assistant professor in applied linguistics, effective Fall 2003. Fields of specialization are open, but preference will be given to ESL testing and assessment, child language acquisition, ESL listening and speaking, corpus linguistics or a comparable area. We are seeking a colleague to teach a variety of undergraduate and M.A.-level courses in linguistics and TESL. He/she may also be asked to teach undergraduate ESL composition. Ph.D. required. Normal teaching load is three classes per quarter. Starting salaries are nationally competitive and commensurate with qualifications and experience. Please send a letter and vita by November 12 to Philip Page, Chair, English Department, California State University, 5500 University Pkwy, San Bernardino, CA 92407. California State University, San Bernardino is an equal opportunity employer committed to a diversified workforce. [R]

California SU, Sacramento

English, 6000 J St Sacramento CA 95819

Assistant Professor of English

379

<http://www.csus.edu/engl>

Asst. Prof. of English, tenure-track, effective Fall 2003. We invite applications for an Applied Linguist to teach classes to graduate students who are in the MA- TESOL (Teaching English to Speakers of Other Languages) program as well as undergraduate students who are future K-12 teachers. Must have ESL teaching experience and a Ph.D. in Applied Linguistics or related field. Will accept ABD applications with hiring at temporary instructor level but must complete Ph.D. by end of first year; then, depending on satisfactory evaluation, funding, and program needs, may be converted to Asst. Prof. on tenure-track. Salary range (Asst. Prof): \$43,632-\$48,984. Four-course load with diverse student population, scholarly work, committee work, advising, and community service. Will accept applications until position is filled, but for consideration for an MLA interview, applications must be received by November 22, 2002. CSUS is an EOE/AA employer. Send letter of application, curriculum vitae, copies of all transcripts, and at least three letters of recommendation to Susan Wanlass, Personnel Chair, Dept. of English, California State University, Sacramento, CA 95819-6075. [R]

California SU, Dominguez Hills

English, 1000 E Victoria St Carson CA 90747

Assistant Professor of English

76

Tenure-track position to begin fall, 2003. Minimum qualifications: ABD in Applied Linguistics, with two years of teaching experience at the university level. The Ph.D. must be completed by the end of the first academic year of appointment (on or about May 25, 2004); continued employment is contingent on completion of the Ph.D. by this date. Preferred qualifications: Ph.D. in Applied Linguistics; experience in teaching upper-division and graduate courses in ESL pedagogy. Please send letter of application, c.v., and an official placement file or three current letters of recommendation (originals, not copies) to Ed Zoerner, Chair, Department of English; California State University, Dominguez Hills; 1000 E. Victoria St., Carson CA, 90747. Deadline: November 15, 2002, Friday. [R]

California SU, Channel Islands

English, 1 University Dr Camarillo CA 93012

Assistant to Associate Professor: Linguistics and Literary Theory

1187

<http://www.csuci.edu>

The person hired into this position will teach courses in linguistics, particularly in language development and sociolinguistics, and courses in literary theory.

Minimum qualifications specific to this position: Ph.D. in linguistics or literary theory (or other relevant field) with experience teaching at the university level. Current knowledge of a wide range of schools of literary theory. Desired qualifications: secondary specialization in literature. For further information concerning deadline, how to apply, etc. please refer to: <http://www.csuci.edu>

California SU, Fullerton

English, Comp Lit, & Linguistics, 800 N State College Blvd Fullerton CA 92834

Assistant Professor of English/Language, Grammar, and Linguistics

658

<http://hss.fullerton.edu/english/index.htm>

The Department of English, Comparative Literature, and Linguistics invites applications for a tenure-track Assistant Professor specializing in English language, grammar, and linguistics. Date of appointment is August 2003. Teaching loads include grammar and language courses for elementary and secondary credential students and English majors, upper-division and M.A. level specialty courses in language and linguistics, and other courses depending on candidate's interests and departmental needs. Faculty normally teach four courses each semester although re-assigned time is available for research, course development, and departmental responsibilities. Course load may be reduced for the first year or two of appointment. Faculty advise undergraduate students and serve on faculty committees. Positive tenure and promotion decisions require excellent teaching, peer-reviewed publication, participation in the broader disciplinary community. Ability to interact effectively with a culturally diverse range of students essential. Ph.D. in English or Linguistics required by August 2003. ABD's considered but must show evidence of degree completion prior to appointment. Evidence of successful teaching and potential for successful publication essential. Starting salary competitive and commensurate with qualifications and experience. Submit letter of interest and vita to Joseph Sawicki, Chair, Department of English, Comparative Literature, and Linguistics, University Hall 323, California State University Fullerton, Fullerton, CA 92834-6848. Application acknowledged by letter. Dossiers requested of selected applicants. Applications postmarked by November 15, 2002 will receive full consideration. CSUF is an AA/EEO/TITLE IX/ADA Employer.

California SU, Los Angeles

English Department, 5151 State University Dr Los Angeles CA 90032

Assistant or Associate Professor

1094

<http://www.calstatela.edu/academic/english/edeptwp/index.htm>

One tenure-track assistant or associate professor in LINGUISTICS. Candidates should be able to teach a wide range of courses in their field as well as Freshman Composition and general education courses. Demonstrated ability and/or interest in working in a multi-ethnic, multicultural environment. Send application, letter, vita, transcripts, and references to Steven S. Jones, Chair, Department of English, California State University, Los Angeles, CA 90032-8110 by December 5, 2002. EO/Title IX/ADA Employer. [R]

