

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

ENGLISH EDITION • FEBRUARY 2006

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SUBSCRIPTION INFORMATION

The print version of the *Job Information List* is published four times during the academic year—in October, December, February, and April. Listings are solicited from two- and four-year colleges and universities for all issues. The cost of an online-only subscription is \$38. The cost of a print-only subscription is \$50 in the United States and Canada and \$70 elsewhere. The cost of a subscription to both online and print versions is \$70 in the United States and Canada and \$90 elsewhere. The *List* is sent by first-class mail to subscribers in the United States and Canada and by airmail to all other areas; delivery should be shortly after the publication dates listed below. Please note, however, that these are *projected dates only* and are subject to change without notice. A subscription form is available at www.mla.org.

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Further inquiries should be directed to Roy Chustek, Editor, *Job Information List*, MLA, 26 Broadway, 3rd floor, New York, NY 10004 (646 576-5133; rchustek@mla.org).

ACCESSING THE ELECTRONIC *JIL*

An online version of the *Job Information List* is available for searching by individuals who have subscribed to the electronic *JIL* as well as by job seekers in ADE- and ADFL-member departments. **A user name and password are required to search the database. To find your user name and password, follow these directions:**

If you are an individual subscriber: If you already have a user name and password, use them. If you do not, you may retrieve them online at the MLA Web site (www.mla.org). Follow the link to the *JIL* page and click on the appropriate "Search" button; when the password prompt appears, scroll down and enter your e-mail address in the appropriate box and click "E-mail me." Your user name and password will be sent to the e-mail address that you specified when you subscribed. You have the option to change your user name and password whenever you choose by logging in at the *JIL* page and then clicking the "Subscriber Information" button at the top of the search form and following the instructions for changing your user name and password.

If you are a job seeker in an ADE- or ADFL-member department: Graduate students and faculty members in departments that are current paid members of ADE or ADFL have access to the online *JIL* as a benefit of their department's ADE or ADFL membership. You must access the *JIL* through the ADE or ADFL home pages (www.ade.org; www.adfl.org). Information on how to access the online *JIL* on this basis is available from your department chair.

INFORMATION FOR CANDIDATES

In This Issue

The February issue contains notices describing approximately 125 definite and possible positions.

Guide for Using the *Job Information List*

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

Comparative Literature and Linguistics and ESL Sections

Notices in these fields have been separated out from the main body of the issue and placed under the appropriate heading.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions either by letter or by self-addressed postcards provided by applicants.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that:

- Departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- Departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- Departments that require books will return them to the applicant; and
- Departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED

BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership

in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

Grove City College (Pennsylvania) (March 1963, 15-24)	1963	Clarkson College (Nebraska) (May-June 1993, 46-53)	1993
Frank Phillips College (Texas) (December 1968, 433-38)	1969	North Greenville College (South Carolina) (May-June 1993, 54-64)	1993
Concordia Seminary (Missouri) (April 1975, 49-59)	1975	Savannah College of Art and Design (May-June 1993, 65-70)	1993
Murray State University (Kentucky) (December 1975, 322-28)	1976	University of Bridgeport (November-December 1993, 37-45)	1994
University of Osteopathic Medicine and Health Sciences (Iowa)		Benedict College (South Carolina) (May-June 1994, 37-46)	1994
(April 1977, 82-87)	1977	Nyack College (New York) (September-October 1994, 73-79)	1995
State University of New York (August 1977, 237-60)	1978	Bennington College (March-April 1995, 91-103)	1995
Phillips County Community College (Arkansas) (May 1978, 93-98)	1978	Alaska Pacific University (May-June 1995, 32-39)	1995
Nichols College (Massachusetts) (May 1980, 207-12)	1980	Essex Community College (Maryland) (May-June 1995, 40-50)	1995
Yeshiva University (New York) (August 1981, 186-95)	1982	St. Bonaventure University (New York) (July-August 1995, 65-73)	1996
American International College (Massachusetts) (May-June 1983,		National Park Community College (Arkansas) (May-June 1996,	
42-46)	1983	41-46)	1996
Metropolitan Community Colleges (Missouri) (March-April 1984,		Saint Meinrad School of Theology (Indiana) (July-August 1996, 51-60)	1997
23a-32a)	1984	Minneapolis College of Art and Design (May-June 1997, 53-58)	1997
Westminster College of Salt Lake City (November-December 1984,		Brigham Young University (September-October 1997, 52-71)	1998
1a-10a)	1985	University of the District of Columbia (May-June 1998, 46-55)	1998
Talladega College (Alabama) (May-June 1986, 6a-14a)	1986	Lawrence Technological University (May-June 1998, 56-62)	1998
Pontifical Catholic University of Puerto Rico (May-June 1987, 33-38)	1987	Johnson & Wales University (Rhode Island) (May-June 1999, 46-50)	1999
Husson College (Maine) (May-June 1987, 45-50)	1987	Albertus Magnus College (Connecticut)	
Hillsdale College (Michigan) (May-June 1988, 29-33)	1988	(January-February 2000, 54-63)	2000
Maryland Institute, College of Art (May-June 1988, 49-54)	1988	Charleston Southern University (January-February 2001, 63-77)	2001
Southeastern Baptist Theological Seminary (North Carolina)		University of Dubuque (September-October 2001, 62-73)	2002
(May-June 1989, 35-45)	1989	Tiffin University (Ohio) (January-February 2002, 53-63)	2002
The Catholic University of America (September-October 1989, 27-40)	1990	Philander Smith College (Arkansas) (January-February 2004, 57-68)	2004
Dean College (Massachusetts) (May-June 1991, 27-32)	1992	Virginia State University (May-June 2005, 47-62)	2005
Baltimore City Community College (May-June 1992, 37-41)	1992	University of the Cumberlands (Kentucky) (March-April 2005, 99-113)	2005
Loma Linda University (California) (May-June 1992, 42-49)	1992	Meharry Medical College (Tennessee) (November-December 2004, 56-78)	2005

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see p. i).

ALABAMA

Jacksonville SU

English, 700 Pelham Rd N Jacksonville AL 36265

Assistant professor of English

2090

<http://jsu.edu>

Duties: Responsible for teaching speech, composition, and literature according to department practice and policy. Qualifications: Ph.D., generalist, but preference may be given to applicants knowledgeable about comparative literature and/or ESL. Rank and salary contingent upon qualifications, experience, and needs of university. If this tenure-track position is not filled as tenure-track, applicants may be considered for a temporary or visiting position for one year. Send application (available on our web site at www.jsu.edu), resume, copies of transcripts, and names/addresses/phone numbers of at least three references to Jacksonville State University, Human Resources, 700 Pelham Road North, Jacksonville, AL 36265. Applicants selected for an interview will be required to supply official transcripts and current letters of reference. Minority applicants are encouraged to apply. Reference number 21006. An EO/AA Employer. [R]

U of North Alabama

English, Box 5043 Florence AL 35632

Instructor or Assistant Professor of Early Modern Studies

1847

<http://www.una.edu>

The University of North Alabama is accepting applications for the position of Instructor or Assistant Professor of English in Early Modern studies for the 2006–07 academic year, which begins in August. A doctorate in English is required for tenure-track appointment; ABD considered for temporary appointment at instructor rank, pending completion of doctorate by August 2007. The position is open to a broad range of specialties including, but not limited to, colonial, gender, global, international, and postcolonial approaches to early modern literature and culture. Experience in teaching drama is very desirable. College teaching experience is required. The successful candidate is expected to demonstrate excellence in teaching, develop and maintain an active program of research, and participate in college service and student advising. Teaching assignments range from first-year composition (which all faculty teach) to advanced undergraduate and graduate courses in appropriate areas of expertise. Depending upon education and experience, the salary range for instructor is \$39,080–\$45,526; the range for assistant professor is \$48,742–\$52,315. Send letter of interest, curriculum vitae, statement of research and teaching interests, graduate and undergraduate transcripts (official transcripts needed before hiring) and three letters of reference to: Director of Human Resources, UNA Box 5043, University of North Alabama, Florence, AL 35632-0001. Review of applications will begin immediately. (Visit our website at <http://www.una.edu>.) UNA is an equal opportunity employer committed to achieving excellence and strength through diversity. UNA

seeks a wide range of applicants for this position so that one of our core values, promotion of ethnic and cultural diversity, will be affirmed.

U of North Alabama

English, Box 5043 Florence AL 35632

Instructor of English

1846

<http://www.una.edu>

The University of North Alabama is accepting applications for the position of non-tenure track Instructor in the Department of English for the 2006–2007 academic year, which begins in August 2006. The primary focus of the position is first-year composition. The position requires strong commitment to excellent undergraduate teaching in first-year composition and sophomore literature courses. A Master of Arts degree in English is required. The salary range is \$39,808–\$45,526, depending on education and experience. Submit a letter of application accompanied by a detailed vita (including official transcripts) and three letters of recommendation to: Director of Human Resources and Affirmative Action, UNA Box 5043, University of North Alabama, Florence, Alabama 35632-0001. Review of applications will begin immediately. For additional information visit our web site at www2.una.edu/English/. UNA is an equal opportunity employer committed to achieving excellence and strength through diversity. UNA seeks a wide range of applicants for this position so that one of our core values, promotion of ethnic and cultural diversity, will be affirmed.

U of North Alabama

English, Box 5043 Florence AL 35632

Instructor or Assistant Professor of English

1845

<http://www.una.edu>

The University of North Alabama is accepting applications for the position of Instructor (ABD) or Assistant Professor (PH.D.) in the Department of English for the 2006–2007 academic year, which begins in August 2006. A doctorate in English with a specialty in Rhetoric and Composition is required for tenure-track appointment; ABD considered for temporary appointment at instructor rank, pending completion of doctorate by August 2007. Secondary areas of specialization might include linguistics, professional writing, electronic text production, or basic writing. Teaching assignments range from first-year composition (which all faculty teach) to advanced undergraduate and graduate courses in Rhetoric and Composition. The successful candidate will exhibit the ability to contribute to the development of the University Writing Center, advanced writing courses, and the writing concentration in the English major. College teaching experience is required. The successful candidate is expected to demonstrate excellence in teaching, develop and maintain an active program of research, and participate in college service and student advising. Depending upon education and experience, the salary range for instructor is \$39,808–\$45,526; the range for assistant professor is \$48,742–\$52,315. Send letter of interest, curriculum vitae, statement of research and teaching interests, graduate and undergraduate transcripts (official transcripts

needed before hiring) and three letters of reference to: Director of Human Resources and Affirmative Action, UNA Box 5043, University of North Alabama, Florence, AL 35632-0001. Review of applications will begin immediately. For additional information visit our web site at www2.una.edu/English/. UNA is an equal opportunity employer committed to achieving excellence and strength through diversity. UNA seeks a wide range of applicants for this position so that one of our core values, promotion of ethnic and cultural diversity, will be affirmed.

CALIFORNIA

California SU, Bakersfield

English, 9001 Stockdale Hwy Bakersfield CA 93311

Lecturer in English

2136

<http://www.csub.edu/english>

The Department of English seeks a Ph.D. in English with a primary area in English Renaissance non-dramatic Literature and a secondary field, preferably in Restoration and Eighteenth Century English Literature. The successful candidate will teach up to 9 courses, graduate and undergraduate, including composition and introduction to literature, over three quarter terms, and may be asked to teach occasionally at our satellite campus in Lancaster and via Instructional Television. The position is non-tenure-track and begins in fall 2006. Please send letter of application, vita, and 3 letters of recommendation to Sophia Adjaye, Chair, Department of English, California State University, Bakersfield, 9001 Stockdale Highway, Bakersfield, California 93311. Application deadline is February 28, 2006. CSUB fosters and appreciates ethnic and cultural diversity among its faculty and students and is committed to increasing the diversity of its faculty to reflect the diversity of the campus community. Applications from women, ethnic minorities, veterans, and individuals with disabilities are especially welcome. [R]

Mira Costa C

Letters, 1 Barnard Dr, MS 8C Oceanside CA 92056

ENGLISH INSTRUCTORS

2122

<http://www.miracosta.edu/info/admin/HR/jobs/>

ENGLISH INSTRUCTORS

Closing Date: February 14, 2006

As an open-door college, MiraCosta College is committed to literacy in a diverse educational community. The Letters Department provides opportunities for all students to learn skills to become competent writers and readers. Assessed by a placement examination, students are advised into sequenced writing courses from basic skills to transfer. Graduates must demonstrate writing proficiency by meeting the English Competency Requirement. The Department believes a literate community is essential to a democratic society which upholds values and ideals of the humanities and liberal arts traditions.

POSITIONS AVAILABLE:

Two full-time, tenure-track positions, beginning August 2006, primarily to teach composition at the basic skills and transfer levels. In addition to the standard teaching load, all faculty members are expected to spend an additional 25 hours per week attending to their fair share of other duties (department and committee meetings and activities, curriculum development, participation in collegial governance, community outreach, etc.) necessary for the smooth functioning of the college. Adherence to all District policies and procedures is expected. The individuals selected for these positions are subject to assignment to any district facility during any hours of operation.

MINIMUM QUALIFICATIONS:

A Master's degree in English, literature, comparative literature, or composition; OR Bachelor's in any of the above and Master's in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism; OR a valid appropriate California teaching credential

authorizing instruction in a community college; OR the equivalent. Sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students.

DESIRABLE QUALIFICATIONS:

Study or course work in rhetoric and composition theory and practice. Ability to teach African-American Literature, Latina/o Literature, or World Literature. One year of teaching experience that would indicate likelihood of success in teaching basic and transfer-level composition classes and writing labs at the college level. Recent experience with information technology. Demonstrated success in helping students from historically underrepresented groups meet their educational goals.

APPLICATION MATERIALS:

*The application form and Supplemental Equivalency form can be requested by contacting Human Resources or printed by accessing our website www.miracosta.edu/info/admin/HR/jobs/

Shasta C

Lang Arts & Soc Sciences, PO Box 496006, Redding, CA 96049

English Instructor

2149

<http://www.shastacollege.edu>

Shasta College is actively seeking diversity in its faculty and staff to include a wide variety of perspectives and approaches to work and working relationships. Shasta College recognizes that different cultural perspectives bring opportunities for new ways of working together and meeting the needs of a diverse student population. We welcome all applicants who wish to work in an institution where flexibility and openness to change, collaboration with co-workers, and participation in College activities are highly valued characteristics.

Starting Date

Available Fall Semester 2006

Begins approximately August 18, 2006

Assignment

Full-time, tenure-track English position to teach composition and critical thinking. May teach an occasional literature course. Courses may be assigned during day, evening, and weekend periods. May also include off-campus, Internet, or Interactive Television (ITV) assignments.

Education/Experience

Master's Degree in English, literature, comparative literature, or composition, OR a Bachelor's Degree in any of the above AND a Master's Degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism, OR the equivalent. College teaching experience, preferably the teaching of writing at the freshman level. Commitment to provide instruction for students with diverse abilities and interests. Personal qualities to work effectively and sensitively in a multicultural student environment. Ability to communicate effectively orally and in writing.

Application Deadline

Position is open until filled.

First Review Date: Friday, February 17, 2006

Submit to: SHASTA COLLEGE, Human Resources Office, P.O. Box 496006, Redding, CA 96049-6006, 11555 Old Oregon Trail (96003)

Phone: (530) 225-4656

Fax: (530) 225-4990

TDD: (530) 225-4988

E-Mail: hr@shastacollege.edu

U of California, Irvine

School of Humanities, 435 Humanities Instructnl Bldg Irvine
CA 92697

Advanced Associate or Full Professor in American Literature 348

<http://www.humanties.uci.edu>

The Department of English at the University of California at Irvine invites applications for a tenured position in American Literature at the advanced Associate or Full Professor rank.

Send letter of application, curriculum vitae, and names of three references to Jerome Christensen, Chair, UCI, Department of English, Irvine, California 92697-2650. Review of applications will begin on October 15, 2005. Position will remain open until filled.

The University of California, Irvine is an equal opportunity employer committed to excellence through diversity and has a National Science Foundation Advance Gender Equity Program. [R]

Whittier C

English, PO Box 634, 13406 Philadelphia St Whittier CA 90608

Director of the Writing Program 2015

Whittier College, located near Los Angeles and one of the most diverse liberal arts colleges in the nation, is seeking a director of its writing program. The individual in this position will work closely with faculty and departments on three major elements of the program: first-year writing seminars, writing-intensive courses, and paper in the major. First-year writing seminars are taught by full-time faculty from across the disciplines; writing-intensive courses are taught in most fields; and a paper in the major or senior presentation is required for all students. The director will be responsible for: faculty development initiatives related to writing; assessment of student learning as related to writing; close collaboration with the Center for Academic Success (which houses the Writing Center) in the selection, training and supervision of tutors; the hiring, scheduling, and supervision of a few adjunct faculty; and some teaching in the writing program. The position is a 10-month faculty position (rank open, non-tenure track) and includes a three-month sabbatical every five years. Experience teaching writing; background in rhetoric, English, or creative writing and MFA or Ph.D. preferred, but will consider MA with extensive experience.

