

MODERN LANGUAGE ASSOCIATION

JOB INFORMATION LIST

English Edition • April 2013

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INFORMATION FOR CANDIDATES

The April List contains information on vacancies from departments of English, comparative literature, and linguistics in US and Canadian colleges and universities, as well as some number of overseas institutions and nonacademic enterprises.

Guide for Using the *Job Information List*

US and Canadian Departments

The main body of the *List*, arranged in alphabetical order by state, contains information on definite or possible vacancies, comments on notices published in past issues (e.g., that a previously announced position has been filled), and notices from departments that expect no vacancies but would nevertheless like to keep résumés on file.

Read through this section item by item to see which departments would welcome your letter of application or inquiry at this time. Send letters *only* to departments expressing an interest in a person with your qualifications. If a notice states that no vacancies are expected but that the department would like to maintain a file of prospective candidates, you must decide in each case whether it is worthwhile to write.

General Advice for Candidates

Be sure that your dossier (transcript, letters of recommendation, and other material) is ready to be sent out by your placement bureau to any department that requests it. Prepare and duplicate a one-page vita sheet to enclose with any letters of application or inquiry. In your letter of application, it is probably wise to express a willingness to be interviewed at the department's convenience. Professional meetings provide a convenient opportunity for such interviews.

While it is important to begin to search for a position immediately, you should be aware that *hiring goes on all year*. Surveys indicate that only about half of all English and foreign language departments have begun recruiting by the end of December and that the majority of departments do not complete the recruiting process until spring, in some cases until summer.

Bear in mind that the candidate who has not limited his or her search for a new position to a particular geographical area or kind of institution is most likely to find a position. Do not discount the small colleges where one often has the opportunity to teach a wide selection of courses to students of varied backgrounds.

Notice on Tenure Policies

The Modern Language Association recommends that department administrators and their representatives inform candidates before or during the interview about prospects for tenure in the specific position under consideration and about the tenure policies and practices in their departments and institutions. If the information is not offered, candidates are urged to inquire about these policies.

Acknowledgment of Applications

Acting on a recommendation from the MLA Delegate Assembly, the MLA Executive Council has adopted a policy calling for departments to acknowledge all applications for announced positions.

MLA Policy on the Reimbursement of Job Seekers

The following policies were recommended by the Delegate Assembly in December 1999 and approved by the MLA Executive Council in February 2000.

It is MLA policy that

- departments that require that job applicants send their application materials by express carrier reimburse those applicants for the cost of such shipment; and
- departments that require multiple copies of writing samples and other application materials from job applicants reimburse applicants for the cost of duplicating their writing samples and other materials; and
- departments that require books will return them to the applicant; and

- departments that invite job applicants for on-campus interviews reimburse those applicants who accept such invitations for the costs of travel and accommodations incurred when visiting the campus for interviews.

LIST OF ADMINISTRATIONS CENSURED BY THE AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

*Note: The following list and accompanying explanatory note are reprinted from *Academe* by permission of the American Association of University Professors and in accordance with the action of the MLA Delegate Assembly.*

Investigations by the American Association of University Professors of the administrations of the institutions listed below show that, as evidenced by a past violation, they are not observing the generally recognized principles of academic freedom and tenure endorsed by this Association, the Association of American Colleges and Universities, and more than 150 other professional and educational organizations. The 1940 *Statement of Principles on Academic Freedom and Tenure* may be found in the May-June 1990 issue of *Academe*.

This list is published for the purpose of informing Association members, the profession at large, and the public that unsatisfactory conditions of academic freedom and tenure have been found to prevail at these institutions. Names are placed on or removed from this censure list by vote of the Association's Annual Meeting.

Placing the name of an institution on this list does not mean that censure is visited either upon the whole of the institution or upon the faculty, but specifically upon its present administration. The term "administration" includes the administrative officers and the governing board of the institution. This censure does not affect the eligibility of nonmembers for membership in the Association, nor does it affect the individual rights of members at the institution in question.

Members of the Association have often considered it to be their duty, in order to indicate their support of the principles violated, to refrain from accepting appointment to an institution so long as it remains on the censure list. Since circumstances differ widely from case to case, the Association does not assert that such an unqualified obligation exists for its members; it does urge that, before accepting appointments, they seek information on present conditions of academic freedom and tenure from the Association's Washington office and prospective departmental colleagues. The Association leaves it to the discretion of the individual, possessed of the facts, to make the proper decision.

The censured administrations, with dates of censuring, are listed below. Reports were published as indicated by the *Bulletin* or *Academe* citations in parentheses following each listing. Reference should also be made to "Developments Relating to Censure by the Association" and to the "Report of Committee A," each of which appears annually in *Academe*.

| | | | |
|---|------|--|------|
| Grove City College (Pennsylvania) (March 1963, 15–24) | 1963 | Clarkson College (Nebraska) (May–June 1993, 46–53) | 1993 |
| Frank Phillips College (Texas) (December 1968, 433–38) | 1969 | North Greenville College (South Carolina) (May–June 1993, | |
| Concordia Seminary (Missouri) (April 1975, 49–59) | 1975 | 54–64) | 1993 |
| Murray State University (Kentucky) (December 1975, 322–28) | 1976 | Savannah College of Art and Design (May–June 1993, 65–70) | 1993 |
| State University of New York (August 1977, 237–60) | 1978 | University of Bridgeport (November–December 1993, 37–45) | 1994 |
| Phillips County Community College (Arkansas) (May 1978, | | Benedict College (South Carolina) (May–June 1994, 37–46) | 1994 |
| 93–98) | 1978 | Bennington College (March–April 1995, 91–103) | 1995 |
| Nichols College (Massachusetts) (May 1980, 207–12) | 1980 | Alaska Pacific University (May–June 1995, 32–39) | 1995 |
| Yeshiva University (New York) (August 1981, 186–95) | 1982 | St. Bonaventure University (New York) (July–August 1995, | |
| American International College (Massachusetts) (May–June 1983, 42–46) | | 65–73) | 1996 |
| 1983 | | National Park Community College (Arkansas) (May–June 1996, | |
| Metropolitan Community Colleges (Missouri) (March–April 1984, | | 41–46) | 1996 |
| 23a–32a) | 1984 | Saint Meinrad School of Theology (Indiana) (July–August 1996, 51–60) ... | |
| Talladega College (Alabama) (May–June 1986, 6a–14a) | 1986 | 1997 | |
| Pontifical Catholic University of Puerto Rico (May–June 1987, 33–38) | | Minneapolis College of Art and Design (May–June 1997, | |
| 1987 | | 53–58) | 1997 |
| Husson College (Maine) (May–June 1987, 45–50) | 1987 | Brigham Young University (September–October 1997, 52–71) | 1998 |
| Hillsdale College (Michigan) (May–June 1988, 29–33) | 1988 | University of the District of Columbia (May–June 1998, 46–55) | 1998 |
| Southeastern Baptist Theological Seminary (North Carolina) | | Lawrence Technological University (May–June 1998, 56–62) | 1998 |
| (May–June 1989, 35–45) | 1989 | Johnson & Wales University (Rhode Island) (May–June 1999, | |
| The Catholic University of America (September–October 1989, 27–40) | | 46–50) | 1999 |
| 1990 | | Albertus Magnus College (Connecticut) | |
| Dean College (Massachusetts) (May–June 1991, 27–32) | 1992 | (January–February 2000, 54–63) | 2000 |
| Baltimore City Community College (May–June 1992, 37–41) | 1992 | Charleston Southern University (January–February 2001, | |
| Loma Linda University (California) (May–June 1992, 42–49) | 1992 | 63–77) | 2001 |

| | | | |
|---|------|---|------|
| University of Dubuque (September–October 2001, 62–73) | 2002 | Nicholls State University (Louisiana) (November–December 2008, 60–69) | 2009 |
| Virginia State University (May–June 2005, 47–62) | 2005 | North Idaho College (Idaho) (May–June 2009, 85–92) | 2009 |
| University of the Cumberlands (Kentucky) (March–April 2005, 99–113) .. 2005 | | Stillman College (Alabama) (March–April 2009, 94–101) | 2009 |
| Meharry Medical College (Tennessee) (November–December 2004, 56–78) | 2005 | Clark Atlanta University (February 2010) | 2010 |
| Our Lady of Holy Cross College (Louisiana) (January–February 2007, 60–68) | 2007 | University of Texas Medical Branch at Galveston (April 2010) | 2010 |
| Bastyr University (Washington) (March–April 2007, 106–20) | 2007 | Bethune Cookman University | 2010 |
| Cedarville University (Ohio) (May–June 2009, 58–84) | 2009 | Louisiana State University, Baton Rouge | 2012 |
| | | Northwestern State University of Louisiana | 2012 |
| | | Southeastern Louisiana University | 2012 |

DEPARTMENTAL JOB LISTINGS

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy (see pp. i–ii).

ALABAMA

U of Alabama

English, Box 870244 Tuscaloosa AL 35487

<http://www.as.ua.edu/english/>

Full-time Instructor Position

18771

Apply to this position at <https://secure.interfolio.com/apply/21279>

The English Department at The University of Alabama expects to hire several full-time instructors for non-tenure-earning renewable appointments of up to three years (annual renewal based upon satisfactory performance review, staffing needs, and funding). The assignment will be a full-time teaching load.

Minimum qualifications: MA in English; experience in teaching composition.

Preferred qualifications: Ph.D. in English or MFA in Creative Writing; experience in teaching literature surveys, technical writing, introductory linguistics, basic writing, or advanced composition, as well as experience with writing centers, learning communities, or online teaching. Prior to hiring, the final candidate(s) will be required to successfully pass a pre-employment background investigation.

Position begins August 16, 2013.

Applications must be submitted via the University website at <https://facultyjobs.ua.edu>

In addition, send transcripts and letters of recommendation to Dr. Catherine E. Davies, Chair, The University of Alabama, Department of English, Box 870244, Tuscaloosa, AL 35487.

Deadline: Submit applications by March 15, 2013 for best consideration; screening of applications will continue until all positions are filled.

The University of Alabama is an Equal Opportunity Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

U of Alabama

English, Box 870244 Tuscaloosa AL 35487

<http://www.english.ua.edu/>

Assistant Professor in the Clinical/Lecturer Faculty Track

18695

Apply to this position at <https://secure.interfolio.com/apply/21144>

The Department of English of the University of Alabama seeks applications for an Assistant Professor in the Clinical/Lecturer Faculty Track, with primary expertise in the teaching of expository writing in a first-year writing program. A terminal degree in an appropriate field is required. The successful applicant will teach a 4/4 load, mainly in the First-year Writing Program, but with the possibility of occasional teaching in literature or creative writing. The assignment will include service responsibilities, typically within the FWP. The position is full-time, 9-month, 3-year, non-tenure-track, but with possibilities both of renewal and of promotion.

The most important criterion for CLTF appointment and promotion is outstanding teaching ability including classroom presence, knowledge of the discipline and specific subject area, as well as current instructional pedagogy. CLTF are not required to engage in the preparation and publication of original scholarship.

Requirements: An appropriate terminal degree in hand by August 16, 2013, and evidence of excellence in the teaching of expository writing in the context of a first-year writing program.

Candidates for this position must visit the University of Alabama website at <http://facultyjobs.ua.edu> to initiate an application and upload various materials. The online application will include the following documents: (1) a cover letter outlining qualifications (including FWP courses prepared to teach, list of innovative teaching practices); (2) a current c.v.; (3) a statement of teaching philosophy; (4) sample course syllabi; (5) evidence of teaching effectiveness (e.g., summary of numerical and narrative student evaluations, peer or supervisor observations); and (6) evidence of instructional development (e.g., teaching-related workshops attended, teaching-related conferences and presentations). Three to four letters of recommendation should be sent directly to the chair of the search committee, Professor Patti White, Dept. of English, Box 870244, The University of Alabama, Tuscaloosa, AL 35487-0244. After initial review, a subset of applicants will be asked to submit a sample of academic writing no more than 25 pages in length, and academic transcripts. Review of applications will begin on February 1, 2013, and will continue until the position is filled. Prior to hiring, the final candidate will be required to successfully pass a pre-employment background investigation.

The University of Alabama is an Equal Opportunity Affirmative Action Employer. Women and minorities are encouraged to apply. [R]

CALIFORNIA

Azusa Pacific U

English, 901 E Alosta Av Azusa CA 91702

<http://www.apu.edu/cp/employment/>

Assistant or Associate Professor

18709

Apply to this position at <https://secure.interfolio.com/apply/21184>

The English Department at Azusa Pacific University invites applicants for a full-time faculty position. This generalist position carries an eight-course yearly load, teaching composition and literature introduction courses with the possibility of one course release for scholarship through competitive faculty research awards. A background in digital humanities, visual rhetoric, web design, contemporary literature, and/or theology and literature preferred. Earned doctorate and a commitment to teaching excellence in liberal arts and professional programs of traditional and adult learners required. The successful candidates will be compatible with APU's evangelical Christian liberal arts mission. For a complete description please visit <http://www.apu.edu/cp/employment/>. Azusa Pacific University does not discriminate on the basis of race, color, national origin, gender, age, disability, or status as a veteran in any of its policies, practices, or procedures. Women and minorities are encouraged to apply. [R]

Scripps C

English, 1030 Columbia Av Claremont CA 91711

<http://www.scrippscollege.edu/academics/department/writing/index.php>

PART-TIME LECTURERS IN WRITING FALL SEMESTER 2013

18806

Apply to this position at <https://secure.interfolio.com/apply/21314>

The Scripps College Writing Program invites applications for the fall semester of 2013 for one or more part-time Lecturers to teach Writing 50: Critical Analysis, a first-year writing course required of all students at Scripps. Depending on institutional circumstances, there is a possibility of renewal.

Writing 50 is topic-based, and the topic may be interdisciplinary or fall into any academic discipline. The course teaches critical reading and thinking, textual analysis, research methods, the conventions of academic writing, and the fundamentals of argumentation.

Ph.D. preferred, ABD considered. College-level teaching experience required.

Send a cover letter, c.v., three letters of reference, and a proposal for a Writing 50 course, electronically to WritingProgramSearch@ScrippsCollege.edu by April 15, 2013.

If electronic versions are not possible, send all materials by April 15, 2013.to:

Professor Kimberly Drake, Director, Writing Program

Scripps College

1030 Columbia Avenue

Claremont, CA 91711

Scripps College is one of seven members of The Claremont Colleges consortium located 35 miles east of Los Angeles. In a continuing effort to build a diverse academic community and to provide equal educational and employment opportunities, Scripps College actively encourages applications from women and members of historically under-represented groups.

FEC: Approved February 6, 2013 [R]

Stanford U

Stanford Online High School, 220 Panama Street Stanford CA 94305

<http://epgy.stanford.edu/ohs>

Stanford Online High School English Instructor

18756

Apply to this position at <https://secure.interfolio.com/apply/21252>

The Stanford Online High School (OHS) is an accredited, diploma-granting independent school serving students in grades 7–12. The OHS brings together academically talented and motivated students from around the world into a vibrant intellectual community with teachers who are passionate about their disciplines, accomplished in their fields, and dedicated to teaching. In the discussion seminar, a cornerstone of the OHS education, students and teachers engage in a rigorous academic program that develops the critical reasoning and argumentation skills so essential for success at the collegiate level and beyond.

Information about Online High School can be found at <http://epgy.stanford.edu/ohs>

Qualifications:

The English Instructor must have an advanced degree in English or a related discipline. A Ph.D. in English is preferred. Prior experience teaching English at the high school or college level is required. Prior experience in gifted education is desirable as is prior experience with independent schools.

Please review the job posting (51145) and apply on-line:

<http://stanfordcareers.stanford.edu/job-search>

U of California, Santa Cruz

Lit, Humanities Bldg 1 1156 High St Santa Cruz CA 95064

<http://recruit.ucsc.edu/apply/JPF00025>

Visiting Assistant Professor

18729

Apply to this position at <https://secure.interfolio.com/apply/21213>

Assistant Visiting Professor, Modern British Literature, 1800–1945,

University of California, Santa Cruz, Literature Department.

