

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

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April issue 15 April 2004

Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The February issue contains notices describing approximately 170 definite and possible positions.

Guide for Using the *Job Information List*

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure

does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963
Amarillo College (Texas) (September 1967, 292-302)	1968
Frank Phillips College (Texas) (December 1968, 433-38)	1969
Concordia Seminary (Missouri) (April 1975, 49-59)	1975
Houston Baptist University (April 1975, 60-64)	1975
Murray State University (Kentucky) (December 1975, 322-28)	1976
University of Osteopathic Medicine and Health Sciences (Iowa)	
(April 1977, 82-87)	1977
State University of New York (August 1977, 237-60)	1978
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978
Wingate College (North Carolina) (May 1979, 251-56)	1979
Olivet College (Michigan) (April 1980, 140-50)	1980
Nichols College (Massachusetts) (May 1980, 207-12)	1980
Yeshiva University (New York) (August 1981, 186-95)	1982
American International College (Massachusetts) (May-June 1983,	
42-46)	1983
Metropolitan Community Colleges (Missouri) (March-April 1984,	
23a-32a)	1984
Westminster College of Salt Lake City (November-December 1984,	
1a-10a)	1985
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986
Southern Nazarene University (Oklahoma) (November-December 1986,	
7a-11a)	1987
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987
Husson College (Maine) (May-June 1987, 45-50)	1987
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988
Maryland Institute, College of Art (May-June 1988, 49-54)	1988
Southeastern Baptist Theological Seminary (North Carolina)	
(May-June 1989, 35-45)	1989

The Catholic University of America (September-October 1989, 27-40)	1990
Dean College (Massachusetts) (May-June 1991, 27-32)	1992
Baltimore City Community College (May-June 1992, 37-41)	1992
Loma Linda University (California) (May-June 1992, 42-49)	1992
Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Savannah College of Art and Design (May-June 1993, 65-70)	1993
University of Bridgeport (November-December 1993, 37-45)	1994
Benedict College (South Carolina) (May-June 1994, 37-46)	1994
Nyack College (New York) (September-October 1994, 73-79)	1995
Bennington College (March-April 1995, 91-103)	1995
Alaska Pacific University (May-June 1995, 32-39)	1995
Essex Community College (Maryland) (May-June 1995, 40-50)	1995
St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
Garland County Community College (Arkansas) (May-June 1996,	
41-46)	1996
Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Brigham Young University (September-October 1997, 52-71)	1998
University of the District of Columbia (May-June 1998, 46-55)	1998
Lawrence Technological University (May-June 1998, 56-62)	1998
Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Mount Marty College (South Dakota) (May-June 1999, 51-59)	1999
Albertus Magnus College (Connecticut)	
(January-February 2000, 54-63)	2000
Charleston Southern University (January-February 2001, 63-77)	2001
University of Dubuque (September-October 2001, 62-73)	2002
Tiffin University (Ohio) (January-February 2002, 53-63)	2002

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALASKA

U of Alaska Anchorage

Creative Writing & Literary Arts, 3211 Providence Dr Anchorage AK 99508

Term Assistant Professor 2012

<http://www.uaa.alaska.edu/cwla>

Potential sabbatical replacement, pending final approval and funding. Term Assistant Professor position specializing in creative nonfiction to begin fall 2004, to teach two courses each semester (graduate workshops and craft seminars in creative nonfiction) and to direct graduate thesis projects in creative nonfiction. Interested persons should have an MFA degree or Ph.D. with creative dissertation, a record of national publication, and evidence of successful teaching and the ability to articulate issues of craft at the graduate level. This is a one-year, term position with bargaining unit representation. Salary competitive. Inquiries and expressions of interest in this attractive position in a Department of Creative Writing and Literary Arts offering the MFA as well as undergraduate coursework, should be directed to Dr. Theodore L. Kassier, Dean, College of Arts and Sciences, UAA, (907) 786-1708, atlk@uaa.alaska.edu. If approved, screening of formal written applications will begin on April 1, 2004. UAA is an AA/eO Employer and Educational Institution. [R]

U of Alaska Fairbanks

English, PO Box 755720 Fairbanks AK 99775

Assistant Professor of Creative Writing 1615

<http://www.uaf.edu/english>

Fiction writer with a non-fiction sub-specialty.

Teach 5 courses per year, serve on University and College committees relating to MFA Creative Writing program.

MINIMUM QUALIFICATIONS: MFA or PhD in hand and at least one published book of fiction.

Please submit to:

UAF Human Resources, c/o Dr. Roy Bird, English Dept., PO Box 757860, Fairbanks, Alaska 99775-7860. Phone: (907) 474-7700 Fax: (907) 474-5859

- UA Applicant Form is mandatory. Available at http://www.alaska.edu/hr/forms/PDF_ent/applicant_form_ent.pdf

- Letter of intent

- Resume or vitae

- Three professional letters of reference

- Copies of all undergraduate and graduate transcripts

First Review Date: November 24, 2003. See website for complete job description. Pending funding.

If you have questions, please contact Dr. Roy K. Bird, Chair, English Department phone (907) 474-6361 or e-mail ffrkb@uaf.edu

UAF is an equal employment opportunity/affirmative action employer and educational institution.

ARIZONA

U of Arizona

The Southwest Center, 1052 North Highland Avenue Tucson AZ 85721

Assistant Research Social Scientist (Public Folklorist) 1826

<http://www.hr.arizona.edu/jobs>

This joint continuing-eligible professional position within the Southwest Studies Center and the Department of English will teach two folklore classes per year, conduct extensive fieldwork and research, and maintain collaborative relationships with a broad cross-section of folk and ethnic communities in Southern Arizona and Northern Sonora. Required qualifications include a PhD in Folklore, Anthropology, Ethnomusicology or a related field. Fluency in Spanish or indigenous language is preferred. For full details, see posting at www.hr.arizona.edu/jobs To apply, please submit a cover letter (citing job #26976) explaining qualifications and interest in the position, curriculum vitae, and the names of three references. Send to Professor Thomas Sheridan, Chair, Search Committee, The Southwest Center, University of Arizona, 1052 N. Highland Ave., Tucson, AZ 85721-0185. Review of materials is currently ongoing and will continue until position is filled. The University of Arizona is an EEO/AA Employer-M/W/D/V.

ARKANSAS

U of Central Arkansas

English, Conway AR 72035

American Literature—Assistant Professor 1998

<http://www.uca.edu/>

The English Department of the University of Central Arkansas seeks qualified applicants for a full-time, tenure-track assistant professor position in American literature to begin Fall 2004. Applicants with the ability to teach some combination of courses in Southern American, Hispanic or Asian American literature are particularly encouraged. The successful candidate should have a Ph.D. in American literature in hand by August 2004. The normal teaching load at UCA is four courses per semester, at least two of which will normally be general education courses in World Literature.

Interested candidates should submit a letter of application, vita, three letters of recommendation, and official transcripts to: Jay Ruud, Chair, Department of English, University of Central Arkansas, 201 Donaghey Ave., Conway, AR 72035. JRuud@uca.edu

To be assured of consideration, applications should be received by March 15, 2004. This position is contingent upon funding.

UCA is an equal opportunity/affirmative action employer. [R]

Mira Costa Comm C

English, 1 Bernard Dr Oceanside CA 92056

English Instructor

1967

<http://www.miracosta.edu/info/admin/HR/jobs>

English Instructor: MiraCosta Community College in coastal San Diego County, California, invites applications for one tenure-track position beginning August 2004, to teach composition classes and at least one literature section per semester. Application deadline 3/3/04. Must submit complete application packet. For application, job announcement, and salary information, visit website www.miracosta.edu/info/admin/HR/jobs. Or call job line 760-795-6868 or toll free 1-888-201-8480, ext. 6868. EOE

Pasadena City C

English, 1570 E Colorado Blvd Pasadena CA 91106

English Composition Instructors

2037

<http://www.pasadena.edu>

Pasadena City College is hiring two full-time, tenure-track English instructors for the 2004–2005 academic year.

Responsibilities . . .

- Teach classes in English composition from remedial through freshman composition.
- Teach possible assignments in literature and/or creative writing.
- Participate in the evaluation, revision, and development of the curriculum.
- Participate in divisional and college governance activities through committee service and/or other appropriate activities.
- Undertake the divisional and professional responsibilities of a regular faculty member.

Requirements . . .

- Master's degree in English, literature, comparative literature, or composition, OR a Bachelor's degree in any of the above AND a Master's degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism, OR a valid California Community College Instructor Credential, OR the equivalent. (It is the applicant's responsibility to provide documentation to support equivalent qualifications.)
- Native or near-native proficiency in speaking and writing Standard American English.
- Demonstrated proficiency in teaching at the community college level or its equivalent (e.g., four-year college or university).
- Ability to work in a multiethnic environment with students who have a variety of learning styles and abilities.

"Ideal" . . .

- Experience teaching a wide range of English classes, with particular emphasis on composition.
- Experience teaching to various levels of college students with varying abilities.
- Demonstrated ability to develop curriculum projects.

The College . . .

Pasadena City College celebrates a dynamic community of learners representing global diversity. Our college serves a diverse community of more than 29,000 students who come from nearby high schools and far-off continents.

- The English program at PCC is the largest program on campus. Forty-three full-time instructors and a supporting complement of adjunct faculty teach courses ranging from remedial and developmental through advanced composition and critical thinking.
- Each semester the English Division offers approximately 16 literature courses including survey courses, genre courses, ethnic literature courses, and specialty courses. Many honors students enroll in these courses as English majors.
- The literature program has a Web site, sponsors literature fairs, and brings in noted authors and speakers. Faculty are involved in outreach to the community

and local high schools as well as collaboration with area four-year colleges and universities.

Application Process . . .

The District application (obtainable from www.pasadena.edu or call 626.585.7257) and all supporting documents must be received by 4:30 p.m. on Monday, February 23, 2004 to be guaranteed consideration. Faxed or electronically submitted materials are not accepted.

Human Resources (C-204)

Pasadena City College

1570 E. Colorado Blvd.

Pasadena, CA 91106

Supporting Documents . . .

For full consideration, applicants should include all items listed below:

1. official District application form
2. curriculum vitae
3. three recent letters of recommendation
4. a detailed letter of application addressing your qualifications for this position. Please discuss the ways you meet each of the points listed under "The Responsibilities . . .," "The Requirements . . .," and "The Ideal . . .".
5. transcripts (unofficial copies are acceptable) Official transcripts are required upon offer of employment.
6. other information considered pertinent to the application (optional)

PASADENA AREA COMMUNITY COLLEGE DISTRICT

Equal Opportunity, Title IX, Section 504 Employer

San Francisco University High School

Office of the Dean of Faculty, 3065 Jackson Street San Francisco CA 94115

Instructor of English

2049

<http://www.sfuhs.org>

The English Department wishes to announce two full-time positions beginning in August 2004. For both positions, we seek experienced instructors to teach our core 9th or 10th grade courses as well as upper level literature electives that they will design. We are especially interested in candidates who have interdisciplinary training and who are eager to teach courses that ground literature in philosophical, historical or cultural contexts. We seek candidates who have the strength and experience to invite the department to consider new readings and approaches, and who have the skill and interest to take on significant extracurricular roles, possibly including coaching, speech and debate or student publications.

Because San Francisco University High School is a college preparatory school, we seek teachers who are thoroughly educated in their disciplines, who are intellectually stimulating, who are devoted to the love of learning, and who share our belief in the moral and educational value of diversity.

Candidates should have significant teaching experience, a graduate degree or recent history of graduate study in English literature. Candidates should let us know of their interest by March 1st by submitting a résumé, the names and contact information for three references, and letter of intent describing their experience, their interest in the position, and their potential contributions to the school and to the English Department. [R]

Stanford U

Program in Writing and Rhetoric, 450 Serra Mall-Bldg 460 Stanford CA 94305

Director of the Stanford Writing Center

1992

<http://jobs.stanford.edu/openings/>

The Program in Writing and Rhetoric (PWR) at Stanford University seeks a senior staff member to manage and direct the Stanford Writing Center and serve as Associate Director of the Program in Writing and Rhetoric. The Associate Director will have primary responsibility for providing leadership in developing and sustaining the varied mission of the Center, managing the day-to-day services provided by the Center, supervising the Center staff, teaching an undergraduate

peer tutor preparation course, supervising a large corps of undergraduate writing consultants, and working collaboratively with and providing professional development opportunities for the PWR lecturers who are members of the professional Writing Center consultant staff. In addition, the Associate Director will work closely with the Faculty Director and other administrators of the Program in Writing and Rhetoric to coordinate day-to-day operations and develop long-term plans for the growth of the Center and Program as well as establish strong working relationships with other units in the Office of the Vice Provost for Undergraduate Education. The Associate Director will teach and tutor in the writing program and in the Center and serve as part of the senior administrative team for the Program in Writing and Rhetoric. This is a permanent senior academic staff position, including full benefits and salary commensurate with experience and qualifications. Opened in October, 2001, the Center supports writing at Stanford through individual writing consultations, workshops, and seminars; in addition, the Center celebrates and sustains writing at Stanford through events such as Writers' Nights, fiction and poetry readings, Spoken Word performances, and interviews with faculty focused on their writing. The Associate Director should thus have strong interests in supporting students' academic work while also contributing to the development of a strong campus culture of writing. While the Center emphasizes support for first- and second-year students, the Center offers services to all undergraduates as well as other members of the Stanford Community. PWR and the Stanford Writing Center utilize computer-based technology both to teach writing and rhetoric and to support the development of students' writing; therefore, the Associate Director must have experience with computer-enhanced writing instruction. As the new writing and rhetoric requirement will give increased emphasis to oral and multimedia elements, the Associate Director should have experience and interest in these areas. Qualifications: Ph.D. in rhetoric and writing or a closely-related field, extensive experience teaching and tutoring writing, experience in writing program and or writing center administration, and a research agenda related to rhetoric and writing studies. In addition to your online application, please send a letter of application, curriculum vitae, at least three letters of recommendation, an example of writing related to scholarship or writing program administration, and a statement of philosophy regarding writing center pedagogy to Andrea A. Lunsford, Director, Program in Writing and Rhetoric, Building 460, Room 223, 450 Serra Mall, Stanford University, Stanford, CA 94305-2085. Deadline for applications: February 18, 2004. Stanford University has a strong institutional commitment to the principle of diversity. We welcome applications from all people, including women, members of ethnic minorities, and disabled individuals.

U of California, Riverside

Film and Visual Culture, 900 University Av Riverside CA 92521

Assistant Professor in Latin American Film and Media Studies 1959

<http://www.filmandvisualculture.ucr.edu>

The College of Humanities, Arts and Social Sciences at the University of California, Riverside, invites applications and nominations for a junior, tenure-track Assistant Professor appointment in Latin American film and media studies. The successful candidate will contribute to the interdisciplinary and interdepartmental Film and Visual Culture program, which currently offers a major and minor and is planning a graduate program, as well as work with other faculty in related disciplines and areas such as Latin American Studies and Hispanic Studies. Candidates should have a broad knowledge of film and be prepared to teach some of the Film and Visual Culture program's core courses in film history, theory, genres, and analysis, as well as comparative courses in Latin American media, the media of one of the countries of the region, and/or Latin American media in diaspora. Additional expertise in one or more of the areas that represent the strengths of the College is also desirable: gender and sexuality, minority discourses and ethnic studies, colonialism and postcoloniality, popular culture, performance studies; production skills and innovative multimedia pedagogy a plus. Departments of faculty currently participating in Film and Visual Culture include Anthropology, Art, Art History, Comparative Literature and Foreign Languages, Computer Science, Creative Writing, Dance, English, Hispanic Studies, Music, Sociology, Theatre, and Women's Studies, but scholars in other disciplines with a media focus also are encouraged to apply. Verifiable Ph.D. at time of appointment, teaching experience, and a record or compelling promise of research and publication are required. Salary is commensurate with education and experience. Send letter of application, vita, writing sample (20 pp.) and 3

letters of recommendation to Professor Raymond L. Williams, Chair of Search Committee, c/o Film and Visual Culture Program, University of California, Riverside, Riverside, CA 92521. Application review will begin February 12, 2004. The appointment may be made as early as July 1, 2004, but the position will remain open until qualified candidates are found. UC Riverside is an EEO/AA Employer committed to excellence through diversity.

U of California, Riverside

Film and Visual Culture, 900 University Av Riverside CA 92521

Assistant Professor

2027

<http://http://www.filmandvisualculture.ucr.edu>

South or Southeast Asian Film and Media Studies. The College of Humanities, Arts and Social Sciences at the University of California, Riverside, invites applications and nominations for a junior, tenure-track Assistant Professor appointment in South or Southeast Asian film and media studies. The successful candidate will contribute to the interdisciplinary and interdepartmental Film and Visual Culture program, which currently offers a major and minor and is planning a graduate program, as well as work with other faculty in interdisciplinary programs in Asian Studies or Southeast Asian Studies. Candidates should have a broad knowledge of film and be prepared to teach some of the Film and Visual Culture program's core courses in film history, theory, and genres, as well as comparative courses in South or Southeast Asian media and its diasporas. Additional expertise in one or more of the areas that represent the strengths of the College is also desirable: gender and sexuality, minority discourses and ethnic studies, colonialism and postcoloniality, popular culture, and performance studies; production skills and innovative multimedia pedagogy a plus. Visit our website for more information about the Program. Verifiable Ph.D. at time of appointment, teaching experience, and a record or compelling promise of research and publication are required. Send application letter, vita, writing sample (20 pp.), sample syllabus, and 3 letters of recommendation to Chair, Search Committee South or Southeast Asian Film and Media Studies, Film and Visual Culture Program-40, University of California, Riverside, Riverside, CA 92521. Application review will begin March 8, 2004. The appointment may be made as early as July 1, 2004, but the position will remain open until a qualified candidate is found. Salary is commensurate with education and experience. UC Riverside is an EEO/AA Employer committed to excellence through diversity.

U of California, San Diego

Humanities Cal-(IT)2 Search, 9500 Gilman Drive La Jolla CA 92093-0119

Assistant or Beginning Associate Professor

2072

As part of the newly created California Institute of Information Technology and Telecommunications (Cal-(IT)2), UCSD is seeking to hire an outstanding assistant or beginning associate professor in a humanities field whose research addresses or engages the development of information technology and telecommunications. The appointment will begin July 1, 2004 or thereafter. This position will be affiliated with Cal-(IT)2 and will have a primary appointment in the appropriate humanities department (Literature, History, or Philosophy). At present, the Institute has four main thematic focus areas: new media arts, intelligent transportation, environment and civil infrastructure, and digitally enabled genomic research. Candidates for this position should have work that demonstrates a substantial engagement with information and telecommunications technology that will either contribute to one or more of the focus areas or address broader issues, including but not limited to, the aesthetics of information technology, information theory, the historical development, epistemological or ethical implications, and intellectual ramifications of telecommunications and information technology. A Ph.D. is required. Salary commensurate with experience and publication record and based on UC pay scales. EO/AAE. UCSD has a strong institutional commitment to the achievement of diversity among its faculty and staff. Applications should include letter of intent, CV, placement file or three letters of reference. Applicants who are not U.S. citizens should state their immigration status at the time of application. Send applications to: Humanities Cal-(IT)2 Search, Department of Philosophy, 7002 Humanities and Social Sciences, La Jolla, CA 92093-0119. Inquiries: bechtel@ucsd.edu Review of applications will begin on March 21, 2004 and will continue until the position is filled.