California SU, Fullerton

For Langs & Lit, PO Box 6846 Fullerton CA 92834

Assistant Professor of Tesol

356

<http://fullerton.edu>

The Department of Foreign Languages and Literatures at California State University, Fullerton is accepting applications for an Assistant Professor, tenure-track faculty position in TESOL, beginning August 2003. Position: Faculty member will: 1) teach upper-division and graduate courses in the M.S. TESOL and TESOL Certificate Programs on second language assessment, general methodology, educational technology, research methods, and listening/speaking methodology; 2) advise students; 3) serve on academic committees and contribute to department and university governance. The normal teaching load is four three-unit courses or the equivalent per semester, but course load may be reduced for the first two years of the appointment and for such activities as research, course development, and departmental responsibilities. Positive decisions on tenure and promotion require excellent teaching as well as research, peer-reviewed publication, and participation in the university and the profession. Qualifications: Applicants must have a native

or near-native proficiency in English and a Ph.D. in TESOL, applied linguistics, or a related field. (Advanced ABDs may be considered; doctorate must be completed by date of appointment.) Required areas of specialty are language testing/assessment and general ESL/EFL methodology. A background in educational technology, research methods, and ESL/EFL listening/speaking methodology is desirable. A minimum of three years teaching and/or testing experience at college or university level or in professional settings is required. A successful candidate will be able to establish cooperative working relationships with a wide and culturally diverse range of students, faculty, and staff. Rank and Salary: The position will be at the rank of Assistant Professor at a competitive salary commensurate with education, preparation, and experience. The University offers excellent comprehensive benefits including a dependent fee-waiver program. Appointment Date August 22, 2003 Application Procedure: Send a letter of application describing teaching and research experience and interests, a curriculum vitae, transcripts of undergraduate and graduate studies, evidence of good teaching ability, and three recent letters of recommendation to: Chair, TESOL Search Committee Department of Foreign Languages & Literatures (H 835-C) California State University, Fullerton P.O. Box 6846 Fullerton, CA 92834-6846 FAX: (714) 278-5944 Application Deadline: To ensure full consideration, applications must be received by November 1, 2002. The Search Committee will then begin reviewing applications and continue its review until the position is filled. Cal State Fullerton is an Equal Opportunity/Title IX/503/504/VEVRA/ADA Employer [R]

Marshall U

English, One John Marshall Drive Huntington WV 25755-2646

Assistant / Associate Professor of English

647

<http://marshall.edu>

Marshall University invites applications for a tenure-track assistant professorship, position #43, in General English Linguistics and/or Applied Linguistics. Teaching load 12 hours/semester. Will teach a range of courses at the undergraduate and Master's level in English Linguistics, including Introductory Linguistics, Modern English Grammar, Sociolinguistics, and composition. Interest in participating in curriculum design and teaching of an ESL writing course a plus. Commitment to composition necessary. Ph.D. in Linguistics or Applied Linguistics in hand by August 2003. Preliminary interviews will be conducted at MLA. Start 8/12/03. Send letter, vita, and dossier by November 12, 2002, to Dr. David Hatfield, Chair, Department of English, Marshall University, One John Marshall Drive, Huntington, WV 25755-2646. Minorities and women are strongly encouraged to apply. AA/EOE.

Massachusetts Inst of Tech

For Langs & Lits, 77 Massachusetts Av, Bldg 14N-305 Cambridge MA 02139

Lecturer in English Language Studies

23

<http://web.mit.edu/fl/www/>

The Massachusetts Institute of Technology invites applications for a full-time lecturer in English Language Studies, appointed for three years with possible renewal, beginning July 1, 2003. Must have M.A. or M.Ed. in TESOL, communications, or a related field; extensive experience at the university level in teaching integrated skills, expository writing, and academic/professional speaking/writing to non-native speakers of English; and experience with curriculum design and materials development. Interest in technology-assisted language instruction or applied linguistic theory in writing instruction desirable. MIT is an affirmative-action employer and welcomes applications from women and members of minority groups. Send letter of application, CV, and three letters of recommendation by November 1, 2002: ELS Lecturer Search Committee, Foreign Languages & Literatures, MIT, 14N-305, 77 Massachusetts Avenue, Cambridge, MA, 02139. [R]

Mississippi SU

English, Drawer E Mississippi State MS 39762

Assistant Professor of English

945

Assistant Professor in linguistics/TESOL. Ph.D. in English or linguistics with emphasis in TESOL required. Teaching assignment will be 2/2 in the first year

and 3/2 in subsequent years, on condition of appropriate productivity. Salary will be competitive. Affordable and comfortable faculty housing is usually available in the first two years of employment. Mississippi State University is a Carnegie Research I institution with approximately 16,000 students on the main campus. To apply, please send a letter and a c.v. to arrive by November 15, 2002. Review of applications will begin immediately and will continue until the position is filled. Mississippi State University is an AA/EO employer. Matthew Little, Head

Towson U

English, 8000 York Rd Towson, MD 21252-0001

Assistant Professor of English

662

<http://www.towson.edu/english>

Entry-level assistant professor (tenure-track) of English language and linguistics. Areas of specialization: history and structure of the English language; applied, comparative, and rhetorical grammar. Course load: three courses per semester, undergraduate and graduate classes. Ph.D. in English expected by time of appointment. Letter of application and c.v. by November 15, 2002, addressed to: Clarinda Harris, Chair, English Dept., Towson University, 8000 York Rd., Towson, MD 21252-0001. Towson University is an equal opportunity/affirmative action employer with a strong institutional commitment to diversity. Women, minorities, persons with disabilities and veterans are encouraged to apply. [R]