For more information go to

<https://recruit.ucsc.edu/apply/JPF00025>

Refer to Position #JPF00025–13 in all correspondence.

CONNECTICUT

Central Connecticut SU

English, Willard Hall 304 1615 Stanley St New Britain CT 06050

Assistant Professor, Developmental Writing

18822

Apply to this position at <https://secure.interfolio.com/apply/21343>

The Department of English at Central Connecticut State University seeks to fill a tenure-track position at the Assistant Professor level starting Fall 2013 to teach developmental writing and to build and eventually direct a new developmental writing program. Required qualifications: PhD in Composition and Rhetoric or related field; two years of full-time experience (or equivalent) teaching developmental writing; evidence of scholarship in the field; commitment to serving culturally, ethnically and linguistically diverse communities. Preferred qualifications: experience developing and/or administering a writing or developmental writing program; experience training and supervising writing faculty or tutors; desired secondary specializations include: digital writing/literacy; writing education (grades 6–12); professional writing; ESL/ESOL.

For full consideration, applications must be received by March 29, 2013. Salary and rank are commensurate with education and experience. For more information or to begin the application process, go to www.ccsu.edu/jobs. [R]

DISTRICT OF COLUMBIA

George Washington U

University Writing Prog, 801 22nd St NW, 553 Rome Hall Washington DC 20052

<http://www.gwu.edu>

Assistant Professor of Writing

18711

Apply to this position at <https://secure.interfolio.com/apply/21185>

Assistant Professor of Writing to teach an innovative first-year seminar in the University Writing Program at The George Washington University. The nationally recognized program encompasses First-Year Writing, Writing in the Disciplines, and the Writing Center.

Basic Qualifications: Applicants must have a PhD or other appropriate terminal degree (e.g., MFA, MBA, JD), at least two years' experience teaching university-level writing, an active research agenda, interest in writing program administration, and experience working with a diverse student body.

In addition to teaching (3/3 course load), the position carries the expectation of research and service. This is a non-tenure accruing position with an initial renewable contract of three years.

Application Procedure: To apply, please complete the online application at: <http://www.gwu.jobs/postings/13575> and upload a letter of interest that includes statement of teaching philosophy; C.V.; sample syllabi for a single-semester, first-year writing course; and a writing sample (no more than 15 pp). In addition, please send at least three letters of recommendation to srf@gwu.edu. Review of applications will begin March 4, 2013, and continue until the position has been filled. The George Washington University is an Equal Opportunity/Affirmative Action Employer.

GEORGIA

Georgia Regents U

English & For Langs, 2500 Walton Way Augusta GA 30904

<http://www.gru.edu>

English Studies Lecturer

18661

Apply to this position at <https://secure.interfolio.com/apply/21100>

The Department of English and Foreign Languages seeks a full-time lecturer in English Studies beginning Fall 2013. Appointment annual and renewable. M.A. in English with a concentration in Composition and Rhetoric required; Ph.D. preferred. The successful applicant must demonstrate excellence in teaching freshman-level writing, reading, and research. Experience teaching technical writing, grant writing, persuasive writing, writing in a service-learning environment, advanced composition and/or middle-grades writing pedagogy is desirable. Georgia Regents University is committed to excellence through diversity in our student body and faculty and thus strongly encourages women and minorities to apply. Please send a letter of application, a curriculum vita, and three letters of reference by March 1, 2013, to Dr. Lillie B. Johnson, Chair, Department of English and Foreign Languages, Box 19, 2500 Walton Way, Augusta, GA 30904. Review of applications begins immediately. AA/EEO Equal Access/ADA Employer. [R]

U of Georgia

English, 252 Park Hall Athens GA 30602

Lecturer in English

18730

Apply to this position at <https://secure.interfolio.com/apply/21212>

The University of Georgia English Department invites applications for a renewable appointment at the rank of Lecturer that the Department hopes to fill. This is a non-tenure track position renewable on a yearly basis depending on satisfactory performance and the availability of funding.

We are interested in applicants who have a disciplinary interest and significant experience in teaching first-year composition, supplemented by teaching interests and expertise in one or more fields of British and American literature. Lecturers must hold a PhD in Rhetoric, American, or British literature at the time of appointment and will teach a 4/4 load, primarily though not exclusively composition classes in a technology-rich, electronic portfolio-based program. The academic-year salary for these positions will be \$50,000. After six years in rank, Lecturers with outstanding teaching records may be promoted to the rank of Senior Lecturer.

Georgia is well known for its quality of life in both outdoor and urban activities (www.georgia.gov). UGA (www.uga.edu) is a land grant/sea grant institution located 75 miles northeast of Atlanta.

Please send the following materials electronically by March 15 to Michael G. Moran, Head/Department of English/University of Georgia/Athens, GA 30602-6205, mgmoran@uga.edu: a cover letter, a CV, three letters of reference, a writing sample no longer than ten pages and a teaching portfolio. The Search Committee will solicit transcripts from selected applicants and interview finalists by conference call in early April.

The Franklin College of Arts and Sciences, its many units, and the University of Georgia are committed to increasing the diversity of its faculty and students, and sustaining a work and learning environment that is inclusive. Women, minorities, and people with disabilities are encouraged to apply. The University is an EEO/AA institution.

HAWAII

U of Hawai'i, Manoa

English, 1733 Donaghho Rd, Kuy 402 Honolulu HI 96822

<http://www.english.hawaii.edu>

Assistant Professor of English, Fiction Writer

18662

Apply to this position at <https://secure.interfolio.com/apply/21095>

The English Department of the University of Hawai'i seeks to fill a full-time, tenure-track position in Fiction Writing (pos. #84559) starting August 1, 2013. Teaching Duties: introductory courses in creative writing, composition, and literature; upper-division courses in creative writing and literature; graduate-level courses in creative writing; 2–2 teaching load first year and at least one other year during probationary period; 3–2 load in other years; student advising. Minimum Qualifications: Ph.D. or M.F.A. in English, or equivalent, with exceptional publishing record and evidence of exemplary teaching. Desirable Qualifications: experience and/or interest in teaching in any of the following areas: creative nonfiction, Asia/Pacific, hybrid genres, digital writing, translation. Salary: commensurate with experience and background. Applications should be sent through <https://secure.interfolio.com>, and should include a letter of application, curriculum vitae, writing

sample (20–25 pages), three letters of recommendation, and a teaching portfolio. The University of Hawai‘i at Manoa is committed to equal opportunity and affirmative action. Closing Date: February 11, 2013. [R]

ILLINOIS

Columbia C, Chicago

English, 600 S Michigan Av Chicago IL 60605

<https://employment.colum.edu>

Stuckey LAS Emerging Writer-In-Residence Lectureship, Department of English

18769

Apply to this position at <https://secure.interfolio.com/apply/21257>

Department of English, Columbia College Chicago seeking candidates for the Elma Stuckey Liberal Arts and Sciences Emerging Writer-in-Residence in the genre of Creative Nonfiction. Two-year appointment starts August 2013.

Lecturer will teach, give a public reading, advise a student-curated reading series, and possibly supervise a small number of graduate theses.

Writers from underrepresented communities and/or those who bring diverse cultural, ethnic, and national perspectives to their writing and teaching are encouraged to apply.

MFA or PhD in English or other relevant terminal degree in past five years; demonstrated excellence in college-level teaching; strong record of publication in national literary magazines. Preference to those who have published a book of nonfiction or who currently have a book of nonfiction under contract.

To apply: <https://employment.colum.edu> (Job ID 100540). Review of applications begins 3/15/2013.

CCC encourages qualified female, LGBTQ, disabled, and minority individuals to apply for all positions.

Columbia C, Chicago

English, 600 S Michigan Av Chicago IL 60605

<https://employment.colum.edu>

Full Time Lecturer-First Year Writing, English

18723

Apply to this position at <https://secure.interfolio.com/apply/21215>

The Department of English at Columbia College Chicago, an urban institution of over 10,000 undergraduate and graduate students emphasizing arts, media, and communications in a liberal arts setting, is seeking applications for the position of Lecturer. Duties to begin in August, 2013. Lectureships are full-time, non-tenure-track, renewable positions. Lecturers teach four sections/semester of First-Year Writing (or other courses TBD) and may be required to assist in program-related work.

Candidates should hold the Ph.D. or M.A. in English, have three years of relevant classroom experience, and be able to demonstrate excellence in teaching writing to first year students.

To view the complete application and apply, visit: <https://employment.colum.edu> (Job ID 100537). Review of applications begins February 22nd, 2013. Interviews will be conducted at the CCCC's Convention, March 14th-17th 2013.

Columbia College Chicago encourages qualified female, LGBTQ, disabled, and minority individuals to apply for all positions.

DePaul U

Catholic Studies, 2320 North Kenmore Suite 576 Chicago IL 60614

<http://www.depaul.edu>

Assistant Professor, Catholicism and Literature or Biblical Studies

18780

Apply to this position at <https://secure.interfolio.com/apply/21283>

In order to broaden and deepen its commitment to Catholic scholarship and teaching, DePaul University intends to make a tenure-track appointment at the Assistant Professor level for the academic year 2013–2014.

For this position we seek someone with expertise either in Catholicism and Literature or in contemporary Catholic biblical scholarship.

1. Catholicism and Literature

We welcome applications from persons whose research and teaching engage Catholicism and literature broadly construed; we are open to scholars focusing on American literature, comparative/peoples/world literatures, or combinations/subsets thereof. As an interdisciplinary department, we encourage applications from persons whose work explores Catholic literature (considered by itself or in dialogue with other traditions of Christian literature, e.g., Orthodox Christianity, Protestantism) from a variety of perspectives, disciplines or traditions. Persons able to teach in other programs/departments (e.g., English, creative writing, comparative literature) are encouraged to identify their interests in these areas.

2. Biblical Studies

We welcome applications from scripture scholars who combine advanced research tools and methods with expertise in the history and theology of exegesis in the Catholic tradition. Persons specializing in the Hebrew Bible or New Testament are welcome to apply. We are especially interested in persons whose research and teaching complement the work of an interdisciplinary department and faculty.

The Department of Catholic Studies is an interdisciplinary department (involving historians, theologians, social scientists, humanities scholars and others) committed to high-quality undergraduate teaching both in its major and through the university's Liberal Studies Program. DePaul is the largest Catholic university in the United States, noted for its diverse student body and commitment to community engagement. DePaul is committed to recruiting a diverse faculty to complement the diversity of its student body and Chicago area communities. We encourage members of underrepresented groups to apply.

Please apply online at the following URL: facultyopportunities.depaul.edu/applicants/Central?quickFind=51012

Applicants should electronically submit a formal letter of application describing one's present and future research agendas [Cover Letter], a curriculum vitae, evidence of teaching effectiveness [Teaching Evaluations], a sample of scholarly work [Writing Sample 1], and names of three academic references. The committee will begin reviewing applications on March 7, 2013. Please do not send applications via e-mail. The doctoral degree should be in hand by the time of appointment (September, 2013).

Please direct queries to Dr. Michael Budde, Chair, Department of Catholic Studies, (mbudde@depaul.edu). [R]

Lake Forest C

English, 555 N Sheridan Rd Lake Forest IL 60045

<http://lakeforest.edu>

Visiting Assistant Professor – Fiction Writing and Publishing (3 year appointment)

18820

Apply to this position at <https://secure.interfolio.com/apply/21318>

Lake Forest College seeks a writer of fiction to fill a three-year visiting (non-tenure track) position in the English Department teaching courses in creative writing and developing courses in the design, production, and publication of books and journals. Teaching load will be three courses per semester, beginning in fall of 2013. The successful candidate will have a substantial teaching record, a promising publication history, an MFA or PhD, and experience in small or large press publication. He or she will have the opportunity to work with the growing Lake Forest College Press/ &NOW Books, as well as with student publications. Submit letter of application, c.v., 10–20 page writing sample, and three recommendation letters to: writingsearch@lakeforest.edu, or to Robert Archambeau, Department of English, Lake Forest College, 555 N. Sheridan Road, Lake Forest IL, 60045. A highly selective liberal arts college located on Chicago's North Shore, Lake Forest College enrolls approximately 1,500 students from over 47 states and 79 countries. At Lake Forest College, the quality of a faculty member's teaching is the most important criterion for evaluation. The College also expects peer-reviewed publications and active participation in the College community. Lake Forest College embraces diversity and encourages applications from women and other members of historically underrepresented groups. Review of applications will begin immediately and continue until the position is filled.

Southern Illinois U, Edwardsville

English Lang & Lit, PO Box 1431, Peck Hall 3206 Edwardsville IL 62026
<http://www.siu.edu/ENGLISH>

Assistant Professor of English: Creative Writing (with a specialization in the writing of poetry)

18785

Apply to this position at <https://secure.interfolio.com/apply/21286>

Southern Illinois University Edwardsville invites applications for the position of a tenure-track Assistant Professor with a specialization in the writing of poetry. The position is open to a writer with at least one book of poems published by a nationally recognized press. Required qualifications include a completed MFA or PhD in Creative Writing and evidence of excellence in teaching. The position includes a 3/3 teaching load on the undergraduate and graduate levels in creative writing, along with general education courses.

Southern Illinois University Edwardsville is a diverse, master's/comprehensive university located in the St. Louis metro east area. Candidates should submit an initial letter of application and vita either online through Interfolio via the MLA job site or by mail to Creative Writing Search Committee, English Department, Southern Illinois University Edwardsville, Campus Box 1431M, Edwardsville, IL 62026-1431. Candidates who advance to the second round will be asked for a writing sample, statement of teaching philosophy, letters of recommendation and transcripts. Review of applications will begin immediately and will continue until the position is filled. Applications uploaded or postmarked by March 11, 2013 will receive full consideration. Interviews may be conducted at the AWP Conference in Boston.

As an Affirmative Action Employer, SIUE offers equal employment opportunity without regard to race, color, creed or religion, age, sex, national origin, or disability. SIUE is a state university; benefits under state sponsored plans may not be available to holders of F1 or J1 visas. [R]

INDIANA

Goshen C

English, 1700 S Main St Goshen IN 46526
<http://www.goshen.edu/employment>

Visiting Assistant Professor of English

18689

Apply to this position at <https://secure.interfolio.com/apply/21143>

The Goshen College English Department invites applications for a one-year sabbatical replacement for the 2013–2014 academic year, with possible renewal for a second year. This is a teaching position with a 6–8 course load and benefits. Responsibilities will include teaching courses and participating in department extracurricular activities. Courses to be taught may include the following: Expository Writing, British Literature to 1800, Linguistics, World Literature, and/or Writing intensive courses in the Goshen Core. Depending on the candidate's training and experience, Creative Writing teaching is also a possibility. For further details regarding potential responsibilities, please contact Ann Hostetler, Department Chair, at anneh@goshen.edu.

Doctorate in English preferred. MFAs with substantial teaching experience in literature and writing will also be considered. [R]

IOWA

Central C

English, 812 University Pella IA 50219
<http://www.central.edu/jobseekers/>

Director of the Writing Center

18825

Apply to this position at <https://secure.interfolio.com/apply/21344>

Central College, Pella, Iowa invites applications for Director of the Writing Center, a Full-time, 10-month administrative appointment beginning August 2013. A Ph.D. in Rhetoric and Composition preferred.

The successful candidate will demonstrate an ability to: (1) continue to develop and oversee the Writing Center at a liberal arts college with an interdisciplinary writing component in its curriculum 2) take a leadership role in designing a program for first-year writing, including underprepared writers; 3) train and supervise writing tutors; coordinate programming with tutoring center; 4) work collaboratively with the Writing Council, the First-Year Seminar and Capstone Councils to design writing pedagogy workshops for faculty in all disciplines; 5) teach two to three courses per year from among the following Teaching Writing; Professional Writing; Intersections, Central's First-Year Seminar; or other advanced writing courses.

View the full position description and application instructions at www.central.edu/jobseekers/. Review of applications began 1 March.

