

MLA JOB INFORMATION LIST

The Job Information Service received the following listings in English and foreign languages after the April List went to press. Subscribers to the List may use the form enclosed to renew their subscriptions for 2002–03. Subscribers may want to determine if their departments are members of ADE or ADFL. Departments that become paid members of ADE or ADFL for 2002–03 will be able to grant their graduate students and faculty members free access to the 2002–03 online List. ADE- and ADFL-member departments also receive print versions of the List. For additional copies of the subscription form, please write to the Job Information Service, MLA, 26 Broadway, 3rd floor, New York, NY 10004-1789.

Note: An [R] at the end of a listing indicates that the department offering this position reimburses candidates for expenses and returns sample materials in accordance with MLA policy.

ENGLISH LISTINGS

SEE ALSO ADDITIONAL LISTINGS

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Augusta SU

Langs & Lit, 2500 Walton Way Augusta GA 30904

Assistant Professor of English

3443

<http://www.aug.edu/langlitcomm/>

Augusta State University invites applications for the position of Assistant Professor of English to begin Fall 2002. This is a Temporary Full-Time Appointment, with the successful applicant eligible to compete in a national search to fill a tenure-track position for the 2003–2004 academic year. Ph.D. required. Area of specialization: women's studies. Secondary area of specialization: open. Ability to serve as Director of the Women's Studies Program, to teach courses in support of that program, and also to teach a full range of undergraduate courses in composition and humanities. Teaching excellence a must. Applicants should send a letter of application, detailed vita, transcripts, and three letters of recommendation to Dr. Lillie B. Johnson, Chair, Languages, Literature, and Communications Department, Augusta State University, Augusta, GA 30904-2200. Review of applications begins immediately and continues until the position is filled. Augusta State University is an Equal Opportunity/Affirmative Action Employer. [R]

Ball SU

English, Muncie IN 47306

Assistant/Associate Professor

3438

<http://www.bsu.edu>

Several contract positions (with possibility of renewal) available August 16, 2002, for the academic year. Major responsibility: 12-hour load each semester teaching first-year writing courses, including in computer-mediated classrooms. Could be evening or off-campus sections. Part-time positions (6 hours or 9 hours per semester) also available.

Minimum qualifications: M.A. or M.F.A. in English or related field by date of appointment; record of effective teaching on the college or university level; computer competency. Preferred qualifications: Ph.D. in English; experience with living-learning communities; record of effective teaching in a computer-mediated environment; record of effective teaching of writing in the disciplines or the workplace, of creative writing, or of interdisciplinary writing; professional writing experience. Salary: M.A., minimum \$25,000; Ph.D./M.F.A., minimum \$29,000.

Send letter of application, curriculum vitae, official graduate transcript(s), and three letters of recommendation to: Writing Program Search Committee, Department of English, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the positions are filled. (www.bsu.edu)

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. [R]

Biola U

English, 13800 Biola Av La Mirada CA 90639

Assistant Professor of English

3404

<http://www.biola.edu>

The Department of English at Biola University has a one-year position, potentially tenure-track, for an Americanist specializing in late twentieth-century and post-modern American literature, with a secondary interest in ethnic-American literature. Ability to teach upper-division critical theory courses is desirable. Candidates must have a Ph.D. Ethnic and gender diversity desired. Biola is an evangelical Christian university in which faculty endorse a university statement of Christian faith and community values, and are committed to the integration of faith and learning. Applicants must have the ability to contribute to multicultural understandings. Biola University is located 22 miles southeast of downtown Los Angeles and serves a student body of over 4,000 undergraduate and graduate students. Biola is accredited by WASC. Please send letter, CV, and three letters of recommendation to Dr. Todd Pickett, Chair, Department of English, Biola University, La Mirada, CA 90639.

Biola U

English, 13800 Biola Av La Mirada CA 90639

Assistant Professor of English

3424

<http://www.biola.edu>

Biola University's English Department seeks applicants for a full-time tenure track position in Composition and Rhetoric. Subspecialty in contemporary British literature or creative writing desirable. Ethnic and gender diversity desired. Biola is an evangelical Christian university in which faculty endorse a statement of Christian faith and community values, and are committed to integrating faith and learning. Applicants must have the ability to contribute to multicultural understandings. Biola is located 22 miles southeast of downtown Los Angeles and serves a student body of over 4,000 undergraduate and graduate students. Biola is accredited by WASC. Please send letter of application, vitae, and three letters of

recommendation to Dr. Todd Pickett, Chair, Department of English, Biola University, La Mirada, CA 90639.

Blue Mountain Comm C

English & Philos, PO Box 100, 2411 NW Carden Pendleton OR 97801

English Instructor 3395
<http://www.bmcc.cc.or.us>

Full-time, tenure-track position to teach lower-division college composition courses, possibly non-transfer writing courses, and at least one literature course. Ability to teach at least one of the following is desirable: lower division creative writing; film as literature; Shakespeare. Applicant must have a M.A. in English or Rhetoric/Composition, college teaching experience, and demonstrate commitment to the goals and philosophy of the community college. Teaching load is 15 hours/quarter. For more information and/or an application packet please call 541/278-5850 or 5947, fax 541/276-6523, TTY 541/278-2174, e-mail: hr@bmcc.cc.or.us, or download an application packet from the Job Openings page on the BMCC web-site: <http://www.bmcc.cc.or.us>. An EEO/AA/ADA Employer.

Boise SU

English, 1910 University Dr Boise ID 83725

Assistant or Associate Professor of English 3297
<http://english.boisestate.edu>

Tenure-track position in English Education to begin in Fall 2002. Would also consider making a one-year appointment. Qualifications: an earned doctorate in English Education or related field and successful secondary school teaching experience. Responsibilities include teaching undergraduate and graduate English methods courses and freshman composition or other English courses, helping to administer the English Education emphasis, carrying out research and scholarship in English Education, and performing service to the university and to area schools. The normal teaching load is 9 credits per semester. Send a letter of application and vita to Dr. Richard K. Sanderson, Chair, Department of English, Boise State University, 1910 University Dr., Boise, ID 83725-1525. Screening of materials will begin on April 19, 2002; the search will continue until the position is filled. Boise State University is an AA/EEO employer.

Cecil Comm C

English & Reading, 1 Seahawk Dr North East MD 21901

English Faculty, 10 Month 3391
<http://www.cecilcc.edu>

Cecil Community College invites applications for a full time position as a generalist in English. Minimum: Master's degree in English required. Prefer three years of college teaching experience. Must be familiar with Microsoft Word and Internet. Must be willing to teach day, evening, and weekend classes. Must also be able to teach a variety of courses, such as Developmental English, Freshman Composition, Composition and Literary Forms, Survey of American Literature, Survey of English Literature, and Technical Writing. Salary is commensurate with credentials. Centrally located in Maryland's northeastern county and near the town of North East, the College is easily accessible from Philadelphia and Baltimore, both 50 miles away. Send letter of application, resume, transcript, and three letters of reference to Madelyn Ferrantelli, Human Resources Department, Cecil Community College, One Seahawk Drive, North East, MD 21901. For best consideration, please apply by May 30. Posting will continue until position is filled. Cecil Community College, an equal opportunity/affirmative action employer and educator, is committed to diversity. Please visit the College's web site at www.cecilcc.edu.

East Texas Baptist U

English, 1209 N Grove Marshall TX 75670

Assistant Professor of English 1866
<http://www.etbu.edu/news/jobs.php>

Full-time position beginning August 2002. A completed doctorate in English or Rhetoric/Composition is required. The ideal candidate will be a dynamic teacher with strong preparation in composition, technical writing, and sophomore surveys of British and/or World literature. Upper-level assignments may include courses in literature, linguistics, critical theory, and English in the secondary schools. Teaching experience at the undergraduate level is preferred; proficiency with instructional technology is essential.

Candidates must have a strong commitment to academic rigor and teaching, the ability to communicate well with students and colleagues, an appreciation for Christian higher education, and must demonstrate a personal Christian faith.

To apply, submit a letter of application, curriculum vita, and the names, addresses, phone numbers, and e-mail addresses of at least three professional references to Dr. Paul Sorrels, Vice President for Academic Affairs, East Texas Baptist University, 1209 N. Grove St., Marshall, TX 75670-1498, academicaffairs@etbu.edu. [R]

Francis Marion U

English, Modern Languages, and Philosophy, PO Box 100547
Florence SC 29501-0547

Instructor(s) of English (Composition) 3361
<http://www.fmarion.edu>

Position No. 02-28. Non tenure-track position; possible renewal for up to three years. M.A., M.F.A. or Ph.D. required. Demonstrated commitment to teaching composition; teaching load: twelve hours per semester.

Address Application Packet to: Dr. Christopher Johnson, Chair, Department of English, Modern Language, and Philosophy. Francis Marion University, PO Box 100547, Florence, SC 29501-0547. Fax 843-661-1202.

Materials Needed for the above position: Letter of interest referencing position #; curriculum vitae, FMU Faculty Application (which can be obtained from: <http://alpha1.fmarion.edu/~HRJOBS/faculty1.htm>); list of three references with phone numbers and addresses; and copies of transcripts (official transcripts will be required of the successful candidate).

Minorities and Women are strongly encouraged to apply. The above positions will begin August 2002. Screening of applicants will begin immediately and will continue until positions are filled. Website address: www.fmarion.edu.

An affirmative Action/Equal Opportunity Institution

Gardner-Webb U

English, Boiling Springs NC 28017

Lecturer 3442
<http://www.gardner-webb.edu>

English Language and Literature. Gardner-Webb University. Lecturer position begins August 2002. One-year contract with possibility of one-time renewal. M.A. in English, with interest in teaching writing. Will teach four courses per semester, including first year composition and possibly literature survey. Review of applicants will begin immediately and be accepted until position is filled. Gardner-Webb is a private institution supported by the Baptist State Convention of North Carolina and employs individuals who participate in and wholeheartedly support the value system of the Christian faith. Please submit letter of application, resume, official transcripts, and three letters of reference with phone numbers to Dr. Gil Blackburn, Vice President and Dean of Academic Affairs, Gardner-Webb University, P. O. Box 997, Boiling Springs, North Carolina 28017.

George Washington U

English, 801 22nd Street, NW, Suite 760 Washington DC 20052

Assistant Professor, Associate Professor or Professor of English (Rank Open) 3396

<http://www.gwu.edu>

George Washington University seeks Visiting Professor, any rank, for 2002–2003. Requires Ph.D. in 16th and 17th century English, college teaching experience, publications. Teach Shakespeare, one other specialty course each semester; half-time possible. Salary to match rank. Send letter and c.v. to Christopher Sten, Acting Chair, Department of English, 801 22nd Street, NW, Suite 760, The George Washington University, Washington, DC 20052. The George Washington University is an equal opportunity/affirmative action employer. The review of applications will begin on May 28, 2002 and continue until the position is filled.