Review of materials (letter of application, vita/e, and three letters of reference will begin in November, and continue until the position is filled. Preferred start date: August 2006. Send letter of application, resume, and list of three references to: Fritz Smith (fritz@whittier.edu), Associate Dean of Faculty, Whittier College (www.whittier.edu), 13406 Philadelphia St., PO Box 634, Whittier, CA 90608. We seek to attract and retain a highly qualified and diverse faculty (AA/EOE). [R]

COLORADO

Fort Lewis C

English, 1000 Rim Dr Durango CO 81301

Assistant Professor English/Communications 2120

http://www.fortlewis.edu/academics/school_arts_sciences/engl

Fort Lewis College, the public liberal arts college of the State of Colorado higher education system, invites applications for a tenure-track, Assistant Professor in the Department of English. Our new colleague will teach introductory and advanced news-writing across media, including writing for the web, writing for the discipline, theoretical and production courses emphasizing social, cultural, historical, and creative aspects of the media. Experience in broadcast journalism, graphic text, streaming audio and video also desired to help build the program in digital journalism and convergent media. Duties include advising the weekly student newspaper practicum as part of a twelve-hour teaching assignment per term, includ-

ing general education courses. Ph.D. in Communications, Journalism, or related field required. Send letter of application, resume, statement of philosophy and commitment to teaching, graduate transcripts, and three current letters of reference, samples of scholarly and/or creative activity (urls accepted) to: Michele Malach, Ph.D., Search Chair, Department of English, Fort Lewis College, 1000 Rim Drive, Durango, CO 81301-3999 or electronically at Malach_m@fortlewis.edu. Applications received by February 20, 2006 will be given full consideration; the position will remain open until filled. Fort Lewis College is an Affirmative Action/Equal Opportunity Employer. Women and minority applicants are especially encouraged to apply. [R]

CONNECTICUT

U of Connecticut

School of Business, 2100 Hillside Road, U 1041 Storrs CT 06269-1041

Instructor or Asst/Assoc. Prof. In Res.; Writing Center Director, Sch. of Bus.

2200

The School of Business at the University of Connecticut seeks applications for the Director of the Business Writing Center. The appointment will be made at the rank of Instructor in Residence, Assistant Professor in Residence, or Associate Professor in Residence, commensurate with the candidate's qualifications. Duties will include designing and teaching several sections of the undergraduate writing course that is required for all business majors, general oversight of the writing center in the School of Business, and serving as liaison to the University Writing Center. This will be a one year, non-tenure track position that is renewable. The start date for this position is the fall semester of 2006.

A Master's degree in English or Professional Writing is required (PhD preferred) and three to five years of experience in business and professional communications at the college level; course development and classroom teaching experience in a business school are preferred. The University is seeking outstanding teachers who engage the students and demonstrate a strong commitment to excellence in teaching and learning.

Review of applications will begin immediately and will continue until the position is filled. Salary will be commensurate with background and experience. Submit a letter of interest, vita, and the names and contact information of three references to: Jeffrey L. Rummel, Associate Dean, University of Connecticut, School of Business, 2100 Hillside Road, Unit 1041, Storrs, CT 06269-1041. We encourage applications from under-represented groups, including minorities, women, and people with disabilities.

(Search #06A185). [R]

FLORIDA

U of Miami

English, PO Box 248145 Coral Gables FL 33124

English Composition Lecturer

2072

<http://www.miami.edu>

The English Department of the University of Miami plans to fill two or more full-time lectureships in its Composition Program, beginning August 2006. Teaching load is four writing courses per semester, or the equivalent, and may include Writing Center tutoring, or classes in basic writing, business writing or science and technical writing in addition to the first year courses. Initial appointment for one year, renewable, subject to writing program needs. Competitive salary and benefits, opportunities for program leadership roles, curricular development and some computer-assisted teaching. Candidates must have college-level teaching experience, and an M.A. or M.F.A. in English or in a relevant field. We are especially interested in candidates with educational backgrounds that would enable them to make connections to disciplines other than English studies. Review of applications will begin Wednesday, February 2nd with inter-

views by arrangement. Send a letter of application and CV with names and phone numbers of 3 references to Ms. Gina Maranto, Acting Director of Composition, English Department, Box 248145, University of Miami, Coral Gables, FL 33124. Provide a short (2 pages maximum) description of your approach to teaching a required, first-year composition course and documents that illustrate your work with composition students. The University is an Equal Opportunity/Affirmative Action Employer.

IDAHO

Boise SU

English, 1910 University Dr Boise ID 83725

Distinguished Visiting Writer in Residence

2088

<http://english.boisestate.edu/>

The M.F.A. program at Boise State University seeks an established or emerging poet who has published at least one book for a one semester appointment spring 2007. Responsibilities include teaching one class (workshop or seminar) at the graduate level and giving a public reading. Letter of application, vita, three letters of recommendation and course description should be sent by February 15, 2006 to Bruce Ballenger, Chair, English Dept., 1910 University Dr., Boise State University, Boise ID 83725-1525.

Boise State University is strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations of women, persons of color, and members of other underrepresented groups. EOE/AA Institution, Veterans preference may be applicable. [R]

ILLINOIS

Inst for International Educn of Students

33 North LaSalle 15th Floor, Chicago, IL 60602

Program Dean - Latin America

2159

<http://www.iesabroad.org>

Chicago-based premier study abroad organization is in search of a Program Dean who will manage a number of overseas programs including Spain, Argentina, Chile, and Ecuador. Responsibilities include budgeting, curricular and program development, writing program-related materials, and effectively representing these programs to colleges in the IES consortium.

Must have a master's or doctoral degree in a relevant administrative field or academic discipline; broad knowledge of U.S. higher education; 3-5 years experience in a supervisory role.

For a full job description and how to apply, please visit our website at www.IESabroad.org. Phone calls will not be accepted.

IES is an equal opportunity employer and encourages applications from all qualified candidates.

IOWA

Buena Vista U

Associate Dean of Faculty, 610 West Fourth Street Storm Lake IA 50588

Assistant Professor of English

1898

<http://bvuu.edu>

Applications are sought for a tenure-track position in English at Buena Vista University, beginning August 2006. Doctorate preferred; ABD considered. We seek candidates with experience in world literature with preferred secondary specialization in literary theory, linguistics, and/or

post-colonial literature and theory. All members of the department teach composition courses. Find more information about this position at <http://bvuu.edu/departments/businessservices/hr/jobopenings>.

Buena Vista University, the country's first wireless laptop university, is located on the shores of the ethnically diverse community of beautiful Storm Lake, Iowa, with an enrollment of 1,270 residential students. See <http://www.bvuu.edu/>. Send letter of application, graduate school transcripts, teaching evaluation summaries, and current curriculum vitae with names of 4 references (including their titles, addresses, telephone numbers, and email addresses) to: Dr. Mary Gill, Associate Dean, Buena Vista University, 610 West Fourth Street, Storm Lake, IA 50588. The application letter should detail the match of the applicant's experience, knowledge, and talents with position priorities and qualifications. Review of applications will begin December 31, 2005, and continue until the position is filled. Women and minorities are strongly urged to apply. ADA/EOE. [R]

KENTUCKY

Transylvania U

Women's Studies, 300 North Broadway Lexington KY 40508

Program Director/Assistant Professor of Women's Studies

2195

Tenure-track position beginning September 1, 2006. To oversee academic and administrative responsibilities of growing Women's Studies Program. Courses include introductory and advanced classes in Women's Studies, with opportunity to design courses in candidate's area of expertise. Interdisciplinary program with affiliated faculty from various departments. Three classes per semester plus one class in May term. Candidates must have a strong commitment to undergraduate liberal arts education and will also teach 2-3 courses per year in the Foundations of the Liberal Arts common curriculum for first year students. Bingham Awards for Excellence in Teaching may provide substantial salary supplements for exceptional candidates or smaller start-up grants for more recent Ph.Ds.

Transylvania is an independent, residential, liberal arts college of 1,100.

Send a letter of application, curriculum vita, a writing sample, syllabi, and three letters of reference to Dr. Ellen Cox, Women's Studies Search, Transylvania University, 300 North Broadway, Lexington, KY 40508-1797. Postmarked February 15. Interviews at the Chicago CCCCs in March. Phone interviews for candidates not attending the conference.

We are committed to developing our faculty to better reflect the diversity of American society. Candidates from minority groups encouraged to apply. For more information: http://www.transyu.edu/women_study/ [R]

LOUISIANA

Grambling SU

English, 126 Woodson Hall Grambling LA 71245-3091

British Romantics

2202

The English department of Grambling State University is looking for a scholar of the British romantics who is willing serve as a Visiting Assistant Professor. The position is contingent on available funding, but a successful candidate should have a Ph.D. in English, a serious scholarly agenda, and a willingness to teach introductory, intermediate, and occasional upper level courses. The standard teaching load is four and four, but an especially well-published candidate might be able to negotiate a reduced teaching load. Send a letter of application, cv, transcripts, and three letters of recommendations to Hugh Wilson, Department of English, Grambling State University, 126 Woodson Hall, P.O. Box 68, Grambling, LA 71245. Women and minorities are strongly encouraged to apply. Grambling State University is an equal opportunity/EEO employer and educator with facilities open to the disabled.

Grambling SU

English, 126 Woodson Hall Grambling LA 71245-3091

Medievalist

2203

The English department of Grambling State University looking for a medievalist who is willing serve as a Visiting Assistant Professor. The position is contingent on available funding, but a successful candidate should have a Ph.D. in English, a serious scholarly agenda, and a willingness to teach introductory, intermediate, and occasional upper level courses. The standard teaching load is four and four, but an especially well-published candidate might be able to negotiate a reduced teaching load. Send a letter of application, cv, transcripts, and three letters of recommendations to Hugh Wilson, Department of English, Grambling State University, 126 Woodson Hall, P.O. Box 68, Grambling, LA 71245. Women and minorities are strongly encouraged to apply. Grambling State University is an equal opportunity/EEO employer and educator with facilities open to the disabled.

Southeastern Louisiana U

English, SLU 10861 Hammond LA 70402

Assistant Professor of Technical and Professional Writing

2170

<http://www.selu.edu>

Tenure-track Assistant Professor position beginning August 2006. Area of specialization: Technical and Professional Writing. Ph.D. in English, in hand by August 1, 2006. Responsibilities include teaching graduate/undergraduate courses in professional and technical writing, and freshman composition. Additional assignments include committee work, student advising, and scholarly activity. Applicants must be committed to working with colleagues and students of diverse backgrounds. To ensure consideration, application materials must be received by March 1, 2006. Qualified applicants should send letter of application indicating teaching experience and research interests, statement of philosophy of teaching, detailed vita, three recent letters of reference, and a copy of all transcripts (originals required upon employment) to Dr. Paul Sawyer, Department of English, SLU 10861, Hammond, LA 70402. For information call 985-549-2100 or e-mail psawyer@selu.edu. Southeastern is an AA/ADA/EEO employer. [R]

MAINE

Husson C

English, 1 College Cir Bangor ME 04401

Assistant Professor of English

1939

<http://www.husson.edu>

Husson College in Bangor, Maine is seeking two full-time faculty members to serve as ranked full-time Assistant Professors of English in the following areas:

Speech and Rhetoric: The ideal candidate for this position should hold a Ph.D. in Communications or in Rhetoric and Composition, with special expertise in oral and written rhetoric. He or she must demonstrate the ability to help design and implement a two-semester course sequence that integrates speech and introductory rhetoric and composition. A secondary interest in professional and technical writing is preferred.

Rhetoric and Composition: The ideal candidate will hold a Ph.D. in English with an emphasis on Composition and Rhetoric in addition to the following qualifications:

- A focused research interest and demonstrable practice in the teaching of composition and rhetoric (including public speaking and communication)
- Interest and demonstrable practice in teaching basic writers
- Interest and experience in managing a Writing Center and training tutors

- In addition, preferably, the ability to develop and teach upper division business, technical, and professional writing courses across the curriculum.

For both positions the candidate will also provide academic advising for students, assist in course scheduling, assess student outcomes, and provide assistance to the Chair and faculty in academic program planning. In addition, the successful candidate will meet collegial responsibilities as outlined in the Husson College Faculty Handbook and assume other responsibilities as detailed in his/her contract with Husson College.

Application closing: The search will remain open until a suitable candidate is selected

Starting date: September 1, 2006

Send letter of application, curriculum vitae, philosophy of teaching statement, and three (3) letters of reference to: Carol Mandzik, Director of HR, Attn: Faculty Search Committee, Husson College, One College Circle, Bangor, ME 04401

Husson College is an Equal Opportunity Employer [R]

U of Maine

English, 304 Neville Hall Orono ME 04469

Assistant Professor, Technical/Professional Writing

1905

<http://www.umaine.edu>

Tenure-track position at Asst. Prof. level in Technical/Professional Writing in University of Maine Department of English.

The successful applicant will teach and develop undergraduate technical/professional writing curriculum, supervise students in field experiences in tech/professional writing, and participate in existing and developing interdisciplinary collaborations. Applicant must demonstrate potential for career-enriching research and scholarship. PhD required; preference will be given to applicants with degrees in professional or technical writing. Secondary areas of expertise also welcome. Teaching experience required; experience in program development and work or consulting experience strongly preferred. Applicants should send electronic portfolio to margaret.lukens@umit.maine.edu; also please send letter of interest, curriculum vitae, and letters of recommendation to Search Committee, Department of English, 304 Neville Hall, University of Maine, Orono, ME 04469-5752. Review of applications will begin November 25, 2005, and continue until a suitable candidate is identified. The University of Maine is an Equal Opportunity/Affirmative Action Employer. [R]

MARYLAND

Johns Hopkins U

Center for Talented Youth, 5801 Smith Ave, Suite 400 Baltimore MD 21209

Writing Instructor

2166

<http://www.cty.jhu.edu/summer/employment>

SUMMER TEACHING OPPORTUNITIES

Expository, Critical, and Creative Writing; Film; Shakespeare; Drama; Popular Culture; Humanities; Latin; Greek; Etymologies

The Center for Talented Youth (CTY) runs academic summer programs for gifted students ages 8–16. Our summer programs are designed to support and nurture academic talent by giving motivated, gifted students a chance to study at a pace and depth commensurate with their abilities. Two sessions of our three-week residential and day programs are offered at 24 colleges and independent schools in California, Hawai'i, Maryland, Virginia, Pennsylvania, New York, Rhode Island, and Massachusetts.

Every year, many of our strongest instructors are ABD graduate students who are committed to teaching and to young people. CTY instructors build on their teaching experience in an intensive, structured environment that encourages academic creativity.

We also seek experienced teachers to fill administrative positions in our summer programs. To see our job offerings, please visit www.cty.jhu.edu/summer/employment. You may also call 410-735-6185 or email ctysummer@jhu.edu to request an application.

MASSACHUSETTS

Mount Holyoke C

Speaking, Arguing and Writing Center, Porter Hall, 50 College Street South Hadley MA 01075

Coordinator, Speaking, Arguing, and Writing Center 1658
<http://www.mtholyoke.edu>

Mount Holyoke College invites applications for the position of Coordinator of the Speaking, Arguing, and Writing program (SAW). Part of the Weissman Center for Leadership and the Liberal Arts, SAW supports and enhances the college's mission of developing eloquent, decisive, and informed leaders.

The Coordinator administers the speaking and writing program, coordinates faculty and student mentor assignments, supervises student assistants, develops workshops for students and faculty, and works closely on writing and speaking initiatives with departments and interdepartmental programs. The Coordinator participates in the First Year Seminar program and provides constructive support to instructors in these courses. The Coordinator trains student mentors and assistants; other teaching responsibilities depend on his or her education and interests and professional accomplishments.

Applicants should have experience with college writing programs, be conversant with current thinking about teaching writing and speaking, and have significant teaching experience. Candidates should be committed to addressing the opportunities and issues that arise in writing across the disciplines. Experience with ESOL pedagogy is desirable. Candidates should be skilful administrators with excellent interpersonal skills and be committed to working closely with faculty, students, and staff on program development and outreach.

Candidates should have the terminal degree appropriate to their field. Initial appointment will be for three years. The terms of appointment will depend in part upon the qualifications, experience, and professional accomplishments of the successful candidate; in some circumstances, they may include affiliation with an appropriate academic department. The Coordinator will be an associate director of the Weissman Center for Leadership and the Liberal Arts and report to the Director of the Center.

Mount Holyoke is an undergraduate liberal arts college for women with 2,000 students and 200 faculty. Half of the college faculty are women; one-fifth are persons of color. It is located about 80 miles west of Boston in the Connecticut River Valley, and is a member of the Five College Consortium consisting of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts. Mount Holyoke is an Affirmative Action and Equal Opportunity Employer. Women and persons of color are especially encouraged to apply.