U of California, Davis

Linguistics, 1 Shields Av Davis CA 95616

Assistant Professor, Second Language Acquisition

1091

<http://linguistics.ucdavis.edu>

Tenure Track. The Department of Linguistics at the University of California, Davis, seeks a linguist specializing in second language acquisition and development at the assistant professor level. We are looking for someone with a complementary emphasis in language variation and corpus linguistics; an interest in California's growing multilingual/multicultural population is also desirable. The candidate should be able to teach advanced courses in second language acquisition and development and M.A.-level TESOL pedagogy, along with other graduate and undergraduate courses as needed by the department. Our department currently offers an MA with a general track and an applied (TESOL) track. A doctoral program emphasizing second language acquisition and development is currently in the approval process. Candidate must show strong promise in both research and teaching, and rapport with the interests of the department. To ensure full consideration, applications must be postmarked by December 6, 2002, though the position will remain open until filled. Send application letter, sample publications and three letters of reference to Vai Ramanathan, Chair, Search Committee, Department of Linguistics, University of California, One Shields Avenue, Davis, CA 95616. TEL: 530/752-1291, FAX: 530/752-3156; Email: Labyrns@ucdavis.edu, Lesley Byrns, Office Manager). For further information about the Department of Linguistics at UCD, please visit our web site. The University of California, Davis, and the Department of Linguistics are interested in candidates who are committed to the highest standards and professional activities, and to the development of a campus climate that supports equality and diversity. The University of California is an affirmative action/equal opportunity employer. [R]

U of Central Florida

For Langs & Lits, PO Box 161348 Orlando FL 32816

Associate/Assistant Professor in Tesol

874

<http://www.ucf.edu/toplinks/jobs>

Associate/Assistant Professor in TESOL (Tenure Track). This position will begin August 2003 and is contingent upon funding. Candidates must have a Ph.D. in TESOL or related field with a specialization in Applied Linguistics in hand before June 1, 2003. Selected candidate is expected to teach at the undergraduate and graduate levels. Evidence of excellence in teaching and commitment to publication is required. Applicants should send a letter of interest expressing their academic and teaching philosophy, curriculum vitae, transcript, and three recent letters of recommendation by January 10, 2003 to: Dr. Keith Folse, Search

Comm. Chair, Department of Foreign Languages & Lit., University of Central Florida, P.O. Box 1348, Orlando, FL 32816-1348. UCF makes all application material available for public review upon request. [R]

U of Central Florida

For Langs & Lits, PO Box 161348 Orlando FL 32816

Assistant Professor in Tesol

878

<http://www.ucf.edu/toplinks/jobs>

Assistant Professor in TESOL (Tenure Track). This position will begin August 2003 and is contingent upon funding. Candidates must have a Ph.D. in TESOL or related field with a specialization in literacy, L2 reading, or L2 writing in hand before June 1, 2003. Selected candidate is expected to teach at the undergraduate and graduate levels. Evidence of excellence in teaching and commitment to publication is required. Applicants should send a letter of interest expressing their academic and teaching philosophy, curriculum vitae, transcript, and three recent letters of recommendation by January 10, 2003 to: Dr. Keith Folse, Search Comm. Chair, Department of Foreign Languages & Lit., University of Central Florida, P.O. Box 1348, Orlando, FL 32816-1348. UCF makes all application material available for public review upon request. [R]

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Assistant Professor of English

528

<http://www.people.memphis.edu/~english>

Tenure track position to begin Fall 2003. We welcome applications from those with a strong research agenda in applied linguistics, especially in second or foreign language acquisition. International experience, K-12 background, and interest in developing web-based/distance courses desirable. Willingness to participate in overseas teacher training programs essential. Teaching responsibilities will include a range of applied linguistics courses at both the graduate and undergraduate level. We are specifically looking for those able to teach advanced coursework in the applied linguistics concentration of our recently established non-traditional Ph.D. in Writing and Language Studies. Qualifications: Ph.D. in applied linguistics or closely related field in hand by Fall 2003. Clear evidence of potential as scholar and teacher. Send a letter of application, current CV, a copy of transcripts, a writing sample, and three letters of recommendation (or a dossier that includes them) to Applied Linguistics Search Committee, Department of English, The University of Memphis, Memphis, TN 38152-3510. Screening will begin November 15, 2002 and continue until the position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

U of Montevallo

English & For Langs, Sta 6420 Montevallo AL 35115

Assistant Professor of English With Specialization in Linguistics

805

<http://www.montevallo.edu>

PhD (strongly preferred) in English or Linguistics. 4/4 teaching load includes upper level courses in specialty, an advanced grammar course for future teachers, freshman composition, and sophomore world literature. Secondary specialty a plus. Tenure track beginning fall 2003. We seek candidates with a strong commitment to a liberal arts education. Send cover letter, curriculum vitae, dissertation abstract, three letters of recommendation to: Glenda Weathers, Chair, Department of English and Foreign Languages, Station 6420, University of Montevallo, Montevallo, AL 35115. If you wish to be considered for an MLA interview, your application should reach us no later than November 15. Applications will be acknowledged. UM is an EO/AA/ADA Institution.

U of Pittsburgh

Linguistics, 2816 Cathedral of Learning Pittsburgh PA 15260

Assistant Professor in Linguistics

1013

<http://www.linguistics.pitt.edu>

The University of Pittsburgh, Department of Linguistics, invites applications for a tenure track position at the Assistant Professor level beginning fall 2003, pending budgetary approval. Applicants must have a solid training in linguistic description and analysis in either phonetics/phonology OR morphosyntax, as well as competence in one or more of the following areas: child L2 development, first language development, sociolinguistics, or psycholinguistics. Preference will be given to candidates with language breadth or expertise in computational or quantitative methodologies. Candidates should send a CV (including a list of funded research if applicable), a statement of research and teaching interests, copies of 2 reprints or other written work, teaching evaluations (if available), and the names of three references. Reference letters should be sent directly to the search committee. Send materials to: Search Committee, Dept. of Linguistics, 2816 CL, University of Pittsburgh, Pittsburgh, PA 15260; (412) 624 5900; Fax (412) 624 6130. E-mail inquiries should be directed to Alan Juffs, <juffs@pitt.edu>. To ensure full consideration, complete applications should be received by December 1, 2002. Preliminary interviews will be held at the LSA meeting in Atlanta in January 2003. The University of Pittsburgh is an Affirmative Action, Equal Opportunity employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Pittsburgh