Iowa SU

English, 203 Ross Hall Ames IA 50011

<http://engl.iastate.edu/>

Associate Professor of Creative Writing

18766

Apply to this position at <https://secure.interfolio.com/apply/21255>

We seek a nationally distinguished fiction writer to teach undergraduate English courses as well as graduate courses in the MFA Program in Creative Writing and Environment. A unique three-year interdisciplinary writing program, the MFA in Creative Writing and Environment provides faculty with opportunities for cross-disciplinary collaboration and innovations in curriculum development through the environmental lens of the program. Minimum requirements for the position include an MFA or PhD, two books from eminent publishers/presses, demonstrated ability to publish and teach in a second genre, and evidence of accomplishment in teaching at the graduate and undergraduate level. Preference will be given to applicants who have a demonstrated interest in environmental thought and action; demonstrated knowledge of place-based, environmental writing and/or writing about the natural world; experience serving on graduate-level thesis committees; and a demonstrated commitment to the teaching of undergraduate creative writing courses, participating in MFA programs, and departmental service. Position begins August 2013. Initial teaching load 2/2.

Please apply for this position through the Iowa State University website at www.iastatejobs.com by clicking on "Apply for this Vacancy" (#130091) and completing the Employment Application. Please be prepared to enter or attach the following materials for consideration: letter of application, curriculum vitae, 1-page teaching philosophy, short (20–30 pages) sample of creative work, and list of four references including email and phone number. Application deadline is March 17, 2013. Direct letters of application to Dr. Barbara Ching, Department of English Chair. AA/EO Employer. Women and members of historically underrepresented groups are strongly encouraged to apply. [R]

KENTUCKY

Morehead SU

English, 150 University Blvd, Combs 103 Morehead KY 40351

<http://www.Click2Apply.net/x6sdcxy>

ESL Program Director in the Office of International Student Services

18757

Apply to this position at <https://secure.interfolio.com/apply/21253>

Morehead State University, recognized as one of the top public universities in the South by U.S. News & World Report, is accepting applications for a full-time, fixed-term position as ESL Program Director in the Office of International Student Services. Responsibilities: Administers and provides instruction in English as a Second Language; provides continuing support to ESL students throughout their career at the university. This is a 12-month position. Qualifications: Master's degree or equivalent experience in international education, teaching of English as a second language, applied linguistics or related field required. Relevant experience in ESL teaching and international recruiting. Evidence of management skills, creativity and initiative. Evidence of excellent writing and speaking skills. Current knowledge of and experience with computer applications in English language instruction. Desired Qualifications: Significant international experience. Ad-

ministrative experience in a college or university environment. Qualifications to teach in a TESL certification program. Review of applications will begin March 22, 2013 and will continue until position is filled. To apply, visit: www.morehead-state.edu/employment to complete the MSU Application for Employment and submit a letter of application, curriculum vita and names and contact information for three references. Contact the Office of Human Resources at (606) 783-2097 should you have questions about our online application. Morehead State University is an EO/AA educator and employer with a strong commitment to community engagement.

LOUISIANA

U of Louisiana, Lafayette

English, PO Box 44691 Lafayette LA 70504

<http://www.louisiana.edu>

Writer-in-Residence and Assistant/Associate Professor of English.

18664

Apply to this position at <https://secure.interfolio.com/apply/21113>

Tenure-track position, beginning Fall 2013, in Creative Writing-Fiction. Duties: teaching one creative writing workshop per year, directing creative writing dissertations and master's theses, working with undergraduate students, presenting at least one public reading or lecture each year, and participating in the department and university. Continued publishing and other duties associated with holding a university position. Qualifications: Extensive publications, evidence of international reputation, and professional experience in teaching creative writing workshops. Salary competitive. A house close to campus is provided. Minority candidates are encouraged to apply. Previous Writers-in-Residence include Ernest Gaines, Rikki Ducornet, and Kate Bernheimer. Send application letter, CV, and names and addresses of three references to Professor James McDonald, Head, Department of English, University of Louisiana at Lafayette, P.O. Box 44691, Lafayette, LA 70504. UL Lafayette is a selective-admissions, state-supported university located in the heart of Louisiana's Acadian-Creole region. The department offers the B.A., M.A., and Ph.D. in English, with graduate concentrations in Literary Studies, Rhetoric, Creative Writing, Folklore, and Linguistics. AA/EEO (LA 11-12). [R]

MARYLAND

Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

<http://www.morgan.edu>

Assistant/Associate/Professor of English

18812

Apply to this position at <https://secure.interfolio.com/apply/21337>

Tenure-track position in American Literature or African American Literature with a focus on nineteenth century, effective August 2013, pending final budgetary approval. Digital Humanities is a plus. Secondary interest in poetry, film studies, or gender studies is desirable. Ph.D. is required. Four course per semester teaching load. Faculty teach undergraduate and general education courses in freshman composition and humanities and graduate courses in the M.A. Program and Ph.D. Program. Candidate should be able to develop and teach on-line courses as needed. Commitment to effective teaching, evidence of ongoing scholarly activity in the field, and experience in college teaching is required. Applicants must demonstrate a commitment to working with an ethnically and culturally diverse student population.

Salary competitive and dependent upon qualifications.

Review of applications will begin March 27, 2013, and will continue until the position is filled.

Send letter of application, CV, statement of teaching philosophy, transcripts (may be unofficial for initial application), three recent letters of recommendation (or a dossier which includes them) and a writing sample of approximately 20 pages to ByCommittee at the provided link.

dolan.hubbard@morgan.edu

Morgan State University is a historically black institution with the unique designation as Maryland's public urban university. AA/EEO. [R]

Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

<http://www.morgan.edu>

Assistant/Associate/Professor of English

18741

Apply to this position at <https://secure.interfolio.com/apply/21231>

Tenure-track appointment starting August 2013, in Rhetoric /Composition with 50% released time from the four courses per semester teaching load as Director of the Writing Center, pending final budgetary approval. Twelve month contract. PhD required. Faculty teach freshman composition and humanities and undergraduate and graduate courses in Rhetoric and Composition, and act as a liaison between the Department and the University. Specialty preferred in composition studies, rhetorical theory, and online and technology-mediated pedagogy. Candidates should have experience in writing center administration, mentoring lecturers who teach undergraduate writing courses within the Writing Program. Assessment and ESL-related teaching are a plus. Candidate should be able to develop and teach on-line courses as needed. Commitment to effective teaching, evidence of ongoing scholarly activity in the field and a record of publication and scholarly activity in nationally known presses and journals are a plus. Applicants must demonstrate a commitment to working with an ethnically and culturally diverse student population.

Salary competitive and dependent upon qualifications.

Review of applications will begin March 1, 2013, and will continue until the position is filled.

Submit letter of application, CV, statement of teaching philosophy, transcripts (may be unofficial for initial application), three recent letters of recommendation and a writing sample of approximately 20 pages through Interfolio via the link above. For further information or queries contact Dolan Hubbard at dolan.hubbard@morgan.edu.

Morgan State University is a historically black institution with the unique designation as Maryland's public urban university. AA/EEO [R]

Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

<http://www.morgan.edu>

Assistant/Associate/Professor of English

18810

Apply to this position at <https://secure.interfolio.com/apply/21339>

Tenure-track position in Rhetoric and Composition, effective August 2013, pending final budgetary approval. Ph.D. is required. Four course per semester teaching load. Faculty teach freshman composition and humanities and undergraduate and graduate courses in Rhetoric and Composition. Secondary interests: Professional and Technical Writing, web design and technology-mediated pedagogy. Candidate should be able to develop and teach on-line courses as needed.

Commitment to effective teaching, evidence of ongoing scholarly activity in the field and a record of publication and scholarly activity in nationally known presses and journals are a plus. Applicants must demonstrate a commitment to working with an ethnically and culturally diverse student population.

Salary competitive and dependent upon qualifications.

Review of applications will begin March 27, 2013, and will continue until the position is filled.

Send letter of application, CV, statement of teaching philosophy, transcripts (may be unofficial for initial application), three recent letters of recommendation (or a dossier which includes them) and a writing sample of approximately 20 pages to ByCommittee at the provided link.

dolan.hubbard@morgan.edu

Morgan State University is a historically black institution with the unique designation as Maryland's public urban university. AA/EEO. [R]

Morgan SU

English, 1700 E Cold Spring Ln, 202 Holmes Hall Baltimore MD 21251

<http://www.morgan.edu>

Assistant/Associate/Professor of English

18811

Apply to this position at <https://secure.interfolio.com/apply/21338>

Tenure-track position in British Romanticism with expertise in gender /sexuality studies, effective August 2013, pending final budgetary approval. PhD required. Strengths in digital humanities, visual culture, transnational perspectives are a plus. Four course per semester teaching load. Faculty teach undergraduate and graduate courses in the M.A. Program and Ph.D. Program. Candidate should be able to develop and teach on-line courses as needed. Applicants must demonstrate a commitment to working with an ethnically and culturally diverse student population.

Salary competitive and dependent upon qualifications.

Review of applications will begin March 27, 2013, and will continue until the position is filled.

Send letter of application, CV, statement of teaching philosophy, transcripts (may be unofficial for initial application), three recent letters of recommendation (or a dossier which includes them) and a writing sample of approximately 20 pages to ByCommittee at the provided link.

dolan.hubbard@morgan.edu

Morgan State University is a historically black institution with the unique designation as Maryland's public urban university. AA/EEO [R]

Washington C

English, 300 Washington Av Chestertown MD 21620

<http://www.washcoll.edu>

Assistant Professor of English—Medieval Literature

18797

Apply to this position at <https://secure.interfolio.com/apply/21311>

The Washington College English Department seeks candidates for a tenure-track Assistant Professor appointment with specialization in medieval British literature and culture, including Anglo-Saxon literature, medieval drama, and Chaucer, to begin in August 2013. A Ph.D. in English is required; evidence of teaching excellence on the college level and potential for significant publication are expected. The successful candidate will have interest in teaching and mentoring students in a residential, liberal arts college environment. This position involves teaching a 3/3 load, including both introductory and advanced literature courses. Applicants should submit a letter, cv (with references), and a writing sample through our on-line portal Consensus, at https://higherdecisions.com/wcm/current_vacancies.asp. Review of applications will begin on March 18, 2013 and continue until the position is filled. Dossiers will be requested after initial screening; interviews of selected candidates will be held via Skype and on campus. Washington College is an Equal Opportunity Employer. Women and minorities are strongly encouraged to apply.

Washington C

English, 300 Washington Av Chestertown MD 21620

<http://www.washcoll.edu>

Assistant Professor of English—20th/21st Century British Literature and Postcolonial Literature

18796

Apply to this position at <https://secure.interfolio.com/apply/21310>

The Washington College English Department seeks candidates for a tenure-track Assistant Professor of 20th and 21st Century British Literature with a secondary specialization in postcolonial literature to begin August 2013. A Ph.D. in English is required; evidence of teaching excellence on the college level and potential for significant publication are expected. The successful candidate will have interest in teaching and mentoring students in a residential, liberal arts college environment. This position involves teaching a 3/3 load, including both introductory and advanced literature courses. Applicants should submit a letter, cv (with references), and a writing sample through our online portal Consensus, at <https://>

higherdecisions.com/wcm/current_vacancies.asp. Review of applications will begin on March 18, 2013 and continue until the position is filled. Dossiers will be requested after initial screening; interviews of selected candidates will be held via Skype and on campus. Washington College is an Equal Opportunity Employer. Women and minorities are strongly encouraged to apply.

MASSACHUSETTS

Massachusetts Inst of Tech

Writing & Hum Studies, 77 Massachusetts Av Rm 14E-303 Cambridge MA 02139

<https://academicjobsonline.org/ajo/jobs/2534>

Lecturer I, Writing Across the Curriculum

18718

Apply to this position at <https://secure.interfolio.com/apply/21218>

MIT anticipates hiring 3 lecturers in the Writing Across the Curriculum program. These lecturers will 1) teach in communication-intensive classes across the curriculum, including some combination of Science, Engineering, Humanities, Arts, and Social Science subjects; 2) work with faculty in various disciplines to develop and implement assignments that teach the rhetorical principles of written and oral communication; 3) evaluate and respond to student writing and speaking in a variety of contexts, including individual conferences and small-group peer workshops. In addition, these lecturers will help develop instructional materials. The teaching load is the equivalent of three classes per term. The initial appointment for full-time instructors is for three years; if renewed, individuals will be reviewed in the fifth year for possible appointment to Lecturer II, a position with five-year, renewable contracts. Salary is commensurate with experience.

QUALIFICATIONS:

- Substantial experience teaching academic writing; experience teaching technical and professional communication, and in WAC/WID contexts preferred.
- Master's degree required, Ph.D. preferred, in rhetoric, composition, writing studies, or a related field, or equivalent experience in the teaching of academic and professional writing;
- Excellent interpersonal skills and ability to interact effectively with faculty, students, and administrative staff.
- Experience with assignment design, oral communication instruction, or visual rhetoric preferred.

Review of applications will begin on February 22 and continue until the position is filled. Applications consisting of a letter of application and curriculum vitae should be submitted to:

<https://academicjobsonline.org/ajo/jobs/2534>

Interviews will be conducted at ATFW and CCCC, and by Skype, in March 2013.

Massachusetts Inst of Tech

Writing & Hum Studies, 77 Massachusetts Av Rm 14E-303 Cambridge MA 02139

<https://academicjobsonline.org/ajo/jobs/2533>

Associate Director, Writing Across the Curriculum

18717

Apply to this position at <https://secure.interfolio.com/apply/21219>

The Massachusetts Institute of Technology seeks an Associate Director of its Writing Across the Curriculum group to assist the director in managing required communication education within different disciplines, throughout the Institute. The Associate Director is responsible for developing and implementing writing placement assessments for incoming freshmen and graduate students, for developing ongoing program assessment, and for collaborating in the design of research studies. In addition, the Associate Director will serve as a member of Writing Council and participate in hiring and supervising WAC lecturers, developing new pedagogical approaches, and integrating communication instruction into courses across disciplines. This is an academic position with full summer salary and the teaching status of lecturer. The standard teaching load for this position is 3 classes per semester; at least 2 course releases per year will be provided for program administration. Candidates should have an earned doctorate in rhetoric and composition or in a related field; we particularly

seek expertise in writing assessment, technical and professional communication, writing in the disciplines, and/or writing program administration. MIT is an affirmative action/equal opportunity employer.

Review of applications will begin on February 22 and continue until the position is filled. Applications consisting of a letter of application, curriculum vitae, writing sample, and letters of recommendation should be submitted to:

<https://academicjobsonline.org/ajo/jobs/2533>

Interviews will be conducted at ATTW and CCCC, and by Skype, in March 2013.

Northeastern U

C of Social Sciences & Humanities, 360 Huntington Ave Boston MA 02115

<http://www.northeastern.edu/cssh/>

DEAN OF THE COLLEGE OF SOCIAL SCIENCES AND HUMANITIES

18713

Apply to this position at <https://secure.interfolio.com/apply/21186>

Northeastern University seeks a visionary academic and entrepreneurial leader for the position of Dean of the College of Social Sciences and Humanities. Reporting directly to the Provost and Senior Vice President for Academic Affairs, the Dean will enjoy an extraordinary opportunity to lead a college notable for breadth, distinction, and interdisciplinary innovation.

Northeastern's College of Social Science and Humanities comprises eight academic departments—African American Studies; Economics; English; History; Languages, Literatures, and Cultures; Philosophy and Religion; Political Science; Sociology and Anthropology—as well as the Schools of Criminology and Criminal Justice and Public Policy and Urban Affairs. The College houses interdisciplinary major programs in Human Services, International Affairs, and Asian Studies, and offers many other opportunities for interdisciplinary study through programs in Latino/a, Latin American, and Caribbean Studies; Mideast Studies; Jewish Studies; Women's, Gender, and Sexuality Studies; and through extensive collaboration in combined majors, minors, and interdisciplinary programs with other Northeastern colleges. For more information about the College of Social Sciences and Humanities, please visit <http://www.northeastern.edu/cssh/>.