Applicants should submit a cover letter, curriculum vitae, three letters of reference, and a writing sample. Send materials to Professor Lois Brown, Director, The Weissman Center for Leadership and the Liberal Arts, Mount Holyoke College, South Hadley, MA 01075. Review of applications will begin on November 1, 2005 and continue until the position is filled. [R]

MICHIGAN

Michigan SU

C of Arts & Letters, 200 Linton Hall East Lansing MI 48824

John A. Hannah Distinguished Professor, African American and African Studies 1790

The College of Arts and Letters and the College of Social Science at Michigan State University are collaborating in a search for a John A. Hannah Distinguished Professor in the area of African American and African Studies. This position is at the rank of full professor and includes an academic appointment in a department in one of the two colleges, an affiliation with the African American and African Studies Program, a nationally competitive salary, and an endowed fund for research expenses with a current income of \$100,000 per year. Starting date is negotiable but August 16, 2006 preferred. The area of scholarly expertise for the position may be in any one of the departments or schools found in the two colleges, but the candidate's work must address critical issues in African American and African Studies. The Hannah Professor will join a vibrant intellectual community especially known for its interdisciplinary research partnerships, international emphases, community engagement, and student-centered teaching and learning. The candidate will bring the following qualities to the position:

- A distinguished record of research that marks the scholar as a national leader in his/her field;
- A national leadership role in addressing issues in African American Studies
- A record of external funding and strong commitment to and promise of winning external research grants;
- An interest in working closely with junior and senior colleagues in a collaborative research environment;
- A record of working effectively as a mentor for junior faculty members and doctoral students;
- A record as an effective teacher and a commitment to teaching as an essential component of scholarship;
- A willingness to join the intellectual leadership in African American and African Studies and in the broader scholarly community to create externally-funded research opportunities.

Letters of nominations and application should be sent to Hannah Professor Search Committee, 320 Linton Hall, Michigan State University, East Lansing, MI 48824-1044. Please include the candidate's vita with the letter of nomination or application. The letter should include commentary on how the candidate's aspirations and vision regarding research, teaching, program-building, and community engagement relate to the expectations of the Hannah Professorship listed above. Review begins in November 2005 and continues until the position is filled. Women and minorities are especially encouraged to apply. Persons with disabilities may request and receive reasonable accommodation.

MSU is an affirmative-action, equal opportunity institution.

MINNESOTA

Bethel U

English, 3900 Bethel Dr St Paul MN 55112

Associate Professor of English 1680
<http://www.bethel.edu>

The College of Arts and Sciences of Bethel University invites applications for a full-time tenure track faculty position in English beginning fall 2006. M.F.A. preferred. Strong record of publication in poetry. Responsibilities include teaching seven courses per year, student advising, and department and committee assignments. Experience in teaching creative writing in a university setting and enthusiasm for working with young writers and student literary publications. Ability to teach lower level literature courses

and to contribute to general education. Salary and rank commensurate with qualifications and experience. Candidate must be committed to the liberal arts educational mission and evangelical Christian orientation of the university and demonstrate commitment to excellence in undergraduate teaching, mentoring students, and scholarship. Candidate must demonstrate the ability to contribute to Bethel's anti-racism efforts and cross-cultural understanding. Letter of application and vita should be addressed to Dr. Debra K. Harless, Dean of Academic Programs, 3900 Bethel Drive, St. Paul, MN 55112. [R]

Carleton C

Cinema & Media Studies, One North College Street Northfield
MN 55057

Visiting Faculty Position

2099

<http://apps.carleton.edu/curricular/cams/>

The Department of Cinema & Media Studies at Carleton College invites applications for a two-year visiting faculty position. We seek a brilliant generalist prepared to develop curriculum and teach undergraduate courses in media and cultural studies, broadly conceived.

An ideal candidate might have expertise in one or more of the following areas: television, radio, new media, visual culture, popular culture, global media, media ethics, and/or technology studies. Ph.D. required by time of appointment.

Cinema & Media Studies is an active, growing department with emphases in cinema studies, media production, and new media (see our website at <http://apps.carleton.edu/curricular/cams/>). The successful candidate will be responsible for teaching six courses per year in addition to contributing to program development and advising students.

To apply, send a letter of application, curriculum vitae, a brief statement of teaching philosophy, and three letters of reference to Professor John Schott, Chair, Cinema & Media Studies, Carleton College, One North College Street, Northfield, MN 55057. DEADLINE: February 15, 2006.

Carleton is an affirmative action/equal opportunity employer. We are committed to developing our faculty to better reflect the diversity of our student body and American society. Women and members of minority groups are strongly encouraged to apply. [R]

U of Minnesota Duluth

Composition, 1201 Ordean Ct, 420 Hum Duluth MN 55812

Assistant Professor of Composition (Journalism)

1818

<http://www.d.umn.edu/comp>

The University of Minnesota Duluth, Department of Composition invites applications for a full-time tenure-track assistant professor position in Journalism, which is part of the Department's writing program and serves students who minor in Journalism and other programs. The teaching load is typically five classes per year; the successful candidate will teach a range of courses. These may include but are not limited to the following areas: reporting (e.g., reporting I and II, broadcast news, international news, community journalism, sports & outdoors journalism); editing & design (e.g., news layout & design, news photography, new media writing, electronic publication); and advanced courses (e.g., history of American journalism, media law & ethics). The department expects the candidate to produce research in a relevant field. Service typically includes advising students, committee assignments and department and curriculum development. Salary and benefits are competitive.

Required education and experience:

- PhD or equivalent (completed by July 1, 2006) in journalism, communication/mass media, composition/rhetoric, new media, information design, technical writing, English, or related field
- Minimum of two years of teaching experience at the college level in journalism or writing
- Evidence of teaching excellence

- Clear plan for a program of research leading to publications in peer reviewed journals
- Evidence of ability to support teaching journalism with technology
- Experience with the technical aspects of media production
- Evidence of interest in curricular and program development

Preferred qualifications:

- Two or more years of reporting experience with a daily newspaper
- Experience in broadcast journalism or new media
- Willingness to teach other UMD writing courses
- Interest and/or experience in advising student newspaper
- Record of ability to work collaboratively and collegially
- Record of presentation and publication in relevant fields

The University of Minnesota Duluth is a comprehensive regional university with 70 majors and graduate programs in 17 fields; it has a student enrollment of 10,000 and affords a full range of academic/research resources in a setting more commonly found at smaller colleges. The Twin Ports of Duluth and its sister city, Superior, Wisconsin, have a combined population of approximately 120,000 and offer an excellent quality of life. The area offers a wealth of natural resources, including numerous trails, rivers, and lakes, and is well known as the gateway to the beautiful North Shore of Lake Superior, making it a popular destination for outdoor enthusiasts. Duluth also has a very strong arts community and supports its own symphony. In the September 2003 issue of OUTSIDE magazine, Duluth was named one of "The 40 Best College Towns" in North America.

Applicants should submit a letter of application, transcript (unofficial acceptable), vita, evidence of effective teaching, samples of scholarly and/or professional work. Applicants should also request that three letters of reference be sent. Review of completed applications will begin on December 1, 2005 and will continue until the position is filled. Send all materials to Journalism Search Committee, Department of Composition, 420 Humanities, University of Minnesota Duluth, 1201 Ordean Court, Duluth, MN 55812.

The University of Minnesota is an equal opportunity educator and employer. [R]

U of Minnesota Duluth

Composition, 1201 Ordean Ct, 420 Hum Duluth MN 55812

Assistant Professor of Composition

1816

<http://www.d.umn.edu/comp>

The University of Minnesota Duluth, Department of Composition seeks to hire two individuals for full-time tenure-track teaching positions in Composition. The teaching load is typically five classes per year. The successful candidates will teach a range of writing courses, including but not limited to freshman composition and advanced composition courses, with the possibility of teaching composition theory and information design courses. The department expects the candidate to produce research in a relevant field. Service typically includes advising students, committee assignments, and department and curriculum development. Salary and benefits are competitive.

Required Education and Experience:

- PhD or equivalent (completed by July 1, 2006) in composition/rhetoric, technical writing, linguistics, English, information design, or related field
- Two years of experience teaching composition at the college level
- Clear plan for a program of research leading to publications in peer reviewed journals
- Demonstrated ability to use technology to teach writing
- Evidence of excellence in teaching composition

Preferred Qualifications

- Demonstrated commitment to teaching freshman and advanced composition
- Experience teaching non-fiction professional writing, including writing for the social sciences, the human services/education, and/or the fine arts

- Experience in placement, ESL, assessment, and/or curricular development
- Record of presentation and publication in relevant fields
- Record of ability to work collaboratively and collegially
- Experience teaching information design

The University of Minnesota Duluth is a comprehensive regional university with 70 majors and graduate programs in 17 fields; it has a student enrollment of 10,000 and affords a full range of academic/research resources in a setting more commonly found at smaller colleges. The Twin Ports of Duluth and its sister city, Superior, Wisconsin, have a combined population of approximately 120,000 and offer an excellent quality of life. The area offers a wealth of natural resources, including numerous trails, rivers, and lakes, and is well known as the gateway to the beautiful North Shore of Lake Superior, making it a popular destination for outdoor enthusiasts. Duluth also has a very strong arts community and supports its own symphony. In the September 2003 issue of *OUTSIDE* magazine, Duluth was named one of "The 40 Best College Towns" in North America.

Applicants should submit a letter of application, transcript (unofficial acceptable), vita, evidence of effective teaching, and samples of scholarly and/or professional work. Applicants should also request that three letters of reference be sent. Completed applications will be reviewed beginning December 1, 2005 and will continue until the positions are filled. Send all materials to Composition Search Committee, University of Minnesota Duluth, Department of Composition, 420 Humanities, 1201 Ordean Court, Duluth, Minnesota 55812.

The University of Minnesota is an equal opportunity educator and employer. [R]

MISSISSIPPI

U of Southern Mississippi

English, 118 College Dr. # 5037 Hattiesburg MS 39406

Assistant Professor/Writing Specialist

1817

<http://www.usm.edu/english>

Doctorate in English Education

The University of Southern Mississippi at Hattiesburg invites applications for a writing specialist, tenure-track, at the assistant professor level. We seek candidates with the ability to work in both English education and composition. Responsibilities will include working with the director of Composition and the Writing Center director, supervising student teachers in the field, as well as introductory and upper level teaching duties. Minimum qualifications include a doctorate in English education, with degree in hand at time of appointment; demonstrated commitment to excellence in research and teaching; documented experience supervising and mentoring teacher candidates. The University of Southern Mississippi is a doctoral-granting institution with a diverse student population, and successful candidates will show an interest in working with this broad range. Salary is commensurate with qualifications and experience. Position is contingent upon funding.

Please submit letter, curriculum vita, writing sample, and three letters of reference to William Kuskin, Chair, Writing Specialist Search Committee, Department of English, 118 College Drive #5037, Hattiesburg, MS 39406-0001. Review of applications will begin Mar. 1 and continue until the position is filled. The University of Southern Mississippi is an AA/EOE/ADA employer and encourages applications from women and minority candidates. [R]

U of Southern Mississippi

English, 118 College Dr. # 5037 Hattiesburg MS 39406

Director of Composition/Open Rank

1815

<http://www.usm.edu/english>

Doctorate in Rhetoric and Composition

The University of Southern Mississippi at Hattiesburg invites applications for director of composition, a tenure-track, 12-month position at the associate professor level. Responsibilities will include directing approximately 80 composition classes per semester, overseeing technical writing classes, working with the Writing Center director, and, more broadly, acting as a liaison for university-wide issues of assessment, accreditation, and quality enhancement. Minimum qualifications include a doctorate in rhetoric and composition, with at least five years beyond the degree; demonstrated experience in writing program administration; documented research portfolio in peer-reviewed journals and books; and proof of excellence in teaching. The University of Southern Mississippi is a doctoral-granting institution with a diverse student population, and successful candidates will show an interest in working in this broad range, as well as a sense of the craft of writing. Salary is commensurate with qualifications and experience. Position is contingent upon funding.

Please submit letter, curriculum vita, statement of philosophy, writing sample, and three letters of reference to William Kuskin, Chair, Composition Search Committee, Department of English, 118 College Drive #5037, Hattiesburg, MS 39406-0001. Review of applications will begin Mar. 1 and continue until the position is filled. The University of Southern Mississippi is an AA/EOE/ADA employer and encourages applications from women and minority candidates. [R]

MONTANA

Montana SU-Billings

Mod Langs & Lit, 1500 University Way, Billings, MT 59101

Assistant Professor of English

2189

<http://www.msubillings.edu>

Montana State University-Billings seeks applications for an Assistant Professor of English. This is a full-time, Tenure track faculty position beginning August 2006 requiring a PhD in English with emphasis in American literature. This position entails teaching American literature survey and other undergraduate literature and writing courses as appropriate. The successful candidate must provide evidence in the form of student evaluations and evaluations of teaching based on direct observation by colleagues of successful college level teaching in literature and composition. The successful candidate will be expected to share the university's commitment to continuous quality improvement. Please visit our website for a complete description, qualifications and application process at www.msubillings.edu or contact the Human Resources Office at 406-657-2278 or by email at employment@msubillings.edu. EEO/AA/ADA

NEVADA

U of Nevada, Las Vegas

English, PO Box 455011, 4505 Maryland Pky Las Vegas NV 89154

Visiting Full Professor, Creative Writing (Fiction)

2055

http://www.unlv.edu/Colleges/Liberal_Arts

We seek candidates with a distinguished publication record in fiction to join our Creative Writing faculty in the Department of English as a Visiting Full Professor for academic year 2006/07. Offering the M.F.A. and the Ph.D. (with creative dissertation), our program's international focus requires that students spend a semester in a non-English speaking country and complete a translation project. The position carries a generous salary and benefits, with a 2/2 teaching load, in residence, consisting of graduate and some undergraduate workshops and literature courses. A record of successful teaching is required. Send letter of application and cv to: Christopher C. Hudgins, Chair, Dept. of English; University of Nevada, Las Vegas. Materials may also be submitted via e-mail: chris.hudgins@unlv.edu. The search will continue until the position is filled. Review of applications will begin Feb. 1, 2006. [R]

NEW JERSEY

Georgian Court U

English, 900 Lakewood Av Lakewood NJ 08701

Assistant Professor of English

2154

<http://www.georgian.edu>

SUMMARY:

This full-time tenure track faculty position in English serves the general education program with specialization in Anglophone world/post-colonial literatures (specialty open) beginning Fall 2006.

RESPONSIBILITIES:

Teach four courses per semester, including general education and first-year composition courses • Advise students • Participate on university-wide committees • Teach in diverse delivery modes • Engage in research • Assist in department-sponsored student publications and/or organizations • Collaborate with other departments in global studies • Integrate the core values of respect, compassion, integrity, justice and service in all aspects of interaction.

QUALIFICATIONS:

Ph.D. in English required • College-level teaching experience required • Record of published research preferred • Demonstrated commitment to undergraduate education • Experience teaching in diverse delivery methods (online, accelerated, internet classroom) preferred.

For full consideration, please send 2 copies each of cover letter, resume, unofficial transcript, and recent letters of recommendation from three professional references with contact information to: Georgian Court University, AP English (MLA) Search Committee, Office of Human Resources, 900 Lakewood Ave., Lakewood, NJ 08701-2697. Review of applications will begin immediately and continue until the position is filled.

Please visit our web site at <http://www.georgian.edu>

AA/EO Employer

Kean U

English, 1000 Morris Av Union NJ 07083

Assistant Professor of English, Composition and Rhetoric

2126

<http://www.kean.edu/>

Teach and help develop innovative curriculum in freshman writing that incorporates the goals and curriculum of the General Education program; help develop placement and assessment methods. As complementary responsibility (for one-quarter of teaching load), teach graduate and advanced undergraduate courses in composition theory and/or rhetoric. Tenure track. Doctorate in composition, rhetoric, or related field required. Review of candidates begins February 3, 2006, and continues until position is filled. Send, email, or fax letter of interest with resume including names, addresses, and telephone numbers of three references to Dr. Robert Cirasa, Chair, English Department, Kean University, Union, NJ 07083; rcirasa@kean.edu; fax 908-737-0375. [R]

NEW YORK

C of Staten Island, CUNY

English, Speech, & World Lit, 2800 Victory Blvd Staten Island NY 10314

Assistant Professor of Adolescent Literature

1873

<http://www.csi.cuny.edu>

Required: PhD; expertise in adolescent and children's literature; college teaching experience and a demonstrated commitment to teaching; and a strong record of research and publication. Ability to teach coming-of-age literature using a broad range of materials is desired. Responsibilities include teaching required courses for majors concentrating in adolescence

education, in addition to other literature and freshman writing courses, performing department and college service, and engagement in active and productive research agenda. Salary range: \$47,331-\$61,111, commensurate with qualifications. Review of applications will begin on December 15, 2005 and will continue until the position is filled. Send letter of application, curriculum vitae, sample syllabi, and a sample essay or dissertation chapter, and three letters of reference to: Professor Janet Ng Dudley, Adolescent Literature Search Committee, Department of English, Speech and World Literature, College of Staten Island/CUNY, 2800 Victory Boulevard, Room 2S-218, Staten Island, NY 10314. EEO/AA/ADA employer. [R]

CUNY, Hostos Comm C

English, 500 Grand Concourse Bronx NY 10451

Assistant Professor of English

2148

<http://www.hostos.cuny.edu>

Instruction in Literature, Developmental Writing, and Rhetoric and Composition. Experience and demonstrated excellence in teaching Freshman and Sophomore-level composition and literature courses as well as courses in basic/developmental writing. Strong research interests, including non-traditional cultural and pedagogical issues.