Linguistics, 2816 Cathedral of Learning Pittsburgh PA 15260

Open Rank Professor in Linguistics

1166

<http://www.linguistics.pitt.edu>

The University of Pittsburgh, Department of Linguistics, invites applications for a tenure stream faculty position, open rank, beginning fall 2003, pending budgetary approval. Applicants must have a solid training in linguistic description and analysis in Hispanic linguistics, as well as competence in one or more of the following areas: multilingualism, first language acquisition, psycholinguistics, sociolinguistics, or a specialization that complements the current research profile of the department. Preference will be given to candidates with language breadth and/or expertise in computational or quantitative methodologies, and a solid track record directing doctoral dissertations. Candidates should send a CV (including a list of funded research if applicable), a statement of research and teaching interests, copies of 2 reprints or other written work, teaching evaluations (required). At least three reference letters must be sent directly to the search committee. Send materials to: Search Committee, Hispanic Linguistics, Dept. of Linguistics, 2816 CL, University of Pittsburgh, Pittsburgh, PA 15260; (412) 624 5900; Fax (412) 624 6130. E-mail inquiries should be directed to Alan Juffs, <juffs@pitt.edu>. Screening of applications will begin on December 1, 2002. Preliminary interviews may be held at the LSA meeting in Atlanta in January 2003. The University of Pittsburgh is an Affirmative Action, Equal Opportunity employer. Women and members of minority groups under-represented in academia are especially encouraged to apply. [R]

U of Puerto Rico

English, PO Box 9265 Mayaguez PR 00681

Assistant Professor

629

<http://www.english.uprm.edu>

The Department of English at the University of Puerto Rico at Mayaguez (www.english.uprm.edu) seeks to fill the following tenure-track, assistant professor positions: 1. English/Linguistics: Applied Linguistics/Linguistics to teach advanced, undergraduate Morphology, Syntax, Structure of English 2. English/ESL (2 positions): Applied Linguistics to teach ESL at low, intermediate proficiency levels. PhD required; ABDs considered. For August, 2003. Send application, transcripts, and three letters of recommendation to: Dr. José M. Irizarry, Director, Department of English, PO Box 9265, Mayagüez, P.R. 00681. Deadline: January 15

U of Wisconsin-Eau Claire

English, PO Box 4004 Eau Claire WI 54702

Assistant Professor of English

1209

<http://www.uwec.edu/English>

Linguistics and English Language Specialist

One tenure-track position teaching courses in English Language and linguistics; appointment begins 25 August 2003. Required qualifications: Earned doctorate in linguistics, English, or related field, with dissertation in a linguistic topic; completion of doctorate required for reappointment to second year. Strong assets: evidence of successful teaching in composition and other courses at the college level; evidence of strong scholarship or scholarly potential. To ensure consideration, submit application letter and vita postmarked by 8 November 2002 to Anne Utschig, Linguistics Search Committee Chair. Screening may continue beyond that date as necessary until position is filled. Applications will be acknowledged by letter. Preliminary interviews for this position will be conducted by telephone. We reserve the right to check additional references with notice given to the candidates at the appropriate time in the process. Names of finalists must be released on request. Members of this department teach composition every semester in addition to general and specialized courses; typical semester load is three courses, equivalent to 12 credits. Additional information available at <http://www.uwec.edu/English>. UW-Eau Claire is an AA/EO employer, and encourages applications from women and minorities. [R]

Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

Assistant Professor of English

1181

<http://www.wku.edu/Dept/Academic/AHSS/English/>

Tenure track. Beginning August 2003. The English Department at Western Kentucky University seeks applicants in linguistics (to teach language courses, preferably with background in ESL). Requirements: Doctorate in appropriate area, evidence of successful university-level teaching, and promise in research/creative activity and service. Enthusiasm in teaching composition/general education courses necessary. Facility with technology and teaching with technology essential. Review of applications begins November 1, 2002, and will continue until position is filled. Applicants should submit a letter of application (specify position), a vita, and at least 3 letters of recommendation to: Dr. Linda T. Calendrillo, Head Department of English Western Kentucky University 1 Big Red Way Bowling Green, KY 42101-3576 e-mail: linda.calendrillo@wku.edu Telephone: (270)745-3046 Fax: (270)745-2533 For more information, visit our website. Women and minorities are encouraged to apply. Affirmative Action/Equal Opportunity Employer. [R]

DEPARTMENT CHAIRS/DEANSHIPS**California Polytechnic SU**

Ethnic Studies, San Luis Obispo CA 93407

Associate/Full Professor and Chair

845

Tenure-track position; academic year appointment starting in Fall 2003. Duties include directing the Ethnic Studies Department; working with university programs, and teaching/research in Ethnic Studies. Tenure is earned in instructional portion of position. Salary and rank are commensurate with academic experience and qualifications. Position requires Ph.D., (or appropriate terminal degree) at time of hiring in a Humanities/Social Science field with an emphasis on Ethnic Studies, strong leadership and communication skills, excellent teaching/research record, demonstrated interest in gender issues, and academic administrative experience. Application package should include an official Cal Poly faculty application, letter of interest including reference to Recruitment Code #4521, current vitae, three letters of recommendation, and an example of recent scholarship by December 2, 2002 to Search Committee, Ethnic Studies Department. Cal Poly is strongly committed to achieving excellence through

cultural diversity. The university actively encourages applications and nominations of all qualified individuals. EEO.