Georgia Inst of Tech

Sch of Lit, Communication, & Culture, 686 Cherry St, Skiles Bldg, rm. 336 Atlanta GA 30332

Technical Communication Fellows 3430

<http://www.lcc.gatech.edu>

Technical Communication Fellows receive one-year appointments. Contingent on funding, they are renewable to a total of three years. The Fellowship includes an AY salary of \$25,500 in first year with seniority raises in succeeding years, the faculty benefit package, and some travel support. Fellows receive training in technical communication and participate in a two-year training and education program in electronic pedagogy leading to a Post-doctoral Certificate in Electronic Pedagogy. Teaching load is three 2-semester-hour courses in technical communication each semester.

Candidates should have MFA, Ph.D. or be ABD in English, Communications, Rhetoric, or a related field. Send applications, including C.V. and three letters of reference, to Chair, Brittain Fellows Selection Committee, School of Literature, Communication, and Culture, Georgia Institute of Technology, Atlanta, GA, 30332-0165. Application period will remain open until positions are filled. Georgia Tech is an Equal Opportunity, Affirmative Action Employer. [R]

The Island School

English, PO Box EL-26029 Rock Sound, Eleuthera Bahamas

Visiting Position 3344

The Cape Eleuthera Island School is a rigorous academic semester program focused on the environment of The Bahamas. Forty students in grades 10 and 11 from the US, and high school graduates from The Bahamas study history, math, art, English, and marine science. We are seeking a visiting scholar to teach Derek Walcott's *Omeros* as the bulk of a poet in residence position open in August 2002.

Please send resume and letter to islandschool@lawrenceville.org or fax to (609) 895-2093. For more information visit the web at www.islandschool.org or call Amy Zubko at (609) 620-6700.

Jacksonville U

Humanities, 2800 University Blvd N Jacksonville FL 32211

Assistant Professor of English 3280

<http://www.ju.edu>

Assistant Professor English, tenure track, to begin August 2002 at Jacksonville University. Generalist with strong Composition/Rhetoric background able to teach Pre-1800 and World Literature, Ph.D. required. Send cover letter with evidence of teaching excellence, vita, unofficial transcripts and three letters of recommendation to Professor Pat McLeod; English Search Committee, Humanities Division; Jacksonville University, 2800 University Blvd., N., Jacksonville, FL 32211. Will interview at the CCC Conference in Chicago. [R]

James Madison U

English, 800 S Main St, 215 Keezell Hall, MS1801 Harrisonburg VA 22807

Assistant Professor 3302

<http://www.jmu.edu/english>

Assistant Professor, one year appointment, English Department, James Madison University. The successful candidate will teach upper-level and survey courses in American Literature of the 18th and/or 19th centuries. Applicants should be ABD or have Ph.D. The salary is competitive. First review date 6/1/02. Send CV to David K. Jeffrey, Head, Dept. of English, JMU, MSC 1801, Harrisonburg, VA 22807. James Madison Univ. is an equal opportunity/affirmative action/equal access employer and especially encourages applications from minorities, women and persons with disabilities.

Montclair SU

English, Normal Avenue Upper Montclair NJ 07043

Half-Time Instructor 3315

The English Department invites applications for ten (10) half-time instructors to teach in the first year writing program (Introduction to Writing, College Writing I: Intellectual Prose, and Introduction to Literature). We seek candidates who are recent Ph.D. (within three years) or ABD (registered for thesis writing) who have experience in and a demonstrated commitment to the teaching of writing to undergraduates. The teaching load is 2/2 (with the possibility of one course in area of specialization). Starting Date September 1, 2002 for the academic year 02-03. Salary is \$20,000 for PhD or \$16,500 for ABD (based on the MSU salary guide) and subject to available funding.

Please send curriculum vitae, letters of support from three people familiar with your teaching, and a cover letter describing your teaching experience and interests. Review of applications will begin immediately and continue until positions are filled.

Apply to Dr. Larry Schwartz, Chair, English Department, HT 02, Montclair State University, Upper Montclair, NJ 07043. Montclair State University is an Equal Opportunity/Affirmative Action Institution. [R]

New C of California

Poetics, 766 Valencia St San Francisco CA 94110

Core Faculty in Poetics & Writing 3305

<http://www.newcollege.edu/poetics>

The Poetics Program, a unique MA/MFA program that combines rigorous scholarly attention to poetry Renaissance-present with the teaching of writing, seeks a half-time core faculty member for academic year 2002–3. One course per semester, student advising, and committee work. Advancement possible within Poetics; also future teaching in other New College programs.

Qualifications: Good (graduate-level) reading knowledge of at least one of the periods in the history of poetry covered in our core curriculum: English Renaissance; English Romantic and pre-Romantic; American Romantic or Antebellum; Modernisms c. 1890–1970. Immersion in primary texts and historical context is preferred over theoretical expertise, though focus in poetry by women is helpful, as is knowledge of African-American poetry. Candidates should also be working poets able to teach historical poetics to writing-oriented students. Experience teaching poetry writing is a major plus, as is an advanced degree in literature or creative writing with a focus on poetry. Also very useful: significant administrative experience; undergraduate teaching experience in another field of the arts or humanities. New College strongly encourages women and people of color to apply.

Send c.v., cover letter highlighting qualifications for the position, 2–3 letters of recommendation, sample poetry publications, and teaching evaluations to: Adam Cornford, Chair, Poetics Program, New College of California, 766 Valencia St., San Francisco, CA 94110.

New Mexico Inst of Mining & Tech

Humanities, Socorro NM 87801

Tenure Track Professor of English 3331
<http://www.nmt.edu>

Tenure track position for an Assistant or Associate Professor of English specializing in Rhetoric and Composition or related field. The successful candidate will join a multidisciplinary Department of Humanities and will teach composition, rhetoric and courses in the BS degree program in technical communication. Will coordinate the first year writing courses, and direct the Writing Center. A normal teaching load is three courses each semester. PhD. required in Rhetoric and Composition or related field by August 2002. Two years college-level teaching experience, a strong commitment to students, an active program of scholarly pursuits, and a willingness to engage in departmental and university service required. Submit: letter of application, curriculum vita, transcripts, three letters of recommendation, and a statement of your teaching philosophy, to: New Mexico Institute of Mining and Technology, 801 Leroy Pl., Human Resources, Wells Hall, Box 24E, Socorro, NM 87801. For information about New Mexico Tech, visit our web page <http://www.nmt.edu/>. E-mail applications NOT accepted. AAEOE.

Northland C

English, 1411 Ellis Av Ashland WI 54806

Assistant Professor of English 2594
<http://www.northland.edu>

Northland College Tenure track Professor of English to start 9/1/02. Ph.D. in Composition and Rhetoric completed by 6/30/02 required. Composition specialist with developmental writing emphasis; teaching experience and graduate work in/scholarly focus on developmental writing. Writing lab and ESL experience desirable. Flexible 7/7 position with 6/7 teaching load, to include writing process and composition courses, 1/7 for administrative and other duties, including supervision of composition program and/or writing center, tutoring ESL and writing students, and providing professional training to student tutors. Strong evidence of excellent teaching ability required. Commitment to environmental issues desirable. Northland is a liberal arts college of 800 students situated in northern Wisconsin on the south shore of Lake Superior near the Apostle Islands National Lakeshore. It is noted for its environmental emphasis. To Apply: send letter, vitae, student evaluation summaries/evidence of teaching ability; copies of all transcripts; names and phone numbers of 5 professional references, including faculty/staff colleague, supervisor, graduate faculty mentor and student to Brad Anderson, Director of Human Resources, Northland College, 1411 Ellis Avenue, Ashland, WI 54806. Phone: 715.682.1841. Fax: 715.682.1308. E-mail: banderson@northland.edu. Website: www.northland.edu. Women and minorities encouraged to apply. Review of applications begins 3/1/02. [R]

Ohio Wesleyan U

English, 61 S Sandusky St, Sturges Hall Delaware OH 43015

Assistant Professor of English 2751
<http://www.owu.edu/~englweb/>

The position in early American literature has been filled.

Tulane U

English, 6823 St Charles Av New Orleans LA 70118

Visiting Assistant Professor 3371
<http://www.tulane.edu>

The department seeks to hire for Fall 2002 a visiting assistant professor in 19th Century British Literature. 3-3 teaching load. Please send letter, CV, dossier, and writing sample to Michael Kuczynski, Chair, Department of English, Tulane University, New Orleans, LA 70118, postmarked by June 15, 2002. Applicants will receive confirmation notice. Tulane University is an Affirmative Action/Equal Opportunity Employer.

U of Alabama

English, PO Box 870244 Tuscaloosa AL 35487

Visiting Assistant Professor of English 3445
<http://www.as.ua.edu/english>

One-year visiting assistant professor (to replace an unexpected vacancy) in Victorian literature to teach upper division classes and possibly a graduate course. Ph.D. in hand and evidence of successful college teaching required. Course load 3/2. Review of applications will begin immediately (June 10) and continue until the position is filled. Send letter, CV, three letters of recommendation, and a writing sample to Sara D. Davis, Chairperson, Department of English, Box 870244, University of Alabama, Tuscaloosa, AL 35487. Appointment would begin August 16, 2002. The University of Alabama is an Affirmative Action/Equal Opportunity Employer. [R]

U of Chicago

English, 1050 E 59 St Chicago IL 60637

Associate or Full Professor of English 3413
<http://www.uchicago.edu/depts/english>

Senior appointment for a poet and teacher of creative writing. Some graduate and undergraduate teaching in literature and literary criticism. We would like to appoint a colleague who will help to build our small but growing program in creative writing both at the undergraduate and graduate levels. Please send cover letter, CV, and selected writings to Jay Schleusener, Acting Chair, Department of English, The University of Chicago, 1050 E. 59th Street, Chicago, IL, 60637. The University of Chicago is an Affirmative Action/Equal Opportunity employer.

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Assistant Professor of English 3397

The English Department of University of Houston-Downtown seeks to hire at least one tenure-track Assistant Professor in literature, beginning September 1, 2002. We seek candidates who will have Ph.D. in hand by the date of appointment and who have teaching expertise and scholarly engagement in one or more of the following areas, listed in order of decreasing urgency: British literature (especially medieval or 20th century), post-colonial literature, and world literatures. We will not consider specialists in U.S. literature. We invite applicants to check our website (www.uhd.edu) to learn about our cultural-studies-based literature curriculum.