Willingness and ability to engage fully in an urban, multicultural community college.

Columbia U

English & Comp Lit, 1150 Amsterdam Av, MC 4927 New York NY 10027

Professor of English & Comparative Literature

2123

<http://www.columbia.edu/cu/english>

The Postcolonial Studies Search Committee at Columbia University invites applications for a position, open as to rank, in postcolonial literary and cultural studies, with preference for scholars whose work focuses on Africa or the Caribbean. The appointment is expected to be located primarily in the Department of English and Comparative Literature but could be shared with other departments. Please send a letter outlining professional accomplishments including current research, a curriculum vitae, along with the names and addresses of three referees, by February 15, 2006 to: Postcolonial Studies Search Committee, 309 Low Memorial Library, Columbia University, New York, NY 10027. Columbia University is an Equal Opportunity/Affirmative Action employer. Minorities and women are encouraged to apply. [R]

Fordham U

English, 441 E Fordham Rd Bronx NY 10458

Reverend John Boyd S.J. Chair

2109

<http://fordham.edu/english>

The Rev. John Boyd S.J. Chair honors the distinguished Jesuit scholar and teacher who centered his scholarship, literary criticism and teaching upon an investigation of the poetic imagination and its relation to life. The University invites applications from senior scholars whose work addresses the history of poetry and poetics, as well as the relation between poetry and philosophy and/or poetry and theology. Review of applications will begin on February 15. We prefer the submission of materials in both hard and electronic versions. Please send letters, cv's and the names of three references to Professor Philip Sicker, English Department, Fordham University, Bronx, New York, 10458 and sicker@fordham.edu. Fordham is an independent Catholic university in the Jesuit tradition that welcomes applications from men and women of all backgrounds. Fordham is an EO/AA.

Marist C

Liberal Arts, 3399 North Road, Poughkeepsie, NY 12601

Assistant Professor

2167

<http://www.marist.edu>

The Marist College Department of English seeks candidates for a tenure-track Assistant Professor in Dramatic Literature or related field, to begin in August 2006. Ph.D. by date of appointment. The candidate should have a strong background in 18th and/or 19th century drama, with the ability to teach into the 20th century as well. Candidates with one or more of the following secondary specialties desirable: technical theater experience, playwriting, queer/gender theory, African American or Latino/a drama. Interest in on-line education a must.

The successful candidate will teach four courses per semester in a dynamic English department, including specialty courses, core literature, and college writing. Candidates must have a strong commitment to teaching at the undergraduate level.

Marist College is a nationally recognized, comprehensive, independent, liberal arts institution, committed to teaching excellence. It is located in Poughkeepsie, New York on the banks of the Hudson River, 75 miles north of New York City. The College enrolls 4,300 full-time undergraduate, 530 part-time undergraduate, and 850 graduate students.

Marist College is strongly committed to the principle of diversity. We are especially interested in receiving applications from members of ethnic minorities, women, disabled individuals and other under-represented groups.

Please submit cover letter, curriculum vita, a one page statement of teaching philosophy and goals, and the names and contact numbers (e-mail and phone) of three references via email to human.resources@marist.edu. Please indicate English-Dramatic Literature in subject line. Formal review of applications will begin immediately and will continue until February 28, 2006.

AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

New York U

Department of Social and Cultural Analysis, 41 East 11th Street New York NY 10003

Associate or Full Professor

1834

<http://www.nyu.edu>

The Department of Social and Cultural Analysis at New York University seeks candidates for a senior appointment in Latino Studies to begin September 1, 2006, pending administrative and budgetary approval. Search is open as to discipline, with particular interest in the following areas: labor studies, immigration studies, transnational communities, urban sociology, youth culture, gender and political economy, sociolinguistics, history or oral history. Candidates must have an established record of research in the study of U.S. Latinos of any national origin, or of transnational relations with the Caribbean, Mexico, Central or South America. Experience in or potential for institutional leadership highly desirable.

Please send letter of application, CV, writing sample (an article-length essay or a chapter or section of a book or book manuscript) and the names and addresses of three references to: Search Committee, Program in Latino Studies, c/o Ms. Ruby Gomez, Department of Social and Cultural Analysis, Faculty of Arts and Science, New York University, 41-51 East 11th Street, Room 733, New York NY 10003. Review of applications will begin December 1, 2005 and continue until the position is filled.

NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

Department of Hebrew and Judaic Studies, 51 Washington Square South, Room 101 New York NY 10012

Assistant Professor, Department of Hebrew and Judaic Studies

1981

<http://www.nyu.edu>

The Skirball Department of Hebrew and Judaic Studies at New York University invites applications for a tenure-track Assistant Professor in the area of Jewish thought and philosophy to begin September 1, 2006, pending final administrative and budgetary approval. The Department will entertain applications from scholars working in different historical periods, from Late Antiquity to Modernity. It is expected that the candidate will have proper philosophical and linguistic training, as well as an intimate knowledge of Hebrew and Jewish sources. The candidate will be responsible for teaching both undergraduate courses and graduate seminars.

Letters of application, including curriculum vitae and a list of references, should be sent to: Professor Elliot R. Wolfson, Skirball Department of Hebrew and Judaic Studies, Faculty of Arts and Science, New York University, 53 Washington Square South, Room 101, New York, NY 10012-1075.

NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

English Education, Teaching & Learning, 239 Greene Street, 6th Floor New York NY 10003

Assistant/Associate Professor, Tenure-Track

1663

<http://www.nyu.edu>

The Department, committed to education reform, urban schools and global education, seeks applicants in English Education. The Department plays a major role in the School's efforts to serve and enhance education in urban settings through scholarship and practice.

Responsibilities: Teach courses both pre-service and in-service teachers in the English language arts, with an emphasis on cross-disciplinary frameworks; advise master's and doctoral level students; conduct research on teacher education and the processes of teaching and learning; supervise students in a variety of field placements including student teaching; cultivate collaborative relationships with school and community sites within the city; and, develop and implement departmental initiatives including staff development, study abroad and programs for diverse student populations.

Qualifications: Earned doctorate in English, English Education, Literacy Education or Applied Linguistics; background of at least three years of middle and/or secondary school teaching and an ability to integrate literacy education across the curriculum, with an emphasis on urban settings; record of or potential for research agenda in the language arts.

Applicants should mail a letter of application, curriculum vitae, sample publications (2 preferred), and letters from five references to: Jennifer Deutsch, Search Administrative Assistant, Attn: English Education, Teaching & Learning, New York University, The Steinhardt School of Education, 239 Greene Street, 6th Floor, New York, NY 10003. For inquiries contact: Gordon Pradl at gmp1@nyu.edu. Review of applications will begin immediately and will continue until the search is completed.

NYU is an Equal Opportunity/Affirmative Action Employer.

New York U

Skirball Department of Hebrew and Judaic Studies, 51 Washington Square South, Room 101 New York NY 10012

Dorot Assistant Professors/Faculty Fellows

2139

<http://www.nyu.edu>

The Department of Hebrew and Judaic Studies at New York University seeks to appoint two Dorot Assistant Professors/Faculty Fellows in Hebrew and Judaic Studies for a two-year term, possibly renewable for a

third year, beginning in the Fall of 2006. Candidates may work on any aspect of Jewish religion, philosophy, literature, culture or history, including Israeli studies, with the exception of modern Jewish history (though anthropology, musicology and other such approaches to modern Judaism are welcome). Ph.D. must not have been received before 2003. Dorot Fellows hold appointments in the Skirball Department of Hebrew and Judaic Studies and work closely with colleagues in their disciplinary specialization, if appropriate. They will teach undergraduate, and occasionally graduate, courses within the department of Hebrew and Judaic studies.

Letters of application, including current research plans, should be accompanied by a curriculum vitae and three letters of recommendation, as well as any published article(s) or dissertation chapters. Materials should be sent, by March 1, 2006, to: The Dorot Fellowship Committee, Skirball Department of Hebrew and Judaic Studies, Faculty of Arts and Science, New York University, 51 Washington Square South, Room 101, New York, NY 10012.

NYU is an Equal Opportunity/Affirmative Action Employer.

SU of New York, C at Potsdam

English and Communication Department, 44 Pierrepoint Av Potsdam NY 13676

Visiting Assistant Professor of English 2074
<http://www.potsdam.edu>

SUNY Potsdam invites applications for Visiting Assistant Professor of English (one-year temporary). Qualifications: Ph.D. or ABD in rhetoric and composition. Responsibilities: Teach a range of writing and theory courses, including first-year, intermediate and advanced writing, applied writing, and the theory of rhetoric or composition. Also, depending upon graduate courses and experience, teach introductory literature and/or linguistics. A full-time teaching load is 12 hours. Send letter of application, curriculum vitae, three letters of recommendation, unofficial graduate transcripts, and samples of scholarly work to Dr. Christopher Ivic, Chair, English and Communication Department, SUNY Potsdam, Potsdam, NY 13676. Review of applications will begin as received and will continue until position is filled. Women and minority candidates are encouraged to apply. SUNY Potsdam is an equal opportunity employer committed to excellence through diversity. [R]

SU of New York, C at Old Westbury

Humanities & Langs, PO Box 210 Old Westbury NY 11568

Assistant Professor or Instructor in African-American Literature 2188
<http://www.oldwestbury.edu>

Teach primarily African-American Literature, American Literature, and Composition as part of broad-based literature degree. Ph.D. in American/African-American Literature or related field required for appointment as Assistant Professor. For instructor, A.B.D. required.

Tenure-track appointment, starting fall 2006, pending final budget approval. Some college teaching experience. SUNY College at Old Westbury, a student-centered comprehensive college, is an EO/AA employer.

Send CV, letter of interest and graduate transcript to: Caroline Sawyer, Chair, Humanities and Languages Department, Academic Village, Room B-252, Old Westbury, NY 11568

Please contact Caroline Sawyer with questions at 516.876.3229 or Sawycer@oldwestbury.edu [R]

SUNY C of Tech at Delhi

Humanities, 2 Main St Delhi NY 13753

Faculty Member-Speech Communications 1945
<http://www.delhi.edu>

Primary responsibilities are to teach four courses per semester, including three in public speaking, argumentation and debate, organizational

communications, and an additional course in literature, composition or humanities. Active participation in the college community is expected to include student advisement, curriculum development, special projects and departmental and college committee work. This is a full-time, ten-month tenure track position. Ph.D. in appropriate discipline and college level teaching experience preferred. To apply, send letter of interest, CV, a statement of teaching philosophy and contact information for at least 3 professional references via email (Microsoft Word or PDF format please) to: Bonnie Martin, HUDSONRM@delhi.edu. AA/EOE [R]

Saint John's U

English, 8000 Utopia Pky Jamaica NY 11439

Assistant Professor of English 2160

St. John's University invites applications for contract faculty on our Queens and Staten Island campuses to teach first-year composition, beginning late August. These are full-time, non-tenure-track positions, renewable annually for a total of seven years. Candidates should possess experience teaching composition and graduate course experience in composition theory and writing pedagogy. Applications will be accepted immediately and on a rolling basis, although we will start interviewing early in the Spring 2006 semester. Interviews will be held at the Conference on College Composition and Communication or on the Queens campus. Candidates should submit a letter of application, c.v., a statement of teaching philosophy, and at least three letters of recommendation to Derek Owens, Chair, Search Committee. St. John's is an equal opportunity employer.

NORTH CAROLINA

Fayetteville SU

Eng & For Langs, 1200 Murchison Rd Fayetteville NC 28301

Assistant Professor of English 1914
<http://uncfsu.edu>

Fayetteville State University announces a tenure track position in Film and Media studies. Candidates must have Ph.D. in hand as well as experience with and interest in teaching composition. The normal teaching load is twelve hours, six of which are in composition courses. Send letters of application, a vita, and three letters of recommendation to Edward McShane, Chair, Department of English and Foreign Languages, Fayetteville State University, Fayetteville, N.C. 28301. Fayetteville State is an Equal Opportunity and Affirmative Action employer.

Fayetteville SU

Eng & For Langs, 1200 Murchison Rd Fayetteville NC 28301

Assistant Professor of English 1912
<http://uncfsu.edu>

Fayetteville State University announces a tenure track position in Early Modern British Literature. Candidates must have a Ph.D. in hand as well as experience with and an interest in teaching composition. The normal teaching load is twelve hours, six of which are usually in introductory courses. Send letters of application to Edward McShane, Chair, Department of English and Foreign Languages, Fayetteville State University, Fayetteville, N.C. 28301. Fayetteville State is an Equal Opportunity and Affirmative Action employer. [R]

Fayetteville SU

Eng & For Langs, 1200 Murchison Rd Fayetteville NC 28301

Assistant Professor of English

1913

<http://uncfsu.edu>

Fayetteville State University announces a tenure track position in Young Adult (or Children's Literature). We seek a candidate with terminal degree in hand as well as Secondary School Certification. The normal teaching load is 12 hours. Send letter of application with vita, and three letters of reference to Edward McShane, Chair, Department of English and Foreign Languages, Fayetteville State University, Fayetteville, N.C. 28301. Fayetteville State is an Equal Opportunity and Affirmative Action employer. [R]

U of North Carolina at Pembroke

English, Theatre, & Langs, PO Box 1510, 1 University Dr Pembroke NC 28372

Assistant or Associate Professor

1910

<http://www.uncp.edu>

DIRECTOR OF UNIVERSITY WRITING CENTER. Full-time tenure-track position, beginning August 2006. Doctorate in Composition/Rhetoric required; ABD applicants near completion considered. Primary responsibility is to oversee all areas of Writing Center administration and service. Position has a 2/2 teaching load in the Composition Program. Rank and salary commensurate with credentials and experience. Send hard copies of application letter, curriculum vitae, three letters of recommendation, and copy of transcripts to Dr. Susan Cannata, Chair, Writing Center Search Committee, Department of English, Theatre, and Languages, University of North Carolina at Pembroke, PO Box 1510, One University Drive, Pembroke NC 28372-1510. For information about UNC Pembroke and the department, see the university website at www.uncp.edu. Committee will begin consideration of candidates December 1, 2005, and continue until the position is filled. AA/EOE. Women and minorities encouraged to apply. [R]

U of North Carolina at Pembroke

English, Theatre, & Langs, PO Box 1510, 1 University Dr Pembroke NC 28372

Assistant or Associate Professor

1909

<http://www.uncp.edu>

ENGLISH COMPOSITION. Full-time tenure-track position, beginning August 2006, in a growing, student-centered department and university with expanding programs and opportunities. Doctorate in Composition/Rhetoric required; ABD applicants near completion considered. A 4/4 teaching load consisting primarily of freshman composition; potential development of curriculum within specialization. Expectation of service/scholarly activity. Especially attractive areas of interest include assessment, computers in composition, developmental writing, and technical writing. Rank and salary commensurate with credentials and experience. Send hard copy of application letter, curriculum vitae, three letters of recommendation, and copy of transcripts to Dr. Mark Canada, English Composition Search Chair, Department of English, Theatre, and Languages, University of North Carolina at Pembroke, PO Box 1510, One University Drive, Pembroke NC 28372-1510. For information about UNC Pembroke and the department, see the university website at www.uncp.edu. Consideration of candidates will begin December 1, 2005, and continue until the position is filled. AA/EOE [R]

U of North Carolina at Pembroke

English, Theatre, & Langs, PO Box 1510, 1 University Dr Pembroke NC 28372

Assistant or Associate Professor

1849

<http://www.uncp.edu>

NATIVE AMERICAN LITERATURE or AFRICAN AMERICAN LITERATURE. Full-time tenure-track position, beginning August 2006, in a growing, student-centered department and university with expanding programs. Doctorate required; ABD applicants near completion considered. A 4/4 teaching load consisting of freshman composition, literature specialty, and general-education literature classes as needed. Expectation of service/scholarly activity. Rank and salary commensurate with credentials and experience. Send hard copy of application letter, curriculum vitae, three letters of recommendation, and copy of transcripts to Dr. Patricia Valenti, Literature Search Chair, Department of English, Theatre, and Languages, University of North Carolina at Pembroke, PO Box 1510, One University Drive, Pembroke NC 28372-1510. For information about UNC Pembroke and the department, see the university website at www.uncp.edu. Committee will begin consideration of candidates December 1, 2005, interview at MLA, and continue search until the position is filled. AA/EOE. Women and minorities encouraged to apply. [R]

OHIO**Kent SU**

English, P.O. Box 5190 Kent OH 44242

John S. Knight Chair of English Composition and Theory

2071

We invite applications and nominations for the John S. Knight Chair of English Composition and Theory. This is a tenured position in the English Department at the full professorial level. The Knight Chair provides scholarly and pedagogical leadership for graduate and undergraduate studies in rhetoric and composition in the English Department and promotes linkages with writing courses in other units at the university. We seek a nationally established scholar and teacher to join the Department's doctoral program in Literacy, Rhetoric, and Social Practice; to contribute to development of new undergraduate courses in English; to support cross-curricular initiatives for writing; and to pursue extramural funding opportunities. We welcome applications from scholars who are interested in the social uses of texts and discourse in a variety of contexts (e.g., school, workplaces, community and civic organizations). Ph.D. in relevant field, substantial graduate and undergraduate teaching, and strong publication record required. Submit a letter of application, curriculum vitae, and samples of publications to Brian Huot, Knight Chair Search Committee, Department of English, Kent State University, Kent, OH 44242. Review of applications will begin February 15 and continue until the position is filled. Kent State is an Equal Opportunity Affirmative Action Employer. [R]

Oberlin C

East Asian Studies, 316 Peters Bldg Oberlin OH 44074

Visiting Assistant Professor of Cinema Studies

2196

The Cinema Studies Program at Oberlin College invites applications for a full-time, non-continuing faculty position. Appointment will be for two years beginning fall semester of academic year 2006-2007. Oberlin's program is rooted in a conception of cinema as a set of ongoing relations among artistic practice, technological development, and social change, broadly defined. Currently, we seek applicants who can add historical depth and/or international breadth to our curriculum. The incumbent will offer advanced courses in his or her areas of specialization, may teach our introductory course, Form, Style, and Meaning in Cinema, and, depending on experience and qualifications, courses in any area of media

production. The teaching load is five courses per year. Requirements: Ph.D. in hand or by fall 2006; demonstrated interest and potential excellence in undergraduate teaching.