Illinois Inst of Tech

Humanities, 3301 S Dearborn Chicago IL 60616

Chair, Department of Humanities

1055

<http://www.iit.edu/departments/humanities>

The Department of Humanities at Illinois Institute of Technology in Chicago seeks a chair to take advantage of growth opportunities. IIT is a medium-sized, private university which specializes in educating engineers, scientists and architects. The Humanities department offers a B.S. in Humanities, and B.S. and M.S. degrees in several areas of technical communication. It also offers undergraduate general education courses in history, art & architectural history, philosophy, literature, languages, and communication, with strengths in ethics, science & technology studies, and urban studies. The successful candidate will be an effective advocate for our department, and so administrative experience is desirable. Rank: tenured associate or full professor. Salary: competitive. Send electronic (preferred) letter of interest and c.v. by 11/25/2002, to <mcmorris@iit.edu>, or hard copies to: FR. McMorris, Chair, Department of Applied Mathematics, Illinois Institute of Technology, 10 West 32nd Street, E1, Rm 208, Chicago, IL 60616. An Affirmative Action/Equal Opportunity employer. [R]

Illinois SU

English, PO Box 4240 Normal IL 61790

Chair, Department of English

570

The Department of English at Illinois State University invites applications and nominations for the position of Chair of the Department, with a starting date of July 1, 2003. The Department of English at Illinois State is an integrated English Studies program with substantial commitments to literatures in English, children's literature, rhetoric and composition, language arts, linguistics and TESOL, technical communication, creative writing, critical theory, comparative literature, literary publishing, and English Studies pedagogies. Further, the Department has a strong mission to prepare teachers at the secondary level and to assist in the preparation of teachers at the elementary level. Strong leadership abilities and administrative experience are essential and must include the ability to work collaboratively with faculty and students in a large department with 66 FTE, including 49 tenured/tenure-track faculty members, 575 undergraduate majors (302 in English Education), 76 Master's students, and 48 Ph.D students. Applicants must possess a terminal degree in a relevant field and currently hold the rank of associate professor or professor. In addition to substantial administrative experience, applicants must have strong records in teaching and scholarship. To assure full consideration, please submit letter of application, curriculum vitae, and have three letters of recommendation by November 18, 2002 to: English Chairperson Search Committee, c/o Professor John Freed, College of Arts and Sciences, Campus Box 4100, Normal IL 61790-4100. Illinois State is an Equal Opportunity/Affirmative Action university encouraging diversity. [R]

North Dakota SU

English Department, P. O. Box 5075/Minard Hall, Room 320 Fargo ND 58105

Chair, Department of English

764

<http://www.ndsu.edu/jobs>

The department is looking for an established scholar with experience and interest in Ph.D.-level education to oversee the development and administration of the department's proposed Ph.D. in English Studies as well as programs in undergraduate and graduate education. Candidates must have the Ph.D. in English (specialization open); dynamic intellectual and programmatic leadership skills; experience and interest in developing the Ph.D. program; strong teaching, research and publication record; excellent interpersonal and communication skills. For a complete position description, please visit <http://www.ndsu.edu/jobs>. The appointment with tenure will be at the full professor level, to begin July 1, 2003.

North Dakota State University is a rapidly growing land grant University, and the institution's plan of managed growth includes expansion at all levels. The English Department's proposed doctoral program is part of this managed growth. The department currently offers Bachelors and Masters degrees. The proposed Ph.D. in English Studies will draw on the department's diverse faculty with interests in literature, composition and rhetoric, and linguistics, to offer a program that seeks to place graduates in both academic positions and non-academic careers. The Search Committee will begin reviewing applications November 29, 2002, and continue until a chair is named. Nominations are welcome. Interested candidates should submit a letter of application, c.v., permission for the department to interview beyond the candidate's list of referees, and three letters of reference, to Dr. R. S. Krishnan, Co-Chair, English Chair Search Committee, 320 Minard Hall, Department of English, North Dakota

State University, Fargo, ND 58105-5075. Phone: 701-231-7152; Fax: 701-231-1047. Email: rs.krishnan@ndsu.nodak.edu. For more information about the department's proposed Ph.D. program, please visit: <http://www.ndsu.nodak.edu/ndsu/kbrooks/phdproposal.html>

An Equal Opportunity/Affirmative Action employer, NDSU encourages women, minorities and persons with disabilities to apply. [R]

Penn State U

Jewish Studies Program, 311 Burrowes Building University Park PA 16802-6203

Director, Jewish Studies Program

138

<http://www3.la.psu.edu/jst/welcome.htm>

The College of the Liberal Arts at Penn State invites nominations and applications for the position of Director of the Jewish Studies Program, to be filled at a tenured faculty rank, preferably professor, effective July 1, 2003 or sooner if feasible. Applicants should have scholarly and research credentials commensurate with such rank at major institutions, as well as administrative experience or evidence of administrative potential. Area of specialization may be in any field pertaining to Jewish studies; knowledge of Hebrew will be an advantage. Jewish Studies at Penn State is an active and growing interdisciplinary program, with faculty having joint appointments in any of several departments. The Director will report to the Dean of the College and will hold a joint appointment, with his/her tenure home in an academic department. The Director will have administrative responsibilities including management of the Program's budget, direction of the curriculum (including the undergraduate major and minor, and cross-listed graduate courses), alumni relations, and relations with pertinent departments. Applications received by November 1, 2002, will be assured of full consideration; however, all applications will be considered until the position is filled. Nominations and applications should be sent either via email (klc1@psu.edu), FAX (814-863-2085) or on paper, to: Caroline D. Eckhardt, Chair, Jewish Studies Search Committee, c/o Karen Connelly, Administrative Assistant, 111 Sparks Building, Box MLA, The Pennsylvania State University, University Park, PA 16802; applications should include letter of application, curriculum vitae, and list of 5 references. Visit our website at: <http://www3.la.psu.edu/jst/welcome.htm>, AA/EOE. [R]