CONNECTICUT

Trinity C

English, 300 Summit St Hartford CT 06106

Kenan Professor of American Institutions & Values

1764

<http://www.trincoll.edu/pub/>

Trinity College invites applications and nominations for the position of William R. Kenan, Jr., Professor of American Institutions and Values, an endowed chair devoted to the interdisciplinary exploration of the origins and development of American culture. The successful candidate will be appointed at the rank of full professor and become eligible for tenure after one year. Applicants should give evidence of effective undergraduate teaching, have an outstanding record of scholarly research and publication, and be committed to interdisciplinary study. Applicants from all relevant humanities and social science disciplines will be considered. The appointment will be in the American Studies program, and all of the professor's courses will be offered under its auspices. (A courtesy appointment in the department of the professor's field of specialization will be offered if appropriate.) In addition to teaching and conducting an active program of research, the incumbent will be expected to provide leadership for American Studies and serve periodically as director of the program.

The Kenan Professorship of American Institutions and Values was established in 1979 through an endowment grant from the William R. Kenan, Jr., Charitable Trust. The next incumbent will be the third holder of the chair.

Trinity College, founded in 1823, is a highly selective, independent liberal arts college. It enrolls 2000 full-time undergraduates, and its faculty includes approximately 160 members with continuing appointments. Faculty are expected to be both high-quality teachers and productive scholars. The College offers 27 departmental majors and eight majors in interdisciplinary programs; it has a campus in Rome and operates seven global learning sites in Africa, Asia, the Caribbean, Europe, and South America.

Applicants for the Kenan Professorship should submit a letter of application, a curriculum vitae, and the names of three references (including institutional affiliation, phone number, and postal and e-mail addresses) to: Kenan Search Committee, c/o Janet Marotto, Administrative Associate, Trinity College, 300 Summit St., Hartford, CT. 06106

Nominations, including the nominee's name, rank, institutional affiliation, office phone number, and e-mail address, may also be sent to the above address. Questions about the Kenan Professorship may be directed to the chair of the search committee, Joan Hedrick, Charles A. Dana Professor of History, at joan.hedrick@trincoll.edu.

The search committee recently began reviewing applications and will continue to do so until an appointment is made.

Trinity College is an Equal Opportunity/Affirmative Action Employer. Women and minorities are encouraged to apply. Applicants with disabilities should request any needed accommodation in order to participate in the application process. [R]

Western Connecticut SU

English, Composition, & Comp Lit, 181 White St Danbury CT 06810

MFA Coordinator

1696

Western Connecticut State University MFA Coordinator WCSU is seeking a tenure-track candidate for the English Department for the fall semester, August 2004. Academic rank commensurate with experience. MFA Coordinator for new, low-residency, mentor-guided MFA program that directly addresses the issue of how contemporary professional writers need to master both creative and practical genres of writing. Responsibilities include building our new program by recruiting, orienting, and supervising visiting faculty; recruiting and advising students; reviewing and assessing curriculum, particularly student-designed courses; working with full-time members of the English Dept.; and arranging community readings by students and faculty. Minimum qualifications: M.F.A. or Ph.D. or both; be well-published in both creative and "practical" writing (such as journalism, technical writing, advertising); have five years' experience administering an MFA program and/or and academic department such as English; have the

proven ability to attract high-caliber professional writers as visiting faculty. In addition to the application material, please submit Salary & Benefits-WCSU offers competitive salaries commensurate with candidate's experience and a comprehensive benefit package. Application Material: Interested candidates should submit a cover letter, a current vita, graduate transcripts, contact information (name, title, address, and telephone number) of three professional references, and two brief writing samples—one creative and one practical to Professor Peter Lyons, Chair of the English Department, Western Connecticut State University, 181 White St., Danbury, CT 06810. Interviews will be conducted at AWP in Chicago, March 24–27, 2004. Review of applications will begin on January 22, 2004 and continue until the position is filled. Western is an AA/EEO Educator/employer.

Western Connecticut SU

English, Composition, & Comp Lit, 181 White St Danbury CT 06810

Assistant Professor

1751

Western Connecticut State University

English Department

Fall 2004

WCSU is seeking to fill the following tenure-track Assistant Professor position in our English Department for the fall semester, August 2004. The English Department is seeking candidates with substantial publications and experience in at least one field of professional writing such as journalism, public relations, creative writing as well as expertise either in first-contact American literature, in Victorian literature, feminist theory. Ph.D. required. In addition to the application material, please submit two brief writing samples.

Salary & Benefits-WCSU offers competitive salaries commensurate with candidate's experience and a comprehensive benefit package. Application Material: Interested candidates should submit a cover letter specifying the position you are applying for, a current vita, graduate transcripts, three letters of reference as well as indicate availability for an interview at MLA, and any additional information specified to Professor Peter Lyons, Chair of the English Department, Western Connecticut State University, 181 White St., Danbury, CT 06810. Review of applications begins on December 12, 2003 and continues until the position is filled. Western is an AA/eEO Educator/employer.

DISTRICT OF COLUMBIA

Gallaudet U

English, 800 Florida Av NE Washington DC 20002

One-Year Full-Time Temporary Position-Developmental English Program

1773

<http://www.gallaudet.edu>

Department of English

General Information: The English Department is seeking individuals to teach English as a Second Language/Developmental English courses to undergraduate students in the Developmental English Program (DEP). These students are developing basic reading and writing skills to prepare for the literacy demands of college and the work world. Appointment date: August 16, 2004

Qualifications: (1) Candidates must have a MA in one of the following: English, Linguistics, Deaf Education, English as a Second Language, or a closely allied field. (2) Also, candidates must have a background that includes extensive work and/or connections to Deaf communities and their diverse groups. (3) Applicants must have experience and evidence of success in teaching reading and writing. (4) Candidates must be fluent in American Sign Language.

Responsibilities: Candidates will teach a full load in the Developmental English Program, hold regular office hours for students, and attend DEP program meetings as requested.

Application: Send a letter of application clearly describing your fit with the job description and the four requirements mentioned in "Qualifications" above. In addition to this letter of application, please send a curriculum vitae and the names and contact information of three references. Official transcripts also re-

quired by time of appointment. Applications are accepted until the position is filled.

Dr. Nancy E. Kensicki, Chair, Department of English, Gallaudet University, 800 Florida Avenue, N.E., Washington, DC 20002. (202) 651-5580 tty/v

Gallaudet U

English, 800 Florida Av NE Washington DC 20002

Gallaudet University Department of English Tenure Track Position 1774
<http://www.gallaudet.edu>

Gallaudet University is the world's only liberal arts university for Deaf and Hard-of-Hearing students, many of whom are international, African American, Asian, Latina/o, and Native American. The College of Liberal Arts, Sciences, and Technologies seeks candidates for faculty positions who can serve as professional role models for this diverse student body. Gallaudet is an Affirmative Action/equal Opportunity Employer, and is dedicated to recruiting candidates who reflect our diverse student body. Deaf, Hard-of-Hearing, minority and disabled individuals are strongly encouraged to apply.

General Information: The English Department is seeking individuals to teach Freshman and Sophomore English composition, literacy, and/or literature courses to undergraduate students beginning in the Fall of 2004. Appointment date: August 16, 2004.

Qualifications: (1) Candidates must be at least enrolled in a PhD program in one of the following: English, English Education, Composition/Rhetoric Linguistics, English as a Second Language, or a closely allied field. (2) Also, candidates must have a background that includes extensive work and/or connections to Deaf communities and their diverse groups. (3) Applicants must be experienced teachers and have evidence of success in teaching reading and writing of English. (4) Candidates must be fluent in American Sign Language. We are especially interested in candidates qualified to teach literature and/or advanced writing courses: technical and business writing, journalism.

Responsibilities: Candidates will teach a full load in the Freshman/Sophomore Program, with occasional work in the Junior/Senior Program and/or in the Developmental English Program. They will also hold regular office hours for students, attend meetings as requested, and engage in other department, university, and community service projects. In addition, successful candidates will be required to engage in scholarly work each semester, especially the production and publication of this work.

Application: Send a letter of application clearly describing your fit with the job description and the requirements mentioned in "Qualifications" above. In addition to this letter of application, please send a curriculum vitae and the names and contact information of three references. Official transcripts also required at time of appointment. Applications are accepted until the position is filled.

Dr. Nancy E. Kensicki, Chair, Department of English, Gallaudet University, 800 Florida Avenue, N.E., Washington, DC 20002. (202) 651-5580 tty/v

George Washington U

Columbian College of Arts and Sciences, 801 22 St NW, Room 212
Washington DC 20052

Assistant Professor of Writing 1927

Assistant professor of writing to teach first-year composition in the University Writing Program at The George Washington University. Multiple positions. The ideal candidate will have a PhD or other appropriate terminal degree (e.g. MFA, MBA), preferably in a field that focuses on language (such as rhetoric, composition, literature, cultural studies, journalism, political communication, philosophy), and a demonstrated interest in the teaching of writing. Publications expected. Successful candidates will be expected to participate in summer meetings to develop guidelines for course syllabi and program policies. 3/2 course load, benefits, renewable three-year contracts. To apply, email a letter of interest that includes statement of teaching philosophy; c.v.; and sample syllabi for a single-semester first-year writing course to Dean Frawley, Columbian College of Arts and Sciences at uw20@gwu.edu Review of applications will begin immediately and continue until the positions have been filled. The George Washington University is an Equal Opportunity/Affirmative Action Employer. [R]

FLORIDA

Florida Atlantic U

Dorothy F. Schmidt C of Arts & Letters, 777 Glades Rd Boca Raton FL 33431

Associate Professor in Africana Studies

1635

<http://www.fau.edu/divdept/schmidt>

Florida Atlantic University (FAU) invites applications and nominations for a tenured or tenure-track position as Associate Professor in Africana Studies in the Dorothy F. Schmidt College of Arts & Letters. The successful candidate will have an earned doctorate or equivalent, and an impressive record of university teaching, scholarship, and/or creative activity that is broadly-based and addresses topics and issues that reach across the arts, humanities, and/or the social sciences. Disciplinary affiliation and area of specialization are open, but all applicants should possess demonstrated competence in areas related to African-American Studies, African culture and history, and the African Diaspora. The successful candidate will have the opportunity to participate in a range of undergraduate and graduate programs in Arts and Letters, and to pursue the development of new programs such as Africana Studies and Caribbean Studies. The College includes eleven academic departments (Anthropology, Art, Communication, English, History, Languages & Linguistics, Music, Philosophy, Political Science, Sociology, and Theatre) as well as certificate and degree programs in Classical Studies, ESL Studies, Ethnic Studies, Film and Video Studies, Holocaust and Judaic Studies, Latin American Studies, Liberal Studies, Peace Studies, and Women's Studies. The Ph.D. program in Comparative Studies features the nationally recognized Public Intellectuals track, as well as a new track in Literatures, Literacies, and Linguistics. FAU is a rapidly growing public university on seven campuses, enrolling nearly 26,000 students. This position will be housed primarily on our Broward County campuses, which are located near the recently founded African-American Research Library and Cultural Center. For more detailed information about Florida Atlantic University and the Dorothy F. Schmidt College of Arts & Letters, see our Web site at: <http://www.fau.edu/divdept/schmidt>. Applications will be reviewed until the position is filled. Letters of application should respond to the position criteria and be accompanied by a current curriculum vitae and the names, addresses, email address, and phone numbers of three references. Applications and nominations should be sent to: Anthony Julian Tamburri, Associate Dean The Dorothy F. Schmidt College of Arts & Letters Florida Atlantic University 2912 College Avenue Davie, FL 33314 Email: atamburri@fau.edu Confidential inquiries may be directed to the search committee coordinator, Associate Dean Anthony Julian Tamburri, at 561/297-3861. Florida Atlantic University is an Equal Opportunity/equal Access Institution. [R]

U of West Florida

English & For Langs, 11000 University Pky Pensacola FL 32514

Assistant Professor in American Literature

1909

<http://uwf.edu/english/>

The Department of English and Foreign Languages at the University of West Florida invites applicants for a tenure-track, Assistant Professor position in American Literature beginning August 2004. Ph.D. with an emphasis on Nineteenth Century American Literature required, plus two years teaching experience. Secondary expertise in Creative Writing preferred. Documentation of excellence in teaching and of recent scholarly publication required. Salary range: \$37,000-\$46,000 for nine months. Applicants must submit: a current vita; a letter of intent; a statement of teaching philosophy; a teaching portfolio; a scholarly writing sample of 20 pages (maximum); official university transcripts; and three letters of recommendation by February 13, 2004 (open until filled) to: Dr. Mary Lowe-Evans, Chair, Department of English and Foreign Languages, 11000 University Parkway, Pensacola, FL 32514

Minority candidates are strongly encouraged to apply.

UWF is an EO/Access/AA Employer

ILLINOIS

C of Du Page

Langs, Please apply online Glen Ellyn IL 60137

English Composition Instructor-Glen Ellyn, IL

1738

http://www.cod.edu/gen_info/hum_res/

Students aren't the only ones you'll be reaching. At College of DuPage, the ideas and insights of our faculty members have an indelible impact upon our students. But our reach goes much further. Student learning is enhanced and comes alive through the various academic and cultural activities we sponsor. It's a key component in making important connections for students of both traditional age and life-long learners, either on our main campus or at convenient locations throughout the suburbs. We are the nation's largest community college, offering a wide array of academic programs within countless fields of study.

College of DuPage invites applications for a full-time, tenure-track English faculty position beginning September 2004. While the primary workload is teaching Freshman Composition, the successful candidate will also have the opportunity to teach introductory level literature, creative writing, developmental writing, or technical writing courses as credentials and experience allow. Other responsibilities include advising, curriculum development, and committee work.

A Masters in Composition and Rhetoric or English with experience teaching composition at the college-level is required; a PhD in Composition and Rhetoric or English is preferred. Experience with uses of computer technology in the classroom and/or lab is also required while experience teaching composition at a community college is highly desirable.

Skills and contributions that make a lasting impression deserve lasting rewards, such as competitive salaries and benefits for full-time faculty, including health/dental/vision/life insurance, employee assistance, disability, long-term care, extended leaves, retirement and savings, educational development, and more. For confidential consideration, please apply online at www.cod.edu/gen_info/hum_res/equal Opportunity Employer

DeVry U Online

Faculty Recruitment and Training, 1 Tower Lane 11th Floor Oakbrook Terrace IL 60181

Instructor For English Composition/Writing Courses

1918

<http://online.devry.edu>

English Composition and Professional Writing Instructors for online course delivery. Must have masters degree in English Composition or Rhetoric and 3 year teaching experience at the college or high school level.

Onsite and online training will be provided and is required. Courses are delivered in 8 week sessions using the eCollege platform.

Please email resume/vita and a list of graduate courses completed to onlinefacpps@devry.edu. DeVry University is an Equal Opportunity Employer. [R]

Oakton Comm C

English, 1600 E Golf Rd Des Plaines IL 60016

Assistant Professor of English

1706

<http://www.oakton.edu>

Tenure-track position. Master's Degree in English or related field (such as rhetoric and composition) is required. Preferred qualifications include experience teaching college composition courses and expertise in multicultural literature. We seek enthusiastic, innovative teachers with a commitment to teaching undergraduate literature and composition in a diverse environment. The teaching load is 4 courses per term. Salary is competitive, determined by degree and experience; salary range and information about benefits are available at <http://www.oakton.edu>. Review of applications begins December 1 and continues until the position is filled. Contact Human Resources, Oakton Community College, 1600 E. Golf Rd., Des Plaines, IL 60016. Oakton application, cover letter, resume, 3 letters of recommendation, and transcripts are required. [R]

INDIANA

Purdue U Calumet

English & Philos, CLO 217 Hammond IN 46323

English: Composition Director

1570

<http://www.calumet.purdue.edu>

Full-time, tenure-track, Assistant Professor, Rhetoric/Composition, PhD in hand, with promising publication future. University teaching required and administrative experience desirable.

The faculty member holding this position will have a .50 (half-time) administrative FTE to coordinate the Freshman Year program. The Director of the Writing Tutorial Center and the Program Coordinators for the Freshman Year will report to the Composition Director, who reports directly to the Department Head. The Composition Director will hold primary responsibility for hiring and staffing decisions, mentoring/supervision assignments, textbook selection and curriculum development processes, and for chairing the Committee on the Freshman Year.

The Composition Director teaches two courses per semester (.50 FTE), one freshman composition course and one advanced methodology course for graduate students or undergraduate majors. Tenure-track faculty members are encouraged to compete for research releases.

Purdue University Calumet is located 25 miles southeast of downtown Chicago, a location convenient to cultural centers and to major research libraries, such as the Newberry.

Submit letter, C.V., three letters of recommendation, and transcripts (unofficial ones accepted at this point) to: Composition Director Search Committee, Department of English & Philosophy, CLO 217, Purdue University Calumet, Hammond, IN 46323. Review of applications begins December 1, 2003, and will continue until the position is filled.

Purdue University Calumet is an Equal Opportunity/Affirmative Action Employer. [R]

Purdue U Calumet

English & Philos, CLO 217 Hammond IN 46323

Secondary English Education Supervisor

2029

<http://www.calumet.purdue.edu>

PURDUE UNIVERSITY CALUMET in Hammond, Indiana announces a full-time tenure track faculty position in teacher education at the assistant/associate professor level beginning in August 2004.

The position of Secondary English Education Supervisor will be appointed in the School of Education and the School of Liberal Arts and Social Sciences.

The position is offered at a competitive salary commensurate with qualifications and experience, and with excellent benefits. The position is 10-month with good potential for summer employment. A doctorate (or ABD) in an appropriate area is required and higher education teaching experience is preferred. The position will require active involvement in teaching, research, and service to the K-12 schools, university and community. The English Education position requires a minimum of three years of successful secondary teaching experience and eligibility for a license in that area.

Application Procedures: The review of applications will begin on February 28 and continue until the position is filled. A letter of application that addresses the requirements for the position, transcripts, a vita, and three letters of reference should be submitted by fax, e-mail or hard copy to: Dr. Dennis H. Barbour, Search Committee Coordinator, Department of English and Philosophy, Purdue University Calumet, 2200 169th Street, Hammond, IN 46323-2094, Fax: (219) 989-2160. Email: barbour@calumet.purdue.edu

Purdue University Calumet is an Equal Access/equal Opportunity/Affirmative Action Employer. [R]

Wabash C

English, 301 W Wabash Crawfordsville IN 47933

Visiting Assistant Professor of English

1767

<http://www.wabash.edu>

Wabash College is seeking a Visiting Assistant Professor of English for the 2004–05 academic year, to start July 1, 2004. Areas of specialization should include primary preparation in either medieval literature or Shakespeare, with a secondary preparation in linguistics. Experience in teaching required. Ph.D. desired, but ABD will be considered. Teaching load will be three courses per semester. Courses will include composition, freshman tutorial, and advanced composition as well as courses in the areas of specialization. Send application letter, vita, three letters of reference, college and graduate school transcripts, a statement of teaching philosophy, and selected syllabi to Marcus Hudson, Chair, English Department, P O Box 352, Wabash College, Crawfordsville IN 47933-0352. Review of applications to begin February 1 and will continue until position is filled. Wabash is a nationally ranked liberal arts college for men and strongly encourages applications from women and minorities. EOE [R]

IOWA**Clarke C**

English, 1550 Clarke Dr Dubuque IA 52001

Assistant Professor

1963

<http://www.clarke.edu>

Clarke College, a growing, Catholic, coeducational, liberal arts college in Dubuque, IA seeks qualified candidates for a tenure-track American Literature specialist/generalist to teach four undergraduate courses per semester beginning Fall 2004. This position requires a Ph.D. and the ability to teach general education and upper division literature courses. Candidates must possess a willingness to teach in an interdisciplinary first-year skills development course (composition and speech). Documentation of successful teaching is expected. Submit cover letter, vita, three recommendation letters and transcripts to Clarke College, Human Resource Department, 1550 Clarke Drive, Dubuque, IA 52001. Visit our web site at www.clarke.edu. AA/EOE.