UHD is an open-admissions, multi-cultural, teaching university that offers primarily undergraduate degrees. Our department offers bachelor's degrees in English and in Professional Writing. Full-time faculty teach four courses per semester, at least one of which is an introductory writing course. Therefore, desirable candidates will demonstrate commitment to and experience in teaching either freshman composition or technical writing.

The university is located within walking distance of Houston's vibrant downtown theater district and a major-league baseball stadium and is close to the museum district. The city, a hub of national and international travel, is fourth-largest in the U.S. and richly diverse with an advantageous cost of living.

Send letters of application, along with CV, unofficial transcripts, and a statement of teaching philosophy, to Dr. William H. Gilbert, Chair, Department of English, University of Houston-Downtown, One Main Street, Houston, Texas 77002. We will begin considering applications on June 15; the search will continue until we fill the position(s). AA/EEO. [R]

U of Houston-Downtown

English, 1 Main St Houston TX 77002

Assistant Professor of English 3412

One newly approved tenure-track position beginning September 1, 2002, to teach in a comprehensive professional writing degree program. This position supplements the position advertised last fall and filled recently. Preferred candi-

dates will have completed the Ph.D. by Fall 2002. Consideration given to terminal degrees in other disciplines if directly related to the needs of the program (examples: M.D. or J.D. with experience in teaching at the university level). Strengths preferred in two or more of the following areas: technical writing, editing, desktop publishing including layout and design, medical or science writing, Web site development, distance education, manuals or online documentation, and legal writing. Graduate-level teaching experience desired for planned M.S. degree. The University of Houston-Downtown is an open-admissions, multi-cultural, teaching university that offers primarily undergraduate degrees. Full-time undergraduate faculty teach four courses per semester. Budgeted nine-month salary is \$39,000; summer teaching is frequently available. Consulting opportunities abound in the community. The university is located within walking distance of the vibrant downtown theater district and a major league baseball stadium and is close to the museum district. The fourth largest city in the U.S., Houston is a hub of national and international travel. The city offers an advantageous cost of living and a cosmopolitan diversity of cultures. We will begin considering applications on June 1, 2002. The search will continue until we fill the position. Send your letter of application, CV, unofficial transcript, statement of teaching philosophy and research interests, and three letters of reference to Dr. Ann Jennings, Chair, Professional Writing Search Committee, University of Houston-Downtown, One Main Street, Suite South-1045, Houston, TX 77002-1001. Application, letter, CV, and letters of recommendation may be emailed with hard copy to follow by conventional mail. Check the university's web site (www.uhd.edu) to learn about our Professional Writing degree and faculty. AA/EEO. [R]

U of Puerto Rico

English, PO Box 23356 San Juan PR 00931

Specialist in 19th and Early 20th Century Literature and Culture 3306

<http://rrpac.upr.clu.edu:9090/~{humanity/ingles.htm>

The University of Puerto Rico at Rio Piedras announces a tenure-track position (assistant professor) beginning in August for a specialist in 19th and Early 20th Century American Literature and Culture. Candidates should also demonstrate backgrounds that reflect studies in at least one of the following: Race and Empire, Postcolonialism and Globalization, Feminism and Gender Studies, or Ethnicity and Cultural Debates. Must be prepared to teach undergraduate courses in Introduction to Literature, Literary Genres, and Survey of American Literature, graduate courses in specialized fields, and serve as thesis advisor. A willingness to also teach ESL and/or composition courses is helpful. A Ph.D. in literature and a commitment to research and publication are required. Knowledge of Spanish is desirable but not required at the time of initial contract. Teaching load of 12 credits per semester, competitive salary. Send curriculum vitae, 3 letters of recommendation, transcripts from all colleges and universities attended, statement of teaching philosophy and research interests to Director, Department of English, College of Humanities, P.O. Box 23356, San Juan, PR 00931-3356. The position will remain open until filled. Equal Employment Opportunity/Affirmative Action Employer M/W/V/H.

U of Southern Mississippi

English, PO Box 5037 Hattiesburg MS 39406

Assistant Professor of English 3378

<http://www.gp.usm.edu/artsci/>

The University of Southern Mississippi-Gulf Coast is seeking a tenure-track Assistant Professor of English to begin August 2002. Qualifications: Ph.D. or ABD in English; strong interest, training, and experience in teaching beginning writers. We seek a student-oriented generalist with the flexibility needed to teach a diverse mix of composition and literature classes. Thus we will consider candidates with a wide range of research interests. Faculty at USM-Gulf Coast typically teach three courses per semester and work in an interdisciplinary teaching/research environment modeled on a small college. At our ocean-front campus you will collaborate with colleagues to establish, shape and perfect a writing-rich undergraduate curriculum that is directed toward nontraditional students. Send letter of application, curriculum vitae, official transcripts, and three current letters of recommendation to Will Watson, Chair, English Search Committee, USM-Gulf Coast, 730 East Beach Blvd., Long Beach, MS 39560. Consideration

of applications will begin 15 April 2002 and continue until the position is filled. AA/EOE/ADA. [R]

FOREIGN LANGUAGE LISTINGS

SEE ALSO ADDITIONAL LISTINGS

Ball SU

Mod Langs & Classics, 2000 University Av Muncie IN 47306

Assistant Professor of Foreign Language Education 3304

<http://www.bsue.edu>

Tenure-track position available August 16, 2002. Responsibilities: teach predominantly undergraduate foreign language methods courses for middle-school and secondary-level teacher candidates; develop a new introductory Foreign Language education course; teach language courses in a modern language area, preferably French; engage in research and participate in discipline appropriate professional organizations; collaborate with schools and the Indiana Department of Education. Minimum qualifications: ABD in foreign language education; excellent command of English; native or near-native proficiency in a modern foreign language; successful teaching in public school; teacher's license. Preferred qualifications: completed doctorate in foreign language education; experience with innovative instructional technologies; successful college-level teaching experience; record of research and publication; involvement in appropriate professional organizations. Competitive salary depending on training and experience. Send letter of application, curriculum vitae, official transcripts, and three letters of recommendation to: Dr. Ronald C. Warner, Chair, Department of Modern Languages and Classics, Ball State University, Muncie, IN 47306. Review of applications will begin immediately and will continue until the position is filled. (www.bsue.edu) Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community. [R]

Bridgewater C

For Langs, 402 E. College St. Bridgewater VA 22812

Spanish 3360

<http://www.bridgewater.edu>

Fall 2002, full-time, tenure-track, rank open. Generalist with interest in Latin America to teach Spanish language and culture courses to Spanish majors/minors and general education students. Ph.D preferred. Scholarship/professional development expected. Credentials in French a plus. The position will remain open until filled. Application materials to Dr. Arthur Hessler, Vice President and Dean, Bridgewater College, Bridgewater, VA 22812. Please visit the College at www.bridgewater.edu

Brown U

Slavic Langs, 20 Manning Walk, Box E Providence RI 02912

Visiting Assistant/Associate Professor 3407

http://www.brown.edu/Departments/Slavic_Languages

The Department of Slavic Languages at Brown University invites applications for a one-year non-renewable appointment for the Academic Year 2002-03. Rank open. Ph.D. and native or near-native fluency in Russian and English required. Candidates should have primary interest in modern Russian literature and culture and ability to teach Russian language at all levels. Previous teaching experience in an American college or university is desirable. Please send letter of application, CV and 3 letters of recommendation to Alexander Levitsky, Chair, Department of Slavic Languages, Box E, Brown University, Providence, RI, 02912. Applications are accepted until the position is filled. Brown University is an Equal Opportunity/Affirmative Action employer. Women and minorities are encouraged to apply.

Brown U

Center for Language Studies, Box 1854 Providence RI 02912

Lecturer in Arabic

3435

<http://www.brown.edu>

BROWN UNIVERSITY, Providence RI. The Center for Language Studies at Brown University seeks to appoint a Lecturer in Arabic language to a two-year renewable contract, to begin teaching in September 2002. Applicant must have demonstrated college or university teaching experience in proficiency-based teaching of Modern Standard Arabic at all levels. Native or near-native fluency in Arabic and graduate work in language pedagogy or linguistics are required. Applications will begin being evaluated on receipt and will continue to be accepted until the position is filled or closed. Competitive salary and benefits. Brown University is an Equal Opportunity/Affirmative Action employer, and we encourage applications from women and minorities. Send letter of application, curriculum vitae, and three letters of recommendation to: Arabic Search Committee, c/o William C. Crossgrove, Associate Dean of the Faculty, Box 1854, Providence, RI 02912. If possible, please submit these materials electronically to William_Crossgrove@brown.edu.

Bucknell U

For Lang Prog, Lewisburg PA 17837

Tenure-Track Position in 19th Century French Literature

3295

Tenure-track position in French as Assistant Professor, entry level, beginning August 2002. Ph.D., native or near-native fluency, sustained living experience in France, evidence of excellence in undergraduate teaching and related scholarship are essential. The successful candidate will be a specialist in 19th century French literature who can also teach at least one other period of literature, French language at all levels, and an occasional course in English for our general education program. Preference will be given to candidates who can teach critical theory and film. Experience with instructional technology is highly desirable.

Other duties include serving professor-in-residence of our study-abroad program in Tours on a rotating basis; experience in group management highly desirable. Send complete dossier, including evidence of teaching proficiency and at least three letters of recommendation by June 28 to Professor Angèle Kingué, Dept. of Foreign Language Programs, Bucknell University, Lewisburg, PA 17837. Bucknell University encourages applications from women and members of minority groups (EEO/AA).

Carnegie Mellon U

Mod Langs, Baker Hall 160 Pittsburgh PA 15213

Assistant Professor of SLA and Spanish

3392

The Department of Modern Languages at Carnegie Mellon University invites applications for a tenure-track position in Second Language Acquisition and Spanish at the assistant professor level to begin in the fall of 2003. Ideal candidates will have a Ph.D. in linguistics, second language acquisition or applied linguistics; a strong publication and research record with potential for outside funding; and evidence of effective undergraduate teaching in Spanish. Applicants should possess native or near-native proficiency in Spanish, a strong commitment to undergraduate education, research interests at the graduate level, interdisciplinary interests beyond their own field of expertise, and enthusiasm for participating in a program in second language acquisition.

Responsibilities will include teaching one undergraduate Spanish language course in a culturally-oriented program and one SLA/linguistic course at the undergraduate or graduate level each semester.

Candidates should send a letter of application indicating any professional conferences that they plan to attend during Fall 2002 (e.g., ACTFL, LSA, MLA), a curriculum vitae, statement of teaching, copies of relevant publications (not to be returned); and the names and contact information of three (3) prospective references to: Chair, SLA Search Committee, Department of Modern Languages, Baker Hall 160, Carnegie Mellon University, Pittsburgh, PA 15213-3890. Deadline for receipt of applications is October 18, 2002. EEO/AA.