SU of New York, C at Brockport

English, 350 New Campus Dr Brockport NY 14420

Chair, Department of English

726

<http://www.brockport.edu>

The department seeks a qualified associate or full professor to serve as chair. Required: Ph.D. in English or comparative literature (open specialization), qualifications to be appointed as a tenured associate or full professor, demonstrated administrative skills, a strong record in teaching and scholarship and/or creative achievement, and an understanding of and commitment to the department's creative writing, composition, and general education programs. Preferred: success in working with a culturally and educationally diverse student body, and experience with computers and educational technology related to the discipline. Duties include chairing the department, teaching, and regular publication. SUNY Brockport is a comprehensive college of 8,600 students located in the village of Brockport on the Erie Canal, minutes from the city of

Rochester. English is a dynamic and productive department of 20 full-time and 20 part-time faculty with more than 300 majors, an active creative writing program, and an MA program. Please submit a letter of application, vita, transcript of highest degree earned, permission for the department to interview beyond the candidate's list of recommendations, and three letters of reference to: Affirmative Action Office, SUNY Brockport, 350 New Campus Drive, Brockport, NY 14420-2929. Beginning review date is November 11, 2002; we will continue accepting applications until the position is filled. SUNY Brockport is an EOE/AEE. [R]

U of Washington

English, PO Box 354330 Seattle WA 98195

Chair, English Department

529

<http://www.washington.edu/>

The University of Washington invites applications for the position of Chair of the Department of English. Candidates must hold a Ph.D. (or equivalent degree) and have an outstanding record in scholarship and undergraduate and graduate teaching in any area(s) within the discipline. They should also have demonstrated excellence as an academic leader and a commitment to the Department's broad range of intellectual inquiry. The faculty appointment will be at the rank of Professor with tenure; the initial appointment as chair is for a five-year term, with the possibility of renewal. Salary will be commensurate with qualifications and experience.

The Department offers the BA, MA, MAT, MATESL, MFA, and PhD degrees. Currently there are 62 permanent faculty and a support staff of 18. Academic program strengths extend to numerous interdepartmental and interdisciplinary relationships with the Simpson Center for the Humanities, Comparative Literature, Women Studies, and others. The department sponsors *Modern Language Quarterly*, *The Seattle Review*, and the Puget Sound Writing Project. Ongoing development has garnered 3 endowed professorships, numerous fellowships and scholarships, and considerable program support.

Prospective candidates should submit a letter of application, a current vita, and the names of at least three referees. Additional materials may be requested at a later date.

Priority will be given to applications submitted by November 30, 2002.

Employment to begin Autumn 2003 preferably, but no later than Autumn 2004.

Send applications to Professor Diana Behler, Chair, English Chair Search Committee, Box 353765, University of Washington, Seattle, WA 98195-3765, E-mail sclin@u.washington.edu (Sandra C. Clinton), Telephone: (206) 616-0979, Fax: (206) 543-5462. [R]

U of West Georgia

English, 1600 Maple St Carrollton GA 30118

Department Chair

676

<http://www.westga.edu/~engdept>

Applications are invited for a Department Chair of English at the senior rank, commencing August 2003. The Ph.D. in English is required. Area of specialization is open. Nine-month contract; salary, rank, and teaching load negotiable. The department, which serves approximately 180 undergraduate majors and 20 M.A. students, is comprised of an active community of scholars who seek to integrate research, teaching, and service. We seek a candidate with demonstrated excellence in scholarship and teaching as well as an administrative philosophy that fosters faculty excellence in these areas. Previous administrative (or commensurate) experience in budget and personnel evaluation is strongly preferred. Send letter, CV, 3 letters of recommendation, and statement of administrative and leadership philosophy by 11/01/02 to Jane Hill, Search Committee Chair, Department of English, State University of West Georgia, Carrollton, GA 30118. West Georgia is a unit of the University System of Georgia. AA/EOE. Email jhill@westga.edu for additional information. [R]

POSTDOCTORAL LISTINGS

Brown U

Pembroke Center for Teaching and Research on Women, Box 1958
Providence RI 02912

Postdoctoral Fellow

86

Pembroke Center for Teaching and Research on Women Brown University
Post-Doctoral Fellowships.

2003–2004 Shame.

In 2003–04, the Pembroke Seminar will explore the subject of shame and related sentiments. We will look both at cross-cultural and historical manifestations of shame and related concepts, and at the relationship between shame and its purported opposites such as guilt, honor, and pride, taking note of how these tensions have entered into the construction of social ideologies. In particular, attention will be directed to the role of shame in constructing differences of gender and class. For full description and application forms contact Elizabeth_Barboza@Brown.edu.

California Inst of Tech

Humanities & Social Sciences, Pasadena CA 91125

Two-Year Postdoctoral Instructor

451

Appointment in British Romantic Literature. The Division of the Humanities and Social Sciences at Caltech and the Research Division of the Huntington Library invite applications for a joint appointment in British Romantic Literature beginning Fall 2003. The position will be a two-year postdoctoral instructor appointment and is contingent upon completion of the Ph.D. Successful candidates will be expected to conduct research in the archives of the Huntington Library. The position will begin in August 2003 in support of a Mellon Foundation Interpretive Humanities seminar at the Huntington Library. The teaching load is two undergraduate courses at Caltech per year. Interviews will be held at the MLA. Send letter of application, vita, dossier with at least three letters of recommendation, and thesis abstract to: Search Chair, Caltech-Huntington Postdoctoral Instructorship, Caltech 101-40, Pasadena, CA 91125. Deadline: November 22, 2002. Caltech is an Equal Opportunity/Affirmative Action Employer. Women, minorities, veterans, and disabled persons are encouraged to apply.