Morningside C

English, 1501 Morningside Av Sioux City IA 51106

Assistant Professor of English

1952

<http://http:www.morningside.edu>

Tenure-track Assistant Professor of English to teach undergraduate courses in English education methods, American literature, composition, and grammar and linguistics. 20 hour load per year + 1 May term course every three years. Ph.D. completed by August 2004. College teaching experience required. Secondary teaching experience and publications (or promise of publications) desirable. Founded in 1894, Morningside College is a regionally recognized college affiliated with the United Methodist Church that offers liberal arts and professional/pre-professional majors. Sioux City, in the Loess Hills on the banks of the Missouri River in northwest Iowa, is a metropolitan area of 125,000. Send letter, vita, unofficial transcripts, and three letters of recommendation to Dr. William C Deeds, English Department Search, Dean's Office, Morningside College, Sioux City, IA 51106. Morningside College is an EEO employer. [R]

KENTUCKY**Berea C**

Black Studies Program, Berea KY 40404

Director of Black Studies

1614

<http://www.berea.edu>

BEREA COLLEGE Director of Black Studies Berea College invites applications and nominations for the position of Director of Black Studies. The successful candidate will be an excellent classroom teacher, a scholar active in the field, and an energetic leader who can provide academic leadership within the Black Studies program and across campus by developing, maintaining, and promoting curricular and co-curricular programs. Preferred qualifications include a strong academic background with an emphasis in Black Studies, including teaching, research and publication in the field; a terminal degree; experience in the development of interdisciplinary curricula and teaching; a leadership style that promotes teamwork, enhances creativity, and builds consensus; and, the capacity to work effectively with and in support of faculty colleagues and students. Berea College is a four-year institution devoted to providing an excellent undergraduate liberal arts education. Founded in 1855 as a school dedicated to interracial education, Berea College enrolled equal numbers of black and white students until it was forced by a state law to segregate in 1904. Since the end of segregation, the College has been active in recruiting a diverse student body, and currently 18% are African American, 3% are other minorities, and 8% are international. In addition, the College is committed to the region, to educating leaders for Appalachia and beyond, to perspectives and values informed by an inclusive Christian faith, to bridging labor, learning and service, to international studies, and to serving students with limited financial resources (the College charges no tuition). Berea consistently ranks as the #1 comprehensive college in the South in the annual U.S. News and World Report, and the College was ranked #13 nationwide in the Daystar Ratings of schools that serve African-American students well. Applicants should submit a letter of application, a complete curriculum vitae, transcripts and three letters of recommendation to Stephanie Browner, Dean of the Faculty, CPO 2132, Berea College, Berea, KY 40404. Review of applications will begin on February 1, 2003, and continue until the position is filled. In keeping with its commitment to the tradition of impartial love and social equality, Berea College welcomes all peoples of the earth to learn and work here. [R]

Centre C

For Langs, Danville KY 40422

Visiting Assistant Professor of English

1547

<http://www.centre.edu/>

PhD with specialization in 19th- literature of the US. Secondary interests open. Ability and desire to teach interdisciplinary courses in Western Civilization essential. This one-year position will include courses in literature and general humanities, as well as an upper-level course in area of specialization. Send letter of application, vita, and dossier to Dean John Ward, Centre College, 600 W. Walnut Street, Danville, Kentucky 40422. Review of applications begins December 1. Interviews of selected candidates will be held in January or February. Centre College is an Equal Opportunity Employer determined to hire a diverse faculty of dedicated teacher/scholars. [R]

Western Kentucky U

English, 1 Big Red Way Bowling Green KY 42101

Instructorships in English

2015

<http://www.wku.edu/Dept/Academic/AHSS/english>

INSTRUCTORSHIPS in English. Western Kentucky University. Beginning August, 2004.

The Department of English at Western Kentucky University is seeking applications for three non-tenure track continuing instructorships, two for the main campus and one for the Glasgow campus. Instructors will teach five sections of composition/general education per semester for a competitive salary and benefits. There will be no assignments for advising, research, committee work, or other

service unrelated to teaching. Candidates should hold at least a Master's degree in English and demonstrate evidence of successful university-level teaching. Review of applications begins February 16, 2004 and will continue until the positions are filled. Applicants should indicate if they are applying for the main campus positions, the Glasgow position, or both. Applicants should submit a letter of application, a vita, and at least 3 letters of recommendation to: Dr. Karen Schneider, Interim Head, Department of English, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101-3576, e-mail: Karen.Schneider@wku.edu, Telephone: (270) 745-3046

For more information, visit our website <http://www.wku.edu/Dept/Academic/AHSS/english>

All qualified individuals are encouraged to apply, including women, minorities, persons with disabilities, and disabled veterans. Western Kentucky University is an Affirmative Action/equal Opportunity Employer. [R]

MAINE

Husson C

English, 1 College Cir Bangor ME 04401

Assistant Professor of English

2006

<http://www.husson.edu>

Husson College is seeking a full-time faculty member to serve as Assistant Professor of Rhetoric and Composition. The appointee is expected to perform several duties:

To teach writing skills courses, including composition

To develop and teach courses in technical or professional communications

To teach introductory literature or journalism classes as required

To assist in School of Science and Humanities Activities

The appointee will also provide academic advising for students, assist in course scheduling, assess student outcomes, and provide assistance to the English Chair and faculty in academic program planning. In addition, the appointee will meet collegial responsibilities as outlined in the Husson College Faculty Handbook and assume other responsibilities as detailed in his/her contract with Husson College.

The appointee will hold an earned doctorate in Composition and Rhetoric or English and will demonstrate a clear record of achievement in both teaching and scholarship. He/She will have superior organizational and communication skills, instructional technology skills, and have the ability to deal effectively with the varied constituencies of a college environment.

The salary is competitive, with benefits. The search will remain open until a suitable candidate is selected prior to the starting date of September 2004. To apply please forward the following materials to the address listed below. A statement of teaching philosophy, letter of application, current CV and copy of credentials as well as the names and contact information of a minimum of three references.

Mail to: Human Resource Dept., Husson College, One College Circle, Bangor ME 04401. Husson is an Equal Opportunity Employer. [R]

MARYLAND

Goucher C

English, 1021 Dulaney Valley Rd Baltimore MD 21204

Visiting Assistant Professor-British Literature

2010

<http://www.goucher.edu>

Goucher College, a selective, private liberal arts school in suburban Maryland is seeking a generalist in British literature with a specialization in contemporary British and post-colonial literature. This is a visiting assistant professor position, with a two-, possibly three-year appointment. Three/three load includes post-colonial British literature, survey of later British literature, and composition. PhD must be in hand by June 2004. Prior teaching experience is preferred. Interested applicants should send letter, vita, and dossier to: Human Resources, Goucher

College, 1021 Dulaney Valley Road, Baltimore, MD 21204-2794. All materials must be received by March 1, 2004. EOE

Johns Hopkins U

Center for Talented Youth, 2701 N. Charles St. Baltimore MD 21218

Instructor, CTY Summer Programs

2011

<http://www.cty.jhu.edu/summer/employment.html>

SUMMER TEACHING OPPORTUNITIES Expository and Creative Writing, Humanities, Latin, Greek, Etymologies Center for Talented Youth (CTY) at Johns Hopkins University runs academic summer programs for gifted students ages 8-16. Our summer programs are designed to support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth that match their abilities. Our three-week residential and day programs are offered at over 20 colleges and independent schools on the east and west coasts, serving over 9,000 students. Every year, many of our strongest instructors are ABD graduate students who are committed to teaching and to young people. CTY instructors gain experience in an intensive, structured environment that encourages academic creativity. We also seek experienced teachers to fill summer administrative positions. To see our job offerings, please visit www.cty.jhu.edu/summer/employment.html. You may also call 410-516-0053 or email ctysummer@jhu.edu to request an application. [R]

MASSACHUSETTS

Fitchburg SC

English, 160 Pearl St Fitchburg MA 01420

Assistant or Associate Professor, English Education, Tenure Track

1833

<http://www.fsc.edu>

Requires Ph.D. or Ed.D in English or English Education, public school experience; familiarity with teacher credentialing requirements and assessment; demonstrated excellence in teaching; commitment to research. Teach theory and methods, supervise student teaching. Desirable subfields: literacy acquisition, writing/reading theory, literature for young adults, linguistics/ESL. May be required to teach sections of freshman writing. The priority application review date is January 20, 2004; applications accepted until position is filled. To apply, send a complete application package, including a letter of application, resume, statement of teaching philosophy, and three professional references, to Human Resources Department, Fitchburg State College, 160 Pearl Street, Fitchburg, MA 01420. An Equal Opportunity, Affirmative Action Employer.

Fitchburg SC

English, 160 Pearl St Fitchburg MA 01420

Assistant Professor, British and Multicultural World Literatures, Tenure Track

1834

<http://www.fsc.edu>

Requires Ph.D. in English or Comp. Lit.; demonstrated excellence in teaching; commitment to and evidence of research. Specialties in the long 18th century and 18th/19th c. novel; ability to teach range of courses, including surveys, upper-division and graduate courses in area, and freshman writing. Desirable subspecialties include literary theory, children's/young adult literature, creative writing. The priority application review date is January 20, 2004; applications accepted until the position is filled. To apply, send a complete application package, including a letter of application, resume, statement of teaching philosophy, and three professional references, to Human Resources Department, Fitchburg State College, 160 Pearl Street, Fitchburg, MA 01420. An Equal Opportunity, Affirmative Action Employer.

Harvard U

Studies of Women, Gender, and Sexuality, 12 Quincy St Barker Center
Cambridge MA 02138

Lecturer/Assistant Director of Studies 1995
<http://www.fas.harvard.edu/womenstudy/>

The Committee on Degrees in the Studies of Women, Gender, and Sexuality (WGS) at Harvard University seeks applicants for the position of Assistant Director of Studies/Lecturer in Studies of Women, Gender, and Sexuality. The position is a one-year lectureship, renewable for up to three years. Strong background in women's, gender, and/or sexuality studies; excellent teaching record; and Ph.D. required. Discipline and research areas open, with some preference for feminist and queer theory. Administrative experience desirable. Two courses per year plus administrative responsibilities that include overseeing the student tutorial program, program planning, and student advising. Send cover letter, C.V., names of three references, and writing sample to Kath Weston, Director of Studies, Studies of Women, Gender and Sexuality, Harvard University, 12 Quincy Street, Cambridge, MA 02138. Application deadline is March 1, 2004. Candidates may find information about the program at <http://www.fas.harvard.edu/womenstudy/>. [R]

Salem SC

English, 352 Lafayette St, 216 Meier Hall Salem MA 01970

Shakespeare Faculty 2069
<http://www.salemstate.edu>

Salem State College is seeking a tenure track faculty member in its Department of English for the fall of 2004. Required are a Ph.D. in English with specialization in Shakespeare and two years accumulated college teaching experience. Preferred are the ability to teach a variety of dramatic literature courses, especially world drama, experience teaching composition and world literature, and experience with computer-assisted education. In addition, we prefer candidates with experience in and commitment to teaching in a multiracial, multiethnic environment with students of diverse backgrounds and learning styles, as well as in distance learning and instructional technologies, and candidates who enjoy serving as role models and mentors for a diverse student body. Salaries are competitive and commensurate with education and experience. Advertised subject to available funding.

Application review will begin immediately and continue until an adequate pool is achieved. To apply, send letter of application specifying department, reference number, and position for which you are applying, resume, appropriate transcripts and three letters reference to: Office of Human Resources & Equal Opportunity Salem State College, 352 Lafayette Street, Salem, Ma 01970. Fax: (978) 542-6163. e-mail: eo-hr@salemstate.edu (Word or Word Perfect)

Refer to: 04-AA-F-ENG-SHAK

State College is an equal opportunity/affirmative action employer. Persons of color, women and persons with disabilities are strongly urged to apply.

Westfield SC

English, 577 Western Av Westfield MA 01086

Dramatic Literature/Dramatic Criticism 1944
<http://www.wsc.ma.edu/english>

Westfield State College invites applications for a tenure-track position in Dramatic Literature/Dramatic Criticism starting Fall 2004. Candidates should have the ability to teach in the following areas: upper-level dramatic literature, speech, oral interpretation, Introduction to Shakespeare, and Introduction to Theatre. Background in performance or design desirable. Ph.D. required. Four courses per semester. Position contingent upon funding approval. Applications will be accepted until March 12, 2004. Women and members of minority groups are especially encouraged to apply. Candidates should send letter of interest, c.v., graduate transcripts, and letters of reference to Professor Gregg Neikirk, Chair, Department of English, Westfield State College, 577 Western Avenue, Westfield, MA 01086-1630. AA/EOE. (<http://www.wsc.ma.edu/english>) [R]

Westfield SC

English, 577 Western Av Westfield MA 01086

Composition and Rhetoric 1945
<http://www.wsc.ma.edu/english>

Westfield State College invites applications for a tenure-track position in Composition and Rhetoric starting Fall 2004. English Education background a strong plus. Applicants should be able to teach all levels of composition with strength in basic writing; writing center experience desirable. Additionally, candidates should be qualified to teach core literature courses. Ph.D. required. Four courses per semester. Position contingent upon funding approval. Applications will be accepted until March 12, 2004. Women and members of minority groups are especially encouraged to apply. Candidates should send letter of interest, c.v., graduate transcripts, and letters of reference to Professor Gregg Neikirk, Chair, Department of English, Westfield State College, 577 Western Avenue, Westfield, MA 01086-1630. AA/EOE. (<http://www.wsc.ma.edu/english>) [R]

MICHIGAN

Eastern Michigan U

English, Ypsilanti MI 48197

Drama 1750

The Department of Communication and Theatre Arts and the Department of English Language and Literature are seeking an Assistant Professor to serve a joint appointment in Interpretation/Performance Studies and Modern/Contemporary Drama. The essential responsibilities include teaching undergraduate and graduate courses, conducting and publishing research, contributing to program development, and participating in the life of the university. REQUIRED: Ph.D. (ABD considered with completion by Jan. 15), evidence of potential for excellence in both teaching and research/creative activity. The position requires someone who is able to teach and inspire undergraduates as well as mentor graduate students. Preference given to candidates who have: college-level teaching, ability to integrate theory and practice, and in addition to expertise in the two fields (I/PS and Modern/Contemporary Drama), at least two of the following areas: adaptation and performance of literature, performance/literary theory and criticism, cultural studies and performance, performance ethnography, performative writing and contemporary performance. It is essential that this position is filled by an interdisciplinary scholar who is not only competent in both disciplines but also excited by this unique opportunity to explore the intersection of literary and performance studies. Serving nearly twenty-five thousand students, Eastern Michigan University is located in southeastern Michigan adjacent to Detroit and Ann Arbor with rich cultural, research and professional opportunities. EMU's Department of Communication and Theatre Arts offers majors and minors in Communication, Theatre and Educational Drama, Telecommunications and Film, and Interpretation/Performance Studies, with graduate degrees available in most areas. The Department of English Language and Literature is a large and dynamic department offering undergraduate programs in Literature, English Education, Linguistics, Creative Writing, Journalism, Public Relations, and Professional/Technical Communication and graduate programs in Literature, Children's Literature, Creative Writing, Linguistics, and Written Communication. APPLICATION MATERIALS: Applicants must include a letter indicating interest and qualification; 3 letters of recommendation; curriculum vitae and transcripts; evidence of teaching excellence (e.g., syllabi, teaching evaluations); evidence of research and creative activity. Send materials to: Eastern Michigan University, Academic Human Resources Posting F0408, 202 Boone Hall, Ypsilanti, MI 48197. Review process will begin on December 1 and continue until position is filled. Eastern Michigan University is an equal opportunity employer. Minorities and women are encouraged to apply.

Ferris SU

Lang & Lit, 820 Campus Dr Big Rapids MI 49307

Assistant Professor of Writing/Humanities

1799

<http://www.kcad.edu>

Kendall College of Art and Design of Ferris State University

Beginning Fall 2004, to teach a total of 18 semester hours per academic year in writing, speech, and/or humanities to art and design students; engage in professional, creative, and scholarly activities and institutional and community service. REQUIRED: PhD or MFA in English (degree must be completed by date of appointment); full-time, part-time, or adjunct teaching experience; experience with, or knowledge of, outcomes assessment. PREFERRED: Specialty in writing/rhetoric/composition; full-time teaching experience; experience teaching students in art and design. Review of applications will begin immediately and continue until the position is filled. Submit a cover letter, resume, statement of teaching philosophy and the names, addresses, and phone numbers of three current professional references to Sandra Davison-Wilson, KCAD of FSU, 17 Fountain NW, Grand Rapids, MI 49503-3002. Final candidate(s) will be required to furnish official college transcripts. For more information about Kendall, visit our web site at <http://www.kcad.edu-an/eo/aa/employer->

Grand Valley SU

English, 230 Lake Huron Hall Allendale MI 49401

Assistant Professor of English Education

1941

The Grand Valley State University Department of English seeks an assistant professor, tenure-track, with a doctorate in English Education or other appropriate field, to teach courses in the Teaching of Writing and Literature in Secondary Schools, and to teach seminars and supervise students in their educational field placement experiences. Teaching experience at the middle or secondary school level and successful college teaching experience required. Send CV, cover letter, and three letters of reference to Professor Brian White, English Department Search Committee, 215 Lake Huron Hall, Grand Valley State University, Allendale, MI 49401. Review of applications will begin January 10, 2004, and the position will remain open until filled. Grand Valley State University is an affirmative action, equal opportunity institution.