Northeastern University seeks a Dean for the College of Social Sciences and Humanities who combines intellectual accomplishment with strategic leadership ability; excellent interpersonal and communication skills; entrepreneurial ambition; collaborative and creative energy; and a passion for furthering the College's mission: to contribute to the liberal arts education of all Northeastern students; to produce cutting-edge knowledge about and solutions to political and social problems of our contemporary world; to foster ethical reflection and critical thought, and focus attention on the enduring significance of history and literature. The successful candidate will possess an earned doctorate and academic qualifications appropriate for appointment as a tenured full Professor at Northeastern University in one of the academic departments of the college, with a record of distinguished scholarship, research, and teaching.

ABOUT NORTHEASTERN UNIVERSITY

Located in the heart of Boston, in the arts district and biomedical research corridor, Northeastern University is a private research university offering a wide range of programs leading to degrees through the doctorate in nine schools and colleges. Over the past ten years, Northeastern has experienced extraordinary growth in admissions selectivity, research activity, campus life, donor support, and reputation. Today, Northeastern is the largest private research university in Boston proper, comprising more than 15,000 undergraduate and 5,000 graduate students and over 4,200 faculty and staff. The University's 2010–2015 Long Range Plan projects an ambitious range of initiatives and investments, including the addition of 150 new tenured and tenure-track faculty positions. Northeastern's rapidly growing research enterprise emphasizes multidisciplinary programs in high-impact areas such as urban coastal sustainability, law and policy, digital humanities and computational social sciences, environmental health, personalized medicine and health informatics, network assurance and national security. Northeastern's philosophy of global experiential education, anchored by the University's signature cooperative education program, is transforming the student experience: international co-ops have more than doubled since 2006, and last year Northeastern students studied and worked in 92 countries. To view the University's Long Range Plan, please visit <http://www.northeastern.edu/lrp/>.

APPLICATIONS AND NOMINATIONS

Northeastern University has retained the services of Storbeck/Pimentel & Associates to assist with this search. Review of applications, nominations, and expressions of interest will begin immediately and continue on a confidential basis until an appointment is made. Applicants should send a cover letter, resumé or curriculum vitae, and the names and contact information of five references. The electronic submission of materials is preferred. Nominations, applications, and inquiries will be held in strict confidence and should be forwarded to:

Alberto Pimentel, Managing Partner

Storbeck/Pimentel & Associates

1111 Corporate Center Drive, Suite 106

Monterey Park, CA 91754

323-260-7889 (FAX)

Email: apsearch@storbeckpimentel.com

Refer to code "NEU-CSSH" in the subject line

Northeastern University is an Equal Opportunity Employer.

Persons of color and women are encouraged to apply.

Smith C

Program in the Study of Women and Gender, Seelye Hall 207 B Northampton MA 01063

<http://www.smith.edu/swg/>

Lecturer in the Study of Women and Gender

18803

Apply to this position at <https://secure.interfolio.com/apply/21312>

The Smith College Program for the Study of Women and Gender invites applications for a two-year, non-tenure-track position as lecturer in queer studies and/or race, gender, film and visual culture. Successful candidates will be prepared to offer courses at the intermediate and advanced levels in one of these areas as well as to participate in teaching the Program's interdisciplinary introductory course. Successful candidates will demonstrate research and teaching commitments to understanding the intersection of gender with race, class, and sexuality.

For more information and to apply, visit <https://secure.interfolio.com/apply/21300>. **Submit letter of application, curriculum vitae, statement of research and teaching interests, and three confidential letters of recommendation.** Review of applicants will begin on March 11, 2013.

Smith College is an equal opportunity employer encouraging excellence through diversity. [R]

U of Massachusetts, Dartmouth

English, 285 Old Westport Rd North Dartmouth MA 02747

Full Time Lecturer English

18648

Apply to this position at <https://secure.interfolio.com/apply/21096>

The Department of English at the University of Massachusetts Dartmouth seeks a full-time Lecturer in professional writing for a two year appointment.

The successful candidate will teach undergraduate courses that might include introductory and advanced journalism, feature writing, public relations, community and environmental reporting, science/technology journalism, review writing, writing for online publications, writing about popular culture, or creative nonfiction. The teaching load is four courses per semester, beginning Sept. 1, 2013.

Minimum Qualifications:

- Master's degree required, terminal degree preferred, in English, communications, journalism, or closely related field with a specialization in journalism is strongly preferred
- College-level teaching and professional experience in the field

To apply, please submit a cover letter, curriculum vitae, 3 letters of recommendation, and writing sample (not to exceed 10 pages). All application materials should be sent as attachments to email communications (MS Word or pdf format) to: ProfessionalWriting@umassd.edu. Finalists will be asked to submit transcripts. Completion of the search is contingent on the availability of funding. Formal review of applications begins February 18, 2013, and continues until the position is filled.

The University of Massachusetts Dartmouth reserves the right to conduct background checks on all potential employees.

UMass Dartmouth, an AA/EO institution, strongly and actively strives to increase its diversity and encourages women and minorities to apply. UMass Dartmouth does not discriminate in employment against persons based on age, color, disability, gender, gender identity/gender expression, familial status, height, marital status, national origin, political persuasion, race, religion, sexual orientation, veteran status, or genetics.

MICHIGAN

Michigan SU

Linguistics & Langs, B-331 Wells Hall East Lansing MI 48824

<http://jobs.msu.edu>

Instructor

18727

Apply to this position at <https://secure.interfolio.com/apply/21214>

The College of Arts and Letters at Michigan State University is seeking two full-time instructors to teach in its new Master of Arts in Foreign Language Teaching (MAFLT) Program (<http://maflt.cal.msu.edu/>). The positions are academic year appointments, beginning August 16, 2013, with the initial appointment for two years. The successful candidates will teach a range of graduate-level courses in the online MAFLT Program and undergraduate, face-to-face courses in the K-12 teacher preparation program on the campus of Michigan State University. We also encourage program-level research and development.

Qualifications:

A Ph.D. in applied linguistics, second language studies, foreign language education, or a related field is required. Preference will be given to applicants with experience in teaching foreign or second languages and with experience in teaching online. Familiarity with North American, K-12 foreign-language education is also beneficial.

Application Procedures:

All applications for this position must be submitted electronically at the Michigan State University human resources website: <https://jobs.msu.edu> (Job posting #7297). Applicants will need to submit via the online system: (a) a letter expressing interest in this position and describing qualifications and experience; (b) a current curriculum vitae; and (c) the email addresses of three potential referees who will be contacted automatically by email for their letter of recommendation. Review of applications will begin on February, 15 2013 and continue until the position is filled.

Persons with disabilities have the right to request and receive reasonable accommodation.

For further information, please contact:

Dr. Paula Winke, Chair of the Search Committee

The Department of Linguistics and Germanic, Slavic, Asian and African Languages

B252 Wells Hall

619 Red Cedar Road

Michigan State University

East Lansing, MI 48824

Phone: 517.353.9792

Email: winke@msu.edu

MSU is an affirmative action, equal opportunity employer. MSU is committed to achieving excellence through cultural diversity. The university actively encourages applications and/or nominations of women, persons of color, veterans and person with disabilities.

U of Michigan

Sweetland Center for Writing, 1310 North Quad, 105 S. State St. Ann Arbor MI 48109
<http://www.lsa.umich.edu/sweetland>

Lecturer III

18688

Apply to this position at <https://secure.interfolio.com/apply/21142>

The Sweetland Center for Writing at the University of Michigan seeks applicants with a Ph.D. for two 100% LEO Lecturer III positions (pending approval) to begin September 1, 2013. These are renewable non-tenure track positions with an expected initial contract of four years. Full-time load is three courses per semester or the equivalent in other duties.

Instructional duties will focus on teaching and developing writing courses for undergraduate multilingual students and working one-on-one with multilingual students in Sweetland's Writing Workshop. Administrative responsibilities include curriculum development, professional development for faculty across the College, writing placement advising, outreach to units that work with international students, and service on departmental committees.

Candidates should have a record of successful teaching of writing for multilingual students, as well as theoretical grounding in composition and rhetoric with an emphasis on multilingual writing. Areas of specialization may include World Englishes, English for specific purposes, English language learners, and similar fields. Also desirable is experience in one or more of the following areas: writing across the curriculum and/or writing in the disciplines; first-year writing; writing center pedagogies; and digital literacies. Excellence in teaching and instructional service will be the principal criteria used to select the successful candidates.

Terms and conditions of employment for this position may be subject to the provisions of a Collective Bargaining Agreement between the University of Michigan and the Lecturers' Employee Organization. The University of Michigan is an equal opportunity/affirmative action employer. Women and minorities are encouraged to apply.

To apply, send a letter of application, current CV, statement of teaching philosophy and experience, evidence of teaching excellence (i.e., teaching evaluations), and three letters of reference to Professor Anne Ruggles Gere, Sweetland Center for Writing, 1310 North Quad, 105 S. State St., Ann Arbor, MI 48109-1285. Application deadline is February 15, 2013. [R]

MISSISSIPPI

Millsaps C

English, 1701 N State St Jackson MS 39210
<http://www.millsaps.edu/>

Teaching Fellow in Creative Writing

18746

Apply to this position at <https://secure.interfolio.com/apply/21249>

The Department of English at Millsaps College invites applications for a one-year Teaching Fellowship in Creative Writing to begin in August 2013. The fellow will teach two courses per semester, including an advanced course in the writer's genre, and will assist with departmental activities. Preference will be given to candidates who work in multiple genres, including but not limited to narrative nonfiction, journalism, playwriting, screenwriting, environmental writing, or the graphic novel; liberal arts background and experience teaching courses involving digital technology are a plus. A Ph.D. or M.F.A. in English or Creative Writing is required, as is evidence of significant publication.

To apply, submit the following materials by email to writers@millsaps.edu: a cover letter addressed to Dr. Eric Griffin, Chair, Department of English, which discusses teaching philosophy and provides specific examples of effective teaching practices; a curriculum vitae; an unofficial graduate transcript; three confidential letters of reference; and a writing sample of no more than 25 pages (more than one genre preferred). All applications should be complete by Friday, March 8, 2013.

Millsaps College is a nationally ranked liberal arts college in the capital city of Jackson, Mississippi. We offer a competitive salary including health and other benefits, a travel and research stipend of \$2000, and reimbursement for moving expenses. Employment will be contingent on complete background verification. Included in Colleges that Change Lives, Millsaps is committed to academic excellence and pedagogical innovation. Millsaps is an equal opportunity employer and encourages applications from minorities. For more information about Millsaps College and the English Department see www.millsaps.edu. [R]

MISSOURI

Westminster C

English, 501 Westminster Av Fulton MO 65251
<http://www.westminster-mo.edu>

Assistant Professor of English

18738

Apply to this position at <https://secure.interfolio.com/apply/21210>

Westminster College at Mesa, AZ, a four-year liberal arts college, seeks applications for a full-time non-tenure track Assistant Professor position in English beginning August 2013. Candidates should have specializations in literature and creative writing. Teaching load (4/4) includes a broad spectrum of courses including composition, creative writing, survey courses in British, American, and/or world literature, upper level courses in area(s) of specialization, and the Westminster Seminar, our first year student program. The appointment is tentative pending accreditation approval of the campus and final authorization to begin operations in Fall 2013; the position may be converted to tenure track in the future. Ph.D. required. For details log onto: <http://www.westminster-mo.edu/explore/offices/business/hr/jobs/Pages/MesaFacultyPositions.aspx>. To apply send letter of application, c.v., teaching statement and 3 confidential letters of recommendation to Dr. Debra Brenegan, English Search Committee, Westminster College, Fulton, MO 65251. Review of applications begins immediately; continues until position is filled or search is closed. EOE.

NEBRASKA

Wayne SC

Lang & Lit, 1111 Main St Wayne NE 68787
<http://www.wsc.edu>

Instructor_Assistant Professor in Creative Writing_Editing and Publishing

18722

Apply to this position at <https://secure.interfolio.com/apply/21216>

Faculty. Full-time; tenure track to begin August, 2013.

Qualifications: Completed MFA or PhD required for appointment at rank of Assistant Professor; completed Masters degree required for appointment at rank of Instructor. The candidate must have relevant teaching experience; must demonstrate pedagogical excellence while contributing to both the college and department in areas of research, service, and diversity. A strong commitment to developing collegial relationships with colleagues is expected. A strong publication record is preferred. Experience teaching at a small, rural, state school is a plus. Theoretical knowledge and practical experiences in working with students who are culturally or linguistically diverse is preferred. All applicants must be authorized to work in the United States without sponsorship.

The successful applicant will have a background that includes teaching within an editing and publishing curriculum that also includes experiences that support WSC press duties. The School of Arts and Humanities (<http://www.wsc.edu/schools/ahu/>) is dedicated to developing and expanding students' intellectual, aesthetic and creative thought and performance through its commitment to high standards and quality programs.

Salary commensurate with qualifications and experience. Attractive and comprehensive fringe benefit package. Send letter of interest, resume, contact information for at least three professional references; and a WSC Application Form (available at <http://www.wsc.edu/hr/jp.php?type=3>) to:

Chair, Creative Writing Search Committee

Director of Human Resources
Wayne State College
1111 Main Street
Wayne, NE 68787 or email to
hrwork1@wsc.edu
Phone: (402) 375-7403

Review of completed applications will begin immediately and continue until the position is filled.

Wayne State College is an equal opportunity institution.

NEW HAMPSHIRE

U of New Hampshire

English, 95 Main St Hamilton Smith Hall Durham NH 03824

Lecturer-British Literature

18807

Apply to this position at <https://secure.interfolio.com/apply/21315>

The University of New Hampshire Department of English invites applications for a one-year, benefits-eligible lectureship for the 2013–2014 academic year. We are seeking applicants who have expertise in pre-1800 British literature. The 3–3 teaching load includes composition, introduction to literary analysis, surveys of early British literature, Shakespeare, and upper-division courses in medieval, early modern, and/or 18th century literature.

Successful candidates must have a Ph.D. in literature, in hand by 15 August 2013. Applicants should send a letter, CV, dossier, dissertation abstract, writing sample, and stamped self-addressed envelope by 25 March 2013: Lecturer Search Committee, English Department, University of New Hampshire, Hamilton Smith Hall, 95 Main Street, Durham, NH 03824-3574.

The University seeks excellence through diversity among its administrators, faculty, staff, and students. The university prohibits discrimination on the basis of race, color, religion, sex, age, national origin, sexual orientation, gender identity or expression, disability, veteran status, or marital status. Application by members of all underrepresented groups is encouraged.

NEW JERSEY

Drew U

English, 36 Madison Av Sitterly 107 Madison NJ 07940
<http://www.drew.edu>

20th-century American Literature

18653

Apply to this position at <https://secure.interfolio.com/apply/21098>

Drew University, a selective liberal arts college located 30 miles outside of New York City, seeks applications for a two-year, non-tenure-track appointment in twentieth-century American literatures, with a secondary specialization in African-American literatures. Courses include undergraduate survey courses in twentieth-century American literatures; intermediate and upper level courses in twentieth-century, contemporary American literatures and/or ethnic literatures, and optional MAT courses. Applicants must have PhD by fall of '13, a record of teaching excellence, and demonstrated scholarly success. Salary competitive. Application review begins January 31, 2013. Submit cover letter, CV and three letters of recommendation to Professor Wendy Kolmar, English Department, Drew University, Sitterly 107, Madison NJ 07940. Electronic files in PDF or Word format will be accepted and should be directed to HR0113-6@drew.edu. In order to enrich education through diversity, Drew University is an AA/EO employer. In accordance with Homeland Security regulations, successful applicants must be able to legally work in the U.S. [R]

Monmouth U

English, 400 Cedar Av West Long Branch NJ 07764

<http://apptrkr.com/312420>

Assistant Professor, Creative Nonfiction

18668

Apply to this position at <https://secure.interfolio.com/apply/21138>

Posting Date: 01/11/2013

Closing Date: 02/15/2013

The School of Humanities and Social Sciences at Monmouth University is seeking applications for an Assistant Professor in the English Department. This anticipated opening is for the 2013–2014 academic year and is a tenure-track appointment.