Duke U

Center for Teaching, Learning, & Writing, Box 90236 Durham NC 27708

Mellon Writing Fellows

413

<http://www.ctlw.duke.edu>

We anticipate offering several postdoctoral fellowships on an interdisciplinary faculty charged with teaching an innovative first-year course in Academic Writing. We seek candidates with a PhD in any field and a demonstrated commitment to undergraduate teaching. Fellows are asked to draw on their disciplinary training and interests to design a seminar-style course introducing students to academic writing. To apply, send your CV and a letter in which you discuss what your aims in teaching such a seminar might be and how you would try to achieve those aims. Please post these materials to our website at <http://www.ctlw.duke.edu/>, where you will also find more information about these fellowships and the Center. We may subsequently ask you to provide other supporting materials, including a more detailed course proposal, teaching materials, and letters of reference. Appointment is at the level of Lecturing Fellow (non-tenured), starting August 1, 2003. Teaching load is five sections of Academic Writing per year, with each section limited to 12 students. Starting salary in 2003–04 will be \$35,500, with strong opportunities for professional development provided through a grant from the Mellon Foundation. Contract is for an initial three years, renewable for two more. Applications received by Friday, November 1, 2002, will be given first consideration. If you are unable to apply online, you may either email electronic copies of your CV and letter to ctlw@as.duke.edu, or mail hard copies to Joseph Harris, Director, CTLW, Duke University, Box 90236, Durham, NC

27708-0236. Duke is an Affirmative Action/Equal Opportunity Employer. Women and minorities are encouraged to apply. [R]

Fordham U

English, 441 E Fordham Rd Bronx NY 10458

Instructor/Post-Doctoral Teaching Fellow

393

<http://www.fordham.edu/english/>

Post-doctoral teaching fellow for a one-year renewable appointment. The appointment will provide an opportunity to obtain teaching experience in Fordham's first-year writing program, and to join interdisciplinary seminars, lectures, and other scholarly activities at the University's Manhattan and Bronx campuses. The appointment will carry a 3/3 teaching load, with modest funds available for conference and research travel. Please send letter, CV, and dissertation abstract by November 1 to Chris GoGwilt, Department Chair, Department of English, 441 E. Fordham Road, Fordham University, Bronx, NY 10458. Fordham is an independent, Catholic university in the Jesuit tradition and welcomes applications from men and women of all backgrounds. Fordham is an affirmative action/equal opportunity employer. [R]

Princeton U

Society of Fellows in the Liberal Arts, The Joseph Henry House Princeton
NJ 08544

Fellow

283

<http://www.princeton.edu/~sf>

Humanities and related social sciences. Three-year postdoctoral fellowships for recent Ph.Ds (from Jan. 2000) to pursue research and teach half-time. Stipend: approx. \$56,000. Application deadline: October 15, 2002. For details, see website at www.princeton.edu/~sf [R]

Stanford U

English, Stanford CA 94305

Stanford Humanities Fellows

444

Up to six Stanford Humanities Fellowships, each for a two-year term, renewable for a third year. This year's competition focuses on: English and American Literature, Drama, Art History, Music. Application deadline is December 2, 2002. Applicants must have received Ph.D. degree between 1/1/2000 and 6/30/2003. Please see our display ad in the Chronicle of Higher Education (issues 9/20, 9/27, 10/4), or contact Seth Lerer, Department of English, Stanford University, Stanford, CA 94305 (lerer@stanford.edu) for application details.

Stanford U

History, Stanford CA 94305-2024

Empire Studies History Post-doc

168

<http://www.history.stanford.edu>

The Stanford University history department invites applications for a one-year postdoctoral fellowship starting in the fall of 2003. The fellowship will involve assisting and participating in a Mellon-Sawyer seminar entitled "Settlement, Race, and Sovereignty in North America, South Africa, and Israel/Palestine" as well as teaching one class. The fellowship will follow Stanford guidelines in regard to salary and provide benefits. Please send a letter of application, c.v. and three letters of reference to Prof. Joel Beinin, Department of History, Stanford University, Stanford, CA 94305-2024. Deadline for applications will be February 15, 2003.

U of Chicago

The College, 1116 East 59th Street Chicago IL 60637

Collegiate Assistant Professor

32

<http://fellows.uchicago.edu>

The University of Chicago Society of Fellows is now accepting applications for several four-year postdoctoral teaching appointments as Harper and Schmidt Fellows who hold the rank of Collegiate Assistant Professors in the Humanities Collegiate Division. The Fellows are members of the College Faculty whose primary responsibility is to teach in the general education program. In most years, Fellows teach two courses (usually of identical preparation) for each of three quarters. Each Fellow also has the opportunity to design an independent course and each is eligible for one quarter of research sabbatical in the third year of residence. The Fellowships are open to scholars in all disciplines and areas of specialization who will have completed all requirements for their Ph.D. degree no later than May 31, 2003. The annual salary for 2003–2004 will be \$40,000. To apply for these positions, please see our web site. Applications must be received by November 15, 2002. AN AFFIRMATIVE ACTION, EQUAL OPPORTUNITY EMPLOYER

U of Pennsylvania

English, 34th & Walnut St, 119 Bennett Hall Philadelphia PA 19104

Mellon Post-Doctoral Teaching Fellowships

1161

<http://sas.upenn.edu>

The School of Arts and Sciences invites applicants for three (3) two-year post-doctoral teaching fellowships in the humanities and humanistic social sciences. Fellows will teach one course per term. Eligibility is limited to applicants who will have received their Ph.D. within two years prior to the time they begin their fellowship at Penn (May 2001 or later). \$41,200 stipend. Application deadline: November 1, 2002. For guidelines and application, see the School of Arts and Sciences website [<http://www.sas.upenn.edu/deans-office/MellonApplicationGuidelines.htm>] or write Office of the Dean, School of Arts and Sciences, University of Pennsylvania, 116 College Hall, Philadelphia, PA 19104-6377. The University is an equal opportunity/affirmative action employer.