Grand Valley State University enrolls close to 22,000 students and employs over 650 tenure-track faculty; the vast majority of the English department's 1100 majors are future teachers. The Grand Rapids, Michigan metropolitan area, which is home to 1,000,000 people, lies 30 miles east of Lake Michigan's beautiful coastline and has a vibrant economy. The area has many cultural amenities and fine restaurants and is an easy drive to Chicago and Detroit. [R]

Michigan SU

Writing, Rhetoric, & Amer Cultures, 235 Bessey Hall East Lansing MI 48824

Assistant Professor(s)

1663

<http://www.msu.edu/~wrc>

Five or more one-year full-time positions, renewable up to three years with positive annual reviews and contingent upon funding and staffing needs. Appointment starts August 16, 2004. Ph.D. required with demonstrated effectiveness in composition instruction. Experience with instructional technology preferred. 4 course load for Fall semester and 3 course load for Spring semester. Salary is \$31,500 for the academic year with full benefits. Department offers a wide variety of courses in terms of focus and content to meet first-year writing requirement, but has a special need for instructors in WRA 110 Writing: Science and Technology. Consult department website at <http://www.msu.edu/~wrc> for full listing and for description of content-based writing curriculum. The committee will begin reviewing applications immediately and will continue until all open positions are filled. Send letter of application and c.v. only (with references) to: Professor Jeffrey Grabill, Search Chair, Michigan State University, Writing, Rhetoric and American Cultures, 235 Bessey Hall, East Lansing, MI 48824-1033. MSU is an Affirmative Action/equal Opportunity institution. Women and minorities are encouraged to apply. Persons with disabilities may request and re-

ceive reasonable accommodation. Applicants who are not U.S. citizens or permanent residents must provide documentation evidencing employment authorization in the United States.

MINNESOTA**Metropolitan SU**

Lit & Lang, 700 E 7th St St Paul MN 55106

English Education Faculty

1940

<http://www.metrostate.edu>

Tenure-track position beginning Fall 2004. The successful applicant will help advise students pursuing licensure for a secondary credential in Communication Arts and Literature and will teach courses in his/her area of specialization. Qualifications: master's degree required; doctorate preferred; successful teaching in ethnic or culturally diverse K-12 settings and a commitment to multicultural and urban education; training and experience commensurate with the required duties for this position. Position is open until filled. For full consideration, submit application by February 15, 2004. For complete position description and qualifications, go to <http://www.metrostate.edu/hr/jobs.cfm> or call (651) 793-1445, TTY users (651) 772-7687. To apply, submit a letter of application, addressing each of the qualifications, a curriculum vitae and the names, addresses and telephone numbers of three references to English Education Faculty Search, Attention: Kris Merilatt, Metropolitan State University, 700 E. Seventh Street, St. Paul, MN 55106-5000. AA/EEO [R]

Northwestern C

English & Lit, 3003 Snelling Av N St Paul MN 55113

Assistant/Associate Professor of English

729

<http://www.nwc.edu>

Responsible to provide excellence in teaching through the fulfillment of the mission and strategic goals of the English Department. Specific duties include teach a variety of undergraduate courses in literature and composition, develop topics courses in literature, and supervise senior literature projects.

Candidates must have an earned doctoral degree in English as well as previous successful college teaching experience. Scholarly publications preferred.

MISSISSIPPI**Millsaps C**

English, PO Box 150434 Jackson MS 39210

Assistant Professor of English

2026

<http://www.millsaps.edu>

Tenure-track, beginning Fall 2004. We seek a candidate with breadth, passion for undergraduate teaching, commitment to scholarly achievement, versatility, and a strong interest and experience in teaching in one or more of the following periods: 19th Century British poetry, 18th Century literature, and Medieval. Preference will be given to someone who can also teach in one or more of the following areas: African-American literature, film, advanced expository writing (or creative non-fiction), literature & culture, literature & visual arts, and communications (journalism, publishing, advertising/public relations). Teaching load of 3/3 includes teaching in our interdisciplinary core. Ph.D. by May 2004. Millsaps College, a nationally recognized, selective liberal arts college founded by the Methodist Church in 1890, enrolls around 1200. It occupies a beautiful 100-acre residential campus in the heart of Jackson, Mississippi (SMSA 400,000), the state capital. Send a letter of application, vita, SASA postcard and one-page dissertation abstract to Austin Wilson, Chair/Department of English/Millsaps College/P.O. Box 150434/Jackson, MS 39210 by March 1. Millsaps College is an equal opportunity employer. [R]

U of Southern Mississippi

English, 118 College Dr. #5037 Hattiesburg MS 39406

Assistant Professor

1981

The University of Southern Mississippi invites applications for a tenure-track assistant professor position in 20th- literature and culture, American or British, specializing in issues of race and ethnicity. We are particularly interested in scholars working at the intersections of national and disciplinary boundaries, and those who are prepared to contribute broadly to departmental offerings in post-colonial literatures and theory. Candidates must show evidence of an active research agenda and a commitment to teaching and service; 3/3 course load, including graduate and undergraduate offerings. Send letter, cv, writing sample, and dossier by March 1, 2004, to Angela Ball, Chair, Department of English, The University of Southern Mississippi, 118 College Drive #5037, Hattiesburg, MS 39406-0001. [R]

MISSOURI

Fontbonne U

Office of the Dean for Academic Affairs, 6800 Wydown Boulevard St Louis MO 63105

Assistant Professor of English

1624

<http://www.fontbonne.edu>

Fontbonne University is seeking an assistant professor of English for a new Department of English at the Matou Campus of Aletheia University in Taiwan. This is a one-year appointment. Ph.D. in English and teaching experience are required. We welcome applications from candidates with any specialty, but preference will be given to those with experience teaching English as a foreign language. Duties include teaching eleven contact hours per semester and holding six office hours each week. Submit letter of application, curriculum vitae, and graduate transcripts to Office of Academic Affairs, Fontbonne University, 6800 Wydown Boulevard, St. Louis, MO 63105-3098 [R]

Fontbonne U

Office of the Dean for Academic Affairs, 6800 Wydown Boulevard St Louis MO 63105

Assistant Professor of English

1625

<http://www.fontbonne.edu>

Fontbonne University is seeking an assistant professor of English to chair a new Department of English at the Matou Campus of Aletheia University in Taiwan. This is a one-year appointment. Ph.D. in English and teaching experience are required. We welcome applications from candidates with any specialty, but preference will be given to those with experience teaching English as a foreign language. Duties include program design, hiring faculty (with the assistance of current Aletheia faculty and administration), teaching six credit hours each semester, and holding six office hours each week. Submit letter of application, curriculum vitae, and graduate transcripts to Office of Academic Affairs, Fontbonne University, 6800 Wydown Boulevard, St. Louis, MO 63105-3098 [R]

Northwest Missouri SU

English, 800 University Dr Maryville MO 64468

Instructor of English, Northwest Missouri State University

1591

<http://www.nwmissouri.edu/HR/humanres.html>

Renewable, non-tenure track position, beginning August 2004, to teach a 4/4 load of general education freshman-sophomore composition and literature courses. Generalist with expertise in composition and developmental English highly desirable. Master's degree and successful teaching experience at the college level required; student support and university service expected. Salary commensurate with qualifications and experience. Send letter of application, resume, transcripts, three letters of reference, and contact information for three additional references to Dr. Beth Richards, Chair, Department of English, Northwest Missouri State Univer-

sity, Maryville, MO 64468. Screening applications will begin on January 5, 2004 and will continue until the position is filled. Application acknowledged by letter. No electronic submissions. Inquiries to Brichar@mail.nwmissouri.edu or (660) 562-1265. For a complete job description and details on how to apply, contact our website at www.nwmissouri.edu/HR/humanres.html. Northwest is an Equal Opportunity Employer.

Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

Senior Fiction Writer

1643

The department is looking for a distinguished writer of fiction in mid-career to fill the position in the Writing Program last held by Stanley Elkin. We expect a significant ongoing commitment in one semester per year for a minimum of two years, including a role in advising MFAs and assessing applications. We are open to discussions about a continuing position. Initially the appointment will be made under the department's Hurst endowment. Review of candidates will begin on January 15, 2004 and will continue until the position is filled. Please send letter of application, vita, letters of recommendation and writing sample to Miriam Bailin, Search Committee Chair, Department of English, Box 1122, One Brookings Drive, St. Louis, MO 63130. AA/EOE [R]

Washington U

English, 1 Brookings Dr, Campus Box 1122 St Louis MO 63130

Assistant Professor: Contemporary Fiction

1644

Tenure-track appointment beginning fall semester 2004. Specialist in contemporary fiction (American and global) to teach graduate and undergraduate courses. We welcome applications from outstanding candidates: Ph.D. in hand by start of appointment. Please send letter of application, dossier and writing sample to Steven Meyer, Search Committee co-Chair, Department of English, Box 1122, One Brookings Drive, St. Louis, MO 63130. Consideration of applicants will begin on December 1, 2003 and continue until the position is filled. Women and members of minority groups are encouraged to apply. AA/EOE [R]

NEW JERSEY

C of New Jersey

English, PO Box 7718 Ewing NJ 08628

Director of the Writing Program

1982

<http://www.tcnj.edu/>

The College of New Jersey, a highly selective, primarily undergraduate public institution, seeks applications for the position of Director of the Writing Program. Degree requirement: terminal master's or doctorate (preferred). The program offers first-year writing in conjunction with the first-year seminar program, the tutoring/writing center, and writing in the disciplines. The Director of Writing manages and assesses the first-year writing program; participates in writing placement and scheduling; supports adjunct and part-time writing faculty; participates in team leadership of professional development for faculty; and teaches 1 writing course each semester.

The successful candidate must have a minimum of 3 years' experience, including teaching and administration of college writing, training in composition/rhetorical theory and assessment, and experience with information technologies. Salary is negotiable, based on qualifications.

Resume and academic dossier, including teaching evaluations and writing sample, should be addressed to Dr. Jean Graham, Chair, Department of English, The College of New Jersey, P.O. Box 7718, Ewing, NJ 08628. Applications will be accepted beginning January 2004, with review beginning March 1, 2004, and continuing until the position is filled. To enrich education through diversity, TCNJ is an AA/EOE employer. [R]

Kean U

English, 1000 Morris Av Union NJ 07083

Assistant Professor (World or Comparative Literature; Ethnic American Literature) 2028
http://www.kean.edu/~cahss/acad_dept/english/index.html

Tenure track, beginning September 1, 2004; salary dependent upon experience. Teach and help develop innovative General Education requirement in world literature; in particular, help develop and incorporate writing emphasis and instructional technology. As a secondary responsibility, teach and help develop electives in world and ethnic American literature. Requirements include doctorate in appropriate field of literature; relevant teaching experience and demonstrable teaching effectiveness; pertinent scholarship and professional activity. Ability to teach American and/or British literature also desirable. Send, fax, or email letter of interest and resume to Dr. Robert Cirasa, Chair, English Department (rcirasa@kean.edu; fax 908-737-4205). Priority given to applications received by February 16, 2004. [R]

Ramapo C

Lit, 505 Ramapo Valley Rd Mahwah NJ 07430

Assistant Professor of Literature 1656
<http://www.ramapo.edu>

Candidate for this position is expected to teach at all levels of the program, including introductory courses in literature, humanities, and composition and to develop upper-level courses and seminars. Pre-1800 British literature with an emphasis on medieval studies, especially Chaucer, desirable. The applicant must demonstrate teaching excellence and the ability to incorporate new technologies into their teaching.

Ph. D required with at least two years college-level experience in literature and composition.

Faculty members are expected to maintain active participation in research, scholarship, college governance, and academic advisement.

All applications must be completed online on the college's website: <http://www.ramapo.edu/hrjobs>. Please attach resume, cover letter, a statement of teaching philosophy and three references to the application. Supporting documentation in non-electronic format can be sent to: Professor Carol Hovanec, School of American and International Studies. Review of applications will begin immediately and continue until the position is filled.

NEW YORK

Columbia U

School of the Arts, Writing Division, 2960 Broadway New York NY 10027

Assistant Professor of Poetry 1740
<http://www.columbia.edu/cu/arts>

Poet sought to teach graduate and undergraduate poetry workshops, seminars, and thesis tutorials. MFA or equivalent professional experience required, plus significant publication.

Experience teaching at the college level is preferred.

Please do not submit books or reference letters at this time; submit cover letter, curriculum vitae, and a list of references to: Chair, Writing Search Committee, 415 Dodge Hall, 2960 Broadway, Columbia University, Mail Code 1804, New York, New York 10027.

Review of applications will begin on 15 January 2004, and continue until the position is filled. Columbia University is an Affirmative Action/equal Opportunity employer.

Hamilton C

English, 198 College Hill Rd Clinton NY 13323

Visiting Assistant Professor of English 2053
<http://www.hamilton.edu/academics/department.html?dept=English>

One year leave replacement position in Middle English/Old English. 5 courses/year, including two sections of a multi-genre, writing-intensive introductory literature course limited to 16 per section; a course in Chaucer; and an introductory course in Old English. Competitive salary and research/travel support.

Review of applications will start March 1 and continue until the position is filled. Please send letter of application, cv, and a short writing sample to John H. O'Neill, Chair, Department of English, Hamilton College, Clinton NY 13323. Hamilton is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. [R]

Ithaca C

English, 953 Danby Rd Ithaca NY 14850

Assistant Professor 655
<http://www.icjobs.org>

Ithaca College, Department of English, invites applications for a full-time, tenure-eligible position in English Education, beginning AY 2004-05. Responsibilities: coordinate the English teaching option program, which includes teaching the English pedagogy and practice course, supervising student teachers, and participating in outreach programs such as Ithaca College's partnership with the Frederick Douglass Academy in Harlem. Candidate will also teach one to two literature courses per year, specialization open. Record of exemplary experience in secondary education and ABD in English required; Ph.D. in English strongly preferred. Interviews to be held at the MLA convention in San Diego.

Interested individuals should apply on line at www.icjobs.org (click on the position of choice to select the appropriate form and attach letter and dossier). Under separate cover, send three letters of reference to Claire Gleitman, Chair, Department of English, Ithaca College, 303 Muller Center, Ithaca, NY 14850. At least one reference should speak directly to the candidate's qualifications for the English Education position. Review of applications will begin immediately and will continue until the position is filled.

Questions about on-line applications may be directed to Brian Martinson at (607) 274-1207. Ithaca College is an Equal Opportunity/Affirmative Action Employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. [R]

John Jay C of Criminal Justice, CUNY

English, 445 W 59 St New York NY 10019

Assistant Professor 2033
<http://www.jjay.cuny.edu>

PhD in English to teach advanced pre-professional and nonfiction writing courses (such as legal writing, writing for management and public administration, technical writing, investigative report writing, public relations writing, desktop publishing, etc.). Experience teaching such courses at the college level and a willingness to develop new advanced writing courses is required, as well as fluency in the appropriate computer applications that support such classes. The candidate should also have scholarly research interests and/or publication plans in these composition areas. Submit cover letter, specifying the position for which you are applying in the first paragraph and including your CV. You should also submit a dossier from your placement office including three letters of recommendation as well as relevant supporting materials, such as copies of teaching and/or student evaluations, sample syllabi, etc. Applications must be postmarked no later than February 25. [R]

John Jay C of Criminal Justice, CUNY
English, 445 W 59 St New York NY 10019

Assistant Professor or Lecturer 2034
<http://www.jjay.cuny.edu>

PhD in English or MFA in Creative Writing to teach freshman composition and creative writing (especially fiction, creative non-fiction, and/or screenplay) courses. Candidate should have experience in teaching such courses on the college level and an interest in developing new writing courses. Scholarly research and/or a record of published creative projects are required.

Submit cover letter, specifying the tenure-track position for which you are applying in the first paragraph and including your CV. You should also submit a dossier from your placement office including three letters of recommendation as well as relevant supporting materials, such as copies of teaching and/or student evaluations, sample syllabi, etc.

Applications must be postmarked no later than February 25. [R]

John Jay C of Criminal Justice, CUNY
English, 445 W 59 St New York NY 10019

Assistant Professor 2035
<http://www.jjay.cuny.edu>

PhD in English or Comparative Literature, specializing in medieval literature, to teach ancient and pre-modern world literature survey courses and composition. Interest in writing across the curriculum and writing-intensive study of literature is expected. The candidate should also be willing to develop new courses within both medieval literature and the college's mission-related areas. Scholarly research and publication are required. Submit cover letter, specifying the tenure-track position for which you are applying in the first paragraph and including your CV. You should also submit a dossier from your placement office including three letters of recommendation as well as relevant supporting materials, such as copies of teaching and/or student evaluations, sample syllabi, etc. Applications must be postmarked no later than February 25. [R]

Long Island U

English, 720 Northern Blvd Brookville NY 11548

Director of Poetry Center 351
<http://www.cwpost.liunet.edu/cwis/cwp/clas/english/english.htm>

We are presently completing our search based on MLA interviews. [R]

Long Island U

English, 720 Northern Blvd Brookville NY 11548

Assistant Professor 352
<http://www.cwpost.liunet.edu/cwis/cwp/clas/english/english.htm>

We are presently completing our search based on MLA interviews. [R]

Medaille C

Humanities, Agassiz Cir Buffalo NY 14214

Composition and Literature Generalist 2047
<http://www.medaille.edu>

The Humanities Department at Medaille College seeks a full-time Composition and Literature Generalist for a tenure-track position beginning Fall 2004. M.A. or equivalent required, Ph.D. preferred. Experience required; knowledge of developmental writing strategies and experience with remedial students a plus, as is the ability to teach Drama, Theatre, and/or Play-or Screenwriting.

Medaille is a dynamic, private, four-year, liberal arts-based college located on an attractive campus in Buffalo and serving Western and Central New York and Southern Ontario. The college is committed to serving the educational needs of both traditional and non-traditional students.

The successful candidate will be expected to teach a 4/4 load with possibility of one or more General Education classes in addition to the College Writing sequence, Literature, and Creative Writing. Load may be staggered by teaching in our evening program. Review of applications will begin March 1, 2004. Please forward current vitae and four reference letters with contact information to Barbara Bilotta, Director of Human Resources, Medaille College, 18 Agassiz Circle, Buffalo, NY 14214. AA/eOE. No phone calls please. [R]

New York U

The Center for the Study of Gender and Sexuality, 285 Mercer Street, 3rd Floor New York NY 10003

Assistant Professor/Faculty Fellow 1660
<http://www.nyu.edu>

Assistant Professor / Faculty Fellow The Center for the Study of Gender and Sexuality Faculty of Arts and Science New York University The Faculty of Arts and Science of New York University invites applications for an appointment as Assistant Professor/Faculty Fellow in the Center for the Study of Gender and Sexuality (CSGS), beginning September 1, 2004, pending budgetary and administrative approval. The initial appointment will be for one year, renewable annually for a maximum of three years. Candidates must have completed a Ph.D. no earlier than three years before the date of appointment, have a strong commitment to teaching, and be active in research on any aspect of Gender and Sexuality Studies in either the humanities or social sciences. Special consideration will be given to candidates whose research focuses on international or transnational issues. The candidate is expected to teach three courses per year, the nature of which will in part depend on the candidate's qualifications. The CSGS sponsors an active schedule of public events and long-term projects, and the candidate should be willing to plan, promote, and participate in such events and projects. Please send a letter of application, a curriculum vitae, a 20-page writing sample, a sample syllabus, and 4 letters of reference by March 12, 2004, to: Carolyn Dinshaw, Director, Center for the Study of Gender and Sexuality, New York University, 285 Mercer Street, Third Floor, New York, NY 10003-6653. NYU is an Equal Opportunity/Affirmative Action Employer. [R]

Rensselaer Polytechnic Inst

Lang, Lit, & Communication, 110 Eighth St Troy NY 12180

Thomas Phelan Endowed Chair 1785
<http://www.rpi.edu/dept/hss/>

New endowed Chair and Professorial appointment at Rensselaer, Thomas Phelan Chair in Humanities and Social Sciences, seeks outstanding scholars whose work has contributed significantly to the understanding of the material culture of architecture, technology, science, and industry in relation with the history and development of society. Screening begins December 1. Letters and references to: John P. Harrington, Dean School of Humanities and Social Sciences Russell Sage 5306 Rensselaer 110 8th Street Troy, NY 12180-3590

Rochester Inst of Tech

Language & Literature, 92 Lomb Memorial Dr Rochester NY 14623

Visiting Assistant Professor 2045
<http://www.rit.edu>

One-year Visiting Assistant Professor position with possibility of renewal. We welcome applications from candidates with Ph.D. in Rhetoric and expertise in one or more of the following areas: writing in the disciplines (e.g. engineering, science, or visual arts); technologically-mediated communication; visual rhetoric. Candidates will teach advanced writing courses and may teach our first-year writing sequence. Strong commitment to and experience in teaching writing required. Professional writing experience strongly desired. Course load is 3/3/3. Deadline: March 6, 2004. Send letter, curriculum vitae, writing sample and dossier to: Dr. Mary Lynn Broe, Chair, Language and Literature Department Search Committee, College of Liberal Arts, Rochester Institute of Technology, 92 Lomb Memorial Drive, Rochester, New York 14623-5604.