Send letter of application, curriculum vitae, graduate academic transcripts, and at least three letters of reference, to: Jeffrey Pence, Director, Cinema Studies Program, 10 North Professor, Oberlin College, Oberlin, Ohio, 44074, by 2/17/06. Application materials received after that date may be considered until the position is filled.

U of Toledo

English Lang & Lit, 2801 W Bancroft Toledo OH 43606

Writing Center Director

2108

<http://www.utoledo.edu>

Nine-month faculty administrative appointment to manage an established University writing center and direct an Arts and Sciences WAC program. Applicants should demonstrate an understanding of current theories that underpin tutoring and tutor training and possess a sound pedagogical vision that integrates WAC and faculty development. The ideal candidate will have a Ph.D. in an appropriate area, preferably in rhetoric/composition, have writing center administrative experience, and have published in recognized journals that focus on theory and practice in writing, writing centers, and/or writing across the curriculum. Hiring is anticipated at the rank of tenure-track assistant or tenure-track/tenured associate professor within the Department of English Language and Literature; the position reports to the dean. The negotiable teaching load will include general composition, upper-division, and graduate-level courses.

Send letter of application, c.v., statement of writing center/WAC philosophy, transcripts, three letters of recommendation, and a writing sample to Chair, Writing Center Search Committee, College of Arts and Sciences, MS 906, University of Toledo, Toledo, OH 43606. Review of applications will begin on February 15. The position will be filled pending final budgetary approval. Information about The University of Toledo is available at www.utoledo.edu. The University of Toledo is an EOE/AA employer. Women and minorities are encouraged to apply.

OKLAHOMA

U of Oklahoma

Expository Writing Program, 401 W. Brooks St., Bizzell Library Rm 4 Norman OK 73019

Lecturer for Freshman Writing Seminars

1631

<http://www.ou.edu>

The Expository Writing Program at OU announces four lectureships for 2006–2007. Lecturers will design a topic-based course in the academic essay and will teach two classes of 14–16 students per semester. Contracts are for one year, renewable for five years, with the possibility of a two-year extension. Starting salary for the 2006–2007 year is \$38,000. Preference will be given to candidates with college teaching experience who demonstrate a lively interest in issues of pedagogy and who favor interdisciplinary course design. Applicants should have a Ph.D. or M.F.A. degree; all disciplines are welcome to apply. Send c.v. (including contact information for references) along with a cover letter that accounts for methods and philosophy of teaching writing to: David Long, Director of Expository Writing, 401 W. Brooks St., Bizzell Library, Room 4, Norman OK 73019–2121. Applicants who submit their materials by December 5 will be considered for an MLA interview; subsequent applications received by February 1 will also be carefully considered. The search will remain open until the positions are filled. All applications will be carefully considered. The University of Oklahoma is an equal opportunity and affirmative action employer. [R]

OREGON

Corban C

Academics, 5000 Deer Park Drive, SE Salem OR 97301

English Faculty

2140

http://www.corban.edu/employees/openings/faculty_english.htm

Salary and Rank: Commensurate with qualifications and experience. Full-time, regular faculty position.

Responsibilities: Teaching undergraduate courses in the English department. Responsibilities would include a team teaching assignment teaching American and World Literature in our American Thought and Culture and World Thought and Culture courses. Additional courses could include college writing and upper division literature. Other duties include academic advising, curriculum and program development, and college and departmental committee work.

Position Begins: Fall Semester 2006

Education: Doctorate preferred. Masters in discipline required.

Experience: Undergraduate teaching experience is preferred.

Character: Faculty candidates must have a personal relationship with Jesus Christ and evidence a mature Christian faith, be in agreement with the College's statement of faith, be committed to the integration of biblical principles and be willing to invest themselves in the development of their students.

U of Oregon

English, 1286 Univ of Oregon Eugene OR 97403

MOORE DISTINGUISHED VISITING PROFESSOR

1882

<http://darkwing.uoregon.edu/~engl/php/webpage.php?home>

The University of Oregon English Department is searching for a visiting scholar to hold the Carlisle and Barbara Moore Distinguished Professorship. We invite applications from scholars who have a distinguished record of research that focuses on issues of race and ethnicity in literature and/or cultural production and who can enhance ethnic literary studies at the University of Oregon. Level of appointment, compensation, and length of the visiting residency (from one ten-week term to the entire 2006–2007 academic year) will be determined by the credentials and situation of the person hired. Duties are negotiable and may include teaching a specialized course, organizing a lecture/seminar series, and a public lecture. To learn more about this position, see <http://darkwing.uoregon.edu/~engl/php/webpage.php?moore>

Application should consist of a letter, c.v., brief writing sample, and contact information for references or dossier service. Applications will be reviewed as they are received and the search will remain open until the position is filled.

The University of Oregon is an equal-opportunity, affirmative-action institution committed to cultural diversity and compliance with the Americans with Disabilities Act. We invite applications from candidates who share our commitment to diversity. [R]

PENNSYLVANIA

Cabrini C

English & Communications, 610 King of Prussia Rd Radnor PA 19087

Assistant Professor

1989

<http://www.cabrini.edu>

Cabrini College, a Catholic, co-educational residential institution offers bachelor's and master's degrees to approximately 2,000 students in the Philadelphia suburb of Radnor.

The College invites applications for a full-time English faculty position in the English and Communication Department to begin August 2006.

The successful candidate will teach undergraduate courses in literature and writing. A strong commitment to first year writing and a willingness to work in a collegial and innovative department that serves both English and Communication students simultaneously are necessary. A completed Ph.D. in an area other than American literature is preferred. Expectations for Cabrini faculty include teaching excellence, scholarship and professional activities, curriculum development, student advising, and departmental and college-wide service. Teaching experience is desirable. Please send letter of application, CV, statement of teaching philosophy, and three current letters of recommendation to: Director of Human Resources, Cabrini College, 610 King of Prussia Road, Radnor, PA 19087. EEO/AA.

Juniata C

English, 1700 Moore St Huntingdon PA 16652

Assistant Professor of English

1736

<http://www.juniata.edu>

Juniata College, a nationally ranked liberal arts college of 1,400 students located in the scenic mountains of central Pennsylvania, is seeking an Assistant Professor, tenure-track, to help develop and administer the Writing Program on campus. 3-3 load including two sections of Freshman Writing, and at least 3 sections of advanced writing (not fixed—possibilities include Science Writing, Advanced Technical Writing, Business Writing, Professional News and Feature Writing, Desk Top Publishing, and other journalism courses). Possibly one literature course as well. Ph.D. by August 2006 required. Initial review of the files will begin December 1, 2005. Search will continue until the position is filled.

Please send a letter of application describing teaching philosophy, experience related to the job description, research interests, curriculum vitae, summary of teaching evaluations, a resume and three letters of recommendation to: Gail Leiby Ulrich, Director of Human Resources, Juniata College, 1700 Moore Street, Box ML, Huntingdon, PA 16652.

Juniata College will take positive steps to enhance the ethnic and gender diversity on its campus. The College commits itself to this policy not only because of legal obligations, but because it believes that such practices are basic to human dignity.

AA/EOE [R]

Penn State U

English Department, 117 Burrowes Building University Park PA 16802

Josephine Berry Weiss Chair in the Humanities

2198

JOSEPHINE BERRY WEISS CHAIR IN THE HUMANITIES. The department of English at Penn State is seeking a distinguished professor to fill the Weiss Chair in the Humanities. Our original preference for candidates in 19th century literature and culture has been broadened: we are happy to consider distinguished candidates in any field of English studies. We are already reviewing applications, and will accept applications until the position is filled. Please send letters and resumes to Paterno Family Professor Michael Berube, Search Committee Chair, Box AL, Department of English, 112 Burrowes Building, Penn State, University Park, PA 16802. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

Penn State U

Jewish Studies Program, 108 Weaver Bldg University Park PA 16802-5500

Malvin and Lea Bank Postdoctoral Fellowship in Jewish Studies

2201

The Jewish Studies Program at Penn State is pleased to announce the competition for the Malvin and Lea Bank postdoctoral fellowship. Residence in this two-academic-year position will commence on September 1, 2006. Individuals at all stages in their academic careers are eligible to apply but must have completed all requirements for their advanced de-

gree by August 1, 2006. The Program seeks to engage a scholar whose major research and teaching interests explore the writings produced by American Jewish authors. Candidates from a wide range of disciplinary backgrounds, including but not limited to Jewish studies, literary history, English, and comparative literature, are encouraged to apply. The incumbent will be expected to be in full-time residence at University Park, to conduct research, to offer two undergraduate single semester courses each academic year, and to participate in the intellectual life of the University Park campus. The annual stipend will be \$35,000 plus health benefits. Candidates should submit a dossier by March 3, 2006 to insure full consideration. This document should include a CV, one writing sample, a statement of proposed research, descriptions of two undergraduate courses the applicant would be prepared to teach while at Penn State, and letters of recommendation from three individuals that address both research and teaching abilities to: Malvin and Lea Bank Postdoctoral Fellowship in Jewish Studies Attn: Rhonda Decker 108 Weaver Building Penn State Box M University Park, PA 16802 For further information contact the Program Director, Brian Hesse, at bch11@psu.edu or 814-863-8939. Penn State is committed to affirmative action, equal opportunity and the diversity of its workforce.

U of Pittsburgh

Humanities, Johnstown PA 15904

Assistant Professor of English

2076

<http://www.upj.pitt.edu>

University of Pittsburgh at Johnstown. Tenure-track Assistant Professor appointment in Contemporary British Literature beginning August 2006. PhD in hand by start of appointment. Teach four courses per term, including first-year writing, introductory and general literature (e.g., poetry, short story), and Contemporary British Literature, depending on program needs. Desired secondary areas include strong preparation in Post-Colonial Literature and/or Theory, Cultural Studies, and/or Contemporary Critical Theory. Send letter of application, vita, official transcripts (copies acceptable initially), evidence of teaching effectiveness and scholarly agenda, and three letters of reference (under separate cover, directly from source or official placement file); review begins Feb 15th, position open until filled. Send to: Professor Catherine S. Cox, Search Chair, English Department, 233 Biddle Hall, University of Pittsburgh at Johnstown, Johnstown, PA, 15904. AA,EOE. [R]

U of Pittsburgh

Humanities, Johnstown PA 15904

Assistant Professor of English Writing

1986

<http://www.upj.pitt.edu>

University of Pittsburgh at Johnstown

Assistant Professor of English Writing with emphases in fiction writing and professional/business writing. Teaching duties include four courses each term in both the Creative Writing and Professional Writing tracks of the English Writing major. Ph.D. in English or Creative Writing or MFA in English or Creative Writing. Full-time, tenure-track position. Send letter of application, vita, official transcripts, and three letters of reference (under separate cover directly from source or official placement file) by February 17, 2006.

Send to: Dr. Catharine B. Kloss, Search Chair, English Department, University of Pittsburgh at Johnstown, Johnstown, PA 15904. AA/EOE Women and minority candidates encouraged to apply. [R]

PUERTO RICO

U of Puerto Rico

For Langs, PO Box 23309 San Juan PR 00931

Assistant or Associate Professor

2169

<http://www.uprrp.edu/>

Specialist in Early American Literature

The English Department of the College of Humanities at the University of Puerto Rico, Rio Piedras Campus, announces a tenure-track position (Assistant or Associate Professor) beginning in July, 2006 for a specialist in Colonial and 18th Century American Literature. Applicants must have a Ph.D. in the area of specialization from an accredited university and demonstrate commitment to research and publishing commensurate with the holding of a tenure-track position at a research-intensive, doctoral-degree-granting institution. The position involves the teaching of the American literature survey courses, as well as general literature, writing, or E.S.L. courses. Ideally, the applicant will also show preparation and teaching/research interest in English-speaking colonial literatures from Africa, India or the Caribbean; theory, criticism and early literatures of the Americas; or settler or plantation societies studies. Competence in or willingness to learn Spanish is desirable but not required at the time of the initial appointment. The English Department offers B.A., M.A., and Ph.D. degrees, and the applicant will be expected to contribute to all three programs, conduct research in his/her fields, and serve on committees. Teaching load is 12 credits per semester (possibly reduced to 9 for research). Salary and benefits are competitive. Moving expenses cannot be paid.

Send letter of interest, statement of teaching philosophy and research interests, copies of transcripts from all colleges and universities attended, and three letters of reference to Dr. Diane Accaria, Chair, Early American Literature Search, Personnel Committee, English Department, College of the Humanities, University of Puerto Rico, Rio Piedras Campus, P.O. Box 23356, San Juan, PR 00931-3356. All materials must be received by March 31, 2006. Review of materials begins immediately and will continue until the position is filled.

The University of Puerto Rico, Rio Piedras Campus is an Equal Opportunity Employer.

SOUTH CAROLINA

Lander U

English and Foreign Languages, 320 Stanley Av Greenwood SC 29649

Assistant Professor of English

1973

<http://www.lander.edu/engfl>

Tenure Track

Lander University's English faculty invites applications for this position which begins Fall 2006. Required: Ph.D. in English Education or English with a concentration in Education; secondary certification(US) in English; college and secondary teaching experience; experience using classroom technologies; evidence of appropriate professional activities and excellent teaching. Preferred: background in linguistics and familiarity with NCTE/NCATE standards. LU English faculty members teach twelve hours (four courses) per semester, usually including two first-year composition courses. A person in this position must also teach Secondary English Methods. Review of applications has begun, and will continue until position is filled. Please mail only hard-copy applications. Initial application should include a letter stating professional goals and philosophy of teaching, a CV, an unofficial transcript, and a list of references. This information is non-contractual, for information purposes only. Dr. Robert K. Phillips, Chair, Department of English and Foreign Languages, College of Arts and Humanities, Lander University, Greenwood, SC 29649. Contacts: bphillips@lander.edu; <http://www.lander.edu/engfl>. AA/EOE.

TEXAS

Montgomery C

English, 3200 College Park Dr Conroe TX 77384

Faculty, English - Developmental ~ #40508

2197

POSITION DESCRIPTION:

- Primary responsibility is to teach the full range of Developmental English courses
- Serve as a resource for Developmental English pedagogy and curriculum
- Teach additional English courses, as needed
- Make continuous efforts to improve the quality of instruction by reviewing and utilizing innovative methodologies, techniques and delivery methods
- Develop and use a syllabus for each course within college and departmental guidelines
- Plan, develop and use a variety of teaching methods and materials that assist students in meeting course objectives and which are appropriate for students with differing educational and experiential background and learning styles
- Evaluate students to measure their progress toward achievement of stated course objectives and inform them in a timely manner of their progress in the course
- Submit required college reports and forms
- Maintain professional relationships with students, colleagues and the community
- Work as a team member in a collaborative environment
- Teach courses at a variety of times and locations in response to institutional needs
- Provide access to students through posted office hours, electronic communication and other appropriate methods
- Perform other job-related duties as required

QUALIFICATIONS:

Required:

- Master's degree or Doctorate in Developmental Education, Composition & Rhetoric, Literacy Studies, or closely-related field
- Minimum, 18 graduate hours in English
- Demonstrated commitment to the diversity and mission of the community college
- Excellent communication and interpersonal skills
- Ability to teach Composition and Rhetoric

Preferred:

- Graduate coursework in composition and reading
- Experience using a variety of delivery methods and technologies

This position is subject to the successful completion of a criminal background check.