U of Virginia

English, PO Box 400121, 219 Bryan Hall Charlottesville VA 22904

Post-Doctoral Fellow

1149

The Sawyer Fellow in World English. The University of Virginia invites application for a one-year post-doctoral fellowship designed for a recent Ph.D (no later than the year 2000) with a research speciality in world anglophone literature and global English. Responsibilities will include the teaching of one course in each of the two semesters. The Sawyer Seminar on World English, funded by the Mellon foundation and sponsored by the English Department, will bring a series of lectures and colloquia to the university in 2002–03, each addressing question of English language and literature in its global manifestations. The Sawyer fellow will play a leading role in the plan and execution of the seminar. The appointment will begin in August 2003. A letter of application, curriculum vitae, and a sample of recently published work should be sent to Michael Levenson, Chair, Department of English, 219 Bryan Hall, PO Box 400121, Charlottesville, VA 22904-4121. Applications must be postmarked by 31 October 2002. The University of Virginia is an Equal Opportunity/Affirmative Action Employer.

Valparaiso U

Lilly Fellows Program, Linwood House Valparaiso IN 46383

Postdoctoral Fellowship

56

<http://www.lillyfellows.org>

We will appoint three post-doctoral Lilly Fellows in the areas of Humanities and the Arts, including English, for two-year fellowships beginning August 2003. Fellowships are designed for persons who have received their Ph.D within 18 months prior to August 2003, and are interested in considering ca-

reers in church-related institutions. Fellows will teach seven courses over a two-year period; conduct scholarship or creative work; participate in a two-year colloquium; work with a mentor from the Fellow's discipline; and interact with representatives from the LFP national network of church-related institutions. Faculty privileges. Stipend: \$39,000 per year plus benefits. For a brochure with application procedures contact, The Lilly Fellows Program, Valparaiso University, Valparaiso, IN 46383. Tel: (219) 464-5317; FAX (219) 464-5496; Or consult our web site at www.lillyfellows.org. Application deadline: January 7, 2003. EOE/AA. [R]

Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

Postdoctoral Fellow

401

http://www.artsci.wustl.edu/~szwicker/Mellon_Postdoctoral_Program

Washington University announces the third year of Modeling Interdisciplinary Inquiry, an Andrew W. Mellon Foundation Postdoctoral Fellowship Program designed to encourage interdisciplinary scholarship and teaching across the humanities and social sciences. We invite applications from recent Ph.Ds for the position of Fellow. In September 2003, the selected Fellow will join our two continuing Fellows in pursuing advanced training and participating in the University's ongoing interdisciplinary programs and seminars. The Fellow will receive a two-year appointment with a stipend beginning at \$37,200 per year. Submit materials by December 1, 2002, to Steven Zwicker, Department of English, Washington University, Campus Box 1122, One Brookings Drive, St. Louis, MO, 63130. [R]

Wesleyan U

Ctr for the Humanities, Middletown CT 06459

Andrew w. Mellon Postdoctoral Fellowship

829

<http://www.wesleyan.edu/chum>

Andrew W. Mellon Postdoctoral Fellowship, one-year, non-renewable, 2003–2004, Center for the Humanities, Wesleyan University. Will teach one course; stipend, \$40,000. Applicants must have received the Ph.D. within the last four years. Applications due by November 15, 2002. For more information on eligibility and application procedures, contact the Center secretary sferris@wesleyan.edu. Wesleyan University values diversity and is an EOE.

NONACADEMIC LISTINGS

Dalkey Archive Press

Center for Book Culture, Campus Box 8905 Normal IL 61790-8905

Editor of French and Spanish Translations

556

<http://www.centerforbookculture.org>

The Center for Book Culture currently has an opening for an acquisitions editor in French and Spanish. Candidates must have a very strong background in contemporary French and Latin American fiction, as well as a commitment to the kind of literature Dalkey Archive Press publishes. This position may also include editorial and writing responsibilities with CON-TEXT magazine and the Review of Contemporary Fiction. To apply, send complete résumé, a cover letter, description of foreign language and literature background, two critical writing samples and the names of three references to: John O'Brien, Dalkey Archive Press, Illinois State University, Campus Box 8905, Normal, IL 61790-8905. Materials must be postmarked by Friday, November 8, 2002. For more information, or to apply online, visit <http://www.centerforbookculture.org>. [R]

Dalkey Archive Press

Center for Book Culture, Campus Box 8905 Normal IL 61790-8905

Editor of African and Middle Eastern Translations

557

<http://www.centerforbookculture.org>

The Center for Book Culture currently has an opening for an acquisitions editor in African and Middle Eastern literatures. Candidates must have a very strong background in contemporary African and Middle Eastern fiction, as well as a commitment to the kind of literature Dalkey Archive Press publishes. This position may also include editorial and writing responsibilities with *CONTEXT* magazine and the *Review of Contemporary Fiction*. To apply, send complete résumé, a cover letter, description of foreign language and literature background, two critical writing samples and the names of three references to: John O'Brien, Dalkey Archive Press, Illinois State University, Campus Box 8905, Normal, IL 61790-8905. Materials must be postmarked by Friday, November 8, 2002. For more information, or to apply online, visit <http://www.centerforbookculture.org>. **[R]**

Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway New York NY 10004

Job Clinic at New York Convention

808

A Job Clinic for MLA members interested in employment outside the academy will be held at the 2002 convention in New York City. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The eighteen previous clinics have been enthusiastically received by participants. The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars, write or e-mail (rchustek@mla.org) with your name and complete mailing address to the MLA Job Information Service.

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

First Class
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FIRST CLASS MAIL

- *Job Information List on the World Wide Web*
- How to access the electronic *JIL* (inside front cover)

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