The department has built a growing creative writing program with poets and a fiction writer on staff. This position will complement these positions to enhance undergraduate and graduate study.

The candidate would be expected to: teach 9 credits per semester (12 credits with a 3 credit course load reduction), a 3/3 load that will include creative writing, composition, and literature at the undergraduate level, and creative nonfiction in the MA program; serve on committees; advise students; and maintain disciplinary currency.

Additional information about the English department can be found at: <http://apptrkr.com/312420>

Date Position is Available

08–28–2013

Required Skills or Software:

Basic Knowledge of MS Word 2007

Basic Knowledge of MS Excel 2007

Excellent interpersonal, organizational and communication skills

Other Requirements:

Ph.D. or MFA. ABD candidates may be considered with degree completion expected by date of employment.

Must have at least one book published with a nationally-recognized press.

Transcripts and three letters of recommendation can be sent to: Susan Goulding, Chair, Dept. of English, Monmouth University, West Long Branch, NJ 07764.

Interviews will be conducted at the Association of Writers and Writing Programs (AWP) Conference.

Required Applicant Documents

Resume or Curriculum Vitae

Cover Letter

Log in to <http://apptrkr.com/312420> to apply and see the job duties for this position no later than the deadline date.

NEW YORK**C of Staten Island, CUNY**

English, Speech, & World Lit, 2800 Victory Blvd Staten Island NY 10314

<http://www.csi.cuny.edu>

Dean of Humanities and Social Sciences

18816

Apply to this position at <https://secure.interfolio.com/apply/21327>

The College of Staten Island, a senior College of The City University of New York (CUNY), invites applications for the position of Dean of Humanities and Social Sciences. The Dean has responsibility for the academic standards of the division as a whole and specifically for the personnel, curriculum, and budgets of eight liberal arts departments and six interdisciplinary centers.

Qualifications include an earned doctorate (or equivalent) in a discipline represented in the division, a demonstrated record of distinction in college teaching and scholarship at a level appropriate for tenure at the professor level, and experience in higher education leadership at the level of department chair or above.

To apply and view the complete job description and qualifications, go to www.cuny.edu; select "Employment", "Search Job Listings", "More Options to Search for CUNY Jobs," then enter Job ID#7620 in the "Job Opening ID" field. Please submit a curriculum vitae, cover letter including a statement of administrative philosophy, one writing sample from your area of scholarly expertise, and the names, addresses, and phone numbers of at least five references. Closing date for this position is March 29, 2013. EO/AA Employer.

City C, CUNY

Theater and Speech, 160 Convent Avenue CGT 317 New York NY 10031

<http://www1.ccny.cuny.edu/prospective/humanities/theater/>

Assistant Professor of Acting the Classics, Voice and Speech

18708

Apply to this position at <https://secure.interfolio.com/apply/21183>

The Department of Theater and Speech at The City College (CCNY) of the City University of New York (CUNY) invites applications for a tenure-track Assistant Professor position to teach undergraduate courses in Acting the Classics, Speech for the Stage, Intermediate Voice, Dramatic Text Analysis, and various levels and types of acting. The successful candidate should be a skilled, creative pedagogue with deep training in one or more of the following: Linklater method, Skinner, Rodenberg, Lessac, Fitzmaurice, or other recognized methods of voice and speech development, as well as experience working in a range of classical material with actors and acting students. Teaching experience on a university level preferred. The candidate should be as comfortable working with rank beginners as with seasoned professionals, as we are engaged in the long-term planning for M.F.A. Programs in Acting, Directing, and Playwriting. Interested applicants should submit a letter of application, CV, three letters of recommendation, and teaching portfolio (including teaching evaluations and a statement of teaching philosophy). Minimum requirement is an M.F.A. in the relevant field. Salary commensurate with experience.

Submit your application online (Job Opening ID 7425) at www.cuny.edu. In addition to applying online, please send materials to: Chair, Department of Theater and Speech, The City College of New York, 160 Convent Avenue, New York, NY 10031. Please visit www.ccny.cuny.edu/positions for additional information. The City College/CUNY is an EEO/AA/IRCA/ADA Employer.

Review of applications begins February 1 and will continue until position is filled.

Hamilton C

English, 198 College Hill Rd Clinton NY 13323

<http://www.hamilton.edu>

Visiting Assistant Professor

18675

Apply to this position at <http://www.interfolio.com/apply/21121>

Visiting Assistant Professor—Hamilton College

The English and Creative Writing Department at Hamilton College seeks a Creative Writer specializing in poetry for a one-year leave replacement position at the level of Assistant Professor. MFA or PhD in Creative Writing required. The successful candidate will teach 5 courses, including a mixed-genre introductory workshop in Creative Writing, an intermediate workshop in poetry, and an introductory course in literary study. Position begins August 1, 2013. Please submit letter of application, curriculum vitae, writing sample (10 pages), transcripts, and three letters of recommendation to Interfolio at <http://www.interfolio.com/apply/21121>. Address materials and send questions to Onno Oerlemans, Chair, English and Creative Writing Department, Hamilton College. Applications accepted until March 15, 2013. Hamilton ([www](http://www.hamilton.edu)

.hamilton.edu) is a residential liberal arts college located in upstate New York. Applicants with dual-career considerations can find other Hamilton and nearby academic job listings at www.upstatenyherc.org. Hamilton College is an affirmative action, equal opportunity employer and is committed to diversity in all areas of the campus community. Hamilton provides domestic partner benefits. Candidates from underrepresented groups in higher education are especially encouraged to apply. [R]

Manhattan C

English, 4513 Manhattan College Pky Bronx NY 10471
<http://www.manhattan.edu>

Two Full-time Visiting Positions in Teaching Writing

18649

Apply to this position at <https://secure.interfolio.com/apply/21097>

Manhattan College seeks two full-time visiting assistant professors or instructors for one-year positions starting in Fall 2013, renewable for an additional two years. 3/4 annual course load composed primarily of writing courses (freshman composition or business writing); possibility of introductory level literature class where appropriate. ABD in literature or composition/rhetoric or M.A./M.F.A. with demonstrated experience teaching composition required; Ph.D. preferred. Please send letter of application, CV, and recommendations ONLY to Dr. Ashley Cross, Chair, Department of English, Manhattan College, 4513 Manhattan College Parkway, Riverdale, NY 10471. Postmark deadline 1 March; no electronic submissions, please. Applications acknowledged by email.

Manhattan College is a Catholic coeducational institution of higher learning in the Lasallian tradition of excellence in teaching, respect for individual dignity, and commitment to social justice inspired by the innovator of modern pedagogy, John Baptist de La Salle. Manhattan College has a strong commitment to racial, cultural, and gender diversity and welcomes applications from women and members of minority groups. An AA/EO Employer M/F/D/V.

New York U

Social & Cultural Analysis, 41 East 11th Street New York NY 10003
<http://sca.as.nyu.edu>

ASSISTANT PROFESSOR/FACULTY FELLOW IN THE FIELD OF AFRICANA STUDIES

18651

Apply to this position at <https://secure.interfolio.com/apply/21109>

Department of Social and Cultural Analysis

ARTS AND SCIENCE

The Department of Social and Cultural Analysis at New York University seeks an Assistant Professor/Faculty Fellow (non-tenure track) in the field of Africana Studies to teach core courses and electives for the Africana major. The position is open to all disciplines and historical periods. Our department is multidisciplinary, and welcomes applicants using comparative approaches in their research. Applicants whose work focuses on the Caribbean are especially encouraged to apply. Formed in 2005, the Department of Social and Cultural Analysis houses undergraduate and graduate degree programs in Social and Cultural Analysis, Africana Studies, American Studies, Asian/Pacific/American Studies, Gender and Sexuality Studies, Latino Studies, and Metropolitan Studies. This AP/FF position is a one-year appointment with possibility of renewal for up to three years. PhD must be in hand by September 1, 2013, and may not have been received before August 2008. The teaching load is three courses taught over two semesters per year of the appointment. The appointment will begin on September 1, 2013, pending administrative and budgetary approval.

Candidates should demonstrate experience and innovation in teaching and scholarship.

Deadline for the submission of applications is March 29, 2013. Please submit a letter of application, a 20-page writing sample, sample syllabus, and curriculum vitae with names of three referees. Application materials must be submitted electronically. To apply, see the NYU Department of Social and Cultural Analysis website <http://sca.as.nyu.edu>. Instructions can be found under the homepage link "Employment Opportunities". For questions, please email mc2828@nyu.edu.

NYU is an Equal Opportunity/Affirmative Action Employer.

SU of New York, Plattsburgh SU

English, 101 Broad St Champlain Valley Hall, Rm 103 Plattsburgh NY 12901

<http://www.plattsburgh.edu>

Coordinator of the English as a Second Language Program

18772

Apply to this position at <https://secure.interfolio.com/apply/21280>

The Coordinator of the English as a Second Language Program is responsible for providing goal-oriented and strategic leadership for the ESL program for students at SUNY Plattsburgh. The coordinator will collaborate with staff members in the Global Education Office and other offices on campus that manage the enrollment of students with limited English proficiency. The English Bridge Program enrolls approximately 30 new students each fall and 10–15 new students each spring. In addition, the intensive Summer English Program has enrolled between 8 and 20 students for the last several years. The intention is to increase enrollments in these programs, expand the depth and breadth of current ESL offerings, and investigate program accreditation through an appropriate accrediting body. The program will continue to be student centered and responsive to the academic support needs of students wishing to be successful. This 12-month position requires flexible hours including some weekend and evening commitments. The Coordinator will report to the Dean of Arts & Sciences.

Responsibilities include: Teach 2 classes in the English Bridge Program each academic semester;

Recruit, select, supervise, mentor, and evaluate ESL instructors;

Maintain and develop curriculum and pedagogical methods to enable student success in their degree-related courses;

Develop and implement course and program assessment plans;

Support the institutional enrollment management goals for students with limited English proficiency;

Provide consultation to faculty regarding strategies for successful teaching and learning for students with limited English proficiency;

Develop and manage content, budget, and logistics for the intensive Summer English Program;

Coordinate the intensive Summer English Program;

Coordinate co-curricular activities.

Required Qualifications: Master's degree in TESL, TEFL, or related field;

Successful ESL teaching and administrative experience in a post-secondary setting or comparable experience;

Demonstrated ability to lead confidently, thoughtfully, collaboratively, and successfully;

Ability to communicate clearly in English with native-level fluency;

Demonstrated experience developing ESL curriculum and programs;

Planning, analytical, and budgeting skills;

Dedication to student success;

Demonstrated ability to work well with faculty, staff, and students campus wide;

Willingness and ability to perform some evening and weekend work.

Preferred Qualifications: Management experience including supervision, program development, and assessment;

International learning or teaching experience;

Fluency in a language other than English.

SUNY Plattsburgh is an equal opportunity employer, committed to excellence through diversity.

Salary: \$48,000 minimum, plus excellent benefits.

Review of applications will begin immediately and will continue until the position is filled. Materials received by March 4 will be guaranteed full consideration. Please apply to <http://jobs.plattsburgh.edu/postings/4288> and include a resume/

CV, cover letter of interest, and contact information for 3 current references. Official transcripts from an accredited institution will be required prior to employment.

OHIO

Miami U

English, 356 Bachelor Hall Oxford OH 45056

<http://www.MiamiOH.edu/hwi>

Visiting Assistant Professor/Instructor in Business Writing

18721

Apply to this position at <https://secure.interfolio.com/apply/21217>

Visiting Assistant Professor or Instructor in Business Writing (possibility of two positions), to each multiple sections of a one-hour Writing for Business Decision Making course (BUS102) to first-year business students. BUS102 is offered concurrently with BUS 101, Business Decision Making. BUS102 instructors work with BUS101 faculty and the staff of the Howe Writing Initiative to design and teach short writing assignments (e.g., emails, cover letters, policy change memos, summary/recommendation reports) that complement and extend BUS101 topics. Require: PhD for appointment as Visiting Assistant Professor, master's degree for appointment as Instructor, in English, Composition, Rhetoric, Technical Communication, or business-related field. Desire: Teaching or work experience related to business writing.

Send letter of application, curriculum vitae, evidence of effective teaching, and the names of three references to Dr. Mike Curme and Dr. Maria Cronley at <https://www.fsb.muohio.edu/employment/bus>

Screening of applications begins March 1, 2013, and will continue until the position is filled.

More information about BUS102 is available at www.MiamiOH.edu/hwi

Miami is an EOE/AA employer with smoke-free campuses offering benefits to same-sex domestic partners. The Campus Crime and Safety Report may be found at <http://www.muohio.edu/righttoknow> (hard copy on request). Information about the Oxford-Cincinnati area is available at http://www.muohio.edu/living_at_miami/oxandbeyond

OREGON

Portland SU

English, PO Box 751 Portland OR 97207

<http://www.pdx.edu/>

Assistant Professor, Rhetoric and Composition Studies

18743

Apply to this position at <https://secure.interfolio.com/apply/21248>

The English Department at Portland State University invites applications for a tenure-track Assistant Professor in rhetoric and composition studies to begin September 2013. We seek an active scholar who can contribute to the departments BA and MA programs by teaching in several areas of rhetoric and composition, covering core courses (contemporary theories, history of rhetoric, etc.), and providing other courses in support of the English and University Studies curricula. In the future, we expect the selected candidate for this position to rotate in as director of rhetoric and composition. Typical teaching load of 24 credits per year (six 4-credit courses), includes undergraduate and graduate offerings. Ph.D. in English, Rhetoric, Composition, or related field is required by time of appointment. Portland State offers a competitive salary with an excellent benefits package including healthcare and reduced tuition rates for employee, spouse or dependent at any of the Oregon University System schools. Full position posting at <http://www.pdx.edu/hr/faculty-administrative-openings>

Please send a letter of application, current C.V., writing sample, and three references to: Chair, Rhetoric and Composition Studies Search Committee, Dept of English, Portland State University, PO Box 751, Portland OR 97207-0751. Complete applications must be received by March 29, 2013. Confirmation of receipt with SASE; reviewing will begin immediately and continue until finalists have been identified, with initial interviews conducted via videoconferencing. [R]

Dickinson C

English, PO Box 1773 28 N College St Carlisle PA 17013
<http://www.dickinson.edu/>

Visiting Assistant Professor in British Literature

18749

Apply to this position at <https://secure.interfolio.com/apply/21250>

The Department of English at Dickinson College seeks a one-year visiting assistant professor in British literature. Given that our medieval and our eighteenth-century instructors will both be on leave, the successful candidate will specialize in either the Middle Ages or the eighteenth century, with an ability to teach engaging courses in several areas of pre-1800 British literature at the introductory level. The teaching load is five undergraduate courses over two semesters: for this position, two introductory courses, two mid-level writing-intensive courses, and one upper-level course in field of expertise. At Dickinson, every member of the department teaches at all levels, and innovation in both teaching and scholarship are prized. The ability to create inclusive learning environments for an increasingly diverse student body will be important characteristics of the successful candidate, and teaching experience that speaks to that ability will be an advantage. Candidates should have the Ph.D. in hand by July 2013, when the appointment begins.

Dickinson College is a private, selective, liberal-arts college of about 2,400 undergraduate students located in central Pennsylvania, 20 miles southwest of the state capital, Harrisburg, and within easy driving distance (1 1/2 to 3 hours) of Baltimore, Washington, Philadelphia, and New York. The College is known and respected for its international, interdisciplinary, and sustainability programs. Salary and benefits are competitive.

We encourage candidates to visit the College website at <http://www.dickinson.edu> and familiarize themselves with the department and College as a whole. Applicants should submit an electronic cover letter and curriculum vitae through <https://jobs.dickinson.edu>. We will begin reading applications on March 8th and will make requests for dossiers and writing samples as appropriate. Preliminary interviews will be conducted via Skype.