ALL APPLICATIONS SHOULD BE COMPLETED ON-LINE AT:

WEB: <http://job.nhmccd.edu>

FAX: 832-813-6686 (Transcripts and licenses/certifications only)

Review date: 1/17/06. Review of materials begins January 17, 2006 and will continue until the position is filled. NHMCCD fosters and appreciates ethnic and cultural diversity among its faculty, students, and administrative staff. Applications from women, ethnic minorities, veterans, and individuals with disabilities are welcome.

To apply for a full-time faculty position, submit: A completed NHMCCD on-line application. Attach to your on-line application a resume/vita and a cover letter referencing job # 40508 that addresses your qualifications for the position as described in this vacancy announcement, your experience teaching and with courses and/or program development, and how you contribute to achieving the community college mission. Copies of

transcripts (applicants with foreign credentials must submit a US transcript evaluation) may be faxed to the District HR office at the number listed above. Transcripts that were faxed prior to 12/1/2002 will need to be re-faxed. Any prior transcripts faxed after 1/1/2003 will not need to be re-faxed unless information is updated. AA/EEO

Sam Houston SU

English, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

Assistant Professor of English—Latino/Latina Literature 1917

http://www.shsu.edu/~eng_www

Tenure-track appointment (new position), contingent on funding. Primary emphasis ethnic literatures of the U.S., specialization in Latino/Latina literature. Secondary specialty open, folklore expertise desirable. Ph.D. in English and teaching experience required; publications desirable. Teach 3/3, including undergraduate and graduate courses in Latino/Latina literature and in secondary specialty and undergraduate courses in composition.

Send letter of interest, c.v., and dossier to Bill Bridges, Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Interviews: MLA, phone, ITV. SHSU is an equal employment opportunity/affirmative action plan employer. [R]

Sam Houston SU

English, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

Assistant Professor of English—Creative Writing (Fiction) 1915

http://www.shsu.edu/~eng_www

Tenure-track appointment, contingent on funding. Primary emphasis in fiction writing, secondary specialty open. Ph.D. in English and teaching experience (in the short story and/or the novel) required, publications in fiction required. Experience in editing for a journal or press desirable. Interest in Latino/Latina literature desirable. Teach 3/3, including undergraduate and graduate courses in fiction writing and in secondary specialty and undergraduate courses in composition.

Send letter of interest, c.v., dossier, and writing sample to Bill Bridges, Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Interviews: MLA, phone, or ITV. SHSU is an equal employment opportunity/affirmative action plan employer. [R]

Sam Houston SU

English, PO Box 2146, 1901 Sam Houston Av Huntsville TX 77341

Assistant Professor of English—Technical and Professional Communication 1916

http://www.shsu.edu/~eng_www

Tenure-track appointment (new position), contingent on funding. Primary emphasis in technical and professional communication, secondary specialty open. Ph.D. in English and teaching experience required; publications, experience with technology desirable. Teach 3/3, including undergraduate and graduate courses in technical and professional communication and in secondary specialty and undergraduate courses in composition.

Send letter of interest, c.v., and dossier to Bill Bridges, Chair, Department of English and Foreign Languages, P.O. Box 2146, Sam Houston State University, Huntsville, TX 77341. Interviews: MLA, phone, or ITV. SHSU is an equal employment opportunity/affirmative action plan employer. [R]

Texas A&M Intl U

Lang & Lit, 5201 University Blvd Laredo TX 78041

Asst./Assoc. Professor of English

2031

<http://www.tamui.edu>

Assistant/Associate Professor of English, tenure track, nine-month appointment (with good possibility of summer teaching), starting Fall 2006, specialization in rhetoric and composition. Ph. D. required at time of hire. The 4/3 teaching load includes first-year composition sequence with the opportunity to teach at the graduate level and to develop courses at both the graduate and undergraduate levels. Training in one of the following areas desirable: ESL, developmental writing, composition theory, or electronic text and graphic production. Work with the National Writing Project a plus. Candidates should maintain balance between teaching, service, and research. Send cover letter, CV that includes list of graduate courses in the field, three letters of reference, and unofficial transcripts to: Dr. Ellen Barker, Director of Composition, Department of Language and Literature, 5201 University Blvd., Laredo, TX 78041-1900. Applications will be acknowledged by letter.

Review of applications begins January 1, 2006 and will continue until position is filled. Possible interview at CCCC's. Texas A&M International University is located on an attractive campus in a nascent metropolitan area (one of the fastest growing cities in the U. S.) with convenient access to Corpus Christi, San Antonio, and Monterrey, Mexico. EOE [R]

UTAH

Westminster C

English, Salt Lake City UT 84105

Assistant or Associate Professor of English/ Writing Center Director 1196

<http://www.westminstercollege.edu>

The English Program of Westminster College invites applicants for a full-time position in Composition and Rhetoric beginning Fall 2006. We seek a colleague with experience in writing center administration and preparing undergraduate students for tutoring positions, as well as someone to teach composition and a variety of other courses. A secondary interest in literary theory is desirable. The successful candidate will be committed to excellence in teaching, effective administration, continued scholarship in the field, and close work with colleagues and students from across campus. We seek someone who can participate in/lead an ongoing conversation about writing across the curriculum and various ways to teach writing to undergraduates. Ph.D. required.

Please send a cover letter, curriculum vitae, graduate transcripts, evidence of teaching excellence, three letters of recommendation (at least two addressing teaching abilities), and an additional two phone references to Mary Jane Chase, Dean, School of Arts and Sciences, Westminster College, 1840 South 1300 East, Salt Lake City, UT 84105 or to mjchase@westminstercollege.edu. Review of applications will begin November 1 and will continue until the position is filled. Preliminary interviews will be held at the MLA in Washington, D.C. For more information about Westminster College, please visit our website: www.westminstercollege.edu.

Westminster College is an equal opportunity employer committed to a diversified workforce. All qualified applicants, regardless of race, color, national origin, religion, gender, sexual orientation, age, disability or veteran status, are strongly encouraged to apply. [R]

VIRGINIA

Hollins U

English, PO Box 9677 Roanoke VA 24020

Assistant Professor of English: Leave Replacement 2185
<http://hollins.edu>

Contingent upon approval, Hollins University announces a one-year replacement position for a generalist with expertise in 17th and/or 18th century British Literature. Secondary interest in literary theory, Renaissance or Medieval literature, or interdisciplinary cultural studies is desirable. Ph.D. expected by the time of appointment. Qualified applicants should send a letter of application, curriculum vitae, and dossier including graduate transcript/s and letters of reference (with SASPC for acknowledgement) to: Search Committee L, Department of English, Hollins University, P.O. Box 9677, Roanoke VA, 24020-1677. Reading of applications will begin immediately and the search will continue until the position is filled. Hollins is an EOE. Women and minorities are encouraged to apply. [R]

Hollins U

English, PO Box 9677 Roanoke VA 24020

Assistant Professor of English (Creative Writing): Leave Replacement 2184
<http://hollins.edu>

Contingent upon approval, Hollins University announces a one year leave replacement position (with some possibility of renewal for a second year) for a poet and/or prose writer to teach creative writing at undergraduate and graduate levels, as well as literature courses in British and/or U.S. literature, especially 19th, 20th, and 21st centuries. The successful candidate will have book publication in poetry, fiction, or creative nonfiction and some publication in a second genre (poetry, fiction, or creative nonfiction). Ph.D. or creative writing master's with scholarly content required. Qualified applicants should send letter of application, curriculum vitae, writing sample, and dossier including graduate transcript/s and letters of reference (with SASPC for acknowledgement) to: Search Committee CW, English Department, Hollins University, P.O. Box 9677, Roanoke VA, 24020-1677. Reading of applications will begin immediately and the search will continue until position is filled. Hollins is an EOE. Women and minorities are encouraged to apply. [R]

Lynchburg C

School of Humanities and Social Sciences, 1501 Lakeside Dr
Lynchburg VA 24501

Assistant/Associate Professor of English 1688
<http://www.lynchburg.edu>

The English Program of Lynchburg College invites applications for a full-time, tenure track position in Shakespeare and the Renaissance at the assistant/associate professor level, teaching a 4/3 course load, to begin in August 2006. Qualifications must include a Ph.D. in English with a specialization in Shakespeare and Renaissance Studies. The candidate may expect to participate in the general education program. LC expects a strong commitment to teaching in an undergraduate liberal arts curriculum. Candidates should present evidence of teaching effectiveness, scholarly activity, and a willingness to serve campus and community. Send letter of application, c.v., and three letters of reference to Professor Thomas C. Allen, Coordinator, English Program, Lynchburg College, 1501 Lakeside Drive, Lynchburg, VA 24501. For MLA interviews, complete documentation must be received by December 1. Applications will be reviewed until the position is filled. Lynchburg College is an Equal Opportunity Employer. [R]

U of Virginia

University of Virginia Library, P.O Box 400876, Charlottesville,
VA 22904

Head, Music Library 2179
<http://www.lib.virginia.edu>

The University of Virginia Library seeks an innovative, energetic leader to provide vision and direction for the Music Library. The successful candidate will aggressively evaluate, plan and implement services that will ensure the integration of traditional services and collections with new technologies in the Music Library of the future.

Responsibilities: Reporting to the Director of Arts and Media Library Services, the Head of the Music Library is responsible for managing the services, collections and operations of the Music Library, and for working with colleagues throughout the library system to integrate music resources into the services and collections available for interdisciplinary use by the University community. The full posting can be found at <http://www.lib.virginia.edu/HR/faculty.html>.

Qualifications: Required: Master's degree in library science or a related field. Supervisory and management experience. Understanding of current issues in academic libraries and sound-based collections. Familiarity with effective methods of instruction and scholarly research. Commitment to diversity and the ability to work with diverse groups of users and staff. Knowledge of related digital technologies, and the ability to effectively utilize information technology in library activities and operations. Ability to work effectively in a team environment. Excellent oral, written and interpersonal communication skills. Strong service orientation. Commitment to professional growth and the development and mentoring of library personnel. Preferred: Second Master's degree in music, and familiarity with Western European or Asian languages.

Salary and Benefits: Competitive depending on qualifications. This position has general faculty status with excellent benefits, including 22 days of vacation and TIAA/CREF and other retirement plans. Review of applications will begin on January 30, 2005 and will continue until the position is filled. Send in print or electronic format, a letter of application, resume, and the names, addresses (including e-mail), and phone numbers of three references to:

Mr. Alan R. Napier (arn3c@virginia.edu), Director of Library Human Resources, Alderman Library, PO Box 400876, University of Virginia, Charlottesville, VA 22904-4114.

More information about the Library can be found at: <http://www.lib.virginia.edu/>.

The University of Virginia is an Equal Opportunity/Affirmative Action employer strongly committed to achieving excellence through cultural diversity. The University actively encourages applications and nominations from members of underrepresented groups.

WASHINGTON

Eastern Washington U

English, 250 Patterson Hall Cheney WA 99004

Assistant Professor of English 1777

Eastern Washington University invites applications for a tenure-track Assistant Professor of English to begin September 2006. Required: PhD in English with graduate/scholarly background in 18th Century and Restoration British literature. Preference given to candidates with interests in critical theory and literary pedagogy. Interest in world literature desirable. Teach on a quarter system in English lower-/upper-division/graduate courses as needed by the Department. Show commitment to classroom excellence, professional activity/publication, and University/community service. Send letter of application, CV, evidence of teaching effectiveness, brief scholarly writing sample, and 3 letters of recommendation to Dr. Dana C. Elder, Chair, English Department, 250 PAT, EWU, Cheney, WA 99004-2431. Review of applications will begin as soon as

applicant pool is certified and continue until position fills. Eastern Washington University is an equal opportunity, affirmative action employer, and applications from members of historically under-represented groups are especially encouraged. The successful candidate will be required to show proof of eligibility to work in the U.S. pursuant to U.S. immigration laws. [R]

Pacific Lutheran U

English, Tacoma WA 98447

Visiting Assistant Professor of English: Non-Fiction Prose and Composition
(2 positions) 2175

<http://www.plu.edu/~english>

Pacific Lutheran University invites applications for two one-year visiting appointments at the assistant professor level in writing, with a specialization in non-fiction prose and composition. Teaching duties will include some combination of the following creative non-fiction and expository writing courses, which support our popular B.A. in writing: Research and Writing; Free-Lance Writing; Writing in Professional Settings; Autobiographical Writing; and the Personal Essay. All English faculty teach first-year writing seminars in P.L.U.'s First-Year Experience Program. Ability to teach literature courses also desirable. We seek candidates who are excellent teachers with a promising record of publication. Terminal degree in creative writing or rhetoric/composition (Ph.D. or M.F.A.) strongly preferred.

P.L.U. has approximately 3,600 students and is located in the Puget Sound area of the Pacific Northwest, 15 minutes from downtown Tacoma and 50 minutes from Seattle. P.L.U. advocates rigorous and free intellectual inquiry in a diverse university community. P.L.U. is an E.E.O./Affirmative Action employer and welcomes applications from diverse populations. Please send letter, C.V., statement of teaching philosophy, and brief sample of published to Jim Albrecht, English Department Chair, Pacific Lutheran University, Tacoma, WA 98447-0003. Applications received by March 1 will receive priority, but applications received by March 15 will be considered. [R]

WISCONSIN

Lakeland C

Humanities Div, PO Box 359 Sheboygan WI 53082

Assistant Professor of Composition and Rhetoric 1958

<http://www.lakeland.edu>

Lakeland College, an independent liberal arts institution located in north-eastern Wisconsin, seeks candidates with Ph.D. in Rhetoric and Composition, Writing, English or a related field, along with a particular interest and passion for interdisciplinary work in a liberal arts setting. Candidates' background and/or interest should be in writing-across-the-curriculum, developmental writing, writing assessment, professional writing, and/or classical rhetoric. Primary responsibilities will be in the basic composition sequence, with participation in interdisciplinary Core encouraged. Candidates may also have experience with or potential for writing program administration.

Interested and qualified candidates should submit a letter of interest, current resume, a statement of teaching philosophy and three letters of reference to Director of Human Resources, Lakeland College, P.O. Box 359, Sheboygan, WI. 53082-0359; or email to schoemerjr@lakeland.edu. Review of applications begins December 9; submission no later than March 1. Interviews will be conducted at the MLA.

Lakeland College is an equal opportunity employer/educator.

Milwaukee Inst of Art & Design

Lib Studies, 273 E Erie St, Milwaukee, WI 53202

Assistant Professor In Writing

2177

<http://www.miad.edu>

The Milwaukee Institute of Art and Design (MIAD) is seeking a qualified instructor to teach a wide range of writing and humanities courses. Teaching at MIAD is student centered, involving a solid commitment to working closely with undergraduate art and design students, integrating rhetorical excellence and critical discourse with studio learning.

This is a full-time position that will begin in the fall semester of the 2006-2007 academic year. Teaching duties are nine (9) credit hours (three courses), or a total of eighteen (18) credit hours per year. In addition to the contact hours, the faculty member would be required to participate in curriculum development, committee work and student advising. This position opening is contingent on funding.

Teaching at MIAD is student-centered. It involves a solid commitment to working closely with undergraduate art and design students in our degree programs, integrating studio learning, critical discourse, and writing.

Only applicants possessing the following qualifications will be considered:

- A PhD or M.F.A. or M.A. in Writing, English, Rhetoric or English Education with training in the teaching of composition.
- A minimum of three (3) years post-secondary teaching experience that demonstrates a commitment to the teaching of writing.
- A developing record of professional development as a writer or scholar.
- A demonstrated interest in undergraduate teaching.
- Experience with building liberal studies curriculum.
- Experience in the use of writing and research technologies.

Preference may be given to the candidates who possess the following:

- Demonstrated interest in interdisciplinary teaching or teaching in other areas of Humanities and/or Sciences.
- Experience teaching developmental writing.
- Experience with service learning.

Salary: Competitive. MIAD offers an attractive benefits package, including a TIAA/CREF retirement plan.

Application: Qualified applicants should send a letter of interest, curriculum vitae, writing samples, and the names and addresses of three (3) professional references.

Please indicate availability for March 2006 CCCC Convention interview.

Send Application Materials to: Mary McIntyre-Haig, Assistant to the Writing and Humanities Faculty Search Committee, The Milwaukee Institute of Art and Design, 273 East Erie Street, Milwaukee, WI 53202

APPLICATION DEADLINE: Postmarked by Friday, February 17, 2006

Telephone inquiries will not be accepted.

Women and minorities are encouraged to apply. MIAD adheres to affirmative action and is an equal opportunity employer.