Case Western Reserve U

Mod Lang & Lit, 10900 Euclid Av Cleveland OH 44106-7118

Visiting Assistant Professor of Spanish

3350

<http://www.cwru.edu>

One year, non tenure-track visiting assistant professor of Spanish. Ph.D. in hand preferred. Teaching load is five courses a year to be specified by department chair. Specialization open but preference will be given to candidates in linguistics and/or film studies and those with active scholarly agendas. Native or near native fluency in Spanish and English. Send letter of application, curriculum vitae and arrange to have three letters of recommendation sent to Professor Antonio Candau, Spanish Search Committee, Modern Languages & Literatures, CWRU, Cleveland, OH 44106-7118. Home page: www.cwru.edu. E-mail to axc102@po.cwru.edu will be accepted for the letter and a one-page CV only with the rest of the materials to follow by conventional mail. Screening begins on May 17, 2002; search remains open until filled. Case Western Reserve University is an equal opportunity, affirmative action employer. Applications are especially encouraged from minority and women candidates. [R]

Case Western Reserve U

Mod Lang & Lit, 10900 Euclid Av Cleveland OH 44106-7118

Visiting Assistant Professor of French

3367

<http://www.cwru.edu>

One year, non tenure-track, visiting assistant professor of French. Possibility of renewal. Ph.D. in hand preferred. Teaching load is five courses a year, to be specified by department chair. Specialization open, but preference for 19th or 20th century, including Francophone. Active scholarly agenda, native or near native fluency in French and English. Send letter of application, curriculum vitae, and arrange to have three letters of recommendation sent to Professor Marie Lathers, French Search, Modern Languages and Literatures, CWRU, Cleveland, OH 44106-7118. Application by conventional mail only. Materials received by May 15 given priority consideration; position remains open until filled. Case Western Reserve University is an equal opportunity, affirmative action employer. Applications are especially encouraged from minority and women candidates. [R]

Colgate U

Rom Langs & Lit, 13 Oak Dr Hamilton NY 13346

Visiting Assistant Professor of French

3401

<http://www.colgate.edu>

Assistant Professor, one-year replacement appointment. The PhD is preferred, but applications from ABDs will be considered. The candidate should have experience in teaching French language and demonstrable ability to teach undergraduate courses in French literature. Field of specialization open. Possible involvement in Liberal Arts Core Curriculum. Send application letter, vita, and full dossier with letters of recommendation to Frederick Luciani, Chair, Dept. of Romance Languages and Literatures, Colgate University, 13 Oak Drive, Hamilton, NY 13346. Review of applications will begin on May 15 and continue until the position is filled. Colgate is an Affirmative Action Equal Opportunity Employer. Applications from women and minorities are strongly encouraged. www.colgate.edu/programs/romancelang.html. [R]

Davidson C

Spanish, PO Box 7140 Davidson NC 28035

Visiting Assistant Professor of Spanish

3308

<http://www.Davidson.edu>

The Department of Spanish at Davidson College announces a two-year Visiting Assistant Professor opening in Spanish, to begin August 2002. Ph.D. in hand or ABD status.

We seek a Hispanist whose field of study is Middle Ages and/or Golden Age Peninsular literature and culture.

We are a department of nine colleagues, including visiting faculty, on a campus where student interest in the Spanish language and the literatures and cultures of the Hispanic world is very high. In addition to our teaching and research activity in our individual areas of intellectual involvement, we share the teaching of first- and second year courses. Experience and excellence in language teaching, along with a strong commitment in this area, are thus essential.

Salary competitive. Excellent benefits program.

Davidson College is a small (1800-student), highly selective undergraduate liberal arts college located in the metropolitan Charlotte area.

Please direct, as soon as possible, letter of application, vita, three letters of recommendation, and any other pertinent materials to: Dr. J. Alberto Hernández-Chiroides, Chair, Department of Spanish, Davidson College, P. O. Box 7140, Davidson, NC 28035; alherandezchiroides@davidson.edu.

Applications from minority candidates and women are encouraged.

Davidson C

Spanish, PO Box 7140 Davidson NC 28035

Visiting Assistant Professor of Spanish

3336

<http://www.davidson.edu>

Job announcement, Spanish

The Department of Spanish at Davidson College announces a one-year Visiting Assistant Professor opening in Spanish, to begin August 2002. Ph.D. in hand or ABD status.

We seek a Hispanist in any field of study to teach language courses. The candidate must be an excellent teacher.

We are a department of nine colleagues, including visiting faculty, on a campus where student interest in the Spanish language and the literatures and cultures of the Hispanic world is very high. In addition to our teaching and research activity in our individual areas of intellectual involvement, we share the teaching of first- and second year courses. Experience and excellence in language teaching, along with a strong commitment in this area, are thus essential.

Salary competitive. Excellent benefits program.

Davidson College is a small (1800-student), highly selective undergraduate liberal arts college located in the metropolitan Charlotte area.

Please direct, as soon as possible, letter of application, vita, three letters of recommendation, and any other pertinent materials to: Dr. J. Alberto Hernández-Chiroides, Chair, Department of Spanish, Davidson College, P. O. Box 7140, Davidson, NC 28035; alherandez@davidson.edu.

Applications from minority candidates and women are encouraged.

Hendrix C

For Langs, 1600 Washington Av Conway AR 72032

Instructor/Assistant Professor of Spanish

3207

<http://www.hendrix.edu/>

The Department of Foreign Languages at Hendrix College invites applications for a one year position in Spanish at the Instructor or Assistant Professor level for the academic year 2002–03. To a candidate committed to undergraduate liberal arts education, the position offers the opportunity to teach three language and literature courses per semester in an expanding, student-centered foreign language program. Ph.D. or ABD in Spanish, specialization open. Candidates should have native or near-native fluency in Spanish and excellent language-teaching skills. Applicants should send a letter of interest, a statement of philosophy of teaching, a c.v., and a dossier with transcripts and three letters of recommendation to Dr. Wayne Oudekerk, Chair, Department of Foreign Languages, Hendrix College, 1600 Washington Ave., Conway, AR 72032. Review of applications will begin May 1 and continue until the position is filled. Hendrix is a selective, dynamic liberal arts college with an endowment of \$130 million and shelters a chapter of Phi Beta Kappa. It is located in Conway, AR, thirty miles from Little Rock, in the foothills of the Ozark Mountains. The College is affiliated with the United Methodist Church and has a strong commitment to excellence in teaching in a liberal arts context. Hendrix is an equal opportunity

employer. Women and members of minority groups are especially encouraged to apply. Please visit our website at www.hendrix.edu. [R]

Hutchinson Comm C

Human Resources, 1300 N Plum Hutchinson KS 67501

Foreign Language Instructor

3319

<http://hutchcc.edu>

RESPONSIBILITIES:

Essential:

1. Teach assigned courses in beginning and intermediate Spanish and possibly French. Teaching assignments may include occasional evening courses and teaching via alternative delivery systems such as on-line, telecourses, and/or ITV.
2. Recruit students to enroll in foreign language courses.
3. Plan, implement, and sponsor appropriate activities to supplement instruction.
4. Maintain records and files as assigned by the department.

Secondary:

5. May advise prospective and enrolled students in proper curricula.
6. Perform other responsibilities as assigned by the department chairperson or as specified in the local Master Agreement.

QUALIFICATIONS:

1. Master of Arts degree or equivalent required in either Spanish or French, with at least 18 graduate hours in the other language strongly preferred.
2. College teaching experience preferred.
3. Experience in student recruitment preferred.
4. Coursework in Foreign Language Acquisition preferred.
5. The ability and willingness to teach via alternative delivery systems including ITV, Internet, and/or other distance education modes
6. The ability to plan, revise, and update student curricula.
7. The ability to plan, implement, and supervise a language laboratory.
8. Physical requirements include excellent communication skills.

SALARY and STATUS:

The salary is commensurate with qualifications as determined by HCC/AVS administration. This full-time faculty position is nine months annual (based on contract renewal), tenure-track, benefit eligible, and exempt.

APPLICATION:

Submit application to: Human Resources, Hutchinson Community College/Area Vocational School, 1300 North Plum, Hutchinson, KS 67501; 620-665-3522; mantoothb@hutchcc.edu.

Hutchinson Community College/Area Vocational School is an Equal Opportunity, Affirmative Action Employer.

HCC/AVS reserves the right to revise job responsibilities as the need occurs. This position announcement does not constitute a written or implied contract of employment; rather, it is a clarification of the responsibilities of the position.

Indiana U-Purdue U Fort Wayne

Mod For Langs, 2101 Coliseum Blvd E Fort Wayne IN 46805

Visiting Assistant Professor/Instructor of Spanish

3365

<http://www.ipfw.edu/mfl/>

A one-year position beginning in fall 2002. Area of specialization open, peninsular generalist preferred. Ph.D. or ABD and native or near-native command of Spanish required. Teaching duties may include courses at all levels of language/language skills and literature/civilization. Commitment to undergraduate education and record of success as a teacher essential. Send letter of application, vita, three letters of reference and statement of teaching philosophy to David Oberstar, Chair, Department of Modern Foreign Languages, IPFW, 2101 Coliseum Blvd. East, Fort Wayne, IN 46805. Applications will be accepted until the position is filled and all will be acknowledged by mail or email. For further

information about our department, please visit our website at <http://www.ipfw.edu/ml/>. IPFW is an Affirmative Action/Equal Opportunity employer. [R]

Iowa SU

For Langs & Lits, 300 Pearson Hall Ames IA 50011

Lecturers 3283

Full and part time positions 2002–03 teaching range of undergraduate courses in French, German, Portuguese, Russian, Spanish. One position may carry advising duties. Positions may be renewed. Required: M.A. in appropriate language or other appropriate degree; near-native fluency in English and the modern language(s) in which position is sought. Successful experience teaching American undergraduates. Preferred: Ph.D. Letter of application specifying the pertinent language(s), dossier including three letters of recommendation, evidence of good teaching, c.v., to Chair, Lectureships Search, FL L Dept., 300 Pearson Hall, Iowa State University, Ames, IA 50011. Applications will be processed as received.