At RIT, the Language and Literature Department participates in a university rich with artistic and technological programs that range from Film and Animation and the School of American Crafts to the National Technical Institute for the Deaf and cutting-edge programs in engineering and the hard sciences. Our department engages in both traditional and contemporary approaches to literary and non-literary texts, with particular strengths in innovative, interdisciplinary work. In addition, our pedagogy and research tap into the strengths of the Rochester community's arts, culture, museums and archives.

RIT is an equal opportunity, affirmative action employer looking for individuals with an ability to contribute in meaningful ways to the Institute's commitment to cultural diversity and pluralism.

SU of New York, C at Oneonta

English, Ravine Pky Oneonta NY 13820

Assistant Professor-English

1920

<http://www.oneonta.edu>

Assistant Professor in the Department of English. Tenure-track position beginning with an initial two-year appointment in August, 2004. Qualifications: Ph.D. completed. Responsibilities include: primary responsibility for teaching both sophomore and upper-division undergraduate courses in ancient world literature (epics, dramas, mythologies and poetry from both Western culture and at least one non-Western cultural tradition); secondary responsibility for teaching one composition course per term; an interest in developing a course in The Bible as Literature would be especially useful. Applications: Review of applications begins January 15, 2004; applications received by that date will be given priority. Send letter of application, vita, and have three professional references send letters to Gwen Crane, Chair, English Department Search Committee, Box MLA, #1035-H, Department of English. SUNY Oneonta is an EEO/AA/ADA Employer.

SU of New York, C at Oneonta

English, Ravine Pky Oneonta NY 13820

Lecturer-English

1921

<http://www.oneonta.edu>

Lecturer in the Department of English. One-year appointment beginning in August, 2004, with the possibility of renewal. Qualifications: Ph.D. complete, or near completion. Responsibilities include: primary responsibility for teaching both sophomore survey courses in American literature and upper-division undergraduate courses in African-American and/or Latina/Latino literatures; secondary responsibility for teaching one composition course per term. Applications: Review of applications begins January 15, 2004; applications received by that date will be given priority. Send letter of application, vita, and have three professional references send letters to Gwen Crane, Chair, English Department Search Committee, Box MLA, #1035-I, Department of English. SUNY Oneonta is an EEO/AA/ADA Employer.

Suffolk Comm C

English, Crooked Hill Rd Brentwood NY 11717

English Instructor/Assistant Professor

2007

<http://www.sunysuffolk.edu>

SCCC REFERENCE #: 03-150 DATE: November 21, 2003 TITLE: English CAMPUS: Grant Campus START DATE: Fall 2004 TYPE OF APPOINTMENT: Term RANK: Initial appointment is generally made at the rank of Instructor or Assistant Professor. POSITION DESCRIPTION: We are seeking candidates who are qualified to teach courses in multicultural/global literature. Our offerings include courses in contemporary and modern literature. Departmental faculty teach a range of introductory literature courses as well. In addition, the successful candidate should have the background and experience to teach writing, both developmental and freshman composition. Familiarity with current technology and computer-based writing programs is desirable. A willingness to be actively involved in campus and college activities is essential. QUALIFICATIONS: A Ph.D. in English is preferred; an M.A. in English is required. Prior teaching experience, preferably at the college level, is desirable. HIRING

SALARY: The salary range is \$43,048-\$57,290. The exact salary will be determined by prior teaching experience and placement on the salary scale negotiated by the Faculty Association of Suffolk County Community College. APPLY TO: Suffolk County Community College is an affirmative action/equal opportunity employer and educator. It does not discriminate on the basis of race, color, national or ethnic origin, citizenship status, religion, sex, age, disability or veteran or marital status. Interested applicants should send resume, including the SCCC reference number noted above, to the Office of Human Resources, Suffolk County Community College, 533 College Road, Selden, NY 11784

Suffolk Comm C

English, Crooked Hill Rd Brentwood NY 11717

English Instructor/Assistant Professor

2008

<http://www.sunysuffolk.edu>

REFERENCE #: 03-154

DATE: November 21, 2003

TITLE: English

CAMPUS: Grant Campus

START DATE: Fall 2004

TYPE OF APPOINTMENT: Term

RANK: Initial appointment is generally made at the rank of Instructor or Assistant Professor.

DESCRIPTION: We are seeking candidates who are qualified to teach courses in American literature. We offer courses in American Literature I (Colonial through the Civil War) and American Literature II (post-Civil War to the present), African-American Literature, and The Hispanic Voice in American Literature. Departmental faculty teach a range of introductory literature courses as well. In addition, the successful candidate should have the background and experience to teach writing, both developmental and freshman composition. Familiarity with current technology and computer-based writing programs is desirable. A willingness to be actively involved in campus and college activities is essential.

QUALIFICATIONS: A Ph.D. in English with an emphasis in American literature is preferred; an M.A. in English is required. Prior teaching experience, preferably at the college level, is desirable.

HIRING SALARY: The salary range is \$43,048-\$57,290. The exact salary will be determined by prior teaching experience and placement on the salary scale negotiated by the Faculty Association of Suffolk County Community College.

APPLY TO: Suffolk County Community College is an affirmative action/equal opportunity employer and educator. It does not discriminate on the basis of race, color, national or ethnic origin, citizenship status, religion, sex, age, disability or veteran or marital status.

Interested applicants should send resume, including the SCCC reference number noted above, to the Office of Human Resources, Suffolk County Community College, 533 College Road, Selden, NY 11784

Wagner C

Langs & Lit, 1 Campus Rd Staten Island NY 10301

Assistant Professor of Journalism

2046

<http://www.wagner.edu>

Wagner, a small liberal arts college in New York City, is seeking an assistant professor for a tenure-track position beginning August 2004. The ideal candidate will have an M.A. in journalism, five years' newsroom experience as a full-time reporter or editor, and experience in college-level teaching. Also desirable is graduate training in one of the following: international or urban affairs, economic and business policy, science, or health and environmental affairs. Responsibilities include introductory and upper-level journalism courses (some in the candidate's area of expertise) and teaching in the interdisciplinary first year program. Send cover letter, CV, statement of teaching philosophy, three letters of reference and a portfolio reflecting reporting and editing work, to Dr. Anne Schotter, Chair, Department of Languages and Literature, Wagner College, One Campus Rd., Staten Island, N.Y. 10301 postmarked by February 29. [R]

NORTH CAROLINA

East Carolina U

English, 2201 General Classroom Bldg Greenville NC 27858

Assistant Professor of English

2048

<http://www.ecu.edu/english>

Assistant Professor of English, tenure-track, with specialization in Discourse Studies, starting August 23, 2004. Candidate should be capable of doing interdisciplinary course work on and research in the theory, practice, and analysis of discourse, supporting one or more of the following three areas of a recently approved doctoral program in Technical and Professional Discourse: Discourses and Cultures; Writing Studies and Pedagogy; and Technical and Professional Communication. In addition to participating in the development of the doctoral program, the candidate will participate in and contribute to teaching, research, and innovative curriculum development in a well-established M.A. program, as well as offer undergraduate courses, including those in the first-year writing program. Appropriate professional service expected. Ph.D. with evidence of scholarly productivity required. Screening begins February 23, 2004; position open until filled. Send letter, vita, one-page statement of teaching philosophy and research agenda, and three current reference letters to: Dr. Bruce Southard, Chair, Box T, Department of English, East Carolina University, Greenville, NC 27858-4353.

An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental website at www.ecu.edu/english. [R]

Fayetteville SU

English and Foreign Languages, 1200 Murchison Rd Fayetteville NC 28301

Assistant/Associate Professor of English

1632

<http://www.unccsu.edu>

The Department of English and Foreign Languages announces tenure-track positions at the Assistant/Associate Professor levels beginning Fall 2004.

Requirements: Ph.D.; commitment to and demonstrated competence in teaching beginning writing classes

Desired fields: British Literature, Women's Studies, and Critical Theory

To apply: Send a letter of application, transcripts of all college classes, and a current curriculum vita, along with names, addresses, and phone numbers of three current professional references to: Search Committee for the Department of English & Foreign Languages, Fayetteville State University, 1200 Murchison Road, Fayetteville, North Carolina 28301-4298 [R]

Lenoir-Rhyne C

English, PO Box 7283 Hickory NC 28603

Assistant Professor

2055

POSITION AVAILABLE: Assistant Professor of English

School of Communication and Literature

Nine-month tenure track position

BEGINNING DATE: August 2004

APPLICATION Review of credentials will begin immediately and

DEADLINE: continue until the position is filled

SALARY: Commensurate with academic qualifications and professional experience. Competitive fringe benefits.

RESPONSIBILITIES: The normal teaching load is 24 credit hours in the academic year (from a newly developed four-hour model), including freshman composition. Responsibilities also include advising, meetings of the program faculty and School, and campus-wide committee service.

QUALIFICATIONS AND EXPERIENCE: Required-Ph.D. in English with specialization in Medieval and Renaissance British Literature. Preference will be given to candidates with secondary expertise in drama and/or gender studies. We

seek candidates with a strong commitment to teaching excellence and serious scholarship

CONTACT: Applications should include a cover letter, curriculum vitae, and list of three references (include telephone and e-mail). Dossiers, including transcripts, will be requested after initial screening

Send to: Dr. Gail Summer, Dean of Academic Programs, Lenoir-Rhyne College Box 7420F, Hickory, North Carolina 28603

Lenoir-Rhyne College encourages electronic submission of documents to the following address: facultysearch@lrc.edu

Rockingham Comm C

Humanities, PO Box 38 Wentworth NC 27375

English Instructor

2041

<http://www.rockinghamcc.edu>

Full-time, 12-month appointment beginning August 16, 2004. Master's Degree in English, including 18 graduate hours required. College teaching experience required. Community college teaching experience preferred. Candidate must have experience in computer-assisted instruction and an understanding of and commitment to the community college philosophy. Preference given to candidates experienced in teaching technical writing and composition. RESPONSIBILITIES: Teach [15-18 contact hours] curriculum courses in English. Additional responsibilities include student advisement, curriculum development, and college committee work

U of North Carolina at Greensboro

English, PO Box 26170, 1000 Spring Garden St Greensboro NC 27402

Distinguished Professorship in the Humanities, Creative Writing

1806

<http://www.uncg.edu/eng>

We invite applications and nominations for a senior position (fiction or poetry) in one of the oldest MFA writing programs in the country. The successful candidate will be eligible for an appointment as Full Professor with tenure and in addition will be appointed to the Class of 1949 Distinguished Professorship for a renewable term of five years. The Distinguished Professor will take an active part in the life and development of our creative writing program and The Greensboro Review and be available as a resource to the University and the larger community. Applicants should have substantial publications, awards, and honors, along with proven excellence in teaching at both the graduate and undergraduate levels. Salary and teaching load are negotiable but will be competitive with other programs. Applicants should send a letter of application, current c.v., and the names and contact information of three references to Lee Zacharias, Chair, Distinguished Professor Search, Department of English, UNC Greensboro, Greensboro, NC 27402. Women & minorities are encouraged to apply.

Consideration of applications will begin January 12, 2004 and continue until the position is filled. EEO/AA. [R]

Wake Forest U

Rom Langs & Lit, PO Box 7566, Reynolda Sta Winston-Salem NC 27109

Reynolds Professorship in Film Studies (an endowed Chair)

1999

<http://wfu.edu>

Reynolds Professorship in Film Studies (an endowed Chair)The University seeks outstanding senior candidates, including associate professors of exceptional accomplishment, who have distinguished records in scholarship and publication in the field of film studies. The discipline of specialization is open, but candidates should be willing to develop an interdisciplinary approach as they direct and help build the recently approved Film Studies program and minor, and must have a firm commitment to undergraduate teaching. Send letter of application and vita to David Lubin, Chair of Search Committee. Position effective in August, 2004, although the search will continue until the right candidate is identified. AA/eOE. Wake Forest University, 109 Scales Fine Arts Center, PO Box 7232, Winston-Salem, NC 27109.

NORTH DAKOTA

North Dakota SU

English, PO Box 5075, 320 Minard Hall Fargo ND 58105

Assistant or Associate Professor of English, Open Position 2025

<http://www.ndsu.nodak.edu/ndsu/english/>

PENDING FUNDING: The English Department at North Dakota State University announces a search for one or more tenure-track positions in English Studies, Ph.D. required. We invite applications for dedicated teachers with active research agendas to enrich a department with strengths in Composition and Rhetoric, and American and British literature. Possible areas of interest might include, but are not limited to: North American literatures/studies (with preferred emphasis in Native American, multicultural, colonial); linguistics (applied, sociolinguistics); creative writing (new media, poetry, fiction, non-fiction). For further information about our department, please visit our website. Minimal qualifications include university-level teaching experience and ability, experience with instructional technology, demonstrable potential for academic scholarship, and effective interpersonal communication skills. The position carries a nine-credit-hour teaching load, service and advising responsibilities, and graduate and undergraduate teaching, including first-year composition.

Please send letter, CV, one-page teaching philosophy and one-page research agenda to Tom Matchie, Search Committee Chair, Department of English, P.O. Box 5075, North Dakota State University, Fargo, ND 58105-5075. Consideration of applications will begin on 27 February 2004 and continue until filled.

An Equal Opportunity/Affirmative Action institution, NDSU encourages women, persons of color and persons with disabilities to apply. [R]

OHIO

Ohio Dominican U

English, 1216 Sunbury Rd Columbus OH 43219

Assistant Professor, Rhetoric and Composition 2067

<http://www.ohiodominican.edu>

English-Rhetoric and Composition: Writing specialist needed to teach and develop undergraduate writing classes.

Ohio Dominican University is a comprehensive, residential, liberal art and professional studies university, founded in 1911 by the Dominican Sisters of St. Mary's of the Springs, in the Catholic intellectual tradition. The University offers undergraduate, graduate, and continuing education programs to over 2,500 students on and off campus. The University is committed to a vision of pre-eminence with a global perspective. For more information, visit www.ohiodominican.edu

This position requires an earned doctorate and is tenure track. For full consideration, candidates should submit a letter of application, a curriculum vitae, and the names and addresses of five references. Materials should be sent to the following address no later than March 1, 2004: Ms. Norma Morgan, Office of Academic Affairs, Ohio Dominican University, 1216 Sunbury Road, Columbus, Ohio 43219 morgann@ohiodominican.edu [R]

OKLAHOMA

U of Oklahoma

Expository Writing Program, 4 Bizzell Library Norman OK 73019

Lecturers 1875

<http://www.ou.edu>

University of Oklahoma Freshman Writing Seminars, Bizzell Library, Room 4, Norman, Oklahoma 73019. The Expository Writing Program at OU announces four lectureships for 2004-2005, its inaugural year. Lecturers will design a topic-based course in the academic essay and will teach two classes of 15-16 students per semester. Contracts are for one year, renewable for five years, with the possibility of a two-year extension. Starting salary for the 2004-2005 year is

\$33,000. Preference will be given to candidates who have college teaching experience and demonstrate a lively interest in issues of pedagogy. All disciplines are welcome; applicants should have a Ph.D. or M.F.A. degree. Applicants should send a CV (including contact information for references) along with a cover letter describing what they think are the most important skills for students to learn in a writing class and how specifically these skills may best be taught. Send applications to: David Long, Director of Expository Writing, Bizzell Memorial Library, Room 4, University of Oklahoma, 401 W. Brooks Street, Norman, Oklahoma 73019. Applicants who submit their materials by December 5 will be considered for a MLA interview; subsequent applications received by February 1 will also be reviewed, and the search will remain open until the positions are filled. All applications will be acknowledged. The University of Oklahoma is an equal opportunity and affirmative action employer.

OREGON

Southern Oregon U

Department of English and Writing, 1250 Siskiyou Blvd Ashland OR 97520

Shakespeare Studies Specialist/Poet 1770

<http://www.sou.edu>

Assistant Professor, tenure track, Department of English and Writing. Must be able to teach Early British Literature and upper division poetry workshops. PhD preferred, MFA considered. College teaching experience required. Relevant publications required. Teaching commitment of 12 quarter hours, 3 courses per term. Responsibilities include coordinating with Shakespeare Studies Program (Ashland is home of the Oregon Shakespeare Festival), advising, scholarship and committee activities. Salary range \$39,546-\$42,048. Review of applications will begin December 1 and continue until position is filled. Will interview at MLA. Send letter and vita only to Search Committee, Department of English and Writing, Southern Oregon University, 1250 Siskiyou Blvd., Ashland, OR 97520.

Southern Oregon University is an Affirmative Action/equal Opportunity Employer committed to development of an inclusive, multicultural community. [R]

PENNSYLVANIA

Cedar Crest C

Humanities, 100 College Dr Allentown PA 18104

Assistant Professor of English 2058

<http://www.cedarcrest.edu>

Cedar Crest College, a four-year, independent liberal arts college for women, is continuing its search for an assistant professor of English to become part of a small but thriving program in English and Writing. The position will begin in Fall 2004 and is a one-year renewable, full-time appointment (four courses per semester), with the possibility of becoming tenure-track. We seek candidates with a background in creative writing and in colonial and nineteenth-century American literature; candidates must be able to teach a range of creative writing courses, literary analysis and other lower- and upper-level courses for the major, and freshman composition. Ph.D. or M.F.A. is required. Applications will be reviewed until the position is filled. Candidates with a record of excellence in teaching and a record of publication should submit a letter of application, vita, and supporting materials to Dr. LuAnn McCracken Fletcher, Chair of Humanities Department, Cedar Crest College, 100 College Drive, Allentown, PA 18104. [R]

Clarion U

English, 840 Wood St Clarion PA 16214

Assistant Professor, Tenure Track Position in Composition, Venango Campus 1598

<http://www.clarion.edu>

The English Department at Clarion University seeks an Assistant Professor of English/Composition & Rhetoric for a tenure-track position. A Doctorate or

ABD in Composition & Rhetoric or in English with a specialization in composition/rhetoric is required. The position is at Clarion University's Venango campus, and the responsibilities include teaching four composition classes a semester at the first-year level. Candidates must demonstrate a record of teaching excellence and ongoing scholarly achievement in the field. To receive full consideration, send a letter of application, vita, transcripts, teaching documentation, and three current letters of reference by November 10th to: Dr. Rich Lane, Search Committee Chair, English Department, Clarion University, 840 Wood Street, Clarion, PA 16214-1232. Evidence of teaching ability and completion of successful interview are required. Screening of applicants will begin immediately and continue until the position is filled. NCTE/MLA screening interviews are possible. Clarion University is building a diverse academic community and encourages persons of color, women, veterans, and persons with disabilities to apply. AA/EEO.