Visit our website: www.miad.edu [R]

U of Wisconsin-Stevens Point

English, Stevens Point WI 54481

Assistant Professor of English

1901

<http://www.uwsp.edu/english/>

Assistant Professor of English (Teaching Methods [Composition] / Professional Writing)

[06-54F30]

Tenure-track position, starting August 2006. Teaching load 12 credit hours per semester, including at least 6 hours of freshman English. Assignment will include contributions to the teacher-certification program, including the Methods of Teaching Composition (Elementary & Second-

ary) course, and may include Freelance Writing, Outdoor Writing, and/or other writing courses developed to suit candidate's interest. Ph.D. and ongoing interest in publication preferred. We are looking for outstanding teaching, a strong commitment to undergraduate education, and awareness of the importance of diversity in education. Evidence of continued scholarly/creative/professional achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Applications will be accepted until the position is filled. The University of Wisconsin-Stevens Point is committed to diversity in education and strongly encourages applications from female and minority candidates. Position contingent upon final budgetary approval. [R]

U of Wisconsin-Stevens Point
English, Stevens Point WI 54481

Assistant Professor of English 1797
<http://www.uwsp.edu/english/>

Assistant Professor of English (Ethnic Literature(s) of the United States) [06-54F25]

Tenure-track position, starting August 2006. Teaching load 12 credit hours per semester, including at least 6 hours of freshman English. Remaining course(s) in area of specialization and/or other courses, depending on scheduling needs. Ph.D. and ongoing scholarly commitment preferred. Any successful ABD candidate will be hired at the instructor level until completion of the degree; Ph.D. in hand required at time of retention decision. We welcome applications from specialists in Native American, African-American, Chicano(a), or Asian-American literature, but not to the exclusion of other relevant interests. We are looking for outstanding teaching, a strong commitment to undergraduate education, and awareness of the importance of diversity in education. Evidence of continued scholarly/professional achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Applications will be accepted until the position is filled. The University of Wisconsin-Stevens Point is committed to diversity in education and strongly encourages applications from female and minority candidates. Position contingent upon final budgetary approval. [R]

U of Wisconsin-Stevens Point
English, Stevens Point WI 54481

Creative Writing/Poetry Specialist 1754
<http://www.uwsp.edu/english/>

Assistant Professor of English (Creative Writing/Poetry) [06-54F18]

Tenure-track position, starting August 2006. Teaching load 12 credit hours per semester, including at least 6 hours of freshman English. Assignment may include beginning/advanced creative writing, depending on scheduling needs. Ph.D. and ongoing publication of creative work preferred. We are looking for outstanding teaching, a strong commitment to undergraduate education, and awareness of the importance of diversity in education. Evidence of continued scholarly/creative achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Applications will be accepted until the position is filled. The University of Wisconsin-Stevens Point is committed to diversity in education and strongly encourages applications from female and minority candidates. Position contingent upon final budgetary approval. [R]

U of Wisconsin-Stevens Point
English, Stevens Point WI 54481

Technical/Expository Writing 1755
<http://www.uwsp.edu/english/>

Assistant Professor of English (Technical Writing/Expository Writing) [06-54F19]

Tenure-track position, starting August 2006. Teaching load 12 credit hours per semester, including at least 6 hours of freshman English. Assignment may include beginning/advanced technical writing or expository writing, depending on scheduling needs. Ph.D. and ongoing publication of creative work preferred. We are looking for outstanding teaching, a strong commitment to undergraduate education, and awareness of the importance of diversity in education. Evidence of continued scholarly/creative achievement and university service is necessary for retention, promotion, and tenure. Competitive salary dependent on experience. Send letter of application and curriculum vita to Michael Williams, Chair, Department of English, University of Wisconsin-Stevens Point, Stevens Point, WI 54481. Applications will be accepted until the position is filled. The University of Wisconsin-Stevens Point is committed to diversity in education and strongly encourages applications from female and minority candidates. Position contingent upon final budgetary approval. [R]

U of Wisconsin-Superior

Lang & Lit, Belknap & Catlin, PO Box 2000 Superior WI 54880

Senior Lecturer English Literature 2121
http://www.uwsuper.edu/hr/jobs/05_09VALL.htm

Senior Lecturer: One-Year Senior lecturer in English literature.

Qualifications: ABD or Ph.D. in English literature.

Specialty: Literature (British literature preferred). Experience in literature surveys and composition would be a strong asset. Commitment to teaching undergraduates in a liberal arts college preferred.

Duties: Teach 12 credit hours per semester. Typical course distribution: 5-6 general education literature survey classes (possibilities include British, American, world, and/or women's literature); one or two composition classes; and perhaps one upper-level course. Deadline: February 24, 2006. Telephone interviews will follow.

Application Materials: Submit letter, c.v., unofficial transcripts, and three letters of reference to Nicholas Sloboda, Search and Screen Committee Chair, Department of Language and Literature, University of Wisconsin-Superior, Belknap & Catlin, Superior, WI, 54880. AA/EOE. For more information, refer to http://www.uwsuper.edu/hr/jobs/05_09VALL.htm [R]

CANADIAN INSTITUTIONS

Laval U

Lit, Quebec, QC G1K 7P4

Professor of American Literature 2204

The Département des littératures invites applications for an open rank tenure-stream position of Professor in American literature.

RESPONSIBILITIES

-Teaching (in English) at the undergraduate, Master's, and doctoral levels in the field of American literature

-Direction of Master's theses and doctoral dissertations

-Pursuit of research activities in American literature

-Participation in the administration of programs related to the teaching of English literature

-Participation in departmental and university activities

SELECTION CRITERIA

- Doctorate in English literature (or the equivalent) with specialization in American literature
- A strong record of research in American literature (specialty in twentieth-century preferred)
- Relevant publications
- University teaching experience
- Good working knowledge of French and perfect mastery of oral and written English
- Aptitude for working in team situations
- Sensitivity to the particular requirements of teaching in a second language environment
- An interest in comparative literature would be an asset
- An interest in teaching composition from a literary point of view would be an asset

STARTING DATE FOR THE POSITION: July 1, 2006

Please forward a letter of application, a curriculum vitae, and three letters of reference by March 31, 2006 to Monsieur Alban Baudou, Directeur, Département des littératures, Pavillon Charles-De Koninck, Université Laval, Québec QC G1K 7P4

Under the terms of its Programme d'accès à l'égalité, Université Laval is dedicated to filling half of its vacant positions with female candidates. In accordance with Canadian immigration requirements, this advertisement is directed in the first instance to Canadian citizens and permanent residents of Canada. [R]

McGill U

English, 853 Sherbrooke St W Montréal QC H3A Canada

Drama and Theatre

2158

<http://www.arts.mcgill.ca/programs/english/english.html>

The Department of English invites applications for a tenure-track position at the rank of Assistant Professor to begin on August 1, 2006, in the area of Drama and Theatre, with a specialization in Restoration and Eighteenth-Century Theatre Studies and with a strong, demonstrable interest in Shakespeare (or a specialization in Shakespearean Theatre Studies with a strong, demonstrable interest in Restoration and Eighteenth-Century Drama). Ph.D. is required. Some teaching experience and a knowledge of French are assets. Evidence of scholarly promise is a major consideration. The teaching load is 12 credits per academic year. Candidates will teach in and contribute to the development of the Department's undergraduate option in Drama and Theatre; and they will also have the opportunity to participate in the development of research and graduate teaching focusing on Shakespeare and Eighteenth-Century Theatre studies, an area fostered particularly by McGill's Burney Centre and the McGill Shakespeare and Performance Research Team. Information about the Department's programs and courses may be found on our website: <http://www.arts.mcgill.ca/programs/english/english.html>. Complete applications should include a curriculum vitae, three letters of recommendation, and a brief writing sample. Applications arriving by March 15th will be given priority consideration. Applicants who wish to receive an acknowledgement should include a stamped (Canadian postage please), self addressed postcard. In accordance with Canadian and Quebec Immigration requirements, this advertisement is directed first to Canadian citizens and permanent residents. McGill University is committed to equity in employment. Please address applications to: Professor Paul Yachnin, Chair, Department of English, McGill University, 853 Sherbrooke St. W., Montreal, Quebec, Canada H3A 2T6. [R]

DEPARTMENT CHAIRS/DEANSHIPS

Avila U

English, 11901 Wornall Rd Kansas City MO 64145

English Professor

2118

<http://www.avila.edu>

Avila University, a Catholic University located in Kansas City, MO and sponsored by the Sisters of St. Joseph, has a full-time, tenure track position in English/Composition available for Fall 2006. Primary responsibilities include teaching six undergraduate courses and chairing the department. Ph.D. and teaching experience are required. Administrative experience and strong communication and leadership skills are desirable.

Send letter of application and CV and three letters of recommendation to S. Marie Joan Harris, V.P. of Academic Affairs, 11901 Wornall Road, Kansas City, MO 64145. Review of applications will begin January 30, 2006. EOE [R]

Eastern Michigan U

English, 612 Pray-Harroll Ypsilanti MI 48197

Department Head

1671

<http://www.emich.edu>

The Department of English Language and Literature seeks a full-time department head for a permanent administrative appointment carrying the rank of tenured full professor beginning August, 2006. The ideal candidate will have a record of teaching, scholarship, and service appropriate for a full professor; evidence of successful administrative experience; and proven leadership and communication skills. PhD or equivalent required. This candidate will demonstrate vision, the ability to be a strong advocate for all departmental programs, and commitment to both students and faculty.

The Department of English Language and Literature has forty-seven tenure-track faculty, a large contingent of full and part time lecturers, graduate assistants, and administrative staff, and a proven history of congenial and collaborative work. The Department offers undergraduate degrees in children's literature (interdisciplinary), creative writing, English education, journalism, linguistics, literature, professional writing, public relations (interdisciplinary), and technical writing and graduate degrees in children's literature, creative writing, linguistics, literature, and written communication. It also maintains a strong commitment to general education.

Primary responsibilities include program maintenance and development, faculty evaluation and development, assessment, recruiting, and budget management. The ideal candidate will work closely with the department's various committees and advocate for the department at the college and university level. The teaching load is one course per year.

Eastern Michigan University is located in the heart of culturally rich southeastern Michigan, ten minutes from Ann Arbor and forty five minutes from major towns and cities such as Toledo and Detroit.

Send letter of application and CV and three letters of recommendation to Chair, English Department Head Search Committee, position APAA0601, 202 Boone, Eastern Michigan University, Ypsilanti, MI 48197. Review of applications will begin November 15 and continue until the position is filled. Women and members of minority groups are encouraged to apply. For additional information call the Office of Academic Human Resources, (734) 487-0076. [R]

Texas A&M U-Commerce

Literature & Languages, PO Box 3011 Commerce TX 75429

Department Head: Literature and Languages

2070

<http://www.tamu-commerce.edu/litlang>

Head: Department of Literature and Languages. Assoc. or Full Prof, tenure track. To direct 20 English, Spanish, French, Linguistics and Philosophy faculty and teach one course per sem. Department grants PhD in English and master's in English and Spanish. Requirements: Ph.D. in English, college administrative and teaching experience, significant publications, U.S. citizenship. Position starts Aug. 2006. Search open until filled. Credential review beginning Dec. 2005.

Send letter, cv, and copies of transcripts to Richard Fulkerson, Chair, Head Search, Department of Literature and Languages, Texas A&M University-Commerce, P.O. Box 3011, Commerce, TX 75429-3011. Have three recent letters of recommendation sent directly to same address. AA/EOE

U of Pittsburgh

Humanities, Johnstown PA 15904

Chair, Humanities Division

1983

<http://www.upj.pitt.edu>

Chair, Humanities Division, University of Pittsburgh at Johnstown: tenured Associate/Full Professor position to begin July 2006. Administrative duties with partial teaching load. Requirements: Ph.D. in Communication, English Literature, English Writing, French, German, Spanish, or Philosophy. Teaching and research experience a must. Preferred administrative experience; demonstrated capabilities in budgeting, planning, program development, assessment, evaluation of teaching effectiveness. Review of applications to begin January 10, and continue until position is filled. Send: cover letter outlining administrative/teaching experience and research interests; cv; and contact information for three professional references to: Dr. Valerie Grash; Chair, Humanities Division Search Committee, 230B Biddle Hall, University of Pittsburgh at Johnstown, Johnstown, PA 15904. See website: www.upj.pitt.edu. AA/EOE. Women and minority candidates encouraged to apply. [R]

U of Texas-Pan American

Mod Langs, 1201 W University Dr CAS Bldg, Rm 329 Edinburg TX 78539

Dean-College of Arts and Humanities

1899

<http://www.panam.edu/provost/>

The University of Texas—Pan American is seeking applications and nominations for the position of Dean of the College of Arts and Humanities. The College consists of six departments, offers 12 bachelors and 7 master's degrees.

The Dean is expected to be a visionary academic leader who can build on an established foundation, who is strongly committed to intellectual inquiry and high standards for research, performance, and teaching, who has the ability to assess an organization with an innovative perspective suggesting novel approaches seasoned with enthusiasm, vision, and pragmatism. The Dean is also expected to support the University's goals to become a Carnegie Research Intensive institution and encourage collaborative development of appropriate doctoral programs in the college.

As a member of the Council of Deans, the Provost's Management Group, and the President's Council, the Dean of Arts & Humanities is an integral member of the senior leadership of the campus. The Dean leads efforts to ensure that academic needs in all disciplines are met and leads the College in student retention efforts. The Dean ensures the academic integrity of all educational programs, supports the growth of academic achievement in teaching, research/performance, and service by faculty, extends the benefits of the college's work to the community, represents the achievements of the College both internally and externally and develops external support and funding for the work of the College.

Applicants must have an earned doctorate in one of the fields represented within the College, a distinguished professional career consistent with a tenurable appointment at the rank of full professor, an extensive record of progressively responsible administrative experience in higher education, including motivating and managing personnel, overseeing budgets, planning and assessing curriculum, etc., a demonstrated collaborative mindset that encourages joint academic and research opportunities among faculty, with other colleges, related community and governmental interests, and with other institutions of higher learning, demonstrated excellent communication skills that permit open dialog with faculty, staff, and students, a notable record of academic administrative achievement, particularly in advancing research grant activity, publication, performance, and external funding in support of the university mission, a record of enhancement of the educational experience including access, retention, and success for both students and faculty.

All applicants must submit a letter of interest that addresses the required qualifications, a detailed curriculum vita, official transcripts of all post-secondary academic work, a list of five references with postal and e-mail addresses as well as phone numbers to: COAH Dean Search, c/o Office of the Provost/Vice President for Academic Affairs, 1201 W. University Dr., Edinburg, TX 78541. Review of applicants will begin December 1, 2005 and continue until filled. Compensation and start date are negotiable; the preferred start date is June 15, 2006. For more information see www.panam.edu/provost/.

Washington U

Womens and Gender Studies Program, One Brookings Drive St Louis MO 63130

Director of the Women and Gender Studies Program

2029

<http://www.wustl.edu>

Washington University is seeking a Director of the Women and Gender Studies Program. Candidates may be in any discipline, though candidates with a background in anthropology, economics, or psychology are particularly welcome. Candidates must show a demonstrated interest in and record of scholarly achievement in the women and gender studies aspect of their field. Responsibilities include academic leadership and teaching on the graduate and undergraduate level, service, and confirmed scholarly activities in this field.

Desired qualifications include experience in academic administration, teaching, and research. This will be a joint appointment with tenure at the associate or full professor level in the Women and Gender Studies Program and the relevant department in Arts and Sciences. We are looking for a person with an outstanding record of publication and a demonstrated commitment to Women and Gender Studies.

Review of applications will begin on or by February 17, 2006, and continue until the position is filled. Please send a letter of interest and CV including names of three references to Gerhild Scholz Williams, Chair, Box 1104 German Department, Washington University, St. Louis, MO 63130

Women and members of minority groups are encouraged to apply. Washington University is an Affirmative Action Employer. [R]

COMPARATIVE LITERATURE**Oberlin C**

Comp Lit Prog, 10 N Professor St, Rice 28 Oberlin OH 44074

Visiting Assistant Professor or Instructor of Comparative Literature

2186

<http://www.oberlin.edu/complit/>

A non-continuing sabbatical replacement faculty position in Comparative Literature. Appointment is half-time for one year beginning fall 2006 and carries the rank of Visiting Assistant Professor or Instructor in Comparative Literature.

We seek candidates trained in two or more of the following languages and literary traditions: Chinese, English, French, German, Greek, Japanese,

Latin, Russian, and Spanish. Extra weight may be given to the following research specialties: literature and visual art; literature and music; European literatures; East-West studies; literary theory; literary translation.

The incumbent will participate in all program activities and teach two sections of Intro. to Comparative Literature and one in a specialty.

PhD or late ABD. Send letters of application including cv, graduate transcripts, evidence of teaching ability, a short sample of scholarly writing, course syllabi and student course evaluations if available, and 3 letters of reference to Tim Scholl, Peters Hall 218, Oberlin College, Oberlin OH 44074 by February 24, 2006. Applications will be accepted until the position is filled. Oberlin College is an Equal Opportunity/Affirmative Action Employer. [R]

Penn State U

Department of Comparative Literature, 311 Burrowes Building
University Park PA 16802

Assistant, Associate, or Professor of Comparative Literature and Jewish Studies 646

<http://complit.la.psu.edu/>

MODERN HEBREW LITERATURE

NOTE: THIS SEARCH HAS BEEN POSTPONED. THANK YOU TO ALL WHO APPLIED.