Ithaca C

Mod Langs & Lits, 953 Danby Rd, 4 Muller Fac Ctr Ithaca NY 14850

Assistant Professor of Spanish 3337

<http://www.ithaca.edu>

Ithaca College's Department of Modern Languages and Literatures invites applicants for a full-time, two-year position in Spanish to begin August 2002. Qualifications: Ph.D. preferred but will consider ABD, native or near native proficiency in Spanish and English, and commitment to teaching. Knowledge of German desirable, but not essential. Send a letter of application, curriculum vita, and three letters of recommendation to Dr. Gladys Varona-Lacey, Chair and Associate Professor, Spanish Search, Department of Modern Languages and Literatures, Ithaca College, Ithaca, NY 14850. Screening of applications will begin immediately and will continue until the position is filled. Ithaca College is an equal opportunity, affirmative action employer. Members of underrepresented groups (including people of color, persons with disabilities, Vietnam veterans and women) are encouraged to apply. [R]

Kansas SU

Mod Langs, 104 Eisenhower Hall Manhattan KS 66506

Assistant Professor of Spanish 1920

<http://www.ksu.edu/mlang>

Kansas State University Department of Modern Languages Assistant Professor of Spanish <http://www.ksu.edu/mlangs> Coordinator of basic language program in Spanish, rank of Instructor or Assistant Professor. One year position, with tenure-track possible in second year. Specialty in Spanish applied linguistics and/or second language pedagogy. Supervision and coordination of basic Spanish program, levels 1–4. Teach 3 courses per year at graduate and undergraduate levels, particularly in support of M.A. option in second language acquisition. Supervision includes ongoing training of GTAs and instructors and the design of course syllabi and related materials for a proficiency-based/communicative program. Coordination includes teaching schedules and direct working relationship with the director of our Language Learning Center. Native or near-native proficiency in Spanish. Effective interpersonal communication skills. Administrative and coordination experience highly desirable. ABD required. Applications will be reviewed beginning immediately and will continue until position is filled. Send letter and complete dossier (vita, three recent letters of recommendation, and transcripts) to: Prof. Douglas Benson, Chair of Search Committee, 104 Eisenhower Hall, Manhattan, KS 66506-1003. Women and members of underrepresented minorities are encouraged to apply. Kansas State University is an Affirmative Action/Equal Opportunity Employer. [R]

Loyola U New Orleans

Mod For Langs & Lits, 6363 Saint Charles Av New Orleans LA 70118

Full-Time Lecturer/Assistant Professor in Japanese 3437

<http://www.loyno.edu/mlflits>

Loyola University New Orleans. Full-time Lecturer/Assistant Professor in Japanese, one-year appointment. M.A. required, Ph.D. preferred. Undergraduate teaching experience preferred. Teach beginning and intermediate language classes, culture class in English. Send cv and list of references to Eileen J. Doll, Chair, Modern Foreign Languages & Literatures, Box 118, Loyola University, New Orleans, LA 70118, by July 1, 2002.

Missouri Western SC

English, For Langs, & Journalism, 4525 Downs Dr St Joseph MO 64507

Instructor/Assistant Professor 3328

<http://www.mwsc.edu/eflj/>

SPANISH INSTRUCTOR/ASSISTANT PROFESSOR (one-year replacement for a tenure-track position) — Teach all levels of Spanish, including Latin American culture and literature courses. Advise students and serve on departmental committees. Position available Aug. 15, 2002. REQUIRED: ABD in Spanish with Latin American specialty and oral proficiency at the Superior Level, according to ACTFL guidelines; experience teaching Spanish with ability to use Internet and computer technology. PREFERRED: Ph.D. in Spanish (required for appointment as assistant professor); interest in directing or co-directing study-abroad program. Deadline: May 1, 2002, or until position filled. Submit application letter (including e-mail address), vita, unofficial transcripts, and three letters of recommendation (to be sent directly by references or confidential placement file) to Dr. Kenneth L. Rosenauer, Chair, Department of English, Foreign Languages, and Journalism, Missouri Western State College, St. Joseph, MO 64507. EOE/AA. [R]

Monterey Inst of Intl Studies

Graduate School of Translation & Interpretation, 425 Van Buren St
Monterey CA 93940

Professor of Japanese/English Interpretation/Translation 2608

<http://www.miiis.edu>

Japanese Faculty Position/s: Closed until further notice—no longer accepting applications.

Monterey Inst of Intl Studies

Graduate School of Translation & Interpretation, 425 Van Buren St
Monterey CA 93940

Professor of English/Spanish Interpretation 2609

<http://www.miiis.edu>

Spanish Faculty Position/s: Closed until further notice—no longer accepting applications.

National Security Agency

Office of Recruitment and Hiring, MB, P. O. Box 1661, Suite 6779
Ft Meade MD 20755

Linguist 3282

<http://www.nsa.gov>

The National Security Agency is the Nation's cryptologic organization. It coordinates, directs, and performs highly specialized activities to protect U.S. information systems and produce foreign intelligence information. A high technology organization, NSA is on the frontiers of communications and data processing. It is also one of the most important centers of foreign language analysis and research within the Government. We currently have Linguist opportunities available in Ft. Meade, Maryland. As an NSA Linguist, you will be involved in

activities that focus on research translation, transcription, reporting, and analysis of materials of national concern. You may be involved in projects that have global ramifications. We are particularly interested in those individuals who are proficient in Asian, Middle Eastern, or Slavic languages. Although the Agency's language requirements may change at any time, we are currently hiring people with the following language skills: Amharic, Arabic, Chinese, Dari, Greek, Pashto, Persian-Farsi, Somali, Swahili, Tagalog, Tigrinya, Turkmen, Urdu/Punjabi, Uzbek. A linguistic career with the NSA develops your ability to evaluate communications, taking into account cultural and political factors of current and historical value. You may also be called upon to further your understanding of a culture in which a certain language is spoken, expanding your horizons more than a comparable career in business, commerce, or academia normally would. In short, your language skills will make a world of difference here. Let's speak about your advancement potential. As an NSA linguist you may take on additional research and reporting responsibilities; apply for field assignments abroad; elect to teach at our National Cryptologic School using live language broadcasting via SCOLA (Satellite Communications for Learning Association); learn new languages at our National Cryptologic School or through reimbursed language courses at prestigious local colleges and universities . . . The NSA advantages are hard-to-ignore important work, real-world impact, strong growth potential, and the world's best language resources. For consideration, please forward your resume and cover letter to langjobs@nsa.gov. You may also apply directly to the National Security Agency, Office of Recruitment and Hiring, MB, P. O. Box 1661, Suite 6779, Ft. George G. Meade, MD 20755-6779 or send fax to (410) 854-4593. Please reference Source Code NTKUU in the subject line. Reasonable accommodations provided to applicants with disabilities during the application and hiring process where appropriate. To request an accommodation contact the Disabilities Affairs Office at 301-688-7779. An Equal Opportunity Employer, the NSA is committed to cultural diversity in its workplace. Position open to U.S. citizens only and employment is contingent upon successful completion of a security background investigation and polygraph. For more information about the NSA, please visit our web site at: www.nsa.gov.

National Security Agency

Office of Recruitment and Hiring, MB, P. O. Box 1661, Suite 6779
Ft Meade MD 20755

Asian Linguist—Hawai'i Location

3314

<http://www.nsa.gov>

The National Security Agency is the Nation's cryptologic organization. It coordinates, directs, and performs highly specialized activities to protect U.S. information systems and produce foreign intelligence information. A high technology organization, NSA is on the frontiers of communications and data processing. It is also one of the most important centers of foreign language analysis and research within the Government. We currently have immediate openings available in our Hawai'i location for individuals who are proficient in Asian languages.

As an NSA Linguist, you will be involved in activities that focus on research translation, transcription, reporting, and analysis of materials of national concern. You may be involved in projects that have global ramifications.

A linguistic career with the NSA develops your ability to evaluate communications, taking into account cultural and political factors of current and historical value. You may also be called upon to further your understanding of a culture in which a certain language is spoken, expanding your horizons more than a comparable career in business, commerce, or academia normally would. In short, your language skills will make a world of difference here.

Let's speak about your advancement potential. As an NSA linguist you may take on additional research and reporting responsibilities; apply for field assignments abroad; elect to teach at our National Cryptologic School using live language broadcasting via SCOLA (Satellite Communications for Learning Association); learn new languages at our National Cryptologic School or through reimbursed language courses at prestigious local colleges and universities . . .

The NSA advantages are hard-to-ignore important work, real-world impact, strong growth potential, and the world's best language resources.

For consideration, please forward your resume and cover letter to asian@nsa.gov. You may also apply directly to the National Security Agency, Office of Recruitment and Hiring, MB, P. O. Box 1661, Suite 6779, Ft. George G. Meade, MD 20755-6779 or send fax to (410) 854-4593.

Reasonable accommodations provided to applicants with disabilities during the application and hiring process where appropriate. To request an accommodation contact the Disabilities Affairs Office at 301-688-7779.

An Equal Opportunity Employer, the NSA is committed to cultural diversity in its workplace. Position open to U.S. citizens only and employment is contingent upon successful completion of a security background investigation and polygraph. For more information about the NSA, please visit our web site at: www.nsa.gov.

Ohio U

Mod Langs, University Terr, 283 Gordy Hall Athens OH 45701

Visiting Instructor or Assistant Professor

3377

http://www-as.phy.ohiou.edu/Departments/Mod_Lang/

At least one position for academic year 2002-2003. Possible renewal for not more than two additional years. Full benefits package. Excellent proficiency in German; broad background in German literature and culture. Excellence in undergraduate teaching, especially first- and second-year language. At least ABD status. Teach nine undergraduate German courses per academic year on quarter system. Send vita, transcripts, three recent letters of recommendation, and evidence of excellence in language teaching to: Fred Toner, Chair, Department of Modern Languages, Gordy Hall, Ohio University, Athens, OH 45701-2979. Review of applications will begin April 29, 2002 and will continue until position is filled.

Princeton U

Department of French and Italian, 4 Dillon Court West Princeton NJ 08544

Part-Time Lecturers, French and Italian

3403

The Department of French and Italian is seeking to appoint a number of part-time lecturers in French and Italian. Appointments are made on an as-needed per-term basis. The number of part-time lecturers appointed, as well as the number of hours they will teach, will depend upon course enrollments. Masters degree required; Ph.D., or M.A. working toward Ph.D., preferred.