Delaware Valley C

English, 700 E Butler Av Doylestown PA 18901

Assistant Professor of English 1793

Delaware Valley College invites applications for an Assistant Professor in the English Department for Fall 2004 to teach Journalism and freshman writing courses including Editing, Feature Writing, Writing for Radio/TV, Public Relations, Communication Graphics and Layout Design. Ph.D. in English or Communications, and M.A. in Journalism or equivalent professional experience required. Send curriculum vitae, statement of teaching philosophy, transcripts, and names, addresses, and telephone numbers of at least three professional references to: English Faculty Search, Human Resources Office, Delaware Valley College, 700 E. Butler Ave., Doylestown, PA 18901. EOE. May request informational interview at MLA from Dr. Janice Corbett at 215.489.2393. [R]

Gannon U

English, 109 University Sq Erie PA 16541

Assistant Professor, English 1578

<http://www.gannon.edu>

Gannon University, a Catholic university located in Erie, Pennsylvania, invites applications for an Assistant Professor of English, to begin August 2004. Gannon's English program offers bachelor's and master's degrees. Responsibilities for this tenure-track position include areas of instruction at the undergraduate and graduate levels, teaching courses in composition and introductory literature, advising students, serving on department and university committees, as well as professional scholarship. The successful candidate should have a specialty in British Romanticism and a Ph.D. is required.

Gannon University is an Equal Opportunity Employer that encourages diversity and invites women and members of underrepresented groups to apply. Submit a cover letter resume, and three references to Gannon University, c/o Robert J. Cline, Attn: English Search, 109 University Square, Erie, PA 16541-0001; Fax to: (814) 871-7514; or Email to: hrdept@gannon.edu. Review of applications will begin immediately and this position will remain open until the vacancy has been filled. For more information about Gannon visit www.gannon.edu. [R]

Gettysburg C

English, 300 N Washington St, CB 397 Gettysburg PA 17325

Emerging Writer Lecturer 1938

One-year appointment, beginning August 2004, for a creative writer to teach three courses per semester (introductory creative writing and composition, with a possible upper-level seminar in the writer's genre), as well as help advise the undergraduate literary magazine. Mentorship for teaching and assistance in professional development provided. M.A. or M.F.A., some teaching experience, and evidence of literary merit required. Competitive salary. To apply, send letter of application, c.v., the names of three references, and a 5-10 page writing sample to Prof. Fred Leebron, Department of English, Gettysburg College, Gettysburg, PA 17325, postmarked by February 27, 2004. Gettysburg College is a highly selective liberal arts college located within 90 minutes of the Baltimore/Washington metropolitan area. Established in 1832, the College has a rich his-

tory and is situated on a 220-acre campus with an enrollment of 2,500 students. Gettysburg College celebrates diversity and invites applications from members of any group that has been historically underrepresented in the American academy. The College assures equal employment opportunity and prohibits discrimination on the basis of race, color, national origin, gender, religion, sexual orientation, age, and disability. [R]

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

Assistant Professor

1707

<http://www.english.iup.edu>

Myth and Folklore

Indiana University of Pennsylvania invites applications for a tenure track position at the assistant professor rank to begin Fall 2004. We seek a specialist in Myth and Folklore with documented experience and training in teaching composition at the freshman and sophomore levels. Qualifications: Ph.D. should be in hand by the time of employment. A successful candidate should be able to teach courses such as College Writing, Research Writing, Myth, Oral Literature, and Classical Myth in Translation. This position also requires advising and participating in departmental governance. In addition to expertise and scholarship in the specified field, all candidates must have documented training and expertise in teaching composition and introductory literature courses, proven excellence in teaching and demonstrated commitment to service. We are particularly seeking potential in leadership. In order to become a finalist, candidates must communicate effectively and perform well during the interview(s), which may include a teaching demonstration. All applicants must be work eligible.

How to apply: Please indicate clearly the position for which you are applying. Send a letter of application, resumé, original transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to: Dr. Lea Masiello, Recruitment Chair, Dept. of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705. Full consideration will be given to applications received by December 15 and review of applications will continue until the position is filled. We will screen candidates with phone interviews, with invitations for campus visits later in the spring. Women and minorities are strongly encouraged to apply. IUP is an equal opportunity employer. M/F/H/V. IUP is a member of the Pennsylvania State System of Higher Education. [R]

Indiana U of Pennsylvania

English, 421 North Walk, 110 Leonard Hall Indiana PA 15705

Assistant Professor

1708

<http://www.english.iup.edu>

Position: Indiana University of Pennsylvania invites applications for a tenure track position at the assistant professor rank to begin Fall 2004. We seek a specialist in English Education.

Qualifications: An earned doctoral degree (Ph.D or Ed.D) in hand by the time of employment. Applicants must be prepared to teach courses in pedagogy, specifically the teaching of reading, writing, speaking, listening and viewing to adolescents with an emphasis on the uses of technology to enhance learning and classroom management in grades 6-12. Applicants must be experienced in training and supervising pre-service teachers in secondary English. A working knowledge of the Pennsylvania State Standards and the National Council of Teachers of English Standards for the English Language Arts that includes preparing teachers for multi-cultural and cross-disciplinary experiences with their students is also important. Previous teaching experience of at least three years in a public secondary school is desired. We also value and prefer recent scholarly activities (e.g., NCTE publications and/or presentations) and experience in university or public school service. This position also requires undergraduate teaching in introductory literature courses, writing courses, advising, and participating in departmental governance. In addition to expertise and scholarship in the specified field, all candidates must have documented training and expertise in teaching composition, experience teaching introductory literature, proven excellence in teaching and demonstrated commitment to service. We are particularly seeking potential in leadership. In order to become a finalist, candidates must communicate effectively and perform

well during the interview(s), which may include a teaching demonstration. All applicants must be work eligible.

How to apply: Please indicate clearly the position for which you are applying. Send a letter of application, resumé, original transcripts, three current letters of recommendation, and a one-page statement of teaching philosophy to: Dr. Lea Masiello, Recruitment Chair, Dept. of English, 110 Leonard Hall, Indiana University of Pennsylvania, Indiana, PA 15705. Full consideration will be given to applications received by December 15 and review of applications will continue until the position is filled. We will screen candidates with phone interviews, with invitations for campus visits later in the spring. Women and minorities are strongly encouraged to apply. IUP is an equal opportunity employer. M/F/H/V.

IUP is a member of the Pennsylvania State System of Higher Education. [R]

Kutztown U of Pennsylvania

English, 205 Lytle Hall Kutztown PA 19530

Professional Writing Faculty

2032

<http://www.kutztown.edu>

The English Department of Kutztown University of Pennsylvania invites applications for 3 full-time, one-year temporary faculty positions in Professional Writing for the 2004–2005 academic year, beginning in August 2004. Courses will include magazine journalism, newspaper journalism, copy and line editing, and business writing. We are soliciting applications from people who can teach any and all of these subjects as well as freshman composition as part of their 4/4 loads. A Master's degree, three years of industry experience in an appropriate field, and one year of college teaching experience are required. Successful candidates will offer professional experience, appropriate academic training, and teaching experience in one or more of the desired fields; they must also be able to demonstrate ability in teaching freshman composition, and will perform well in on-campus interviews and in teaching demonstrations. Send a letter of application, vita, three current reference letters, all college-level official transcripts and three appropriate writing samples to Drs. Anne Dickson and Matt Nesvisky, Chairs, Professional Writing Search Committee, English Department, Kutztown University, Kutztown, PA 19530. Only complete application packets will be considered. Review of applications will begin February 20, 2004 and will continue until the positions are filled. Kutztown University is an Affirmative Action/equal Opportunity Employer and encourages women and members of minority groups to apply. Kutztown University of Pennsylvania is a member of the State System of Higher Education.

Messiah C

English, PO Box 3017, 1 College Ave Grantham PA 17027

World Literature

900

<http://www.messiah.edu>

Position update

Two-Year Replacement, World Literature (non-European emphasis).

The Department of English at Messiah College continues to invite applications for a two-year visiting assistant professorship in World Literature beginning August 2004. This position is now funded. Emphasis on non-European literatures required. Familiarity with postcolonial theory or composition theory is useful. Ph.D. preferred, ABD considered. Successful candidates will teach general education and upper division courses in World Literature as well as courses in the First Year Seminar Program. Evidence of strong commitment to teaching undergraduates in the liberal arts tradition is expected.

Messiah College is a Christian college of the liberal and applied arts and sciences located in a suburb of Harrisburg, Pennsylvania. The college is committed to an embracing evangelical spirit rooted in the Anabaptist, Pietist, and Wesleyan traditions of the Christian church. Cover letter should briefly address the candidate's interest in teaching at a Christian College. Women and minority candidates are encouraged to apply. Send letter, vitae, and supporting materials to the address below. Applications should be postmarked by February 21st to receive full consideration. Review of applications will continue until the position is filled. Peter Powers, Chair, Department of English, Box 3017, Messiah College, Grantham, PA, 17027 or email: Ppowers@messiah.edu EOE.

RHODE ISLAND

Bryant C

English & Cultural Studies, 1150 Douglas Pike Smithfield RI 02917

Assistant Professor of Cultural Studies/Musicology

1993

<http://www.bryant.edu>

The Department of English and Cultural Studies at Bryant College invites applications for a tenure-track position beginning Fall 2004. The teaching load for this position would be divided between introductory courses in Humanities and Cultural Studies, and upper-level courses in popular culture and music. We are seeking a scholar/artist with specific area of specialization open. Those with expertise in new media and technology, ethnomusicology, and popular music cultures are especially encouraged to apply. Ph.D. in appropriate field required. Send cover letter, vita and three letters of reference to Cultural Studies Search Committee, Human Resources Office-MLA, Position #330, Bryant College, 1150 Douglas Pike, Smithfield, RI 02917. Applicants may also submit materials electronically to humanresources@bryant.edu (we accept Word and PDF attachments). You can contact Terri Hasseler at thassele@bryant.edu for further information. Review of applications will begin January 23, 2004 and will continue until the position is filled. Bryant College is an EEO/AA employer, and an institution committed to diversifying its faculty and student body. [R]

Roger Williams U

For Langs, Old Ferry Rd Bristol RI 02809

Assistant Professor of Poetry

1559

<http://www.rwu.edu>

The Creative Writing Program at Roger Williams University is seeking a poet for a tenure-track position at the Assistant Professor rank, beginning in Fall 2004. Primary responsibilities include teaching a range of creative writing courses and courses in the University's Interdisciplinary Core Curriculum. Candidates must have an MFA in Creative Writing or a Ph.D. in English with a creative dissertation, significant experience in teaching undergraduate students, and a strong record of creative publications. Knowledge and experience in establishing a literary magazine is essential. Review of applications begins immediately.

Qualified applicants must supply the following: a letter of interest, curriculum vitae/resume and the names and contact information (including email address) of at least three references. Applications should include the appropriate position reference number and be submitted to the Office of Human Resources RWU, One Old Ferry Rd., Bristol, RI 02809.

Applicants should refer to the hr web page at www.rwu.edu for a more detailed description and list of requirements.

Roger Williams University is an Equal Opportunity/Affirmative Action/Americans with Disabilities Act Employer.

SOUTH CAROLINA

Furman U

English, 3300 Poinsett Hwy Greenville SC 29613

Assistant Professor of English, Victorian Literature preferred

2059

<http://www.furman.edu>

A one-year position in English has become available for 2004–2005. Candidates with the Ph. D. who can teach in Victorian Literature preferred. Teaching load will be 5 courses over three terms, with two or three of these courses being Composition courses and one being an upper-level course. Furman's English Department has 15 full time and six part-time positions. Enrollment in Composition courses is limited to 18 (17 in the short Winter Term), and enrollment in other courses will not exceed 25. Furman University is a private liberal-arts college with 2600 students. Send letter of application and c. v. to Stanley Crowe, Chair, Department of English, 3300 Poinsett Highway, Greenville, SC 29613. Review of applications will begin 8 March 2004 and continue until the position is filled. Furman University is an Affirmative Action/equal Opportunity

employer, and we are actively seeking to increase the diversity of our faculty. [R]

Furman U

English, 3300 Poinsett Hwy Greenville SC 29613

Assistant Professor, Multi-ethnic American Literature preferred 2061
<http://www.furman.edu>

A one-year position in English has become available for 2004–2005. Candidates with the Ph. D. who can teach in Multi-ethnic American Literature preferred. Teaching load will be 5 courses over three terms, with two or three of these courses being Composition courses and one being an upper-level course. Furman's English Department has 15 full time and six part-time positions. Enrollment in Composition courses is limited to 18 (17 in the short Winter Term), and enrollment in other courses will not exceed 25. Furman University is a private liberal-arts college with 2600 students. Send letter of application and c. v. to Stanley Crowe, Chair, Department of English, 3300 Poinsett Highway, Greenville, SC 29613. Review of applications will begin 8 March 2004 and continue until the position is filled. Furman University is an Affirmative Action/equal Opportunity employer, and we are actively seeking to increase the diversity of our faculty. [R]

Furman U

English, 3300 Poinsett Hwy Greenville SC 29613

Assistant Professor, Modern Poetry preferred 2063
<http://www.furman.edu>

A one-year position in English has become available for 2004–2005. Candidates with the Ph. D. who can teach in Modern Poetry preferred. Teaching load will be 5 courses over three terms, with two or three of these courses being Composition courses and one being an upper-level course. Furman's English Department has 15 full time and six part-time positions. Enrollment in Composition courses is limited to 18 (17 in the short Winter Term), and enrollment in other courses will not exceed 25. Furman University is a private liberal-arts college with 2600 students. Send letter of application and c. v. to Stanley Crowe, Chair, Department of English, 3300 Poinsett Highway, Greenville, SC 29613. Review of applications will begin 8 March 2004 and continue until the position is filled. Furman University is an Affirmative Action/equal Opportunity employer, and we are actively seeking to increase the diversity of our faculty. [R]

SOUTH DAKOTA

U of South Dakota

English, 414 E Clark, 226 Dakota Hall Vermillion SD 57069

Assistant or Associate Professor of English 1795
<http://www.usd.edu/engl/>

Tenure-track assistant professorship with specialization in Composition and Rhetoric. Expertise in writing pedagogy required. Ability to teach literature at the lower-division level desirable. This position includes training and supervision of approximately twenty MA and PhD teaching assistants each semester. Also included is responsibility for the University's Writing Center. Teaching at all levels, no more than six hours per semester in addition to the duties just described. Excellence in teaching is expected, both in the classroom and in mentoring students outside the classroom. An ongoing research agenda is assumed. Appointment begins August 15, 2004. PhD and teaching experience required; administrative experience, publications, and presentations desirable. Salary commensurate with rank. To apply, send CV, dossier, and application letter (including current email address and December contact information) to Brian Bedard, Acting Chair, English Department, The University of South Dakota, 414 E. Clark St., Vermillion, SD 57069–2390. Screening begins December 12, 2003 and continues until a suitable candidate is hired. The University of South Dakota is an equal opportunity/affirmative action institution committed to increasing the diversity of its faculty, staff, and students. [R]

TENNESSEE

U of Memphis

English, 467 Patterson Hall Memphis TN 38152

Chair of Excellence 1359
<http://www.people.memphis.edu/~english>

The Department of English seeks a distinguished creative writer to fill the Lillian and Morrie A. Moss Chair of Excellence. Applicant must have national reputation and outstanding record of publication in fiction, poetry, or creative non-fiction. Successful applicants should be able to contribute to a department which has an MFA in creative writing and an interdisciplinary Ph.D. program. Salary commensurate with qualifications.

Send letter of application and current CV to Moss Chair of Excellence Search Committee, Department of English, The University of Memphis, Memphis, TN 38152–3510. Screening will begin November 12 and may continue until position is filled. Minorities and women are encouraged to apply. The University of Memphis, a Tennessee Board of Regents Institution, is an EO/AA Immigration Reform Act Employer.

U of Tennessee at Martin

English, 131 Humanities Bldg Martin TN 38238

Instructor/Assistant Professor 1651
<http://www.utm.edu/>

UT Martin, a leader in the new field of Distance-Learning, Dual-Credit Composition using ITV, is looking for an instructor/assistant professor (one-year appointment, renewable) interested in further developing our program (12 hour load). MA or PhD in English, preferably specializing in composition, required by time of appointment. A successful candidate will demonstrate a commitment to teaching composition through theme-based instruction and the ability to use technology as a teaching tool. Application letter and CV to Search Committee Chair, ECCE, University of Tennessee at Martin, Martin, TN 38238. Initial screening begins November 17, 2003; however, applications will be accepted until the position is filled. The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA employer. The University seeks to diversify its work force. Therefore, all qualified applicants, regardless of race, color, national origin, religion, gender, age, disability or veteran status are strongly encouraged to apply. [R]

U of Tennessee at Chattanooga

English (2703), 615 McCallie Ave Chattanooga TN 37403

Assistant Professor of English 1771
<http://www.utc.edu>

The Department of English at the University of Tennessee at Chattanooga invites applications for the position of tenure-track assistant professor of English, beginning August 2004. Preference will be given to applicants with primary specialization in technical writing; secondary interests in basic writing and/or writing assessment a plus. Normal teaching load is 4/4, with opportunities to teach undergraduate and graduate courses. Qualifications: Ph.D. in rhetoric/composition or technical writing; demonstrated excellence in and commitment to undergraduate teaching (the position will include teaching first-year composition); excellent writing, interpersonal, and communication skills. The search committee will begin screening applications on 15 December 2003 and continue until the position is filled. Submit letter of interest, vita, and three letters of reference to Lauren Sewell Ingraham, Chair of the Search Committee, Department of English (Mail Code 2703), University of Tennessee at Chattanooga, 615 McCallie Avenue, Chattanooga, TN 37403. The University of Tennessee at Chattanooga is an equal employment opportunity/affirmative action/Title VI & IX/Section 504/ADA/ADEA institution. [R]

TEXAS

East Texas Baptist U

English, 1209 N Grove St Marshall TX 75670

Full-time writing specialist

1564

http://www.etbu.edu/employment/job_list.htm

Full-time position beginning August 2004. The position calls for a writing specialist with a completed doctorate in English or Rhetoric/Composition and strong preparation in professional writing and composition at both the upper and lower level. Secondary preparation in teacher education is desirable. Other teaching opportunities may be available depending on the candidate's background.