LINGUISTICS AND ESL

Bethel U

Modern World Languages, 3900 Bethel Dr St Paul MN 55112

Assistant Professor of TESOL 1682

<http://www.bethel.edu>

The College of Arts and Sciences of Bethel University invites applications for a full-time tenure track faculty position in Modern World Languages beginning fall 2006. Ph.D. or Ed.D. in TESOL preferred, with state licensure in TESL. Native or near-native abilities in English. Candidate must have broad experience teaching TESOL in the United States. Teach seven courses or equivalent per year. Teach all levels of courses in TESOL program, including linguistics and teaching English as a second/foreign language. Ability to teach in another area (e.g., French, Spanish, or linguistics) helpful. Coordinate the TESOL Practicum Abroad and supervise student teachers. General faculty responsibilities will include student advising, and department and committee assignments. Candidate must be committed to the liberal arts educational mission and evangelical Christian orientation of the university and demonstrate commitment to excellence in undergraduate teaching, mentoring students, and scholarship. Candidate must demonstrate the ability to contribute to Bethel's anti-racism efforts and cross-cultural understanding. Letter of application and vita should be addressed to Dr. Debra K. Harless, Dean of Academic Programs, 3900 Bethel Drive, St. Paul, MN 55112. [R]

Emporia SU

Mod Langs & Lits, 1200 Commercial St Emporia KS 66801

English as a Second Language: MA TESOL Program 2089

<http://www.emporia.edu>

Emporia State University, Department of Modern Languages and Literatures, full-time tenure-track position in new MA TESOL Program, beginning August, 2006. Ph.D. in TESOL and Applied Linguistics or related field expected by August, 2006 for tenure-track appointment. Successful teaching at university graduate level courses and proficiency in a second language preferred. Knowledge of language assessment and instructional methodologies, sociolinguistics, second language acquisition theories and practice, cross-cultural communication theories and practice, research methods in TESOL, experience in mentoring, supervising, and

training teachers, and experience with technology/distance learning a plus. Screening will begin immediately and continue until the position is filled. To apply, submit a letter of interest, c.v., and complete placement file to: Dr. Abdelilah Salim Sehlaoui, TESOL Search Chair, Emporia State University, Department of Modern Languages and Literatures, Campus Box 4024, 1200 Commercial Street, Emporia, KS 66801; phone: 620-341-5424; e-mail: sehlaoua@emporia.edu An AA/EOE institution, Emporia State University encourages minorities and women to apply. www.emporia.edu Paid for by ESU. [R]

Macomb Comm C

Communications, 14500 E Twelve Mile Rd Warren MI 48093-3896

Instructor of ESL

2205

NOTICE OF VACANCY - FULL-TIME FACULTY - INSTRUCTOR OF ENGLISH FOR ACADEMIC PURPOSES/ENGLISH AS A SECOND LANGUAGE - DISTRICT

THE POSITION: An opportunity to help speakers of other languages at a premier community college acquire competence in academic English. Primary responsibilities include teaching ESL/EAP classes, developing new state-of-the-art courses, and identifying appropriate teaching materials.

QUALIFICATIONS: Your letter of application should address specifically how your background and experience relate to the following qualifications. Include a short (no more than two pages) statement of your approaches to teaching academic English skills to non-native speakers (from false beginners through advanced levels). Particularly focus on your methods of teaching composition. (Students who successfully complete our advanced course should be prepared to succeed in freshman composition.) Include an analysis of what methods have been successful and why. Also include at least two letters of recommendation.

Academic Credentials: A master's degree in Teaching English as a Second Language (or an equivalent degree) is preferred. A master's degree in a related field (e.g., Linguistics) with coursework in Teaching English as a Second Language will also be considered. If you are offered a position, official transcripts must be provided before you begin working.

Academic Preparedness: Current and comprehensive knowledge of the ESL/EAP field, including second-language acquisition theories and teaching methods, must be demonstrated. Include evidence from such areas as your participation in professional associations, papers, recognition, awards, teaching, research, and professional development.

Experiential Background: Relevant teaching experience is required. It should include teaching ESL/EAP courses at the post-secondary level, and at least some of these courses should involve the teaching of composition.

Technological Proficiency: Basic computer literacy and knowledge of language-based use of technology in the classroom, particularly as applied to teaching second-language students.

Assessment: Knowledge of and demonstrated ability to assess learning outcomes.

SALARY 2005-2006 \$41,196-\$61,794 commensurate with experience, plus potential for overload compensation of up to \$22,000.

STARTING DATE: Fall 2006

APPLICATION DEADLINE: March 15, 2006

APPLICATION PROCESS: To receive application materials please call the Office of Human Resources 586.445.7885 (Monday - Friday 8:30 - 4:00 EDT). You may also print an application form directly from our website at www.macomb.edu. To ensure consideration, required application materials (Application for Employment, letter addressing how you meet the stated qualifications for the position, short state of pedagogy, transcripts, resume and 2 letters of reference) must be received by March 15, 2006. Mail to: Office of Human Resources, Macomb Community College, 14500 E 12 Mile Road, Warren, MI 48088. The search will continue until the position is filled.

As an equal opportunity employer and learning institution, Macomb Community College recruits, hires and promotes for all positions with-

out regard to race, religion, color, national origin, sex, age, or handicap. AA/EEO Employer

Texas Tech U

Classical & Modern Languages & Literatures, PO Box 42071 Lubbock TX 79409

Assistant/Associate/Professor of Applied Linguistics or English as a Second Language 1861

<http://www.jobs.texas-tech.com>

Texas Tech University is a comprehensive university with an enrollment of over 29,000 students. The university is a charter member of the National Holmes Partnership with a wide range of undergraduate and graduate NCATE accredited programs. Texas Tech University, which is a member of the Big 12 Conference, is located in Lubbock (population 206,000).

The Applied Linguistics Division of Classical and Modern Languages and Literatures seeks a tenure-track or tenured professor to start Fall 2006. Candidates must have a Ph.D. in Applied Linguistics or related field with a specialization in ESL and a strong commitment to research, teaching and service. Responsibilities include establishing an ongoing program of research related to ESL, teaching graduate and undergraduate courses in applied linguistics/ESL, and mentoring current M.A. and future Ph.D. students.

Applicants must have Ph.D. in hand by time of appointment. Apply online at www.jobs.texas-tech.com, requisition # 60390. All candidates should submit a letter of interest, CV, three letters of reference, and a writing sample to Dr. Andrew Farley, Chair, Applied Linguistics/ESL Search Committee, Department of Classical and Modern Languages and Literatures, Texas Tech University, P.O. Box 42071, Lubbock, TX 79409-2071. Review of applications will begin November 15, 2005. Applications will be accepted until the position is filled.

Texas Tech is an equal opportunity, equal access, affirmative action employer with a strong institutional commitment to diversity. TTU seeks to be sensitive to the needs of dual career couples. For more details about TTU or the Department of Classical and Modern Languages, visit www.ttu.edu and www.depts.ttu.edu/classic_modern. [R]

NONACADEMIC LISTINGS

American Academy of Arts & Sciences

American Academy of Arts & Sciences, 136 Irving Street 136 Irving Street Cambridge MA 02138

Program Officer-Humanities & Education 2111
<http://www.amacad.org>

The American Academy of Arts and Sciences, an international learned society with headquarters in Cambridge, Massachusetts, seeks a Program Officer for its programs in the humanities and education. As a member of the Academy's senior staff, the Program Officer will manage and contribute intellectually to the Academy's research studies on humanities and education issues. This is a unique opportunity for a highly motivated individual to play an important role in significant projects involving some of the country's most outstanding scholars and practitioners.

Responsibilities include working with other senior members of the Academy program staff to identify, develop, and manage humanities and education projects; organize meetings, conferences, and symposia; write and edit research publications; and help raise and manage funds from foundations and other sources.

The ideal candidate will have a Ph.D. in a humanities discipline; relevant experience in a university, foundation, or non-profit; experience in academic or project administration; superior writing, editing, research, and communication skills; and knowledge of private foundations and other funding sources.

Please email or mail resume and cover letter to: Humanities and Education Search, American Academy of Arts and Sciences, 136 Irving Street, Cambridge, MA 02138

staffing@amacad.org

We are an equal opportunity employer.

Educational Testing Service

Human Resources, Rosedale Road, MS 02D Princeton NJ 08541

Assessment Specialist-Verbal & Writing Skills 1717
<http://www.ets.org>

Educational Testing Service is seeking qualified applicants for a test development position with responsibilities for creating college admission and graduate-level assessments of writing and reading skills. An academic background in literature and the English language is desirable, although applicants with specialties in related disciplines will also be considered. Applicants must have extensive expertise in analyzing, writing, and editing texts; experience with constructed-response assessments and holistic scoring would also be helpful.

ETS offers competitive salaries, outstanding benefits, a stimulating work environment, and attractive growth potential.

Please submit the following documents to Cheryl Wallace, Educational Testing Service, Rosedale Road, MS 02-D, Princeton, NJ 08541 or Email:cxwallace@ets.org or Fax: (609) 734-1900:

- A cover letter indicating the position #2459 and salary requirements
- A copy of a current CV
- A sample of your scholarly writing (10-20 pages)

We regret that we are not able to respond to each application received; only those selected for an interview will be contacted.

EEO/AA Employer, M/F/V/D

For further details, please go to <http://www.ets.org>

OVERSEAS INSTITUTIONS

Al-Quds U

English, P.O. Box 51000 Jerusalem (East)

Assistant/Associate/Full Professors 1838
Translation/language/literature, Al-Quds University (Jerusalem)Assistant/Associate/Full Professors

Al-Quds University in east Jerusalem and suburb of Abu Dees announces tenure-track or visiting positions for its B.A. in English and innovative M.A. in Translation and Interpreting, to begin September 2006. (1) Ph.D. in translation, to teach at least two of the following: translation technology, terminology management, audiovisual translation, interpreting, translation theory. Command of three languages is desirable, not necessarily Arabic. (2) Ph.D.s in English, to teach language and English/U.S. literature (surveys, genres, seminars, study skills, pronunciation, communication skills and writing for English majors and the M.A.). The environment is challenging and interesting, rich in its sites and history as well as opportunities for personal knowledge and growth. MLA interviews are possible. Send letter and cv to Chair, Department of English, Al-Quds University, P.O. Box 51000, Jerusalem (east), or email: raad@planet.edu (or basem48@yahoo.com). Visit the programs at www.alquds.edu, under Faculty of Arts/English.

American U in Cairo

Provost, 420 Fifth Avenue, Fl. 3ML New York NY 10018

Director

2124

<http://www.aucegypt.edu>

Prince Alwaleed Bin Talal Abdulaziz Al Saud Center for American Studies and Research

The American University in Cairo seeks a Director for its Center for American Studies and Research (CASAR) that was established in 2004. The Director will be an entrepreneurial leader who will develop the Center's long-term program in consultation with the Faculty Steering Committee. The Director will have primary responsibility for program planning, fundraising, and for managing the operations of the Center. The qualities sought are academic vision, insight into American Studies in the United States and abroad, and strong fundraising abilities. The Director will be expected to spend most of the year in Cairo and to work closely with the university's development office in New York. The person would also have the option of teaching courses in American Studies at the undergraduate or graduate level. AUC has a competitive salary and fringe benefit package. The position will be available January 2006 or as soon thereafter as possible.

Founded in 1919, AUC's campus is currently located in downtown Cairo, Egypt, but will be moving to a new, state-of-the-art campus in New Cairo beginning Fall Semester, 2007 (see the New Campus website at www.aucegypt.edu/ncd/New%20Campus.html). AUC's degree programs are accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools. For more information see our website at www.aucegypt.edu. Initial appointment is for two or three years. Renewal of an appointment depends upon institutional needs and/or the appointee's performance. For expatriates, benefits include housing, annual round-trip air travel for appointee and qualifying dependents, plus schooling for the equivalent of up to two children at Cairo American College. In view of AUC's protocol agreement with the Egyptian Government, which requires specific proportions of Egyptian, U.S., and third-country citizen faculty, at this time preference will be given to qualified applicants who are U.S. citizens.

APPLICATION INSTRUCTIONS: E-mail a letter of intent specifying Position # CASAR-1 with a current C.V. to facultyaffairs@aucnyo.edu and arrange to have three letters of recommendation and transcripts mailed to: Dr. Earl (Tim) Sullivan, Provost, American University in Cairo, 420 Fifth Avenue, Fl. 3, New York, N.Y. 10018-2729. For full consideration, candidates must also complete the Personnel Information Form provided at <http://forms.aucegypt.edu/provost/pif3.html>. Review of candidates will begin immediately; applications will be accepted until the position is filled.

THE AMERICAN UNIVERSITY IN CAIRO IS AN EQUAL OPPORTUNITYEMPLOYER.

Bilkent U

Humanities & Letters, Bilkent, Ankara 06533 Turkey

Positions in English

2024

<http://www.elit.bilkent.edu.tr>

The English Language and Literature Department of the Faculty of Humanities and Letters at Bilkent University invites applications for several faculty positions at all levels (assistant, associate and full professor) in the areas of

16th and 17th Century Literature

Shakespeare

18th Century Novel

19th Century Fiction

The Neoclassical Period

Victorian Fiction

Victorian Poetry

20th Century British Drama

20th Century Fiction

20th Century Poetry

Contact: Prof. Talât Halman, Dean, Faculty of Humanities and Letters, Bilkent University 06800, Ankara TURKEY

Phone: +90-312-290-1457, Fax: +90-312-266-4934

E-mail: turkedeb@bilkent.edu.tr

Tunghai U

Foreign Languages & Literature, 181 Taichung Harbor Road Sec.3
Taichung 407 Taiwan

Assistant Professor of English

1884

<http://www2.thu.edu.tw/~fld/>

Assistant Professor, Department of Foreign Languages and Literature at Tunghai University, Taiwan; Fall 2006.

The appointment concerns a full-time position in the Department's undergraduate English Majors Program. PhD in Rhetoric/Composition, English/Comparative Literature, Cultural Studies or related field and a commitment to teaching and research in an EFL context required. Expertise in Commonwealth Literature/World Literature in English, Cultural Studies, and Ecocriticism desirable. Teaching load will include composition courses.

Send cover letter, resumé, and dossier (including at least 3 reference letters, transcripts, and copy of diploma) to: Dr. James Sims, Chair, Department of Foreign Languages and Literature, Tunghai University, Taichung 407, Taiwan

Tel.: 886-4-23590253

Fax: 886-4-23594002

<http://www2.thu.edu.tw/~fld/>

Email: sims@thu.edu.tw (For enquiries only)

Deadline: February 15, 2006

Please indicate clearly that the application is intended for the position in the English Majors Program as the Department will also be advertizing vacancies in its non-majors' division.

POSTDOCTORAL LISTINGS

Stanford U

Literature, Art and Art History, Stanford University Stanford
CA 94305

Postdoctoral Fellowship in Literature, Art & Visual Technology

2040

<http://visualization.stanford.edu>

The organizers of the Andrew W. Mellon Foundation Sawyer Seminar at Stanford University for 2006-07 invite applications for a postdoctoral fellowship in conjunction with their year-long project, Visualizing Knowledge: From Alberti's Window to Digital Arrays (prospectus available at <http://visualization.stanford.edu>). The post-doctoral fellow will take an active part in the seminar's organization as part of the steering committee. The fellow will teach one course, ideally an undergraduate seminar, on some aspect of visualization and will be expected to participate in the seminar's sessions and intellectual program. Candidates must have received their Ph.D. degree between 1 January 2003 and 30 June 2006. The fellow must be in residence at Stanford during the term of the appointment: 1 September 2006 to 15 June 2007. The stipend will be \$40,000 plus benefits. The application deadline is 15 February 2006. Please submit hardcopies of the following materials:

1. A brief cover letter explaining the relevance of your training and current research to the topic of this seminar.
2. Curriculum Vitae
3. An abstract of your dissertation

4. A sample of your written work (30 pages maximum)
5. A two-page prospectus of a course you would be prepared to teach. Since this course would be offered through a standing Stanford department, you are encouraged to become familiar with recent course offerings and department curricula.
6. Three confidential letters of recommendation (or an active placement dossier)

Faxed or electronic application materials cannot be considered. Send all materials to: Professor Michael Marrinan, Mellon Sawyer Postdoctoral Fellowship, Stanford University, Department of Art & Art History, 435 Lasuen Mall, Stanford, CA 94305-2018

Only complete applications will be considered. Finalists may be interviewed. The successful applicant will be informed by 1 April 2006. **[R]**

MLA JOB INFORMATION SERVICE

26 Broadway, 3rd floor
New York, NY 10004-1789

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FIRST CLASS MAIL

- *Job Information List on the World Wide Web*
- *How to access the electronic JIL (inside front cover)*

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