Please send dossier and letter of application to Kathy DiMeglio, Manager, Department of French and Italian, 4 Dillon Court West, Princeton University, Princeton, NJ 08544. Files will be held for one academic year (September 2002-June 2003) and appointments made as needed. Princeton University is an EO/AA employer. [R]

Rochester Inst of Tech

Language & Literature, 92 Lomb Memorial Dr Rochester NY 14623

Lecturer of French

3382

<http://www.rit.edu>

Foreign Language/French: Rochester Institute of Technology invites applications for a one year appointment of Lecturer of French. The position begins September 2002. Required are the ABD or Ph.D. in French, Second Language Acquisition, or Linguistics and native or near-native fluency in French and English. Candidate must have commitment to and demonstrable excellence in the teaching of language courses using proficiency-oriented methodologies. The successful candidate can integrate technology into the learning process and has a commitment to fostering global awareness. Interest in curriculum development is desirable. Responsibilities include language courses at the beginning and intermediate levels, and departmental and collegial involvement. We offer concentrations, minors, and electives to all RIT students as part of the Liberal Arts curriculum, and we anticipate contributing to a degree program in International Studies. Send letter, curriculum vitae, dossier, a teaching demonstration video and a statement of teaching philosophy to Professor Wilma Wierenga, French Search Committee, College of Liberal Arts, Rochester Institute of Technology, 92 Lomb Memorial Drive, Rochester, NY 14623-5604. Review of applications begins at once and continues until position is filled. RIT is an equal opportunity, affirmative action employer looking for individuals with an ability to contribute in meaningful ways to the Institute's commitment to cultural diversity and pluralism.

Rockingham Comm C

Humanities, PO Box 38 Wentworth NC 27375

Spanish Instructor 3352

<http://www.rockinghamcc.edu>

Full-time, 9-month appointment available August 12, 2002 to teach four (4) Spanish courses/semester. Requires Master's Degree in Spanish with 18 graduate hours. College teaching experience preferred. Other responsibilities include student advisement, curriculum development, and college committee work. Salary commensurate with education and experience.

Interested applicants may request an Application for Employment from Ann Tanner, Director of Human Resources, Rockingham Community College, P. O. Box 38, Wentworth, NC 27375-0038; telephone 336-342-4261 #2212; e-mail: tannera@rockinghamcc.edu; RCC is A/A-EOE.

SU of New York

Languages, Literatures, & Cultures, 1400 Washington,
Hum 235 Albany NY 12222

Lecturer, (French) Full-Time 3387

<http://www.albany.edu/llc/>

Full-time lecturer to teach undergraduate classes in French and serve as departmental liaison to the University in the High School Program (including on-site visits to participating high schools throughout eastern New York.) MA in French or equivalent and fluency in French required; Ph.D. desirable. The ideal candidate will have experience in teaching at the secondary level, training in second language acquisition and foreign language pedagogy, knowledge of the NY State educational system, and excellent interpersonal skills. Position pending final budget approval. Salary competitive. Send cover letter, c.v. or resume and three letters of recommendation to: Dr. David Wills, Chair, Department of Languages, Literatures and Cultures, University at Albany, 1400 Washington Avenue, HU 235, Albany, New York 12222.

Review of applications begins May 17th. The University at Albany is an Equal Opportunity, Affirmative Action, Immigration Reform and Control Act, and Americans with Disabilities employer.

SU of New York

Languages, Literatures, & Cultures, 1400 Washington,
Hum 235 Albany NY 12222

Lecturer (Spanish) Full-Time 3388

<http://www.albany.edu/llc/>

Full-time lecturer to teach undergraduate classes in Spanish and serve as departmental liaison with the University in the High School Program (including on-site visits to participating high schools throughout New York State). M.A. in Spanish or equivalent, native or near-native fluency in Spanish and English required; Ph.D. in Spanish linguistics preferred (ABDs and generalists also considered). The ideal candidate will have a strong background in Spanish teaching methods or second language acquisition. Salary competitive. Position pending final budget approval. Send cover letter, c.v. or resume and three letters of recommendation to: Dr. David Wills, Chair, Department of Languages, Literatures and Cultures, University at Albany, 1400 Washington Avenue, HU 235, Albany, New York 12222.

Review of applications begins May 17th. The University at Albany is an Equal Opportunity, Affirmative Action, Immigration Reform and Control Act, and Americans with Disabilities employer.

Salem Intl U

Japanese Studies, 223 W Main St, PO Box 500 Salem WV 26426

Assistant Professor of Japanese Studies 3290

<http://www.salemiu.edu>

Salem International University Assistant Professor of Japanese Studies The Department of Japanese Studies at Salem International University invites applications for an Assistant Professor position. The successful candidate will be responsible for teaching 7 modules (28 credit hours) and doing research for 1 module (1 month) per year. Applicants must have a Masters Degree (Ph.D. preferred) in the area of Japanese Studies or related field and must have native fluency in Japanese. A background in linguistics would be beneficial. The candidate will be teaching undergraduate Japanese language courses for English speaking students and courses in his/her specialization (culture, history, politics, linguistics, research methodology). The successful candidate will begin employment in late August. Salem International University is a private institution with approximately 500 students (1/3 international). Please send a letter of application, vita, graduate transcripts, and three names of references to: Salem International University, Personnel Services, P.O. Box 500, Salem, WV 26426 or email bakaitis@salemiu.edu.

Seton Hill C

Humanities, Box 507 Greensburg PA 15601

Instructor or Assistant Professor of Spanish 3399

<http://Setonhill.edu>

Seton Hill College (Greensburg, PA) seeks to fill a full-time, one year appointment in Spanish language and literature. Potential exists for progression to tenure-track status. Native or near-native fluency in Spanish required, along with experience in teaching basic Spanish courses and experience or training in teaching a wide range of Spanish and Latin American literature courses. Doctorate preferred, ABD required. Rank depends on degree.

Contact: John Spurlock, Chair, Division of Humanities, Seton Hill College, Greensburg, PA 15601 (724) 830-1021 or spurlock@setonhill.edu. [R]

Skidmore C

For Langs & Lits, Saratoga Springs NY 12866

Visiting Instructor/Lecturer 3406

The Department of Foreign Languages and Literatures invites applications for a one year appointment as a Visiting Instructor/Lecturer for the academic year 2002-2003 (possible renewal) to teach all levels of Spanish language. Ph.D. or ABD, native or near-native fluency and demonstrated excellence in teaching at the college-level required. Priority will be given to candidates familiar with computer assisted foreign language instruction. Review of applications begins June 15. Send c.v. and request letters of recommendation be sent to: Giuseppe Faustini, Chair, Department of Foreign Languages and Literatures, Skidmore College, 815 North Broadway, Saratoga Springs, NY 12866.

Southern Oregon U

For Langs & Lit, 1250 Siskiyou Blvd Ashland OR 97520

Visiting Instructor or Assistant Professor of Spanish 3420

<http://www.sou.edu>

Full-time, one-year position, begins 9-15-02. MA required, PhD or Abd in Spanish, Linguistics, or Education preferred. Superior proficiency in English and Spanish. Experience in undergraduate teaching with proficiency based methodologies. Courseload includes basic or intermediate language classes, advanced grammar, methodology, supervision of first-year instructors and student teachers, and practicum/internship supervision. Review begins June 1, 2002 and continues until position filled. Send cover, vita, three letters of recommendation, statement of teaching philosophy: Anne Connor, Foreign Languages/Literatures, Southern Oregon University, 1250 Siskiyou Blvd., Ashland, OR 97520, 541-552-6743, connora@sou.edu. SOU is an Affirmative Action/Equal

Opportunity Employer committed to development of an inclusive, multicultural community. [R]

Stanford U

Asian Languages Department, Main Quad Building 50
Stanford CA 94305-2034

Modern Chinese Literature Faculty Position 3326
<http://www.stanford.edu/dept/asianlang>

The Asian Languages Department of Stanford University invites applications for an open rank search for a tenure-track or tenured faculty position in Modern Chinese Literature beginning in the Fall of 2003. We especially welcome applicants with expertise in both literature and film. Junior candidates should have completed the Ph.D. by the time of appointment. Senior applicants should have compiled a distinguished record of scholarship and teaching. Applicants will be expected to teach courses at both the graduate and undergraduate levels and to contribute significantly to the development of cross-disciplinary research and teaching in Chinese culture in the School of Humanities and Sciences. Evaluation of applications begins September 1, 2002. Please send letter of application, CV, brief abstract of dissertation or thesis chapter (junior candidates) or statement of research interests (senior candidates), and either a dossier with three letters of recommendation (junior candidates) or the names and addresses of three references (senior candidates) to: Chinese Literature Search, Asian Languages Department, Stanford University, Stanford, CA 94305-2034. Stanford University is an Equal Opportunity Employer.

Stanford U

Asian Languages Department, Main Quad Building 50
Stanford CA 94305-2034

Japanese Faculty Position 3327
<http://www.stanford.edu/dept/asianlang>

The Asian Languages Department of Stanford University invites applications for an open rank search for a tenure-track or tenured faculty position in Japanese Literature beginning in the Fall of 2003. Period of specialization also open, although we especially welcome applicants with expertise in pre-Meiji literature and culture. Junior candidates should have completed the Ph.D. by the time of appointment. Senior applicants should have compiled a distinguished record of scholarship and teaching. Applicants will be expected to teach courses at both the graduate and undergraduate levels and to contribute significantly to the development of cross-disciplinary research and teaching in Japanese culture in the School of Humanities and Sciences. Evaluation of applications begins September 1, 2002. Please send letter of application, CV, brief abstract of dissertation or thesis chapter (junior candidates) or statement of research interests (senior candidates), and either a dossier with three letters of recommendation (junior candidates) or the names and addresses of three references (senior candidates) to: Japanese Literature Search, Asian Languages Department, Stanford University, Stanford, CA 94305-2034. Stanford University is an Equal Opportunity Employer.

Trinity C

Mod Langs & Lit, 300 Summit St Hartford CT 06106

Graduate Fellow in Russian 3300
<http://www.trincoll.edu>

Trinity College. Possible one-year position for a graduate fellow in Russian, to begin August 2002, with possibility of renewal for an additional year. Responsibilities include providing students with a variety of social and cultural activities, such as Russian table, film screenings, and conversation practice. The fellow also teaches one course a semester and holds a weekly drill session for Elementary Russian. Stipend is \$14,000 plus room and board. This position is reserved for doctoral candidates with ABD standing at a North American university. Persons already holding the Ph.D. are not eligible. Applications will be accepted until position is filled. Send c.v., placement file, and three letters of reference to Dr. Carol Any, Dept. of Modern Languages and Literature, Trinity College, 300

Summit St., Hartford, CT 06106. Trinity College is an affirmative action employer, and applications from women and minority candidates are especially encouraged. [R]

U of Akron

Mod Langs, 302 Buchtel Common Akron OH 44325

Term Instructors in Spanish 3310
<http://www.uakron.edu>

Two Positions: Two one-year appointments for the 2002-2003 academic year with possibility of ongoing renewal. A master's degree appropriate to the position is the minimum degree required. Superior command of Spanish and English. Experience and demonstrated excellence in teaching Spanish language courses at various levels using the communicative approach. Responsibilities include teaching up to four courses per semester, assisting in the supervision of extracurricular activities, and limited sectional and departmental service duties. Send letter of application, CV, graduate academic transcript, and three letters of recommendation to: Dr. Christopher Eustis, Chair, Department of Modern Languages, Buchtel College of Arts and Sciences, The University of Akron, Akron, OH 44325-1907. E-mail: eustis@uakron.edu, fax: 330-972-6908 or telephone 330-972-7486. Review of applications will begin one week after publication of this ad and applications will be accepted until the position is filled. Women and minorities are encouraged to apply. The University of Akron is an Equal Education and Employment Institution.