The ideal candidate will be an energetic and dynamic teacher who is well grounded in current approaches to rhetoric and composition. Candidates must have a strong commitment to academic rigor and teaching, the ability to communicate well with students and colleagues, an appreciation for Christian higher education, and must demonstrate a personal Christian faith

For additional information and application process see http://www.etbu.edu/employment/job_list.htm or contact the Office of Academic Affairs, East Texas Baptist University, Marshall, TX 75670-1498; 903.923.2040; academicaffairs@etbu.edu. [R]

Texas A&M U-Corpus Christi

English, 6300 Ocean Dr Corpus Christi TX 78412

Visiting Assistant Professor

2040

English. One to two-year Visiting Assistant Professor in Applied Linguistics beginning August 2004. Responsibilities include teaching introduction to linguistics and English grammar. Candidates with experience teaching technical and professional writing preferred. Ph.D. preferred, ABD considered. Send application letter, vitae, graduate transcripts, and three letters of reference to Elisabeth Mermann-Jozwiak, Chair, Department of English, 6300 Ocean Drive, Corpus Christi, TX 78412. To ensure full consideration, completed applications must be received by March 1, 2004. The A&M-CC English faculty emphasizes teaching, equal respect for literature and writing and linguistics, and service to the diverse communities of South Texas. Our M.A. in English degree emphasizes composition and rhetoric. Teaching loads are half lower-division and half upper division/graduate courses. A rapidly growing institution, Texas A&M University-Corpus Christi is an Equal Opportunity Employer with a commitment to diversity and specifically encourages women and minorities to apply.

Texas A&M U-Commerce

Lit & Langs, PO Box 3011 Commerce TX 75429

Assistant Professor

2070

<http://www.tamu-commerce.edu/litlang/>

English. Assistant Professor. Tenure track. 20th C British & post colonial literature. Begin August 23, 2004. Teach undergraduate and graduate classes in specialization and other areas and direct theses and dissertations. Required: Ph.D. by June 21, 2004. One year college teaching experience. Prefer: secondary teaching area from: children's literature, English education, world literature, technical writing, drama, or philosophy. Ability to teach 19th century British literature a plus. Strong commitment to teaching and scholarship. Screening begins March 1, 2004. Open until filled. Letter of application, cv, 3 recent letters of recommendation and transcripts to: Gerald Duchovnay, Head, Dept. of Literature & Languages, Texas A&M University-Commerce, Commerce, Texas 75429-3011. EEO/AA Employer.

Texas A&M U-Commerce

Lit & Langs, PO Box 3011 Commerce TX 75429

Assistant Professor

2071

<http://www.tamu-commerce.edu/coas/litlang>

English. Assistant Professor. Tenure track. English Methods and/or Children's Literature. Begin August 23, 2004. Teach undergraduate and graduate classes in specialization and other areas and direct theses and dissertations. Required: Ph.D. by June 21, 2004. One year college teaching experience. Prefer: secondary teaching area from: 19th century British literature, technical writing, world literature, drama, or philosophy. Strong commitment to teaching and scholarship. Screening begins March 1, 2004. Open until filled. Letter of application, cv, 3 recent letters of recommendation and transcripts to: Gerald Duchovnay, Head, Dept. of Literature & Languages, Texas A&M University-Commerce, Commerce, Texas 75429-3011. EEO/AA Employer

U of Texas at San Antonio

English, Classics, & Philos, 6900 N Loop 1604 W San Antonio TX 78249

Sue E. Denman Distinguished Chair in American Literature

1876

<http://colfa.utsa.edu/ecpc/>

The University of Texas at San Antonio invites nominations and applications for the newly created Sue E. Denman Distinguished Chair in American Literature. The Denman Chair is a four-year, renewable appointment. This position is subject to budgetary approval. Ideal candidates will have a demonstrated record of extraordinary achievement as scholar and/or author and the desire to contribute to the intellectual life of UTSA. The successful candidate will satisfy the qualifications for Full Professor in the Department of English, Classics, and Philosophy, including an exceptional record of publication. Preferred qualifications: graduate-level teaching, thesis advising, and success in procuring research funding. Teaching responsibilities are negotiable.

San Antonio is a vibrant and ethnically diverse city offering a variety of cultural and recreational activities. UTSA is experiencing growth in student enrollment and approved doctoral programs. The Department of English offers a B.A., an M.A., and a Ph.D., with an emphasis on composition and rhetoric and on cross-cultural, transnational literatures. For more information on the Department, visit <http://colfa.utsa.edu/ecpc/>. Applicants must submit the following information by mail or e-mail: a statement of interest in the position, a c.v. and contact information for three references to: Steven G. Kellman, Chair, Denman Distinguished Chair Search Committee, Department of English, Classics, and Philosophy, The University of Texas at San Antonio, San Antonio, Texas 78249-0643; skellman@utsa.edu. Applicants who are not U.S. citizens must state their current visa and residency status. Review of completed applications will begin on December 3, 2003 and will continue until the position is filled. UTSA, which conducts classes at both its 1604 and Downtown campuses and occasionally at night, is an Affirmative Action/equal Opportunity Employer and encourages women and minorities to apply. [R]

VIRGINIA

Eastern Mennonite U

Lang & Lit, 1200 Park Rd Harrisonburg VA 22801

Assistant Professor or Associate Professor of English

1761

<http://www.emu.edu>

Full-time, continuing faculty position in English beginning Fall 2004. Ph.D. required. Generalist with expertise in pre-1700 British literature. Preferred secondary specialization in history of the English language or creative writing. Responsibilities include classroom teaching (12 credits per semester), student advising, university service and ongoing scholarship. Salary and rank determined by education and experience. Must be supportive of the EMU mission as an Anabaptist/Mennonite Christian institution. Send letter of application, curriculum vitae, transcripts and three references to Marie S. Morris, Undergraduate Academic Dean, Eastern Mennonite University, Harrisonburg, VA 22802 or email to ugdean@emu.edu. <http://www.emu.edu>. Review begins immediately. EMU

reserves the right to fill the position at any time or keep the position open. AAEO employer. We invite applications from persons who bring gender, ethnic, and cultural diversity. [R]

WASHINGTON

Peninsula C

English Div, 1502 E Lauridsen Blvd Port Angeles WA 98362

English/Literature Instructor

1555

<http://pc.ctc.edu>

Teach composition and literature courses at the Port Townsend, WA campus.

Provide academic advising and student assessment.

Evaluate and develop or modify curriculum to reflect current scholarship within the field of English or literature.

Engage in research or scholarly activity that complements and informs one's teaching and involves undergraduate students.

Implement learning outcomes-based assessment of the English curriculum. [R]

U of Washington

English, PO Box 354330 Seattle WA 98195

Tenured Professorship: Field Open

1789

<http://depts.washington.edu/engl/>

The University of Washington Department of English is looking for an associate or full professor (Ph.D. required), with a disposition and scholarship open to new directions, and—with theoretical sophistication—a capacity to work across genres, disciplines, and/or media in literary, language, and cultural studies. The candidate's writing and teaching may be rooted in, or emerge from, any historical period, but in the crossing of boundaries there should be an enlivened awareness that comes with historical perspective. The field is open, but the sensibility is important: we want a colleague of undeniable presence, ready to engage ideas, differences, ongoing research and curricular possibilities, with established faculty and a fine cadre of younger scholars in an evolving program. Responsibilities include teaching at both the graduate and undergraduate levels. We welcome applicants who, while productive and energetic on the national scene, will also take initiative in the department. Send letters of interest, CV, and contact information for three or more letters of reference, as well as samples of your most recent publications, to Richard Dunn, Chair, Department of English, Box 354330, University of Washington, Seattle WA 98195. We will begin reviewing applications December 1 and continue until the position is filled. Nominations for the position are also welcome. The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an Equal Opportunity/Affirmative Action employer. [R]

U of Washington

English, PO Box 354330 Seattle WA 98195

Hilen Endowed Professor of American Literature and Culture

1790

<http://depts.washington.edu/engl/>

The University of Washington Department of English invites applications, inquiries, and nominations for the Hilen Professorship. PhD required. Appointment carries tenure at the associate or full professor rank. The specific field is open. We are looking for someone active in research, fully conversant with a spectrum of new approaches and directions in the discipline (including American studies in a transnational context), and with the desire to participate energetically in the life of the department. The Hilen Professor will play a crucial role in any extension or reconception of our program in American literature and culture, the invention of new courses and the hiring of faculty. Responsibilities include teaching graduate and undergraduate students and planning colloquia engaging resident faculty and students with visiting scholars.

Applications should include a letter of interest, vita, and names and contact information for three references. Nominations should include the current position/contact information, and a brief description of the nominee's talents and

publications. Applications and nominations should be sent to Richard Dunn, Chair, Department of English, Box 354330, University of Washington, Seattle, WA 98195. We will begin reviewing possible candidates December 1 and continue until the position is filled. The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an Equal Opportunity/Affirmative Action employer. [R]

WEST VIRGINIA

West Virginia SC

English, PO Box 1000 Institute WV 25112

English Faculty Position

1668

<http://www.wvsc.edu>

West Virginia State College announces a tenure-track position in English as Director of the Computer-Assisted Writing Classrooms (one class released time). Duties will include hiring, training, and supervising student assistants, long-range planning, class scheduling, budgeting, etc. Teaching duties will include freshman and higher-level composition. PhD by August 16, 2004; rank and salary dependent upon qualifications. Letter, vita, and names, phone numbers, and addresses of three references to Dr. Juris G. Lidaka, Chair, Department of English West Virginia State College PO Box 1000 Institute, WV 25112-1000. Applications are welcome from all qualified individuals; review of applications will begin Nov. 15, 2003, and continue until the position is filled. WVSC, an HBCU and 1890 Land-Grant college, is an Equal Opportunity/Affirmative Action Employer and particularly urges minorities to apply. West Virginia State College is a historically black college, which has evolved into a fully accessible, racially diverse and multi-generational baccalaureate and master's granting institution. Because of this tradition, the College enrolls a wide range of students and assists them in achieving their academic, civic, and career potential through quality undergraduate and graduate programs in a campus environment nationally recognized as a "Living Laboratory of Human Relations." West Virginia State College is the largest institution of higher education in the Charleston metropolitan area, serving approximately 5,000 students.

West Virginia SC

English, PO Box 1000 Institute WV 25112

English Faculty Position

1669

<http://www.wvsc.edu>

West Virginia State College announces a tenure-track position in English. Duties include freshman and higher-level writing courses, helping to advance the writing option for majors, advising students, and service. Prefer PhD in Composition or English by August 16, 2004; experience with workplace writing and a variety of software is a plus. Letter, vita, and names, phone numbers, and addresses of three references to Dr. Juris G. Lidaka, Chair Department of English West Virginia State College PO Box 1000 Institute, WV 25112-1000. Applications are welcome from all qualified individuals; review of applications will begin Nov. 15, 2003, and continue until the position is filled. WVSC, an HBCU and 1890 Land-Grant college, is an Equal Opportunity/Affirmative Action Employer and particularly urges minorities to apply. West Virginia State College is a historically black college, which has evolved into a fully accessible, racially diverse and multi-generational baccalaureate and master's granting institution. Because of this tradition, the College enrolls a wide range of students and assists them in achieving their academic, civic, and career potential through quality undergraduate and graduate programs in a campus environment nationally recognized as a "Living Laboratory of Human Relations." West Virginia State College is the largest institution of higher education in the Charleston metropolitan area, serving approximately 5,000 students.

WISCONSIN

Carroll C

English, 100 N East Av Waukesha WI 53186

Full-time, non-tenure-track assistant professor

1846

<http://www.cc.edu>

English: Non-tenure track position in creative writing, specializing in creative nonfiction, to build new Writing Major. Duties include: overseeing the college's required Writing Seminar (including training faculty and assessing program results), and overseeing the Department's Writing Major, (including advising writing students, coordinating internships and teaching courses in the writing major). Must be prepared to teach courses in writing as a discipline/profession and getting published. Qualifications: terminal degree (ABD considered), experience teaching writing (including creative nonfiction), interest in overseeing programs and developing new writing courses/programs (including assessing writing and writing programs). Ties to the local writing community a plus. Send letter of application, vitae, graduate transcripts, statement of teaching philosophy, sample course syllabus, and three references to: Dr. Lynne Bernier, Vice President for Academic Affairs, Carroll College, 100 North East Avenue, Waukesha, WI 53186. Please see complete job description at http://www.cc.edu/Visitors/visitors_employ.html [R]

Carthage C

English, Kenosha WI 53140

Writer in Residence

1639

<http://www.carthage.edu>

Carthage College, Department of English, invites applications for the position of Writer in Residence. This is a three-year appointment beginning September 2004, with possibility of renewal. Rank is negotiable depending on candidate's qualifications. We are seeking a candidate with strong record of publication, either in poetry or fiction, who is also an experienced teacher. The duties of this position will be to direct a small but active Creative Writing Emphasis within the English department, and to teach courses in the department: creative writing courses, genre courses, and other literature courses in the candidate's area of expertise. The course load will be reduced by one course per year to compensate for directing the Emphasis. Further reduction may be negotiated, based on the candidate's credentials. The successful candidate will have a Ph.D. and/or M. F. A., and substantial publications in either poetry or fiction. Candidates who have expertise in other genres, especially creative non-fiction, may be of particular interest.

Carthage is a selective residential liberal arts college located between Chicago and Milwaukee, with approximately 110 full-time faculty, and 1950 students from 25 states and 13 other countries.

Review of applications begins immediately and will continue until the position is filled. Candidates should send a letter of application, current curriculum vitae, three letters of recommendation that provide evidence of teaching effectiveness, and a sample of published work to Professor Christian von Dehsen, Chair; Humanities Division; Carthage College; 2001 Alford Park Drive; Kenosha, WI 53140-1994 [R]

Ripon C

English, PO Box 248, 300 Seward St Ripon WI 54971

Assistant Professor of English

1626

<http://www.ripon.edu>

Ripon College invites applications for a tenure track position of Assistant Professor of English, beginning August 2004. Applicants should have Ph.D. in hand by start date. Specialty in Early Modern English Literature. Primary teaching duties include first year literature/composition, Shakespeare, and survey Beowulf to Milton. Secondary teaching opportunities (depending on the interests and abilities of the candidate and the needs of the department) could include non-western literature, literary criticism, dramatic literature with an emphasis on production, or medieval literature. Normal teaching load is three courses a se-

mester. Successful applicants are expected to demonstrate a commitment to teaching excellence at a liberal arts institution, as well as active and ongoing development. Interested candidates should submit a CV and a letter of application addressing qualifications to: David Graham, Chair, Department of English, Ripon College, P.O. Box 248, Ripon, WI 54971. Review of credentials will begin December 1, 2003, and continue until the position is filled. Historically, Ripon College has been committed to the principles of equal opportunity and adheres to non-discriminatory policies in employment and student enrollment. Ripon College is an Equal Opportunity, Affirmative Action Employer. [R]

U of Wisconsin-Stevens Point

English, Fourth Avenue Stevens Point WI 54481

Assistant Professor of English

1316

<http://www.uwsp.edu/english/>

Technical Writing/expository Writing [04-54F12]

Tenure-track position, starting August 2004. Teaching load 12 credit hours per semester, including at least 6 hours of freshman English. Assignment may include beginning/advanced technical writing or expository writing, depending on scheduling needs. Ph.D. and ongoing scholarly commitment preferred. We are looking for outstanding teaching, a strong commitment to undergraduate education, and awareness of the importance of diversity in education. Evidence of continued scholarly/professional achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Applications will be accepted until the position is filled. The University of Wisconsin-Stevens Point is committed to diversity in education and strongly encourages applications from female and minority candidates. Position contingent upon final budgetary approval. [R]

U of Wisconsin-Stevens Point

English, Fourth Avenue Stevens Point WI 54481

Assistant Professor of English

1584

<http://www.uwsp.edu/english/>

British Romanticism and/or Victorian Studies [04-54F13]

Tenure-track position, starting August 2004. Teaching load 12 credit hours per semester, including at least 6 hours of freshman English. Remaining course(s) in area of specialization and/or other courses, depending on scheduling needs. Ph.D. and ongoing scholarly/professional activity preferred. We are looking for outstanding teaching, a strong commitment to undergraduate education, and awareness of the importance of diversity in education. Evidence of continued scholarly/professional achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Consideration of applications will begin January 1, and will continue until the position is filled. The University of Wisconsin-Stevens Point is committed to diversity in education and strongly encourages applications from female and minority candidates. Position contingent upon final budgetary approval. [R]

CANADIAN INSTITUTIONS

U of Calgary

English, 2500 University Dr NW Calgary, Alberta Canada T2N 1N4

Modern and Contemporary Literature

1910

<http://www.english.ucalgary.ca>

TENURE TRACK POSITION IN ENGLISH The Department of English invites applications for one tenure-track position at the rank of Assistant Professor effective July 1, 2004 in Modern and Contemporary Literature. We are particularly interested in candidates with specialization in one or more of the following areas: International Modernism, American Literature, and/or Cultural Studies.

The successful applicant will be expected to teach courses at every level, including senior undergraduate and graduate courses in modern and/or contemporary literature, and to supervise honours and graduate students. We are seeking candidates with a completed or nearly-completed PhD, a promising publication record, and intellectual breadth and flexibility. The Department of English at the University of Calgary is one of the most dynamic research and teaching departments in Canada, with thriving PhD, MA and undergraduate programs. We offer Canada's only PhD, MA, and BA in English with a concentration in Creative Writing and enjoy the benefits of the generously endowed Markin-Flanagan Distinguished Writers Programme which has recently hosted, among many others, Nicole Brossard, Robert Creeley, Robert Kroetsch, Tony Kushner, Ursula Le Guin, Deepa Mehta, Michael Ondaatje, Adrienne Rich, Wole Soyinka, D.M. Thomas, and Yevgeny Yevtushenko. We are currently developing the first Performance Studies Program in Canada with proposed admission by fall 2005. We encourage applications from all qualified women and men, including members of visible minorities, Aboriginal peoples, and persons with disabilities. Applicants should send a curriculum vitae, a publication or a writing sample of no more than 10 pages, and evidence of teaching effectiveness, and arrange to have three confidential letters of reference forwarded directly to: Dr. Susan Rudy, Chair, Department of English, University of Calgary, 2500 University Dr. N.W., Calgary, Alberta, Canada, T2N 1N4. Only applicants whose dossiers are complete by March 1, 2004 will be considered. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. The University of Calgary respects, appreciates and encourages diversity. [R]

U of Montréal

Littératures et Langues Modernes, CP 6128 Centre Ville Montréal, Quebec Canada H3C 3J7

Poste de directrice ou de directeur.