The College is committed to building a representative and diverse faculty, administrative staff, and student body. We encourage applications from all qualified persons. [R]

Duquesne U

English, 637 College Hall 600 Forbes Av Pittsburgh PA 15282
<http://www.duq.edu>

Assistant Professor of Medieval Literature

18805

Apply to this position at <https://secure.interfolio.com/apply/21313>

The English Department at Duquesne University seeks a specialist in Medieval Literature, with a strong secondary area of expertise preferred, at the level of Assistant Professor (tenure-track), to begin in the fall of 2013. Candidates should demonstrate the ability to teach a range of courses, including specialized graduate and advanced undergraduate courses in Medieval Literature, the British Literature Survey 1 course, and courses in early world literature. The ability to develop courses at all levels in secondary areas of interest is also desirable. Scholarship or the strong promise of scholarship is required for consideration. Excellent teaching and the publication of peer-reviewed research is necessary for both tenure and promotion. Successful candidates must be able and willing to teach and work with MA and PhD students. For faculty with established scholarly records, the typical teaching load in the department at the present time is 5 courses per year. The PhD degree is highly preferred, and completion of the degree is required for appointment at the level of Assistant Professor.

Applicants must be willing to contribute actively to the mission and to respect the Spiritan Catholic identity of Duquesne University. The mission is implemented through a commitment to academic excellence, a spirit of service, moral and spiritual values, sensitivity to world concerns, and an ecumenical campus community. Duquesne University was founded in 1878 by its sponsoring religious community, the Congregation of the Holy Spirit. Duquesne University is Catholic in mission and ecumenical in spirit. Motivated by its Catholic identity, Duquesne values equality of opportunity both as an educational institution and as an employer.

To apply, send a letter of application and curriculum vitae by March 18, 2013 electronically to Nora McBurney at mcburne655@duq.edu with “Medieval Literature Search” in the subject line. [R]

Franklin & Marshall C

English, PO Box 3003 Lancaster PA 17604

<http://www.fandm.edu/english>

Visiting Assistant Professor in multi-ethnic literature of the United States

18674

Apply to this position at <https://secure.interfolio.com/apply/21133>

The Franklin & Marshall English Department invites applications for a one-year Visiting Assistant Professorship in multi-ethnic literature of the United States to begin in the fall of 2013. Evidence of scholarly activity, a commitment to undergraduate teaching, and a Ph.D. required. The 3/2 teaching load will include no composition. Applicants should submit a letter of application, CV, letters of recommendation, and a writing sample online at the provided link by Feb. 15, 2013. Franklin & Marshall College is committed to having an inclusive campus community where all members are treated with dignity and respect. As an Equal Opportunity Employer, the College does not discriminate in its hiring or employment practices on the basis of gender, sex, race or ethnicity, color, national origin, religion, age, disability, family or marital status, or sexual orientation. [R]

Franklin & Marshall C

English, PO Box 3003 Lancaster PA 17604

<http://www.fandm.edu/english>

Visiting Assistant Professor in African-American Literature

18672

Apply to this position at <https://secure.interfolio.com/apply/21135>

The Franklin & Marshall English Department invites applications for a one-year Visiting Assistant Professorship in African-American literature, beginning in the fall of 2013. Evidence of scholarly activity, a commitment to undergraduate teaching, and a Ph.D. required. The 3/2 teaching load will include no composition. Applicants should submit a letter of application, CV, letters of recommendation, and a writing sample online at the provided link by Feb. 15, 2013. Franklin & Marshall College is committed to having an inclusive campus community where all members are treated with dignity and respect. As an Equal Opportunity Employer, the College does not discriminate in its hiring or employment practices on the basis of gender, sex, race or ethnicity, color, national origin, religion, age, disability, family or marital status, or sexual orientation. [R]

Franklin & Marshall C

English, PO Box 3003 Lancaster PA 17604

<http://www.fandm.edu/english>

Visiting Assistant Professor in Early American Literature

18673

Apply to this position at <https://secure.interfolio.com/apply/21134>

The Franklin & Marshall English Department invites applications for a one-year Visiting Assistant Professorship in Early American literature, beginning in the fall of 2013. Evidence of scholarly activity, a commitment to undergraduate teaching, and a Ph.D. required. The 3/2 teaching load will include no composition. Applicants should submit a letter of application, CV, letters of recommendation, and a writing sample online at the provided link by Feb. 15, 2013. Franklin & Marshall College is committed to having an inclusive campus community where all members are treated with dignity and respect. As an Equal Opportunity Employer, the College does not discriminate in its hiring or employment practices on the basis of gender, sex, race or ethnicity, color, national origin, religion, age, disability, family or marital status, or sexual orientation. [R]

Penn State U

English, 105 Burrowes Bldg University Park PA 16802
<http://english.la.psu.edu>

Visiting Assistant Professor of Business Writing

18827

Apply to this position at <https://secure.interfolio.com/apply/21345>

Visiting Assistant Professor of Business Writing PSU Job # 38932

Department of English – The Pennsylvania State University

The Department of English at The Pennsylvania State University seeks promising scholars and proven teachers to contribute to the undergraduate courses and graduate practica in business writing (possibly three positions). Applicants must have PhD in writing, rhetoric or related field by August 16, 2013. The positions are two-year, non-renewable and will commence fall 2013. Information regarding the department can be found at <http://english.la.psu.edu/> Please apply directly online, including letter of application, curriculum vitae, three letters of reference, abstract of dissertation (1000 words), and one writing sample at: <http://www.la.psu.edu/facultysearch/>. **Review of applications will begin immediately and continue until appropriate candidates are found.**

Employment will require successful completion of background checks(s) in accordance with University policies. Penn State is committed to affirmative action, equal opportunity, and the diversity of its workforce.

SOUTH CAROLINA

Newberry C

English, Lit, & Langs, 2100 College St Newberry SC 29108
<http://www.newberry.edu>

Chair, Department of Humanities

18776

Apply to this position at <https://secure.interfolio.com/apply/21281>

Newberry College seeks to fill a full-time (twelve month), tenure-track department chair position in the Department of Humanities (English, History, Religion, Philosophy, Spanish) to begin July 2013.

The appropriate candidate will hold the rank of Associate Professor or Professor and have requisite teaching and/or administrative experience equivalent to the appropriate rank; this candidate will also have demonstrated competence in academic program review, assessment (internal, SACS, NCATE), budgeting, strategic planning and implementation, faculty supervision, advisement, recruitment, along with teaching, service, and scholarship in the setting of a liberal arts institution. Additionally, the candidate will hold a Ph. D. from a regionally accredited university in any of the above listed disciplines, though Ph.D.'s in English will have highest consideration.

Applicants should send a letter of interest, C.V., a statement of teaching philosophy, transcripts of graduate coursework, and contact information for three professional references.

Electronic application materials are preferred (dale.brown@newberry.edu), but hard copies may be mailed to Associate Dean Dale Brown, Newberry College, 2100 College Street, Newberry, SC 29108. [R]

TENNESSEE

U of Tennessee, Knoxville

English, 301 McClung Tower Knoxville TN 37996
<http://www.utk.edu>

Lecturer in English

18739

Apply to this position at <https://secure.interfolio.com/apply/21209>

The University of Tennessee English Department expects to offer a lecturer appointment for a candidate with expertise in first year writing, technical and business writing, literature, or L2 teaching, beginning August 2013. This non-tenure-track position is renewable yearly, contingent upon evidence of excellent teaching and the department's staffing needs. Requirements include evidence of effective teaching and Ph.D. in English or related discipline. Salary is \$34,000, plus health and retirement benefits and a generous travel allowance. Teaching load is 12 hours per semester, at least half in first-year composition and the remainder in sophomore and, possibly, upper-division courses, subject always to curricular needs and teacher qualifications. Applications are due by April 1 and should include a 1–2 page cover letter, vita, statement of teaching philosophy, three letters of recommendation, and any other brief documentation of teaching ability. If submitting electronically, please prepare all these documents as a single pdf and attach it to lecturersearch@utk.edu

Print applications by surface mail may be sent to:

Dr. Misty Anderson

Associate Head

Department of English

University of Tennessee,

Knoxville, TN 37996-0430

The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.

TEXAS

Texas Tech U

Classical & Mod Langs & Lits, PO Box 42071 Lubbock TX 79409

<http://jobs.texastech.edu/postings/50902>

Unit Manager-Director

18699

Apply to this position at <https://secure.interfolio.com/apply/21194>

The Director of the Language Learning Laboratory (LLL) is responsible for the complete administration of the LLL educational resources area. He/she ensures the care, welfare and security of all LLL equipment and resources. The individual is responsible to the Chair of CMLL, and establishes policies and procedures, is responsible for formulating plans for continued growth, expansion of resources and services, and promotion of LLL utilization. The Director is also responsible for recruitment, hiring, supervision and training of LLL personnel.

The Director has responsibility for the CMLL Digital Humanities Lab (DHL) and develops strategic goals and promotional campaigns for this resource. He/she oversees all aspects of the DHL's utilization, equipment maintenance and access.

The successful candidate will be expected to provide technological support to faculty and students in CMLL, and provide faculty with both technical and pedagogical advice. The Director will train faculty and students in the use of software and equipment, introduce new software and technological devices.

This is a full-time, non-tenure track position. Qualifications include: at least a Master's Degree in Applied Linguistics or Instructional Technology, with experience in CALL and CMC. Preference given to candidates with proficiency in a second language. Apply online at jobs.texastech.edu requisition # 87812.

Send letter of application, CV and three letters of reference to Lloyd Allred, Department of Classical and Modern Languages and Literatures, Texas Tech University, PO Box 42071, Lubbock, Texas, 79400-2071. Review of applications begins February 1, 2013, but applications will continue to be accepted until the position is filled. As an Affirmative Action/Equal Opportunity Employer, Texas Tech University is dedicated to the goal of building a culturally diverse staff committed to teaching and working in a multicultural environment. Texas Tech University does not discriminate on the basis of

race, color, age, religion, national origin, sexual orientation, sex, disability, or status as a U.S. veteran. We welcome applications from all qualified candidates and consider the needs of dual career couples.

U of Texas, Austin

English, Parlin 108 1 University Stn, B5000 Austin TX 78712

<http://www.utexas.edu/cola/depts/english/>

Assistant Professor of English

18671

Apply to this position at <https://secure.interfolio.com/apply/21071>

The Department of English in coordination with the Center for Mexican American Studies and the Center for Women's and Gender Studies invites applications for a tenure-track faculty position specializing in theories of gender and sexuality, with a comparative emphasis in Chicana/o and Latina/o queer studies as an Assistant Professor starting in Fall 2013. All work on women of color feminisms, gender expressions, disability studies, and critical approaches to gender and human rights is welcome. It is our hope that this position will strengthen relations between the department and the centers and that the successful candidate will be able to utilize and draw on the resources held in the Benson Latin American Collection.

The successful candidate must demonstrate evidence of excellence in teaching literature, cultural studies, and women's and gender studies courses and have a strong record of publication and a clearly defined research agenda. In addition, applicants are expected to have a PhD in English, Ethnic Studies, Women's Studies, or a related field.

The selected candidate will be expected to exhibit a commitment to service to the department, centers, college, and university; to teach undergraduate and graduate courses; to direct graduate research; to direct dissertations, MA reports and honor theses; and to publish actively.

To apply, please upload a letter of application, curriculum vitae, writing sample, and a list of five professional references to <https://secure.interfolio.com/apply/21071> or you may send the information to ATTN: Assistant Professor Search, Elizabeth Cullingford, Chair, Department of English, 208 W 21st Street Stop B5000, Austin, TX 78712-1040.

A background check will be conducted on the successful candidate. The University of Texas at Austin is an AA/EEO employer.

West Texas A&M U

English, Philos, & Mod Langs, PO Box 60908 Canyon TX 79016

<http://www.wtamu.edu>

Writing Instructor

18705

Apply to this position at <https://secure.interfolio.com/apply/21181>

West Texas A&M University invites applications for a full-time writing instructor. This is a 3-year, renewable appointment, with full benefits and a teaching load of 5/5. The candidate will teach four sections of writing (composition, technical or developmental) and one section of introduction to literature each term. Considered areas include English, Rhetoric and Composition, Technical/Professional Communication or related fields. Must have Ph.D. in hand by time of appointment. Please submit cover letter, c.v., writing sample and three recommendation letters to:

Prof. Bonney MacDonald, Department Head

English, Philosophy and Modern Languages

WTAMU Box 60908

Canyon, TX 79016

Review of applications will begin February 15, 2013 and continue until position is filled.

VIRGINIA

Virginia Commonwealth U

Ofc of the Vice Provost for Instruction & Student Success, 1015 Floyd Ave Room 5128 Richmond VA 23284
<http://www.vcu.edu/uc>

Core Curriculum Instructor

18813

Apply to this position at <https://secure.interfolio.com/apply/21316>

The University College of Virginia Commonwealth University seeks full-time non-tenure track faculty members on 1–3 year renewable appointments for the Department of Focused Inquiry beginning in Fall 2013. Teaching responsibilities include instruction of courses in VCU's Core Curriculum (UNIV 111, 112, and 200). This three-semester interdisciplinary course sequence is learner-centered and skills based – concentrating on written and oral communication, critical thinking, collaborative learning, information fluency, and ethical reasoning. Students are expected to complete the sequence in their first two years. Faculty members teaching in the Core participate in shared curricula, with the expectation that students across all sections of a course achieve similar learning objectives. Please see <http://www.pubinfo.vcu.edu/facjobs/facjobNew.asp?Item=4902> for a full description of responsibilities, eligibility requirements, and application procedure. Note that all materials must be received by March 22, 2013 for consideration.

Washington & Lee U

Williams School of Commerce, Economics & Politics, 204 West Washington St. Lexington VA 24450
<http://williams.wlu.edu>

Visiting Assistant Professor/Instructor in Professional Communication

18684

Apply to this position at <https://secure.interfolio.com/apply/21140>

The Williams School of Commerce, Economics & Politics at Washington and Lee University invites applications for a visiting assistant professor/instructor in professional communication within the Business Administration Department. This will be a two-year term appointment, with possibility of renewal.

Responsibilities

The successful candidate will teach an elective course in professional communication, tutor students in the Williams School Communications Center (CommCenter), and work with faculty on course-related requirements related to the development of communication skills. Initial teaching load will be four classes per year.

Key elements in communication course will include oral and written rhetoric (as applied to business settings), document design, deck design, digital communications (including social media), presentation skills, persuasive messages (e.g., proposals, pitches), and effective business writing.

Qualifications

PhD preferred, master's degree required. This position requires business experience and demonstrated excellence in teaching professional writing or business communication at the college or university level.

To apply: Please email an application letter, a curriculum vita, two writing samples (that reflect the type of work students in the Professional Communications course would be required to do), two non-course presentation decks (demonstrating excellent digital presentation skills), a sample syllabus, references, and links to any digital communications to: jensenj@wlu.edu

John A. Jensen, III

Assistant Dean

Williams School of Commerce, Economics, and Politics

Washington and Lee University

Lexington, VA 24450

Inquiries welcome at jensenj@wlu.edu.

Review of applications will begin immediately and continue until the position is filled. Washington and Lee University is an Equal Opportunity employer, committed to excellence through diversity.

WASHINGTON

Whitman C

English, 345 Boyer St Walla Walla WA 99362

<http://whitman.edu>

Visiting Assistant Professor of American Literature

18751

Apply to this position at <https://secure.interfolio.com/apply/21251>

Visiting position in American Literature with expertise in American Literature 1920-present and Multi-Ethnic American Literatures at the rank of assistant professor. Effective August 2013. Ph.D. required.

The successful candidate will offer introductory courses in English, including Introduction to Fiction and an Introductory Composition course. The candidate should also be able to offer a first-year literature course that will be cross-listed with our Race and Ethnic Studies Program. At a third-year level, the candidate will teach a course in American Literature 1920-the present and a literary theme course focused either on Multi-Ethnic Literatures or on a Contemporary American Literature genre or theme. The standard annual teaching load is five courses.

Whitman College wishes to reinforce its commitment to enhance diversity, broadly defined, recognizing that to provide a diverse learning environment is to prepare students for personal and professional success in an increasingly multicultural and global society.