U of California, San Diego

Communication, 9500 Gilman Dr La Jolla CA 92093

Endowed Chair in Language and Human Communication 3281
<http://www.communication.ucsd.edu>

The Communication Department at UCSD seeks a distinguished senior scholar working in traditions of analysis that emphasize language as a mediator of human action, including such approaches as General Semantics, activity theory, ordinary language analysis, pragmatism and others, to fill the Sanford I. Berman Chair of Language and Human Communication. The candidate could be trained in communication, rhetoric, philosophy, sociolinguistics, psycholinguistics, linguistic anthropology, information science or other related fields. The position begins July 1, 2003. Salary per UCSD pay scales. The Chair carries a research stipend. For information on the department and the university, consult the department web page: www.communication.ucsd.edu UCSD is an equal opportunity/affirmative action employer committed to excellence through diversity. Send vita, statement of research and teaching interests, and names of 3 references by April 15, 2002, or until the position is filled, to: Professor Susan Leigh Star Recruitment Committee, Berman Chair Department of Communication (0503) University of California, San Diego 9500 Gilman Drive La Jolla, CA USA 92093-0503. [R]

U of Denver

Langs & Lits, 2000 Asbury Denver CO 80208

Lecturer, One-Year Spanish 3409
<http://www.du.edu/langlit>

One, possibly two, lecturer in Spanish position(s) for a nine-month, non-tenure track, full-time appointment beginning September 2002. This one-year position(s) has the possibility of renewal contingent upon funding and performance. Minimum qualifications MA in Spanish. ABD's encouraged to apply. Native or near-native fluency and teaching experience at the beginning and intermediate language levels required. Ability to teach third year classes in grammar and reading and/or culture and civilization expected. Send CV, three letters of recommendation, official transcript, and documented success in teaching to Prof. Luc Beaudoin, Chair, Department of Languages and Literature, University of Denver, Denver, CO 80208. Review of applications will begin on May 30th and continue until the position is filled.

University of Denver is an EEO/D/V employer.

U of Missouri-Columbia

German & Russian Studies, 451 GCB Columbia MO 65211

Visiting Assistant Professor

3291

<http://www.missouri.edu/~graswww>

Pending approval of funding: Full time, one-year position in German at the level of Visiting Assistant Professor. Requirements: a finished or nearly finished dissertation, or Ph.D. in hand by August 2002, and a superior command of German. Teaching load: 3/2, undergraduate and graduate courses; ability to teach film desirable. Starting Sept. 2002. Send application, c.v., and three letters of recommendation (or placement dossiers) to Professor Roger Cook, Chair, Department of German and Russian Studies, 451 General Classroom Building, Columbia MO 65211. Screening will begin April 30, 2002, and continue until a suitable candidate is found. The University of Missouri is an Equal Opportunity/Affirmative Action employer. For information about University accommodations under the "Americans with Disabilities Act" please get in touch with our ADA coordinator at (573) 882-4328, or grs@missouri.edu. [R]

U of Missouri-Columbia

Rom Langs & Lits, 143 A&S Columbia MO 65211

Visiting Instructor of Spanish

3408

Instructor to coordinate Spanish 1, 2 and 3 and to mentor the teaching assistants in our M.A., M.A.L.T. and Ph.D. programs. Qualifications: M.A. or M.A.T. in Spanish, preferably with some experience coordinating beginning language programs. Salary/Compensation: Mid-thirties. Application Procedure: Send letter of interest, curriculum vitae, and three letters of reference to M.J. Muratore, Chair, Department of Romance Languages and Literatures, University of Missouri, Columbia, MO 65211. Application deadline: Preference for applications received by June 1, 2002. The University of Missouri is an Equal Opportunity/Affirmative Action employer. To request ADA accommodations, please contact our ADA Coordinator at (573) 884-7278, or send e-mail to adawww@showme.missouri.edu.

U of Missouri-Kansas City

For Langs & Lit, 5100 Rockhill Rd, 216 SH Kansas City MO 64110

Assistant Professor of Spanish

3341

Ph.D. required. Specialization in Spanish language, second language acquisition, applied linguistics. Significant experience with computer and multimedia instruction. Duties include the academic direction of the Language Resource Center, the supervision of elementary Spanish courses, and the training and oversight of teaching assistants and lecturers, along with partial responsibility for teacher certification program. Send letter of application, CV, and complete dossier to Prof. Rafael Espejo-Saavedra, Department of Foreign Languages and Literatures, University of Missouri-Kansas City, Kansas City, MO 64110-2499. Applications will be accepted until the position is filled. UMKC is an EEO/AA employer. [R]

U of Puerto Rico

Graduate Program in Translation, PO Box 22613 San Juan PR 00931-2613

*Full Time Position Teaching Graduate Courses in**Spanish>English Translation*

3394

The Graduate Program in Translation at the University of Puerto Rico, Rio Piedras Campus, offers an MA in Translation and a Post MA Certificate of Specialization. The Program invites applications for a full-time position teaching graduate courses in Spanish>English Translation, to begin, if possible, in August. Initial recruitment: One year, with possibility of renewal for up to three years or, subject to performance, appointment to a tenure track position. Candidates must possess an M.A. in Translation with substantial experience in one or more specialized areas, such as legal, technical or financial translation, or, preferably, a Ph.D. in Translation or a related field. College level teaching experience and native proficiency in English, near-native in Spanish required. A commitment to research and publishing necessary. Command of a third language, as well as CAT

(computer-assisted translation) experience, very desirable. Teaching load of 12 credits per semester. Candidates must be willing to serve as thesis advisors. Send letter of application, curriculum vitae, 3 letters of recommendation, transcripts from all colleges and universities attended to Director, Graduate Program in Translation, P.O. Box 22613, San Juan PR 00931-2613. Screening will begin immediately and continue until the position is filled. Equal Employment Opportunity/AffirmativeActionEmployerM/W/V/H.

U of South Carolina at Columbia

Germanic, Slavic, & East Asian Langs, Columbia SC 29208

Instructor of German

3364

<http://www.sc.edu>

Annually renewable position beginning August 2002. M.A., ABD or PhD and near native fluency in German and English required as well as evidence of ability to teach at all levels of the language and business German. Knowledge of pedagogy and experience in coordinating basic courses desirable. Possibility of teaching summer courses for additional pay. Send letter of application, vita, and three current letters of recommendation to Chair, Search Committee, German Program, University of South Carolina, Columbia, SC 29208. Letter and vita can also be sent as e-mail attachments to vazsonyi@sc.edu (Prof. Nicholas Vazsonyi). USC is an AA/EEO employer. [R]

U of Western Ontario

French, UC 138b London, Ontario Canada N6A 3K7

Assistant Professor

3426

<http://www.uwo.ca/french/>

Poste en littérature française de la Renaissance et du XVIIe siècle et théorie littéraire.

Le Département de français à la Faculté des arts, University of Western Ontario, est à la recherche d'un-e professeur-e de littérature française de la Renaissance et du XVIIe siècle et de théorie littéraire pour un poste probatoire, au rang de "Assistant Professor". Le candidat ou la candidate idéal(e) aura de l'expérience dans l'enseignement, un doctorat ou PhD, et un excellent dossier de publications dans les domaines mentionnés. Nous cherchons également des candidat-e-s avec expertise en littérature comparée. Les candidat-e-s devront avoir une parfaite maîtrise du français et de l'anglais. Date d'entrée en fonctions: le 1er septembre 2002. Ce poste est sujet à approbation budgétaire. Veuillez adresser un curriculum vitae et trois lettres de recommandation envoyées directement des répondants au Dr. Clive Thomson, Directeur, Département de français, The University of Western Ontario, London, Ontario N6A 3K7, avant le 15 juillet, 2002 (dossiers de candidature acceptés par courrier électronique: cthompson@uwo.ca). Tous-tes les candidat-e-s qualifié-e-s sont encouragé-e-s à postuler, toutefois la priorité sera accordée aux citoyen-ne-s et aux résident-e-s permanent-e-s du Canada. The University of Western Ontario s'engage à respecter l'équité en matière d'emploi. Pour promouvoir la diversité dans le lieu de travail, elle encourage toute candidature provenant de femmes et hommes qualifiés, y compris les membres de minorités visibles, les autochtones, et les personnes handicapées. [R]

Union C

Undergraduate Education, Science & Engineering 100

Schenectady NY 12308

Global Asia/Assistant Professor Tenure-Track

3427

<http://www.union.edu>

Union College, a highly selective liberal arts and engineering college of 2000 students, founded in 1795 and located in Schenectady, NY, invites applications for a tenure-track position in Global Asia at the junior level beginning in September 2003. A Ph.D. is preferred, though ABD applications within one year of completion will be considered. Discipline is open, but the person appointed to this position will explore East Asia's role in contemporary globalization and its effects on traditional cultures, consider transnational connections among Asian countries, and between Asia and the rest of the world. We seek a scholar skilled

in using technology in the classroom, and who also makes technology a focus of research, exploring, for example, the ways technological change is related to economic, political, and cultural change. The successful candidate will be a member of a home department and of the interdisciplinary East Asian Studies Program. Course offerings will span introductory to advanced undergraduate level. Union College offers an exceptional benefits package that includes: medical, dental, and vision insurance, life and disability coverage, a generous retirement plan and tuition remission. Candidates should submit the following items for consideration: (1) a letter of application, (2) a curriculum vitae, (3) graduate transcript, (4) at least three letters of recommendation, and (5) a writing sample. Applications are due by October 15, 2002, addressed to Prof. Theodore Gilman, Chair, Search Committee, Union College, Schenectady, NY 12308. For more information on this position and on our program, please visit www.union.edu/PUBLIC/EAS/CKJ/. Union College is an equal opportunity, affirmative action employer and is strongly committed to increasing the diversity of its faculty. Women and minorities are strongly encouraged to apply.