2073

Département d'études anglaises Faculté des arts et des sciences Université de Montréal Le Département d'études anglaises de la Faculté des arts et des sciences recherche une directrice ou un directeur au rang de professeur titulaire à plein temps. EXIGENCES: La Faculté et le Département recherchent une personne dynamique, ayant une expérience en enseignement et un excellent dossier de recherche, possédant une bonne vision de l'avenir d'un département d'études anglaises à l'Université de Montréal (études de 1er cycle, études supérieures et recherche), possédant une grande expérience administrative, préférablement au niveau de directeur et des capacités de leadership démontrées (compétence en gestion, organisation et communication). Les candidats devront être titulaires d'un doctorat en études anglaises ou d'une spécialisation équivalente. Le champ de recherche est entièrement ouvert. Le candidat enseignera dans les programmes du département aux trois cycles, devra encadrer des étudiants de 2e et 3e cycles et continuera ses activités de recherche. Une maîtrise du français et de l'anglais est obligatoire. Situé au cœur de Montréal et au sein de la plus importante université du Québec, le département d'études anglaises offre des programmes de premier cycle (baccalauréat; mineur; et majeur; avec 300 étudiants) et de cycles supérieurs (MA et PhD; avec 50 étudiants). Avec plusieurs professeurs subventionnés par le CRSH et le FQRSC et impliqués dans des centres de recherche universitaires et inter-universitaires, le département collabore avec d'autres départements de la Faculté des Arts et Sciences sur des projets de recherche et de nouveaux programmes. Suite à plusieurs embauches récentes et aux recrutements à venir, le département est en plein renouvellement et a devant lui de grandes possibilités d'expansion. Plus d'information sur le département et l'Université de Montréal est disponible sur les sites internet: <http://www.etang.umontreal.ca> et <http://umontreal.ca>. TRAITEMENT: L'Université de Montréal offre un salaire concurrentiel jumelé à une gamme complète d'avantages sociaux. DATE D'ENTRÉE EN FONCTION: À compter du 1er juin 2004 et sous réserve d'approbation budgétaire. Les personnes intéressées doivent faire parvenir: 1. une lettre indiquant leur vision du développement du département; 2. leur curriculum vitae; et 3. un plan de recherche (2 à 3 pages maximum) pour le 31 mars 2004. Ces documents peuvent être rédigés en anglais ou en français. Mme Lianne Moyes, présidente du comité de sélection, Département d'études anglaises, Université de Montréal, C.P. 6128, Succursale Centre-Ville, Montréal, P.Q. H3C 3J7 Conformément aux exigences prescrites en matière d'immigration au Canada, cette annonce s'adresse en priorité aux citoyens canadiens et aux résidents permanents. L'Université de Montréal

souscrit à un programme d'accès à l'égalité en emploi pour les femmes et au principe d'égalité en matière d'emploi.

OVERSEAS INSTITUTIONS

Bilkent U

Humanities & Letters, Bilkent, Ankara 06533 Turkey

Faculty Positions in English

1683

Faculty positions in English Language and Literature (in the Department of English Teacher Education):

Applications are invited for faculty positions to start in 2004–2005 Fall Semester in the following areas: British Studies, World History, British Fiction, British Poetry, British Drama, Literary Criticism, and Children's Literature. Applicants should have a PhD degree, teaching experience, active research and publication agenda. Salary and benefits: salary commensurate with qualifications and experience, round trip air fare, accommodation. Applications (application letter, curriculum vitae, three letters by current references) should be to: Professor Bulent Bozkurt, Bilkent University, Faculty of Humanities and Letters, Bilkent 06800, Ankara, Turkey. Phone: +(90) 312 2664129. Fax: +(90) 312 2664934. e-mail: bbozkurt@bilkent.edu.tr. Bilkent University web: www.bilkent.edu.tr. Please feel free to correspond via e-mail or fax.

National Sun Yat-Sen U

Department of Foreign Languages & Literature, 70 Lien-hai Road Kaohsiung 804 Taiwan

Full-time Teaching Positions

1997

<http://www.nsysu.edu.tw/zephyr/>

The Department of Foreign Languages and Literature invites applications for the position of Professor/Associate Professor/Assistant Professor in American Literature or Applied Linguistics. The appointee should be able to teach undergraduate-level service courses (freshman English, Composition, Oral Training, etc.) to both majors and non-majors. The appointee of Applied Linguistics is also expected to teach in at least one of the following areas: Corpus Linguistics, Sociolinguistics, Psycholinguistics, Computational Linguistics, and TESOL. Dedication to excellence in teaching and research is essential. Other responsibilities include thesis supervision and miscellaneous services to the department. The appointment is to be effective August 1, 2004, subject to budgetary approval.

Apply by February 23, 2004 to Maggie Chen, ES of the Department of Foreign Languages & Literature, National Sun Yat-sen University.

Sophia U

Faculty of Comparative Culture, 4, Yonban-Cho, Chiyoda Ku Tokyo 102 Japan

Tenured Position in Literature

2050

<http://www.fcc.sophia.ac.jp>

The Faculty of Comparative Culture, Sophia University, Tokyo, Japan, invites applications for a tenured position in modern Western literature with emphasis on modern European fiction. The available rank is for lecturer or associate professor. A person with a doctorate or ABD in a Literature program is preferred. Applications should include a cover letter (outlining academic background and research interests, teaching abilities and an explanation of the applicant's interest in being in Japan), a detailed curriculum vitae, the names and addresses of three referees, and a brief description of courses the applicant has taught or would be prepared to develop. All applications should be postmarked no later than April 15, 2004 and addressed to: Dr. Linda Grove, Dean Faculty of Comparative Culture Sophia University 4 Yonban-cho, Chiyoda-ku Tokyo 102-0081, JAPAN For further information, see our website at www.fcc.sophia.ac.jp or contact Dr. Boyd at m-boyd@sophia.ac.jp. [R]

Tunghai U

Foreign Languages and Literature, Taiwan Taichung 407 Taiwan ROC

Assistant Professor 1986<http://www.thu.edu.tw/~fld>

Tenure-track Assistant Professor in American Literature, American-based Cultural Studies, and Composition. We require: a Ph.D. in a relevant field; a commitment to the teaching of undergraduate language courses, research, and service in an EFL context.

Deadline for receipt of application: Feb. 15, 2004. Please enclose e-mail address and phone and fax numbers, and send all application materials (hard-copy only): 1) cover letter in English, 2) vitae, 3) copy of diploma, 4) copy of graduate transcripts, and 5) three reference letters to Dr. Meei-Ling Liaw, Chair, Dept. of Foreign Languages and Literature, Tunghai University, Taichung 407, Taiwan, ROC.

Tunghai U

Foreign Languages and Literature, Taiwan Taichung 407 Taiwan ROC

Assistant Professor 2014<http://www.thu.edu.tw/~fld>

Tenure-track assistant Professor in TEFL, Curriculum and Instruction, Applied Linguistics, or Composition. We require: A Ph.D. in a relevant field, preferably with background in CALL and language testing/assessment; a dedication to undergraduate as well as graduate teaching research, and service in an EFL context.

Deadline for receipt of application: Feb. 15, 2004. Please enclose e-mail address and phone and fax numbers, and send all application materials (hard-copy only): 1) cover letter in English, 2) vitae, 3) copy of diploma, 4) copy of graduate transcripts, and 5) three reference letters to Dr. Meei-Ling Liaw, Chair, Dept. of Foreign Languages and Literature, Tunghai University, Taichung 407, Taiwan, ROC.

U of Geneva

Anglais, Uni Bastions Geneva 1211 Switzerland

Maître d'enseignement et de recherche (Associate Professor with tenure) 2052<http://www.unige.ch/lettres/angle>

Contemporary global English literature. Preferred candidates will have a Ph.D. and publications in any or several global (postcolonial or emergent) contemporary literatures in English. Expert in one branch, geographic or generic, of such literatures, the candidates will also demonstrate a knowledge of cultural theory that would enable them to be responsible for organizing courses and research in other branches, under the supervision of the professors in modern British and American literature. Full particulars and application instructions are available from: Secrétariat du Département d'anglais, Faculté des Lettres, Université de Genève, Bastions, 1211 Genève 4, Switzerland. Or: clare.tierque@lettres.unige.ch. The deadline for receiving completed applications is 20 February 2004. [R]

COMPARATIVE LITERATURE**U of Massachusetts**

Comp Lit, 303 S College Amherst MA 01003

Assistant Professor of Comparative Literature 1919<http://www.umass.edu/complit>

Assistant Professor, tenure track, to begin September 2004, in Comparative Literature within new Department of Languages, Literatures and Cultures. Candidate should demonstrate a knowledge of the literatures of the Asian diaspora, be able to assist in continued development of an Asian American studies curriculum at all levels of university instruction. Participation expected in University and five College Asian Pacific American committees and programs. Native or near native fluency in English and one Asian language required. Ability to teach literature in that language at an advanced level required. Teaching experience (preferably in field of Comparative Literature with an emphasis on Asian American studies) required. Ph.D. in hand or expected by August 15, 2004. Send CV, writing sample

and three letters of reference to Professor Lucien Miller, Box 37115, Comparative Literature, University of Massachusetts, Amherst, MA 01003. The selection process will commence 19 December 2003 and continue until the position is filled. Salary is commensurate with qualifications and experience. The University of Massachusetts is an Affirmative Action/equal Opportunity Employer. Women and members of minority groups are encouraged to apply. UMass/Amherst is a member of the Five College Consortium along with Amherst, Hampshire, Smith and Mt. Holyoke Colleges.

LINGUISTICS AND ESL**Norwalk Comm C**

ESL, 188 Richards Av Norwalk CT 06854

ESL Instructor-tenure track 1567<http://www.ncc.commnet.edu/jobs.asp>

Under the direction of the ESL Program Director, the successful applicant will teach courses/labs in English as a Second Language; carry out related ESL curriculum/course development projects; advise students; serve on college committees; maintain membership in ESL professional organizations and develop liaisons with colleagues in the field; undertake other community service responsibilities related to a full-time faculty position. The incumbent is expected to represent the College in a positive and professional manner.

DEPARTMENT CHAIRS/DEANSHIPS**Arizona SU**

Langs & Lits, PO Box 870202 Tempe AZ 85287

Director, African American Studies 1812<http://www.asu.edu/clas/dll>

Arizona State University invites nominations and applications for the position of Director of African American Studies. The Director of African American Studies will be a tenured senior-level faculty and will lead a new and developing African American Studies program toward national prominence. The position of director will be tenured in African American Studies. This interdisciplinary program focuses on African, African Diaspora, and African American Studies and seeks to promote its international dimensions. African American Studies investigates the histories and cultures of African and African descended peoples and promotes scholarly discourse. Equally important is the program's commitment to interacting with local communities.

Duties and Responsibilities: The successful candidate is expected to provide visionary and entrepreneurial leadership in curriculum development and community-based partnerships, oversee growth in the faculty and research programs, and establish strong ties between the program and other University or community-based research and educational initiatives. The research focus of the candidate is open, yet a candidate is encouraged to demonstrate how his/her research profile will benefit the program and promote interdisciplinary activities.

Required qualifications include a terminal degree in an appropriate discipline, a substantive and innovative scholarly record reflective of broad-based critical response and directly related to African/African Diaspora and/or African American Studies. Teaching experience and research will be appropriate to rank. Desired qualifications include a demonstrated African Diasporic perspective in teaching and research. Previous administrative experience is desired.

The committee requests nominations and applications for the position. Applicants must send a letter of interest, a curriculum vitae, and names, U.S. Mail and email addresses and telephone numbers of three references. Applications and nominations will be handled confidentially. Appointment is effective on July 1, 2004. The application deadline is Jan. 2, 2004, if not filled by that date, then each Wednesday thereafter until the search is closed. Arizona State University is an Equal Opportunity/Affirmative Action employer. Inquiries, nominations, and applications should be directed to African American Studies Director Search, Search Committee Chair: Deborah N. Losse, c/o College of Liberal Arts and Sciences, Box 871701, Arizona State University, Tempe, AZ 85287-1701 [R]

U of Michigan

Program in Film & Video Studies, 105 S. State St. Ann Arbor MI 48109

Director, University of Michigan's Program in Film and Video Studies 1800
<http://www.umich.edu/filmvideo/>

College of Literature, Science, and the Arts

The College of Literature, Science, and the Arts at the University of Michigan, Ann Arbor, is seeking an outstanding scholar of film or electronic media to direct the Program in Film and Video Studies. The Program, which has enjoyed sustained growth and achievement, integrates media studies and production within a larger university community that encourages interdisciplinary dialogues and engagements. We invite applications and expressions of interest from senior colleagues with a distinguished record that merits a full-time, tenured appointment at the rank of Professor, to begin September 2004. Applications are welcome from scholars in all humanities-based research areas of moving image media. Review of applications will begin December 1, 2003, and will continue until the position is filled. Send substantive letter of application that addresses scholarly and administrative experience, evidence of teaching excellence, c.v., and names of three references (with addresses, phone numbers, and e-mail) to: Chair, Director Search Committee, Program in Film and Video Studies, University of Michigan, 2512 Frieze Building, 105 South State Street, Ann Arbor, MI 48109-1285. The University of Michigan is an Affirmative Action/equal Opportunity Employer. Women and members of minority groups are encouraged to apply. The University is responsive to the needs of dual career couples. Additional information about the Program in Film and Video Studies can be found at its web site, <http://www.umich.edu/filmvideo/>

POSTDOCTORAL LISTINGS

Haverford C

English Dept., 370 Lancaster Av Haverford PA 19041

Mellon Post-Doctoral Fellowship 2004
<http://Haverford.edu>

The Hurford Humanities Center of Haverford College invites applications for a 2-year Mellon Post-Doctoral Fellowship in the Humanities to begin fall 2004 from scholars who consider music as a site of humanistic inquiry. Possible areas of research include: philosophical, religious, literary, anthropological, and political discourses on music; histories and theories of musical performance; semiotic, psychoanalytic, and historiographic approaches to music; music and ideology; the function of music in the formation of ethnic, racial, gendered, and social identities; relations between music and other media. Fields of specialization might include: musicology, ethnomusicology, literary studies, cultural studies, anthropology, history, religious studies, philosophy, performance studies. The successful candidate will be expected to teach one course each semester and participate in a year-long faculty seminar (topic for 2004-5: "Music-Text-Performance"; see http://www.haverford.edu/provost/hcenter/fac_seminars.htm#04-05). Applicants are asked to submit two brief course proposals relating to their areas of interest, one for a broad-based introductory or intermediate-level course, the other for a specialized or advanced course. Candidates who have received the Ph.D. in 1999 at the earliest or who have completed the requirements for the Ph.D. by the application deadline of February 27, 2004 are eligible. Please submit a letter of application, curriculum vitae, 2 course proposals, and a writing sample of not more than 25 pp., and arrange for three letters of recommendation to be sent to: Carol Henry Secretary, Mellon Post-Doctoral Search Haverford College Haverford, PA 19041 chenry@haverford.edu Fax: 610-896-4232AA/eOE; to diversify its faculty and enrich its curriculum and life of the College, Haverford encourages women and minority candidates to apply. For information concerning Haverford College and the Hurford Humanities Center, please visit our web sites (<http://www.haverford.edu>; http://www.haverford.edu/provost/hcenter/humanities_center.htm). [R]

U of California, Los Angeles

UCLA International Institute, 11343 Bunche Hall Los Angeles CA 90095

Global Fellows-UCLA International Institute 1878
<http://www.international.ucla.edu>

The UCLA International Institute will appoint up to eight new Global Fellows for the 2004-2005 academic year, to commence residence on 1 September 2004. Fellows will be drawn from the arts and humanities (including literary studies and philosophy), the natural sciences (including engineering, medicine, and public health), and the social sciences (including law, public policy, and management). There is no citizenship requirement. Applications must have received their doctoral degree no earlier than 1 January 1997 and no later than 1 January 2004. Appointment as a Global Fellow will carry an annual salary of up to \$50,000. Further information is available at <http://www.international.ucla.edu/>. Inquiries should be directed to globalfellows@international.ucla.edu or (310) 825-4921. Applications and nominations should be submitted, on-line, between 1 December 2003 and 20 February 2004. The names of the Global Fellows should be announced, and formal invitations extended, by 1 April 2004.

U of California, Los Angeles

Humanities Consortium, 310 Royce Hall, Box 951404 Los Angeles CA 90095-1404

Andrew W. Mellon Postdoctoral Fellowships 1879
<http://www.humnet.ucla.edu/humnet/consortium/>

The Humanities Consortium of the University of California, Los Angeles, will appoint two Andrew W. Mellon Postdoctoral Fellows for a one-year tenure beginning in the fall of 2004. Fellows must have earned their doctorates after September 1, 2001, and must have the doctorate in hand by September 1, 2004. The Fellowship provides a stipend of \$35,000, plus health benefits. All Fellows are required to be in residence and to participate in the Consortium's Mellon Seminar and Conference. Fellows will also teach two courses, through relevant departments or programs, and will be expected to participate in the intellectual life of these programs. Fellows will also be affiliated with a research center in one of three historical periods: C.E. 600 to 1600; 1600 to 1800; and 1800 to the present. These Fellowships will conclude a multi-year program devoted to the theme "Nations and Identities." The theme for 2004-2005 is: "Nations and Identities: The Secularization Thesis." This year's seminar examines the viability of the standard secularization thesis for the discussion of national identity. The standard thesis suggests that the social importance of religion diminishes with modernization, that is, with the differentiation of social spheres (law, education, administration, art, health care, etc.), the integration of local communities into a larger social whole (e.g., via print and transportation), and the rationalization of thought fostered by technology. While the secularization thesis has been persuasively invoked by some theorists of the nation-state (such as Gellner), it has also been questioned both as a reliable account of the historical formation of national identities, and as a useful guide to the global religious tensions of the present day. There is no application form. Applicants should send a cover letter, a description (no more than 1500 words) of a scholarly project relevant to the year's topic, a CV, and three letters of recommendation by March 1, 2004, to: Mellon Fellowship Program, UCLA Humanities Consortium, 310 Royce Hall, Los Angeles, CA 90095-1461. For more information, please contact Mark Pokorski at (310) 206-0559 or via e-mail at mpok@humnet.ucla.edu.

Williams C

English, Stetson Hall Williamstown MA 01267

Postdoctoral Fellowship 668
<http://www.williams.edu/english/index.htm>

Postdoctoral Fellowship in Anglophone African Literature. Williams College invites applications for a two-year Mellon Postdoctoral Fellowship for new Ph.D.'s

to begin Fall 2004 in Anglophone African Literature. The successful candidate will have an appointment in the English Department and the African and Middle Eastern Studies Program. We are looking for a dynamic scholar and teacher who combines theoretical imagination and a practical engagement with African literature. We welcome expertise in postcolonial theory and/or cultural materialist critique. The successful candidate will work with a faculty mentor, will offer one course per semester in Anglophone African literature, and will advise students doing individual research projects in the area of African Studies. The fellowship includes a salary of \$35,000 plus benefits and funds to support research and travel. Please submit a letter of application, c.v., a graduate school transcript, three letters of recommendation, and a brief description of teaching interests. Review of applications will begin on January 15, 2004 and continue until the search is completed. Send application materials to: John Gerry, Associate Dean

of the Faculty, Williams College, P.O. Box 141, Williamstown, MA 01267. Williams College is a coeducational liberal arts institution, offering undergraduate education to its 2,000 students. The College has built its reputation on a long tradition of outstanding teaching and scholarship and on the academic excellence of its students. Among the opportunities that Williams offers its students and approximately 260 faculty members are interdisciplinary programs and centers, including the Multicultural Center, the Oakley Center for the Humanities and Social Sciences, and the Center for Environmental Studies as well as extensive library and museum collections, expanding theatre and dance facilities, a center for information technology, and well-equipped laboratories. See also Williams College website (<http://www.williams.edu>). An Affirmative Action/equal Opportunity Employer, Williams College especially welcomes and encourages applications from women and minority candidates. **[R]**

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