To apply, go to <https://whitmanhr.simplehire.com/>, click "Faculty" and "Visiting Assistant Professor of American Literature". The online position description includes specific instructions on submission of the following materials: letter of application; curriculum vitae; three letters of reference; statements addressing the candidate's teaching interests and scholarly/performance agenda; graduate transcripts; teaching evaluations or other evidence of demonstrated or potential excellence in undergraduate instruction. In their application, candidates should address their interest in working as teachers and scholars with undergraduates in a liberal arts environment that emphasizes close student-faculty interaction; how their cultural, experiential, and/or academic background contributes to diversity; and their interest in participating in the College's general education offerings as well as engaging in cross-disciplinary teaching and scholarship.

Deadline: Monday March 11th, 2013.

No applicant shall be discriminated against on the basis of race, color, sex, gender, religion, age, marital status, national origin, disability, veteran's status, sexual orientation, gender identity, or any other basis prohibited by applicable federal, state, or local law.

WISCONSIN

U of Wisconsin, Platteville

Humanities, 1 University Plaza Platteville WI 53818

<http://www.uwplatt.edu>

Assistant Professor Multi-Ethnic American Literature

18663

Apply to this position at <https://secure.interfolio.com/apply/21101>

The Humanities Department at the University of Wisconsin-Platteville, the fastest growing university of the UW-system, invites applications for a tenure-track assistant professorship in American multi-ethnic literature to start August 15, 2013. Our new colleague will join a large, vibrant program with strengths in professional and creative writing, English education, and literature.

Ph. D. in English, American Studies, or related field required-PhD must be completed by Aug. 2013. Emphasis in Native American, African-American, Latino/a and/or Asian-American literature required, as well as the ability to teach in more than one of these areas. College level teaching experience required, including experience teaching first-year composition.

To apply, submit an electronic application to <http://www.uwplatt.edu/pers/employ/Fac-EthnicLit.htm> that includes a letter of application, which addresses all the requirements of the position; a statement describing your experience working with or demonstrated commitment to addressing issues of race, gender, sexual orientation, disability, and/or other issues of historic marginalization; and a curriculum vitae, which includes contact information for three references online. [R]

U of Wisconsin, Platteville

Humanities, 1 University Plaza Platteville WI 53818

<http://www.uwplatt.edu>

Director of First-Year Composition

18660

Apply to this position at <https://secure.interfolio.com/apply/21099>

The University of Wisconsin-Platteville is the fastest growing university of the UW-system and the English Program is large and vibrant, with strengths in professional and creative writing, English education, and literature. We invite applications for a tenure-track assistant professorship as Director of First-Year Composition to start August 2013. Position includes 50% release time for administrative duties and teaching two courses a semester. A PhD in Rhetoric and Composition or the equivalent by August 2014 and significant college teaching experience is required; preference will be given to those with experience or demonstrated training in writing program administration and assessment or related administrative experience. The responsibilities of the Director will include evaluating, mentoring, and providing professional development opportunities for our writing instructors; assessing our composition curriculum; serving as Chair of our departmental Rhetoric and Composition committee; and collaborating with the Chair of the Department and the Curriculum Committee to schedule and staff composition courses.

Review of applications will begin on January 30, 2013. To apply, submit an electronic application in the form of a .pdf file that includes a letter of application, which addresses all the requirements of the position; a statement describing a history of working with or demonstrated commitment to addressing issues of race, gender, sexual orientation, disability, and/or other issues of historic marginalization; and a curriculum vitae, which includes contact information for three references to <http://www.uwplatt.edu/pers/employ/Fac-DirFYComp.htm> [R]

OVERSEAS INSTITUTIONS

American U of Sharjah

College of Arts & Sciences, Box 26666 Sharjah 26666 AE

<http://www.aus.edu/>

Dean, College of Arts and Sciences

18665

Apply to this position at <https://secure.interfolio.com/apply/21112>

The American University of Sharjah (AUS), one of the premier institutions of higher education in the Middle East, seeks an accomplished academic leader for its College of Arts and Sciences (CAS).

Reporting to the Provost, the Dean serves as the chief academic and administrative officer and leads a College of 154 highly qualified faculty members. The largest academic unit within AUS, the College of Arts and Sciences offers the Bachelor of Arts in English Language and Literature, International Studies, and Mass Communication; and the Bachelor of Science in Biology, Chemistry, Environmental Sciences, and Mathematics. Graduate degrees include the Master of Arts in Translation and Interpreting (Arabic/English) and in Teaching English to Speakers of Other Languages as well as the Master of Science in Mathematics. The College of Arts and Sciences provides core liberal arts courses for all AUS baccalaureate students, offers a rapidly developing program in the performing arts, and houses the new and recently launched Middle Eastern Studies Center. The College is poised to develop additional graduate professional and research programs in key areas, a process in which the new Dean will play a central and critical leadership role.

The College seeks an engaged, dynamic and forward-looking individual with a deep and demonstrated commitment to liberal learning to serve as Dean. The successful candidate will possess an earned doctorate and an outstanding record as an accomplished teacher and scholar, with successful experience as an innovative and inspiring academic leader at a complex and diverse institution of higher learning. The Dean will articulate a strong vision for the advantages of liberal learning and excellence in education and will serve as the chief advocate for the College and its aspirations among its supporters, both

new and old. The Dean will have the capacity to envision and build new programs across disciplines, to promote relationships and exchanges with partner universities in the region and globally, and to win new friends for the College's distinctive programs in the humanities and in the natural and social sciences. Cross-cultural competency will be an essential trait in the new Dean, as is an inclusive and transparent interpersonal style that encourages communication and collaboration within the College and across the University.

Founded in 1997 by the Ruler of Sharjah, the American University of Sharjah is a comprehensive, independent, non-profit coeducational university based on American models of higher education. AUS provides broad access to highly motivated students from all countries, while maintaining academic standards appropriate to and consistent with U.S. universities. The University has achieved remarkable growth and academic distinction during its short history. The campus is a spectacular setting of imposing architecture and beautiful landscaping, and is located approximately 30 minutes from Dubai International Airport. Sharjah is known as a city of learning and culture, and the United Arab Emirates is a thriving and rapidly changing country of approximately eight million inhabitants from throughout the world.

The American University of Sharjah offers 21 undergraduate and 13 graduate degree programs through four academic units: the College of Arts and Sciences, the College of Engineering, the College of Architecture, Art and Design, and the School of Business and Management. The University enrolls more than 5,500 students and employs 354 full-time faculty members and 500 staff. Classes are taught in English, and although most faculty members are educated in the West, the atmosphere on campus is vibrantly international with over 80 nationalities represented in the student body. A fundamental goal in all programs is the integration of liberal learning with focused professional studies and, from its founding, academic excellence has been a hallmark of the University.

AUS is accredited in the United States by the Commission on Higher Education of the Middle States Association of Colleges and Schools. All undergraduate engineering programs are accredited by the Accreditation Board for Engineering and Technology (ABET). The School of Business and Management is accredited by the Association to Advance Collegiate Schools of Business (AACSB), and The College of Architecture, Art and Design is the only architecture school outside North America accredited by the National Architectural Accrediting Board (NAAB). AUS is also licensed by the Ministry of Higher Education and Scientific Research of the UAE. Further information about the University can be accessed at www.aus.edu.

Inquiries, nominations and applications are invited. Recruitment is underway and will continue until the position is filled. To ensure full consideration, applications should be received by March 1, 2013. Ideally, the new Dean will start in Fall 2013. A full leadership statement is available at www.wittkiewer.com. Candidates should provide a curriculum vitae, a letter of application, and the names and contact information of five references (who will not be contacted without prior approval). These materials should be sent, in confidence, electronically via e-mail to the University's consultants Jane E. Courson and Elizabeth K. Bohan at: AUSharjahCAS@wittkiewer.com. Materials that cannot be emailed may be sent to the consultants at: Witt/Kieffer, 25 Burlington Mall Road, Suite 605, Burlington, MA 01803. They can be reached by phone at (617) 834-8246.

The American University of Sharjah is an equal opportunity employer. We adhere to a policy of making employment decisions without regard to race, color, age, sex, religion, national origin, disability, sexual orientation, or marital status. We assure you that your opportunity for employment with us depends solely upon your qualifications.

City U of Hong Kong

English, Kowloon Tong Kowloon NA HK

<http://www.cityu.edu.hk>

Associate Professor/Assistant Professor (Business Communication/Professional Communication)

18703

Apply to this position at <https://secure.interfolio.com/apply/21180>

Worldwide Search for Talent

City University of Hong Kong is a dynamic, fast-growing university that is pursuing excellence in research and professional education. As a publicly-funded institution, the University is committed to nurturing and developing students' talent and creating applicable knowledge to support social and economic advancement. Currently, the University has six Colleges/Schools. Within the next two years, the University aims to recruit 100 more scholars from all over the world in various disciplines, including science, engineering, business, social sciences, humanities, law, creative media, energy, environment, and other strategic growth areas.

Applications are invited for :

Associate Professor/Assistant Professor

(Business Communication/Professional Communication)

Department of English [Ref. C/181/49]

The Department of English is a leading centre for English studies in the Asian region, and has an international reputation for its research on English language and literature, creative writing and professional communication. It is currently entering an exciting new stage of development with new initiatives in English for the creative professions, digital media, literary and cultural studies, rhetoric and composition, and interdisciplinary studies. The Department was ranked 35th in the world in the latest Quacquarelli Symonds survey. Further information on the Department is available at <http://www.cityu.edu.hk/en/>.

Requirements

The Department now seeks to make appointments at the Associate Professor/Assistant Professor level in the field of Business Communication/Professional Communication. It is interested in recent PhD's or mid-career scholars with ambitious research agendas and creative ideas for teaching and course development who are interested in working in a Department with a worldwide reputation in this field. Areas of particular interest include advertising and public relations, business writing, digital communication in business, and intercultural business communication. The post involves teaching and designing courses both for English majors studying a concentration in English for Professional Communication and for students in the College of Business. Candidates should hold a PhD in Applied Linguistics/Business Communication/English for Specific Purposes or related disciplines, demonstrate the capacity to produce high quality scholarly output, and be able to design innovative courses. Experience working with speakers of English as a second or foreign language is desirable.

The post offers significant opportunities for career development including strong support for research and conference attendance and opportunities for collaboration with eminent scholars in the field. The post is a substantiation-track position.

(For further information or queries, please email Dr. Rodney JONES at enrodney@cityu.edu.hk.)

Salary and Conditions of Service

Remuneration package will be driven by market competitiveness and individual performance. Excellent fringe benefits include gratuity, leave, medical and dental schemes, and relocation assistance (where applicable). Initial appointment will be made on a fixed-term contract.

Information and Application

Further information on the University is available at <http://www.cityu.edu.hk>, or from the Human Resources Office, City University of Hong Kong, Tat Chee Avenue, Kowloon, Hong Kong [Fax : (852) 2788 1154 or (852) 3442 0311/email : hrojjob@cityu.edu.hk].

Please send the application with a current curriculum vitae and names of three referees to the Human Resources Office. Applications received by 20 March 2013 will receive full consideration. Please quote the reference of the post in the application and on the envelope. The University thanks all applicants for their interest; only shortlisted applicants will be contacted. The University reserves the right not to fill the position. Personal data provided by applicants will be used strictly in accordance with the University's personal data policies, a copy of which will be provided upon request.

The University also offers a number of visiting positions through its "CityU International Transition Team" scheme for current graduate students, postdoctoral scholars, and for early-stage and established scholars, as described at http://www.cityu.edu.hk/provost/cityu_international_transition.htm.

City University of Hong Kong is an equal opportunity employer and we are committed to the principle of diversity. We encourage applications from all qualified candidates, especially those who will enhance the diversity of our staff.

City University of Hong Kong was ranked the 95th among the world's top universities and the 12th in Asia according to the Quacquarelli Symonds 2012 surveys.

<http://www.cityu.edu.hk>

City U of Hong Kong

English, Kowloon Tong Kowloon NA HK

<http://www.cityu.edu.hk>

Associate Professor/Assistant Professor (English Literature)

18702

Apply to this position at <https://secure.interfolio.com/apply/21179>

Worldwide Search for Talent

City University of Hong Kong is a dynamic, fast-growing university that is pursuing excellence in research and professional education. As a publicly-funded institution, the University is committed to nurturing and developing students' talent and creating applicable knowledge to support social and economic advancement. Currently, the University has six Colleges/Schools. Within the next two years, the University aims to recruit 100 more scholars from all over the world in various disciplines, including science, engineering, business, social sciences, humanities, law, creative media, energy, environment, and other strategic growth areas.

Applications are invited for :

Associate Professor/Assistant Professor (English Literature)

Department of English [Ref. C/180/49]

The Department of English is a leading centre for English studies in the Asian region, and has an international reputation for its research on English language and literature, creative writing and professional communication. It is currently entering an exciting new stage of development with new initiatives in English for the creative professions, digital media, literary and cultural studies, rhetoric and composition, and interdisciplinary studies. The Department was ranked 35th in the world in the latest Quacquarelli Symonds survey. Further information on the Department is available at <http://www.cityu.edu.hk/en/>.

Requirements

The Department now seeks to make appointments at the Associate Professor/Assistant Professor level in the field of English Literature. It is interested in recent PhD's or mid-career scholars with ambitious research agendas and creative ideas for teaching canonical British and American literature to speakers of English as a second language. The post involves teaching and designing courses both for English majors and for other students in the University studying English as part of their general education requirement. Candidates should hold a PhD in English or related disciplines, demonstrate the capacity to produce high quality scholarly output, and be able to design innovative courses. Experience working with speakers of English as a second or foreign language is desirable.

The post offers significant opportunities for career development including strong support for research and conference attendance. The post is a substantiation-track position.

(For further information or queries, please email Dr. Rodney JONES at enrodney@cityu.edu.hk.)

Salary and Conditions of Service

Remuneration package will be driven by market competitiveness and individual performance. Excellent fringe benefits include gratuity, leave, medical and dental schemes, and relocation assistance (where applicable). Initial appointment will be made on a fixed-term contract.

Information and Application

Further information on the University is available at <http://www.cityu.edu.hk>, or from the Human Resources Office, City University of Hong Kong, Tat Chee Avenue, Kowloon, Hong Kong [Fax : (852) 2788 1154 or (852) 3442 0311/email : hrojib@cityu.edu.hk].

Please send the application with a current curriculum vitae and names of three referees to the Human Resources Office. Applications received by 20 March 2013 will receive full consideration. Please quote the reference of the post in the application and on the envelope. The University thanks all applicants for their interest; only shortlisted applicants will be contacted. The University reserves the right not to fill the position. Personal data provided by applicants will be used strictly in accordance with the University's personal data policies, a copy of which will be provided upon request.

The University also offers a number of visiting positions through its "CityU International Transition Team" scheme for current graduate students, postdoctoral scholars, and for early-stage and established scholars, as described at http://www.cityu.edu.hk/provost/cityu_international_transition.htm.

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<http://www.cityu.edu.hk>

City U of Hong Kong

English, Kowloon Tong Kowloon NA HK

<http://www.cityu.edu.hk>

Associate Professor/Assistant Professor (English Drama and Performance)

18701

Apply to this position at <https://secure.interfolio.com/apply/21178>

Worldwide Search for Talent

City University of Hong Kong is a dynamic, fast-growing university that is pursuing excellence in research and professional education. As a publicly-funded institution, the University is committed to nurturing and developing students' talent and creating applicable knowledge to support social and economic advancement. Currently, the University has six Colleges/Schools. Within the next two years, the University aims to recruit 100 more scholars from all over the world in various disciplines, including science, engineering, business, social sciences, humanities, law, creative media, energy, environment, and other strategic growth areas.

Applications are invited for :

Associate Professor/Assistant Professor (English Drama and Performance)

Department of English [Ref. C/182/49]

The Department of English is a leading centre for English studies in the Asian region, and has an international reputation for its research on English language and literature, creative writing and professional communication. It is currently entering an exciting new stage of development with new initiatives in English for the creative professions, digital media, literary and cultural studies, rhetoric and composition, and interdisciplinary studies. The Department was ranked 35th in the world in the latest Quacquarelli Symonds survey. Further information on the Department is available at <http://www.cityu.edu.hk/en/>.