Université de Genève

Ecole de traduction et d'interprétation, 40, boulevard du Pont-d'Arve 1211 Genève 4 Switzerland

Maître d'enseignement et de recherche 3418
<http://www.unige.ch/eti/>

L'Ecole de traduction et d'interprétation de l'Université de Genève ouvre une inscription pour un poste de Maître d'enseignement et de recherche à l'Unité d'allemand. Il s'agit d'un poste à plein temps. Fonctions: enseignement de la méthodologie de la traduction anglais-allemand, de la traduction argumentée anglais-allemand et de la traduction spécialisée. Le ou la candidat(e) devra également poursuivre des recherches dans le domaine de la traductologie ou dans un domaine connexe. Exigences: doctorat en traductologie (ou dans un domaine connexe) ou titre jugé équivalent. Expertise en la langue et la culture allemand. Langues de travail: (1) anglais (2) français (3) autre langue souhaitée ainsi que la connaissance des variations linguistiques de l'allemand parlé en Suisse. Expérience de l'enseignement au niveau universitaire. Expérience de la recherche, publications et expérience de la traduction professionnelle. Date d'entrée en fonction: 1er octobre 2003 ou date à convenir. Renseignements complémentaires: <http://www.unige.ch/eti/>. Les dossiers de candidature doivent être adressés avant le 30 août 2002 au secrétariat de la présidence de l'Ecole de traduction et d'interprétation de l'Université de Genève (ETI), UNI MAIL, 40, boulevard du Pont-d'Arve, 1211 Genève 4, Suisse.

Villanova U

Mod Langs & Lit, 800 Lancaster Av Villanova PA 19085

Assistant Professor of Spanish, Medievalist 3349

Tenure track position starting August 2003. Requirements: Ph.D. completed by August 2002. Specialization in Medieval literature. Background in literary theory, cultural studies or old Spanish desirable. Native or near native fluency in Spanish and English essential, along with evidence of successful university level teaching. Teaching duties include MA and BA courses in appropriate field of expertise, as well as courses in language, composition and advanced grammar. The successful candidate is expected to maintain excellence in teaching, a productive research agenda, professional activity and appropriate service to the department, college and University.

Villanova is a Roman Catholic University sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values.

Review of applications begins November 15, 2002 and continues until the position is filled. Please send letter, curriculum vitae, graduate transcripts and three current letters of reference to the Chair of the Department of Classical and Modern Languages and Literatures, Villanova University, Villanova, PA 19085.

Villanova U

Mod Langs & Lit, 800 Lancaster Av Villanova PA 19085

XVII-XIX-Century French Literature

3400

Tenure track position to begin August 2003. Specialization in XVII or XIX century French Literature. Background in cultural studies and business French. Native or near native fluency in French and English essential, along with evidence of successful university-level teaching. Teaching duties include BA courses in appropriate field of expertise, as well as courses in language, composition and advanced French grammar. The successful candidate is expected to maintain excellence teaching a productive research agenda, professional activities and appropriate service to the department, college and University. Ph.D. completed by August 2003. For full consideration materials should be postmarked by November 15, 2002. Send application letter, CV, graduate transcript and three current letters of reference to the Chair of Classical and Modern Languages and Literatures Department, Villanova University, Villanova, PA 19085. Villanova is a Roman Catholic University sponsored by the Augustinian order. An AA/EEO employer, Villanova seeks a diverse faculty committed to scholarship, service, and especially teaching, who understand, respect, and can contribute to the University's mission and values.

Wingate U

Mod Langs, Box 3036 Wingate NC 28174

Assistant Professor of French

3294

<http://www.Wingate.Edu>

The position begins August 2002. The successful candidate should be able to teach French at all undergraduate levels. A Ph.D., fluency in French and English, and a strong commitment to undergraduate teaching are required. Professional development and involvement with student research are expected. Send application, including a statement of teaching philosophy, curriculum vitae and three letters of recommendation to: Dr. Carmen Rivera, French Search Committee, Box 3036, Wingate University, Wingate, North Carolina 28174. We will begin reviewing applications immediately and continue until position is filled. Wingate is located 25 miles from Charlotte and is affiliated with the State Baptist Convention of North Carolina.

ADDITIONAL LISTINGS

East Carolina U

English, 2201 Bate Bldg Greenville NC 27858

Assistant Professor of English (TESL)

3320

<http://www.ecu.edu/english>

Assistant Professor of English, tenure-track, starting August 19, 2002. Ph.D. in English linguistics or linguistics, with specialization in TESL or second language acquisition; evidence of scholarly potential required. Teaching, research, and appropriate professional service expected. Screening begins April 22; position open until filled. Send letter, vita, statement of teaching philosophy and research agenda, and three current reference letters to this address: Dr. Bruce Southard Box T Department of English East Carolina University Greenville, NC 27858-4353 An Equal Opportunity/Affirmative Action University. Accommodates individuals with disabilities. Applicants must comply with provisions of the Immigration Reform and Control Act. Official transcript required upon employment. Visit the departmental website at www.ecu.edu/english. [R]

Educational Testing Service

Performance Scoring Services, 225 Phillips Boulevard/
MS 09-Z Ewing NJ 08628

Assessment Specialist

3287

<http://www.ets.org>

This position plans, develops, and evaluates tests and testing programs. Work at a high level of knowledge and skill in all phases of test development. Write,

review, and evaluate items as part of the development of writing and constructed response assessment instruments; assemble tests; and help manage the scoring of constructed response instruments. Work independently and as part of a team; may also work with outside experts in field of specialty. Provide guidance and training to less-experienced assessment specialists as appropriate. Participate in responses to RFPs as requested. Work with scoring leaders and readers, to include organizing meetings, recruiting and training readers and scoring leaders, helping manage readings or online scoring activities, and, as appropriate, explaining and summarizing analysis results and advising on measurement issues.

Six years of increasingly responsible professional experience in the teaching and/or assessment of Writing or English required. Fluency in Spanish or experience in test development, educational measurement, or applied statistics highly desirable. Master's degree in field of specialty or an equivalent combination of education and experience is required; PhD desirable.

ETS offers competitive salaries, an excellent benefits package, and an ideal environment for professional growth.

Please send your resume, along with cover letter stating position title, position #647, and salary requirements, to Carol A. Hawkes, ETS, Mail Stop 5-D, Rosedale Road, Princeton, NJ 08541 or e-mail to job8@ets.org. We regret we are unable to respond to each resume received. Only those selected for an interview will be contacted.

Come Grow with ETS. We are the oldest, largest, fastest-growing and best educational assessment and educational research organization in the U.S. We develop and administer achievement, occupational, and admission tests for clients in education, government, and business.

Hebrew U of Jerusalem

Comparative Literature, Mount Scopus 91905 Jerusalem Israel

Position in Comparative Literature 3441

The Department of Comparative Literature of the Hebrew University of Jerusalem announces a tenure-track or tenured position in poetry (preferably pre-modern poetry) and/or literary theory. Candidates (Ph.D required) are requested to apply in writing to Prof. Moshe Ron, Chair, Comp. Lit, The Hebrew University of Jerusalem, Mount Scopus, 91905, Jerusalem, ISRAEL. Applications should include: a curriculum vitae, a list of publications, a 2-3 page statement of research plans, two letters of recommendation, and two publications. Complete applications must be received no later than September 15, 2002. The language of instruction is Hebrew.

Modern Language Association

Job Clinic on Nonacademic Careers, 26 Broadway New York NY 10004

Job Clinic in New York 1923

A Job Clinic for MLA members interested in employment outside the academy will be held at the 2002 convention in New York. The Clinic will again be conducted by Howard Figler, career consultant, author ("The Complete Job Search Handbook"), and former director of the career center at the University of Texas at Austin. The eighteen previous clinics have been enthusiastically received by participants. The clinic will assist in learning about career options and marketable skills, preparing effective resumes, locating jobs, and improving interviewing and negotiation skills. It will consist of five sessions that begin at 4:00 p.m. on 26 December (one day before the formal opening of the convention) and conclude at noon on 28 December. There should be minimal conflict with other convention sessions. The cost is \$215 in addition to the convention registration fee; enrollment is limited. To receive further particulars when complete information becomes available next fall, write or e-mail (R.Chustek@mla.org) with your name and complete postal mailing address to the MLA Job Information Service.

Muskingum C

Mod Langs, 163 Stormont St New Concord OH 43762

Assistant Professor of English as a Second Language 3398
<http://www.muskingum.edu>

Muskingum College in New Concord, Ohio seeks applications for an Assistant Professor of ESL and Director of International Programs position beginning Fall, 2002. The non-limited term-renewable, non-tenure-track faculty appointment to the Modern Language Department involves teaching the English as a Second Language curriculum; coordinating a summer intensive ESL program; as well as teaching Applied Linguistics and Cross-Cultural Communication classes in the TESL minor program. The dual position also involves coordination of the English Support Program, which links various campus offices providing services to ESL students; recruitment of international students; and supervision of the International Programs staff. Qualifications include a Ph.D. in applied linguistics or a related field and teaching experience in ESL and/or TESOL. Individuals holding an MA with a record of outstanding teaching and administrative experience will be considered, with an appointment as Instructor of ESL. Time spent abroad and proficiency in a second language are desired. Candidates should send a letter of application, CV, statement of teaching philosophy, and three current letters of recommendation to: Jean A. Morris, Chair, Modern Language Department. Review of applications will begin immediately and applications will be accepted until the position is filled.

Stanford U

Stanford Humanities Center, 424 Santa Teresa Street Stanford CA 94305

Associate Director, Stanford Humanities Center 3342
<http://shc.stanford.edu/>

The Stanford Humanities Center Associate Director The Stanford Humanities Center invites applications for the position of Associate Director to begin 9/1/02. Description: Reports directly to the Center's Faculty Director; provides administrative, intellectual and program support for Center activities; participates in all policy making decisions within the Center; assists the Director in setting priorities and seeking external funding. Responsibilities: academic policy execution, fellowship program, research workshop program, event programming, fiscal planning, grant writing and reporting, and creation of academic content for the Center website. The Associate Director also engages in individual humanities scholarship through research, writing, and professional association. Qualifications: Ph.D. in a humanities discipline; 2 or more years' administrative experience preferred; academic experience preferred; excellent written and oral communication, research, and organizational skills. Communicates effectively with faculty and staff at all levels of the University and with distinguished visitors. A complete job description may be found at: http://jobs.stanford.edu/openings/display.cgi?Job_Req=000957&JFam=NIL Applicants should send a curriculum vitae and cover letter to: Susan Sebbard, Stanford Humanities Center, Stanford University, 424 Santa Teresa Street, Stanford, CA 94305-4015. Email: sebbard@stanford.edu Stanford University is an Equal Opportunity/Affirmative Action Employer.