Requirements

The Department now seeks to make appointments at the Associate Professor/Assistant Professor level in the field of English Drama and Performance. It is interested in recent PhD's or mid-career scholars with ambitious research agendas and creative ideas for teaching and course development who are interested in helping the Department to build capacity in this emergent area. Candidates should hold a PhD in English/Drama or related disciplines, demonstrate the capacity to produce high quality scholarly output and design innovative courses, and have experience in producing and directing student performances. Experience working with speakers of English as a second or foreign language is desirable.

The post offers significant opportunities for career development including strong support for research and conference attendance and opportunities for collaboration with the University's School of Creative Media. The post is a substantiation-track position.

(For further information or queries, please email Dr. Rodney JONES at enrodney@cityu.edu.hk.)

Salary and Conditions of Service

Remuneration package will be driven by market competitiveness and individual performance. Excellent fringe benefits include gratuity, leave, medical and dental schemes, and relocation assistance (where applicable). Initial appointment will be made on a fixed-term contract.

Information and Application

Further information on the University is available at <http://www.cityu.edu.hk>, or from the Human Resources Office, City University of Hong Kong, Tat Chee Avenue, Kowloon, Hong Kong [Fax : (852) 2788 1154 or (852) 3442 0311/email : hrojob@cityu.edu.hk].

Please send the application with a current curriculum vitae and names of three referees to the Human Resources Office. Applications received by 20 March 2013 will receive full consideration. Please quote the reference of the post in the application and on the envelope. The University thanks all applicants for their interest; only shortlisted applicants will be contacted. The University reserves the right not to fill the position. Personal data provided by applicants will be used strictly in accordance with the University's personal data policies, a copy of which will be provided upon request.

The University also offers a number of visiting positions through its "CityU International Transition Team" scheme for current graduate students, postdoctoral scholars, and for early-stage and established scholars, as described at http://www.cityu.edu.hk/provost/cityu_international_transition.htm.

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City University of Hong Kong was ranked the 95th among the world's top universities and the 12th in Asia according to the Quacquarelli Symonds 2012 surveys.

<http://www.cityu.edu.hk>

City U of Hong Kong

English, Kowloon Tong Kowloon NA HK

<http://www.cityu.edu.hk>

Associate Professor/Assistant Professor

18700

Apply to this position at <https://secure.interfolio.com/apply/21177>

Worldwide Search for Talent

City University of Hong Kong is a dynamic, fast-growing university that is pursuing excellence in research and professional education. As a publicly-funded institution, the University is committed to nurturing and developing students' talent and creating applicable knowledge to support social and economic advancement. Currently, the University has six Colleges/Schools. Within the next two years, the University aims to recruit 100 more scholars from all over the world in various disciplines, including science, engineering, business, social sciences, humanities, law, creative media, energy, environment, and other strategic growth areas.

Applications are invited for :

Associate Professor/Assistant Professor

(Applied Linguistics/English Literature/Business Communication/

Professional Communication/English Drama and Performance)

Department of English [Ref. C/183/49]

The Department of English is a leading centre for English studies in the Asian region, and has an international reputation for its research on English language and literature, creative writing and professional communication. It is currently entering an exciting new stage of development with new initiatives in English for the creative professions, digital media, literary and cultural studies, rhetoric and composition, and interdisciplinary studies. The Department was ranked 35th in the world in the latest Quacquarelli Symonds survey. Further information on the Department is available at <http://www.cityu.edu.hk/en/>.

Requirements

The Department now seeks to make appointments at the Associate Professor/Assistant Professor level in the fields of Applied Linguistics/English Literature/Business Communication/Professional Communication/English Drama and Performance. It is interested in recent PhD's or mid-career scholars with ambitious research agendas and creative ideas for

teaching and course development who are interested in working in a Department with a worldwide reputation in English studies. Candidates should hold a PhD in English/Applied Linguistics or related disciplines, demonstrate the capacity to produce high quality scholarly output and be able to design innovative courses.

The post offers significant opportunities for career development including strong support for research and conference attendance and opportunities for collaboration with eminent scholars in the field. The post is a substantiation-track position.

(For further information or queries, please email Dr. Rodney JONES at enrodney@cityu.edu.hk.)

Salary and Conditions of Service

Remuneration package will be driven by market competitiveness and individual performance. Excellent fringe benefits include gratuity, leave, medical and dental schemes, and relocation assistance (where applicable). Initial appointment will be made on a fixed-term contract.

Information and Application

Further information on the University is available at <http://www.cityu.edu.hk>, or from the Human Resources Office, City University of Hong Kong, Tat Chee Avenue, Kowloon, Hong Kong [Fax : (852) 2788 1154 or (852) 3442 0311/email : hroj@cityu.edu.hk].

Please send the application with a current curriculum vitae and names of three referees to the Human Resources Office. Applications received by 20 March 2013 will receive full consideration. Please quote the reference of the post in the application and on the envelope. The University thanks all applicants for their interest; only shortlisted applicants will be contacted. The University reserves the right not to fill the position. Personal data provided by applicants will be used strictly in accordance with the University's personal data policies, a copy of which will be provided upon request.

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City University of Hong Kong was ranked the 95th among the world's top universities and the 12th in Asia according to the Quacquarelli Symonds 2012 surveys.

<http://www.cityu.edu.hk>

Inst Universitaire de Tech de Dijon

Computer Science, Business Studies & IT, bld Docteur Petitjean B.P. 17867 21075 Dijon France

<http://iut-dijon.u-bourgogne.fr>

Lecteur Université de Bourgogne

18714

Apply to this position at <https://secure.interfolio.com/apply/21187>

l'Université de Bourgogne

(Dijon, France) is seeking an English-language lecturer for 2013–2014.

Applicants must have a master's degree and be proficient in French.

Teaching is at the IUT (Institut Universitaire de Technologie).

There are 300 hours of teaching spread over a minimum of three departments: Business Administration, IT and Computer Science.

The contract will start on 1 September 2013 and end on 31 August 2014. Classes begin early in September and finish in June. The monthly net salary is about 1,200 euros.

This is a full-time position involving preparation and marking.

Please send a letter of application and CV in both French and English, providing the e-mail addresses of two referees (1 academic and 1 professional) in one file, named with your last name, first initial, "lect" for the post and the year (ex.

“birdenlect2013.doc”). Send it to lorene.birden@iut-dijon.u-bourgogne.fr by 31 March mentioning ‘lecteur’ in the subject-heading.

New York U Shanghai

14 East 4th Street 3rd Floor New York NY 10012

<http://shanghai.nyu.edu/about/open-positions>

WRITING FACULTY

18719

Apply to this position at <https://secure.interfolio.com/apply/21230>

NYU Shanghai

The Writing Program at NYU Shanghai invites applications for several full-time, Language Lecturer positions to teach writing to academically outstanding students from around the world. Ideal candidates will have experience working with students from diverse cultural and language backgrounds. We seek candidates with writing-in-the-disciplines, writing center, and ESL experience, though scholars and teachers from all disciplines are encouraged to apply.

Appointments are for one year effective August 1, 2013 and are subject to renewal. Language Lecturers teach six sections (or their equivalent) of writing courses integrated into a year-long core survey course (3 sections/semester). Language Lecturers will also provide mentorship to writing fellows and participate in required faculty development programs. Applicants should have a minimum of two years of experience teaching writing at a college or university. A PhD is preferred. NYUSH is looking for creative individuals who are flexible, outgoing, open to new environments, and respectful of diverse backgrounds and learning styles.

Language Lecturers attend a faculty orientation in late summer, student orientation in August, participate in regular writing development workshops throughout the academic year, continue ongoing research in their academic or creative fields, and participate actively in the intellectual life of NYUSH.

NYU Shanghai is the newest degree-granting campus within NYU's global network. It is the first Sino-US higher education joint venture to grant a degree that is accredited in the US as well as in China. A research university with liberal arts and sciences at its core, it resides in one of the world's great cities, joining its vibrant intellectual community. NYU Shanghai will recruit scholars who are committed to our global vision of transformative teaching and innovative research. Half the student body will hold Chinese passports and half will come from around the world.

New York University has established itself as a Global Network University, a multi-site, organically connected network encompassing key global cities and idea capitals. The network has three degree-granting campuses—New York, Shanghai, and Abu Dhabi—complemented by 12 additional academic centers across five continents. Faculty and students circulate within the network in pursuit of common research interests and cross-cultural, interdisciplinary endeavors, both local and global.

Review of applications will begin immediately for Fall 2013 appointments and continue until positions are filled. Required application materials: a cover letter that explains your interest in teaching writing in Shanghai, specific qualities you will bring to the program, and your teaching philosophy; current CV; and a recent writing sample (10–20 pages). Supplemental application materials: a student paper that represents advanced work; assignments for that paper; and a reflective letter in which you assess the student's written performance. Please visit our website at <http://shanghai.nyu.edu/about/open-positions> for instructions and other information on how to apply. If you have any questions, please e-mail shanghai.faculty.recruitment@nyu.edu.

NYU Shanghai is an Equal Opportunity/Affirmative Action Employer

POSTDOCTORAL LISTINGS

Dickinson C

English, PO Box 1773 28 N College St Carlisle PA 17013

<http://www.dickinson.edu/>

Postdoctoral Fellow in Digital Humanities

18761

Apply to this position at <https://secure.interfolio.com/apply/21254>

With generous support from the Andrew W. Mellon Foundation, Dickinson College invites applications for a postdoctoral fellowship in Digital Humanities in the academic year 2013–14, with the potential for an additional year of support. The Fellow will work as a catalyst for faculty innovation by planning, promoting, and implementing strategies to encourage faculty discourse about pedagogy, e-learning tools, and the integration of digital media into teaching and scholarship. The postdoctoral fellowship is an academic appointment reporting to the Dean of the College through the faculty chair of the Digital Humanities Advisory Committee, but the Fellow will be housed alongside the Academic Technology staff in the Library and Information Services division. The Fellow will a) teach one or two courses each year within his or her area of academic specialty; b) guide and participate in workshops for arts, humanities, and humanistic social science faculty regarding disciplinary use of digital tools for curricular and research purposes; and c) work with LIS staff to train students to use digital tools and technologies in order to prepare them for significant student-faculty research collaborations. The Fellow will be eligible for internal grants for pedagogical innovation, as well as standard faculty support for travel and professional development. The salary will be \$50,000 plus benefits. Dickinson College is a private, highly selective, liberal arts college located within two hours of major research institutions and metropolitan areas.

The Fellow must normally have received the PhD by July 1, 2013, and within the last three years, and not have held a tenure-track position. Candidates should be conducting research that requires demonstrated expertise in the use of Digital Humanities in their scholarly field.

Review of applications will begin on March 8, 2013, and will continue until the position is filled. Please apply to <http://jobs.dickinson.edu> with a letter of interest and CV that includes the names and contact information of three references. Questions may be directed to Christopher Francese, chair of the Digital Humanities Advisory Committee, francese@dickinson.edu.

The College is committed to building a representative and diverse faculty, administrative staff, and student body. We encourage applications from all qualified persons. [R]

East Tennessee SU

Lit & Lang, PO Box 70683 Johnson City TN 37614
<http://www.etsu.edu>

Post-Doctoral Fellowship in English

18731

Apply to this position at <https://secure.interfolio.com/apply/21211>

East Tennessee State University invites applications for post-doctoral fellowships in English to begin August 15, 2013. Fellows are two-year appointments with salary and benefits and a 4/3 teaching load for the academic year. Teaching includes composition and literature surveys. Ph.D. in English by August 1, 2013, or proof from applicant's dissertation committee chair that applicant has fulfilled all requirements for the Ph.D. by hiring date; experience in various fields a plus. Submit letter of application, ETSU application, teaching statement, CV, and 3 references through <https://jobs.etsu.edu> by April 26, 2013. For questions, contact Dr. Judith Slagle, Department of Literature and Language, Box 70683, Johnson City, TN 37614-1709. AA/EOE. Position contingent on funding. [R]

Tulane U

English, 6823 St Charles Av New Orleans LA 70118
<http://tulane.edu/liberal-arts/english/index.cfm>

Post-Doctoral Teaching Fellow

18789

Apply to this position at <https://secure.interfolio.com/apply/21284>

Department of English, 122 Norman Mayer Hall, New Orleans, LA 70118

Post-Doctoral Teaching Fellowships

The Freshman Writing Program at Tulane University seeks post-doctoral teaching fellows for Fall 2013. Candidates must have a Ph.D. in any Humanities discipline with degree in hand by July 1, 2013 as well as experience teaching composition. The teaching load is three courses per semester in small classes of approximately fifteen. Additional duties include active participation in pedagogy discussions as scheduled by the Director. Fellows receive an initial three-year contract with annual review, and the contract is renewable, pending successful review, through a terminal fifth year. Salary: \$35,000

plus benefits. A computer will be made available for the fellow's use during his or her tenure. For more information on the Freshman Writing Program, please visit Tulane.edu/liberal-arts/english.

Please submit a letter of application, a CV, and a sample composition syllabus with the names of three references to engpos1@tulane.edu by **March 31, 2013**. Review of applications will continue until all positions are filled. Women, minorities, and veterans are encouraged to apply. Tulane University is an Affirmative Action/Equal Opportunity employer.

U of Tennessee, Knoxville

Marco Institute for Medieval & Renaissance Studies, 915 Volunteer Blvd Dunford Hall-6th Floor Knoxville TN 37996

<http://web.utk.edu/~marco/>

Postdoctoral Fellow in Medieval and Renaissance Studies

18768

Apply to this position at <https://secure.interfolio.com/apply/21256>

The Marco Institute for Medieval and Renaissance Studies at the University of Tennessee, Knoxville, invites applications for the 2013–2014 Jimmy and Dee Haslam Postdoctoral Fellowship, a one-year fellowship to be held August 1, 2013 to July 31, 2014 and renewable for one year. The Haslam Fellowship is open to untenured scholars in any field of late antique, medieval or Renaissance studies whose work falls in the period 300-1700 C.E. The Fellow receives a \$1,000 travel stipend and is eligible to apply for additional travel and research funding through the Institute. Salary is \$40,000 and includes full benefits.

Online application form, curriculum vitae, detailed research plan (2 single-spaced pages), and two letters of reference must be submitted by April 1, 2013. To apply, please visit the link: https://ut.taleo.net/careersection/ut_knoxville/jobdetail.ft!lang=en&job=1300000031. Please ask referees to send recommendations under separate cover by email attachment to Heather Hirschfeld, Riggsby Director, Marco Institute for Medieval and Renaissance Studies, at marco@utk.edu.

The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.

Westminster C

English, Salt Lake City UT 84105

<http://www.westminstercollege.edu>

Post-Doctoral Teaching Fellow in English

18777

Apply to this position at <https://secure.interfolio.com/apply/21282>

The Westminster Teaching Fellows Program is currently offering a multi-year fellowship in English Composition and Literature for recent doctoral graduates. We seek candidates who will flourish in a program that is dedicated to student learning and who will help the College provide an inclusive learning environment for our increasingly diverse student body, integrate diversity issues into the curriculum, and/or provide a focus on global consciousness in the curriculum. Candidates with experiences, skills, and potential to provide mentoring and academic support to historically underrepresented students (students of color, LGBT students, students with disabilities, first-generation college students) and to help develop Westminster's curricular and co-curricular offerings in these areas are strongly encouraged to apply.

Two year appointment with the possibility of a third-year extension. Regular 24-hour teaching load usually translates into a 3–3 course load. Majority of teaching responsibilities will be in Composition & Research and Introduction to Literature, two courses required of all Westminster students. Upper-division courses in the candidate's field of study may be available, especially during the second year of the fellowship. Fellowship recipient must provide proof of authorization to work in the United States. Visa sponsorship will not be considered for this fellowship. Dissertation must be completed by June 1, 2013. Review of applications will begin on March 15, 2013. For the complete position description and application information, please go to <https://jobs.westminstercollege.edu>.